



EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

# *The Republic's Hundreds Thousands Millions*

Integrated Annual Report 2022

We are saddened by the earthquake disaster centered in Kahramanmaraş that affected 11 provinces. May God grant mercy to those citizens who lost their lives in the earthquake and a quick recovery to the injured.

Condolences to our nation.



"We believe that by approaching our children with love and equipping them with knowledge, we give them the skills and self-confidence they need to walk tall and stand strong in life. We are a complement to school for our children and an alternative to the streets and risky environments."

*Suna Kıraç*  
Realizing Ideals\*



## Our Earthquake Support Activities

*We are acting together  
to bring hope...*



Just as we were finalizing our report for publication, our country experienced a terrible disaster. We are doing our best to help the people suffering in the earthquake disaster region. As soon as we heard the news of the earthquake on Monday, February 6, we started to act.

- In coordination with the Disaster Platform, we started process follow-up and management. We participated in Crisis Desk meetings and followed the warehouse and volunteering processes in the disaster zones.
- Our Fireflies provided shelter, basic food, and hygiene support to citizens in the region from the very first moment in Adiyaman, Diyarbakır, Gaziantep, Hatay (Antakya, Payas), Kahramanmaraş, Malatya and Osmaniye from sixteen activity centers in addition to our two previously established activity centers in Şanlıurfa and Adana. We

also quickly directed our Fireflies and all the vehicles in our fleet to other provinces in the region to begin providing aid.

- We provided our volunteers and field staff with online training and psychological first aid principles titled "Ways to Understand Children in Crises and Disasters, To Do No Harm, and To Communicate with Them in a Healthy Way."



- We organized online training on "Infection Control in Difficult Conditions" for our volunteers and employees supporting children in the region.
- We held an online "Earthquake Information Training" to raise awareness about what needs to be done against new earthquake risks that may occur.



Activities that followed:

- Our Field Management and Training Program teams visited all our activity centers in the region. Visits from our head office will continue.
- For families and children evacuated to cities including Antalya and Van, we implemented our "Social and Emotional Post-Disaster Activity Program" at activity centers there. These activities are ongoing.
- In cooperation with academic consultants, we are working to help people affected by the earthquake overcome their trauma through our "Social and Emotional Disaster Support Activity Program" for children and Psycho-educational Group Studies for families and teachers.
- We support the education and psycho-social development of children by deploying our volunteer Fireflies, our assistance organizations, in the region.
- In cooperation with our supporters, we will establish the TEGV learning model at our Activity Centers in the container cities.

In the regions affected by the Kahramanmaraş earthquake, we are using our experience and existing infrastructure first to meet basic, urgent needs, and then to ensure that education continues by offering children healing and developmental programs in areas such as Informatics, Art, Reading, and English, taught by our well-equipped volunteers. We will continue to work to heal the wounds caused by the disaster.





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Please scan the QR code to access our 2022 Digital Integrated Annual Report.



Please scan the QR code to access our 2022 Integrated Annual Report.



EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

## Abbreviations

AC: Activity Center	KUSIF: Koç University Social Impact Forum
ARC: Annual Report Competition	NGO: Non-governmental Organization
BIDEV: SOLIDARITY AND EDUCATION FOUNDATION FOR BASKETBALL	OCMS: Organizational Continuity Management System
BoD: Board of Directors	OECD: Organization for Economic Cooperation and Development
BVT: Basic Volunteer Training	PDPL: Personal Data Protection Law
CAF: Charities Aid Foundation	PVT: Program Volunteer Training
CIPP: Context-Input-Process-Product	SEV: Health and Education Foundation
CRM: Customer Relations Management	TEMA: Turkish Foundation for Combating Erosion, for Reforestation and the Protection of Natural Habitats
DGRCS: Directorate General for Relations with Civil Society	TOG: Community Volunteers Foundation
DSW: Design and Skill Workshop	TÜBİSAD: Turkish Informatics Industry Association
EES: Employee Engagement and Satisfaction Survey	TÜSEV: Third Sector Foundation of Türkiye
ERI: Education Reform Initiative	UNDP: United Nations Development Program
FF: Firefly	UNESCO: United Nations Educational, Scientific and Cultural Organization
FLH: Fun, Learn, Hygiene	UNICEF: United Nations Children's Fund
IIRC: International Integrated Reporting Council	VRF: Value Reporting Foundation
ISO: International Standards Organization	WBW: Workshops for a Better World





We are welcoming a very important year for our country-the 100<sup>th</sup> year of our Republic. We set out to give our children, our country, and our Republic a bright future and to ensure equal opportunities in education. We believe that education is power and a right. For some children, it is the only power and the only opportunity they have. For the last 28 years, we have added value to our Republic, to which we owe so much, and we are determined to add value to its future. The tens and hundreds who started down this road have become thousands and millions, making us the most widespread non-governmental organization operating in education in Türkiye. Together with you,

*we will carry our children  
and our Republic into  
a better future.*



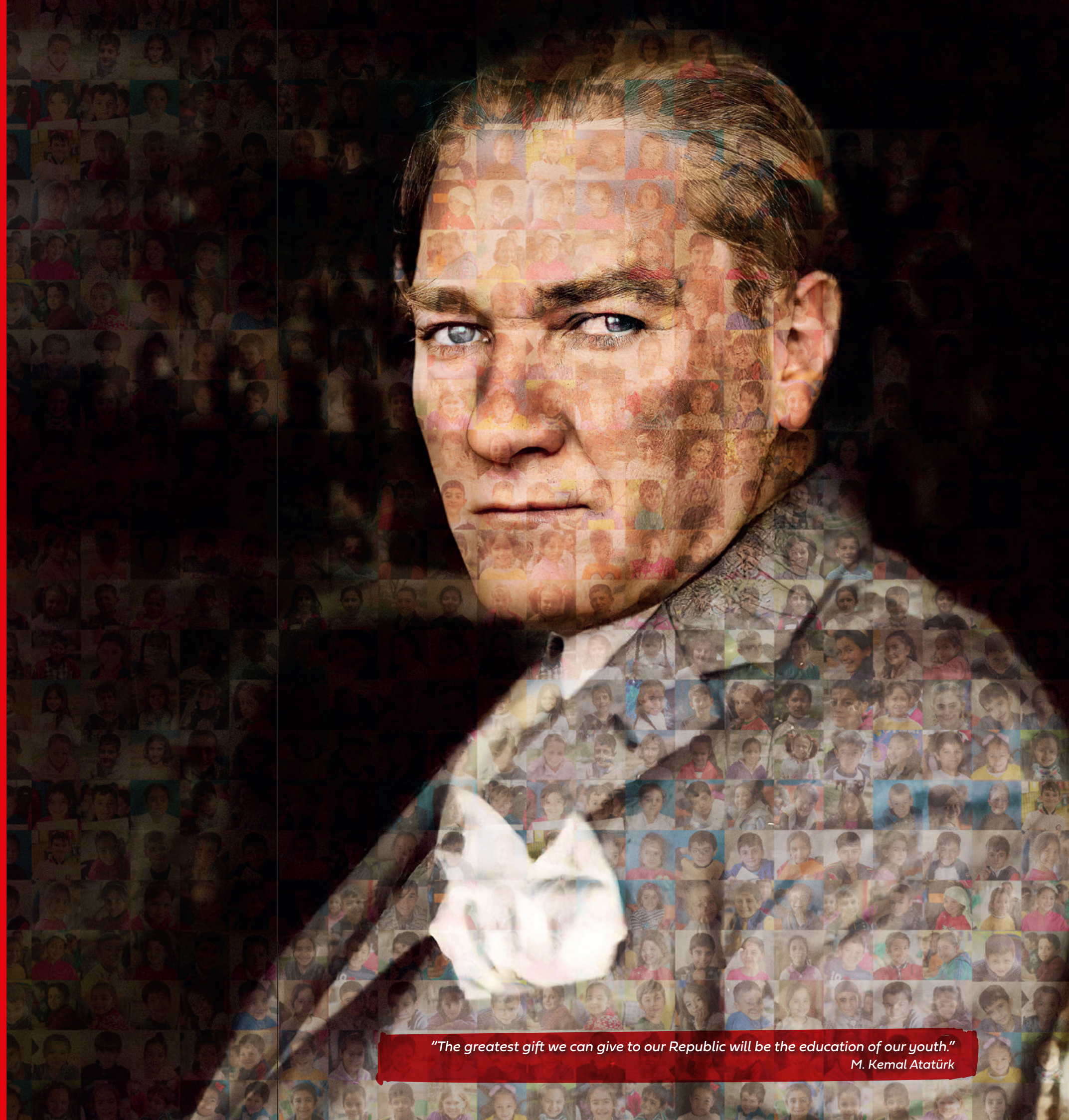
# *We're Proud, and We've Got Hope for the Future*

We've prepared for the 100<sup>th</sup> anniversary of our Republic with special projects. For our Faces of the Republic project, we prepared a special logo, a special centennial movie, and a special website. With the invitation to "Be the Face of the Republic," we asked users to upload photos of themselves which will be used to create a large portrait of Atatürk. Letters and pictures from our children will add a different, sincere meaning to this special year.

Number of activity  
centers built since our  
establishment

**136**

For the website



*"The greatest gift we can give to our Republic will be the education of our youth."  
M. Kemal Atatürk*





# *The Van Nirun Şahingiray Activity Center is a Gift to the Republic!*

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We are proud to have established a new activity center in our country. The Van Nirun Şahingiray Activity Center will honor the name and memory of our legacy donor Nirun Şahingiray, who passed away in 2008. It was inaugurated on 28 October, one day before Republic Day. Designed as a child-friendly space, our Activity Center opens the door for the future for our children.

The Van Nirun Şahingiray  
Activity Center



**1,850** m<sup>2</sup> indoor and

**12,900** m<sup>2</sup> outdoor area



# *We Reached 3 Million Smiling Faces in 27 Years*

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First, we helped 1 million children, then 2 million. This set us a new target of 3 million. For a long time, we said we had reached nearly 3 million children. Now, in our 27<sup>th</sup> year, we are happy to say we have raised more than 3 million hopes... We are determined to reach more and more children and shape the future of the second century of our Republic. As we continue to touch the lives of children, we further strengthen our Republic and have greater hope for the future.

Since our establishment  
to the end of 2022, we've  
helped

*~~~~~*  
**3,059,583**  
children







# Thousands of Volunteers Acting Together to Raise Hope

Our volunteers, to whom we will always be grateful, play a huge role in helping the Foundation achieve its goals. These people, pure of heart, share their spare time, their knowledge, and their experience, and prepare children across Türkiye for a better future with their love.

**97,226**  
volunteers

who've walked with us  
on our path from our  
establishment to the end  
of 2022



# Hundreds of Thousands of Kilometers on the Road to Education

Our Fireflies set off to spread our impact across Türkiye, at our education centers and beyond. Since our establishment and the end of 2022, we helped 1,149,468 children in 88 provinces with the support of 9,105 volunteers. Our Fireflies offer a fun, creative, and effective learning environment with innovative experiments and educational sets designed for children, supported by rich and engaging material. This project will continue to travel hundreds of thousands of kilometers into the future and offer our children quality education support.

Distance covered since our  
establishment to the end  
of 2022

**201,205**  
km





## Our Integrated Annual Report

*We are pleased to present our 5<sup>th</sup> Integrated Annual Report.*

We at the Education Volunteers Foundation of Türkiye (TEGV) are pleased to present our 5<sup>th</sup> Integrated Annual Report, sharing our activities in the field of education and our strategies for the future from a holistic perspective, for the information of our stakeholders.

Our report was prepared according to the fundamental concepts and principles of the Value Reporting Foundation's (VRF) Integrated Reporting <IR> Framework.

Integrated reporting ensures that the report transparently and consistently reflects the activities we performed based on an integrated thinking philosophy. With our first report published in 2018, we were proud to be the first non-governmental organization operating in the field of education in Türkiye to publish an integrated annual report.

The content of our report was created in line with the topics considered to be priorities for 2022. Unless otherwise stated, the information provided is for the 12-month period beginning on January 1, 2022, and ending on December 31, 2022.

The data and information in our report informs our stakeholders about our 2022 activities, our plans for the future, our governance structure, our independently audited financial statements, and the value we created with our business model in relation to the Sustainable Development Goals.

For its explanation of our strategy, corporate governance, annual evaluation, and future expectations in full transparency, our 2021 Integrated Annual Report was awarded 4 gold awards and 1 silver award in 4 categories at the Annual Report Competition (ARC), the world's largest international reporting competition, known as the Oscars of annual reports.

At the 36<sup>th</sup> ARC Awards Competition held by the independent award organization MerComm of the US in 2022, we received gold awards in the categories of non-governmental organization, interior design, photography, and infographics, and a silver award in the category of cover design.

We would like to extend our sincere thanks to the Finar Agency, a valuable member of the TEGV Family, for its pro bono design of our report for the last five years.

## Our Awards

*This year the awards we received in different fields were an inspiration!*



Sustainable Business Awards-TÜBİSAD

*The 'Don't Waste, Donate' Project we ran in cooperation with TÜBİSAD won an award in the Non-Governmental Organization – Cooperation category at the Sustainable Business Awards, which recognizes leading projects that significantly impact social, economic, and environmental issues and drive change.*



Golden Spider Awards

*With its user-friendly interface and new design compatible with all devices, our website received five awards in four different categories at one of Türkiye's most prestigious web competitions – the Golden Spiders.*



2021 Integrated Annual Report

*Our 2021 Integrated Annual Report received four gold awards and one silver award from ARC Awards International, which is known as the Oscars of reports.*

Red Vest International Volunteering Awards

Best Turkish Medical Students during the Pandemic Award



## Message from the Chairperson of the Board of Directors

*In 27 years, we have touched the lives of more than 3 million children.*



Dear Trustees, Friends, and TEGV family,

The year 2022 went away leaving behind traces of social and economic difficulties. 2023 seems to be another year that cannot be easily predicted, both because it is an election year and because of the reflections of the uncertainties in the foreign world on us. We have to follow the developments closely, update our plans periodically and proceed with flexible practices as much as possible.

However, as I have stated before, TEGV's mission and long-term goals are clear. To become more widespread and effective in face-to-face and digital environments, to increase public awareness of TEGV, to reinforce our reputation, and to strengthen and sustain our financial structure!

### *Highlights*

*"What we need to do to ensure sustainability is to strengthen our infrastructure and the new generation. The way to achieve this is to raise our children with equipment fit for the future."*

TEGV now has a structure that can be effective even under difficult conditions. Therefore, I believe that it will perform successfully in 2023 as well. We are now stronger in every aspect. Staff, knowledge and skills, organizational structure, financial management, use of technology, transparency, and accessibility!

We are also in a new endeavor. Environmental conditions are changing a lot. Both the state and other voluntary organizations are trying to be more effective by using more time of children with programs similar to TEGV. Also, the local administrations have investments and programs related to education. On the other hand, as technology eliminates distances, interactive group work is becoming easier and more cost-effective every day. We are evaluating all these developments and looking for ways to respond better to the needs of children and parents and to be more effective operationally. We would like to thank our trustee, McKinsey Consultancy Group, for their gratuitous support in this matter.

With our TEGV Digital channel, we have become open to all children not only in our local units but also all over Türkiye. Our advanced education processes have reached a level that is generally accepted and exemplary. Thanks to our close cooperation with the Ministry of National Education, we are now able to disseminate TEGV's innovative learning content and materials in schools. In 2023, we

will implement a valuable project with the General Directorate of Basic Education, Department of Student Affairs and Social Activities, for approximately 10 thousand children to be recognizable in traffic and improve their perception of safety in traffic. These activities are very important steps towards our goal of TEGV's recognition not only as an operating entity but also as an opinion leader.

Dear Readers,  
We will celebrate the 100<sup>th</sup> anniversary of our Republic with great enthusiasm. With this opportunity, we are planning to cover the basic principles and values of our Republic, the importance Atatürk attached to education and science with intensive programs and a loud voice. However, this is not sufficient because while emphasizing the importance of the past, we cannot ensure continuity if we are not well prepared for the future. Our place and existence in the ruthless international environment will be in jeopardy.

What needs to be done is to strengthen the infrastructure and the new generation to ensure sustainability. The way to do this is to educate our children with capabilities suitable for the conditions of the future. I believe that we will have the right to exist if we produce technology rather than consume it and protect our social structure and natural environment. In summary, we need to raise children who embrace the fundamental principles of our Republic, have social-emotional and

technological skills, and human values. This is the goal of TEGV. This is the contribution TEGV wants to make to the education provided by the state!

Last but not least,  
You can find all this and much more in our Integrated Annual Report for 2022. On behalf of our Board of Directors, I would like to thank our volunteers who devoted their valuable time to our children throughout the year, the institutions and organizations that collaborated with TEGV and shared our dream of "A Child Changes, Türkiye Flourishes," our trustees, and TEGV employees who worked tirelessly. I would like to express our gratitude to all for being a light in the future of our children and a smile on their faces.

Before our Annual Report went to press, we experienced the great earthquake disaster. Our pain is immense. We have started to work actively for the mental health and education of our children affected by the earthquake. We will detail what has been done and what we will do at our Trustee Council Annual meeting.

My condolences to our nation.

With love and respect,

**Okтай Özinci**  
Chairperson of the Board  
of Directors



## Message from the General Manager

*We are preparing for the centennial anniversary of our Republic with special projects.*



Dear Friends,

As the devastating earthquakes of Feb 6<sup>th</sup> shook our Nation deeply, TEGV Fireflies (mobile education trucks) and the activity centers in the affected provinces immediately opened their doors to suffering families in their vicinity. Building on our experiences from previous years' disasters, we rapidly provided shelter to families under the harsh winter conditions and met their basic humanitarian needs. Once the tent camps started to be established, TEGV Fireflies could be deployed for their original purposes, conducting social and emotional activities to provide relief support to children. Wishing condolences to our Nation, may those citizens who have lost their lives rest in peace!

Despite working at half capacity due to pandemic conditions, we are happy to have reached 90 thousand children in 2022 and proud to have touched lives of more than 3 million children since our foundation.

### *Highlights*

*"We opened a new Activity Center on October 28, 2022, as a holiday gift to the children of Van from Nirun Şahingiray. We are proud to be able to serve more than 4,000 children annually at this Center, which features green architecture, modern educational technology, and sports fields, and is large enough that 144 children can participate in educational activities at the same time."*

When our 2022 Integrated Annual Report is presented at our General Assembly, we will have left behind the first quarter of 2023, the year in which we celebrate the 100<sup>th</sup> anniversary of our Republic. Before moving on to our special activities for this year, let's take a look at our prominent activities in 2022:

Our new Activity Center, which we have inaugurated on 28 October 2022, at the start of Republic Day celebrations, was a timely celebration gift to our children of Van, from our donor Mr. Nirun Şahingiray. We are proud to be able to serve more than 4 thousand children annually in our Park, which stands out with its green architecture, modern educational technology set up and sports fields, where 144 children can attend simultaneously.

Last year, we further improved our competence in digital content development and increased the number of our Design and Skill Workshops (Maker Labs) to 28 with new installations in Ankara, Bursa, Erzincan and Mersin; where we immerse children into robotic coding and technology and unleashing their creativity.

We added Ordu and Sakarya to our summer activities organized in Adana, Şanlıurfa and Polatlı for the children of seasonal agricultural workers whose education was interrupted due to regional migration. We also reached with our Fireflies, to 180 children of migrant families engaged in hazelnut agriculture in Ünye and Karapürçek districts.

"Step by Step marathons" continued to be one of our main fundraising activities last year. While the 44<sup>th</sup> Istanbul Marathon was a year in which we broke our own records, we supported the education of 10 thousand children. We successfully experimented with innovative fundraising channels employing NFTs and digital game players. In cooperation with other NGOs, cyclists from the Pedaling for Hope Association cycled around Lake Van to generate funds to set up a Maker Lab. Volunteers trained by the Support and Education Foundation for Basketball (BİDEV) enhanced children's interest in basketball; BİDEV donors renovated our courts and enabled our children to engage in sports in more favorable conditions.

We are motivated by the fact that all these efforts are deemed worthy of awards from different segments of the business world. Awards from Golden Spider for our renewed website; MerComm for our 2021 Integrated Annual Report and Sustainability Academy for our e-waste collection campaign "Don't Waste, Donate" crowned our efforts.

During the course of 2023, since all our efforts will naturally be focused onto the earthquake region, we anticipate that there will be changes in the timing and content of our

work. We will endeavor to ensure the continuation of our "Faces of the Republic Project," without any significant changes. Our social media accounts and ["cumhuriyetinyuzleri.org"](https://www.cumhuriyetinyuzleri.org) website would be the most useful tools where you can follow our activities. I am delighted to share the news that our new activity centers Denizli, Diyarbakir, Gölçük and İpek Kırış/Anadoluhisari will be ready to host our children before the end of the year.

We celebrate being a huge family as we leave our 27<sup>th</sup> anniversary behind, and proud to have implemented projects together with our volunteers and education friends from all corners of the country, leaving a legacy for the future. We are extremely honored to have walked shoulder to shoulder with you, our esteemed friends of education, to date and hope to continue walking and celebrating our future successes together in this most inspiring journey.

With my best regards,

*Sait Tosyalı*  
General Manager



## TEGV by the Numbers

*A successful year supported by our stakeholders*

**Focusing on online education in 2022, we helped a total of 89,086 children with support from 4,905 volunteers.**

89,086

The Number of Children We Helped  
**8,061** by remote access

1,519,160

Children's Education Hours  
**116,220** by remote access

4,373

The Number of Tablets We Donated

4,905

Our Number of Active Volunteers  
**753** by remote access

75,678

Education Hours with Volunteers  
**26,917** by remote access

28,726

Number of Donors

## Highlights

*All our energy is spent to help more children...*

**This year, we accomplished many successful projects, developed new collaborations, and worked tirelessly to help more children. Our highlights this year include:**

### We Educated 3 Million Children

We were looking forward to being able to say, "We helped more than 3 million children!" Finally, after 27 years, we reached and even surpassed the 3 million children mark with the support of nearly 100,000 volunteers. When our Kocaeli Selma and Mesut Kavurt Activity Center (AC) registered the 3 millionth child, all our activity centers celebrated simultaneously. Speaking at the celebration ceremony at our Kocaeli AC, our CEO Sait Tosyalı pledged that our Foundation would reach many more children and thanked our supporters and volunteers who contribute quality education support to all our children.

### The Opening of the Van Nirun Şahingiray Activity Center

We opened the Nirun Şahingiray Activity Center (AC) on October 28 as a gift to the children of Van to celebrate the 99<sup>th</sup> year of our Republic. The center will provide quality educational support to 5,000 children per year. Named after our legacy donor, Nirun Şahingiray, who passed away in 2008, the Center has an indoor area of 1,850 m<sup>2</sup> and an outdoor area of 12,900 m<sup>2</sup>, and features a multi-purpose hall for 120 people, a library designed with high ceilings and spacious seats, 2 Design and Skills Workshops, an Information and Technology Room, and 7 activity rooms, as well as a football court, basketball court, tennis court and multi-purpose sports field.

### Our Volunteer Festivals

We met with our volunteers from all around Türkiye, who spare their time and love to provide educational support to our children, share their knowledge and experience, and prepare children for a better future. Thousands of volunteers came together at festivals hosted by our Eskişehir, İzmir, Giresun, Van-Muradiye, Adana, İstanbul, Şanlıurfa and Diyarbakır Activity Centers where we celebrated and shared the happiness of volunteering, lifelong learning, developing together, and our efforts for equal opportunities in education by dancing the halay and singing.

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### The Opening of the Dreams and Design - Skills Workshop

In 2022, our Foundation continued to support children's education at modern standards. To do this, we increased our number of thematic workshops that help children learn special skills. We established Design and Skills Workshops in Mersin, Erzincan, Bursa, and Ankara, introducing children to technology and creativity. We also opened Dreams Workshops in Erzincan, İstanbul, and Ankara to introduce children to arts and encourage them to produce unique ideas.

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### The Ministry of National Education (MoNE) Workshop and Traffic Cooperation at Our Ankara AC

In cooperation with the MoNE, we will start implementing the Stars of Traffic Program in February 2023. Together with the Directorate General of Basic Education and the Department of Student Affairs and Social Activities, we will start this valuable project to make almost 10,000 children visible in traffic and improve their perception of traffic safety.

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### Our New Activity Centers Are Soon to Be Constructed

Despite challenging economic conditions, we are working with all our strength to expand our sphere of influence and ensure that more children benefit from our Foundation's quality education support. We are expanding our activity centers, made possible by our stakeholders who support us through their sense of social responsibility, in Adıyaman, Denizli, Diyarbakır, and Gölçük.

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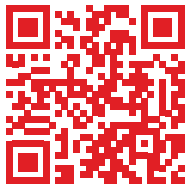


## Our Mission, Vision and Values

*“A Child Changes,  
Türkiye Flourishes!”*

### Who We Are

As Türkiye's largest non-governmental organization in the field of education, our love of education started us on our journey 27 years ago to bring quality education to our children.



Please scan the QR code to access the “Who We Are” page on our website.



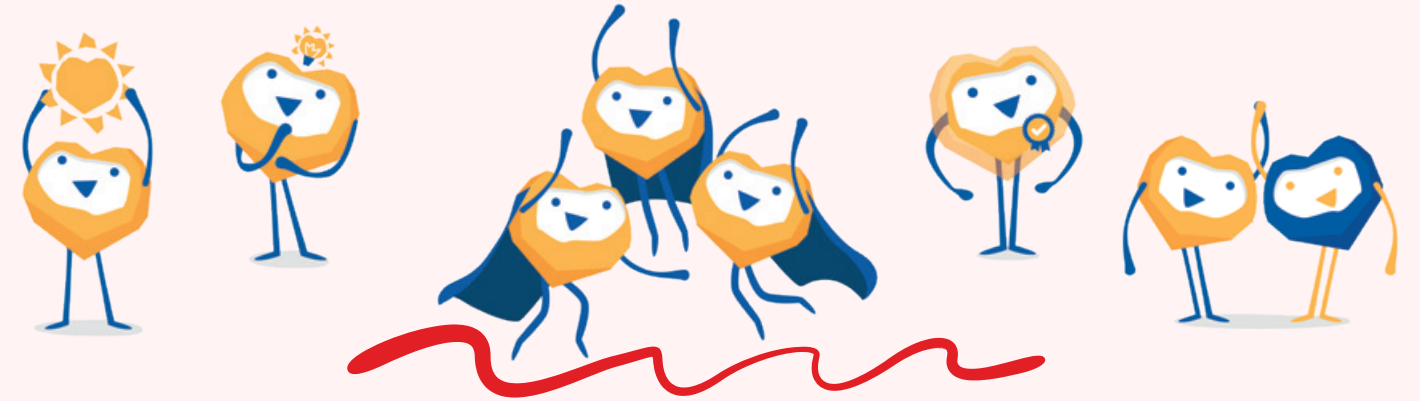
### Our Mission

To contribute to the basic education provided by the state in order to raise children of primary school age to be well-equipped, qualified individuals with modern, universal values who understand the basic principles of the *Republic*.

To raise our children as rational, responsible, self-confident, and happy individuals who can think, question, and use their inner creativity; who are peaceful, respectful of different thoughts and beliefs, and who do not discriminate based on gender, race, religion, or language.

### Our Vision

To be an NGO with effective and distinctive education programs and a sustainable structure accessible to every child in our country.



### Our Values

#### Credibility

All our decisions, behavior, and practices are based on the objective criteria of our organization.

#### Volunteering and Solidarity

We work with a spirit of volunteering to achieve the common goals of the Foundation and support all our stakeholders.

#### Innovation

We work with an approach that is open to innovation, change, and development.

#### Respect for Differences

We believe that social differences constitute diversity, and intellectual differences create opportunities.

#### Responsibility

We fulfill our duties and responsibilities completely, based on our work discipline and ethical rules.



External Environment

Education

In the second half of 2021, the effects of the Covid-19 pandemic started to diminish and schools re-opened. After being away from school and their friends for 1.5 years, children's re-adaptation to the school environment was hampered by economic and social disadvantages, as well as emotional, cognitive, and physical deprivation, which turned out to be an even larger global education crisis than expected. The World Bank, UNESCO, and UNICEF report "The State of the Global Education Crisis - A Path to Recovery" states that the development of students who had received distance education following school closures fell to only 27% compared to normal times, and when one considered their projected lifetime earnings, they lost 17 trillion dollars in present value, which is equivalent to 14% of GDP. In low- and middle-income countries, the proportion of children deprived of education was already 50% before the pandemic, but it increased to 70% after the pandemic. Closing schools not only disrupted education, it also deprived children of psychosocial and mental health support, affecting basic services, including nutrition, protection, and general well-being at schools.

On the other hand, when the impacts of social, political, technological, environmental, and demographic mega-trends are felt most deeply, policy-making institutions and organizations such as the Organization for Economic Cooperation and Development (OECD), UNDP, and UNICEF agree that quality education is the fastest and most important way to overcome these negativities. The book "Trends Shaping Education," published by the OECD in January 2022, states that the economic opportunities brought by technology will reduce disadvantages and inequality in education, but due to the aging population, there is a need for a continuous/lifelong development perspective. Furthermore, it underlines the need to redesign the role of schools to meet real life needs.

Research shows that at least 750 million youths and adults around the world are still illiterate, and 250 million children struggle to acquire basic literacy skills. These low-literate and low-skilled youth and adults are unable to participate fully in their communities.

The Education Monitoring Report prepared by the Education Reform Initiative (ERI) states that despite positive developments in schooling rates, approximately 570,293 children within the scope of compulsory education (6-17 age group) were not registered in Türkiye's education system in 2021-22. There is also no information on how many of these children are refugees, live in rural areas, need special education support, or how many dropped out of school because they were working. The number of children who drop out of school despite being of compulsory education age increases after age 13. 4.3% of 14-year-olds are not enrolled in school, but this rate rises to 13.1% among 17-year-olds. In calculations based on the population of school age children, the Turkish Statistical Institute (TÜİK) reports that approximately 82,902 children in the 6-9 age group, 82,929 children in the 10-13 age group, and 404,463 children in the 14-17 age group are not registered in the education system.

