

Thanks to digital
transformation
#tegvisnoweverywhere



TEGV 2021 Integrated Annual Report

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Scan code to access
2021 Digital Integrated
Annual Report.



Scan code to access
2021 Analog Integrated
Annual Report.



"With peace and serenity, I watch you
You, who share my ideals...
I'm calling out to you...
Taking responsibility for our country, our
children and our future,
You, who spend time, money and life for
this cause...
My companions...
I happily watch your success.
I am with you in every step you take,
in every goal you set.
I am in the mortar of every brick you lay,
in every work you create,
in every research you make.
For the happiness of children...
Remember, I will always be by your side..."

Suna Kır  
*Realizing Ideals**



Education distanced, Caring wholehearted

With our distance education programs, we are taking our children to a promising future. The children, who participate in our Informatics, Science, Mathematics, English, Reading, Social Emotional Learning and School Support programs with distance education, take the first steps towards a promising future. Our volunteers establish a bridge of education and love with the children, no matter which part of the world they reside.

10,803

Number of children we
have reached through
distance education



With distance education, we are closer to children

We bring thousands of our children together with distance education while they are away from school. As of September, our activity centers are filled with children's voices again. We conduct our activities on both physical and online platforms. We are crossing the distances with our distance education and we reach the children in the provinces where we do not have activity centers.

286,394

Number of hours
we reached with
distance education



A New World, A New Future

In cooperation with the Former Employees of Arçelik Association, we launched our "New World Campaign" for students with limited access to distance education. With this campaign, we aim to strengthen the distance education ecosystem and increase the access of students studying in disadvantaged regions to distance education.

3,683

Number of children we
donated tablets to with
the New World Campaign



Higher success, Higher self-confidence

Our qualitative and quantitative research on distance education programs have shown there is statistically significant effect on all learning and response dimensions. Feedback from parents, teachers, volunteers and our children has proven that children's self-confidence increased and they developed different skills about the programs they completed.

10,000+

Number of children we aim to reach in 2022 with distance, digitalized education

Integrated Annual Report

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MerComm*

ARC Awards for 2021

- ★ Best Printed Annual Report
- ★ Best Cover Photo/Design
- ★ Best Interior Design
- ★ Best Infographic
- ★ Best Illustration



Istanbul Marketing Awards for 2021

- ★ Annual Report Design
Gold Award

We would like to express our sincere thanks to Finar Ajans, a valuable member of the TEGV Family, who has been designing our report as a donation for four years.

**The US-based independent annual reports award organization company*

We respectfully present our 4th Integrated Annual Report, in which we share our foundation's activities and future strategies with a holistic perspective, for the information of our stakeholders. Our report has been prepared in line with the basic concepts and principles included in the International Integrated Reporting Framework created by the International Integrated Reporting Council (IIRC).

Thanks to integrated reporting, our activities, which we carry out with the philosophy of integrated thinking, are reflected in the report in a transparent and consistent manner. With our report, the first of which was published in 2018, we are proud to be the foundation that published the first integrated annual report among non-governmental organizations operating in the field of education in Turkey.

The content of our report has been created in line with the topics considered as priority in the report for 2021. Unless otherwise stated, the information contained in the report is for the 12-month period starting on January 1, 2021 and ending on December 31, 2021.

Through the data and information contained in the report, we present our activities for 2021, our future plans, the value we create with our business model, our governance structure and our independently audited financial statements to the attention of our stakeholders.

We were deemed worthy of 5 gold awards from the Annual Report Competition (ARC), which is defined as the Academy Awards of Annual Reports, and a gold award from the Istanbul Marketing Awards!

Our 2020 Integrated Annual Report, which includes our strategy, corporate management, annual evaluation and future expectations with all our transparency, was dedicated to our Founder and Honorary President, Ms. Suna Kırac, who passed away in September 2020. The first pages of our 2020 report featured the story of Ms. Suna Kırac, by one of our children, Dijan Duru, who has been participating in our activities at TEGV İpek Kırac Activity Center for years. Our 2020 report was deemed worthy of a gold award in 5 categories at the Annual Report Competition (ARC), the world's largest international reporting competition, known as the Academy Awards for annual reports.

The ARC Awards Contest, which was organized for the 35th time in 2021 by the independent award organization MerComm, of American origin, with the participation of many institutions, awarded us 5 gold awards in the fields of cover design, interior design, illustration, printed report and infographic among all non-governmental organizations.

Thanks to our 2020 Integrated Annual Report, we have added a new one to the awards it has received in the international arena with the gold award we received in the category of "Annual Report Design" at the Istanbul Marketing Awards.

Turkish Education Volunteers Foundation is 27 Years Old...



Our children, the numbers of whom have exceeded millions since 1995, are growing up by learning to live with confidence and virtue thanks to you, our esteemed managers and volunteers. I am certain that they will take their place in the society to serve our country in the future, which elates me to think.

We know that we still have a long way to go and more children to reach. Education is one of the most important problems of our country, and it is too important to ignore.

Suna Kırış lit this torch. She personally established organization of TEGV in the eastern region of Turkey. And now, you carry this torch.

I believe that TEGV children will play an important role in the development of our country in the footsteps of Atatürk.

With this report, I would like to thank the Chairman and members of the Board of Directors, the employees of the Foundation, our volunteers, each of whom has a special place in our hearts, and all the people and organizations who donated to this Foundation, who have made a significant contribution to TEGV's success.

To many more successful years...

Kind regards,

İnan Kırış
February, 2022



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Highlights

"We can say that 2021 has been the year of digital transformation for TEGV. In 2021, we converted our way of working into digital platforms, and improved our distance education services to reach more children in all corners of Turkey."

"We monitor the satisfaction levels of the children, parents and volunteers with the assessment and evaluation system, and organize trainings and activities to increase the equipment of our volunteers. Measurements and independent studies have proven that we also make an effective contribution to the personal development of the young TEGV volunteers."

As each child changes, Turkey Flourishes!



Oktay Özinci

Chairman of the Board

Our Esteemed Trustees, Friends of TEGV, and the TEGV Family,

We have left another year behind us. Last year was similar to the previous year, though not literally. Due to lockdowns and restrictions, we could only start our activities in the field in the fall semester. We were able to start later but more safely, keeping social distances, with partial capacity. We are grateful for small blessings and we are happy. We missed the smiles, the voices, the playfulness of our children, and the kindness, the sincere efforts of our volunteers. I hope the pandemic will lose its severity and disappear soon, so that we can once again give our full attention and provide full possibilities to children.

We can say that 2021 has been the year of digital transformation for TEGV. In 2021, we converted our way of working into digital platforms, and improved our distance education services to reach more children in all corners of Turkey. TEGV children use our TEGV Digital Learning Management System. In the next year, all children across Turkey will be able to use all of our synchronous and asynchronous education programs from anywhere in the country.

However, we cannot say that education has reached a sufficient level in terms of both quality and quantity throughout the country. Turkey has not been able to implement continuous and consistent education policies for various reasons over the years. Due to the lack of important educational infrastructure, we could not move up from the category of developing countries. It is more important than ever for us to become one of the developed countries as soon as possible, because developed countries that dominate technology and produce technology have an overwhelming advantage over other countries that need them, and they are outscoring those countries faster than ever.

Turkey urgently needs qualified manpower. The business world and the academic world cannot develop and remain competitive in the international market due to the lack of specialized and competent workforce. This is perhaps the biggest obstacle to the development of our country.

No one without a qualified education can be a true expert in their profession, because now professions are evolving, they require learning on the job and the use of technology. In other words, it is no longer enough to memorize the requirements of one's profession. We should raise children who ask questions, seek solutions, think rationally and impartially, and express their opinions. We serve this purpose with our IT programs, project and design-oriented learning modules supported by digital and physical robotic applications, and our Design and Skills Workshops.

Another common danger is the rapid consumption of natural resources and the increasing pollution of water and air. This danger has been in our lives for a long time, and it has been wreaking havoc on countries. In the struggle for sustainability, the less developed countries will take the biggest damage. Countries that are strong, know what they are doing and plan the future will be successful with little loss. For this reason, and in order to combat these problems effectively, it is a prerequisite to have a well-equipped society and a well-educated workforce.

The only way to combat the pressure of technology on the one hand and nature on the other, and the ruthless competition between countries in the world is for Turkey to quickly provide qualified education to its children and to raise them as well-equipped individuals. We wish every person and institution, that thinks about the future of our country and wants our children and grandchildren to live in a developed world, to support us with every means they have.

Within this framework, we are very happy to add value to our university-aged young adults. About 75% of our volunteers are university students! We monitor the satisfaction levels of the children, parents and volunteers with the assessment and evaluation system, and organize trainings and activities to increase the equipment of our volunteers. Measurements and independent studies have proven that we also make an effective contribution to the personal development of the young TEGV volunteers.

Dear Friends,

Many people give importance to education, are interested in education, and give opinions about education. However, naturally, their first priority is to educate their own children well under current conditions. We need to know that in a mediocre society, your well-educated child cannot be productive or happy. The real return on the investment we make in our own children will only come about in a well-educated society which will welcome and appreciate our own children.

The only solution is to become a qualified society and to raise children who are prepared for the talents and skills of the future. We must do our best to raise children who are innovative, capable of producing technology, bright-minded, self-confident and able to produce solutions. Otherwise, even our right to live can be taken away from us. The same goes for institutions!

We believe: "As each child changes, Turkey Flourishes!"

On behalf of our Board of Directors, I congratulate our volunteers, TEGV management team and my other colleagues for successfully completing 2021. I would like to express my gratitude to the people and institutions that support us for being a beacon to the future of our children and becoming the reason of a smile on their faces.

To many more years that are filled with your valuable contribution...

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"Some of the developments that excite us during the year: Reaching children with our digital and distance programs during Covid lockdown the 4th International Nirun Şahingiray Education Forum, the opening of our new Çorlu TEGV Aysel Öğücü Lila Activity Center, and our Van Nirun Şahingiray Activity Center project."

"Thanks to a meticulous work, we received the ISO 9001:2015 Quality Management System certificate this year. This system made significant contributions to our institutional structure. With this system, we aim to increase the satisfaction of all our stakeholders through continuous improvements, while complying with the standards in our widespread business model and at all our activity centers."

*TEGV children look
to the future with
optimism.*



Sait Tosyalı

General Manager

Our Distinguished Friends of Education,

Digitalization, which has increased its importance as the negative effects of the pandemic continue around the world, has become deeply embedded in our lives. Distance education has become an integral part of our processes. By fulfilling the digital requirements of the New Age, 21,500 children participated in our activities, of which approximately 11 thousand through distance education. The transfer of our volunteering processes to the digital environment gave our volunteers from Turkey and abroad the experience of meeting with our children from every corner of Turkey through online activities. Despite the difficulties of the pandemic period, our volunteers were able to improve their skills in informatics and ensure that our innovative programs are delivered to our children.

One of the important agenda items of the pandemic period was the lack of equipment to enable children living in disadvantaged areas to continue their education remotely. Our "New World" tablet campaign, which we started with the Former Employees of Arçelik Association, where our paths crossed in our search for solutions, attracted great attention. Thanks to the donations, we have provided tablets to more than 4,000 children, most of whom are studying in village schools. While our children continued their formal education, they were able to participate in TEGV distance education programs.

We held the 4th Nirun Şahingiray International Education Forum online with the theme of "Change of Learning Culture in the 21st Century." We brought together nearly 1,000 of our educator friends with valuable experts from the national and international community. We had the opportunity to examine learning and technology, social emotional learning and creative learning approaches together.

Our programs for the children of seasonal agricultural workers, realized within the framework of our principles of equal opportunity and inclusion in education, continued this year as well. With our Back to School Project, we gave the tablets equipped with educational applications to the children of agricultural worker families in Harran. With our Four Seasons Education Project, our Fireflies provided educational support to the children of families working in hazelnut farming in Sakarya and in Ordu provinces.

Our volunteers who participated in our YODA (Youth Online Design Academy) project completed Free Workshop training with 701 children in 13 provinces and sought solutions to the sustainability problems of our planet.

Our 1900 children who participated in the Private-NGO Sustainability Award-winning Allianz Motto Movement had the opportunity to increase their life skills and physical activities with online sports.

Throughout the year, our work on our activity centers continued. The number of our Design and Skill Workshops has increased to 23. We continue our efforts to renew our Dreams Workshops, which introduce our children to the basic concepts of art, with contemporary designs. In order to increase the impact of our programs, we transformed our 2 Fireflies with the theme of informatics and presented them to our children. A total of 18 Fireflies, 7 of which are thematic, continue their journey to bring our education programs together with our children in the far corners of Turkey.

We opened the Çorlu TEGV Aysel Ögücü Lila Activity Center, which has an innovative technological infrastructure and educational architecture. We continue the work to open our Van Nirun Şahingiray

Activity Center in the fall of 2022. Its architectural project and construction tenders have been completed.

Our fundraising efforts continued uninterruptedly in the difficult economic conditions. In the 'Step by Step' races that we have participated in for 13 years, we broke the record of all years by exceeding the donation level of 1 million TL in one campaign. While collecting 71 tons of e-waste through corporate campaigns and protecting the environment, the economic value provided by recycling supported the education of nearly 3,000 children. Our newly opened "TEGV Shop" digital platform is able to offer our products to wider groups of buyers.

Thanks to meticulous work, we received the ISO 9001:2015 Quality Management System certificate this year. This system made significant contributions to our institutional structure. With this system, we aim to increase the satisfaction of all our stakeholders through continuous improvements, while complying with the standards in our widespread business model and at all our activity centers.

Dear Friends,

With our effective and distinctive training programs and sustainable structure, we are excited to see that we are approaching our vision of being an NGO accessible to every child in our country. This year, we will focus on digitalization in education, which is a necessity of the age, and we will continue our face-to-face activities. With this motivation, we will continue to shed light on the future of our children with you.

Yours Respectfully

Integrated Annual Report

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"I attended the 'I Read, I Play' activity via Zoom. We read books and played games. I had a lot of fun and I understood the books I read in the activity better. It helped my school lessons. I would like to thank the volunteer sister and TEGV."

Love from..."

Van Erciş, Arif G.-Age 7

"Thanks to TEGV, I now have a tablet. Thank you very much for giving us tablet. I participated in the 'Let's Learn Together' activity and I loved it. The emotion cards excited me the most. The 'Hello' game was among my favorites; I loved this game. I love you very much. I am glad I have you, TEGV!"

Gaziantep, Suat Ş.-Age 7



In 2021, when we focused on online training, we reached a total of 21,500 children with the support of 2,398 volunteers.

21,500

Total number of children we reached
Number of children we reached with distance education
10,803

472,206

Total number of education hours
Number of distance education hours
286,394

3,683

Number of tablets we donated

2,398

Number of active volunteers
Number of distance education volunteers
1,495

18,085

Number of volunteer training hours
Number of distance education volunteer training hours
13,649

21,008

Number of donors

Our prominent activities this year, in which we accomplished many successful projects, broke records, developed new collaborations, and worked tirelessly to reach more children, are as follows:

Distance Education Programs

The cessation of face-to-face education due to the pandemic has accelerated our digital transformation. We have completed our digital transformation and started distance education on October 27, 2020. During this period, we started our "New World" tablet campaign with the former Employees of Arçelik Association. With the opening of our activity centers in September 2021, we continued our activities both remotely and in our physical environments. Now, we can reach children in provinces where we are not present, and bring our children together with our volunteers from all over the world.

Pages: 70-77

Four Seasons Education and Back to School Program

We took action for the children of seasonal agricultural worker families. With our "Back to School" project, which was realized with the support of the Royal Netherlands Matra Fund, we provided the children of agricultural worker families in the Harran region with sets of tablets, board games and storybooks equipped with educational applications. We provided educational support with our Fireflies to the children of families working in hazelnut farming, with the "Four Seasons Education" project, which is supported separately by the Ferrero Valuable Agriculture program and Sabırlar Findik.

Pages: 80

4th Nirun Şahingiray International Education Forum

The 4th International Nirun Şahingiray Education Forum, which we organized to keep alive the name and memory of our valuable heritage donor, Nirun Şahingiray, who passed away in 2008, was held as an online activity on May 22. The Forum has turned into a platform where innovations and developments in the field of education are discussed with experts in their fields and more than 2,000 participants.

Pages: 94

Quality Management System

We received our ISO 9001:2015 Quality Certificate from Türk Loydu with the Quality Management System we established in line with the standards set by the International Standards Organization (ISO). With our Quality Management System established in international standards, we aim to increase our stakeholder satisfaction while standardizing and continuously improving our service quality at all our activity centers.

Pages: 36-37

Çorlu TEGV Aysel Ögücü Lila Activity Center

Çorlu TEGV Aysel Ögücü Lila Activity Center, which we have brought to life with Lila Group, the innovative company of the textile, energy and cleaning papers sectors, which supports us in many areas, opened with an enthusiastic ceremony on October 27th. At our activity center, we aim to reach 3,500 children between the ages of 6 to 14 per annum.

Pages: 92-93

43rd N Kolay Istanbul Marathon

We successfully completed the 43rd N Kolay Istanbul Marathon, which we prepared with the motto "As each child changes, Turkey Flourishes!" and which was run virtually on 30-31 October and physically on 7 November. Since 2008, among the NGOs participating at 'Step by Step', we have become the 5th NGO that has exceeded a donation of 1 million TL in a single campaign.

Pages: 104

Who We Are

We are bringing our children together with high quality education in with a compassion for education for the past 26 years, as Turkey's largest non-governmental organization in the field of education.



You can reach our "Who We Are" page on our website by scanning the QR code.

Our Mission

To support the basic education provided by the state, in order to ensure that children of primary school age are raised as equipped and qualified individuals, embracing modern and universal values, as well as the fundamental principles of the republic.

Our goal is to raise children to become rational, prudent, self-confident, thinking and questioning individuals who can use their own inner creativity, who are peaceful with and respectful to different thoughts and beliefs, and who are happy individuals without discrimination against gender, race, religion or language.



Our Vision

To become a Non-Governmental Organization accessible to every child living in Turkey, with its effective and distinctive education programs and sustainable structure.





Our Values

Reliability

All our decisions, actions and practices are based on the values and strategies of the foundation.

Volunteerism and Solidarity

We work in the spirit of volunteerism, going beyond the job description where necessary, with a view to achieve the common objective of the Foundation.

Innovativeness

We work with an approaches that is open for innovation, change, and improvement.

Respect for Diversities

We consider social differences as richness, ideological differences as opportunities.

Responsibility

We act in accordance with the work discipline and the codes of conduct.

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Employees

UNESCO

The United Nations Educational, Scientific and Cultural Organization UNESCO presented the Education for Sustainable Development (ESD) framework for 2030. In the report published after the general assembly held in January 2020, it included the concerns of all Sustainable Development Goals and the expectations of all stakeholders, such as equality of opportunity and inclusion in education, girls' and women's access to education, inclusive education, basic literacy and numeracy skills, science, technology and innovation education, responsible production and consumption, ending hunger, and protection of species and diversity.



You can access the Education Report for Sustainable Development by scanning the QR code. (UNESCO)

UNICEF

UNICEF Turkey Representative Regina De Dominicis says: "The climate crisis poses a direct threat to the survival, development and future of children."

Children and young adults are underrepresented in politics and policy debates. For this reason, they have limited capacity to influence decisions critical to their future. Every government should provide climate education to children and young adults. Thus, they can contribute and be involved in climate policy and action in a meaningful way.



By scanning the QR code, you can access the information note of the 26th UN Climate Change Conference. (UNICEF)

Children's Rights

The 'Why Not' Game

Since 2020, due to the Pandemic, materials to support distance education are being developed rapidly. The fact that children and teenagers cannot go to school and meet with their peers face to face causes many problems. In order to reduce these problems and prevent future problems, the capacity of distance education has been tried to be developed. In this context, the board game "Why Not," developed by Bilgi Çoça in 2012, was digitized and made available on the website.



You can access the "Why Not" game by scanning the QR code.

Civil Society Development Centre

Civil Society Development Centre has prepared the **"Children's Rights and Children's Participation Guidelines Guide"** in cooperation with children for all adults who care about the ideas of children and teenagers. The topic of children's rights is explained in a very simple and colorful way in a wide context within the guide. It was taken into account that the forms of violations of rights changed as the children spent more time at home. The **"Creative Drama Game Guide with the Theme of Rights,"** which includes creative drama games that can be applied at home, has been published. In this guide, issues such as children's rights, environmental rights, disability rights, refugee rights, animal rights were discussed. An approach that included parents, teachers and children was adopted.



You can access the Child Rights and Child Participation Principles Guide by scanning the QR code.



You can access the Rights Themed Creative Drama Game Guide by scanning the QR code.

Council of Europe

The effects of the pandemic on children's rights have been studied worldwide.

To strengthen the well-being of children and protect their rights, international organizations have also worked. Resources prepared by the Council of Europe and examining children's rights are published on the website accessible to children, parents and teachers. These resources include talking to children about the pandemic, information for parents, e-learning, digital safety in distance education, children's screen time, and supporting children and young adults.



You can access the Council of Europe children's rights reviews by scanning the QR code.

Informatics

'Let's Produce with Technology' Platform

"Turkey's high and sustainable growth and reaching the level of developed countries will be possible by integrating technology into education. Being able to go into production with technology and using digital technologies effectively requires the basic condition that everyone involved has the necessary digital skills. Without gaining digital technology capabilities and understanding the potential of these technologies, a vision for producing with technology cannot be created."

Lenovo

Turkey General Manager - Emre Hantaloğlu



You can access the entire text by scanning the QR code.

Digital Turkey Platform

"Digital data has also become the basis of new business models in many conventional industries. Digital transformation has created new industries and a data economy has emerged. Turkey cannot lag behind this process. It is important that this awareness is strengthened in both the public and private sectors and implemented with rapid steps. We need to create Turkey's "Digital Economy Transformation Strategy" and determine roadmaps based on economic values that will accelerate digitalization. As the whole world moves towards digital economy transformation, it is critical to make moves that will contribute to Turkey's competitiveness and being a high-tech exporting country."

