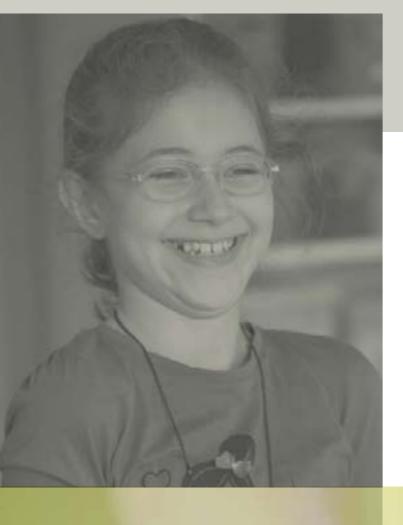




Educational Volunteers Foundation Of Turkey

Annual Report 2011







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Oktay Özinci Chairman Of The Board

Dear Members of the Board of Trustees,

I am honoured to present you the Annual Report for 2011.

With all our volunteers, each one of them a nameless hero; with our employees, who represent our foundation at the highest level all around Anatolia and with our children, who keep us going all along the way, we as TEGV family have concluded another successful year...

As you browse through the pages of the Annual Report, you can see what an intense and stirring period we have been through.

TEGV has turned into an organization with a budget up to 20 million TL, serving more than 150.000 children a year with its 86 activity locations, 10.027 volunteers and 183 permanent employees. Now we have taken on a completely corporate structure. We have been setting and implementing medium and long term road maps such as Educational Strategy, Growth and Organizational Strategy and Information Technologies Strategy. Our goal is to benefit from modern professional management principles and all the opportunities that technology can provide in the best and most effective way.

In the meantime, we have a desire to provide more support for our volunteers and contribute better to their outcomes. We are working towards reaching this goal faster by sharing our knowledge through new media.

However, one thing we should not forget is that Educational Volunteers Foundation of Turkey has come to this point by virtue of its provenly successful unique model. Our primary task is to help raise our children, who will be in charge of 21st century Turkey as children who are committed to the basic values and principles of the Turkish Republic, optimistic towards the future, self-confident, rational, innovative and open to global competition by providing them a "brother-sister love and environment." The consistency of our success shall be maintained through a balance between rational corporate governance, and our amateur spirit and loving environment.

As a voluntary organization that receives funds from sensitive, charitable individuals and socially responsible corporations, we observe that environmental conditions are becoming more competitive year by year. Other voluntary organizations may also be effective; they are now influentially implementing many fundraising methods introduced by TEGV. Nonetheless, as an exemplary foundation we will preserve our pioneering position and innovative qualities regarding fund procurement and communication momentously.

Dear trustees, I would like to share with you some of the difficulties we have experienced and our forward-looking concerns.

As you know, a significant part of our education parks and units is allocated by the state and local government units. From time to time, we are experiencing difficulties during the renewal processes of the sites that are beyond their allocation period. For the same reason, we had to give Diyarbakır and Afyon Education Parks back to the local government authorities. In March 2012, we opened a new unit in Afyon; our efforts for finding a site in Diyarbakır is still in progress.

The renewal, and therefore the growth processes have turned out to be demanding and time-consuming since we are not able to open a new activity location before procuring funds for both the investment costs and operations expenses thereafter. Any kind of support that our dear trustees can provide in this matter is of vital importance.

Quite disturbing, yet all the more instigating fact is that the level and quality of education in Turkey still continue to impede the country's struggle for economic development and global competition.

For example, in the World Economic Forum's Global Competitive Index, Turkey scaled up to 61st by degrees in the overall rankings among 125 countries, however the point average is pulled down by its 71st place education rank. (WEF, Global Competitiveness Index, 2010-2011)

As for its economic power, Turkey is now ranked among the world's top 20. Yet, according to the 2011 report of the Human Development Index, which is released annually by the United Nations Development Programme (UNDP), Turkey is ranked 92nd out of 187 countries. This index ranks human-oriented development by including topics such as health, education and standard of living along with economic indicators.

Although Turkey has shown a little progress in PISA test, which is applied by OECD to 15-year-olds in 65 countries every three years; it still remains as one of the lowest ranks. It is a worrisome fact that 25% of our children are lacking in reading comprehension and 42% are not able to solve basic math problems.

Regarding the new 4+4+4 education law process that is high on the agenda these days, we have declared TEGV's opinion to the Grand National Assembly of Turkey's (TBMM) National Education Commission and to the public, and we are closely keeping up on the developments.

We would like to extend our thanks to Dear Nurdan Şahin, who has performed her duty with utmost success as TEGV's General Manager for six years, and congratulate our new General Manager, Dear Berna Çağatay. I would like to express my kindest regards on behalf of TEGV family, and remind you that we always need your broad experience, interest and support.



Nurdan Şahin General Manager

Dear Trustees.

All children should have the opportunities that support their physical, mental and social development; and they all should benefit from the right and opportunity to grow up in a healthy, secure environment in which they can improve themselves. Accessibility to quality education is of great importance in our children's development. Moreover, it is not sufficient to have quality education opportunities at schools only in order to ensure equality in education; a child's socioeconomic environment outside school is also very important. With this belief in our hearts, we, as Educational Volunteers Foundation of Turkey, have been providing quality education to the children of our country, and working during out-of-school times in our children-friendly environments so as to make their lives better for 16 years. I would like to mention briefly the important activities carried out by our foundation in 2011:

After the earthquake stroke Van in October 2011 causing major damage throughout the city, we opened the doors of our Van Feyyaz Tokar Education Park to the earthquake victims, and provided temporary shelter for nearly 3.000 people. 5 Firefly mobile units, which were directed to Van in line with the requirements, carried out successful activities by giving educational support to earthquake affected children in order to ensure that education was not interrupted under no circumstances. Today, 8 Firefly units bring sunshine and hope to these children's lives.

The number of Firefly mobile learning units, which operate in accordance with "we go wherever a child's voice calls out for us" philosophy, has risen to 21 at the end of this year including Step by Step Firefly. Supporting TEGV since 2009, Step by Step Initiative helped realize the "Step by Step Firefly" via the donations provided by its runners who took part in Runtalya and Eurasia marathons.

Keeping the idea that "Firefly units are for all children" in mind, we realized two brand-new projects this year. First of all, we provided educational support to the children of seasonal workers in Polatlı and we turned this into a sustainable project: From now on there will be Firefly units where seasonal workers are present. Secondly, we will be moving our activities cross borders for the first time: Realized thanks to the support of European Capital of Culture Agency in 2010, the Culture Truck will go to Skopje and Gostivar in the Republic of Macedonia in March 2012 to meet children there upon the invitation from Yunus Emre Institute and correspondences, and thus TEGV will be taking its first steps in Rumelia.

In 2011, we established new education programs. In June, "Enjoy, Learn, Hygiene" program, which was sponsored by Unilever Turkey, was put into practice; and "As Citizens, We're Active Participants" program, which was developed in the name of our dear donor Nirun Şahingiray and implemented as a pilot scheme in 2010, became widely practised all year long in the field. "Child of Today, Volunteer of Tomorrow", a program designed to raise awareness of social responsibility and active responsible citizenship in children beginning from earlier ages; and Value of the Month activities, applied within the scope of Value Education that gains importance throughout the world, are among our new programs introduced in 2011. Besides, included in our education programs are some communication activities carried out this year such as "Children Rights Theatre" and "11 Cities, 11 Professions", which are as effective and influential as the programs themselves.

We took very important steps with and for our second target group and most powerful force, namely our volunteers, as well. Coming together with nearly 3.500 volunteers in the Regional Volunteer Meetings held in Istanbul, Eskişehir, İzmir, Şanlıurfa and Sivas, we had the opportunity to share their excitement, listen to their opinions and answer the questions they addressed. Finalists of the Bilgi Young Social Entrepreneur Awards, which was one of our partners this year, also attended these meetings and inspired our volunteers with their success stories. Two out of 10 finalists were TEGV volunteers, which was a source of pride for us.

As part of the European Year of Volunteering and the 10th anniversary of the International Year of Volunteers, we hosted the sixth of the International Volunteer Day Conference in Istanbul, an event that we started in 2006 in order to raise awareness of and encourage volunteerism in Turkey. The conference with the theme "Be a Volunteer! Make a Difference!" was organized in collaboration with The Centre for EU Education and Youth Programmes, and United Nations Volunteers (UNV) program. The Turkey launch of the "State of the World's Volunteerism Report" by the UN Volunteers took place at this conference simultaneously with the world's most prominent centres.

In December 2011, we took another important step for offering our volunteers an opportunity to get to know the globalising world and became accredited by the European Voluntary Service. In this context, from the next period on we will be able to host 4 European Voluntary Service volunteers per year and send 15 of our volunteers to various countries in Europe for volunteering activities.

As a non-governmental organization dealing with children and young volunteers, we pay attention to measuring the impact of our efforts. TEGV Impact Analysis Research, conducted by Infakto Research Workshop on our 15th anniversary with the aim of measuring TEGV's impact on children and their environment, was published as a booklet, partially including a couple of studies conducted in 2008 and 2009 and measured TEGV's impact on volunteers. This publication was declared to the public in a press meeting, and as the first reference of its kind in this field, delivered to affiliated persons and organizations. TEGV Impact Analysis Research was also published in English and delivered to our international partners.

In 2011, our national and international relations increasingly continued. As you can see in this report, TEGV model continues to attract the attention of many people and organizations around the world. We took new steps in this network of relations in which communication gains more and more importance: TEGV's web site has been renovated and acquired a modern and user-friendly design. We can quickly share the latest news related to our foundation via TEGV's corporate Facebook, Twitter and YouTube accounts opened this year. Besides, we began to publish e-newsletters, which can be a reference in the field of education.

This year, very important projects have been carried out within the foundation as well: We realized the Oracle R12 project, which will create new opportunities for TEGV not only in terms of technology, but also governance. Developments will follow all year around in 2012. Again within the framework of the IT strategy and according to the green IT principle, our 48 locations began using NComputing technology; and with this application, our foundation received the Go Green Innovation Award, which is given by NComputing in the USA to institutions that take the lead in using sustainable technology.

In order to achieve all of these, we realized new fundraising projects; received support from various and different walks of life. In "A Night of 40 Years" concert TEGV organized at the end of the year, the most favourite Turkish pop music artists came together for the purpose of supporting our children and performed the unforgettable songs that marked the last 40 years accompanied by the State Symphony Orchestra. The revenue collected in this special concert supported the education of nearly 10.000 children.

Dear Trustees, you will find the projects we have carried out this year, which will bring our foundation into the future and strengthen its place and sustainability in the following. We are working with might and main every day in order to enhance the educational support we provide to our children with effective and meticulously prepared programs, and to embrace all children in need. Once again, I would like to express my deepest thanks to our dear trustees and donors who have shared our dream, given us strength and support; our most powerful force enabling us to reach our children with boundless devotion, our volunteers; and all of the employees in our foundation.

After working with great passion for 6 years, I will be handing over my duties to my successor in April 2012 following a couple of months of working together, and from then on I will go on to be a supporter of TEGV. I would like to welcome Berna Çağatay, and wish TEGV new achievements under her leadership.

Sincerely,





Honorary Chair
Suna Kıraç

___ Chairman

Oktay Özinci

Vice Chair

Prof. Dr. Füsun Akarsu

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Cengiz Solakoğlu
A. Ümit Taftalı
Ethem Sancak
Prof. Dr. İlter Turan
Tayfun Bayazıt
Mehmet Ali Yalçındağ
Fevzi Şengül
İsmet Aktekin

Managers



- 1 General Manager Nurdan Şahin
- 2 Field Organization Management Department Manager Ela Hasanoğlu
- 3 Resource Development Department Manager Feyziye Günaydın
- 4 Finance and Administration Department Manager Mustafa Dandik
- **5 Corporate Communications Department Manager** Nice Garcia
- **6 Human Resources Department Manager** Sermin Kağan
- 7 Content, Research and Development Department Manager Suat Kardaş

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Our Mission

"The prerequisite for seeing brighter faces in the future of Turkey, is to provide children with the best educational oppo unities today."