OECD

World Bank

ERG 2022  
Monitoring  
Report



Resource Development

As the impact of the pandemic has slowed down, philanthropic efforts around the world have regained momentum, resulting in some of the largest increases in donations and volunteering activities. According to the 2022 World Giving Index published by the Charities Aid Foundation (CAF), more people than ever before (62%) helped a stranger in the past year and nearly 1 in 3 (35%) donated to non-governmental organizations. Volunteer work has also gained importance worldwide, with nearly 1 in 4 people (23%) supporting an organization as a volunteer.

The Global Philanthropy Environment Index 2022 has been published, in which the Third Sector Foundation of Türkiye (TÜSEV) contributed to the Türkiye section. The report compares the philanthropic environments of 91 countries between 2018 and 2020, evaluating them under the following headings: ease of NGO operations, tax policies on donations, ease of procedures for making and receiving donations in cash or in kind between countries, political environments, and sociocultural environments. The evaluation graded the philanthropy environment in Türkiye with a score of 2.61 out of 5 and noted that it was on an upward trend. The impact of the pandemic since 2020 has also led to changes in individual donor behavior. In TÜSEV's 2021 Research Report on Individual Giving and Philanthropy in Türkiye, when asked "Which issues do citizens in Türkiye think non-governmental organizations focus on the most?" 15% of the respondents answered health, followed by education (14%), food aid (14%) and disaster response (14%). The least selected issues were creating employment (3%), human rights (6%) and shelter/housing (7%). When these responses are compared with 2019 data, a significant increase is observed in the topics of health and disaster response. The rate of people who think that non-governmental organizations in Türkiye are mostly active in the field of health increased from 12% in 2019 to 15% in 2021, and the rate of people who think that non-governmental organizations are mostly active in the field of disaster response increased from 5% to 14%.

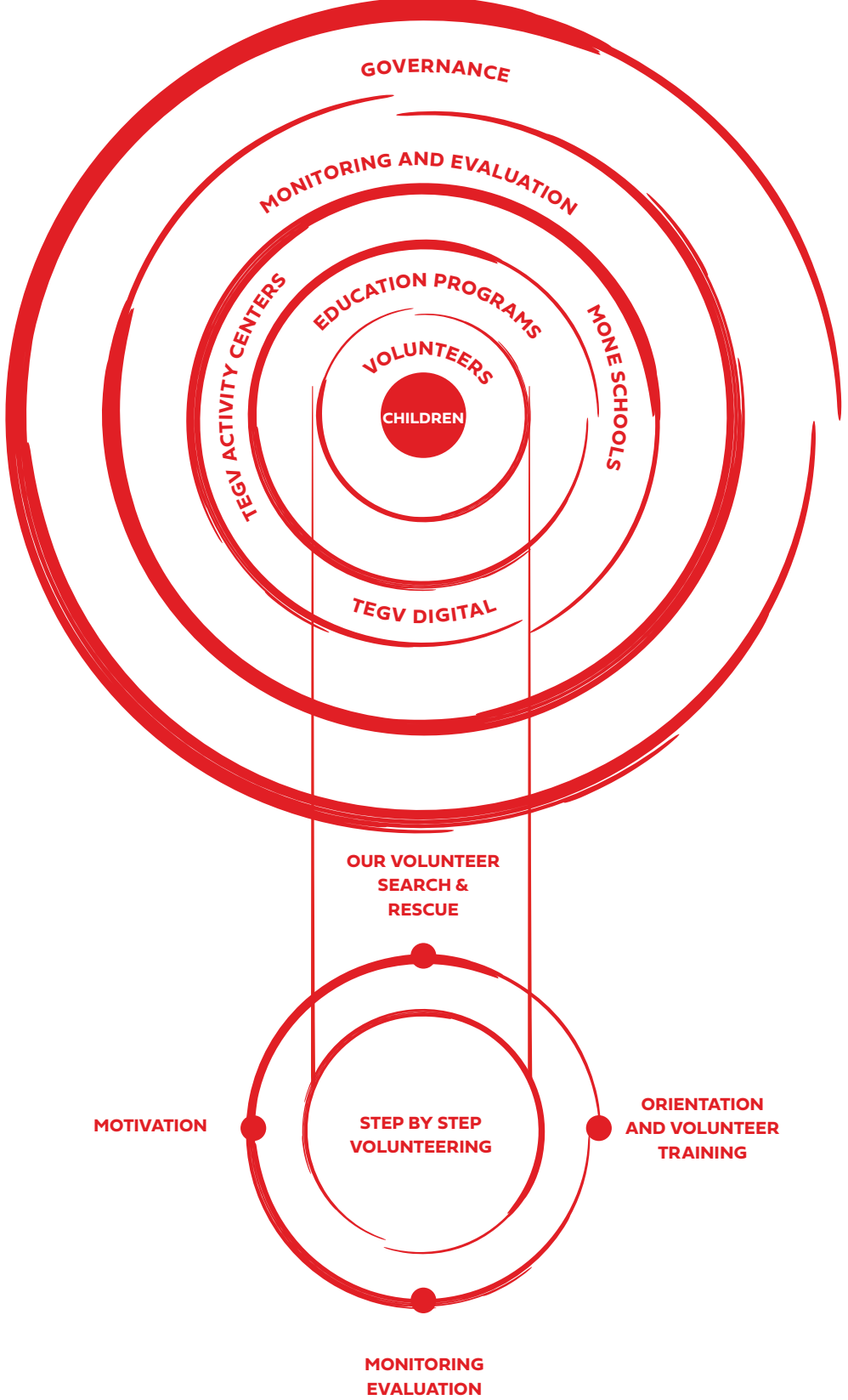
CAF World  
Giving Index  
2022

The Global  
Philanthropy  
Environment  
Index 2022

Report on  
Individual Giving  
and Philanthropy  
in Türkiye-TÜSEV



Our Business Model



Our goal is to give all children the opportunity to discover their potential and talents.

Our business model consists of six main dimensions: children, volunteers, education programs, venues, monitoring and evaluation, and governance.

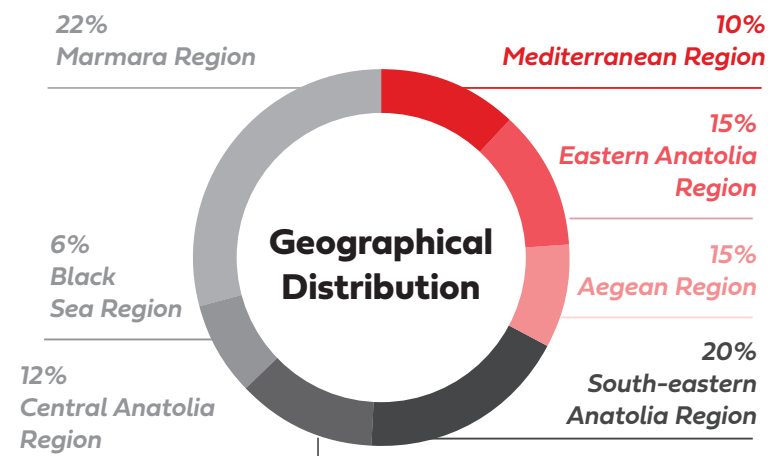
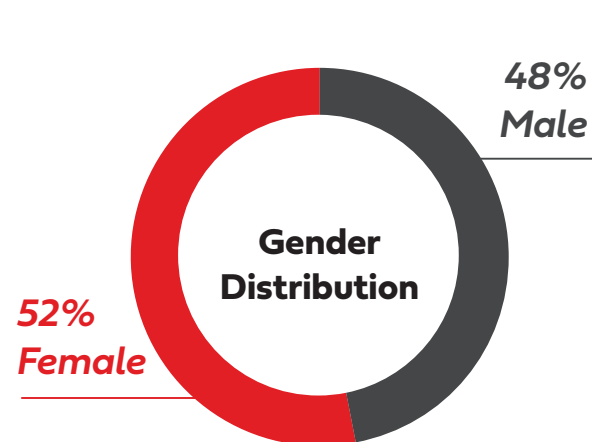
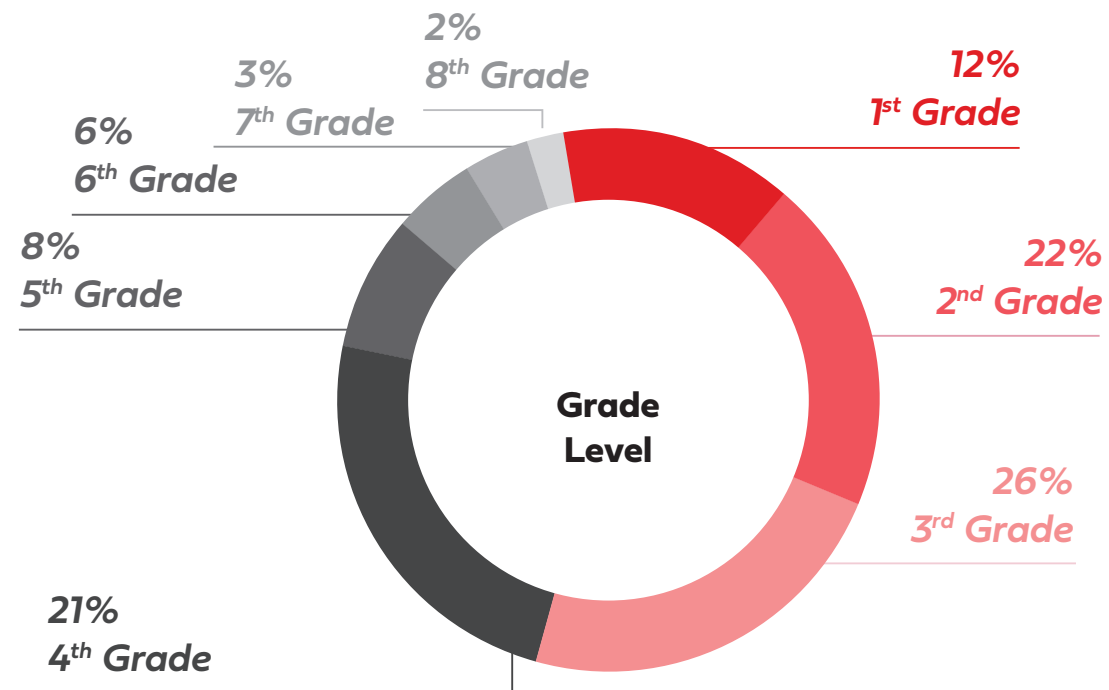


## Our Business Model

## Our Children

*Our priority is always our children.*

We prioritize our children when designing our learning environments, education programs, and monitoring and evaluation systems.



## Our Volunteers

*We do everything to educate new generations*

Believing that education is the right of every child, our volunteers work to ensure that every new generation grows up with quality education.

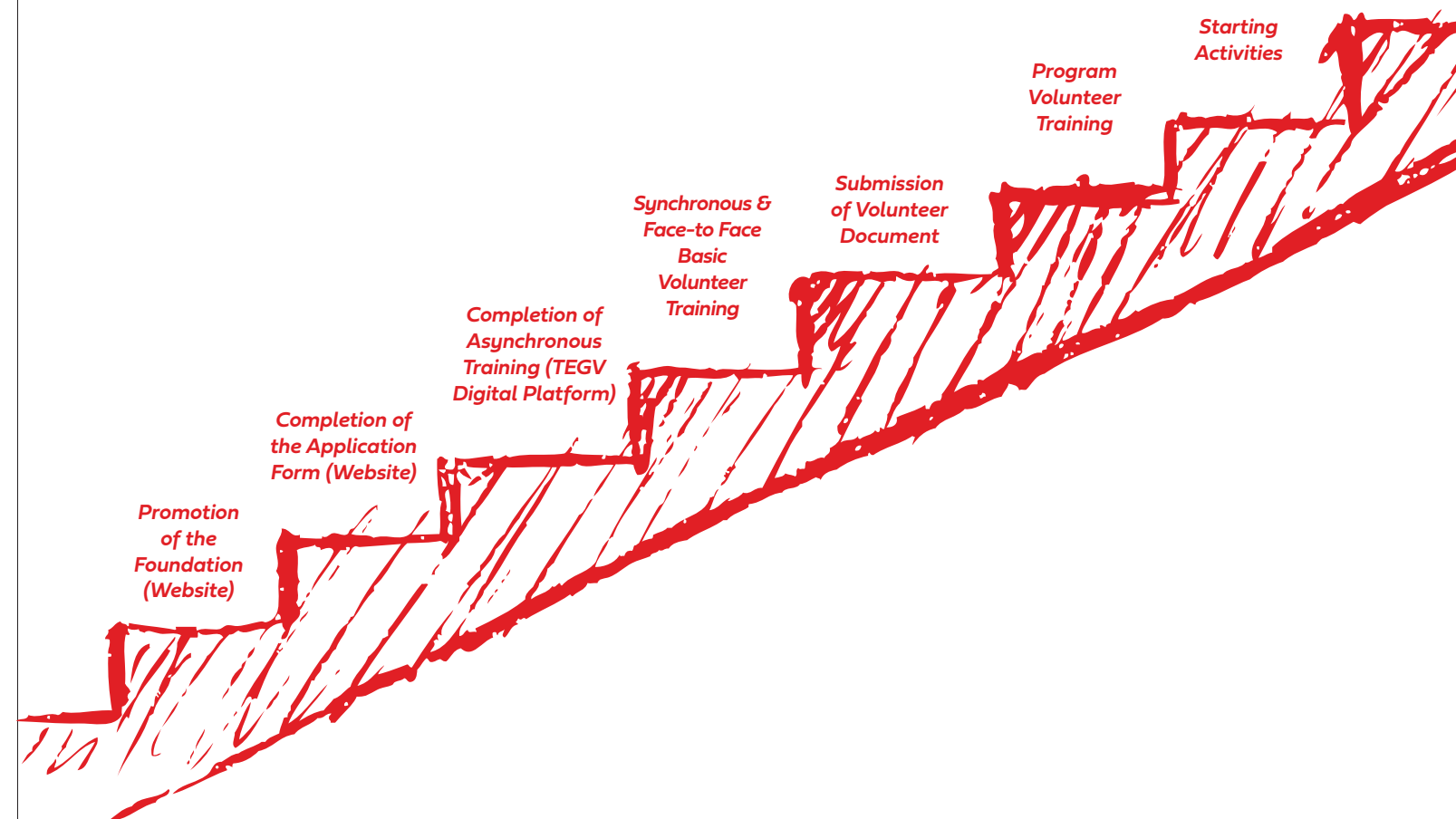
On our journey to make children's dreams come true, we receive support from our volunteers, our superheroes, in three main areas:

- Our Activity Volunteers: After receiving the relevant training, they present our education programs and activities to children.
- Our Support Volunteers: They provide support in all areas of operations except children's activities.
- Our Trainer Volunteers: They train new volunteers all over Türkiye.

## Step by Step Volunteering

Every volunteer in our foundation knows the importance of children and education. To fulfill this responsibility in the best way possible, our volunteers devote themselves to rigorously completing our step-by-step volunteer training designed to put sensitivity for children and education at the center.

- Promotion of the Foundation (Website)
- Completion of the Application Form (Website)
- Completion of Asynchronous Training (TEGV Digital Platform)
- Synchronous & Face-to-Face Basic Volunteer Training
- Submission of Volunteer Documents
- Program Volunteer Training
- Starting Activities





Our Business Model  
Our Volunteer Training Design

Distance education modules

Candidate volunteers need to complete the following distance education modules defined for their profiles on our TEGV Digital platform:



**Module 1:**  
Volunteering  
(Asynchronous\*)

Candidate volunteers need to complete the asynchronous training defined in their profiles, which include "What is Volunteering?" and "Volunteering at TEGV."



**Module 2:**  
Children's Rights  
and Working  
with Children  
(Asynchronous)

Candidate volunteers need to complete the asynchronous training defined in their profiles, which includes "Children's Rights" and "Working with Children."



**Module 3:**  
Understanding  
and Supporting  
Child Behavior  
(Asynchronous)

Candidate volunteers need to complete the interactive asynchronous training defined in their profiles, which includes "Child Development Periods," and answer the questions.



**Module 4:**  
Social & Emotional  
Learning and Event  
Management  
(Synchronous\*\*)

After completing their asynchronous training, candidate volunteers need to attend the training organized at our activity centers and conducted by our local trainers and complete the practical training module that includes "Activity Management with Children" and "Social & Emotional Learning."

Candidate volunteers who complete the asynchronous modules are invited to the 1-day synchronous or face-to-face Basic Volunteer Training (BVT). Candidates who complete the BVT are considered to be "Volunteers." They complete and submit the requested volunteer documents.

After the BVT, the volunteer can meet children for short-term activities, become a support volunteer, or participate in Program Volunteer Training (PVT) and start long-term education programs with children.

\*Asynchronous: The state of interacting with pre-designed online training and materials.  
\*\*Synchronous: The state in which the instructor and the participant interact with each other online.

Our Education Programs

Unique and effective training programs

We prioritize children, implementing unique education programs that help our children actively learn while doing fun activities.



We take a holistic approach towards the well-being of primary school children, and our unique education programs based on games and active learning support their social, emotional, cognitive, physical, and academic skills development.

We consider it to be our responsibility, together with our volunteers, children, parents, and teachers, to create a livable environment, to raise creative individuals who produce with technology and science, and to create a society that is inclusive and pursues goodness, while getting stronger through education.

We implement distance and face-to-face education programs with learning environments supported by innovative educational material and technology, where our children feel safe, can develop critical thinking skills, reveal their creativity, and where their active participation is at the forefront.

We provide children with 41 short-term digital and face-to-face activities that last two hours on topics such as digital security, hygiene, environmental science, creative thinking, coding, space science, oral and dental health, traffic, love for animals, ecology, children's rights, gender, information about professions, art, disaster, earthquakes, etc.



INFORMATICS

Digital and robotic coding, problem-based learning, design, digital literacy, and digital security



SCIENCES

Scientific thinking, experimentation, research, and design



ENGLISH LANGUAGE

Learning a foreign language over digital platforms, developing speaking skills



MATHEMATICS

Rationalization and reasoning



READING

Acquiring the habit of reading and expanding the power of imagination and expression



ARTS

Cultivating creative, different perspectives, discovering talents



Our Business Model  
Our Venues and Digital Education Platform

Child-friendly spaces  
and activity centers

We design all our venues to be child-friendly spaces, starting from the first step, and we seek to increase our children’s motivation to learn by improving our standards every day. We meet with our volunteers at our uniquely designed Activity Centers and Fireflies, and with our children on our “TEGV Digital” education platform.



Our Activity Centers

Approximately 5,000 children benefit from our Activity Centers (ACs), which are equipped in accordance with our education programs and include activity rooms, informatics and technology rooms, design and skills workshops, a library, and a multi-purpose hall, as well as art and reading workshops. With indoor areas of 1,000-1,500 m² and an outdoor area of 10-15 acres, our ACs also include sports fields such as football, basketball, and volleyball courts.



Our Activity Centers

Our smaller Activity Centers have indoor areas of 250-300 m². Used by almost 1,500 to 3,000 children annually, they feature activity rooms specially designed for different purposes, informatics and technology rooms, design and skills workshops, libraries, and art and reading workshops.



Our Fireflies

Our Firefly Activity Centers (ACs) are educational spaces built on TRUCK trailers. Of our 18 FFs, 10 are designed as standard and 8 have themes such as Art, Science, Traffic, Informatics, and Design and Skills Workshops, all equipped with cutting edge equipment to reach approximately 1,500 children per year, while our Standard FFs reach nearly 2,300 children per year. Both models contain living spaces where the FF manager lives.

Our TEGV Digital Platform brings our volunteers and children together for synchronous and asynchronous training anywhere they can access the Internet.

We believe that quality education is the right of every child. This has set us on a path where we reach children online with our distance education programs developed for various grades.

Before conducting Distance Education Programs and meeting with children over the Zoom Platform, our volunteers complete the Distance Education Orientation Seminar, Video Conferencing Tools Usage Training, and Distance Program Training. This project was a new beginning, and it excited the children, their parents who observed the positive developments in them, and our volunteers who supported the program.

Functions on Our Digital Education Platform:

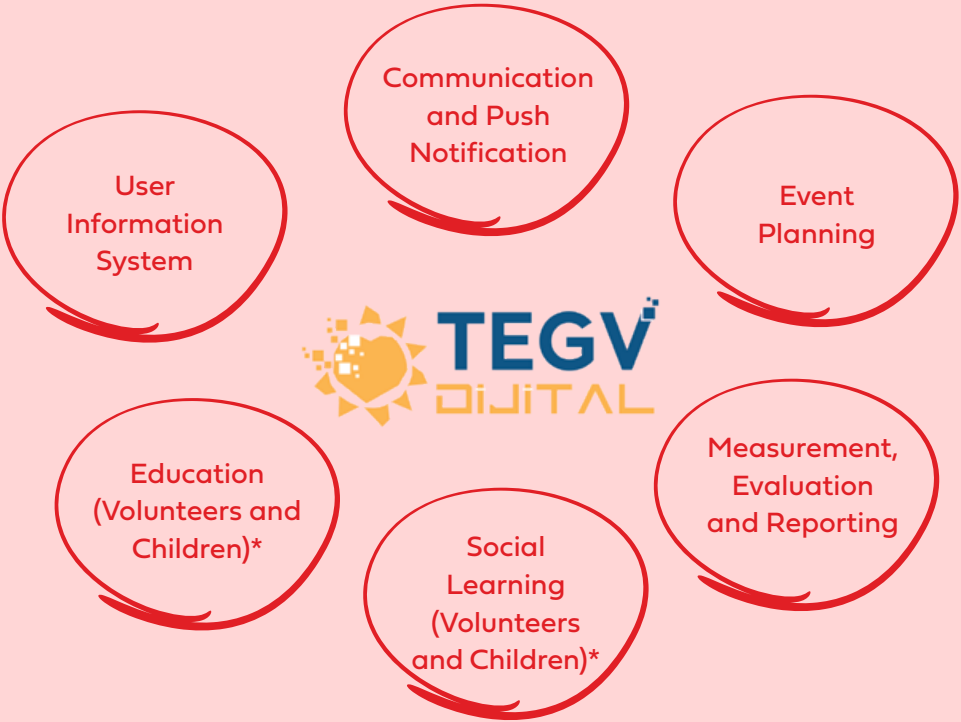
- Our learning management system where our volunteers and children attend classes
- Our social group module for secure, uninterrupted communication between our volunteers, children, and activity centers
- Our measurement and evaluation module

- Our survey module to get user feedback
- Our task module that helps children reinforce what they have learned
- Our communication and announcement module that keeps us in touch with our volunteers, children, and activity centers
- Our report module that allows us to examine the education status of platform users
- System administrator and administrative staff panels

Our Social Group Module

The social groups created on the platform allow members to share files, videos, and pictures with each other and creates an environment where platform users interact.

Children in these social groups experience a digital social learning environment where they can share their work, videos, and photos with their friends and volunteers, and learn new information from each other.



\*We designed different interfaces for the volunteers and children on our platform.



## Our Business Model

## Our Systematic Monitoring and Evaluation Structure

## Our proactive measurement and evaluation model

***We use the Context-Input-Process-Product (CIPP) evaluation model developed by Daniel Stufflebeam to evaluate TEGV education programs.***

*We use the CIPP evaluation model developed by Daniel Stufflebeam to systematically monitor and evaluate the quantity and quality of our education support activities.*

**Components of the model:**

**Inputs:** We create alternative business plans, strategies, education designs, and budgets that can be used for the execution of the program.

**Processes:** We refer to the activities and procedures carried out during the implementation of the program.

**Product:** We refer to the results targeted by the program, such as increased knowledge, skills development, behavioral change, and all the results that were not targeted, including positive and negative ones.

**Data collection, analysis, and interpretation:** We adopt a descriptive research design and an experimental design.

## Our Measurement and Evaluation Design

## Mixed Research Approach

**Combining quantitative and qualitative methods helps to understand and check the topic under study from a more in-depth and holistic perspective..**

### Quantitative Data Sources

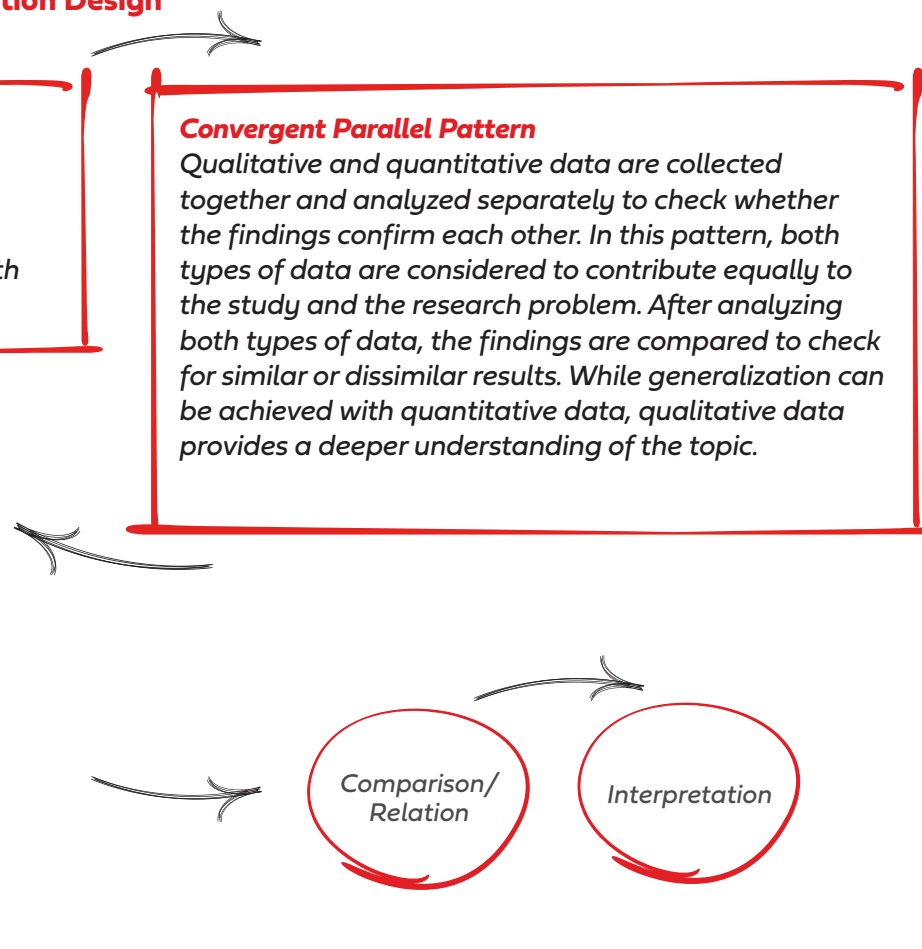
Individual Child Assessment  
Form  
Child Survey  
Volunteer Survey  
Data Survey

### Qualitative Data Sources

Child Focus Group Discussions  
Volunteer Focus Group Discussions  
Volunteer Feedback Form  
Counselor Observations and Activity Monitoring Form

### Convergent Parallel Pattern

Qualitative and quantitative data are collected together and analyzed separately to check whether the findings confirm each other. In this pattern, both types of data are considered to contribute equally to the study and the research problem. After analyzing both types of data, the findings are compared to check for similar or dissimilar results. While generalization can be achieved with quantitative data, qualitative data provides a deeper understanding of the topic.



## Our Governance Structure

*A business model managed using  
an integrated perspective*

***Being a transparent, accountable, and responsible organization is only possible with a successful and sustainable corporate governance structure. We manage all aspects of our business model using an integrated perspective in line with our Quality Management System. We achieve our goals by continuously improving our service quality and increasing stakeholder satisfaction.***

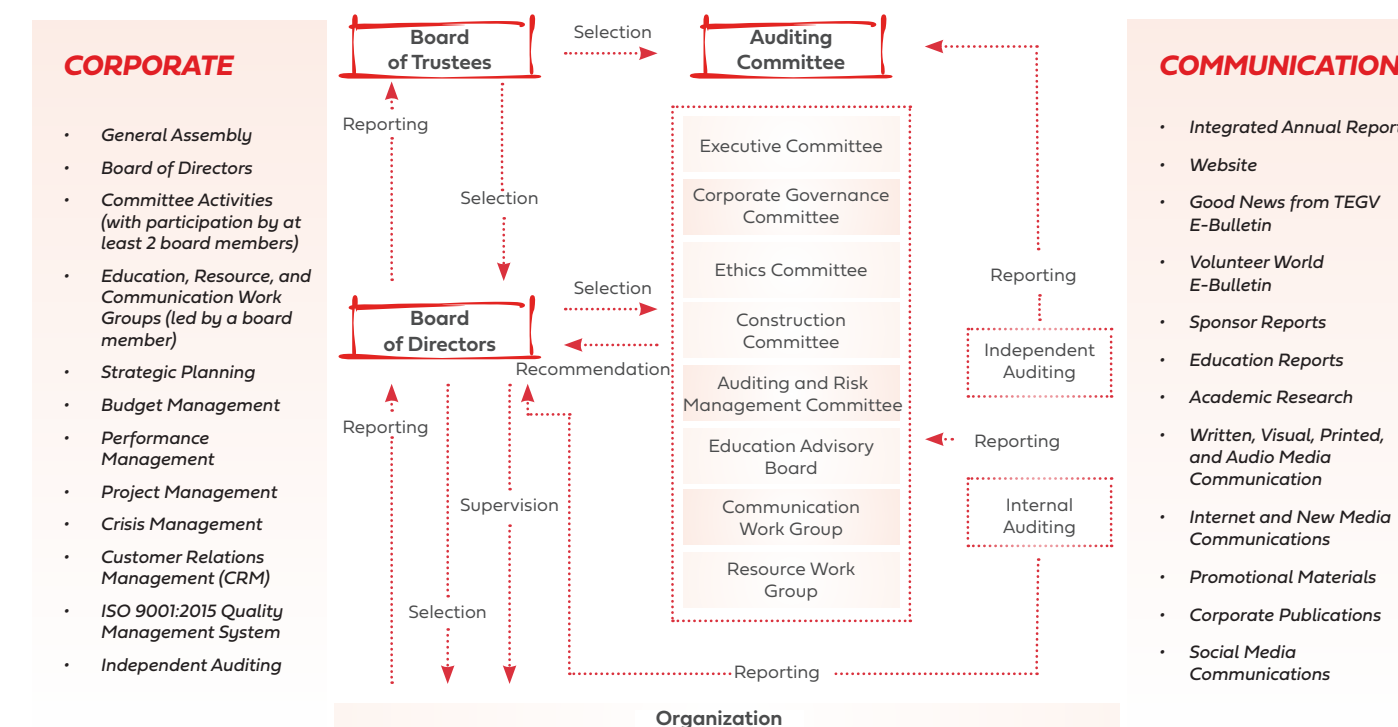
We believe that being an effective, consistent, transparent, fair, accountable, participatory, and responsible organization can be achieved with a successful corporate governance structure. We manage all aspects of our business model using an integrated perspective in line with the ISO 9001:2015 Quality Management System Standard. In this context, project-based committees and work groups formed by our board members lead us to follow a sustainable path in our work and helps us achieve our strategic goals.

