

Annual Report 2016



One Child Changes, Turkey Develops.





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Message from the Chairman



EVERY ONE OF OUR CHILDREN HAS A RIGHT TO QUALITY EDUCATION!

For the past twenty-one years, TEGV has been providing educational support to open up a happier and more hopeful future for our children. We use entertaining language and a loving environment to win their hearts, with exercises that will help prepare them for a new age. We constantly follow innovations in education, and strive to equip our children with the skills they need for the future.

Education is the sine qua non for shaping the future, and is the main tool for establishing welfare and peace in countries. In this respect, we are enhancing countries' competitive strengths with education systems based on analytical thinking. Our Foundation was established to serve this very purpose, and has introduced quality education to children aged 6 to 14 since 1995. We have provided educational support to more than two and a half million children of limited means. We open windows of hope from what they deem as "fate", and we will continue to do so with the support of our donors and volunteers.

At the Educational Volunteers Foundation of Turkey, we believe every child has the right to a happy childhood and a quality education.

Because wherever they are, no matter their means, it's our duty as grown-ups to over-

come the barriers in their minds. Our main aim is for our children to think freely and grow up to be individuals who are assets to society.

We can never pay too much respect to our founder Suna Kiraç, and our colleagues, who hold a special place in our hearts.

We have many colleagues who have embraced our sacred cause of carrying our country forward to a brighter future. Along with thousands of volunteers, and hundreds of thousands of donors, we establish strong cooperation with leading companies and institutions of our country. We implement mighty projects and continue to stride towards a hopeful future.

We advance with our roadmap, established in line with our 2016-2018 Strategic Plan, with deliberate steps. We believe that institutions that improve their structural efficiency and prepare themselves for a more sustainable future will set examples among civil society. We would like to thank the Members of our Board of Trustees, our founder Suna Kiraç, and all the colleagues with whom we set out together on this path on January 23, 1995, and with whom we grow bigger and stronger.

Cengiz Solakoğlu
Chairman of the Board of Directors





Message from the General Menager TEGV Everywhere

Dear Friends of TEGV,

Since the day I took office, I have defined TEGV as an “Island of Humanity”. Now I describe it as “TEGV’s Space”. A space where all our children, volunteers, families, distinguished friends, stakeholders, employees, and our Board of Trustees and Board of Directors blend love, freedom, fellowship, enthusiasm, elegance, science and art. In defiance of gravity! TEGV has arrived at its current status not by competing with others but with a mind-set that focuses mainly on humanity and freedom, by constantly testing the boundaries. We will continue to embrace this philosophy for the rest of our days.

2016: the year TEGV drew praise nationally and internationally.

We won the Istanbul Metropolitan Municipality Spor A.Ş.’ **“Vodafone 37th Istanbul Marathon Encouragement and Loyalty Award”** for our consistent, fund-raising participation in the Istanbul Marathon.

We were recognized as 2016’s best NGO with support from the students of Sabancı University, and picked up the **“Most Sensitive Dark Blue Award”**.

We were once again deemed worthy of the **“Honor Award”**, presented by Vefa High School on behalf of Kemal Sunal, one of their alumni. The votes were cast by high school students.

Finally, at the Corporate Governance Awards presented by the Corporate Governance Association of Turkey, we won the runner-up prize as the **“NGO with the Highest Corporate Governance Rating”**.

In addition, TEGV was the first NGO accepted to the Turkish Board of Directors of the United Nations’ Global Compact network.

We are bringing the future to millions of children with Google.org

Our new project, Algo Digital, initiated with the support of Silicone Valley’s Google.org, is not an award just for TEGV but also for Turkey, as it’s a first in the history of Turkish NGOs. We say, “Quality education is not the right of some children but all” in the digital world. Our common passions with Google.org are equality, diffusiveness, openness and creativity. We will provide algorithmic thinking, coding, and digital citizenship education through fun online applications and games. Our children will gain the mentality and technical skills that can steer the new age of the Internet and technology.

We provide educational support to 160,000 children at our own locations, thus broadening their horizons. We will be able to offer the same opportunity to millions of children with Algo Digital. We will integrate brand new TEGVs to the current TEGV structure using the boundlessness of the Internet, independent of time and space. This is the first sign of the huge and rapid change we will generate. We are extremely excited and proud.

We are “sprinting” towards our Strategic Planning targets, along with our project teams.

In extensive projects, requiring simultaneous efforts from many departments, we establish target-oriented project teams, with expert colleagues from all departments. These teams are free from internal hierarchy, and determine the scope, term and success criteria of the project through participative methods, and quickly get to work. This is the most efficient and productive method, implemented by some of the most reputable institutions in the world.

We provide maximum support for education in the most deprived and needy locations around Turkey.

Our Education Programs focus on mathematics, science, reading and arts, areas where Turkey falls behind the most in national and international comparisons. We set up these programs in order to be implemented widely at the related schools. Finally, “Information Technology” was added to this family.

Currently, 70% of our children attend at least one education program, and spend long hours at TEGV. We measure the efficiency of our trainings with scientific precision. Our program is taught as a case study at Harvard Kennedy School.

In addition to our education programs, various events organized together with our field volunteers introduce many of our children to theatre, cinema, concerts, museums or art exhibitions for the first time in their lives.

We have shared the findings report and policy recommendation of our “Life at School through the Eyes of Children” research, which we conducted with Eğitim Reformu Girişimi (Education Reform Initiative – ERG) with the Ministry of National Education and the public.

Our Izmir Çiğli Education Park Team won the “Research Award”, and our Eskişehir Atatürk Education Park Ali Numan Kırac Activity center won the “Project Jury Award” at the First Lego League, aimed at developing children’s technological creativity.

Another first is taking place at our Acıbadem Unit (previously called Headquarters). TEGV employees meet children at activities after receiving volunteer trainings. Children’s voices will be heard at Acıbadem all the time.

Our Volunteer Governance Model and joint projects with other NGOs

We have developed a Volunteer Governance Model to ensure that our volunteers, who are essential to the success story of TEGV, are more proactive in TEGV’s decision-making mechanism and civil society efforts throughout Turkey. We published our first Volunteer Satisfaction Questionnaire, and the civil society movement will gain new leaders.

Our joint projects with other NGOs are invaluable. We celebrated December 5, World Volunteer Day with the participation of 27 member institutions of the National Volunteerism Committee. Our volunteers organized a swathe of colorful events on social media and in the field in many cities.

Our new-generation activity points in action.

Selma and Mesut Kavurt Learning Unit, one of the first of our new-generation learning units, with new location, construction, building materials, lighting, interior design and furniture, opened in Kocaeli.

Our activity points set an example in Turkey, and are opening their libraries and multi-purpose halls one by one.

The newest of our thematic fireflies, "Science Firefly", meets children at the remotest locations in Turkey.

We apply and develop new creative resource models.

Productive, target-oriented, transparent and accountable regular donations, which are essential to resolve NGOs' educational problems and sustainability activities, and follow-up of these donations. This is our main priority.

We are trying out mobile diverse resource opportunities locally. We run in the Istanbul and Runatolia and other local marathons under the Adım Adım (Step by Step) Initiative to raise funds. Ankara Semahat-Dr. Nüsret Arsel Education Park generated support through diverse local resources for everyone, from cyclists to corporate running teams, on the Büyük Atatürk Run.

We are collaborating with Belarto, one of the world's leading companies, to multiply our product income. We have enriched TEGV's e-store with many colorful and attractive products.

We celebrated the 90th birthday of Prof. Dr. Alaeddin Yavaşca, who set an outstanding example by donating all his assets to us, with a special art night.

We cover the operating and investment costs of our training programs and activity points in proportion to grants received from international corporate funds.

We would like to offer our endless thanks to all our personal and corporate donors, who support TEGV with their precious donations.

All our efforts are based on humanity

We make long-term investments in human resources. We have brought out Tegvizyon, our e-learning platform for improving personal and professional skills. We also implemented our "Orientation and Adaptation to Work Program", aiming to most effectively explain the culture and operation of our Foundation to new employees.

Our IT policies and applications are at international standards.

We have completed investments into enhancing our information technology infrastructure. Our servers were upgraded, high-speed internet access was obtained, and we also switched to cloud technology. We manage our processes at internationally accepted COBIT standards.

Dear friends of TEGV,

With our "Oral History" project, we have recorded the twenty-two-year history of TEGV in order to convey it to future generations.

We have a new website that is almost childishly enthusiastic, reflecting the real TEGV, and is ahead of its time. We reach out to greater masses, use our social media accounts more effectively, and are a brand with a strong following.

We have been running a very extensive communication campaign with the motto, "Have you ever asked me?" since November 2016, after a seven-year break. TEGV's name was prominent on the streets, newspapers, in magazines, on TV, at movie theaters, shopping centers, on buses, at airports, on the Internet and on social media throughout Turkey. We said, "Quality education is not the right of some children but all". Shoulder to shoulder, we share the soul and spirit of TEGV with millions.

From now on, TEGV Everywhere!

With sincere love and deepest respect,
Mete Meleksoy



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- Cengiz Solakođlu

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- Prof. Dr. Levend Kılıç

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- Şirzat Subaşı

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- CEYDA CAN
- ÇEŞMİNAZ DİDEM KESTEK
- DENİZ UMUT EKER
- DERYA YÜKRÜK KILIÇ
- DİCLE HATİCE SÖNMEZ
- DİCLE KAYMAZ
- DİLBER ATILLA
- DOĞAN OĞULTÜRK
- DUYSAL BAYBORA
- DÜNDAR ÇOMAKOĞLU
- ELİF ERYILMAZ
- ELİF MERT
- EMRAH ZIRAPLI
- EMRE ÇATMA
- EMRE ÖZTÜRK
- ERDAL GÜLER
- ERHAN DEDE
- ESEM EREN
- ESRA HAYDAROĞLU
- ESRA HURİ BULDUK KAYA
- FATİH DEMİRKOL
- FATMA GÖKALP
- FEHMİ ŞİRİN
- FİKRİYE ZEYNEP ARAZ



- FİLİZ ŞEN ERDOĞAN
- FULYA KULABAŞ
- GAZİ MARAŞ
- GİZEM CAMKIRAN
- GÖNENÇ AYDIN
- GÖNÜL ORHAN
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- NAZAN AKBAŞ
- NECAT ŞİMŞEK
- NEHİR GÜNAY
- NİHAL UZUNÖZ BİR
- NİLÜFER ÖZDEMİR
- NİSAN SU TABLACI
- NUR CEREN DEMİRCİ
- OĞUZ AKAR
- OLGUN BALLI
- ONURCAN CEYHAN
- ORHAN ADIBELLİ
- OSMAN YÜCEAY
- ÖZLEM ŞİRİN
- PINAR AKMAN
- PINAR GENCE
- REZZAN BAYRAM
- RIZA KÖSEF
- SALİHA KILIÇ
- SAVAŞ TÜRKÖĞLU
- SELAHATTİN SERDAR ERDOĞAN
- SELMA ŞAHİN
- SEMA ALTINTAŞ
- SERAP ORAL
- SERDAR DEVECİ
- SERDAR KUZUGÜDEN
- SERKAN AYDIN
- SERPİL ÇETİN
- SERPİL ÖZTÜRK
- SEVCAN SONÜSTÜN
- SEVGİ DURSUN KAHRAMAN
- SİMAY KARDEŞ
- SİNAN URAL
- SUZAN FARUK
- ŞAZİYE NAZLI SOYDAN
- ŞULE GÖKDEMİR
- TAHİR METE MELEKSOY
- TANER ORAL
- TEVRAT GEDİK
- TUBA ERGÜLER KIRÇIÇEK
- TUĞBA SOYDİNÇ
- TÜRKAN PAZI
- UMUT CANTÜRK
- ÜMRAN PETEKBAŞI
- VOLKAN BEKER
- VOLKAN VAR
- YAPRAK SARIİŞİK AKKOÇ
- YEŞİM GEYİK
- YEŞİM HANCI
- YEŞİM KEMER
- YUSUF TURKUK
- YÜKSEL YALÇIN BOZKURT
- ZEYNEP ELÇİN OKAY
- ZEYNEP KORKMAZ
- ZEYNEP NAZLI
- ZEYNET ÖZTUNCA





Çocuklar
bu saygınlıkta
kendilerini kendileri
gösterdiler



TEGV MANIFEST

**EDUCATION EMPOWERS!
EDUCATION IS A CHANCE! EDUCATION IS A RIGHT.**

When TEGV set off twenty years ago,
We knew that for a brighter future,
Our only chance is education.
Because we believe that:
Education is power. Education is a right.
Especially in developing countries,
It is the only power, the only opportunity
That some children may have.

Education does not only serve to read and right, to count
And to get information, it primarily serves to
Discover one's strength and to survive!

Just like the way we dress our children to protect them
from the cold
Or carry them in our arms so they don't get tired...
**We need to support them with education
So they may stand on their own feet.**

We believe that we bring our children, whom we
Treat with love and equip with knowledge,
Skills and self-confidence so they may
Stand upright and take a strong stand in life.
**We are supplementary to their school life,
And alternative to the streets and perilous environ-
ments.**

At TEGV, our children encounter the education concepts
of
The most developed countries in a free environment.
**Volunteering older sisters and brothers, consisting of
mostly young people,
Set an example for our children with their attitude to
life.**

Many people who start their lives under difficult condi-
tions,
May become successful businesspersons, artists,
Scientists or senior executives purely by means of educa-
tion.

**We have supported more than 2 million children,
Especially in regions where educational opportuni-
ties are
restricted,
With the power of education for 20 years.**

To the new hopes, with our new programs.

