



# Annual Report **2015**



One Child Changes, Turkey Develops.



*20<sup>th</sup> Year*

**EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY**

[www.tegv.org](http://www.tegv.org)



Annual  
Report  
**2015**

# OUR EXEMPLARY TRUSTEE: **MUSTAFA V. KOÇ**

We commemorate our Founder Trustee,  
Mr. Mustafa V. Koç, who we lost on  
January 26, 2016, and who was never  
sparing in his support for us, with mercy  
and gratitude.



# AN EDUCATIONAL VOLUNTEER: **SÜLEYMAN DEMİREL**

We commemorate the 9<sup>th</sup> President of our Republic, Mr. Süleyman Demirel, who followed us closely from the day we were established, and who became a real Educational Volunteer, with mercy and gratitude.





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## Message from the Chairman



### TO OUR CHILDREN EMPOWERED WITH EDUCATION...

When I reminisce about the initial days of the Educational Volunteers Foundation of Turkey 20 years ago, I recall some extraordinary people who strove to find solutions, and who resolved to “shoulder responsibility” instead of watching and worrying about the problems encountered in education in our country. I would like to greet every one of our trustees, notably our distinguished founder Suna Kıraç, with respect and gratitude.

Among other things, I would like to commemorate our founder trustee Mustafa V. Koç whom we recently lost on January 21, 2016, and who had always provided full moral and material support, compassion, mercy and blessings.

From the outset of our foundation, we have always believed that children supported by education gain strength in life, and stand up more effectively against obstacles. Education is the most crucial opportunity for thousands of children to change their lives, their “fates”. Thus, we offer support to our children in their school lessons with our education programs, and at the same time we create the opportunity for them to discover their talents in fields such as science, art, literature and drama.

We are passionate about our children having

their education in a love-based environment, and we feel at peace when we see ever-growing success each year. We would like to present our separate and very special thanks to the “Volunteers” who help us to achieve this.

Twenty years is a long time. Naturally, there have been many changes in the education system and educational needs in our country. Therefore, we rapidly accommodate ourselves to these changes. We search through our practices and adopt the world’s latest developments in education into our system. We want a child who grows up in a poor town in our country to have the same life vision, the same self-confidence, as a child growing up in Europe...

How happy we are that our paths have merged with almost two and a half million children to date.

The enthusiasm and devoted work of thousands of volunteers have filled us with hope.

We have worked a great miracle with our donors, supporters, the performers taking part in our campaigns, our runners who run marathons for us, and all of our friends who accompany us on this road. Here’s to 20 years together, and to many hopeful tomorrows...

**Cengiz Solakoğlu**

Chairman of the Board







## Message from the General Manager

### 2015: Our 20<sup>th</sup> anniversary and the beginning of TEGV's new century

#### Dear friends of TEGV,

Since the very day we were established, we have been working with the belief that education is a fundamental right, a strength, and an opportunity for people who have started their lives under difficult conditions. We have now accumulated 20 years of experience with almost 2.5 million children, 70,000 volunteers and 600,000 donors. Each year, 8,000 of our volunteers affectionately embrace 150,000 children. At TEGV, our children grow up in a free environment, and with the education mentality of the most developed countries. Our voluntary, TEGV-educated older sisters and brothers set examples for our children.

#### **In 2015, we reinforced the TEGV spirit with planning and sustainability concepts in keeping with our twentieth anniversary.**

We prepared our three-year Strategic Plan based on the results of the Search Conference, which was heavily attended by highly qualified participants. Our main objectives are as follows: Focusing on our education programs and maximizing the contribution

of technology to the trainings; especially paying as much attention to our volunteers as to our children; simple organization, efficient and fast performance, free scope; effective communication; small but regular donations from large masses; and collaborative work with other NGOs, both nationally and internationally.

As a whole, the TEGV family has created a long-term budget aimed at our strategic objectives, which we have embraced all across Turkey, and which we have already begun to implement. We have also strengthened our capital liability by transferring funds from surplus revenues to the capital reserve.

Now at TEGV, there is an "Acibadem Birimi / Acibadem Unit" (formerly called the Genel Merkez / Head Office), where children come on specific days of the week for training by TEGV employees. With 148 employees from all over Turkey, we work as though we are all sitting together in the same place, with the benefit of varied opinions, evaluation and application sharing.

The strategy sentences we used to utter in the future tense, we are now forming in the simple past tense.

**At TEGV, we have been organized in such a manner as to offer the highest quality education to the greatest number of children, with the optimal number of volunteers.**

The “TEGV Science Board”, composed of respected scientists from various academic fields, endeavors to expand the horizon in the design and development of our education programs.

We have focused our education programs on the fields of mathematics, science and reading comprehension, where Turkey is at the bottom of the OECD international evaluation list, and also on arts. We have raised funds from both national and international institutional resources for our education programs.

We tenaciously protect this training backbone so we can measure the effect we have created. On the other hand, our field is quite free for the rest of our activities, and unveils its creativity with inspiring practices.

We have carried our efficiency, productivity and capacity utilization to optimal levels with planning that has a solid statistic data basis, with participation and buy-in from all stakeholders at each stage.

We have started to invest in technical infrastructure and high internet speed in order to use technology more efficiently in education, and in accordance with our “TEGV online” target. We offer our children a much more comprehensive online education context, including coding with Khan Academy Türkiye and Bootstrapworld.

Our İzmir Çiğli Education Park Team was deemed worthy of both national and international awards in the First Lego League (FLL), which improves the technological creativity of our children.

With Eğitim Reformu Girişimi (Education Reform Initiative – ERG) we have continued to conduct research based on field data measuring the new educational regulations.

**We embrace volunteerism on a national and international scale.**

At TEGV, we focus on the heroes of our success story, our volunteers, just as we focus on our children. Right along with the regular TEGV trainings, we gather with

volunteers from all over Turkey at regional meetings, and we share our opinions to achieve better projects. In order to give our volunteers more freedom to comment within the decision-making mechanisms of civil society, we are making preparations for a new “Volunteer Governance Model.” We strive hard to empower volunteerism with the National Volunteerism Committee, of which we are a part of the executive committee. We contribute to their development through “Support Workshops for Volunteers” and “Human Rights Workshops for Volunteers” programs, benefiting from international public donations.

**We have taken the first steps in dissemination of regular corporate and individual donations, and transfer of public funds, to TEGV’s activities, with new resource models and efficient communication.**

Distinguished firms donated to TEGV with every sale through our newly implemented “+1” model, and therefore contributed to the education of thousands of our children. We have won high amounts of grants for our projects from the public and from international corporate funds.

After four years, we set a new record with 125,000 SMS, raising huge donations, as part of the Telethon campaign we conducted in collaboration with Kanal D.

The marathons are a key factor in reaching a broad donor audience. Our Adım Adım (Step by Step) runners have generated record donations in the İstanbul and Runatolia Marathons. As a new channel, we have started to enter new local marathons in the leading cities around the region.

Our follower numbers on social media have reached record levels and continue to rise. Our real target is to convert more than 200,000 social media followers into regular TEGV contributors.

**It is rare to see NGOs in Turkey come together for joint projects and activities. TEGV is a pioneer in overcoming this deficiency with solid projects.**

Turkey has broken new ground, and we organized simultaneous activities under the

title of 'Sustainable Development' on December 5, Volunteers' Day with AÇEV (Mother Child Education Foundation), ÖSGD (Private Sector Volunteers Foundation), TEMA (The Turkish Foundation for Combating Erosion of Forestation and the Protection of Natural Habitats), TOG (Community Volunteers Foundation), UGK (National Volunteerism Committee) and UNV (United Nations Volunteers) all across Turkey. We celebrated World Children's Day with a concert performed by our children, who are absolute beginners in music, and who are training to play a musical instrument together with the Music for Peace Foundation. We conducted the "Man Cultivating Hope" training, which aims to engrain a love of nature in our children by means of creative reading techniques with the TEMA foundation.

By means of our cooperation with TURMEPA (Turkish Marine Environment Protection Association), our volunteers receive "Blue Zone Activity Volunteer Trainings" in order to teach our children about marine pollution and the dangers facing the ecosystem. Our foundation earned a "Green Office" diploma from the WWF (World Wide Fund for Nature).

We have carried out preparations with 3,000,000 students in İstanbul for the 4th İstanbul Children and Youth Art Biennial, of which we are a partner, so that children from different parts of the world can become involved in modern art, and in order to introduce their own genuine artworks to the public.

**Yes, our geography is Turkey, but we offer our services to the whole of humanity. We are passing our opinions and experiences on to places all over the world in the education, pedagogical and volunteerism fields by actively taking part in international decision-making mechanisms.**

TEGV has taken on the task of C20 (Civil20) Executive Committee membership, which is the dialogue forum between civil society and G20 countries in the international arena. We have communicated our suggestions to the decision makers of developed countries pertaining to qualified and equal-

tarian education.

As a member of Global Compact Türkiye, we are one of the signatories to the Global Principles Agreement, which includes topics about human rights, labor standards, environment, and the fight against corruption. We file our Progress Statement Report regularly.

We handled the "Monitoring and Evaluation in Non-Profit Industry" topic comprehensively in our second Nirun Şahingiray International Forum, with the UN Evaluation Group Head, Harvard University Faculty Members, international experts, and the leading members of the industry.

Distinguished Friends of TEGV,

**We are walking shoulder to shoulder towards a shared happy future.**

We know that education is the only opportunity, not only for reading and writing or counting, but also primarily for our children to discover their own power. We are committed to raising our children as people who will be loving, possess universal values, express themselves freely, are creative, and who may live together in a comfortable and peaceful environment, with our employees and volunteers working diligently at all activity points right across Turkey.

We wholeheartedly believe that "As One Child Changes, Turkey Develops."

The delight and pride of the contributions we have made to the Turkish education system belong certainly to us, but also primarily to our Trustees who have established and carried on our Foundation with such vision...

With love and respect,

**Mete Meleksoy**

General Manager



## MANAGEMENT

The Board of Trustees Meeting was held on April 21, 2015. At the meeting, Mr. R. Oktay Özinci and Mr. Sami Gülgöz, who are among the Members of the Board of Directors, and whose term of service had expired, were re-elected to the Board of Directors. Mr. Murat Kaynar, Mr. Levend Kılıç, Mr. Nesteren Davutoğlu and Mr. Şirzat Subaşı were elected in place of Ms. Suna Kırac, Mr. İltur Turan, Mr. İsmet Aktekin and Ms. Arzuhan Yalçındağ. The renewed Board of Directors has elected Mr. Cengiz Solakoğlu as Chairman and Mr. Levend Kılıç as Vice Chairman for two years. Ms. Arzuhan Yalçındağ was elected in place of Mr. Murat Kaynar, who has resigned from his membership of the Board of Directors.

