



ANNUAL REPORT 2 0 1 2



EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY



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Message From The Chairman

Oktay Özinci
Chairman of the Board

Dear Members of the Board of Trustees,

We left another successful year behind. We had the chance to come together with 164,000 children in 2012 thanks to the valuable efforts of our associates in the field, thereby increasing the total number of children reached by TEGV to 1.8 million. We are now very close to reaching our 2 million target. What's more, we made it very close to this important goal despite the fact that we had to close our Diyarbakir Education Park, along with the activity centres in Van, which have only recently recovered from the catastrophe that took place in 2011.

This year, we made significant improvements to our education programs. Once again, we proved our leadership and precedence in terms of integrating information technologies into the mechanism of our foundation as well as into our education programs. We are still working on ways to improve our infrastructure in order to enhance our operational performance, resource procurement and communication capabilities.

Dear Trustees; in this Annual Report, you may kindly find the successful projects carried out by TEGV throughout last year. Yet now, I would like to draw a very important topic to your attention:

In this age, the breath-taking pace of technological advancements break the rules. The market transforms all product and industry definitions, blurs the boundaries, and invalidates the successful business models of the old order, leaving the out-dated infrastructure either inactive or incapable of keeping up with the developments.

“Manage change.” “If you cannot manage change, harmonise with it promptly.”

“Change management” approach, which has been a matter of debate, become a subject for a lot of books, and led to the development of various applications in the business world lately, is applicable to non-profit organisations as well as business enterprises. We believe that this approach is a reality for TEGV, and will gain even more significance in the future.

Fundraising was the most time-consuming and labour-demanding topic of 2012. As you know, until today we have covered 42-44% of our total expenses annually through the financial earnings of our assets or challenge grants. The rest is financed with general donations made throughout the year, and major funding activities; e.g. telethons. However, the uneasy atmosphere of the business world due to last year's declining economic growth rate, falling interest yields and intense competition we have faced during the funding processes largely impeded our fundraising efforts.

As I pointed out in last year's Annual Report, the routine operations of our foundation faced blockage due to insufficient number of prospective donators and the sameness of individuals and corporate contacts, as other voluntary organisations have begun to get a bigger slice of the cake with similar activities of their own. Therefore, we need to configure a different fundraising and expense management model.

Nevertheless, we seize this serious threat as an opportunity to sustain TEGV's organisational structure and continuity. After 18 successful years, TEGV is a pioneer and model in its field as one of Turkey's most respectable voluntary organisations. Our objective is to take TEGV one step further and strengthen our support to the education system of our country under all conditions.

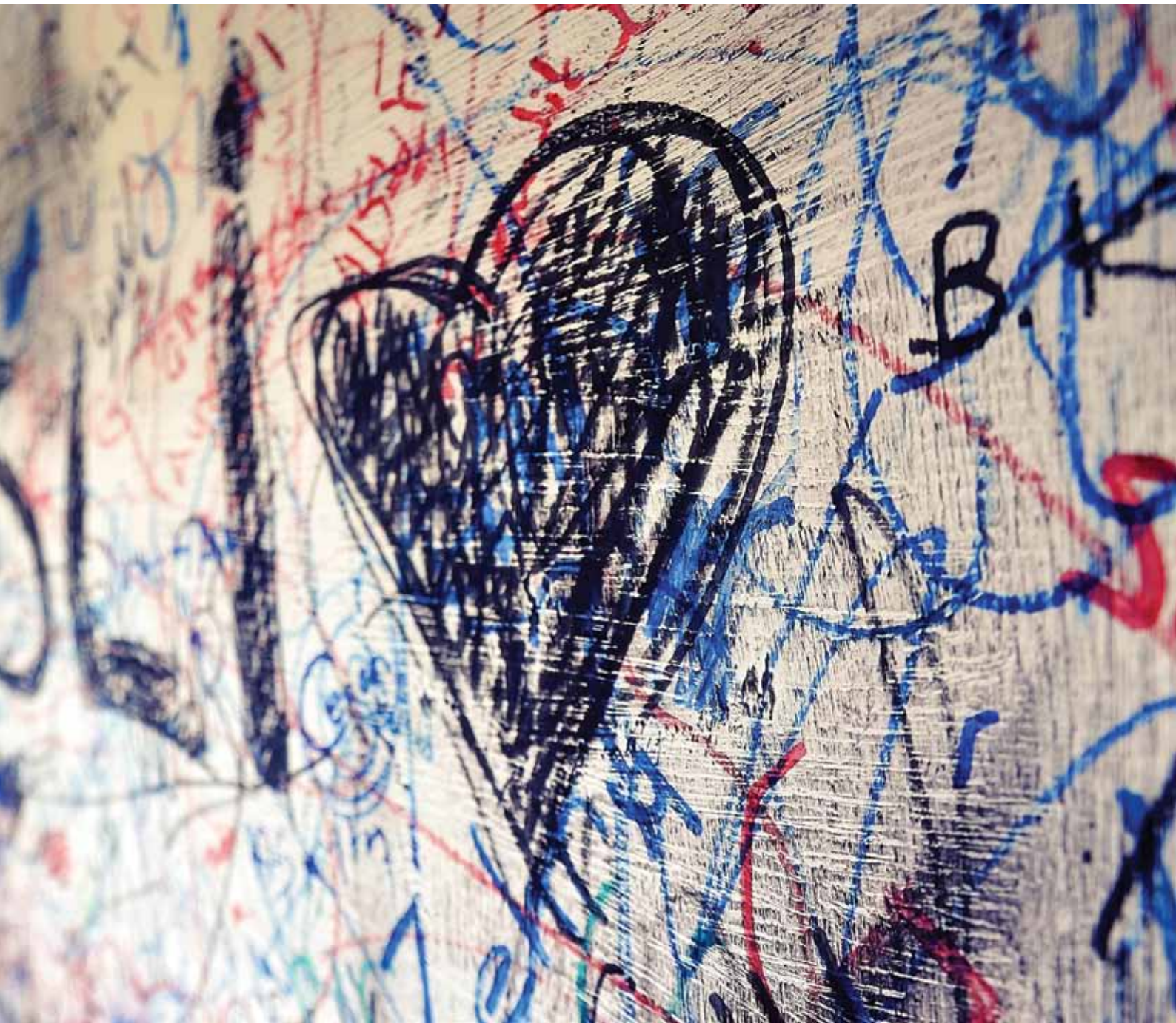
For this reason, we decided to form a five-year Strategic Plan in order to reinforce the position of our foundation, and make it fully prepared for a sustainable future. This plan has three main objectives under the "sustainability" theme.

The first and top priority target is to transform the current finances and funding into a sustainable structure.

The other is to enhance the operational and structural efficiency, in other words, to provide a better quality education by means of low-cost and more effective processes.

Our third and most essential target is to preserve, and improve TEGV's respectable image, taking it even higher as the pioneering model for all voluntary organisations.

Feeling assured that our Board of Trustees is going to be with us all through this process, I would like to express my deepest love and respect on behalf of TEGV Family.





Message from the General Manager

Berna Çağatay
General Manager

Dear Trustees,

Turkey still faces serious quality and equality issues in its education system. PISA which is coordinated by OECD, and other international assessment studies such as TIMMS and PIRLS show that our children have difficulty in developing basic skills on primary education level (reading, science, mathematics). These studies also reveal the prevalence of an unequal distribution based on region, school and gender differences in terms of access to high-quality education.

In 2012, apart from the findings of these educational studies, the highly debated system changes known as the 4+4+4 education system bill passed into law and put into practice at the beginning of the school year. On the other hand, large-scale projects which aim to improve the use of technology in public education, such as Fatih Project were launched as well. In order to implement such important and expansive system changes in the most effective and efficient way, it is critically important to develop programs that support school administrators, teachers, families and children alike. As TEGV, we sincerely hope that the decisions pertaining to public education system are handled with a more participative approach, the civil society and civil society collaborations are strengthened, and that besides the quantity and system, the authorities focus on most the quality of education.

The third article of TEGV's contract is, "The prerequisite for seeing brighter faces in the future of Turkey, is to provide children with the best educational opportunities today." From this point of view, our primary aim is to make sure that our children are happy all the time and hopeful for the future. In line with the ever changing and developing dynamics of the world, we will take a position accordingly and fulfil all the necessities of our age. Thus, TEGV, which

was founded 17 years ago with the aim of supporting public education for primary school children, will continue to stand by our children in the most effective way for the years to come. In the meantime, we are analysing the new education system and revising all of our education contents. We are working with all our might in strict cooperation with our associates at TEGV's headquarters, field personnel and volunteers so that our children are least affected by negative consequences during this transitional period and quickly adapt themselves to the new system.

In 2012, we launched new projects toward forming the new education strategy of our foundation. One of our greatest objectives for the future is to develop up-to-date programs that nourish children's social and cognitive skills and integrating them into modern education technologies. Within the scope of our new education strategy, we aim to go into more depth with our education programs as of 2013.

In this context, "Learn Together" program has been developed especially for 1st graders and launched in all of TEGV's activity locations at the beginning of 2012-2013 Activity Year. I believe that this new program will be very helpful to children who have just started school during this transitional period. A 14-week education program, Learn Together has been configured as a multi-directional structure in which all crucial skills for the development of 1st grade children are linked together. With this program, we aim to give our children a number of skills that can prep them for school life.

Continuous and effective communication with our volunteers, who are our most powerful force, is one of the most important topics for TEGV. We came together with more than 3,000 volunteers in TEGV's

Regional Volunteer Meetings held in İzmir, Samsun, Ankara, Gaziantep, Batman and İstanbul, and found the opportunity to share their passion, listen to their opinions and answer their questions. In 2012, we also started infrastructure works to develop a healthy communication platform with our volunteers. We plan to launch the "Volunteer Communication Platform" in the first quarter of 2013 so that our volunteers can communicate in social network format. This year, we organised a nation-wide awareness program for the first time on the occasion of International Volunteer Day, initiating a communication campaign which encompasses all NGO's and draws attention to the importance of volunteering.

This year, TEGV opened the doors of new activity centres for children throughout Turkey and abroad. We had already started working to move our activities cross-borders upon the invitation from Yunus Emre Institute and consequent negotiations in 2011. This year, TEGV's Culture Truck went to Macedonia to come together with children there and it was officially opened in Skopje in April. This was TEGV's first official foreign operation. Our 21st Mobile Learning Unit, Step by Step Firefly, which came to life in January with the donations collected by Step by Step Initiative runners, headed for Van to provide educational support to the earthquake-afflicted children in the area. TEGV's third City Representative Office commenced its operations in Bolu. Three new TEGV Learning Units opened their doors to children in Afyonkarahisar, Bitlis and Sakarya. In September, two new Firefly mobile learning units were opened in the name of our distinguished donor, Nirun Şahingiray. Thus, the total number of our Firefly units increased to 23. We hope that all these new activity locations will bring our children lots of happiness.

One of the most crucial mechanisms that can render the non-governmental organisations more effective and influential in the community development process are beyond doubt financial aids collected through grant programmes. These financial aids offer significant opportunities to our foundation in the activities carried out within the scope of our mission. We are assured that it is extremely important to benefit from grant programmes in order to develop cooperation and dialogue among all education-related parties, and ensure that quality education is accessible to all of our children. Therefore, this year we decided to direct our concentration towards grant programs and started working on infrastructure re-

quirements. With the help of grant programmes we will be able to increase the number of our activities, as well as reach our goals far more quickly.

As Turkey's most widespread educational civil society organisation for the last 17 years, TEGV initiated a series of projects in 2012 with the aim of elevating its recognition within the frame of its new communication strategy. Based on our vision to be the first civil organisation that comes to people's minds when it comes to education, we accelerated our efforts to this end so that TEGV and its activities are veraciously known by the masses. In this sense, we continue to use social media, today's most important communication channel, actively. The number of our Facebook followers increased 50% from last year, and our followers on Twitter tripled. We are going to move forward with new projects in 2013 for our new communication strategy that we hope will build bridges between TEGV and its target audience; children, families, volunteers, donators and sponsors.