Educational Volunteers

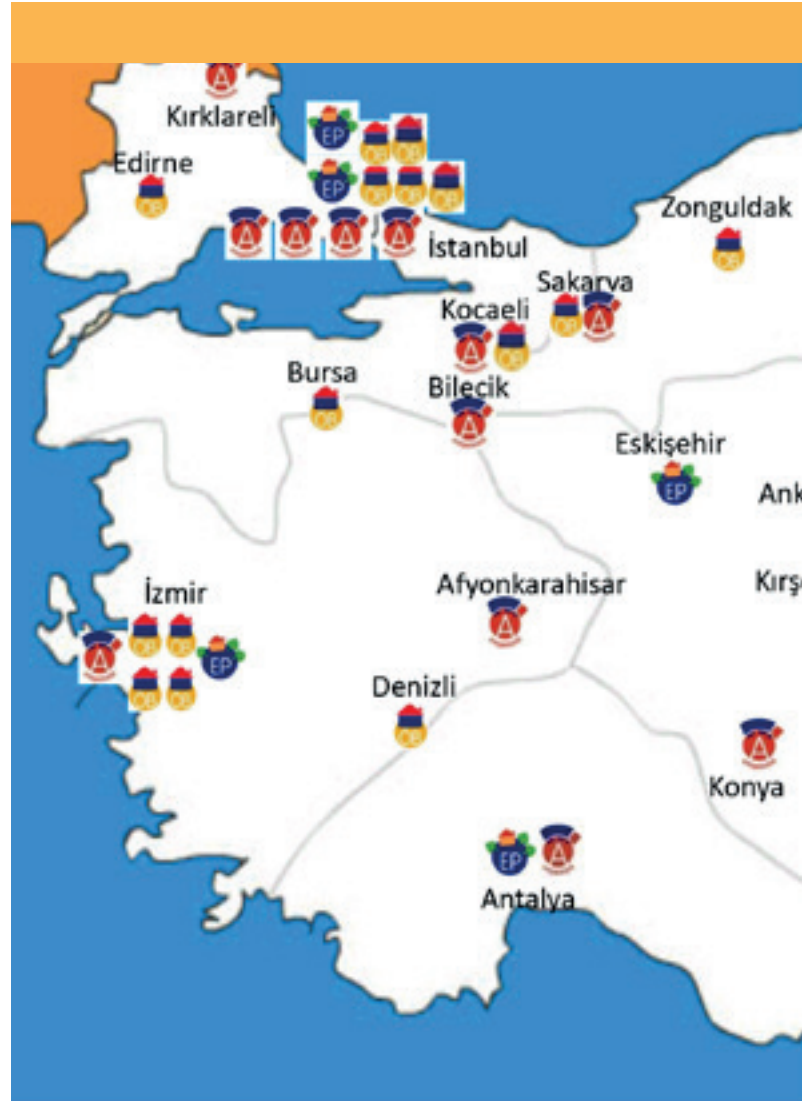
As one child changes, Turkey develops.

We have empowered more than **2.5 million children on our 21st anniversary!**

166,903 children attended our activities at 72 activity points all around Turkey in 2016. Thus, our foundation has reached out to **2,401,313** children since the day of its foundation, and helped about two and a half million children become empowered, and be prepared for a better life.

115,418 children attended our activities and trainings at Education Parks and Learning Units throughout 2016. Our Mobile Learning Units, the Fireflies, travelled 7,613

kilometers, and provided educational support to **51,755** children in 32 cities at 49 different locations.

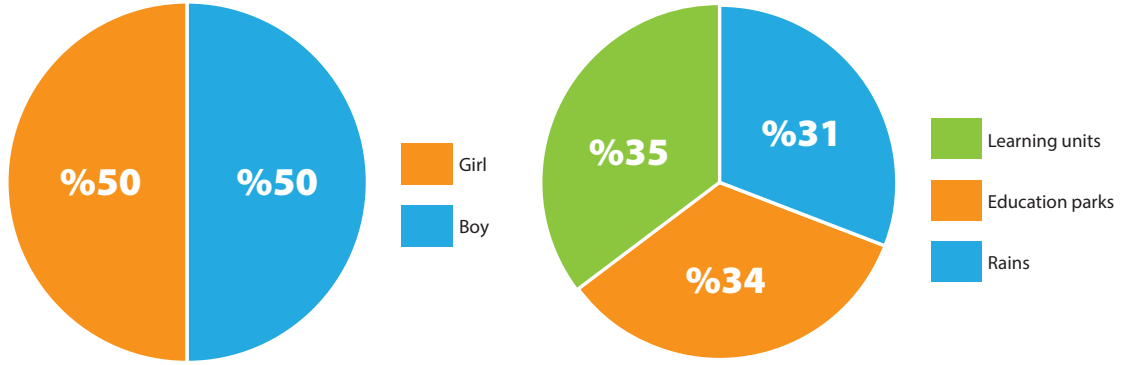


 Education Parks (10)

Our fireflies set out on the road in 2000, and have reached **571** points including 7 points abroad (Macedonia and Kosovo). We have travelled to every city in Turkey. We have

covered a distance equaling 3.79 times the circumference of the earth - **152,165** kilometers, and we have brought educational support to **966,093** children.

The gender and activity point distribution of our children in 2016 is:



Our activity points



 Learning units (38)

 Mobile learning units (24)

2016 was the year we launched our 2016-2018 strategic plan, and we have taken rapid steps towards accomplishing it.

2016-2018 Strategic Plan

Our unique model is our power. Our target is to assess this model in the most effective possible way. We have determined 6 strategic areas in this respect.

Education Programs

By offering children the chance to learn and experience, improving their personal and interpersonal communication skills, scientific, technological and artistic creativity and their overall life skills

Activity Points

Without raising the number or diversity of our activity points, growing through boosting the productivity of our current activity points. Through the use of binding elements at locations, ensuring that the spirit of TEGV is more visible



Resources

By being loyal to our main principles, and with a creative and flexible approach, we ensure that the resources required for projects and general expenditures are used efficiently, and are acquired and expanded,

In order to reduce our dependency on certain individuals and institutions, and/or extensive resource activities, and through protecting our corporate donation portfolio, growing regular personal donations,

Developing attractive products for the target audience that's currently outside of those who are sensitive towards education and who are also our donors, in line with their personal requirements

Volunteerism

Enhancing the competency of our volunteers, who are the real heroes behind the TEGV success story, rendering their volunteering works and their participation in our decision-making processes permanent

Communication

To empower the communication of our brand by enhancing brand awareness, popularity and diversity, raising the perception that TEGV is a "value adding" brand, and touching more people's lives

Information Technologies

Using technology as an efficient tool in reaching our targets, expanding the use of technology to reach out to more children who are at the targeted education level, without adding more activity points to our portfolio, benefiting from the concept of virtual reality and technology to support the progress and capacity of our children, volunteers and workers

Human Resources

By considering our 20-year experience, what we achieved, what we couldn't achieve, and our requirements and needs, and through efficient use of our resources, setting up and maintaining our organizational structure and business processes productively and simply, and without compromising on quality

Summary of our operations in 2016 within the scope of our Strategic Plan:

Education Programs

- Focusing on main areas
- Renewed education programs
- Preparation of versions of our programs applied at our permanent and mobile points in an applicable manner at schools
- Efforts for a more holistic approach in monitoring and assessment activities
- Research on "Life at School Through the Eyes of Children" with ERG

Activity Points

- First activity point opened with a new model,
- New generation libraries,
- New Thematic Firefly,
- Productivity analysis,

- Restructuring our monitoring and assessment system

Volunteerism

- Focusing on volunteers who identify as TEGV's target audience,
- Implementation of the Volunteer Governance Model,
- Applying the volunteer satisfaction survey

Resources

- Efforts towards accessing regular individual donors,
- Preparations for local resource development set up,
- Support from international funds,
- New tools developed for communication with donors,
- E-store and new products with collaboration with Belarto

Communication

- For meaningful familiarity, our new campaign, "Have you ever asked me?"
- Our new website,
- Analysis works for an efficient CRM structure,
- Effective social media management

Human Resources

- Use of the balance report card method within the scope of management with targets,
- Restructuring of the orientation and initiation program,
- Implementation of the e-learning platform, TEGVİZYON for enhancing specialization and competencies

Information Technologies

- Infrastructure improvement works for adapting our fast-developing structure with advancing technologies,
- Improvement of infrastructure and internet systems at our activity points in order to achieve our target of meeting with children in an online environment,
- Review of our processes to COBIT standards

Management with targets approach

We have implemented a new infrastructure, set up to carry our Foundation to the future each year, through objective tools created to assess our concrete and measurable targets, starting from the top level. With this structure, we aim to spread all our main targets within the scope of our Strategic Plan, consistently and equally, throughout the whole organization.

Thus, we will ensure that all our employees are informed of the targets of our Foundation, and observe which of their personal aims contribute to these targets.

Project Management Office

Having implemented our Project Management Office in 2015, we prioritize our projects by considering our strategic priorities and use of resources, and manage project

teams established independently of our departments accordingly.

In this respect, we ran 21 projects, nine in Education Programs, six in IT, three in Business Development, and three in system commissioning, in 2016. 13 projects have been completed and commissioned.

Children's voices at the Acibadem Unit

We experienced a first at our Headquarters in Acibadem. As of January 20, 2016, employees at our Acibadem Unit had short-term gatherings with children. 379 children attended activities at the Acibadem unit.

Turkey Board Of Directors of the Global Compact Network

TEGV became the first NGO to be accepted into the Turkey Board Of Directors of the Global Compact Network, founded by the United Nations. Our Board Member, Oktay Özinci, became our representative.

In 2016,

We were selected as 2016's best NGO with the support of students of Sabancı University, and picked up the "Most Sensitive Dark Blue Award".

We were again deemed worthy of the "Honor Award", presented by Vefa High School on behalf of Kemal Sunal, one of their alumni, with the votes of high school students.

Finally, at the Corporate Governance Awards presented by the Corporate Governance Association of Turkey (TKYD), we won the runner-up prize as the "NGO with the Highest Corporate Governance Rating".

At Istanbul Metropolitan Municipality Sport A.Ş.'s Vodafone 37th Istanbul Marathon, we won the Press Motivation and Loyalty Awards in the NGO category.



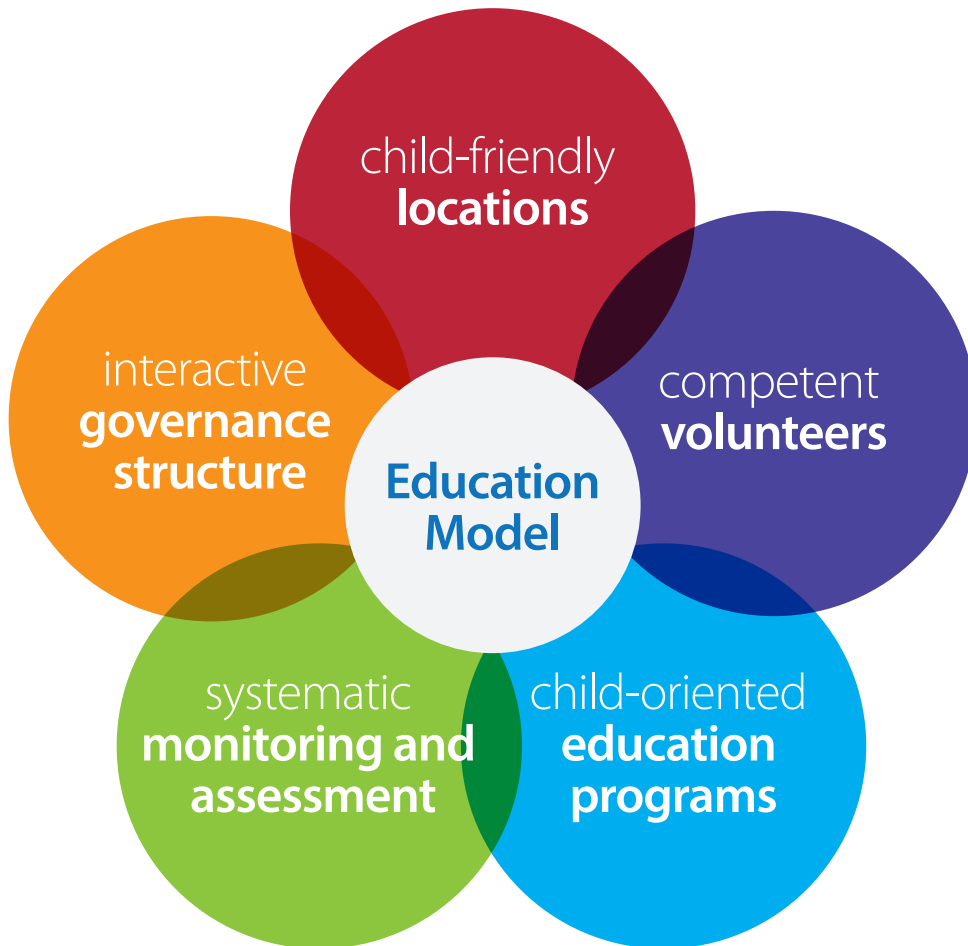
education

Our education model and approach

With our **Education Model**, which aims to provide children born with different abilities an opportunity to discover their unique potential and skills in life, we offer children an area in which they can feel safe, express

their ideas and feelings freely, display their creativity, and learn actively.

Our education model created in this respect consists of five main areas.



Having renewed our education programs in line with our 2016-2018 Strategic Plan, we aim to intensify the focus on education and deepen its effect, and we continue to meet with children in our creative and flexible structure with other activities.

EDUCATION PROGRAMS

Our education programs, created by expert consultants and education experts, are brought to children with the help of our competent volunteers. The volunteers meet the children after completing the Main Volunteer Training and other special trainings specific to the programs they'll be running.

Our education programs focus on four main areas; Mathematics, Science, Reading and Arts according to our 2016-2018 Strategy. In line with our target of reaching children in an online medium, as part of our strategic plan, our efforts towards implementing IT as the fifth main area in 2017 continue at full pace.

Mathematics

Learn Mathematics With Fun Program, supported by **Garanti Bank**, and consisting of engaging and fun activities and materials, aims for children to gain basic knowledge and skills in mathematics. It also aims to give children a more positive approach to mathematics, and to eliminate any anxiety children may have about this subject.

"I really benefitted from this lesson and learned beautiful things. I became a really good student in the end. We watched fractions in a video. We sang and studied patterns. We played games." Mehlika, 9 years old, Denizli Deliktaş Learning Unit

"I learned fractions, multiplying, dividing, liters and grams at the Learn Mathematics activity this semester. They were all great. What I enjoyed most was mixing juices and drinking them. I come here eagerly every morning because I have so much fun here. My dreams come true here." Ayfer, 10 years old, Istanbul İpek Kıraç Learning Unit



In 2016, with the support of 942 volunteers, our Mathematics education program was introduced to 19,108 children.