### Board of Management

#### Honorary

- Suna Kırac

#### President

- Cengiz Solakoğlu

#### Vice

- Prof. Dr. Levend Kılıç

### Members

- A. Ümit Taftalı
- Arzuhan Doğan Yalçındağ
- Ali Gürsoy
- H. Hüsnü Okvuran
- Nesteren Davutoğlu
- R. Oktay Özinci
- Prof. Dr. Sami Gülgöz
- Suzan Bayazıt
- Şirzat Subaşı

## Our Employees

- ABDULLAH UNAT
- ABDULMENAV ÇELİK
- AHMET TAKMAZ
- ARIF GÜREL
- ARZU ÖZDEMİRCİ
- ASLI UĞUR
- AYKUT ÇAKMAK
- AYNUR KOLBAY HÜLYA
- AYSEL YILDIRIM
- AYŞE ERSÖZ
- AYŞEGÜL GÜRSEL
- AYŞENUR POLAT
- AYTÜL ÇINAR
- AZİZ ÇİTGEZ
- BARIŞ KAYNAK
- BELMA FIRAT
- BENGÜL KARAGÖZ
- BERNA ÖZDEN
- BİROL AYDIN
- BUKET MÜJDE
- BURAK BUÇAK
- BÜLENT BELİN
- CANAN TAŞCI
- CEMAL ÇELİK
- CEMİL ULUOCAK
- CENGİZ BOZDOĞAN
- CESİM YARIZ
- CEYDA CAN
- ÇEŞMİNİZ DİDEM KESTEK
- DENİZ UMUT EKER
- DERYA YÜKRÜK KILIÇ
- DİCLE HATİCE SÖNMEZ
- DİLBER ATILLA
- DOĞAN OĞULTÜRK
- DOĞAN ŞANLI
- DUYSAL TAYIŞI
- DÜNDAR ÇOMAKOĞLU
- ELİF MERT
- EMİNE ÇİFTÇİ
- EMRAH ZIRAPLI
- EMRE ÇATMA
- EMRE ÖZTÜRK
- ERDAL GÜLER
- EREN ŞANDIR
- ERHAN DEDE
- ESEM EREN
- ESRA HAYDAROĞLU
- ESRA HURİ BULDUK KAYA
- FATİH DEMİRKOL
- FATMA BERNA ŞENÖY
- FATMA GÖKALP
- FEHMİ ŞİRİN
- FEZANUR BAŞARAN
- FİKİRİYE ZEYNEP ARAZ
- FİLİZ ERDOĞAN
- FÜSUN ÖZTÜRK
- GAZİ MARAŞ
- GİZEM CAMKIRAN
- GİZEM GÜNDÜZ
- GÖNENÇ AYDIN
- GÖNÜL ORHAN
- GUNDA DEMİRÖZ
- GÜLAY ARAS
- GÜLAY SÜMER
- GÜLŞEN KAYA TIRPAN
- HAKAN KAYA
- HALİL İBRAHİM BAYRAKTAR
- HANİFE KIZILAY
- HASAN KABOĞLU
- HAVVA KOCATEPE
- HAYDAR SOMUNCU
- HAYRULLAH TAŞ
- HÜSEYİN GÖKMEN
- İLYAS İÇYER
- İŞLEV SEVGÜL SARIOSMANOĞLU
- KADİR KURT

- KEMAL ORÇUN ZENGER
- LÜTFİYE ALTINKAYA
- MAKBULE İNAÇ
- MEHMET TEKŞAN KANAT
- MEHTAP URAS
- MELİH DUMAN
- MERVE AKSU
- MERVE DİNCER
- MERVE ÖZAYITGU
- MUSTAFA DANDİK
- MUSTAFA KURT
- MUSTAFA ÖZDEMİR
- MÜBERRA ATEŞ
- MÜZEYYEN KUTLUAY
- NALAN TURGUT
- NAZAN AKBAŞ
- NECAT ŞİMŞEK
- NEFİSE KILCI
- NEHİR GÜNAY
- NESRİN KÖSELER
- NİHAL UZUNÖZ BİR
- NİLÜFER ÖZDEMİR
- NUR CEREN DEMİRCİ
- OLGUN BALLI
- ORHAN ADIBELLİ
- OSMAN YÜCEAY
- ÖZCAN YAREN
- ÖZLEM ŞİRİN
- PINAR AKMAN
- PINAR GENCE
- REZZAN BAYRAM
- RIZA KÖSEF
- RİFAT UZDAŞ
- SELAHATTİN SERDAR ERDOĞAN
- SELİM YERTEK
- SELMA ŞAHİN
- SEMA ALTINTAŞ
- SERAP ORAL
- SERDAR DEVECİ
- SERDAR KUZUGÜDEN
- SERKAN AYDIN
- SERPİL ÇETİN
- SERPİL ÖZTÜRK
- SEVCAN SONÜSTÜN
- SEVGİ DURSUN KAHRAMAN
- SİMAY KARDEŞ
- SİNAN URAL
- SUAT KARDAŞ
- SUZAN FARUK
- ŞERİF TEYMUR
- ŞULE GÖKDEMİR
- TAHİR METE MELEKSOY
- TANER ORAL
- TEVRAT GEDİK
- TUBA ERGÜLER KIRÇIÇEK
- TUĞBA SOYDİNÇ
- TÜRKAN PAZI
- UMUT CANTÜRK
- ÜMRAN PETEKBAŞI
- VEDAT KÜÇÜK
- VOLKAN BEKER
- VOLKAN VAR
- YASEMİN TABBİKHA
- YEŞİM GEYİK
- YEŞİM HANCI
- YEŞİM KEMER
- YUSUF TURKUK
- YÜKSEL YALÇIN BOZKURT
- ZEYNEP ELÇİN OKAY
- ZEYNEP KORKMAZ
- ZEYNEP NAZLI
- ZEYNET ÖZTUNCA



# TEGV MANIFEST

**EDUCATION EMPOWERS!  
EDUCATION IS A CHANCE! EDUCATION IS A RIGHT.**

When TEGV set off twenty years ago,  
We knew that for a brighter future,  
Our only chance is education.  
Because we believe that:  
Education is power. Education is a right.  
Especially in developing countries,  
It is the only power, the only opportunity  
That some children may have.

Education does not only serve to read and right, to count  
And to get information, it primarily serves to  
**Discover one's strength and to survive!**

Just like the way we dress our children to protect them from the cold  
Or carry them in our arms so they don't get tired...

**We need to support them with education  
So they may stand on their own feet.**

We believe that we bring our children, whom we  
Treat with love and equip with knowledge,  
Skills and self-confidence so they may  
Stand upright and take a strong stand in life.  
**We are supplementary to their school life,  
And alternative to the streets and perilous environments.**

At TEGV, our children encounter the education concepts of  
The most developed countries in a free environment.  
**Volunteering older sisters and brothers, consisting of mostly  
young people,  
Set an example for our children with their attitude to life.**

Many people who start their lives under difficult conditions,  
May become successful businesspersons, artists,  
Scientists or senior executives purely by means of education.  
**We have supported more than 2 million children,  
Especially in regions where educational opportunities are  
restricted,  
With the power of education for 20 years.**

To the new hopes, with our new programs.

**Educational Volunteers**  
As one child changes, Turkey develops.







# WE HAVE EMPOWERED ALMOST TWO AND A HALF MILLION CHILDREN WITH EDUCATION!

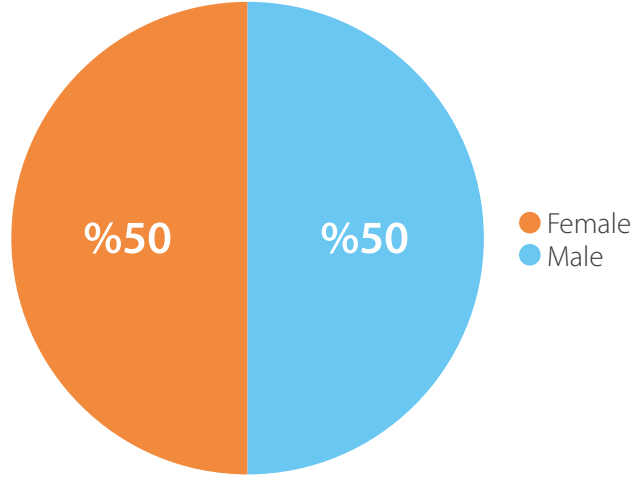
At the end of 2015, when we celebrated our twentieth anniversary, **176,553** children participated in events at 72 activity points, which consisted of 10 Education Parks, 38 Learning Units and 24 Fireflies all across our country. We are delighted to have reached **2,234,410** children since the day we were established. We have supported almost two and a half million children in growing stronger and preparing themselves for a better life through education.




In 2015, **123,385** children participated in educational activities at our stationary activity



points. Our energetic Fireflies, which are our mobile education locations, covered **10,158** kilometers, and opened their gates to children in **32** different provinces at **53** different locations. Thus, **53,168** children had the opportunity to benefit from educational activities at our Fireflies.

Distribution by gender



-  Education Park (10)
-  Learning Unit (38)
-  Firefly Mobile Learning Unit (24)

## AN INNOVATION WORTHY OF OUR 20<sup>th</sup> ANNIVERSARY:

# TEGV “EFFICIENCY” PROJECT AND STRATEGIC PLANNING

2015 was also a ‘self-renewal’ period for TEGV. While working in such a hyper dynamic field as education, constant renewal and high-energy performance are vital. We have applied the perspective, examination and revision systems we give our children to ourselves as well, and have held large scale search conferences. This was one of the most exciting activities in our 20th Anniversary. We took various steps at the end of these processes.

We accelerated the Strategic Planning practices in accordance with the priorities determined at the “Search Conference”, which was held as a cooperative brainstorming meeting at the end of 2014 in order to plan the next 10 years for our foundation. All the key concepts that have made TEGV what it is today were intricately examined from past to future through the instrument of extremely comprehensive, intense study, requiring negotiation with broad participation.

As a result of the “**TEGV Efficiency Check Up**” study, conducted under the leadership of Executive Board Member Mr. Nesteren Davutoğlu, the targets and steps for the 8 main strategic fields (Education, Location, Volunteer, Source, Product, Communication, Online and Organization) of our Foundation were determined in a working environment with several participants.

The “Optimization and Efficiency Project” has been put into practice with the contribution of experienced voluntary advisors. Within the context of the project, scientific methods applied with proven success in different national and international industries were used to measure TEGV’s workloads and processes. A number of improvement suggestions for organizational structure, workload capacity utilization and value stream within the processes were constituted by taking TEGV’s historical data into consideration, and applying advanced statistical

analyses.

As an outcome of all these works, the “**TEGV 2016-2018 Strategic Plan**” has been prepared and implemented by the TEGV Strategy Team under the leadership of our Executive Board Member, Mr. Oktay Özinci.

The work groups that contribute to the strategy studies have continued their activities throughout the year.

The “**New Education Model**”, which is one of the main components of the Strategic Plan, has been organized by a work group applying “Logic Model” methodology. The “**Focusing**” and “**effect**” concepts have formed the basis of our new programs.

Within the scope of volunteerism, the Volunteer Management Model has been developed by our “**Volunteer Work Group**”, under the leadership of Mr. Oktay Özinci.

For the “**Online**” subject, which is one of the main titles of our strategy, a “**TEGV Online Work Group**” has been formed under the leadership of Prof. Dr. Sami Gülgöz, and has started to operate.

In the field of “**Organization**”, which is a part of our strategy, a number of studies have been conducted on “**Human Resources and Performance System**”, under the leadership of Mr. Yılmaz Bulut.



# TEGV 2016-2018 STRATEGIC PLAN

**Our unique model is our most vital strength. Our goal is to utilize this in the most efficient possible way. In parallel with this purpose, the strategic planning titles for the related fields have been determined as stated below:**

## **Education Programs**

Improving the personal and interpersonal communication competence, scientific, technological and artistic creativity, and overall life skills of children by giving them opportunities to learn and experience.

## **Activity Fields**

Growing by enhancing the efficiency of our existing activity points without raising the number and diversity of our activity points,

Ensuring that the TEGV spirit is felt by using the connecting factors in the locations.



## Volunteerism

Expanding the importance of volunteers, who are the most crucial leverage of the qualities that we try to inculcate in children, in accordance with the main mission of the Educational Volunteers, within the system; proliferating their equipment, qualification, profoundness, efficiency and participation.

## Resources

Ensuring that necessary resources for projects and expenses will be sustainable and efficient, and will be provided and incremented, while adhering to the focus of our main principles, and with a creative and flexible perception,

Boosting the regular donation ratio by preserving the corporate donation portfolio in order to reduce dependence on certain individuals and institutions and/or large-scale resource activities,

Expanding income by developing attractive products for a target audience outside of those who show awareness for education and who are within the donor climate, within the frame of their needs.

## Communication

Empowering the communication of our brand, enhancing brand recognition, compassion and differentiation, strengthening the perception that TEGV is an "enriching"

brand in the eyes of all the shareholders, and ensuring that our brand will touch more people's lives.

## Information Technologies

Using technology as an efficient tool to achieve our mission,

Advancing the use of technology in education in order to grow the number of children within the targeted education level, without raising the number of Activity Points, benefitting from virtual platforms,

Benefiting from technology in order to improve the development and capacity of our children, volunteers and employees.

## Human Resources

Building the organization structure and business processes in the most efficient and simple way possible, and ensuring that it is working properly, taking into consideration our 20 years of experience, our achievements, our failures and our needs, and by using our resources efficiently, and in order to maintain our *raison d'être* without compromising on quality.



# INNOVATIONS ARISING FROM TEGV'S STRATEGY WORKS

## OUR NEW EDUCATION STRATEGY

### Intense and Profound Activities in Four Main Fields

In our 20th Anniversary, we reviewed our activity fields and the structure of our activities. We limited our activity fields, which had diversified and expanded in accordance with various needs and conditions over the years. In the new period, we decided to construct our activities around the most basic educational needs of our children, and to execute more intense and profound activities. We formed new programs with complementary activities in the fields of Mathematics/Science/Reading, Comprehension/Creativity, and Arts.

