

# YESTERDAY

BEING PREPARED FOR A BRIGHT FUTURE





EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

# TODAY AND TOMORROW

PREPARING A BRIGHT FUTURE FOR NEW GENERATIONS





**One child changes, Turkey Develops**



*"It is possible to overcome economic challenges, or resolve political crises; however, a society that neglects its children is damaged beyond repair."*

**Our Honorary President SUNA KIRAÇ**

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In 2018, **190,667** children participated in activities at our **73** locations across Turkey. Since our founding, we have thus reached **2,731,916** children and helped to prepare them for a better life by reinforcing their education.

In 2018, a total of **141,156** children participated at our stationary Education Parks and Learning Units. Our Firefly Mobile Learning Units travelled **9,724** kilometers to bring educational support to **49,512** children in **31** provinces and **51** districts.

In 2018, **9,241** volunteers supported our activities. With the support of our volunteers, we provided children with **3,209,161** hours of activities.

## CONTRIBUTION TO SUSTAINABLE DEVELOPMENT GOALS

The United Nations 2030 Sustainable Development Goals, also known as Global Goals, are a universal call to action to eliminate poverty, protect our planet, and to ensure that all people live in peace and prosperity. We contribute to the following goals through our vision, mission and activities.





# TEGV IN NUMBERS - 2018

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**191 THOUSAND**  
Children Reached at  
Our Activity Locations

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**9 THOUSAND**  
Active  
Volunteers

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**25 THOUSAND**  
Donors

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**260 THOUSAND**  
Children Reached on  
Digital Platforms

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**3.2 MILLION**  
Education Hours  
with Children

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**39 MILLION**  
Social Media  
Hits

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# HIGHLIGHTS OF 2018



## **TEKİRDAĞ FIBRIA LEARNING UNIT;**

We opened our 73<sup>rd</sup> Activity Location with a donation from far-off Brazil!

**PAGE 62**

## **OUR FIRST DESIGN AND SKILLS WORKSHOP;**

One of the next-generation learning platforms, our first "Design and Skills Workshop" was launched at Tekirdağ Learning Unit. "Cycle for Hope" bicyclists travelled 800 kilometers for new workshops.

**PAGE 64**

## **RUN FOR EDUCATION;**

Ahmet Uysal, who took part in a marathon at the North Pole for TEGV last year, ran 1,645 kilometers in 2018, from Yusufeli/Artvin to Köyceğiz/Muğla, to raise education funding for 6 thousand children.

**PAGE 80**

## **WORKSHOPS FOR A BETTER WORLD;**

We launched workshops on Discrimination, Peace, Children's Rights, Participation Rights, Human Rights, Ecology and Gender Equality.

**PAGE 60**

## **COMPLIANCE WITH CORPORATE GOVERNANCE PRINCIPLES;**

We were awarded second prize in a ranking of "NGO's with the Highest Corporate Governance Rating Grade."

**PAGE 88**

## **PRODUCTIVITY AND PROCESS IMPROVEMENT;**

Our commitment to continuous development and improvement continues through process improvement projects employing Lean 6 Sigma Methodology.

**PAGE 89**



# AS EXCITING AS THE FIRST DAY

I went from being a child who grew into the person I am because of TEGV to being a volunteer who for the past three years has spent every single Saturday with children at TEGV. Thanks to the volunteers I met during my own childhood, I expected to make a difference, however slight, in the lives of the children I touched. I have come to realize, however, that by volunteering and by working as a TEGV employee for over five years, I am the one who has been truly touched and whose life has been transformed.

**Zeynep Korkmaz**

Our Child-Volunteer

TEGV Education Programs Specialist



**17 YEARS LATER...**



# WITH TEGV, MY INNER CHILD IS STILL WITH ME

I got to know TEGV in the summer of 1995. There, I learned how to approach problems, how to become an upstanding person and how to strive for my goals but also how to change course when necessary. TEGV was like a real family. You learn a lot both as a TEGV child and as a volunteer, but only later do you realize how much it affects your character. I am a theater actor, and it was at TEGV that I learned to pursue what I want in life. I can say now that is how I gained my career.

**Umut Abdül Süsler**

Our Child-Volunteer

Theater Actor





**30 YEARS LATER...**





# TEGV IS MORE THAN JUST TOUCHING A COMPUTER

For me, TEGV is the place where I spent the best days of my childhood. It was there that I learned how to use a computer and how to play table tennis. During my university years, it was incredible to touch the lives of children, to learn new things while having fun with them and to discover my own skills. Not only did I learn and acquire skills both as a child and as a volunteer at TEGV, I also gained my first work experience there. In short, for me TEGV is my family and the place where I experience firsts, constantly improve myself and learn.

## **Mustafa Erik**

Our Child-Volunteer  
TEGV Firefly Manager





**18 YEARS LATER...**



# IT STARTED LIKE A SCENE IN A MOVIE, AND IT CONTINUES THAT WAY

At the age of 12, Hayrullah learned about TEGV when he went there to pick a fight with another boy. Before he had a chance to fight, a volunteer threw him a basketball. Hayrullah caught it, and that is how his adventure with basketball began. He and the boy he was intending to fight ended up forming a friendship that has lasted for years. In fact, the two of them became volunteer coaches at a basketball organization whose children were awarded the “Most Sportsmanlike Team” prize. Later, Hayrullah would become, in turn, an Education Specialist at TEGV’S Van Feyyaz Tokar Education Park, the same place he had attended for five years as a child; a Learning Unit Manager at Sakarya Nirun Şahingiray Learning Unit; and, finally, a Park Manager at Şanlıurfa Education Park. It has been wonderful to touch the lives of thousands of children with TEGV’s help. I’m so glad we have you, TEGV!

## **Hayrullah Taş**

Our Child-Volunteer

TEGV Şanlıurfa Education Park Manager



**19 YEARS LATER...**







**EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY**

## ABOUT THE INTEGRATED ANNUAL REPORT

We are pleased to submit to our stakeholders our first “Integrated Annual Report,” in which we share the activities of the Educational Volunteers Foundation of Turkey in 2018 as well as a holistic overview of our strategies for the future.

Due to the experience we have gained throughout corporate governance efforts, our foundation has adopted a new approach this year and released an Integrated Annual Report. This approach ensures that our activities, which we execute with an integrated thought philosophy, are reflected in the report in a transparent and consistent manner.

This report was prepared in accordance with the basic concepts and principles in the International Integrated Reporting Framework created by the International Integrated Reporting Council (IIRC).

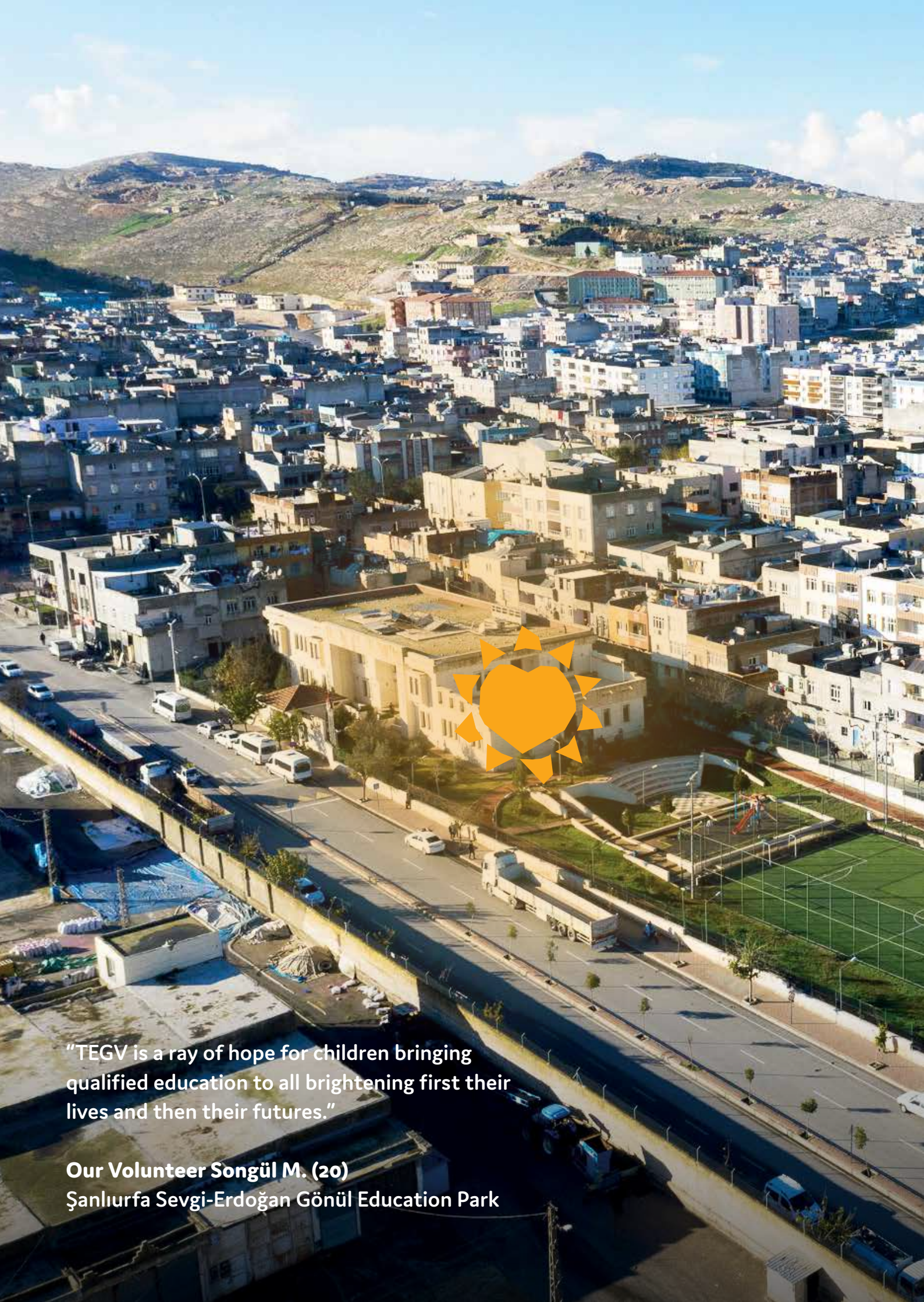
The contents of the report were prepared in line with the headings prioritized in 2018. Unless otherwise stated, the information contained herein refers to the 12-month period ending on December 31, 2018.

In this report, our Foundation presents its stakeholders with information about its 2018 activities, future plans, resources, the value created through its business model, management structure and independently audited financial statements.



Our 2018 Integrated Annual Report can be accessed by scanning the QR code.





**"TEGV is a ray of hope for children bringing qualified education to all brightening first their lives and then their futures."**

**Our Volunteer Songül M. (20)  
Şanlıurfa Sevgi-Erdoğan Gönül Education Park**



# BEING THE HOPE FOR NOT ONLY CHILDREN BUT ALSO A COUNTRY

Educational Volunteers Foundation of Turkey (TEGV) is not only an educational project, but, also, the story of how people who set their hearts on something can create miracles. Education has been one of Turkey's main challenges throughout its history. Everyone who loved this country was concerned by the fact that millions of children lacked qualified education. However, it was TEGV co-founder Suna Kıraç and her colleagues who chose to spring into action instead of succumbing to despair.

As Suna Kıraç said when she took the first steps for TEGV, "grabbing the bull by the horns" is the first step in bringing about great change. If it were not for the caring and determined people who together presented a bold front back then, nearly 3 million of our children would not have had their lives transformed by TEGV. Since that time, several generations of TEGV children have grown up, with some becoming our graduates, some becoming our volunteers and some becoming our employees.

There is a big difference between worrying about social issues and acting to solve them. Nobody remembers those who simply complain and feel concern. But those who strive for solutions leave behind rays of light, just like TEGV has. We are blessed to be able to continue our journey with the same courage and energy of our first years. We believe that in this country, with its many caring people, there is absolutely no place for despair and pessimism.

# MESSAGE FROM THE CHAIRMAN OF THE BOARD OF DIRECTORS

At TEGV, we work with children in a loving, cheerful and enthusiastic environment. As we assume responsibility for the hundreds of thousands of children entrusted to us, we are fully aware of the seriousness of our role as educators.

Dear friends of TEGV,

Annual reports are considered to be officious, dry documents laden with statistics and graphs. For me, however, a TEGV annual report is full of the voices, laughter and shining eyes of children.

These pages are a reminder of the hard work, precious moments, achievements and innovation that took place over the past year.

You will see an example of innovation at TEGV the moment you first lay eyes on our annual report. This year marks the first time I am greeting you in an "Integrated Annual Report" prepared by our Foundation. We are now communicating our activities in a more comprehensive format that encompasses previous and future years.

We have left behind another challenging year, both in education and in other areas of life. However, ever since its founding TEGV has been a foundation that aims to overcome difficulties rather than surrender to them. We set out on this path knowing full well that each day would present a myriad of challenges. The sun has

illuminated this path since day one. It is as though we chose our sunny logo many years ago knowing that we would always be following the light.

You will see the accomplishments of 2018 in our report. As an education volunteer and one of the founders of the Foundation, I would like to share the feelings that these innovations have inspired in me. One of the most exciting developments for me was to bring our Design and Skill Workshops, which are the most innovative learning environments in the world, to our children. I believe that these workshops will help our children leap forward in terms of learning and self-development.

One of the most exciting days of the year was the opening of our Tekirdağ Fibria Learning Unit, which was founded with the support of our first international supporter, Fibria and Lila Kağıt. I am pleased to have been able to experience the entire process, from the purchase of the building to the opening of the unit. This opportunity provided by our Brazilian education friends to Turkish children illustrates the fact that in this world good works and hope do not recognize borders.

Also this year, the steps taken by TEGV on corporateness and governance made me happy as a manager who came directly from professional life.

At TEGV, we work together with children in a loving, cheerful and enthusiastic environment. However, education is a serious business. We are also responsible for the hundreds of thousands of children entrusted to us. Therefore, we need to be very attentive to both our children and our supporters in terms of organization, trustworthiness and transparency. That is why we place such importance on building our corporate structure.

We will soon be celebrating our 25<sup>th</sup> anniversary. From day one, I have considered myself very fortunate to be a part of this beautiful story. When I consider the path we have travelled and the lives of the millions of children we have touched, I still feel the excitement of the first day.

In order to share the good news with you next year, we need to work hard again.

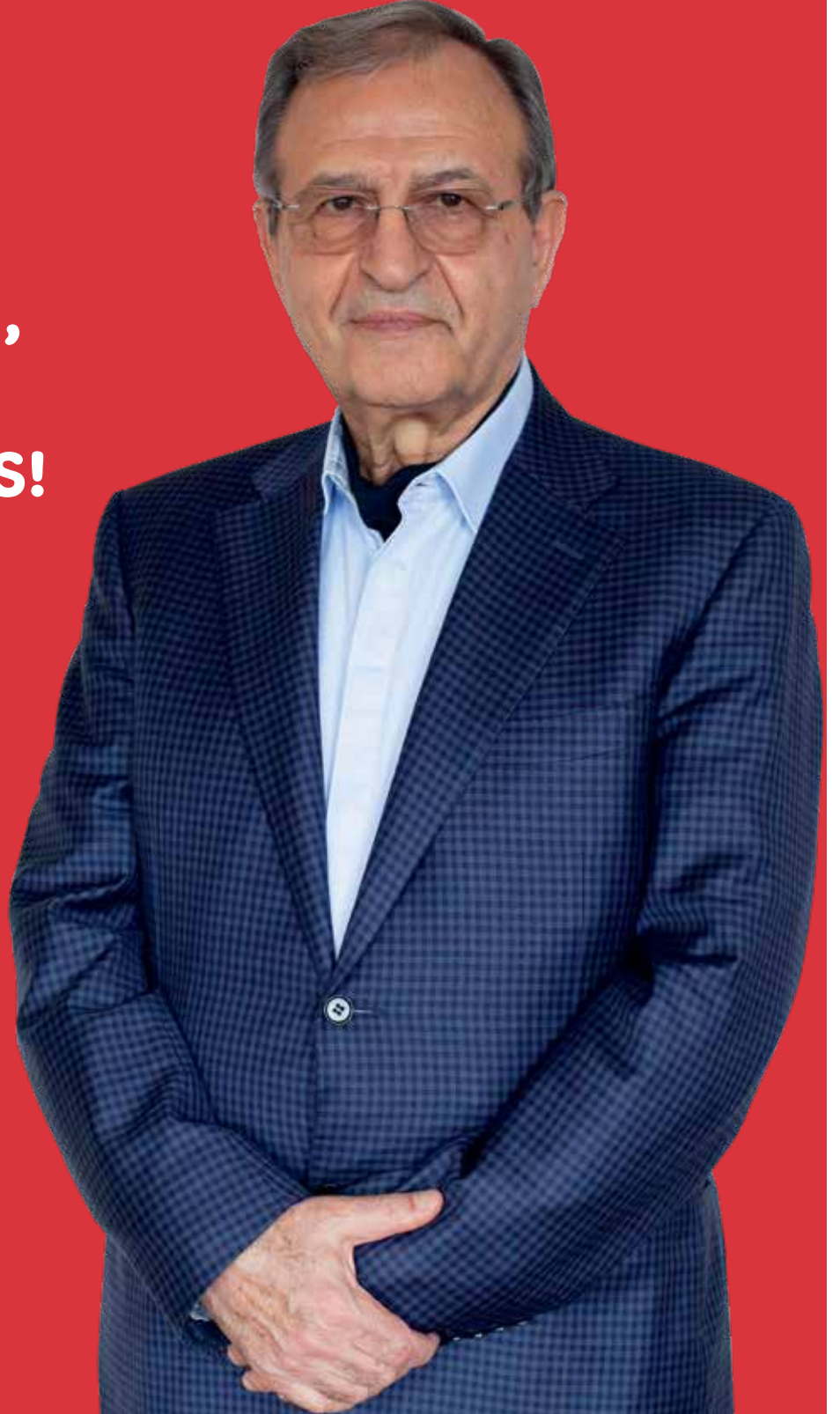
Godspeed.

Yours sincerely,

**Cengiz Solakoğlu**  
Chairman of the Board of Directors



**A CHILD  
CHANGES,  
TURKEY  
DEVELOPS!**



**CENGİZ SOLAKOĞLU  
CHAIRMAN OF THE  
BOARD OF DIRECTORS**



# MESSAGE FROM THE GENERAL MANAGER

Our journey of education with our children and volunteers continues to be as exciting as the first day. I believe that in the coming years, too, there will be an abundance of good news and innovations that we will be happy to share with you.

Dear Friends of Education,

Here, we present the report we have prepared to share the story of the Education Volunteers Foundation of Turkey in 2018, our achievements and the new steps we have taken.

One of the most important innovations of the year is the report you are now reviewing. For the first time, we have outlined our activities in the form of an "Integrated Annual Report." This comprehensive approach has afforded us a broader perspective in which to evaluate our progress. As in all other areas, integration has added value to our Annual Report as well. Our activities in 2018 also encompass previous and future periods. We believe that this system will provide us with a longer-term and more strategic perspective.

**For TEGV, 2018 was primarily a year of revision and renewal.**

Following various Search Conferences, brainstorming and analyses, we have developed a 2019-2021 Strategy that will shed light over the long term. We made and began to implement major decisions concerning both our educational activities and our administrative approach.

**One of the important steps we took this year was in the area of digitalization.**

Last year, our Algo Digital coding project introduced great innovation not only as content but also as an educational format. We stepped into a digital world that is not limited to our activity locations. The first of our Design and Skill Workshops, which we named "Design Factory," will provide our children with creative and free learning environments using both technology and personal skills.

While implementing innovations for our children, we also made improvements in the field of Corporate Governance. By reviewing our processes, we took concrete steps to create more transparent, efficient work systems that are in line with the Occupational Health and Safety principles. Since its foundation, TEGV has demonstrated innovation through its educational policies but also through its operating model and corporate structure. While carrying out the next generation of educational activities with our children in the field, we also followed innovations in management and made sure to implement them.

I am happy to share two items of good news with you: Our cooperation protocol with the Ministry of Education has been renewed, which enables TEGV to reach more children and to conduct collaborative works with schools. We are pleased that our long-term protocol, which determines the scope of cooperation of our Foundation with the National Education Directorates and the implementation principles of the programs established for the purpose of contributing to primary education, entered into force.

In 2018, for the first time in TEGV history we received the support of an international organization to establish a new Learning Unit. One of the world's leading manufacturers of cellulose, Fibria company from Brazil, embraced Tekirdağ Fibria Learning Unit with its collaborator in Turkey and our supporter Lila Kağit. At this very special place, which is owned by TEGV, children now have a wonderful education environment with the support of our Brazilian education friends.

Our journey of education with our children and volunteers continues to be as exciting as the first day. I believe that in the coming years, too, there will be an abundance of good news and innovations that we will be happy to share with you.

Best regards,

**Sait Tosyalı**  
General Manager

**CHILDREN DARE  
TO DREAM  
WITH TEGV!**



**SAÏT TOSYALI  
GENERAL MANAGER**

"I started to enjoy mathematics. I understand it better now and it helps me in tests. Before I was only able to solve one problem. Now I can do a whole page. Before participating in the activity, I was already a little bit curious. Later, my knowledge grew."

Kübra, 8

"The living with sports activity showed us how important sports are in our lives. We learned that through games. I love TEGV very much."