The state, which has an indisputable prominence in the education system, experiences some difficulties in achieving its mission due to lack of resources and structural problems. By way of increasing the state's efficiency in this very vital area, voluntary organizations, the private sector and citizens need to provide support, set good examples and make up for the inadequacies in order to share this responsibility. The mission of our foundation is to contribute to the basic education extended by the state.

Our Objective

The objective of Educational Volunteers Foundation of Turkey is to produce and implement education programs and activities aimed at contributing to children's development as individuals who are committed to the basic values and principles of Turkish Republic, rational, prudent, selfconfident, clear thinking, inquisitive, able to trigger their inner creativity, peaceable individuals who are respectful towards different ideas and beliefs, and against any discrimination of sex, race, religion or language etc. in their human relations.

TEGV puts its authentic education programs into practice by means of its volunteers in its education parks, learning units, city representative offices, Firefly mobile learning units, and in primary schools as part of the "Support for Social Activities









Activity Locations Work In The Field

Our foundation, which has now become Turkey's most extensive non-governmental organization in the field of education after 16 years since its establishment, opens the doors of its 86 activity locations all around Turkey for children everyday.

Our activities are becoming more and more widespread in various channels, in addition to the education parks, learning units and city representative offices, which are established for children at primary school level living in socioeconomically disadvantaged areas, and Firefly mobile learning units designed to access children in the cities where TEGV facilities are not localized.

Collaborations with elementary schools continued as part of the Support for Social Activities Protocol signed with the Ministry of National Education in 2005. Apart from the primary schools located near our activity locations, we focused our attention on collaboration projects with village schools in 2011. In 2011, we carried on our efforts with SHÇEK (Social Services and Child Protection Agency) Community Centres, which we had started with a view to extend our activities in different channels.

This year, school going children of the asylum-sanctuary seeker families in Turkey were directed again to our activity locations as per the notice issued by the Ministry of Internal Affairs so that they can take part in social activities during their out-of-school times.

TEGV Activity Locations And Number Of Children Reached In 2011

With activities organized in 48 cities, we reached 153.670 children in 2011. Accordingly, the number of children we have been able to reach since the establishment of our foundation increased to 1.612.673. Out of the children who attended our activities in 2011, 48% were girls and 52% were boys.

- 12 education parks, 52 learning units and 3 city representative offices located in 36 cities reached 86.995 children.
- Working in 29 different cities, Firefly mobile learning units covered 11.703 kilometres and helped 66.675 children in 60 locations benefit from our education activities.
- As a result of our on-going collaboration with primary schools, projects were carried out with 608 schools in 2011; 474 schools with education parks, learning units and city representative offices and 134 schools with Firefly mobile learning units in particular.
- 38 activity locations, including 3 education parks, 31 learning units and 4 Firefly mobile learning units, worked in cooperation with village schools and reached 6.185 children in 2011.
- In parallel with the collaborations with Community Centre/Children and Youth Centre, 850 children attended our activities in our education parks and learning units. In this way, 13.234 children have been reached from the beginning until now.
- In 2011, 60 refugee children and 23 refugee adults attended our activities in Van Feyyaz Tokar Education Park, Eskişehir Atatürk Education Learning Unit.

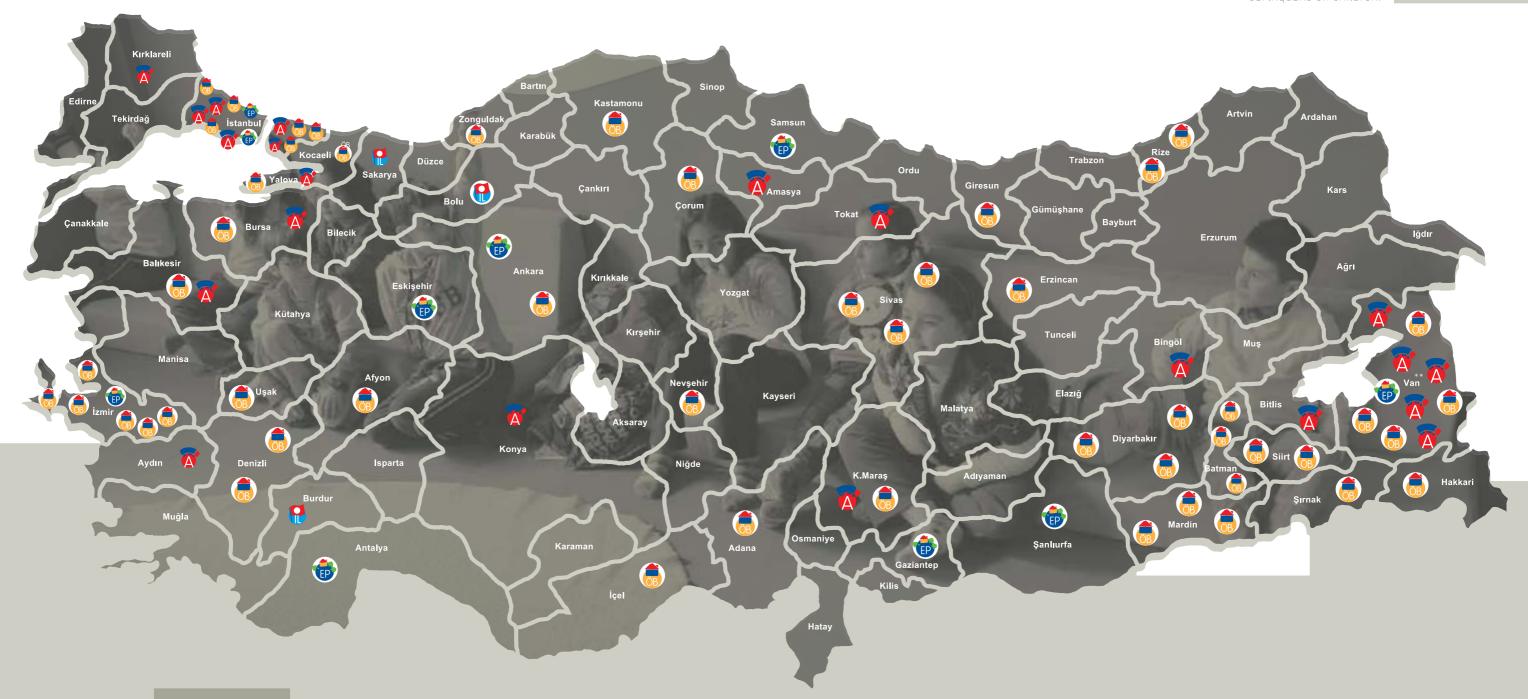


TEGV Map*



* As of 31 December 2011

**In 2011, 5 Firefly units were transferred to Van earthquake area in order to alleviate the negative consequences of the earthquake on children.



TEGV Activity Locations*

Education Parks

- 1 Afyonkarahisar Education Park*
- 2 Ankara Semahat-Dr. Nüsret Arsel Education Park
- 3 Antalya Suna-İnan Kıraç Education Park
- 4 Diyarbakır Bağlar Education Park*
- 5 Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Centre
- 6 Gaziantep Metropolitan Municipality
 Education Park
- 7 Istanbul Sema and Aydın Doğan Education Park
- 8 Istanbul Ferit Aysan Education Park
- 9 İzmir Çiğli Education Park
- 10 Samsun Metropolitan Municipality
 Education Park
- 11 Şanlıurfa Sevgi-Erdoğan Gönül Education Park
- 12 Van Feyyaz Tokar Education Park

Learning Units

- 1 Kocaeli Körfez Learning Unit
- 2 Kocaeli Körfez-2 Hayat Mahallesi Learning Unit*
- 3 Yalova Hayat Learning Unit
- 4 Adana Süleyman Özgentürk Learning Unit
- 5 Afyonkarahisar Learning Unit
- 6 Ankara Mamak Learning Unit
- 7 Balıkesir Şeker Piliç Bandırma Learning Unit
- 8 Batman 50. Yıl Learning Unit
- 9 Batman 75. Yıl Learning Unit
- 10 Batman Sason Learning UnitOsman Salih Binbay Activity Centre
- 11 Bursa Learning Unit
- 12 Çorum Learning Unit
- 13 Denizli Deliktaş Learning Unit
- 14 Denizli Sevindik Learning Unit
- 15 Diyarbakır Ergani Learning Unit
- 16 Diyarbakır Kulp Learning Unit
- 17 Diyarbakır Lice Learning Unit
- 18 Erzincan Learning Unit
- 19 Giresun Learning Unit Aysel and Mesut Taftalı Activity Centre
- 20 Hakkari Sihirli Çan Learning Unit
- 21 Istanbul Beykoz Learning Unit
- 22 Istanbul Gültepe Learning Unit



- 24 Istanbul Semiha Şakir Learning Unit
- 25 Istanbul Yeniköy Learning Unit
- 26 Istanbul Zeyrek Learning Unit
- 27 İzmir Balçova Learning Unit
- 28 İzmir Egekent Learning Unit
- 29 İzmir Eşrefpaşa Learning Unit
- 30 İzmir Evka-2 Learning Unit
- 31 İzmir Gümüşpala Learning Unit
- 32 İzmir Şemikler Learning Unit **
- 33 İzmir Toros Learning Unit *
- 34 Kahramanmaraş Learning Unit
- 35 Kastamonu Sepetçioğlu Learning Unit Mukaddes Akay Activity Centre
- 36 Mardin Merkez Learning Unit
- 37 Mardin Midyat Learning Unit
- 38 Mardin Savur Learning Unit Abdulgani Aras Activity Centre
- 39 Mersin Learning Unit
- 40 Nevşehir Hanife-Tevfik Aktekin Learning Unit
- 41 Rize Pazar Learning Unit
- 42 Rize Mahmut Taviloğlu Learning Unit
- 43 Siirt Kurtalan Learning Unit
- 44 Siirt Pervari Learning Unit
- 45 Sivas Demir Export Kangal Learning Unit
- 46 Sivas Divriği Learning Unit
- 47 Sivas Merkez Learning Unit
- 48 Şırnak Cizre Learning Unit
- 49 Usak Learning Unit
- 50 Van Çatak Learning Unit
- 51 Van Erciş Learning Unit
- 52 Van Muradiye Learning Unit
- 53 Van Merkez Learning Unit **
- 54 Zonguldak Ayten-Maksut Çavdar Çaycuma Learning Unit

Mobile Learning Units

- 1 Orjin Deri Firefly
- 2 Jp Morgan Firefly
- 3 Tirsan Firefly
- 4 İş Bankası Firefly
- 5 Banvit Firefly
- 6 Aktekin Kardeşler Firefly
- 7 Aygaz-1 Firefly
- 8 Aygaz-2 Firefly
- 9 Aygaz-3 Firefly
- / Aygaz-3 i lielty
- 10 Aygaz-4 Firefly
- 11 Aygaz-5 Firefly
- 12 Rotary-1 Firefly
- 13 Rotary-2 Firefly
- 14 Bosch-1 Firefly
- 15 Bosch-2 Firefly
- 16 Nahum Family Firefly
- 17 Birim Family Firefly
- 18 Fiba Holding Firefly
- 19 Akkök Firefly
- 20 Culture Truck Firefly
- 21 Step by Step Firefly

City Representative Offices

- 1 Bolu City Representative Office
- 2 Burdur City Representative Office
- 3 Sakarya Serdivan City Representative Office



^{*} Activity locations closed in 2011 (4)

^{**}Non-operating activity locations in 2011 (2)

Changes In The Activity Locations

Bolu City Representative Office was opened in Gülezler Konağı, which was allocated by Bolu Municipality thanks to Bolu Donors Foundation's initiative. Afyonkarahisar Learning Unit started its activities with school projects. The facility was allocated by Afyonkarahisar Provincial Culture and Tourism Directorate with the support of Afyonkarahisar Governorship in December.