We manage our budget, performance, and projects in a systematic and participatory manner, and take measures against possible deviations through regular internal reviews.

The goal of our stakeholder feedback system is to increase the satisfaction of both internal and external stakeholders while improving the process of providing feedback. Our Customer Relationship Management (CRM) program aims to establish strong ties with our stakeholders and creates an active communication network.

Our Quality Management System functions at international standards to continuously improve our service quality in a sustainable manner and increase stakeholder satisfaction. Effective Corporate Risk Management activities are conducted under the leadership of our Internal Auditing and Risk Management departments.

We share the results of our activities, financial statements, and independent audit reports with the public on our website and in our integrated annual reports.





## Customer Relations Management (CRM)

# Effective communication with stakeholders

### Policy Paper on Mainstreaming Active Citizenship and Strong Volunteer Governance

During the workshops we organized on November 11 and November 15, 2021, for this project, we prepared a "Policy Paper on Mainstreaming Active Citizenship and Strong Volunteer Governance" with contributions from other NGOs working in the field of education. The paper was prepared with contributions from 8 NGOs, including TEGV, SEV, TEMA, KUSIF, TOG, Social Me, the Teachers' Network, and ERG. Assoc. Prof. Murat Şentürk from the Department of Sociology at İstanbul University made academic contributions to the paper. Our Education Programs Manager Devrim Uygun and her team then finalized the paper. Our aim with this document was to contribute to the understanding of strong volunteer governance and the development of practices in Türkiye, to guide the legislative work in civil society, and to shed light on the professionals and volunteers working in this field.

#### To access the document:



### PDPL Guide for Non-Governmental Organizations

As part of our "Strong Stakeholder Networks" project, the Çetinkaya Pehlivan Law Office prepared a PDPL Guide for NGOs with the goal of providing guidance on the scope and practice of the PDPL.

#### To access the document:



### Strong Stakeholder Networks Project-Closing Summit

Supported by the Directorate for EU Affairs Civil Society Support Program Phase III and run in partnership with SEV and KUSIF, the "Strong Stakeholder Networks Project" started its 15-month implementation period on April 1, 2021, ending on June 30, 2022. The goal of the project was to establish a CRM infrastructure and develop best practices to increase the capacities of NGOs, and when it was finished, we shared our experiences and project outputs with participants at an event held at our Foundation. We also shared the "Policy Paper on Mainstreaming Active Citizenship and Strong Volunteer Governance" prepared during the workshops.

We held our Closing Summit at the Divan Hotel in Taksim on June 7 with contributions from different NGO employees, public institutions that supported our project, and representatives from the Directorate for EU Affairs. Following the opening speech by our CEO Sait Tosyalı on the project and our future goals, the summit continued with speeches from our project partner SEV's General Manager, Prof. Dr. Güray Erkol and Sinem Bölükbaşı from the Directorate for EU Affairs. Our program ended with the presentation of the project by Fatma Özgümüş, Project Coordinator for the "Strong Stakeholder Networks Project."

### Strong Stakeholder Networks Project-Closing Workshop

During our online closing workshop, we shared our project experiences with the most important stakeholders and supporters of our work - the public employees from MoNE, STIGM and local governments. We talked and brainstormed about current Public-NGO cooperation and how it can be improved.

### 2022 Activities with the CRM Infrastructure

In 2021, we continued our data organization efforts in order to improve data quality in 2022. We used segmentation to read donors' data analytically and to plan the necessary campaigns accordingly. We started to actively use the infrastructure in the second half of the year and designed "Back to School," "October 29 Republic Day" and "November 24 Teachers' Day" campaigns.

In the last quarter of the year, our newly established call center started making thank you calls to old and new donors to strengthen stakeholder relations, holding one-on-one calls with over 3,000 donors.



## Quality Management System

# Sustainable quality education

**After receiving the ISO 9001:2015 Quality Certificate, it was critical to ensure the internalization and sustainability of the Quality Management System we had established.**

After nearly two years of work, our Foundation established its ISO 9001:2015 Quality Management System according to the standards set by the International Standards Organization (ISO), and since then, we have performed systematic and impartial internal audits at planned intervals to check that our processes

conform to the relevant standards and legal requirements and to evaluate their effectiveness and sustainability. To increase our awareness of the Quality Management System, we organized internal auditing awareness training for our employees and shared awareness-raising posts on our TEGVİZ employee platform. To

increase the efficiency of our auditing process, we organized meetings where our internal auditing team shared their experiences. We also received services from BKL Consulting, with the goal of ensuring the objectivity of our processes.

13  
Internal Auditors

5  
Internal Audits  
per Auditor

14 hours  
Internal Audits  
per Auditor

72  
Total Actualized  
Audits

196 hours  
Total Actualized  
Audits

2.5 hours  
Internal Auditing  
Awareness Training

180 hours  
Internal Auditing Activities

2 hours  
Internal Auditing  
Experience Sharing Meeting

45 Thousand TL\*  
Value Created by Internal  
Auditing Activities

\*Calculated based on the average internal auditing hourly rate in the management systems consultancy sector.



Project Management

Tailor-made project management methodology

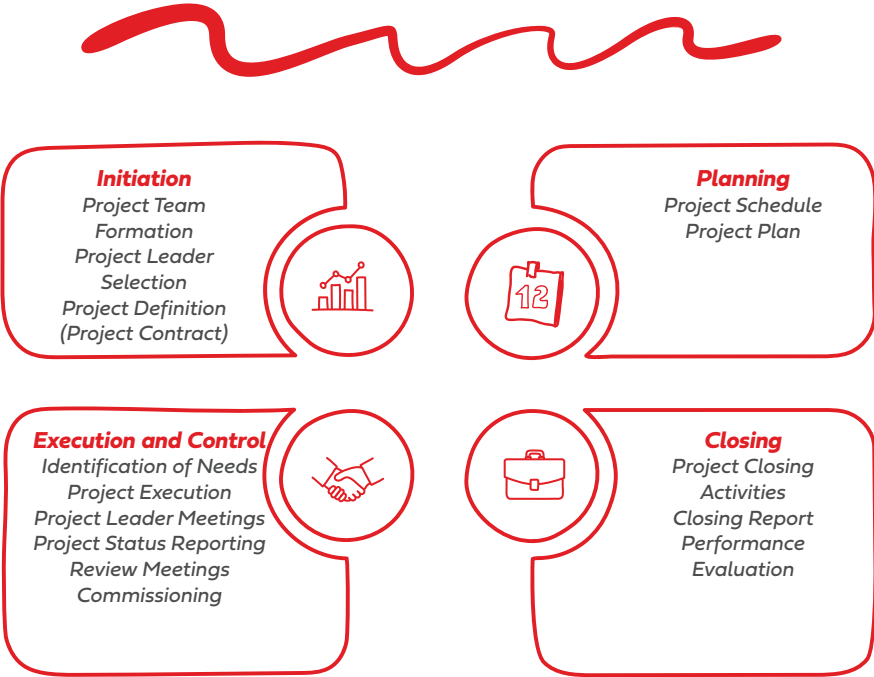
Supported by our employees and consultants, our Corporate Project Management makes progress every year. In this way, we continue to complete many successful projects.



We implement our projects with team spirit and a project management methodology designed specifically for our Foundation. We follow developments in the process through our regularly held monthly review meetings and the Project Portfolio Status Report shared with all our employees at the end of the meeting demonstrates our transparent attitude to our projects.

This year, our Content Development, Activity Center Establishment, and Business Model/Methodology projects continued to operate, in the Resource Development, Organization, Process Improvement and Design categories according to our methodology.

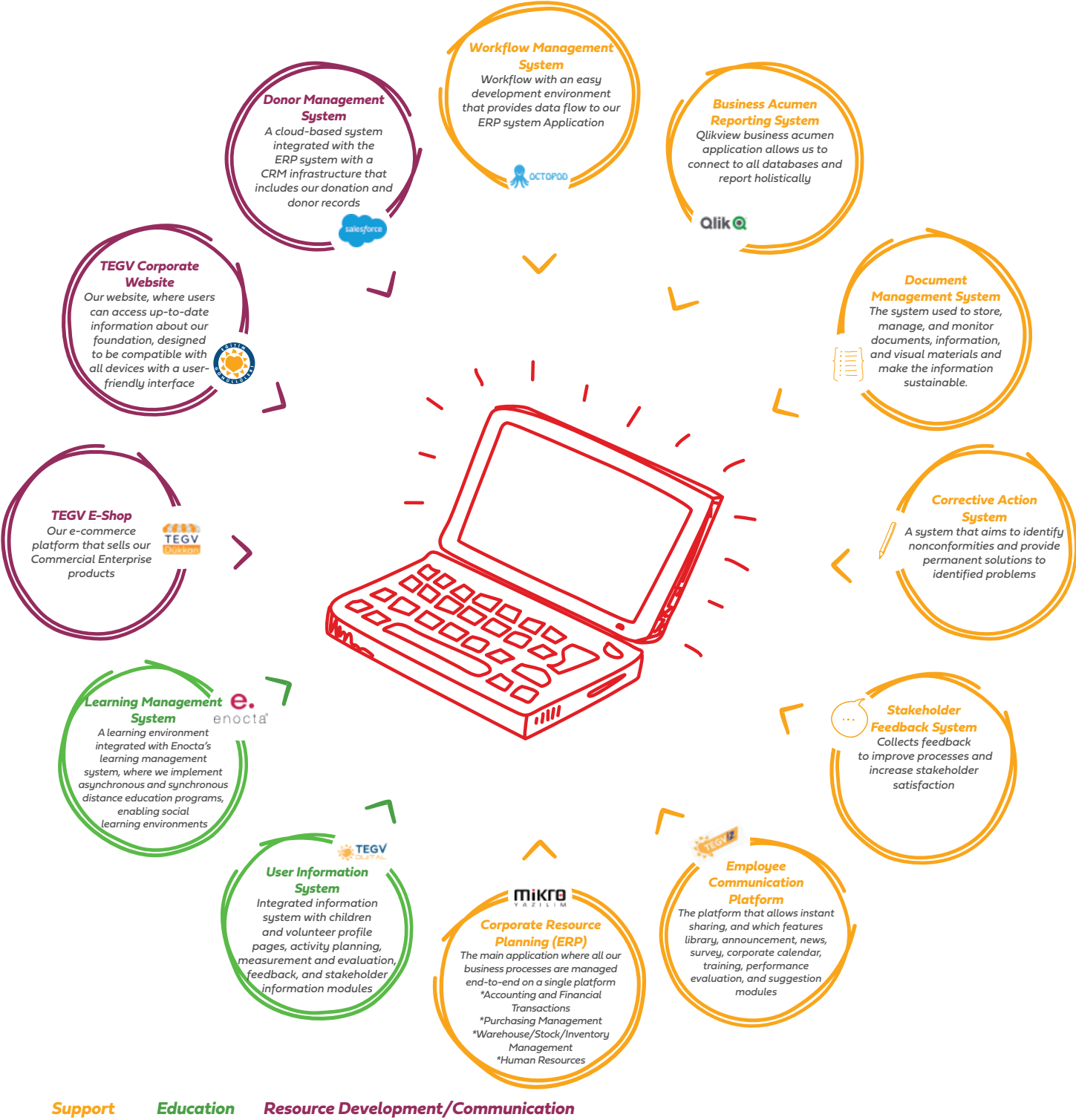
Since 2015, our project management activities have been supported by Results Consulting.



\*Evaluated out of 130 points.

Information System and Digital Infrastructure

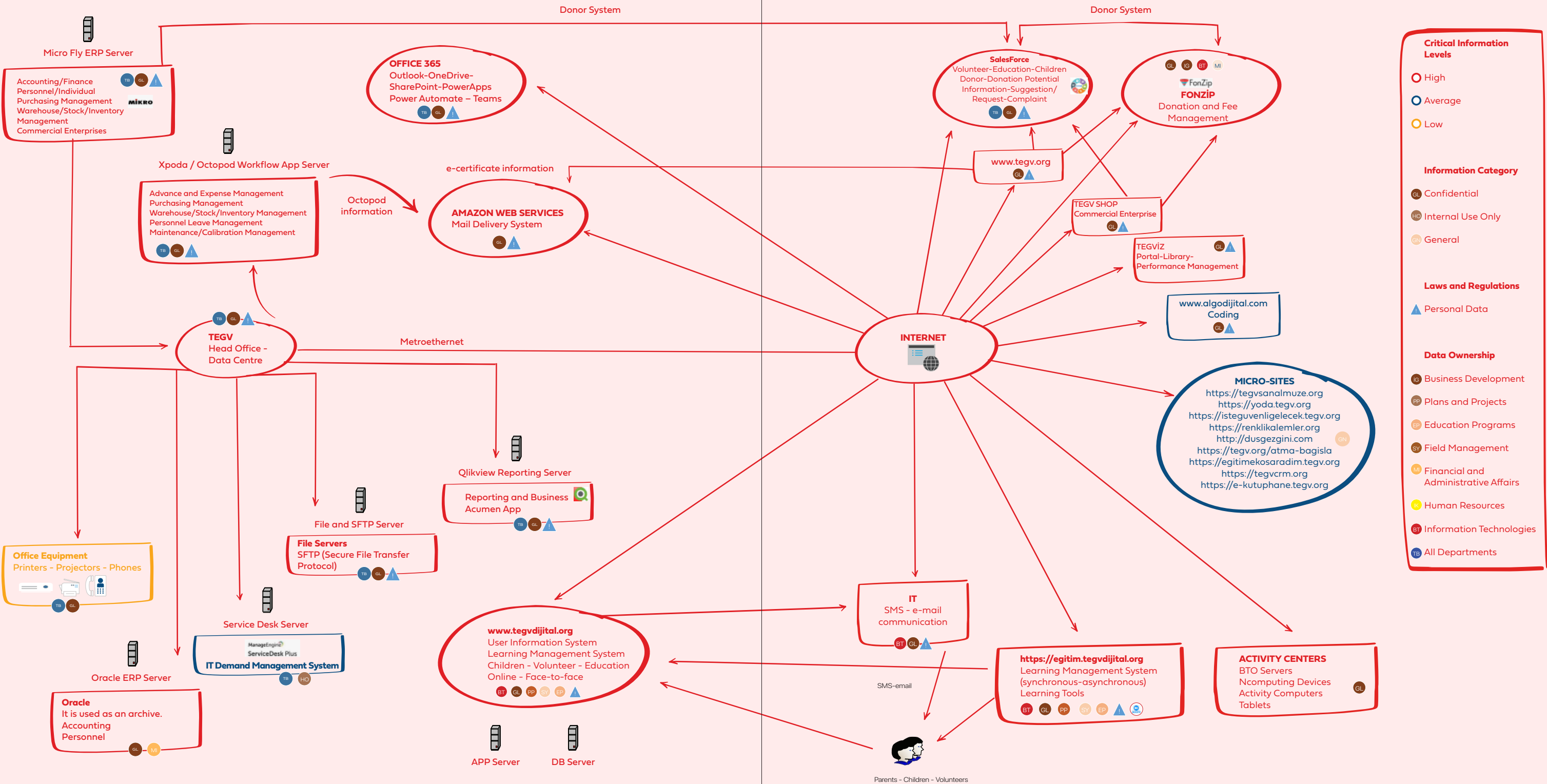
Our strong digital infrastructure and our information system





Information System and Digital Infrastructure  
Our Information Technologies Topology Map

Our Information Technologies Topology Map shows the main applications we use and the systems running on these applications. The graphs show the data flow between our applications, information categories, critical information levels, systems where we keep personal data, and data ownership.

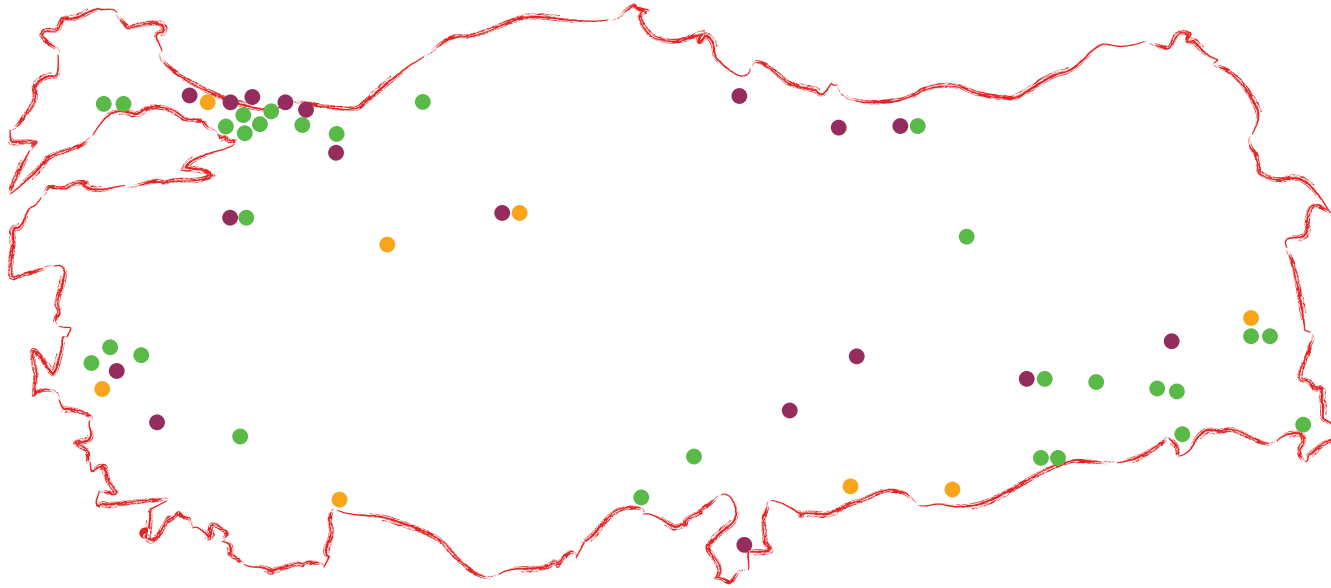
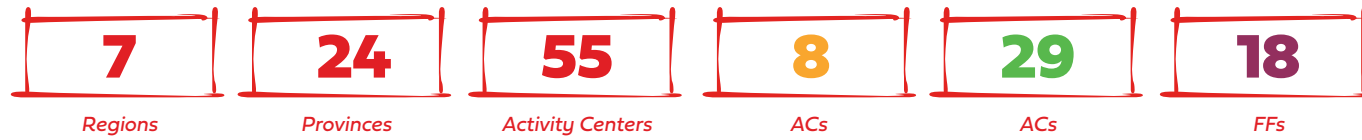




## Where Are We?

*We touch the lives of millions of children all over our country.*

In 2022, our 55 activity centers across Türkiye and our Digital Education Platform contributed quality education for the empowerment of our children and a happier childhood.

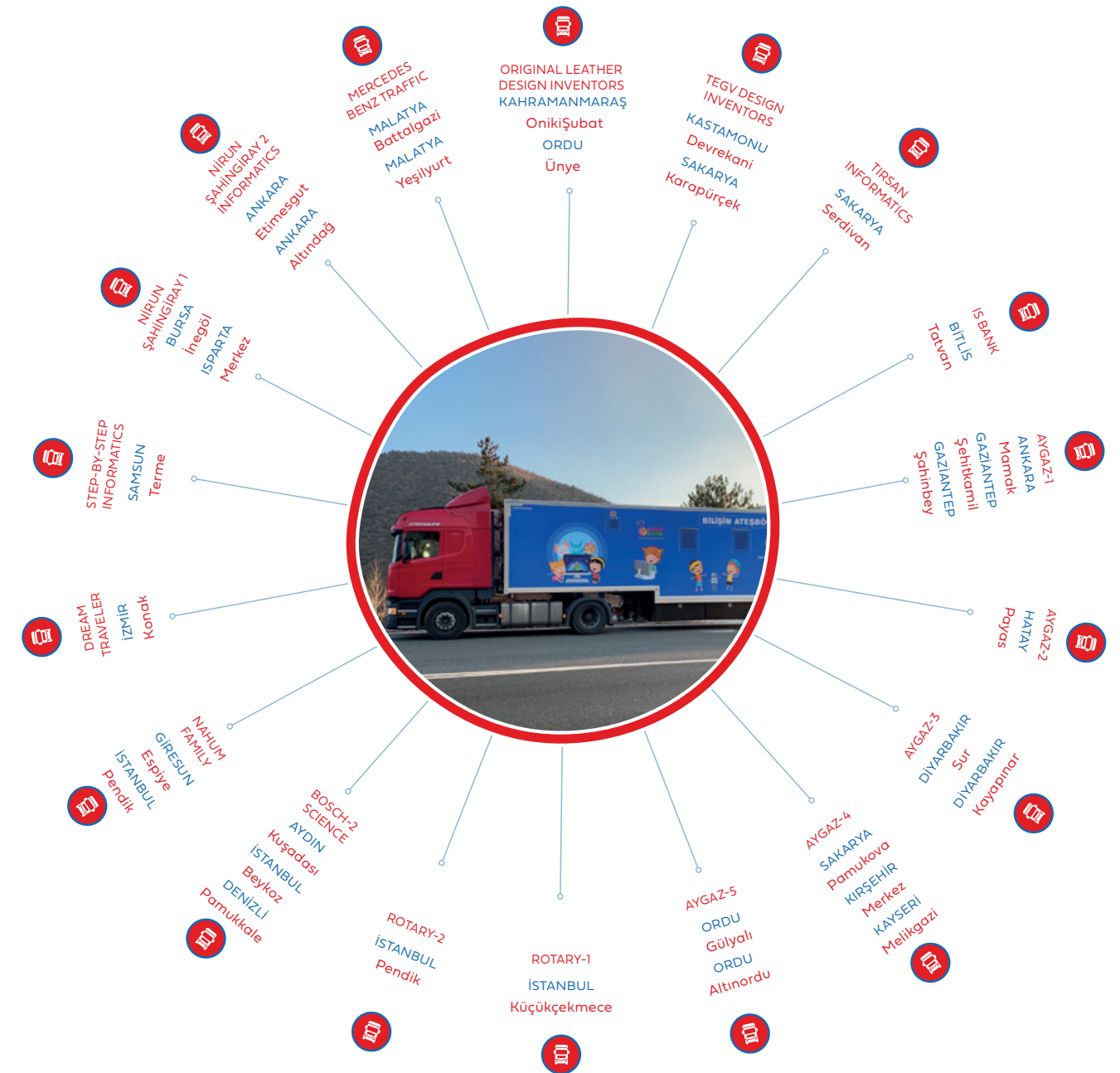


Please scan the QR code to access our list of activity centers.

\*The map shows the locations of our FFs from 31.12.2022.

## Our Fireflies Are Everywhere!

*Our 18 Fireflies have brought education to our children.*



From our establishment to the end of 2022, we reached

**1,149,468**

Children

**9,105**

Volunteers

**201,205**

Kilometers



## Messages from Our Education Partners

*Our partners in education from every field who add to our strength*

**We would like to thank all our partners in education who help us reach more and more children every day, whose sponsorships make our activity centers and education programs possible, and who strengthen our local and national relations in every field.**

### Serdar Yavuz

Established to help schools achieve the goals and objectives of National Education, TEGV has provided voluntary educational support to our schools for a long time. The combination of programs prepared by our expert staff and our volunteers' enthusiasm and love of education create a truly ideal out-of-school learning environment. On behalf of students, parents, and myself, I would like to congratulate and thank them.

This year, I have observed the effectiveness of our education model in classes differentiated according to our students' interests and abilities. Our students were happier in the out-of-school learning environment, and also became more interested in school.

I hope that our short-, medium- and long-term plans within the scope of our National Education Legislation will continue in the future.

Best regards,

**Serdar Yavuz**  
Class Teacher  
Şehit Fethi Sekin Primary School/Sakarya - Serdivan



## Contributions to Sustainable Development Goals

*We are working to make our country and our world more livable.*

**Our training programs, projects, and new, environmentally friendly units serve the 17 Sustainable Development Goals (SDGs) and contribute to 15 development goals.**



The Sustainable Development Goals (SDGs), also known as the Global Goals, are a call by United Nations (UN) member states to achieve 17 main goals by the end of 2030. These goals focus on solving social, cultural, and ecological issues such as ending hunger and poverty worldwide, combating climate change and environmental problems, providing gender equality and quality education, developing responsible production

and consumption, improving life underwater and on land, and promoting peace, a sustainable society, and a clean environment.

Our training programs, projects, and new, environmentally friendly units serve the 17 Sustainable Development Goals (SDGs) and contribute to the 15 development goals.

Our 'Don't Waste, Donate' project recycles electronic waste to prevent damage to the environment and contribute to our children's education. With 4 other activities - Water is Breath, Climate, Environment, and Nature, we develop programs that raise awareness and contribute to solving climate problems by addressing water and climate crisis issues with our children and volunteers. We also encourage children to observe the problems around them, learn more effectively about them, and produce projects with creative ideas that draw attention to the environment and nature. Our WBW (Workshops for a Better World) program aims to raise awareness among children, parents, and volunteers on Ecology, Gender, Peace, Human Rights, and Children's Rights. We minimize pollution by using recycled materials for our DSW (Design and Skills Workshop) activities and Dreams Workshops. By digitalizing our volunteers' PDPL documents, we prevent paper waste and make our processes more efficient. Our high-quality education programs help our children grow up to be rational, commonsensical, self-confident, questioning, tolerant, and happy individuals. In this context, in accordance with our vision of being an NGO accessible to every child, we continue our activities supported by all our stakeholders to make our country and our world a more livable place.