Science

Learn Science with Fun supported by **Garanti Bank** aims for children to gain basic knowledge and skills in science, and contribute to their development as individuals who can establish cause and effect, have the skills and knowledge to use labs, and have a positive attitude towards science in general. The program focuses on eight different subjects, with an active learning approach, and through experiments.



In 2016, with the support of 408 volunteers, our Science Education program was introduced to 12,101 children.

"I think everyone should attend this activity. It's great." Haşim, 10 years old, Istanbul Ferit Aysan Education Park

"I was really impressed by the experiment we did with super-absorbent powders. It was really fun conducting experiments with you in the first semester. I'll miss TEGV... I was really happy with the hanging garden experiment. We put raisins into water in one experiment, and they swelled up. It was really interesting. I really liked all the EXPERIMENTS we did with you. I'm glad we came to TEGV. I love all our experiments." Elif Asya, 8 years old, Eskişehir Education Park

The thematic **Science Firefly** was set up by converting one of our Firefly Mobile Learning units, with the support of a grant program from **Llyod's Register Foundation**. Our Science Firefly first met children from Büyükada in February, 2016. Their normal educational means are restricted because the island doesn't have any land connection.

After Büyükada, the Science Firefly Education Program, geared towards helping children at elementary school age to gain basic science knowledge and skills, to grow up as individuals who have a positive attitude towards science, and train them in problem solving, travelled 2,306 kilometers to Arhavi, a district of Artvin, and to Aksaray.

With the Scientists Program established as part of the Science Firefly Education Program, and run with 108 children, we aimed to introduce children to scientists, learn about them, and ask whatever questions they have in mind.



In 2016, 1,445 children participated in our Science Firefly program.

Training was provided to 23 4th grade Class and Science teachers in the Arhavi district within the scope of the program, through Teachers' Seminars and Research and Question-Based Science.

During the project, 17 volunteers visited the villages and conducted experiments with 65 children, and supported the children's learning by doing and experiencing.

"I didn't think I could do anything scientific, but I believe it now. Anything can happen. Now I believe this." Özlem, 12 years old, Arhavi

"I realized that by not giving up, by trusting myself, and dreaming and questioning, I can become an Einstein one day." Sila, 12 years old, Arhavi

Reading

Reading is much more than just deciphering the words in a text. In order to read the details of the world, we need other, different reading skills.

In order for children to gain these skills, we introduced them to **I'm Reading, Playing Creative Reading** and **I'm Reading, Playing Creative Writing** Education Programs, with the support of **Yapı Kredi**.

The main foundation of these creative reading and writing education programs, aimed at improving children's reading skills, is interdisciplinary practices to help children develop creative thinking skills. Our program, which we called Reading Island, is run in rooms specially designed for the outcomes of the program. The creative writing program aims to help children become motivated about writing, and create a writing culture. This program supports children in creatively expressing themselves.

200,000 Colored Pencil Newspapers, the communication activity of the project, were

printed and distributed together with the Turkish daily newspaper, Hürriyet in the Marmara region.

"It was great fun. We learned a lot at the piano activity. Making objects and toys from cardboard, the puppet games... I want more. I learned new things thanks to TEGV. I'm more successful in my classes. In short, my life is better now." Erkan Semih, 9 years old, Gaziantep Metropolitan Municipality Education Park

"I like reading and writing. We had an activity at the library with Miss Özlem. Reading and writing are so much fun. I loved the boat activity. We were the wind, the sea, the sailboat. I'll never forget this activity." Medine, 9 years old, Samsun Metropolitan Municipality Education Park



In 2016, with the support of 1,049 volunteers, 19,081 children met our Creative Reading and Writing education program.

Arts

The Dreams Workshop, Drama Workshop and Dream Traveler programs, all in the field of arts, include trainings that support children in expressing themselves and their creativity freely through art. We hope to support personal development of children and to enable them to gain esthetic and art skills, in line with their development characteristics, through these art programs.



In 2016, with the support of 780 volunteers, 10,230 children were introduced to the Dreams Workshop.

Our education program, **Dreams Workshop**, applying the disciplines of plastic arts, was run in 2016, with grant support from the **Stavros Niarchos Foundation**. The program aims to improve the creativity of children and volunteers, and to develop life skills such as teamwork, problem solving, self-confidence, communication and responsibility. The contents of the program included drawing, sculpture, printing, waste materials, knowing and introducing artists, and two and three-dimensional techniques. An exhibition was held to display the children's output after the 10-week program.

"This place is beautiful. It's great and such fun. I especially liked the art of water marbling and mosaic. I wish there were more ceramics exercises." Mine Naz, 8 years old, Istanbul Ferit Aysan Education Park

"I love TEGV. I want to stay here for 120208 years. What we did was water marbling, three-dimensional painting and two-dimensional painting. I learned them all here. They were all fascinating. I'll never leave TEGV, I love it here. I wish we could come here every day." Ecrin, 8 years old, Eskişehir Education Park

The other art Education Program, the **Drama Workshop**, was created to support the multi-dimensional development of children in a workshop environment. The program continued through the grant support of the **Stavros Niarchos Foundation** in 2016, and uses drama techniques such as mimicking, improvisation, playing and dramatization. The goal is for children to gain abilities in verbal or physical expression, creativity, problem solving, confidence, communica-



In 2016, with the support of 618 volunteers, 15,277 children were introduced to the Drama Workshop.

tion, understanding-listening and comprehension.

"I was in the fire players group with Miss Hilal and Miss Fatma at TEGV. We had an activity in a room with the drama workshop. The room was very nice. It overlooked the garden, and there were lots of colorful drawings. I enjoyed all the activities and had great fun. The theater festival was really funny. I'll never forget that." Alperen, 7 years old, Samsun Education Park

"Drama is a place where you go to dream. You play games; make drawings. Drama is a fun place. The most fun I've had so far was at the 'Become a painting' activity." Azra, 8 years old, Eskişehir Education Park

The Dream Traveler, one of our Thematic Mobile Learning Units, aims to improve the knowledge and skills of elementary school children in the arts, and to give them a positive attitude towards arts.

Supported by the Alta Mane Foundation's grant program, children at the Dream Traveler Firefly program are introduced to different artists and their art, learn basic artistic concepts, and enjoy themselves in various artistic activities at which they apply different techniques.

The Dream Traveler met with the children of seasonal agricultural workers in Ad-



In 2016, 1,532 children met with our art education program at the Dream Traveler Firefly.

ana's Karataş region between January and August. Along with the standard activities, there were additional exercises such as creative reading, creative writing, hygiene, etc. Our Unit Supervisor painted the school walls as a memento of the Dream Traveler, and presented a beautiful day at the end-of-term festival.

"There was a caravan with paintings on it in the garden of our school. I was curious about what it was. So finally I went there with a friend. The teacher there showed us great interest. Made really beautiful pictures. I really liked the teacher and the environment. I can't wait to go back to that beautiful caravan." Sevcan, 9 years old, Tarsus

"Dear Mr. Tevrat, I'll never forget the great things you did. Thanks to you, I had a beautiful and fun time. Thanks to you, we created great paintings. You're a very talented artist. You taught us to do "mono". How to draw animals. We had a really fun 2 days with you. We love you Mr. Tevrat." Lütfiye, 7 years old, Adana

TEGV became a Partner of the Istanbul Children's and Teenagers' Art Biennale

The Istanbul Children's and Teenagers' Art Biennale is a prominent international art event, established in order to introduce 3 million Istanbul students to children from other countries around the world in a contemporary art setting, to introduce different materials, techniques and disciplines, and to promote their unique artistic creations.

Within the scope of the Biennale, on April 28, the Dreams Workshop-Group Dynamic Activity activity welcomed children to a workshop. In addition, together with the Batman Sason and Batman 50th Year Learning Units, our children and volunteers met at the Ankara Education Park, and traveled to Istanbul to display their performances selected by the Biennale committee. Creations from 11 different activity points (Sason ÖB, 50.Yıl EP, Ankara EP, Muradiye EP, Dream Traveler EP, Çorum EP, İzmir EP, Zeyrek EP, Beykoz EP, İpek Kırış EP and Yeniköy EP) were displayed at the Biennale.

Starting from One

Along with education programs in four main areas, we also provide funding support thanks to our late donor **Nirun Şahin-giray**, through the **Let's Learn Together Education** Program for 1st Graders.



In 2016, with the support of 551 volunteers, we introduced Let's Learn Together education to 5,105 children.

This is not just the start of a long academic journey, but also the first time children meet the school and classroom environment. Therefore, this program supports the requirements of this age group by developing skills that are crucial for the progress of 1st graders. The program offers support for improving language and communication, cognitive skills, self-management, cooperation and teamwork, and motor and artistic skills.

Within the scope of Starting from One, in 2016 we diversified our short-term activities in order to assist with the school adaptation and learning stages of children who are recently starting school.

"I loved creating masks. We made figures from play-dough and hung them in the classroom. The New Year's event was great fun. I love it

here." Bülent, 6 years old, Gaziantep Metropolitan Municipality Education Park

"I love all your activities and I love you. I never want to leave here." Dilara, 6 years old, Giresun Learning Unit

Firefly Education Programs

We implement a 12-hour program at our Standard Mobile Learning Units, including IT and Have Fun, Learn, Hygiene activities, as well as our four main areas of mathematics, science, reading and art.



In 2016, with the support of 564 volunteers, Standard Fireflies met 45,949 children.

The Programs are implemented with the support of volunteers in an active learning environment at the Firefly Mobile Learning Unit during lessons, and include content suitable for grades 2 to 8. 6 hours out of the 12-hour Firefly Education Program are devoted to Knowledge is My Business, while the remaining 6 hours include Learn Mathematics with Fun, Learn Science with Fun, I'm Reading and Playing, Drama Workshop and Have Fun, Learn, Hygiene activities.

Our Children meet the Digital World with TEGV with support from Google.org

TEGV is adding a new program to its education programs, which cover four main areas (Mathematics, Science, Reading and Art).

Algo Digital, designed to empower children's basic digital skills, will open the world of information technologies to children.

The project will be implemented with the support of Google.org, and aims to contribute to the development of children's problem solving, algorithmic thinking, block-

based coding/programming, digital literacy and digital citizenship skills. The trainings and interactive contents will be applied at all TEGV points, reaching 160,000 children and more than 2,000 volunteers within the next three years.

The most exciting leg of the project is the web portal open to the public. As an online portal, Algo Digital will kick off in September 2017, and be open for access by all children.

Thanks to Algo Digital, which will be implemented with the collaboration of **TEGV** and **Google.org**, children will be better equipped for the world of today and tomorrow.

Google.org



ALGO
DIGITAL



Our short-term activities

Along with our 10-week education programs, we also organize 90-minute short-term activities aiming to enhance children's awareness about arts, hygiene, reading, mathematics and many other valuable areas.

We have 26 short-term distinctive programs, of which the purpose, target and contents are prepared by expert consultants in their respective fields and TEGV's education experts, that can be applied at TEGV activity points and schools according to the children's age and grade.

Have Fun, Learn, Hygiene

The **Have Fun, Learn, Hygiene** short-term activity, which aims to enhance children's awareness about hygiene and self-care, and develop correct cleaning habits, supported by **Unilever Turkey's** Domestos brand, has been the most widely implemented of our short-term activities.

"I should use a tissue when I sneeze, wash my hands thoroughly, and take a bath in order to keep clean." Elif, 8 years old, Van Feyyaz Tokar Education Park

"I learned how germs get on our bodies. I now know what germs, bacteria, viruses and fungi are, and where they manifest themselves." Kadir, 9 years old, Gaziantep Metropolitan Municipality's Education Park



In 2016, with the support of 1,600 volunteers, 83,522 children attended the Have Fun, Learn, Hygiene activity.

Hygiene Festivals were organized within the scope of the Project in 2016 in Çorum, with approximately 200 children and volunteers, in Divriği with approximately 110 children and 15 volunteers, and in Antalya with approximately 350 children and 50 volunteers.

Oral and Dental Health

This activity aims to inform children better about oral and dental health, and help them develop a better attitude towards protecting their mouths and teeth, and is supported by the **Ulagay fund**. The Oral and Dental Health activity was organized in 2016 with the support of **287** volunteers, and included **8,009** children.

"Today, I learned how important it is to brush our teeth and how to do it correctly. We put toothpaste the size of a pea on our toothbrush. First we brush the front, then the back, from our gums towards our teeth. We need to brush our teeth at least two times a day. We should also floss." Emirhan, 9 years old, Eskişehir Education Park

"I'm so glad they came to our school with this event. The sisters and brothers from TEGV taught us lots of things about health. Now I know that brushing my teeth is very important. There were nurses among them as well. I want to be a nurse when I grow up. I want to spread health to children. I am so glad I got to know them. They taught us lots of new games." İrem, 11 years old, Çorum Learning Unit

Club activities

Our Club Activities give children and volunteers a chance to actively participate in individual or group work, to work more thoroughly on topics of their choice, and create a product/performance.

The clubs can be run in a series of areas including environment, theatre, music, media, photography, folk dance, art and sports, among many others. In 2016, with the support of **892** volunteers, we reached **12,858** children with **736** different club activities.

Social activities

We collaborated with 15 different institutions in 2016 for social activities through our headquarters. Our activities were organized in various locations, and collaborations including Ülker Children's Contemporary Art Workshop, Eti Children's Theatre, Rahmi Koç Museum bus, Kadıköy Stage, ENKA Culture and Arts, Akbank Sanat, Istanbul State The-

ater, Kidzania, ODTÜ Science and Entertainment Workshop, Sadri Alışık Çolpan İlhan Theatre, Bosch Theatre, Puppet Theatre, Curtainless Art Theatre and Sarıyer Municipality Nejat Uygur Stage were attended by **2,076** children and **1,124** volunteers and employees.

Information Technology activities

Information Technology will be introduced as our fifth main area in 2017, and we started running our first activities in 2016.

The information technology trainings aim at raising children who can use computers and communication technologies in every field in life, and become members of the information society. The algorithm and coding content in this program will

help children who are born into very fast advancing technology to become producers rather than just consumers, understand mathematical thinking, comprehend it, and enhance their cognitive skills.