I will always keep 2012 in remembrance as the year in which I became a part of TEGV Family along with all its employees, children, volunteers and sponsors. In my first year at TEGV, I believe that we achieved very successful projects. New activity locations, new education programs, donation activities, new collaborations, projects to reach more children... You may find all of these details through the pages of our Annual Report. Of course, still there is so much to do! In 2013, we will continue to speak, think and produce new things with your support.

As Educational Volunteers Foundation of Turkey, we have been providing quality education to the children of our country for 17 years, and trying to sweeten our children's lives after school hours at TEGV's child-friendly environments. Because we know, "The gleam in the eyes of every child that we have embraced with love and equipped with knowledge will be the light of tomorrow..."

I would like to thank our dear trustees and donators who have always shared our dreams, given us support and strength, volunteers and all colleagues who have helped us to reach our children with boundless devotion.

Sincerely,

Management

Board of Directors

Managers

Honorary Chair

Suna Kırac

Chairman

Oktay Özinci

Vice Chair

Y. Fevzi Şengül

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A. Ümit Taftalı
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Ethem Sancak
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Berna Çağatay (1)

Information Technologies Department Manager

Ayşegül Kınacı (2)

Internal Auditing Manager

Didem Kestek (3)

Field Organization Management Department Manager

Ela Hasanoğlu (4)

Resource Development Department Manager

Feyziye Günaydın

Finance and Administration Department Manager

Mustafa Dandik (5)

Corporate Communications Department Manager

Özlem Çadırcı (6)

Human Resources Department Manager

Sermin Kağan (7)

Education and Volunteering Department Manager

Sevim Çonka (8)

Content, Research and Development Department Manager

Suat Kardaş (9)





Mission and Objectives

Our Mission

“The prerequisite for seeing brighter faces in the future of Turkey, is to provide children with the best educational opportunities today.”

The state, which has an indisputable prominence in the education system, experiences some difficulties in achieving its mission due to lack of resources and structural problems. By way of increasing the state's efficiency in this very vital area, voluntary organizations, the private sector and citizens need to provide support, set good examples and make up for the inadequacies in order to share this responsibility. The mission of our foundation is to contribute to the basic education extended by the state.

Our Objective

The objective of Educational Volunteers Foundation of Turkey is to produce and implement education programs and activities aimed at contributing to children's development as individuals who are committed to the basic values and principles of Turkish Republic, rational, prudent, self-confident, clear thinking, inquisitive, able to trigger their inner creativity, peaceable individuals who are respectful towards different ideas and beliefs, and against any discrimination of sex, race, religion or language etc. in their human relations.

TEGV puts its authentic education programs into practice by means of its volunteers in its education parks, learning units, city representative offices, Firefly mobile learning units, and in primary schools as part of the “Support for Social Activities Protocol” all around the country.



Activity Locations and Work in the Field

TEGV's 88 activity locations scattered all around Turkey open their doors for children everyday. In 2012, we provided educational support to children in our 10 Education Parks, 53 Learning Units, 23 Firefly Mobile Learning Units and 2 City Representative Offices in 37 cities.

All of TEGV's activity locations provide all-embracing, cheerful, warm, and fully equipped active learning environments. Our Education Parks are located on large areas, and have both indoor and outdoor spaces required for well-rounded educational support. Though smaller in size, Learning Units feature the standard infrastructure for basic education and computer literacy programs. Developed with the aim of reaching the children who live in cities where TEGV is not operational, Firefly Mobile Learning Units bring education facilities to children in the gardens of primary schools.

In 2012, we continued to deliver our education activities to children during the free activity hours of primary schools within the frame of Support for Social Activities Protocol signed with the Ministry of National Education. In addition to the primary schools located near our activity locations, we focused our attention on collaboration projects with village schools as well.

This year, we also carried on our efforts with SHÇEK (Social Services and Child Protection Agency) Community Centres, which we had started with a view to extend our activities in different channels.

Moreover, this year the school going children of asylum-sanctuary seeker families in Turkey were directed again to our activity locations as per the notice issued by the Ministry of Internal Affairs so that they can take part in social activities during their out-of-school times.



TEGV Activity Locations and Number of Children Reached In 2012

In 2012, TEGV reached 163,774 children as part of the activities organized in 52 cities. Thus the number of children reached since the establishment of our foundation increased to 1,776,447. Out of the children who attended our activities throughout 2012, 48% were girls and 52% were boys.

- 10 Education Parks, 54 Learning Units and 3 City Representative Offices operating in 37 cities reached 92,426 children.

- Working in 27 cities, Firefly mobile learning units covered 11,252 kilometres and helped 71,348 children in 52 locations to benefit from our education activities.
- As a result of our on-going collaboration with primary schools, projects were carried out with 735 schools in 2012; 618 schools with Education Parks, Learning Units and City Representative Offices and 117 schools with Firefly Mobile Learning Units in particular.
- In 2012, 44 activity locations, including 4 Education Parks, 32 Learning Units, 1 City Representative Office and 7 Firefly Mobile Learning Units, worked in cooperation with village schools.
- In line with the collaborations with Community Centre/Children and Youth Centre, 413 children attended our activities in our Education Parks and Learning Units throughout the year. In this way, 13,647 children have been reached from the beginning until now.



TEGV Map*



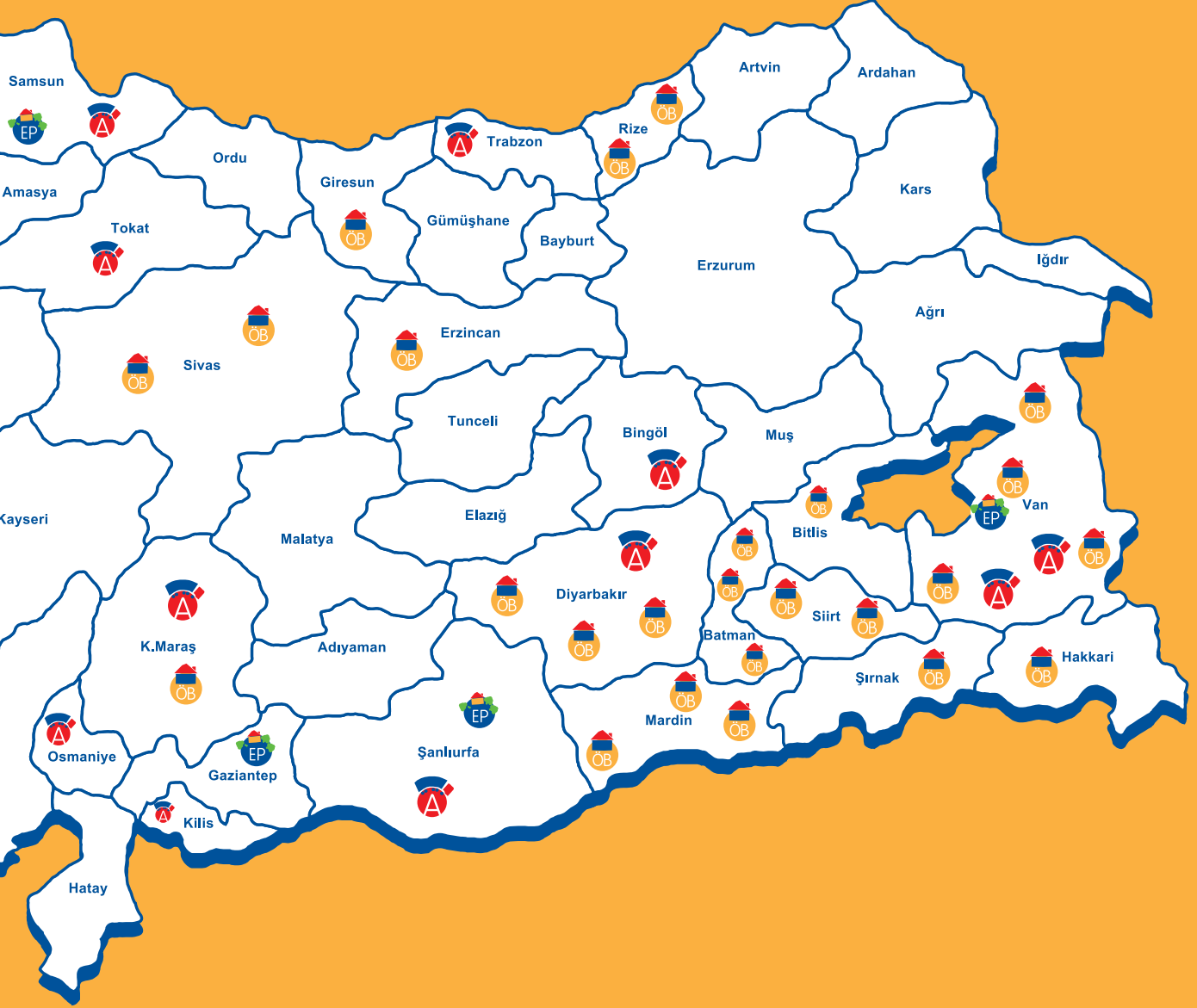
Education Park (10)



Learning Unit (53)



* As of 31 December 2012



Firefly Mobile Learning Unit (23)

Culture Truck continues its activities in Kosovo



City Representative Office (2)

TEGV Activity Locations

Education Parks

- 1 Ankara Semahat - Dr. Nüsret Arsel Education Park
- 2 Antalya Suna-İnan Kırac Education Park
- 3 Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Centre
- 4 Gaziantep Metropolitan Municipality Education Park
- 5 İstanbul Sema and Aydın Doğan Education Park
- 6 İstanbul Ferit Aysan Education Park
- 7 İzmir Çiğli Education Park
- 8 Samsun Metropolitan Municipality Education Park
- 9 Şanlıurfa Sevgi-Erdoğan Gönül Education Park
- 10 Van Feyyaz Tokar Education Park

Learning Units

- 1 Adana Süleyman Özgentürk Learning Unit
- 2 Afyonkarahisar Learning Unit
- 3 Ankara Mamak Learning Unit
- 4 Balıkesir Şeker Piliç Bandırma Learning Unit
- 5 Batman 50. Yıl Learning Unit
- 6 Batman 75. Yıl Learning Unit
- 7 Batman Sason Learning Unit Osman Salih Binbay Activity Centre
- 8 Bitlis Learning Unit
- 9 Bursa Learning Unit
- 10 Çorum Learning Unit
- 11 Denizli Deliktaş Learning Unit

- 12 Denizli Sevindik Learning Unit
- 13 Diyarbakır Ergani Learning Unit
- 14 Diyarbakır Kulp Learning Unit
- 15 Diyarbakır Lice Learning Unit
- 16 Erzincan Learning Unit
- 17 Giresun Learning Unit Aysel and Mesut Taftalı Activity Centre
- 18 Hakkari Sihirli Çan Learning Unit
- 19 İstanbul Beykoz Learning Unit
- 20 İstanbul Gültepe Learning Unit
- 21 İstanbul İpek Kıraç Learning Unit
- 22 İstanbul Semiha Şakir Learning Unit
- 23 İstanbul Yeniköy Learning Unit
- 24 İstanbul Zeyrek Learning Unit
- 25 İzmir Balçova Learning Unit
- 26 İzmir Egekent Learning Unit
- 27 İzmir Eşrefpaşa Learning Unit
- 28 İzmir Evka-2 Learning Unit
- 29 İzmir Gümüşpala Learning Unit
- 30 İzmir Şemikler Learning Unit**
- 31 Kahramanmaraş Learning Unit
- 32 Kastamonu Sepetçioğlu Learning Unit Mukaddes Akay Activity Centre
- 33 Kocaeli Körfez Learning Unit
- 34 Mardin Merkez Learning Unit
- 35 Mardin Midyat Learning Unit
- 36 Mardin Savur Learning Unit Abdulgani Aras Activity Centre