The construction of Step by Step Firefly, which is sponsored for its investment and operation costs by Step by Step Initiative, is completed. So, the number of our Firefly units increased to 21.

The inauguration ceremony of Şanlıurfa Sevgi-Erdoğan Gönül Education, which had been operational since 2010, took place on 5 April 2011 with the participation of all local authorities and donors.

Diyarbakır Bağlar Education Park, which had been operational since 2002, and Afyonkarahisar Education Park, which had been operational since 2003, were shut down by the associated municipalities due to expired allocation protocol and despite TEGV's intensive efforts for extension.

Izmir Toros Learning Unit, which had been operational since 2001, was shut down due to low efficiency, and Körfez 2 Learning Unit, which had been operational since 2000, was shut down due to expiration of the protocol period.

Improvement work at our activity locations continued in 2011, as well. Nevşehir and Uşak Learning Units moved to their new premises. Kahramanmaraş and İzmir Balçova Learning Units have been renovated in their current locations as part of these operations.

NUMBERS OF ACTIVITY LOCATIONS BY YEARS

	2010*	2011*
Education Park	12	10
Learning Unit	53	52
Firefly	20	21
City Representative Office	2	3
TOTAL	87	86

^{*} As of 31 December



For Van...

When the earthquake struck Van on 23 October 2011, TEGV's 1 Education Park and 3 Learning Units were carrying on their activities. Our children, volunteers and employees were unharmed, yet the earthquake caused massive destruction in Van.

We opened the doors of Van Feyyaz Tokar Education Park for earthquake victims in coordination with the Provincial Disaster and Coordination Desk, which was established right after the earthquake. We provided temporary shelter to nearly 3.000 people in our education park, including the families residing nearby and refugee families directed from the United Nations High Commissioner for Refugees (UNHCR).

Our Firefly units that were transferred to Van hosted other organizations in the earthquake area, in addition to TEGV's own activities. As a result of the successful operations we carried out in the earthquakestruck area and in accordance with the demand, the number of Firefly units operational in Van city centre, Erciş, Muradiye and Çatak increased to 5, and 2.534 children took part in the activities. In the early days of 2012, we decided to send 3 more Firefly units to the area. Taking the extraordinary conditions in Van into consideration, a special education program was developed in order to practice in the Firefly units with children in the earthquake-struck area. This special education program, which included short-term and modular content easily suitable for adaptation to different conditions, aims to help children to have a good time and contribute to their socio-psychological recovery in the aftermath of the disaster, while keeping up with their education.

After the earthquake, a considerable number of our donors, supporters, employees, volunteers and partners contacted TEGV and informed us that they were ready for support. Thanks to their support, we worked in order to fulfil the basic needs of both the earthquake victims who took shelter in our education park and children who attended the activities in our Firefly units.

TEGV made contact with the Directorate of National Education authorities in the cities where TEGV units are present so that the earthquake-affected children who went to these cities could benefit from our activities

TEGV prepared a Disaster Readiness Guide with a view to giving a general idea of Turkey's disaster profile and the risks concerning our activity locations, raising awareness in our activity locations of the dangers of earthquakes and other disasters, providing information about the precautions for minimizing the danger involved and introducing the stages of disaster readiness.

TEGV Support For The Children Of Seasonal Workers

Aygaz 3 Firefly introduced the children of seasonal farm workers in the Polatlı district of Ankara with TEGV activities. As part of the action plan prepared by the Ministry of Labour and Social Security aiming to raise the living standards of mobile agricultural workers, Polatlı District Governorship had established a tent city in order to meet their shelter, transportation, education and security needs. Here, also two tent schools are established to prevent children from working in farms and continue their education. As a result of TEGV's collaboration with Polatlı District Governorship, Aygaz 3 Firefly organized activities for the children in the tent city for 2 weeks.

Joint Projects With Corporations

Thousands of children went to plays, took part in museum trips and workshops thanks to TEGV's collaboration with BP Children Theatre, Eti Children Theatre, Bosch Environment Theatre, Istanbul Foundation for Culture and Arts Rahmi Koç Museum's Museum Bus, Pera Museum and PACE Workshops.

Koç Academy Leader Development Programs and Human Social Responsibility Project, which have been organized since 2005, continued in 2011 as well. 2011 Summer Activities Closing Festival and Children Rights Book Campaign were organized within the scope of this project.

Prepared with an eye to the healthy development and educational needs of children at primary school level, TEGV education programs and activities enable children to acquire basic concepts, skills, values and attitudes; get to know themselves and discover their abilities in active learning environments.

Developed by expert advisors and TEGV's content development specialists, our 90-minute flexible education programs make use of techniques that encourage children's participation, and they are implemented in learning environments equipped with various educational materials, in which children feel secure, express their creativity and participate actively.

Children who take part in TEGV's education programs are not subject to "success" based evaluation such as gradation or reports; children's participation in the activities is voluntary. They can participate in any education program or activity they want during school or out-of-school times. TEGV is at the service of children with its education parks, learning units, city representative offices and Firefly mobile learning units.

Measurement and evaluation studies are conducted for a couple of reasons such as, monitoring whether our education programs are implemented effectively and efficiently, keeping our donors and partners informed about the impacts of our efforts and shaping strategies for the foundation. Measurement-evaluation is an integral part of program development and implementation process. In 2011, the measurement-evaluation studies were conducted in "I Read, I Play", "Young Shirts", "Dreams Workshop", "Starting My Career Journey", "Savings Education", "Health Development", "Enjoy, Learn, Hygiene", "Journey to Myself", "Drama Workshop", "Research Workshop" and "Technology and Computer Literacy" education programs.

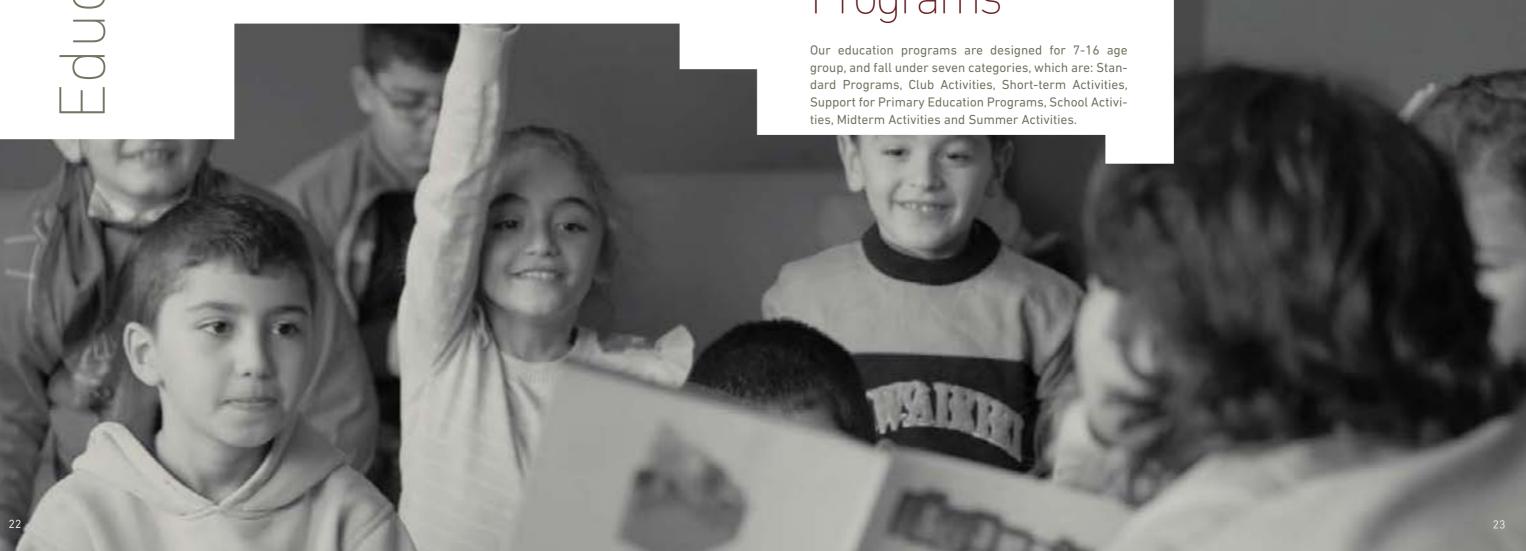
Semester-Based Programs

In accordance with the TEGV Education Strategy, semester-based programs that had been implemented as a pilot scheme between September 2009 and June 2010 became extensively practised throughout our activity locations as of 2010-2011 activity year. We believe that TEGV's impact on children and volunteers alike will be stronger and long lasting with these broadly implemented education programs.

Types Of Education Programs

Standard Programs

In 2011, 16 standard programs were implemented in our active learning environments by making use of child-centred education methods with an aim to develop life skills in children and support basic education. Standard programs are uniquely developed by TEGV, and each one of them covers a semester. Designed in accordance with children's class levels with the guidance of advisors, these standard programs are planned to extend to our whole field. Nearly half of our programs are sponsored by various organizations in parallel with their corporate social responsibility principles.



Basketball Volunteers

This year, Fiatball Basketball Festival, which is a part of the Basketball Volunteers program sponsored by Tofaş Sports Club, was organized with the participation of only girl teams for the first time. In addition to Mersin Tofaş Basketball School, TEGV participated in Fiatball with 12 education parks and 15 teams from Mardin Merkez, Savur and Midyat learning units, and girl teams had a chance to perform a full year's progress in the tournament games.

Technology and Computer Literacy Program

Designed for children in 2nd-8th grade, the Technology and Computer Literacy Program aims to develop children as computer literate individuals that keep up with the technological advancements and use information technologies consciously as a part of the process, with active participation activities such as games, simulations, drama and group works. In addition to TEGV activity locations, the program is also implemented in primary schools with necessary infrastructural conditions.



Savings Education Program

Sponsored by Citibank, the Savings Education Program, aims to help children in 4th-8th grade to develop conscious consumption patterns and behaviour. Already on schedule for TEGV's education parks and learning units, the program began to be practised in city representative offices in 2011. Children who participated in the Savings Education Program developed various projects in their activity locations throughout the year and found the chance to present them at the end of the semester.

Drama Workshop

Drama Workshop is a program that aims to help children in 2nd-8th grade improve their communication skills and acquire basic personal skills that support their personal development, such as self-confidence and empathy. The main objective of this program is to support children to develop verbal or physical expression, creativity, problem-solving skills and listening-comprehension skills.

Dreams Workshop

Dreams Workshop program has been organized in cooperation with Nokia and International Youth Foundation (IYF) since 2003, targeting children in 1st-6th grade; yet the protocol period of the program expired in 2011. Within the scope of the Dreams Workshop program implemented in 12 education parks and 10 learning units during this period, 81.742 children were reached with the support of our 3.082 volunteers. Dreams Workshop program continues with TEGV's own resources in education parks.

Thinking Children

Thinking Children aims to develop children's mental abilities and reinforce their critical thinking and assessment skills. The content of the program consists of 2 different modules designed for children in 6th-8th grade.

Young Shirts

Within the scope of Young Shirts program executed with the sponsorship of Migros and in cooperation with the Turkish Football Federation (TFF) since 2008, children who are 11 and 12 years of age are provided with information on football based on "sportsmanship" and "fair play". Upon completion of 1 year in the program, the volunteers are bestowed UEFA E Category Coach Licence by TFF. The program is designed to help children become acquainted with concepts such as healthy living and tolerance and grow up as happier adults. Until today, the Young Shirts program has provided training for 141 volunteers who took part in 3.017 activities for children.