The Value We Create

Our Resources

Our Business Model

Intellectual Resources

- Reputation and brand value
- Expertise in education
- Experience in volunteer governance
- Corporate governance principles
- Knowledge and experience
- Online education platform

Financial Resources

- Main assets
- Corporate and individual donations
- Grant projects
- In-kind support
- Commercial Enterprise revenues

Human Resources

- Trustees
- Board of Directors
- Team
- Volunteers
- Local Educators
- Teacher Friends

Social and Relational Resources

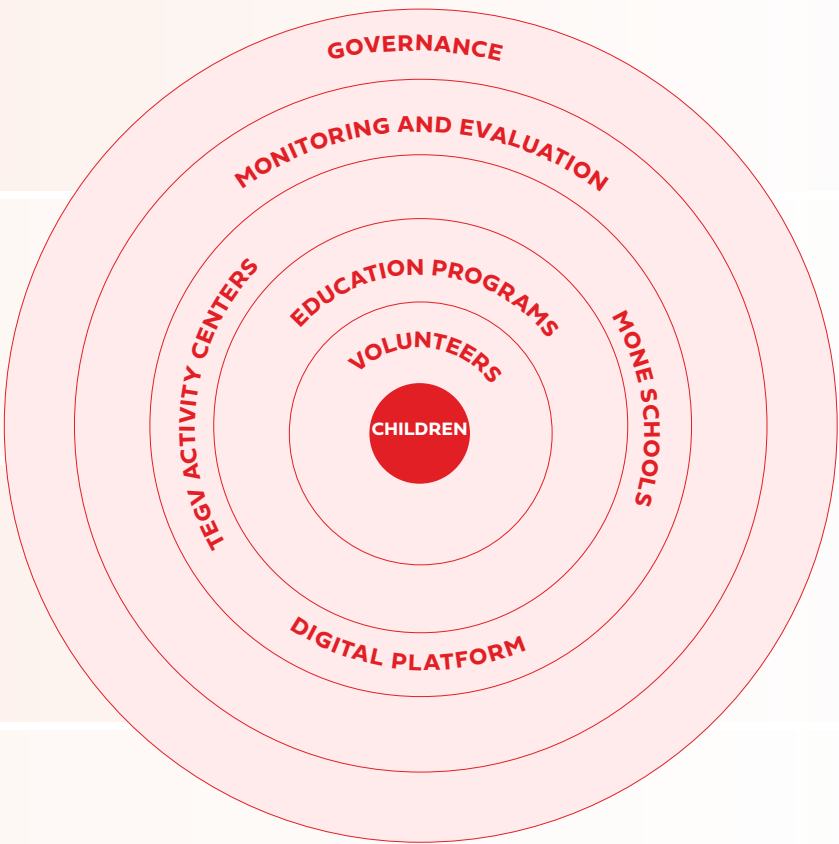
- Shared values
- Collaborations and partnerships
- Culture of solidarity

Produced Resources

- Activity Centers
- Fireflies

Natural Resources

- Digitalization
- Sustainability training
- Sustainable development goals



The Value We Create

Results

Sustainable Development Goals

- 1,402,940 hours of face-to-face education support for 85,639 children
- 116,220 hours of distance education support for children
- 100,432 downloads of the Algo Digital mobile app
- 874,046 users of the Algo Digital website
- Coding training with DSW for 5,798 children
- 4,905 volunteers devoted 157,519 hours of training activities, creating a value of TL 9,125,916

- Increase in face-to-face education hours
- Decrease in distance education hours as face-to-face activities resume following the pandemic
- Increase in the number of Algo Digital mobile app downloads and website users
- Increase in the number of children receiving DSW and improved children's basic coding skills
- Increase in the value created by our volunteers through their education activities



- 299 corporate donors
- 29,310 individual donors
- TL 36,988,405 in donations
- TL 4,915,238 in commercial enterprise product sales revenue
- TL 5 million of in-kind donation support

- Decrease in the number of corporate donors
- Increase in the number of individual donors
- Increase in the amount of donations raised
- Increase in commercial enterprise product sales revenue
- Increase in in-kind donation support



- 8,015 hours of training for our employees
- 4 female Board Members
- Female employee ratio: 52%
- Satisfaction rate for orientation and compliance programs: 95%
- 7,312 volunteer applications
- 75,678 hours of volunteer training

- Increase in training hours for our employees
- Increase in female participation rate
- Increase in satisfaction rate for the orientation and compliance programs
- Increase in volunteer applications and volunteer training hours



- Collaborations with 97 NGOs
- Member of 20 networks

- Increase in the number of NGOs we cooperate with
- Increase in the networks we are a member of



- Operations in 24 provinces with 37 ACs
- Activities with a total of 18 FFs
- 26 DSWs
- 3 Informatics FFs
- 3 Design Inventors FFs

- Decrease in the number of ACs due to moving and relocation
- Decrease in the number of FFs due to service withdrawals
- Increase in the number of DSWs
- Increase in Informatics and Design Inventors FF transformation



- Environment and sustainability themed training content
- Ecology education for 18,907 children and 2,352 volunteers under WBW
- Use of recycled material for the DSW education program
- Use of recycled material for the Dreams Workshop education program
- 98 tons of e-waste recycled to support the education of 4,967 children
- Environmentally friendly space transformation for Çorlu AC and Van AC

- Increase in the number of children receiving ecology education within the scope of WBW
- Reduction of waste generation due to the use of recycled materials in our activities
- Greater contribution to the environment and ecological cycle by recycling e-waste
- Increase in conversion of e-waste to education donations
- Increase in environmentally friendly space conversions





## Alumni Stories



**İpek Uzak**  
Gaziantep AC  
Basketball Coach

I was born in 1999 in Gaziantep. My family has a special interest and support for sports, so in 2011, they sent me to the FIATBall Basketball Festival organized by TEGV and the Tofaş Sports Club in Bolu with TEGV volunteers, Mr. Ömer and Ms. Altunay. I learned about basketball thanks to this project. TEGV provided transportation and other necessary support, and I was excited to get on a plane for the first time. At the festival, I participated in the talent competition where we showed our individual basketball skills. I also got to experience the excitement of the tournament on the Abant İzzet Baysal University Campus with teams from different provinces for the first time. I was thrilled that coaches from different provinces also supported me.

Taking part in that event helped me improve myself, and basketball in general has become one of my life's passions. Basketball has been a part of my life since the day I learned about it. So much so that I took every opportunity to play basketball during school. I naturally wanted to turn my childhood passion into my profession. Since I wanted to transfer the knowledge and experience I learned to others, I studied at the Department of Coaching Education at Iğdır University's Faculty of Sports Sciences. When I was a second-year student, I took on the task of founding a girls' basketball team. We first faced difficulties building communication, finding financial resources, and holding field and tournament events. However, in the end, we managed all the communication despite many obstacles. I had so much motivation to do this... After completing my undergraduate education, I started to work as a coach at Gaziantep Basketball Club. My goal is to reach more young people like me to help them develop in basketball.

I would like you to see what a good education and activities for children can lead to. TEGV inspired me to play basketball as a child, and now I do it as a profession. I salute everyone who contributes even in the smallest way for sports and education. I want to thank TEGV for giving me this opportunity.



**Mehmet Görer**  
İzmir Çiğli AC  
Psychologist

My name is Mehmet Görer. I am 27 years old and I was born in Van. I spent my primary and high school years there. Then I graduated from the Department of Psychology at İzmir Dokuz Eylül University. I am a psychologist by profession, and I live in America. The year TEGV was founded is the same year I was born, and I have a special bond with TEGV.

I learned about TEGV when I was in primary school. When I think about the turning points in my life, I think the most important, the most sensitive, the most meaningful period was when I went to TEGV during my primary school years. Why was TEGV so important in my life? During my primary school years in Van, the financial opportunities for me and others in my neighborhood were not as good as those in big cities. We felt the inequality in education. So, TEGV became our hero with its volunteer brothers and sisters back then. They offered an environment where all children were equal, there was access to resources and children were allowed to express themselves freely. I would like to confess here that the first time I saw a computer in my life was at TEGV. TEGV offered me areas where I could play football, basketball, and volleyball.

They taught me to play on playgrounds with respect for other children. I participated in a very important competition with TEGV: the 2010 First Lego League. This competition consisted of two parts: one was to find a solution to a social problem, and the other was to complete a task with robots on a platform. We were children from Van participating in this competition, so when our solution to the transportation problem experienced by the visually impaired was appreciated, we got the chance to advance to the European Open Championship. We returned from the competition with trophies that made Türkiye and TEGV proud. These are all experiences TEGV has given me.

Do you know what I learned at TEGV and what TEGV brings to children? TEGV is trying to raise future generation of the Republic of Türkiye. They strive now and will strive in the future for children to become good doctors, athletes who are fair competitors, and to equip them with many other professional skills. I would also like to note here the motto that I think is very important: "A Child Changes, Türkiye Flourishes." TEGV's contributions to my childhood made me believe in this, and I continue to volunteer at TEGV with this belief. Distance is not an obstacle to volunteering. Even though I am in the US, I share this feeling and belief. I wish for health and peace for all of us in the years to come, and hope that we reach more children and volunteers through education.



**İdil Sivaslı**  
Ankara Semahat-Dr. Nüsret Arsel AC  
Doctor

My name is İdil Sivaslı. I learned about TEGV 12 years ago when I was a 3<sup>rd</sup> grade student in primary school. I have been a volunteer member of this family for 7 years.

My sister would participate in TEGV activities and come home each time with memories that she would tell me about in detail. My story with TEGV began in a summer school at the Ankara Activity Center. We ran around in the garden of this park, laughed in its corridors, and sang Barış Manço songs. The park introduced me to a lot of things. That two-story yellow building was the first place where I planted a seed and waited for it to grow into a tree, where I learned that respect has a very different meaning than what I was taught at school, where I learned that I could hug a dog tightly and it would do nothing but show me love, where I proved the fact that girls can play football too, where I dared to play the violin on stage because I knew that everyone would applaud at the end no matter how I performed, where I learned what science actually means by experimenting, and where I saw that there were people who devoted their life to science. My story with TEGV is much more than what I can note here, with all the things that I learned, observed, and experienced there. After five years, my journey as a child at TEGV ended, and as I set out on another journey, I was physically separated from TEGV for a short time.

During this time when I was thinking about what I wanted to do in life, who I wanted to be, and what my goals were, I realized that I wanted to live in a trustful environment like that at TEGV, to work with the microscope I was able to use for the first time at TEGV, to do science to find cures for diseases, to stay in the arts while doing so, and to be a part of the TEGV family.

Therefore, I became a part of TEGV's volunteer family in 2016 to realize these wishes. First, I shared the dream world of the children at TEGV and worked together with them on drama activities to develop my self-confidence. In 2019, when I was accepted to Ankara University's Faculty of Medicine, fulfilling one of my wishes, I became a 'Have Fun Learning Science' volunteer at TEGV. I think returning to my TEGV home, which introduced me to science, experimentation, and microscopy, as a candidate physician who will dedicate her life to science, was one of the greatest happinesses I have ever experienced.

In my 7 years of volunteering experience, doing everything I could to ensure that children have access to quality education in the peaceful environment of TEGV, I had many experiences such as volunteer training, regional meetings, World Volunteer Day celebrations, summer activities, and travel programs, as well as the experience of raising donations for the children at the Ankara Activity Center at the 87<sup>th</sup> Great Atatürk Run on December 25, 2022. These experiences have been more valuable to me than I could have imagined, and today I feel the power that comes from collaborating with my fellow volunteers who have the same goal in life, going beyond paying my debt of loyalty to TEGV. My hopes blossom with TEGV, and my belief in a better future is strengthened by our unity. TEGV enlightened us in the past, and we, together, are enlightening the future of our children.



**Ali Can Uyar**  
Eskişehir Atatürk Activity Center Ali Numan Kıraç Activity Center  
Communication Specialist

Like many others, TEGV touched my life. I think a book could be written on what I experienced, shared, and learned in the summer schools I attended at my mother's request during my primary school years. Indeed, I must say that all this played an important role in the development of my personality. At that time, the Aydın Arat Park Manager Ms. Didem, Ms. Serpil, Ms. Ceyda, Ms. Türkan, and the park team organized the summer schools - the only activity that gave meaning to my summer holidays. It is priceless that I am still in close contact with some of the friends I made during this period. It was TEGV that introduced me to the precious people I now introduce as "my childhood friends." It had an incredible impact on our professional choices, indirectly for me and directly for my close friend.

The connection I developed with the university in my home city in my childhood enabled me to spend my university years there and to graduate from the Department of Communication, where I studied with great pleasure as the top student. After gaining experience in many different areas such as social media, content production, PR expertise, public relations, campaign management, cinema, television broadcasting, editing, press, advertising, copy writing, and media production, I am currently working as the communication team leader for the brand running the first and only electric vehicle project in the Turkish Republic of Northern Cyprus and as a lecturer at Near East University.

Today, I stand before you - an idealistic young man who is not afraid to make radical decisions like changing the country he lives in, who has a lot of experience, and who is confident and ready to do his best for his nation, country, and the world with his abilities. There is no doubt that the awareness I learned at TEGV led me to take part in influential campaigns for non-governmental organizations such as Eskişehirspor as well as local governments in Eskişehir, where I was born and raised. I am happy I was able to serve my city, especially locally, thanks to the country I live in now and the experiences I gained throughout my career. I would like it to be known that these sentences are not meant to praise myself, but to show the change TEGV has made in the lives it has touched. Added to all this, TEGV has had a profound impact on my social life and was the starting point for me to become a well-connected and active individual in my social life today.

As one of the hundreds of thousands of children who have grown up under TEGV's roof, I am proud to be a member of this family that contributes to children's lives through the efforts of thousands of volunteers and beautiful people I have had the opportunity to meet personally. I firmly believe that TEGV, with its non-discriminatory, modern approach to education, as an organization that teaches people to love everyone and follows in the footsteps of its founding leader, will continue to be one of the sources of light in our future.

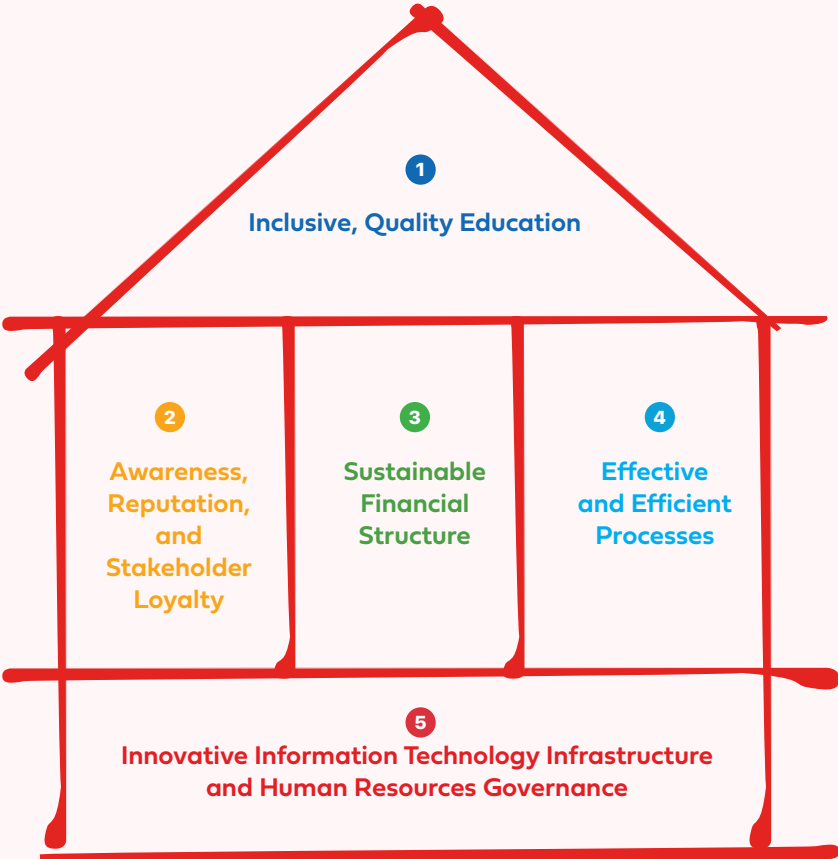


Strategy 2022-2024

We work for a better TEGV and use modern planning to look to the future with hope.

We prepared our 2022-2024 Strategic Plan according to the vision of our Board of Directors and with input from our teams. As in previous strategic planning periods, we used the Balanced Scorecard method to complete our work. We evaluated our strengths and weaknesses, as well as the opportunities and threats ahead using a SWOT analysis conducted with all our teams. We also created strategies for achieving our goals, the projects we plan to realize, and put everything on our strategy map.

During our Strategic Planning period, our goals were to make progress in inclusive and quality education by continuously improving our processes, which are built on innovative information technology infrastructure and human resources governance, to preserve our reputation by creating strong ties with all our stakeholders, and to ensure the sustainability of our financial structure. We identified 5 main strategic goals that addressed the financial, stakeholder, process, and infrastructure dimensions revealed by the Balanced Scorecard method.



Please use the colors and numbers at the top of the following pages to see the strategic goals that are related to the activities described in the report.

- 1

**Inclusive, Quality Education**

Taking the effects of the pandemic and the rapid changes the field of informatics is having on education into consideration, our goal is to:

  - Reach children for distance education and support them with tablets,
  - Reach all children, including those in village schools, the children of agricultural workers, the children of migrant families, children with special needs, and their families and teachers through distance education and our Fireflies,
  - Make sure our volunteers are well-equipped, be a light for the future of our children supported by our volunteers, and spread the culture of volunteering across our country through the 'Step by Step Volunteering' program,
  - Recognize informatics and the skills necessary to succeed in the 21<sup>st</sup> century as the top goals of the quality education we offer for tackling issues with great impacts such as environmental crises, digital transformation, and the decline of the workforce.
  - Continue to offer our training programs designed with new generation creative learning methods, our restructured systematic assessment and evaluation practices on our digital platforms, and our high standard activity centers to all stakeholders.
- 2

**Awareness, Reputation, and Stakeholder Loyalty**

All of our activities are accomplished due to the strength we receive from our stakeholders, so we continue to work to increase their loyalty, satisfaction, and sustainability. Our goals with these efforts are to ensure effective communication with our stakeholders at all times, to create a structure that our stakeholders who were once our children then became volunteers, or who were our volunteers and then became employees, can support for many years, to increase the public's awareness of us every day, to ensure continuity in resources, to increase contributions from our trustees, and to further strengthen our international relations.
- 3

**Sustainable Financial Structure**

It is strategically important that our Foundation continues its successful activities for many more years. Operational and financial sustainability is one of our critical strategic goals. Therefore, our goal is to diversify our resources across domestic and international channels, increase our commercial enterprise revenue, reduce our costs, and grow our core assets.
- 4

**Effective and Efficient Processes**

Our education programs and other activities focus on effective, long-term benefits for children and work towards multi-directional communication. We save time and materials by conducting all volunteer application processes digitally, by removing borders from volunteering, and by increasing the efficiency of our processes through strong corporate governance, effective risk management, and quality management systems in line with our understanding of continuous development and improvement.
- 5

**Innovative Information Technology Infrastructure and Human Resources Governance**

To increase the effectiveness and efficiency of our activities, we are strengthening our Information Technology and Human Resources infrastructure and working to implement innovative practices in all areas. The most important issues we focus on to ensure organizational continuity are improving the competence and loyalty of our employees and preserving the spirit of teamwork.



Strategic Priorities

The priority issues that support our strategic goals according to our mission and vision, and the Sustainable Development Goals to which they contribute, are outlined below.

Strategic Goals

Inclusive, Quality Education

Awareness, Reputation, and Stakeholder Loyalty

Sustainable Financial Structure

Effective and Efficient Processes

Innovative Information Technology Infrastructure and Human Resources Governance

Priority Issues

Sustainable Development Goals

- Reaching Individual Children
- Diversifying the Number and Profiles of Children Reached through Distance Education
- Focusing on the Environment, Informatics, Children’s Rights, and Social Emotional Development in Education
- Creating a New Generation, Creative, and Transdisciplinary Learning Ecosystem



- Parents, Children, and Volunteers’ Engagement and Satisfaction
- Continuity and Competence of Volunteers
- Resource Continuity
- National and International Relations



- Growing Core Assets
- Amount of Domestic Resources
- Amount of Foreign Resources
- Efficiency



- Corporate Governance
- Corporate Risk Management
- Corporate Communications
- Management Systems



- Employee Competence and Loyalty
- Organizational Continuity and Talent Management
- Digital Infrastructure and Systems





## Key Performance Indicators

*In 2022, we achieved successful performance results.*

We monitor our strategic goals through key performance indicators that we set based on five main goals.

### Inclusive, Quality Education

2021

11,696

2022

85,639

Number of Children  
We Helped Face-to-Face

2021

10,803

2022

8,061

Number of Children Helped  
through Distance Education

### Effective and Efficient Processes

2021

472,206

2022

1,519,160

Hours of Education Children  
Received

2021

18,085

2022

75,678

Hours of Training Volunteers  
Received

### Awareness, Reputation, and Stakeholder Loyalty

2021

2,398

2022

4,905

Number of Volunteers

2021

21,008

2022

28,726

Number of Donors

2021

425,502

2022

442,512

Number of Social  
Media Followers

### Sustainable Financial Structure

2021

25,604,194

2022

36,988,405

Amount of Donations (TL)

2021

2,202,594

2022

4,915,238

Commercial Enterprise  
Revenue (TL)

2021

191,449,537

2022

242,698,386

Shareholders' Equity (TL)

### Innovative Information Technology Infrastructure and Human Resources Governance

2021

7,339

2022

8,043

Employee Training Hours

2021

4.4%

2022

6.7%

Unplanned Employee  
Turnover Rate

2021

100%

2022

100%

IT Systems  
Continuity Rates\*

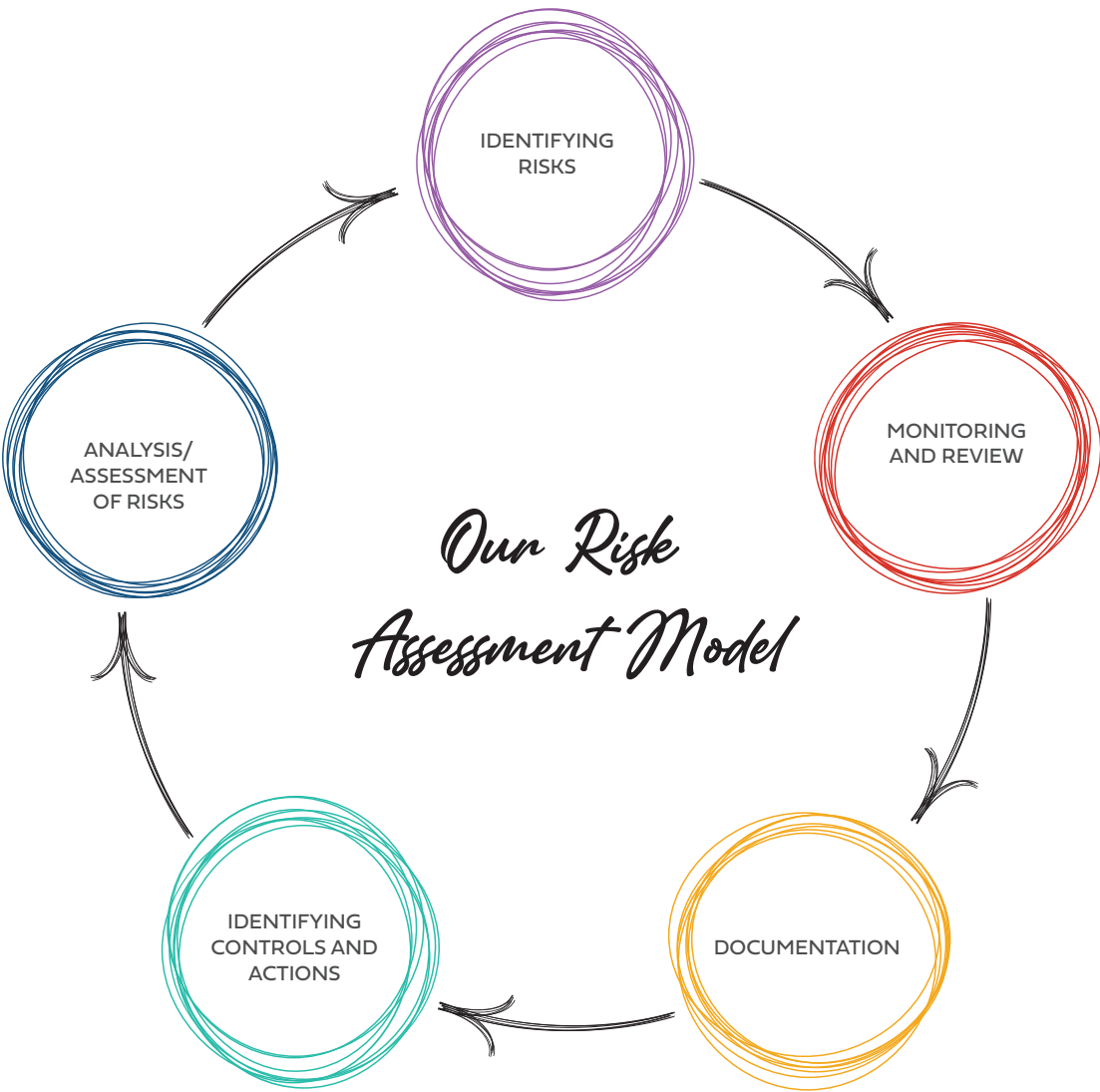
\* Excluding planned outages.



Risks and Opportunities

Risks and Opportunities	Risks	Opportunities
<b>Inclusive, Quality Education</b>	<ul style="list-style-type: none"><li>Lack of activity centers in every province</li><li>Existence of alternative education platforms for our target audience</li></ul>	<ul style="list-style-type: none"><li>Rapid increase in the need for distance education</li><li>The breadth of our Fireflies' area of operation</li><li>Reaching children in disadvantaged areas with tablet donations</li><li>Interest in environmental crises, digital transformation, and informatics</li></ul>
<b>Awareness, Reputation, and Stakeholder Loyalty</b>	<ul style="list-style-type: none"><li>Resource continuity from donors</li><li>Alternative social activities for volunteers</li><li>Increased screen time and loss of motivation</li><li>Access to a new generation of donors</li></ul>	<ul style="list-style-type: none"><li>Increased willingness to create social benefits</li><li>Effective, modern media management</li><li>The emergence of online volunteering opportunities due to the pandemic</li></ul>
<b>Sustainable Financial Structure</b>	<ul style="list-style-type: none"><li>Negative financial impact of economic changes</li><li>Insufficient core assets for sustainability</li><li>Decline in donations due to the pandemic and the economic crisis</li><li>New methods to ensure donation regularity</li></ul>	<ul style="list-style-type: none"><li>International connections and funding opportunities</li><li>Our successful project references</li><li>New campaign methods</li><li>Commercial enterprise development</li><li>E-commerce development</li><li>Virtual donations</li></ul>
<b>Effective and Efficient Processes</b>	<ul style="list-style-type: none"><li>The impact of demographic changes</li><li>Diversifying stakeholder needs</li><li>Uncertainties in extending space allocations</li></ul>	<ul style="list-style-type: none"><li>Effective management of customer relations (CRM)</li><li>Cooperation with local governments</li><li>Increased process efficiency through digital media and tools</li><li>Monitoring stakeholder satisfaction (QMS)</li></ul>
<b>Innovative Information Technology Infrastructure and Human Resources Governance</b>	<ul style="list-style-type: none"><li>Big data management</li><li>The need for digitalization in manual processes</li><li>Work environment expectations from different generations</li><li>Difficulties in communication in a widespread work environment</li><li>Cyber risks</li><li>Adaptation to technological developments and digitalization</li></ul>	<ul style="list-style-type: none"><li>Digital transformation</li><li>Increasing the use of technological platforms for employee communication</li><li>Development of a remote working culture</li><li>ISO 27001 Information Security Management System Standard certification</li></ul>

Our Corporate Risk Management continues to help us execute tasks more effectively, identify and manage potential risks, and provide assurance in achieving our strategic goals.



Our Corporate Risk Management:

- Carries out our activities effectively and efficiently in accordance with the laws, procedures, and principles determined by the General Directorate of Foundations, QMS standards, objectives, strategies and ethical rules, protects our assets and resources,
- Ensures the reliability of our managerial and financial data and reporting,
- Provides acceptable assurance regarding the effectiveness of our internal communication channels.

We group and follow potential risks in the following categories:

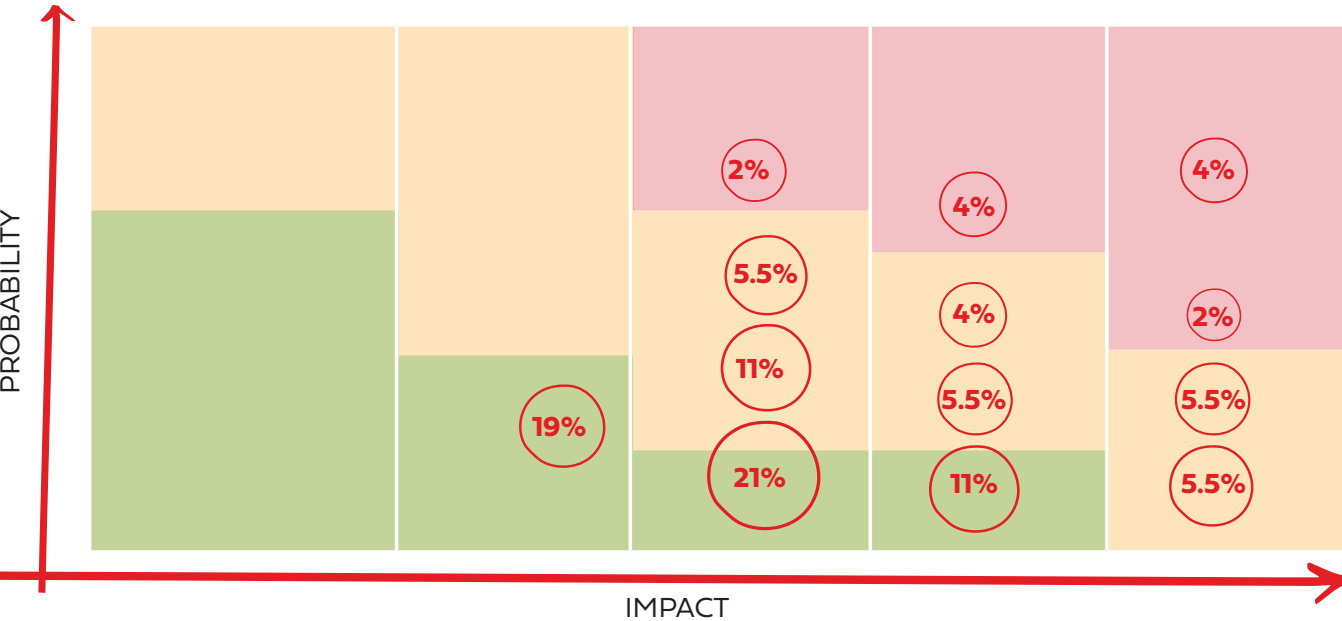
- Operational Risks
- Reputation Risks
- Financial Risks
- Cyber risks
- Compliance (Legal) Risks
- Strategic Risks



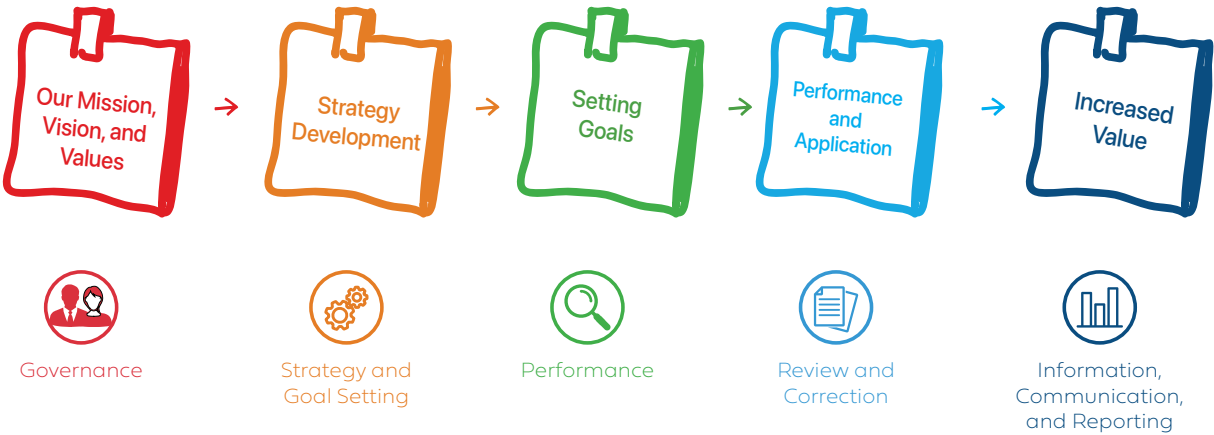
Risks and Opportunities

Our Risk Assessment Matrix

We determine "Risk Scores" for each risk in the inventory and assess where the risks are predominantly located according to their determined value ranges.