TÜBİSAD

Chairman of the Board - Erman Karaca



You can access the entire text by scanning the QR code.

Social and Emotional Learning

CASEL

In the report titled "What Makes Social Emotional Learning Continue" and published in 2021 by CASEL, a pioneer in Social and Emotional Learning, the experience and insight gained from 10 years of common practice and the necessary elements for the widespread and systematic implementation and maintenance of social and emotional learning were shared. As a result of this research, social and emotional learning has become a continuous and comprehensive undertaking that is an integral part of education.



You can access the "What Makes Social Emotional Learning Continue" report by scanning the QR code.

OECD Social and Emotional Skills Survey Turkey Preliminary Report

When the results of the OECD Social and Emotional Skills Research Turkey Preliminary Report are evaluated, the following stands out to create a framework for the assessment of students' social and emotional skills, to increase teachers' awareness of these skills, to use the tasks that will encourage students' curiosity and use their creativity skills in the education process, to encourage participation in artistic and sporting events and to contribute to the use of school guidance services to closely monitor these skills.



You can access OECD Social and Emotional Skills research results by scanning the QR code.

MEB* Council (MEB: Ministry of National Education)

The 20th MEB Council was held in Ankara with the participation of more than 600 participants, teachers, academics and NGO workers from 7 provinces of Turkey.

A few of the recommendations taken to increase the quality of education in schools are listed below:

- It should be ensured that children learn the design thinking methodology and project approach in order to use the design and skill workshops designed to produce with technology effectively and efficiently.
- In all learning processes, children should be asked to question their real-life connections, and experiential learning cycles and processes should be utilized. Values that will improve the real lives of children should be produced.
- Developing creative learning environments in the classroom should redefine the role of the teacher in the classroom as "facilitator and guide of learning" rather than "teacher." Students should be allowed to explore and learn on their own or in a group. It is necessary to manage this process with the goals and evaluation criteria to be determined by the children. Children who need individual support should be supported in the process.
- Self-awareness, communication, self-management, social awareness and relationship skills of children and all adults in the school ecosystem should be gained through school-based programs and practices that include Social Emotional Learning Skills. In addition, a positive supportive school climate should be created.



You can reach the MEB Council Decisions by scanning the QR code.

Fundraising

Charities Aid Foundation (CAF) has published the 2021 report of the World Giving Index, which was carried out with the participation of 114 countries. According to the results of the research, despite the pandemic conditions, the amount of financial donations increased worldwide in 2020, and more than 3 billion people helped a person they did not know.

Since 2020, the participation of individuals in fundraising activities has also changed in line with the conditions of the time. Prior to the pandemic, fundraising activities are conducted through face-to-face activities. After the pandemic, fundraising activities have moved to online platforms. The research predicts that in the future, fundraising activities will continue in the hybrid system, even if the pandemic conditions fully recover.

More than 100 organizations and institutions came together for the first time in the first year of #PaylaşmaGünü, the Turkish version of #GivingTuesday, a global campaign implemented by TUSEV and coordinated by TUSEV, on 1 December 2020. TEGV We supported the shaping of the #PaylaşmaGünü campaign and took part in the campaign in 2020 and 2021. We will continue to be a part of #PaylaşmaGünü, which we believe will continue for many years.



You can access the TUSEV Annual Report by scanning the QR code.



You can access the report of "World Giving Index 2021" by scanning the QR code.

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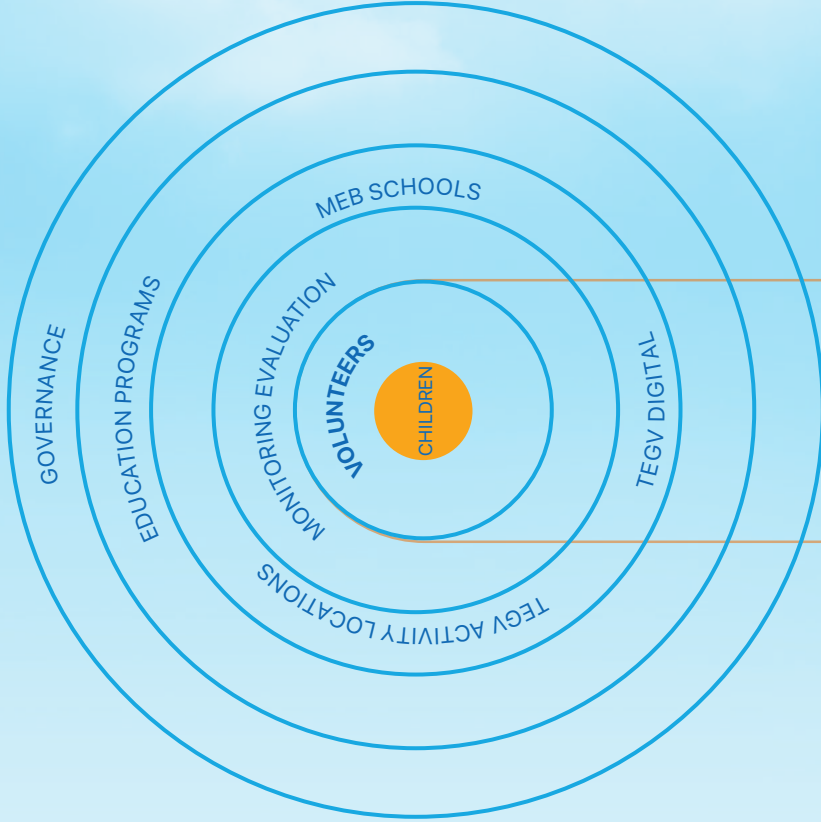
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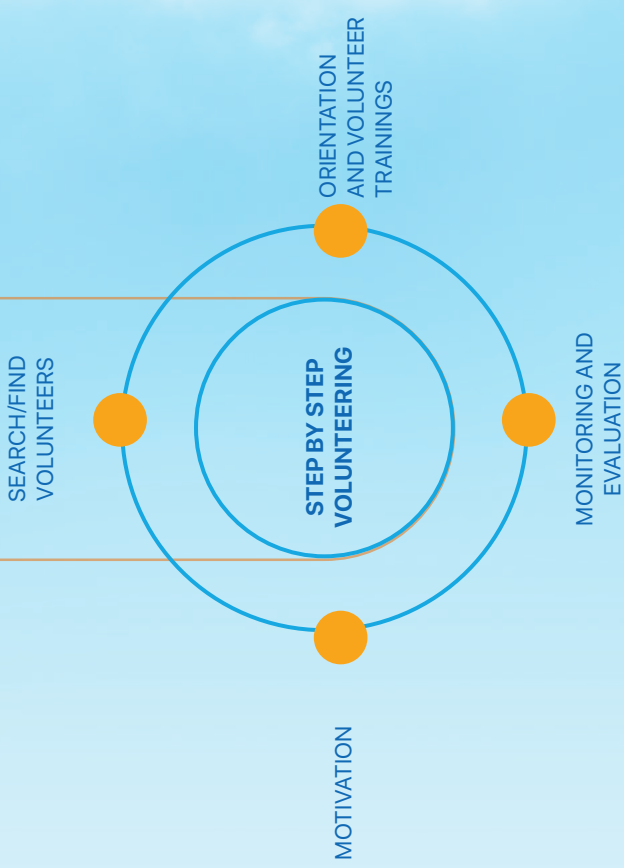
Risks and Opportunities

Organization

Members of Board of Trustees

Board of Directors

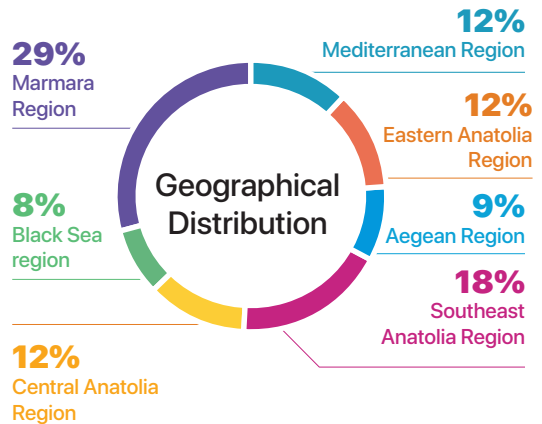
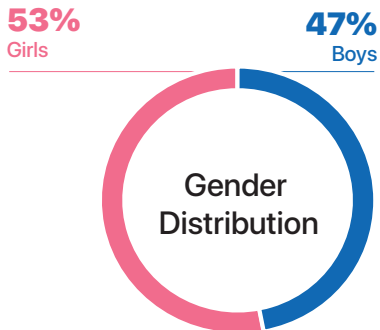
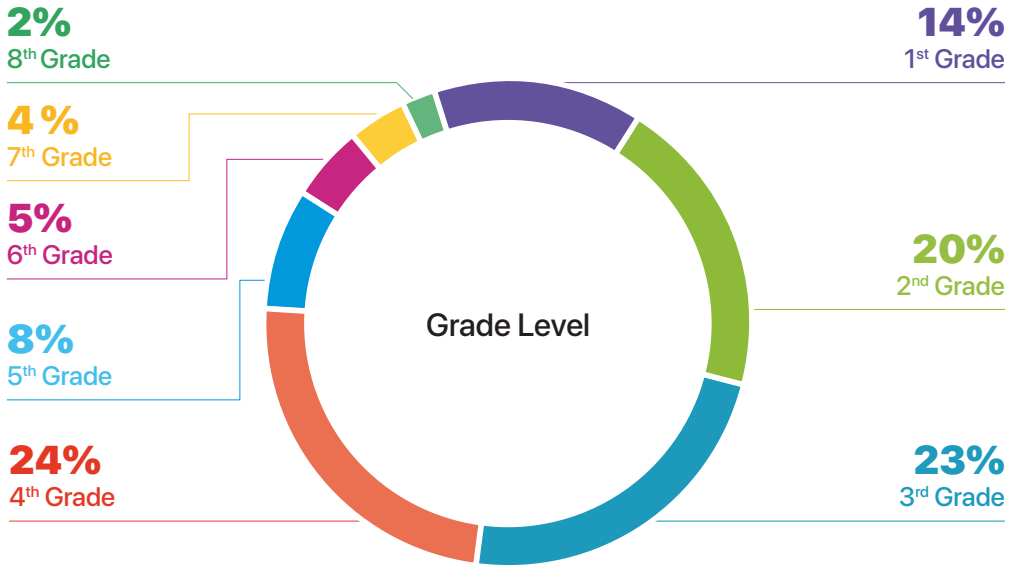
Employees



We aim to provide opportunities for all children to discover their potential and talents.

Our business model consists of 6 main pillars: children, volunteers, educational programs, venues, monitoring and evaluation and governance.

We design all our learning environments, education programs and monitoring and evaluation system by putting our children at the center.



Our volunteers, who believe in realizing the hopes of children, work for generations growing up with quality education.

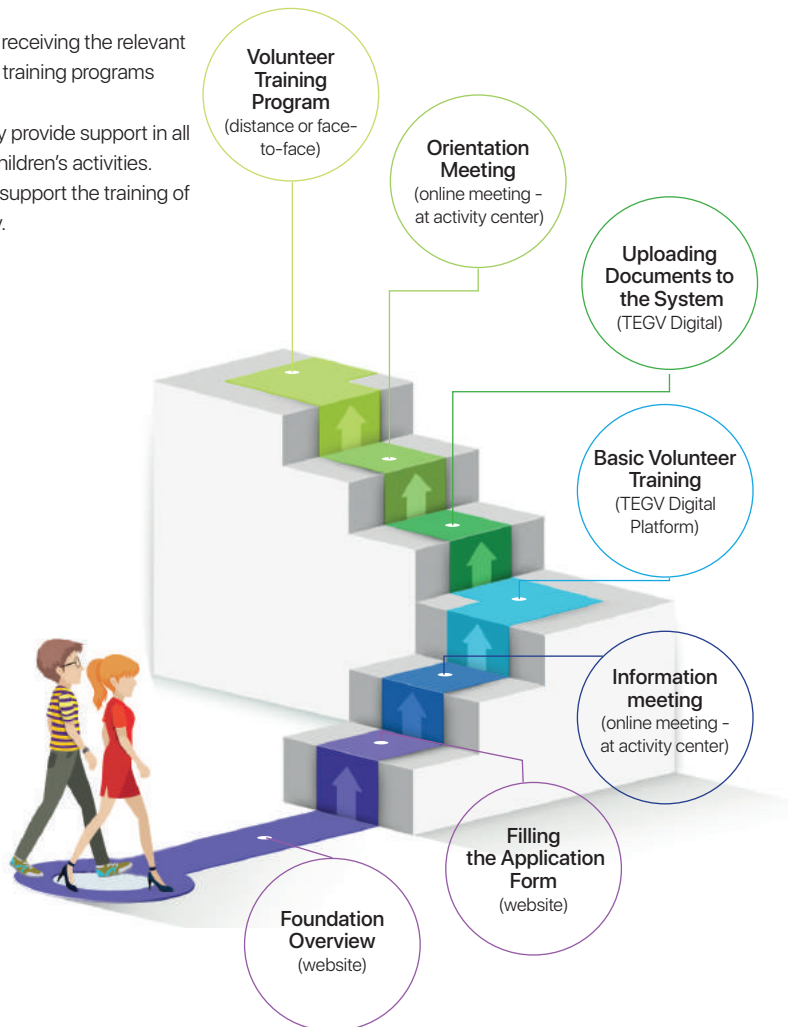
Our volunteers take part in our foundation's projects and both find the opportunity to fulfil their social responsibilities and contribute to their personal development.

We receive support from our volunteers in three main areas:

- **Activity Volunteers:** After receiving the relevant training, they provide our training programs and activities to children.
- **Support Volunteers:** They provide support in all fields of activity except children's activities.
- **Trainer Volunteers:** They support the training of volunteers all over Turkey.

Step by Step Volunteering

Every volunteer at our foundation appreciates the importance and seriousness of children's education. In order to fulfil this serious responsibility in the best way, volunteers complete our volunteer training step by step with dedication.



Volunteer candidates complete the distance education modules defined in their profiles on the TEGV Digital platform, with the following steps, respectively:

**Module 1: Volunteering (Asynchronous*)**

Volunteer candidates complete the asynchronous training defined in their profiles, which includes "What is Volunteering" and "Volunteering at TEGV."

**Module 2: Children's Rights and Working with Children (Asynchronous)**

Volunteer candidates complete the asynchronous training defined in their profiles, which includes "Children's Rights" and "Working with Children."

**Module 3: Understanding and Supporting Child Behaviors (Asynchronous)**

Volunteer candidates complete the interactive asynchronous training defined in their profiles, which includes "Child Development Periods" and answer the questions.

**Module 4: Social Emotional Learning and Activity Management (Synchronous**)**

Volunteer candidates who complete the asynchronous content attend the training organized by the activity centers and provided by local trainers. With this training, volunteer candidates complete the applied training module, which includes "Management of Activities with Children" and "Social Emotional Learning."

**Finishing Test (Synchronous)**

Volunteer candidates, who complete asynchronous and synchronous content within the scope of Step by Step volunteering, complete the finishing test, which will reflect their overall performance, and which is defined in the system, by answering questions about the trainings they have received. Candidates who complete the finishing test with at least 60 points gain the title of a "Volunteer."

*Asynchronous: Interacting with pre-designed training and materials in the online environment.

**Synchronous: Interaction between the trainer and the participant in an online platform.

We implement unique educational programs centered on children, aiming for children to learn interactively and through games and fun.

With distance and face-to-face education programs, we use innovative educational materials and learning environments supported by technology, where our children feel safe, can develop critical thinking, demonstrate their creativity, and where their active participation is at the forefront.

Apart from our main areas, we provide our children with unique education programs, such as "Life with Sports," where we support the development of our children through sports, "I Read, I Play, Creative Reading," which we have the children read through creative thinking, "Dreams Workshop" where the children work on skills

such as creativity, self-confidence, communication and responsibility, and "Let's Learn Together," which is specially prepared for first graders.

In addition to our 10-week face-to-face programs and 8-session-long distance education programs, we come together with our children in 40 short-term activities that last two hours on subjects, such as digital safety, hygiene, environment, creative thinking, programming, space, oral and dental health, traffic, animal love, ecology, children's rights, gender, information about professions, art, disaster, earthquake, etc.



INFORMATICS

Digital and robotic coding, problem-based learning, design, digital literacy and digital security



SCIENCE

Scientific thinking, experimenting, researching and designing



ENGLISH

Learning foreign languages and improving speaking skills through digital platforms



MATHS

To be rational and logical



READING

Acquiring the habit of reading, expanding imagination and expressive power



ART

Having creative and different perspectives, discovering talents

We design all our activity locations to be child-friendly during construction, and we constantly improve our standards, increasing our children's motivation to learn. We meet with our children at our uniquely designed activity centers including Firefly and on our digital education platform called "TEGV Digital."

Activity Centers



Activity rooms, information and technology rooms, design and skills workshop, library, multi-purpose hall and workshops with the theme of art and reading are created with equipment suitable for our education programs. Approximately 5,000 children benefit from our Activity Centers annually. Our Activity Centers, which have 1,000-1,500 m² indoors and 10-15 acres outdoors area, also include sports fields such as football, basketball and volleyball to provide physical activity opportunities for children.

Activity Centers



Our Activity Centers have a closed area of 250-300 m². Approximately 1,500 children benefit from our Activity Centers annually, and there are activity rooms specially designed for different purposes, information and technology rooms, design and skills workshop, library, and workshops with the theme of art and reading.

Fireflies



Firefly Activity Centers are our training venues built on truck trailers. We have a total of 20 Fireflies. 13 of them are designed as standard and 7 of them are designed thematically. Our 7 Fireflies, themed Art, Science, Traffic, Informatics, Design and Skills Workshop, are equipped with the appropriate content and serve approximately 1,500 children per year. Our Standard Fireflies reach approximately 2,300 children per year. In both designs, there is a living area where the Firefly manager lives.



Thanks to our TEGV Digital Platform, we bring our volunteers and children together with our synchronous and asynchronous trainings at every point where they can access the internet.

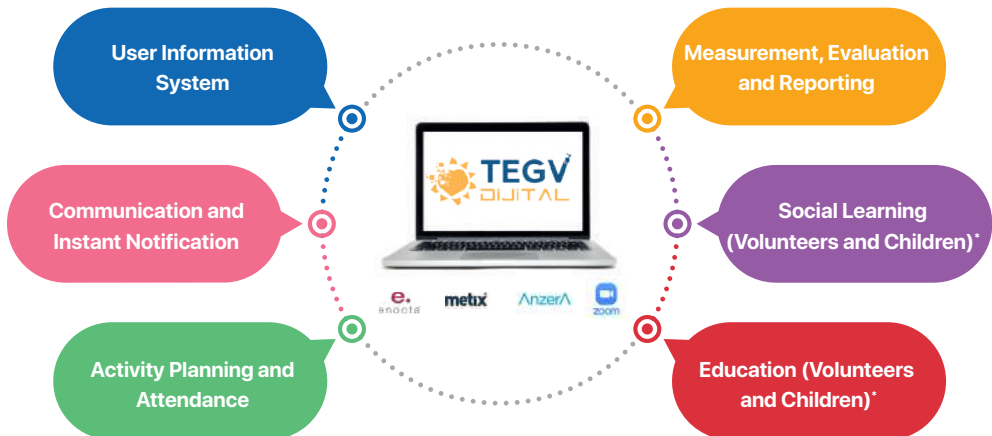
Functions in Our Digital Education Platform:

- Learning management system where volunteers and children receive their education
- Social group module for uninterrupted and secure communication of volunteers, children and our activity centers
- Assessment and evaluation module
- Survey module for user feedback
- The task module that allows our children to reinforce what they have learned
- Communication and announcement module that allows us to stay in touch with our volunteers, children and activity centers
- A report module that allows us to examine the educational status of platform users.
- System administrator and administrative panels

Social Group Module

This module allows members to share files, videos and pictures with each other in social groups created on the platform. This module creates an environment where social groups and platform users interact.

Our children, on the other hand, experience a digital social learning environment thanks to these groups. In addition, they share their work, videos and photos they take with their friends and volunteers from their social groups. Thus, they can learn new things from each other.



*The platform has different interfaces for volunteers and children.

We prepare the measurement and evaluation framework of education programs with a logic model and monitor it systematically. We clarify our short, medium and long-term goals on the map of each training program and determine our priorities.

We implement a measurement and evaluation design for the quantity and quality of our education support activities and we monitor this design systematically. We evaluate our training programs in the focus of reaction and learning, which are the first two dimensions of the Kirkpatrick Educational Evaluation Model.

Moreover, by applying questionnaires to parents and trainers, we observe their reactions to the programs and the learning and behavioral changes observed by the children. Convergent Parallel Design, one of the mixed research method approaches, was adopted in the collection and interpretation of data for these focuses.

Our Assessment and Evaluation Design

Mixed Research Method

We use quantitative and qualitative methods together to provide a more in-depth and holistic understanding of the phenomenon under investigation and to help control it.

Quantitative Data Sources

Individual Child Evaluation Form
Questionnaire for Children
Questionnaire for Volunteers
Questionnaire for Parents

Qualitative Data Sources

Focus Group Discussions for Children
Focus Group Discussions for Volunteers
Feedback Form for Volunteers
Advisor Observations and Activity Monitoring Form

Convergent Parallel Design

Qualitative and quantitative data are collected together and analyzed separately. In this way, it is checked whether the findings confirm each other. In this design, it is thought that both data types will contribute equally to the study and research problem. Analyses of both data types are made, and then the results are compared and the results that are similar or not are checked. Generalization can be achieved with quantitative data. On the other hand, a deeper understanding of focused phenomena is developed through qualitative data.