Starting My Career Journey

Conducted as part of Colourful Horizons corporate social responsibility project by Visa Europe and its 23 member banks in Turkey, Starting My Career Journey program aims to enable children in 6th-8th grade to discover their own areas of interest and skills, and discern the diversity of professions and their interconnections by providing them with the proper infrastructure for achieving an awareness of their career.

In 2011, "11 Cities, 11 Professions" activity was organized as part of the communication activities of Starting My Career Journey program. Besides, the 4th issue of Milliyet Renkli Ufuklar Gazetesi (Milliyet Colourful Horizons Newspaper), which was prepared by TEGV children who participated in the Colourful Horizons project on 23rd of April National Sovereignty and Children's Day, was published.

Within the scope of the 'Colourful Horizons' project, Infakto Research Workshop conducted a research study with 400 children who attended Starting My Career Journey program and children with equivalent characteristics who did not take part in the program. The study demonstrated that the approaches and priorities of the participant children in evaluating the professions changed in a positive way.

Journey to Myself

Journey to Myself aims to develop children's self-awareness (areas of interest, personal strengths, differences, roles etc.) and improve their social skills (body language, communication skills, friendship etc.) The program consists of 4 different modules for 2^{nd} – 3^{rd} , 4^{th} – 5^{th} , 6^{th} – 7^{th} and 8^{th} graders.



Little Artists

Little Artists program aims to enable children and adolescents to acquire life skills by means of plastic arts. Targeting children in 1st-5th grade, the program consists of painting, sculpture, ceramics, waste materials, printmaking and artist recognition-presentation.

Lego Robot

Lego Robot program aims to get children to love science and technology, improve their creativity and teamwork skills. The program involves activities carried out with different groups of children in 3rd-8th grade. A topic is picked up after doing research on a specified theme, and then a Lego robot is designed, animated by means of a computer program, and the tasks assigned on the Lego theme sets are performed. Children who have developed projects suitable for the theme of the year prepare presentations of their teamwork, take part in First Lego League and find the opportunity to share their creations with their peers.



Maths, Science and I

Maths, Science and I program is prepared by an extensive science board with a view to providing children at primary school level basic education support in science and maths fields and encouraging them to ask questions about the Earth, nature and universe as well as developing ideas and skills. Specially designed children's books and interesting education materials are the most important tools of the program. Maths, Science and I program not only aims to help children develop positive attitudes towards maths and science fields, but also contributes to their school achievements.





Nirun Şahingiray Citizenship Education Program

Developed in memory of our dear donor and exemplary citizen Nirun Şahingiray for children in 2nd-8th grade and implemented as a pilot scheme in 11 activity locations in 2010, Citizenship Education Program became extensively practised in all TEGV activity locations in 2010-2011 Spring Semester.

Citizenship Education Program aims to help raise children and youth as modern individuals and citizens who are aware of their rights; able to think criti-



cally on social issues and in general terms, keeping away from stereotyping, prejudices, discrimination and violence. The contents of the program include projects; and themes such as perception of individual-society, children's rights, prejudice-stereotyping-discrimination, social gender, media, communication, and reconciliation.

I Read, I Play

Sponsored by Yapı Kredi Bank since 2006, I Read, I Play program is developed with creative reading approach to develop 1st_5th graders' 'listening-comprehension' and 'speech-expression' skills. The program consists of activities designed to develop skills such as reading, writing, visual reading, comprehension, association, criticism, estimation and evaluation. Practised in the 'Reading Islands', an activity room specifically designed for the program, that attracts the eager interest of children, the program is now in its second three-year period.

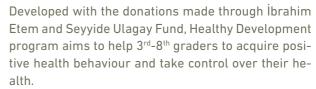
In 'Children Rights Theatre', which is organized as part of the communication activities of I Read, I Play program, children made rehearsals with 19 notable actors and actresses throughout one semester to stage 12 children's plays adapted from the Convention of the Rights of the Child.

The authors of the story books used in I Read, I Play program were asked to write a letter describing their first hero or book reading experience. We shared the letters handwritten by Aytül Akal, Meral Akar Temizyürek, Arslan Sayman, Pelin Güneş, Şule Tankut Jobert, Sevim Ak, Seza Kutlar Aksoy and Bilgin Adalı with our children. Filled with enthusiasm reading the letters from the authors of the books they read, children wrote back to them telling their own versions of heroes and books.

TEGV participated in 'III. Children and Youth Literature Symposium' held in Ankara with I Read, I Play workshop project and promoted the program. 42 people from literary circles including teachers and teacher candidates took part in the activities of the workshop.



Sports for Fun



Sports for Fun program aims to enable children to

adopt healthy living by playing games with move-

ments and help them become individuals who take

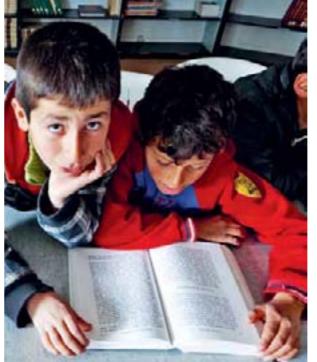
up sports as a habit all through their life. The pro-

gram is designed for children in 1st-8th grade on 2

levels. Sports for Fun 1 consists of 'Movement Train-

ing Model', and Sports for Fun 2 consists of 'Sports

Training Model with Badminton/Korfball Training'.







School Activities

Research Workshop Programi

Research Workshop program aims to help children develop social responsibility projects either individually or in groups on topics of their choice such as environment, health and children rights; and carry out awareness raising projects in their schools on these subjects by producing tangible results such as informative posters, handouts and drama plays. Implemented in primary schools within the scope of the "Protocol for Supporting Social Activities in Schools" signed with Ministry of National Education in 2005, the program targets 3rd, 4th, 5th, 6th, 7th and 8th graders.

Short-Term Standard Activities

Value of the Month Activities

One of the most important objectives of TEGV is to assist children to become individuals who embrace basic universal values. In 2011, TEGV's Value of the Month activities were systematized in association with the attitudes and values stated in TEGV's mission. Within the scope of the value education, "Respect for Differences and Discrimination", "Peace and Tolerance", "Respect for Environment", "Creativity

and Self-confidence", "Individual and Social Responsibility" and "Human Rights and Democracy" activities were developed and practised in all of our activity locations respectively as of April.

Our Home, Istanbul

Our Home, Istanbul project, conducted in collaboration with Istanbul 2010 European Capital of Culture Agency and Istanbul Provincial Directorate of National Education, targeted children at primary school living in Istanbul. The project aimed at raising awareness of issues related to Istanbul and Istanbul as Capital of Culture, developing a consciousness of urban culture, creating awareness of the cultural make-up of the city, reinforcing the sense of urban belonging, and supporting children's creativity in relation to culture and the arts.

Our Home, Istanbul Club Activities and "Istanbul Through the Ages" Short-term Activities continued throughout 2011 with TEGV's own resources in our education parks and learning units in Istanbul. Likewise, 2011 saw the "Our Home, Istanbul Culture Truck Activities" activities which were revised for the Culture Truck, as well.

Renewable Energy

The objective of the Renewable Energy program, which is sponsored by Zorlu Energy, is to raise awareness about energy resources, efficient use of energy and renewable energy resources in 3rd, 4th and 5th graders. The protocol commenced in the 2010 Summer Activities Program and continued until December 2011 in TEGV education parks. Throughout the program, 26 volunteers were trained and 1.734 activities were organized for children.

Revised Education Programs/ Activities

Firefly Program

A compilation of TEGV's various education programs, Firefly Education Program aims to develop children's self-expression, self-confidence, creativity, critical thinking, empathy and communication skills and raise awareness of important social issues. Featuring diverse and flexible short-term activities, Firefly education program has been substantially revised.

Firefly education program consists of class activities designed for implementation in the Firefly information-technology and free activity rooms and schools. In this context, the available education programs are; Research Workshop program for class practice and Technology and Computer Literacy Program for information-technology room. The programs implemented in the free activity room are:

- Journey to Myself
- As Citizens, We're Active Participants
- Starting My Career Journey
- Health Development Program
- Young Environmentalists
- Enjoy, Learn, Hygiene



Activity Planet

Developed for children who are late for enrolment within the semester registration period, Activity Planet program aims to enable children groups who are able to start participating activities between 5th and 10th weeks to get to know TEGV closely and take part in various projects while waiting for the beginning for the next semester. Within the scope of the Activity Planet, also known as the Midterm Activities, a new content has been developed and implemented in our activity locations this year. "My World" is the new concept of the program that is designed at two levels for first stage and second stage primary school children. The objective of the recently revised Activity Planet program is to help children know TEGV better, open up their horizons with interesting activities which have been designed to enable them to come up with different and multi-perspective ideas regarding themselves and their society, and develop a positive and responsible viewpoint about current issues of the world.

Welcome Hour

Welcome Hour is a 2-hour (90 minutes) activity for our new starters, with more active and entertaining content designed to offer them a happy and lively first day experience at TEGV.

2011 Summer Activities

Summer Activities education program has been on schedule since 1997. In 2011, a new program called "Summer Club" was prepared as a result of an extensive content development study for our Summer Activities education program. Mainly based on themes related to summer season, content of the activities included topics such as natural habitat-ecology, history-archaeology, countries-cultures-people, transportation, media-communication, works of literature, nutrition, sports, security, space-sky, science-nature, children's rights, art-artists; and a series of extracurricular activities were organized as part of the program.

New Education Programs/ Activities

Child of Today, Volunteer of Tomorrow

TEGV works with Turkey's widest volunteer network. Besides attaching great importance to the concepts of social responsibility and volunteerism, TEGV also cares about our children's initiative to volunteer at TEGV or other non-governmental organizations after their education at TEGV. In 2011, a special activity was developed which is based on the aforementioned concepts frequently emphasized in our education programs. Aiming to raise awareness of social responsibility and volunteerism in children, the new program began to be practised as of 2011 in all of our activity locations.

Enjoy, Learn, Hygiene

Sponsored by Domestos and Lifebuoy brands of Unilever Turkey, Enjoy, Learn, Hygiene short-term standard activity aims to improve our children's sense of hygiene and self-care, helping them develop proper cleanliness habits. In the light of the information they receive, children are expected to provide hygienic conditions in living environments like home or school in their daily lives; and develop necessary hygiene habits.

Enjoy, Learn, Hygiene was implemented as a pilot scheme in April and became extensively practised in the field as of June. The program is expected to reach 215.000 children and more than 4.000 volunteers in three years.





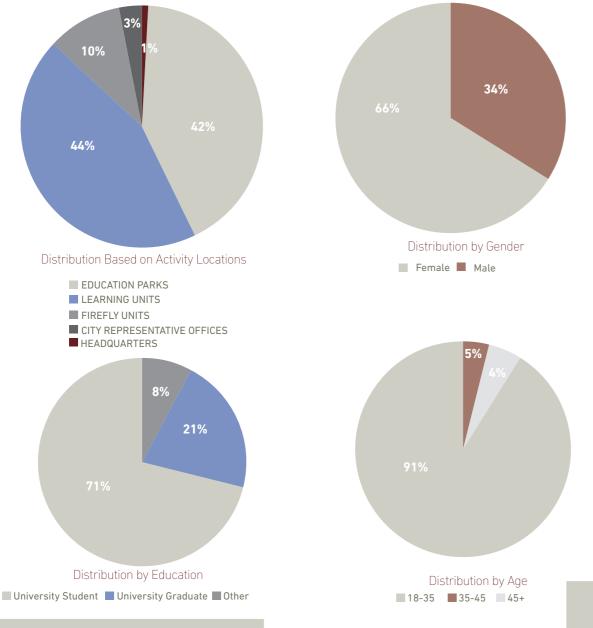


All of the education programs applied at TEGV come to life by volunteers who constitute the most powerful force of our Foundation. Our volunteers welcome children with a loving and friendly way in our activity locations, guide and help them with their education, accompanying them during the course of time they spend on premises. In 2011, we carried out our activities with the support of our 10.027 active volunteers.