Ece, 11





"We couldn't write stories before, but now we can. That makes us so happy. It improved our imagination. TEGV is a wonderful place."

Sude, 9

There were a lot of things in science I didn't believe I could do. Now I believe. With TEGV, everything will become possible one day. That's what I believe."

Özlem, 9

"Before, I didn't even know what drama was. Now I do. It's a lot of fun. Being here made me happy. I was excited to do all the workshop activities, quite excitedly and curiously in this workshop. I want to keep coming to the workshop many more times."

Damla, 8



# WHO WE ARE

As the non-governmental organization with the most extensive operations in the education field, we are gratified to know that over the past 23 years we have brought quality supplemental education to nearly 3 million children.



## Our Mission

Our foundation exists to reinforce state-provided basic education by helping primary school age children grow into well-informed and qualified individuals who have embraced modern, universal values and the basic principles of the Republic.

Our objective is to ensure that our children grow up to become well-adjusted and happy individuals who are rational, thoughtful, self-confident, able to realize their own inner creativity, peace-loving, respectful of others' thoughts and beliefs, and who don't discriminate on the basis of gender, race, religion and language.



## Our Vision

To be a non-governmental organization whose effective and distinctive education programs, and sustainable structure, are accessible to every child in our country.



## Our Values

- **CREDIBILITY**  
We execute our decisions, actions and practices according to the objective criteria of the organization.
- **VOLUNTEERISM AND SOLIDARITY**  
We work in a spirit of volunteerism and support all our stakeholders in order to achieve the common goals of the Foundation.
- **INNOVATION**  
We operate with an open approach to innovation, change, and development.
- **RESPECT FOR DIVERSITY**  
We consider social diversity to be richness and intellectual differences to be opportunities.
- **RESPONSIBILITY**  
We discharge our duties and responsibilities in full within the framework of business discipline and ethical rules.







# EXTERNAL ENVIRONMENT

In 2018, Turkey continued to take important steps in education. On October 23, 2018, the Ministry of Education released its 2023 Educational Vision document entitled "Happy Kids, Strong Turkey."

## Education

The 2018 Educational Policies Report that involves the most current data regarding Turkey's education report card was published by the Organization for Economic Co-operation and Development (OECD) in June 2018. In the report, which evaluates the educational policies of 35 OECD countries, it stated that Turkey still lagged behind many OECD countries despite its significant achievements in education between 2008 and 2017.

One of the important indicators pointed out in this report was that children at the primary education age have difficulties attaining their right to qualified education, especially in socio-economically disadvantaged regions.

According to 2017 data, 1 out of every 1,000 people in the 14-24 age range and 4 out of every 1,000 women are still illiterate.

The World Declaration on "Education for All" that was published by UNESCO and adopted by Turkey defines the basic skills and competencies as follows:

*"Essential learning tools such as literacy, oral expression, numeracy, and problem solving and the basic learning content such as knowledge, skills, values, and attitudes required by human beings to be able to survive, to develop their full*

*capacities, to live and work in dignity, to participate fully in development, to improve the quality of their lives, to make informed decisions, and to continue learning."*

The report published in 2018 shows that Turkey still trails "Education for All" principles. The data regarding 2018 obtained from national and international assessment reports indicate that children have a slightly increasing tendency to access schools at primary education level compared to 2017, whereas the net schooling rate in secondary school initiated a negative trend in 2018.

The net schooling rate at primary education level was determined to be 91.2% in 2017 and 91.5% in 2018. The net schooling rate in secondary schools decreased to 94.5% in 2018 from 95.7% in 2017 in Turkey.<sup>1</sup>

The education tableau of the past year shows us that not all children of primary school age have access to qualified education in Turkey. The need for TEGV continues to increase.

Although Turkey's report card was negative, important steps are still being taken for the future. On October 23, 2018, the Ministry of Education released its 2023 Educational Vision document entitled "Happy Kids, Strong Turkey." In this document, the Ministry states that

it will prevent negative trends and that it aims to raise qualified, well-behaved individuals who are equipped with the skills of the era and the future, who can use these qualifications for the sake of humanity, who love science, and who are interested in culture and respectful of cultural differences;<sup>2</sup> it sets important goals in this context. The following commitments in this vision document, which will determine the future of education, indicate that schooling, follow-up of the curriculum, and innovative learning skills will increase. The Ministry's vision overlaps with our foundation strategy in the following areas:

- Design and skill workshops will be established in all schools.
- Compulsory course hours and the range of such courses will be decreased; a flexible and modular course schedule will be created.
- Digital and financial-oriented courses covering 21<sup>st</sup>-century skills will be increased for students and teachers.
- A learning analytics platform will be established to monitor and support our children's learning.
- An "e-portfolio" system will be implemented to monitor and support our children at all levels.
- A digital education-instruction content development ecosystem will be established.
- Next-generation digital measurement tools will be developed.

<sup>1</sup> ([http://www.egitimreformugirisimi.org/wp-content/uploads/2017/03/EIR\\_2017\\_2018\\_29.11.18.pdf](http://www.egitimreformugirisimi.org/wp-content/uploads/2017/03/EIR_2017_2018_29.11.18.pdf))

<sup>2</sup> ([http://2023vizyonu.meb.gov.tr/doc/2023\\_EGITIM\\_VIZYONU.pdf](http://2023vizyonu.meb.gov.tr/doc/2023_EGITIM_VIZYONU.pdf))





## Technology

We live in a rapidly changing world. Technological developments are shifting our understanding of familiar concepts. While the world changes apace, education and learning cannot remain indifferent to change. Everything is changing rapidly, from the development of children to learning environments, from educational tools to monitoring-evaluation models.

These days, when the transition from Industry 4.0 to Society 5.0 is under discussion, a report prepared by the Turkish Industrialists' and Businessmen's Association (TÜSİAD)<sup>3</sup> forecasts that, in 2023, 3.5 million jobs will be in STEM (science, technology, engineering, and mathematics education model). According to the report, the need for STEM employment in the 2016-2023 period will approach 1 million. Within the scope of the activity, known as the "Maker" movement, the aim is for each and every individual to be their own "Maker," which is to say, a producer. The use of robotics and coding in the field of education starts at the pre-school level.

## Volunteerism

In the State of the World's Volunteerism Report published by the UN Volunteers in 2018, it is emphasized that volunteerism acts as a societal bond and that society grows stronger due to volunteerism. It is stated that volunteering activities improve the solidarity culture and societies with high local volunteerism activities have a stronger social network and a more just system.

Unfortunately, there is no current statistical sources for volunteerism in Turkey. However, it is obvious that public awareness of volunteer activities has been increasing day by day and that volunteerism is an increasing important vehicle for social participation.

## Legal

When we consider the legal environment, the most important development affecting our Foundation activities in the last period was Law No. 6698 on the Protection of Personal Data. We conducted a comprehensive study in 2018 in order to protect the personal data of our stakeholders within the scope of compliance with the requirements of the law.

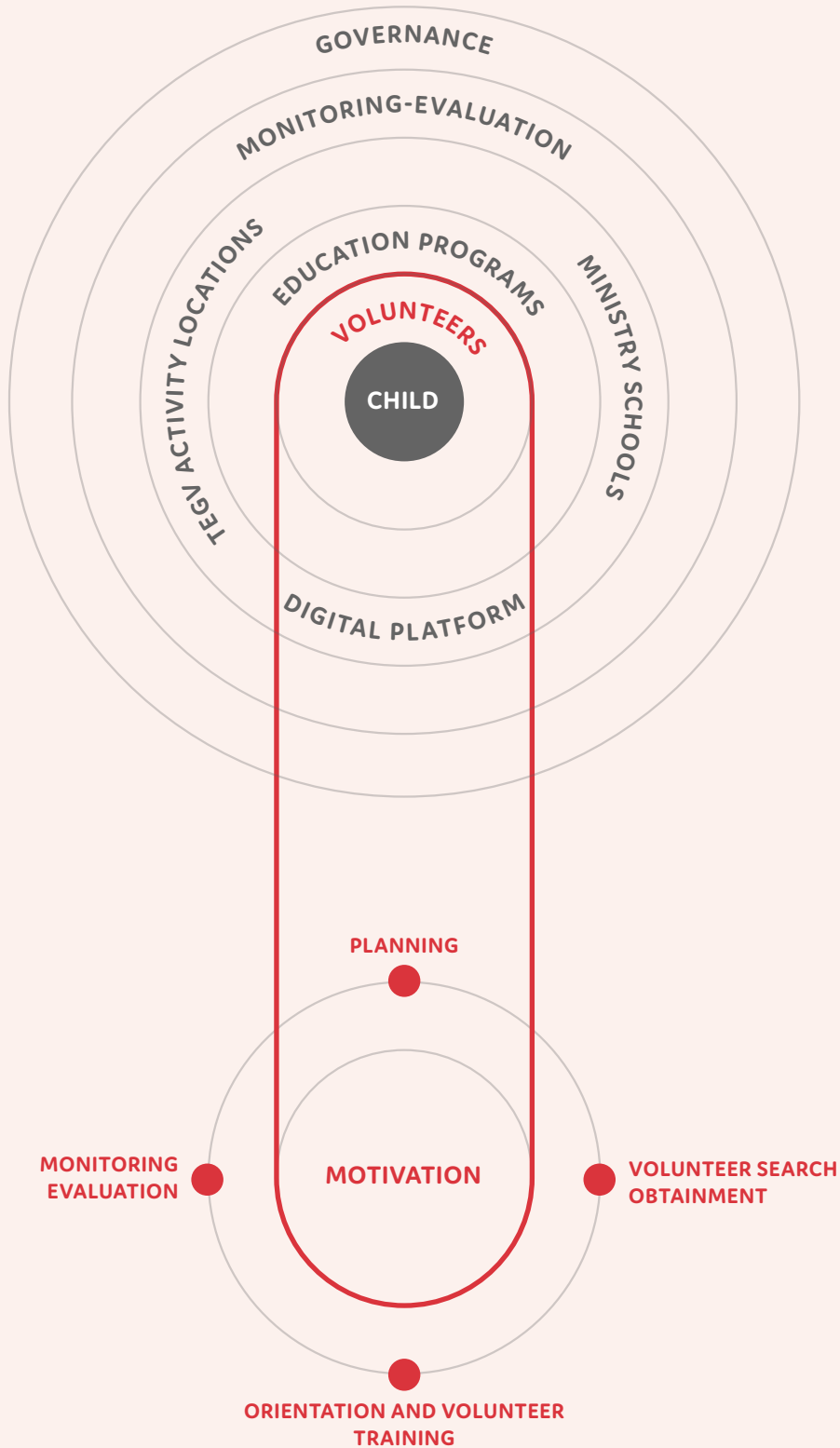
## Fundraising

Institutions have shown increasing interest in developing Social Responsibility Projects. However, the current economic climate has adversely affected budgeting for such projects. Still, the number and the activities of non-governmental organizations -- which have room to grow compared to more relatively developed economies -- is on the rise<sup>3</sup>, which also means an increase in the alternatives available in terms of fundraising activities.

<sup>3</sup> Turkish Industrialists' and Businessmen's Association (TÜSİAD). (2017). *STEM requirement in Turkey toward 2023*. Istanbul: TÜSİAD publication. Retrieved from <https://www.pwc.com.tr/tr/assets/image/pwc-tusiad-2023-e-dogru-turkiye-de-stem-gereksinimraporu>. Pdf

# OUR BUSINESS MODEL

All children arrive in this world with certain talents; we aim to give them the opportunity to discover their potential and their talent. Our business model has six main dimensions: Children, Volunteers, Education Programs, Locations, Monitoring-Evaluation and Governance.



It is with the support of our volunteers that we make all of our activities happen. In order to help children achieve their hopes and dreams, volunteers share their labor, their time, their knowledge, their experience and their sense of social responsibility so that together we can bring up the enlightened people of tomorrow.

## Our Children

Children are the focus of our business model. We structure all our education programs, our monitoring evaluation system, and our venues around them.



CREATIVE

THOUGHTFUL

SELF-CONFIDENT

QUESTIONING

RESPONSIBILITY

TEAMWORK AND A SPIRIT OF SOLIDARITY

EFFECTIVE COMMUNICATION

PROBLEM-SOLVING ABILITY

## Our Volunteers

It is with the support of our volunteers that we make all our activities happen. In order to help our children achieve their hopes and dreams, volunteers share their labor, their time, their knowledge, their experience and their sense of social responsibility so that together we can bring up the enlightened people of tomorrow.

Our volunteers support us in three main areas:

- Our Activity Volunteers present our children with our activities after receiving the relevant training.
- Our Support Volunteers support us by developing projects in all activity areas except for child activities.
- Our Trainer Volunteers support us in the training of volunteers across Turkey.

## Our education programs

We prepare and implement unique education programs and activities that support children's different developmental dimensions and contribute to the acquisition of knowledge, skills, and values that they need to achieve at the primary education level. Our programs are implemented through TEGV's educational environment, tools and active learning approach.

Our Education Programs focus on five main areas:

### INFORMATICS

Introduction to algorithmic thinking and coding

### SCIENCE

Scientific thinking, research and discovery

### MATHEMATICS

Being rational and logical

### READING

Expanding imagination and self-expression

### ART

Developing a distinctive and creative perspective

In addition to our main 10-week education programs, we offer children 35 different two-hour activities on subjects such as music, algorithmic thinking, hygiene, environmental science, coding and space science.







## Our child-friendly spaces

We describe our venues as one of the basic components of the TEGV educational model and we design these spaces to be child-friendly and creative places that increase the curiosity and motivation of the children, optimize learning, and meet the needs of volunteers and employees.

### OUR EDUCATION PARKS



We host approximately 5 thousand children in our Education Parks, which offers education and computer rooms, libraries, special workshops, and courts and fields for sports such as football and basketball.

With an enclosed area of 1,000-1,500 m<sup>2</sup> and an outdoor area of 10,000-15,000 m<sup>2</sup>, our Education Parks are child-friendly spaces and are fully equipped in accordance with program requirements. The outdoor areas have sports venues for football, basketball, etc., and there are purpose-designed Activity Rooms, Information and Technology Rooms, a Library, Multi-Purpose Halls, and Special Workshops.

### OUR LEARNING UNITS



Approximately 1,500 children benefit from our Learning Units, which consist of 4 activity rooms, an information and technology room and a library, all of which have been specially designed for different purposes.

Our Learning Units, which are smaller spaces compared to our Education Parks, have an enclosed area of 250-300 m<sup>2</sup>. Our Learning Units, which benefit approximately 1,500 children each year, have Education Rooms specially designed for different purposes, an Information and Technology Room, and a Library.



## OUR FIREFLIES

Every year we host approximately 1,500 children in our Thematic Fireflies and approximately 2,300 children in our Standard Fireflies.



The mobile Firefly Learning Units are built on truck trailers so we can reach children where we do not have permanent structures. We operate a total of 24 Fireflies, of which 21 are standard and three are thematic. The three Art, Science and Traffic-themed Fireflies each have 1 education area, which is designed with appropriate equipment for the theme and from which approximately 1,500 children benefit each year. Our standard Fireflies, which have an Information and Technology Room and a Free Activity Room reach approximately 2,300 children annually. Both models have a residential area where our Firefly Manager lives.

## OUR CREATIVE PLACES

At our activity locations, we welcome our children with colorful and creative spaces.



## OUR DIGITAL EDUCATION PLATFORM



We provide children with algorithmic thinking and coding activities in a digital environment at the website: [alгодijital.com](http://alгодijital.com). In 2019, we continue our efforts to develop our digital platform in line with our vision of "being an NGO that is accessible by every child."



## Our systematic monitoring-evaluation structure



We believe in the power of data-based work. Within the scope of every education program we implement, we carry out monitoring and evaluation activities through which we can observe the knowledge, skills and attitudes that the program aims to provide. We take care to measure the outputs of our education programs scientifically and to keep our education programs updated in line with these data.

Since 2014, we have succeeded in making our monitoring-evaluation model visible in the international arena. Our model was used as a case study in June 2014 at Harvard Business School's "Performance Measurement in Nonprofit Organizations" program. Thus, thanks to our Foundation's many years of experience in performance evaluation and impact assessment, we were included in the curriculum of one of the most prestigious higher education institutions in the world.

## Our governance structure



We manage the different dimensions of our model in a holistic and interactive way. We form our education programs, volunteer and organizational strategy with the feedback we receive from our children and volunteers. We work with a process-oriented management approach according to the principle of continuous progress and improvement.



# OUR STRATEGY FOR 2019-2021

We prepared our 2019-2021 Strategic Plan, which will guide us in the next three years, with the participation of our entire team under the leadership of our Board of Directors.

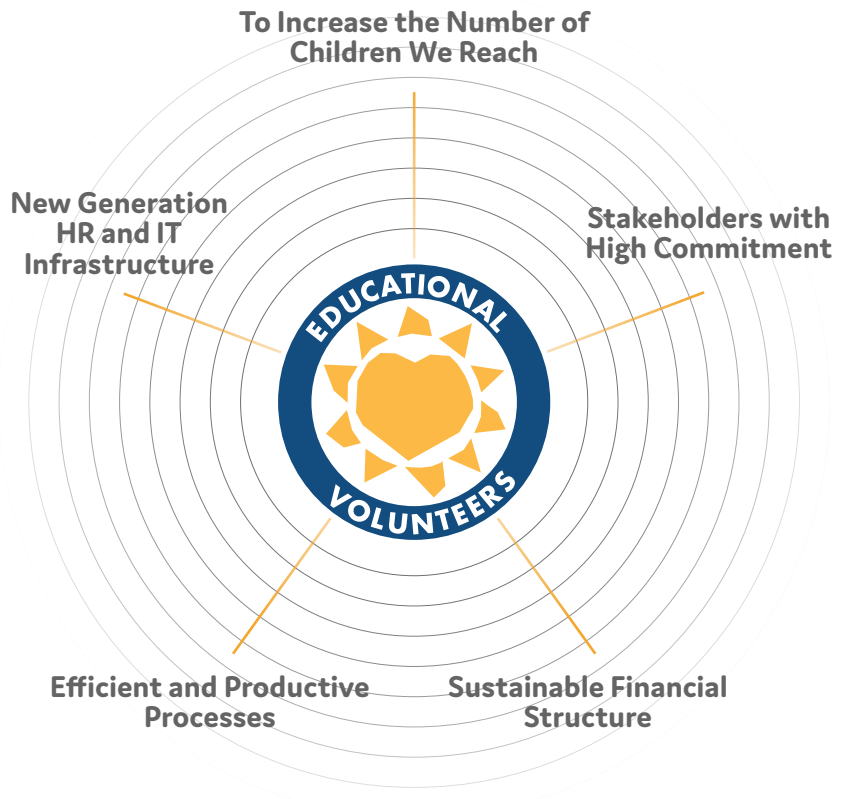
We prepared our 2019-2021 Strategic Plan, which will guide us in the next three years, with the participation of our entire team under the leadership of our Board of Directors. We carried out our work using a special methodology (Balanced Scorecard) with the support of our voluntary expert consultants. In the study we started by reviewing our mission and determined our vision for the future. We redefined our values, and then created our strategies to achieve our goals and projects that we will implement within this context.

We evaluate our success in achieving our strategic goals by regularly monitoring our performance indicators.

---

## Our Strategic Goals

---







### **Increasing the Number of Children We Reach**

We are trying to develop new channels to reach children in line with our vision: "Being an NGO that is accessible to every child." Through our new digital applications, we aim to reach children who cannot come to us, while still maintaining the number of our children we reach in person. We aim to provide services to more children with the development of our mobile education model.

### **Committed Stakeholders**

Our shareholders empower us to implement our activities. We will continue our work to improve the satisfaction and continuity of our children, volunteers, parents, and local supporters by improving what we do. We aim to provide continuity in the resources provided by our donors, to provide more effective communication with our trustees, and to strengthen our international relations. We are improving our communication activities in order to boost public awareness of our Foundation.



### **Sustainable Financial Structure**

It is of strategic importance that our Foundation, which has succeeded in being active for 23 years, continues to do so for many years to come. Operational and financial sustainability is the priority of our strategic objectives. We aim to diversify our national and foreign channels, to strengthen our main assets, and to decrease expenses by improving productivity in our activities in order to ensure our financial sustainability.

### **Efficient and Productive Processes**

"Productivity" has a special focus in our new strategic plan period just as it did in the previous one. As we strive for constant progress and improvement, we aim to ensure that our children receive maximum benefit from our activity locations and that we have strong volunteer governance and efficient communication activities. In our New Strategic Plan period, we will work on extending our unique education model on digital platforms. In order to monitor the results of our activities, our assessment and evaluation efforts within the scope of collaboration with universities will continue. Our risk management efforts in our processes will continue systematically and the Corporate Governance Rating results provided by independent rating institutions will shed light on our efforts.

