

ELIF
AYSEGÜL
SONGÜL
FATMANUR
GÜLENER

DERYA HİSSEYİN
GEM SULTAN

Annual
Report
2014







Annual
Report
2014





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Message From The Chairman

Oktay Özinci

Chairman Of the Board

Esteemed Members of the Board of Trustees,

We have celebrated our 20th anniversary! We are so happy and so proud for two reasons. First and foremost, we are happy and proud for walking successfully on the path of the vision defined by our founders. And secondly because TEGV now has become an institution with its own culture and belongs to the country!

On behalf of all the children of TEGV, we would like to extend our gratitude to our founders and board of trustees, former boards of directors, TEGV family and friends of education who never fail to support us! We also would like to pay homage with

gratitude to those who are no longer with us.

Last year, I mentioned that we were planning to focus on consolidation and conservative growth for year 2014 that looks like will be rough both socioeconomically and politically. We have indeed gone through a tumultuous and difficult year. TEGV has been negatively affected by both the continuously heated political climate and resulting economic troubles followed by donators cutting back their resources, and by the educational system that has still not settled well. Nevertheless, we have achieved many successful activities. We have also discussed the future of TEGV and

our estimates with support from professionals and counselors and have started to work on the infrastructure of our Strategic Plan "Towards 2023". Our new General Manager will be elaborating on these matters in his piece. I would like to thereby welcome and wish him success.

I would like to touch upon an issue that has honored us deeply. By drawing the attention of Harvard University, TEGV has blazed a trail in Turkey in measurement and assessment which is of great import for voluntary organizations. As a result of examinations by Harvard, the unique and successful educational model of TEGV has been included in the curriculum and is now offered as a case study in Harvard Kennedy School. I would like to thank especially the members of TEGV family who have contributed to this process.

Dear Trustees,

I have been addressing you for four years. And having completed my second term, I am now stepping down as Chairman of the Board of Directors. Throughout my term of duty, I have made situation assessments based on figures and statistics on Turkey and education. Unfortunately, I am not able to respond positively to the question: How about now?

I completely agree with the Minister of Economy on his opinion as regards the Middle Income Trap: "Innovation is what Turkey needs if it is to become one of the top 10 economies in the world towards its goals set for 2023." However, statistical data and assessments reveal a long distance we have to cover. Educational statistics such as PISA; TIMMS and YGS and report data by UNDP and WEF demonstrate that we have not achieved considerable improvement in education and we have failed to educate our children with the skills and knowledge to carry out innovation.

The inadequacy and low quality of education in Turkey continues to hamper the struggle for economic development and competition. Furthermore, the state has failed to formulate a permanent and effective educational program. Frequent changes confuse teachers, students and parents. It was equally disappointing to observe that the main agenda item of the National Education Council convened in December 2014 concerned other issues.

As regards the contribution to basic education and access of our children to quality education opportunities, the role played by the Educational Volunteers Foundation of Turkey and the necessity of its continuation is clear.

Therefore, I would like to reiterate our medium-term goals within the perspective of "sustainability", as listed below:

- a) Transformation of our financial structure and resource procurement into a sustainable one,
- b) Enhancement of operational and structural effectiveness; in other words, providing more quality education with lower cost and more effective processes,
- c) Taking higher the position of TEGV as leading and exemplary voluntary organization by maintaining and celebrating its reputable image.

It is to achieve these ends that we work on our Strategic Plan and determine the fundamentals of our road map.

Dear Trustees,

Your support is vital. We need primarily your financial support as well as your time and connections to strengthen our financial structure. In the belief that you will give your full support,

I would like to extend my love and respect on behalf of TEGV family.



Message From General Manager

"Six years ago, I met TEGV that added color to my life. We were welcomed like a much-awaited guest at TEGV. We carried out different activities in class throughout the year, which were my only social activities as a child from a village. While I had no say even in my family life –as was the case with all other children-, I had the chance to express myself during these classes. My ideas were taken seriously and more importantly, I was not silenced.

... It was the first time I was introduced to theater. From then onwards, I continued to be interested in theater, joining clubs and taking active roles throughout high school.

... We had the chance to make interviews with certain official institutions. I talked with the Chairman of the Chamber of Commerce. In the words of a child: "It was really cool."

... My teacher and TEGV staff made us a gesture I will never forget all my life. They took our photographs in class throughout the year and suddenly them to us with a magnificent slide show. I remember each and every photograph... That very moment was enough to move us so deeply... We watched the slide show in tears.

... It was a serious turning point in my life. I had developed such an awareness that I started to look at everything from a different perspective and I still continue to do so.

Now I am studying English Language and Literature at ... University. A lot my friends gave up but I persist.

TEGV, you have such a big place in my world."

Dear Friends of TEGV,

This quote I have shared with you from the long letter of Canan, our child six years ago and now a university student is the most clear expression of TEGV's 20 years of history as well as its future. Especially as someone who has just taken office as member of TEGV, I cannot put into words the sentiments, excitement and power it encourages in me.

We are offering humanity the gift of good human beings.

In twenty years, more than two million of our children like Canan experienced TEGV. They have acquired and will continue to acquire language skills and thinking, science, mathematics, arts and technology competences.

In 2014, we have awarded three activities that have made an extraordinary difference that could be applied across the entire country. We have shared these "Good Examples of TEGV" with TEGV family. The first of our good examples is the generalization of reading culture. In cooperation with the Six Dots Foundation for the Blind, our children at Yeniköy Learning Unit have recorded children's audio books for their peers. Our children have blazed a trail in Turkey and have become the eyes of their visually impaired friends.

Another project that has created added value to the culture of reading has been the joint project by our Çorum Learning Unit and "Architecture for All". With the project we have renovated the Children's Section of Çorum Provincial Public Library and has enabled access to knowledge for our little readers in children-friendly environments.

Our staff and volunteers at Antalya Suna - İnan Kiraç Education Park have carried out drama as well as painting, fairy tale reading and role-playing activities with children with cancer and their parents at the Pediatric Oncology service of Akdeniz University Hospital. Together they sang songs, danced and decorated the rooms of the hospital.

Aside from the three good example awards, another development by TEGV has been the "TEGV Activity Room" that our Beykoz Learning Unit founded in Heybeliada Primary School.

We have turned a current Firefly into an art-themed "Dream Traveler", funded by the Istanbul Development Agency. The happiness of our children and teachers at schools with little means to offer was worth seeing.

We have joined the third Istanbul Biennial for Children between 15 May-15 June 2014 27 works by children from 9 activity centers. The works of our children were put on display for art-lovers and children in many venues across Istanbul including Şehir Hatları ferries, Kadıköy Pier Square, Mustafa Kemal Cultural Center – Beşiktaş Contemporary Art Gallery, Şirket-i Hayriye Art Gallery, Galata SALT and Doğuş University.

As part of our efforts to create resources, we have been engaged in major events such as Istanbul and Antalya marathons to which we

attended with the Step by Step Project and "Films With Songs" organized in Zorlu Performance Arts Center with the support of renowned figures in arts in Turkey.

With the project entitled "Colored Pencils", launched with the sponsorship of Yapı Kredi Bank in 2014, our children published the 'Colored Pencils Newspaper' in their own region with the guidance of the leading figures in the media. The project enables our children to develop their common decision-making skills, sense of professional ethics and bonds with technology. We will be continuing this valuable activity in 2015 as well.

According to PISA evaluation, Turkey ranks in top 40 among 65 OECD countries in Mathematics and Science grades. With the 'Mathematics and Science, Learn and Have Fun', the three-year long project we have launched this year with the sponsorship of Garanti Bank, we will be supporting our children to help make up for this difference and help them improve scientific thinking.

In addition to our successful implementations for twenty years, we have had a precious new development for the history of TEGV in 2014, the "Search Conference" we held between 20-21st November to shape the medium-term future of TEGV. The conclusions we have drawn from the conference will provide the mainstay of our strategic plan. With utmost attention to efficiency, we will maintain the TEGV model that has asserted its success in two decades. With this approach in mind, we will make a detailed review of our education strategy, business processes, organizational structure and communication methods. We will open up new horizons for our volunteers. We will assess the possibility to organize our activities outside TEGV areas as well as the "TEGV-online" option. We are a mass civil society organization. Therefore, we have a new and bold goal ahead of us to collect small but regular donations from the masses.

Just as we have done so far, we will shoulder every undertaking together.

When we take our job seriously, our children and their parents become happy.

With love and respect,

Mete Meleksoy

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- CENGİZ BOZDOĞAN
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- CEYDA CAN
- ÇEŞMİNİZ DİDEM KESTEK
- DENİZ ŞİMŞEK HANSOY
- DENİZ TUBA SİMER
- DENİZ UMUT EKER
- DERYA YÜKRÜK KILIÇ
- DİCLE HATİCE SÖNMEZ
- DİLBER ATILLA
- DOĞAN OĞULTÜRK
- DOĞAN ŞANLI
- DUYSAL TAYIŞI
- DÜNDAR ÇOMAKOĞLU
- ELİF MERT
- ELMAS ZEYNEP ARSLAN
- EMİNE ÇİFTÇİ
- EMRAH ZIRAPLI
- EMRE ÖZTÜRK
- ERDAL GÜLER
- EREN ŞANDIR
- ERHAN DEDE
- ESEM EREN
- ESRA ÇULLU
- ESRA HAYDAROĞLU
- ESRA HURİ BULDUK KAYA
- FATİH DEMİRKOL
- FATMA AKSU ARIUÇAR
- FATMA BERNA ŞENÖY
- FATMA GÖKALP
- FİKRİYE ZEYNEP ARAZ
- FİLİZ ERDOĞAN
- FUNDA YENER
- GAZİ MARAŞ
- GİZEM GÜNDÜZ
- GÖNÜL ORHAN
- GUNDA DEMİRÖZ
- GÜLAY ARAS
- GÜLAY SÜMER
- GÜLŞAH GÜRKAN
- GÜLŞEN KAYA TIRPAN
- HACER CANBEK
- HAKAN KAYA
- HALİL İBRAHİM BAYRAKTAR
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- HÜSEYİN GÖKMEN
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- İŞLEV SEVGÜL SARIOSMANOĞLU
- KADİR KASAP
- KADİR KURT
- KAMİLE KANSU
- KEMAL ORÇUN ZENGER
- LÜTFİYE ALTINKAYA
- MAKBULE İNAÇ
- MEHMET FARUK MACİT