- 37 Mersin Learning Unit
- 38 Nevşehir Hanife-Tevfik Aktekin Learning Unit
- 39 Rize Pazar Learning Unit
- 40 Rize Mahmut Taviloğlu Learning Unit
- 41 Sakarya Nirun Şahingiray Learning Unit
- 42 Siirt Kurtalan Learning Unit
- 43 Siirt Pervari Learning Unit
- 44 Sivas Demir Export Kangal Learning Unit*
- 45 Sivas Divriği Learning Unit
- 46 Sivas Merkez Learning Unit
- 47 Şırnak Cizre Learning Unit
- 48 Uşak Learning Unit
- 49 Van Çatak Learning Unit
- 50 Van Erciş Learning Unit
- 51 Van Muradiye Learning Unit
- 52 Van Merkez Learning Unit**
- 53 Yalova Hayat Learning Unit
- 54 Zonguldak Ayten-Maksut Çavdar
Çaycuma Learning Unit

- 11 Aygaz-5 Firefly
- 12 Rotary-1 Firefly
- 13 Rotary-2 Firefly
- 14 Bosch-1 Firefly
- 15 Bosch-2 Firefly
- 16 Nahum Family Firefly
- 17 Birim Family Firefly
- 18 Fiba Holding Firefly
- 19 Akkök Firefly
- 20 Culture Truck Firefly
- 21 Adım Adım Firefly
- 22 Nirun Şahingiray-1 Firefly
- 23 Nirun Şahingiray-2 Firefly

City Representative Offices

- 1 Bolu City Representative Office
- 2 Burdur City Representative Office
- 3 Sakarya Serdivan City Representative Office*

Firefly Mobile Learning Units

- 1 Orjin Deri Firefly
- 2 Jp Morgan Firefly
- 3 Tırsan Firefly
- 4 İş Bankası Firefly
- 5 Banvit Firefly
- 6 Aktekin Kardeşler Firefly
- 7 Aygaz-1 Firefly
- 8 Aygaz-2 Firefly
- 9 Aygaz-3 Firefly
- 10 Aygaz-4 Firefly

*Activity locations closed in 2012 (2)

**Non-operating activity locations in 2012 (2)



Changes in the Activity Locations

As a result of the new activity location openings and shutdowns, we closed the year with 88 activities in 37 cities: 10 Education Parks, 53 Learning Units, 2 City Representative Offices and 23 Firefly Mobile Learning Units.

Afyonkarahisar Learning Unit, the construction of which had started in 2011, opened in March. After it became operational in April, Sakarya Nirun Şahingiray Learning Unit was officially launched in May. Bitlis Learning Unit, which was established with the sponsorship of Ahmet Eren and BETAV, opened in May.

Constructed in 2011, Adım Adım (Step by Step) Firefly headed for Van after its official launch in Istanbul. 2 Nihun Şahingiray Firefly Units were completed and opened. Thus, the total number of our Firefly units reached 23. The construction of Mercedes Traffice Firefly also started.

Sivas Demir Export Kangal Learning Unit and Sakarya Serdivan City Representative Office were closed.

Thanks to the support of our numerous individual and corporate donators, we carried out renovation and improvement projects in our activity locations in Van after the earthquake. Constructed with the support of Turkish Philanthropy Funds and moved to the prefab in the property allocated by the District Governorship, Van Muradiye Learning Unit was officially opened in October. The participation revenues of the "Innovations in Research" conference organized by the marketing research company Ipsos KMG were utilized for the transport of Van Çatak Learning Unit to its new allocated premises. Thanks to the support of Koç University Alumni Association, we completed the improvement works of the activity location and built a small playground.

We continued to improve the conditions in our activity locations in 2012, as well. We renewed Batman 50. Yıl, 75. Yıl, İpek Kırac Learning Units and 5 Firefly Units. Within the scope of TEGV's Green IT Strategy, we furnished 8 computer and technology rooms out of 25 activity locations which already started using the NComputing system. We worked in collaboration with Istanbul Metropolitan Municipality for the landscaping of Sema and Aydın Doğan Education Park.



Numbers of Activity Locations by Years

	2011*	2012*
EDUCATION PARK	10	10
LEARNING UNIT	52	53
FIREFLY	21	23
CITY REPRESENTATIVE OFFICE	3	2
TOTAL	86	88

* As of 31 December

One Heart for Van...

We acutely continued our efforts in Van, after the earthquake struck the city in 23 October 2011. In addition to the activity locations in Van, 9 Firefly Mobile Learning Units continued its activities across the city. The Firefly Units which continued their activities in the city centre, Çatak, Muradiye and Erciş, moved to the container town, bolstered children's morale and provided educational support. We remodelled our Van Feyyaz Tokar Education Park and renewed the furnishings. As part of Figen Özdenak's project "My Heart Beats with Van", a playground was built inside the Education Park. In order to help children recover from the earthquake and have a good time, we organized a Spring Festival in Van Feyyaz Tokar Education Park. 650 children, 95 volunteers and supporters from 8 Firefly Units, 3 Learning Units and 1 Education Park participated in the festival.

Fireflies Always on the Road for Children

This year, our Firefly Mobile Learning Units continued to introduce TEGV's activities to the children of seasonal farm workers. Firefly units were transferred to the container towns built by the local authorities in order to provide accommodation to seasonal farm workers, and delivered educational support to their children. First of all, one of our Firefly units carried out activities for two weeks in Ankara, Polatlı. Afterwards, another Firefly was transferred to Şanlıurfa in June and provided support to children in Bozyazı and Şahinalan villages of Harran district. Children from the near-by villages were transported to the Firefly unit. Thus, children from 13 villages in the region enjoyed the activities of our Firefly unit.

Joint Projects with NGOs and Corporations

Within the scope of "Leader and Human Program" organized by Koç Academy since 2005, social responsibility projects were carried out by the different groups in cooperation with our foundation. One group organized Istanbul Summer Activities Closing Festival, which hosted 800 children and 130 volunteers. The other group was responsible for Istanbul Aquarium Trip, with 321 children and 35 volunteers as visitors.

As a result of TEGV's collaborative projects with Koç Museum, PACE Children's Art Centre, Sadri Alışık Theatre, Spectrum Media, ÇEKÜL, EU Turkey Delegation, Eti Children's Theatre, Overcoming Disabilities Theatre (Aşılan Engeller Tiyatrosu), Tiyatro Karnaval and Zeytinburnu Medicinal Plants Garden; 2,787 children saw plays, movies and musicals, went to museums and took part in workshops.

With our children and volunteers, we participated in the races held in Istanbul and Lüleburgaz by the World Harmony Run, which organizes torch relays with the aim of promoting friendship and peace in the whole world with its voluntary athletes.

Boston Celtics players practised basic basketball rules with 80 children that participated in "NBA Cares" program organized in collaboration with TEGV.



Educational Activities

Prepared with an eye to the healthy development and educational needs of children at primary school level, TEGV education programs and activities enable children to acquire basic concepts, skills, values and attitudes; get to know themselves and discover their abilities in active learning environments.

Developed by expert advisors and TEGV's learning design specialists, our education programs are implemented in learning environments equipped with various educational materials, in which children feel secure, express their creativity and participate actively.

Children who take part in TEGV's education programs are not subject to "success" based evaluation such as gradation or reports; children's participation in the activities is voluntary. They can participate in any education program or activity they want during school or out-of-school times. TEGV is at the service of children with its education parks, learning units, city representative offices and Firefly mobile learning units. Besides its own activity locations, TEGV continues works in primary schools.

Types of Education Programs

Our education programs are designed for elementary school children, and fall under seven categories, which are: Standard Programs, Club Activities, Short-term Activities, Support for Primary Education Programs, School Activities, Midterm Activities and Summer Activities.

Standard Programs

In 2012, 19 standard activities were implemented in our active learning environments by making use of child-centred education methods with an aim to develop life skills in children and support basic education. Standard programs are education programs uniquely developed by TEGV, and each one of them covers a semester. The contents of our education programs are developed in accordance with children's class levels by advisors and our Content, Research and Development Department. All standard programs are planned to become prevalent throughout our whole field. Nearly half of our education programs are sponsored by various organizations in parallel with their corporate social responsibility principles.



Basketball Volunteers

This year, Fiatball Basketball Festival, which is a part of the Basketball Volunteers education program sponsored by Tofaş Sports Club, was organized with the participation of only girl teams for the second time. TEGV participated in Fiatball with 9 education parks and 12 teams from Mardin Merkez, Savur and Midyat learning units, and girl teams had a chance to perform a full year's progress in the tournament games.

Technology and Computer Literacy Education Program

Designed for children in 2nd-8th grade, the Technology and Computer Literacy Education Program aims to develop children as computer literate individuals that keep up with the technological advancements and use information technologies consciously as a part of the process, with active participation activities such as games, simulations, drama and group works. In addition to TEGV activity locations, the program is also implemented in private schools with necessary infrastructural conditions.

Savings Education Program

Sponsored by Citibank, the Savings Education Program, aims to help children in 4th-8th grade to develop conscious consumption patterns and behaviour. Already on schedule for TEGV's education parks and learning units, the program began to be practised in elementary schools with a revised content as of 2012. As part of Citibank Global Volunteer Day, a Spring Festival of all-day activities for our children was organized on June 9, with the support of 110 Citibank and TEGV volunteers in Sema and Aydın Doğan and Ferit Aysan Education Parks.

Drama Workshop

The Drama Workshop Education Program aims to help children in 2nd-8th grade improve their communication skills and acquire basic personal skills that support their personal development, such as self-confidence and empathy. The main objective of this program is to support children to develop verbal or physical expression, creativity, problem-solving skills and listening-comprehension skills.

Dreams Workshop

The Dreams Workshop Education Program aims at developing the life skills of volunteers and children with plastic arts activities. The works of our children who participated in Dreams Workshop and Little Artists were exhibited at the 2nd Istanbul Art Biennial of Children and Youth themed "Dream Child Real Child". We participated in the Biennial with the works of 75 of our children in 12 activity locations. The Biennial met with artlovers between November 9 and 23 in 2012.

Our Home, İstanbul

Our Home, İstanbul education program is developed for children in 3rd-5th grade, aimed at raising awareness of issues related to İstanbul, developing a consciousness of urban culture, creating awareness of the cultural make-up of the city, reinforcing the sense of urban belonging, and supporting children's creativity in relation to culture and the arts. The program was conducted in collaboration with İstanbul 2010 European Capital of Culture Agency and İstanbul Provincial Directorate of National Education in 2010, and is continuing to be implemented in our activity locations in İstanbul.

Young Shirts

We renewed the protocol for the Young Shirts Education Program which stipulates that the program shall be extended until February 2014 with the support of Migros which has until now been carried out with the support of Migros and Turkish Football Federation (TFF) since 2008. As part of the Young Shirts Education Program, children aged between 11 and 12 are taught football based on "sportsman ethics" and "fairplay". Volunteers who complete the 1-year coaching are given UEFA Type E Coaching Licence.



Starting My Career Journey

Conducted as part of Colourful Horizons corporate social responsibility project by Visa Europe and its 23 member banks in Turkey, Starting My Career Journey education program aims to enable children in 6th-8th grade to discover their own areas of interest and skills, and discern the diversity of professions and their interconnections by providing them with the proper infrastructure for achieving an awareness of their career. The program implemented in Education Parks and Learning Units has been launched in primary schools as of 2012 with a readjusted content.

In 2012, "11 Cities, 11 Professions" activity was organized as part of the communication activities of Starting My Career Journey program. Besides, the 5th issue of Milliyet Renkli Ufuklar Gazetesi (Milliyet Colourful Horizons Newspaper), which was prepared by TEGV children who participated in the Colourful Horizons project on 23rd of April National Sovereignty and Children's Day, was published.

Journey to Myself

Journey to Myself aims to develop children's self-awareness (areas of interest, personal strengths, differences, roles etc.) and improve their social skills (body language, communication skills, friendship etc.) The program consists of 4 different modules for 2nd-3rd, 4th-5th, 6th-7th and 8th graders.