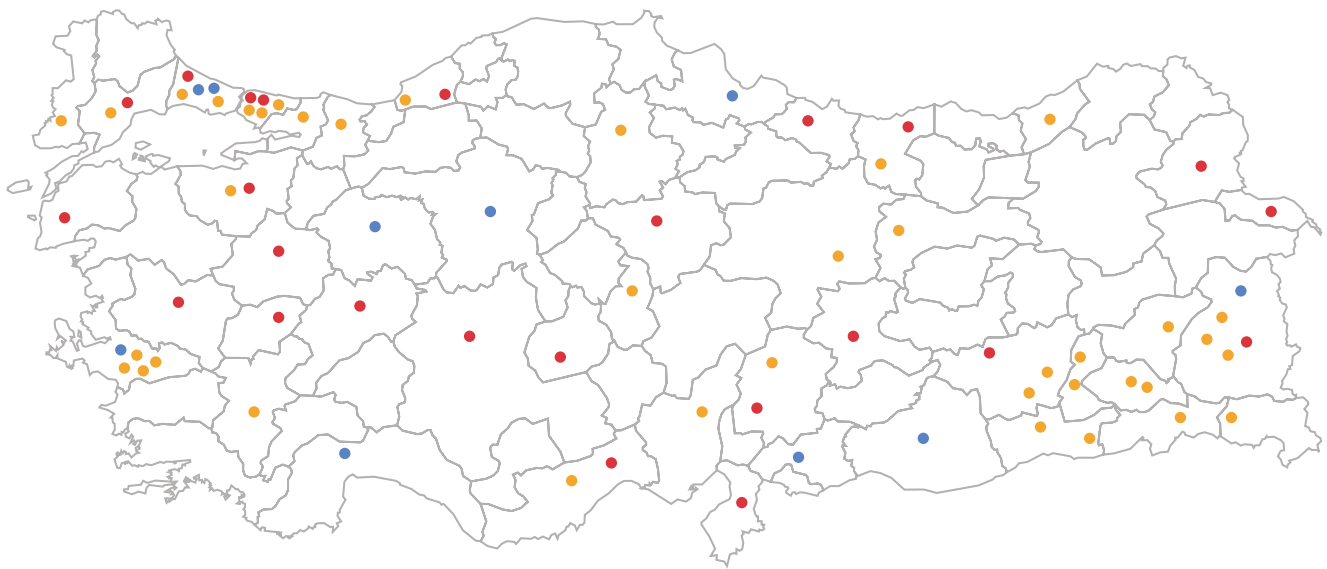


### **New Generation HR and IT Infrastructure**

In order to improve the efficiency and productivity of our activities, we will strengthen our technology and human resources infrastructure. We will implement next-generation digital applications both in the field of education and in our technical infrastructure. Improving our employees' competence and their commitment to our Foundation and maintaining teamwork spirit are among the most important subjects that we will focus on in our new strategy period.

# WHERE WE ARE

With our 73 activity locations across Turkey, we reached over 191 thousand children and supported their development through education and ability to prepare for a better life.



**●** Education Parks

**●** Learning Units

**●** Fireflies

---

**7**  
Regions

---

**33**  
Provinces

---

**73**  
Activity Locations

---

**10**  
Education Parks

---

**39**  
Learning Units

---

**24**  
Fireflies

*\*The locations of our Fireflies as of December 31, 2018 are shown on the map.*

Our Fireflies are everywhere!



From the Beginning Until Today

1 MILLION

Children

168 THOUSAND

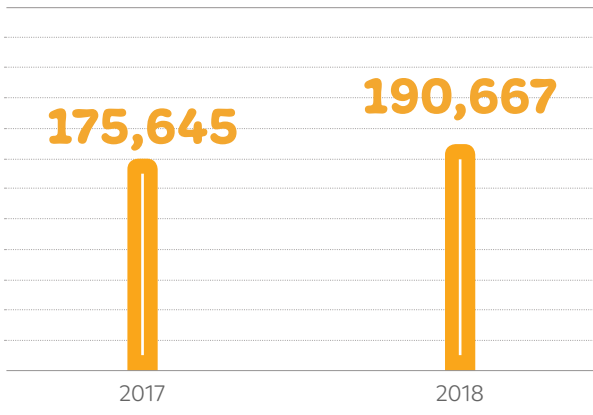
KILOMETERS



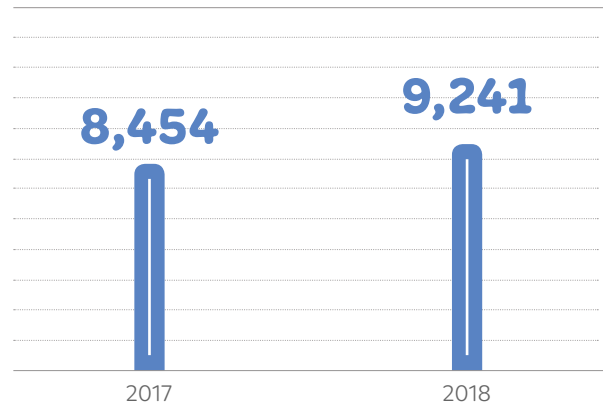
# OUR KEY PERFORMANCE INDICATORS

We increased the number of children across Turkey we reached with qualified education from 175 thousand in 2017 to 191 thousand in 2018.

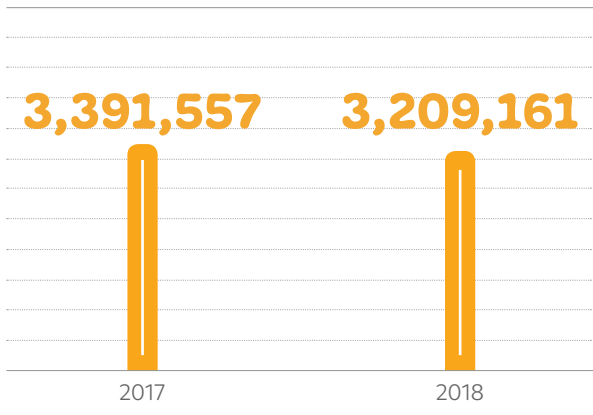
NUMBER OF CHILDREN REACHED



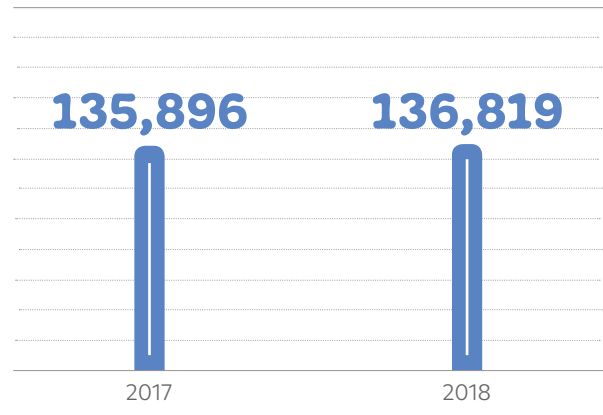
NUMBER OF VOLUNTEERS



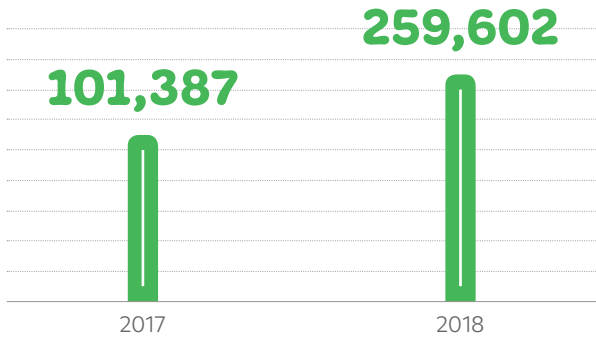
TRAINING HOURS RECEIVED BY OUR CHILDREN



TRAINING HOURS RECEIVED BY OUR VOLUNTEERS

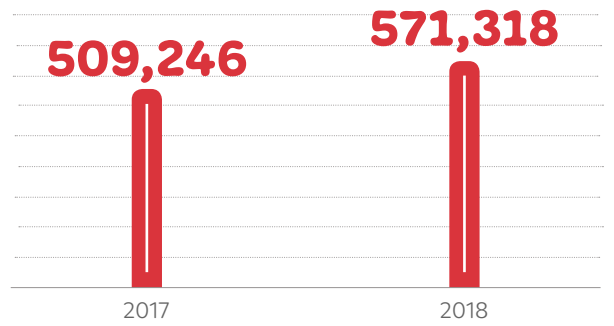


NUMBER OF CHILDREN REACHED THROUGH ALGO DIGITAL PLATFORM\*

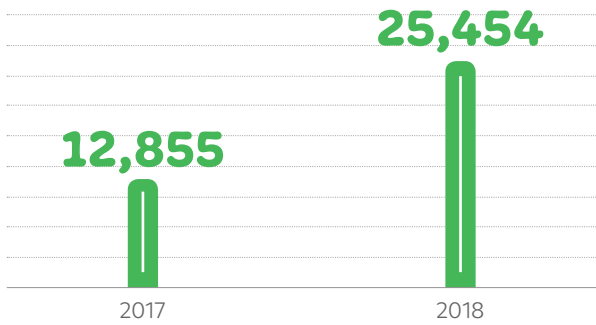


\*Our platform was launched in November 2017.

COMMERCIAL ENTERPRISE INCOME (VAT EXCLUDED TL)

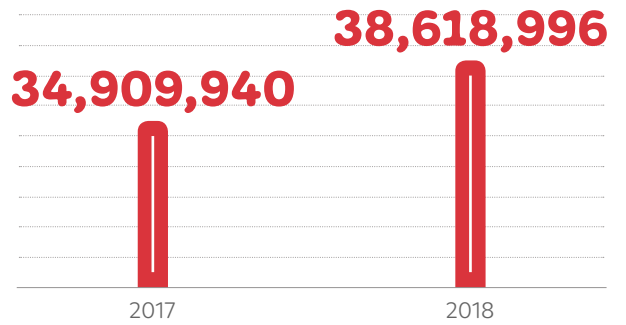


NUMBER OF DONORS\*

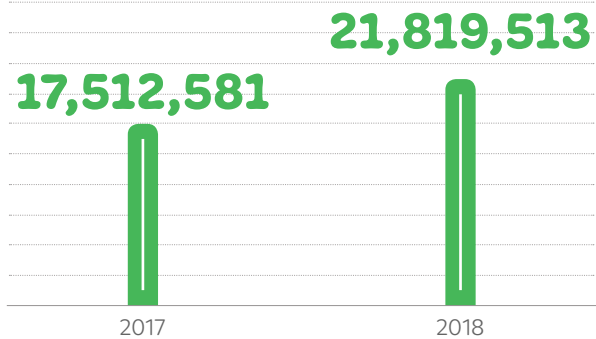


\*These figures do not include our special SMS donation event in 2017.

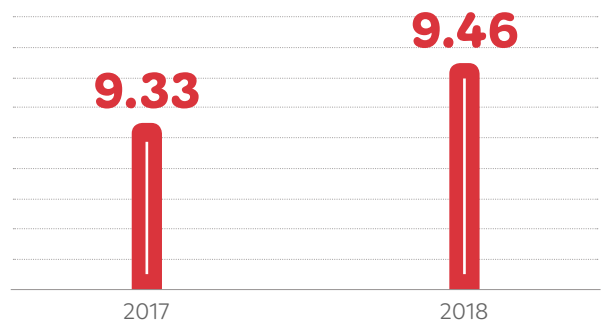
SOCIAL MEDIA HITS



DONATIONS (TL)



CORPORATE GOVERNANCE RATING



# RISKS AND OPPORTUNITIES

While determining our 2019-2021 Strategy, we included many projects in our action plan to enable us to manage risks efficiently and to benefit from opportunities to the fullest extent.

We engage in studies to determine and manage the risks and opportunities that may affect our activities.

In this part of the report, we cover the primary risks and opportunities that we foresaw as potentially affecting our ongoing and targeted activities. While determining our 2019-2021 Strategy, we included many projects in our action plan to enable us to manage risks efficiently and to benefit from opportunities to the fullest extent.

Possible risks that we forecast in terms of our activities:

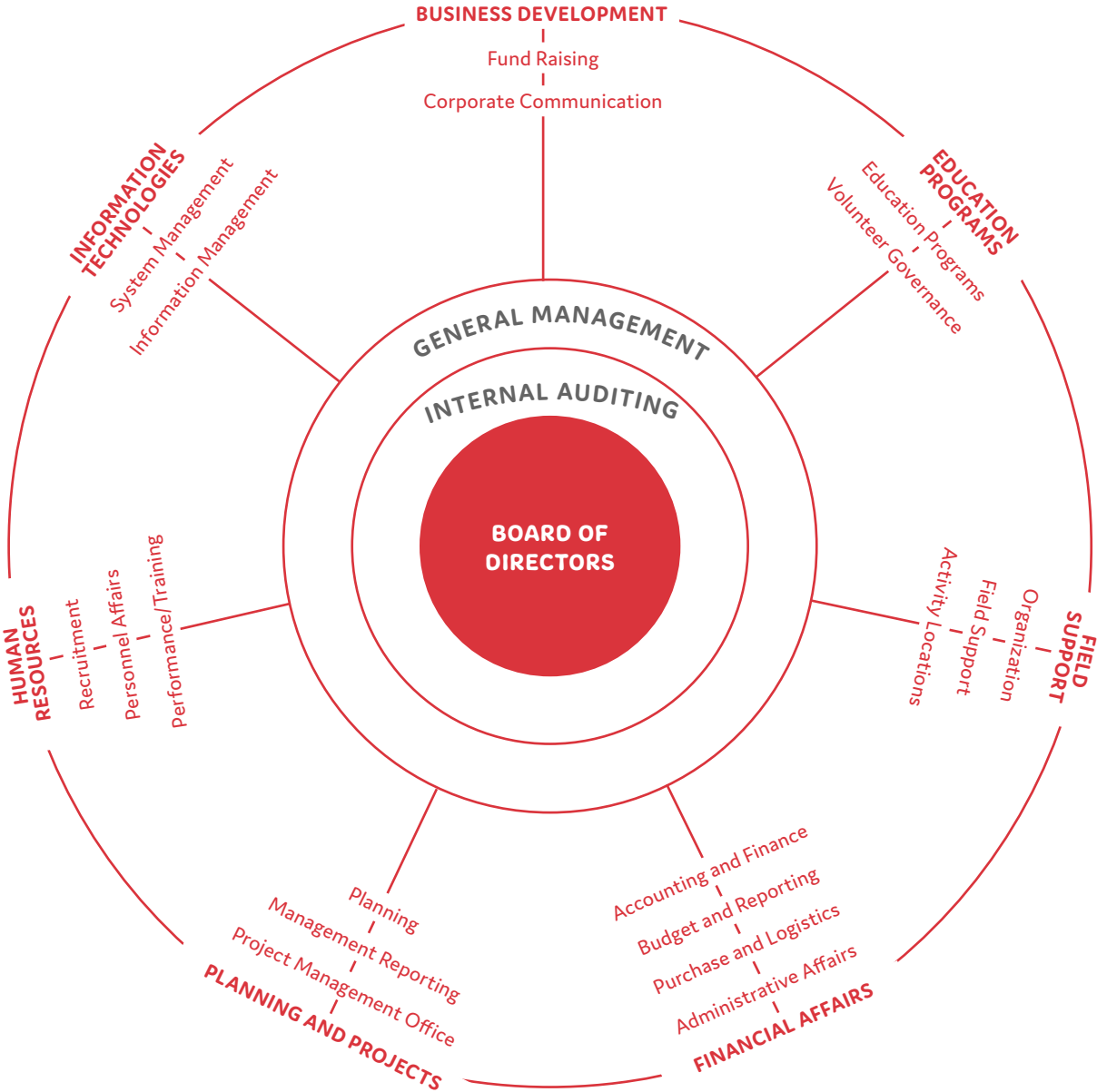
- Our Activity Locations are in places where education opportunities are relatively limited. The impact of population density, migration, urbanization and demographic changes on the location of our activity locations
- With the free digital education platforms becoming more widespread, a decrease in the number of children coming to our activity locations
- A decrease in donations due to the economy



We closely follow opportunities that will boost to our Foundation even as we work to ensure our risk management system is as efficient as possible. Primary developments that we consider to be opportunities:

- Increased societal awareness of the importance of education
- The fact that the 2023 Education Vision published by the Ministry of National Education dovetails with our activities and strategy for the next period
- International connections and funding opportunities
- With gradually increasing focus on STEAM and digital platforms, the opportunity to bring more children into TEGV activities
- An increase in the desire to contribute to society and corresponding increase in volunteer applications to Non-Governmental Organizations

# OUR ORGANIZATION





# OUR BOARD OF DIRECTORS



(1)

**H. Hüsnü OKVURAN (1)**  
Member of the Board of Directors

**Şirzat SUBAŞI (2)**  
Member of the Board of Directors

**R. Oktay ÖZİNCİ (3)**  
Member of the Board of Directors

(2)

**Melda GÖĞÜŞ (4)**  
Member of the Board of Directors

**Prof. Dr. Levend KILIÇ (5)**  
Vice Chairman of the Board of Directors

**Prof. Dr. Sami GÜLGÖZ (6)**  
Member of the Board of Directors

**Cengiz SOLAKOĞLU (7)**  
Chairman of the Board of Directors

(4)

(5)

**M. Özalp BİROL (8)**  
Member of the Board of Directors

**Ali GÜRSOY (9)**  
Member of the Board of Directors

**Arzuhan YALÇINDAĞ (10)**  
Member of the Board of Directors

**A. Ümit TAFTALI (11)**  
Member of the Board of Directors

(6)



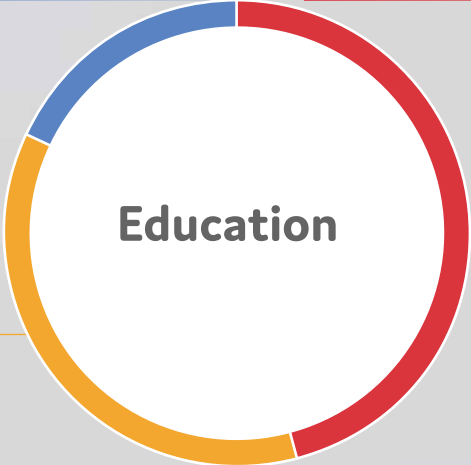
You can reach the curriculum vitae of our Members of the Board of Directors by scanning the QR code.



(7) (8) (9) (10) (11)

PhD  
**18%**

Postgraduate  
**36%**



Graduate  
**46%**

Average Term  
of Service  
**9 years**

# OUR EMPLOYEES

As of December 31, 2018, we are a family of 143 people, with 49 at our central office and 94 at our activity locations.



You can reach a list of the names of our employees by scanning the QR code.

## We Came Together for Our Children

With the participation of our employees from across Turkey, we held our "Looking to the Future Meeting" hosted at Koç University with the theme, "Leave Your Trace in the Future of TEGV - Strategy 2021." Within the scope of activities for forming and sharing the three-year strategy of our Foundation until 2021, we enjoyed being with all of our employees at the meeting, where workshops were organized.

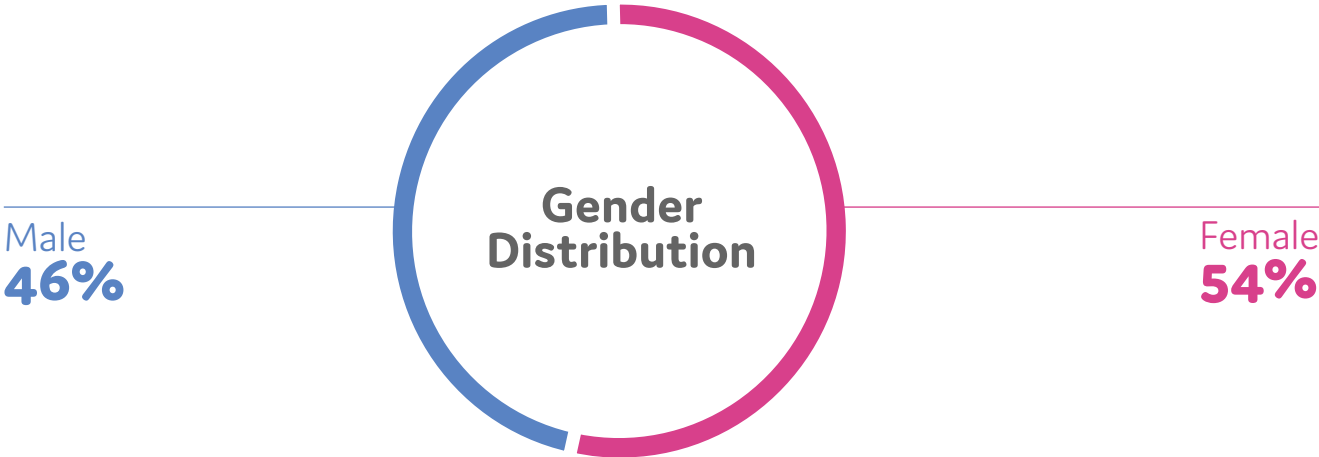
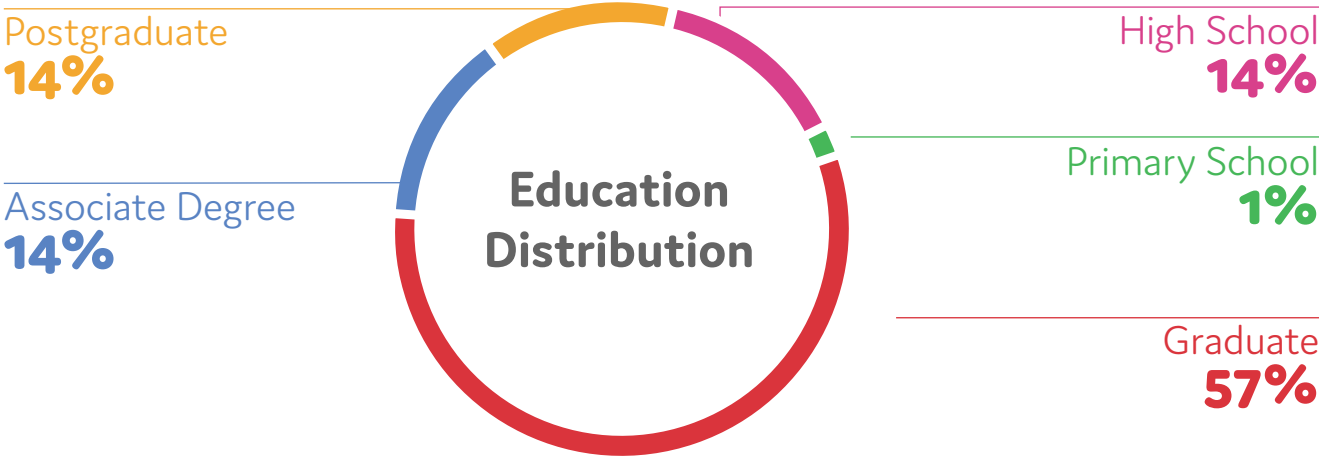


**36**  
Average Age

**7 YEARS**  
Average Seniority

**3,265 HOURS**  
Training Hours  
Employees Received

We are proud of the 8 former children who are now our employees,  
and the 58 former volunteers who are now our employees.