Children from Samsun were shortlisted for the Kodu Cup Finals 2016

Within the scope of the "Tiny Fingers Programming the Future" project organized by



Microsoft Turkey, Finansbank and Habitat Association, the Kodu Cup was arranged for children to demonstrate games they have coded with the Kodu program. Children from our Samsun Education Park attended the Kodu Cup 2016 with games along the theme of "Environment and Me", written by the children with the Kodu program as part of the "Green Black Sea" project. Our children's environment-friendly nature games were crowned with a cup as their project was given 3rd place by the jury. Ours was also the only team with a girl in their age group.

Lego Robot

Lego Robot is a program that aims at promoting science and technology to

children, and enhancing their creativity and team-working skills. Teams of children design robots that can complete designated duties through sets of themes via programming-robotics, designed along with conducting scientific researches based on a different social theme each year, and are unique.

In 2016, the Crazy Team from **Izmir Çiğli Education Park** attended the 2016 FLL Lego Robot National Tournament with their robot "Remzi", and the es.O.es. Team from **Eskişehir Atatürk Education Park Ali Numan Kırac Activity center**, with their robot "Free Willy". The Crazy Team from **Izmir Çiğli Education Park** won the "Research Award", and the **Eskişehir Atatürk Education Park Ali Numan Kırac Activity center's** es.O.es. Team was awarded the "Project Jury Award".

What else is there?

Traffic Firefly Education Program

Along with the Dream Traveller and Science Fireflies, TEGV's third thematic Firefly has

been running activities since 2013, sponsored by **Mercedes Benz**. The Mercedes Mobile Kids Traffic Firefly aims to enhance children's traffic knowledge and awareness, and help them gain understanding,





skills and a correct approach to traffic. Our Mercedes Traffic Firefly, designed according to the traffic concept and supported by technology offering a creative, innovative, entertaining and effective learning environment, reached **2,829** children in 2016.

"It was really helpful because for example when we're going somewhere, like a holiday, we usually go by car and I see the road signs; for example those showing a speed limit of 50. I didn't know some of them, so coming here was really helpful." Emirhan, 10 years old, Erzurum

We were at the Good Examples Conference

We attended the 13th Good Examples Conference organized by the Education Reform Initiative (ERG), founded to establish new

platforms that will unite educators who produce and want to share good examples with each other, and we shared some of the best examples of the work we've achieved so far. To represent TEGV, we attended the conference with "We Call Out for Children's Rights", a joint project of the Istanbul Sema and Aydın Doğan Education Park and the Zeyrek Learning Unit, and "My Friend the Sandworm" from the Balçova Learning Unit.

At the Best Examples in Education Workshop organized by the Giresun National Education Directorate, we presented our I Read, I Play Education Project.

Good Life Festival

In May 2016, we organized the Good Life Festival with the sponsorship of KİPA at the İzmir Çiğli Education Park, with 505 children and 97 volunteers.

Our Monitoring and Assessment Works

At TEGV, we believe in the power of data-based efforts. Therefore, as a part of each education program we implement, we also carry out monitoring and assessment works to observe the knowledge, information and attitudes we want children to gain. In this respect we collect qualitative and quantitative data on the achievements of children and volunteers and activities, and analyze and share the resulting reports with our related stakeholders. We use the data we collate through the results of these monitoring and assessment efforts when updating our programs.

As part of the bigger picture, we observe the social effects of activities we've carried out, and measure the long-term effects on our children, our main targets and our volunteers. We observe the effect we leave on individuals, and also on our country as an NGO, to reveal the actual social benefits we manage to create.

We listened to the voices of children

The research report and policy suggestions of **"Life at School through the Eyes of Children"**, organized with ERG and TEGV, was shared with the public at a press conference.

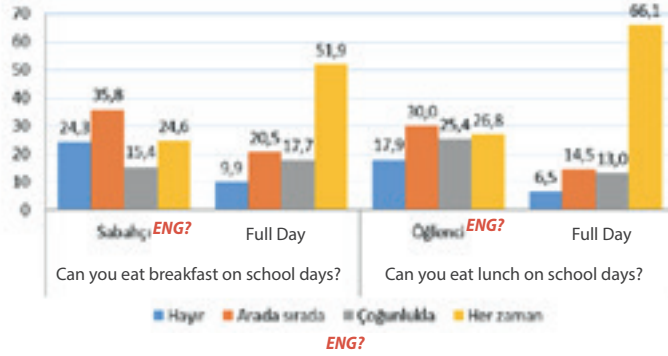
With the approach of "children's well-being", which is a holistic approach to children's living conditions, the "Life at School through the Eyes of Children" research was based on the children's personal experiences. The research focused on the experiences of primary school children in the 2014-2015 academic year, and was carried out with 2,072 children studying in 4th, 5th and 7th grades, in 25 cities.

The Chairman of the Board of Directors of ERG, Prof. Dr. Üstün Ergüder, noted that the research revealed the effect of struc-

tural problems in education on the lives of children. According to the research findings, the main problems are cleaning and heating, as well as peer bullying. Prof. Dr. Sami Gülgöz, a TEGV Board Member, stated that the research showed how children express the environment they're in. He also underlined that, along with structural details, focus should be given to speaking about the contents of the education.



Double shift education has a negative effect on children's nutrition.



"Breaks are just 10 minutes. We go to the canteen and the break ends while we're buying something." Öykü, 7th grade, Ankara

"The toilets at school aren't clean"

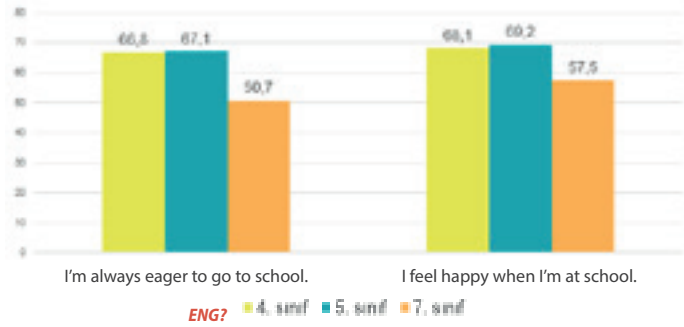
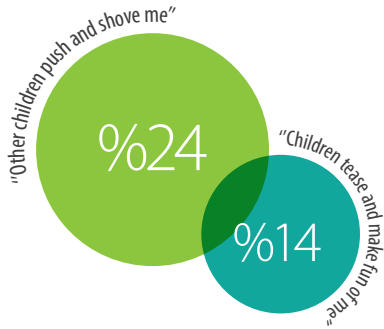


"Toilets are in a horrendous condition (...) I'm sorry but you have to hold your breath in order to enter. I try my best not to go at all. I hold my pee as much as possible" (Derya, 5th grade, Gaziantep).

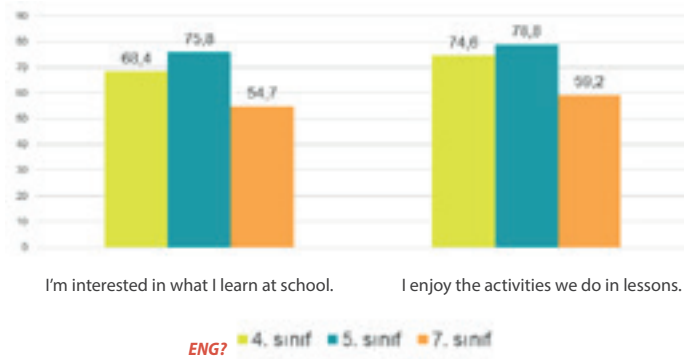
"Our school is not heated properly"



"During the winter, classrooms didn't heat up properly. They only turned on the heat from time to time; for example when it was raining or snowing." (Büşra, 5th Grade, Çorum).



"8th graders swear at younger children and push them down the stairs. They put them down and big themselves up." Meltem, 5th grade, Izmir



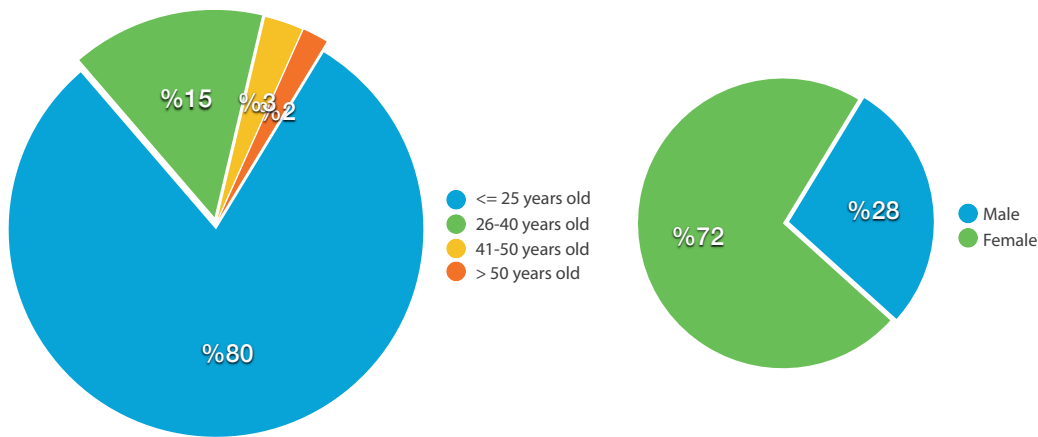
Perceptions of those graduating from 7th grade are more negative

Our greatest strength OUR VOLUNTEERS

“Volunteerism means performing activities with free will, without motivation based on financial gains, towards people and/or living beings other than one’s family or immediate circle.” (From UNV World Volunteerism Status Report)

At TEGV, we get all of our strength from our volunteers. We run all our activities with their help. In 2016, we accomplished various successful volunteering projects, and ran our participation-based projects together.

In 2016, we carried out our projects with the support of 7,468 volunteers.



Our Volunteer Governance Model implemented

Included under “volunteerism” in our 2016-2018 Strategic Plan, the “Volunteer Governance Model”, which was established for greater focus on our volunteers, just like our children, and to ensure their active participation in our decision-making processes, has been implemented.

We specify areas that will ensure active participation by our volunteers in local and national-level decision making processes, and the modeling works have been carried out with the active participation of our Volunteer Working Group, employees and volunteers in line with the spirit of the

model. After the preparation stage, where requirements and demands were determined, the Volunteer Governance Model’s pilot practices took place at the Ankara, Samsun and Şanlıurfa Education Parks. We organized workshops at these pilot points and established volunteer committees. These committees ran many projects during the year with the initiative of our volunteers. After assessment workshops at pilot points, the model was implemented at İzmir Çiğli EP, Istanbul Ferit Aysan EP, Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Center and Van Feyyaz Tokar Education Park, and Istanbul Beykoz, Adana, Mersin, Van Muradiye and Kocaeli Selma and Mesut Kavurt Learning Units.

The National Volunteering Committee continue their operations

The National Volunteering Committee (NVC) was established as a supportive consultancy board for promoting, empowering and expanding volunteerism in 2013. We are one of the founding members of the NVC, which consists of 31 institutions working with volunteers in our country, and in 2016 TEAM and GENÇTUR assumed the permanent secretarial duties of the committee.

Last year, the December 5 World Volunteering Day campaign was jointly carried out with the participation of 27 institutions, all members of NVC.

We asked our volunteers

We published our first Volunteer Satisfaction Survey in 2016, in line with our target of “ensuring full motivation and basic training of our volunteers”, one of our targets included in the “volunteerism” title of our 2016-2018 Strategic Plan.

One out of 3 volunteers took part in the survey and;

- 94% said TEGV improved them,
- 92% said volunteer orientation was adequate,
- 91% said motivation is high at TEGV,
- 90% said they will continue volunteering at TEGV,

- 87% said they are informed about the works and developments in the foundation. It is of utmost importance to listen to the opinions of our volunteers, to understand their requirements, and to develop solutions in this respect. Therefore, we will continue to implement these volunteer satisfaction surveys in the coming years as well.

Not just our children but also our volunteers receive training at TEGV

All our volunteers receive the one-day Basic Volunteering Training before they start volunteering activities at TEGV. In 2016, **5,903** new volunteering candidates received basic volunteering training, and joined the TEGV family.

Volunteers who will meet with children at education programs also receive 1-2 day volunteering trainings specific to the education program in question. The Program Volunteer Trainings aim at uniting volunteers and children in an effective learning environment, thus ensuring that volunteers are more effective and productive at the activities, and also the children enjoy the activities more. In 2016, **3,125** volunteers attended our program volunteer trainings.

164 volunteers completed their trainer education to join the local trainer teams, who also offer these trainings on a voluntary basis all around Turkey.

Our volunteers spent **269,000 hours** volunteering for TEGV in 2016.



Human Rights Workshops for Volunteers

The “**Human Rights Workshop for Volunteers**”, supported by the **Embassy of the Netherlands’ Matra Program**, was designed to ensure that our volunteers exchange information, knowledge and expertise with each other as individuals who are aware of their rights, abstain from all prejudices, discrimination and violence, and can critically think about social issues.

Our volunteers learn comprehensive information about Human Rights at our workshops and, more importantly, they are empowered to assert, protect and defend their rights throughout their lives. Along with our Human Rights Workshop, we also provide detailed information and experience at our thematic workshops about issues including Discrimination, Peace, Children’s Rights, the Right to Participate, and Social Gender.

Throughout the project, **2,027** volunteers attended **120** workshops with the help of **51** local trainers. Surveys revealed that 94% of our volunteers’ expectations were met at the workshops, while 95% noted that they would be recommending these workshops to their friends.

40 of our volunteers prepared awareness videos on Human Rights at 4-day Video Workshops during the project. Our e-library, which contains articles, books, videos and other similar educational materials in 6 areas, including discrimination and peace, was opened on September 21 on International Peace Day. (

<http://e-kutuphane.tegv.org>)



You can access our e-library by scanning the QR code with your mobile device.

Local volunteer seminars

Along with Human Rights Workshops, **775** volunteers attended local seminars with experts in different fields at activity points.

Regional Volunteer Meetings with the theme “We love volunteering”

Our first Regional Volunteer Meeting in 2016 was held in Denizli, and we met with 400 volunteers from 11 activity points, including Antalya, Denizli, Izmir, Afyon and Bilecik. The founder of Good4Trust.org, and Eastern Europe and Western Asia Director of Change.org, Dr. Uygur Özesmi was a guest speaker at the meeting.