Comparing/
Associating

Interpreting

In line with the ISO 9001:2015 Quality Management System Standard, we manage all aspects of our business model with an integrated perspective, aiming to continuously improve our service quality and increase stakeholder satisfaction.

We believe that a successful corporate governance structure underlies being an effective, consistent, transparent, fair, accountable, participatory and responsible institution. In line with the ISO 9001:2015 Quality Management System Standard, we manage all aspects of our business model with an integrated perspective. In this context, we have established project-based committees and working groups with our board members.

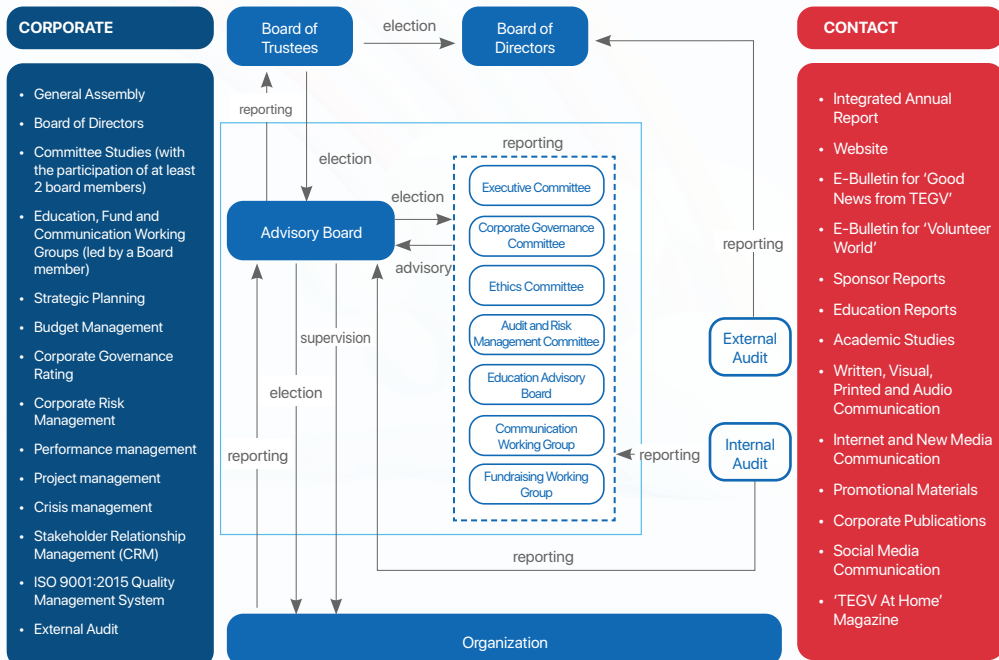
These enable us to follow a sustainable path in our work and achieve our strategic goals. It helps.

We maintain our budget, performance and project management processes in a systematic and participatory manner. We take precautions against possible mistakes through regular internal reviews.

With the help of our quality management system in international standards, we aim to continuously

improve service quality and increase stakeholder satisfaction. Effective Enterprise Risk Management studies continue under the leadership of our Internal Audit department.

We share with the public our website and integrated annual reports, the results of our operations, our financial statements, our independent audit reports, and our corporate governance principles compliance rating reports.



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Risks and Opportunities

Organization

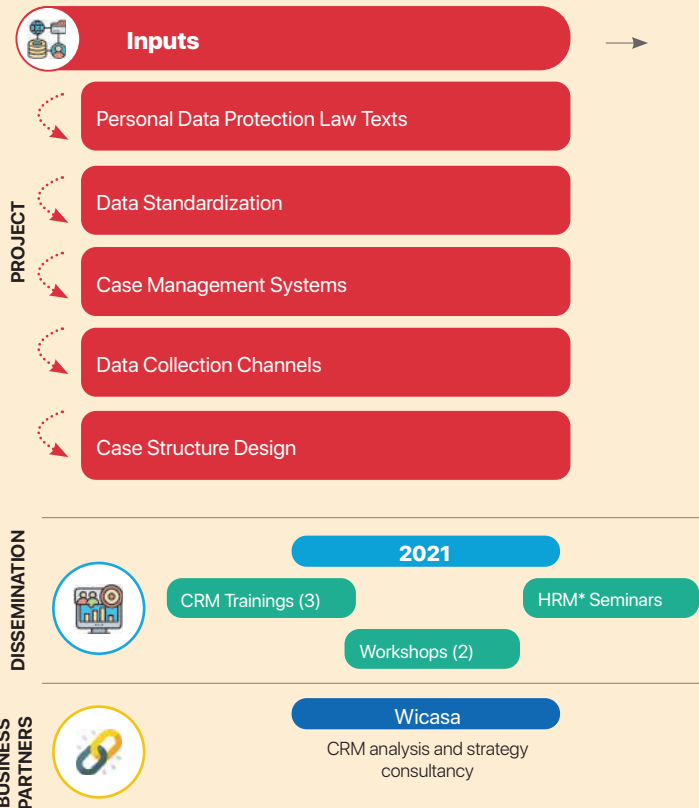
Members of Board of Trustees

Board of Directors

Employees

We increase our corporate impact on our stakeholders with Stakeholder Relationship Management (CRM).

Civil Society Support Program III - "Strong Networks with Stakeholders" 110.727€ - 15 Months (01/04/2021 - 30/06/2022)

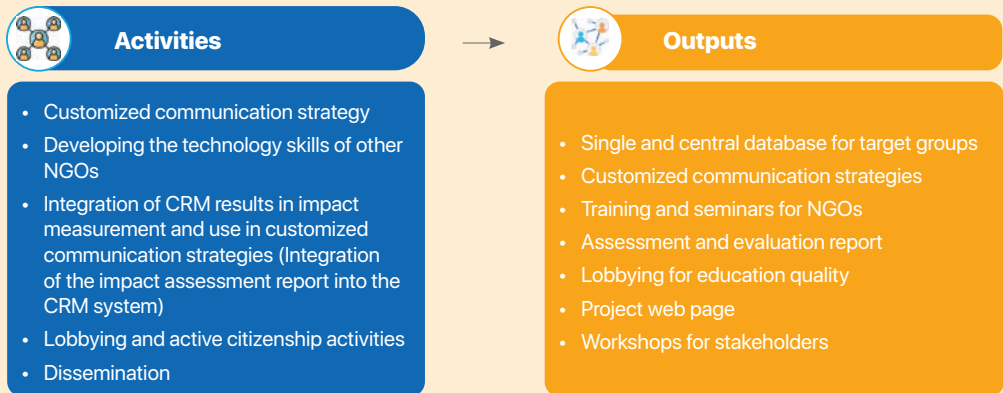


*Human Resources Management

**This publication has been produced with the financial support of the European Union. The content is entirely under the responsibility of the Education Volunteers Foundation of Turkey and does not necessarily reflect the views of the European Union.

Our data which is analyzed and grouped, our well-designed strategy, our technical background and with the introduction of CRM into our lives, we will support our transparency and accountability.

Our basic need was to develop tools oriented at the corporate impact on our children, volunteers, donors and graduates. In line with our needs, our Project Strong Network with Shareholders which is supported by the scope of Civil Society Support Program III and implemented with EU support started on 1 April 2021.



2022

Workshop

Impact Assessment Report

Interim Report

Final Report

Inspark

CRM technical consultancy and integrations

Alotech

Call center infrastructure

CP Law

Personal data protection law harmonization and consent management

Salesforce

CRM solution partner



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After obtaining the ISO 9001:2015 Quality Certificate, our focus was on the internalization and sustainability of the Quality Management System we established.

Our Quality Management System has been established in line with the standards set by the International Standards Organization (ISO). Afterwards, we were qualified to receive the ISO 9001:2015 Quality Certificate. Our work, under the management of our project team, with the contribution of all our staff, lasted 18 months. Thanks to the quality management system, we aim to standardize our service quality at all our activity centers and to continuously improve it in a sustainable way. We aim to increase our stakeholder satisfaction in this way.



"Continuous improvement with the feedback of our stakeholders"

After obtaining the ISO 9001:2015 Quality Certificate, our focus was on the internalization and sustainability of the Quality Management System we established. In this context, we focused on conducting training and awareness activities after receiving our certificate. In addition, we focus on continuous improvement, which is the basic principle of the Quality Management System, and continue to receive regular feedback from our stakeholders and monitor our processes with internal audits.

After 18 month-long meticulous and comprehensive work, we have been qualified to receive the ISO 9001:2015 Quality Management System Certificate!



41

Total Employee

11

Completed
Projects

7

Ongoing Projects

107

Average Project
Performance Score

11

Reviewing
Meetings

89

Leadership Meetings

We improve our Corporate Project Management works every year. We continue to implement various successful projects.

We implement projects with a team spirit and a project management methodology specially designed for our Foundation. We regularly follow the developments in the process with the Reviewing Meetings that we have each month.

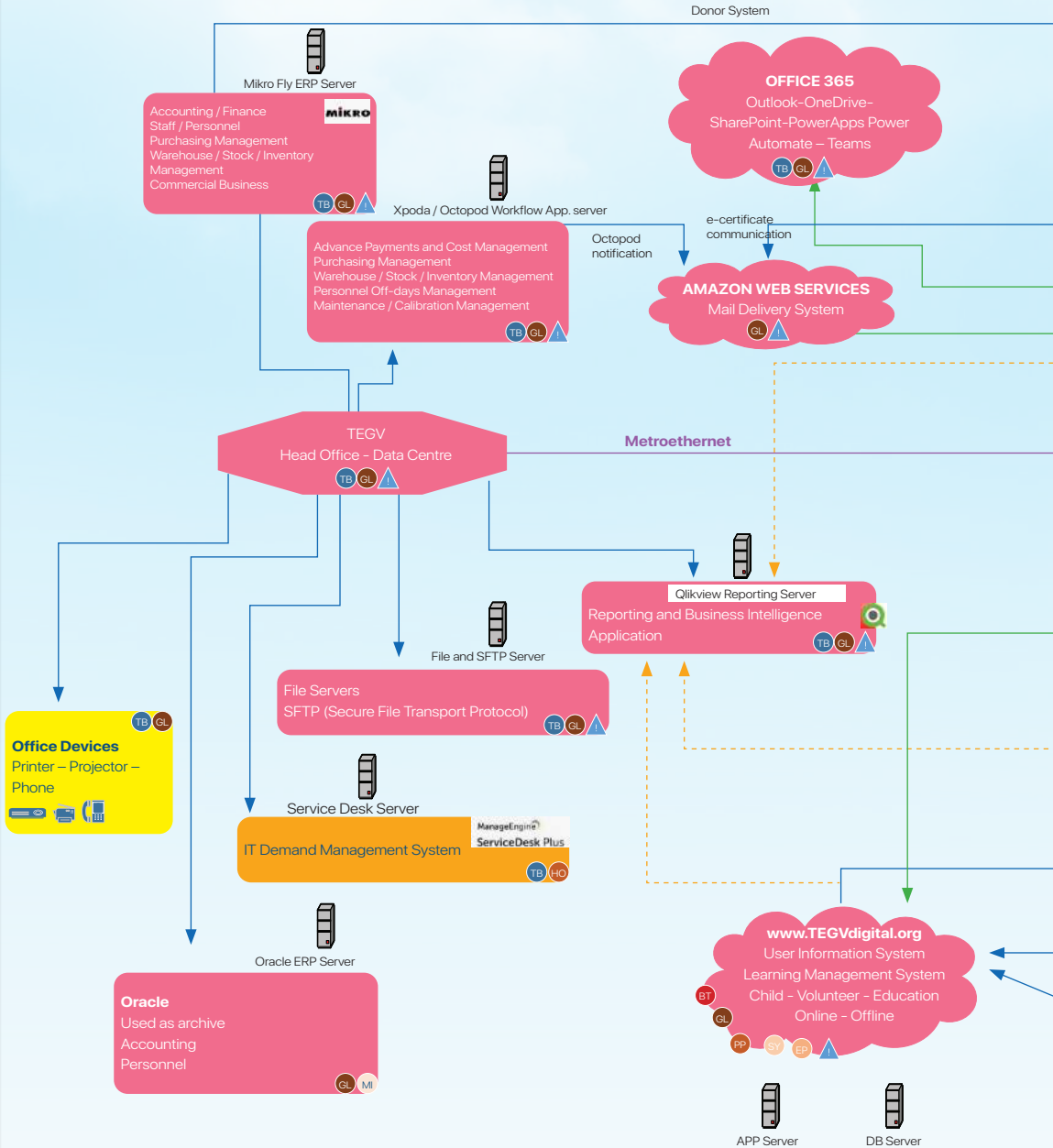
Our projects for this year continue in many areas, such as, Organization, Process Improvement, Design, Content Development, Software Deployment, Activity Center Construction and Business Model/ Methodology.

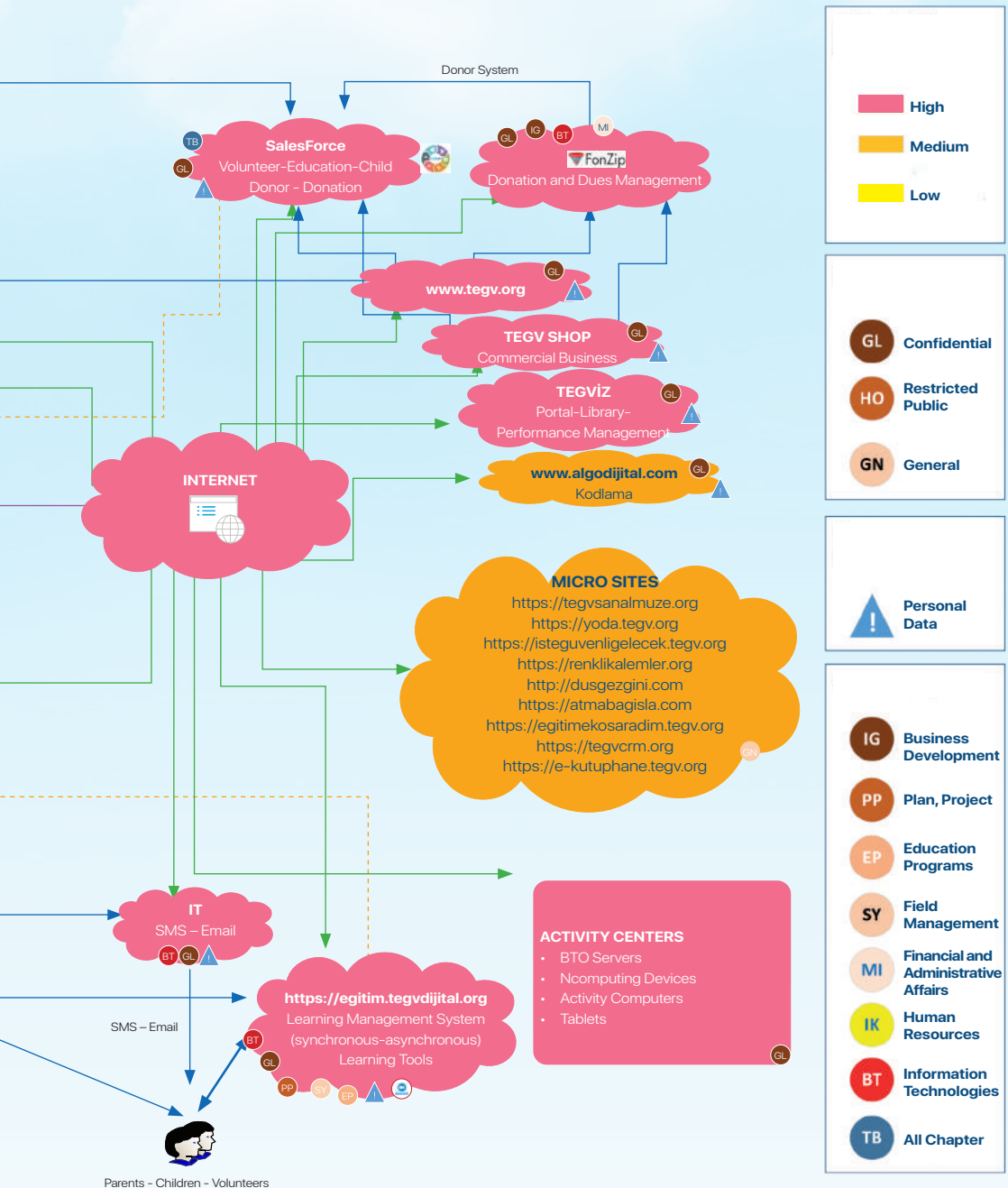
Since 2015, we have been implementing project management activities with the support of Results Danışmanlık.





Our Information Technologies topology map indicates the main applications we use and the systems running on these applications. Data flows between our applications, information classes, information criticality levels, systems where we host personal data and data ownership are graphically shown on this map.





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We contributed to children's empowerment with high quality education and a happier childhood, at our 59 activity centers all over Turkey and with our Digital Education Platform in 2021.



7

Regions



25

Provinces



59

Activity Centers



8

Activity Centers



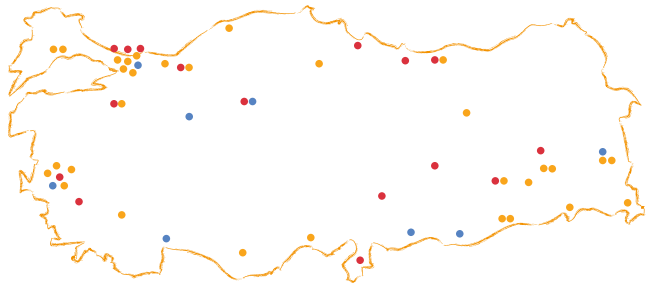
31**

Activity Centers



20*

Fireflies



Activity Center



Activity Center



Firefly



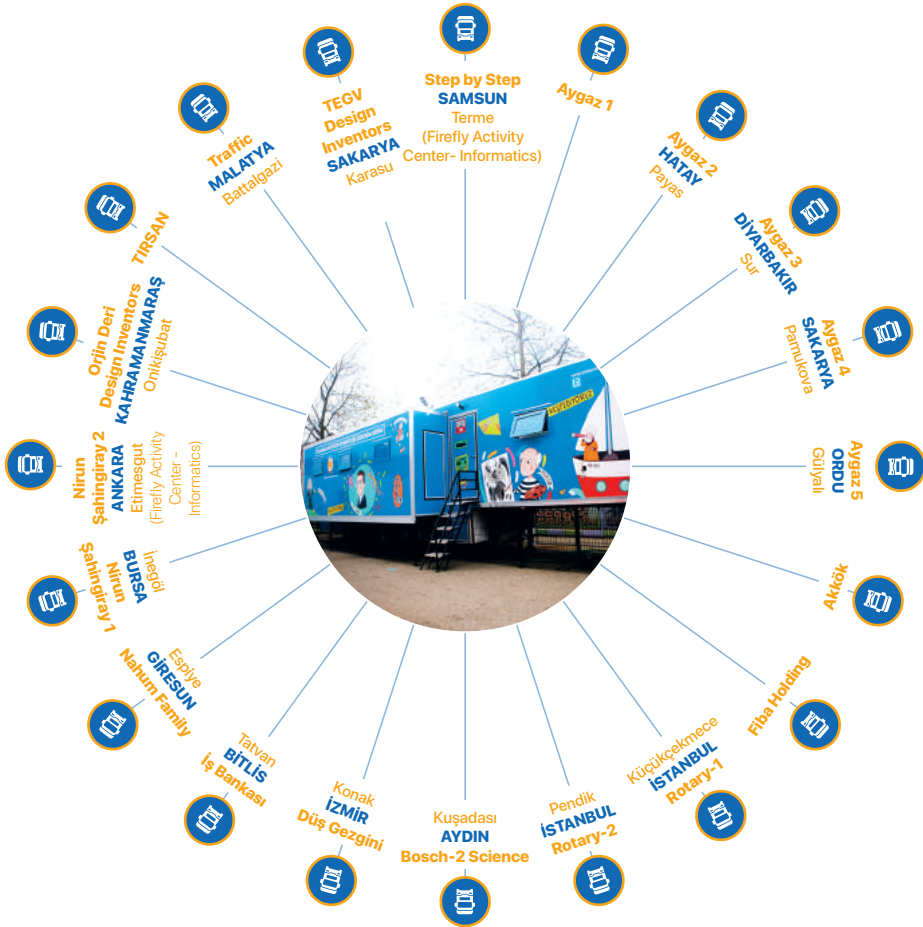
You can reach the list of our activity centers by scanning the QR code.

*Fiba Holding and Akkök Fireflies, whose activities ended in August 2021, are not included in the map. We thank our sponsors for their contribution so far.

**The activities of our Balçova and Çorum Activity Centers ended in November 2021.

***The locations of our fireflies on the map show their current locations as of 31.12.2021.

Fireflies Are Everywhere!



Since the first day up:

1,130,026
Children

8,683
Volunteers

194,113
Kilometers

Fireflies, which paused their activities due to the Covid-19, restarted as of September, 2021.

*Due to the thematic transformation of our TIRSAN Firefly, and our Aygaz-1 Firefly being under repairs, the activities had to be postponed.

We would like to thank all our Friends of Education for helping us reach more children with their support, for sponsoring our activity centers and education programs, and for strengthening our local and national relations.



From left to right: Aydın Ögücü, Murat Ögücü, Efe Ögücü, İrem Ögücü, Huriye Ögücü

I have always loved children.
When you look into the eyes of children, you see true love.

Pure and immaculate love...

Their happy eyes give me great energy.

A very special period began in my life when I became a volunteer at TEGV İpek Kırac Activity Center in April 2010.