How our Risk Assessment Matrix compares to 2021:  
\*The proportion of risks with "destructive" impacts and "high"/"very high" probabilities of occurrence decreased from 6% to 4%.  
\*The proportion of risks with "moderate"/"slight" impacts and "low"/"very low" probabilities of occurrence decreased from 53% to 51%.



Our Corporate Risk Management

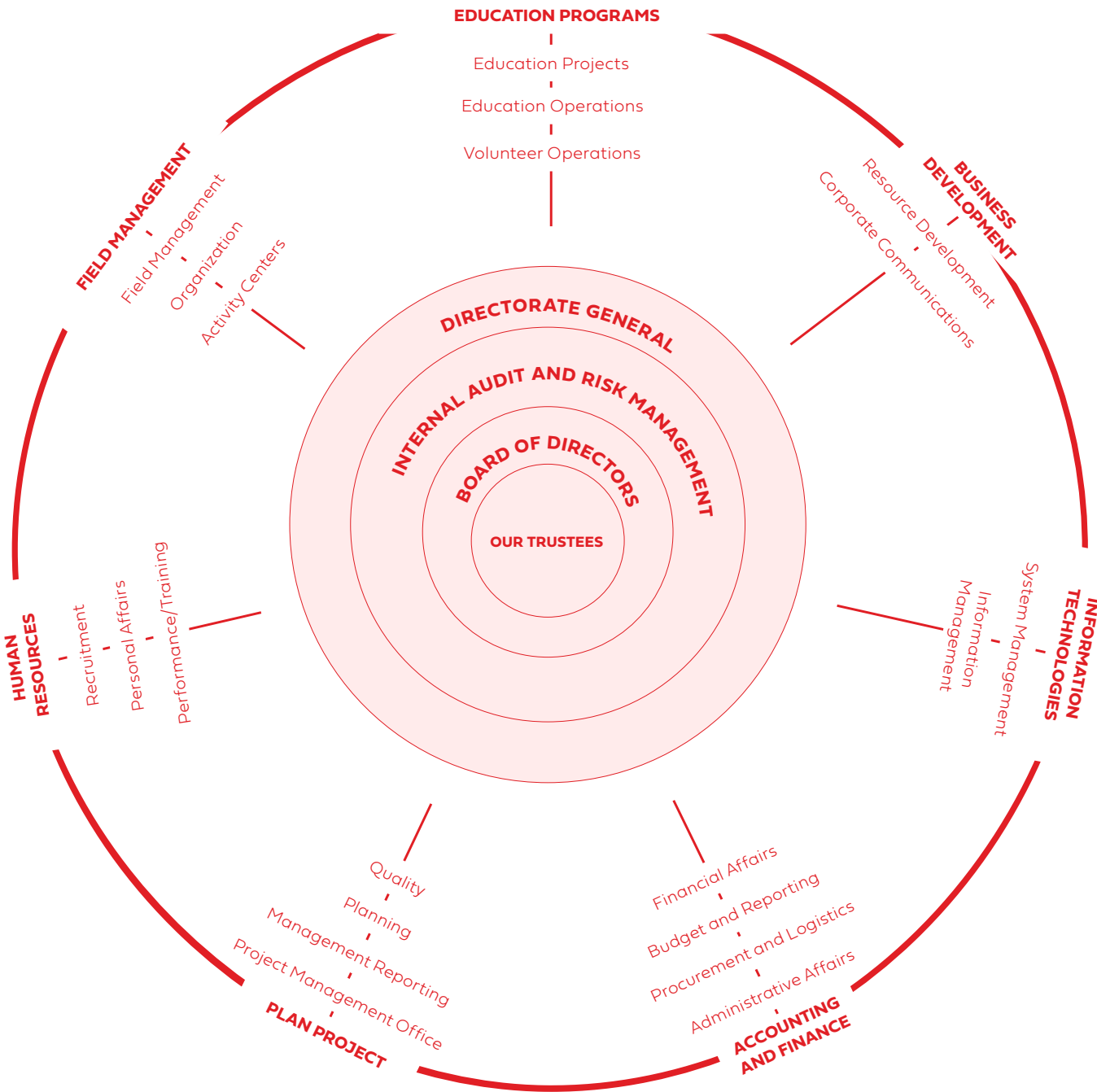
Our corporate risk management approach is integrated into all our activities and processes. This integration has contributed to the improvement of our governance, strategy and goal setting, and decision-making related to our daily operations, as well as improved performance, and increased value and sustainability.

Our Crisis Management Structure

The work we completed with support from Marsh Türkiye Risk Consultancy regarding the management of operational, legal, reputation, and physical crises we may experience:

- Identified and documented roles and responsibilities.
- Created crisis management plans and conducted crisis management exercises.
- Continued our efforts to provide regular training regarding awareness.

Organization





## Messages from Our Trustees

(From Our April 2022 General Assembly Meeting)



**Yetkin Dikinciler**

I would like to begin my remarks by saying that I was very excited at being accepted to the Board of Trustees at the Ordinary General Assembly. In fact, from the day I started my education, I've felt like an education volunteer. As an experimental subject. I didn't learn to read until the end of the first grade. I was always at the back of the class because I was always bigger than my friends and classmates. I graduated from Şehremini High School. Those were the times when education was neither face-to-face nor at a distance, but shoulder to shoulder. We were sitting in threes at the classroom desks. Of course, as a child who couldn't even learn to read in primary school and who was struggling to read at the end of the first year, my distance education started from the back corner of the classroom because I did not dare try 'face-to-face' education.

I even became an environment and climate volunteer at that time. How did I create my own environment at the back desk? I wondered how I could escape from education and became interested in the climate. When does it snow and when is it a holiday? I thought about ways I could get myself out of the system. It wasn't my teachers, but I felt very stupid.

Then of course, my design and creativity workshops started. From the beginning, you can see how much I volunteered. I said to myself, I can't learn anything here, so I took some books that Aunt Macide had put downstairs. One was a book on stage directions, and I started reading it. People were talking about realism on stage. As they walked towards the back, they were shrinking, but the props weren't. What kind of realism is this, one designer asked. I was very intrigued by this question. So, I started to watch theater plays. I was very excited. I thought that the more people there are on the earth, the more life stories there are, and all of them are worth telling, but I couldn't tell them, including my own story. Perhaps the profession I chose was instrumental in this.

Then I had another "experimental subject" experience. In my family, I had many older 'brothers and sisters' who came from their hometowns and stayed with us to study, became bankers, lawyers, studied international relations or mathematics. Even though I don't have any siblings, they all told me to major in science, to study law, to become a doctor, or an engineer, to be a man. I like history and geography, so I thought I should study social subjects. No, they said. I needed to study in other areas. I was the only student who graduated from the Science Department of Şehremini High School and enrolled in the Faculty of Literature. That was also an "experiment" for me.

Then we come to today. Sometimes I acted in theater plays. Because I said all stories are worth telling. Starting with the smallest unit, TEGV of course makes the same statement for the whole world, but it knows that there are two types of people: those who ask questions and those who do not. Our paths crossed because of their outstanding efforts to raise people who ask questions and give answers, and because they included me as an actor in those efforts. I am extremely happy to be with you today. Thank you! Thank you very much.



**Ulvi Kocailik**

Last year I became a trustee, and I didn't make a speech, but this year I wanted to.

I'm a former officer. I was a survey engineer. The Armed Forces held an exam and I wound up studying Computer Engineering at METU. Then I left early in 1994 and became a Koç Sistem dealer. We lost everything in the 2001 crisis. We went through very difficult times, and that is when we had our baby. In those difficult days, I was looking for a way to relieve my pain, and I saw an advertisement in the newspaper that said: "TEGV is Looking for Volunteers!" When I was a Koç Sistem dealer, TEGV had just been established and we would deliver products to them, and I would occasionally check to see what they were doing. When I saw that advertisement during that crisis, I jumped at it and became a TEGV volunteer in an old Firefly in the garden of a school in Sultanbeyli, teaching children English and Chess. This healed my wounds so well that I found the strength to fight and work again. Fourteen years passed. I turned 50 in 2015. We had set things right and when I was thinking about what we could do for people, children, and this society, TEGV came to mind, so we got together with a project team. In the early years, our projects were renovating some Activity Centers in the name of our family. Then, with collective effort, we brought the donations of many people together and did other things. 7 years passed, and last year I was offered to join the Board of Trustees, which made me very happy.

We all have good intentions, and we call for quality education to improve society, and I feel peaceful being a part of this. I am glad I met TEGV. I am glad I lived through that crisis in 2001. Otherwise, maybe I never would have met TEGV. Looking at the OGG last year and this year, I see a community of people trying to do something with good intentions. This is about quality education. "Today I felt like a small part of a root that prevents the soil from eroding away, as if we were trying to prevent erosion through our own efforts..."

I am very peaceful and happy to be here. I am constantly thinking about what more I can do, and I will continue to do so. Thank you very much.



**Levent Kızıltan (TÜBİSAD)**

Dear Chairman and distinguished guests, I am proud to be here on behalf of TÜBİSAD (Turkish Informatics Industry Association). As a former member of Koç and more recently as an employee of Eczacıbaşı, I will be very happy to be a part of the work that these organizations are doing for the Republic of Türkiye.

I am speaking on behalf of about 160 technology companies in Türkiye, including some of the world's giants. We are also happy that one of them, Lenovo, has also joined the Board of Trustees. I don't have any children, but I think all children are ours. All the children and young people are ours for the future of the Republic of Türkiye. All the young people living in today's Türkiye, whom we expect to carry our country into the future, are also ours.

These education activities are so important that they may be the seed for a solution to a major crisis that we are currently facing. Türkiye is facing a massive brain drain. In the past few years, especially in the technology sector, which is changing the world's environment, we've seen a massive need for human resources and the difficulties that arise when you can't meet them. Now, while we are actually protecting ourselves in our homes after a disaster, the world has discovered a new trend: Digital migration coming along with remote work. The brains trained in Türkiye are now working for many companies abroad. So, we think, this is a value chain. We believe that TEGV's efforts will help raise a generation that will be able to solve our technological problems in the future. While social sciences are fundamental, we think that the addition of art to education in science, technology, engineering, and mathematics will actually prepare us for the future of a changing world. Therefore, I would like you to know that we are very proud to be here today. On behalf of the sector, on behalf of my dear friends, I would like to thank TÜBİSAD and all its representatives.



**Ayhan Tezcan**

Hello. I wish I had spoken first, because I was planning to speak very briefly. After such eloquent speeches, mine may be a little weak.

I am a former advertising executive. As technology has changed everything around the world, it has also changed advertising. There is a question on everyone's mind about the future of advertising: What will happen? Where will it go?

Those who think about advertising say two things: One is that digitalization will dominate the whole world, and the other is that outdoor advertising will be right there next to it.

Outdoor areas have a tremendous power. I won't talk about it for a long time, but I am very happy for myself that I had the opportunity to use that power for TEGV. I am also honored that they deemed me worthy of such a task. Thank you very much.



**Mert Terzioğlu (SIMON-KUCHER)**

I am very happy and proud to be here. I crossed paths with TEGV in 2020. I am a consultant, which is a boring job, and at the same time I am on the Global Board of Directors, which is another position I have in the company. The company had a global initiative to create social impact, especially on the topic of sustainability, to support these organizations as much as possible. With the advantage of being on the Board of Directors, I wanted to include Türkiye in this plan. Our team was very sensitive and enthusiastic about this. We knocked on your door. I am glad we knocked on your door, we are happy and passionate as a team. The emotion and passion that my team feels when they see that they are contributing is very nice, and I am talking about a young team. Education underpins everything and is the only thing that sustains society. As we move away from this, when we degenerate, we see what happens. Therefore, it is very valuable to be here with you and to be a part of this process. I am honored, thank you.



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117	Özgür Tanrıku
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125	Sami Gülgöz Prof. Dr.
126	Seha Tiniç Prof. Dr.
127	Selçuk Yaşar
128	Sema Ramazanoğulları
129	Semahat Arsel
130	Simon-Kucher
131	Sinan Genim
132	Sinan Tara
133	Suna Banguoğlu
134	Suzan Sabancı Dinçer
135	Süleyman Ulagay
136	Şerif Kaynar
137	Şerife Babaoğlu
138	Şirzat Subaşı
139	Şule Zorlu Cümbüş
140	Tamer Şahinbaş
141	Tayfun Bayazıt

142	Temel Atay
143	Tevfik Altınok
144	Tınaz Titiz
145	Tuncay Özilhan
146	TÜBİSAD
147	Ulvi Kocailik
148	Umran İnan Prof. Dr.
149	Ümit Boyner
150	Ünal Aysal
151	Ünver Oral
152	Üstün Ergüder Prof. Dr.
153	Yakup Serdar Karahasanoğlu
154	Yasin Kadri Ekinci
155	Yavuz Ege
156	Yavuz Veyisoğlu
157	Yetkin Dikinciler
158	Yılmaz Argüden Dr.
159	Yılmaz Büyükerşen Prof. Dr.
160	Yılmaz Erdoğan
161	Yılmaz Esmer Prof. Dr.
162	Yurdakul Yiğitgüden Doç. Dr.
163	Zafer Kurşun
164	Zafer Yıldırım
165	Zafer Mutlu
166	Zekeriya Yıldırım

*With respect and love, we remember our trustees who passed away in 2022.*



Prof. Dr. Yıldızhan Yayla



Selahattin Bayazıt



Dr. Oktay Duran



## Board of Directors, Management Team and Employees

### Board of Directors



*A Child Changes,*

**Top row from left to right:** Elif Dilmen (Board Member), İpek Kır   (Board Member), M.   zalp Birol (Board Member), Prof. Dr. Sami G  lg  z (Board Member), Cengiz Solako  lu (Board Member), H. H  sn   Okvuran (Board Member)

**Bottom row from left to right:** Meltem Bakiler   ahin (Board Member), R. Oktay   zinci (Board Chairman), Prof. Dr. Levend Kili   (Vice Chairman), Alp        (Board Member), Beg  m Mutu   (Board Member)

### Management Team



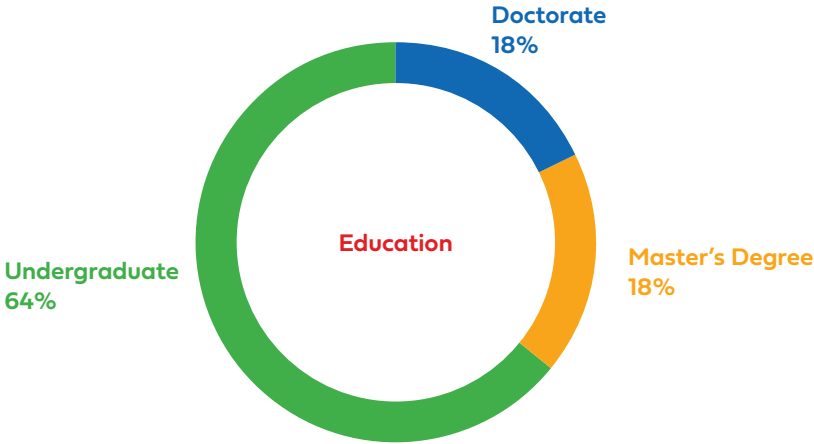
*T  rkiye Flourishes!*

**Top row from left to right:** G  rkan Serteller (Information Technologies Manager), Evrim Memecan (Financial Affairs Manager), Onur Ben  n (Internal Audit and Risk Management Manager), B  lent Belin (Field Management Manager), İpek Uralcan (Business Development Manager)

**Bottom row from left to right:** Emine Co  kun (Human Resources Manager), Sait Tosyalı (General Manager), Dicle Kaymaz (Plan, Project Manager), Devrim Uygan (Training Programmes Manager)



Board of Directors, Management Team and Employees



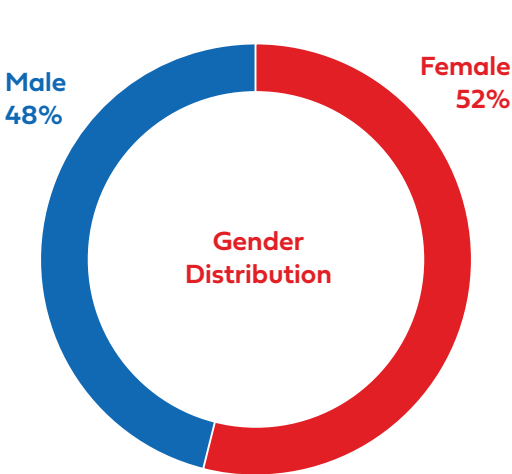
*Average Term of Office:*  
*9 Years*

*Average Work Experience:*  
*31 Years*



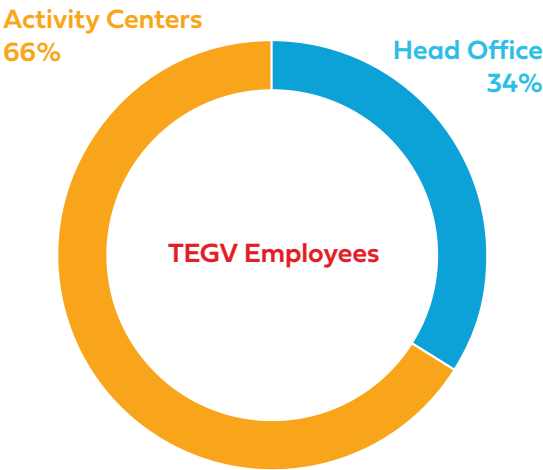
Please scan the QR code to access the resumes of the TEGV Board of Directors.

Employees



*Average Age*  
*40*

*Average Seniority*  
*6*



Please scan the QR code to access the resumes of the TEGV Management Team.







# 2022 Activities

*2022 was a year full of new projects, awards, and important steps we took on behalf of our children. Supported by 4,905 volunteers, we provided 1,519,160 hours of qualified educational support to 89,086 children.*



## Corporate Calendar



### JANUARY

27<sup>th</sup> Year Celebration

Our New Website Goes Live

Volunteer Applications Begin

"Data Science" and "Problem Solving" Webinars in Collaboration with McKinsey

Nexans Fun Electricity Project Website Completed

Time Management and Prioritization, Team Spirit and Conflict Management, and Covid-19 Awareness Webinars

MoNE Protocol Signed



### FEBRUARY

TISK – A Safe Future at Work Project's first content "Professions of the Future" Published

"Design-Focused Thinking" Webinar in Collaboration with McKinsey & Company

Duygu Kaya Valentine's Day Fonzip Campaign

Dreams Workshop Opened at Ferit Aysan AC

Turkish Medical Students Association - Best Social Responsibility Project Award

Volunteer Training in Antalya as part of the BIDEV (Basketball Support and Education Foundation) Project

2021-2022 Spring Semester Started

Safe Future at Work Project's Website [www.isteguvengilecek.tegv.org](http://www.isteguvengilecek.tegv.org)

Benevity Membership Renewal



### MARCH

FrontEnd Training in Collaboration with Adesso

Runtalya Marathon

Istanbul Half Marathon

Independent Audit

Approval of Domestos Hygiene Project

Our Trustee Ahmet Uysal's Registers for the 7 Marathons in 7 Days on 7 Continents Event

March 8<sup>th</sup> Women's Day Meeting with Gülden Yılmaz, Founder of KOTON

Mr. Sefa Uysal's "MINDFULNESS" Book Donation



### JULY

We Reached 3 Million Children

Vedat Pekak "81 Cities 81 Children" project

Taylan Antalyalı Ferit Aysan AC Visit

2021-2022 Summer Semester

"30 YEARS AT KOÇ" Book Donation by Mr. Cengiz Solakoğlu



### AUGUST

New Semester Volunteer Applications

Trainer Training for 170 Volunteers at Koç University

Our Four Seasons Education Project is Completed

Sharing our Certificates of Support for Education via SMS

5 Golden Spider Awards for our Website

4 Gold and 1 Silver Award from ARC for our Integrated Annual Report

Intercontinental Swim Race

Approval of 'Water is Breath' Project



### SEPTEMBER

Presentation of the YODA (Youth Online Design Academy) Project Evaluation Results at the UBEST Symposium

Istanbul City Council "Istanbul Asks Children" Project Launch

2022-2023 Fall Semester Start

Future Outlook Meeting



### APRIL

April 23 Children's Festival (Face-to-face)

MoNE workshop at the Ankara AC

Children's Literature Symposium sponsored by the Swedish Consulate in cooperation with Dinozor Çocuk

Dreams Workshop and DSW Opens at the Ankara AC.

MarathonIzmir

Opening of Çiğli AC basketball court and project launch with BIDEV

Art of Rhetoric Training

Can Sungur April 23 special broadcast

Ankara Eker Children's Run

Public Speaking Training

Ordinary General Assembly



### MAY

Participation in the LRF "World Safer Conference" with the Steam Ahead Project Digital Poster

VolunteerFests held in Giresun, Eskişehir, İzmir, İstanbul, Şanlıurfa, Van, and Adana

Participation in Wings for Life in memory of the late Dr. Tolga Koroğlu

Launch of the My Voice Painting Exhibition

Nirun Şahingiray AC in Van Groundbreaking Ceremony

Effective Communication Training

As part of the 10,000 Schools Project, Delivery of the 'I Read and I Play' Book to MoNE Schools

Environmental Talks with Atlas Sarrafoğlu as part of the P.E.N.A Project

Online Fun, Learn, Hygiene Activities for Regional Primary Boarding Schools in Muş and Ağrı, Doğubeyazıt

Science Festival in our Science FF

Our Volunteers and Educators Participate in the "What Should Youth Do?" Conference



### JUNE

VolunteerFest Diyarbakır

DSW Launch at the Bursa AC

Tirsan Informatics FF Opens

DSW and Dreams Workshop Opens at the Sakarya Niruh Şahingiray AC

10-Year Zeyrek AC Allocation Protocol with İstanbul Foundations 1<sup>st</sup> Regional Directorate Signed

Launch of Children and Parents Friendly Municipal Governance Guide

Gaziantep AC Basketball Court Opens with BIDEV

Publisher and Wordpress Training with Colored Pens Project

Yourcause Membership Renewed

ISO 9001:2015 Quality Management System Certification Audit

Future Outlook Meeting



### OCTOBER

Project Management Training within the scope of P.E.N.A Project

Meeting with an Official from the MoNE ÖİSED Presidency

Cycling for Hope Association, Lake Van Tour Donation Campaign

Bursa Eker I Run with Türkiye's Visually Impaired Runner Necdet Turhan

Nirun Şahingiray AC in Van Opening

Mardin Savur AC Basketball Court Opening

Corporate Project Management Training



### NOVEMBER

November 20 World Children's Rights Day Celebration

Dreams Workshop and DSW Opening at the Erzincan AC

EÖH (Fun, Learn, Hygiene) Website Launch

İstanbul Marathon

Participation in Acıbadem University's Social Responsibility Project Course



### DECEMBER

İstanbul Marathon Award Ceremony with our Runners

Meeting with Ted Hart, CEO of CAF

Red Vest Award at the International Volunteering Awards Ceremony

Celebrating World Volunteer Day

Mersin DSW Opening

DSW Opening at the İzmir Çiğli AC

Storytelling and Presentation Techniques Training

"Stars of Traffic" Program Collaboration with MoNE's Department of Student Affairs and Social Activities

Ankara's 87<sup>th</sup> Great Atatürk Run



Education Activities

The Educational Approach and Principles of Our Programs

Our education programs are based on seven principles that prioritize children, as well as active, activity-based, and fun learning.

Interaction

Interpersonal interaction is the most important factor that accelerates learning, so it has been prioritized on digital platforms and in materials used in distance education. Even though technology and digital platforms are used, the main target is instructor-learner and learner-learner interaction.

Philosophy for Children (P4C)

Philosophy for children is based on developing children's critical thinking and creative thinking skills through a collaborative and caring approach.

Active Learning

Learners are always the main actor, the doer, in all synchronous and asynchronous education activities and tasks. The trainer is a facilitator, helper, and role model in the learning environment.

STEAM and Project/Problem Based Learning

By focusing on real life problems and following the project cycle, the main goal is to help children learn meaningfully and deeply, as well as to internalize the project cycle at an early age. By producing practical, usable, environmentally, and eco-friendly solutions through a transdisciplinary approach to science, technology, engineering, art, and mathematics, children gain important 21<sup>st</sup> century skills such as creative and critical thinking, problem solving, teamwork, and presentation.

Social & Emotional Learning

The priority in all our programs is the emotional and social well-being of children. The primary criterion for academic interest and success is that children feel good and safe in the learning environment. To this end, all programs begin with adults understanding and accepting children's emotional states.

Social and emotional skills form the general framework of our basic volunteer training and cover five core competencies: Self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Children with social and emotional learning skills develop attitudes and behavior that make them aware of their own and others' emotions and help them cope with difficulties.

New Technologies

Our distance education programs include a limited number of carefully selected Web 2.0 tools (Canva, Quizlet, Scratch, Padlet) that children can use frequently in their daily lives.

In addition, they increase children's competencies in using video conferencing tools.

Simplicity and an Easy-to-Follow Session Flow

Each session has its own flow with one main target. With steps including the "Intro Game," "What Do I Know?," "What Do I Want to Know?," "What Am I Learning?," "What Am I Sharing?" and "End Game," it manages children's interest, energy, and focus in a balanced way and provides meaningful learning experiences through exploration, production, and reflection.

Face-to-Face Education Programs

To help our children ask question and look to tomorrow with hope...



Algo Digital

Click, Code, Play!

With Algo Digital Informatics, our goal is to ensure the development of children's basic digital skills, including problem solving, algorithmic thinking, block-based coding/programming, digital literacy, and digital citizenship to help them prepare for the new age.

A Child:

"At Algo Digital, we learned how to use computers, how to code, we made games, and we played games." Firat/Siirt Kurtalan AC

A Volunteer:

"I think it improved their perspective on problems and problem solving. I saw that the Algo Digital game positively changed children's thoughts on coding. Their interest in coding games has increased outside TEGV, as well." Eda A./Antalya Suna – İnan Kırış AC



Dreams Workshop

We recognize ourselves, society, and the world through art and reshape them with our designs!

Dreams Workshop is an educational program that uses plastic art disciplines to develop the life skills of children and volunteers such as creativity, teamwork, problem solving, self-confidence, communication, and responsibility. The program consists of two and three-dimensional techniques such as painting, sculpture, printing, but also covers topics like waste materials, artist recognition, and promotion. At the Dreams Workshop, we talk about the environment and sustainable living, and create designs for people, society, and our planet.

A Child:

"We learned about the history of dinosaurs. We learned about painters, collage, and activities such as making robots. They are so beautiful." Bilal A./Mersin AC

A Volunteer:

"I am very happy to work in groups with children, to do creative work together. By learning about new artists, we learn just like the little artists they are throughout the activity." Sudem E./Zeyrek AC



Allianz Motto Movement

Health is the greatest wealth!

In addition to developing physical skills, sports are a unique tool for children to gain self-confidence, build bonds, develop active participation skills, and support personality development. The Allianz Motto Movement aims to support the multifaceted development of children through activities such as group exercises, discussions, self-assessment, and examining the sports-related life experiences of successful people.

A Child:

"I am having fun and I'm learning. I learned that girls can do all sports." Zeynep C. / Mardin Savur AC

A Volunteer:

"It's very nice to positively change children's perspectives on sports and to see what happens. I get better myself while having fun and learning with them." İnci Y./Zeyrek AC



Drama Workshop

Drama is the rehearsal of life!

At TEGV, children set off to a hidden valley and come up with solutions to protect nature or visit an unhappy lion in its den and try to help it. They get the opportunity to closely observe and analyze themselves and the environment they live in and give / receive feedback. The Drama Workshop reaches children in the 7-14 age group both at TEGV units and at all schools affiliated with the Ministry of National Education.

A Child:

"I think drama is so cool. My favorite week was week 9, because I learned a rhyme. I like drama because it's fun." Begüm C./Giresun AC

A Volunteer:

"One of the biggest effects of the drama activity was that children started to understand subjects by doing and experiencing them, and they found solutions by exhibiting different approaches to solve problems immediately." Havva Y./Van AC



## Education Activities



### English Kid's Box

*We learn English at an early age and step into a world where we will develop with self-confidence!*

We support children's natural interest and ability to learn languages at the right time and with the right methods. In the English-Speaking Club, children sing, dance, play games, chat, describe visuals, and play roles. In the Cambridge University Press Kid's Box program, children develop their language skills at their own pace through games, puzzles, fun listening, writing, reading, and speaking exercises on the Kid's Box digital platform.

#### A Child:

"Hello my friend, my name is İrem Su. I'm calling you from TEGV. I am taking English lessons here. We learned numbers and colors together, and how to get acquainted in English. Thanks to the Volunteers, I love English. My friend, I think you should come here too. We are doing so many beautiful things! We made puppets, for example. I love this place and I hope all children can see it."

İrem S./Eskişehir AC

#### A Volunteer:

"I can say that children, especially in the Eastern Region, who don't get the chance to use computers, when they get into a computer lab and see and hear things on the computer, they learn more effectively."