## PROJECT MANAGEMENT OFFICE

A Project Management Office has been established with the intention of running the projects we implemented while working towards our strategic targets, efficiently and productively. In 2015, 6 projects were initiated with the coordination of the Project Management Office.

- Transition to New Educational Model Program
  - Science Educational Content Development Program
  - Mathematics Educational Content Development Program
  - Arts Educational Content Development Program
  - I Read, I Play Educational Content Development Program
  - oEffect Measurement Project
- Science Firefly Project

- Reading Program Development Project
- Human Rights Seminars for Volunteers Project
- Information Technologies Infrastructure Development Project
- Web Site Renewal Project

## ORGANIZATION AND MANAGEMENT STRUCTURE CHANGES

As a result of an "Optimization and Efficiency" project, constituted within the scope of the Strategic Plan, our new organizational structure has been formed as stated below in order to make simple, plain, focused, harmonious decisions, and to execute them:

In 2015, the works executed in our Foundation were redefined. Our new organization





structure was established, and “Job Evaluation” was formulated in order to determine the relative contributions of the works conducted in accordance with the results of our Foundation, based on the determined new job definitions. As a result of these studies, a “Job Family” and “Level” \* structure unique to TEGV has been determined.

\* “Job Family” is the equivalent of grouping the roles that execute the works, which share the common features of their jobs, and “Level” is the equivalent of the scale of work arising as a result of the measurement of the context of the work’s contribution to the organization.

While starting work on salaries, we have formed a “Wages Policy” concerning our “Job Family” and “Level” structures, in order to determine employees’ incomes in accordance with the size of their jobs and the current wage market, based on legal corporate policies. When determining salary rises, the position of the employee’s wage according to the level of the job that the employee works at, TEGV’s budget capacity, and wage balance within TEGV criteria were taken into account.

General Manager	Business Development	Planning & Project Management	Educational Programs	Field Support	Information Technologies	Financial Affairs	HR and Administrative Affairs
Auditing	Fund Raising	Planning	Team 1	Operational Infrastructure	Information Management	Accounting	Human Resources
	Corporate Communications	Project Management Office	Team 2	Operational Support	System Management	Finance	Administrative Affairs
		Management Reporting	Team 3	Purchasing and Logistics			
			Team 4	Activity Centers			
			Volunteer Policies				



# EDUCATION PROGRAMS AND MAIN NEWS BULLETIN OF OUR ACTIVITIES

Our educational programs and activities consist of distinctive education programs that support children at different development dimensions, and that help children to obtain the necessary information, skills and values that they require at primary education level. The education programs and activities are classified within the TEGV model as stated below.

- Education Programs
- Short Term Activities
- Club Activities
- School Support Works

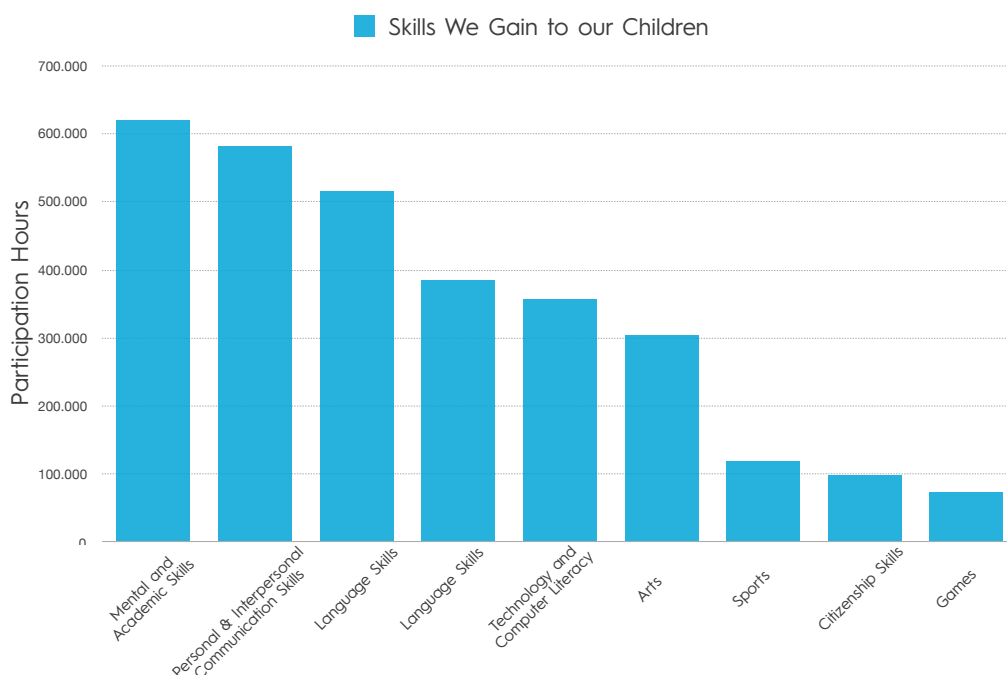
Let's look at the education programs and activities implemented in 2015:

## EDUCATION PROGRAMS:

In 2015, 17 Education Programs have been applied in an effort to improve children's life skills, and to support basic education in active learning environments where child-focused education methods are used.

## Education Programs:

- I Read I Play
  - Creative Reading
  - Creative Writing
- Learn Mathematics with Fun
- Drama Workshop
- Dreams Workshop
  - Power of Drawing
  - Color of Light
- Learn Together
- I'm Learning to Think
- Basketball Volunteers





- Good Life
  - School
  - My Adventure
  - Discover Your Energy
- Information is My Job
  - Module I
  - Module II
- Research Workshop
- I'm Starting My Career Journey
- Journey to Myself
- Lego Robot
- Summer Term Activities
- Firefly Education Program
  - Dream Wanderer Firefly Education Program
  - Mobilekids Traffic Firefly Education Program

The prominent practices and activities specific to our Education Programs:

### I Read I Play

I Read I Play Education Programs, run with the support of **Yapı Kredi**, consist of two different programs; Creative Reading and Creative Writing. I Read I Play Creative Reading Program aims to enhance children's interest and desire to read books, and to bring in writing excitement by including activities that improve visual reading, understanding, communicating, criticizing, estimating and creative reading skills. I Read I Play Creative Writing Program, which was initiated in 2014, and aims to inculcate a reading and writing culture into children, was proliferated in 2015.

Within the scope of I Read I Play project, on December 3, the author **Nilay Yılmaz**, who created the program, met the children, and on December 2, the author **Fatih Erdoğan** met children at the Bursa Learning Unit.

The **"Man Cultivating Hope"** activity aims to generate a love of trees and green consciousness for children with creative reading techniques. This activity, inspired by Jean Giono's book called Man Planting A Tree, took place on **21 – 26 March Forest Week** in order to make it more meaningful.

### Learn Mathematics with Fun

Learn Mathematics with Fun Program, which we started in cooperation with **Garanti Bank**, aims to quell children's anxiety about mathematics, and endear it to them. The program, whose pilot scheme started in March 2015, was propagated in the 2015-2016 Fall Activity Period at TEGV activity points. The program consists of two different modules, Module 1 and Module 2. These are ten-week education programs, and are supported by different materials that convey mathematics to children by integrating it with other disciplines, and therefore aim to help children to develop a more positive attitude toward mathematics. Learn Mathematics with Fun Module 1 Education Program reached 3,876 children in the 2015-2016 Fall Activity Period. The Module 2 Education Program will be widely implemented in the 2016-2017 Fall Activity period, after the pilot scheme.

## Learn Science with Fun

The contents of the “**Learn Science with Fun Education Program**”, sponsored by **Garanti Bank**, and which aims for children to learn scientific concepts, to establish a connection between daily life and science, and to learn by “doing and living”, have been prepared. The program will be kick started widely in the 2016-2017 Fall Activity period, after the pilot scheme.

## Drama Workshop

Drama Workshop is a drama program that multilaterally supports the personal development of children in 2<sup>nd</sup> – 8<sup>th</sup> grades, and aims to bring in basic personal skills such as self-confidence and empathy, and improve their communication skills. In order to support the Drama Workshop, which has been run in all of TEGV’s activity centers since 2003, an agreement was signed with **Stavros Niarchos Foundation** in October, 2015. Within the context of the agreement, some revision works have been done on the content of the Drama Workshop. We will commence the pilot scheme with the revised content in 2016.

## Dream Workshop

Dream Workshop is a platform on which all disciplines of plastic arts are executed. It aims to support both children’s and volunteers’ multiple skills such as creativity, problem solving, self-confidence, communication and responsibility. Dream Workshop has been run in all TEGV activity centers since 2003. Most of the execution, content and education expenses of Dream Workshop will be covered for 2016, by means of the cooperation initiated with **Stavros Niarchos Foundation** in October, 2015.

## Nirun Şahingiray – Let’s Learn Together

It is aimed to provide 1st grade children the opportunity to create and learn together with their peers, and to help them improve their basic life skills within this program. When preparing the content, we have aimed for the child to recognize himself/herself and the community he/she is a member of, to consider the concepts of cooperation and responsibility within the community

he/she lives in, identify the contribution of variety to life, and to gain cognitive, social, emotional and linguistic skills appropriate to their ages. Let’s Learn Together Education Program also aims at helping first graders to adjust to the class environment that they experience for the first time, and while doing this also supporting citizenship values such as community, individual and social responsibility, and tolerance. The program is being carried out with the support of **Nirun Şahingiray Fund**.

## Basketball Volunteers

Within the scope of the Basketball Volunteers Program, which is being carried out in cooperation with **TOFAŞ Sports Club** and with the support of **TOFAŞ Corporate**, tweens aged 7-14, who do not have a chance to really play sports due to structural problems or resource shortages, were given an opportunity of basketball training. The FIATBall 2015 Basketball Festival, which is part of the program, was held at Koç University on 15-19 June. In contrast with the previous year, 24 volunteers and 122 children attended the Basketball Festival, which was conducted with the participation of boys from 13 different Activity Centers (10 Education Parks plus Mardin Center, Mardin Savur and Mardin Midyat Learning Units).

## Good Life

Good Life Education Program, supported by **KİPA**, is a program that aims at helping children on their journey to discover and realize themselves, offering them opportunities to recognize what they feel and think, contributing to their physical, emotional, social and spiritual developments, and therefore contributing to their welfare in order to realize their potentials. The Good Life School and My Adventure Education Program continued during the 2015-2016 Fall Activity Period.

On May 24, 2015, the Good Life Festival took place in the garden of Fethiye Elementary School, where the Bursa Learning Unit runs the Good Life School Activity. 150 children and 50 volunteers joined in.

On May 29, 2015 our Good Life Festival at the İzmir Çiğli Education Park witnessed a colorful and enthusiastic celebration, with the participation of almost 400 children from Balçova Learning Unit, Eşrefpaşa Learning Unit, Egekent Learning Unit, Gümüşpala Learning Unit and İzmir Çiğli Education Park.

### **Mobile Kids Traffic Firefly Education Program**

**Mobile Kids Traffic Firefly Education Program**, supported by **Mercedes Benz**, is a program developed in order to enhance elementary school children's knowledge and awareness, and enable them to gain concepts, skills and attitudes about traffic.

On June 20 and 21, brief traffic activities were run on the İstanbul – Suadiye shoreline in order to promote the project and raise its familiarity. The children's families were informed about the project while the children were attending the activities.

### **Dream Wanderer Firefly Education Program**

With the Dream Wanderer Project, which was put into practice in 2014 with the support of **İstanbul Kalkınma Ajansı (İstanbul Development Agency – İSTKA)**, it is aimed to support the access of elementary school children to arts through the exercises they do in plastic arts.

In the 2014-2015 Spring Activity Period, 2500 children were given educational support in İstanbul's Bağcılar and Gaziosmanpaşa districts with Dream Wanderer. The project aims to give art training to elementary school children in disadvantaged regions of İstanbul. Children's art works, chosen from among the four exhibitions organized at the end of activities in every school, were displayed at Astoria Shopping Mall for a week starting from June 2.