# OUR RESOURCES

- Our reputation and brand value
- The importance we attach to our children
- Our specialty in the field of education
- Our volunteer governance experience
- Our corporate governance principles
- Our accumulation of knowledge and experience

## OUR INTELLECTUAL RESOURCES

- Our main assets
- Corporate and individual donations
- Our assets provided through grant projects
- Our support in kind
- Our commercial enterprise income

## OUR FINANCIAL RESOURCES

- Our Trustees
- Our Board of Directors
- Our Team
- Our Volunteers
- Our Local Trainers
- Our Education Friends

## OUR HUMAN RESOURCES

- Our shared values
- Our collaborations and partners
- Our solidarity-oriented culture

## OUR SOCIAL RESOURCES



LOVE TO  
SMILE

YOU CAN BE  
WHATEVER  
YOU WANT TO

# THE VALUE WE CREATED

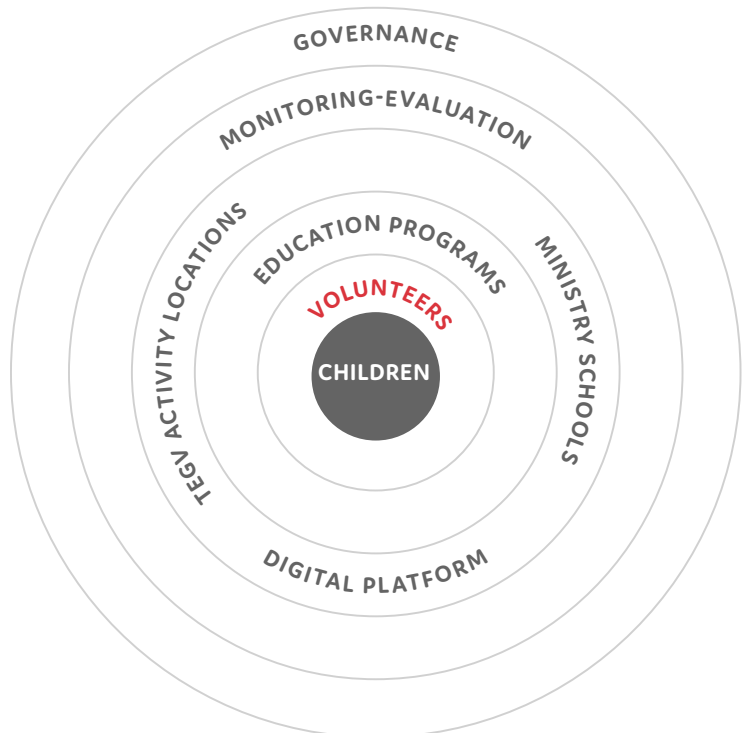
## OUR INPUTS



## OUR PROCESSES



- Our Reputation and Reliability
- Our Education Programs
- Our Volunteers
- Our Activity Locations
- Our Human Resources
- Our Individual and Corporate Donors
- Our Main Assets
- Our Governance and Operational Structure
- Our Brand Value
- Our Education Friends
- Our Local Stakeholders
- Our Equipment and Collaboration in the Field of Technology





## OUR OUTPUTS



## OUR RESULTS

- The Number of Children Receiving Training
- The Hours of Education Our Children Receive
- The Number of Active Volunteers
- Our Monitoring-Evaluating Results
- Social Media Access
- Press Visibility
- Donation Amount
- Research and Publications
- The Number of People We Reach through Journal

- Increase in children's knowledge and skills in the fields of TEGV Education Programs
- Children's access to qualified education
- Improvement in children's self-confidence
- Awareness of volunteers in social participation
- Improvement in volunteers' self-confidence
- Improvement in competence of volunteers in the field with children
- High influence of TEGV locally
- Contribution to the field of education, children, and civil society



# TEGV IN NUMBERS

From our foundation to the present day, we and our 86 thousand volunteers have brought qualified education to nearly 3 million children and helped them prepare for a better life.

---

**~3 MILLION**  
children

---

---

**86 THOUSAND**  
volunteers

---

---

**33**  
provinces

---

---

**73**  
activity locations

---

---

**10**  
Education Parks

---

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**39**  
Learning Units

---

---

**24**  
Fireflies

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**170 THOUSAND**  
children annually

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---

**8.5 THOUSAND**  
volunteers annually

---

---

**5**  
main areas of  
education

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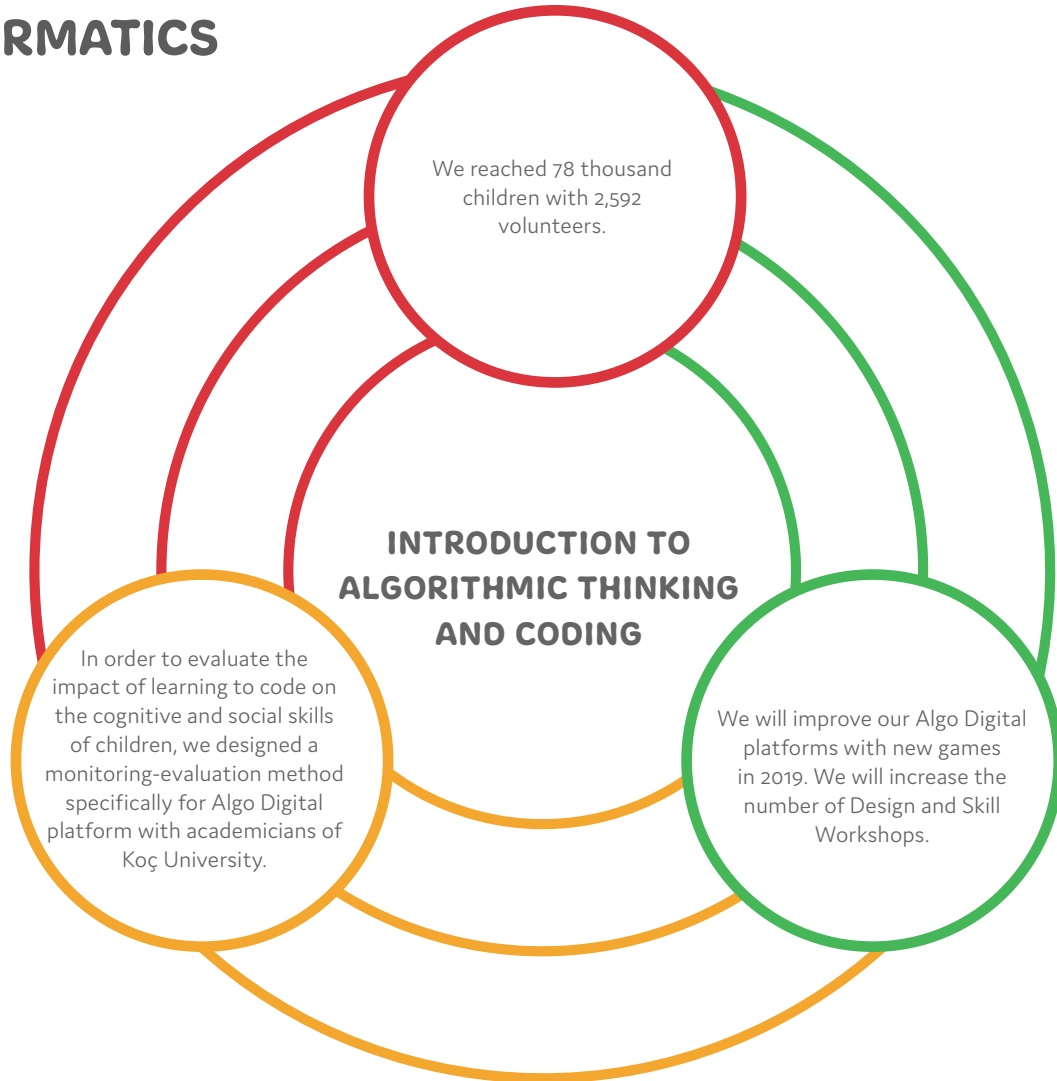
**168 THOUSAND**  
kilometers with  
Fireflies

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# OUR EDUCATIONAL ACTIVITIES

## INFORMATICS



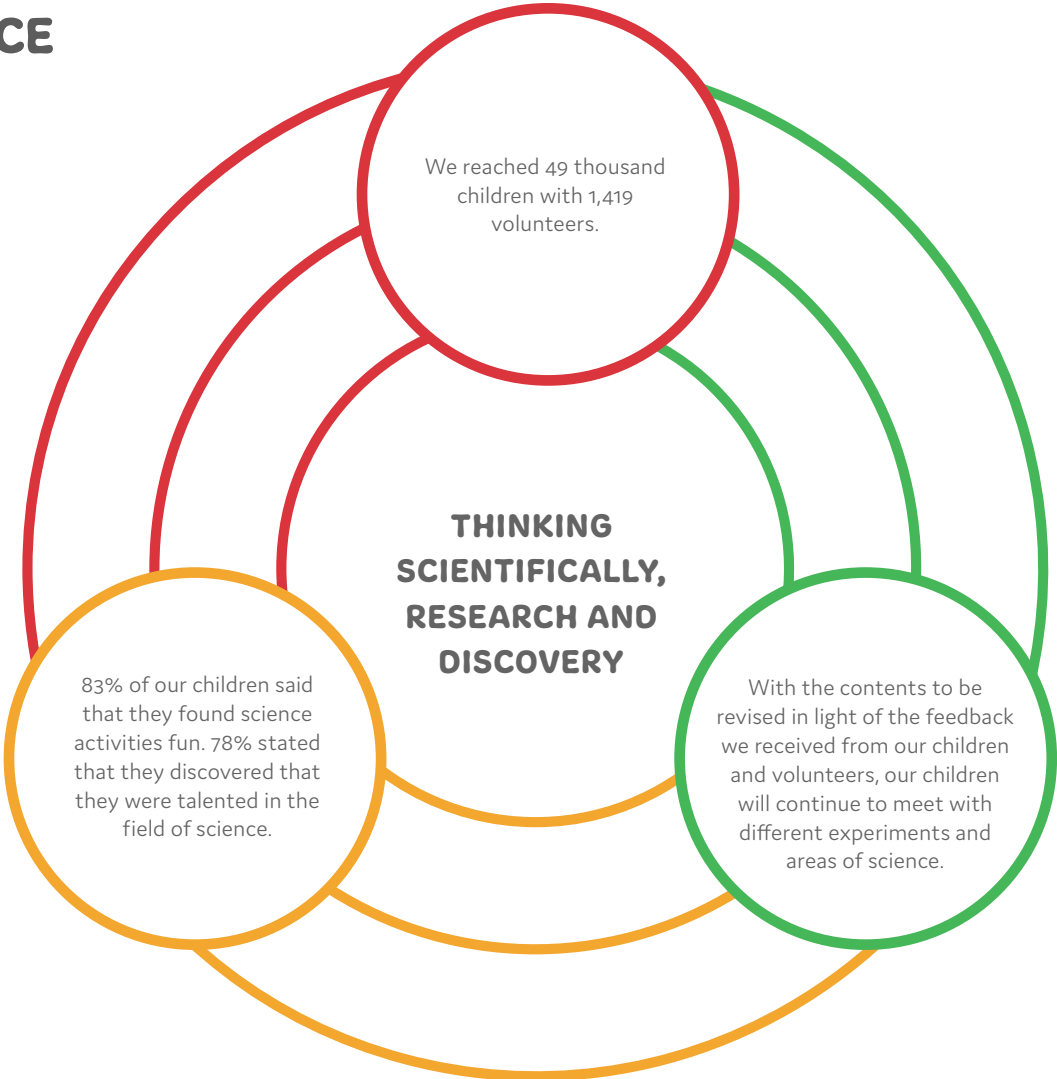
We realize our information activities in information technology rooms and in design and skill workshops that we launched at specific locations in 2018.

### Thematic Algo Firefly

Specially for 2018, a Firefly brought together 2,697 children and Algo Digital activities at district squares and school gardens in Lüleburgaz, Yozgat, Samsun, and Elazığ for a period of three months.



# SCIENCE



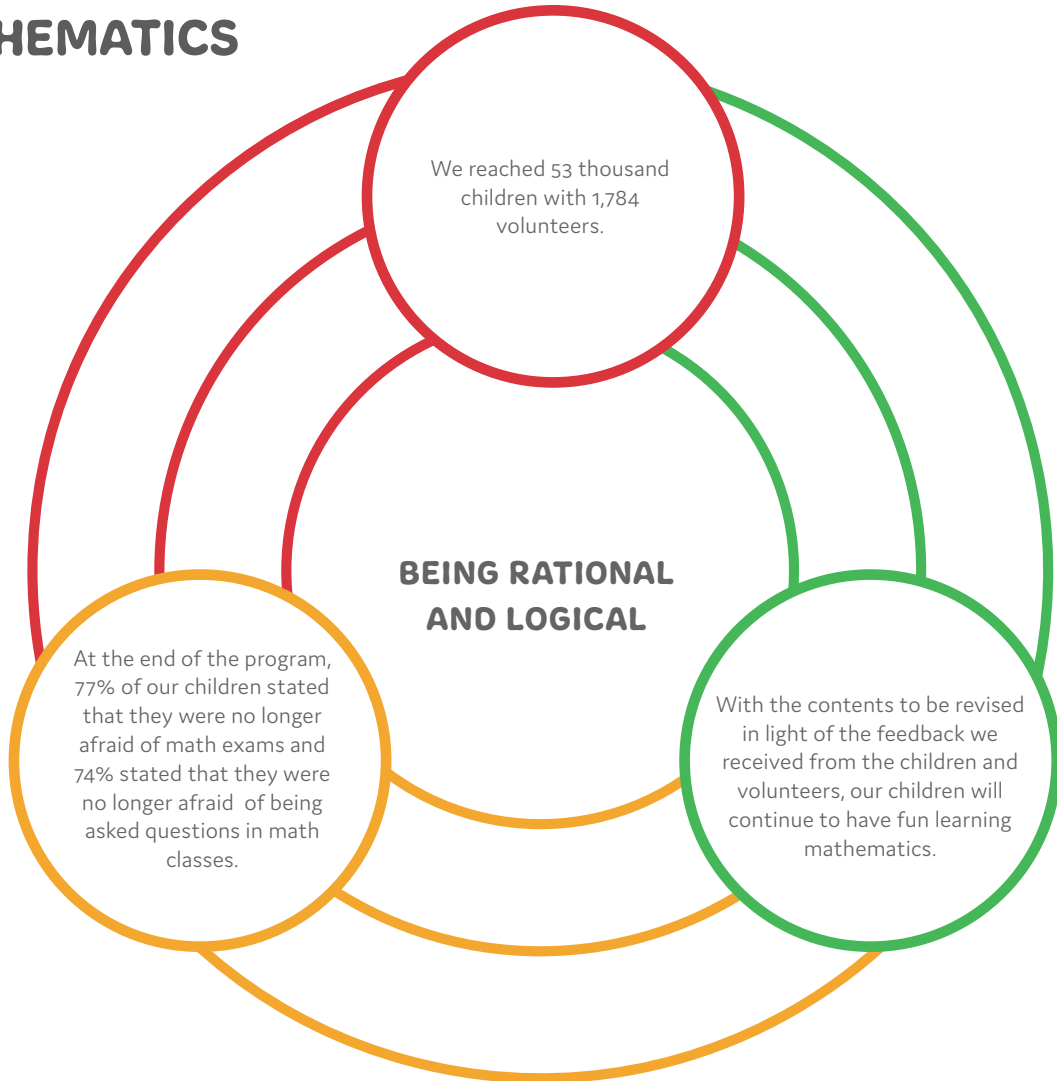
### Science-Themed Firefly

With our Science Firefly, we are bringing our science activities to children in locations where we do not have any activity locations.





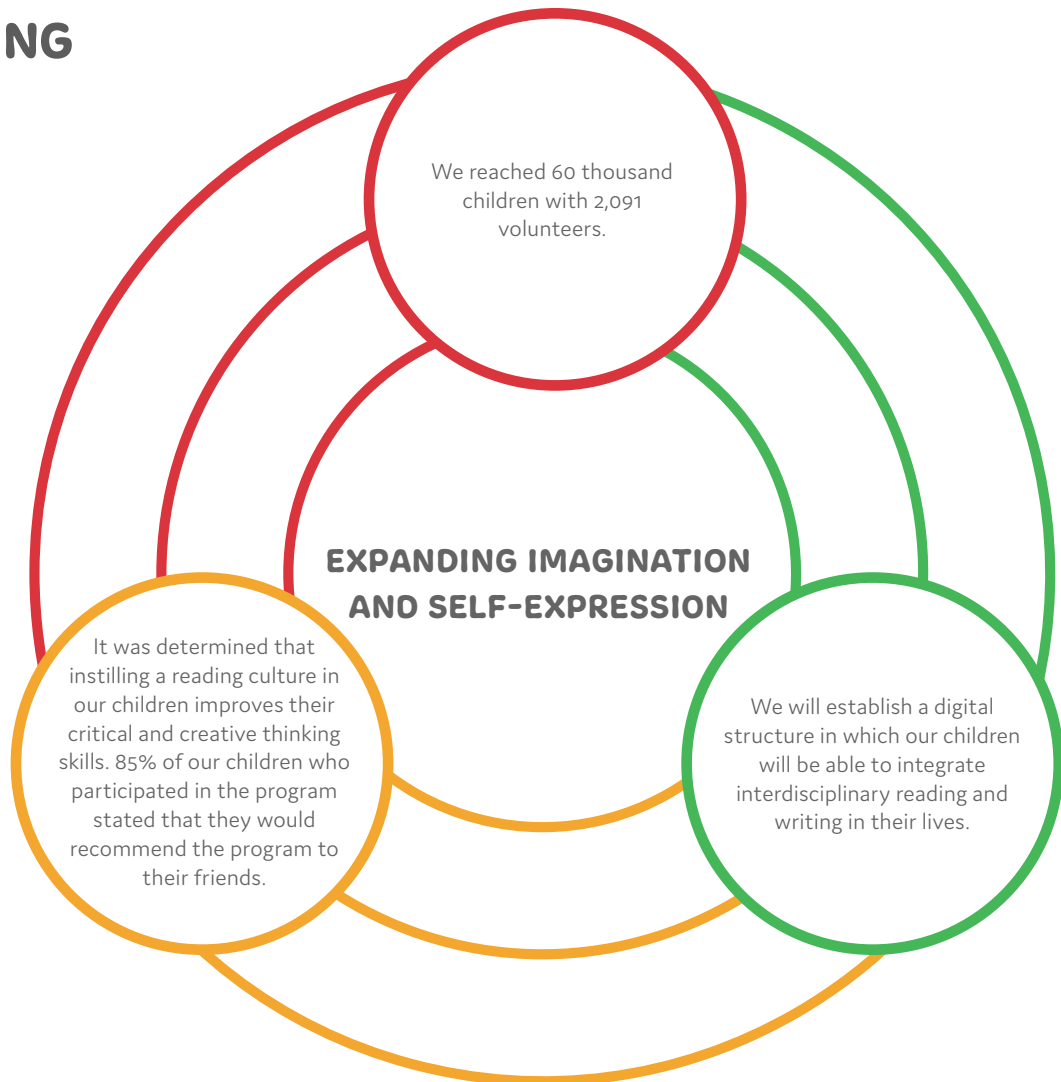
# MATHEMATICS



We present our math programs in education rooms where our children can learn math while having fun and learn to love math by experiencing it.