- MEHTAP URAS
- MELİH DUMAN
- MERT MEKİK
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- MUSTAFA DANDİK
- MUSTAFA KEMAL ERTEN
- MUSTAFA KÖSE
- MUSTAFA ÖZDEMİR
- MÜBERRA ATEŞ
- MÜZEYYEN KUTLUAY
- NALAN TURGUT
- NAZAN AKBAŞ
- NAZİMET TAN
- NEBAHAT SEDA ÖZTÜRK
- NECAT ŞİMŞEK
- NEHİR GÜNAY
- NESRİN KÖSELER
- NİHAL UZUNÖZ BİR
- NİHAT TÜRKMEN
- NİLÜFER ÖZDEMİR
- NUR CEREN DEMİRCİ
- OLGUN BALLI
- ORÇUN ALTUNÖRGÜ
- ORHAN ADIBELLİ
- OSMAN YÜCEAY
- ÖZCAN YAREN
- ÖZGEN PEKCAN YÜKSEL
- ÖZGÜR CİNEL
- ÖZLEM ŞİRİN
- PINAR AKMAN
- PINAR GENÇE
- REZZAN BAYRAM
- RIZA KÖSEF
- RİFAT UZDAŞ
- SAVAŞ EKŞİLİ
- SELAHATTİN SERDAR ERDOĞAN
- SELİM YERTEK
- SELMA ŞAHİN
- SEMA ALTINTAŞ
- SERAP ORAL
- SERDAR DEVECİ
- SERDAR GÜLBAHAR
- SERDAR KUZUGÜDEN
- SERKAN AYDIN
- SERMİN KAĞAN
- SERPİL ÇETİN
- SERPİL ÖZTÜRK
- SEVCAN SONÜSTÜN
- SEVGİ DURSUN KAHRAMAN
- SEVİM ÇONKA
- SEZGİN VATANSEVER
- SİBEL ALGIN
- SİMAY KARDEŞ
- SİNAN URAL
- SUAT KARDAŞ
- SUZAN FARUK
- ŞERİF TEYMUR
- TAHİR METE MELEKSOY
- TANER ORAL
- TUBA ERGÜLER KIRÇIÇEK
- TUĞBA AYDIN
- TUĞBA SOYDİNÇ
- TÜRKAN PAZI
- UĞUR KAYA
- ÜMRAN PETEKBAŞI
- VOLKAN VAR
- YASEMİN TABBIKHA
- YEŞİM APÇİN DEMİREK
- YEŞİM GEYİK
- YEŞİM HAVA KÖYMEN
- YEŞİM KEMER
- YÜKSEL YALÇIN BOZKURT
- ZEYNEP ATEŞTENYILMAZ
- ZEYNEP ELÇİN OKAY
- ZEYNEP KORKMAZ
- ZEYNET ÖZTUNCA



Our Reason of Existence

"The precondition to seeing bright faces in the future of Turkey is to provide our children with the best educational opportunities today."

The state has an undisputable preponderance over the education system but faces certain troubles in fulfilling this duty due to lack of resources and structural problems. It is necessary for voluntary organizations, private sector and citizens to share responsibility to bolster the efficiency of the state in this field by supporting, creating examples and compensating for the shortcomings. The reason of existence of our foundation is to contribute to the basic education extended by the state.

Our Objective

The objective of Educational Volunteers Foundation of Turkey is to produce and implement education programs and activities aimed at contributing to children's development as individuals who are committed to the basic values and principles of the Republic of Turkey who are rational, prudent, self-confident, clear thinking, inquiring, able to trigger their inner creativity and peaceful individuals who are respectful towards different ideas and beliefs, and who do not discriminate against sex, race, religion or language in their relationships.

As part of the agreement signed with Ministry of National Education Directorate General of Basic Education, Educational Volunteers put into practice their unique education programs with volunteers in primary and middle schools in Education Parks, Learning Units, City Representative Offices and Firefly Mobile Learning Units they have founded across the country.

Our Activity Centers And Field Work

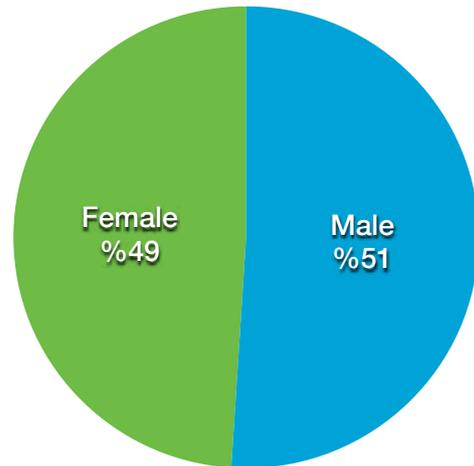
In 2014, a total of 185.783 of our children participated in our education activities in a total of 80 activity centers in 10 Education Parks, 42 Learning Units, 24 Fireflies and 4 City Representative Offices with the support of 8.302 volunteers. The number of children we have reached out to so far has thus reached 2.113.011.

A total of 120.528* children participated in our permanent activity centers while Fireflies, our mobile activity centers, helped 65.255 benefit from our education activities.

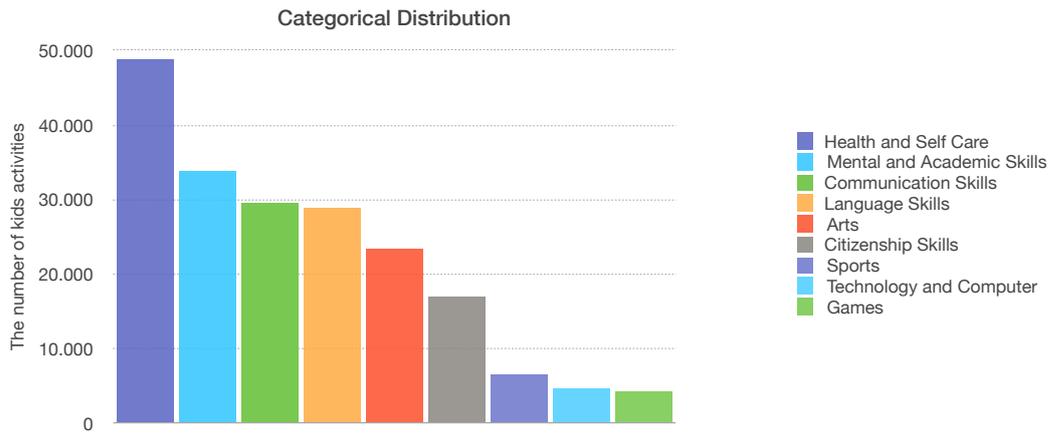
Our fireflies covered 8.212 km and carried out activities in 64 different locations in 31 provinces.

*The number of children who received Short-Term Activities is 48.304.

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In 2014 as well, we continued to work in cooperation with various non-governmental organizations and institutions to generalize our activities. We have enabled children who participate in our activities to engage in social events with trips organized by our activity centers.

The Protocol to Support Social Activities signed with the Ministry of National Education in 2005 was revised on January 27, 2014 with a Cooperation Agreement signed between General Directorate of Basic Education of the Ministry of National Education. This cooperation agreement has enabled us to offer our education programs to children during class hours in our activity centers and at and middle schools.

TEGV Activity Centers

Number of Activity Centers

	2013	2014
Education Park	10	10
Learning Unit	44	42
City Representative Office	3	4
Firefly	24	24
Total	81	80



Education Parks

Our Education Parks are situated in areas allocated by local governments and are equipped with all spatial and technological means required for a multidimensional educational support. The areas of activity of Education Parks are closed areas, activity rooms, workshops with a capacity that allows hundreds of children to receive educational support as well as multipurpose meeting rooms.

Children engage in basketball and volleyball etc. activities in open areas such as sports fields and green areas.

We have a total of 10 Education Parks in 9 provinces:

1. Ankara Semahat - Dr. Nüsret Arsel Education Park
2. Antalya Suna-İnan Kırış Education Park
3. Eskişehir Atatürk Education Park Ali Numan Kırış Activity Center
4. Gaziantep Metropolitan Municipality Education Park
5. İstanbul Sema ve Aydın Doğan Education Park
6. İstanbul Ferit Aysan Education Park
7. İzmir Çiğli Education Park
8. Samsun Metropolitan Municipality Education Park
9. Şanlıurfa Sevgi-Erdoğan Gönül Education Park
10. Van Feyyaz Tokar Education Park

Learning Units

Learning units are smaller areas allocated to our foundation by individuals or local governments in provinces and districts that with limited means of education. The activity areas for children are closed areas as well as custom-designed activity rooms serving different purposes in each Learning Unit as well as information and technology rooms.

We have a total of 42 Learning Units in 25 provinces:

1. Adana Süleyman Özgentürk Learning Unit
2. Afyonkarahisar Learning Unit
3. Balıkesir Bandırma Learning Unit *
4. Batman 50. Yıl Learning Unit
5. Batman Sason Learning Unit Osman Salih Binbay Activity Center
6. Bitlis Learning Unit
7. Bursa Learning Unit
8. Çorum Learning Unit
9. Denizli Deliktaş Learning Unit
10. Denizli Sevindik Learning Unit
11. Diyarbakır Ergani Learning Unit
12. Giresun Learning Unit Aysel ve Mesut Taftalı Activity Center
13. Hakkari Sıhırlı Çan Learning Unit
14. İstanbul Beykoz Learning Unit
15. İstanbul İpek Kırış Learning Unit
16. İstanbul Semiha Şakir Learning Unit
17. İstanbul Yeniköy Learning Unit
18. İstanbul Zeyrek Learning Unit
19. İzmir Balçova Learning Unit
20. İzmir Egekent Learning Unit
21. İzmir Eşrefpaşa Learning Unit
22. İzmir Gümüşpala Learning Unit
23. Kahramanmaraş Learning Unit
24. Kocaeli Körfez Learning Unit
25. Mardin Midyat Learning Unit
26. Mardin Savur Learning Unit Abdulgani Aras Activity Center
27. Mersin Learning Unit
28. Nevşehir Hanife-Tevfik Aktekin Learning Unit
29. Diyarbakır Kulp Learning Unit
30. Erzincan Learning Unit
31. Rize Mahmut Taviloğlu Learning Unit
32. Sakarya Nirun Şahingiray Learning Unit
33. Siirt Kurtalan Learning Unit
34. Siirt Pervari Learning Unit
35. Sivas Divriği Learning Unit
36. Sivas Merkez Learning Unit
37. Şırnak Cizre Learning Unit
38. Uşak Learning Unit
39. Van Çatak Learning Unit
40. Van Erciş Adım Adım Learning Unit
41. Van Muradiye Learning Unit
42. Zonguldak Ayten-Maksut Çavdar Çaycuma Learning Unit

*Closed down in 2014.



City Representative Offices

In 2006, in addition to Education Parks, Learning Units and Firefly Mobile Learning Units, we launched City Representative Offices in an effort to generalize our activities, meet local demands and provide educational support to children in areas with no Activity Centers of Educational Volunteers.