Our Second Regional Volunteer Meeting was held at Adana Çukurova University’s Congress Center, with 450 volunteers from 12 activity points, including Adana, Gaziantep, Şanlıurfa, Kahramanmaraş, Mersin, Nevşehir, Hatay, Elazığ, Konya and Kırşehir, and our employees and Education Friends. Our esteemed donor and friend

of education, the director and scriptwriter Ali Özgentürk, and our Board of Trustees Member Ass. Dr. İtir Erhart, took the stage.

Along with our Regional Volunteer Meetings, we also had a local volunteer meeting in Van with 135 volunteers in 2016.

We said, “Show up if you’re a Volunteer” on December 5, World Volunteering Day

We celebrated World Volunteering Day with the participation of 27 institutions, all members of the National Volunteering Committee (NVC). One of the activities ran with the slogan “**Show up if you’re a Volunteer**”, and was a 5-step volunteering game played through social media and stands set up in various cities. NGOs set up joint stands in 16 cities, and World Volunteering Day stands were set up in 41 cities, reaching **3,480** people. The social media game reached **756,723** people, and a total of 38,379 people participated in the campaign through the campaign interactions (reposts, likes, comments, etc.).

We arranged a public meeting with other NGOs active in volunteering works during the activities. The United Nations Volunteers Assistant Executive Coordinator, Toily Kurbanov, and other representatives from NVC-member NGOs, attended the meeting, which touched on issues such as the sensitivity of social volunteering, ongoing volunteering projects, and participation of young people and the private sector in volunteering projects. The TEGV Board Member representative, Oktay Özinci, addressed all volunteers and said, “Whatever are you’re volunteering at, please be an active volunteer, and continue striving to attract new volunteers for civil society.”

The 15th Anatolia Summer Volunteers project

Our Anatolia Summer Volunteer project, implemented since 2001, aims for TEGV volunteers to work at TEGV activity points in a different city from their hometowns during Summer Activities for primary school children, and gain experience. The Anatolia Summer Volunteer project helps TEGV volunteers get to know different cultures and geographies, and gain knowledge and experience in the meantime. Within the scope of the Anatolia Summer Volunteer Project in 2016, 9 volunteers met with children from

all around Turkey at 7 activity points, and implemented various projects.

Four Season Volunteering

We attended the Networking Meeting, organized by the United Nations Volunteers (UNV), in Bonn, Germany on October 12, 13 and 14.

We attended training for institutions carrying out European Volunteering Services to expand their capacities, in Croatia between May 22 and 27, 2016.

Within the scope of the “Development Ladder”, implemented with the cooperation of the International Coaching Federation (ICF) and TEGV, 44 local trainers received coaching services from ICP’s volunteering coaches.



Donors and Donation Activities

We have been conducting our activities with individual or corporate donations from thousands of supporters, and the kind support of various institutions, establishments, local governments and individuals for the past 21 years. All activities and costs of our Foundation, included among "institutions that may collect donations without requesting permission" by Cabinet decree, are administered on a transparency and accountability basis, and are audited by an international independent audit firm.

Continue Pursuing Good Deeds

After the "My Name is Turkey" project finished in 2015, we initiated a new project, "Have You Ever Seen a Running Firefly?"

in 2016, with great excitement. We aim to bring education services to 25,000 children over two years, with five Firefly Mobile Learning Units, active in disadvantaged regions in Turkey.

With the "Have You Ever Seen a Running Firefly?" project, courageous runners bridged two continents in the 38th Vodafone Istanbul Marathon on November 13, to empower 25,000 children through quality education. **384** runners raced to collect **307,578 TL** at the marathon.

At Runatolia 2016 in Antalya, the "Have You Ever Seen a Running Firefly" project raised 205,630 TL in donations with the support of **110** runners.

In addition to National Marathons, we also ran in two local marathons

We became involved in the "Open Open" platform, established to bring together donors with foundations and institutions that recognize donor's rights and are transparent and accountable, and signed the "Donor's Rights Declaration".



in 2016. With a TEGV team of approximately 160 runners, consisting of Kipa employees, students from Yaşar University and our volunteers, we brought color to Izmir at the Wings For Life World Run on May 8. We provided support to 200 primary school children at the TEGV Ankara Semahat-Dr. Nüsret Arsel Education Park in the 81st Great Atatürk Run in Ankara, on December 27.

New support - renewed support

Yapı Kredi extended its support for one of our longest-running education programs, the I Read, I Play Education Program, until 2019, introducing 150,000 children to the magical world of books for the next three years.

Yapı Kredi signed an agreement for the second phase of our Colored Pencil project.

Our Learn Science with Fun Education Program established with **Garanti Bank** is now extensively implemented at our permanent activity points, as well as our Fireflies.

The MobileKids Education Program sponsored by **Mercedes** was implemented at 5 schools.

Boeing renewed their operational sponsorship for the Van Muradiye and Mardin Midyat Learning Units, and the FİBA Firefly. It also became the new operational sponsor of our Kahramanmaraş Learning Unit.

Tüpraş renewed their operational sponsorship for our five Firefly Mobile Learning Units.

Oriflame renewed their Adana Learning Unit sponsorship and became the new operational sponsor of our Zeyrek Learning Unit.

Tırsan renewed their operational sponsorship of the Tırsan Firefly Learning Unit, as well as being the original construction sponsor. In addition, **Orjin Deri, İş Bank, Namum Family** and **Bosch** Firefly operational sponsorships were renewed.

Charities Aid Foundation America,- becomes the operational sponsor of our Hakkari Sihirli Çan Learning Unit.

Lila Kağıt has been donating a portion of the profit from Maylo-brand products through our product cooperation since 2011 to help give our children a high quality education. Our product cooperation, which has touched the lives of more than 10,000 children to date, was renewed in 2016.

Banat also shares our dream of a brighter and healthier future, and contributes to the education of our children with profit from sales of certain products. The cooperation, which supported more than 6,000 children over seven years, was renewed in 2016.

Migros also supports children's education with donations from the revenues of its own brand products. Beginning in 2004, this cooperation also continued in 2016.

Extensive physical renovation was carried out at Antalya **Suna-İnan Kıraç Education Park**, in which the construction and operational costs are being covered by Suna and İnan Kıraç.

Extensive physical renovation was carried out at Ankara Semahat-Dr. Nusret Arsel Education Park, in which the construction and operational costs are being covered by Semahat-Dr. Nusret Arsel.

Suna İnan Kıraç Foundation donated half of the income from the reprint of the book, "Ömrümden Uzun İdeallerim Var" (I Have Ideals Longer than my Life).

Mr. Ulvi Kocailik helped us establish a new-generation TEGV library at our Balçova Learning Unit with his donations. Our donor has introduced a new donation model in the real estate sector. With a fund he established with the support of 96 individuals and institutions, he created a new generation TEGV library also for our Ferit Aysan Education Park. Mr. Kocailik also initiated funding works towards renewing the Multipurpose Hall at Ferit Aysan Education Park. In addition, he donated the revenue from his book, "Gayrimenkulün Şifreleri" (The



**NİTELİKLİ EĞİTİM
BAZI ÇOCUKLARIN DEĞİL
"HER ÇOCUĞUN" HAKKI!**

**İSTEYEN HER ÇOCUK TEGV'E GELEBİLİR.
TAMAMEN ÜCRETSİZ OLARAK EĞİTİM
DESTEĞİ ALABİLİR. BEKLİYORUZ.**

**HER DESTEK
BÜYÜK DESTEK
3353
TEGV'YAZIN
SMS GÖNDERİN**

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TürkiyeEğilimCönütözeriYakılı TECVKurumsal eğitimgörütözeri

**ESİTİM
DÖMÜZLETLERİ**

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Codes of Real Estate), supporting one year of education for 500 children.

In line with **TOM's** "One For One" principle applied throughout the world, for each pair of shoes sold, a new pair is given as a gift to a child in need. More than 100,000 shoes were donated to TEGV's children. We dressed our children with our own hands with TOM's volunteer brand ambassador, Kenan Doğulu.

Hüsnü Okvuran renovated the exterior façade cladding of 2 Aygaz Fireflies.

TESA Bant repainted the interior wall of our Eşrefpaşa Learning Unit.

Ayşın and Halit Hasboya renovated the library at our Beykoz Learning Unit.

Becton Dickinson supported the renovation of the free activity room at the Beykoz Learning Unit.

TEGV's official partner, **Belarto**, supports our Foundation with the marketing management of TEGV greeting cards and sets,

New Year's cards, and all printing services. New product sales started at TEGV's updated e-store in July.

We had a stand at the Brand Conference in December. A giant **Yapı Kredi Vadaa** toy, decorated by our children from Ferit Aysan Education Park, was auctioned at the conference and sold for 25,000 TL, with all revenues to be donated to TEGV.

Kosifler Oto renewed the cooperation concluded last year, and raised the number of children supported from 500 to 1,000.

Corporate teams from **ICF, Garanti Yatırım, Kıraca Holding, Emerson Elektrik, Asseco SEE, İstanbul Kültür University, Doğu Otomotiv, SİKA, Team Run BO, Saint Joseph High School, Küçük Prens Schools Parent-Teacher Association, Havi Lojistik, NGN, Oriflame**, Brüksel Koşucuları, Johnson Wax, Mann Hummel, Mobil Oil, Lila Kağıt and Oriflame supported our "Have You Ever Seen a Running Firefly?" project.

The presentation, attended by the purchasing managers of 5-star hotels, and organized by **MARSAP (Marmara Region Purchasing Managers Platform)**, provided education support to 50 children.

The revenues obtained from the play, "Ziyaret" (Visit), performed by **TÜPRAŞ** employees, contributed to the education of 400 children.

A fundraiser dinner with chef Levend İskit in support of TEGV was organized as part of the "You're the Chef" project, run by **Juno Restaurant** in Nişantaşı, Istanbul, to support NGOs.

TEGV products were offered for sale as part of the collaboration with **www.buldum-buldum.com**.

TEGV became involved with BKM Express' **Yuvarla** system.

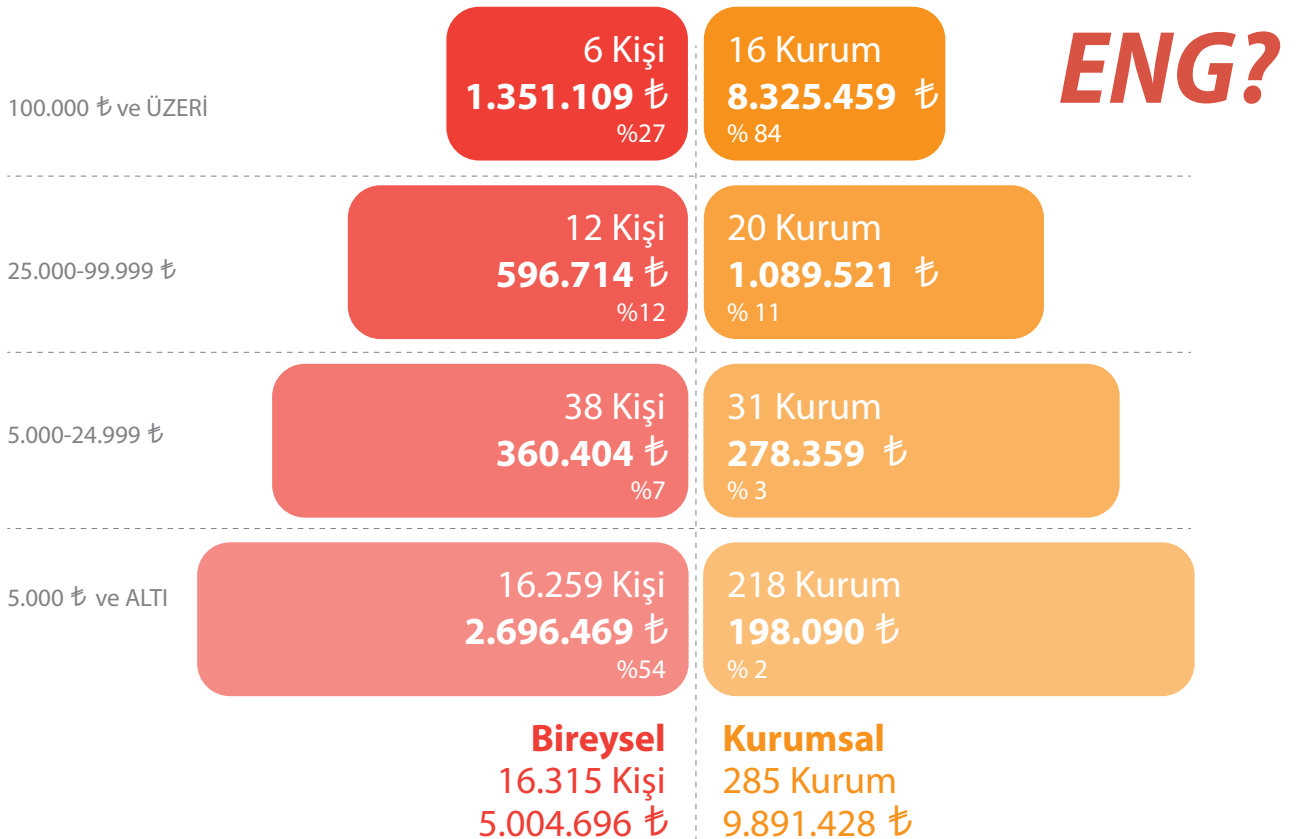
We commemorated our esteemed donor Nirun Şahingiray

We visited the grave of Nirun Şahingiray, an education friend, a businessman, and our

esteemed inheritance donor, who passed away in 2008, and commemorated him on April 29. Şahingiray, who was one of the founders of TEGV and donated a major part of his inheritance to our foundation, has thousands of children today. He is brother Nirun to many, and will never be forgotten...

90th birthday of Prof. Dr. Alaeddin Yavaşca, a Turkish music legend

Donating his inheritance to our foundation, the esteemed composer and singer Prof. Dr. Alaeddin Yavaşca's 90th birthday concert took place at Cemal Reşit Rey Concert Hall, with an audience of 1,000 on March 1. The concert was hosted by TEGV with the collaboration of the Presidential Classical Turkish Music Choir, Istanbul Metropolitan Municipality and Pelit Pastanesi.