Little Artists

Little Artists program aims to enable children and adolescents to acquire life skills by means of plastic arts. Targeting children in 1st-5th grade, the program consists of painting, sculpture, ceramics, waste materials, printmaking and artist recognition-presentation. The works of children who were a part of Little Artists were displayed in the TEGV exhibition as part of the 2nd Istanbul Art Biennial of Children and Youth.

Lego Robot

Lego Robot education program aims to get children to love science and technology, improve their creativity and teamwork skills. The program involves activities carried out with different groups of children in 3rd-8th grade. A topic is picked up after doing research on a specified theme, and then a Lego robot is designed, animated by means of a computer program, and the tasks assigned on the Lego theme sets are performed. Children who have developed projects suitable for the theme of the year prepare presentations of their teamwork, take part in First Lego League and find the opportunity to share their creations with their peers.

First Lego League Awards

The 8th First Lego League Tournament (FLL) was organized in 2012 under the title "Food Factor." We participated in the local tournaments held between 17 and 19 February with 9 teams. At the end of the tournament, our Şanlıurfa Sevgi-Erdoğan Gönül Education Park team won Lion Ram Award and Special Jury Prize, Eskişehir Atatürk Education Park Ali Numan Kırac Activity Center team won Programming Award and Antalya Suna-İnan Kırac Education Park team won Special Jury Prize.

Maths, Science and I

Maths, Science and I program is prepared by an extensive science board with a view to providing children at primary school level basic education support in science and maths fields and encouraging them to ask questions about the Earth, nature and universe as well as developing ideas and skills. Specially designed children's books and interesting education materials are the most important tools of the program. Maths, Science and I program not only aims to help children develop positive attitudes towards maths and science fields, but also contributes to their school achievements.



Nirun Şahingiray As Citizens, We're Active Participants

Nirun Şahingiray As Citizens, We're Active Participants education program aims to help raise children and youth as modern individuals and citizens who are aware of their rights; able to think critically on social issues and in general terms, keeping away from stereotyping, prejudices, discrimination and violence. With its content developed for 2nd-8th grade children, the program includes projects and themes such as perception of individual-society, children's rights, prejudice-stereotyping-discrimination, social gender, media, communication, and reconciliation.

I Read, I Play

Sponsored by Yapı Kredi Bankası since 2006, I Read, I Play education program is developed with creative reading approach to develop 1st-5th graders' 'listening-comprehension' and 'speech-expression' skills. The program consists of activities designed to develop skills such as reading, writing, visual reading, comprehension, association, criticism, estimation and evaluation. Practised in the 'Reading Islands', an activity room that attracts the eager interest of children, the program has completed its second three-year period.

"Children-Author Meetings" aims at enabling children who participate in I Read, I Play activities to get to know and to interact with authors whose stories they read. This year, the event was organized in Şanlıurfa with the participation of Nilay Yılmaz, the advisor author of the I Read, I Play Program. The event was met with enthusiasm and broad participation of children. A creative reading activity was carried out during the event as well.

Sports for Fun

Sports for Fun program aims to enable children to adopt healthy living by playing games with movements and help them become individuals who take up sports as a habit all through their life. The program is designed for children in 1st-8th grade on 2 levels. Sports for Fun 1 consists of 'Movement Training Model', and Sports for Fun 2 consists of 'Sports Training Model with Badminton/Korfball Training'.

Health Development

Developed with the donations made through İbrahim Etem and Seyyide Ulagay Fund, Healthy Development program aims to help 3rd-8th graders to acquire positive health behaviour and take control over their health.

School Activities

Research Workshop Program

Research Workshop program aims to help children develop social responsibility projects either individually or in groups on topics of their choice such as environment, health and children rights; and carry out awareness raising projects in their schools on these subjects by producing tangible results such as informative posters, handouts and drama plays. Implemented in primary schools within the scope of the "Support for Social Activities Protocol" signed with Ministry of National Education in 2005, the program targets 3rd, 4th, 5th, 6th, 7th and 8th graders.

Based on the feedback we received through our volunteers and children at our activity locations, we revised our Research Workshop Program. The new Research Workshop Program, which will be piloted in specific activity locations in the Activity Year 2012-2013, is expected to go into widespread implementation in the Activity Year 2013-2014.



Short-Term Standard Activities

Child of Today, Volunteer of Tomorrow

The activity is carried out with an aim to raise awareness in our children about the concept of volunteerism, its relationship with social responsibility and active citizenship, the contribution of volunteerism in the solution of social problems, special days celebrating volunteerism, properties of NGOs and their domain, TEGV as an NGO and volunteerism at TEGV. It is implemented in the Education Parks and Learning Units of TEGV.

Enjoy, Learn, Hygiene

Sponsored by Domestos and Lifebuoy brands of Unilever Turkey, Enjoy, Learn, Hygiene short-term standard activity aims to improve our children's sense of hygiene and self-care, helping them develop proper cleanliness habits.

The Enjoy, Learn, Hygiene activity is a two-hour program and is being implemented in TEGV education parks, learning units, fireflies and city representative offices. The program is expected to reach 215.000 children and more than 4.000 volunteers in three years.

Istanbul in Timeline

Istanbul in Timeline is a Temporary Standard Activity seeking to inform 3rd to 5th grade children on the history of İstanbul. The activity was developed with the partnership of İstanbul, European Capital of Culture 2010 and İstanbul Provincial Directorate of National Education and continues to be carried out in the activity locations in İstanbul with special education equipments.

Value Activities

One of the most important objectives of TEGV is to assist children to become individuals who embrace basic universal values. In 2011, TEGV's Value Activities were systematized in association with the attitudes and values stated in TEGV's mission. Within the scope of Value Activities education, "Respect for Differences and Discrimination", "Peace and Tolerance", "Respect for Environment", "Creativity and Self-confidence", "Individual and Social Responsibility", "Human Rights and Democracy", "International Volunteer Day" and "Children's Rights" activities were developed and practised in all of our activity locations.

Midterm Activities

Activity Planet

The Activity Planet program has been developed to enable children to get to know TEGV closely and take part in various projects. The objective of the program is to help children know TEGV better, open up their horizons with interesting activities which have been designed to enable them to come up with different and multi-perspective ideas regarding themselves and their society, and develop a positive and responsible viewpoint about current issues of the world. The Activity Planet program targets 2nd-8th graders and is being implemented at all TEGV education parks and learning units.



Summer Activities

Summer Activities education program has been on schedule since 1997. In 2011, an extensive content development study for our Summer Activities education program was conducted. In 2012, the content of the program was enriched and new modules were added. Mainly based on themes related to summer season, content of the activities included topics such as natural habitat-ecology, history-archaeology, countries-cultures-people, transportation, media-communication, works of literature, nutrition, sports, security, space-sky, science-nature, children's rights, arts-artists; and a series of extracurricular activities were organized as part of the program.

Firefly Education Program

A compilation of TEGV's various education programs, Firefly education program aims to develop children's self-expression, self-confidence, creativity, critical thinking, empathy and communication skills and raise awareness of important social issues. Featuring diverse and flexible short-term activities, Firefly education program has been substantially revised.

Firefly education program consists of class activities designed for implementation in the Firefly information-technology and free activity rooms and schools. In this context, the available education programs are; Research Workshop program for class practice and Technology and Computer Literacy Program for information-technology room. The programs implemented in the free activity room are:

- Journey to Myself
- As Citizens, We're Active Participants
- Starting My Career Journey
- Health Development Program
- Young Environmentalists
- Traffic
- Enjoy, Learn, Hygiene

New Education Programs/ Activities

Learn Together Education Program

To be implemented in TEGV activity locations as of Activity Year 2012-2013 Fall Term, a new education program covering 14 weeks was prepared. The program is entitled Learn Together and is aimed at 1st graders. The purpose of this program is to help 1st graders develop language and communication skills, cognitive skills, mathematics skills, self-management, cooperation and group activities, motor skills and artistic skills which play a significant role in the development of 1st grader children. The program focuses on the active participation and interactive learning of children, interrelates all of these skills and therefore offers a helical and multidimensional structure. It also offers diversity in terms of the teaching methods and techniques, education materials and equipment.

The program, was piloted in 10 activity locations in the Activity Year 2012-2013 Fall Activity Period and entered into widespread implementation in all Education Parks and Learning Units as of Spring Activity Period.



I'm Safe at TEGV

I'm Safe at TEGV Activities aim to help children develop a safe life awareness, learn basic actions to take in cases of disaster or states of emergency and protection methods. The target audience for the activity is 2nd to 4th graders and 5th to 8th graders. The I'm Safe at TEGV Activities are made up of three modules, namely "Disaster State of Emergency", "Earthquake" and "Fire." Activities have been developed on disaster, state of emergency, first aid, earthquake and fire aimed at each grade.

Skopje Firefly Education Program

Upon invitation from the Yunus Emre Turkish Culture Center in Skopje, we designed a new education program for our Firefly now redirected to Skopje. Our Culture Lorry Firefly launched its activities in Skopje in March 2012. While developing the Skopje Firefly Education Program made up of short-term activities, we based our design on the Standard Activities of our Foundation, the physical structure and characteristics of Firefly and activity planning and also basic information on the Macedonian Education System. Among the purposes of the program are introducing to the kids TEGV and the Yunus Emre Foundation, various cultural aspects of Turkey and İstanbul, helping them develop a healthy sense of self, understand art and participate in it, introducing them and raising awareness

in concepts such as peace, sense of responsibility, cooperation, volunteerism and social responsibility. The Skopje Firefly Education Program is mainly made up of 6 modules of various different subjects, 45 minutes each, and a Game Module consisting of activities that can be made outdoors and in free activity locations and various introduction/warm-up, group games. The target audience for the program is 2nd to 8th graders. After the activities in Skopje, the Culture Lorry went to Goshtar and Kosovo and it is expected to complete its activities in Macedonia by the end of May 2013.

Research and Assessment-Evaluation General Assessment-Evaluation Works

Assessment and evaluation works are conducted for a couple of reasons such as measuring the impact of TEGV's education programs on children and volunteers, monitoring whether our education programs are implemented effectively and efficiently, keeping our donors and partners informed about the impacts of our efforts and shaping strategies for the foundation. Assessment-evaluation is an integral part of program development and implementation process. In 2012, the assess-



ment-evaluation works were carried out in “I Read, I Play”, “Savings Education”, “Enjoy, Learn, Hygiene”, “Starting My Career Journey”, “Young Shirts”, “Drama Workshop”, “As Citizens, We’re Active Participants”, “Research Workshop”, “Activity Planet”, “Lego Robot” and “Learning Together” education programs.

In the meantime, the foundation carried out these works in order to assess the impact and satisfaction in organizations, educations and meetings.

TEGV Impact Survey

In addition to program-based assessment and evaluation works, TEGV conducts impact surveys since 2010 in an effort to assess the general impact of TEGV on children.

The Impact Survey, broadened in 2011 and 2012, is structured in two phases devised so as to evaluate the impact of TEGV on children in assessable and comparable data. The 1st Phase of the Survey was carried out in October 2011 and the 2nd Phase in October 2012.

TEGV Alumni Kids Survey

In order to find out where and how the children who earned life skills through education programs in TEGV use these skills later in their lives and how they relate these to TEGV, the TEGV Alumni Kids Survey was piloted in November 2012.

Data collection was made through an online survey. The survey was made up of a total of 11 categories: educational process, occupational and socioeconomic status, marital/family status, areas of interest, subjective well-being, social/ cognitive skills, social responsibility, TEGV ambassadorship, alumni activities, favorite aspects of TEGV, opinions and suggestions. The survey was conducted through sending members web links of online survey based on the contact details prepared in advance.

In light of the information gathered through the pilot work, the survey is planned to be carried out in widespread form in 2013.