Emin B./Muradiye AC



### Design and Skill Workshop

*Let's design the future together!*

Our Design and Skills Workshops adopt the learning-by-doing approach that we established to promote the Maker Movement, which is based on the philosophy of "Make, share, give, learn, equip, play, participate, support, and change – produce, don't consume!" We planned for our children to create projects that find solutions to the problems they face in real life and to use maker tools to make prototypes for the project, to use coding, robotics, and design processes for problem solving, and to create and share website/logo designs with Web 2.0 tools to present their projects.

#### A Child:

"I saw things here I had never seen before, such as a 3D Printer, a 3D Pen, and a robotic set. We code and make our own designs. I'm doing things here I've never done before. Thank you all and TEGV for setting up this workshop."

Mustafa A./Van Muradiye AC

#### A Volunteer:

"I've been attending these events since the original setup of the workshops and I enjoy them incredibly. The children's curious looks and the joy they feel while learning makes me very happy. When they see examples from inventors their own age, children show more interest and say that they can do something for the future. I hope to meet many more children in this workshop!"

Yusuf B./Sakarya  
Nirun Şahingiray AC



### Let's Learn Together

*Pre-school education is important and essential for every child!*

The Let's Learn Together Program is designed to empower children who started school without pre-school education, while also supporting the 1<sup>st</sup> grade education program in schools. To support children's adaptation to primary school, we offer a multifaceted structure that links all of the skills that play an important role in the development of children in 1<sup>st</sup> grade, such as language and communication skills, cognitive skills, math skills, self-management, cooperation and group work, motor skills, and artistic skills. The program also aims to develop children's skills such as working together, learning from each other, actively participating in the learning environment, participating in group work, communicating, listening, and expressing themselves.

#### A Child:

"It was so nice to paint with our fingers. I hope TEGV never ends."

Yusuf G./Ankara AC

#### A Volunteer:

"The one-day volunteer training was very productive for me. I learned how to communicate and empathize with children. I loved the Let's Learn Together activity. At the same time, the children in my class were very perceptive. I would love to continue as a volunteer at TEGV."

Fatma M./Eskişehir AC



### I Read I Play

*Let's Get to Know Ourselves, Let's Have Fun Reading!*

Since 2006, we have been implementing the I Read and I Play program, which aims to involve children in the adventurous journey of books, develop their creative thinking skills, raise their awareness about social emotional development, meet different authors and books, and get them involved in the exciting journey of reading and dreaming.

#### A Child:

"I feel happy, it was beautiful. I had a great time, thank you very much. My favorite part was reading, and my favorite book was The Roller Girl."

Gökçe K./Ankara AC

#### A Volunteer:

"I saw that the activity I had previously done online was much more enjoyable face-to-face. The games, role playing, and texts were suitable for children. The feedback was positive. I think the children took part enthusiastically in the activity and enjoyed it. The children's favorite activities were the warm-up games and the painting activities at the end of the event. We had no problems with materials and the room."

Mavi Nihal A./Gaziantep AC



### Have Fun Learning Science

*Logic can take you from point A to point B, Imagination can take you anywhere!*

With our Have Fun Learning Science Program, our goal is to develop a positive attitude towards science in children by providing them with the basic science knowledge and skills such as establishing cause-effect relationships and using laboratories to contribute their development as individuals. The Have Fun Learning Science Program sees science as a process that should be taught to everyone starting from the early years of the education process, not only by a community specialized in a particular branch of science. The active learning approach of the Have Fun Learning Science Program teaches 8 different topics to children through experiments. Children take part in fun activities such as emptying a glass full of water with a straw and a skewer, making a water magnifying glass using water and acetate paper, and creating rainbows with food dye and sugar.

#### A Child:

"I liked building cars with new structures and objects. I liked making a tower out of balloons because it was a lot of fun. It was very nice to make paper airplanes. I liked guessing the food by smell. We have a lot of fun at TEGV, and I want you to join us."

Muhammed T./Siirt Kurtalan AC

#### A Volunteer:

"Together with the children, we had days of activities where we learned, had fun, improved, and grew. Thanks to the great TEGV Family for providing these opportunities."

Şefika Ç./Eskişehir AC



### Have Fun Learning Mathematics

*We said conceptual knowledge is important. An interdisciplinary approach is a must!*

With brainstorms, station work, cubes, colorful visuals, examples from daily life, geometric objects, and stories, children love to have fun while learning mathematics. With the Have Fun Learning Mathematics activity, our goal is to help children develop a positive attitude towards mathematics, gain the mathematical knowledge and skills they will need in daily life, and contribute to their growth as mathematically literate individuals.

#### A Child:

"Tangram painting, tower work...I really liked the paperwork on mathematics. I liked the symmetry activity and the agree-undecided-disagree exercise in the last activity. Ms. Duygu read a book on the computer, and we figured out the character's age in the book using a clue."

Sıraç T./Van Erciş AC

#### A Volunteer:

"I have been teaching modules 1 and 2 of Have Fun Learning Math for a few semesters now, so I've had time to compare it with other activities. It is both more productive and more fun for children to learn by watching videos, telling stories, and doing activities that develop their hand skills, rather than a steady lecture. It's much more difficult for children to focus for a long time to learn something. These modules have productive activities children can do without losing focus and are fun and instructive for 15-20 minutes. Based on what I've observed from the children, I liked the Have Fun Learning Mathematics 2<sup>nd</sup> module both in terms of content and educational value, and we had an effective semester."

Duygu Ö./Eskişehir AC



## Education Activities

### Design and Skills Workshops All Over the Country

# Learning together by doing

**The goal of the program is to give children a critical, design-oriented thinking perspective, so they can better evaluate their real-life problems, and understand that they can solve them using technological solutions like robotic coding.**

We designed the Design Factory Education Program as part of the Design and Skills Workshops with the approach of learning together by doing.



The graph shows the locations of our Orjin Deri and TEGV Design Inventors FF, established in 2019, since 31.12.2022.

#### DSWs Founded in 2022

Activity Center	Sponsor
Van Muradiye AC*	LENOVO
Izmir Cigli AC	Dr Gursu Kiyani and Colleagues
Van Nirun Şahingiray AC	Nirun Şahingiray Fund
Van Nirun Şahingiray AC	Cycling for Hope Association
Sirnak Cizre AC	TEGV
Giresun AC	TEGV

#### 2023 DSWs in the Planning Phase

Activity Center
Ankara Semahat - Dr Nusret Arsel AC
Antalya Suna-Inan Kiraç AC
Diyarbakır AC
Şanlıurfa Sevgi-Erdoğan Gönül AC
Kocaeli Gölcük AC
Istanbul Ipek Kirac AC

\*5 new DSWs were founded in 2022. Due to the discontinuation of operations in the Diyarbakır Ergani AC, the DSW there was moved to Van Muradiye AC.

### Dreams Workshop, Design and Skills Workshop Opening Events

# Accelerated workshop renovation efforts

**In 2022, in line with one of TEGV's basic educational approaches, we increased our number of workshops with the goal of helping children to learn by doing, experimenting, and having fun in harmony with the learning environment.**

In addition, the increase in our workshops where children could learn by doing gained momentum in 2022. We opened our first DSW in 2018 at our Tekirdağ Fibria AC, but that number has increased to 28 in the

last 4 years, to introduce children all over Türkiye to innovative, 21<sup>st</sup> century learning methods, including at 21 FFs, 19 of which are settled, with 2 roving.

In addition, our renovation activities at the Dreams Workshop continued, renewing our art training which has been one of our main activities for many years, introducing children to the colorful world of art.





## Education Activities

### Distance Education Programs

***Our education programs are based on seven principles that prioritize children, and active, activity-based, fun learning.***

We offer online activities developed to be suitable for various school grades. Before conducting the Distance Education Programs, our volunteers completed the Distance Education Orientation Seminar, the Training on Using Video Conferencing Tools, and Distance Program Training, before meeting with children over the Zoom Platform. It was a new beginning, and the project excited the children, their parents who observed positive developments in them, and our volunteers who conducted the program.



#### Distance Education Evaluation Results

In September 2022, we published an evaluation report that provided quantitative and qualitative assessments of our new education programs and shared it with other educators and stakeholders working on distance education.

In all programs, pre-test and post-test results were statistically significant in all sub-dimensions revealed by the principal components factor analysis and content analysis regarding children's learning and response to the program. Some of the results of the distance education pilot application evaluation results are included in the "Distance Education Programs" section of our report.



#### World of Numbers (Mathematics Education Program)

Our goal is to help children develop a positive attitude towards mathematics and reduce their anxiety about mathematics.

**80%**  
said they will  
now get good  
grades in math.

**100%**  
said their  
favorite subject  
is math.

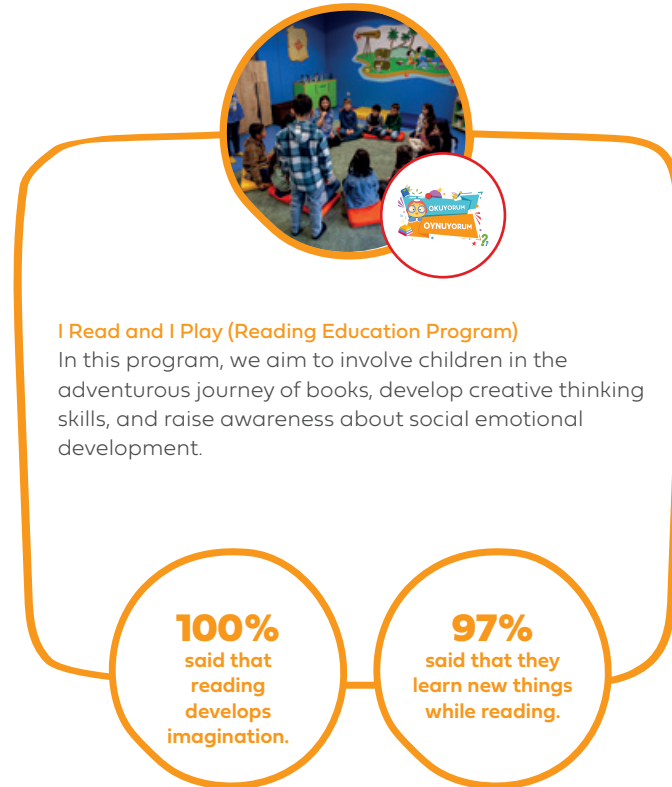


#### Science Mind (Science Education Program)

Our goal is to raise children to be individuals who have a good command of scientific processes, can establish cause-effect relationships, and who develop positive attitudes towards science.

**94%**  
said they can  
solve science  
questions.

**100%**  
said they are not  
afraid of being  
asked questions in  
science class.



#### Algo Digital Informatics (Informatics-Coding Training Program)

We aim to familiarize children with basic information technologies, help them use technology correctly, and contribute to their problem-solving skills.

**63%**  
said that their  
computer and  
technology skills  
have increased.

**58%**  
said that they have  
learned a sense of  
responsibility in the  
digital environment  
and they can fulfill  
the tasks given as  
desired.



#### English Speaking Club

Our goal is for children to learn English through interactive activities and games, experiencing hearing and speaking the way they learned their mother tongue.

**81%**  
said that they  
enjoy answering  
questions in English  
activities.

**75%**  
said that their  
vocabulary  
knowledge has  
increased.



#### My Hidden Treasure (Social and Emotional Learning)

Our goal is for children to learn to recognize and manage their emotions, to care about the environment and the society they live in, to behave responsibly, to establish healthy social relationships, and to avoid behavior that harms themselves or their environment.

**66%**  
said that positive  
expressions  
are used when  
communicating.

**57%**  
said that they  
recognize the  
feelings of others.



Education Activities  
Distance Education Programs

We measured the satisfaction of our volunteers conducting remote activities.



We also measured the satisfaction of the parents of our children who participated in remote activities.





## Education Activities

### Other Education Activities

***For every child from east to west, we said “Education First.” Our goal is to reach all our children with our themed education programs.***



#### Traffic Firefly Education Program

Would you like to be a Safe Pedestrian Ambassador?

The goal of our Traffic FF Program is to help children learn meaningfully using a project-based learning methodology. To understand traffic safety and develop proper behavior they share solution proposals with relevant stakeholders, take on responsibilities, and have a command of situations.

Children understand the traffic problems they run into, and the risks they encounter. They develop cautious behavior, propose solutions, and produce projects. They use their creativity to design a song, a model, a story, a poster, or a theater play. They become aware of traffic problems and risks and develop cautious behaviors, all while playing fun games.



#### Four Seasons of Education

As part of our Four Seasons of Education Project, we sent one of our FFs to schools near International Labor Organization (ILO) camps during the harvest season. Children participated in activities, acquiring positive attitudes towards learning, developing social and emotional skills such as recognizing and managing emotions, building and managing relationships, and making responsible decisions using content, material, and activities prepared and aligned with the principle of active learning, play and experience. In cooperation with the Four Seasons of Education Program, TEGV and Ferrero Precious Agriculture, we provided face-to-face activities to 65 children in the Karapürçek district of Sakarya, and with the support of Sabırlar Fındık, we taught 36 children in the Ünye district of Ordu.



#### Istanbul Asks Children

In line with the Istanbul City Council's approach, "Every child living in Istanbul is a natural member of the Children's Assembly," the Istanbul Asks Children Project is a "participatory democracy" project designed to ensure active participation by children in the development process of the city. With this project, we discussed Istanbul's problems, getting ideas from our children and providing training to our volunteers. Afterwards, we organized workshops and "Wandering" activities for our children at our activity centers.

Nearly 60 stakeholders took part in the project, in which we interviewed 6,601 children. We gathered the opinions of the children under 9 headings: nature and the environment, transportation and mobility, urban life, social life, social activities, the economy, health, habits, and education. 36% of the children expressed a desire for a more livable Istanbul in terms of nature and the environment.

Under the topic of nature and environment, the following sub-headings were created: "Environmental Pollution - Air Pollution - Sea Pollution - Green Areas - Global Warming - Forest Fires." We found that our children responded with the highest number of "problems" and "proposed solutions" for this topic, showing how concerned and sensitive they are about this issue with at least one of every three children pointing to problems related to this topic.

It is critical that children know that it is their "right" to listen, hear, understand, think about the city they live in, express their demands, and have a say as far as meeting these demands.



#### Book Kits Delivered to Schools

To read the details of the world requires different reading skills. The 'I Read and I Play' Education Program aims to develop these skills in children, consisting of interdisciplinary practices that aim to develop children's creative thinking skills, supported by a different children's book each week.

As part of the 10,000-school project of the MoNE, we delivered a set of 30 primary school level books to 50 village schools as part of the 'I Read and I Play' Education Program.

We believe that when our children read these books, either with their teachers or individually, they will begin to read themselves and life.



#### Children's Literature Symposium

A Symposium on Children's Literature was held on April 2, the World Children's Book Day. The event was organized in cooperation with Dinozor Çocuk and with support from the Swedish Consulate, attracting nearly 400 participants.

The seminar hosted speakers from Türkiye and Sweden, examples of Swedish Children's Literature were given out, and the world of fun and non-didactic children's literature was discussed.

As part of the same project, drama content written for the book Pettson and Findus was introduced to children. The project reached 150 children and each child received a gift book.



#### Colored Pens

The Colored Pens Project is a newspaper project created by children to reinforce the achievements of children in the 'I Read and I Play' Education Program, to encourage children to read and think, and to help raise individuals who are conscious about media literacy.

Through this project, children get to know the profession of journalism closely, write and edit news about culture, arts, and sports in the city they live in, become reporters, travel writers, or researchers, and bring the news of the city they live into the pages of newspapers. With this exhilarating activity, children use Turkish effectively, increase their sense of curiosity, develop responsibility, self-confidence, and self-expression skills, and learn teamwork.

The Colored Pens Project has been running in cooperation with Yapı Kredi since 2014 and has published 61 local children's newspapers with a total of 764 children and 129 volunteers.



#### Regional Primary Boarding School (RPBS)

We wanted to organize short-term activities online for children who did not receive tablets from us, and we wanted to do this in provinces where we do not have activity centers and in rural areas where social activities are scarce.

We connected smart boards to Zoom and implemented our FLH and WBW activities. Before the events, school administrations provided webcams and we rehearsed in classrooms with assistant principals and teachers. This project gave us the opportunity to carry TEGV from Antalya to distant places where we were not present, thus reaching more children.

Muş Sungu Regional Boarding Secondary School for Girls - **FLH: 66 children, WBW: 68 children**  
Ağrı Doğubeyazıt Mustafa Yassuboğa Secondary School - **FLH: 87 children**



# We focused on the environment and sustainability in 2022

**Climate-related natural phenomena are at the top of agendas all over the world. Among the biggest threats our planet is facing, environmental problems come first. In this context, our 2022 activities addressed the environment and sustainability.**

Our aim is to get people thinking about how pollution and climate change, as well as human activities, will affect the life of the huge planet that has been home to us for billions of years.

As a first step, we created a reading list of 60 books about the environment.

The water crisis we face requires every world citizen to rethink and change their daily habits. As of 2021, we have been developing and expanding various educational programs to raise children's awareness of environmental problems since they will be the most affected by current environmental disasters or crises, and to help them become part of the solution.

**CIMSA**

Another global problem the world is focusing on is the climate crisis. According to UNICEF, the climate crisis is now also a children's rights crisis. Almost half of the world's 2.2 billion children are at extremely high risk of the effects of the climate crisis and pollution. "For a better future, young people need to be better educated about environmental disasters and involved in such platforms," says UNICEF Director-General Henrietta Fore. Our goal is to get children to think deeply and gain knowledge about the climate by relating to real life, and by creating project ideas and prototypes through design-oriented thinking.

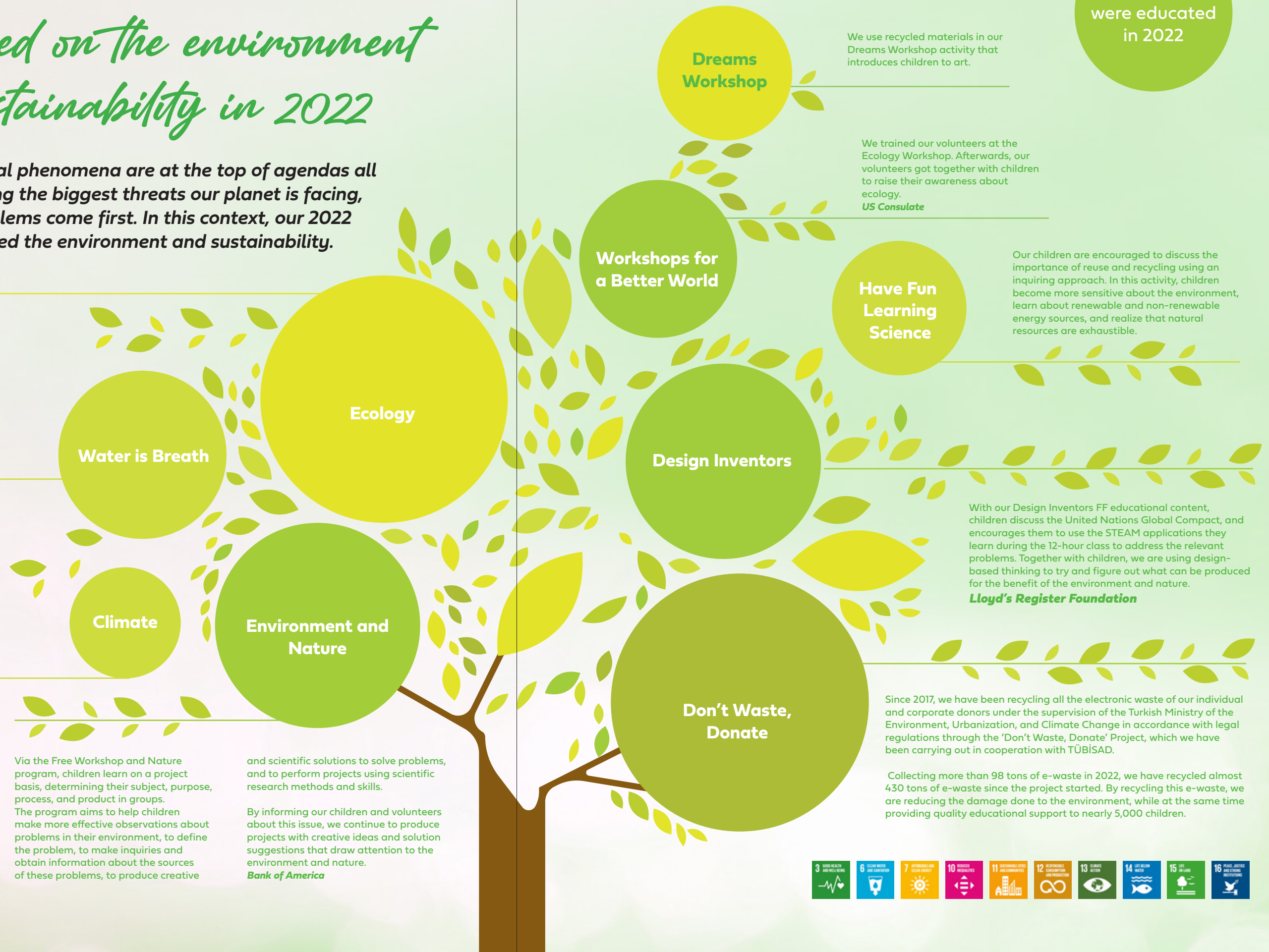
**QNB Finansbank**

Via the Free Workshop and Nature program, children learn on a project basis, determining their subject, purpose, process, and product in groups. The program aims to help children make more effective observations about problems in their environment, to define the problem, to make inquiries and obtain information about the sources of these problems, to produce creative

and scientific solutions to solve problems, and to perform projects using scientific research methods and skills.

By informing our children and volunteers about this issue, we continue to produce projects with creative ideas and solution suggestions that draw attention to the environment and nature.

**Bank of America**



**29,626** children  
were educated  
in 2022





## Education Activities

What Do We Have Planned for 2023?

# Our value-added projects for 2023



### Stars of Traffic

In cooperation with the MoNE, the Stars of Traffic Program will start in February 2023. We will pilot the program with 3 different activity centers in 3 provinces. Each activity center will have 1 Short Term Activity (2 hours) and 1 Long Term Activity (12 Hours). Together with the MoNE Directorate General of Basic Education and the Department of Student Affairs and Social Activities, we will start this valuable project to make almost 10,000 children visible in traffic and improve their perception of traffic safety. At the end of the activity, children will have designed their own bags with stickers and will be more visible in traffic.

We will also organize seminars for parents and teachers as part of this project. Teacher workshops will include project-based learning and traffic subjects, and at the end of the training, teachers will become "trainers."



### Healthy Living

The main objective of the Healthy Living Education Program is to teach children healthy eating habits.

We are preparing four different parts for this project. The face-to-face content consists of 2 different modules:

- Module-1: A Healthy and Balanced Diet
- Module-2: Seasonal Eating

In addition to the modules, our goal is to raise children's awareness about healthy nutrition and guide them towards making healthy choices with card games and videos about healthy living.

### Overall Objectives of the Project

1. To raise awareness on the need for a healthy, balanced diet, drinking enough water, and exercising to lead a healthy life,
2. To teach the differences between food groups,
3. To raise awareness about the importance of distinguishing between healthy and unhealthy foods, taking into account local and cultural consumption,
4. To inform children about the importance of water consumption,
5. To inform children about the importance of seasonal nutrition,
6. To raise awareness about the negative effects of unhealthy eating and inactivity,
7. To help children reflect on the eating habits of themselves, their families, and their regions, taking into account local and cultural consumption.



### Yapı Kredi Street Theater

Since 1997, Yapı Kredi has been awarding Afife Jale scholarships to the artists of the future, who are studying in theater departments. TEGV has been supporting children's education since 1995. As part of our 100<sup>th</sup> Year anniversary celebrations, our Children's Rights and the Republic event will bring together all stakeholders who support education and the arts.

In our 4 ACs, celebrities will meet with our children and work on plays, which they will perform in local theater halls. In June 2023, all our children will meet in Istanbul and present their plays in a theater hall.

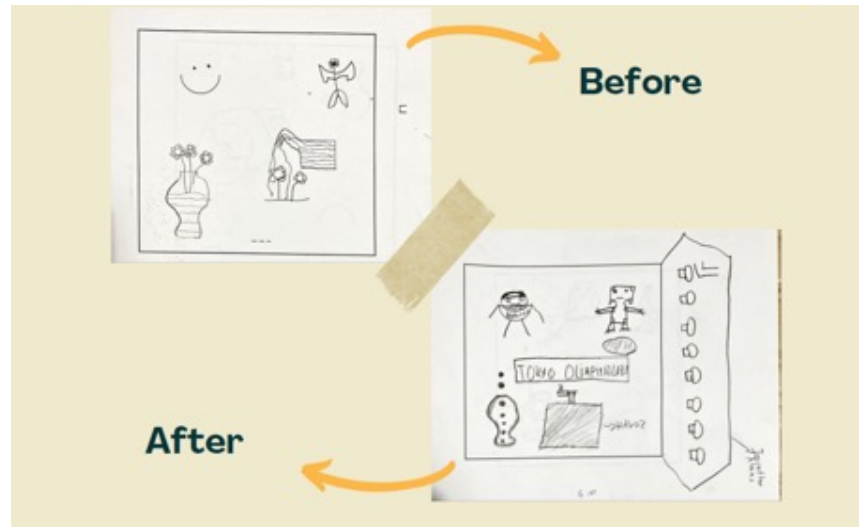


## Volunteers

*Volunteering is a reminder of what love can do.*

At TEGV, our volunteers get the opportunity to fulfill their social responsibilities and contribute to their personal development by taking part in projects that benefit the society. Our volunteers believe that all children have the right to realize their dreams and support their upbringing to become bright people for the future by transferring their knowledge and experience to them. Activities are prepared for children in six main areas: informatics, reading, mathematics, science, art, and English, and are provided with the support of volunteers.

We believe that volunteering paves the way for great change. Our activities help children look at the world anew, see new details, and perceive life differently. Our volunteers make a difference in the lives of children, sometimes with a crayon, sometimes with a book, and sometimes with a small conversation or a warm smile.



**Skills can be nurtured and developed with the right support and encouragement. We do this thanks to our volunteers who encourage children to be creative and solve problems.**

Volunteering reminds us how powerful we are, what love can do, and that the world is a place that can change. We and our volunteers take responsibility together to raise creative individuals who use technology and science to produce and to build a society that is inclusive and pursues goodness!

Our volunteers, numbering more than 100,000 since our foundation, continue to create social benefits, provide quality educational support to children, and contribute to the sustainability of our Foundation.

In 2022, 4,905 volunteers devoted **157,519** hours to educational activities at TEGV, creating a benefit worth **TL 9,125,916\*** for our Foundation.

\*TL equivalent is calculated based on the lowest contracted teacher's hourly wage.

## Volunteer Festivals

*A festival mood at TEGV*

After a long time, our volunteers from different activity centers finally got together outdoors. Our volunteers celebrated enthusiastically at festivals held in eight different regions during May and June.



More than 1,500 volunteers participated in the festivals, seeing people they had missed, and having fun dancing, listening to music, and playing games.



**Please scan the QR code to watch the Volunteer Festival video**



## Volunteers Who Was Where?

# Our Volunteer Festivals were everywhere!



### Giresun VolunteerFest May 14

Aygaz-5 FF  
Step by Step  
Informatics FF  
Giresun AC



### Eskişehir VolunteerFest May 15

Ankara AC  
Çaycuma AC  
Aygaz-1 AC  
Nirun Şahingiray-2 FF  
Design Inventors FF  
Eskişehir AC



### İzmir VolunteerFest May 19

Gümüşpala AC  
Eşrefpaşa AC  
Egekent AC  
Denizli AC  
Bosch-2 FF  
Düş Gezgini FF  
Çiğli AC

### Istanbul VolunteerFest May 21

Ferit Aysan AC  
İpek Kırış AC  
Beykoz AC  
Zeyrek AC  
Yeniköy AC  
Nirun Şahingiray AC  
Bursa AC  
Kocaeli AC  
Çorlu AC  
Fibria AC  
Aygaz-4 FF  
Rotary-1 FF  
Rotary-2 FF  
Nahum Family AC  
Nirun Şahingiray-1 FF

### Şanlıurfa VolunteerFest May 22

Şanlıurfa AC  
Gaziantep AC  
Mercedes-Benz FF

### Van VolunteerFest May 28

Van AC  
Erciş AC  
Muradiye AC  
Sihirli Çan AC  
İş Bank FF

### Adana VolunteerFest May 29

Adana AC  
Mersin AC  
Orjin Deri TMA FF  
Aygaz-2 FF

### Diyarbakır VolunteerFest June 4

Batman AC  
Midyat AC  
Savur AC  
Ergani AC  
Kurtalan AC  
Cizre AC  
Pervari AC  
Aygaz-3 FF



## Volunteer Meetings

# We came together for volunteer meetings.



### World Volunteers Day

We celebrated December 5<sup>th</sup> World Volunteers Day, which was declared by the United Nations in 1985, bringing our volunteers who work for a better future and play an active role in society, together at various events.



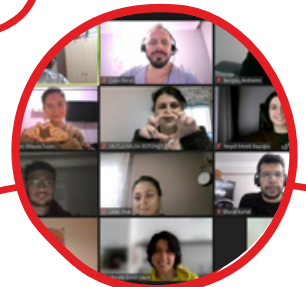
### Idea Exchange Meetings with Volunteers

Our Volunteer Operations team visited our activity centers in different cities and held idea exchange meetings with our volunteers. During the meetings, we listened to our volunteers talk about their experiences at TEGV, got their feedback, and learned about their expectations and levels of satisfaction. We provided information about our local trainer applications, volunteer motivation practices, and volunteering opportunities in Türkiye and abroad.