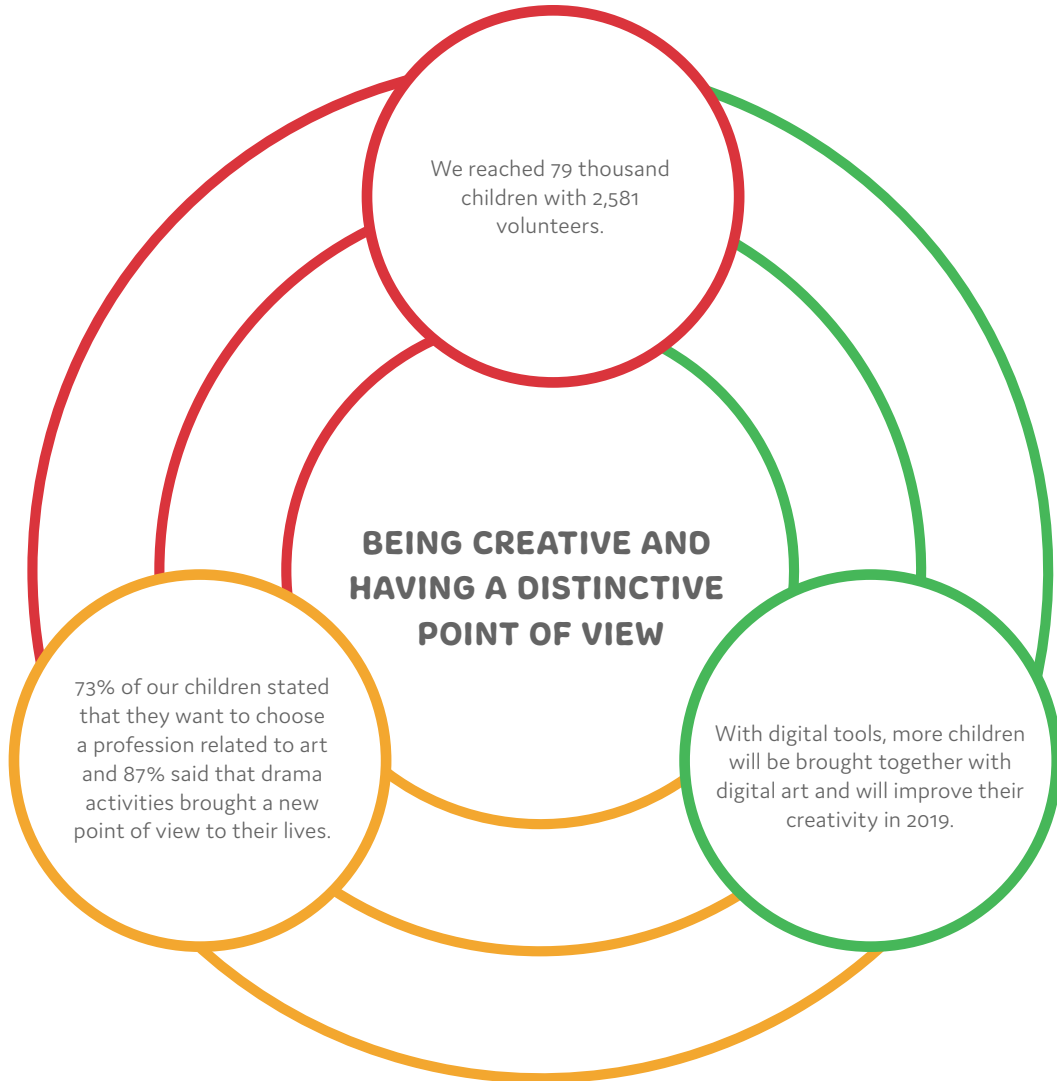
## READING



We conduct our reading activities in rooms dubbed Reading Island that give children the equipment and opportunity they need to slip into the world of books.



# ART



We perform our art activities in Dreams Workshop with open shelves so children can easily access educational materials and in Drama Workshops which have been designed to allow our children to move freely.

**With our Dreams Wanderer themed Firefly**

We bring our Art programs to children in places that do not have our Activity Locations.







# DEVELOPMENTS IN 2018

## Workshops for a Better World

**Our children and volunteers are learning what they can do to make the world better!**

Our children, with the education they receive at our workshops, think about what they need to lead a happy, healthy and safe life, do studies the differences between rights and desires, and experience democratic decision-making methods. The awareness and interpersonal relationship skills of the children concerning gender mainstreaming improved as a result of their participation in the Workshops For a Better World Project realized with the support of the US Embassy. Children came to realize that the protection of an ecosystem is important rather than a single living creature and learned about their inherent rights. Within the scope of this project, we aim to reach 10,000 children and to conduct workshops for our volunteers.

Discrimination

Peace

Children's Rights

Participation Right

Human Rights

Ecology

Gender

In the workshops outlined above, we aim to contribute to making our volunteers individuals and citizens who are modern, aware of their rights, free of prejudice, discrimination and violence, and capable of critical thinking on social subjects.





Lecturers show the volunteers the way to a better world, and volunteers then do the same for the children!

6 thousand children and 413 volunteers participated in these workshops in 2018.





# WE OPENED OUR 73<sup>RD</sup> ACTIVITY LOCATION

**We opened our 73<sup>rd</sup> activity location in Tekirdağ with funding from a country that is many kilometers away from Turkey: Brazil.**



## **Tekirdağ Fibria Learning Unit**

We opened our 73<sup>rd</sup> activity location in Tekirdağ with funding from Brazil. The Tekirdağ Fibria Learning Unit building, which was built in the late 1800s in the 19<sup>th</sup> century Turkish Civil Architecture style, is a magical atmosphere in which our children can enjoy learning.

The Tekirdağ Fibria Learning Unit, realized with the precious donations of Fibria and Lila Group, was inaugurated on November 20, 2018. Attending the opening were Lila Group Chairman of the Board of Directors Orhan Öğücü, the Vice General Manager of Commercial Affairs and Logistics Chairman Henri Philippe Van Keer, the General Manager of Primary Education of the Ministry of Education Dr. Cem Gençoğlu, and Tekirdağ Metropolitan Municipality Mayor Kadir Albayrak.

Our Learning Unit, opened on Children's Rights Day, November 20, 2018, with the capacity for 2,000 children on a 324 m<sup>2</sup> enclosed area, and 80 m<sup>2</sup> outdoor area, became the second activity location in the Thrace region after Edirne.

## **Bridging Hearts in Turkey and Brazil..**

As an innovative company in the field of cleaning paper, Lila Group has been putting their support behind our Foundation to bring our children together with education. Working together with Lila Group in our country, Brazilian Fibria Company, the world's biggest eucalyptus extract producer in the world, came to Turkey to attend a convention two years ago and learned about the collaboration of Lila Group and our Foundation. In order to familiarize themselves with our Foundation, they visited our activity locations at various times in Turkey. After having the chance to see and experience our activities on the spot, they decided to open a Learning Unit. Thus, our efforts to set up the Unit started with the purchase of a building in Tekirdağ where there was no activity location. Our Tekirdağ Fibria Learning Unit brings together our children and the setup sponsorship of Fibria and the management sponsorship of Lila Group.



## OUR CİZRE LEARNING UNIT RE-OPENED ITS DOORS FOR CHILDREN

In 1998, our Şırnak Cizre Learning Unit which started its activities 3 years after the establishment of our Foundation, gained a new location in May 2018, with the contribution of market research company, IPSOS.



Our Cizre Learning Unit has brought 20,474 children to qualified education with the support of 279 volunteers since 1998.





## OUR FIRST DESIGN AND SKILL WORKSHOP

We opened first of our “Design and Skill Workshops,” Tekirdağ Fibria Learning Unit which is one of the next generation learning platforms. Our education program with the philosophy, “Do, share, learn, play, participate, support, and change; produce, not consume!,” will host our children with our workshops whose number is to be increased.

We opened the first of our “Design and Skill Workshops,” Tekirdağ Fibria Learning Unit, which is one of the next generation learning platforms.

With the education approach, STEAM (Science, Technology, Engineering, Art, Mathematics) started to be implemented in many countries, it is aimed to design production and sharing-oriented world in which children will be more creative and enterprising. There is a need for production areas for children to improve their communication and collaboration skill by working in groups, to question the problems that they experience in real life by observing, to solve problems by coming up with something new, and to improve their imagination skills. In this sense, it is aimed that the technology will be used as a tool rather than a purpose, that children will develop a new product in their dreams or transform an existing product within teamwork.

In the 2023 Vision Document published by the Ministry of National Education, the importance of “Design and Skill Workshops” are stressed and it is emphasized that the number of educations toward digital and financial oriented 21<sup>st</sup>-century skills will be increased. With the Workshop that we launched with similar goals, we aim to enrich our children with the 21<sup>st</sup>-century



knowledge, skills, and competences and to raise learning-discovering generations. In the 10-week education program with the philosophy, “Do, share, learn, play, participate, support, and change; produce, not consume!,” which has been prepared by the experts of our Foundation, we aim to have our children create a project that will deliver a solution to problems that our children encounter in real life. In order to produce the prototype of the projects, our children will use workshop tools such as 3D printers, 3D design pens, electronic cards, sensors, motors, recycle materials, etc. and will realize coding, robotic and design processes in problem-solving. They will share their site/logo designs, which they will create with Web 2.0 tools, in their project presentations.

In 2019, we aim to open new workshops in which we will bring our children together with modern education technology in many provinces such as Istanbul, Şanlıurfa, Ankara, Antalya, and Batman.



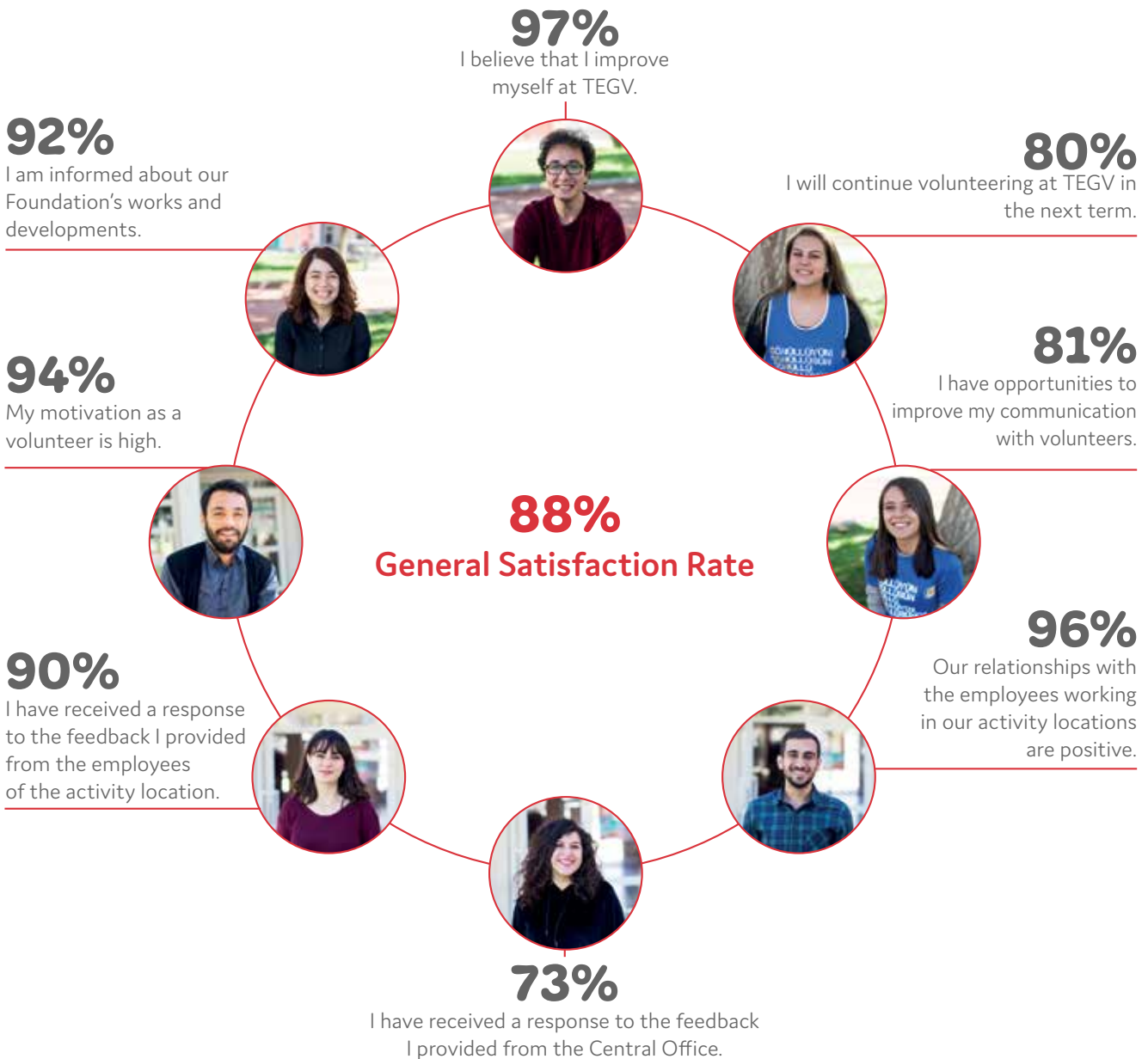


# OUR VOLUNTEERS

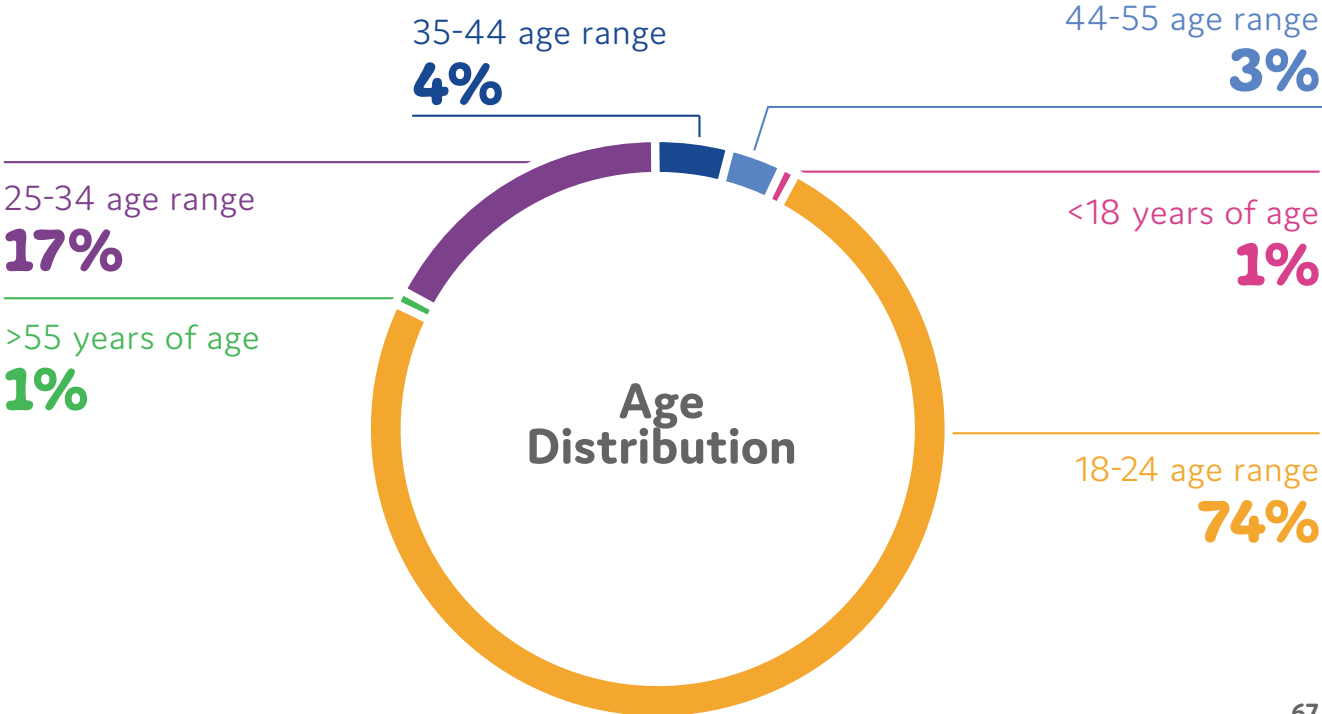
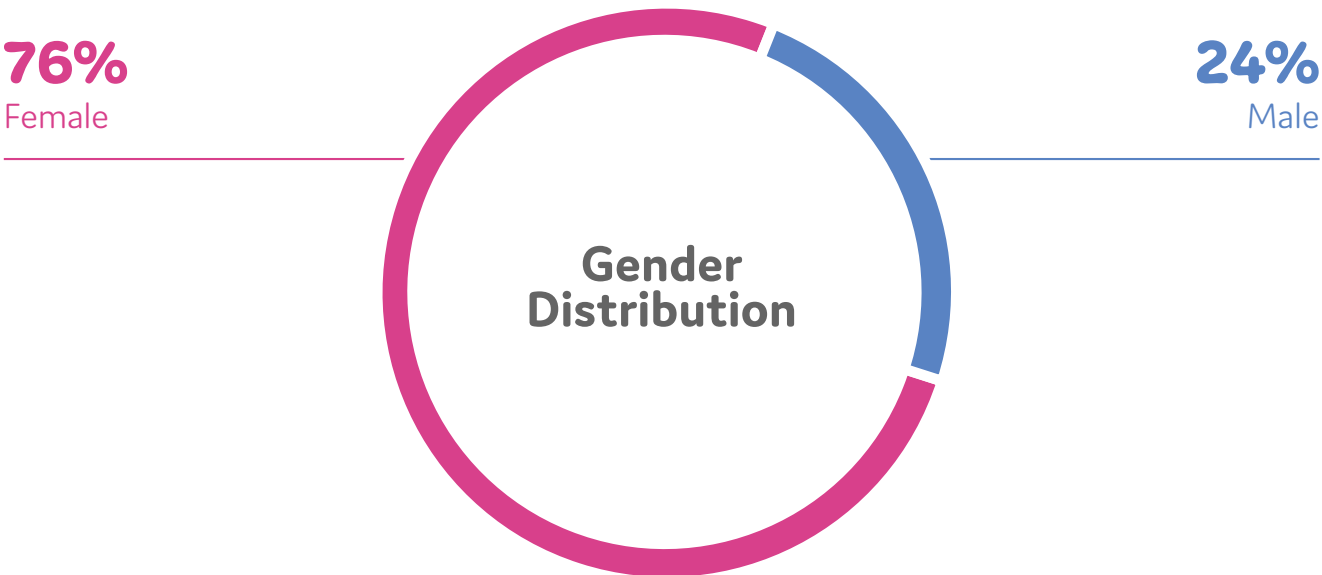
In 2018, 9 thousand volunteers spared 306 thousand hours of time in total for training at TEGV and made contributions worth TL 4 million\*.

*\*The Turkish Lira equivalent was calculated based on the lowest contracted teacher hourly pay.*

The 2018 results of our volunteer satisfaction survey that we have been conducting for 3 years,



“Volunteerism is the activities individuals perform for the good of individuals apart from their families or immediate circles of their own free will and through motivation not based on materialistic values.” (From The State of the World’s Volunteerism Report of UN Volunteers)





## WE CONDUCTED TRAINING AND SEMINARS OF 7,564 HOURS WITH OUR VOLUNTEERS



Our volunteers received basic volunteer training and program volunteer training before meeting with children. In addition, they attended seminars in many fields such as children's rights, discrimination, peace, ecology, etc.



## DREAMS WORKSHOP TRAINER SEMINAR: PERA MUSEUM, RAHMI M. KOÇ MUSEUM, AND SABBERK HANIM MUSEUM COLLABORATION



Seminars exclusively for our volunteers took place in museums.

We conducted seminars with our trainers, hosted by Rahmi M. Koç Museum, Sadberk Hanım Museum, and Pera Museum. With these seminars, we aimed that our trainers would feel themselves more competent in training and art fields, that they would reflect what they had improved in their personal development, and that our volunteers would experience more joyous and art-filled meetings with children. In the seminars specially conducted with our volunteers in each of the museums, we aimed that our trainers would observe the differences related to workshop fields and how art is used in different fields and that they would form an opinion to design similar activities in their home cities. Our trainers who attended these seminars provided training by meeting with 1,300 volunteers in total in the 2018 Fall activity period and conducted Dreams Workshop program with 7 thousand children.

## DRAMA TRAINER SEMINAR: SEIBA STORYTELLING CENTER AND EBRU NİHAN CELKAN



Nazlı Çevik Azazi ve Ebru Nihan Celkan provided our volunteers with competence improvement training related to stories, tales, gender equality, and creative drama.

We conducted "Storytelling" and "Creative Drama and Gender" themed seminars with our drama trainer volunteers. Nazlı Çevik Azazi who is one of the founders of International Seiba Storytelling Center and Ebru Nihan Celkan who is a writer and director with successful works of art in the field of gender met with our volunteers and provided competence improving training on gender equality and creative drama. In 2018 Fall activity period, our trainers provided volunteer training for 1,332 volunteers and met with 1,862 children. We believe that our trainings made our trainers stronger for volunteer and children meetings.

## WORKSHOPS FOR A BETTER WORLD PROJECT: ECOLOGY TRAINING



Within the scope of the project, 45 trainers participated in the Ecology Workshop, found a chance to question the relationship of human beings with the creatures of the rest of the world, thought and discussed the fact that what a point of view not limited to human beings could teach us regarding today's world.

## “I READ, I PLAY” TRAINER SEMINAR: SEIBA STORYTELLING CENTER



The training called “The Power of Stories,” which we thought that it would contribute to the trainer process of our trainers, took place with the participation of 20 trainers. The training was provided by Nazlı Çevik Azazi who is the founder of Seiba Storytelling Center that is the first Storytelling Center in Turkey.