Effective Communication

Quality Education is not the Right of Some but All Children!

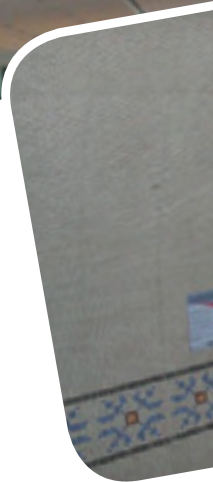
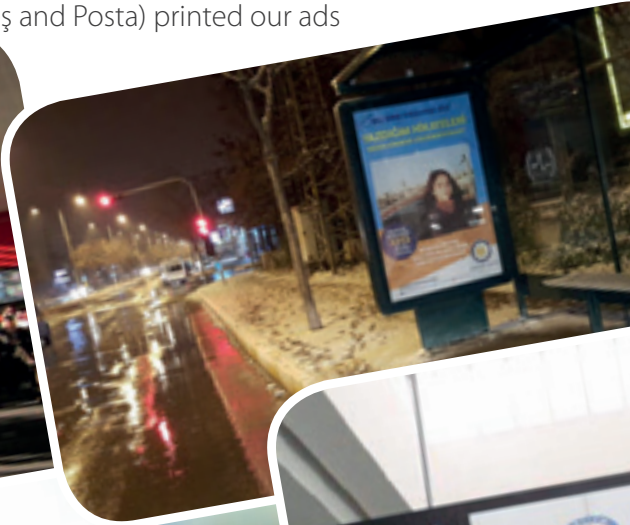
In order to enhance meaningful awareness of TEGV, we organized a communication campaign in 2016, after 7 years. Our 3-month campaign kicked off on November 2, 2016, created a tremendous impression all around Turkey, and we announced the quality education support we provide to our children over all media. If we summarize what we've achieved, starting from our press conference on November 16;

Our public service ad and film screened for **26 hours** in total, and was broadcast

on national channels **2417** times with the contribution of **Mindshare**.

Our full-page ad was published in Instyle, Instyle Home, Trendsetter, National Geo Kids, Alem, La Cucina Italiana, ALL, Platin, Ekonomist, Hafta Sonu, Marie Claire Türkiye, Marie Claire Maison, Mother and Baby, Parents, Kobi Efor, Kobi Trend, At Dergisi, Mall Report, Worldwide Traveller, Turkish Time, BeStyle, Originel, HR Dergi, Mall Report, K Note, Crystal, Brand Map, Campaign Türkiye, Vitae, and KSS Turkey magazines **41** times, as a donation.

9 national newspapers (Hürriyet, Sabah, Habertürk, Sözcü, Cumhuriyet, Birgün, Akşam, Güneş and Posta) printed our ads



in **28** publications. We also received great support from local newspapers, including Gaziantep Oluşum, Bursa Olay, Telgraf and Bursa Kent.

Our film was shown for **17 hours in 1000 theatres** by **Medya İst.** as a donation. It was also viewed for **8 hours in 704 theatres** belonging to Mars Medya.

We had the highest reach and visibility figures in our social media history. We had a record **13,116,836** views on Facebook.

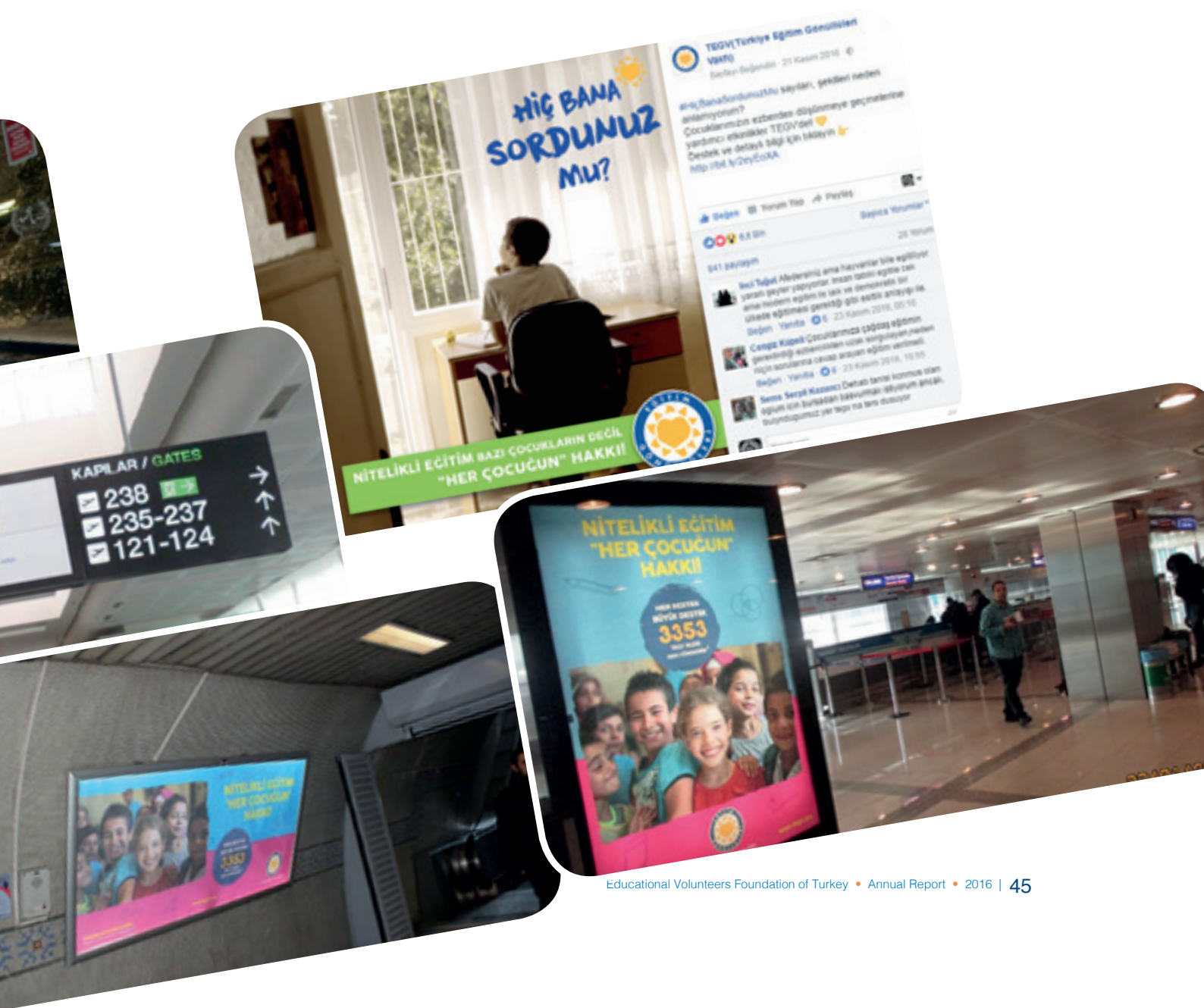
With the support of ARVAK, we featured on billboards, megalights, led screens, next to metro stations, inside metros, shopping mall screens and wall panels in **15** major cities, and on led screens and megalights at **6** airports.

Our banners were displayed on elele.com.tr, elle.com.tr, formsante.com.tr, evimdergisi.com.tr, heygirl.com.tr, Digital Mercom, Uludağ Sözlük, Mynet, Ekşi Sözlük, Mobilike and Opera Network. Our advertorials ran on İzlesene.com and Uzman TV preroll, YouTube Truview and Onedio.

We mobilized all opportunities provided by our activity points, and they announced our campaign through local ads, billboards and bus liveries.

Our website set record hit numbers in TEGV's history: **584,026**

The advertising equivalent of all our efforts reached 5,299,657 TL.





Our new website coming soon!

In a rapidly-advancing technological world, our Foundation will continue meeting the public with its updated website. Our website, compatible with all mobile devices, is user-friendly, offers easy access to donors/volunteers, and has easy and fast content management, fully integrated to social media and blogs. It was activated on July 15, 2016.

	2015	2016
Printed press	1.695 adet	1256 adet
Visual press	54 adet	83 adet
Internet news	11.922	6.714
Facebook	188.508	212.061
Twitter	18.606	29.526
Instagram	17.500	34.012






With ERG, we ran a press launch of our **“Life at School through the Eyes of Children”** research, which enabled us to hear the voices of the children.

Our bi-monthly e-bulletin **“Good News from TEGV”** has been shared with all our followers and volunteers.

We shared the press launch meeting we implemented with Communication Image Campaign and ERG on **Facebook’s live application** with all our followers.



Activity Points

		2015	2016
	Education Parks	10	10
	Learning Units	38	38
	Fireflies	24	24
	TOTAL	72	72

Education Parks

Our Education Parks have all location and technological opportunities for multi-dimensional education support. Activity areas at Education Parks include indoor areas, activity rooms, workshops that enable hundreds of children to receive education support, and multi-purpose meeting rooms. The outdoor areas feature sports fields and green areas. Children can do sporting activities such as basketball and volleyball here. Our Education Parks have a capacity of 4,000 children, on 10-20 decares and 1,200-m² indoor space.

We have 10 Education Parks in 9 cities:

1. Ankara Semahat - Dr. Nüsret Arsel Education Park
2. Antalya Suna-İnan Kıraç Education Park
3. Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Center
4. Gaziantep Büyükşehir Belediyesi Education Park
5. İstanbul Sema and Aydın Doğan Education Park*
6. İstanbul Ferit Aysan Education Park
7. İzmir Çiğli Education Park
8. Samsun Büyükşehir Belediyesi Education Park

9. Şanlıurfa Sevgi-Erdoğan Gönül Education Park

10. Van Feyyaz Tokar Education Park

*Due to recent construction works, this education park has temporarily suspended activities.

Learning Units

Our Learning Units average 150-300 square meters and three or four activity rooms, and have a standard infrastructure that is suitable for basic education activities and computer activities.

We have 38 Learning Units in 25 cities:

1. Adana Süleyman Özgentürk Learning Unit
2. Batman Yıl Learning Unit
3. Batman Sason Learning Unit Osman Salih Binbay Activity Center
4. Bitlis Learning Unit
5. Bursa Learning Unit
6. Çorum Learning Unit
7. Denizli Deliktaş Learning Unit
8. Diyarbakır Ergani Learning Unit
9. Diyarbakır Kulp Learning Unit
10. Edirne Learning Unit
11. Erzincan Learning Unit
12. Giresun Learning Unit Aysel ve Mesut Taftalı Activity Center
13. Hakkari Sihirli Çan Learning Unit
14. İstanbul Beykoz Learning Unit
15. İstanbul İpek Kıraç Learning Unit
16. İstanbul Semiha Şakir Learning Unit
17. İstanbul Yeniköy Learning Unit
18. İstanbul Zeyrek Learning Unit

19. İzmir Balçova Learning Unit
20. İzmir Egekent Learning Unit
21. İzmir Eşrefpaşa Learning Unit
22. İzmir Gümüşpala Learning Unit
23. Kahramanmaraş Learning Unit
24. Kocaeli Selma ve Mesut Kavurt Learning Unit
25. Mardin Midyat Learning Unit
26. Mardin Savur Learning Unit Abdulgani Aras Activity Center
27. Mersin Learning Unit
28. Nevşehir Hanife-Tevfik Aktekin Learning Unit
29. Rize Learning Unit
30. Sakarya Nirun Şahingiray Learning Unit
31. Siirt Kurtalan Learning Unit
32. Siirt Pervari Learning Unit
33. Sivas Divriği Learning Unit
34. Şırnak Cizre Learning Unit
35. Van Çatak Learning Unit
36. Van Erciş Adım Adım Learning Unit
37. Van Muradiye Learning Unit
38. Zonguldak Ayten-Maksut Çavdar Çaycuma Learning Unit

Mobile Firefly Learning Units

TEGV's motto is that education should never be interrupted under any circumstance whatsoever. TEGV carried the light of hope to children with 2000 Umut (Hope) buses after the devastating earthquake in 1999. These buses were later upgraded, and the "Firefly" project was born.

Our Firefly Mobile Learning Units have travelled all over Turkey and, with the collaboration of the Ministry of National Education, they continue their activities with two models; one thematic and one standard.

The Standard Firefly Mobile Learning Units consist of Free Activity Areas where Infor-

mation and Technology education can be done with 12-16 computers, along with mathematics, science, reading and arts. The Thematic Fireflies have one activity room designed for the determined themes. Along with the activity area, each Firefly has a living area for the Firefly Manager.

The Culture Truck, manufactured with the Our Home Istanbul Project, has joined us as the first thematic Firefly. In 2014, our Culture Truck Firefly was introduced to children as the Dream Traveller Firefly, an art workshop, with the support of the Istanbul Development Agency. In 2013, our first Traffic Firefly was manufactured with the support of Mercedes Benz Türk A.Ş. The third thematic Firefly transformation included in the strategy of our organization was the **Science Firefly**, with donations from **Lloyd's Register Foundation**.

In total, we have 24 Firefly Mobile Learning Units, out of which 3 are Thematic Fireflies

1. Orjin Deri Firefly
2. JP Morgan Firefly
3. Tırsan Firefly
4. İş Bankası Firefly
5. Banvit Firefly
6. Aktekin Brothers Firefly
7. Aygaz-1 Firefly
8. Aygaz-2 Firefly
9. Aygaz-3 Firefly
10. Aygaz-4 Firefly
11. Aygaz-5 Firefly
12. Rotary-1 Firefly
13. Rotary-2 Firefly
14. Bosch-1 Firefly
15. Bosch-2 Science Firefly
16. Nahum Ailesi Firefly
17. Birim Family Firefly
18. Fiba Holding Firefly
19. Akkök Firefly

20. Dream Traveller Firefly
21. Traffic Firefly
22. Step by step Firefly
23. Nirun Şahingiray-1 Firefly
24. Nirun Şahingiray-2 Firefly

With the contribution of Mehmet Asaf Aras, the allotment protocol of Savur Abdulgani Aras Learning Unit was extended for another five years.

The protocol for the Erzincan Learning Unit was extended for another year.

Our TEGV Kocaeli Selman and Mesut Kavurt Learning Unit opened!

The Kocaeli Selman and Mesut Kavurt Learning Unit, completed with the donations of our education friend **Mesut Kavurt and his wife, Selma Kavurt**, opened with a ceremony on May 4, 2016.