At City Representative Offices, we organize education activities for primary school children with the support of our volunteers as part of the Project to Support Social Activities and with the authorization of the Governor and Directorates of National Education. Activities are carried out within schools during class hours and in Community Centers, Children and Youth Centers, Public Education Centers, Libraries and Gyms outside class hours.

We have a total of City Representative Offices in 4 provinces:

1. Bolu City Representative Office
2. Burdur City Representative Office
3. Edirne City Representative Office
4. Mardin City Representative Office

Firefly Mobile Learning Units

Setting out with the principle that education must not be interrupted under any circumstance, Educational Volunteers carried the light of hope with Hope 2000 buses following the major earthquake of 1999. These vehicles were then developed and gave birth to the "Firefly" Project. Today, Fireflies all across Turkey continue to carry out educational activities. Fireflies usually offer educational support to our children in places where Education Parks and Learning Units do not exist. These vehicles equipped with computers park in the gardens of primary schools with

the authorization of the Ministry of National Education and our children engage in various activities on "Computer Education" and those that contribute to their personal development.

Fireflies reach out to all provinces and have carried out activities in Macedonia and Kosovo as well.

The Culture Truck launched as part of the project "Our Home, Istanbul" joined us as our first thematic firefly. The Traffic Firefly sponsored by Mercedes-Benz, designed and produced in 2013 was our second thematic Firefly.

Our Culture Truck Firefly was turned into an art workshop with the support of Istanbul Development Agency and started to meet children as Dream Traveler thematic Firefly.

Our standard Fireflies installed within the trailers of trucks are made up of an information and technology room, free activity room and life space.

We have 24 Firefly Mobile Learning Units of which two are thematic that travel across all provinces:

1. Orjin Deri Firefly
2. JP Morgan Firefly
3. Tırsan Firefly
4. İş Bankası Firefly
5. Banvit Firefly
6. Aktekin Kardeşler Firefly
7. Aygaz-1 Firefly
8. Aygaz-2 Firefly
9. Aygaz-3 Firefly
10. Aygaz-4 Firefly
11. Aygaz-5 Firefly
12. Rotary-1 Firefly
13. Rotary-2 Firefly
14. Bosch-1 Firefly
15. Bosch-2 Firefly
16. Nahum Family Firefly
17. Birim Family Firefly
18. Fiba Holding Firefly
19. Akkök Firefly
20. Dream Traveler Firefly
21. Traffic Firefly
22. Step by Step Firefly
23. Nirun Şahingiray-1 Firefly
24. Nirun Şahingiray-2 Firefly



Changes in Activity Centers

Physical improvement works in our Activity Centers have been carried out with the funds of the Foundation, donations and local support. We have thus improved 2 Education Parks, 15 Learning Units, 3 Fireflies.



With the support of Kültür University, Herkes İçin Mimarlık (Architecture for All) and Meda Mimarlık, we have designed new locations.

As part of a new generalization scheme, we have established TEGV Activity Room in Heybeliada Middle School with Istanbul Beykoz Learning Unit.

Mardin Merkez Learning Unit, long operating at schools without a permanent location, moved to a new office and started its activities as Mardin City Representative Office.

Mardin Midyat, Siirt Pervari and Batman Sason Learning Units moved to new locations.

Balıkesir Bandırma Learning Unit was closed down due to the termination of its allocation and the impossibility of finding a new, convenient location.

With the installation of n-computing systems in 1 Education Park, 4 Learning Units, 5 Fireflies; all installations in the field have been completed.

The rooms across the field for the I Read, I Play project sponsored by Yapı Kredi have been renovated, the basketball fields of the Education Parks have been improved as part of the TOFAŞ Basketball Project and the football field of the Şanlıurfa Sevgi Erdoğan Gönül Education Park has been renewed as part of the SODES Project.

With donations collected in 2014 as well as with the sponsorship of the ENKA Parent-Teacher Association 2013-2014, the newly designed learning workshop and libraries have been created in the Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Center and a library in Samsun Metropolitan Education Park.

As part of the İstanbul Development Agency Grant Program, our Culture Truck Firefly was turned into a thematic Dream Wanderer Firefly which will offer plastic arts education.

Examples of Cooperation and Activities Carried out Throughout the Year

We participated as an institution in the third İstanbul Biennial for Children held between

May 15 – June 15, 2014. We participated with 27 works of children from 9 activity centers in the biennial themed “Small is good”. Works of children exhibited in the biennial joined art lovers and friends of children in many venues across Istanbul including Şehir Hatları ferries, Kadıköy Pier Square, Mustafa Kemal Cultural Center – Beşiktaş Contemporary Art Gallery, Şirket-i Hayriye Art Gallery, Galata SALT and Doğuş University.

On the occasion of Dental Health Week, we launched a cooperation with BANAT this year again and trained 600 children in İstanbul Ferit Aysan Education Park during a course entitled “Always Smile With Healthy Teeth”.

3.000 of our children underwent medical examination in Van Education Park, with the support of the Van Lokman Hekim Hayat Hospital.

Thanks to the cooperation between our Beykoz Learning Unit and Beykoz Public Hospital, the walls of the hospital have been decorated with the beautiful paintings by children in Beykoz and İpek Kıraç Learning Units. Furthermore, a TEGV room has been created that will enable us to engage in activities with children in the hospital. Local governors and hospital administration were present during the opening of the exhibition and the TEGV room.

Antalya Suna - İnan Kıraç Education Park and its volunteers carried out drama, coloring, fairy-tale reading and roleplaying

activities with children with cancer and their parents in Akdeniz University Hospital Pediatric Oncology service. Together they sang, danced and decorated hospital rooms to raise the spirits of children and animate hospital rooms.

As part of corporate cooperation activities, 11.411 children and 686 volunteers joined activities in

Pace Children’s Art Center, Salt Galata, Salt Beyoğlu, European Science Day for Youth, Anavarza Children’s Theater, Ülker Children’s Contemporary Art Workshop, Theater Carnival, Eti Children’s Theater, Rahmi Koç Museum, İstanbul Museum of Modern Art, Rhythm Workshop, Zeytinburnu Medicinal Plants Garden, Aquarium, Sadri Alışık Theater, Theater Cezve and Toy Museum. 197 of our volunteers participated in activities carried out with İKSV and ENKA Education Institutions.

Traffic Firefly joined the international children’s festival organized by Kocaeli Metropolitan Municipality between April 23 and 26 in 2014 and Akkök Firefly joined the children’s festival organized by Akkök Holding in May.

One of our Fireflies have been dispatched to the Kınık district of İzmir to support children in families affected by the mine disaster in Soma, Manisa in May.

The Gönül Köyü (Heart Village) project launched as part of SODES on September 16, 2013 by Şanlıurfa Sevgi-Erdoğan Gönül Education Park was completed in June





2014. 7 village schools participated in project with a total of 1.926 children reached out. SODES provided 117.000 TL in funds for this project.

Our children in Şanlıurfa Sevgi-Erdoğan Gönül and İstanbul Sema and Aydın Doğan Education Parks participated the “Hour of Code” event, the largest mass training event in the world carried out as part of the “Design Your Future Program” in partnership with the Ministry of Development of the Republic of Turkey, United Nations Development Program, Habitat Center for Development and Governance and Microsoft Turkey.

As part of the joint project with Google Leader’s Quest, 15 managers from Google company visited İstanbul Ferit Aysan Education Park in October and carried out a workshop with TEGV employees.

TEGV Reads Books

TEGV started 2014 with the goal of spreading the culture of reading and launched many activities for this purpose with children, volunteers and employees.

Van Çatak Learning Unit launched the “My Book House” project and turned an earthquake container in a school garden into a TEGV Book House. The opening of the house was celebrated in the presence of local administration.

Renowned figures such as Ayça Bingöl, Hakan Bilgin, Bennu Yıldırımlar and Can Kolukisa visited İstanbul Ferit Aysan Education Park and read books to our children.

Children and volunteers at İzmir Balçova Learning Unit adapted for theater Asa Lind’s book The Sand Wolf that they have read as part of the I Read, I Play Education Program and staged the play. The play was staged in Vali Recep Yazıcıoğlu Culture Hall in Söke, Aydın, joined by our Nahum Family Firefly as well.

With the project carried out in cooperation with Six Dots Foundation for the Blind, children of Yeniköy Learning Unit recorded children’s audio books for their peers. Children’s books recorded for the first time in Turkey with the voices of TEGV children are awaiting listeners in the libraries of Six Dots Foundation for the Blind, GETEM and the of two primary school for visually impaired children in İstanbul.

With the joint work by Architecture for All and Çorum Learning Unit, the Children’s Section of the Çorum Provincial Public Library was renovated. The section was previously in unusable state with no children visiting. The renovated hall was opened with a ceremony on June 12, 2014 and is now awaiting its little readers in the Provincial Public Library.

We read books with our children, volunteers and parents in on trains and train stations between Adana and Mersin.

With the profits created in the concert organized by our volunteers in cooperation with Firat University Community Volunteers and Elazığ Youth Center, a library was built in Elazığ TOKİ Firat Primary School where our Aktekin Kardeşler Firefly carries out activities.

The Book Reading Club initiated by employees in the İstanbul Acıbadem Unit of the Head Office of the Foundation, read 14 clubs in 2014, thereby supporting a culture of reading among employees as well.

Our Education Programs And Activities

TEGV education programs and activities are designed in consideration of healthy development and educational needs of children at primary school age. The programs and activities have been updated as part of the 2014-2018 New Education Strategy and were generalized in 2014. Our programs are categorized under four groups developed for primary and middle school levels, namely Education Programs, Short-term Activities, Club Activities and School Aid Activities.

The duration of education programs and activities as part of the Education Strategy has been revised according to a modular system that allows children to participate throughout a semester. Our education programs and activities are applied in durations ranging between 1 week to 12 weeks.

EDUCATION PROGRAMS

A total of 18 Education Programs have been applied in 2014 in active learning units where children-centered educational methods are used to develop life skills of children and support basic education. These programs are as follows:

- Research Workshop
- Basketball Volunteers
- Information is My Job
 - Module I
 - Module II
- Learn Together
- Drama Workshop
- Dream Workshop
 - Power of Drawing
 - Color of Light
- I'm Learning to Think
- Good Life
 - My Adventure
 - Discover Your Energy
 - School
 - Summer
- I'm Starting My Career Journey
- Journey Within
- Lego Robot
- I Read, I Play
 - Creative Reading
 - Creative Writing
- As Citizens, We Are Active Participants
- Summer Term Activities
- Firefly Education Program
- Bernard Van Leer Firefly Education Program
- Dream Wanderer Firefly Education Program
- Mobilekids Traffic Firefly Education Program

Following are the highlights of our activities among education programs:

Basketball Volunteers

Basketball Volunteers Education Program carried out with the cooperation of [TOFAŞ Sports Club](#) and [TOFAŞ Corporate](#) support, continued to offer basketball training for children aged between 7 and 14 with no means to do sports for structural reasons and lack of resources.