Our Volunteers

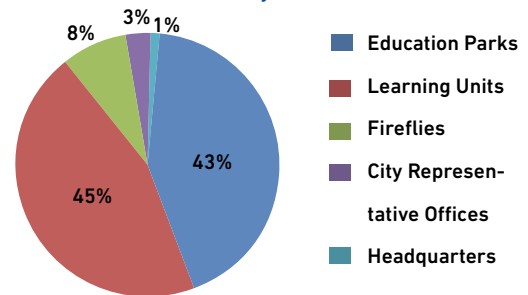
All of the education programs applied at TEGV come to life by volunteers who constitute the most powerful force of our foundation. Our volunteers welcome children with a loving and friendly way in our activity locations, guide and help them with their education, accompanying them during the course of time they spend on premises. In 2012, we carried out our activities with the support of our 8.919 active volunteers.

As part of the Community Service Practices, university students also volunteered in TEGV's activity locations throughout 2011-2012. As a result of TEGV's collaboration with 42 universities since 2007, more than 3.000 university students have been introduced to the concept of volunteerism and supported our foundation.

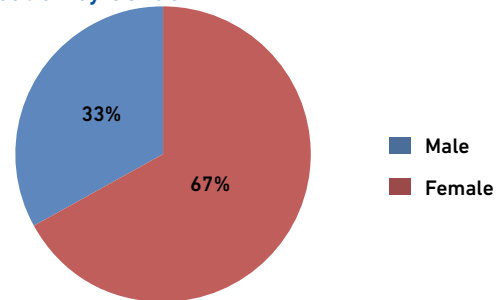
Well-equipped volunteer candidates are getting prepared to introduce the education programs to children at their best thanks to TEGV's volunteer training.

The positive impact of the volunteers who have supported TEGV on our children reveals itself most clearly with the impressive number of volunteers who were formerly TEGV children. As of the end of 2012, the number of volunteers who previously received education at TEGV increased to 557.

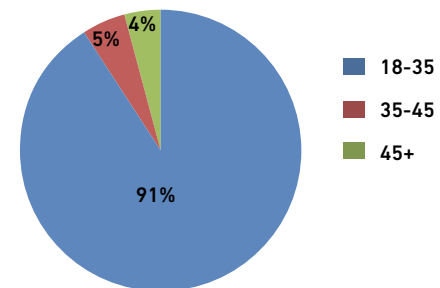
Distribution Based on Activity Locations



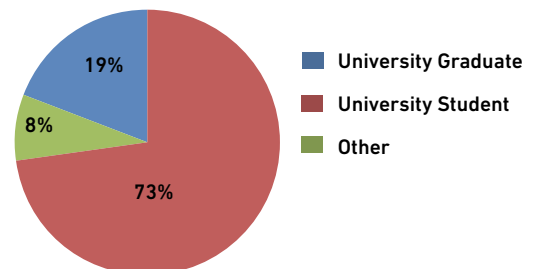
Distribution by Gender



Distribution by Age



Distribution by Education



Finding Volunteers

In 2012, 234 promotional stand activities were organized and 164 out of these took place in universities. With the support of 982 volunteers, TEGV received 4.805 applications from volunteer candidates in these promotional activities.

In addition to the stand activities, 9.694 volunteer applications have been received via “Be Our Volunteer” module on TEGV’s official web site.

Volunteer Training

Local Trainer Model

The aim of the Local Trainer Model is to implement our volunteer training sessions extensively in all of our activity locations and ensure that more volunteers can benefit more efficiently from volunteer training. In 2012, the total number of local trainers was 681.

Basic Volunteer Training

Prospective volunteers who are going to take part in our education programs become eligible to support TEGV as volunteers after having completed the Basic Volunteer Training. Those who are going to volunteer in other extracurricular areas need to complete “Communication Training”.

Within the scope of the Basic Volunteer Training activities carried out 2012, nearly 9.000 volunteers attended ‘TEGV Orientation Meeting’, which includes basic information about TEGV and volunteering. Over 7.000 volunteers received ‘Communication Training’, over 5.000 volunteers received ‘TEGV’s Learning Approaches and Models Training’ and more than 800 volunteers participated in ‘Firefly Volunteer Training’.



Activity Volunteer Training

For some of our education programs, volunteers who have completed Basic Volunteer Training need to receive Activity Volunteer Training, a specialized complementary training compatible with the content of the education program in prospect.

In 2012, 4.121 volunteers participated in the volunteer training activities of ‘Health Development’, ‘Thinking Children’, ‘Starting My Career Journey’, ‘I Read, I Play’, ‘Drama Workshop’, ‘Dreams Workshop’, ‘Technology and Computer Literacy’, ‘Research Workshop’, ‘Young Shirts’, ‘Basketball Volunteers’, ‘As Citizens, We’re Active Participants’, ‘Sports for Fun’ and ‘Maths, Science and I’ education programs.

Firefly Volunteer Training

Firefly Volunteer Training is an obligatory training for all prospective volunteers that want to take part as activity volunteers in TEGV’s Firefly mobile learning units. The main objective of Firefly Volunteer Training is to make sure that volunteers perceive the practices in TEGV properly, understanding that these practices are compatible with some basic theories and approaches in the field of education.



For the Development and Motivation of our Volunteers

Regional Volunteer Meetings

In 2012, we met approximately 3400 volunteers in 6 TEGV Regional Volunteer Meetings in Istanbul, Ankara, İzmir, Gaziantep, Batman and Samsun. During the meetings, our Board of Directors Members, General Manager and Managers reunited with our volunteers and provided information on the activities of our Foundation and answered questions. Our volunteers seized the chance to express their views, opinions and suggestions on various topics. The theme for this year's Regional Volunteer Meetings was "The Well-being of the Child" and we received Burcu Oy, Professor Servet Özdemir, Zeynep Kılıç and Dr. Kenan Çayır as guest speakers.

Anatolia Summer Volunteer Project

As part of the Summer Volunteer Project, which we have been carrying out since 2001, volunteers take up responsibilities in activity locations outside their residences throughout TEGV Summer Activities. In 2012, a total of 15 volunteers from 9 activity locations were redirected to 4 different activity locations as part of the Anatolia Summer Volunteer Project. Thus the number of volunteers who participated in the project since 2001 reached 386.

European Volunteer Service

We are accredited as Sending, Host and Coordinating Organization in the European Volunteer Service during the process of which we attend the training sessions and carry out partnership activities with various organizations abroad. As part of the European Volunteer Project, the "Volunteer for Children" project, which we have written for the October 1, 2012 project period, was entitled to

grant from the Center for European Union Education and Youth Programs. Volunteers who will be coming from 4 different European countries in 2013 will perform volunteer works in "Sports for Fun" and "Dreams Workshop" activities in the İstanbul Ferit Aysan Education Park and İstanbul Sema and Aydın Doğan Education Park.

European Volunteer Service is a project of volunteerism aimed at working in social projects of a non-governmental organization and local communities. This program offers volunteers food, shelter, language education, local transportation, insurance, personal care and a modest amount of pocket money and allows young people aged between 18 to 30 to be volunteers in an EU country for periods ranging from 2 to 12 months.

Local Volunteer Seminars

In 2012, we coordinated organizations such as educational activities, conferences and seminars in order to boost the knowledge of our volunteers in different areas and topics and to help increase their competences. As part of these activities, we renewed the protocol between our Foundation and Habitat Center for Development and Governance and broadened the scope of cooperation. Hence we enabled our volunteers to get to know new projects of Habitat as well as the "Computer-savvy Teach Those Who Are Not" project.

International Volunteer Day Conference

In order to raise awareness about volunteerism in Turkey and to encourage volunteerism, our Foundation celebrates December 5 International Volunteer Day with various activities in its own bodies since 2003. With celebration events carried out in activity locations across Turkey and in our Headquarters, we intend to reach out to potential volunteers, decision makers and non-governmental organizations and to spearhead the raising of awareness about volunteerism in our country.



International Volunteer Day Conference

The seventh annual International Volunteer Day Conference was held in Bahçeşehir University on December 5, 2012 under the title of "New Ways of Volunteerism." During the conferences, topics of "Online Technologies and Volunteerism" and "Mobility of Volunteers" were discussed in panels participated by representatives of NGOs.

This year, the hosts of the Conference were the children of TEGV. Chairman of the Board Oktay Özinci and General Manager Berna Çağatay made opening speeches followed by the speech of Board Member Suzan Bayazit entitled "Ways of Volunteerism, from Past to Present" in which she shared with our participants how volunteerism and technology developed hand in hand.

During the panel "Online Technologies and Volunteerism", moderated by Başak Ersen, TÜSEV Secretary General; Ayşegül Güzel, Founder of www.zumbara.com; Uygur Özesmi, Turkey www.change.org Director and Engin Yılmaz, Director of Boğaziçi University Technology Laboratory for the Visually Impaired drew attention to various ways of volunteerism online. The second session of the conference was on "Mobility of Volunteers." Moderated by Itr Erhart, one of the founders of Adım Adım Initiative; the panel was participated by Sema Alevcan, Project Coordinator at Sen de Gel Association (Support for Improvement in Social and Economic Living); Kevser Yavuz, İzmir representative of Gençtur (Young tour); and Mert Uzan, Volunteer for Robert College Community Services Projects. The speakers mentioned how the voluntary activities they attended in Turkey and abroad helped them improve themselves.

The conference was enlivened by a spectacular concert by the Tarlabası Community Center Youth Orchestra and ended with closing remarks by Firuze Duygu Çalışkan, our volunteer at the Ferit Aysan Education Park. Live broadcast of the conference was available on www.tegv.org and sponsor websites.

Works of our children on volunteerism were displayed at the "Volunteerism as Seen by Children" exhibitions in our activity locations throughout the week. The photographs of diverse works of the children through which they expressed what their volunteer big sisters/brothers meant for them and their own concepts of volunteerism were shared during the World Volunteerism Conference.

Raise Your Hand to be a Volunteer

While we support the education of primary school children, we also intend to introduce, help embrace, expand and sustain the concept of volunteerism. To this end, the Foundation launched a national campaign exclusive to this year's International Volunteer Day. In an effort to raise awareness about volunteerism, we used 360 degrees communication instruments in a first-time national advertisement campaign. As part of the national campaign themed "Raise Your Hand to be a Volunteer", we highlighted the importance of volunteerism via visual and printed media and also social media channels. Campaign posters were published in national magazines and newspapers, trailers and radio spots created especially for the campaign were broadcast on national and local channels. The micro website www.gonulluolmakicinparmakkaldir.com, devised for the campaign, informed visitors on what volunteerism is, how to be a volunteer and new ways of volunteerism. Volunteers found the chance to contribute to the campaign through the said website with commentaries and photographs. The campaign was also followed on Twitter and Instagram with the hashtag #gonulluolmak. The national campaign was adapted to use in local media as well.

Local Administrators Volunteer!

On the occasion of December 5 International Volunteer Day, we organized "TEGV Volunteerism Week Activities" in 88 activity locations across 37 provinces of Turkey between 3 to 7 December. In order to contribute to the promotion and popularizing of the concept of volunteerism, local administrators visited TEGV activity locations and carried out symbolic voluntary acts and set an example for the public.

Together with our children, the activities were participated by over 70 local administrators including Governors, Mayors, District Governors, Directors of National Education, Rectors, Prosecutors and Judges holding office in cities where our activity locations are found. They gathered information on our activities by visiting our activity locations and then conducted career interviews with our children and volunteers, read stories, discussed the stories they read and attended sports and art activities.



Fundraising Activities

For 17 years, our foundation carries out all of its activities with the individual or corporate donations of thousands of supporters and aid in kind of numerous institutions, organizations, local administrations and individuals. One of the "organizations which can collect money without authorization" according to a Cabinet Decree, all the activities and spending of our Foundation are managed on the basis of transparency and accountability and are audited by an international independent audit organization.