Dream Wanderer Project, whose term of agreement with İSTKA has expired, left İstanbul in August 2015 and continued running activities in the Adana region. Within the scope of the Dream Wanderer Project, art activities have been transmitted to the children of the seasonal agricultural workers in the Adana Tuzla region. With the agreement signed in December 2015, Dream Wanderer will be run activities with the support of **Alta Mane Foundation**.

### **Lego Robot**

Lego Robot Education Program aims at improving children's creativity and enhancing their teamwork skills, while helping them to love science and technology. Within the scope of the program for children attending 4th – 8th grades, while the children are developing projects suitable for the theme of the year, they also prepared presentations revealing their teamworks, and participated in the First Lego League (FLL) tournaments, thus sharing their projects with their peers.

Lego Robot Education Program, which was carried out through the Foundation's resources until the end of the 2012-2013 Activity Year, has since continued under the sponsorship of the local Activity Centers. Our Lego Robot Education Program team, which was supported through corporate social responsibility cooperation in 2015, has morphed into the İzmir Çiğli Education Park team with the support of **İzmir Mavişehir Rotary Club**.

### **First Lego League Local and National Tournaments**

İzmir Çiğli Education Park won the "Research Award" in the Local Tournament and "Innovative Solution Award" at the National Tournament in the 2015 FLL (First Lego League), organized along the "Your World Your Class" theme.

## **SHORT TERM ACTIVITIES**

**Short-Term Free Activities** are daily activities that are shaped for the needs of the children, are coherent for their class and age levels, and whose objectives, targets and content are determined by expert authori-

ties and TEGV's content development team.

Welcome Hour  
Oral and Dental Health  
Garden Games  
Value Activities

Peace Culture  
Individual and Social Responsibility  
Respect for Environment  
Children's Rights  
Respect for Diversity  
Volunteerism  
Human Rights and Democracy  
Self-Confidence and Creativity

Enjoy, Learn Hygiene  
Educational Box Games  
I'm in Traffic  
Yesterday-Today-Tomorrow  
Seasons  
Space and Sky  
Mathematics with Concepts  
Arts – Paper Marbling  
Arts - Eva  
Arts – Magical Paint  
Arts – Completing the Picture  
Arts – Pastel India Ink  
Cinema – Documentary Hour  
I'm Safe at TEGV

Disaster, Emergency, First Aid  
Earthquake  
Fire

Creative Reading  
20 Years at TEGV  
Man Cultivating Hope

The activities that have come to the forefront specific to Short Term Activities are as follows:

### **Enjoy, Learn Hygiene**

Enjoy, Learn Hygiene Activity, which aims to expand children's awareness of hygiene and self care, and therefore help them develop correct hygiene habits, is run with the support of **Unilever Turkey's** Domestos brand.

The content of Enjoy, Learn Hygiene, which was revised in 2014, was broadly executed at all levels during 2015. The first of the 5 festivals to be performed within the context of the project was in Van. Almost 900 children, 100 volunteers and many parents attended the Enjoy, Learn Hygiene Festival on April 23, 2015. A fair was organized, where

children played games about personal care and bathroom usage.

The second festival within the scope of the project was on May 2, 2015 in Sakarya. As part of the festival, Enjoy, Learn, Hygiene Activity was organized in the garden of Mustafa Asım Elementary School, which is located in Sakarya – Hendek, with the Akkök Firefly Mobile Learning Unit. Almost 350 children and 30 volunteers from İstanbul İpek Kırış Learning Unit and Sakarya Nirun Şahingiray Learning Unit participated in the festival.

### Oral and Dental Health

The project aims at growing children's knowledge about oral and dental health, and helping them develop the right attitude for protecting their oral and dental health. It is supported by **Ulagay Fund**. The activity, which was developed for 3<sup>rd</sup> – 8<sup>th</sup> grade students during the Fall Activity Period of the 2014-2015 Activity Year, was initiated at all levels as necessary context for 1<sup>st</sup> – 2<sup>nd</sup> graders in August 2015.

## CLUB ACTIVITIES

Club Activities can be defined as activities where the goal is for the children to profoundly perform an activity, individually or as a group, and produce a product/performance within their fields of interest through active participation. Clubs may be developed in fields that our children are interested in or demand. However, they may also be opened in fields that our volunteers are specifically interested in and/or they are talented at. These activities are generated by the volunteers in various areas such as environment, theatre, music, media, photography, folk dances, arts and sports.

## SCHOOL SUPPORT PRACTICES

The main target of School Support Practices is to support our children on course subjects that they learn at school, and that they need to study and develop more, such as Science, Mathematics, Social Sciences, Turkish and English. When conducting acti-





vities within this context, we try to take the education programs applied at schools into consideration.

## **MORE EFFICIENT USAGE OF TECHNOLOGY IN EDUCATION**

TEGV and **Khan Academy** carried out a joint project in order to contribute to children's education in December, 2014. As a result of this cooperation, which enables TEGV volunteers to use a vast amount of learning content from mathematics to art history, health and space sciences during the School Support Practices, Khan Academy content was used in School Support Practices in 2015.

A coding practice named **Bootstrapworld** has been implemented at three activity centers as a pilot scheme, in cooperation with Bilgi University.

Non-formal training in KoduLab Game coding application, which is being carried out in cooperation with Habitat, Finans Bank and Microsoft, has been supported in Turkey, and this application was executed successfully at Samsun Education Park, An-

kara Semahat – Dr. Nüsret Arsel Education Park, İzmir Çiğli Education Park and İstanbul Ferit Aysan Education Park.

## **Hello TEGV Science Board!**

TEGV Science Board was established with TEGV's "access to the right to qualified basic education" mission. In order to make a scientific contribution to the activities being carried out in the fields of children and civil society, the board conducted its first meeting on October 16, 2015. The members of the board, who work at distinguished education and science institutions, and in different areas of expertise, will carry out their activities to support TEGV's practices.

### **The distinguished members of TEGV Science Board are:**

- Prof. Dr. Yavuz Akpınar – Boğaziçi University Computer and Instructional Technologies Department
- Assistant Prof. Dr. Lemi Baruh – Koç University Media and Visual Arts Department
- Associate Prof. Dr. Mr. Kenan Çayır – Bilgi University Sociology Department
- Dr. Alper Dinçer – Education Reform Initiative
- Prof. Dr. Sami Gülgöz – Koç University



- Psychology Department
- Mr. Oktay Özinci – Member of TEGV Board of Directors, Boğaziçi University Business Department
  - Assistant Prof. Dr. Yasemin Kisbu-Sakarya – Koç University Psychology Department
  - Associate Prof. Dr. Pınar Uyan – Bilgi University International Relations Department

## SEEING THE BIG PICTURE IN EDUCATION

### Araştırmalar ve Ölçme- Değerlendirme Çalışmaları

The second stage of the **Monitoring Stratification of Basic Education Process**, which we started in 2013 in cooperation with the Education Reform Initiative (ERG), has been initiated on completion of the first stage. The research was conducted on children's experiences during the rollout of the educational regulations commonly known as the 4+4+4 education system in public. Children were interviewed in İstanbul, Bursa, İzmir, Adana, Gaziantep, Ankara, Çorum, Batman and Siirt. It is planned to share the results of the research with the public within the first months of 2016.

The **effect research we have conducted with our graduates**, who attended Educational Volunteers Foundation of Turkey activities when they were children, has started.

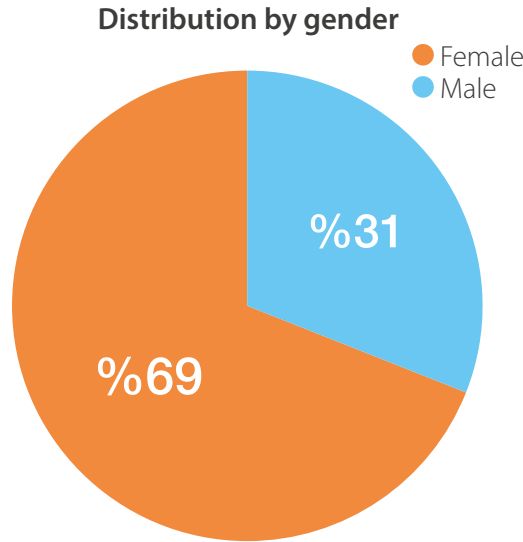
The research is being conducted under the leadership of Ms. Yasemin Kisbu-Sakarya, who is an academic member at Koç University Psychology Department, and aims at measuring TEGV's long-term effect on fields such as social skills, education and the outlook on volunteerism. At the same time, this process contributes to the strengthening of our communication with our graduates. It is aimed to complete the research and report the results in 2016.

The **effect research we have conducted with our graduates**, who attended Educational Volunteers Foundation of Turkey activities when they were children has started. The research, which is being carried out under the leadership of Ms. Yasemin Kisbu-Sakarya, who is an academic member at Koç University Psychology Department, aims at measuring TEGV's long-term effect on fields such as social skills, education and the outlook on volunteerism. At the same time, this process helps strengthen our communication with our graduates. It is aimed for the research to be completed and the results to be reported in 2016.



# OUR VOLUNTEER

For our volunteers, who are TEGV's greatest asset, we carried out successful projects with our volunteers in 2015 too. We implemented our activities with the help of **7515** volunteers in total.



## A VERY LIVELY YEAR FOR OUR VOLUNTEERS...

- A **“Volunteer Diary”**, where our volunteers share their experiences, was prepared by the 20th Anniversary Volunteer Committee.
- We visited **Anitkabir** on May 19, the Commemoration of Atatürk Youth and Sports Day, as a result of the initiative started by Ankara Semahat - Dr. Nüsret Arsel Education Park volunteers, with the participation of 230 volunteers coming from Ankara, Giresun, İstanbul and Samsun.
- A volunteer camp was organized on May 23-25 in Çorum, themed **“TEGV Volunteers Meet at the Nature Camp in the Hittite Capital”**.
- A total of 60 volunteers from 12 activity centers attended the camp that aims to expand dialogue and interaction between our volunteers.
- Within the scope of Education Strategy revision practices, volunteer trainings were discussed. The contents were prepared and “Adult Education” was given to local trainers. “Proper Training Environments at TEGV” was given to activity volunteers, and “Working with Volunteers Training” was given to TEGV employees.
- Two of our volunteers worked in **Spain and Czech Republic** for one year within the context of the Europe Volunteer Service. Moreover, TEGV was chosen for membership of the “Europe Volunteer Service Advisory Board” in 2015.
- Three of our volunteers hosted partners from Germany within the scope of the **“Youth for Understanding-Multipliers” teacher and youth employee exchange program**, and visited Germany for works hosted by the partners.
- Within the frame of TURMEPA cooperation, where it is aimed to create awareness in children about marine pollution and threats to the ecosystem, **“Blue Zone Activity Volunteer Trainings”** were put into practice.
- The presentations of the “Seasonal Mobile Agricultural Workers” project, and the “Discrimination” workshop study from the Support Workshops for Volunteers project, were made at the Educa-



tion Reform Initiative's **12<sup>th</sup> Conference of Good Examples in Education.**

- As a result of negotiations with the International Coaching Federation, we started the **"Volunteer Coaching Project"**, where the primary target audience will be our local trainers. Within the context of this project, volunteer coaches brought together by ICF offer coaching services over 6 sessions to our local trainers.
- We associated with **"Gönüllüyzbiz.net** and **C@rma"** initiatives in order to provide access to Probono Volunteers.

#### **Support Workshops for Volunteers**

**"Support Workshops for Volunteers"** was put into practice within the scope of **The European Union, Central Finance and Contracting Unit – Democratic Citizenship and Human Rights Grant Program.**

The general objective of the workshop was to support children and youth in Turkey to grow as modern individuals and citizens who know their rights, free from prejudice, discrimination and violence, and who can think critically. 3,115 volunteers were reached through 175 Workshop studies in total about **Peace, Discrimination, Gender and Children's Rights** within the context of the project, with the cooperation of Sabancı University Gender and Women's Studies Forum / Umut (Hope) Foundation / Bilgi University Sociology and Educational

Studies Unit (SEÇBİR) / Bilgi University Children's Studies Unit (ÇOÇA).