The FIATBall 2014 Basketball Festival was organized as part of the program between June 17 and 21 in Koç University. The Basketball Festival welcomed girl children just as the previous year alongside 29 volunteers and 124 children from 13 different Activity Centers (10 Education Parks and Mardin Center, Mardin Savur and Mardin Midyat Learning Units.)

Information Is My Job

With games, simulations and group work that inspire active participation, the 'Information Is My Job Education Program' aims at raising computer-literate children who can use technology consciously by having them participate in the process of following up technological developments. The target group of the program is children between grade levels 2 and 8. The program has been running since 2008.

The 'Information Is My Job Education Program' joined the 6th "Information Stars E-Recycling Contest" organized by Informat-

ics Association of Turkey. Among projects evaluated by the jury as well as public votes, the 'Information Is My Job Education Program' won second place in e-education category.

Good Life

The Good Life Education Program launched with the support of KİPA aims to help children on their journey to discover and actualize their potential and contribute to their wellbeing by offering them opportunities to be aware of their emotions and thoughts, contributing to their physical, emotional, social and spiritual development and supporting them to fulfill their potential.

There are 4 Education Programs under Good Life: Good Life - My Adventure, Good Life – Discover Your Energy, Good Life – School, Good Life – Firefly and Good Life – Summer. Good Life - My Adventure, Good Life – Discover Your Energy and Good Life – Firefly Education Programs were generalized in 2014 with the Good Life – School program applied as a pilot program.

As part of the program, KİPA Good Life Festival was organized İzmir Çiğli Education Park with the participation of 400 children and 50 volunteers across all of our activity centers in İzmir.

Lego Robot

Lego Robot Education Program aims at encouraging children to love science and technology while developing their creativity and teamwork skills. The program has children between grades 4 and 8 as target group where they develop projects in the theme of the year, come up with presentations made with teamwork and join First Lego League (FLL) tournaments. Children thereby find a chance to share with their peers the robot designs they have developed and their level of achievement in their technical presentations.

Lego Robot Education Program was carried out with the funds of the Foundation until the end of 2012-2013 Activity Year.

As of 2013-2014 Activity Year, the program was applied with local sponsors in activity centers. In 2014, Lego Robot Education Program received support from corporate social responsibility cooperation. Following are the teams of the program:

- İzmir Çiğli Education Park Team - İzmir Buca Rotary Club
- Ankara Semahat Dr. Nusret Arsel Education Park Team - Ankara Red Crescent Association
- Şanlıurfa Sevgi Erdoğan Gönül Education Park Team - Şanlıurfa Metropolitan Municipality
- Gaziantep Metropolitan Municipality Education Park Team - Şölen Çikolataları
- Van Feyyaz Tokar Education Park continued its activities with funds from the foundation.

First Lego League Local and National Tournaments

At the 2014 FLL (First Lego League) tournaments organized with the theme "Power of Nature", İzmir Çiğli Education Park won Research Award, Gaziantep Metropolitan Municipality Education Park – won Robot Performance 1st Place and Van Feyyaz Tokar Education Park won Special Jury Award.



I Read, I Play

The I Read, I Play Education Programs carried out with the support of Yapı Kredi are made up of two different programs, namely Creative Reading and Creative Writing. I Read, I Play Creative Reading program encompasses activities that develop skills such as visual reading, comprehension, association, criticism, guessing and creative reading, with an eye to boost children's interest and eagerness for reading books as well as encouraging a passion for writing. The I Read, I Play Creative Writing program generalized in 2014 meanwhile aims at helping children acquire a culture of reading and writing.

Nirun Şahingiray As Citizens, We Are Participants

Nirun Şahingiray As Citizens, We Are Participants Education Program aims at contributing to children and young people to grow into individuals and citizens with a contemporary mindset, who are aware of their rights and who do not engage in prejudiced, discriminatory or violent behavior and who are able to think –usually- critically on social issues. The program has children between grades 3 and 8 as target group and continues its activities.

Mobilekids Traffic Firefly Education Program

Mobile Kids Traffic Firefly Education Program is an education program that aims at raising traffic knowledge and consciousness in children of primary school level as well as help them develop concepts, skills and behaviors related to traffic.

The program is adapted from and built upon Mercedes-Benz's global-scale traffic education program called "MobileKids". MobileKids Traffic Firefly offers children in 2nd - 8th grade a creative, innovative, and entertaining active learning environment and model with its high-tech, special concept.

Bernard Van Leer Firefly Education Program

As part of the cooperation launched in 2013 with the Holland-based Bernard Van Leer Foundation, one of our Fireflies was dispatched to the town of Tuzla in Karataş, Adana and carried out the "Education Program Aimed for the Children of Seasonal Agricultural Workers". The Education Program specially designed for the conditions of the region organized social activities, cinema days and a kite flying festival, reaching out to a total of 1556 children.

Dream Wanderer Firefly Education Program

Dream Wanderer Project launched in 2014 with the support of the İstanbul Development Agency (İSTKA), aims at supporting children's access to art with activities in plastic arts for children at primary school level. Dream Wanderer will continue activities in Esenler, Bağcılar and Gaziosmanpaşa neighborhoods of İstanbul, supporting the education of a total of 2500 children.

Short-Term Activities

Short-Term Activities are age-appropriate activities shaped by the needs of children with purposes, objectives and content designed by expert counselors and TEGV content development team.

- Welcome Hour
- Mouth and Dental Health
- Garden Games
- Value Activities
 - Peace Culture
 - Individual and Social Responsibility
 - Respect for the Environment
 - Rights of the Child
 - Respect for Differences
 - Volunteerism
 - Human Rights and Democracy
 - Self-Confidence and Creativity
 - Enjoy, Learn, Hygiene
- Educational Box Games
- I'm On Traffic
- Yesterday-Today-Tomorrow
- Seasons
- Space and the Sky
- Mathematics in Concepts

- Art- Marbling
- Art- Eva
- Art- Magic Paint
- Art- Picture Completion
- Art- Pastel Tile Ink
- Cinema – Documentary Hour
- I am Safe at TEGV
 - Disaster, Emergency, First Aid
 - Earthquake
 - Fire
- Creative Reading

Following are the highlights in Short-Term Activities:

Enjoy, Learn, Hygiene

The Enjoy, Learn, Hygiene Activity aims at raising awareness in our children on hygiene and personal care, helping them develop a correct sense of cleanliness. The project is run with the support of Domestos brand of Unilever Turkey. We have reached a total of 246.307 children as part of the three-year protocol signed with Unilever. With the new project term that started as of February 2014, we have set the goal of reaching 225.000 more children.

The targeted revision of the Enjoy, Learn, Hygiene for the new project term has been completed, with implementations targeted for grades 2-3 and 4-5 launched in the 2014-2015 Activity Year Fall Activity Semester. Implementations targeted for grades 6-8 will start in the 014-2015 Activity Year Spring Activity Semester.

Mouth and Dental Health

Supported by Ulagay Fund, the activity aims to increase children's knowledge and help them develop a correct attitude to protect mouth and dental health. The activity carried out in 2014-2015 Activity Year Fall Activity Semester was developed at a single level for grades between 3 and 8.

Club Activities

The goal of Club Activities is to enable children to actively participate in in-depth activities as individuals or as a group in a field

of interest and to come up with a product/performance. Clubs are not only opened in areas that children demand or show interest in, but in areas that our volunteers are especially interested and/ or skilled in. These activities are created by volunteers in various areas including environment, theater, music, media, photography, folk dance, art and sports.

School Aid Activities

School Aid Activities mainly focus on aiding children learn school subjects such as Science, Mathematics, Social Sciences and English, which they need to develop and work more on. Activities are carried out in consideration of the curriculum applied at schools.





OUR VOLUNTEERS

All of our work at TEGV is brought into life by our volunteers and they are our greatest power. In 2014, we ran our activities with the support of 8.302 volunteers.

VOLUNTEER TRAINING

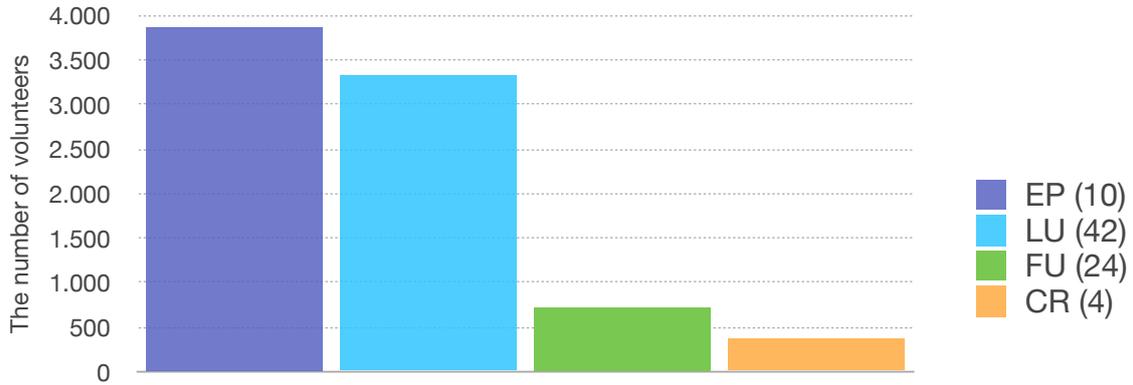
Local Trainee Model

Our local trainee teams are created in an effort to generalize all of our volunteer training programs and activities across all activity centers and to have more volunteers benefit from training programs. The activities continued in 2014 as well, with a total of 430 local trainers running basic volunteer training and volunteer training programs.

Basic Volunteer Training

Basic Volunteer Training is designed to enable our volunteer candidates to acquire the knowledge and skills they will use to work in our Foundation and to develop an awareness of our work approaches. The eight-hour long program is developed with formal learning techniques where volunteer candidates develop a knowledge of rights of the child, active listening, self-expression,

DISTRIBUTION OF VOLUNTEERS BASED ON ACTIVITY LOCATIONS



solution-oriented approach development, positive attitude acquisition, team work, appreciation and evaluation and child development stages. Volunteer candidates that successfully complete the Basic Volunteer Training are entitled to engage in volunteer work in our Foundation.

who develop the education programs while others are offered by local trainers trained by these counselors.