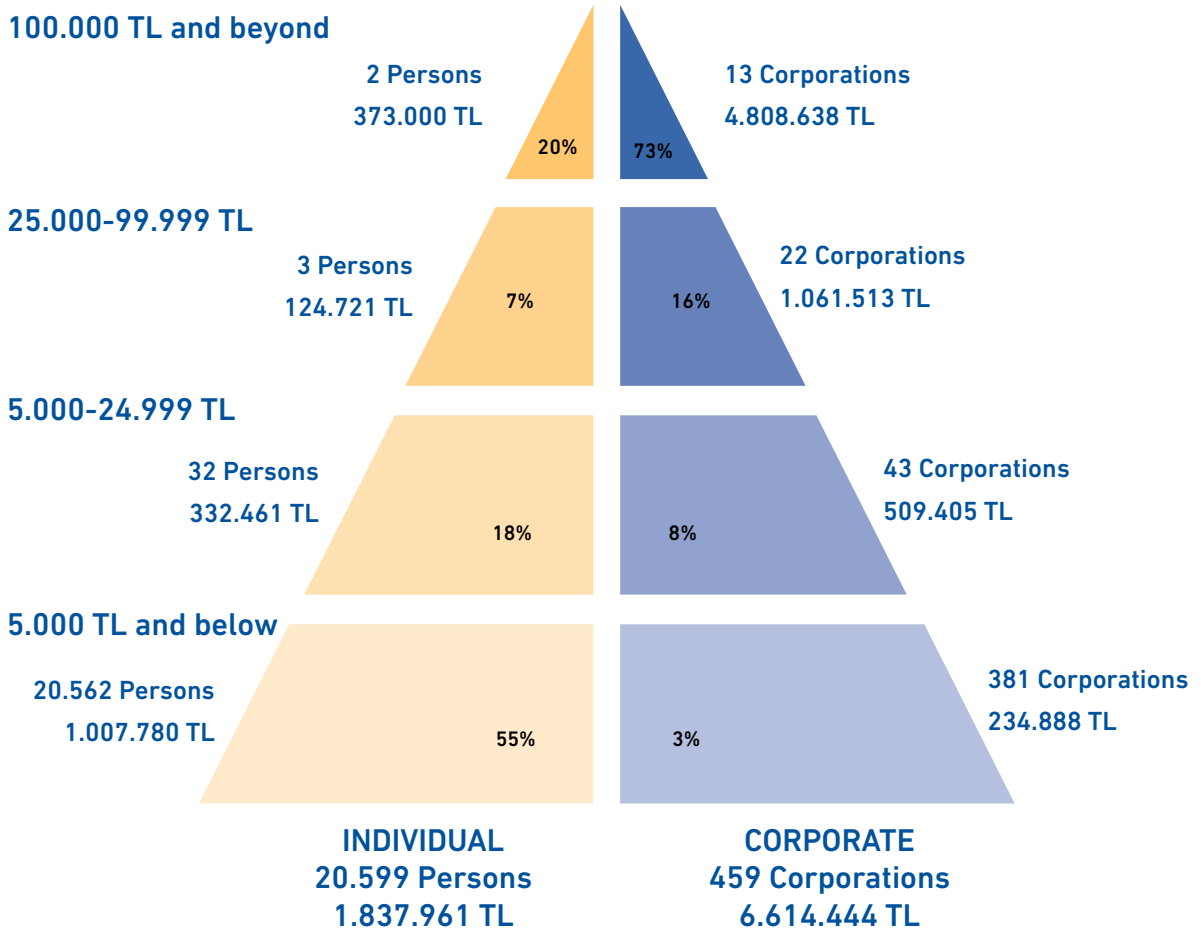
The increase achieved in the number of our corporate and individual donors each year shows how much the Turkish society embraces TEGV. In 2012, we received a total of donations worthy of TL 8.452.405 including 21.272 SMS donations, 459 corporate and 5.564 individual donations.

Special Events

Shaman Dance Theater

Our foundation hosted and organized the "İstanbul" show of Shaman Dance Theater staged at Lütfi Kırdar Convention and Exhibition Center on December 18, 2012. The revenue gathered from the ticket sales of the event supported the education of thousands of primary school children.

The Shaman Dance Theater interprets Turkey's cultural diversity through modern dance and is watched with enthusiasm by art lovers all over the world. The special staging of the "İstanbul" event of the Shaman Dance Theater was staged in cooperation with Most Production, participated by famous dancers such as Sibel Sürel, Sanem Çelik and Patrick de Bana and met art lovers for the first time in Istanbul as charity event to our Foundation.



Alâeddin Yavaşca Concert

As a tribute to the 86th birthday of Professor Alâeddin Yavaşca, Turkish Art Music soloist State Artist and composer who donated his legacy to TEGV in 2010, Alâeddin Yavaşca Concert was organized by our foundation on March 1st at the Pera Museum Auditorium. The donations received from the concert supported the education of nearly 1.800 children.

Long-running Cooperations

Adım Adım Initiative

The Adım Adım Initiative which started to support TEGV in 2009 at the Antalya Marathon, continued its support in 2012 as well. The donations gathered from the Runtalya and Eurasia marathons of Adım Adım runners in 2011 helped complete the production of Adım Adım Firefly and set off for Van in January 2012. 293 Adım Adım members collected a total amount of donations worthy of nearly TL 40.000 from approximately 4.000 donators for the project. The sportspersons participated in Bosphorus swimming, Gallipoli and Sailing Races in addition to Runtalya and Eurasia. The Adım Adım sportspersons covered the 5-year operating costs of the Firefly with the donations they collected during the 2012 Runtalya marathon and supported the education of nearly 17.000 children.

Adım Adım runners ran for a new Learning Unit in Van at the 2012 Eurasia Marathon and collected donation worthy of more than TL 150.000

Supports for our Education Programs and Activity Locations

Sponsorship for Education Programs

Manufacturing of our new, themed Mobile Learning Unit Traffic Firefly started in cooperation with Mercedes-Benz Turkey A.Ş. Revision works started for the MobileKids Traffic Education Project, the international initiative of Daimler AG which will be applied to Traffic Firefly. Traffic Firefly will set off in February 2013 with an aim to give traffic education to various primary schools in the country with the slogan "Children are in the Traffic." The education of nearly 17.500 students will be supported as part of this 5-year protocol.

Within the framework of Corporate Social Responsibility contracts, Visa Europe (Starting My Career Journey), Yapı Kredi Bank (I Read, I Play), Citibank (Savings), Migross (Young Shirts), İbrahim Etem and Seyyide Ulagay (Health Development), Tofaş (Basketball Volunteers) continued their sponsorships of TEGV education programs in 2012 as well.

Sponsorship for Learning Units

Contract was signed with the Eren Education Foundation to cover partially the allocation, renovation and 5-year operating costs of our Bitlis Learning Unit.



Firefly Sponsorship

Intel covered the operating costs of one of our Fireflies working at the Van earthquake zone for 1 year.

Bank of America Merill Lynch sponsored the operation of 2 Fireflies.

Tırsan, Tüpraş, Orjin Deri, Nahum Family, Birim Family, Bosch and Türkiye İş Bankası maintained the operating sponsorships of our Firefly Mobile Learning Units with renewed contracts in 2012. Doğan Media Group, Aktekin Kardeşler and Akkök Holding, continued their Firefly sponsorships in 2012.

Renewal of Computer Room

Tesa Bant A.Ş. renewed the computer room of Sivas Learning Unit, Friends of Hale Kuban, in memory of her, renewed the one in Çorum Learning Unit and Nahum Family renewed the one in Nahum Family Firefly with the green technology system "N-computing".

Merchandise Cooperations

In merchandise cooperations, our sponsors sell merchandise with a TEGV logo in a way that will cover a minimum amount set by our Foundation and donates a certain amount of the income gained through the sales to TEGV.

In 2012, all the paper products named "Maylo" of Lila Paper were put up for sale with a TEGV logo.

Hakan Çanta donated a part of the income gathered in all school material sales between August-September 2012.

The merchandise cooperation made with Banat in 2009 continued in 2012 and all Banat products were labeled with the TEGV logo in the supermarkets.

The merchandise cooperation we have established with Migros since 2004 continued in 2012 as well.

All Support to TEGV

As part of the common project with Elif Şafak, Filli Boya made a donation to our foundation and supported the education of more than 300 of our children. Elif Şafak chose and rewrote one of the love stories sent to the facebook page created for the project.

A special cooperation made with Orkid brought a donation which helped the education of 250 children.

We had applied for grant in Turkish Philanthropy Funds (TPF) concerning a project on the construction of a prefabricated Learning Unit in Van-Muradiye on the site allocated by the District Governorship. The application was accepted and our foundation received a donation worthy of USD 30.000 for the project.



Ipsos KMG, a market research company, donated the participation fees of "Innovations in Research" Conference held on March 9 in order to cover the movement and renovation costs of our Van Çatak Learning Unit.

All the revenue gathered from the sales of t-shirts designed by fashion designer Figen Özdenak as part of the "My Heart Beats with Van" project was donated to our Foundation.

Cosmetics company Oriflame organized an event on October 18 and sold by auction the tennis rackets of two world-famous tennis players in aid of TEGV.

Poll Production, producer of the album "Orhan Gencebay ile bir Ömür (A Life with Orhan Gencebay)" gave all the artists who contributed to the album our sharing certificates and supported the education of 430 children.

Tan Sağtürk donated to our Foundation all the revenue he gathered from the book "Ballet Studio", one of the 3 books he published by the Doğan Egmont Publishing.

Portfolio management company Gulf Capital supported the education of 100 children with their donation to our Foundation.



Effective Communication

In addition to income-gathering events in 2012 such as Concerts and Premiers, the communication activities and the opening ceremonies of our new activity locations also drew attention and gained wide coverage in national media channels. Apart from these activities which raise the recognition level of our foundation, we took important steps in communication as well.

Education Programs

Communication Activities

11 Cities, 11 Professions

With an aim to establish the correct groundwork for the development of career awareness in children, "11 Cities, 11 Professions" event was organized as part of Starting My Career Journey program. Persons at the peak of their careers met children at the TEGV Education Parks and Learning Units in 11 provinces, introduced their professions and engaged in lively conversations.

The event organized between April and December was participated by expert dietician Dilara Koçak, actor Buğra Gülsoy, photographer Mehmet Turgut, musician and pianist Tuluğ Tırpan, journalist Azime Acar, writer Nilay Yılmaz, opera singer Yücel Özeke, disaster experts Salih Keydal, Erdem Kafkas, Semra Uysal, illustrator Zeynep Özatalay and fashion designer Figen Özdenak.

New Media Works

Social Media

In addition to our corporate website, we continued to share with our followers the latest developments and announcements on the official Facebook, Twitter and YouTube accounts of TEGV. As of the end of the year, we have more than 59.000 followers on Facebook and nearly 7.500 on Twitter.

Magazine Cover Photograph Contest

As of the September 2012 issue, the cover photograph of our quarterly corporate magazine has been determined by a contest open to all of our active volunteers. After a preselection of the photographs taken by our volunteers, they are voted on our Facebook page and the photograph most "liked" by our followers is used on the cover of our magazine. Detailed information on contest rules and application dates was announced on the address: www.tegv.org/fotografyarismasi

Our Publications

Corporate Foundation Trailer

The new corporate trailer illustrating our foundation and its activities was first shared with the Foundation employees in the 2012 "Outlook on the Future" meeting. Our new trailer is now on our social media accounts as well as on our website.



E-Bulletin

One of the most important dimensions of the research and development works of TEGV is following the works in education, children, youth and civil society topics both on the national and international level and their integration into the works of the Foundation. The research conducted in this domain not only contribute to the works of the Foundation but they are shared with TEGV headquarters and field personnel, fellows in civil society and education fields, via quarterly E-bulletin prepared this year again for this purpose which cover information in this regard. The website for the bulletin was communicated to the fellows of the Foundation through social media and e-mail.

TEGV Volunteer Research Book

The researches entitled "Youth, Volunteerism and Social Capital in Turkey" (2008), "Volunteerism and its Gains" (2009) and "Sustainable Volunteerism" (2010) conducted with the İnfakto Research Company were collected into a book in a coherent form including the parts that can be of interest in a general sense. We hope that the work will contribute to the popularization of volunteerism in Turkey and to the volunteer coordination in NGOs. The work, the only point of reference in this topic in the country, is distributed to related units.