As part of the Community Service Practices, university students also volunteered in TEGV's activity locations throughout 2010-2011. As a result of TEGV's collaboration with 42 universities since 2007, more than 3.000 university students have been introduced to the concept of volunteerism and supported our Foundation.

Well-equipped volunteer candidates are getting prepared to introduce the education programs to children at their best thanks to TEGV's volunteer trainings. In 2011, volunteers who supported TEGV received approximately 23 hours of volunteer training.

The positive impact of the volunteers who have supported TEGV on our children reveals itself most clearly with the impressive number of volunteers who were formerly TEGV children. As of the end of 2011, the number of volunteers who previously received education at TEGV increased to 487.



Finding Volunteers

In 2011, 556 promotional stand activities were organized and 325 out of these took place in universities. With the support of 1.897 volunteers, TEGV received 8.914 applications from volunteer candidates in these promotional activities.

In 2011, field studies increased by 21% compared to the previous year. In addition to the stand activities, 8.061 volunteer applications have been received via "Be Our Volunteer" module on TEGV's official web site.

Volunteer Training

Local Trainer Model

The total number of local trainers increased to 797 with a view to implementing our volunteer training sessions extensively in all of our activity locations and ensuring that more volunteers could benefit more efficiently from volunteer trainings.

Basic Volunteer Training

Prospective volunteers who are going to take part in our education programs become eligible to support TEGV as volunteers after having completed the Basic Volunteer Training. Those who are going to volunteer in other extracurricular areas need to complete the "Communication Training".

Within the scope of the Basic Volunteer Training activities carried out 2011, more than 10.000 volunteers attended 'TEGV Orientation Meeting', which includes basic information about TEGV and volunteering. Nearly 8.000 volunteers received 'Communication Training', over 5.000 volunteers received 'TEGV's Learning Approaches and Models Training' and more than 400 volunteers participated in 'Firefly Volunteer Training'.

Activity Volunteer Training

For some of our education programs, volunteers who have completed Basic Volunteer Training need to receive Activity Volunteer Training, a specialized complementary training compatible with the content of the education program in prospect.

In 2011, 3.103 volunteers participated in the volunteer training activities of 'Health Development', 'Thinking Children', 'Starting My Career Journey', 'I Read, I Play', 'Drama Workshop', 'Dreams Workshop', 'Technology and Computer Literacy', 'Research Workshop', 'Renewable Energy', 'Young Shirts', 'Basketball Volunteers', 'As Citizens, We're Active Participants', 'Sports for Fun' and 'Maths, Science and I' education programs.

Firefly Volunteer Training

Firefly Volunteer Training is an obligatory training for all prospective volunteers who want to take part as activity volunteers in TEGV's Firefly mobile learning units. The main objective of Firefly Volunteer Training is to make sure that volunteers perceive the practices in TEGV properly, understanding that these practices are compatible with some basic theories and approaches in the field of education.

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For The Development And Motivation Of Our Volunteers...

Regional Volunteer Meetings

In 2011, almost 3.500 volunteers came together in 5 TEGV Regional Volunteer Meetings held in Istanbul, Eskişehir, İzmir, Şanlıurfa and Sivas. In these meetings, our volunteers met the Board of Directors, our General Manager and Department Managers; asked questions and found answers related to TEGV's activities. Our volunteers also had the chance to express their ideas, opinions and suggestions on a variety of topics. This year, the finalists of Bilgi Young Social Entrepreneur Awards, one of our partners, participated in the Regional Volunteer Meetings and inspired our volunteers with their success stories.

Anatolia Summer Volunteer Project

With Anatolia Summer Volunteer Project that has been on schedule since 2001, our volunteers assume responsibility during the Summer Activities Program in the activity locations other than their own cities. In 2011, 25 volunteers from 16 activity locations were directed to 7 different activity locations as part of Anatolia Summer Volunteer Project. Thus, the number of volunteers who have taken part in the project since 2001 increased to 371.



European Voluntary Service

European Voluntary Service is a voluntary project that organizes social projects in European countries for a non-governmental organization and local community. In this program, young people between 18-30 years of age find the opportunity to volunteer for 2-12 months in another EU country where they are provided with food, accommodation, language education, local transportation, insurance, personal care and a small amount of pocket money. TEGV applied to the Centre of European Union Education and Youth Programmes to become a hosting, sending and coordinator organization under European Voluntary Service on 28 September 2011. After the accreditation visit from the Centre of European Union Education and Youth Programmes, which took place on 16 December 2011, our foundation was accredited on 22 December 2011. As a result, we will be able to host 4 European Voluntary Service volunteers every year and send 15 TEGV volunteers to different European countries for volunteering activities.

International Volunteer Day

In order to raise awareness of volunteerism and encourage volunteers in Turkey, our foundation has been celebrating the International Volunteer Day on 5 December since 2003, organising a rich variety of activities. With the celebration activities held in our activity locations throughout Turkey and our head-quarters, we aim to reach potential volunteers, decision-makers and other non-governmental organizations, and thus lead the way to raising awareness of volunteerism in our country.





International Volunteer Day Conference

As part of the European Year of Volunteering and the 10th anniversary of the International Year of Volunteers, we hosted the sixth of the International Volunteer Day Conferences in Istanbul, an event that we started in 2006 in order to raise awareness on and encourage volunteerism in Turkey. The conference with the theme "Be a Volunteer! Make a Difference!" was organized in collaboration with The Centre for EU Education and Youth Programmes, and United Nations Volunteers (UNV) program.

The Turkey launch of 'United Nations State of the World's Volunteerism Report', which was prepared by the UNV for the occasion of the 10th anniversary of International Year of Volunteers, took place at TEGV's International Volunteer Day Conference simultaneously with the world. After the successful launch, a

panel discussion, and a round table meeting participated by 21 NGO representatives were held to work through the 'State of the World's Volunteerism Report'.

The launch held in Istanbul was organized with the participation of 300 guests, including United Nations 'State of the World's Volunteerism Report' team, Turkish Government, United Nations organizations in Turkey, authorities from the Delegation of the European Union, representatives from 30 NGO's and 20 organizations (universities etc.) and volunteers.

After the opening speech made by TEGV Chairman of the Board Oktay Özinci, Turkish National Agency Public Relations Coordinator Ali Yurtsever and UNDP Programme Manager Hansın Doğan; Volunteerism Policy Advisor of the United Nations Volunteers Mae Chao made the presentation of the State of the World's Volunteerism Report'.

After the presentation, the participants continued

with the discussion panel on the 'State of the World's Volunteerism Report'. The participants of the panel discussion were TEGV General Manager Nurdan Şahin, UNDP Poverty Reduction Programme Manager Berna Bayazıt Baran, Greenpeace Mediterranean Executive Director, Koç University Teaching Assistant Ali Çarkoğlu and EU Turkey Delegation Social Society and Democratization Department Manager Fredrica Cruce.

As last year, the conference was broadcast live on the internet

Our activity locations entered the online "Let's Enlighten Our World" photograph competition organized by the United Nations Volunteers. The photograph sent by Ankara Semahat-Dr. Nüsret Arsel Education Park won the competition as a result of the elimination and voting out of 1.200 photographs, and qualified to be published as the profile picture of United Nations Volunteers page on Facebook.

Local Volunteer Days

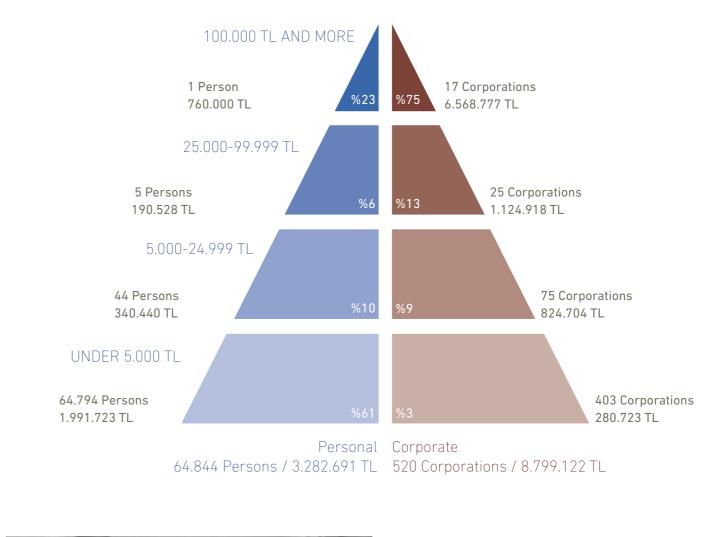
In order to celebrate the 10th anniversary of the International Year of Volunteers and the announcement of European Year of Volunteering, Local Volunteer Days were organized on 28 November-2 December 2011 in all of our activity locations throughout Turkey before International Volunteer Day 2011. The activities aimed to promote and emphasize volunteerism in Turkey. For the occasion, local authorities were invited to our activity locations, and volunteered for TEGV. 8 Governors, 13 Mayors, 14 District Governors, 8 Directors of National Education, 5 judges and prosecutors from 22 different cities came together with our children in 34 activity locations.

2011 Citi Global Volunteer Day was celebrated with Citibank employees and children from Istanbul Ferit Aysan Education Park.



For 16 years, Educational Volunteers Foundation of Turkey has executed all of its operations by means of the donations from thousands of personal and corporate donors, and in kind support of various corporations, organizations, local governments and individuals. Our foundation is among the "organizations which can collect aid without permission" as decreed by the Cabinet of Turkey. Administered in accordance with rules of transparency and accountability, all of TEGV's activities and expenses are audited by an international independent auditing firm.

The ever-increasing number of our corporate and personal donors indicates clearly that TEGV is embraced by the whole society. In 2011, we collected a total sum of 12.081.813 TL from 520 corporate and 5.331 personal donors including 102.871 SMS donations.





Special Activities

Alâeddin Yavaşca Concert

One of the greatest composers of Turkish Classical Music, singer and state artist, Prof. Dr. Alâeddin Yavaşca granted his whole property and copyrights of his works to our foundation in his will. As TEGV, we organized a concert in the memory of Prof. Dr. Alâeddin Yavaşca on his 85th birthday anniversary as a way to offer him our respect and gratitude. Sponsored by Yapı Kredi and supported by the Metropolitan Municipality of Istanbul, the concert took place at Cemal Reşit Rey Concert Hall on 1 March 2011.



Telethon and SMS Donation Campaign

TEGV's special TV donation campaign was broadcasted live with the support of our Corporate Communication Sponsor Kanal D on 22 June 2011. The special broadcast was hosted by Cem Davran and Ezgi Mola, and called for support to education and children's future with the motto "1 SMS is Support for TEGV! 6 SMS is a Child's Future!". The participants of the program were TEGV Member of Board of Directors Cengiz Solakoğlu, Uğur Dündar, Saba Tümer, Deniz Çakır, Mert Fırat, Emre Karayel, İrfan Değirmenci, Emre Altuğ, Behzat Gerçeker and Enbe Orchestra, Saadet Işıl Aksoy, Zara, Bengü, Redd, Esra Dermancıoğlu and Burcu Esmersoy.

Those who wanted to support TEGV sent an SMS to 3353 in return for a 10 TL donation from their prepaid and postpaid lines. Those who wished to contribute to a child's one-year education at TEGV sent 6 messages (60 TL), and helped our children feel more hopeful towards the future.