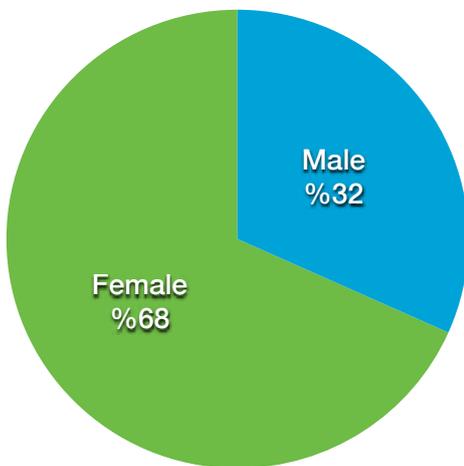
Volunteer Training Programs

Following the completion of Basic Volunteer Training, volunteers who will run our education programs attend a "Volunteer Training Program", if required by the education program they have selected and acquire technical knowledge and skills in the related field. Some of the "Volunteer Training Programs" are run by counselors

VOLUNTEER MOTIVATION AND SUPERVISION ACTIVITIES

We organize activities to boost the motivation of volunteers who support our foundation and to help them constantly improve themselves the entire time they are engaged in volunteer work. One of our motivation tools is "Volunteer Gratitude Gifts." As a result of our revision activities for 2014, we came up with gifts for our volunteers according to their duration of work at our foundation. The gifts we have decided on have been certificates of appreciation, notebooks, tote bags, t-shirts, sweaters and plaques for 5th, 10th, 15th and 20th years as volunteers.

Volunteers gender distribution



Local Volunteer Seminars

In an effort to support the personal and professional development of our volunteers while they carry out TEGV activities, we organize various seminars throughout the year at our Activity Centers. The content of local volunteer seminars is determined in cooperation with the Volunteer Coordination Administration of Activity Centers. Individuals, corporations and universities on a local level cooperated for the seminars in 2014.



Anatolian Summer Volunteer

With the Anatolian Summer Volunteer Project we have been carrying out since 2001, our volunteers write their own projects and engage in volunteer work in activity centers outside their area of residence. As part of the Anatolian Summer Volunteer Project for 2014, three volunteers from Samsun, Elazığ and Kocaeli realized their projects for three weeks in activity centers in Samsun and Şanlıurfa. The number of volunteers that participated in the program since 2001 reached 398.

Regional Volunteer Meetings

Since 2005, we have been organizing Regional Volunteer Meetings to join and help sustain the motivation of our volunteers who offer their time, knowledge and work unconditionally for the purposes of our Foundation. The first one of such meetings for 2014 was organized on April 26, 2014. A total of 481 volunteers joined the meeting from 8 Learning Units, 2 Education Parks, 2 Fireflies and 1 City Representative Offices in 8 cities. During the meeting, we have had the chance to share with our volunteers the

current implementations and future projects of our Foundation.

Subsequent meetings were planned in Şanlıurfa, İstanbul, Samsun and Van but were postponed to 2015 due to the Soma disaster.

European Voluntary Service

European Voluntary Service is a voluntary project that organizes social projects in European countries for a non-governmental organization or a local community. In this program, young people aged between 18 and 30 find the opportunity to volunteer for 2-12 months in another EU country where they are provided with food, accommodation, language education, local transportation, insurance, personal care and pocket money. TEGV serves in the program as host, sender and coordinator since 2012.

Throughout 2014, we served as a sender organization for three of our volunteers for projects in Spain, Romania and the Czech



Republic. As of 2014, we sent 7 volunteers for European Voluntary Service projects and hosted 3 volunteers.

INTERNATIONAL VOLUNTEER DAY

In an effort to raise awareness in volunteerism and encourage volunteerism in Turkey, our foundation has been celebrating the International Volunteer Day on December 5 since 2005 with a variety of activities. With the celebration activities held in our activity centers throughout Turkey and our head office, we aim to reach potential volunteers, decision-makers and other non-governmental organizations, thereby leading the way to increase awareness of volunteerism in our country.

The 9th annual December 5, International Volunteer Day Event hosted by TEGV and in cooperation with United Nation Volunteers (UNV), was organized in Yapı Kredi Plaza, Istanbul with the theme "Volunteer Rights and Legal Framework of Volunteerism in Turkey". During the

first session of the event, National Volunteering Committee shared their activities and projects with participants. The second part of the session was organized as a panel chaired by Tevfik Başak Ersen (Third Sector Foundation of Turkey-TÜSEV) with panelists Evren Ergeç (Community Volunteers Foundation - TOG), Sezai Hazır (Habitat Center for Development and Governance), Associate Professor Mahmut Kabakçı (Istanbul Technical University Department of Business Administration), Adnan Er (Directorate General of Foundations), Dr. Ali İhsan Sulak (Ministry of Labor and Social Security, The Centre for Labor and Social Security Training and Research -ÇASGEM), Mahmut Esat Gürses (Ministry of the Interior Department of Associations) and Emirhan H. Aslan (Ministry for EU Affairs, EU Youth and Mobility Coordinatorship).

As part of the fields they represent, panelists exchanged ideas on how possible legal regulations could be formulated in a structure which facilitates and renders more effective the activities of volunteer-based organizations rather than impedes them. At the closing of the conference organized with the leadership of TEGV, it was concluded that there is a need to create a shared wisdom to bring into effect legal regulations that recognize the value and coexist with voluntary activities, with the support of all stakeholders, primarily the public, non-governmental and private sector organizations working with volunteers.



PROJECT FOR VOLUNTEER ASSISTANCE WORKSHOPS

We continued to carry out activities for the “Volunteer Assistance Workshops” as part of the Democratic Citizenship and Human Rights Education Grant Program” we launched with the support of the “European Union Financial Assistance Program”. The project aims at supporting children and young people to grow into individuals and citizens with a contemporary mindset, who are aware of their rights and who do not engage in prejudiced, discriminatory or violent behavior and who are able to think –usually- critically on social issues; to generalize educational activities in this field and enable trained volunteers to not only become listeners in human rights issues but become human rights activists by taking responsibilities and offer training in Activity Centers.

As TEGV, our purpose is to have our volunteers in all of our activity centers acquire knowledge and skills in democracy and human rights and by having trainers who work with primary school children raise the quality of activities with the new methods and content they have learned/ developed.

Participants of the project include Bilgi University Children’s Studies Unit (ÇOÇA) that develop thematic workshop content and offer training on “Rights of the Child”; Bilgi University Sociology and Education Studies (SEÇBİR) on “Discrimination”; Umut Foundation on “Peace Education” and Sabancı University Gender and Women’s Studies Forum on “Gender.”

The project was highly fun and helpful



through-out 2014, with a total of 3087 TEGV volunteers benefiting from 175 seminars offered by 39 local trainers. The project run between August 15, 2013 – February 15, 2015 lasts 18 months in total.

NATIONAL VOLUNTEERING COMMITTEE

The National Volunteering Committee (UGK) in which TEGV participates as member of the executive board, is a counseling body that supports the recognition, consolidation and generalization of volunteerism.

The UGK process was launched in 2012 with the initiatives of United Nations Volunteers. Participants included more than thirty organizations representing various areas including the environment, youth, development, gender, research, private sector and the government. The aim of UGK is to create awareness of the social contribution of volunteerism and to include volunteering in policies, strategies and programs as well as strengthen and diversify volunteer participation.

Three different meetings were held in 2014, with one of the most tangible and prominent undertakings launched as part of the project, namely “The Legal Framework of Volunteerism and Legislation Analysis”. During the workshop organized with the voluntary contribution by lawyers from the Union of Turkish Bar Associations, planning was made to study the issue in-depth, examine the legislation and determine the necessary steps to take. It is envisaged that the study will continue in 2015 as well.

RESEARCH, ASSESSMENT AND EVALUATION

TEGV model included in the curriculum of Harvard, one of the best universities of the world

Thanks to the experiences it has gained through the years in performance evaluation and impact evaluation works, TEGV has been included in the curriculum of Harvard University, one of the most select institutions of higher education in the world. The activities and expertise of TEGV in measuring and evaluating the impact of its projects and programs were included as case studies in "Strategic Management for Civil Society Leaders" program of Harvard Kennedy School opened in 2014 and "Performance Assessment in Non-Profit Organizations" of Harvard Business School.

Cooperation with Khan Academy

Founded by Salman Khan, an American social entrepreneur, Khan Academy is a learning platform entirely free of charge made up of more than 5.000 training videos. Foundation for Translation of Scientific and Technical Publications founded by STFA translated more than 2.500 of the videos by Khan Academy, enabling public access to the videos in Turkey. As part of the cooperation between TEGV and Khan Academy Turkish, the videos are now available for TEGV volunteers to support children's education with videos and exercises with rich content in a variety of subjects including mathematics, art history, health and astronomy.

TEGV and Educational Reform Initiative Continues to Monitor the Process of "Gradation of Basic Education" (4+4+4 System)

The first phase is completed in the monitoring research of "Division of Stages in

Basic Education", carried out since 2012 in cooperation between TEGV and Educational Reform Initiative. The findings of the 1st Phase of the research were presented to an discussed with Undersecretary for the Ministry of National Education (MEB) and high-level bureaucrats, academics, education administrators and non-governmental organization representatives during a workshop organized in Ankara in January.

The report was launched during a press meeting in March and was shared with the public.

Data collection for the second phase of the research continues and is envisaged to be complete in May 2015.



FUNDRAISING AND PROJECTS

Our Foundation carries out all of its activities with the individual or corporate donations of thousands of supporters and aid-in-kind by various institutions, organizations, local governments and individuals for 20 years. As per a Cabinet Decree, our Foundation is among organizations “that can collect aid without permission”. All the activities and expenditures of our Foundation are managed on the basis of transparency and accountability and are audited by an international independent audit company.

AID FOR OUR EDUCATION PROGRAMS AND ACTIVITY CENTERS

Aid for our Education Programs

The contract for the “Enjoy, Learn, Hygiene Education Program” we have been running between 2011-2014 with [Unilever](#) has been renewed for another 3 years.

We signed ‘Mathematics and Science, Learn and Have Fun’, a 3,5 year long project with [Garanti Bank](#). 2 different education pro-

grams, Mathematics and Science, will be prepared as part of the contract. The program aims to provide educational support to 38.880 children between grade level 1 and 7.

Switzerland-based [Alta Mane Foundation](#) accepted our application for a 30.000 € grant for the implementation of our Dream Workshop Education Program in 2015.

Aid for Our Activity Centers

[Boeing](#) sponsored our Mardin Midyat, Van Muradiye Learning Units and Fiba Firefly for 2015.



In February 2014, our Dream Wanderer Project presented to İSTKA (Istanbul Development Agency) was entitled to grants. The total budget of the project is 237.335 TL, with 90 percent covered by İSTKA. Culture Truck was turned into an Art Firefly concept to create budget for the program, covering operational expenditures.