Media Coverage

We shared the activities of our Foundation with the public through various media throughout the year. In 2012, our media coverage consisted of 1.448 press clippings in printed media, and 67 televised news with a total length of 7 hours, 30 minutes and 32 seconds.

- The announcement celebrating the 17th anniversary of the establishment of the Foundation was published in 7 national newspapers on January 23.
- The announcement for our General Assembly on April 19th was published on the 1st of April.
- The commemorative obituary notice on the death anniversary of our esteemed donor Nirun Şahingiray was published on April 28th.
- The notice announcing back-to-school and wishing all our children a successful schoolyear was published in 9 newspapers on September 17th.
- We owned the World Children's Day, which is celebrated globally and published an announcement in 8 newspapers on October 1st.
- On the occasion of 20 November Universal Children's Day, we prepared an announcement to draw attention to rights of children and published it in 8 national newspapers.
- As part of the national advertisement campaign we prepared on the occasion of December 5 International Volunteer Day; our 30" TV film was published in 29 channels, the 20" radio spot in 97 channels, a newspaper notice in 8 national newspapers and a magazine notice in 14 magazines starting from December 2.
- The announcement for the Shaman Dance Theater was published in 7 newspapers (on various dates).
- The notice promoting the nuptial products of TEGV were published in 6 women's, fashion and bride magazines between May and July as well as a banner published freely on 5 websites.
- Our announcement calling for regular donation from our donors via credit card was placed in 6 lifestyle, topical and economy magazines between May and June.



Cooperations and Grant Programs

Throughout 2012, our relationships and common projects with national and international organizations increasingly continued. In the meantime, we received positive responses from the grant applications we made as TEGV.

Bilgi Young Social Entrepreneur Awards

The "BİLGİ Young Social Entrepreneur Awards" organized in cooperation with the International Youth Foundation, Sylvan/Laureate Foundation and TEGV and run by İstanbul Bilgi University met finalists in its third year. The project of BİLGİ Young Social Entrepreneur Awards offered financial backup as well as a the opportunity to attend the "Global Young Social Entrepreneurs" program governed by Youthactionnet to 10 finalists between ages 18 and 29 who turn opinions into practice in all areas of life, from industry to science, who have a high sense of society.



Community Service Practices Protocol with Giresun University

In an effort to encourage volunteerism of university students in civil non-governmental organizations and to lay the foundation for cooperation in this regard, a protocol was signed between our Foundation and Giresun University on October 30th as part of "Community Service Practices." Within the framework of the protocol, students of Giresun University will volunteer in educational activities at Giresun Learning Unit Aysel and Mesut Taftali Activity Location for Community Service Applications classes.

With the new Protocol, we are aiming to increase the volunteer capacity of Giresun Learning Unit by making use of the education and student resource of Giresun University and deliver educational support in more primary school children in Giresun.

OneFullOneStudent Project

Our Foundation got involved in the OneFullOneStudent (BitamBiöğrenci) project on March 23 with a cooperation protocol signed with İstanbul Foundation for Culture and Arts (İKSV). The OneFullOneStudent project developed by İKSV aims to enable children without the means to attend cultural activities to meet art. Individuals and institutions who would like to contribute to the project enable 3 students to attend the events for 15 TL, 10 students for 50 TL in the four festivals organized by İKSV (Film Festival, Theater Festival, Music Festival and Jazz Festival), two biennials (İstanbul Biennial and İstanbul Design Biennial) and all special events. As part of this cooperation, 299 of our children and 244 volunteers attended the Film Festival, Theater Festival, Music Festival, Jazz Festival, Filmekimi and Design Biennial throughout 2012.



NGO-HR Working Group

In order to make a comparative evaluation in the human resources applications of non-governmental organizations which developed as a third sector after public and private sectors, the group made up of TEGV, TEV, İKSV, TEMA, AÇEV, YADA, DARÜŞŞAFAKA and TESEV continued its works. ÖRAV and TOG joined the group in 2012. The group periodically convened to exchange information on HR applications and continued the NGO Payment Research with the donation support of İMA Consulting.

We Went Beyond Borders

For the first time we took the TEGV activities abroad. Our Culture Lorry we redirected to Macedonia in March first introduced our activities to children in Skopje. The inauguration was held in Skopje in April with the attendance of the Ambassador to Skopje and local non-governmental organizations. The Culture Lorry then moved to Gostivar, Debre and Kirçova and continued activities with children in these cities. Following the completion of activities in Macedonia, our Culture Lorry came to Kosovo and launched activities in Prizren.

In an effort to sustain our activities abroad and gain support in the visited countries, we carried out cooperation negotiations with the Presidency of Turkish Abroad and Related Communities.

Unicef Partnership Network for the Prevention of Violence against Children

TEGV attended the Network for the Prevention of Violence against Children formed with the participation of many non-governmental organizations as a result of the works undertaken by UNICEF's Child Protection Services South East Europe project in Turkey. The network will be working on the monitoring and defense role of civil society against violence against children with an aim to facilitate and support national or local non-governmental organizations, universities and trade bodies in their works towards prevention of violence against children.



The Child Protection Services in South East Europe project was launched in 2011 with the financial back-up of the European Union and in cooperation with UNICEF. The project aims to reinforce the capacities of civil society partners in the independent monitoring of children's right violations especially violence against children and to strengthen partnerships between non-governmental organizations and official decision makers for the consolidation of public services system in the finding and monitoring of violence against children.

İstanbul Development Agency Financial Support Program

The "Learning to Think – Education Project for Children" grant application was sent to İstanbul Development Agency (İSTKA) in May 2012 and contract was signed in December. The education program for the Improvement of Intellectual Capacity which was launched in 2001 at our Foundation under the title "Read-Think-Make" was generalized in all TEGV activity locations under the title "Thinking Children" in December 2006. The program was revised with the support of İSTKA and will be launched in 2 of our Education Parks and 6 Learning Units in İstanbul as of January 1st, 2013.

The project, 90% of the total budget of which is financed by İSTKA, aims to reach out to 768 children between the ages 9 to 13 with the support of 96 volunteers in pilot practices and widespread practices.

The purpose is to enable at least 70% of the children who participate in the activity to show improvement in at least three sub-skills among verbal, mathematical, creative problem solving, logical deduction and creative thinking skills. Written education materials for children and volunteers will be prepared for use during the activities and web-based games which will draw the attention of children will be developed.



Corporate Developments and Innovations

In 2012, TEGV once again took important steps towards institutionalization by putting much emphasis on the career development, process improvement and structural development efforts of its employees. Fulfilling its responsibilities necessary for sustainable development, TEGV carried on its operations as a better “corporate citizen” in accordance with universal values. The awards we receive prove to be the best reward in return for our efforts.

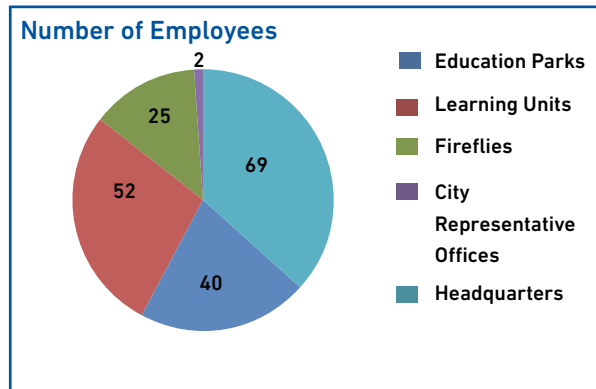
Global Compact

We published the 4th Communication on Progress Report, prepared as part of the Global Compact signed in October 2007. The report dealt with the compatibility of TEGV’s whole range of activities with the Global Compact under Human Rights, Environment, Labour Standards and Anti-Corruption topics.

Human Resources

In the second half of 2012, we focused on reorganization projects scheduled to take effect in the first quarter of 2013 with the aim of moving TEGV further, making our organizational structure more effective by keeping simplification, efficiency and sustainability in focus, and enabling TEGV’s headquarters operations to provide more active, and applicable support to our activity locations with a more holistic approach.

As of 31 December 2012, TEGV has 188 employees in total, 69 in our headquarters and 119 in the field. 83% of our employees hold bachelor’s or master’s degrees. The average age of our employ-



Within the frame of our talent management and career planning efforts, four TEGV employees got promoted in 2012. Two of our employees were re-assigned from the field to TEGV’s headquarters, and 1 employee was transferred to another department in the headquarters.

Job Evaluation and Wage Survey

In order to set ground for compensation, benefits, career and performance management system; we set new level and compensation scales for all of the positions at TEGV with the job evaluation studies carried out in collaboration with IMA Consultancy and Management Development.



A compensation system was developed taking into consideration the regional differences, and employees' performance, educational background and tenure at TEGV.

“Outlook on the Future”

Annual Sharing Meeting

TEGV employees from all corners of Turkey came together in the “Outlook on the Future” Annual Sharing Meeting this year and evaluated the activities organized in 2011-2012, as well as introducing the new projects for the forthcoming activity year.

Bringing together all TEGV employees every year, the Annual Sharing Meeting was hosted by Koç University on 11-15 August 2012. The theme of this year's meeting was “One Heart with Children, Anytime Anywhere”. The meeting took place with the participation of 173 employees from TEGV's İstanbul headquarters and activity locations in 37 cities. Koç University hosted our foundation on its Rumelifeneri Campus complementarily, and will be hosting as well in the next 4 years.

Following the opening speech given by TEGV Chairman of the Board Oktay Özinci, General Manager Berna Çağatay introduced TEGV's 5-year strategy and commented on the activities carried out in 2011-2012. Afterwards, outstanding TEGV employees were awarded plaques in the prize-giving ceremony.

In the spotlight were presentations; “The Impact of 4+4+4 Law on Education System” by Education Reform Initiative Coordinator Batuhan Aydagül, “Motivation and Learning” by Prof. Dr. Yankı Yazgan, “Civil Society: Local Fundraising” by TEGV Member of the Board Suzan Bayazit, and “Generations” by Prometheus Consulting General Manager Yücel Atış.

Moreover, Refika Birgül (The way to Childhood is Through the Stomach), Vedat Ozan (World of Fragrances) and Özcan Yurdalan (Photography Workshop as a Learning Method for Children) lightened up the atmosphere with their speeches.



At the “Good Examples” session, outstanding project examples in activity locations and headquarters categories were evaluated and winners of each category were presented. The winner of the activity locations category was Nahum Family Firefly Mobile Learning Unit with “3 Apples on a Tree: One For You, One For Me, One For Homeless Children” followed by Çorum Learning Unit with “Life Starts Now” and Şanlıurfa Sevgi-Erdoğan Gönül Education Park “We are Children, We Have Our Own Rights!” project. In the headquarters category, the winner was Field Organization Management Department with its “All Seasons, Children!” project.

Nirun Şahingiray Awards

The most successful education parks, learning units, Firefly units and city representative offices of 2011-2012 activity year were awarded at 3rd Nirun Şahingiray Excellence Awards, in memory of our valuable donor Nirun Şahingiray. The winners were; Gaziantep Metropolitan Municipality Education Park, Giresun Learning Unit, Tırsan Firefly Mobile Learning Unit and Bolu City Representative Office.

Training / Development

As Turkey's most active and extensive non-government organization in the field of education, we continued to support the professional and personal development of our employees. In this respect, in 2012 TEGV provided approximately 5,954 hours of training to its employees, mostly funded by donations. The average training time per employee increased to 32 hours this year.



The participation rate to our local training programs also increased, as a result our encouraging efforts in seeking new opportunities for training in cities where TEGV is active and highlighting this issue in our corporate communication.

Previously offered to our employees in the headquarters, "Occupational Health and Safety Training" was provided to all field personnel during the sharing meetings that took place on 2-15 February. The highlights of 2012 were "Organic Leadership Training" and "Project Cycle Training" given by Prof. Dr. Füsün Akarsu to TEGV's managers.