The building was donated to TEGV by our esteemed education friend Mesurt Kavurt and his wife Selma Kavurt, and is a special location where children arrive eagerly, are welcomed with love, and empowered with education. Construction started on May 19, 2015, and was completed in April 2016. The striking building aims to provide education support to 1,500 children annually.

Kocaeli Deputy Governor Derviş Ahmet Set, İzmit District Governor Ersin Emiroğlu, İzmit Mayor Nevzat Doğan, Kocaeli Metropolitan Mayor's Consultant Nermin Tol, TEGV Chairman of the Board of Directors Cengiz Solakoğlu, TEGV General Manager Mete Meleksoy, our volunteers, children, and representatives of civil society all attended the opening ceremony of our Learning Unit.

TEGV's new generation libraries

New generation libraries were added in 2016 in order to accelerate children's interest and enthusiasm about reading, and to make them excited about writing.

- The renewed Balçova Learning Unit Library, thanks to the contribution of Oya and Ulvi Kocailik, was opened on August 20, 2016.
- The renovated Beykoz Learning Unit Library was opened on September 13, 2016, with the contribution of Ayşın Hasboya.
- The İzmir Eşrefpaşa Learning Unit Library, renovated with the contribution of Suzan-Tayfun Bayazıt, and in memory of M. Rifat Bayazıt, was opened on November 11, 2016.
- İzmir Egekent Learning Unit Library, renovated with the contribution of Berna Çağatay in memory of Meliha and





Erdem Yazgan, was opened on November 11, 2016.

- Istanbul Ferit Aysan Learning Unit Library, renovated with the contribution of Ulvi Kocailik, was opened on December 8, 2016.
- Our Siirt Kurtalan Learning Unit Library, renovated with funds donated by Global Giving, was opened on December 24, 2016.

We renewed our Dreams Workshop rooms with the support of our donors

- The Giresun Learning Unit Dreams Workshop, created in memory of our donor and education friend, the late Muharrem Bilgi, was opened on March 9, 2016 with the participation of our Board Members.
- The Dreams Workshop at our Bursa Learning Unit was renewed with the contribution of PPF.

Physical improvements at our activity points

- The Bosch 2 Firefly was thematically converted, and entered into service as a Science Firefly.
- As part of the Unilever Domestos Have Fun, Learn, Hygiene Program, the toilets at 18 activity points were improved.
- Furniture assembly for the free activity rooms at Beykoz Learning Unit was completed with the donation of Becton Dickinson.
- The interior of Eşrefpaşa Learning Unit was repainted with donations from

TESA Bant. An activity was organized on December 30 with the employees of TESA Bant.

- The renewal works at Şanlıurfa Education Park were completed.
- Our Van Feyyaz Tokar Education Park was converted to natural gas energy.
- The improvement works at Ankara Semahat - Dr. Nüsret Arsel Education Park were completed.
- The improvement works at Antalya Suna-İnan Kırış Education Park were completed.
- The floor of the Gaziantep Metropolitan Municipality Education Park Multi-Purpose Hall was resurfaced.
- Wall visuals for our Drama Workshops at the Education Parks that run our Arts Project were renovated, along with furnishing materials for Education Parks in need.
- Within the scope of our I Read, I Play project, repairs were carried out on the activity rooms of our Standard Firefly Mobile Learning Units.
- Activity point room repairs were carried out for the I Read, I Play, Learn Mathematics with Fun and Learn Science with Fun projects.
- Repair and maintenance of our Aygaz-5 Firefly Mobile Learning Unit was completed.
- Tires were changed on the Aktekin Brothers, Aygaz-2, Orjin Deri and Tırsan Firefly Mobile Learning Units.
- The outer façade claddings of the Fiba Holding, Orjin Deri, Aygaz-2 and Aygaz-5 Firefly Mobile Learning Units were renewed.

information TECHNOLOGIES

An extensive infrastructure improvement for our TEGV online strategy

We implemented our "IT System Network and Infrastructure Improvement" project in order to progress with our Information Technologies infrastructure, included in our 2016-2018 strategic plan, in order to adapt our current structure to rapidly advancing science and technology, and ensure that our children have fun and learn by using new and modern systems.

Infrastructure and system improvements

Within the scope of the project, and in line with the online education target included in our strategy, we have made great progress in our network and hardware infrastructure and our Internet speed. We started using cloud technology so our data would be accessible from everywhere, and could be stored in a highly secure environment.



We completed our "Activity Points Information Technology Rooms Renovation Project", which included revision of the server systems at our Activity Points, uploading of the Turkish language package to the operating system, and renewal of remote desktop licenses.

Office 365

We started using Office 365 products for our projects with donations from Microsoft.



COBIT standards

Along with technical improvements, we started working on determining areas that need progress and setting up a road map for all our IT processes in line with COBIT standards.

Don't throw it away, donate it

We implemented the, "Don't Throw It Away, Donate It" project in order to ensure recycling of electronic waste, and to use the recycling revenues to support children's education. By collecting electronic waste at TEGV activity points, we recycled 7.5 tons of electronic waste with the contribution of our volunteers, and individuals and institutions who supported our project through social media.



HUMAN RESOURCES

We continued setting up fair and balanced, development-based systems that enable long-term planning in 2016.

After completing TEGV "Business Family", "Stage Structure" and "Remuneration Policy" works last year, we developed a common language by determining the main compe-

tencies that we require in order to reach our strategic targets. As an outcome, we published the "TEGV Competencies Guide".

As a donation, we implemented Assess Değerlendirme ve Danışmanlık company's NEO PI-R personality inventory application.

Our Organizational Chart

General Manager	Business Manager Development	Plan Projects	Education Programs	Field Support	IT	Financial Affairs	HR and Administrative Affairs
Audit	Resource Development	Planning	Team 1	Organization	Information Management	Accounting	HR
	Corporate Communication	Project Management Office	Team 2	Field Support	System Management	Finance	Financial Affairs
		Management Reporting	Team 3	Purchasing and Logistics			
			Team 4	Activity Points			
			Volunteer Policies				

As of December 31, 2016, we have a 146-person team, with an average age of 35, 53 at our Acibadem Unit and 93 at our Activity Points.



Our whole crew got together twice in 2016

Annual Sharing Meeting

We held our Annual Sharing Meeting with 143 employees on February 03-04, 2016.

The meeting lasted for two days, and we held sessions including "Education Programs with Teams", "Volunteering", "Support on the Field", "Targets and Children Access", "New Projects and Collaborations", "Good Examples" and "Human Resources". Training for Working with Volunteers, Adult Education and Basic Volunteer Trainer Trainings were organized.

Glimpse at the Future Meeting

At a meeting on September 1-4, 2016, we welcomed all TEGV employees from around Turkey. The meeting kicked off with speeches from our Chairman of the Board Of Directors Cengiz Solakoğlu, our General Manager Mete Meleksoy, and Board Member Nesteren Davutoğlu, and continued with sessions held with our Education Programs Department Manager on the general status of education and TEGV's education approach. After sharing details about our accomplishments within the scope of our strategic plan, plaques were presented to employees who have completed 5, 10 and 15 years at our institution, and the Nirun Şahingiray Award Ceremony took place.

Following a presentation by guest speaker Prof. Dr. Acar Baltaş, we presented the details of TEGV's new projects, efficiency measurement and Volunteer Governance Model.

As always, the Best Examples were introduced, and awards were presented. Among many projects, all of which are invaluable, Izmir Çiğli Education Park won the Best Unique Project, and Ankara Semahat - Dr. Nüsret Arsel Education Park and Ferit Aysan Education Park, shared the Local Projects Making a Difference Award after receiving the same number of votes.

The Life Energy in Our Body activity, and the

Outdoor Activity game, added more fun and excitement to our meeting.

Orientation and work adaptation program

We have restructured our Orientation and Work Adaptation Program, which aims to efficiently and effectively explain the culture and operation of our Foundation to newly hired employees through our new project management approach. The **"TEGV Compass"** handbook was issued for our new approach that encompasses on-site orientation, sharing of experiences at a different activity point, and orientation at our Acibadem Unit. After the simulation with employees at the activity points, a pilot exercise was carried out with trainers called "guide captains".

Education and development

"TEGVİZYON" is a platform for different learning styles that is independent of time and location. It has been implemented in order to provide equal opportunities for access to education that enriches our personal development, knowledge and skills with regard to our work, and that offers an opportunity for effective measurement and assessment.

Along with our e-learning platform, our employees continued attending classroom trainings in different knowledge and development areas in 2016.

First Opportunity Program

The "First Opportunity Program," which aims for successful young individuals who have graduated within the past year from state universities, but who couldn't find jobs or meet the required criteria, to gain work experience working at NGOs for 12 months. The program helped two people to find employment in 2016.

In this regard, our employees received **1,608 hours of training in 2016.**



Our Board of Trustees

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- Ahmet Aykaç
- Ahmet Hamdi Ataoğlu
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- Şule Zorlu Cümbüş
- Tahir Özgü
- Tamer Özmen
- Tamer Şahinbaş
- Tayfun Bayazıt
- Temel Atay
- Tefik Altınok
- Tınaz Titiz
- Tuncay Özilhan
- Türkan Özsezen
- Ümit Boyner
- Ümit Pamir
- Ünal Aysal
- Ünver Oral
- Volkan Vural
- Yasin Kadri Ekinci
- Yavuz Ege
- Yavuz Veyisoğlu
- Yıldızhan Yayla
- Yılmaz Erdoğan
- Zafer Kurşun
- Zafer Yıldırım
- Zafer Mutlu
- Zekeriya Yıldırım

Audit Reports

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

MÜTEVELLİ HEYETİNE

Türkiye Eğitim Gönüllüleri Vakfı'nın 2016 yılı hesap ve işlemleri ile mali tabloları incelenmiş, muhasebe kayıtlarının, usulüne uygun belgelerle tevsik edildiği ve mali tabloların kayıtlarla uyumlu olduğu görülmüştür.

2016 yılı sonuçları;

13.633.787,40 TL bağış, 9.510.519,34 TL faiz ve kur farkı, 1.422.134,73 TL sair gelir olmak üzere 24.566.441,47 TL gelir elde edilmiştir. Önceki yıldan devreden 934.037,77 TL gelir fazlası ile gelir toplamı 25.500.476,24 TL ,

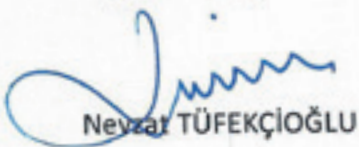
Amaca yönelik harcamalar 17.470.599 TL, genel yönetim giderleri 3.359.641 TL, diğer giderler 601.487 TL , faaliyet giderleri toplamı 21.431.727 TL gerçekleşmiştir.

İdare Meclisi kararı ile 500.000 TL Vakıf Resmi Senedine göre ihtiyat olarak tefrik edildikten sonra 3.568.749 TL gelir fazlası 2017 yılına devredilmiştir. Yılın son ayında gerçekleştirilen başarılı gelir getirici etkinliğin de etkisi ile ,hem ihtiyat ayrılması suretiyle özkaynakların artırılması hem de 2017 yılına gelir fazlası devredilmesini, Vakfın hizmetlerinin istikrarlı bir şekilde sürdürülmesi bakımından olumlu olarak değerlendirdiğimizi belirtmek isteriz.

Kaynak temini bakımından gerçekleştirilen başarılı çabaların yanında hizmet verimliliğinin artırılması ve gerek personel,gerekse diğer gider kalemlerinde gerçekleştirilen tasarrufların olumlu sonuçlarının müteakip yıllarda da aynı titizlikle sürdürülmesini temenni ederiz.

2016 yılı faaliyetlerinden dolayı Yönetim Kurulu'nun aklanmasını takdirlerinize sunarız.

Saygılarımızla,


Nevzat TÜFEKÇİOĞLU


A.Ateş AYKUT


Kemal UZUN

Non-Consolidated Balance Sheet For
January 1, 2015 and December 31, 2016



BAĞIMSIZ DENETÇİ RAPORU

Türkiye Eğitim Gönüllüleri Vakfı Yönetim Kurulu'na;

Görüşümüz

1. Görüşümüze göre, finansal tablolar, Türkiye Eğitim Gönüllüleri Vakfı'nın ("Vakıf") 31 Aralık 2016 tarihi itibarıyla finansal durumunu ve aynı tarihte sona eren finansal performansını, Vakıflar Tek Düzen Hesap Planı ve Not II'de belirtilen muhasebe politikalarına uygun olarak tüm önemli yönleriyle gerçeğe uygun bir biçimde sunmaktadır.

Aşağıdakileri denetlemiş bulunuyoruz

Vakfın finansal tabloları aşağıdakileri kapsamaktadır,

- 31 Aralık 2016 tarihli finansal durum tablosu,
- aynı tarihte sona eren yıla ait gelir tablosu,
- aynı tarihte sona eren yıla ait fon hareketleri tablosu; ve
- önemli muhasebe politikalarının özetini içeren finansal tablo dipnotları.

Görüşün dayanağı

2. Denetim çalışmalarımızı Uluslararası Denetim Standartları'na ("UDS") uygun olarak yürütmüş bulunmaktayız. Bu standartlar kapsamında sorumluluklarımız, bu raporun Denetçinin finansal tablolarının denetimine ilişkin sorumlulukları kısmında ayrıntılı olarak açıklanmıştır.

Denetim sırasında elde ettiğimiz denetim kanıtlarının, görüşümüze dayanak oluşturmak için yeterli ve uygun olduğuna inanıyoruz.

Bağımsızlık

3. Muhasebe Meslek Mensupları için Uluslararası Etik Standartları Kurulu Etik Kuralları ("Etik Kurallar") ve bağımsız denetçiler için Etik Kurallar ile finansal tabloların bağımsız denetimiyle ilgili mevzuatta yer alan etik hükümlere uygun olarak Vakıftan bağımsız olduğumuzu beyan ederiz. Etik Kurallar ve diğer mevzuat kapsamındaki etiğe ilişkin sorumluluklar da tarafımızca yerine getirilmiştir.