I became an older sister to many sweet little children. I was happily preparing for activities and meeting my children. I was almost running to our center. There, I met a wonderful person admired by children and volunteers: our center manager, dear Filiz Erdoğan. Every time I went, my admiration for him and TEGV increased. I realized how much love can fit in a person's heart. I made very dear friends there.

When you touch these little hearts that you did not know before, and if you can enlarge their dreams, their lives can change. I have volunteered with thousands of volunteers of TEGV that I follow with appreciation and I carry out with this belief and experience the same excitement every day. The

fact that my children, İrem, Murat and Efe, whom I guide, share the same belief as me and become volunteer older brothers and sisters by assuming responsibility for the bright future of our country keeps my hope and motivation alive. Therefore, in addition to my voluntary work, I try to contribute as much as I can as the Trustee of our Foundation.

One day, at the end of the activity, I asked the children: "Does anyone in your family go to or have graduated from university?" 15 children said in unison: "Nope." I hesitated for a moment, and after a short time I said excitedly: "This is great, so you will be the first in your family to go to university." They were very surprised and asked: "But can we go?" You can see the worry in his eyes. I said to them: "Of course you can go, but you have to study hard. You have to read a lot of books. More importantly, you have to want it wholeheartedly." They were so happy that they all hugged me before returning home. I felt a bittersweet happiness that day.

If you believe in yourself, you will be successful.

We strongly believe in TEGV's motto "As each child changes, Turkey Flourishes!" and as the Ögücü Family, we support the efforts of our Foundation to create this change. We are happy to have presented the Çorlu TEGV Aysel Ögücü Lila Activity Center, which was founded in Çorlu, Tekirdağ and named after our mother, to our children in Çorlu and to be with them in their development process.

The common goal of the TEGV Family is to see children as self-confident, happy individuals who can express themselves easily and have goals.

Me and my family will work with love and passion for this purpose for life.

Huriye Ögücü

Member of the Board of Trustees

İpek Kırac Activity Center Volunteer

As a universal call to action to enable people to live in peace and prosperity, eradicate poverty and protect our planet, the United Nations 2030 Sustainable Development Goals were established. We contribute to 15 goals with our vision, mission and activities.



One of the most basic rights that an individual has is education. Education is one of the most effective tools that enable individuals to get rid of the inequality and poverty they are exposed to. In many UNICEF reports published on different dates, it is stated that the lack of quality education causes significant problems. It becomes difficult for people who are deprived of quality education to work productively, lead a healthy life, take care of themselves and their families, and realize themselves in individual and social areas. Similarly, people who are far from education cannot create a common understanding, peace and tolerance in the societies they live in and cannot take part in society with a spirit that envisages equality between different genders.

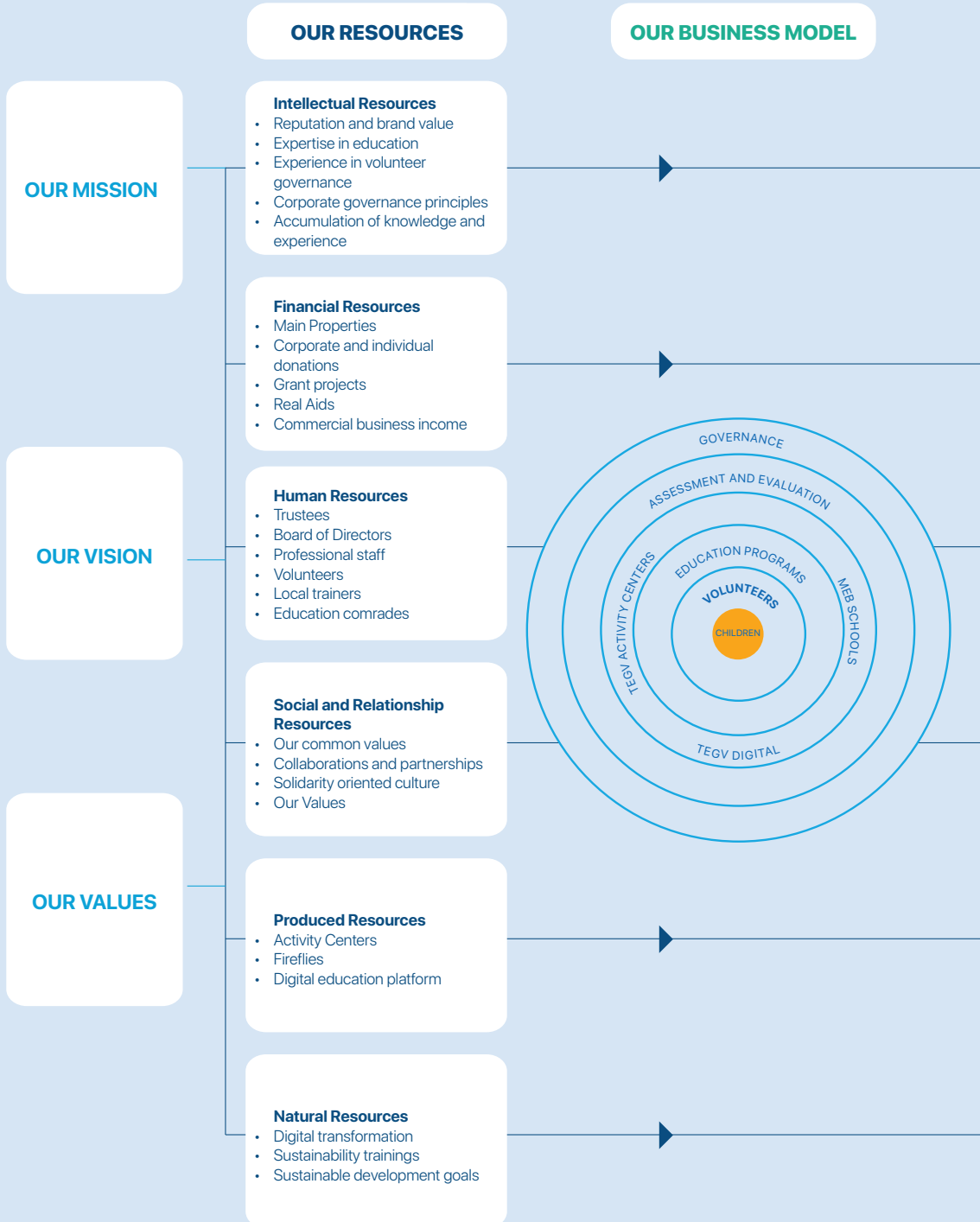
In addition to developing children's creative and critical thinking abilities, high-quality education also gives them the ability to form a broad worldview and to be tolerant of those who are not like them or do not think.

TEGV's vision is to be an NGO accessible to every child. TEGV's high-quality education programs contribute to the growth of children as rational, prudent, self-confident, thinking, questioning, respectful individuals who do not discriminate against gender, race, religion or language.

The right to education is referred to in many conventions and declarations, especially the 1948 Universal Declaration of Human Rights and the 1989 Convention on the Rights of the Child. With the joint decision of all the states in the world, the necessary unity of understanding has been achieved for the realization of the social, economic, cultural, civil and political rights of the people.

Let's not forget, every child deserves a high-quality education!

Assoc. Prof. Kamil Kurtul
UNICEF Turkey, Education Specialist



THE VALUE WE CREATED

- 185,812 hours of face-to-face education support for children
- 286,394 hours of distance education support for children
- 78,714 downloads in the Algo Digital mobile app
- 84,595 users on the Algo Digital website
- Coding training for 1,067 children with TBA*

- 338 Institutional donors
- 20,670 Individual donors
- 25,604,194 TL, Total Donation
- 4.6 million TL, Donation in Kind
- 2,202,594 TL Commercial Business Sales Revenue

- 7,339 hours of training for our employees
- Orientation and adaptation program
- 4 Female Board Members
- 54% Female employment
- 2,227 Volunteer applications
- 18,085 hours of volunteer training for 2,398 volunteers
- Employee satisfaction rate: 87%**
- Volunteer satisfaction rate: 99%**

- Education support for more children in 1,025 schools in cooperation with the Ministry of National Education
- Collaboration with 93 non-governmental organizations
- Networks we are a member of: 17
- Donor satisfaction rate: 94%**
- Parent satisfaction rate: 97%**

- 39 Activity Centers in 25 provinces
- 20 Fireflies
- 21 Design and Skills Workshops
- 2 Design Inventors Fireflies
- 2 IT Fireflies

- Renewable Energy training
- Ecology education for 350 children in our Workshops for a Better World
- Use of recycled materials in the TBA* Training Program
- Use of recycled materials in the Dreams Workshop Training Program
- Conversion of 79 tons of e-waste into educational donations

SUSTAINABLE DEVELOPMENT GOALS



*TBA: Design and Skills Workshops

**Results of the survey conducted by Sia Insight Research and Consultancy Company in the June-July period.



I met TEGV when I was 7 years old when we moved from Mardin to Antalya. There were many activities that were not available in the village. The activity that changed my life was the football field. I loved playing football on that field. My family could not afford to send me to private courses and I had 7 siblings. My 5 siblings and I grew up at TEGV. One day, while playing football, the coach of Antalyaspor Football School invited me to his training sessions. I started studying there. Thanks to TEGV, we shot a short film with Ahmet Uysal in Antalyaspor's stadium. After that, I started to make very serious decisions in my life. I decided to work hard and play football in a good team.

Now, I am 17 years old and I am following my dream. I am an athlete of the Galatasaray Women's Football Team and I play in the U19 Turkey Women's National Football Team. I am grateful to Suna Kırac for providing opportunities to help children like us achieve their dreams, and to TEGV family, who made great efforts to get me here.

Arzu Akkurt

Antalya Suna-İnan Kırac AC
Galatasaray Women's Football Team Player*



I was only 7 years old when I met TEGV in 2004. I never thought that this meeting would change my life. This place was very different from places I had seen before. This place allowed me to discover myself. Thanks to TEGV for the first time in my life, I went to the museum, went out of the city, learned to play basketball and participated in the tournament. I programmed a robot for the first time, learned to play the piano, experienced everything from science projects to the art of marbling at TEGV.

During my college years, I volunteered to inspire children. I understood the value of the work better when I saw the sparkle in the eyes of the children and how they hugged me at the end of the semester in every activity I entered. I am a child first, then a professional employee at TEGV, where I volunteered, with the 'Esas Sosyal İlk Fırsat Program'. Every child, like me, who spent his childhood at TEGV and got the chance to get to know the TEGV family will definitely leave a mark in the world.

Gamze Kiliç

Ankara Semahat-Dr. Nusret Arsel AC
TEGV Human Resources Specialist*



My adventure started with the words of our teacher when I was in the last year of secondary school: "You will definitely not be successful in school life, at least go to TEGV and participate in the activities, it will be useful for your profession in the future."

I was curious and I went after school and met TEGV in the garden of the Van State Theatre. A few people came to me and asked, "We are preparing for a theatre play, would you like to play with us?" Who knew that this offer would change the dreams of Hayrullah, who wants to become a district governor! I didn't even know what theatre was. I took the given text and memorized my role in an hour. The next day we went on stage, the audience was laughing while I was singing the lines I had memorized. That day I learned what theatre is and decided to live with theatre. For this reason, I studied Theatre and Cinema Acting at Kadir Has University. After graduating, I opened my own theatre and started to offer theatre training. This is the place of TEGV and its impact on my life. Endless thanks to TEGV for pioneering the dreams of a child from East.

Hayrullah Elmas

*Van Feyyaz Tokar EP**

Theatre Instructor and Actor



In my childhood, TEGV was a world of fairy tales and the place where love was felt most deeply. While looking out the window of the Activity Center with its library full of books and the volunteers welcoming us with their warm hearts, I felt that I was looking at the real world from a fairy tale world. Such a loving place would only exist in fairy tales.

Years passed, I started studying at the university. I saw TEGV again in community service class. I said to myself: "This is the time to repay the love you have been given, and to establish a bond of love with other children." The warmth I felt as a child had never changed. How valuable it was to return to TEGV, which I entered as a child, as a volunteer... Now I am an Information Technologies teacher. I dream of introducing my own students to TEGV. Because they will be where they will feel true love most deeply.

Who knows, maybe my students will return to TEGV as volunteers, just like their teachers... Let's stay with love!

Sena Dilşah Abatay

*Ankara Semahat - Prof. Nusret Arsel EP**

ICT Teacher

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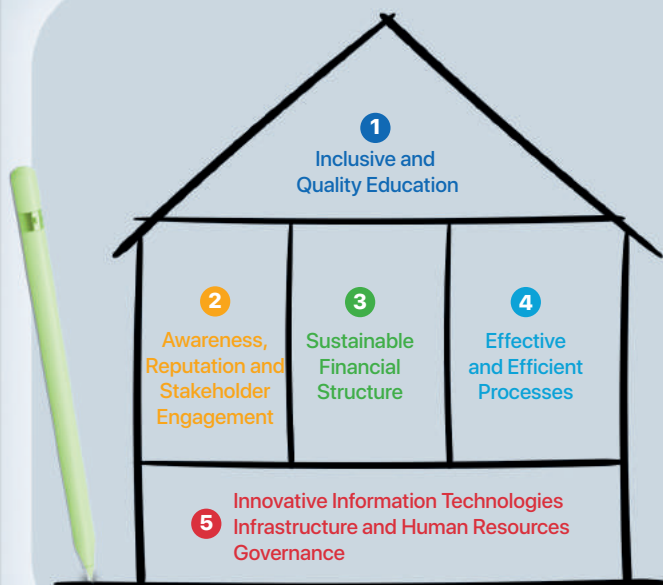
Members of Board of Trustees

Board of Directors

Employees

With the vision drawn by our Board of Directors and the participation of our teams, we have prepared our 2022-2024 Strategic Plan that will guide our next three years. We carried out our studies using the Balanced Scorecard method, as in the previous strategic plan periods. With the participation of all our teams, we evaluated our strengths and weaknesses, as well as the opportunities and threats ahead, with SWOT Analysis. We added our strategies and the projects we plan to implement in this context to our strategy map in order to achieve our goals.

Our New Strategic Plan includes the continuous improvement of our processes, which we will build on innovative information technology infrastructure and human resources governance, creating strong bonds with all our stakeholders by preserving our existing reputation, and making progress in inclusive and qualified education by securing the sustainability of our financial structure. Considering the financial, stakeholder, process and infrastructure dimensions revealed by the Balanced Scorecard method, we have determined our 5 main strategic goals.



You can see within the scope of our strategic target our activities in the report, by following the colors and numbers at the top of the relevant pages.

1 Inclusive and High-Quality Education

Considering the effects of the pandemic and the rapid change in informatics on education, the goals we have set are as follows:

- We will reach children in distance education and support children with tablets,
- With distance education and Fireflies, we will reach all children and their families and teachers, including village schools, children of agricultural worker families, children of immigrant families, children with special needs,
- We will see environmental crises, digital transformation, and information and 21st century skills sought in the workforce as the top target of the qualified education we offer.
- We will present our training programs designed with new generation creative learning methods, our restructured systematic assessment and evaluation practices, our digital platforms and high-standard activity centers to all our stakeholders.

2 Recognition, Reputation and Stakeholder Engagement

We implement our activities with the power we derive from our stakeholders, and we continue to improve our efforts to increase their loyalty, satisfaction and continuity. As a result of these efforts, we aim to ensure effective communication with our stakeholders, to increase our awareness in the public day by day, to ensure continuity in resources, to increase the contributions of our trustees and to further strengthen our international relations.

3 Sustainable Financial Structure

It is strategically important for our Foundation that our activities, which we carry out successfully, can continue for many more years. Operational and financial sustainability topics are a priority in our strategic goals. In this context, we aim to diversify our resources in domestic and international channels, increase our economic operating income, reduce our costs and strengthen our core assets.

4 Effective and Efficient Processes

We focus on the effective and long-term benefit of our children from our education programs and other activities, and we carry out studies for versatile communication. In line with our understanding of continuous development and improvement, we aim to increase the efficiency of our processes with strong corporate governance, effective risk management and quality management system.

5 Innovative Information Technologies Infrastructure and Human Resources Governance

In order to increase the effectiveness and efficiency of our operations, we strengthen our Information Technologies and Human Resources infrastructure and work to implement innovative applications in every field. Developing the competence and loyalty of our employees, maintaining the spirit of teamwork, and ensuring organizational continuity are among the most important issues we focus on.

Our Mission, Vision, Values

External

Our Business Model

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Quality Management System

Project Management

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Risks and Opportunities

Organization

Members of Board of Trustees

Board of Directors

Employees

**In line with our mission and vision,
our priority issues that support our
strategic goals and the Sustainable
Development Goals they contribute
to are below:**

STRATEGIC GOALS

Inclusive and High-Quality Education

Recognition, Reputation and Stakeholder Engagement

Sustainable Financial Structure

Effective and Efficient Processes

**Innovative Information Technologies Infrastructure and
Human Resources Governance**

PRIORITY ISSUES

- Individual Access to the Child
- Diversifying the Number and Profile of Children Reaching Through Distance Education
- Focusing on Environment, Informatics, Children's Rights and Social Emotional Development in Education
- Creating a New Generation Creative and Transdisciplinary Learning Ecosystem

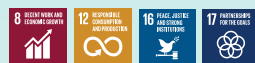
- Parent, Child, Voluntary Engagement and Satisfaction
- Continuity and Competence of Volunteers
- Resource Continuity
- National and International Relations

- Strengthening Core Assets
- Domestic Resource Amount
- Amount of Foreign Resources
- Productivity

- Corporate Governance
- Enterprise Risk Management
- Corporate communications
- Management systems

- Employee Competence and Engagement
- Organizational Continuity and Talent Management
- Digital Infrastructure and Systems

SUSTAINABLE DEVELOPMENT GOALS



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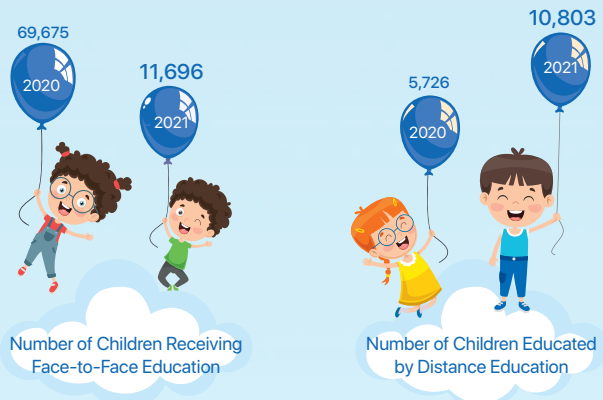
Members of Board of Trustees

Board of Directors

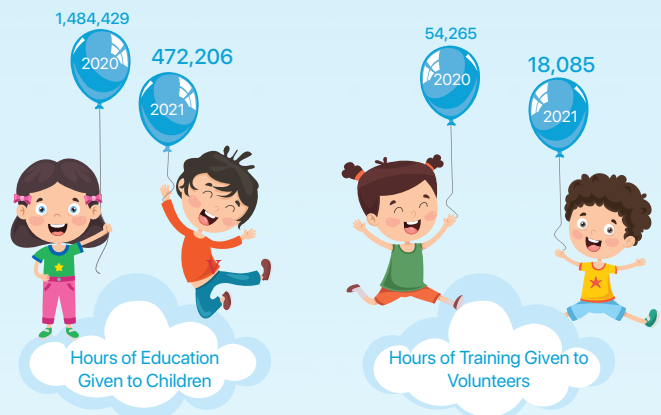
Employees

We monitor our strategic targets with key performance indicators that we have determined on the basis of five main targets. In 2021, we continued our activities online in the January–August period, and online and face-to-face (half capacity) in the September–December period. We strongly see the effects of taking a break from our face-to-face activities in some indicators.

Inclusive and High-Quality Education



Effective and Efficient Processes



Recognition, Reputation and Stakeholder Engagement



Sustainable Financial Structure



Innovative Information Technologies Infrastructure and Human Resources Governance



* Excluding planned outages.

Strategic Main Objectives

Risks

Opportunities

Inclusive and High-Quality Education

- Non-availability of activity centers in every province
- Availability of alternative education platforms for our target audience
- Limitations of offline education with children due to pandemics

- Rapid increase in the need for distance education
- Increase in the field of activity of our fireflies
- Harmonization of our strategies with the MEB 2023 Education Vision
- Increase in the need for access to education with the pandemic
- Access to children in disadvantaged areas with tablet donations
- Interest in environmental and informatics issues after environmental crises and digital transformation

Recognition, Reputation and Stakeholder Engagement

- Resource continuity in donors
- Alternative social activities for volunteers
- Increased screen hours and loss of motivation
- Access to the next generation of donors

- Increase in the desire to create social benefit
- Effective and contemporary media management
- Formation of online volunteering opportunities after the pandemic

Sustainable Financial Structure

- Negative financial impact of the country's economy
- Strengthening core asset for sustainability
- Risks faced by donors due to the pandemic and economic crisis

- New ways to ensure donation regularity
- International connections and funding opportunities
- Successful project references
- New campaign options
- Development of the economic enterprise
- E-commerce development
- Virtual donation

Effective and Efficient Processes

- Impact of demographic changes
- Diversifying stakeholder needs
- Pauses and delays in activities due to the pandemic
- Uncertainties in extending Venue allocations
- Cyber risks in the remote working model

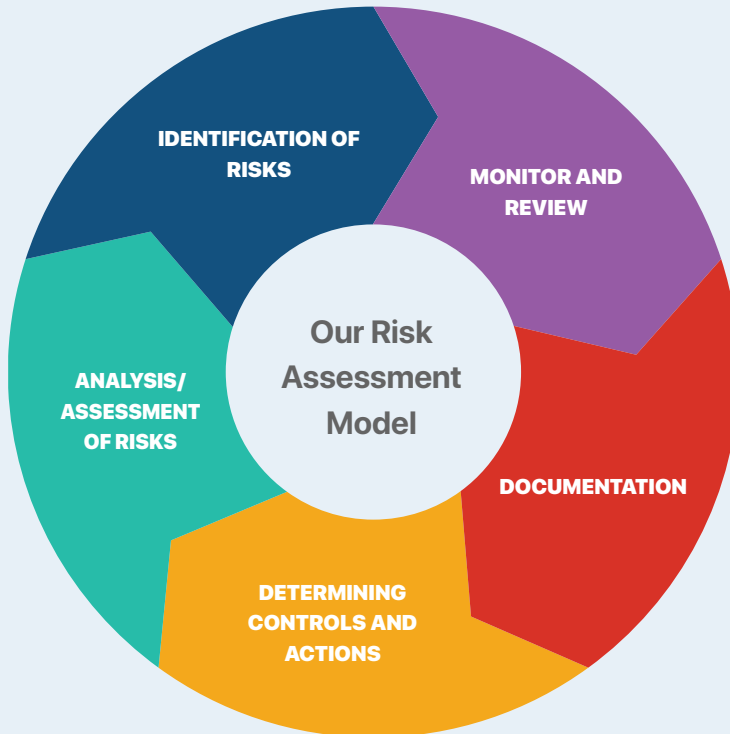
- Effective management of stakeholder relations (CRM)
- Cooperation with local governments
- Increasing process efficiency of digital media and tools

Innovative Information Technologies Infrastructure and Human Resources Governance

- Big data management
- Need for digital transformation in manual processes
- Expectations of different generations from the working environment
- Difficulty communicating in the widespread work
- Cyber risks
- Adaptation process to technological developments and digital transformation

- Digital transformation
- Increase in the use of technological platforms in communication
- Developing a remote working culture
- ISO 27001 Information Security Management System Standard Certification

We continue our “Corporate Risk Management” activities in order to identify and manage potential risks and to provide assurance in achieving goals.