#### **Human Rights for Volunteers Project**

We received a grant with our **"Human Rights for Volunteers"** project proposal within the context of **The Netherlands Embassy Matra Human Rights Grant Program.** Within the project, "Basic Human Rights Seminar and Participation" content is being developed, in addition to "Gender, Peace, Children's Rights and Discrimination" workshops that are planned within the scope of "Support Workshops for Volunteers". Moreover, with the **Human Rights Short Film Workshop** within the context of the project, 40 volunteers will shoot human rights-themed films, and will generate an e-library of the project in order to create social awareness. We are aiming to reach 1,300 TEGV volunteers with 84 workshops within the project, which will proceed until October 15, 2016.

#### **National Volunteerism Committee**

The National Volunteerism Committee (UGK) was established via initiatives of United Nations Volunteers in 2012, in order to support recognition, fortification and popularization of volunteerism in Turkey. The National Volunteerism Committee, which is established with the participation of **30 institutions** that work with volunteers in our country, came together with the volunteers





at meetings moderated and hosted by TEGV, and shared their knowledge and experiences in this field; on January 30 – Ministry of Labor and Social Security Education and Research Center; on May 8 – AÇEV (Mother and Child Education Foundation); on December 11 – International Blue Crescent Humanitarian Aid and Development Foundation, and on November 6 for the last meeting.

### Regional Volunteer Meetings

The first of the Regional Volunteer Meetings was held on March 14, 2015 at Samsun Canik Cultural Center. The meeting was attended by 411 volunteers and friends of education from 7 Learning Units, 5 Fireflies, and 2 Education Parks.

The second of the meetings was held on March 28, 2015 at Gaziantep Atatürk Cultural Center, with the participation of 530 volunteers and local supporters from 9 Education Centers, 5 Fireflies, and 2 Education Parks, as well as 1 Provincial Office.

The third Regional Volunteer Meeting was held on April 18, 2015 in İstanbul at Eyüp Culture and Art Center. It was attended by 460 volunteers and local supporters coming from 8 Education Centers, 7 Fireflies, 3 Education Parks and 1 Provincial Office.

### World Volunteers Day

On December 5, World Volunteers Day, **Mother and Child Education Foundation (AÇEV), Private Sector Volunteers Association (ÖSGD), Educational Volunteers Foundation of Turkey (TEGV), The Turkish Foundation for Combating Soil Erosion for Reforestation and the Protection of Natural Habitats (TEMA), Community Volunteers Foundation (TOG), National Volunteering Committee (UGK), and United Nations Volunteers (UNV)** came together. Hundreds of volunteers working in different fields shared their experiences, emphasized the importance of volunteerism, and discussed what to do in order to reach out to more volunteers at the meeting. The World Volunteers Day celebration, which bears the slogan “Show Your **Hand If You Are a Volunteer**”, was held at Kadir Has University. During the activity, a panel was organized on the theme of “**Sustainable Development Objectives and Volunteerism**”, and a forum with volunteers from different NGOs had the chance to share their experiences. Moreover, volunteer agencies had the opportunity to explain themselves at their stands. The celebrations continued with street activities in different cities. Stands were erected in 30 cities and 42 points in total.

# BUSINESS DEVELOPMENT

**Our Foundation conducts all of its activities and expenses in accordance with the principles of transparency and accountability, and by means of donations from thousands of corporate/individual supporters, and the contributions of various corporations, institutions, local governments and individuals.**

## FUND RAISING

We empowered **80 thousand** children through education, by means of donations to the TEGV Special Night – Telethon program broadcast on **Kanal D** on December 20, 2015. 420 volunteers in total participated in the program from 15 different activity centers located in various regions around Turkey.

The last race of our “My Name is Turkey” project was run at the **2015 İstanbul Vodafone Marathon**. Donations amounting to 369,818 TL were raised by 182 runners and 2,866 donors. While employees of **DHL; Emerson, Kosifler Auto, Coats, Mustafa Nevzat Pharmaceutical, Sanofi Pharmaceutical, Man Hummel, TREO Information Systems** raised donations by forming teams, their companies also lent support with corporate donations.

At **Runtalya 2015**, the 2nd race of our “My Name is Turkey” project, total donations of 189,001 TL were raised by 47 runners and 1,001 donors.

**Boeing;** renewed Van Muradiye, Mardin Midyat Learning Unit and FİBA Firefly sponsorships. The company also covered the expenses of the Kahramanmaraş Learning Unit.

**Kosifler Oto (Auto),** gave support to the education of 500 children using the income to be generated from the sales of the Bağdat Street Branch.

**PPG Industries,** refurbished all the exterior walls and garden of the Bursa Learning Unit.

**BD** company renewed the Beykoz Learning Unit’s Dream Workshop. The inauguration was conducted on March 23, with the participation of the employees.

**Oriflame,** renewed management sponsorship of the Adana Learning Unit.

**Nahum Ailesi (Family)** executed a 1-year sponsorship renewal of Firefly.

**UPS Kargo (Cargo),** covered the management expenses of the Çorum Learning Unit.

The product cooperation agreement with **Lila Kâğıt (Paper)** was renewed for 1 year.

The product cooperation agreement with **Banat** was renewed for 1 year.

Within the frame of the ERGOville project, which is being run by **Ergo Sigorta (Insurance),** we contributed to the education of more than 450 children. Ergo Sigorta donated to our Foundation on behalf of users who played the “ERGOville” computer game by signing into the game.

**Mr. Ulvi Kocailik,** renewed the library of the İzmir Gümüşpala Learning Unit. In addition, he donated all the income from the photograph exhibition he held with his daughter, and therefore sponsored the education of approximately 360 children.

**Aşçıoğlu İnşaat (Construction),** contributed to the futures of 67 children on behalf of people who became homeowners in the Selenium Retro Project.

**Real Hipermarketleri (Hypermarkets)** contributed to the education of more than 130 children by donating to our Foundation on behalf of their followers within the frame of the “You Smile; He/She Smiles” Campaign, organized on social media for April 23.

**Lundbeck İlaç (Pharmaceutical),** supported 1 year of education for 100 children with the sharing certificate model.

**Ms. Fatma Sevim Foçalı** donated all of her assets to our foundation through her will.

A donation agreement was signed between **Waternet** company and the Acıbadem Unit, involving water purifying equipment and maintenance subscription covering all our activity centers in İzmir, Ankara and İstanbul.

With a piano recital on June 6, 2015 at İş Sanat for the benefit of the **Yeniköy Learning Unit**, educational support was provided for approximately 100 children.

**Borçelik and BUIKAD (Bursa Business Women Association)** ran the Bursa Marathon on September 8, 2015 on behalf of our Foundation, and covered the education of 120 children.

**Johnson Wax**, received a sharing certificate and made a contribution to 1 year of education for 65 children.

**Stavros Niarchos Vakfi**, sponsored the "Dream Workshop" and "Drama Workshop" projects.

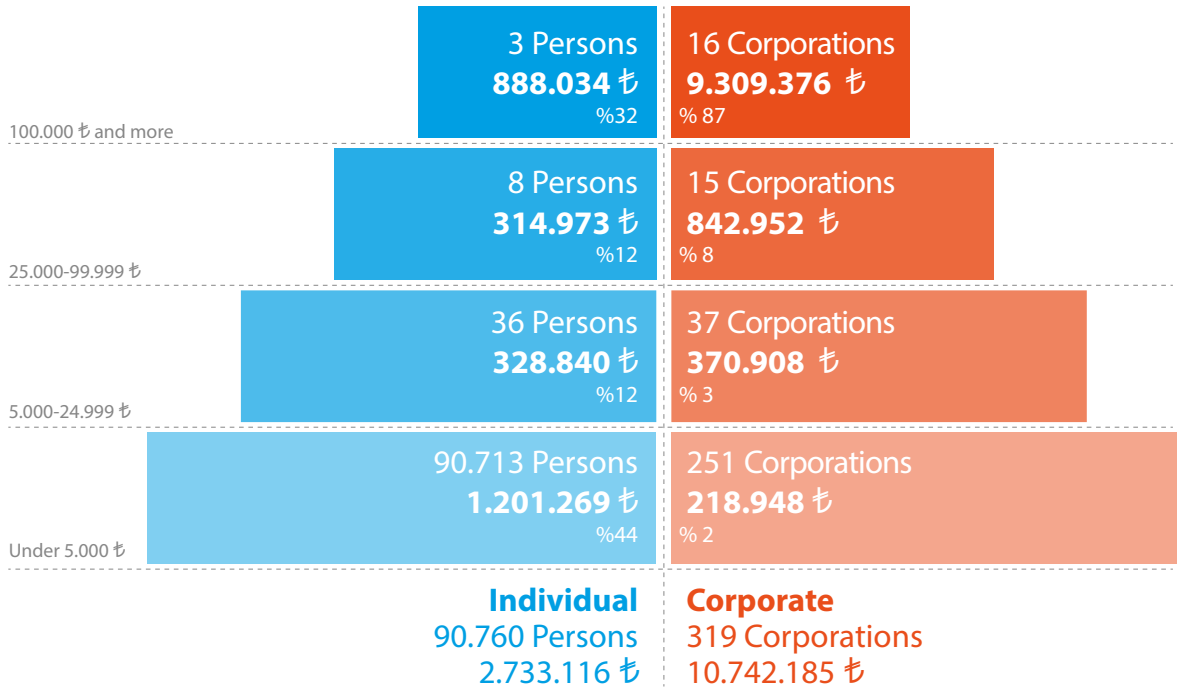
**Lloyd's Register Foundation**; signed the "Science Firefly" project agreement.

The grant application we made to the Switzerland-based **Alta Mane Foundation** for 2015 operation of our Dream Wanderer Education Program was approved.

A "**Human Rights for Volunteers**" project agreement was signed with The Netherlands Embassy Matra Fund.

The library expenses of the Siirt Kurtalan, Mardin Savur and Batman 50th Year Learning Units were covered within the scope of the **Global Giving** project.

**Prof. Dr. İlhan Helvacı** donated the copyright income from a CD composed of songs performed by Zuhâl Olcay, Candan Erçetin and Şevval Sam to our Foundation, thus contributing to the education of more than 50 children.





## SPECIAL ACTIVITIES

### Telethon

Our Foundation united some favorite faces with the help of **Kanal D** on the Monday night of December 20, in order to offer a brighter future for our children. On this night, when audiences were asked to support our foundation, contributing to the education of **80,000** children, with **125,000 SMS** and other donations.

Together with the TEGV Board Chairman **Cengiz Solakoğlu**, **Ali Sandro Garcia**, **Ataberk Mutlu**, **Barış Arduç**, **Celil Nalçakan**, **Cem Cücenöğlü**, **Deniz Çakır**, **Emel Gölgeçen**, **Emre Karayel**, **Emre Kınay**, **Erkan Kolçak Köstendil**, **Evrım Alasya**, **Gökçe Bahadır**, **Gupse Özay**, **Kanbolat Görkem Aslan**, **Mert Fırat**, **Şebnem Bozuklu**, **Tolga Sarıtaş** and **Tolga Tekin** attended the live performance, which was hosted by **Burçin Terzioğlu** and **Cem Davran**. On the night, where project design and coordination were executed by **Nice Bogdanovich**, the performers took to the stage and sang Turkey's most popular songs in concert with **Behzat Gerçeker** and **Enbe Orchestra** for our children to look to the future with hope.

During the Kanal D program, which lasted almost 3 hours, a new record was set for SMS among events carried out by TEGV.

People donated for the future of our children from all across Turkey and around the world during the broadcast, which also drew great interest on social media.

### Alâeddin Yavaşca Concert

Our Foundation organized a concert on March 1 for the 89<sup>th</sup> birthday of Prof. Dr. Alâeddin Yavaşca, a performer and composer of Turkish Classical Music and a State Artist, who has donated his legacy to TEGV. His unforgettable pieces were performed. The 5<sup>th</sup> Alâeddin Yavaşca Concert took place on March 1 this year at Pera Museum Auditorium.





# 20<sup>th</sup> ANNIVERSARY EXCITEMENT AT TEGV

The 20 Year Short Term Activity, developed as part of TEGV's 20<sup>th</sup> anniversary, aimed to recall the activities of our Foundation, helping children get important information about TEGV, and express their feelings about this process. TEGV's 20-year story was told from a child's point of view. There were discussions about volunteerism and social responsibility. The activity was conducted in all of TEGV's activity centers throughout the year, especially on the week of January 21, 2015, which is TEGV's foundation anniversary.

Our announcements celebrating TEGV's 20<sup>th</sup> foundation anniversary and April 23 National Sovereignty and Children's Day celebration received widespread media attention.