Yönetimin ve üst yönetimden sorumlu olanların finansal tablolara ilişkin sorumlulukları

4. Vakıf yönetimi finansal tabloların Vakıflar Tek Düzen Hesap Planı ve Not II'de belirtilen muhasebe politikalarına göre hazırlanmasından ve gerçeğe uygun bir biçimde sunumundan ve hata veya hile kaynaklı önemli yanlışlık içermeyen finansal tabloların hazırlanmasını sağlamak için gerekli gördüğü iç kontrolden sorumludur. Finansal tabloları hazırlarken yönetim Vakıfın sürekliliğini devam ettirme kabiliyetinin değerlendirilmesinden, gerektiğinde süreklilikle ilgili hususları açıklamaktan ve Vakıfı tasfiye etme ya da faaliyeti sona erdirmeye niyeti ya da mecburiyeti bulunmadığı sürece işletmenin sürekliliği esasını kullanmaktan sorumludur. Üst yönetimden sorumlu olanlar, Vakıfın finansal raporlama sürecinin gözetiminden sorumludur.

Denetçinin finansal tabloların denetimine ilişkin sorumlulukları

5. Amacımız, bir bütün olarak finansal tabloların hata veya hile kaynaklı önemli bir yanlışlık içerip içermediğine ilişkin makul güvence elde etmek ve görüşümüzü içeren bir bağımsız denetçi raporu düzenlemektir. UDS'lere uygun olarak yürütülen bir denetim sonucunda verilen makul güvence; yüksek bir güvence seviyesidir ancak, var olan önemli bir yanlışlığın her zaman tespit edileceğini garanti etmez. Yanlışlıklar hata veya hile kaynaklı olabilir. Yanlışlıkların, tek başına veya toplu olarak, finansal tablo kullanıcılarının bu tablolara istinaden alacakları ekonomik kararları etkilemesi makul ölçüde bekleniyorsa bu yanlışlıklar önemli olarak kabul edilir.

UDS'lere uygun olarak yürütülen bağımsız denetimin gereği olarak, bağımsız denetim süresince meslekî muhakememizi kullanmakta ve meslekî şüpheciliğimizi sürdürmekteyiz. Tarafımızca ayrıca:

- Finansal tablolardaki hata veya hile kaynaklı "önemli yanlışlık" riskleri belirlenmekte ve değerlendirilmekte; bu risklere karşılık veren denetim prosedürleri tasarlanmakta ve uygulanmakta ve görüşümüze dayanak sağlayacak yeterli ve uygun denetim kanıtı elde edilmektedir. Hile; muvazaa, sahtekârlık, kasıtlı ihmal, gerçeğe aykırı beyan veya iç kontrol ihlali fiillerini içerebildiğinden, hile kaynaklı önemli bir yanlışlığı tespit edememe riski, hata kaynaklı önemli bir yanlışlığı tespit edememe riskinden yüksektir.
- Vakıfın iç kontrolünün etkinliğine ilişkin bir görüş bildirmek amacıyla olmamakla birlikte, içinde bulunulan şartlar altında uygun olan denetim prosedürlerini tasarlamak amacıyla denetimle ilgili iç kontrol anlaşılmaktadır.
- Yönetim tarafından kullanılan muhasebe politikalarının uygunluğu ve yönetim tarafından yapılan muhasebe tahminleri ile ilgili açıklamaların makul olup olmadığı değerlendirilmektedir.



- Elde edilen denetim kanıtlarına dayanarak Vakıf'ın sürekliliğini devam ettirme kabiliyetine ilişkin ciddi şüphe oluşturabilecek olay veya şartlarla ilgili önemli bir belirsizliğin mevcut olup olmadığı hakkında ve yönetimce işletmenin sürekliliği esasının kullanılmasının uygunluğu hakkında sonuca varılmaktadır. Önemli bir belirsizliğin mevcut olduğu sonucuna varmamız hâlinde, raporumuzda, finansal tablolardaki ilgili açıklamalara dikkat çekmemiz ya da bu açıklamaların yetersiz olması durumunda olumlu görüş dışında bir görüş vermemiz gerekmektedir. Vardığımız sonuçlar, bağımsız denetçi raporu tarihine kadar elde edilen denetim kanıtlarına dayanmaktadır. Bununla birlikte, gelecekteki olay veya şartlar Vakıf'ın sürekliliğini sona erdirebilir.
- Finansal tabloların açıklamalar dâhil olmak üzere genel sunumu, yapısı ve içeriği ile bu tabloların temelini oluşturan işlem ve olayların, gerçeğe uygun sunumu sağlayacak şekilde yansıtıp yansıtmadığı değerlendirilmektedir.

Diğer hususların yanı sıra, denetim sırasında tespit ettiğimiz önemli iç kontrol eksiklikleri dâhil olmak üzere önemli denetim bulgularını, planlanan denetim kapsamını ve zamanlamasını üst yönetimden sorumlu olanlara bildirmekteyiz.

PwC Bağımsız Denetim ve
Serbest Muhasebeci Mali Müşavirlik A.Ş.

Beste Gücümen, SMMM
Sorumlu Denetçi

İstanbul, 1 Mart 2017

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

31 ARALIK 2016 VE 2015 TARİHLERİ İTİBARIYLA KONSOLİDE OLMAYAN BİLANÇOLAR

(Tutarlar aksi belirtilmedikçe Türk Lirası (TL) olarak ifade edilmiştir.)

Aktifler	31 Aralık 2016	31 Aralık 2015
Dönen Varlıklar		
A. Hazır değerler	31.674.020	50.512.328
1. Kasa	2.440	2.061
2. Bankalar	31.671.580	50.510.267
3. Verilen çekler ve ödeme emirleri (-)	-	-
4. Portföydeki çekler	-	-
5. Diğer hazır değerler	-	-
B. Menkul kıymetler (Not III)	62.295.931	37.100.755
C. Ticari alacaklar	-	334.374
1. Alıcılar	-	-
2. Vadeli çekler	-	334.374
3. Şüpheli ticari alacaklar	-	-
4. Verilen depozito ve teminatlar	-	-
5. Diğer ticari alacaklar	-	-
D. Diğer alacaklar	-	-
1. Diğer çeşitli alacaklar	-	-
E. Stoklar	81.049	17.378
1. İlk madde malzeme	-	-
2. Yarı mamul	-	-
3. Ticari mallar	-	-
4. Yoldaki mallar	-	-
5. Diğer stoklar	-	-
6. Verilen avanslar	81.049	17.378
F. Gelecek aylara ait giderler ve gelir tahakkukları	460.799	731.099
1. Gelecek aylara ait giderler	107.270	271.314
2. Gelir tahakkukları	353.529	459.785
G. Diğer dönen varlıklar	10.826	25.766
1. Devreden KDV	-	-
2. İndirilecek KDV	-	-
3. Peşin ödenen vergiler ve fonlar	-	-
4. İş avansları	-	-
5. Personel avansları	7.500	22.500
6. Diğer çeşitli dönen varlıklar	3.326	3.266
Dönen varlıklar toplamı	94.522.625	88.721.700
Duran varlıklar		
A. Ticari alacaklar	64.070	58.663
1. Verilen depozito ve teminatlar	64.070	58.663
2. Uzun vadeli çekler	-	-
3. Diğer alacaklar	-	-
B. Mali duran varlıklar	1.139.925	1.139.925
1. Bağlı menkul kıymetler	-	-
2. İştirakler	-	-
3. Bağlı ortaklıklar	1.139.925	1.139.925
C. Maddi duran varlıklar (Not III)	5.766.070	5.633.612
1. Arazi ve arsalar	-	-
2. Yeraltı ve yerüstü düzenleri	-	-
3. Binalar	4.430.912	4.187.912
4. Taşıtlar	2.384.342	2.384.342
5. Demirbaşlar	3.806.457	3.349.511
6. Birikmiş amortismanlar (-)	(4.858.001)	(4.300.692)
7. Yapılmakta olan yatırımlar	2.360	12.539
8. Verilen avanslar	-	-
D. Maddi olmayan duran varlıklar (Not III)	4.110.769	3.868.440
1. Haklar	1.648.878	1.440.374
2. Özel maliyetler	6.369.896	5.904.257
3. Birikmiş itfa payları (-)	(3.908.005)	(3.476.191)
E. Gelecek yıllara ait giderler ve gelir tahakkukları	127.170	-
1. Gelecek yıllara ait giderler	127.170	-
F. Diğer duran varlıklar	-	-
Duran varlıklar toplamı	11.208.004	10.700.640
Aktif toplamı	105.730.629	99.422.340

Takip eden notlar konsolide olmayan finansal tabloların tamamlayıcı parçasını oluştururlar.

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

31 ARALIK 2016 VE 2015 TARİHLERİ İTİBARIYLA KONSOLİDE OLMAYAN BİLANÇOLAR

(Tutarlar aksi belirtilmedikçe Türk Lirası (TL) olarak ifade edilmiştir.)

Pasifler	31 Aralık 2016	31 Aralık 2015
Kısa vadeli yabancı kaynaklar		
A. Mali borçlar	-	-
B. Ticari borçlar	446.393	385.406
1. Satıcılar	408.414	346.979
2. Alınan depozito ve teminatlar	-	-
3. Diğer ticari borçlar	37.979	38.427
C. Diğer borçlar	79.926	98.766
1. Bağlı ortaklıklara borçlar	78.969	98.766
2. Personele borçlar	545	-
3. Diğer çeşitli borçlar	412	-
D. Ödenecek vergi ve diğer yükümlülükler	339.431	325.614
E. Borç ve gider karşılıkları	1.486.921	1.034.943
1. Vergi karşılıkları	-	-
2. Diğer borç ve gider karşılıkları	1.486.921	1.034.943
F. Gelecek aylara ait gelirler	15.695	11.385
Kısa vadeli yabancı kaynaklar toplamı	2.368.366	1.856.114
Uzun vadeli yabancı kaynaklar		
A. Mali borçlar	-	-
B. Borç ve gider karşılıkları	3.382.955	2.705.666
1. Kıdem tazminatı karşılığı (Not II)	3.382.955	2.705.666
C. Gelecek yıllara ait gelirler ve gider tahakkukları	64.457	51.762
1. Gelecek yıllara ait gelirler	-	-
2. Gider tahakkukları	-	-
3. Alınan depozito ve teminatlar	64.457	51.762
Uzun vadeli yabancı kaynaklar toplamı	3.447.412	2.757.428
Özkaynaklar		
A. Ana varlık	5.000	5.000
B. Ana varlık artışları	81.664.504	81.664.504
C. Kar yedekleri	14.676.598	12.205.259
1. Diğer kar yedekleri	-	-
2. Özel fonlar (Not II)	8.548.670	6.547.030
3. Olağanüstü yedekler	216.122	216.122
4. Sabit kıymet takip fonu (Not II)	3.911.806	3.942.107
5. Statü yedekleri	2.000.000	1.500.000
D. Enflasyon düzeltmesi olumlu farkları (Not II)	-	-
E. Net dönem gelir fazlası	3.568.749	934.035
Özkaynaklar toplamı	99.914.851	94.808.798
Pasif toplamı	105.730.629	99.422.340

Takip eden notlar konsolide olmayan finansal tabloların tamamlayıcı parçasını oluştururlar.

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

31 ARALIK 2016 VE 2015 TARİHLERİNDE SONA EREN YILLARA AİT KONSOLİDE OLMAYAN GELİR TABLOLARI (Tutarlar aksi belirtilmedikçe Türk Lirası (TL) olarak ifade edilmiştir.)

	1 Ocak - 31 Aralık 2016	1 Ocak - 31 Aralık 2015
A. Geçmiş yıllar gelir fazlası	934.035	264.443
B. Brüt satışlar	13.633.787	13.192.989
1. Yurtiçi satışlar	-	-
2. Diğer gelirler	-	-
3. Bağış ve yardımlar (Not III)	13.633.787	13.192.989
C. Satışlardan indirimler (-)	-	-
D. Satışların maliyeti (-)	-	-
1. Satılan hizmet maliyeti (-)	-	-
2. Diğer satışların maliyeti (-)	-	-
Brüt faaliyet karı	14.567.822	13.457.432
E. Faaliyet giderleri (-)	(21.360.185)	(19.625.774)
1. Genel yönetim giderleri (-) (Not III)	(3.359.640)	(3.426.941)
2. Amaca yönelik giderler (-) (Not III)	(17.323.256)	(16.009.965)
3. Kıdem tazminatı gider karşılığı (-)	(677.289)	(188.868)
Faaliyet zararı	(6.792.363)	(6.168.342)
F. Diğer faaliyet gelirleri	12.500.610	9.516.745
1. Faiz gelirleri	3.876.646	4.507.792
2. Menkul kıymet satış karları	8.395.120	4.712.961
3. Kambiyo karları	39.401	44.659
4. Bağlı ortaklıklardan temettü gelirleri	189.443	251.333
G. Diğer faaliyetlerden olağan gelirler	1.232.691	834.463
1. Diğer gelir ve karlar	1.232.691	834.463
H. Diğer faaliyetlerden olağan giderler (-)	(2.872.189)	(1.670.574)
1. Menkul kıymet satış zararları (-)	(2.759.710)	(1.547.678)
2. Kambiyo zararları (-)	(40.938)	(39.872)
3. Diğer gider ve zararlar (-)	(71.541)	(83.024)
4. Bağış şartları gereği fona eklenen faiz gelirleri (-)	-	-
5. Şüpheli ticari alacak karşılık gideri (-)	-	-
I. Kısa vadeli borçlanma giderleri (-)	-	-
Faaliyet gelir fazlası	4.068.749	2.512.292
J. Olağandışı gelirler	-	-
K. Olağandışı giderler ve zararlar (-)	-	(78.257)
L. Ana varlık, fon ve ihtiyatlara aktarmalar (-)	-	-
Net dönem gelir fazlası	4.068.749	2.434.035
Statü yedeklerine transfer	(500.000)	(1.500.000)
Statü yedeklerine transfer sonrası net dönem gelir fazlası	3.568.749	934.035

Takip eden notlar konsolide olmayan finansal tabloların tamamlayıcı parçasını oluştururlar.



One Child Changes, Turkey Develops.



One Child changes, Turkey Develops.

Acıbadem Cad. Rauf Paşa Hanı Sokak No: 42
34660 Acıbadem / İstanbul

Tel : 0 216 290 70 00 | Fax : 0 216 492 32 33
tegv@tegv.org www.tegv.org

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