### Digitalization

We have digitalized our PDPL Explicit Consent Text and Volunteer Commitment Letter that we used to physically receive from our volunteers during our Step-by-Step Volunteering process. New volunteer candidates approve the documents after reading them on the application system. Thanks to this development, we have prevented the waste of 30,000 pieces of paper per year and have made our processes more effective and efficient.



### Online Basic Volunteer Training, Reducing Our Carbon Footprint!

One of our step-by-step volunteering processes, the BVT can now be provided synchronously upon request. This reduces our carbon footprint as our trainers, volunteer candidates, and activity centers use less resources.



Human Resources

Team motivation and continuous education

We Got Together at Our Future Outlook Meeting

We held our Future Outlook Meetings online in June and September.

All our employees met at the future outlook meeting on June 22-23. During the sessions, seniority and the “Nirun Şahingiray Outstanding Achievement” awards were presented, and the actions taken/to be taken based on the results of the “Employee Satisfaction” and “Internal Process Evaluation” surveys were presented. Following the “Good Field Examples” session, we had fun with a prize competition and shared our plans for next year’s activities.

In the meeting held on September 7-8, we held sessions evaluating the past year, described the new practices of different departments, and held a QMS question/answer event. During the “Idea Exchange” session, we all our employees expressed their opinions through group work and made presentations. We also had a pleasant conversation with our guest speaker, Nihat Sirdar.

Organizational Continuity Management System Project

To ensure the sustainability of our Foundation’s work, we have launched the OSYS project to identify, evaluate, develop, and backup talented people in a planned and systematic manner.

In the first step of OSYS, we evaluated all our employees based on the Assessment Center Application. We have created our talent pool based on the results of assessment center and manager observations, as well as performance and competency assessments. Accordingly, we identified the training and development needs of our employees, prepared an annual training plan, and started to implement it.



Online Health Consultancy

We provided our employees with free, online consultancy services in areas including dietitian health services, psychological counseling, digital health archive services, and outpatient clinic services.



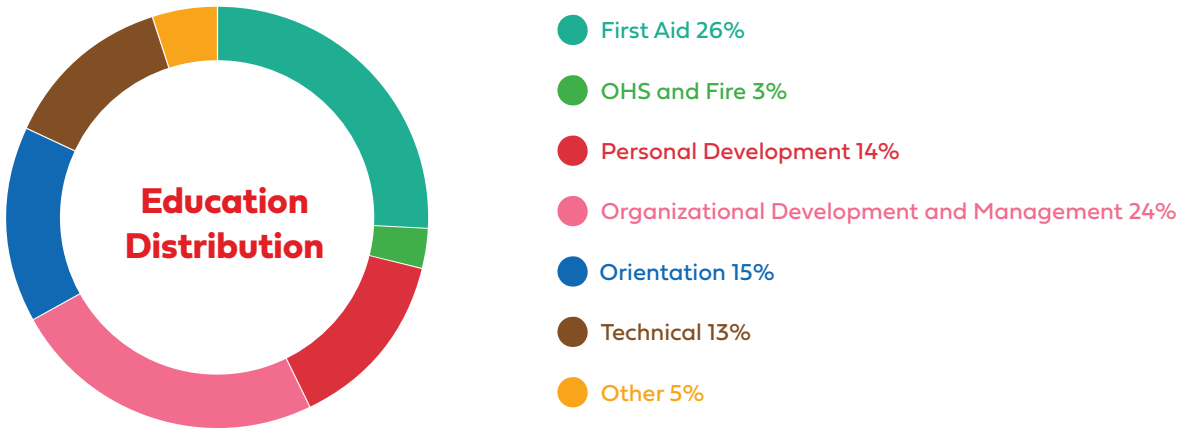
We Took Many Enjoyable Training Classes

After we started face-to-face activities, we organized a total of 15 online and face-to-face training classes in 2022, including The Art of Rhetoric, Self-Coaching, Presentations That Leave a Mark on People, Effective Communication, and Corporate Project Management. Our training classes hosted 2,137 participants, who were very interested.

We Celebrated the New Year Online and Face-to-Face

On Thursday, December 29, we were all together for our “Online New Year” celebration where we talked about our hopes for 2023. The event was very enjoyable and productive with games, prizes, songs, and videos.

On Friday, December 23, we held a very warm celebration with live music at our Head Office.





## New Activity Center

# The Van Nirun Şahingiray Activity Center opened!

**On October 28, 2022, our children and trainers enthusiastically and energetically celebrated at the opening ceremony of the Van Nirun Şahingiray Activity Center, following about seven months of construction work.**

In our 2021 Integrated Annual Report, we had shared with you that we were preparing to launch a new AC in Van, named after our late donor, "Nirun Şahingiray" to commemorate his name and memory.

Construction work was completed in 7 months, and detailed studies were carried out with wide participation during the preparation process of our project. We worked with 8 Architectural Companies while drafting the architectural project. All projects, technical reports, and project management issues were evaluated with contributions by our Trustee Member, ARUP Engineering. Our Construction Committee, which includes our board members, closely followed the project's progress, and provided guidance as necessary. With an 1,863 m<sup>2</sup> indoor area, our AC has 144 children capacity with 3 Activity Rooms, 1 Informatics and Technology Room, 2 Design Skills Workshops, 1 Reading Island, 1 Drama Workshop, 1 Dreams Workshop, 1 Project Room,

1 Library, 1 Multipurpose Hall, 1 Volunteer Room, and 2 offices. Our 12,800 m<sup>2</sup> outdoor area includes 1 basketball court, 1 football court, 1 tennis court, 1 multi-purpose sports field and children's playgrounds. In addition, the environmentally friendly architecture of our Van Nirun Şahingiray AC has 2 separate tanks and mechanical systems that utilize rainwater and wastewater, as well as a solar energy system to meet some of its energy needs.

We are happy to share that we completed all this work on time according to the project calendar during the pandemic and under the challenging economic conditions. On October 28, 2022, our children and trainers enthusiastically and energetically celebrated at the opening ceremony following about 7 months of construction work.



MoNE representatives Serdar Arhan and İlknur Özdemir Bozkır, Van Governor Mr. Ozan Balcı and local administrators, members of the national and local press, our donors, the Şahingiray Family, members of our Board of Trustees, members of our Board of Directors, Directors of National Education, teachers, parents, volunteers and children all attended the opening ceremony where we commemorated Mr. Nirun Şahingiray with respect and love, and had the opportunity to thank all our stakeholders for their support. We were pleased to see that our Nirun Şahingiray AC will be a reference mark in educational architecture with its environmentally friendly

architecture, modern technology, and functional landscape areas, as well as contributing to the preparation of Van's children as better equipped individuals for the future.

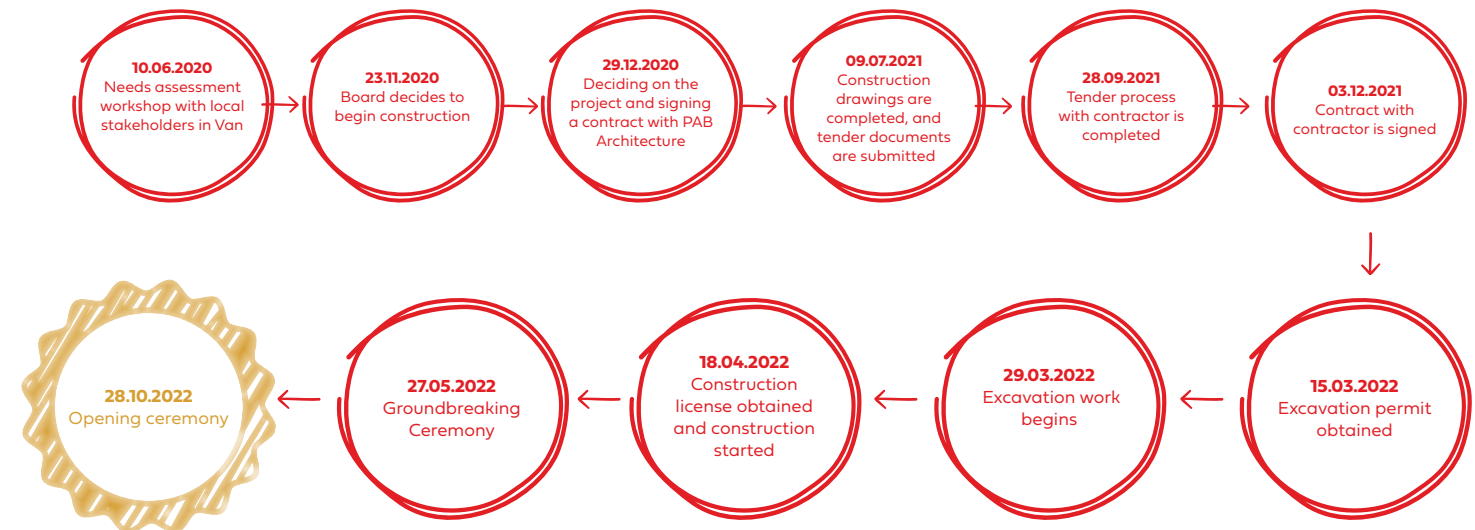
### Our Activity Centers under Construction and Suspending Face-to-Face Activities

Due to the renovation needs of our spaces and in line with our Occupational Health and Safety practices, we suspended face-to-face activities at our Denizli Deliktaş, İstanbul Yeniköy, İstanbul İpek Kırış (Anadoluhisari), Diyarbakır Ergani, and Zonguldak Çaycuma Activity Centers,

as well as at the Gaziantep Activity Center and İstanbul Beykoz Activity Center, whose allocation periods have ended.

We have found locations for our Denizli and Diyarbakır Activity Centers and have started the renovation/ refurbishment work, with activities scheduled to start in May 2023. Besides this, project work on the Gölçük and İpek Kırış Activity Centers is nearing completion and should open to children on October 29, 2023. Also, we have started the work to establish a new Activity Center on the land we rented from Gaziantep Metropolitan Municipality for 25 years. Activities in schools and online continue from all of these activity centers.

Below are some highlights of our project schedule:





## New Activity Center A Republican Woman

# A True Republican Woman: Esin Çağdaş



Introducing one of our children from Eskişehir and current Board Member Elif Dilmen to Esin Çağdaş.

27 years ago, we set out on our journey with the belief that "in order to see enlightened faces in Türkiye's future, we must educate our children in the best way possible today." This is a common story for thousands of our stakeholders who share our belief that reaching the level of modern civilization is only possible through education. Our journey has continued with every child whose life we have touched over the years, the values we have created, and the social responsibility approach of our donors and volunteers.

In this year's annual report, we would like to introduce you to a volunteer who has dedicated her life to education and utilized all her means for this cause: Esin Çağdaş, a true Republican woman.

Esin Çağdaş is a retired teacher who voluntarily supports our children's educational activities at our Izmir activity center. In her late 70s, she is a great role model for our children and has the same energy as she had during the first days of her professional life.

When we first met, we had a hard time hiding our tears when she told us of 3 village schools in Kars, Mardin, and Izmir that bear her name, saying "I would be ashamed spending money on myself when children in my country need an education." As our communication went on, we saw how her sense of responsibility for our country and future generations requires her to transform her modest life into working for social benefit.

Although she had to take a break from her volunteer work during the pandemic, Ms. Esin continued to closely follow our Foundation's activities. In one of her long phone calls, which started with the question "What are you doing?" she was very excited to hear about the Nirun Şahingiray Activity Center being built in Van and asked about all the details. Subsequent phone calls always included her questions on the progress of the Activity Center in Van.

When we told her we were coming to Izmir, she was humble about asking to meet, saying she was worried about disrupting our program. How could we have known that we were saying yes to a touching new story? As she welcomed us as guests with her usual gracious hospitality, she gave us a donation and told us about her late father who had given a similar package to herself and each of her 2 siblings saying, "I hope you won't have to spend it right away. And when you do, I hope it will serve a good cause." She added, "I don't know a better way to spend it than to give it to TEGV. If it is used for the Activity Center in Van, my father will find peace."

Ms. Esin joined us at the opening ceremony of our Van Activity Center. She was happy to see what her contributions had made possible and to meet people like her who are working for the future of their country. We are very happy that we were able to bring her dreams to life with our work.

# Mr. Nirun's children will grow worthy of Türkiye.

**Through one Activity Center, and two Fireflies, all of which were constructed and whose operating expenses are covered completely by the Nirun Şahingiray Fund, 48,857 children have received educational support. Dear Mr. Nirun lives on in the hopeful eyes of generations growing up with quality education!**

Nirun Şahingiray was a prominent businessperson who achieved many valuable successes. He donated a large part of his estate to our Foundation when he passed away in 2008. Thanks to this important donation, Mr. Nirun's children will be able to grow up as individuals worthy of his name and the Türkiye he longed for.

The Nirun Şahingiray Fund has made it possible for our 'Learning Together' Education Program for 1<sup>st</sup> grade primary school children to touch the lives of 30,226 children as well as donating the activity centers. The same fund has helped us reopen the doors of our Van Nirun Şahingiray AC to our children and volunteers on October 28, 2022.

## V. Nirun Şahingiray International Education Forum

In 2023, the 5<sup>th</sup> Nirun Şahingiray International Education Forum will focus on the social and emotional well-being of our teachers. In the 100<sup>th</sup> year of our Republic, we will empower our teachers, increase our resilience and strength, and build a strong network by sharing experiences to leave a mark all over Türkiye. Our forum will cover many events in the Fall 2023 semester at our event locations all over Türkiye and on online platforms.

Dear Mr. Oktay and the Valuable TEGV Family,

November 1, 2022

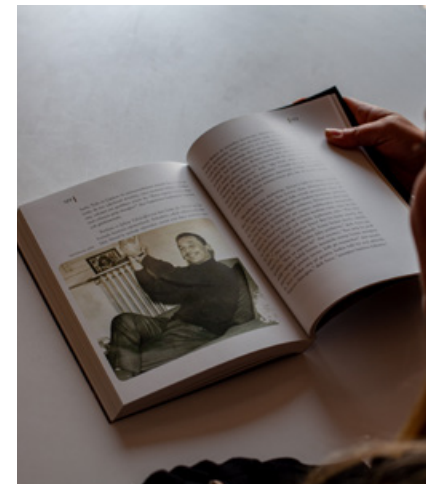
We are honored and pleased that you invited us to the opening of the TEGV Van Nirun Şahingiray Activity Center. That this beautiful ceremonial day took place on the 99<sup>th</sup> anniversary year of our Republic made it especially meaningful.

Thanks to TEGV, the contributions made by our family elder Nirun Şahingiray to help the children of our country receive quality education has reached a point that makes us all proud today. As more and more children's eyes shine brightly, we feel even more proud that we've been able to touch so many lives, and we owe a debt of gratitude to all the managers, employees, and volunteers of TEGV.

In these dark days of our country, we have left Van full of hope. We would like to thank you and the entire TEGV family once again for your kindness and hospitality.

With love and respect,

Suna Banguoğlu Melih Fereli Ülker-Ömer Bilgin Serap-Haldun Şahingiray  
Leyla-Koray Onan Çiğdem Aka Tula-Sinan Gürlen

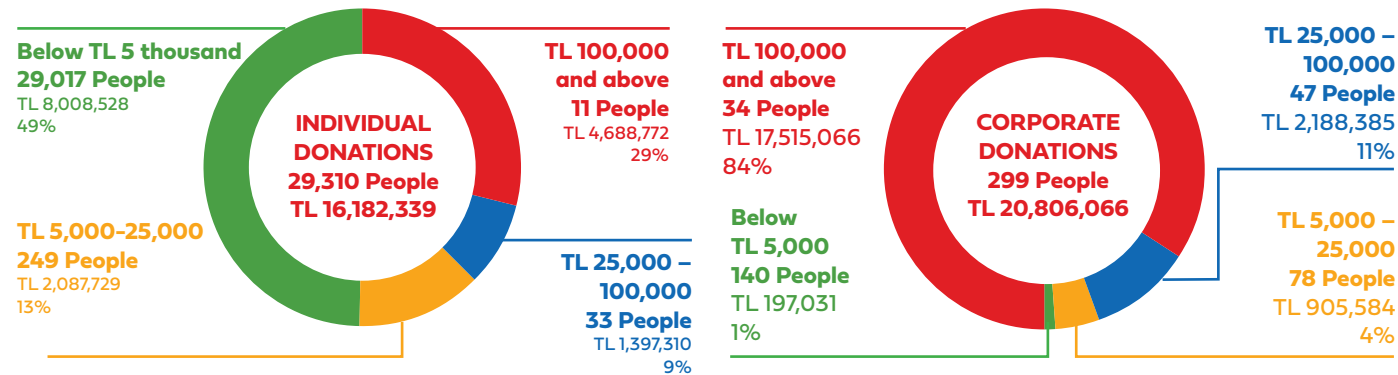




## Donors

*We would like to thank all our donors for their efforts to make our future much brighter than today.*

Our Foundation continues its activities with the same enthusiasm as the day it was founded 27 years ago, with the contributions of our supporters. In 2022, thanks to 29,310 individual and 299 corporate donors, our children had access to quality educational support. We are glad to have you...



## Donations in Kind

In addition to cash donations, we received many donations in kind in the form of products and services. In 2022, a total worth of **TL 5 million** in donations in kind were made in many areas such as consultancy, software, hardware, advertising, venue use, stationery, and cleaning products.

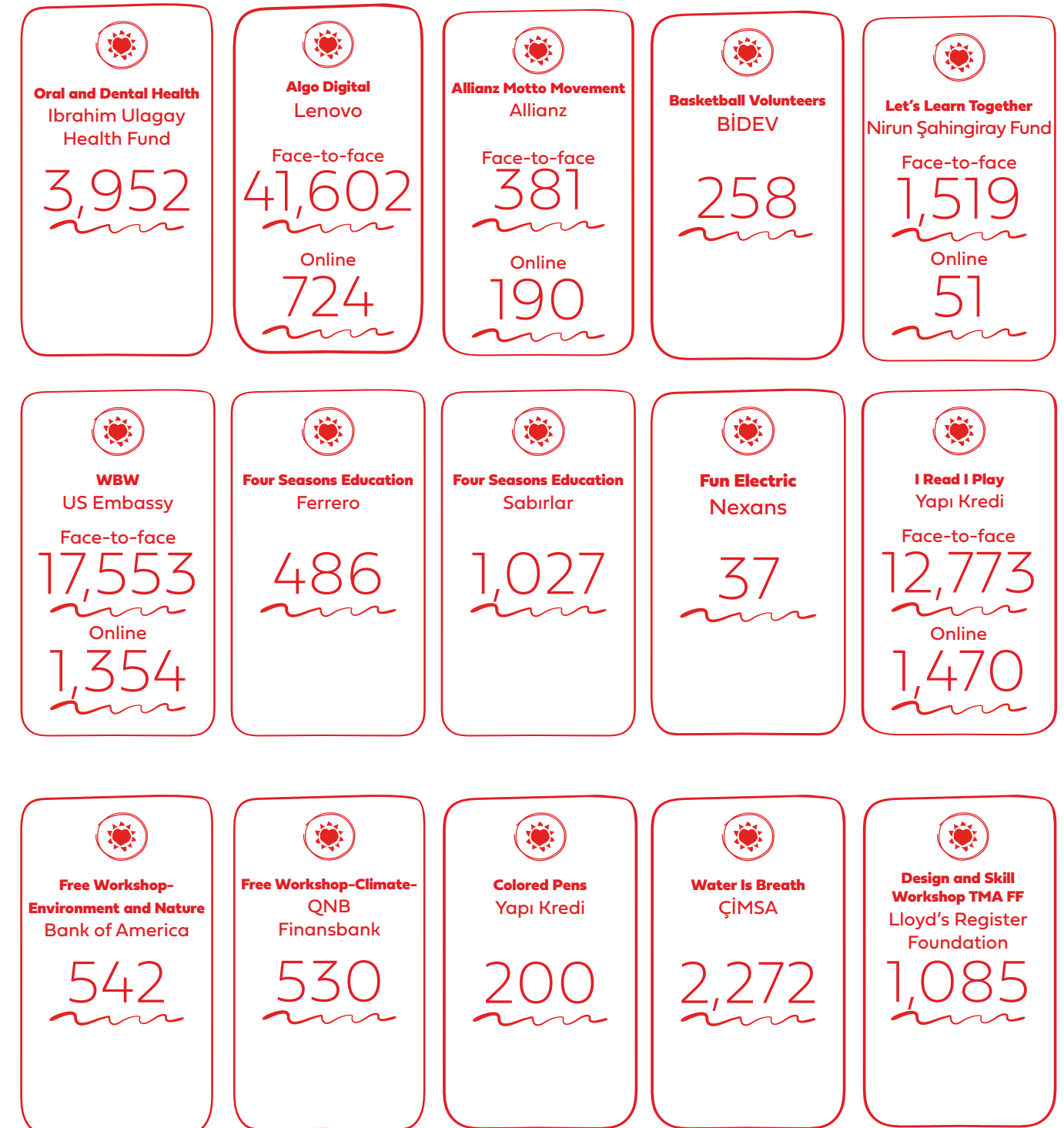
I am very happy to have made a contribution to the youth and children of our country... It is a great pleasure for me to contribute to the future of our country. I made my donation after a lot of research. I know you are very reliable. I have seen it in my research.  
**Hasan T.**

I saw a post saying you'd accept donations of garbage electronics. I called to see if this was true and ask how you were doing... This is very important waste, but we don't know what to do with it. Thanks to you, we can at least start somewhere and make this donation to your organization that knows how to use them. You are turning it into educational support, which is very good work.  
**Zeynep H.**

I look at your social media accounts, I see the children, and I feel happy. I trust you, so you don't need to explain yourself. I think you are one of the best foundations in Türkiye.  
**Berker B.**

## Education Programs Sponsors

We would like to thank all our sponsors who provide quality education support to more than 79,000 children, saying "A child changes, Türkiye flourishes."





Activity Center Sponsors

No	Province	Activity Center	Construction Sponsor	Operating Sponsor
1	ANKARA	SEMAHAT-DR. NUSRET ARSEL ACTIVITY CENTER	Semahat – Dr. Nüsret Arsel	Vehbi Koç Foundation
2	ANTALYA	SUNA-İNAN KIRAÇ ACTIVITY CENTER	Suna – İnan Kıraç	Vehbi Koç Foundation
3	ESKİŞEHİR	ATATURK PARK ALİ NUMAN KIRAÇ ACTIVITY CENTER	Metropolitan Municipality of Eskisehir	Suna and İnan Kıraç Foundation
4	GAZİANTEP	METROPOLİTAN MUNICIPALITY OF GAZİANTEP ACTIVITY CENTER	Metropolitan Municipality of Gaziantep	
5	İSTANBUL	FERİT AYSAN ACTIVITY CENTER	Ferit Aysan	
6	İZMİR	ÇİĞLİ ACTIVITY CENTER	Metropolitan Municipality of İzmir	
7	ŞANLIURFA	SEVGİ ERDOĞAN GÖNÜL ACTIVITY CENTER	Sevgi – Erdoğan Gönül	Vehbi Koç Foundation
8	VAN	NİRUN ŞAHİNGİRAY ACTIVITY CENTER	Nirun Şahingiray Fund	Nirun Şahingiray Fund

No	Province	Activity Center	Construction Sponsor	Operating Sponsor
1	ADANA	SÜLEYMAN ÖZGENTÜRK ACTIVITY CENTER	Özgentürk Family	
2	BATMAN	BATMAN CENTER ACTIVITY CENTER		
3	BURSA	BURSA ACTIVITY CENTER		
4	DENİZLİ	DELİKTAŞ ACTIVITY CENTER		
5	DİYARBAKIR	ERGANİ ACTIVITY CENTER		
6	ERZİNCAN	ERZİNCAN ACTIVITY CENTER		
7	GİRESUN	GİRESUN Aysel AND MESUT TAFTALI ACTIVITY CENTER		A. Ümit Taftalı
8	HAKKARİ	SİHİRLİ ÇAN ACTIVITY CENTER		
9	İSTANBUL	BEYKOZ ACTIVITY CENTER	Pfizer	
10	İSTANBUL	İPEK KIRAÇ ACTIVITY CENTER	İpek Kıraç	Vehbi Koç Foundation
11	İSTANBUL	KARTAL ACTIVITY CENTER		
12	İSTANBUL	YENİKÖY ACTIVITY CENTER		
13	İSTANBUL	ZEYREK ACTIVITY CENTER		
14	İZMİR	EGEKENT ACTIVITY CENTER		
15	İZMİR	EŞREFPAŞA ACTIVITY CENTER	Metropolitan Municipality of İzmir	
16	İZMİR	GÜMÜŞPALA ACTIVITY CENTER		
17	KOCAELİ	KOCAELİ SELMA and MESUT KAVURT ACTIVITY CENTER	Selma – Mesut Kavurt	
18	MARDİN	MİDYAT ACTIVITY CENTER		
19	MARDİN	SAVUR ABDULGANİ ARAS ACTIVITY CENTER	Abdulgani Aras	Step by Step
20	MERSİN	MERSİN ACTIVITY CENTER		Halil Altındere
21	SAKARYA	NİRUN ŞAHİNGİRAY ACTIVITY CENTER	Nirun Şahingiray Fund	Nirun Şahingiray Fund
22	SIİRT	KURTALAN ACTIVITY CENTER		Step by Step
23	SIİRT	PERVARI ACTIVITY CENTER		Mehmet Duru
24	ŞIRNAK	CİZRE ACTIVITY CENTER	IPSOS	
25	TEKİRDAĞ	FİBRİA ACTIVITY CENTER	Fibria	Lila Kağıt
26	TEKİRDAĞ	ÇORLU TEGV Aysel ÖĞÜCÜ – LILA ACTIVITY CENTER	Lila Kağıt	Lila Kağıt
27	VAN	ERCİŞ STEP BY STEP ACTIVITY CENTER	Step by Step	Step by Step
28	VAN	MURADIYE ACTIVITY CENTER	Turkish Philanthropy Funds	
29	ZONGULDAK	AYTEN-MAKSUT ÇAVDAR ÇAYCUMA ACTIVITY CENTER	Ayten – Maksut Çavdar	



No	Firefly	Construction Sponsor	Operating Sponsor
1	ORJİN DERİ	Orjin Deri	
2	DESIGN INVENTORS	Lloyd’s Register Foundation	Lloyd’s Register Foundation
3	TİRSAN	TİRSAN	TİRSAN
4	İŞ BANK	İş Bank	Can Sungur and Travelers of the Universe
5	AYGAZ-1	Aygaz	
6	AYGAZ-2	Aygaz	
7	AYGAZ-3	Aygaz	
8	AYGAZ-4	Aygaz	
9	AYGAZ-5	Aygaz	
10	ROTARY-1	Istanbul Rotary Club	
11	ROTARY-2	Istanbul Rotary Club	
12	BOSCH-2 SCIENCE	Bosch	IMCD
13	NAHUM FAMILY	Nahum Family	Kellogg’s
14	DREAM TRAVELER	İSTKA	Alta Mane Fund
15	STEP-BY-STEP INFORMATICS	Step by Step	
16	NİRUN ŞAHİNGİRAY 1	Nirun Şahingiray	Nirun Şahingiray Fund
17	NİRUN ŞAHİNGİRAY 2 INFORMATICS	Nirun Şahingiray	Nirun Şahingiray Fund
18	MERCEDES BENZ TRAFFIC	Mercedes Benz Türk A.Ş.	



## Fundraising Activities

How Can You Support Our Children?

*You can help us provide quality education to our children.*

Please scan the QR code



To visit our website and become one of our regular donors.



To log in to our e-commerce site TEGV Shop.



To find wedding invitations and other products.



To access our different certificate options with brand new designs.



To access our corporate product catalog.



To get information about our E-Waste Collection project, 'Don't Waste, Donate'.

### Our Donors

<b>Burgan Bank /On Dijital</b> <b>100</b> Children Products Cooperation	<b>Duygu Kaya</b> <b>60</b> Children Special Valentine's Day Campaign	<b>Engin Taviloğlu</b> <b>20</b> Children Donation through Painting Sales	<b>İDAŞ</b> <b>166</b> Children Products Cooperation
<b>LCW</b> <b>500</b> Children NFT Sales Revenue	<b>Lila Kağıt</b> <b>500</b> Children Products Cooperation	<b>Metlife</b> <b>200</b> Children Certificate of Support to Education	<b>Migros</b> <b>275</b> Children Gift Vouchers
<b>Migros</b> <b>1,000</b> Children Stationery Products Sales Revenue	<b>Migros</b> <b>2,637</b> Children Eid al-Adha Donation	<b>Mobil Oil</b> <b>175</b> Children Participation in Lego Robot Competition	<b>RainTürk</b> <b>500</b> Children Education Support
<b>Şölen Chocolate</b> <b>500</b> Children Products Cooperation	<b>Tepe Security</b> <b>230</b> Children Excursion to Istanbul's Historical Sites	<b>Tesa Bant</b> <b>126</b> Children Mask and Disinfectant Donation	



#### Kellogg's

The Nahum Family sponsored our FF's operations for one year. Kellogg's sponsored the festivities at all our activity centers on April 23, National Sovereignty and Children's Day.



#### Şengüller Holding

Şengüller Holding sponsored the installation of the Van Nirun Şahingiray AC Informatics and Technology Room.



#### "Ahmet Uysal" - The Man Running for the World

The book "The Man Running for the World" was prepared before Ahmet H. Uysal, a member of our board of trustees, participated in the World Marathon Challenge. It was written by Halil Altındere and Süreyya Evren, two leading names in our contemporary art. The pages of this children's book are animated with (AR) Augmented Reality technology, and the book was published by Yapı Kredi Publications. The book was launched at the Marka 2022 Conference with contributions by Yapı Kredi World, and a special edition of the book was presented to all conference participants. All proceeds from the book were donated to our Foundation to help our children receive quality education. In addition, Altındere converted the seven visuals he created for the book into a video with the title "The World Marathon Challenge in the Metaverse" and turned it into an NFT work in 5 editions. These were used at the Brand 2022 Conference for our Foundation's benefit which covered the operating expenses of our Mersin AC.