**TEGV 20th Anniversary Magazine Special Edition** hazırlandı ve basıldı.

**TEGV Archive and Oral History Project** commenced. Interviews were conducted with Günseli Tarhan, İbrahim Betil, Gülay Tuncer, Hanife Kızılay, Coşkun Teziç, Hülya Denizalp, Füsün Baysan, Hale Eyüpoğlu, Ela Hasanoğlu, Necla Pur, Lale Akverdi, Lale Akkoyunlu, Nurdan Şahin, Oya Noraman, Neyyir Berktaş, Deniz Mukan, Nihan Sivri, Nazan Uzunoğlu, Yılmaz Argüden, Filiz Erdoğan, Faik Burakgazi and Özgür Deprem within this context.

## **Kite Festivals on TEGV's 20th Anniversary**

The children and volunteers who came together at the activity centers during TEGV's 20<sup>th</sup> Anniversary, designed kites that represent "TEGV in their dreams". **During the kite festivals, organized at 27 centers**, including 4 Education Parks, 22 Learning Units and 1 Provincial Office, kites, no two the same, floated into the sky with the participation of local managers, friends of education, school principals, non-governmental organizations, and supporters. Representative kites that simultaneously came from different activity centers of Turkey to İstanbul Acıbadem Unit soared into the sky on the Caddebostan shore at the first kite festival.

## **April 23 in Antalya**

The April 23 celebration, traditionally at Antalya L-Type Prison, took place at Antalya Suna İnan Kıraç Education Park this year, and was attended by Antalya's VIPs in honor of our 20th Anniversary.

A theatre play called 'The Cicada and the Ant' was performed for the prisoner children and the children of prisoner mothers, and they strove to make the children experience the enthusiasm of April 23 to some extent.

## **Samsun 20<sup>th</sup> Anniversary Flag Race**

A '20<sup>th</sup> Anniversary Relay Race' was run as part of the Samsun Education Park 20<sup>th</sup> Anniversary celebrations. In the first leg, 20 volunteers started to run from the Liberty Dock, where Atatürk set foot in Samsun, with 20<sup>th</sup> Anniversary flags. At halfway, they passed the TEGV flags on to 20 TEGV children. Having received the flags from the hands of their older volunteer brothers and sisters, the children ran through the finishing line with great enthusiasm and excitement. Other volunteers, children, and parents waiting at the finishing line shared their joy. Our race, embodying the whole city and creating a tremendous impression throughout the region, ended with the unfurling of the "Our Heart is with Children Everywhere" banner.

## **Will You Say Good Morning Too?**

Van Feyyaz Tokar Education Park ran an activity with the slogan, "Will You Say Good Morning Too?" within the scope of 20<sup>th</sup> Anniversary activities. Our children distributed brochures to citizens in the busiest parts of the city, informed people about TEGV, and enabled everyone to start the day with a smile on their face. This activity afforded them the chance to announce TEGV's existence and raison d'être to the greater public.

## **TEGV Bus in Giresun**

The "Bus Dressing" project, which was especially designed for the 20th Anniversary of

our Foundation, was implemented by Giresun Learning Unit Aysel and Mesut Taftalı Activity Center. The municipality public bus, which was dressed with specifically designed visuals for the 20th Anniversary is still serving in Giresun.

### **Giresunspor walks Hand in Hand with Our Children**

Our Giresun Learning Unit Aysel and Mesut Taftalı Activity Center found a chance to advertise TEGV during the Giresunspor – Şanlıurfaspor football match, which was broadcast live on TRT1, for the 20th Anniversary activities. Before the match kicked off, 25 TEGV children took the field hand in hand with the Giresunspor football players to perform the ceremony. The players were also holding TEGV flags. After the ceremony, three of our children gave flowers to the referee and to the team captains, and wished them luck.

### **20th Anniversary in Adana**

Our Adana Süleyman Özgentürk Learning Unit, celebrated our 20th Anniversary with a magnificent event, organized with the support of Seyhan Municipality and Nebil Özgentürk at Seyhan Cultural Center. Seyhan City Manager, Nebil Özgentürk and his family, Seyhan Municipality Culture Manager, Protocol Manager, Adana City Council Secretary General, TEGV Mersin and Adana volunteers, local artists of Adana and our volunteers all attended the day. All the guests expressed their appreciation about the

evening, at which everybody experienced emotional moments.

### **Nature Walk and Kite Festival in Batman**

Batman 50th Year and Batman Sason Learning Units organized a nature walk and kite festival in Sason especially for TEGV's 20th Anniversary. Approximately 300 participants flew 200 kites, sponsored by Sason Municipality, towards the 2,000-meter peaks.

### **20th Anniversary Concert in Çorum**

Çorum Learning Unit put its signature under a magnificent concert at Çorum State Theatre Hall, bringing the Ertuğrul Oğuz Fırat Choir from Ankara, and the Çorum Fine Arts High School Choir for our Foundation's 20th Anniversary. Our Learning Unit covered all the expenses of the 24-strong chorus, which was invited for the concert, through donations. Thus, we made a tremendous impact and appeared quite frequently in the press.

### **Volunteer Camp in Çorum**

Çorum Learning Unit organized a volunteer nature camp on May 23-24-25, with the participation of approximately 60 volunteers from other activity centers, for the 20th Anniversary. Our camp, whose target involved creating awareness in TEGV volunteers, introducing young people to nature, and introducing Çorum, the capital of the Hittite Civilization attracted considerable attention from the volunteers.



# CORPORATE COMMUNICATION

## Nirun Şahingiray





Our late donor **Mr. Nirun Şahingiray** was commemorated at his grave on April 29.

- We sent our quarterly e-bulletin to the shareholders in the civil society and education fields in February, May, August and November.
- With the Colorful Pens Newspaper, which was established in 2014 as the communication aspect of I Read I Play Education Program, we aim to support children in gaining skills in subjects such as reading, writing, researching, expressing themselves correctly, supporting the news they try to express with visual instruments, creative thinking and expressing. As part of the 12-week activities, journalists coached at every Activity Center. As a result, the children published their Colorful Pens newspapers.
- Within the scope of the 10 Education Parks, newspaper studies were conducted in 2015 at Antalya Suna-İnan Kıraç Education Park, Şanlıurfa Sevgi-Gönül Erdoğan Education Park, Eskişehir Education Park Ali Numan Kıraç Activity Center, and İstanbul Ferit Aysan Education Park.
- Our children learned about journalism in detail, including the context, design and distribution of newspapers, through coaching by journalists **Ferruh Altın, Günseli Özen Ocakoğlu, Hakan**

**Güldağ, Özlem Yüzak, Beyza Özel and Aslı Çakır.**

- Children's Rights Day** was announced with a visual fanfare and social media campaign, creating greater awareness.
- The first issue of our bi-monthly "Donor Bulletin" was prepared in November.
- We started to use the TEGV account on Periscope, which is a live application of Twitter. In the first instance, Ahmet Ümit was interviewed on May 9 at Sema and Aydın Doğan Education Park, on live broadcast.

## Media Visibility

	2015	2014
Printed Media	1,695	1.380
Visual Media	54	32
Internet News	11.922	12.692
	188,508	170,250
	18,606	13,854
	17,500	3,948
	863	



# OUR ACTIVITY CENTERS AND FIELD WORKS



## Education Parks

Our Education Parks host all the spatial and technological opportunities necessary for multi-directional educational support. Indoor areas, activity rooms, workshops where hundreds of children can receive educational support, and multi functional meeting rooms constitute the activity areas of the Education Parks.

The outdoor areas include sports arenas and green fields. In these areas, children participated in sports events such as basketball and volleyball. Our Education Parks have a capacity of 4,000 people across 10-20 thousand-square meter open areas, and 1,200 m<sup>2</sup> indoor areas.

We have 10 Education Parks in total across nine cities:

1. Ankara Semahat - Dr. Nüsret Arsel Education Park
2. Antalya Suna-İnan Kıraç Education Park
3. Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Center
4. Gaziantep Büyükşehir Municipality Education Park
5. İstanbul Sema ve Aydın Doğan Education Park\*
6. İstanbul Ferit Aysan Education Park
7. İzmir Çiğli Education Park
8. Samsun Büyükşehir Belediyesi Education Park
9. Şanlıurfa Sevgi-Erdoğan Gönül Education Park
10. Van Feyyaz Tokar Education Park

\*Its activities have been paused temporarily due to new construction works.

## Learning Units

Learning Units, which have 150-300 meter square areas on average, have three or four activity rooms. All our units have standard infrastructure for basic education activities and computer activities.

We have 38 Learning Units in total across 25 cities:

1. Adana Süleyman Özgentürk Learning Unit
2. Batman 50. Yıl Learning Unit
3. Batman Sason Learning Unit Osman Salih Binbay Activity Center
4. Bitlis Learning Unit
5. Bursa Learning Unit
6. Çorum Learning Unit
7. Denizli Deliktaş Learning Unit
8. Diyarbakır Ergani Learning Unit
9. Diyarbakır Kulp Learning Unit
10. Edirne Learning Unit
11. Erzincan Learning Unit
12. Giresun Learning Unit Aysel ve Mesut Taftalı Activity Center
13. Hakkari Sıhırlı Çan Learning Unit
14. İstanbul Beykoz Learning Unit
15. İstanbul İpek Kıraç Learning Unit
16. İstanbul Semiha Şakir Learning Unit
17. İstanbul Yeniköy Learning Unit
18. İstanbul Zeyrek Learning Unit
19. İzmir Balçova Learning Unit
20. İzmir Egekent Learning Unit
21. İzmir Eşrefpaşa Learning Unit
22. İzmir Gümüşpala Learning Unit
23. Kahramanmaraş Learning Unit
24. Kocaeli Körfez Learning Unit
25. Mardin Midyat Learning Unit
26. Mardin Savur Learning Unit Abdulgani Aras Activity Center
27. Mersin Learning Unit
28. Nevşehir Hanife-Tevfik Aktekin Learning Unit
29. Rize Learning Unit
30. Sakarya Nirun Şahingiray Learning Unit
31. Siirt Kurtalan Learning Unit
32. Siirt Pervari Learning Unit
33. Sivas Divriği Learning Unit
34. Şırnak Cizre Learning Unit

35. Van Çatak Learning Unit
36. Van Erciş Adım Adım Learning Unit
37. Van Muradiye Learning Unit
38. Zonguldak Ayten-Maksut Çavdar Çaycuma Learning Unit

## Firefly Mobile Education Units

TEGV set out with the principle that education shall not be interrupted under any circumstances, and carried the light of hope to children after the big earthquake in 1999 with Hope 2000 buses. Afterwards these vehicles were developed, and the "Firefly" project took off. At the moment we are running education activities with the Fireflies all across Turkey. Our Fireflies generally offer education support to children where there are no Education Parks or Learning Units. These vehicles are deployed in elementary school gardens with the permission of the Ministry of National Education. Our children attend activities that help them develop their "Computer Education" and personal developments.

A **Culture Truck** was built within the scope of Our Home İstanbul Project, and joined us as the first thematic Firefly. In 2014, our Culture Truck Firefly was converted into an art studio with the support of İstanbul Development Agency, and was introduced to children as the İSTKA **Dream Wanderer** Thematic Firefly. In 2013, a **Traffic Firefly** was built with the support of Mercedes. The third firefly thematic transformation was started in 2015, with a donation by **Lloyd's Register Foundation**. Within the scope of this donation, the **Science Firefly** will be unveiled to children in 2016.

Every one of our standard Fireflies has an annual capacity of approximately 2,300 children, and our Thematic Fireflies have approximately 1,500 capacity. They are built on TRUCK beds. They include 12 informatics and technology rooms with computers, free activity rooms and living spaces.

The Thematic Fireflies have an activity room structured in accordance with the determined themes.