Our Corporate Risk Management operations are conducted in order to;

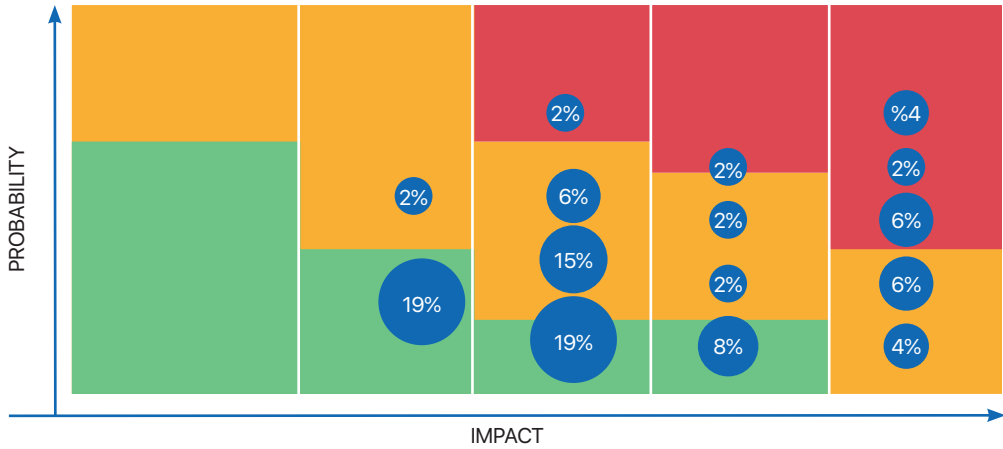
- carry out our activities effectively and efficiently in accordance with the laws, the procedures and principles determined by the General Directorate of Foundations, Quality Management System standards, targets, strategies and ethical rules,
- provide acceptable assurance on the effectiveness of our internal communication channels,
- protect our assets and resources,
- ensure the reliability of our managerial, financial data and reporting.

We monitor potential risks, on a category basis, under the following headings:

- Operational Risks
- Reputation Risks
- Financial Risks
- Cyber Risks
- Compliance (Legal) Risks
- Strategic Risks

Risk Assessment Matrix

We determine the "Risk Scores" for each risk in the inventory. According to the determined value ranges, we evaluate the regions where the risks are predominant.



Corporate Risk Management

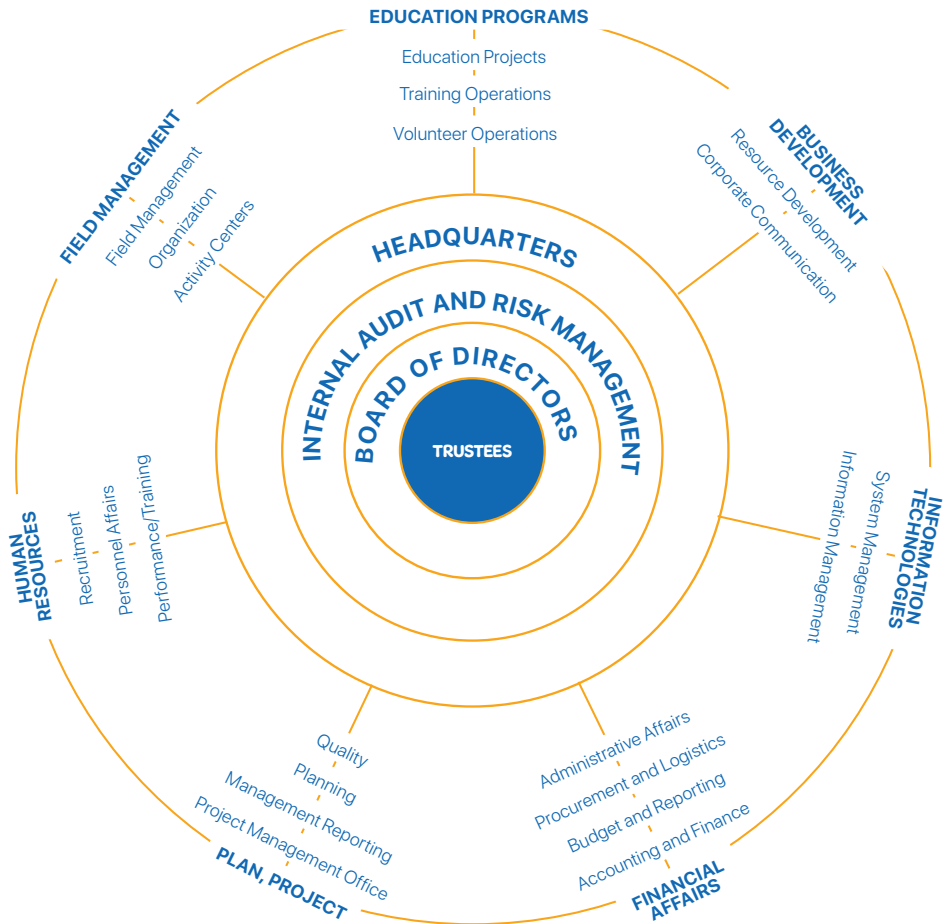
Our corporate risk management approach is integrated into all our activities and processes. This integration has contributed to improving our decision-making processes, increasing performance, increasing and maintaining value regarding our governance, strategy, goal setting and day-to-day operations.



Crisis Management

We have completed our "Crisis Management Project," which we started by defining and documenting our approach, roles and responsibilities in the management of crises that we may experience in operational, legal, reputation and physical areas.

In our work with the support of Marsh Türkiye Risk Danışmanlığı, we created crisis management plans and carried out crisis management exercises. We continue our efforts to provide awareness training.



1 A. Gündüz Özdemir

2 A. Ümit Taftalı

3 Abbas Güçlü

4 Adem Erdölek

5 Ahmet Aykaç

6 Ahmet H. Uysal

7 Ali Gürsoy

8 Ali Mahmut Abra

9 Ali Tigrel

10 Ali Üstay

11 Alpay Bağrıaçık

12 Altan Öymen

13 Arup Mühendislik ve
Müşavirlik Ltd. Şti.

14 Arzuhan Doğan Yalçındağ

15 Aslan Önel

16 Atilla Aşkar

17 Aydın Doğan

18 Aydın Giz

19 Aydın Harezi

20 Baki Kara

21 Banu Zeytinolu

22 Barış Karadoğan

23 Burhan Karaçam

24 Bülent Eczacıbaşı

25 Bülent Gönç

26 Bülent Gültekin Prof. Dr.

27 Can Deldağ

28 Cem Boyner

29 Cem Davran

30 Cem Duna

31 Cem Topçuoğlu

32 Cengiz Kuday Prof. Dr.

33 Cengiz Solakoğlu

34 Claude Nahum

35 Coşkun Teziç

36 Çelik Arsel

37 Didem Altop

38 Dinç Bilgin

39 Efe Aydan

40 Ekur İnşaat San. Ve Tic.A.Ş.
Kurum

41 Elif Bilgi Zapparoli

42 Emine Çakiroğlu

43 Ender Çakiroğlu

44 Ender Mermerci

45 Ender Özeke Dr. iur.

46 Erdal Yıldırım

47 Ergun Gürsoy

48 Erkan Koyuncu Dr.

49 Erkut Soydan

50 Erkut Yücaoğlu

51 Esti Barnes

52 EY Türkiye

53 F. Bülend Özeydinli

54 Fadlullah Cerrahoğlu

55 Faik Açıkalın

56 Fevzi Şengül

57 Gaye Bumin

58 Gazi Erçel

59 Gökçe Bayındır

60 Gönenç Gürkaynak

61 Güler Sabancı

62 Güngör Mengi

63 Gürol Büyük Doç. Dr.

64 H. Hüsnü Okvuran

65 Hasan Arat

66 Hasan Bengü

67 Hasan Subaşı

68 Huriye Ögücü

69 Hüsnü Özyeğin

70 Itır Erhart Doç. Dr.

71 İ. Renay Onur

72 İlhan Nebioğlu

73 İlder Turan Prof. Dr.

74 İnan Kırac

75 İpek Kırac

76 İsmail Acar

77 İsmet Özcan

78 Jan Nahum

79 Kemal Kaya

80 Kutsan Çelebican

81 Levend Kılıç Prof. Dr.

82 McKinsey Danışmanlık
Hizmetleri Ltd. Şti.

83 Mehmet Ali Abaloğlu

84 Mehmet Ali Babaoğlu

85 Mehmet Ali Yalçındağ

86 Mehmet Emin Karamehmet

87 Mehmet Kabasakal Doç. Dr.

88 Mehmet Okur

89 Mehmet Özalp Birol

90 Mehmet Özdilek

91 Melda Göğüş

92 Melih Fereli

93 Mesut Kavurt

94 Microsoft Bilgisayar Yazılım
Hizmetleri Ltd. Şti. Kurum

95 Mithat Özsan

96 Murat Kaynar

97 Murat Köprülü

98 Murat Tabanlıoğlu

99 Murat Vargı

100 Mustafa Oğuz

101 Mustafa Tavilioğlu

102	Muvaffak İ. Gözaydın	126	Rahmi M. Koç	150	Temel Atay
103	Nail Keçili	127	Raim Tabakoğlu	151	Tevfik Altınok
104	Nazar Büyüm	128	Recai Arslan	152	Tınaz Titiz
105	Necla Pur Prof. Dr.	129	Rıdvan Çelikel	153	Tuncay Özilhan
106	Neslihan Tombul	130	Sabahattin Arcan	154	Umran İnan Prof. Dr.
107	Nesteren Davutoğlu	131	Sabri Tuluğ Tırpan	155	Ümit Boyner
108	Nevzat Tüfekcioğlu	132	Sadettin Tantan	156	Ümit Pamir
109	Nuri Çolakoğlu	133	Sami Gülgöz Prof. Dr.	157	Ünal Aysal
110	Nüket Ulagay	134	Seha Tiniç Prof. Dr.	158	Ünver Oral
111	Nükhet Demiren	135	Selahattin Beyazıt	159	Üstün Ergüder Prof. Dr.
112	Oğuz Babüroğlu Doç. Dr.	136	Selçuk Yaşar	160	Volkan Vural
113	Oğuz Gürsel	137	Sema Ramazanoğulları	161	Yasin Kadri Ekinci
114	Okan Oğuz	138	Semahat Arsel	162	Yavuz Ege
115	Oktay Duran Dr.	139	Sinan Genim	163	Yavuz Veyisoğlu
116	Oktay Ekşi	140	Sinan Tara	164	Yıldızhan Yayla Prof. Dr.
117	Orhan Cazgır	141	Suna Banguoğlu	165	Yılmaz Argüden Dr.
118	Orhan Güvenen Prof. Dr.	142	Suzan Sabancı Dinçer	166	Yılmaz Büyükerşen Prof. Dr.
119	Orhan Öğücü	143	Süleyman Ulagay	167	Yılmaz Erdoğan
120	Ömer Bozer	144	Şerif Kaynar	168	Yılmaz Esmer Prof. Dr.
121	Ömer Çetin Nuhoğlu	145	Şerife Babaoğlu	169	Yurdakul Yiğitgüden Doç. Dr.
122	Ömer Dinçkök	146	Şirzat Subaşı	170	Zafer Kurşun
123	Ömer M. Koç	147	Şule Zorlu Cümbüş	171	Zafer Mutlu
124	Özgür Kurşun	148	Tamer Şahinbaş	172	Zafer Yıldırım
125	R. Oktay Özinci	149	Tayfun Bayazıt	173	Zekeriya Yıldırım

*We commemorate our trustees who passed away in
2021 with respect and love.*



Gülay Pulat



İsmet Aktekin

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Board of Directors

Employees



You can access the CVs
of the TEGV Board of
Directors by scanning the
QR code.



R. Oktay ÖZİNCİ
Chairman
of the Board



Levend KILIÇ Prof. Dr.
Vice Chairman of the
Board



Alp ÖĞÜCÜ
Board Member



Begüm MUTUŞ
Board Member



Cengiz SOLAKOĞLU
Board Member



Elif DİLMEN
Board Member



H. Hüsnü OKVURAN
Board Member



İpek KIRAÇ
Board Member



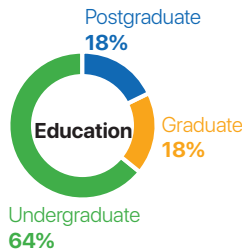
Meltem BAKİLER ŞAHİN
Board Member



M. Özalp BİROL
Board Member



Prof. Dr. Sami GÜLGÖZ
Board Member



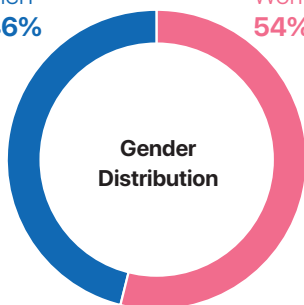
*Average Period in
Office: 8 Years*

*Average Work
Experience: 30 Years*



Men
46%

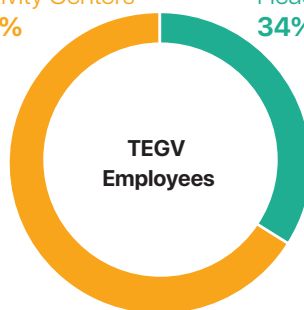
Women
54%



Gender
Distribution

Activity Centers
66%

Headquarters
34%



TEGV
Employees

Average Age

39

Average Seniority

8 years



You can reach our
management team by
scanning the QR code.

Activities in 2021

2021 has been a year full of new projects, awards and important steps we have taken on behalf of our children. With the support of our 2,398 volunteers, we provided 472,206 hours of high quality education to 21,500 children.





January



- 26th Anniversary Celebration
- 2021 Communication Strategy
- Webinars on Emotional Health and Basic Disaster Awareness
- Approval of EU Funding for the CRM Project
- Completion of Pippi Longstockings Project
- 10th Year anniversary of 'Fun Learn Hygiene'
- Approval of PAB Mimarlık Ofisi's Project for Van Nirun Şahingiray EP
- Completion of Dreams Workshops in Ankara EP and Eskişehir EP

February



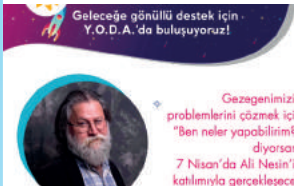
- Launching of the Coaching Program "STEP UP & TEGV"
- Webinars on Coaching Promotion and Trust Workshop
- Participation in the Disaster Platform
- 2020-2021 Spring Term Start

March



- Webinar on Mindfulness
- External Audit
- Webinar on Personal Competency Development and Performance Management Training
- Runatolia Marathon
- Josef De Souza Campaign
- Istanbul Half Marathon (Virtual Running)
- Approval of YODA (Youth Online Design Academy) Project
- Commencement of Van Muradiye ÖB and Siirt Kurtalan ÖB Post-Pandemic Activities

April



- Webinar on Occupational Health and Safety Training
- Launching of CRM Project
- Participation of our children in the NTV April 23 Special Program
- Can Sungur April 23 Twitch Broadcast
- Istanbul Half Marathon (Physical Running)
- April 23 Festival
- Signing Protocol with BIDEV for Basketball Volunteers Project
- Web 2.0 Tools Training for Teachers with the New World Campaign
- Launching of YODA Project
- Approval of the 3rd Term Project for the Workshops for a Better World (DIBDIA)
- Volunteer Training for Distance Education in the 3rd Quarter

May



- Webinar on Fundamentals of Being a Team and Managing a Team Training
- Distance Education in the 4th Quarter
- Sports Talks with TEGV-Seda Nur Çelik
- Career and OHS Activity for Children
- Workshops for a Better World (DIBDIA) Project Opening
- 4th Nirun Şahingiray International Education Forum

June



- Ordinary Meeting of General Assembly
- Webinar on 'My Brain is Learning to Learn'
- Moving to Kosifler Business Centre
- Sports Talks with TEGV-Tamer Aker
- Installation of Gaziantep EP, TBA and Dreams Workshop

July



- 2020-2021 Summer Term
- ISO 9001:2015 Quality Management System Internal Audit
- Semir Dreyfioğlu, "Every Pedal is a Dream" Project
- Nexans "Fun Electricity" Project Approval
- Installation of Dreams Workshop in İzmir Çiğli AC Antalya AC and Denizli AC
- Interview on 'Connecting with Children through Children's Books'

August



- Integrated Annual Report 5 Gold Awards from ARC
- ISO 9001:2015 Quality Management System Certification Audit
- Sports Talks with TEGV - Fatma Uruk
- Launching of Four Seasons Education Project in Sakarya and Ordu

September



- Launching of 2021-2022 Activity Year
- Completion of Four Seasons Education Project
- Workshops for a Better World (DiBDIA) Parent Workshop Instructor Training
- Transformation of 2 Standard ABs to Informatics ABs
- Interview on Another World

October



- Webinar on 'Becoming a Team Again'
- Atasun Optik, 300th Store Opening Campaign
- Can Sungur and Pelin Baynazoğlu's Twitch Broadcast for October 29
- Istanbul Marathon (Virtual Running)
- Launching of Çorlu TEGV Aysel Ögücü Lila AC
- Workshop on 'Cut and Make Stories'

November



- On-Site Effective Written Communication Training
- Document Management System Training
- Emotional Resilience Training
- Rüştü Hatipoğlu's Everest Climb
- Workshop on "Dissemination of Active Citizenship and Strong Volunteer Governance" as part of the CRM Project
- Istanbul Marathon (Physical Running)
- 'Hopeful Interviews' with 5 Teachers
- Completion of Matra Project
- Extension of the Allocation Protocol of Savur AC for 5 years
- Welcome Meeting with Our Volunteers
- 'Colored Pencils' Volunteer Training

December



- Integrated Annual Report winning Gold Award from Istanbul Marketing Awards
- Opening of Semiha Şakir AC- TBA with the Support of Ataşehir Golf Club
- Marathon Award Ceremony Meeting with Our Runners
- Signing a Contract with the Contractor for the Construction of Van Nirun Şahingiray AC
- Celebrations for the World Volunteers Day

Corporate Calendar

Educational Activities

Volunteers

Human Resources

New Activity Locations

Donors

Education Programs Sponsors

Activity Center Sponsors

Fundraising Activities

Communication Activities

Collaborations

Memberships

Every Child in Everywhere Deserves Quality Education!

Application of Distance Education



Our online activities, developed for various grade levels, were held in 25 different provinces, at 39 Activity Centers and 20 Fireflies, at 59 activity centers in total.

After completing the Distance Education Orientation Seminar, Video Conferencing Tools Training and Distance Program Trainings, our volunteers came together with the children through the Zoom platform.

This project created a great enthusiasm in our children, our parents who observed the positive developments in them, and our volunteers who supported the program, as the beginning of a new era.

Distance Education Evaluation Results



We have published an evaluation report in order to provide a quantitative and qualitative evaluation of our new education programs and to share them with other educators and stakeholders working on distance education in September 2021.

In all programs, the results of the pre-test and post-test were found to be statistically significant in all sub-dimensions of children's reactions to the program and the main components of learning new things, which were revealed by factor analysis and content analysis. A part of the distance education pilot application evaluation results are included in the "Distance Education Programs" heading of our program-based report.



You can reach our distance education pilot application evaluation result by scanning the QR code.

Educational Approach and Principles of Our Programs

Our education programs put the child at the center. The foundation of our educational programs are based on the following seven principles, prioritizing active participation, play based, fun learning.

Interaction

Interaction between people is the most important factor that accelerates learning. Interaction has been prioritized over digital platforms and materials in distance education, although technology and digital platforms are used, the main target is trainer-learner and learner-learner interaction.

Social Emotional Learning

The priority in all programs is the emotional and social well-being of children. The primary criterion for academic interest and success is that children feel safe and well in the learning environment. For this purpose, all programs begin with the understanding and acceptance of children's emotional states by adults.

Social emotional skills also form the general framework of our basic volunteer training. Social emotional skills cover five core competencies: Self-awareness, self-management, social awareness, relationship skills, responsible decision making.

Children with social-emotional learning skills develop attitudes and behaviors to be aware of their own and others' emotions, and to cope with difficulties.