TEGV received 75 thousand SMS support during the campaign. At the end of the 2-hour long live broadcast, 3 million TL worth donation commitment was procured including the SMS contributions, and this meant support for the education of 50 thousand children.

"Dedemin İnsanları" Movie Premiere

The premiere night of "Dedemin İnsanları" movie, a joint production of Most Production and Ay Yapım written and directed by Çağan Irmak, was hosted by TEGV on 23 November 2011 at Lütfi Kırdar Convention Centre. The revenue collected from the premiere of this highly appreciated movie provided support for 1-year education of approximately 1.000 children.



A Night of 40 Years

TEGV organized a very special concert on the night of 12 December 2011 at Lütfi Kırdar Convention Center with the support of Most Production. "A Night of 40 Years" concert hosted the most popular artists of Turkish pop music, who sang the unforgettable songs of the last 40 years for the benefit of our children. The strongest voices of Turkey were accompanied by Istanbul State Symphony Orchestra conducted by Hakan Şensoy. Ezgi Mola and Selçuk Yöntem hosted the concert, and the artists on stage were Ali Rıza Binboğa, Bülent Ortaçgil, Candan Erçetin, Fatih Erkoç, Kenan Doğulu, Levent Yüksel, Melike Demirağ, MFÖ, Modern Folk Üçlüsü, Nükhet Duru, Sertab Erener, Sezen Aksu and Zülfü Livaneli. Besides, Emrah Karaca performed a song in the memory of Cem Karaca, and Gür Akad sang a song to cherish the memory of Barış Manço. The concert came to an end with a very popular song called 'Samanyolu' performed all together by the participant artists. The revenue of this special concert supported the education of nearly 10.000 children. "A Night of 40 Years" concert was broadcast in the New Year's Eve on NTV channel.



Long-Term Collaborations

Step by Step Initiative

Step by Step Initiative began supporting TEGV in Antalya Marathon in 2009, and continued to give support in 2011, as well. The idea of a new TEGV Firefly unit came up with the donations collected by Step by Step Initiative's runners who took part in 2011 Runtalya and Eurasia marathons. The construction of Step by Step Firefly started in November 2011, and in the early days of 2012 it will hit the road for Van. For this project, 145 Step by Step members collected 211.558 TL from nearly 2.000 donors. In addition to Runtalya and Eurasia marathons, they also took part in Bosphorus Cross-Continental, Gelibolu and sailing competitions and collected donations.

Step by Step runners will be supporting Firefly in 2012 Runtalya marathon and thus help the education of approximately 9.000 children by covering operation costs for three years..

Add and Support

Add and Support, the first project of "+1 Social Step Initiative", enables internet users to create resources for a non-governmental organization of their choice without assuming any financial cost. The first non-governmental organizations to benefit from the project are TEGV, TEMA and İKSV.

Add and Support aims to create advertisement revenue by downloading an add-on to their internet browsers from www.ekledestekle.com web site and transfer most of this amount to a voluntary organization of their preference. The technical and financial infrastructure of Add and Support is extremely secure, and the application is audited by Deloitte, an international auditing firm. The revenue collected through the project is published transparently on the web site and reported regularly. In 2011, TEGV received 29.535 TL from "Add and Support" project.



Support For Education Programs And Activity Locations

Sponsorship for Education Programs

Unilever became the sponsor of "Enjoy, Learn, Hygiene" education program for 3 years.

As part of our Corporate Social Responsibility agreements; Visa Europe (Starting My Career Journey), Yapı Kredi Bankası (I Read, I Play), Citibank (Savings Education), Migros (Young Shirts), İbrahim Etem and Seyyide Ulagay (Health Development) and Tofaş (Basketball Volunteers) continued to sponsor TEGV's educational programs in 2011.

Sponsorship for Learning Units

Swedish cosmetics company, Oriflame became the sponsor for the operation costs of Ankara Mamak Learning Unit and Istanbul Beykoz Learning Unit for 2 years. The launch meeting took place in Istanbul Ferit Aysan Education Park in October, with the participation of the famous tennis player, Caroline Wozniacki.

Demir Export renewed the sponsorship agreement for Sivas Kangal Learning Unit.







Firefly Sponsorship

Hürriyet committed to sponsor the operation costs of a Firefly in Van earthquake area for 1 year.

The operational sponsorship of Orjin Deri, Nahum Family, Birim Family, Bosch and Türkiye İş Bankası Firefly mobile learning units continued in 2011 with agreement renewals. Tırsan, Tüpraş, Doğan Media Group, Aktekin Kardeşler and Akkök Holding Firefly also continued their sponsorship in 2011.

Computer Room Renovation

The computer rooms of the following activity locations were renovated with green technology "NComputing" system: Gültepe and Semiha Şakir Learning Units (Tesa Bant A.Ş.); Bursa, İpek Kıraç Learning Units and Sema-Aydın Doğan Education Park (IPSOS); Diyarbakır Lice Learning Unit (Şeyda Ertürk); İstanbul Beykoz Learning Unit (Münevver Uysaler); Gaziantep Education Park (Mutlu Makarna); and Aygaz, Banvit, Bosch, İş Bankası, Tırsan and Orjin Deri Firefly Mobile Learning Units.

Additionally, the computer rooms of Bursa, Istanbul İpek Kıraç Learning Units and Istanbul Sema-Aydın Doğan Education Park were renovated with the revenue of "Innovations in Research" conference organized by Ipsos KMG in May 2011.

Product Collaborations

In the product collaborations model, our sponsors donate a specific share of their sales revenue to our foundation providing a minimum amount specified by TEGV and use TEGV's logo on their products.

In 2011, Lila Kağıt's all "Maylo" brand paper products were put up for sale with TEGV's logo.

Within the scope of the collaboration with Ülker Kellogs, Coco Pops, Honey Pops and Kellogg's Corn Flakes brand products bore TEGV's logo.

Hakan Çanta donated some of the revenue received from the sales of its school products in August-September 2011 to our foundation.

The product collaboration agreement signed with Banat in 2009 also continued in 2011. Accordingly, all Banat products hit the stores with TEGV's logo.

Our seven year long product collaboration with Migros continued in 2011, as well.



All For TFGV

The revenue of the drama play "Under the Stars" staged by the managers and employees of Turkey's leading audit, tax and consulting firm, PricewaterhouseCoopers Turkey (PwC) provided educational support for 532 children.

Famous musician Feridun Düzağaç donated the total sales revenue of his 15th anniversary album, "İyilik, Güzellik & Spor" to TEGV.

Özsüt commenced the sales of the special "Happiness" concept thank you cards and notepads that were designed with the photography of Okan Bayülgen in all of its locations. The sales revenue supported the education of 605 children.

Businessman Tahsin Tarhan donated the whole revenue of his photography book "Günden Kalan İzler" to our foundation, thereby contributing to the education of 334 children.

The whole revenue of "Uzaktan-Yakından" photography exhibition by Cengiz Solakoğlu, Orhan Öğücü, Yılmaz Bulut and Mehmet Gürsoy was donated to TEGV. This donation supported the education of 371 children.

AHSIN TARHAN

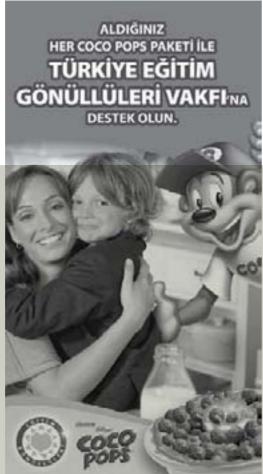


One of TEGV's collaborators, Markapon.com deal web site called for donation support to its online members and consequently funded 48 children's education.

"Benvarim.com", a donation and promotion platform for social responsibility projects, provided education support for 80 TEGV children.







In 2011, revenue generating successful activities like concerts, premieres and telethon campaign, as well as the communication activities of TEGV's education programs made tremendous impact and had extensive coverage in national media. In addition to these activities that reinforced the recognition of our foundation, serious steps have been taken in the communication



Communication Activities Of Education Programs

11 Cities, 12 Professions

"11 Cities, 12 Professions" activity was organized in January-June 2011 as part of Starting My Career Journey program which aims to develop an infrastructure for children's career awareness. With this project, top professionals came together and conversed with children in education parks in 11 different cities to introduce them with their professions.

Suna and İnan Kıraç Foundation Culture and Arts Enterprises General Manager M. Özalp Birol, actors

Children Rights Theatre

This year, a very special theatre activity was developed within the scope of I Read, I Play program. The Children Rights Theatre activities came to life with the support of Ayça Varlier, Altan Gördüm, Bahtiyar Engin, Büşra Pekin, Cem Davran, Deniz Çakır, Devin Özgür Çınar, Haluk Bilginer, Meral Asiltürk, Rahşan Çiğdem İnan, Dolunay Soysert, Ezgi Mola, Gürgen Öz, Mert Fırat, Saadet Işıl Aksoy, Serkan Altunorak, Şebnem Bozoklu, Yiğit Özşener and Zeynep Alkaya. These distinguished actors visited 12 education parks all around Turkey and rehearsed with 178 TEGV children that participated in I Read, I Play program in order to stage a play based on Principles of Children's Rights. Starting from March, artists took the responsibility of an education park and made drama rehearsals with children in cooperation with our volunteers on a regular basis. Each education park staged its own play in the last week of May in its own city. Based on the 12 articles of Declaration of Children's Rights, 12 plays were dramatized by Ömer Ceylan and Selcen Ergun, and music was composed by Tuluğ Tırpan. Final staging of these 12 plays took



New Media Projects

Corporate Web Site

TEGV's renovated web site www.tegv.org launched on 12 May 2011. The new web site enables visitors to access the content more quickly and easily with its modern and user-friendly design. The website is compatible with new media rules, so you can reach and share all of our education programs and news in the social media. Our web site is also accessible for visually impaired and colour blind people.



Social Media

Through TEGV's official Facebook, Twitter and You-Tube accounts activated following our corporate website, we started sharing latest news and announcements. In social media, followers of TEGV can access up-to-date information and content, share them with their friends and circles, and easily invite people to join TEGV. As of the end of 2011, we have over 41.000 subscribers to our Facebook page and more than 2.000 followers on Twitter.

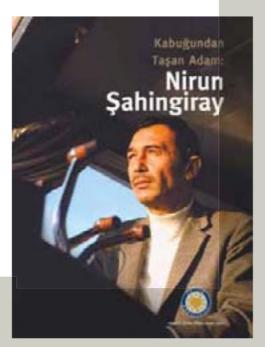
You reach TEGV's official accounts in social media platforms via these links:

www.facebook.com/TurkiyeEgitimGonulluleriVakfi www.youtube.com/tegv www.twitter.com/TEGVKurumsal

Our Publications

Nirun Şahingiray Books

Two books have been published in remembrance of Nirun Şahingiray, Member of TEGV Board of Trustees and our distinguished donor who passed away on 29 April 2008. Edited by Cem Akaş, "Kabuğundan Taşan Adam: Nirun Şahingiray" and children's book "Nirun Abi'den Çocuklara" are on sale in D&R stores, and their revenue is donated to TEGV. Şahingiray had donated a considerable part of his assets in his will, making a tremendous contribution to our foundation. An inspiring source for all philanthropists, Şahingiray's life story will contribute to a better future for our children.



E-Newsletter

Following the studies regarding education, children, youth and civil society in national and international fields and integrating them into our work constitutes one of the most significant dimensions of TEGV's research and development studies. As well as knowing the importance of these research studies for our work, TEGV also started its three monthly e-newsletter service to keep our headquarters and field employees, partners in civil society and education areas informed about the latest developments in these fields.