## PARTICIPATION



We care about the feedback provided by our volunteers, evaluate and implement our training contents in light of the feedback every year.

We aim to increase participation and improve creativity through club activities. In 2018, our volunteers brought our children with 743 club activities with original contents they created in various fields such as environment, theater, music, media, photography, folk dances, and sports.

We care about the feedback provided by our volunteers, evaluate and implement our education contents in light of the feedback every year.

Our 2018 General Meeting was conducted with the participation of our volunteers. 15 volunteers from Ankara, Bitlis, Gaziantep, İstanbul, İzmir, Kocaeli, Mersin, Nevşehir, Rize, and Van attended our General Meeting. Following our General Meeting, our Members of the Board of Directors and our volunteers exchanged information.

With the decision taken in our General Meeting dated 25<sup>th</sup> April 2018, two of our volunteers who have supported our Foundation in many fields became our new members of our Board of Trustees.



## ANATOLIA VOLUNTEER



“At the end of the project, it was harder to leave the children of Mardin than to transport 150 kilograms of clay!”

Through the Anatolia Volunteer Project, TEGV volunteers are able to provide educational support to children at different activity locations across the country far from their own activity locations. Volunteers who want to gain knowledge and skills in the field of civil society have a chance to learn about innovative and creative projects in an intercultural environment.

In 2018, 25 volunteers had a chance to volunteer in different regions of Turkey as an Anatolia Volunteer.

Anatolian Volunteer Yunus Emre Avcılar:  
At the end of the project, it was harder to leave the children of Mardin than to transport 150 kilograms of clay!”

The volunteer, who joined “The Handmade Pottery Art Project,” which aims to stimulate the creativity of children as they make earthenware pottery, transported 150 kilograms of clay from Nevşehir to Mardin for the project. The children were able to exhibit their works of art at the end of the project.

In the context of the Anatolia Volunteer Project, which has been underway since 2010, 173 volunteers met with children and engaged in activities at 82 locations.

## “WE LOVED BEING A VOLUNTEER”



At our regional volunteer meeting, we met with 1,150 volunteers from 23 different provinces and 38 different activity locations.

This annual regional volunteer meeting for exchanging information and having fun, was held in İzmir and Kocaeli. At the meeting, whose theme was “We Loved Being a Volunteer,” we met with 1,150 volunteers from 23 different provinces and 38 different activity locations.





## DECEMBER 5<sup>TH</sup>, INTERNATIONAL VOLUNTEER DAY



Just like every year, we celebrated December 5<sup>th</sup>, International Volunteer Day with the participation of our volunteers from across Turkey.

The United Nations General Assembly decreed December 5<sup>th</sup> as International Volunteer Day in order to promote voluntary work and its benefits and to increase participation in voluntary programs around the world. December 5<sup>th</sup> is celebrated as the International Volunteer Day in 123 countries, including Turkey.

Just like every year, we celebrated International Volunteer Day on December 5<sup>th</sup> with the participation of our volunteers from across Turkey. Our volunteers, who came together for dinners, breakfasts and meetings, both had fun and celebrated the International Volunteer Day.

In addition to this, our volunteers took photos that emphasized the joy of being a volunteer what makes being a volunteer at TEGV different. With the #gönüllüykenben hashtag in their social media profiles, they interpreted volunteerism with selfies and shared cheerful, comical and happy scenes. Through the "Me Volunteering" themed campaign, we reached over 450 thousand hits and over 15 thousand interactions on social media.





SUPER BOY  
SUPER BOY



# DIGITALIZATION

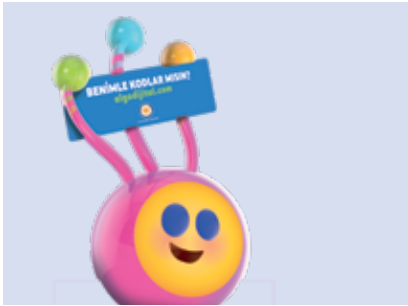
In our new strategy period, we aim to reach more children with next-generation technologies and digital literacy.

## We Conducted Our Digitalization Workshop!

We carried out a Digitalization Workshop to contribute to our Foundation's digitalization in education strategy and to learn the language in this field by sharing digital developments in the field of education.

Esteemed academicians who carry out studies in this field, important representatives from technology and business world, our Education Consultancy Committee Members, and our employees participated in the Workshop, conducted under the moderation of our Board of Trustees Member Prof. Dr. Oğuz Babüroğlu, who enrich the research conferences of institutions with his expertise.

In the Workshop, we looked for an answer to the question, "What changes in the field of education with digitalization?" and we discussed that how learning paradigms have changed compared to 10-15 years prior and how they will change in the future.



## Algo Digital

Through the Algo Digital education program which came to life with the support of google.com and which started to be used by our children in November 2017, we declared "The Alphabet of the Future will be Digital" and made the algodijital.com portal available for our children's use. 4,700 volunteers participated in face-to-face and digital educations. Our platform has been viewed by 5.4 million users. We aim to expand coding with the alphabet of the future to every corner of Turkey. In 2019, our efforts to add new games on the platform continue without pausing.

## "Hour of Code" Computer Sciences Week

We participated in the "Hour of Code" Computer Sciences Week in order to expand coding and technology awareness around the world. Our children experienced the fun parts of coding by having their parents play Algo Dijital, KodAdım, and Dijital Kaşifler games at activity locations under the mentorship of our children.





You can access our wedding products by scanning the QR code.

### Wedding Products

We put the products we designed on the market for people who want to support our Foundation by buying wedding candies and invitation cards on our website. With the income we receive from wedding products, we provided our children with qualified education.

With our wedding products, we were awarded the "Wedding Candy of the Year" prize given by Gelin Damat magazine.



### One Step to Digital: Dreams Workshop Artist Introductions

Our children go on a journey in time and visit the workshops of Picasso, Van Gogh, and İlhan Koman in Dreams Workshop. With the new animation movies included in our contents, TEGV children have a chance to observe and study the artists and their works of art in three-dimension. Now it is more fun for our children to learn about artists' lives and to get to know their works of art.



You can visit our virtual exhibition by scanning the QR code.

### The Dreams Wanderer Virtual Exhibition: [www.dusgezgini.com](http://www.dusgezgini.com)

The works of art of each child who came to our Dreams Wanderer Firefly are now permanent and digital with [www.dusgezgini.com](http://www.dusgezgini.com)! Our children's creative work, sculptures, paper marbling works, and many more are now available for art-lovers at our virtual exhibition. Thus, the works of art that our little artists produced can reach thousands of people from truck beds.



You can view our e-certificates by scanning the QR code.

### E-Certificate

In 2018, we designed our support to education certificates as e-certificates. You can support our children to reach qualified education, to make them happy, and to become their partners for better future dreams.



### TEGV Active

Our "TEGV Active Volunteer Support Platform" including the contents that enable our volunteers to access education contents and support our volunteers while working with children was introduced to our volunteers on December 5<sup>th</sup>, International Volunteer Day. Thanks to the platform, we are now able to receive their feedback much faster and provide more efficient support.





# OUR COLLABORATIONS

## THE MINISTRY OF NATIONAL EDUCATION



We signed a long-term collaboration protocol with the Primary Education General Directorate of the Ministry of National Education.

We signed a long-term collaboration protocol with the Primary Education General Directorate of the Ministry of National Education. Within the scope of the protocol, we will continue to implement our programs toward supporting and contributing to the education provided by the Ministry of National Education with the coordination of National Education Directorates in provinces and districts at our activity locations for the children at elementary education level.

Our Chairman of the Board of Directors Cengiz Solakoğlu, our Members of the Board of Directors Oktay Özinci and Prof. Dr. Levend Kılıç and our General Manager Sait Tosyalı, visited our National Education Minister Prof. Dr. Ziya Selçuk in his office and informed him about the works of our Foundation.

## MOTTO MOVEMENT PROGRAM WITH ALLIANZ TURKEY



We aim to give a selection of different sports to our children to choose from, like athletics, gymnastics, orienteering, and rugby with the program.

On August 8<sup>th</sup>, 2018, the launch of the Motto Movement Program with the participation of program partners, Hope Foundation for Children with Cancer (KAÇUV), Ege Modern Education Foundation (EÇEV), and TEGV; hosted by Allianz Turkey. Within the scope of the program, we started to implement the 16-week contents with the content and material support of Allianz Turkey for "closed and open sport areas appropriate for sports" and "appropriate places for carrying out only in-class activities. We performed the pilot study of the program at two education parks in 2018 summer period. We aim to have our children experience sports with the selections of sports such as athletics, gymnastics, orienteering, and rugby with games covering basic movement skills within the program.



## TEACHERS NETWORK



With the collaboration protocol signed in November 2018, our teacher volunteers started to participate in Teacher Network activities.

The Teacher Network, which is a part of the Education Reform Initiative is a network of teachers, colleagues, individuals, and institutions from different disciplines where they gain strength by gathering together. We signed a cooperation and consensus document in November 2018 with the Teachers Network. With this protocol, our teacher volunteers started to participate in Teacher Network activities. Our volunteers participated in trainings on creative thinking, coding, etc. Our activity locations hosted the activities of the Teacher Network conducted in different cities. The collaborations between the two institutions will increasingly continue in 2019 as well.

## SOCIAL ACTIVITIES



5,600 children, volunteers, and employees participated in various social events in 2018.

In 2018, we brought our children with limited opportunities together with culture and art activities. Many of them met with theater, museum, and cinema for the first time.

5,600 children, volunteers, and employees participated in various social activities with contributions of KIDZANIA, ENKA, ATTA FESTIVAL, CINEMAXIMUM, IKSU, SADRI ALIŞIK ÇOLPAN ILHAN THEATER, MOBILET, RAHMI M. KOC MUSEUM, SADBARK HANIM MUSEUM, PACE, and AKBANK ART.

# INSPIRING PEOPLE

Our supporters who broaden the horizons of fundraising for qualified education...

## **SOME RAN FROM ARTVIN TO MUĞLA...**

Ahmet Uysal raised funds for the education of 6 thousand children by running 1,645 kilometers from Yusufeli/Artvin to Muğla/Köyceğiz in two months.



## **SOME CYCLED...**

Cycle to Hope volunteers pedaled 800 kilometers from Gothenburg to Hamburg and raised resources for two TEGV Design and Skill Workshops (Maker Lab).

## **SOME CLIMBED MOUNTAINS...**

M. Sacit Erdem climbed the Matterhorn in the Swiss Alps to raise one year of education funding for 1,600 children.





### **SOME PHOTOGRAPHED MARINELIFE...**

Taci Yücedere exhibited a selection of his underwater photography to benefit our Foundation. He raised funds for the education of 500 children.

**SOME DIVED...**  
Our national sportswoman, record holder, and free diver Fatma Uruk contributed to the education of children by freediving in Kaş.



### **SOME ROWED...**

The Odgers Berntson Company supported the education of 145 children through indoor rowing.

**This inspiring, unusual, and valuable support has brought qualified education to thousands of children.**





## Ahmet Uysal: “Run For Education”

Ahmet Uysal started his TEGV marathon in Yusufeli/Artvin in April 2018 and continued for two months for the benefit of about 6,000 children. Running a marathon a day (42 km), he ran a total of 1,645 kilometers.

Ahmet Uysal collected new stories and memories in the places that he left behind. At the same time, he was supported by social media followers and all friends of education.

Ahmet Uysal completed “Run For Education Project” in Köyceğiz on June 6<sup>th</sup> at the farm of Yılmaz Erdoğan, who is a Member of the Board of Trustees. Yılmaz Erdoğan accompanied Uysal on the last few kilometers of the marathon.



## They “Cycle to Hope” for Our Children!

A group of 32 Cycle to Hope volunteers consisting of health professionals and business people cycled for TEGV children this year. Between July 1<sup>st</sup> and 7<sup>th</sup>, they traveled 800 kilometers from Gothenburg to Hamburg to raise funds for our project, “I Can with Maker.” They raised enough for the Design and Skill Workshops (Maker Lab) in our Ferit Aysan Istanbul Education Park and in our Batman Central Learning Unit.



## M. Sacit Erdem: “Higher for Education with TEGV.”

M. Sacit Erdem climbed to Mount Matterhorn in the Swiss Alps between 11-18 August to raise funds for TEGV! The donations collected by Erdem during this climb provided 1,600 children with one year of education support at our Mersin Learning Unit. Sacit Erdem visited our Mersin Learning Unit on September 25, 2018 to meet with children and volunteers.



## Taci Yücedere: He became the hope of our children with the “From Underwater to the Future Exhibition!”

Taci Yücedere exhibited a selection of his underwater photography captured over many years for the benefit of our Foundation. The marinelife photographs of Taci Yücedere, which he took during an underwater photography career spanning 27 years in Turkey, Indonesia, Maldives, the Red Sea, Malaysia, Sudan, and the Netherlands Antilles, and which reflects the magical beauties of the world's seas, were exhibited in a venue with the support of Lila Group.

With the income from the sale of photographs, he provided support for the education of approximately 500 children.





## “Run for Mardin, Run for Education!”

Since 2009, we have provided support for the education of approximately 80 thousand children with the help of Step by Step charity runs. Our 769 supporters who participated in the “Run for Mardin, Run for Education!” campaign ran Runatolia, Bozcaada, and Istanbul Marathons, swam in the Cross-Continental Swimming Race and received the support of 9 thousand donors. They contributed to the five-year education of 5,300 children in our Mardin Savur Learning Unit. Within the scope of this campaign:

- We were first in the ranking of NGOs in Bozcaada Marathon.
- We broke a nine-year record in the Vodafone 40th Istanbul Marathon! We completed our campaign by surpassing our targeted donation.
- Odgers Berntson Company supported the education of approximately 145 children in indoor rowing.
- Ergun Gümüş ran 42 kilometers for our children in the New York Marathon and supported the education of 35 children.
- Our national athlete and record holder in free diving, Fatma Uruk, broke the record in Turkey in the 2018 Free Diving Open Water Turkey Championship and provided support for the education of our children.



## Local Marathons

- We raised funds for 5 Activity Locations in Izmir by running in the Izmir Wings For Life race with our volunteers and institutions.
- We provided education support for 110 children at our Bursa Learning Unit by participating in the Bursa Eker I Run with our volunteers and voluntary organizations.
- We participated in the Ankara Great Atatürk Run with a group of 26 runners consisting of our volunteers and Türk Traktör running team. We took the first steps for our children in Ankara Semahat-Dr. Nüsret Arsel Education Park. With 105 donors, we provided education support for 100 children.



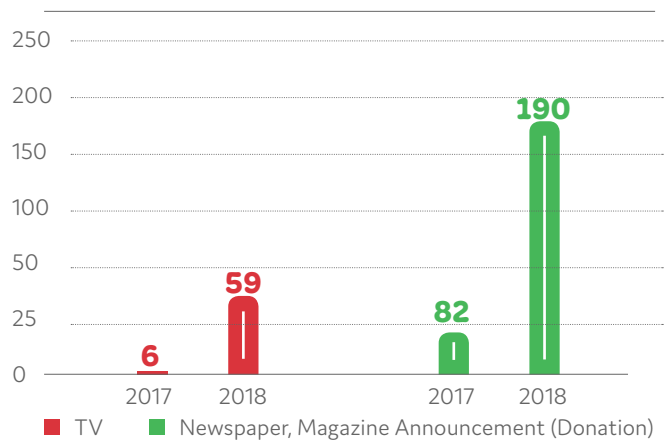
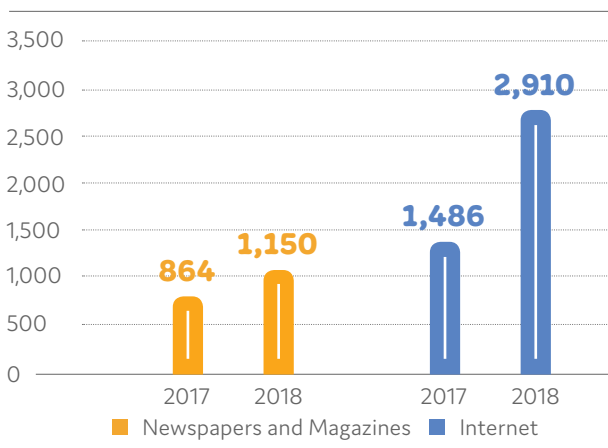




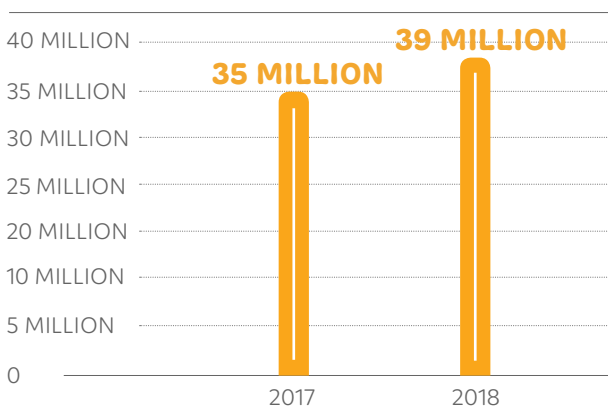
# SOCIAL MEDIA AND PRESS

We have increased our written, visual, internet and advertisement exposures through our intensive communication activities. We employed social media channels actively in all our communication activities as required by the new age.

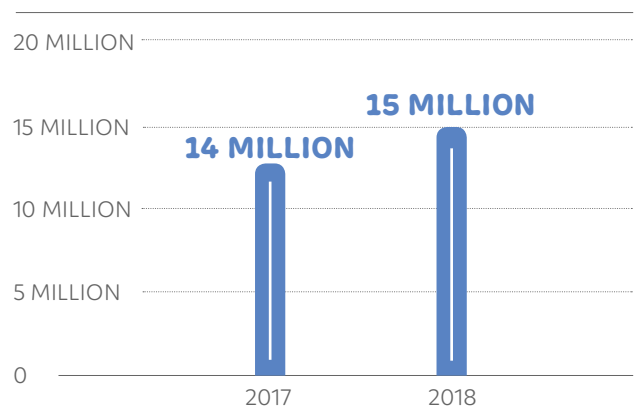
## Press Exposure Data



## Social Media Access (People)



## Press Media Advertising Equivalent (TL)



# BOARDS AND COMMITTEES

## Executive Board

Cengiz Solakoğlu  
Oktay Özinci  
Ümit Taftalı

## Supervisory Board:

**Permanent:**  
Nevzat Tüfekçioğlu  
Fusun Akkal Bozok  
Kemal Uzun  
**Substitute Member:**  
Aka Gündüz Özdemir  
Nadir Özşahin  
Mustafa Dandik

## Corporate Governance Committee:

Oktay Özinci  
Cengiz Solakoğlu  
Özalp Birol

## Ethics Committee

Prof. Dr. Levend Kılıç  
Prof. Dr. Sami Gülgöz  
Ali Gürsoy

## Corporate Audit and Risk Management Committee:

H. Hüsnü Okvuran  
Şirzat Subaşı

## Education Consultative Committee:

Oktay Özinci  
Prof. Dr. Sami Gülgöz  
Prof. Dr. Levend Kılıç  
Melda Göğüş

## Executive Board

The Executive Board reports to the Board of Directors and the working procedures and principles are determined by the Board of Directors. It consists of a President and two members. The Board meets regularly. The decisions taken in the Executive Board are submitted to the Board of Directors.

The Board of Directors may transfer some of its powers to an Executive Board, which shall be composed of not less than three members and more than half of the members of the Board of Directors.

## Supervisory Board

The Supervisory Board consists of three permanent and three substitute members to be elected by the Board of Trustees. The Supervisory Board examines the income and expenses of the Foundation and its registries at least once a year and submits the results to the Board of Trustees.

## Corporate Governance Committee

### Duties and Responsibilities

In accordance with the principles of transparency and accountability within the framework determined by the Articles of Foundation, it is to observe that it is managed effectively through professional management processes

within the framework of ethical rules, to make warnings, and to report the results to the Board of Directors. Accordingly:

- Corporate Governance Committee gives improving suggestions to the Board of Directors by monitoring the application of Corporate Governance Principles. The Committee mainly monitors the processes of the Donors and Resource Management, Human Resources, Field Management, Information Management (information acquisition, storage, corporate memory), and Sustainability Management.
- The Committee ensures that information sharing with and reporting to the Board of Trustees, donors and other shareholders are performed in line with Corporate Governance Principles.
- The Committee conducts works for the improvement and adoption of Corporate Governance Principles within the Foundation.
- The Committee informs the Board of Directors by following the developments in Corporate Governance Principles in the world and gives suggestions if necessary.

Within this scope, in 2018:

- A series of work was carried out by the management team to raise awareness of the Corporate Governance Principles across TEGV

and to ensure the internalization of the work by internal shareholders.

- An action plan for the improvement suggestions of the Corporate Governance Compliance Raiting Report was prepared and monitored throughout the year.
- The website and the Annual Report were redesigned in accordance with the disclosure requirements of the Corporate Governance Principles.
- 2018 Activities were compiled as "Integrated Annual Report."