Philosophy for Children (P4C)

Philosophy for children is an approach based on the development of children's critical and creative thinking skills through a collaborative and caring approach.

New Technologies

Web 2.0 tools such as Canva, Quizlet, Scratch, and Padlet are included in our distance education programs in a limited number, carefully selected and frequently used by children in their daily lives. In addition, children's competencies in using video conferencing tools have increased.

Active Learning

It has been ensured that the learners are the main actors in all synchronous and asynchronous educational activities and tasks, always doing the work. The trainer takes place in the learning environment as a facilitator, assistant and role model.

Simple and Easy-to-Follow Session Flow

Each session has its own flow. Each session includes a single, targeted main study. With various steps in the sessions, Such as "Intro Game," "What I Know, What I Want to Know," "What I Learn," "What I Share," "Finishing Game," it is aimed to manage children's interest, energy and focus in a balanced way, to provide meaningful learning experiences with exploration, production and reflection.

STEAM and Project/Problem Based Learning

The main goal is to ensure that children learn meaningfully and in-depth, as well as to internalise the project cycle at an early age by focusing on real life problems and following the project cycle. While producing practical, usable, environmentally and nature-friendly solutions in the fields of science, technology, engineering, art and mathematics with a transdisciplinary approach, children gain important 21st century skills such as creative and critical thinking, problem solving, teamwork and presentation.

Algo Digital Informatics

(Informatics-Coding Training Program)



We aim to help children get to know basic information technologies, use technology correctly based on this, and contribute to their problem-solving skills.

76%

of children have increased awareness of responsibility in digital environments.

71%

of children have increased ability to prepare their own algorithm.

76%

of children have increased basic computer and technology usage skills.

77%

of children increased their interest in problem solving.

75%

of children have increased Information technologies awareness.

Establishing a relationship between daily life and the concept of coding, and developing creative, analytical and critical thinking skills are among the main objectives of the program.

Science

(Science Education Program)



We aim to contribute to the development of children as individuals who can master the scientific process steps, establish cause-effect relationships, and develop a positive attitude towards science.

88%

of children enjoy science classes.

93%

of children think they will get good grades in science tests.

58%

of children can solve difficult science problems.

90%

of children can solve moderately difficult science problems.

85%

of children are not afraid of being asked questions in science class.

The World of Numbers

(Mathematics Education Program)



We aim to help children develop positive attitudes towards mathematics and reduce their anxiety about mathematics.

The main aim of the program is to enable children to realize the relationship between mathematics and different disciplines.

87%

of children enjoy maths class.

91%

of children are not afraid of being asked questions in maths class.

63%

of children can solve maths problems.

84%

of children think they will now get good grades in maths tests.

I Read, I Play

(Reading Program)



In this program, we aim to include children in the adventurous journey of books, develop creative thinkings skills, and gain awareness of their social and emotional development.

74%

of children think of different endings for the books they read.

86%

of children want to have a library after this program.

97%

of children have increased interest in reading.

86%

of children want to buy more books.

87%

of children like to read in their spare time.

My Hidden Treasure

(Social and Emotional Learning Training Program)



We aim to enable children to learn to recognize their emotions and learn to manage them, begin to care about the environment and society they live in, act responsibly, establish healthy social relations, and avoid behaviors that harm themselves and their environment.

81%

of children can manage their anger.

85%

of children can express themselves more easily in groups.

73%

of children can express their strengths more easily

59%

of children are aware of their openness to development.

English Conversation Club



We aim to help children learn English by hearing and experiencing speaking the same way they learn in their mother tongue, through interactive activities and games.

76%

of children have increased self-confidence in speaking English.

83%

of children began to be more interested in English.

76%

of children understand what is asked.

80%

of children think that there is an increase in their vocabulary and use the English phrases they have learned.

83%

of children enjoy answering questions in the English activity.

The main purpose of the program is to enable children to develop positive attitudes about learning a foreign language with songs, picture descriptions, dialogues, short texts, without damaging their self-confidence and without feeling emotional and academic pressure.

Let's Learn Together

(1st Grade Integration Program)



The Let's Learn Together program aims to support the school preparation period by basing the adaptation processes of first grade children on social emotional learning, visual reading, listening, understanding, speaking, reading and creating numbers, tables and graphs, time and related concepts.

"Hello, I'm Damla. I am very happy to have received the Let's Learn Together activity. We listened to great books and played games. We taught classes two days a week and played games the other two days. This made me very happy. We had not fully learned to read, but I was very happy to listen to the stories. Thank you for the tablet too, I love you TEGV."

Damla/First Grade

Allianz Motto Movement

(Skill for a Life with Sports Program)



86%

of children are enthusiastic about physical activity.

86%

of children do physical activity at home.

81%

of children can move to a music or rhythm.

90%

of children know how to eat before, during and after physical activity.

100%

of children can easily do movement skills in physical activity, games and sports.

The Allianz Motto Movement activity was launched in 2018 in cooperation with Allianz Turkey and aims to provide children with a set of basic life skills necessary to prepare themselves for social life.

Among the main objectives of the program, moving the body effectively for a healthy life, self-confidence development, active participation in social and group activities, bonding and character development can be counted.

Thinking does not only occur with the learning of physical skills, but also includes the necessary amount of information. Our children who benefit from the program have improved in terms of reaching the goal, attitudes and skills. With the participation of 80 volunteers at 20 locations, 638 children benefited from the activities. (Relevant data refer to the online Allianz Motto Movement that started and ended in 2021).

In the organization held by the Sustainability Academy for the eighth time this year to reward successful sustainable business models, the winners were announced at the online award ceremony on November 25. At the Sustainable Business Awards, Allianz Motto Movement was awarded in the category of "Private-NGO Collaboration."

Allianz Motto Movement, the corporate social responsibility program implemented by Allianz Turkey in cooperation with our Foundation, Aegean Contemporary Education Foundation and Koruncuk Foundation, with the aim of contributing to the spread of sports and healthy life culture in society starting from childhood, has been continuing uninterruptedly since 2018.

We measured the satisfaction of our volunteers who provide remote activities.



86%

of the volunteers say that the activity is sufficient and beneficial.



89%

of volunteers say that it positively affects their personal development.



73%

of the volunteers say that they have increased their professional equipment.



88%

of the volunteers say that the activity they offer increases their motivation to volunteer.



86%

of the volunteers say they want to offer other distance education programs at TEGV.



90%

of the volunteers say they would recommend the activity to other volunteers.



88%

of the volunteers say they want to continue to organize activities at TEGV.

We measured the satisfaction levels of the parents of the children who participated in distance education.



82%

of parents say that they find the activity their child receives adequate and effective.



79%

of parents say that their children's participation in the activity is high.



81%

of parents want their children to receive education at TEGV again.



82%

of parents say that the volunteer dominates the program.



84%

of parents say that the volunteer's communication with their children is positive and effective.



72%

of parents say that the activity period is sufficient.

Touching the New World, Embracing the World!

Our New World Tablet Campaign, which we continued in 2021, attracted great attention and introduced technology to many of our children.

In 2020, we started our New World Campaign together with the Former Employees of Arçelik Association. Our aim was to find solutions to the difficulties created by the pandemic conditions in accessing education. Our campaign, which we continued in 2021, attracted great attention and introduced technology to many of our children.

Thanks to the tablets we gave them as a gift, our children had the opportunity to attend their own lessons as well as our Informatics, Science, Mathematics, English, Reading, Social Emotional Learning and School Support Programs.

As part of the New World Campaign, we organized Canva, Mentimeter, Quizlet, Emaze LearningsApps and WhiteBoard trainings for teachers.

Feedback from the Headmistress of Savur Yenilmez Primary School

I work as a Headmistress and Authorized Teacher in Yenilmez Village in the Savur district of Mardin.

We are a small village school and the school has a total of 46 students. While the normal education was continuing, the sudden emergence of the pandemic process caused the education to be interrupted. Apart from the lack of internet infrastructure in our village, the fact that 6 siblings from different schools tried to attend live classes from the only phone in the house made learning difficult.

I was very happy that our school was included in the "TEGV New World Campaign." I told the parents about the campaign. After this sharing, I realized that my parents became more interested in education and their children. If 5 students were attending the live lessons before the tablets came, 15 students started to attend after the tablets arrived.

Thanks to the good feedback I received from my students and parents, my motivation increased. In addition, since I am a TEGV volunteer, the trainings I gave to schools where tablets were distributed gave me experience. My students were looking forward to the lesson time because the activities we carried out within the scope of the campaign both made our students happy and taught them many things. We are one of the lucky schools included in this campaign. Thank you to everyone who contributed to the campaign.

Büşra ALTUN

Savur Yenilmez Primary School
Headmistress and Authorized Teacher

Feedback from our Parents

"Hello, it was easier for Hatice to attend classes thanks to the tablet. We were having a hard time as we did not have a computer or tablet at home. Thanks to the tablet, her motivation increased. When it is time for school, she gets more excited. I would like to thank TEGV and everyone who contributed to the donation of tablets."

Ayşe-Gaziantep

Feedback from our Parents

"Emre had a lot of problems in online classes. He has two other siblings, and we have only one phone at home. We are happy now that he has a tablet. Thank you very much. It's nice to have someone who thinks about us. Thank you TEGV."

Zeynep-Erzincan

	2021	From the beginning to the present,
Number of Children with Tablets	3,683	4,213
Number of Provinces where Tablets were Sent	23	28
Number of Districts	46	52
Number of Activity Centers	32	38
Village schools	57	74
District Schools	124	131
Total Number of Schools	181	205
Number of Teachers Attending the Webinar	123	123

New World Tablet Campaign Corporate Donors

ALLIANZ SİGORTA

ATASUN OPTİK

CONVAL GRUP

FORMER ARCELİK ASSOCIATION

GÜZEL İSTANBUL LEO CLUB

HENKEL

IMCD

JCI BAĞÇEŞEHİR

KARAMELA TURİZM

KELLOGG'S

LİLA GROUP

MARSH SİGORTA

MERCER DANIŞMANLIK

MERCER SİGORTA

QNB FİNANSBANK

SCHNEIDER GLOBAL

SOYER HAFRİYAT

TEB FİNANSMAN

YENİKÖY ROTARY CLUB

YENİKÖY ROTARY CLUB

YESTİ İNŞAAT

YOURCAUSE

We aim to enable our children to gain critical and design-oriented thinking skills, evaluate the problems they encounter in real life, and realize that they can bring technological solutions to these problems with robotic coding.

We designed the Design Factory Education Program, which we employed in our Design and Skill Workshops, in line with the approach of learning together and in action.



The locations of our Orjin Deri and TEGV Design Inventors Fireflies, which were established in 2019, can be seen on the map as of 31.12.2021.

● Opened in 2018 (1) ● Opened in 2019 (13) ● Opened in 2020 (7) ● Opened in 2021 (2) ● Opened in 2022 (3)

TBAs opened in 2021

Activity Center	Sponsor
Çorlu TEGV Aysel Öğücü Lila AC	Lila Group
Gaziantep AC	Mediterranean Rotary Club (R2430)

Planned TBAs for 2022

Activity Center	Sponsor
Giresun AC Aysel-Mesut Taftalı Activity Center	A. Ümit Taftalı
Van Nirun Şahingiray AC (2 pieces)	Nirun Şahingiray Fund

TBAs in the Planning Phase

Activity Center
Denizli Deliktas
İzmir Çiğli AC
İzmir Egekent AC
Şırnak Cizre AC
Van Erciş Step by Step AC
Van Muradiye AC
Zonguldak Ayten-Maksut Çavdar Çaycuma AC

Refugee Children Loved the Distance Education Experience!



In cooperation with Small Projects, we introduced our distance education programs to refugee children. With the support of our Zeyrek Activity Center volunteers, we reached 20 volunteers and 100 children from December 20, 2020 to the end of August 2021, with the projects Hidden Treasure (Social Emotional Learning), Let's Learn Together, and The World of Numbers.

"Hidden Treasure" teaches children to develop their social skills and to care about the society they live in. "Let's Learn Together" prepares new school students for school through social emotional learning. "The World of Numbers" aims to contribute to the development of positive attitudes towards mathematics and to reduce their anxiety about mathematics.

TEGV at Home Magazine



TEGV At Home Magazine, which we started to distribute in 2020, continued to bring our children together with different themes in 2021. As part of the Workshops for a Better World, TEGV Ecology at Home and TEGV Peace at Home and TEGV I Read, Play at Home issues met with 59,500 children.

Our Alta Mane Art Kit Project

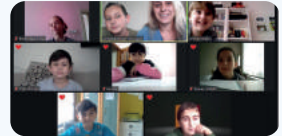


Since 2014, we have started to implement our Art Kit Project, which we developed specifically for the pandemic period, with the Alta Mane Foundation, which is our supporter of the Dream Wanderer Firefly and Dreams Workshop Module 2 Program. Within the scope of the project, we sent an art kit containing a picture book and various stationery materials and an art instruction to our 2,195 children. We created our Dream Wanderer art exhibition with children's paintings from all over Turkey.



You can reach our Dream Wanderer art exhibition by scanning the QR code.

Renewed Mobile Kids Traffic Education Program Meets Our Children!



Mobile Kids Traffic Safety Education Program has been implemented in our Traffic Firefly since 2014 with the sponsorship of Mercedes Benz Türk. We aim to support our children's development of safety perception and correct behavior in traffic with our online and face-to-face program, which we reconsidered with a project-based learning methodology in 2020.

Pippi Longstockings



With the support of the Swedish Consulate General in Istanbul and the Swedish Institute, the world-famous, brave and colorful character of the book and cartoon Pippi Longstockings continues to meet with our children.

In this program, we brought our children together with the book and masks of the Pippi Longstocking character. We've published Pippi-related artwork created by our children in an online exhibition on our website.

With the ongoing support of the Swedish Institute, 533 children met with the Pippi Longstockings activity in 2021.

Education for the Four Seasons



In the summer activity period of 2021, in collaboration with Sabır Fındık, in Ordu Ünye and in cooperation with Ferrero in Sakarya, we have implemented our "Education for Four Seasons" project so that the children of seasonal agricultural worker families who have been away from their schools for 4-5 months can continue their education. We implemented "Education for Four Seasons," where our children aged 7-11, who came to these regions with seasonal migration and whose families work in the hazelnut harvest, can acquire basic life skills. Through our program, we aim to support 1st - 5th grade students' social-emotional learning, visual reading, listening, comprehension, speaking, school preparation period and contribute to their development of positive attitudes.

Back to School Program



With the MATRA Grant Program, we collaborated with the Şanlıurfa Provincial Directorate of National Education to undertake a project that will compensate for the learning losses experienced by our children during their absence from school. We continued to support the children of seasonal agricultural worker families in Şanlıurfa who could not go to school due to the epidemic. In order for our children not to stay away from education, we have prepared training sets that will support their academic and personal development without the need for adult support. Among the training sets, there are tablets with 11 digital education applications, board games and reading books.

In the assessment and evaluation study, it was observed that there was a significant increase in the development of the children who received the training set.



You can access the MATRA Assessment and Evaluation Report by scanning the QR code.

Children with Paraplegia met with Distance Education!



Turkish Spinal Cord Paralysis Association (TOFD) has been operating since 1998. The association is a non-governmental organization that works in national and international fields to solve the medical, occupational, economic and social problems of all orthopedically disabled people, primarily those with spinal cord paralysis.

We cooperated with TOFD so that primary school children registered with TOFD can meet with our distance education.

Children participated in our "Hidden Treasure" that supports social and emotional development, and our "Mobile Kids Traffic Education Program" that aims to improve the perception of safety and safe behaviors in traffic.

Dental Health and Oral Hygiene

The content of the activity "My Mouth, My Tooth, Care is My Job" has been renewed. With this activity, children will get to know their teeth better, learn what is good for their teeth and what causes tooth decay through games and digital tools.

The Dental Health and Oral Hygiene Education Program was equipped with changing educational tools and methods in 2021, and its content was enriched and renewed with visuals such as games and effective video, using active learning methodology.

The face-to-face content of the training program has been renewed. Apart from and parallel to this, it was also designed as an asynchronous and synchronous digital activity. The name of the activity was changed to "My Mouth, My Tooth, Care is My Job" after receiving the opinions of the activity centers.

Workshops for a Better World (DIBDIA)



With our Workshops for a Better World project, we have met thousands of our children, volunteers and teachers since 2018.

Our project, which was approved for the third time by the US Consulate General, started to bring our children, volunteers, teachers and parents together.

Our short-term distance education program and parent workshop called "A Better World," which was developed specifically for the new project period, started to be implemented.

With the Workshops for a Better World, we aim to help children become individuals who are up to date, aware of their rights, free from prejudice, discrimination and violence, and able to think critically on social issues. In the new period of our project, it meets its participants with innovations such as workshops, seminars and children's magazines.



You can reach our DIBDIA promotional video by scanning the QR code.

Safe Future at Work!



We started a cooperation with the Microsurgery Foundation of the Confederation of Turkish Employers' Unions (TİSK MCV), which carries out work with a focus on occupational health and safety, on the theme of "Common Tomorrows 2021 The Future of Our Business." In this cooperation, we aim to enable our children to learn about the professions that are suitable for them in the future, to be aware of the fact that professions can develop and change over the years, and to have the idea that every profession has pleasant and risky aspects. In addition, we aim to raise awareness and raise awareness for them within the scope of occupational health and safety. In this context, we have activated two different online content including the themes of "Future Professions," "Occupational Health and Home Safety."

Children with Green Energy



In order to leave today's world greener for future generations, it is important that we turn to renewable energy sources. As long as the rate of use of electrical energy produced by using renewable energy sources increases, the effects of problems such as global warming and climate change will decrease significantly.

The Children with Green Energy Program, prepared with the support of the Nexans Foundation, aims to enable our children to recognize the concepts of electricity and energy, to establish a connection between energy and electricity, and to have information about the differences between energy sources and renewable and non-renewable energies. With the program, children's awareness is raised that the use of green energy is one of the most effective ways to protect the world for future generations. Our program is designed as interactive e-learning.

Life Skills Training Program



We collaborated with the Turkish Lions Foundation (TLV) and launched the Lions Quest Life Skills Training Program to offer a new program that will contribute to the social and emotional development of our children. We implemented the pilot of the Lions Quest Program of the Lions Foundation at our 6 activity centers.

The main purpose of the program is to encourage children to grow up as individuals with improved life skills by directing them to positive behaviors, to choose a healthy and safe lifestyle by increasing their individual resistance against negative factors, and to support their development as individuals who are sensitive to the problems of the environment and society and are aware of their responsibilities.

Youth Online Design Academy (YODA)



As everyone has experienced, our planet is going through tough times. We are all trying to understand and solve crises that we have never heard of before, such as the climate crisis, pollution of water resources, diseases, and pandemics. We know that every idea that will emerge for the solution of these crises is of great value. For this reason, we aim to increase the contribution of young people with advanced problem-solving skills to social impact.

With the sponsorship of Bank of America, we started our Youth Online Design Academy (YODA) Project in April 2021. Our project ended as of December 2021. With our project, nearly 1,200 volunteers between the ages of 18-25 participated in our training and webinars. In addition, 71 volunteers provided the Free Workshop activity for 700 children.



You can access the YODA website by scanning the QR code.



You can reach our YODA promotional video by scanning the QR code.

What's in YODA?

1. Education

We organized a full-day "Problem-Oriented Thinking and Project Cycle" training that developed our problem-based learning and design-oriented thinking skills.

2. Webinars

United Nations experts on global goals for sustainable development organized 7 webinars. Our webinar topics can be summarized as Quality Education, Sustainable Cities and Communities, Responsible Consumption, Clean Energy, Industry and Infrastructure, Healthy and Quality Life, Clean Water.

3. Project Development

We delivered the application materials to the addresses of the volunteers for them to use those for project development. Using these materials, the volunteers created projects to solve the problems they identified, together with the information they gained from the training and webinars, and shared the projects with their friends. After completing the trainings and webinars and experiencing project development, our volunteers meet with our children and share what they have learned by applying Free Workshop activities.

One of the issues at the top of the agenda all over the world is natural incidences related to climate change. Environmental problems come first among the biggest threats facing our planet. That's why we focused on the environment and sustainability in our 2021 acts. This is a priority for our 2022-2024 strategy, with new programs and activities.

Discussions on solutions to ecological and environmental problems are gaining importance in the world. Problems such as climate change, the destruction of food chains, the reduction of agricultural lands, the increasing need for energy, pollution and drought indicate that humanity as a whole is on the verge of some important transformations. If we turn to renewable energy sources, we can leave our world we live in greener for future generations.

The best thing to do to prepare today's youth and children for the world of tomorrow is to develop their problem-solving skills. We also bring our children together with content on the environment in our activities.



It is ensured that our children engage in an inquiry-based discussion of the importance of reuse and recycling. In this activity, children become more sensitive about the environment, learn about renewable and non-renewable energy sources, and realize that natural resources are exhaustible.

We use recycled materials in our Dreams Workshop, which brings our children together with art.
Sponsored by Alta Mane

In this project, we gave remote Ecology Workshop to our volunteers. We held a conversation on ecology open to the participation of our volunteers, parents and everyone. We distributed ecology-themed TEGV At Home Magazine to our children.
Sponsored by the US Consulate

With the Don't Throw Away, Donate Project, which we have been carrying out in cooperation with TUBISAD since 2017, all electronic wastes of our individual and corporate donors are transferred to T.C. Under the supervision of the Ministry of Environment, Urbanization and Climate Change, we recycle in accordance with legal regulations, and we use the income to provide quality education support to children.

Science - Learn with Fun

Dreams Workshop

Workshops for a Better World

Don't Throw Away, Donate, E-Waste Collection

*Completed in 2021.

**Will start in 2022.



Number of children

2021 Achieved

6,980

2022 Planned

10,130



Design Factory

We use recycled materials in our Design Factory, which brings our children together with the new learning skills of the 21st century.