TEGV Impact Analysis Research Booklet

TEGV Impact Analysis Research, a study started in May 2010 with a view to measuring the impact of TEGV on children and their surroundings, is completed. Within the scope of the research conducted by Infakto Research Workshop, 256 TEGV children and parents from 10 activity locations and surrounding neighbourhoods, and 183 children and parents who were not related to TEGV were physically interviewed. Besides, 100 TEGV graduates were included



in the study. Research demonstrated that TEGV children and volunteers become more self-confident, successful and happier.

TEGV Impact Analysis Research was published as a booklet, including the studies conducted in 2008 and 2009 which measured TEGV's impact on volunteers, and delivered to affiliated persons and organizations as the first reference of its kind in this field. The booklet was also translated into English and delivered abroad

Media Coverage

Throughout the year, we announced the activities of our Foundation to the public through various channels. In 2011, we were covered with 1682 clippings in the printed press and appeared in the visual media for 28 hours, 52 minutes, 42 seconds with 183 news stories.

In addition to the advertisements announcing the beginning of the New Activity Year and inviting children to TEGV activity locations; our International Children's Rights Day, World Children's Day, International Volunteer Day, 23 April, TEGV Anniversary and Time for School advertisements were published in all national newspapers.

The children's rights TV ad and "We are Coming off the Stage" advertisements for Children Rights Theatre, and announcement ads for telethon and "A Night of 40 Years" concert were covered in printed and visual media.



National An

TEGV's relations and joint projects with domestic and foreign organizations increasingly continued in 2011.

Bilgi Young Social Entrepreneur Awards

Organized by Istanbul Bilgi University in collaboration with the International Youth Foundation, Sylvan/Laureate Foundation and TEGV, "BİLGİ Young Social Entrepreneur Awards" announced its winners in the prizegiving ceremony held on 3 February 2011. 10 finalists were selected out of socially aware, young people 18-29 years of age who developed and realized a project in a large spectrum of fields from industry to science. BİLGİ Young Social Entrepreneur Awards project provided 10 finalists with financial support and offered them the opportunity to participate in "Global Young Social Entrepreneurs" program organized by YouthActionNet. The competition was announced in, and received applications from all around Turkey, and 2 out of its 10 finalists were TEGV volunteers.



Community Service Practices Protocol With Eskişehir Anadolu University

On 29 March, a protocol was signed between TEGV and Eskişehir Anadolu University within the scope of "Community Service Practices" in order to encourage university students to volunteer in non-governmental organizations and provide basis for collaboration. According to the protocol, Anadolu University students will volunteer in the education activities of Eskişehir Education Park Ali Numan Kıraç Activity Centre in their Community Service Practices courses.

With this new protocol, we aim to increase the volunteer capacity in Eskişehir Education Park and thus offer education support for more primary school level children in Eskişehir by making use of Anadolu University's education and student resource.

21. Global Summit Of Women

Known as the Davos of women and organized in a different country every year, Global Summit of Women took place in Istanbul Grand Cevahir Hotel on 5-7 May 2011. Our General Manager Nurdan Şahin attended as a speaker in "Branding and Marketing Your Organization" panel discussion on 6 May, and shared TEGV's success in becoming an acknowledged and credible brand.

Global Summit of Women is organized every year with the purpose of reinforcing the interaction and communication between woman leaders in the world of business and politics. The theme of this year's summit was "Women Building Bridges to Solutions in the 21st Century". Global Summit of Women was held in Istanbul this year for the first time, with the participation of nearly 1.000 delegators from 80 countries including vice presidents, ministers, executive managers and civil society leaders.

We Have The Right For Freedom Train

This year, TEGV once again took part in "We Have the Right for Freedom Train" project. Organized by Hürriyet Gazetesi in collaboration with TCDD (Turkish State Railways), We Have the Right for Freedom Train visited 25 cities throughout 7 regions of Turkey from 10 May to 10 June 2011, and was welcomed with great interest. TEGV organized Workshop of Rights with children at each station. Throughout the journey of We Have the Right for Freedom Train, 2.388 children participated in Workshop of Rights activity.



Cooperation With NGO's In Germany

Upon the invitation of the Federal Republic of Germany, 4 NGO representatives and 2 official representatives from Turkey made a business visit to the NGO's in Germany. Our General Manager Nurdan Şahin represented TEGV in 'Youth Exchange and Studies in Germany' visit program, coordinated by German Ministry of Foreign Affairs and executed by Goethe Institute. The visit lasted from 3 to 10 July, non-governmental organizations in Essen, Bonn and Berlin were visited, opinions were exchanged and prospective collaborations came up.

Romania 4th Black Sea NGO Forum

Black Sea NGO Forum brings together the representatives of non-governmental organizations from the countries in the Black Sea region every year with an aim to strengthen collaboration and communication among the NGO's in the region, and develop their advocacy capacity in their involvement process to the development strategies implemented in the region. 4th Black Sea NGO Forum was held on 6-8 October 2011 in Bucharest, Romania, TEGV General Manager Nurdan Sahin attended the forum as a speaker in "Education is the Key" panel discussion.

Volunteers Day

On 18 November 2011, United Nations resident employees in Ankara volunteered in the education activities of Ankara Semahat-Dr. Nüsret Arsel Education Park to celebrate the 10th anniversary (IYV+10) of the International Year of Volunteers and bring up the notion of volunteerism. The employees of United Nations organizations like UNDP, FAO and UNV, including the United Nations Turkey Resident Representative Shahid Najam, took part in children's workshops with our experienced volunteers and became voluntary brothers and sisters of our children.





Wroclaw Center Visit

The founder of Wroclaw Center for Children's Creativity, a non-governmental organization in Poland, Malgorzata Stronska came to Turkey on 25-27 November to get information about TEGV's operations, education and voluntary activities. Offering children in Poland an opportunity to improve themselves through art, Wroclaw Center for Children's Creativity is known for its projects in various countries including Turkey.



Relations With Civil Society

As part of the collaboration with the Foundation for the Protection and Promotion of the Environment and Cultural Heritage (ÇEKÜL), 120 ÇEKÜL children took part in "Volunteerism and Social Responsibility for

Children" activity and 91 TEGV children participated in "Cultural Ambassadors" activity. In this context, interrelated activities were organized in Ankara Semahat-Dr. Nüsret Arsel and Gaziantep Education Parks, Kastamonu Sepetçioğlu Mukaddes Akay Activity Centre. Bursa and Mersin Learning Units.

NGO HR Workgroup

In order to do a cross-evaluation in the field of human resources in non-governmental organizations, which have emerged as a third sector following the public and private sector; a workgroup has been established consisting of TEGV, TEV, İKSV, TEMA, AÇEV, YADA, DARÜŞŞAFAKA and TESEV. By means of the studies carried out in this workgroup, an information repository will be established in which non-governmental organizations can make comparisons.

Moving Activities Cross Borders

In accordance with TEGV's Organization Strategy, we have been carrying on our efforts to move our education model cross borders and reach children abroad, starting from our neighbouring countries. As a result of the negotiations conducted with the Skopje/Macedonia Representative Office of Yunus Emre Institute located in Ankara this year, a Firefly unit will go to Skopje in March 2012 and continue its activities until the end of May.

Corporate Development

In 2011, TEGV once again took important steps towards institutionalization by putting much emphasis on the career development, process improvement and structural development efforts of its employees. Fulfilling its responsibilities necessary for sustainable development, TEGV carried on its operations as a better "corporate citizen" in accordance with universal values. The awards we receive prove to be the best reward in return for our efforts.

Global Compact

The 3rd Communication on Progress Report, which was prepared as part of the Global Compact signed in 2007, was published. The report dealt with the compatibility of TEGV's whole range of activities with the Global Compact under 4 main topics. As a result, TEGV set objectives for the provision of easier accessibility for persons with disabilities in all TEGV locations, and widespread utilization of environment friendly NComputing technology throughout the field as far as possible.

Human Resources

In 2011, major steps were taken in the field of Human Resources. In addition to Oracle HR R12, climate measurement, job evaluation, corporate culture, reorganization and career planning studies; our top priority as a non-governmental organization specialized in education has been to improve the professional personal competencies of our employees.

As of 31 December 2011, TEGV has 183 employees in total, 66 in our headquarters and 117 in the field. 79% of our employees hold bachelor's or master's degrees. The average age of our employees is 34. 64% (118) of them are women and 36% (65) are men.

Climate Measurement

In 2011, TEGV's Human Resources procedures were reviewed; some of the practices were either revised or entirely renewed. In this context, Climate Measurement study was conducted in collaboration with PricewaterhouseCoopers with an aim to help TEGV employees share their opinions regarding human resources, administrative practices and working conditions. An implementation plan was made as to the priority issues that came up in the survey results.

Job Evaluation Studies

In order to provide a basis for the salary, benefits, career and performance management systems, a job evaluation study was conducted in association with IMA Danışmanlık, a consulting and management development firm. The job evaluation study was based on the interactive measurement of two main criteria; institution and position, which are both basic notions. Within the scope of the study, the magnitude of the jobs was measured and converted to a comparable numerical value, thereby making it possible to do a person-independent evaluation of the jobs at TEGV.



Annual Sharing Meeting

Our National Meeting, now known as "Annual Sharing Meeting" brought together all TEGV employees once again this year on 6-8 August in Yeditepe University. The theme of this year's meeting was "At TEGV children are happy and hopeful for the futere". Annual Sharing Meeting took place with the participation of 170 employees from Istanbul headquarters and activity locations in 36 cities.

Following the opening speech given by TEGV Chairman of the Board Oktay Özinci, General Manager Nurdan Şahin commented on TEGV's 2010-2011 activities and shared the goals of the following activity semester. A prize-giving ceremony was held on the first day of the meeting where contributor employees were awarded plagues.

The second day of the meeting started with TEGV Café activity with the evaluations of the last semester and exchange of different ideas. In the parallel sessions held after noon, Prof. Dr. Selahiddin Öğülmüş's speech on child psychology, Ahmet Ümit's speech on literature and Aydın Boysan's talk which included anecdotes from his life drew a great deal of interest from the audience. In "Good Examples" session, good examples suggested by activity locations in Field, Education, Volunteer and Headquarters categories were evaluated, and in each category the winner projects made presentations.

The topics of the parallel sessions on the third and last day of the meeting were 'Headquarters-Field Communication', 'TEGV Social Media', 'Activity Planning', 'Education Projects', 'Local Partners and Local Support', and 'Volunteer-related Issues and Impact of Activities'. The meeting ended with the general evaluation and final session. In the evening same day, TEGV personnel found some rest after a hard day full of meetings.

Nirun Şahingiray Award

In memory of our valuable donor, 2nd Nirun Şahingiray Excellence Awards were granted again in our Annual Sharing Meeting.

Activity locations were evaluated at the end of the activity year according to the criteria set at the beginning of the semester. In 2011, Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Centre was awarded for the second time as the most successful education park. In the learning unit category, Van Çatak Learning Unit and Tırsan Firefly in the Firefly category were awarded for their performance.



Training / Development

In 2011, TEGV provided approximately 5.390 hours of training, mostly funded by donations, in order to support the professional and personal development of our volunteers. The average training time per employee increased to 29 hours this year.

In-house trainer project started with Excel training, so that the headquarters personnel who are competent in many different fields could train their colleagues.

Constantly taking new steps in becoming a learning and developing organization, we continued the Corporate Culture project that helps us improve ourselves, our work and relationships with "Social Styles – Flexibility in Interpersonal Relations" training provided by Ekser Consulting. The next step will be "Settlement of Conflicts" module.

Project Workgroups

Project Workgroups were formed with an aim to encourage TEGV employees who work in various departments in the headquarters to create synergy and develop projects under different topics that can contribute to the foundation. In 2011, various projects were carried out with the newly formed Civil Society, Reporting and Green TEGV workgroups.