## Ethics Committee

### Duties and Responsibilities:

- The Committee is responsible for the identification, development, and implementation of the ethical principles of the Foundation.
- The Committee makes an examination on the subjects or persons deemed necessary by the Board of Directors and prepares a report and submits it to the Board of Directors for approval.
- The Committee makes or has the necessary inspections related to Ethical Violation Notices that are provided directly or through the channel of General Manager or Human Resources directly made, prepares a report, submits the decisions taken for the approval of the Board of Directors, and monitors the implementation of the decisions.

Within this scope, in 2018:

- As a result of a comprehensive study, Foundation values were updated with the participation of all employees.
- With the leave of Nesteren Davutoğlu, a Member of the Ethics Committee from the Board of Directors, Ali Gürsoy was appointed as a Member of the Board of the Directors for the position.
- The Human Resources Regulation and Code of Ethics were updated according to the current conditions and legislative changes.
- The undertaking covering the Ethical Rules Regulation, Ethics Committee Regulation, Human Resources Regulation, Travel and Cost Regulation, Authorization Approval Matrix, and Inventory Count Procedure were signed by TEGV employees.
- The Committee took decisions on two concrete cases and these decisions were announced to the employees and implemented.

**Corporate Audit and Risk Management Committee**

**Duties and Responsibilities:**

- The Committee works to determine the risks that may endanger the existence, development, and continuation of the Foundation, to implement the necessary measures regarding the risks and to manage these risks.
- The Committee observes whether the Internal Audit Department fulfills the obligations set out in the Internal Audit Regulation.

- The Committee works to determine the risks that may endanger the existence, development, and continuation of the Foundation, to implement the necessary measures regarding the risks and to manage these risks.

The declaration of the Committee as a result of the control efforts conducted in 2018:

- The internal control system of the Foundation works effectively.
- Financial statements and footnotes are accurate and true.
- There are no significant lawsuits filed against the Foundation and/or by the Foundation.
- There are no lawsuits filed against the Board of Directors and executives regarding the activities of the NGO.
- There is no conflict of interest between the public enterprises and institutions and other NGOs.

The activities of the Corporate Audit and Risk Management Committee are included in the report under the heading "Corporate Risk Management."

**Education Consultative Committee**

**Duties and Responsibilities:**

- The Committee identifies the education strategy and education model within the framework of the Foundation's main strategic plan.
- The Committee evaluates the studies in light of national and international developments in education.
- The Committee follows new approaches in education and evaluates them in terms of the Foundation's educational model.
- The Committee evaluates the currency and accessibility of educational programs with the mission of qualified education accessibility to each child.

Within this scope, in 2018:

- New education model and strategy were created.
- Existing education programs were reviewed in light of the Foundation strategy and action plans were prepared.
- First steps were taken to develop a digital portal and content to bring more children and volunteers together with qualified education support through digital channels.



# CORPORATE RISK MANAGEMENT

Responsibilities related to corporate risk management are among the duties of "Corporate Audit and Risk Management Committee."

Within this scope, in 2018:

- The "Audit Regulations" that determines the working principles of the Internal Audit Department entered into force upon the Board of Directors' decision.
  - The annual risk management plan that is prepared yearly based on risks was approved by the Audit and Risk Management Committee and the Board of Directors.
  - The suitability of the processes and activities carried out in all activity locations and Foundation Center was inspected with the understanding of risk-based audit in terms of operation, finance, and strategy by the Internal Audit Department and improvement suggestions related to processes/applications were made.
  - Inspection of 20 activity locations and 3 process audits were carried out by the Internal Audit Department. Audit reports were submitted to the Audit and Risk Management Committee and the Board of Directors and it was followed whether these suggestions were realized or not.
  - 2017 independent external audit of our financials was conducted by DRT Independent Audit and SMMM A.Ş. and no negative opinions were indicated in the report. The Independent Audit Report was shared with the public via the website and the Annual Report.
  - In accordance with the Law on the Protection of Personal Data (KVKK), rapid action was taken to align our practices with the legislation. Due to the importance we attached to the subject, consultancy support was received from a specialized law firm. In this context:
    - A committee was formed in which all related parties are represented within TEGV.
    - Risk report and inventory documents were prepared.
    - The studies to be carried out on the issues highlighted in the risk report were determined.
    - Informative texts for donors, employee and employee candidates, volunteer and volunteer candidates, children and parents, and clear consent texts with different contents for each of them were created.
    - Informative texts for all shareholders were published on our website.
- Our shareholders who we will contact for the first time being in the first place, clear consents of our shareholders whose personal data will or is being used by us started to be received.
  - Employees started to give their signed "Personal Information Recognisance" for their confidential personal information annually.
  - "The Personal Data Transfer Contracts" which will be signed between our Foundation and third-parties and institutions related to personal data transfer were requested from the people or institutions which we transfer or receive personal data and signing processes began.
- In order to provide assurance related to the determination of potential risks that may affect our Foundation, to the management of our Foundation, and to achieving our Foundation's goals, the "Corporate Risk Management Systematic Setup Project" which was affected by the Board of Directors and all TEGV employees and which will be implemented throughout our Foundations and will be used in the determination of strategies was started. Within the scope of the project:
    - Corporate risks will be defined, measured, evaluated, and prioritized,
    - The current risk appetite in risk areas will be determined,
    - Roles and responsibilities will be determined in order to ensure effective corporate risk management,
    - A systematic process will be created where the most appropriate answers will be given to the risks with the most effective and efficient techniques.



## Occupational Health and Safety

Regarding the security risk study performed by the Internal Audit Department, the Foundation Management was authorized by the Board of Directors' decision to initiate actions and allocate the required budget.

In this context, risk analyses were performed to eliminate the risks identified in the field of Occupational Health and Safety. In our 2018 budget, many improvement studies were carried out with the resources allocated specifically for OHS studies. Numerous measures were taken to prevent risk factors such as the alignment of service vehicles to regulations, camera installations, fire and theft alarms. In 2019, resources were allocated in the budget for improvements in this scope.



# COMPLIANCE WITH CORPORATE GOVERNANCE PRINCIPLES

The basis of our management approach is the principles of reliability, accountability, and transparency. Within the framework of our responsibilities to our shareholders and the public, we carry out our work in light of the Corporate Governance Principles. In the field of corporate governance, we strive to improve ourselves every day.

Kobirate, the licensed rating agency evaluating our foundation for the third time this year, set TEGV's Corporate Governance Principles Compliance to be 9.46 out of 10. With this success, our Foundation was included in the category of "Great Compliance to Corporate Governance Principles" which is the highest level in methodology. As a result of the evaluation conducted under four headings such as "Shareholders" "Public Disclosure and Transparency" "Stakeholders" and "the Board of Directors" our Foundation was entitled to the second place in "NGOs with the Highest Corporate Management Rating Score" by increasing its 2017 rating score.



# PROJECT MANAGEMENT, PROCESS IMPROVEMENT AND EFFICIENCY

Our Project Management Office was established in 2015 in order to increase the quality of the projects we carry out, to reduce the risks, to manage within a methodology, and to measure its performance. We manage our project portfolio with a corporate project management methodology specially designed for our Foundation. Our project teams, with the support of methodology coaching, are carrying out their activities within the scope of the planned calendar and budget. In this context, 17 projects were launched in 2018.

We implement our continuous improvement and enhancement approach, which is one of our basic principles, with our process improvement projects realized within the scope of the Lean 6 Sigma Methodology. In 2018, we carried out the analysis project, which focuses on lean processes and process efficiency, with the support of Results Corporate Productivity Solutions Consultancy company. We will start implementing our process improvement projects for the improvement areas that we determined as a result of the analysis as of 2019.

We adopt an efficiency-focused management approach for the effective use of our resources. We regularly measure and evaluate the efficiency of all our activities. Through our efficiency analyzes, we identify the needs and implement the necessary actions.

## Corporate Project Management

Our Project Management Office was established in 2015 in order to increase the quality of the projects we carry out, to reduce the risks, to manage within a methodology, and to measure its performance.

**56**

Total Projects

**17**

Projects Carried Out in 2018

## Lean 6 Sigma

We implement our process improvement works with the projects we manage with Lean 6 Sigma methodology. The projects are led by our employees who are certified with the white belt trainings we organize.

**44**

Lean 6 Sigma White Belt Employees Received Trainings

## EFFICIENT USE OF THE SOURCES

## Process Improvement

We manage our activities with the understanding of continuous development and improvement.

In 2018, we conducted a comprehensive analysis in which we focused on lean processes and process efficiency. Within the scope of the analysis, we mapped our processes, identified our process problems, and determined our improvement areas.

**180**

Process Map

## Assessment and Evaluation

We regularly measure and evaluate the efficiency of all our activities. Through our efficiency analyzes, we identify the needs and implement the necessary actions.

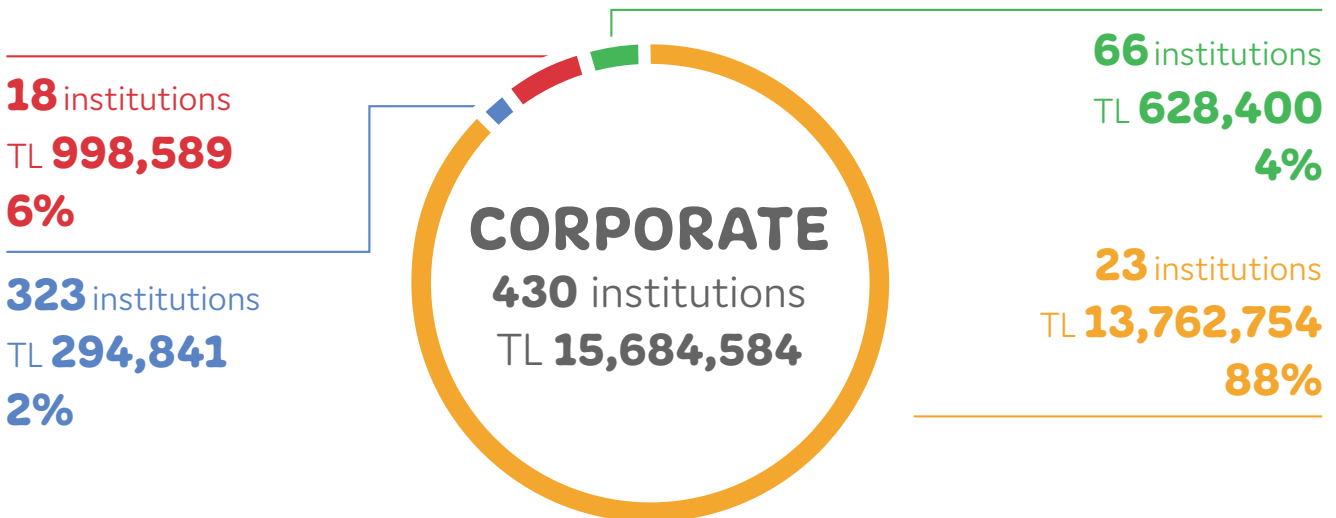
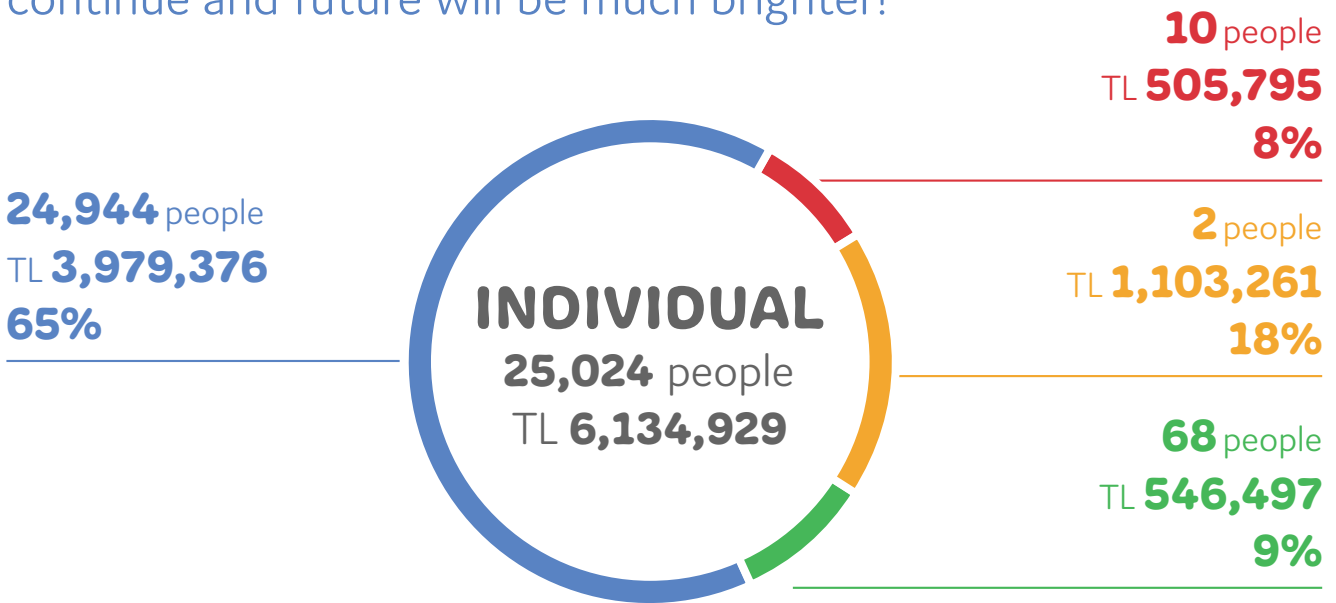
**120**

Hours Efficiency Training



# CONTRIBUTIONS OF OUR DONORS

By contributing to the development of our children, our esteemed donors also contribute to the development of our country. We would like to thank our friends with the light of gratitude in our children’s eyes and with deep affection in their hearts. With your ongoing supports, development will continue and future will be much brighter!



# OUR EDUCATION PROGRAM SPONSORS

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## US Embassy

*Learn for a  
Better World*

**6,110** children  
**413** volunteers

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## Alta Mane Foundation:

*Dreams Wanderer*

**1,075**  
children

---

## Garanti Bank:

*Learn Science,  
Math with Fun*

**102,927**  
children

---

## Google:

*Algo Digital*

**78,472**  
children on site

**259,602**

children on digital  
platform

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## İbrahim Etem and Seyyide Ulagay:

*Oral and Dental Health*

**13,373**  
children

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## Mercedes Benz Türk A.Ş.:

*Traffic MobileKids*

**3,096**  
children

---

## Nirun Şahingiray:

*Let's Learn Together*

**5,785**  
children

---

## Unilever Turkey - Domestos:

*Fun, Learn, Hygiene*

**81,208**  
children

---

## Yapı Kredi:

*I read, I play*

**60,044**  
children



# OUR ACTIVITY LOCATIONS SPONSORS

PROVINCE	NAME OF THE ACTIVITY LOCATION	CONSTRUCTION SPONSORSHIP	2018 MANAGEMENT SPONSORSHIP
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## Education Parks

Ankara	Semahat-Dr. Nüsret Arsel	Semahat-Dr. Nusret Arsel	Semahat-Dr. Nusret Arsel
Antalya	Suna-İnan Kıraç	Suna-İnan Kıraç	Suna-İnan Kıraç
Eskişehir	Atatürk Education Park Ali Numan Kıraç Activity Center	Eskişehir Metropolitan Municipality	İnan Kıraç
Gaziantep	Gaziantep Metropolitan Municipality	Gaziantep Metropolitan Municipality	
Istanbul	Sema and Aydın Doğan	Istanbul Fatih Municipality	
Istanbul	Ferit Aysan	Ferit Aysan	
Izmir	Çiğli	Izmir Metropolitan Municipality	
Samsun	Samsun Metropolitan Municipality	Samsun Metropolitan Municipality	
Şanlıurfa	Sevgi-Erdoğan Gönül	Sevgi-Erdoğan Gönül	Sevgi-Erdoğan Gönül

## Learning Units

Adana	Süleyman Özgentürk	Özgentürk Family	
Bitlis	Bitlis	Eren Education Foundation	Eren Education Foundation
Çorum	Çorum	Education Friends	
Diyarbakır	Kulp	Lale Külahlı	
Edirne	Edirne	Edirne Municipality	
Erzincan	Erzincan		Opet
Giresun	Aysel and Mesut Taftalı Activity Center		Ümit Taftalı
Istanbul	Beykoz	Pfizer	
Istanbul	İpek Kıraç	İpek Kıraç	İpek Kıraç
Istanbul	Semiha Şakir	Semiha Şakir Foundation	
Izmir	Balçova	Izmir Metropolitan Municipality	
Izmir	Egekent	Izmir Metropolitan Municipality	
Izmir	Eşrefpaşa	Izmir Metropolitan Municipality	
Izmir	Gümüşpala	Izmir Metropolitan Municipality	
Kahramanmaraş	Kahramanmaraş	Galip Çalık	Boeing
Kocaeli	Selma and Mesut Kavurt	Selma-Mesut Kavurt	
Mardin	Midyat		Boeing
Mardin	Savur Abdulgani Aras Activity Center	Abdulgani Aras	Adım Adım Formation
Mersin	Mersin		M. Sacit Erdem
Nevşehir	Hanife-Tevfik Aktekin	İsmet-Fikret Aktekin	
Sakarya	Nirun Şahingiray	Nirun Şahingiray	Nirun Şahingiray
Siirt	Kurtalan	Pfizer	
Siirt	Pervari		Ahmet H. Uysal
Sivas	Divriği		Mehmet Çelik Bibinoğlu
Şırnak	Cizre	Ipsos	
Tekirdağ	Tekirdağ Fibria	Fibria	Lila Kağıt
Van	Erciş	Adım Adım Formation	Adım Adım Formation
Van	Muradiye	Turkish Philantropy Funds	Boeing
Zonguldak	Çaycuma Ayten-Maksut Çavdar	Ayten-Maksut Çavdar	Ayten-Maksut Çavdar

THE NAME OF THE LOCATION	CONSTRUCTION SPONSORSHIP	2018 MANAGEMENT SPONSORSHIP
--------------------------	--------------------------	-----------------------------

### Fireflies

Adım Adım	Adım Adım Formation	
Akkök	Akkök Holding	Adım Adım Formation
Aktekin Kardeşler	Fikret and İsmet Aktekin	Fikret and İsmet Aktekin
Aygaz - 1	Aygaz	Tüpraş
Aygaz - 2	Aygaz	Tüpraş
Aygaz - 3	Aygaz	Tüpraş
Aygaz - 4	Aygaz	Tüpraş
Aygaz - 5	Aygaz	Tüpraş
Banvit	Banvit	Doğan Media Group
Birim Family	Birim Family	Adım Adım Formation
Bosch - 1	Bosch	Bosch
Bosch - 2 (Science)	Bosch	Boeing
Dreams Wanderer	Istanbul Development Agency (ISTKA)	Alta Mane Foundation
Fiba	Fiba Holding	Boeing
İş Bank	İş Bank	İş Bank
JP Morgan	JP Morgan	Adım Formation
Nahum Family	Nahum Family	Nahum Family
Nirun Şahingiray - 1	Nirun Şahingiray	Nirun Şahingiray
Nirun Şahingiray - 2	Nirun Şahingiray	Nirun Şahingiray
Orjin Deri	Orjin Deri	Orjin Deri
Rotary - 1	Istanbul Rotary Club	Adım Adım Formation
Rotary - 2	Istanbul Rotary Club	Adım Adım Formation
Tırsan	Tırsan	Tırsan
Traffic	Mercedes Benz Türk A.Ş.	Mercedes Benz Türk A.Ş.



# OUR CORPORATE COLLABORATIONS

In 2018, our donors created TL 17,371,347 of funds through in kind donations.

- **Atasun Optik** marked the opening of its 200th store by providing one year of education support for 2 thousand children.
- **Banat** contributed to the education of our children with the income derived from the sale of their designated products. In 2018, we renewed our collaboration with Banat, which has supported the education of more than 6 thousand children over eight years.
- **Cosmed** covered one year of education support for 900 children for the 9<sup>th</sup> anniversary of its establishment.
- As part of our collaboration with **Deutsche Bank**, bank employees began volunteering at our activity locations in Istanbul.
- **Fiba** employees held activities with our children at the stands in the week of April 23<sup>rd</sup>. They also covered the cost of cleaning materials for our Learning Unit. In May, they also supported the invitation and the ticket sales of the concert that took place in our Beykoz Learning Unit.
- **HP** contributed to the one-year education of 1,500 children by making donations from cartridge sales.
- **Lila Group** has been contributing to the qualified education of our children by donating a portion of the income obtained from Maylo-branded products through its product collaboration since 2011. So far, we have renewed our product collaboration that has touched more than 8 thousand children's lives in 2018.
- **MobilOil** employees supported the Lego Robot team comprised of our children who came to our Beykoz Learning Unit. In addition, they became volunteers in our Maths Learning is Fun, Learning Together, and English activities. In addition to all these activities, the "Pinhole Photography Workshop" was organized with the help of photographer Taylan Bağcı in November of 2018.
- In 2018, **Nestle** provided one year of educational support for 500 children.
- **P&G** placed the TEGV logo on Orkid brand products and has provided one year of education support for 1,600 children so far.
- People who buy Rising Sports products from **Toyzz Shop**, Stores or toyzzshop.com provided one year of education support for 1,000 children.