Children with Green Energy

In this project, we organized activities related to renewable and non-renewable energy sources with children with an asynchronous educational content.

Sponsored by the Nexans Foundation

YODA Project

With the Youth Online Design Academy Project, we organized webinars on sustainable development goals for our volunteers. Our volunteers who completed their project training shared their knowledge and experience with our children at our Free Workshop.

Sponsored by Bank of America*

P.E.N.A. Project** Free Workshop: Environment and Nature

The PENA Project (Projects for Environment and Nature Action) has been prepared in a project-based education methodology and its subject is environmental education and environmental awareness. As practiced in the YODA Project, our volunteers will participate in webinars on the environment and perform this activity online for 8 weeks with our children.

Sponsored by Bank of America**

Free Workshop: Environment and Nature

The QNB Project has been prepared in a project-based training methodology (similar to Face to Face Free Workshop content) and its subject is climate change. It will be implemented face-to-face with our children for 12 weeks at the activity centers in March.

Sponsored by QNB Finansbank**

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We develop and shape our future together.



We take responsibility for a liveable environment, creative individuals who produce with technology and science, an inclusive and good-seeking society!

More than 94 thousand of our volunteers have been continuing to create social benefits since our establishment in order to provide qualified education support to our children and to contribute to the sustainability of our Foundation.

In 2021, 2,398 volunteers spent 72,610 hours on training at TEGV, creating a benefit worth **1,558,210 TL*** for our Foundation.

* TL equivalent is calculated based on the lowest hourly wage of a contracted teacher.

We continued our activities with our volunteers on digital platforms, and every positive feedback from our volunteers who participated in the activities became our motivation for another activity.

Meetings and Seminars on Personal Development

Pera Museum Volunteer and Teacher Meetings

"Personality Types and Behavior Models in Personality Types" with Elif Yavuz Yüksel

"The Importance of the Digital World and Tips for Digital Thinking" with Murat Aydın

"CV Preparation, Interview Techniques" with Simge Seven

"10 Things Waiting for You in the Future of Finance" with Alper Ekşioğlu

"Maintaining Your Motivation in Difficult Times" with Elif Yavuz Yüksel & Nilgün Yıldırım

"Literature the Savior of Hard Times" with Demir Aytac

"Connecting with Children through Children's Books" with Specialist Clinical Psychologist Büşra Tarçalır

"Conversations for Another World" with Sezai Ozan Zeybek

"Welcome" Meetings with Our New Volunteers

"Disaster Awareness" Meeting with Maya Foundation

Pera Museum Online Exhibition Tour

YODA Opening Launch

YODA Orientation Meeting

YODA Free Workshop

YODA Volunteer Training

YODA Closing Launch

Papuduk Writer's Reunion

TEB Career Meetings

Pera Museum Trainer and Volunteer Meeting

SDGs 4 - Quality Education Webinar

SDGs 7 - Clean Energy Webinar

SDGs 9 - Industry & Infrastructure Webinar

SDGs 3 - Healthy and Quality Life Webinar

SDGs 6 - Clean Water Webinar

"Data Science" with Analyst Specialist Project Manager Dinçer Karaduman in collaboration with McKinsey

In 2021, we shared our Volunteer World e-Bulletin, which includes news about volunteering from the world and Turkey. It has been published once every three months since 2020, with our 11,192 volunteers.

We Celebrated the International Volunteers Day on December 5th together.

December 5, World Volunteers Day, which was started to be celebrated in 1985 by the United Nations General Assembly to announce the volunteer work and benefits to the world and to increase participation in volunteer programs, was celebrated enthusiastically with various online and face-to-face organizations at our activity centers. As Volunteer Operations, besides the local organizations, we also organized two more activities for our volunteers.

On December 3, we came together with our volunteers in an online organization. We shared how we met, our unforgettable stories with our children and many other memories. Successful artist Buray was revived to our celebration. Many of our volunteers who joined the activity had the opportunity to share their questions with Buray. Stating that we are a source of inspiration by doing very good work in supporting education, Buray thanked all our volunteers on his behalf. Together with our volunteers, we sincerely celebrate the World Volunteers Day of all the volunteers who say "I'm here too" for a more just and equal world, act to change the life of a child and shed light on the future, and dedicate their time to benefit.

I Read, I Play, Volunteer Meetings

As part of these meetings, we met with our volunteers at the Creative Thinking and Writing workshops. Dr. Nilay Yılmaz gave two online trainings to the trainer group.

Activities were carried out to play with words and to create creative texts with the blackout technique on the texts in books and magazines. Our volunteers were introduced to creative writing techniques that will make both our lives and learning experiences more enjoyable.



You can access
our e-bulletins by
scanning the QR
code.

“Wherever you are, you have a big place at TEGV!”



I am Pinar Karabağ, 36 years old. I am a Beykoz Activity Center volunteer, but due to my job, I have been living in Dubai for 7 years and working there as a sales specialist.

During my first year at university, I decided that I wanted to volunteer at a foundation. Since I love children very much, I found TEGV while researching on the internet how I can help them.

Since I am very close to Beykoz Activity Center, I went to meet and learn what I can do and my whole life has changed. I started spending my weekends there. I learned a lot from children and made very good friendships, I still have children with whom I am in contact. Volunteering was not just for me to go to the center and do an activity for 2 hours and come back. We were a family there, I still keep in touch with the whole center, I miss it so much.

While I was experiencing the sadness of not being able to do anything for the children during the busy periods away from TEGV, my dream came true with digital transformation. I came back to my TEGV world that I missed so much, albeit from afar. For a while, I held the online KidsBox English activity on Zoom as a remote volunteering. Apart from the online English activity, I also participated in the virtual stage of the 43rd Istanbul Marathon and took my steps by saying “As each child changes, Turkey Flourishes!”

Pinar KARABAĞ

Beykoz Activity Center Volunteer

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Reunion at the Future Outlook Meeting

We held our Future Look Meeting online and came together in 5 separate sessions on the Commemoration of our Honorary President Suna Kırac, Quality Management System, Orientation Training, Remote Working and Our Values.

We Celebrated New Year Online

We were all together at our "New Year Online" celebration on Thursday, December 30th and shared our hopes for 2022 with each other. Our activity was very enjoyable and productive with award-winning games, songs and videos.

Organizational Continuity Management System Project

In order to ensure business continuity in our foundation, we implemented the Organizational Continuity Management System Project in order to determine, evaluate, develop and back up human talent in a planned and systematic way.

As the first application step of OSYS, we evaluated all our employees within the scope of the Assessment Centre Application.



Employee Satisfaction Survey

We conducted the "Employee Engagement and Satisfaction Survey" within the scope of ISO 9001:2015 Quality Management System in May 2021 to evaluate the satisfaction of our employees. We conducted the research in collaboration with Sia Insight Research and Consulting Company, an independent research organization.

Based on the results we obtained as a result of the research, we determined the points that needed the most focus and organized workshops with the working groups of our employees. In these workshops, our employees shared the root causes and solution suggestions they identified with the management team.

We Participated in Enjoyable Webinars

In 2021, we held 14 webinars on Emotional Health, Fundamentals of Being a Team and Managing a Team, Fast Reading, Emotional Strength, Being a Team Again, Effective Written Communication in the Workplace, Basic Disaster Awareness, Team Spirit and Conflict Management. The interest in these trainings given by our volunteer trainers was very intense, with 1,056 participants.

We are improving our English

As part of our cooperation with Beils, we made our announcement on English training support for our volunteers and employees. Employees and volunteers who deemed necessary participated in the program. We will continue to support our friends who move to the next level.

Coaching Support

Under the leadership of House of Human, with the support of the Step Up team, our employees received free coaching support consisting of 5 sessions.

Our employees carried out the following activities;

- Discovering, clarifying and adapting to what is desired to be achieved
- Self-discovery
- Revealing the solutions and strategies



QMS* 29%

Online Development 28%

OHS 17%

EESS** Workshop 9%

First Aid 5%

English 5%

Orientation 2%

Coaching 2%

Other 2%

*Quality Management System

** Employee Engagement and Satisfaction Survey

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By scanning the QR code, you can experience a 360° virtual tour of our TEGV Aysel Öğücü Lila Activity Center.

We opened our Çorlu TEGV Aysel Öğücü Lila Activity Center in cooperation with Lila Group.

Çorlu TEGV Aysel Öğücü Lila Activity Center Opened!

Many guests including Tekirdağ Governor Aziz Yıldırım, Ministry of National Education General Directorate of Basic Education Student Affairs and Social Activities Department Branch Manager Alpay Türkkan, Provincial Director of National Education Ersan Uluşan, Çorlu Mayor Ahmet Sarıkurt, Çorlu National Education Director Hüseyin Erdoğan, TEGV Chairman of the Board Oktay Özinci and Lila Group Chairman of the Board Orhan Öğücü attended to our opening ceremony on October 27.

Every year, we aim to reach 3,500 children aged 6-14 in our Çorlu TEGV Aysel Öğücü Lila Activity Center. This year, in our center where 100 volunteers will meet with our children and organize activities, we aim for children born with different skills to discover their own potential and talents, and to receive qualified education.

Thanks to the Design and Skills Workshop within our activity center, we will impose the learning by doing model on our children, as well as

provide our children with new competencies in different fields such as Reading-Writing, Art, Mathematics, Science, English and Informatics.

Çorlu TEGV Aysel Öğücü Lila Activity Center is our largest activity center with its 770 m² indoor area and has the capacity to benefit 138 children at the same time. In our Activity Center, there are 5 Activity Rooms, 1 Design and Skills Workshop, 1 Information and Technology Room, 1 Dreams Workshop, 1 Reading Room, 1 Library, 1 Multi-Purpose Hall, 1 Office and 1 Volunteer Room.

Our center is an environmentally friendly structure equipped with architectural and technological innovations, with its elevator installed to facilitate disabled access, its indoor garden design, systems created for the use of rain water in garden irrigation and reservoirs, acoustic panels that provide sound insulation, and its library designed in an amphitheater.



*Thanks to our Çorlu
TEGV Aysel Ögücü Lila
Activity Center, we aim
to reach 3,500 children
between the ages of
6-14 every year.*



45,493 children have been provided with educational support so far in one Activity Center and two Fireflies, which were built with the Nirun Şahingiray Fund and all operating expenses were covered. Our beloved Nirun lives in the hopeful eyes of the generations who grew up with quality education!



Nirun Şahingiray, an important businessperson who has achieved valuable successes, donated a large part of her legacy to our Foundation when he passed away in 2008. Thanks to this important donation, the children that Nirun guides will be able to grow up as individuals worthy of him and the Turkey he longed to have.

45,493 children have been provided with educational support so far in one Activity Center and two Fireflies, which were built with the Nirun Şahingiray Fund and all operating expenses were covered. Our Learning Together Education Program, prepared for our first grade primary school children, met with 28,678 children. In addition, we are excited about the establishment of our Van Nirun Şahingiray Activity Center, whose architectural project was approved at the end of 2020 with the same fund.



Nirun Şahingiray Forum

We met with more than 2,000 trainers and education comrade to guide the transformation together!

In memory of our esteemed donor and education comrade, the late Nirun Şahingiray, on May 22, our 4th International Nirun Şahingiray Education Forum turned into an online platform where innovations and developments in the field of education were discussed. The following topics were discussed in the panels and interviews with 38 distinguished speakers from Turkey and the world, who are experts in their fields.

- Creative learning and family/community involvement
- Artificial intelligence, its usage areas and its contribution to equality of opportunity
- Post-pandemic education and the situation of teachers
- Creative learning and "tinkering" (experiential learning through tampering)
- 21st Century Competencies
- Technology and Learning
- Social Emotional Learning

Forum week took place on 24-28 May. 15 workshops were organized in parallel sessions with digital game production, digital art, philosophy for children and many more innovative contents.



You can access the Nirun Şahingiray Forum website by scanning the QR code.

The Preparations for Nirun Şahingiray Activity Center Construction

The tender process of our activity center, which will be established in Van on behalf of our heritage donor, Nirun Şahingiray, has been completed. With the determination of the contractor company after intensive and detailed studies, we have started to negotiate with the local administration regarding the construction permit and other legal processes.

We aim to complete the construction works, which may start in the spring of 2022 due to the climatic conditions, by the end of the year, and to bring our children together with our Nirun Şahingiray Activity Center, which we define as a new generation activity center with its environmentalist architecture, technology infrastructure, landscape areas and sports fields.



Corporate Calendar

Educational Activities

Volunteers

Human Resources

New Activity Locations

Donors

Education Programs Sponsors

Activity Center Sponsors

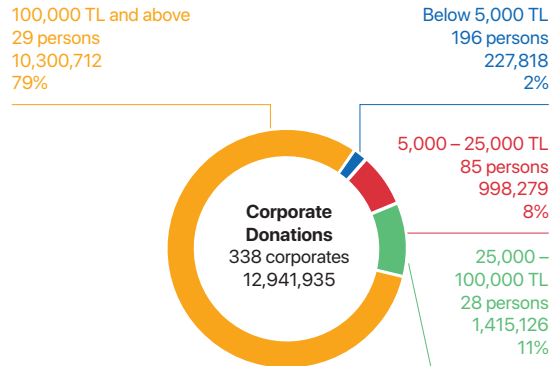
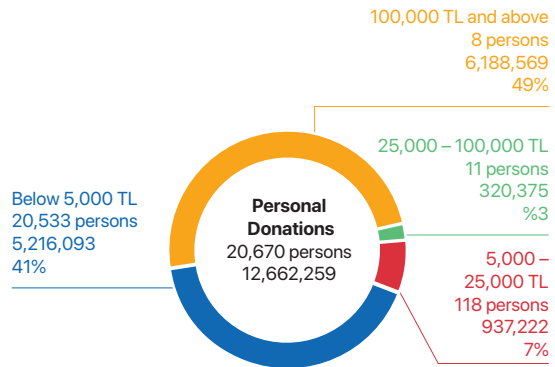
Fundraising Activities

Communication Activities

Collaborations

Memberships

We thank all our donors who support quality education with the sincere smiles of our children. We believe that the future will be much better thanks to you!



Donations In-Kind

Apart from cash donations, we also received many in-kind donations in the form of products and services. In 2021, a total of 4.6 million TL worth of in-kind donations were made in many areas such as consultancy on expertise, software, hardware, advertising, use of space, cleaning products and stationery.



If you want to join our regular donors, you can reach our website by scanning the QR code.

Thanks to all the institutions and organizations that sponsor our education programs, we reached a total of 14,881 children.



Dental Health and Mouth Hygiene

İbrahim Etem and
Seyyide Ulagay

803 children



Algo Dijital

Lenovo

4,482 children



Let's Learn Together

Nirun Şahingiray

1,290 children



DİBDİA

US Embassy

2,091 children
240 volunteers



Four Seasons Education

Ferrero Fındık

52 children



Four Seasons Education

Sabırlar Fındık

81 children



Düş Gezini

Alta Mane

64 children



Fun Learn Hygiene

Unilever-Domestos

6,693 children



Mobile Kids

Mercedes

136 children



Motto Movement

Allianz Turkey

638 children



I read, I play

Yapi Kredi

2,602 children



Pippi Longstockings

Consulate of Sweden

533 children

No	City	Activity Center	Construction Sponsor	Operating Sponsor
1	Ankara	Semahat - Dr. Nusret Arsel Activity Center	Semahat - Dr. Nusret Arsel	Vehbi Koç Foundation
2	Antalya	Suna-İnan Kırac Activity Center	Suna - İnan Kırac	Vehbi Koç Foundation
3	Eskişehir	Atatürk Education Park Ali Numan Kırac AC	Eskişehir Metropolitan Municipality	Suna and İnan Kırac Foundation
4	Gaziantep	Gaziantep Büyükşehir Belediyesi Activity Center	Gaziantep Metropolitan Municipality	
5	İstanbul	Ferit Aysan Activity Center	Ferit Aysan	
6	İzmir	Çiğli Activity Center	İzmir Metropolitan Municipality	
7	Şanlıurfa	Sevgi Erdoğan Gönül Activity Center	Sevgi - Erdoğan Gönül	Vehbi Koç Foundation
8	Van	Feyyaz Tokar Activity Center		

No	City	Activity Center	Construction Sponsor	Operating Sponsor
1	Adana	Süleyman Özgentürk Activity Center	Özgentürk Family	
2	Batman	Batman Merkez Activity Center		
3	Bursa	Bursa Activity Center		
4	Çorum	Çorum Activity Center	Education Comrades	
5	Denizli	Deliktaş Activity Center		
6	Diyarbakır	Ergani Activity Center		Mehmet Duru
7	Erzincan	Erzincan Activity Center		
8	Giresun	Giresun Activity Center	Aysel and Mesut Taftalı	A. Ümit Taftalı
9	Hakkari	Sihirli Çan Activity Center		Yorglass
10	İstanbul	Beykoz Activity Center	Pfizer	
11	İstanbul	İpek Kırac Activity Center	İpek Kırac	Vehbi Koç Foundation
12	İstanbul	Semiha Şakir Activity Center	Semiha Şakir Foundation	
13	İstanbul	Yeniköy Activity Center		
14	İstanbul	Zeyrek Activity Center		
15	İzmir	Balçova Activity Center	İzmir Metropolitan Municipality	
16	İzmir	Egekent Activity Center	İzmir Metropolitan Municipality	
17	İzmir	Eşrefpaşa Activity Center	İzmir Metropolitan Municipality	
18	İzmir	Gümüşpala Activity Center	İzmir Metropolitan Municipality	
19	Kocaeli	Kocaeli Selma and Mesut Kavurt Activity Center	Selma - Mesut Kavurt	
20	Mardin	Midyat Activity Center		
21	Mardin	Savur Abdulgani Aras AC	Abdulgani Aras	Step by Step
22	Mardin	Mersin Activity Center		
23	Sakarya	Nirun Şahingiray Activity Center	Nirun Şahingiray	Nirun Şahingiray
24	Siirt	Kurtalan Activity Center		Step by Step
25	Siirt	Pervari Activity Center		
26	Şırnak	Cizre Activity Center	IPSOS	BP
27	Tekirdağ	Fibria Activity Center	Fibria	Lila Group
28	Tekirdağ	Çorlu TEGV Aysel Ögücü Lila Activity Center	Lila Group	Lila Group
29	Van	Erciş Step by Step Activity Center	Step by Step	Step by Step
30	Van	Muradiye Activity Center	Turkish Philanthropy Funds	
31	Zonguldak	Ayten-Maksut Çavdar Çaycuma Activity Center	Ayten - Maksut Çavdar	

AC: Activity Centre

The activities of our Balçova and Çorum Activity Centers ended in November 2021.

No	Fireflies	Construction Sponsor	Operating Sponsor
1	ORJİN DERİ	Orjin Deri	İstinye Park
2	LLOYD'S REGISTER FOUNDATION (LRF)	LRF	LRF
3	TİRSAN	Tırsan	Tırsan
4	İŞ BANKASI	İş Bankası	
5	AYGAZ-1	Aygaz	Bilkom
6	AYGAZ-2	Aygaz	Otokar
7	AYGAZ-3	Aygaz	Aygaz
8	AYGAZ-4	Aygaz	Entek
9	AYGAZ-5	Aygaz	Tofaş
10	ROTARY-1	Istanbul Rotary Club	
11	ROTARY-2	Istanbul Rotary Club	
12	BOSCH-2 BİLİM	Bosch	
13	NAHUM FAMILY	Nahum Family	
14	DÜŞ GEZGİNİ	İSTKA	Alta Mane Fund
15	STEP BY STEP	Step by Step	
16	NİRÜN ŞAHİNGİRAY 1	Nirun Şahingiray	Nirun Şahingiray Fund
17	NİRÜN ŞAHİNGİRAY 2	Nirun Şahingiray	Nirun Şahingiray Fund
18	MERCEDES BENZ TRAFİK	Mercedes Benz Türk A.Ş.	Mercedes Benz Türk A.Ş.
19	FİBA HOLDİNG	Fiba Holding	
20	AKKÖK	Akkök Holding	

The activities of our Fiba Holding and Akkök Firefly Activity Centers ended in August 2021.



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Axess and Wings - Yuvarla.com

Akbank collaborated with Yuvarla.com, a social enterprise that aims to raise funds for non-governmental organizations.

Axess and Wings, within the scope of their campaign to support NGOs, round up the final TL amount of the bank and credit card expenses of their clients and donate the difference by doubling it. This campaign, which started with our Foundation in April, will continue throughout the year with a different NGO every month.

Lenovo - Three-Dimensional Design Activity

We are running the Art with Technology Activity as part of Lenovo's "Love On 2021" Project, which is the sponsor of our Algo Digital Education Program, which is an important part of our informatics activities and encourages our children to think algorithmically. In this activity, our children and Lenovo employees made designs using 3D pens related to the Sustainable Development Goals.

Lenovo employees attended the activity online at our Istanbul Ferit Aysan Activity Center on Saturday, September 25, and Banu Soyak, Lenovo's Deputy General Manager for Marketing and Communication, was with our children.

Support for Education in memory of KoçSistem Employee Deceased Özge Gedik Anas

KoçSistem employees contributed to the access of 79 children to quality education with the campaign launched in memory of their late colleague Özge Gedik Anas.

SIMON + KUCHER

Simon & Kucher, one of the world's leading marketing and sales consultancy companies, performed donor analysis as a pro bono within the scope of corporate social responsibility. This analysis of Simon & Kucher Turkey for TEGV conducted for the topics such as the CSR strategies of large corporations, how these strategies would relate to TEGV, and how the TEGV Shop product range should be included. In addition, necessary analyses were made on our corporate website to make our website more user-friendly and to increase donation options. As a result of these analyses, our corporate website was also renewed.

Migros Eid Donation



Migros donated the skins and offal of the Eid donations made during the Eid to our Foundation, and with the income from these donations, it contributed to the education of 2.570 children.