#### TIRSAN

The IT theme and equipment on our Informatics FF was completely renovated by TIRSAN, and its reopening took place on Wednesday, June 8 at Hacı Emine Oba Primary School. The goal of this Informatics FF is to teach children that they can use computers and communication technologies in all areas of their lives as members of the information society. Since 2001, when it started its operations, it has reached nearly 63,000 children with the support of 336 volunteers.



#### ECE Türkiye

Stories from volunteers, children, and employees at our foundation were taken down, voiced by famous people, and illustrated by Cenk Yüksel. The launch of this exhibition of TEGV stories - My Voice My Painting - took place on May 16, 2022 at the Aquafloorya Shopping Center. The paintings were later exhibited in 7 different shopping centers in the portfolio of ECE Türkiye, around the country throughout 2022.



#### Taylan Antalyalı

National football player Taylan Antalyalı donated the proceeds from products he offered for sale under the campaign 'Future Me' to our Foundation. He will also design a product logo with a specific theme and children's drawings and offer the NFT version for sale in 2023. The project was launched at the Bakırköy Ferit Aysan AC.



#### İzzet Öz

İzzet Öz donated the proceeds from the sale of 50 books about his life to our Foundation.



## Fundraising Activities

*We are growing together with our supporters.*



#### An Exemplary Education Volunteer - Kocailik Family

A member of our Board of Trustees, Mr. Ulvi Kocailik was born in Tire and graduated from the Department of Survey Engineering at the Turkish Military Academy and METU in Computer Engineering. He was a visiting scientist at MIT (National Intelligence Organization). He is currently active in the real estate sector. Together with his wife Mrs. Oya and their daughter Ayşenaz, he and his family are volunteers at our Kartal AC.

Their donation made the renovation of the Dreams Workshop of our Erzincan AC possible, which we reopened on Saturday, November 12, 2022.

The Kocailik family has launched campaigns for our Foundation through various organizations and raised funds to increase the public's awareness of our Foundation:

- Renovation of the libraries of the İzmir Gümüşpala (2015) and Balçova (2016)

- Proceeds from the book "Codes of Real Estate" and proceeds from the photography exhibition held with Ms. Ayşenaz (2016)
- Donations from more than a hundred people for the renovation of the Bakırköy Ferit Aysan AC Multi-Purpose Hall (2016) and Library (2017)
- Donation for the Edirne AC (2018)
- Establishment of the Kartal and Bursa Design and Skill Workshops in TEGV 25<sup>th</sup> Golf Tournament (2020)
- Erzincan AC Dreams Workshop donation (2022)
- Gölcük AC Dreams Workshop donation (2022)



#### Can Sungur

We provided quality education support to 1,133 children using the donations collected at a live broadcast event we organized with our education partner and game broadcaster Can Sungur on April 23, 2022.



#### Cengiz Solakoğlu

The royalty income from the book "38 Years at Koç with Memories from Anatolia" written by our Board Member Cengiz Solakoğlu was donated to our Foundation.



#### Yaşar Üniversitesi/ Caploonba

As part of our cooperation with Yaşar University that started in the 2019-2020 Spring Semester, we organized a Furniture Design course for TEGV ACs. Following evaluations of the results, it was decided that the Caploonba Company would produce 3 designs and the sales revenue from the furniture produced would be donated to our Foundation.



#### Sefa Uysal

Sefa Uysal, the father of our Trustee Ahmet Uysal, donated all the income from the copyright of his book on mindfulness to our Foundation.

## Sports Events Donations

*We would like to thank our donors who support the TEGV family through their sports activities.*

Our fund-raising efforts continued uninterrupted, despite difficult economic conditions. At the 14<sup>th</sup> annual Charity Runs, we set a brand-new record by exceeding TL 2 million in donations.



#### Runtalya

We were at the Runtalya Marathon in Antalya on March 6, the first race of our "A Child Changes, Türkiye Flourishes" campaign. Our team of runners was participating again for the first time since the pandemic. We supported the education of **768** children with 160 runners, 1,090 donors, and 9 corporate teams and ended our campaign. We ranked 4<sup>th</sup> in the donation category among the NGOs participating in the marathon. Paloma Hotels, one of our former organizations, was among the organizations that reached the highest amount of donations in our campaign, the TEGV Antalya Suna İnan Kırarç AC was the Running Team who raised the highest amount, and our volunteers Aynur Porsuk and Mehmet Zeki Sarı were the Runners who reached the highest amount of donations.



#### Istanbul Half Marathon

After participating in the race for the first time in 2021, this year we set a new record. This year, through our "A Child Changes, Türkiye Flourishes" campaign, our 95 runners, 1,087 donors, 6 organizations, and 5 activity centers reached 6 times the donation amount of last year at the Istanbul Half Marathon held on March 27, to support the education of **1,210** children. Our CEO, colleagues, and volunteers took part in the race and finished 2<sup>nd</sup> in the donation ranking out of all NGOs. The highest amount of donations in our campaign came from: Trpharm Organization, Running Team TEGV Beykoz AC Volunteers, and Runners Nazlıcan İşitman and Erdem Yaka.



#### MarathonIzmir

We participated in the MarathonIzmir for the first time this year, participating as an NGO with our 'Step by Step' program. We met with the runners at the stands opened by all the NGOs at the Fuar Kültürpark on April 14-16. On April 17, we joined our runners and volunteers at the support centers in İzmir. We provided educational support to **507** children with 56 runners, 748 donors, and 6 corporate teams as part of our "A Child Changes, Türkiye Flourishes" campaign. The highest amount of donations came from: Ball Beverage as an organization, Running Team TEGV Egekent AC Volunteers, and Runner Semiha Yağmur Fırat, who reached the highest number of donations and donors.



## Fundraising Activities

### Sports Events Donations



#### April 23 Children's Run

The April 23 Run was organized under the auspices of the Consulate General of Türkiye in Dubai with support from the Turkish Business Council Dubai and the Northern Emirates, and the "Sultans of Dubai," a group of Turkish women living in Dubai. Our education partner Yonca Tokbaş led the running campaign, which provided educational support to **1,107** children.



#### April 23 Eker Event

This year, the April 23 Children's Run with Eker was conducted in a different way and **20** children from our Ankara AC were hosted at Kral Şakir Activity Area to have fun during the day.



#### To Everest for Education

Bahar Gündoğdu, a Hürriyet Travel writer and education partner, climbed Everest between April 19 and May 6, 2022, this year. In her campaign to complete this climb, she supported **9** children with their education and raised the public's awareness of our Foundation with her articles.



#### In Memory of Prof. Dr. Tolga Köroğlu

This year's Wings for Life Race, which is run simultaneously around the world on May 9, was led by Prof. Dr. Gürsu Kıyan in memory of Prof. Dr. Tolga Köroğlu. Teams ran physically and virtually in Istanbul, Ankara, and Izmir. The donation campaign for the construction of the DSW at our Izmir Çiğli AC was completed, and its inauguration with our runners took place on November 27.



#### 81 Children in 81 Cities

Between July 5 and July 31, Vedat Pekak supported the education of nearly **90** children by traveling 6,000 km across various regions of Türkiye on his motorcycle as part of the "81 Children in 81 Cities" project. Our athlete set off with a symbolic send-off at our Ferit Aysan AC, then completed his route and campaign in Istanbul, visiting 10 activity centers along the way.



#### Samsung Bosphorus Intercontinental Swimming Race

On August 21, we participated in the Intercontinental Swimming Race with our "A Child Changes, Türkiye Flourishes" campaign and supported the education of **340** children through 16 swimmers and 451 donors. We finished 3<sup>rd</sup> in the donation ranking among participating NGOs.



#### Bursa Eker I Run

For 7 years, we have participated in the Bursa Eker I Run. This year we ran with our project "Let's Transform the Future with Education in Bursa," to support the education of children at the Bursa AC. We set up stands with the other NGOs were met with our volunteers and runners to celebrate the 15<sup>th</sup> year of our 'Step by Step' campaign. This year, we set a brand-new donation record with 48 runners including the Karsan Running Team. Necdet Turhan, Türkiye's first visually impaired runner/mountaineer, ran for our Foundation in the 9<sup>th</sup> Eker I Run. At the end of the campaign, we supported the education of nearly **288** children.

You can access the news by scanning the QR Code.



#### Istanbul Marathon

In 2022, we participated in the Istanbul Marathon for the 14<sup>th</sup> time, the last marathon of our 'A Child Changes, Türkiye Flourishes' campaign. For the first time, TEGV exceeded TL 2 million in donations to support the education of **6,766** children. We set a new record and finished the marathon 5<sup>th</sup> among participating NGOs.

We took part in the 44<sup>th</sup> N Kolay Istanbul Marathon with a total of 415 donors and 778 runners including our Board Members Alp Ögücü, Begüm Mutuş, Elif Dilmen, Meltem Bakiler Şahin, 18 employees from 8 of our activity centers and Headquarters, more than 30 volunteers, 42 organizations, and numerous running groups.

We spent three days with our runners at the Marathon Fair before the race was run across the bridge on November 6. On the day of the marathon, a large number of volunteers supported our runners in the field and our band added color to the run.

On December 12, we celebrated our record donations, meeting our runners at an award ceremony held at the Pera Museum Café where we thanked our supporters Step by Step, Sports Istanbul, Kellogg's, and Evyap, and presented awards to the runners, organizations, and running groups that ran with TEGV and ranked in the top 10 in many categories. The highest amount of donations came from: Clifford Chance as an organization, the Istanbul Private Saint-Joseph French High School Running Team, the TEGV Board of Directors from TEGV Teams, and Our Board Members Meltem Bakiler Şahin and Murat Uslu, who started the 16<sup>th</sup> campaign on behalf of TEGV.



#### 87<sup>th</sup> Great Atatürk Run

Our employees, volunteers, and supporting organizations, participated in the 87<sup>th</sup> Great Atatürk Run organized in Ankara as part of the 103<sup>rd</sup> anniversary of Atatürk's arrival in Ankara. TEGV provided educational support for **306** children at the Ankara Semahat - Dr. Nüret Arsel Activity Center with the donations collected as part of the "Let's Run, Children are Waiting" campaign, which we participated in for the 6<sup>th</sup> time with 57 runners and 4 organizations.



#### On the Double to Education: 7 Continents

With our education partner Ahmet Uysal's project 'On the Double to Education: 7 Continents, we aim to run 7 Marathons in 7 Days on 7 Continents to provide educational support and raise awareness for our children. Starting on January 31 in Antarctica, the run will continue in Cape Town, Perth, Dubai, Madrid, Fortaleza, and Miami before ending on February 6.



#### Cycling for Hope - The Van Edition

22 cyclists from the Cycling for Hope Association pedaled approximately 200 km around Lake Van (Van-Muradiye-Erciş-Ahlat) between October 6-8, and organized a donation campaign that helped build the Design and Skills Workshop at our Van Nirun Şahingiray AC.



## Communication Activities

*We have given hope to  
3 million children!*

*Since setting off in 1995 under the leadership of Suna Kırac, our journey with our children, volunteers, and stakeholders to provide quality education has extended to all corners of Türkiye. With TEGV, first hope grew, then the numbers...*



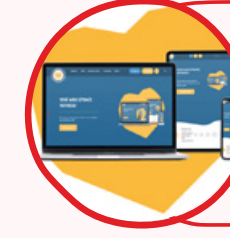
### We Have Reached 3 Million Children!

Setting off in 1995 under the leadership of Suna Kırac, our journey with our children, volunteers, and stakeholders to provide quality education has extended to all corners of Türkiye. With TEGV, first hope grew, then the numbers... Easier said than done... 3 million hopes, 3 million dreams, 3 million children! With the same determination and love of education we had on the first day, we continue to work to touch the lives of many more children.



### We Celebrated the 27<sup>th</sup> Anniversary of Our Foundation!

As part of our celebrations for the 27<sup>th</sup> Anniversary of our Foundation, Members of our Board of Directors and our CEO, Sait Tosyalı welcomed members of the press to an online press conference to outline our Foundation's activities to date and describe some of its plans for the future.



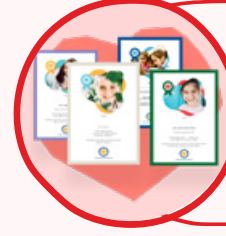
### Our Renewed Website Was Launched

Our new website was redesigned with a user-friendly interface and up-to-date technologies, and was launched on January 23, 2022, the 27<sup>th</sup> anniversary of our foundation.



### Basketball Volunteers Project Starts

The project initiated with BİDEV to introduce basketball to our children at TEGV completed its field renovations, and our volunteers started to teach the children. Following the volunteer training that was completed at the Nirvana Hotel in Antalya between February 3-6, the project implemented 10-week training programs at our 8 ACs and the Mardin Savur AC. We also opened renovated basketball courts at our İzmir Çiğli AC on April 9, 2022, and at the Gaziantep Metropolitan Municipality AC on June 18, 2022.



### Certificates of Support for Education Are Now Being Sent via SMS!

We can now send our 'Certificates of Support for Education', which we have previously shared in printed and digital forms, as SMSs. This is the first of its kind in Türkiye, and it's a great innovation for people who do not use e-mail or do not check their e-mails frequently.



### April 23 National Sovereignty and Children's Day

We celebrated April 23 with our children with festivities at our Activity Centers across the country. Children enjoyed face painting, clowns, various games, competitions, and dance performances. On behalf of our children, we would like to thank Kellogg's Türkiye for sponsoring the children's festival in Gaziantep and for the support they provided to all our activity centers, and to the Lila Group for hosting the event at our Tekirdağ Çorlu Activity Center.



### November 20 World Children's Rights Day

As part of World Children's Rights Day, we organized many activities to raise awareness among children at all our Activity Centers across the country and to teach them about their rights. They also played games, read material, and had conversations about rights and freedoms.



### The Greatness of Science Doesn't Fit Through the Door!

When our Bosch-2 Science FF went to a new village school in Aydın/Kuşadası, they had difficulty entering the school because of the crown on the door. School management had to cut the crown on the entrance door to make it easier for our FF to enter the school. We would like to thank our education partners, who once again showed us that the greatness of science doesn't fit through the door, but who are ready to do anything for education.



## Collaborations



### Ministry of National Education

The Directorates of National Education and Primary Schools are two of our most important stakeholders. For many years, the cooperation protocol signed between the Ministry of National Education General Directorate of Basic Education and the Educational Volunteers Foundation of Türkiye has been the basis of our cooperation with schools.

Our new protocol was signed on January 28, 2022, and will cover the next 3.5 years. It makes it possible for children to benefit from our effective education programs during schools' social activity hours.

We would like to thank the Ministry of National Education, the Provincial and District Directorates of National Education, school administrators, and teachers for their interest and support. With contributions from all our stakeholders, we continue to work with all our strength to support the development of our children and prepare them to be well-equipped individuals in the future.

### MoNE Workshop

On March 24-25, 2022, the MoNE examined all our TEGV activity content and reported their feedback at our Ankara Semahat - Dr. Nusret Arsel AC.

The teachers in charge analyzed 17 face-to-face training programs, 10 distance education programs, and 41 short-term activities. Based on the teachers' feedback, the content was updated and applied in classrooms.

### TURMEPA

Since the day it was founded, TURMEPA has made the protection of our seas and coasts a national priority and has been working to achieve its goal of sustainability in development and leave a livable Türkiye to future generations. In this context, TURMEPA organized an online activity for children in Van on how to prevent pollution in our seas and coasts, to encourage and develop them to fight against pollution, to ensure public participation, and to leave a healthy and livable environment for future generations.

### Argüden Governance Academy

In the project developed in cooperation with the Argüden Governance Academy and the Private Sector Volunteers Association, 4<sup>th</sup> grade primary school children participate in 10-week activities. The main goal is to help children gain financial literacy, environmental awareness, social responsibility, and the ability to access accurate information. Short-term goals include helping children set their own budgets, learning how to save money, avoiding waste, acquiring media literacy skills, voluntarily participating in social responsibility projects, and questioning the information they have acquired.



### SMM & Moritoys

We partnered with the Kartal AC and the Sabancı Museum Store & Moritoys for a very enjoyable project. The project started by collecting games and toys in the store in the museum and was completed by giving the games and toys to children in our units. The children prepared and sent thank you letters and cards to our project partners for the gifts.

### Lycian Art

With the Lycian Art Project organized as part of the May 18-24 Museum Week, our children from our Antalya AC participated in the Ancient Coin Workshop at the Antalya Museum. The project was carried out with Antalya University Archaeology Club students, with our children visiting the museum and then participating in an excavation simulation in the artificial pool accompanied by archaeologists and learning about archaeology by digging up various objects.

### Allianz Teknik

During the April 23 National Sovereignty and Children's Day week, children from Kocaeli, Sakarya, Siirt, Tekirdağ, and Zonguldak participated in online workshops between April 18-22. The children of Allianz Türkiye employees, agencies, Yuvam, and BES Under-18 customers took part in the workshops that aimed to raise children's awareness about earthquakes through games. Children learned what they should do during an earthquake through a simulator. They were informed about what they should pay attention to in their homes, the importance of fixing things to walls, how buildings behave during earthquakes, and the importance of designing buildings in accordance with earthquake regulations.

### TÜBİSAD

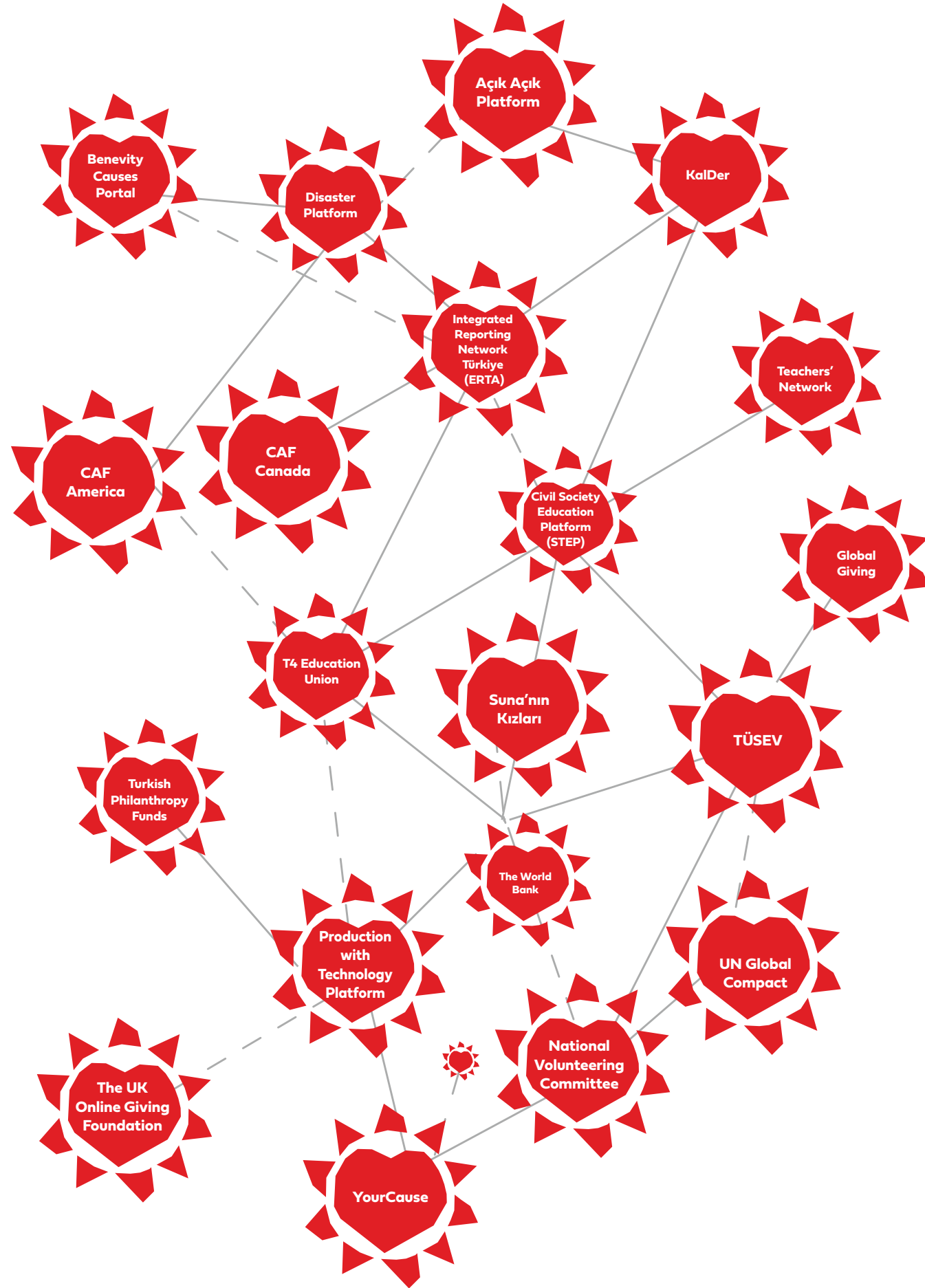
The Turkish Informatics Industry Association (TÜBİSAD) has been the common voice of companies operating in the fields of information technologies, telecommunications, new media, Internet, and consumer electronics in our country since 1979. TÜBİSAD runs its activities throughout the country by producing national projects that ensure the e-transformation of Türkiye, sharing these projects with other non-governmental organizations, public, and private sector organizations, and the public and receiving support from all segments. TÜBİSAD fulfills all its legal obligations as stipulated in the applicable legislation before the Ministry of the Environment and Urbanization and other relevant Ministries, including the collection, transportation, sorting, recovery, recycling, and similar operations of Waste Electrical and Electronic Equipment (WEEE) including the 'Don't Waste, Donate' Project in cooperation with TEGV, operating as the "Authorized Organization" while performing the aforementioned operations within this framework.

### Güler Legacy

Three children from Cizre, Şırnak who are interested and talented in basketball and two coach volunteers who accompanied them applied to the "Güler Legacy" founded by the Güler family and were selected for the basketball summer camp. Our children had fun participating at the camp at Özyeğin University between July 3-7, 2022.



## Memberships



## Audit Report

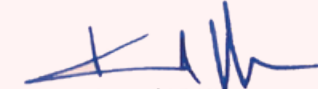
16/02/2023

### TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI BOARD OF TRUSTEES

The financial statements of the Educational Volunteers Foundation of Turkey for the year 2022 were examined, it was revealed that the accounting records were kept in accordance with the chart of accounts and accounting principles published by the General Directorate of Foundations, and it was understood that they reflected the truth, that the accounting records were duly documented and the financial statements were consistent with the records.

We present to your appreciation the acquittal of the Board of Directors for its activities in 2022.

Yours sincerely,

  
Kemal UZUN

  
Füsun AKKAL BOZOK

  
Mustafa DANDIK



*Financial Statements  
and Independent  
Auditor's Report  
for the Accounting  
Period 1 January-  
31 December 2022*



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## INDEPENDENT AUDITOR’S REPORT

To the General Assembly of Türkiye Eğitim Gönüllüleri Vakfı

### Report on the Audit of Financial Statements

#### Opinion

We have audited the accompanying financial statements of Türkiye Eğitim Gönüllüleri Vakfı (the “Foundation”), which comprise the statement of financial position as at 31 December 2022, and the statement of profit or loss, in all material respects, in accordance with the Uniform Chart of Accounts and we have audited the accounting policies and footnotes set out in Note 2.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Foundation as at 31 December 2022, and its financial performance in accordance with the accounting policies summarized in Note 2 “Significant Accounting Policies”.

#### Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the *Auditor’s Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Foundation in accordance with the International Ethics Standards Board for Accountants’ *Code of Ethics for Professional Accountants* (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

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## Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the accounting policies summarized in Note 2 “Significant Accounting Policies” and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Foundation’s ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Foundation’s financial reporting process.

## Auditor’s Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor’s report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation’s internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management’s use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation’s ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor’s report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor’s report. However, future events or conditions may cause the Foundation to cease to continue as a going concern.



## Auditor’s Responsibilities for the Audit of the Financial Statements (cont’d)

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

DRT BAĞIMSIZ DENETİM VE SERBEST MUHASEBECİ MALİ MÜŞAVİRLİK A.Ş.  
Member of **DELOITTE TOUCHE TOHMATSU LIMITED**

Cem Tovil  
Partner

İstanbul, 22 March 2023

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

BALANCE SHEETS AS AT 31 DECEMBER 2022

(Amounts are expressed in Turkish Lira (“TL”) unless otherwise indicated.)

ASSETS	Notes	31 December 2022	31 December 2021
<strong>CURRENT ASSETS</strong>			
Cash and cash equivalents	3d	69,372,990	69,722,894
Marketable securities	3h	142,070,323	115,768,152
Other receivables		50,000	73,016
Advances given		598	-
Prepaid expenses and income accruals		1,320,885	619,567
Other current assets		19,876	11,210
<strong>Total Current Assets</strong>		<strong>212,834,672</strong>	<strong>186,194,839</strong>
<strong>NON-CURRENT ASSETS</strong>			
Deposits and guarantees given	3f	159,402	117,742
Subsidiaries	3i	50,000	50,000
Property, plant and equipment	3j	20,507,318	18,374,827
Intangible assets	3k	38,199,291	5,681,887
Prepaid expenses		9,732	4,504
<strong>Total Non-Current Assets</strong>		<strong>58,925,743</strong>	<strong>24,228,960</strong>
<strong>TOTAL ASSETS</strong>		<strong>271,760,415</strong>	<strong>210,423,799</strong>

The accompanying notes form an integral part of these financial statements.

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

BALANCE SHEETS AT 31 DECEMBER 2022

(Amounts are expressed in Turkish Lira (“TL”) unless otherwise indicated.)

LIABILITIES AND EQUITY	Notes	31 December 2022	31 December 2021
Trade payables		3,966,198	3,745,158
<i>Trade payables to third parties</i>		<i>3,966,198</i>	<i>3,745,158</i>
Other payables	3m	838,876	337,175
<i>Other payables to related parties</i>		<i>811,583</i>	<i>332,137</i>
<i>Other payables to third parties</i>		<i>27,293</i>	<i>5,038</i>
Current period tax liabilities and other liabilities	3n	2,404,147	850,952
Advance given		-	500,000
Other liabilities and expense provisions	3o	6,369,454	5,704,747
<strong>Total current liabilities</strong>		<strong>13,578,675</strong>	<strong>11,142,783</strong>
<strong>NON-CURRENT LIABILITIES</strong>			
Provision for employment termination benefits	3y	15,204,993	7,621,255
Deposits and guarantees taken		278,360	210,223
<strong>Total Non-Current Liabilities</strong>		<strong>15,483,353</strong>	<strong>7,831,478</strong>
<strong>EQUITY</strong>			
Net worth		5,000	5,000
Increase in net worth		87,352,089	81,909,813
Profit reserves		155,269,621	109,531,429
<i>Special funds</i>	5	<i>82,910,960</i>	<i>74,297,999</i>
<i>Extraordinary reserves</i>		<i>216,123</i>	<i>216,123</i>
<i>Fixed asset fund</i>		<i>43,242,538</i>	<i>6,117,307</i>
<i>Special reserves</i>		<i>28,900,000</i>	<i>28,900,000</i>
Net current year income surplus		71,677	3,296
<strong>Total equity</strong>		<strong>242,698,387</strong>	<strong>191,449,538</strong>
<strong>TOTAL LIABILITIES AND EQUITY</strong>		<strong>271,760,415</strong>	<strong>210,423,799</strong>

The accompanying notes form an integral part of these financial statements.



TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

STATEMENT OF PROFIT AND LOSS  
FOR THE YEAR 1 JANUARY - 31 DECEMBER 2022

(Amounts are expressed in Turkish Lira (“TL”) unless otherwise indicated.)

PROFIT AND LOSS	Notes	1 January - 31 December 2022	1 January - 31 December 2021
Prior years income surplus		3,296	60,307
Donations		66,883,849	19,850,861
Conditional dnations	4a	52,650,762	10,422,442
Unconditional donations	4a	14,233,087	9,428,419
Other operating income		69,069,589	52,675,545
Interest income	4e	1,879,194	3,793,650
Gain on sale of marketable securities	4e	59,860,488	43,719,343
Foreign currency exchange gains		3,164,220	1,888,107
Dividend income from subsidiaries	2	281,753	345,267
Other income and gains	4f	3,883,934	2,929,178
Total Income		135,956,734	72,586,713
Operating Expenses (-)		(114,604,387)	(39,378,813)
General administrative expenses (-)	4c	(10,660,506)	(6,742,205)
Expenses related to Foundation’s mission (-)	4d	(95,715,422)	(30,569,007)
Provision for employment termination benefits (-)		(8,228,459)	(2,067,600)
Other operational expenses (-)		(3,580,670)	(4,084,259)
Loss on sale of marketable securities (-)	4e	(1,393,105)	(1,150,514)
Foreign currency exchange losses (-)		(1,832,413)	(2,442,161)
Other expenses and losses (-)		(355,152)	(491,584)
Extraordinary expense and losses (-)		-	(37,559)
Extraordinary expense and losses (-)		-	(37,559)
Total Expenses		(118,185,057)	(43,500,631)
NET CURRENT YEAR INCOME SURPLUS		17,771,677	29,086,082
Transfer to special reserves	4a	-	(15,500,000)
Transfer of purpose-built construction fund		(17,700,000)	(13,582,786)
NET CURRENT YEAR INCOME SURPLUS AFTER TRANSFER TO SPECIAL RESERVES		71,677	3,296

On behalf of TEGV, we would like to extend our endless gratitude to FİNAR for designing our Integrated Annual Report for the past five years.

The accompanying notes form an integral part of these financial statements.



You can access our full 2022 Independent Audit Report by scanning the QR code.

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**EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY**

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