# ADDITIONAL SUPPORT

- **Esas Sosyal** facilitated the employment of two people at our Foundation within the scope of the "First Opportunity Program." The project aims to help young people who have graduated from state universities in the past year and who meet certain criteria to work for 12 months in non-governmental organizations and gain work experience.
- Our Yeniköy Learning Unit was completely renewed by **Gülden-Derun Ünlüer** and her relatives in memory of her son **Kerem Ünlüer**, and was opened on February 17<sup>th</sup>.
- **Maylo Kağıt and Migros** joined forces for children and education. Through the sale of its special products in Migros stores, Maylo provided 25 thousand books to our Foundation.
- **MetLife Emeklilik ve Hayat A.Ş.** supported 250 children for one year of education.
- "**Grup Dayımlar**" band, which was founded by **Mercedes-Benz Turkish** employees, contributed to the future of our children with a charity concert for TEGV. With the revenue from the concert, they provided one year of education for 32 children.
- **Migros**, on the occasion of the Feast of Sacrifice, supported different non-governmental organizations within the scope of sacrifice donations. Our donors who chose Migros and our Foundation for their donations supported 1,300 children with one year of education.
- **Setur** provided TEGV Support to Education Certificate on behalf of its customers; they supported our 60 children with one year of education.

## Obradovic Campaign

To celebrate the birthday of Fenerbahçe Doğuş Basketball head-coach Zeljko Obradovic, the team's fans launched a fund-raising campaign. The campaign provided one year of educational support for our 200 children. Coach Obradovic contributed to the campaign with a donation matching the total raised.



## Ayşe Arman and The Necklaces of Goodness Project

With the "The Necklaces of Goodness Project" which was started as a hobby and then became a philanthropic movement, journalist-writer Ayşe Arman provided 150 children with one year of education support with Dominos Pizza.



## Meaningful Support from Ayhan Sicimoğlu

Musician, traveller, TV icon Ayhan Sicimoğlu signed copies of his book "Hastasıyım" on September 20, 2018 in Istanbul and donated the revenues to our Foundation.



# OUR TRUSTEES

1	A. Gündüz Özdemir
2	A. Ümit Taftalı
3	Abbas Güçlü
4	Adem Erdölek
5	Ahmet Aykaç
6	Ahmet H. Uysal
7	Ali Gürsoy
8	Ali Mahmut Abra
9	Ali Tigrel
10	Ali Üstay
11	Alpay Bağrıaçık
12	Altan Öymen
13	Arzuhan Doğan Yalçındağ
14	Aslan Önel
15	Atilla Aşkar
16	Aydan Semker
17	Aydın Doğan
18	Aydın Ersöz
19	Aydın Giz
20	Aydın Harezi
21	Burhan Karaçam
22	Bülent Eczacıbaşı
23	Bülent Gönç
24	Bülent Gültekin
25	Can Deldağ
26	Cem Boyner
27	Cem Davran
28	Cem Duna
29	Cem Topçuoğlu
30	Cengiz Kудay
31	Cengiz Solakoğlu
32	Claude Nahum
33	Coşkun Teziç
34	Çelik Arsel
35	Didem Altop

36	Dinç Bilgin
37	Assoc. Dr. Gürol Büyük
38	Assoc. Dr. Mehmet Kabasakal
39	Assoc. Dr. Yurdakul Yiğitgüden
40	Dr. Oktay Duran
41	Dr. Yılmaz Argüden
42	Dr. iur. Ender Özeke
43	Efe Aydan
44	Elif Bilgi Zapparoli
45	Emine Çakıroğlu
46	Ender Çakıroğlu
47	Ender Mermerci
48	Erdal Yıldırım
49	Ergun Gürsoy
50	Erhan Cansu
51	Erkut Soydan
52	Erkut Yücaoğlu
53	Esti Barnes
54	F. Bülend Özaydınlı
55	Fadlullah Cerrahoğlu
56	Faik Açıkalin
57	Gazi Erçel
58	Gökçe Bayındır
59	Gülay Pulat
60	Güler Sabancı
61	Güngör Mengi
62	H. Hüsnü Okvuran
63	Hasan Arat
64	Hasan Bengü
65	Hasan Subaşı
66	Huriye Öğücü
67	Hüsnü Özyeğin
68	Itır Erhart
69	İ. Renay Onur
70	İlhan Nebioğlu

71	İlter Turan
72	İnan Kıraç
73	İpek Kıraç
74	İsmail Acar
75	İsmet Aktekin
76	İsmet Özcan
77	Jan Nahum
78	Kemal Kaya
79	Kutsan Çelebican
80	Mehmet Ali Abaloğlu
81	Mehmet Ali Babaoğlu
82	Mehmet Ali Yalçındağ
83	Mehmet Emin Karamehmet
84	Mehmet Okur
85	Mehmet Özalp Birol
86	Mehmet Özdilek
87	Melih Fereli
88	Meltem Oktay
89	Mesut Kavurt
90	Metin Canoğulları
91	Mithat Özsan
92	Murat Kansu
93	Murat Kaynar
94	Murat Köprülü
95	Murat Tabanlıoğlu
96	Murat Vargı
97	Mustafa Oğuz
98	Mustafa Taviloğlu
99	Muvaffak İ. Gözaydın
100	Nail Keçili
101	Nazar Büyüm
102	Neslihan Tombul
103	Nesteren Davutoğlu
104	Nevzat Ayaz
105	Nevzat Tüfekçioğlu

106	Nuri Çolakoğlu	132	Sabahattin Arcan	158	Ümit Pamir
107	Nüket Ulagay	133	Sabri Tuluğ Tırpan	159	Ünal Aysal
108	Nükhet Demiren Cristoforakos	134	Sadettin Tantan	160	Ünver Oral
109	Oğuz Babüroğlu	135	Selahattin Beyazıt	161	Volkan Vural
110	Oğuz Gürsel	136	Selçuk Yaşar	162	Yakup Serdar Karahasanoğlu
111	Okan Oğuz	137	Sema Ramazanoğulları	163	Yasin Fevzi Şengül
112	Oktay Ekşi	138	Semahat Arsel	164	Yasin Kadri Ekinci
113	Orhan Cazgir	139	Sinan Genim	165	Yavuz Ege
114	Ömer Bozer	140	Sinan Tara	166	Yavuz Veyisoğlu
115	Ömer Çetin Nuhoğlu	141	Suha Mermerci	167	Yıldızhan Yayla
116	Ömer Dinçkök	142	Suna Banguoğlu	168	Yılmaz Erdoğan
117	Ömer M. Koç	143	Suna Kırac	169	Zafer Kurşun
118	Özgür Tanrikulu	144	Suzan Sabancı Dinçer	170	Zafer Mutlu
119	Prof. Dr. Levend Kılıç	145	Süleyman Ulagay	171	Zafer Yıldırım
120	Prof. Dr. Necla Pur	146	Şerif Kaynar	172	Zekeriya Yıldırım
121	Prof. Dr. Orhan Güvenen	147	Şerife Babaoğlu		
122	Prof. Dr. Sami Gülgöz	148	Şirzat Subaşı		
123	Prof. Dr. Seha Tiniç	149	Şule Zorlu Cümbüş		
124	Prof. Dr. Üstün Ergüder	150	Tamer Şahinbaş		
125	Prof. Dr. Yılmaz Büyükerşen	151	Tayfun Bayazıt		
126	Prof. Dr. Yılmaz Esmer	152	Temel Atay		
127	R. Oktay Özinci	153	Tevfik Altınok		
128	Rahmi M. Koç	154	Tınaz Titiz		
129	Raim Tabakoğlu	155	Tuncay Özilhan		
130	Recai Arslan	156	Türkan Özsezen		
131	Rıdvan Çelikel	157	Ümit Boyner		

## In memory of our trustees deceased in 2018:



Mr. Prof. Dr. Tahir Özgü



Mr. Şarık Tara



Mr. Ali Raif Dinçkök



Mr. Erdoğan Demirören

# CORPORATE GOVERNANCE PRINCIPLES COMPLIANCE 2018 STATEMENT

01 January - 31 December 2018

## PART 1: STATEMENT OF COMPLIANCE WITH CORPORATE GOVERNANCE

Educational Volunteers of Turkey, showing maximum focus on compliance with “Corporate Governance Principles,” has been receiving corporate governance rating services since 2016 to ensure that all works on this subject are evaluated independently and are disclosed to the public.

Our Foundation’s corporate governance rating score out of 10, which was determined by Kobirate Kurumsal Yönetim ve Kredi Derecelendirme Hizmetleri A.Ş. (KOBIRATE), was calculated to be 8.84 in 2016, 9.33 in 2017, and it increased to 9.46 after improvement efforts in 2018. In the report dated 28.12.2018, KOBİRATE made the following assessment:

“In this result, it is stated that TEGV is significantly adjusted to Corporate Governance Principles, to laws and regulations and generally accepted Corporate Governance Principles, has a settled conscience and culture toward their members, donors, beneficiaries, all their other shareholders, and society, has a sufficiently developed disclosure and transparency activities, looks out for the rights of stakeholders justly, determines the implementation procedures of many subjects to improve the corporate governance understanding of the Foundation, is fully compatible with the Board of Directors structure and working conditions of the Corporate Governance Principles.”

The high score we received confirms the importance we attach to corporate governance. Our foundation was awarded the second prize in the “NGO with the Highest Corporate Governance Rating Score” grading by Türkiye Kurumsal Yönetim Derneği for our efforts during the last three years.

Our Corporate Governance Rating Score was determined as a result of the evaluation made under the four main headings (Shareholders, Public Disclosure and Transparency, Stakeholders, Board of Directors) weighted on the basis of the Corporate Governance Principles of the Capital Markets Board, The current distribution by main headings are stated below:

Subcategories	Weight	2018 score
Shareholders	25%	95.35
Public Disclosure and Transparency	25%	92.71
Shareholders	15%	97.96
Board of Directors	35%	94.11
<b>Total</b>	<b>100%</b>	<b>94.65</b>

## **PART II: SHAREHOLDERS**

The group of shareholders consists of members of the Board of Trustees in NGOs.

Facilitating the exercise of the rights of the members, the responsibilities and obligations of the members, debriefing, review, participation to the General Assembly, and voting rights are the main topics evaluated within this scope.

In 2018, the following activities were carried out under this heading:

- Informing the members of the Board of Trustees about the committee works and the compliance with Corporate Governance Principles at the General Assembly.
- Informing the members of the Board of Trustees on the activities of the Foundation regularly.

## **PART III: PUBLIC DISCLOSURE AND TRANSPARENCY**

The principles of transparency and accountability of the Institution and disclosure of information and activities to the public, the principles and tools of public disclosure, corporate website, and Annual Report are the main topics evaluated within this scope.

In 2018, the following activities were carried out under this heading:

- Giving place to up-to-date information about the foundations and activities required by members, donors, beneficiaries, and all shareholders on the website of the Foundation.
- Auditing the financial statements and footnotes of the Foundation by an independent audit company, the disclosure of them to the public through the website and the Annual Report.
- Disclosure of the Corporate Governance Principles Compliance Statement to the public through the website and Annual Report.
- Giving place to up-to-date information on the work of the Committees under the Corporate Governance heading in the Annual Report and disclosure of them to the public through the website.
- In the 2018 annual report, as a result of the work carried out by the Audit Committee, there is no conflict of interest between the Foundation and the management, public institutions, and other NGOs; the internal control system and the statement that the system is functioning in a healthy manner, the absence of any lawsuits against and/or by the Foundation, the statements that there are no lawsuits against the Board of Directors and executives regarding the activities of the NGO were covered in the report.



#### **PART IV: STAKEHOLDERS**

The beneficiaries of NGOs are primarily individual and corporate members, donors, volunteers, beneficiaries, sponsors, NGO employees, and society.

Non-governmental organization policies regarding stakeholders, Human Resources policy of the NGO, and ethical rules are the main subjects that are evaluated within this scope.

In 2018, the following activities were carried out under this heading:

- Code of Ethics entered into force with the decision of the Board of Directors after revision.
- The Human Resources Regulation is updated according to the conditions of the day and to legislative changes and shared with all employees.
- Signing of the letter of commitment covering the Code of Ethics, Ethics Committee Regulation, Human Resources Regulation, Travel and Cost Regulation, Authorization Approval Matrix, and Inventory Count Procedure. Initiation of the signing of this undertaking and the addition of the application to the personal file in new employment.
- Implementing voluntary satisfaction surveys for three years with volunteers who are among the most important shareholders of the Foundation.
- In accordance with the Law on the Protection of Personal Data (KVKK), the efforts of the expert legal consultants to harmonize our practices with the legislation.

#### **PART V: THE BOARD OF DIRECTORS**

The functions, operating principles, the structure of the Board of Directors, the form of the meetings, the committees established within the Board of Directors, the Board of Directors members, the executives, and the top management are the main subjects that are evaluated within this scope.

In 2018, the following activities were carried out under this heading:

- Ensuring the effective operation of risk management and internal control mechanism that can minimize the effects of risks that the Foundation may face.
- Regarding the security risk study conducted by the Internal Audit Department, initiation of work on the actions to be taken and allocating the necessary budget.
- In accordance with the situation and needs of the Foundation, forming committees in sufficient numbers and ensuring the effective operation of the committees in order to ensure that the Board of Directors fulfills its duties and obligations healthily.
- Entry into force of the Audit regulation, which defines the operating principles of the Internal Audit Department.

#### **PART VI. EPILOGUE**

"Being aware of the positive contributions of adoption of the Corporate Governance Principles to the Foundation, TEGV determined to improve the adaptation to Corporate Governance Principles with all its employees every passing year as a goal.

"The Foundation's Corporate Governance Rating Reports are available at the website of the Foundation at <https://tegv.org/hakkimizda/kurumsal-yonetim/raporlar/>."



# TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

FINANCIAL STATEMENTS FOR THE 1 JANUARY -  
31 DECEMBER 2018 PERIOD AND INDEPENDENT  
AUDITORS' REPORT



**CONVENIENCE TRANSLATION INTO ENGLISH OF  
INDEPENDENT AUDITOR'S REPORT  
ORIGINALLY ISSUED IN TURKISH  
INDEPENDENT AUDITOR'S REPORT**

To the Board of Directors of Türkiye Eğitim Gönüllüleri Vakfı;

*Our opinion*

1. In our opinion, the financial statements of Türkiye Eğitim Gönüllüleri Vakfı (the "Foundation") for the year ending 31 December 2018 are prepared in all material respects, in accordance with the Uniform Chart of Accounts for Foundations and the accounting policies disclosed in Note II.

*What we have audited*

2. The Foundation's financial statements comprise,
  - balance sheet as at 31 December 2018,
  - income statement for the year then ended,
  - the notes to the financial statements, which include a summary of significant accounting policies.

*Basis for opinion*

3. We conducted our audit in accordance with International Standards on Auditing ("ISA"). Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the consolidated financial statements section of our report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

*Independence*

4. We are independent of the Foundation in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants ("IESBA Code"). We have fulfilled our other ethical responsibilities in accordance with the IESBA Code.





*Other matters*

5. The financial statements of Türkiye Eğitim Gönüllüleri Vakfı as of 31 December 2017 and for the year then ended were audited by another audit firm whose audit report dated 12 April 2018 expressed an unqualified opinion.

*Responsibilities of management and those charged with governance for the financial statements*

6. Management is responsible for the preparation and fair presentation of the financial statements in accordance with Uniform Chart of Accounts for Foundations and the accounting policies disclosed in Note II, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so. Those charged with governance are responsible for overseeing the Foundation's financial reporting process.

*Auditor's responsibilities for the audit of the financial statements*

7. Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISA will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISA, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.



- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the consolidated financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

PwC Bağımsız Denetim ve  
Serbest Muhasebeci Mali Müşavirlik A.Ş.

A handwritten signature in blue ink, appearing to be 'Sertu Talı', written over a faint circular stamp.

Sertu Talı, SMMM  
Partner

İstanbul, 18 March 2019

**TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI****UNCONSOLIDATED BALANCE SHEETS AT 31 DECEMBER 2018 AND 2017**

(Amounts are expressed in Turkish Lira (“TRY”) unless otherwise indicated.)

<b>ASSETS</b>	<b>Notes</b>	<b>31 December 2018</b>	<b>31 December 2017</b>
<b>CURRENT ASSETS</b>			
Cash and cash equivalents	3d	35.186.101	34.499.609
Marketable securities	3h	66.044.546	65.371.828
Advances given		240	89
Prepaid expenses and income accruals		651.917	206.996
Other current assets		3.493	14.072
<b>Total Current Assets</b>		<b>101.886.295</b>	<b>100.092.593</b>
<b>NON-CURRENT ASSETS</b>			
Deposits and guarantees given	3f	96.932	88.026
Subsidiaries	3i	1.139.925	1.139.925
Property, plant and equipment	3j	7.597.326	5.587.776
Intangible assets	3k	4.188.665	4.369.113
Prepaid expenses		161.461	117.288
Other non-current assets		90.292	-
<b>Total Non-Current Assets</b>		<b>13.274.601</b>	<b>11.302.128</b>
<b>TOTAL ASSETS</b>		<b>115.160.896</b>	<b>111.394.721</b>

**TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI****UNCONSOLIDATED BALANCE SHEETS AT 31 DECEMBER 2018 AND 2017**

(Amounts are expressed in Turkish Lira (“TRY”) unless otherwise indicated.)

<b>LIABILITIES AND EQUITY</b>	<b>Notes</b>	<b>31 December 2018</b>	<b>31 December 2017</b>
Trade payables		1.187.349	1.020.552
<i>Trade payables from third parties</i>		<i>1.187.349</i>	<i>1.020.552</i>
Other payables	3m	5.957	129.232
<i>Other payables from related parties</i>		-	76.582
<i>Other payables from third parties</i>		<i>5.957</i>	<i>52.650</i>
Current period tax liabilities and other liabilities	3n	421.172	397.693
Other liabilities and expense provisions	3o	1.102.980	1.653.399
<b>Total current liabilities</b>		<b>2.717.458</b>	<b>3.200.876</b>
<b>NON-CURRENT LIABILITIES</b>			
Provision for employment termination benefits	2	4.655.874	3.957.505
Deposits and guarantees taken		46.231	35.212
<b>Total Non Current Assets</b>		<b>4.702.105</b>	<b>3.992.717</b>
<b>EQUITY</b>			
Net worth		5.000	5.000
Profit reserves	2	81.543.345	81.543.345
Increase in net worth		26.116.806	22.158.771
<i>Special funds</i>	5	<i>17.155.842</i>	<i>13.369.153</i>
<i>Extraordinary reserves</i>		<i>216.122</i>	<i>216.122</i>
<i>Fixed asset fund</i>	2	<i>3.744.842</i>	<i>3.573.496</i>
<i>Special reserves</i>		<i>5.000.000</i>	<i>5.000.000</i>
Net current year income surplus		76.183	494.012
<b>Total Equity</b>		<b>107.741.333</b>	<b>104.201.128</b>
<b>TOTAL LIABILITIES AND EQUITY</b>		<b>115.160.896</b>	<b>111.394.721</b>



## TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

### UNCONSOLIDATED PROFIT AND LOSS FOR THE YEARS ENDED 31 DECEMBER 2018 AND 2017

(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

PROFIT AND LOSS	Notes	1 January- 31 December 2018	1 January- 31 December 2017
<b>Prior years income surplus</b>		<b>494.012</b>	<b>3.568.749</b>
<b>Donations</b>		<b>20.243.081</b>	<b>13.464.079</b>
Conditional Donations		15.326.376	9.464.176
Unconditional Donations		4.916.705	3.999.903
<b>Other operating income</b>		<b>13.686.832</b>	<b>15.004.859</b>
Interest income	4e	4.018.074	2.681.064
Gain on sale of marketable securities	4e	7.957.175	10.748.745
Foreign currency exchange gains		74.680	43.941
Dividend income from subsidiaries	2	236.189	249.844
Other income and gains	4f	1.400.714	1.281.265
<b>Total Income</b>		<b>34.423.926</b>	<b>32.037.687</b>
<b>Operating Expenses (-)</b>		<b>(27.361.790)</b>	<b>(24.669.846)</b>
General administrative expenses (-)	4c	(4.040.298)	(3.698.873)
Expenses related to Foundation's mission (-)	4d	(22.713.905)	(20.396.423)
Provision for employment termination benefits (-)		(607.587)	(574.550)
<b>Other operational expenses (-)</b>		<b>(6.985.953)</b>	<b>(3.873.828)</b>
Loss on sale of marketable securities (-)	4e	(6.444.728)	(3.470.287)
Foreign currency exchange losses (-)		(33.912)	(26.584)
Other expenses and losses (-)		(506.427)	(376.957)
<b>Extraordinary income and losses (-)</b>		<b>(886)</b>	<b>-</b>
Extraordinary income and losses (-)		(886)	-
<b>Total Expenses</b>		<b>(34.347.743)</b>	<b>(28.543.674)</b>
<b>NET CURRENT YEAR INCOME SURPLUS</b>		<b>76.183</b>	<b>3.494.012</b>
Transfer to special reserves	4	-	(3.000.000)
<b>NET CURRENT YEAR INCOME SURPLUS AFTER TRANSFER TO SPECIAL RESERVES</b>		<b>76.183</b>	<b>494.012</b>

On behalf of our children and volunteers, we would like to express our gratitude for the contributions of **FINAR**, which carefully designed our First Integrated Annual Report.



You can access the entire 2018 Independent Audit Report by scanning the QR code.

**EDUCATION VOLUNTEERS FOUNDATION OF TURKEY**

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