Ways to Support Our Children

By scanning the QR code:



If you would like to join our regular donors, you can access our website.



You can reach our certificate options with their renewed designs.



You can log in to our e-commerce site TEGV Shop.



You can reach our corporate product catalogue.



You can find wedding invitations and product options.



You can get information about our e-Waste Collection project, "Don't throw away, Donate."

*We support
thousands
of children
with various
resources!*

AYS "Pisiklet" Society



AYS "Picycle" Association, which was established for the purpose of healthy living and socialization, participated in the Velotürk Gran Fondo Cycling Race held in Çeşme on 6-7 November 2021 for our Foundation and they contributed to the education of 115 children.

Rüştü Hatipoğlu



A. Rüştü Hatipoğlu, a 70-year-old photographer and writer who spent the last 12 years of his life climbing, climbed the Himalayas, which he had climbed five times before, climbed the for the sixth time as part of "Himalayans for Education" campaign and contributed to the education of 171 children. A. Rüştü Hatipoğlu said "I set out for a difficult activity. Thanks to you, we have exceeded my goal exponentially. The most important investment in life is investing in education. That's why we set out and ended it successfully. I sincerely thank you all for your financial and moral support." about the climbing, which started on October 20 and ended on November 10.

Semir Dreyfioğlu - Every Pedal is a Dream



Semir Dreyfioğlu is a primary school teacher at a private school in Iskenderun. He started a meaningful journey with his bicycle for the benefit of our Foundation in order to impose social responsibility on his students at a young age and to lead them on this path.

In a world that is constantly changing and the borders do not exist any longer, Dreyfioğlu, who uses the bicycle as a tool to show our children that the world is not just the place they live in a world, aimed to impose social responsibility awareness on his students at a young age. Between 5-24 July 2021, within the project called "Every Pedal is a Dream" by his students, Dreyfioğlu, who came to Izmir by following the route of Adana, Mersin, Antalya, Burdur, Denizli, Manisa, starting from Iskenderun, brought together 105 of our children with educational support with the donations collected on this journey and made them look to the future with hope.

Bursa "Eker I Run" Marathon

As TEGV, we took part in Bursa Eker I Run Marathon, which we have been participating in for 6 years, for our children in Bursa Activity Center this year. After the virtual run in 2020 due to the pandemic, we established stands with NGOs and participated with our volunteers in Bursa. In the marathon, which was organized with the slogan "We are taking action for Bursa," we supported the education of approximately 57 children by collecting donations of 11,408 TL with 29 runners, including Karsan Running Team.

Runatolia



The Runatolia Marathon, which we have been participating in for 13 years, took place virtually due to the pandemic and we met with our runners before and on the day of the race by connecting live via social media. While we took part in the race that took place on March 7, 2021 with our 64 runners, we supported the education of approximately 600 children with the support of Paloma Hotels, TUI Musement Institutions and 807 donors.

Runfire Salt Lake Ultra Trail

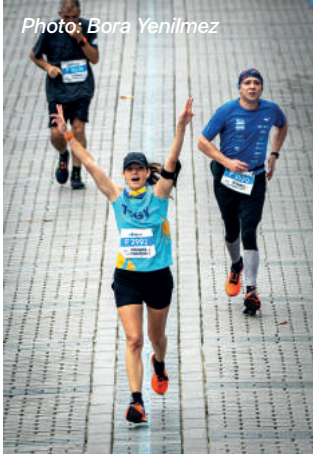


This year, we participated in the trail for the second time with our project "As each child changes, Turkey Flourishes!" and we provided educational support for approximately 42 children with 14 runners, 138 donors and 8,392 TL donations.

N Kolay Istanbul Half Marathon

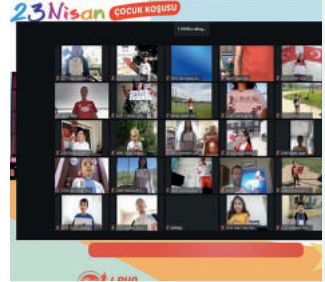


Photo: Bora Yenilmez



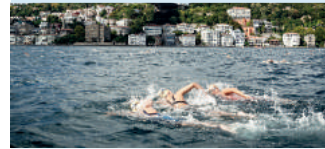
In the marathon, which we participated in virtual on March 27-28, and physically on March 7, with the slogan "As each child changes, Turkey Flourishes!" our 53 runners, including the corporate runners of Kiraca, Burgan Bank, Vertiv and Lila Group, took their steps for our children. We provided educational support to 250 children by reaching 49,848 TL donations with our 614 donors. After the campaign, we held an online thank-you meeting with our children.

April 23 Children's Run



This year, for the second time, we participated in the April 23 Children's Run, organized in collaboration with Eker I Run, and as in 2020, this run was held virtually due to the pandemic. From our 24 Activity Centers, our children took part in the marathon, which started with the hashtag #101inciYıldā101metrekoş in the 101st year of the Republic, by running on the route they determined in front of the screen.

Samsung Bosphorus Intercontinental Swimming Race



In the swimming race, which we could not attend last year due to the pandemic, our 3 swimmers competed within our project "As each child changes, Turkey Flourishes!" and 8 of our children received educational support by reaching donations worth 1,670 TL.

N Kolay 43rd Istanbul Marathon



Thanks to Bora Yenilmez for the photo.

We were with our runners from all over the world in the Istanbul Marathon. In the marathons we have been participating in for 13 years, we broke the record of all our years by exceeding 1 million TL donation in one campaign. In addition, we have become the 5th NGO among the NGOs with Step by Step since 2008, exceeding 1 million TL in a single campaign.

Apart from our runners who participated in the marathon online from Paris, England, Barcelona and different cities of Turkey, our General Manager Sait Tosyalı and Umuda Pedal team also provided support by cycling in the Çeşme Grand Fondo races.

In the Istanbul Marathon, which was held virtual on October 30-31 and physically on November 7, we took place as a total of 436 runners including Alp Öğücü, Elif Dilmen, Meltem Bakiler Şahin, Member of the Board of Trustees Serdar Karahasanoğlu, General Manager Sait Tosyalı with a large number of employees from the head office, 14 activity centers and 25 institutions.

We celebrated this success by meeting with our runners at the award ceremony held at the Pera Museum Cafe on the evening of 14 December.

The top fundraiser was Private St. Joseph High School, our Board Member Meltem Bakiler Şahin was the runner with the most donations, and Murat Uslu was the runner reaching the most donors who ran for the 14th time for our children.

*Education support to
5 thousand children
with a record donation*

Meltem Bakiler Şahin

TEGV Board Member



"There are things we can all do to provide a better future for our children. In October 2020, I joined the TEGV family as a Member of the Board of Directors, one of the institutions I wanted to be a volunteer during my university years. I am proud of contributing to the value created for the education of our children in this special institution. With this in mind, I joined the Step by Step TEGV Runners and collected donations for our children for the first time in the 2020 Istanbul Marathon Virtual Run. In 2021, I took a bigger step and ran 15 km in the Istanbul Marathon for the future of our children. I am honored to be the TEGV volunteer who reached the highest donation amount with this run and to be the third TEGV volunteer to collect donations from the highest number of people. We had the opportunity to support the education of 197 children with the donations I collected thanks to my supporters in this volunteer movement, in which each runner and each donor contributed. I sincerely thank all my supporters, especially my family and TEGV."

Sports Interviews



We had online interviews with National Diver Fatma Uruk on "Life in Deep Waters" on August 10, with ultra-marathon runner Seda Nur Çelik on "Life and Discoveries" on May 11, and with Psychiatrist Prof. Dr. Tamer Aker on "The Moods of a Long Distance Runner" on June 7.



In one of our projects carried out with TBF, we provided more qualified education support to our 5 children, reaching 183 million steps in February with the whole sports community that took steps in the Garanti BBVA Basketball Youth League through the Help Steps application.

In November, all the steps taken in our project, which was started with Joker Baby, turned into donations for our children.

Women's Day Run



One of the "I'm Running Istanbul" race series, the "Women's Day Stage" was run virtually between July 1-3 and physically on July 3 this year. We raised awareness by running along the Caddebostan beach with a team of our female employees.

Step by Step Reunions

Before Eker I Run, Cappadocia Ultra Trail and Istanbul Marathon, we participated in online conversations with NGOs, Step by Step team and runners. During the year, meetings were held with the Step by Step team, runners and NGOs at different events.

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Memberships

Our Website is Online

On January 23, 2022, which was our 27th birthday, our new website, whose project was approved in 2021, where we work hard and devotedly, became live.

We are very happy that our website, which is suitable for our Foundation in the corporate sense, catches the digital age, has a design compatible with all devices and is user-friendly, is now online.

We believe that it will be much easier to reach the content you are looking for on our site, which meets our stakeholders with a visual richness. How about browsing our pages to access our activities, activity content, donation options and much more?



You can reach our website by scanning the QR code.

Online April 23 Festival



April 23 National Sovereignty and Children's Day was celebrated at all our activity centers as an online festival with the participation of 1100 children in total. Our children, who were enthralled by the lively songs of musician and music teacher Gönül Yeprem, had breathtaking moments with Burak Parl's magic show at the festival, which was enriched with the delightful presentation of the famous theatre actor Hakan Bilgin. Aziz Aslan, the theatre and film actor, from the popular TV show Güldür Güldür Show Team, made a short speech reminding the children that the future belongs to them. Five of our children from our Kocaeli, Gaziantep, Van Muradiye and Giresun activity centers participated in NTV News Reporter Pınar İlik Üçer's "23 April Special Program" and expressed their feelings and thoughts.

November 20 World Children's Day



20 November World Children's Rights Day was celebrated with enthusiasm at our activity centers and distance education workshops.

We give all children born with different skills the opportunity to discover their own potential and talents, and we believe that a better future is only possible by raising children who are aware of their rights, knowledgeable, resourceful and self-confident.

In addition to Articles 29 and 30 of the United Nations Convention on the Rights of the Child, defined as "The education given to children should be at a level that will ensure their development to the maximum extent. Education is organized in a way that will increase children's tolerance, respect for their own culture and different cultures, non-discrimination, and respect for nature. If the child's own culture is different from that of the country in which he lives, due attention is paid to this at every stage of his right to development and education.," we also adopt and work to disseminate the following basic principles.

- Best interests of the child
- Prohibition of discrimination
- Survival and healthy growth
- Expressing opinions



Ministry of Education

Our cooperation agreement with the Ministry of National Education General Directorate of Basic Education determines the implementation principles of the programs created by our Foundation to contribute to basic education and the scope of cooperation with the National Education Directorates.

Within the framework of this agreement, we have continued our work with the schools affiliated to the Ministry of National Education in 2021 as well.



Corporate Governance Training for Youth with Argüden Academy

As educators, we took our place in the “YÖN101-Governance 101 Training” program organized by Argüden Governance Academy-Youth Network to support the development of reliable and responsible leaders, and which they aim to teach by applying good governance. Our Plan Project Manager Dicle Kaymaz, representing our Foundation, attended the activity as a trainer. We shared our knowledge and experience on vision, mission, value added to stakeholders, SWOT Analysis and Strategy Map with young university students.

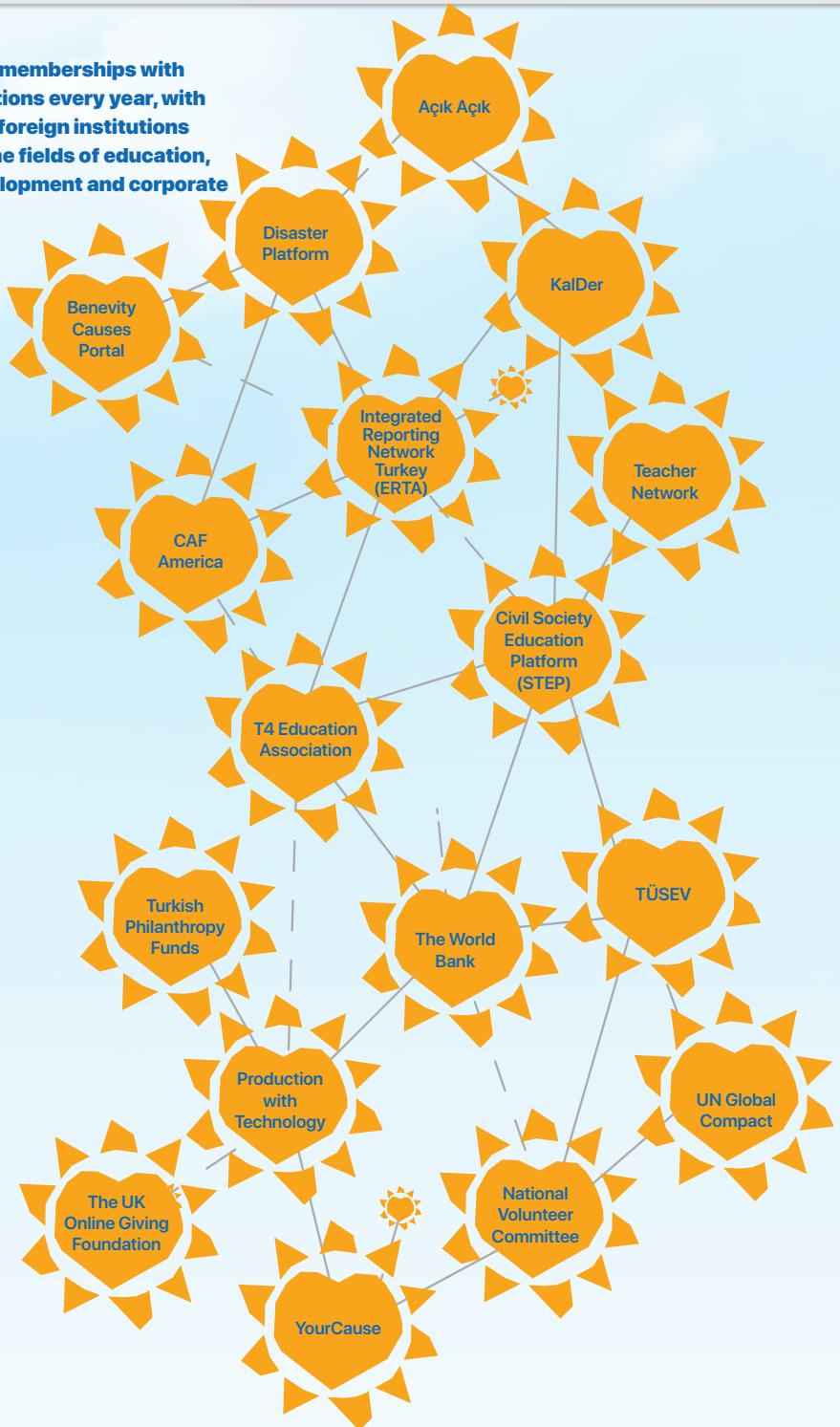


Harvard Business School

Since 2014, we have been making our systematic monitoring and evaluation model visible in the international arena. Our evaluation model was handled as a case study in the “Performance Measurement in Non-profit Organizations” program opened at Harvard Business School in June 2014. Thus, our Foundation has been included in the curriculum of Harvard University, one of the most elected higher education institutions in the world, thanks to its long-term experience in performance evaluation and impact evaluation studies.



We enrich our memberships with new participations every year, with domestic and foreign institutions operating in the fields of education, resource development and corporate management.



TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

BOARD OF TRUSTEES

10/02/2022

The financial statements of the Educational Volunteers Foundation of Turkey for the year 2021 were examined, it was revealed that the accounting records were kept in accordance with the chart of accounts and accounting principles published by the General Directorate of Foundations, and it was understood that they reflected the truth, that the accounting records were duly documented and the financial statements were consistent with the records.

We present to your appreciation the acquittal of the Board of Directors for its activities in 2021.

Yours sincerely,



Kemal UZUN



Füsun AKKAL BOZOK



Mustafa DANDIK

(CONVENIENCE TRANSLATION OF THE REPORT AND THE FINANCIAL
STATEMENTS ORIGINALLY ISSUED IN TURKISH)

TÜRKİYE EĞİTİM GÖNÜLLERİ VAKFI

*FINANCIAL STATEMENTS AND
INDEPENDENT AUDITOR'S REPORT
FOR THE YEAR ENDED
31 DECEMBER 2021*



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Ticari Sicil No: 304099

(CONVENIENCE TRANSLATION OF THE REPORT AND THE
FINANCIAL STATEMENTS ORIGINALLY ISSUED IN TURKISH)

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of
TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

Opinion

We have audited the accompanying financial statements of Türkiye Eğitim Gönüllüleri Vakfı (the "Foundation"), which comprise the statement of financial position as at 31 December 2021, and the statement of profit or loss, in all material respects, in accordance with the Uniform Chart of Accounts and a summary of significant accounting policies and other explanatory information summarized in Note 2.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Foundation as at 31 December 2021, and its financial performance in accordance with the accounting policies summarized in Note 2 "Significant Accounting Policies".

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Foundation in accordance with the International Ethics Standards Board for Accountants' *Code of Ethics for Professional Accountants* (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the accounting policies summarized in Note 2 "Significant Accounting Policies" and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Foundation's financial reporting process.

Deloitte.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

DRT BAĞIMSIZ DENETİM VE SERBEST MUHASEBECİ MALİ MÜŞAVİRLİK A.Ş.
Member of DELOITTE TOUCHE TOHMATSU LIMITED



Cem Tovil, SMMM
Partner

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

BALANCE SHEETS AT 31 DECEMBER 2021 AND 2020

(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

ASSETS	Notes	31 December 2021	31 December 2020
CURRENT ASSETS			
Cash and cash equivalents	3d	69,722,894	39,304,335
Marketable securities	3h	115,768,152	82,056,408
Other receivables		73,016	100,121
Advances given		-	6,914
Prepaid expenses and income accruals		619,567	351,822
Other current assets		11,210	7,744
Total Current Assets		186,194,839	121,827,344
NON-CURRENT ASSETS			
Deposits and guarantees given	3f	117,742	93,789
Subsidiaries	3i	50,000	1,139,925
Property, plant and equipment	3j	18,374,827	15,779,404
Intangible assets	3k	5,681,887	4,886,727
Prepaid expenses		4,504	3,604
Total Non-Current Assets		24,228,960	21,903,449
TOTAL ASSETS		210,423,799	143,730,793

The accompanying notes form an integral part of these financial statements.

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

BALANCE SHEETS AT 31 DECEMBER 2021 AND 2020

(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

LIABILITIES AND EQUITY	Notes	31 December 2021	31 December 2020
Trade payables		3,745,158	2,021,298
<i>Trade payables from third parties</i>		3,745,158	2,021,298
Other payables	3m	337,175	272,961
<i>Other payables from related parties</i>		332,137	246,638
<i>Other payables from third parties</i>		5,038	26,323
Current period tax liabilities and other liabilities	3n	850,952	499,075
Advance given		500,000	-
Other liabilities and expense provisions	3o	5,709,497	2,955,530
Total current liabilities		11,142,783	5,748,864
NON-CURRENT LIABILITIES			
Provision for employment termination benefits		7,621,255	6,175,896
Deposits and guarantees taken		210,223	61,619
Total Non Current Liabilities		7,831,478	6,237,515
EQUITY			
Net worth		5,000	5,000
Increase in net worth		81,909,813	83,114,464
Profit reserves		109,531,429	48,564,643
<i>Special funds</i>	5	74,297,999	29,280,435
<i>Extraordinary reserves</i>		216,123	216,123
<i>Fixed asset fund</i>		6,117,307	5,668,086
<i>Special reserves</i>		28,900,000	13,400,000
Net current year income surplus		3,296	60,307
Total Equity		191,449,538	131,744,414
TOTAL LIABILITIES AND EQUITY		210,423,799	143,730,793

The accompanying notes form an integral part of these financial statements.

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

PROFIT AND LOSS FOR THE YEARS ENDED 31 DECEMBER 2021 AND 2020

(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

PROFIT AND LOSS	Note s	1 January - 31 December 2021	1 January - 31 December2020
Prior years income surplus		60,307	1,744,536
Donations		19,850,861	12,523,388
Conditional Donations		10,422,442	6,156,599
Unconditional Donations		9,428,419	6,366,789
Other operating income		52,675,545	21,931,671
Interest incomes	4e	3,793,650	2,249,133
Gain on sale of marketable securities	4e	43,719,343	14,741,753
Foreign currency exchange gains		1,888,107	67,570
Dividend income from subsidiaries	2	345,267	99,995
Other income and gains	4f	2,929,178	4,773,220
Total Income		72,586,713	36,199,595
Operating Expenses (-)		(39,378,813)	(28,678,155)
General administrative expenses (-)	4c	(6,742,205)	(4,725,507)
Expenses related to Foundation's mission (-)	4d	(30,569,008)	(21,186,789)
Provision for employment termination benefits (-)		(2,067,600)	(2,765,859)
Other operational expenses (-)		(4,084,259)	(1,560,519)
Loss on sale of marketable securities (-)	4e	(1,150,514)	(1,218,599)
Foreign currency exchange losses (-)		(2,442,161)	(56,581)
Other expenses and losses (-)		(491,584)	(285,339)
Extraordinary expense and losses (-)		(37,559)	(614)
Extraordinary expense and losses (-)		(37,559)	(614)
Total Expenses		(43,500,631)	(30,239,288)
NET CURRENT YEAR INCOME SURPLUS		29,086,082	5,960,307
Transfer to special reserves	4a	(15,500,000)	(5,900,000)
Purpose-related Van education park construction fund transfer		(13,582,786)	-
NET CURRENT YEAR INCOME SURPLUS AFTER TRANSFER TO SPECIAL RESERVES		3,296	60,307

The accompanying notes form an integral part of these financial statements.

On behalf of TEGV, we would like to
thank to **FiNAR**, who has carefully designed
our Integrated Annual Report within the scope
of donations for the last four years.



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EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

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