There are 24 Firefly Mobile Education Units in total, reaching all the cities, and two of them are designed thematically:

1. Orjin Deri Firefly
2. JP Morgan Firefly
3. Tırsan Firefly
4. İş Bankası Firefly
5. Banvit Firefly
6. Aktekin Kardeşler Firefly
7. Aygaz-1 Firefly
8. Aygaz-2 Firefly
9. Aygaz-3 Firefly
10. Aygaz-4 Firefly
11. Aygaz-5 Firefly
12. Rotary-1 Firefly
13. Rotary-2 Firefly
14. Bosch-1 Firefly
15. Bosch-2 Firefly
16. Nahum Family Firefly
17. Birim Family Firefly
18. Fiba Holding Firefly
19. Akkök Firefly
20. Dream Wanderer Firefly
21. Traffic Firefly
22. Step by Step Firefly
23. Nirun Şahingiray-1 Firefly
24. Nirun Şahingiray-2 Firefly

### Numbers of Activity Centers

	2014	2015
Education Park	10	10
Learning Unit	42	38
Provincial Office	4	0
Firefly	24	24
TOTAL:	80	72

### CHANGES AT ACTIVITY CENTERS

A 30-year access agreement was signed with the General Directorate of National Real Estate for Van Feyyaz Tokat Education Park estate.

The allocation periods of Ankara Sema-hat-Dr. Nüsret Arsel Education Park, İzmir Çiğli Education Park and Siirt Kurtalan Learning Unit were renewed for 5 years.

The protocol for Beykoz Learning Unit was extended for 3 years as a result of the tender initiated by Beykoz Municipality for place allocation, and Erzincan Learning Unit's protocol was extended for a year.



Within the context of operational efficiency practices, Edirne Provincial Office was converted to Edirne Learning Unit.

As a result of the technical security works executed for the Sema and Aydın Doğan buildings, the activities of the Education Park were suspended. We made an application to Fatih Municipality for new construction works.

Some parts of Van Çatak Learning Unit and Erzincan Learning Unit were converted into schools through donations. Also thanks to donations, the libraries of İzmir Egekent, İzmir Eşrefpaşa and İzmir Gümüşpala Learning Units were renewed.

The Young Inventors' Rooms of 10 Education Parks were converted into Mathematics and Science Learn with Fun rooms. Partial improvements were carried out in 26 Learning Units.

Transformation works began on the Science Firefly Mobile Learning Unit and Bosch-2 Firefly Mobile Learning Unit, thanks to the thematic Firefly transformation fund from Lloyd's Register Foundation.

The site development of İstanbul Zeyrek Learning Unit was carried out through a donation from the social responsibility project developed by Koç Academy Leader Development Programs Leader and Human Education participants.

The exterior walls and open areas of our Bursa Learning Unit were enhanced by a Social Responsibility Project carried out by PPG Industriels Chemical Industry and Trade Inc.

İstanbul Beykoz, İstanbul Semiha Şakir, and Giresun Learning Unit Aysel and Mesut Talfalı Activity Center Dream Workshops were renewed as a result of donations received.

The libraries of Şanlıurfa Sevgi Erdoğan Gönül and Van Feyyaz Tokar Education Park were enriched with Yapı Kredi's donation.

Denizli Sevindik, Sivas Town Center, Uşak, Kastamonu Sepetçioğlu, and Afyonkarahisar Learning Units were closed within the scope of operational efficiency works. Bolu, Mardin Town Center and Burdur Provincial Offices were closed as the Provincial Office model was abandoned.

# INFORMATION TECHNOLOGIES

The "Information Technologies Infrastructure Development Project" was started in order to use technology efficiently in education. It is aimed to raise the speed of internet almost 8 fold during the first part of the two-phase project. In the second phase, it is planned to generate a hybrid network structure with new server investment and transition to cloud architecture. The project aims to manage and operate the servers, currently functioning in a disorderly fashion, under a single platform, and to set up the TEGV Online infrastructure. Technology usage in education programs and our online education opportunities will accelerate.

The transition of servers to the Windows Server 2012 R2 infrastructure process continues towards more efficient utilization of informatics rooms at our activity centers, where our children encounter technology.

Our efficiency, integration, security and licensing of Information Technologies works proceeded throughout 2015.

We made agreements with major information technology companies such as **Microsoft and Google** about grant licensing, coding projects and advertising. We procured licenses for Microsoft Office365 as dona-

tions. We obtained Exchange Online, Skype Corporate and SharePoint corporate licenses within the scope of E2 licenses. Moreover, the server and user software donated by Microsoft will be used until 2018 within our Foundation.

We obtained user computers and other hardware, which needed to be improved, and the installation works were completed. Other information service contracts and infrastructure planning for supplier management were executed.

The improvement and development works on our information system, which contains the data of activity centers' education activities, continued in project format throughout the year.







# HUMAN RESOURCES

## AND ADMINISTRATIVE AFFAIRS

As of December 31, 2015, the total number of TEGV employees rose to 148, 53 from the Acibadem Unit and 95 field workers. The average age profile of our employees is 35.

### Our Activities

The **Annual Sharing Meeting** was held on January 28-30, at Istanbul Titanic Hotel, with the participation of TEGV employees. At the meeting, the activities of the previous period were evaluated and future objectives were reviewed. We celebrated our 20th anniversary shoulder to shoulder at the meeting, with various workshops.

The 2015 Outlook on the Future Meeting was held on August 23-26 at Koç University.

**146 employees attended the Outlook on the Future Meeting.**

The meeting started with a specially prepared film, and then continued with speeches from Chairman of the Board Mr. Cengiz Solakoğlu, General Manager Mr. Mete Meleksoy, and Member of the Board Ms. Nesteren Davutoğlu. Yörük Kurtaran and his team gave Working with Volunteers training to all of Education Programs Manager Suat Kardaş's Education and Field employees. Parallel sessions were held in the areas of Education Programs,



Field, and Volunteerism, as well as meetings about Propagation of the Mathematics Program. The Outlook on the Future Meeting was attended by of all our employees, and ended with the sharing meeting.

Within the scope of the Good Examples projects; Samsun Metropolitan Municipality Education Park won the "Most Original Project" award with "From Play to Body, From Body to Music"; Giresun Learning Unit Aysel and Mesut Taftalı Activity Center won the "Distinctive Project at Local Level" award with "Our TEGV 20<sup>th</sup> Anniversary Bus is on the Roads!" project; Çorum Learning Unit won the "Volunteer Participation Project" award with "TEGV Volunteers Meet at the Nature Camp in the Hittite Capital". The Nirun Şahingiray Award Ceremony took place after a presentation by Renay Onur, one of the founders of the Adım Adım (Step by Step) Initiative. Employees of the Van Feyyaz Tokar Education Park, Giresun Learning Unit Aysel and Murat Taftalı Activity Center, and the Rotary 2 Firefly Mobile Learning Unit

won awards for their successful activities in 2014-2015.

Periodical meetings are held in order to exchange information about "Human Resources practices and innovations" with NGOs. The NGO HR Working Group meeting in December, which was hosted by the Sabancı Foundation, was held at Sabancı Center, within the context of information sharing about the salary survey of the authorities from Hay Group.

We joined the "First Chance Program", developed by **"Esas Social"**, an organization set up by Şevket Sabancı and his family in order to determine investment in society and to run the related programs, and put into practice in cooperation with NGOs, starting from September 2015. The First Chance Program aims for young, recent state university graduates, who could not find employment and who match the determined criteria, to gain work experience at non-governmental organizations for 12 months. As part of the project, 2 people started to work as

# JOINT PRACTICES WITH NGOs

## Show your Hand If You Are a Volunteer

Turkey's volunteers arranged a heavily attended event on **December 5, World Volunteers Day**. **AÇEV, ÖSGD, TEGV, TEMA Foundation, TOG, UGK and UNV** had an opportunity to express themselves by opening stands all across Turkey, and at organized street activities in various cities. Furthermore, hundreds of volunteers working in different fields came together on this special day and shared their experiences at the event, which took place at Kadir Has University. They explained the importance of volunteerism with the slogan, "Show your Hand If You Are a Volunteer", and discussed what can be done to reach more volunteers.

## Our Children Discovered Nature with TEMA Foundation

"The Children Are Discovering Nature", brought to life through the cooperation of two of Turkey's strongest NGOs, **TEMA Foundation** and TEGV, was run on June 30 in Belgrade Forest. The activity was attended by Yeniköy Learning Unit's children, volunteers, and the TEMA Foundation Education Team. The activities were greeted with excitement and wonder, and aimed to spark children's exploring instinct and develop their consciousness about living in conformity with creatures other than themselves in nature.

## IV İstanbul Children and Youth Art Biennial

The introductory meeting of the 4<sup>th</sup> İstanbul Children and Youth Art Biennial, with the slogan, "Wake Up Service: Good Morning", was held on November 5, 2015 at **Beyoğlu Municipality**, which hosts the Biennial this year. TEGV's children and volunteers will attend the Biennial, which will start in April 2016, and will run for a month, with works they created in a variety of fields such as waste study, painting, music, and stage performances.

## We Gave Children a Voice with the Music for Peace Foundation

Music for Peace Foundation, which celebrates its 10th anniversary, and the Educational Volunteers Foundation of Turkey, celebrating its 20th, initiated a joint project revealing music's connective power. TEGV children from the Zeyrek Learning Unit and Sema and Aydın Doğan Education Park received music and instrument training at the Music for Peace Foundation, and students at Music for Children learned about Children's Rights. Later, all the children joined the 'rights'-themed painting workshop. As a result of this joint project, an enthusiastic "**Children's Rights Concert**", where 90 children took the stage, was held on November 26 at Caddebostan Cultural Center.

### Green Office Program with WWF

Our Foundation earned the "Green Office" diploma from WWF, as a result of the successful practices of the Green TEGV project team. The team works within the frame of WWF's Green Office Program, which aims to enhance office workers' awareness primarily about carbon emissions, but also about energy saving, renewable resources, conscious use of natural resources, and change of lifestyle.

### We Draw Attention to Marine Pollution with TURMEPA

"Blue Zone Activity Volunteer Trainings" were conducted as part of the cooperation with TURMEPA, in order to create awareness in children about marine pollution and the threats facing the ecosystem.

Gönüllüysen  
Renk  
Ver



# INTERNATIONAL STUDIES

## **Nirun Şahingiray International Forum**

The second Nirun Şahingiray International Forum, organized in memory of our late donor Mr. Nirun Şahingiray, bore the theme of **“Monitoring and Evaluation in the Non-Profit Sector”**. The forum, which was held on Thursday, May 14 at Kadir Has University, within the frame of 7th Civil Society Volunteers, with non-governmental organizations, academicians and other participants, was also shared via TEGV’s Periscope account. The panel was supervised by Prof. Dr. Nathalie Laidler-Kylander, and included Prof. Dr. Julie B. Wilson from Harvard University, Academic Member of Columbia University Jyotsana Puri, Impact Assessment and Philanthropy Advisor David Pritchard, the Education Reform Initiative’s Ex-Director Batuhan Aydagül, and New York University Psychology Department Academic Member Associate Prof. Dr. Selçuk Şirin. The Chairperson of the United Nations (UN) Evaluation Group Deborah L. Rugg, who made the closing speech, emphasized that 2015 was announced as **Evaluation Year** by the United Nations, and underlined that there will be many activities run by the UN in order to strengthen evaluation expertise.

## **TEGV is on the C20 Executive Committee**

C20 (CIVIL 20) is a dialogue forum between non-governmental organizations and G20 countries about the issues confronting the world today. The C20 executive committee brought national and international NGOs together to give common policy advice to G20 by organizing political consultation meetings. They defended their policy advice before their governments by bringing them to the agenda of the G20 summit in Antalya. C20 Turkey, with 14 non-governmental organizations including TEGV, conducted key works towards sustainable and inclusive development, at national and international level, by combatting inequality.

## **Global Compact Turkey**

Our Foundation is a member of Global Compact Turkey, and we prepared and uploaded the Global Principles Agreement (KİS) Improvement Notification Report, to which we are a signatory since 2007, on human rights, labor standards, environment and the fight against corruption, to the KİS system.

## **TEGV Model is at Harvard**

“Strategic Management for Leaders of NGOs”, which is a genuine and successful education model by TEGV, is being taught as a case study at Harvard Kennedy School since May 2014.

## **Grantmakers East Forum - TEGV meeting**

The “Grantmakers East Forum”, bringing together institutions bestowing grants within the body of the European Foundations Center, was hosted by Vehbi Koç Foundation in İstanbul. As part of this event, which is organized in different countries every year to enable communication and information sharing by donating institutions, Zeyrek Learning Unit received a visit on October 2, 2015. Visitors got to learn about TEGV by participating in art activities with children and volunteers after the introduction of the foundation.