Civil Society Working Group carried out projects to follow the developments in civil society field, raise awareness in TEGV employees and increase TEGV's publicity. In "Different Voices" conversation sessions, which were organized to that effect; individuals, ini-

tiatives, enterprises and organizations active in the civil society field were invited to share their triggering projects and experiences with an aim to keep TEGV employees updated on the developments. The first "Different Voices" was organized in May with Cengiz Solakoğlu, one of the founders of TEGV. In the second conversation session held in June, AÇEV (Mother Child Education Foundation) Vice President Ayla Göksel was welcomed as a guest. The third "Different Voices" conversation session was held in July with Doğa Foundation Chairman of the Board Güven Eken, and the fourth one in December hosted Prof. Dr. Murat Belge.

Reporting Group was established knowing the critical role of reporting in decision-making processes and consisted of employees who were responsible for reporting from various levels. Basically, Reporting Group deals with the preparation of reports that will have an impact on decision-making processes and creation of a common language. The workgroup will assemble every year regularly to achieve different goals. The first project of Reporting Group in 2011 was the preapation of TEGV Reporting Guidebook.

Green TEGV workgroup was established with an aim to raise awareness of environment-friendly activities and carry out projects on issues like waste management, conscious utilization of resources and carbon emission reduction. Green TEGV carries out projects on reducing use of paper, locating recycling boxes in TEGV's headquarters and informing people about waste management.





Information Technologies Investments And Projects

IT Strategy

TEGV's 2011-2016 IT Strategy, which had been in progress since 2010, was completed and approved by the Board of Directors. The strategy proposes to make use of information, communication and education technologies in TEGV's all activities taking costs, efficiency, compatibility, security and sustainability criteria into consideration and complying with green IT principles, thereby adopting creativity and innovation as a principle. The business plans and budgets have been prepared in accordance with the strategy.

Oracle R12 Migration Project, Self Service Applications

Oracle applications, which are in use at TEGV since 2002, were changed into R12 version, which will increase the efficiency of the work carried out in the foundation. As part of the project, finance and human resources operations were transferred to the new system, which enabled the active participation of activity locations. The screens and methods that will be used by the field were identified in this context. With iExpense application, the field began to submit costs directly to the system. Additionally in the human resources module the aim is to provide speed, active control and savings with self-service HR applications like leave and advance payment.

Green IT

As of end 2011, 44 TEGV activity locations in the field were introduced to NComputing technology, which reduces electricity costs substantially by rechanneling the unused power of available computers as part of 'Green IT' virtualization.

Awards Received In 2011

Award for Starting My Career Journey Program

Developed with the support of Visa Europe and its 23 member banks in 2007, the "Colourful Horizons" project received the 'Strategic Corporate Social Responsibility Management' award with its multi-dimensional strategic management approach in 2011 Corporate Social Responsibility Solutions Marketplace activity.

First Lego League Awards

First Lego League (FLL) is a program designed to attract the interest and curiosity of children 9-16 years of age to science and technology and enable them to develop significant life skills. The seventh of the First Lego League (FLL) tournaments was organized with "Body and Science" theme in 2011. Some of TEGV's teams that participated in the local tournaments on 22-27 February 2011 received awards and qualified to take part in the National Tournament:

- İzmir Çiğli Education Park (Inspiring Team Award)
- Diyarbakır Bağlar Education Park (Championship Award)
- Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Centre (Teamwork Award)
- Antalya Suna İnan Kıraç Education Park (Strategy and Innovation Award)
- Istanbul Ferit Aysan Education Park (Teamwork Award)

Out of TEGV's teams that took part in FLL National Tournament on 5-6 March 2011, Diyarbakır Bağlar

Go Green Award

TEGV's NComputing projects received Go Green Innovation Award, which is granted by NComputing firm in the USA to organizations pioneering the use of technologies that support sustainability.

We launched "TEGV Green IT Action" by preferring environment-friendly NComputing access devices in our education parks 5 years ago. NComputing technology is used in 140 countries and over 300.000 schools and education centres, and in TEGV's 31 activity locations.

This technology incorporates cost, efficiency, sustainability, which are included in TEGV's IT vision and strategy, and all Green IT criteria. The technology saves up to 75% in organization and operation costs, and 90% in energy efficiency. Besides, NComputing strikes out with factors like 98% less electromagnetic wave for children's health, less heat and noise for comfort and 95% less e-waste.

Standing out as an extensive practice of worldwide acclaimed "Green IT Movement", TEGV is the only



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Nükhet Demiren CRISTOFORAKOS	Suna KIRAÇ	Yurdakul YİĞİTGÜDEN
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Report on Summarized Financial Information Prepared from the Audited Unconsolidated Financial Statements

To the Board of Trustees of Türkiye Eğitim Gönüllüleri Vakfı:

We have audited the unconsolidated financial statements of Turkiye Eğitim Gönüllüleri Vaktı ("Foundation") for the year ended December 31, 2011, from which the summarized unconsolidated financial statements were derived, in accordance with International Standards on Auditing. In our report dated March 12, 2012 we expressed an unqualified opinion on the unconsolidated financial statements from which the accompanying summarized unconsolidated financial statements were derived.

In our opinion, the accompanying summarized unconsolidated financial statements are consistent, in all material respects, with the unconsolidated financial statements from which they were derived.

For a better understanding of the Foundation's financial position and the results of its operations for the period and of the scope of our audit, the accompanying summarized unconsolidated financial statements should be read in conjunction with the unconsolidated financial statements from which the summarized unconsolidated financial statements were derived and our audit report thereon.

Ernitt young

March 12, 2012 Istanbul, Turkey UNCONSOLIDATED BALANCE SHEET AS OF 31 DECEMBER 2011 (Unit: Turkish Lira) Summary Financial Information Based on Unconsolidated Financial Statements Approved by External Auditing as of 31 December 2011

2011		AKTİFLER
		Current assets
54.638.435		A. Cash and cash equivalents
	946	1. Cash on hand
	54.637.489	2. Cash in banks
	-	 Checks given and payment orders (-) Checks in portfolio
	-	5. Other cash and cash equivalents
3.390.245		B. Marketable securities
0.070.2.10		
-		C. Trade receivables 1. Accounts receivable
	_	Accounts receivable Checks receivable
	_	3. Doubtful receivables
	-	4. Deposits and guarantees given
	-	5. Other trade receivables
73.947		D. Other receivables
	73.947	1. Other receivables
287 582		E. Inventories
207.502	_	1. Raw materials
	-	2. Work in processl
	-	3. Merchandises
		4. Other inventories
	1.288	5. Advances given
479.426		F. Prepaid expenses and income accruals
	76.335	1. Prepaid expenses
	403.091	2. Income accruals
7.924		G. Other current assets
7.7.	-	1. VAT transferred
	-	2. VAT deductible
	-	3. Prepaid taxes and funds
	- / 700	4. Job advances
	1.134	 5. Advances given to personnel 6.0ther current assets
58.877.559		Total current assets
		Non-current assets
66.308		A. Trade receivables
	18.942	1. Deposits and guarantees given
	-	Checks receivable ,long term
	47.366	3. Other receivables
1.149.499		B. Financial assets
	9.599	 Long-term marketable securities
	-	2. Participations
	1.139.900	3. Subsidiaries
5.329.983		C. Tangible assets
	-	1. Land
	- / 107 011	Land improvements Buildings
		4. Vehicles
		5. Furniture and fixtures
	(2.199.183)	6. Accumulated depreciation (-)
	48.218	7. Construction in progress
	-	8. Advances given
4.100.767		D. Intangible assets
	650.214	1. Rights
	5.332.512	2. Leasehold improvements
	(1.881.959)	3. Accumulated amortization (-)
-		E. Gelecek yıllara ait giderler ve gelir tahakkukları
-		F. Diğer duran varlıklar
10.646.557		Total non-current assets
54.638.435 3.390.245 73.947 287.582 479.426 7.924 58.877.559 66.308 1.149.499 5.329.983		54.637.489

2010		2011		ABILITIES
				urrent liabilities
-		-		A. Financial liabilities
1.354.541		256.265		B. Trade payables
	1.354.541		256.265	1. Suppliers
	-		-	2. Deposits and guarantees received
32.568		88.480		C. Other payables
	-		-	 Payables to subsidiaries
	32.568		53 88.427	2. Due to personnel
	32.300		00.427	3. Other payables
332.970		245.302		D. Taxes, duties and other liabilities
59.954		21.593		E. Provisions
	-		-	1. Provision for taxes
	59.954		21.593	2. Other provisions
25 / 25		4.050		50 ():
35.485		1.870		F. Deferred income
1.815.518		613.510		Total current liabilities
				on-current liabilities
-		-		A. Financial liabilities
1.551.909		1.771.147		B. Provisions
1.001.707	1.551.909	,	1.771.147	Provision for employee termination benefits
07.550		07.000		0.00
27.558		37.089	_	C. Deferred income and expense accruals 1. Deferred income
	_		_	2. Expense accruals
	27.558		37.089	3. Deposits and guarantees taken
1.579.467		1.808.236		Total non-current liabilities
				quity
5.000		5.000		A. Net worth
53.829.161		54.381.558		B. Increase in net worth
10.316.419		10.540.704		C. Profit reserves
	-		-	1. Other profit reserves
	4.833.547		4.914.277	2. Special funds
	216.122		216.122	3. Extraordinary reserves
	4.766.750		4.310.304	4. Fund for tangible and intangible assets
	500.000		1.100.000	5. Special reserves
-		-		D. Inflation adjustment
2.118.024		2.175.108		E. Net current year income surplus
66.268.604		67.102.370		Total equity
69.663.589		69.524.116		OTAL LIABILITIES AND EQUITY

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UNCONSOLIDATED PROFIT-LOSS ACCOUNT STATEMENT OF 1 JANUARY - 31 DECEMBER 2011 FISCAL YEAR (Unit: Turkish Lira)

Summary Financial Information Based on Unconsolidated Financial Statements Approved by External Auditing as of 31 December 2011

		2011		2010
A. Prior years income surplus		2.118.024		1.365.233
B. Gross sales 1. Domestic sales 2. Other sales 3. Donations	- - 11.616.358	11.616.358	- - 16.037.690	16.037.690
C. Sales discounts (-)	11.010.330	_	10.037.070	_
D. Cost of sales (-) 1. Cost of service provided (-) 2. Cost of other sales (-)	-	-	-	-
Gross profit		13.734.382		17.402.923
E. Operating expenses (-) 1. General administrative expenses (-) 2. Expenses related to Foundation's mission (-) 3. Provision for employee termination benefits (-)	2.928.146 13.000.126 219.238	16.147.510	3.139.510 16.467.043 212.271	19.818.824
(Loss) / income from operating activities		(2.413.128)		(2.415.901)
F. Other operating income 1. Interest income 2. Gain on sale of marketable securities 3. Foreign currency exchange gains 4. Dividend income from subsidiaries	4.533.732 5.059 58.285 108.990	4.706.066	4.223.660 - 20.628 -	4.244.288
G. Other operational income 1. Other income and gains	619.314	619.314	474.033	474.033
H. Other operational expenses (-) 1. Loss on sale of marketable securities (-) 2. Foreign currency exchange losses (-) 3. Other expenses and losses (-) 4. Interest income on donations included in funds (-) 5. Allowance for doubtful receivables	(20.218) (145.784)	(166.002)	(17.615) (166.781) -	(184.396)
I. Short term financial expense (-)		-		-
Operating income surplus		2.746.250		2.118.024
J. Extraordinary income		39.000		-
K. Extraordinary expense and losses (-)		(10.142)		-
L. Transfer to net worth, funds and reserves (-)		-		-
Net current year income surplus		2.775.108		2.118.024
Transfer to special reserves		(600.000)		-
Net current year income surplus after transfer to special re-	serves	2.175.108		2.118.024

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