[Istanbul Rotary Club](#), is the operations sponsor for the Rotary 1 Firefly, built by the club in 2002, between July 2014 and July 2015.

Projects with 3 different groups were carried out as part of the [Koç Academy Leader and Human Social Responsibility Program](#). The projects created resources to cover the stationery requirements of the Foundation, educational equipment for our Dream Workshop Education Program and the improvement of our Zeyrek Learning Unit.

[Mrs. Selma Kavurt and Mr. Mesut Kavurt](#), funds the renovation of our JP Morgan Firefly and is the operations sponsor for two years. Our donor has also purchased a land for our Kocaeli Körfez Learning Unit and has started construction of the building.

[Oriflame](#), sponsors our Adana Learning Unit for a year.

[Tırsan, Tüpraş, Orjin Deri, Nahum Ailesi, Bosch and Türkiye İş Bankası](#) renewed contracts for the operations sponsorship of Firefly Mobile Learning Centers for 2014.

Computer Room and Library Renovation

Our N-computing rooms have been built with the donation of [Mr. İnan Kırac](#) and with the corporate donation of [Allergan and Yapı Kredi Bank](#) as well as with the donation of [Mr. Fevzi Şengül](#) and SMS donations as part of the Facebook Digital Campaign on April 23rd.

[ENKA Schools](#) supports the project of a non-governmental organization with the annual Funday Event. Our "Library Project" has been selected among the projects of other NGOs for year 2014. The collected donation funded the renovation of the libraries of our Samsun and Eskişehir Education Parks.

Step by Step Initiative

[Step by Step Initiative](#) began supporting TEGV in the Antalya Marathon in 2009. The initiative collected a total of 228.155 TL in donations from 107 runners and 1.461 donors in Runtalya 2014. For the first time since TEGV was involved in the process in 2009, donations worthy of more than 200.000 TL were collected.

We organized the first marathon for the project "My Name is Turkey" as part of the Istanbul Marathon in 2014. The aim of the project is to sponsor the two-year operational expenditures of seven activity centers.

A total of 217.191 TL was collected in donation from 132 runners and 1.340 donors in 2014.

For the first time in our history as TEGV, our Step by Step runners participated in two marathons abroad with our project. On behalf of TEGV, a team of twenty-six participated in the Broad New World Osaka Marathon in Japan on November 26 and a team of ten runners attended the La Woman Race in Brussels on November 23, 2014.

A coordination meeting was organized in Pera Museum with the participation of Step by Step runners and other NGO representatives, sponsored by [Pasta Villa](#).

Product Cooperation

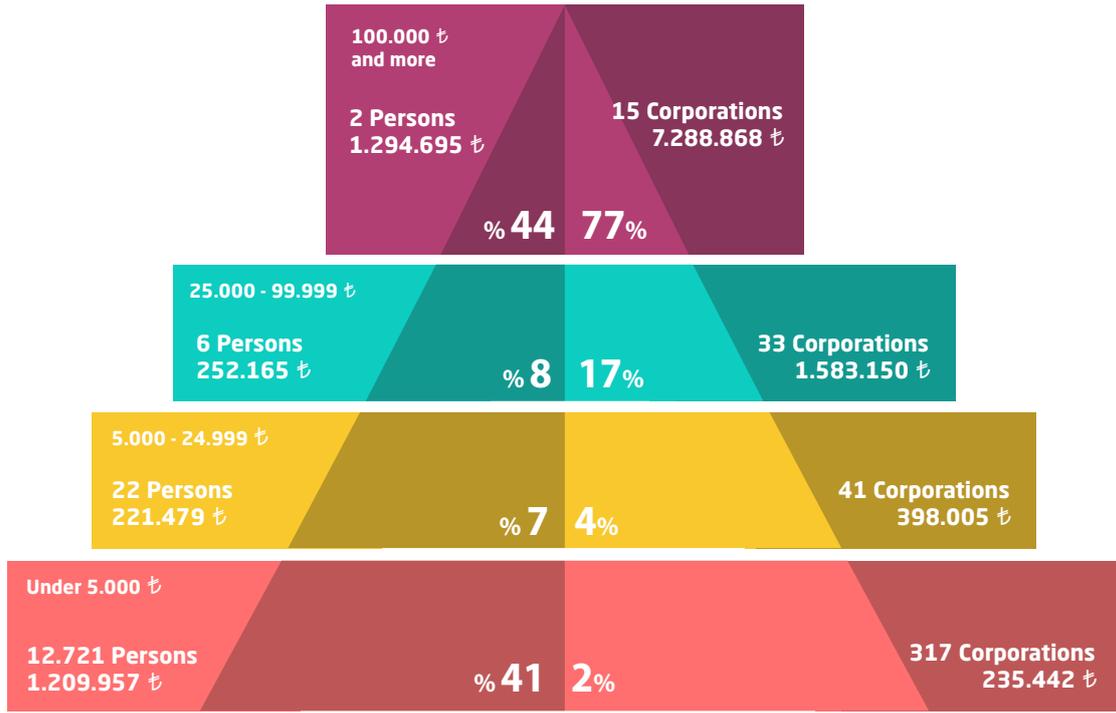
As part of product cooperation initiatives, our sponsors donate a certain rate of the returns on sales of a product. The minimum rate is determined by our Foundation and the products bear a TEGV logo.

We cooperated with [Gratis](#) for the first time as part of the "Children Are Drawing the Future" project.

In 2014 [Lila Kağıt](#) offered for sale all of its "Maylo" paper products with a TEGV logo.

We renewed the contact for our four year long cooperation project with [Banat](#) for another year.

We continued our product cooperation with [Migros](#), initiated in 2004, throughout 2014 as well.



INDIVIDUAL

12.751 Persons*
2.978.296 ₺

* including 7.262 SMS donors.

CORPORATE

406 Corporations
9.505.465 ₺

In 2014, we collected a total sum of 12.483.761,04 TL from 406 corporate and 5.489 personal donors including 9.556 SMS donations from 7.262 people.

Soma

Ekol made a 50.000 TL donation for the activities of our Firefly that we dispatched to İzmir-Kınık following the Soma disaster. Furthermore, we received a total of €5.000 donation for the same project from the [Turkish-German Women's Association \(BETAK\)](#) in Germany and [Antakyalılar Association](#).

Other Corporate Aid

43 Arçelik branches and managers obtained a sharing certificate and made a personal contribution to the education of 210 children.

İ.E.Ulagay Drug Company, published the notebooks for their doctors for the benefit

of TEGV and made a 18.600 TL donation.

SPECIAL EVENTS

Alâeddin Yavaşca Concert

On the occasion of the 88th birthday of State Artist Professor Alâeddin Yavaşca, Turkish Art Music singer and composer who donated his heritage to TEGV in 2010, our Foundation organized a concert on March 1. Unforgettable pieces by the composer were performed during the concert. The second annual Alâeddin Yavaşca concert in 2014 took place in the Pera Museum Auditorium.

Concert for Songs in Movies



The project was designed by Nice Bogdanovich with Sabri Tuluğ Tırpan as Music Director, Gül Oğuz as Art Director and Mustafa Oğuz as Producer. The concert "Songs in Movies" was organized with the support of [Most Production](#) on December 10, 2014 in Zorlu Performance Arts Center. Special sponsors of the event included [Arçelik](#), [Aygaz](#), [Ford Otosan](#), [Kıraça Holding](#), [Koçtaş](#), [OMV Petrol Ofisi](#), [Otokoç Otomotiv](#), [Setur](#), [Tofaş](#), [Tüpraş](#), [TürkTraktör](#), [Yapı Kredi](#), [Kanal D](#), [Zorlu Holding](#), [DenizBank](#), [Kibar Holding](#), [Pegasus Airlines](#), [TAV Havalimanları](#) and [TEB Özel](#).

In celebration of the 100th year of Turkish Cinema, songs by unforgettable movies were performed by Sezen Aksu, Gökçe Bahadır, Belçim Bilgin, Ayça Bingöl, Şebnem

Bozoklu, Deniz Çakır, Cem Davran, Melike Demirağ, Yetkin Dikinciler, Kenan Doğulu, Demet Evgar, Barış Falay, Mert Fırat, Buğra Gülsoy, Mete Horozoğlu, Çağan Irmak, Emre Karayel, Hülya Koçyiğit, Erkan Kolçak Köstendil, Özgü Namal, Erkan Oğur, Menderes Samancılar, Emel Sayın and Gonca Vuslateri. Cem Davran and Tuba Ünsal hosted the event.

The concert received coverage in 34 news pieces in newspapers, 4 on television and 57 on the internet. As regards social media reflection, 50 posts were shared on Facebook, 134 tweets on Twitter and 73 posts on Instagram.

EFFECTIVE COMMUNICATION

In addition to income-yielding activities in 2014 as well as those that raised the level of recognition of our Foundation, communication activities for the TEGV education programs as well as press campaigns for special events and social media activities created a wide coverage in national media.

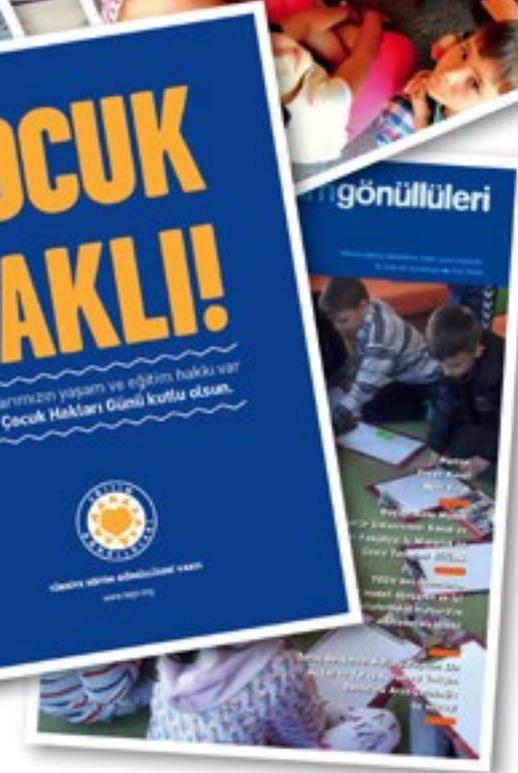
- Four Foundation Magazines were published in January, March, June and September. With the support of Turkcell, our magazine was made part of the Turkcell Dergilik (Magazine Holder) and could be followed for free on smart phones and tablets.
- We prepared 18 short films and posters to promote our education programs.
- Monitoring studies on national and international education, children, youth and civil society and integrating these studies in the activities of the foundation are a very important dimension of the research and development activities of TEGV. In addition to contributing to the work of the Foundation, these studies are shared with TEGV head office and field staff as well as stakeholders in civil society and education. To this end, we publish a quarterly e-bulletin to provide information. The bulletin reaches out to the stakeholders of our Foundation on the website, social media and e-mail.
- On the occasion of the 23 April National Sovereignty & Children's Day, a digital campaign was launched with the title of "One Support, Thousands of Lives! 100 Computers is the Goal".