Project Workgroups

Formed in 2011 with an aim to encourage TEGV employees who work in various departments in the headquarters to create synergy and develop projects under different topics that can contribute to the foundation, Project Workgroups continued its activities throughout the year. In addition to the Civil Society and Green TEGV workgroups that have been active since 2011, a new social club called "TEGV Active" was established in 2012. With TEGV Active, TEGV employees are able to schedule communication activities much more effectively, get to know each other better, and share their knowledge, experiences and capabilities. TEGV Active carried out its first activities in "Outlook on the Future" Meeting.

Green TEGV Workgroup signed a Green Office agreement with World Wildlife Fund, scheduled its short/medium/long term eco-friendly activities. Civil Society Workgroup once again brought together distinguished experts and TEGV employees in İstanbul.

Information Technologies Investments and Projects

IT Strategies

First period assessment of TEGV's 2011-2015 IT Strategy has been completed. High priority issues have been identified following a thorough review of the action plan. Accordingly, objectives have been set as to speeding up the NComputing project, spreading the IP video-telephone system in the field, and establishing the Volunteer Communication Platform in order to enable volunteers to communicate in corporate social network format.

Oracle E-Business Management System

Oracle E-Business Management system and Phase 2 project Human Resources modules have been reconfigured in addition to last year's Finance and iExpense module projects aimed at making the Oracle applications used at TEGV since 2002 more effective. All Human Resources data archived and tracked since 1995 have been transferred to the system and reported. All advance, leave and training requests and records have been logged into a self-service mechanism, which was launched soon after the pilot study and training. Thanks to the self-service applications available at TEGV's headquarters and throughout the field, we were able to reach our speed, effective management and economy targets. The new e-payroll system enabled all of our employees to access their password secured payrolls, reducing cargo and labour costs significantly. Part of the field user training programs has been conducted in e-training format. Oracle E-Business Management system project will continue with BI (Business Intelligence) operations in the future.



Green IT

'By the end of 2012, NComputing technology was brought to TEGV's 65 activity locations as part of our "Green IT" virtualization efforts in the field. Thanks to this virtual desktop application, we distributed the unused power of the existing computers and cut down on electricity costs. Fund seeking efforts continue to bring the NComputing technology to the remaining 24 activity locations.

Following last year's "Go Green Innovation Award" achievement, Raj Dhingra, chief executive officer of NComputing visited Sema and Aydın Doğan Education Park. Very impressed by TEGV's model, Dhingra mentioned the NComputing systems in use at TEGV's Firefly units in his TED Talks speech: "Can Technology Change Education? Yes!" Dhingra's presentation is broadcast online to the whole world.

TEGV's Green IT project was one of Turkey's best green applications selected by the Sustainable Development Association (SKD) for Rio+20, United Nations Conference on Sustainable Development. This participation was an important step in terms of communication.

Based on this Green IT principle, TEGV's Information System infrastructure has been virtualized and moved to a faster and more secure environment.

IP Centrex Virtual Switchboard and Video Talk

Virtual switchboard solution IP Centrex is currently in use in many TEGV locations following the installation at TEGV's headquarters. Telephone system in the field has been configured for video talk. Turk Telekom will be undertaking the infrastructural technicalities of this long-term project. Job interviews at TEGV activity locations can now be handled in videoconference format to balance cost/performance throughout all HR-recruitment processes

Internet Access Logging and Content Filtering

In accordance with the law no. 5651, TEGV started logging the internet access of its headquarters by utilizing most effective methods available. Our foundation also initiated "secure internet access" in all its activity locations through a customizable content filtering system provided by Türk Telekom. Thus, an important step has been taken for protecting TEGV children against harmful content.

Salesforce Project Applications

After negotiations with Salesforce, a software company known for its cloud computing-based smart business solutions and chosen the most innovative company of the world for two consecutive years, TEGV embarked on three joint projects: "Partner Relations Management", "Volunteer Communication Platform" and "Feedback and Evaluation Management". All three projects have been put into practice early 2013. TEGV plans to continue working with Salesforce on projects such as Workflow Systems.



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Independent Audit Report



Report on Summarized Financial Information Prepared from the Audited Unconsolidated Financial Statements

To the Board of Türkiye Eğitim Gönüllüleri Vakfı,

We have audited the unconsolidated financial statements of Türkiye Eğitim Gönüllüleri Vakfı ("Foundation") for the year ended 31 December 2012, from which the summarized unconsolidated financial statements were derived, in accordance with International Standards on Auditing. In our report dated 19 March 2013, we expressed an unqualified opinion on the unconsolidated financial statements from which the accompanying summarized unconsolidated financial statements were derived.

In our opinion, the accompanying summarized unconsolidated financial statements are consistent, in all material respects, with the unconsolidated financial statements from which they were derived.

For a better understanding of the Foundation's financial position and the results of its operations for the period and of the scope of our audit, the accompanying summarized unconsolidated financial statements should be read in conjunction with the unconsolidated financial statements from which the summarized unconsolidated financial statements were derived and our audit report thereon.

Başaran Nas Bağımsız Denetim ve
Serbest Muhasebeci Mali Müşavirlik A.Ş.
a member of
PricewaterhouseCoopers

Originally issued and signed in Turkish

A handwritten signature in black ink, appearing to read "Beste Gücüne", written in a cursive style.

Beste Gücüne, SMMM
Partner

Istanbul, 19 March 2013

Financial Statements

UNCONSOLIDATED BALANCE SHEETS AT 31 DECEMBER 2012 AND 2011
(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

ASSETS	2012	2011
Current assets		
A. Cash and cash equivalents	53.624.329	54.638.435
1. Cash on hand	994	946
2. Cash in banks	53.623.335	54.637.489
3. Checks given and payment orders (-)	-	-
4. Checks in portfolio	-	-
5. Other cash and cash equivalents	-	-
B. Marketable securities	31.333.016	3.390.245
C. Trade receivables	-	-
1. Accounts receivable	-	-
2. Checks receivable	-	-
3. Doubtful receivables	-	-
4. Deposits and guarantees given	-	-
5. Other trade receivables	-	-
D. Other receivables	-	73.947
1. Other receivables	-	73.947
E. Inventories	478.705	287.582
1. Raw materials	-	-
2. Work in process	-	-
3. Merchandises	-	-
4. Goods in transit	96.838	-
5. Other inventories	271.442	286.294
6. Advances given	110.425	1.288
F. Prepaid expenses and income accruals	261.645	479.426
1. Prepaid expenses	109.272	76.335
2. Income accruals	152.373	403.091
G. Other current assets	-	7.924
1. VAT transferred	-	-
2. VAT deductible	-	-
3. Prepaid taxes and funds	-	-
4. Job advances	-	-
5. Advances given to personnel	-	6.790
6. Other current assets	-	1.134
Total current assets	85.697.695	58.877.559
Non-current assets		
A. Trade receivables	26.479	66.308
1. Deposits and guarantees given	26.479	18.942
2. Checks receivable ,long term	-	-
3. Other receivables	-	47.366
B. Financial assets	1.139.900	1.149.499
1. Long-term marketable securities	-	9.599
2. Participations	-	-
3. Subsidiaries	1.139.900	1.139.900
C. Tangible assets	5.406.319	5.329.983
1. Land	-	-
2. Land improvements	-	-
3. Buildings	4.187.911	4.187.911
4. Vehicles	1.442.870	1.036.162
5. Furniture and fixtures	2.461.319	2.256.875
6. Accumulated depreciation (-)	(2.685.781)	(2.199.183)
7. Construction in progress	-	48.218
8. Advances given	-	-
D. Intangible assets	4.102.743	4.100.767
1. Rights	834.439	650.214
2. Leasehold improvements	5.657.433	5.332.212
3. Accumulated amortization (-)	(2.389.129)	(1.881.959)
E. Prepaid expenses and income accruals	-	-
F. Other non-current assets	-	-
Total non-current assets	10.675.441	10.646.557
TOTAL ASSETS	96.373.136	69.524.116

UNCONSOLIDATED BALANCE SHEETS AT 31 DECEMBER 2012 AND 2011
(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

LIABILITIES	2012	2011
Current liabilities		
A. Financial liabilities	-	-
B. Trade payables	384.862	256.265
1. Suppliers	336.106	256.265
2. Deposits and guarantees received	-	-
3. Other trade payables	48.756	-
C. Other payables	62.128	88.480
1. Payables to subsidiaries	12.250	-
2. Due to personnel	1.148	53
3. Other payables	48.730	88.427
D. Taxes, duties and other liabilities	273.327	245.302
E. Provisions	13.693	21.593
1. Provision for taxes	-	-
2. Other provisions	13.693	21.593
F. Deferred income	30.837	1.870
Total current liabilities	764.847	613.510
Non-current liabilities		
A. Financial liabilities	-	-
B. Provisions	2.022.864	1.771.147
1. Provision for employee termination benefits	2.022.864	1.771.147
C. Deferred income and expense accruals	35.452	37.089
1. Deferred income	-	-
2. Expense accruals	-	-
3. Deposits and guarantees taken	35.452	37.089
Total non-current liabilities	2.058.316	1.808.236
Equity		
A. Net worth	5.000	5.000
B. Increase in net worth	81.968.640	54.381.558
C. Profit reserves	11.335.576	10.540.704
1. Other profit reserves	-	-
2. Special funds	5.640.718	4.914.277
3. Extraordinary reserves	216.122	216.122
4. Fund for tangible and intangible assets	4.378.736	4.310.305
5. Special reserves	1.100.000	1.100.000
D. Inflation adjustment	-	-
E. Net current year income surplus	240.757	2.175.108
Total equity	93.549.973	67.102.370
TOTAL LIABILITIES AND EQUITY	96.373.136	69.524.116

**UNCONSOLIDATED STATEMENTS OF PROFIT AND LOSS
FOR THE YEARS ENDED 31 DECEMBER 2012 AND 2011
(Amounts are expressed in Turkish Lira (“TRY”) unless otherwise indicated.)**

	2012	2011
A. Prior years income surplus	2.175.108	2.118.024
B. Gross sales	7.961.693	11.616.358
1. Domestic sales	-	-
2. Other sales	-	-
3. Donations	7.961.693	11.616.358
C. Sales discounts (-)	-	-
D. Cost of sales (-)	-	-
1. Cost of service provided (-)	-	-
2. Cost of other sales (-)	-	-
Gross profit	10.136.801	13.734.382
E. Operating expenses (-)	17.856.229	16.147.510
1. General administrative expenses (-)	3.075.055	2.928.146
2. Expenses related to Foundation’s mission (-)	14.529.457	13.000.126
3. Provision for employee termination benefits (-)	251.717	219.238
(Loss) / income from operating activities	(7.719.428)	(2.413.128)
F. Other operating income	7.685.870	4.706.066
1. Interest income	6.777.253	4.533.732
2. Gain on sale of marketable securities	706.639	5.059
3. Foreign currency exchange gains	92.988	58.285
4. Dividend income from subsidiaries	108.990	108.990
G. Other operational income	701.348	619.314
1. Other income and gains	701.348	619.314
H. Other operational expenses (-)	(427.033)	(166.002)
1. Loss on sale of marketable securities (-)	(272.668)	-
2. Foreign currency exchange losses (-)	(89.575)	(20.218)
3. Other expenses and losses (-)	(64.790)	(145.784)
4. Interest income on donations included in funds (-)	-	-
5. Allowance for doubtful receivables	-	-
I. Short term financial expense (-)	-	-
Operating income surplus	240.757	2.746.250
J. Extraordinary income	-	39.000
K. Extraordinary expense and losses (-)	-	(10.142)
L. Transfer to net worth, funds and reserves (-)	-	-
Net current year income surplus	240.757	2.775.108
Transfer to special reserves	-	(600.000)
Net current year income surplus after transfer to special reserves	240.757	2.175.108

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