# Deceased Members of our Board of Trustees

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Kaya KOTAN  
Yiđit OKUR  
Mustafa V. KOÇ  
Yavuz ALANGOYA

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We commemorate  
them with compassion

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- Şerife Babaoğlu
- Şule Zorlu Cümbüş
- Tahir Özgü
- Tamer Özmen
- Tamer Şahinbaş
- Tayfun Bayazıt
- Temel Atay
- Tevfik Altınok
- Tınaz Titiz
- Tuncay Özilhan
- Türkan Özsezen
- Ümit Boyner
- Ümit Pamir
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# Auditor's Report

**TO THE BOARD OF TRUSTEES OF THE EDUCATIONAL  
VOLUNTEERS FOUNDATION OF TURKEY**

Accounts, transactions and Financial Statements of Educational Volunteers Foundation of Turkey for 2015 have been examined, and it has been verified that accounting records are certified with documents in due form and is consistent with financial statement.

The results of 2015 are;

A total of 21.956.646 TL. in revenues were generated of which 13.192.989 TL. in donations, 7.677.862 TL. in interest and exchange difference and 1.085.795 TL. in other revenues. With 264.443 TL. in surplus revenue carried over from the previous year, total revenue 22.221.089 TL.

The goal-directed expenditures were 16.101.033 TL, administrative costs were 3.426.941 TL, other costs were 259.081 TL, with total operational costs amounting to 19.787.055 TL.

We wish the same accurate savings will continue in the same comprehensive manner with the application of successful fund raising activities, increasing the service efficiency and either personnel or other expenditure items.

We hereby present the acquittal of the Board of directors for activities in 2015.

Sincerely,

**Nevzat TÜFEKÇİOĞLU**

**A.Ateş AYKUT**

**Kemal UZUN**

Non-Consolidated Balance Sheet For  
January 1, 2015 and December 31, 2015



## INDEPENDENT AUDITOR’S REPORT (ORIGINALLY ISSUED IN TURKISH)

To the Board of Directors of Türkiye Eğitim Gönüllüleri Vakfı;

1. We have audited the accompanying financial statements of Türkiye Eğitim Gönüllüleri Vakfı (the “Foundation”) which comprise the balance sheet as of 31 December 2015 and the funds movement, statement of income for the year then ended and a summary of significant accounting policies and other explanatory notes.

### *Management’s responsibility for the financial statements*

2. The Foundation’s management is responsible for the preparation of these financial statements in accordance with the Uniform Chart of Accounts related with Foundations and Note II, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

### *Auditor’s responsibility*

3. Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

*Başaran Nas Bağımsız Denetim ve Serbest Muhasebeci Mali Müşavirlik A.Ş. a member of PricewaterhouseCoopers Turkey  
BJK Plaza, Süleyman Seba Caddesi No:48 B Blok Kat 9 Akaretler Beşiktaş 34357 İstanbul-Turkey  
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*Opinion*

4. In our opinion, the financial statements present fairly, in all material respects, the financial position of Türkiye Eğitim Gönüllüleri Vakfı as of 31 December 2015 and its financial performance for the year then ended based on the the Uniform Chart of Accounts related with Foundations and accounting policies stated in Note II.

Başaran Nas Bağımsız Denetim ve  
Serbest Muhasebeci Mali Müşavirlik A.Ş.  
a member of  
PricewaterhouseCoopers

Beste Gücümen, SMMM  
Partner

Istanbul, 29 February 2016

# TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

## UNCONSOLIDATED BALANCE SHEETS AT 31 DECEMBER 2015 AND 2014

(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

Assets	31 December 2015	31 December 2014
<b>Current assets</b>		
<b>A. Cash and cash equivalents</b>	<b>50.512.328</b>	<b>53.086.936</b>
1. Cash on hand	2.061	974
2. Cash in banks	50.510.267	53.085.962
3. Checks given and payment orders (-)	-	-
4. Checks in portfolio	-	-
5. Other cash and cash equivalents	-	-
<b>B. Marketable securities (Note II)</b>	<b>37.100.755</b>	<b>30.943.409</b>
<b>C. Trade receivables</b>	<b>334.374</b>	<b>185.512</b>
1. Accounts receivable	-	-
2. Checks receivable	334.374	185.512
3. Doubtful receivables	-	-
4. Deposits and guarantees given	-	-
5. Other trade receivables	-	-
<b>D. Other receivables</b>	<b>-</b>	<b>-</b>
1. Other receivables	-	-
<b>E. Inventories</b>	<b>17.378</b>	<b>1.759</b>
1. Raw materials	-	-
2. Work in process	-	-
3. Trade goods	-	-
4. Goods in transit	-	-
5. Other inventories	-	-
6. Advances given	17.378	1.759
<b>F. Prepaid expenses and income accruals</b>	<b>731.099</b>	<b>471.282</b>
1. Prepaid expenses	271.314	171.614
2. Income accruals	459.785	299.668
<b>G. Other current assets</b>	<b>25.766</b>	<b>51.075</b>
1. VAT transferred	-	-
2. VAT deductible	-	-
3. Prepaid taxes and funds	-	-
4. Job advances	-	-
5. Advances given to personnel	22.500	45.000
6. Other current assets	3.266	6.076
<b>Total current assets</b>	<b>88.721.700</b>	<b>84.739.973</b>
<b>Non-current assets</b>		
<b>A. Trade receivables</b>	<b>58.663</b>	<b>23.954</b>
1. Deposits and guarantees given	58.663	23.954
2. Checks receivable, long term	-	-
3. Other receivables	-	-
<b>B. Financial assets</b>	<b>1.139.925</b>	<b>1.139.925</b>
1. Long-term marketable securities	-	-
2. Participations	-	-
3. Subsidiaries	1.139.925	1.139.925
<b>C. Tangible assets (Note II)</b>	<b>5.633.612</b>	<b>5.973.305</b>
1. Land	-	-
2. Land improvements	-	-
3. Buildings	4.187.912	4.227.201
4. Vehicles	2.384.342	2.431.842
5. Furniture and fixtures	3.349.511	3.061.647
6. Accumulated depreciation (-)	(4.300.692)	(3.747.385)
7. Construction in progress	12.539	-
8. Advances given	-	-
<b>D. Intangible assets (Note II)</b>	<b>3.868.440</b>	<b>3.922.263</b>
1. Rights	1.440.374	1.216.818
2. Leasehold improvements	5.904.257	5.855.335
3. Accumulated amortization (-)	(3.476.191)	(3.149.890)
<b>E. Prepaid expenses and income accruals</b>	<b>-</b>	<b>-</b>
<b>F. Other non-current assets</b>	<b>-</b>	<b>-</b>
<b>Total non-current assets</b>	<b>10.700.640</b>	<b>11.059.447</b>
<b>Total assets</b>	<b>99.422.340</b>	<b>95.799.420</b>

# TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

## UNCONSOLIDATED BALANCE SHEETS AT 31 DECEMBER 2015 AND 2014

(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

Liabilities	31 December 2015	31 December 2014
<b>Current liabilities</b>		
<b>A. Financial liabilities</b>	-	-
<b>B. Trade payables</b>	<b>385.406</b>	<b>459.050</b>
1. Suppliers	346.979	255.154
2. Deposits and guarantees received	-	140.000
3. Other trade payables	38.427	63.896
<b>C. Other payables</b>	<b>98.766</b>	<b>120.572</b>
1. Payables to subsidiaries	98.766	119.449
2. Due to personnel	-	-
3. Other payables	-	1.123
<b>D. Taxes, duties and other liabilities</b>	<b>325.614</b>	<b>303.538</b>
<b>E. Provisions</b>	<b>1.034.943</b>	<b>465.378</b>
1. Provision for taxes	-	-
2. Other provisions	1.034.943	465.378
<b>F. Deferred income</b>	<b>11.385</b>	<b>8.701</b>
<b>Total current liabilities</b>	<b>1.856.114</b>	<b>1.357.239</b>
<b>Non-current liabilities</b>		
<b>A. Financial liabilities</b>	-	-
<b>B. Provisions</b>	<b>2.705.666</b>	<b>2.516.798</b>
1. Provision for employment termination benefits (Note II)	2.705.666	2.516.798
<b>C. Other payables</b>	<b>51.762</b>	<b>33.873</b>
1. Deferred income	-	-
2. Expense accruals	-	-
3. Deposits and guarantees taken	51.762	33.873
<b>Total non-current liabilities</b>	<b>2.757.428</b>	<b>2.550.671</b>
<b>Equity</b>		
<b>A. Net worth</b>	<b>5.000</b>	<b>5.000</b>
<b>B. Increase in net worth</b>	<b>81.664.504</b>	<b>81.755.119</b>
<b>C. Profit reserves</b>	<b>12.205.259</b>	<b>9.866.948</b>
1. Other profit reserves	-	-
2. Special funds (Note II)	6.547.030	5.390.901
3. Extraordinary reserves	216.122	216.122
4. Fund for tangible and intangible assets (Note II)	3.942.107	4.259.925
5. Special reserves	1.500.000	-
<b>D. Inflation adjustment (Note II)</b>	-	-
<b>E. Net current year income surplus</b>	<b>934.035</b>	<b>264.443</b>
<b>Total equity</b>	<b>94.808.798</b>	<b>91.891.510</b>
<b>Total liabilities and equity</b>	<b>99.422.340</b>	<b>95.799.420</b>



# TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

## UNCONSOLIDATED PROFIT AND LOSS FOR THE YEARS ENDED 31 DECEMBER 2015 AND 2014

(Amounts are expressed in Turkish Lira (“TRY”) unless otherwise indicated.)

	1 January - 31 December 2015	1 January - 31 December 2014
<b>A. Prior years income surplus</b>	<b>264.443</b>	<b>51.589</b>
<b>B. Gross sales</b>	<b>13.192.989</b>	<b>12.074.566</b>
1. Domestic sales	-	-
2. Other sales	-	-
3. Donations (Note II)	13.192.989	12.074.566
<b>C. Sales discounts (-)</b>	<b>-</b>	<b>-</b>
<b>D. Cost of sales (-)</b>	<b>-</b>	<b>-</b>
1. Cost of service provided (-)	-	-
2. Cost of other sales (-)	-	-
<b>Gross profit</b>	<b>13.457.432</b>	<b>12.126.155</b>
<b>E. Operating expenses (-)</b>	<b>(19.625.774)</b>	<b>(19.921.831)</b>
1. General administrative expenses (-) (Note II)	(3.426.941)	(3.166.562)
2. Expenses related to Foundation’s mission (-) (Note II)	(16.009.965)	(16.365.852)
3. Provision for employment termination benefits (-)	(188.868)	(389.417)
<b>(Loss) / income from operating activities</b>	<b>(6.168.342)</b>	<b>(7.795.676)</b>
<b>F. Other operating income</b>	<b>9.516.745</b>	<b>7.623.723</b>
1. Interest income	4.507.792	4.745.404
2. Gain on sale of marketable securities	4.712.961	2.668.018
3. Foreign currency exchange gains	44.659	57.390
4. Dividend income from subsidiaries	251.333	152.911
<b>G. Other operational income</b>	<b>834.463</b>	<b>751.594</b>
1. Other income and gains	834.463	751.594
<b>H. Other operational expenses (-)</b>	<b>(1.670.574)</b>	<b>(302.500)</b>
1. Loss on sale of marketable securities (-)	(1.547.678)	(143.251)
2. Foreign currency exchange losses (-)	(39.872)	(51.004)
3. Other expenses and losses (-)	(83.024)	(108.245)
4. Interest income on donations included in funds (-)	-	-
5. Allowance for doubtful receivables	-	-
<b>I. Short term financial expense (-)</b>	<b>-</b>	<b>-</b>
<b>Operating income surplus</b>	<b>2.512.292</b>	<b>277.141</b>
<b>J. Extraordinary income</b>	<b>-</b>	<b>-</b>
<b>K. Extraordinary expense and losses (-)</b>	<b>(78.257)</b>	<b>(12.698)</b>
<b>L. Transfer to net worth, funds and reserves (-)</b>	<b>-</b>	<b>-</b>
<b>Net current year income surplus</b>	<b>2.434.035</b>	<b>264.443</b>
Transfer to special reserves	(1.500.000)	-
<b>Net current year income surplus after transfer to special reserves</b>	<b>934.035</b>	<b>264.443</b>



*20<sup>th</sup> Year*

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20<sup>th</sup> Year

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