NTV Cooperation: Prior to 23 April, our children in Ankara visited the Old National

Assembly and were hosted as guests at the special 23 April program of İlber Ortaylı. They also joined the filming of the "Acaba" program. On April 23, six of our children hosted the news on NTV Radio. As part of celebrations broadcast live on NTV, thirty of our children joined the festivities and interviews in Vialand. Three of our children and Suat Kardaş, Director for Learning Design and Research and Development Department, attended NTV's program in Beykoz Field.

All day on April 23, support for the campaign streamed on NTV.





Press Campaigns for Special Days

- Posters in celebration of the 19th Foundation Anniversary of TEGV
- Posters announcing the Start of the Academic Year as well as TEGV's Activity Year
- Posters for 20 November Universal Children's Day

- Posters celebrating 23 April National Sovereignty & Children's Day
- received wide media coverage.

Color Pencils Newspaper

Color Pencils Newspaper was launched in 2014 as a communication activity for the I Read, I Play Education Program. The newspaper supports children in reading, writing, researching, correct self-expression, support the related news material with visual aids while developing skills for thinking and expressing oneself creatively. As part of

the twelve-week long activities, journalists act as coaches at each Activity Center. As a result of their work, children issue their Color Pencil newspaper.

As part of the project activities were carried out in 2014 in Sema and Aydın Doğan

Education Park, Van Feyyaz Tokar Education Park, Samsun Education Park, Ankara Semahat-Dr. Nüsret Arsel Education Park, İzmir Çiğli Education Park and Gaziantep Metropolitan Municipality Education Park. In 2015, Antalya Suna-Inan Kıraç Education Park, Şanlıurfa Sevgi-Gönül Erdoğan Education Park, Eskişehir Education Park Ali Numan Kıraç Activity Center and İstanbul Ferit Aysan Education Park will continue activities. The project is going to be carried out in 10 Education Parks in total.

Samsun, Van and Istanbul newspapers were published and distributed under the guidance of journalists Esen Evran, Nermin Bezmen, Ferhan Kaya Poroy, Pınar Akbiyık, Ferruh Altun, Yonca Topbaş and Günseli Özen Ocakoğlu.

Openings, Press Conferences and Organizations

- An opening ceremony was organized on the occasion of the opening of TEGV Activity Room in Heybeliada Middle School.
- The first term of the Color Pencils Newspaper was celebrated with festival organizations in Samsun, Van and Istanbul.
- Renowned director, script writer and film producer Ali Özgentürk visited the Adana Süleyman Özgentürk Learning Unit of Educational Volunteers Foundation of Turkey, his erstwhile home. Özgentürk joined a day-long activity on cinema with the children of TEGV.

Media Participation

We shared in various media the activities of our Foundation all year long. A total of 1.380 news pieces appeared in print media and 32 news pieces in visual media.

The number of followers on Facebook was 90.387 at the turn of the year and rose to 170.250 by the year end.

The number of followers on Twitter was 11.000 at the turn of the year and rose to 13.865 by the year end.

A corporate Instagram account of TEGV was opened in 2014. The number of followers at the end of the year rose to 3.948.

CORPORATE DEVELOPMENTS AND NOVELTIES

The Ordinary General Assembly Meeting convened in April with the participation of 48 members, 32 as principal and 16 by proxy. Mr. Cengiz Solakoğlu, Mr. A. Ümit Taftalı and Ms. Suzan Bayazıt, whose term had ended, were reelected as members of the Board of Directors. Mr. Ethem Sancak and Sn. Y. Fevzi Şengül did not stand up for candidacy. Instead, Mr. Ali Gürsoy and Mr. H. Hüsnü Okvuran were elected as members.

We commemorated our late donor Mr. Nirun Şahingiray at his tombstone on April 29.

We completed the efficiency study for the 2013-2014 activity year that analyses the operational and financial data of activity centers together. Thanks to the new structure, efficiency analyses will be carried out at the end of each activity year.

Search Conference and Strategic Planning

A search conference was held in Istanbul on November 20 and 21 in an effort to outline the following 10 years of the Educational Volunteers Foundation of Turkey.

The conference was run by Participatory Management Consulting Inc. , founded by TEGV Trustee Mr. Oğuz Babüroğlu. Also present were TEGV Board Members, Trustees, employees, volunteers and specialists/ stakeholders outside the Foundation.

Participants joined the two-day meeting with an eye to coming up with a 'shared wisdom' to discuss the future roles of the Foundation as well as strategies and required action plans.

Strategic Plan activities started according to the priorities set with the Search Con-

ference.

As part of these activities, three different optimization and efficiency projects were launched with the support of Mr. Yılmaz

Bulut, our Trustee Ms. Nesteren Davutoğlu and Ms. Ayşegül Koşal, Mr. Cem Denizli, Ms. Dilek Doğan, Mr. Erhan Yılmazel and Mr. Tekin Çetinkaya from Results Consulting.

International Relations

We attended the general assembly meeting of Global Compact Turkey. The fourth Progress Statement was published in Turkish and in English as part of Global Principles Agreement.

We attended the UNICEF Child protection from violence, exploitation and abuse.

C20 organization, a forum of civil society organizations during the G20 term presidency of Turkey, will carry out activities with the participation of 14 NGOs including TEGV. C20 was launched with the preparation meeting in November and aims to fight against inequalities and work on internationally sustainable and all-encompassing development. We as TEGV are very excited to be a part of the C20 forum.

We attended the International Resource Development Congress hosted by Resource Alliance.

In 2014 as well, our Foundation laid much emphasis on the professional development of TEGV staff as well as process improvement and structural development, thereby taking major steps toward institutionalization. Our Foundation continued to fulfill its responsibilities for sustainable development and harmonized its operations with universal values as a better 'corporate citizen'.

HUMAN RESOURCES

Throughout 2014, emphasis was laid on fundamental structural issues with significant activities as regards institutionalization.

Two major steps were taken in organizational development. A "Reporting Unit" was created within the Internal Audit department in an effort to report on operational and financial data independently from other departments and within a holistic and executive approach. Regional divisions in Education Programs and Field Operations Management were eliminated. Instead, a Field Coordination Management position was created under which all Education Parks, Learning Units and City Representative Offices will operate.

As of December 31, 2014, the number of employees at TEGV was 171, with 63 members of staff at the head office and 108 on the field. The average age of our employees is 34.

Education Parks Permanent Staff and Workload Analysis was carried out with PwC

counseling to define the total labor force requirement, in view of the activities in ten Education Parks and the frequency of these activities throughout the year. Recommendations in the working report were put into practice.

Non-governmental Organizations Human Resources Work Group

NGO Human Resources work group was founded under the leadership of TEGV in October 2011. Activities of the group continued in 2014. The group was initially made up of TEGV, TEMA, İKSV, Darüşşafaka, YADA, TOG, ÖRAV, TEV, TESEV and AÇEV, later joined by Sabancı Foundation, and Health Education Foundation in 2014. The total number of NGOs in the group thus reached 12. The first NGO Remuneration Research of the NGO Human Resources Work Group was carried out in 2011 with the support of IMA Consulting. The second research was conducted with the contribution of Hay Group in 2014. The activities of the work group were sent to TÜSEV to be included in the TÜSEV Civil Society Monitoring Report in 2013.





MEETINGS WITH OUR EMPLOYEES

Annual Sharing Meeting

The meeting was held between February 5 and 6, 2014 with 150 participants. The highlights of the meeting were the new education strategy and information system. Buket Uzuner and Murat Gülsoy were guests of the meeting during which the staff was informed of the revised Basic Voluntary Training content.

Outlook on the Future Meeting

A total of 168 employees from our activity

centers and head office participated in the meeting hosted by Koç University between August 27 and 31. The activities of the 2013-2014 activity year were evaluated in the meeting, with training courses given on the new information system to be generalized across the field.

During the plaque ceremony held in honor of those who work for the Foundation, employees who have completed their 5th, 10th and 15th year were awarded plaques. Samsun Metropolitan Municipality Education Park, Çorum Learning Unit, Edirne City Representative Office and İş Bankası Firefly were awarded the fourth annual "Nirun



Şahingiray Excellence Award” commemorating our valuable donor Nirun Şahingiray. Five creative projects from İstanbul Yeniköy, İstanbul Beykoz, Van Çatak, Çorum and İzmir Balçova learning units won the first annual NGO/ Institution Cooperation Award.

With the votes of all employees in three predetermined categories, good examples activity centers are presented and generalized across the Foundation. Antalya Suna İnan Kıraç Education Park was awarded in the “Volunteer Participation” category while Çorum Learning Unitin “Project Making a Difference on the Local Level” and İstanbul

Yeniköy Learning Unit in “Most Original Project”. Visibility in Local Media Awards was given to Van Feyyaz Tokar Education Park and Zonguldak Ayten-Maksut Çavdar Çaycuma Learning Unit.

Speakers and participants shared opinions about their dream activity centers during the panel entitled “Living Activity Centers” moderated by Didem Aydınmakina from Eskişehir Metropolitan Municipality Department of Social Services. Professor Mikdat Kadioğlu informed our employees on “Risk Evaluation and Emergency” activities during the meeting.

Occupational Health and Safety

All the members of staff underwent regular health examinations between January and March 2014. The staff was informed of and oriented in risk evaluation, emergency action plan and drills as well as fire training. Improvements have been made in issues that emerged during risk evaluation activities. Activities continued on training every member of staff in occupational health and safety and gradually orienting field staff in first aid training.

Education/Development

As a Non-governmental Organization operating in the field of education, we continued to support the development of our employees throughout 2014 as well. Our employees were given approximately 3.798 hours of training. Average duration of training per employee across the foundation continued to rise, arriving at 22 hours. Employees were encouraged to participate in different training programs according to their needs while the entire staff participated in the personal development training entitled "I, Other and We" as well as Information System and Reporting Training.

INFORMATION AND EDUCATION TECHNOLOGIES

In 2014, we continued to work on costs, efficiency, safety and Green IT criteria in Information Technologies.

Strong Technological Infrastructure and Innovation

Salesforce Management System based on Cloud Informatics was generalized across the field. 80% of the license costs and 70% of the project/ consulting costs were covered by donations.

Ncomputing system was generalized across all activity centers with 35% of costs covered by donations.

Cloud-based purchasing solution was supplied as part of purchasing process.

Education Parks were equipped with minimum 4 projectors and a laptop with minimum 2 for Learning Units and 1 for Fireflies.

PC standardization: User computers in the entire field and head office were turned into Windows 7 and Office 2007 standards. Rate of user calls dropped by around 30%.

As part of electronic waste recycling, electronic waste (of approximately 2 tons) was collected from the entire field and delivered to the recycling company. Warehouses were thereby cleaned with an income of 2.500 TL generated. The activity created benefits for the Green IT and Global Principles Agreement (GPA).



Donation by profiled SMS and interactive SMS was tested.

Active Communication Technologies

Chatter Platform and IP Telephones were efficiently used as communication technologies. As part of generalized use of IP telephones, redundant fixed lines were found out and closed, thereby creating a financial advantage. Video and free calls within TEGV stood out as the main cost-efficiency element.

Major opportunities were created in terms of technology communications.

- June 2014 Microsoft NGO Day – Pre-

sentation of Technology Approach and Cooperation at TEGV

- August 2014 Inspark customer experience video
- November 2014 TEGV presented as a success story at Salesforce Foundation
- December 2014 Opening Speech at Salesforce Global, Turkey event

9 projects of TEGV participated in the Inventory Study for Informatics-Aided Social Transformation Projects as part of the Ministry of Development, Information Society Strategy.



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* As of December 31

Audit Report

TO THE BOARD OF TRUSTEES OF THE EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

Accounts, transactions and Financial Statements of Educational Volunteers Foundation of Turkey for 2014 have been examined, with results listed below:

1. Accounting Records are certified with documents in due form and is consistent with financial statements.
2. In 2014 a total of 19.745.267 TL in revenues were generated, of which 12.074.566 TL in donations, 7.276.557 TL in interest and exchange difference and 394.144 TL in other revenues. With 51.589 TL in surplus revenue carried over from the previous year, total revenues amount to 19.796.856 TL.
3. Throughout the period, goal-directed expenditures were 16.365.852 TL, administrative costs were 3.166.561 TL, with total operational costs amounting to 19.532.413. Surplus expenditures to be carried over to the following year is 264.443.
4. On one hand, the Foundation applies comprehensive savings measures especially in head office expenditures while setting efficiency as top priority to sustain activity centers. It is envisaged that efficiency and optimization activities will continue in the same comprehensive manner in 2015 as well.

We hereby present the acquittal of the Board of Directors for activities in 2014.

Sincerely,



Nevzat TÜFEKÇIOĞLU



A.Ateş AYKUT



Kemal UZUN

NON-CONSOLIDATED BALANCE SHEET FOR DECEMBER 31, 2013 AND DECEMBER 31, 2014



**Report on Summarized Financial Information
Prepared from the Audited Unconsolidated Financial Statements
(Originally Issued in Turkish)**

To the Board of Türkiye Eğitim Gönüllüleri Vakfı:

We have audited the unconsolidated financial statements of Türkiye Eğitim Gönüllüleri Vakfı ("Foundation") for the year ended 31 December 2014, from which the summarized unconsolidated financial statements were derived, in accordance with International Standards on Auditing. In our report dated 27 February 2015, we expressed an unqualified opinion on the unconsolidated financial statements from which the accompanying summarized unconsolidated financial statements were derived.

In our opinion, the accompanying summarized unconsolidated financial statements are consistent, in all material respects, with the unconsolidated financial statements from which they were derived.

For a better understanding of the Foundation's financial position and the results of its operations for the period and of the scope of our audit, the accompanying summarized unconsolidated financial statements should be read in conjunction with the unconsolidated financial statements from which the summarized unconsolidated financial statements were derived and our audit report thereon.

Başaran Nas Bağımsız Denetim ve
Serbest Muhasebeci Mali Müşavirlik A.Ş.
a member of
PricewaterhouseCoopers

Beste Gücümen, SMMM
Partner

Istanbul, 27 February 2015

EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

NON-CONSOLIDATED BALANCE SHEET FOR DECEMBER 31, 2013 AND DECEMBER 31, 2014

(Amounts given in Turkish Lira (TL) unless stated otherwise.)

Assets	31 December 2014	31 December 2013
Current Assets		
A. Cash and cash equivalents	53.086.936	53.587.687
1. Cash on hand	974	3.180
2. Cash in banks	53.085.962	53.584.507
3. Checks given and payment orders	-	-
4. Checks in portfolio	-	-
5. Other cash and cash equivalents	-	-
B. Marketable securities (Note 2)	30.943.409	28.952.929
C. Trade receivables	185.512	-
1. Accounts receivable	-	-
2. Checks receivable	185.512	-
3. Doubtful receivables	-	-
4. Deposits and guarantees given	-	-
5. Other trade receivables	-	-
D. Other receivables	-	-
1. Other receivables	-	-
E. Inventories (Note 2)	1.759	123.440
1. Raw materials	-	-
2. Work in progress	-	-
3. Commercial goods	-	-
4. Goods in transit	-	-
5. Other inventories	-	121.955
6. Advances given	1.759	1.485
F. Prepaid expenses and income accruals	471.282	731.429
1. Prepaid expenses	171.614	114.319
2. Income accruals	299.668	617.110
G. Other current assets	51.075	25.000
1. VAT transferred	-	-
2. VAT deductible	-	-
3. Prepaid taxes and funds	-	-
4. Job advances	-	-
5. Advances given to personnel	45.000	25.000
6. Other current assets	6.076	-
Total current assets	84.739.973	83.420.485
Non-current assets		
A. Trade receivables	23.954	23.361
1. Deposits and guarantees given	23.954	23.361
2. Checks receivable, long-term	-	-
3. Other receivables	-	-
B. Financial assets (Note 11)	1.139.925	1.139.900
1. Long-term marketable securities	-	-
2. Participations	-	-
3. Subsidiaries	1.139.925	1.139.900
C. Tangible assets (Note 11)	5.973.305	5.353.281
1. Land	-	-
2. Land improvements	-	-
3. Buildings	4.227.201	4.227.201
4. Vehicles	2.431.842	1.640.882
5. Furniture and fixtures	3.061.647	2.682.541
6. Accumulated depreciation	(3.747.385)	(3.197.343)
7. Construction in progress	-	-
8. Advances given	-	-
D. Intangible assets (Note 2)	3.922.263	4.091.071
1. Rights	1.216.818	1.069.657
2. Leasehold improvements	5.855.335	5.851.735
3. Accumulated amortization	(3.149.890)	(2.830.321)
E. Prepaid expenses and income accruals	-	-
F. Other non-current assets	-	-
Total non-current assets	11.059.447	10.607.613
Total Assets	95.799.420	94.028.098

Liabilities

31 December 2014

31 December 2013

EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

NON-CONSOLIDATED BALANCE SHEET FOR DECEMBER 31, 2013 AND DECEMBER 31, 2014

(Amounts given in Turkish Lira (TL) unless stated otherwise.)

Short-term liabilities

A. Financial liabilities	-	-
B. Trade payables	459.050	283.806
1. Suppliers	255.154	184.794
2. Deposits and guarantees received	140.000	60.000
3. Other trade payables	63.896	39.012
C. Other payables	120.572	331.014
1. Payables to subsidiaries	119.449	111.830
2. Dues to personnel	--	--
3. Other payables	1.123	219.184
D. Taxes, duties and other liabilities	303.538	280.092
E. Provisions	465.378	14.773
1. Provisions for taxes	--	--
2. Other provisions	465.378	14.773
F. Deferred income	8.701	5.869
Total short-term liabilities	1.357.239	915.554

Long-term liabilities

A. Financial liabilities	-	-
B. Liabilities and	2.516.798	2.127.381
1. Provision for severance payment (Note 2)	2.516.798	2.127.381
C. Income relating to future periods and expense accruals	33.873	39.400
1. Accrued income	-	-
2. Accrued expenses	-	-
3. Deposits and guarantees received	33.873	39.400
Total long-term liabilities	2.550.671	2.166.781

Equity

A. Net worth	5.000	5.000
B. Increase in net worth	81.755.119	81.669.567
C. Profit reserves	9.866.948	9.219.607
1. Other profit reserves	-	-
2. Special funds (Note 2)	5.390.901	4.765.074
3. Extraordinary reserves	216.122	216.122
4. Fund for tangible and intangible assets (Note 2)	4.259.925	4.238.411
5. Special reserves	-	-
D. Inflation adjustment (Note 2)	-	-
E. Net current year income surplus	264.443	51.589
Total equity	91.891.510	90.945.763
Total Liabilities and Equity	95.799.420	94.028.098

EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

NON-CONSOLIDATED BALANCE SHEET FOR DECEMBER 31, 2013 AND DECEMBER 31, 2014

(Amounts given in Turkish Lira (TL) unless stated otherwise.)

	1 January - 31 December 2014	1 January - 31 December 2013
A. Prior years income surplus	51.589	240.757
B. Gross sales	12.074.566	11.031.781
1. Domestic sales	-	-
2. Other sales	-	-
3. Donations and aid (Note 1)	12.074.566	11.031.781
C. Sales discounts (-)	-	-
D. Cost of sales (-)	-	-
1. Cost of service provided (-)	-	-
2. Cost of other sales (-)	-	-
Gross profit	12.126.155	11.272.538
E. Operating expenses (-)	19.921.831	18.467.997
1. General administrative expenses (-) (Note II)	3.166.562	3.084.646
2. Goal-directed expenses (-) (Note II)	16.365.852	15.278.834
3. Provision for severance payment (-)	389.417	104.517
Loss from operating activities	(7.795.676)	(7.195.459)
F. Other operating income	7.623.723	8.359.521
1. Interest income	4.745.404	4.067.114
2. Gain on sale of marketable securities	2.668.018	4.117.622
3. Foreign currency exchange gains	57.390	65.795
4. Dividend income from subsidiaries	152.911	108.990
G. Other operational income	751.594	660.480
1. Other income and gains	751.594	660.480
H. Other operational expenses (-)	(302.500)	(2.863.567)
1. Loss on sale of marketable securities (-)	(143.251)	(2.821.426)
2. Foreign currency exchange losses (-)	(51.004)	(11.755)
3. Other expenses and losses (-)	(108.245)	(30.386)
4. Interest income on donations included in funds (-)	-	-
5. Allowance for doubtful receivables	-	-
I. Short term financial expense (-)	-	-
Operating income surplus	277.141	(1.039.025)
J. Extraordinary income	-	-
K. Extraordinary expense and losses (-)	(12.698)	(9.386)
L. Transfer to net worth, funds and reserves (-)	-	-
Net current year income surplus	264.443	(1.048.411)





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