

**THE EDUCATIONAL
VOLUNTEERS
FOUNDATION OF TURKEY**

**ANNUAL
REPORT
2010**



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MESSAGE FROM THE CHAIRMAN

CENGİZ SOLAKOĞLU | CHAIRMAN OF THE BOARD



Dear Trustees,

As we are leaving behind 15 years at the Educational Volunteers Foundation of Turkey, we are proud to be able to realize, step-by-step, the goals and principles put forth by our founders.

In this special year that we are celebrating the 15th anniversary of our foundation, we have put all our efforts to carry the support we have been giving the children by effective programs to a higher degree. TEGV in 2010, with its 12 Educational Parks, 53 Learning Units, 20 Firefly Mobile Learning Units and 2 City Representative offices gave educational support to over 170.000 children in 35 cities, and continued to be one of the most widespread, transparent, and well respected NGO's in the country.

With the thought that education should not be interrupted after the Marmara Earthquake in August 17, 1999 Educational Volunteers created the UMUT 2000 buses. Upon their success, the mobile learning units continued with the name "Fireflies" and today these mobile learning units are celebrating their 10th anniversary. In these 10 years their number increased up to 20, with the support of 13 investment and 25 operation sponsors, and they have travelled approximately 90.000km's in order to carry educational support for our children.

On the 15th Year of Educational Volunteers Foundation of Turkey, the telethon live broadcast, inviting the viewers to support our foundation, broadcasted on May 28, 2010 on Beyaz Show program with the support of our Corporate

Communication Sponsor Kanal D. In the program, 120.000 SMS were received which set a new record for our fundraising activities and the 4,7 million raised throughout the program will assist 80.000 children to receive educational support.

Prof. Dr. Alaeddin Yavaşca, the greatest living composer and performer of Classical Turkish Music, donated all his inheritance including the copyrights of his works.

We have opened our 12th Educational Park in Şanlıurfa in the name of our trustees Sevgi and Erdoğan Gönül in accordance with their will. The Şanlıurfa Sevgi-Erdoğan Gönül Educational Park was built on 7.100 square meter land and has a capacity to serve 3.500 children every year.

We were very delighted with the enthusiasm of 3.500 volunteers who have participated in our Regional Volunteer Meetings in seven provinces namely; İstanbul, Afyonkarahisar, Denizli, Gaziantep, Mardin, Van and Samsun. This in turn made us more confident for the sustainability of the aspirations we have been carrying together with our volunteers.

In 2010, in collaboration with Infakto Research Workshop, we tried to measure the impact of TEGV on the children and volunteers it has served. The research showed that TEGV children are happier, more successful at school, are more self-aware, more confident, more tolerant, more open to team work, have better learning capacity, more responsible and value friendship more

compared to the control group. The research also shed light onto important external and internal gains of the TEGV volunteers.

In accordance with the Global Compact signed in September 2007, we reduced our carbon footprint significantly compared to last year.

In line with our educational strategy, with the intention of improving the interaction and group dynamics between children and volunteers, and increasing the time children benefited from our programs we have switched from 8-week activity periods to 16-17 week semesters.

For our dearly bequest donor, Nirun Şahingiray, who passed away in 2008, we have developed a new Citizenship Education program that will carry his name. The program, which will be implemented in all TEGV locations next year, was developed by Prof. Dr. İpek Gürkaynak and her team. We believe that the program will fulfill an important gap by teaching the requirements, rights and responsibilities of being a citizen in a global world.

One of the most important indicators of our foundation's effect on our children, especially by its volunteer model, is the number of children who became our volunteers when they grow up. By 2010, the number of these former children who became our volunteers reached 433.

We gathered together with our former Board Members, Chairman, and General Managers who have parted in the 15 years of successful history of TEGV. We were very pleased with this unforgettable reunion where the dear members of our great TEGV family came together.

The "BİLGİ Young Social Entrepreneurship Awards" project was organized by İstanbul Bilgi University in collaboration with International Youth Foundation, Sylvan/Laureate Foundation and TEGV. With this project, every year, 10 young social entrepreneurs who have served the society will receive an award and go through some training.

In its 15th year, our foundation received an Honor Award by the Ministry of Education. We are very proud of the Honor Award given by Nimet Çubukcu, the Minister of National Education.

Many runners associated with the Step by Step Initiative joined Eurasia and Runtalya Marathons and asked their social circle for donations for our foundation. Through these donations provided by the Step by Step Initiative, approximately 4.300 children were given educational support in 2010.

I would like to thank our dear trustees who have been a great support in this journey, our 1.500.000 children, our volunteers and personnel who have been working with dedicated efforts to support our children. For many more 15 years...

Yours Truly,

MESSAGE FROM THE GENERAL MANAGER

NURDAN ŞAHİN | GENERAL MANAGER



15 years ago, our founders with the guidance of Suna Kırış, recognizing that many of the problems our country has been facing was due to insufficient of education, defined their as “ The prerequisite for seeing brighter faces in the future of Turkey, is to provide children with best possible educational opportunities today” and founded Educational Volunteers Foundation of Turkey. They have determined the target population as primary school children and considering the circumstances and the inequalities in the country, instead of providing monetary support or scholarships, they have chosen to support the primary education. They have declared that they will accomplish this as stated in our mission in 23.01.1995.

They have chosen a very difficult but very appropriate route.

5 years before this step, in 1990, a similar decision was made in “Education for All” conference organized by UNESCO. “Education for All” is a

global program that aspires for all children, youth and adults to receive the basic education. The primary interest areas of the program are; basic education, adult literacy, gender equality- or inequality-, and the quality of education. While the program goals accepted as very important and vital, the countries failed to reach the goals they had targeted. Therefore, 10 years after the program was launched, in an international conference organized in Dakar, goals for 2015 have been set. Two of the 2015 education goals are closely related to our foundation: Provide free and compulsory primary education for all, children and acquisition basic life skills for all.

The “World Declaration on Education For All” describes primary education as such: “*Essential learning tools (such as literacy, oral expression, numeracy and problem solving) and the basic learning content (such as knowledge, skills, values and attitudes) required by human beings to be able to survive, to develop their full capacities, to live and work in dignity, to participate fully in development, to improve the quality of their lives, to make informed decisions and to continue learning.*”

The two important factors in acquiring these knowledge and skills described as a part of basic education are the families of children and the quality of primary school education. “Education for All” suggests an important role for the NGO’s as well.

In 1995, when our foundation was established, the mandatory education was only 5 years long! An important number of children were outside the school system, the enrollment ratio was only 89 %, besides this ratio was 87,3 % for girls while it was 91,3 % for boys. Thus, in our country 9% of boys

and 13 % of girls were not able to get schooling and those who were enrolled in schooling did not get all the skills that were expressed in the declaration in 5 years.

What has changed in the last 15 years?

As a participant of “Education for All” and in line with the commitments made, the Ministry of Education took important steps and mandatory education became 8 years in 1997. In 2005 the curriculum has changed in order to reach the primary education standard determined. Especially in the recent years the budget of Ministry of Education became one of the highest budgets among the Ministries and for the first time was higher than the budget of Ministry of Defense. Besides, through various campaigns, as of 2010, the enrollment ratio reached 98,5% for boys and 97,8% for girls, thus reaching 98% in average.

Unfortunately, 8 years of mandatory education is still not sufficient in providing the basic skills and competencies. According to PISA 2009 test results, which is a test for 15 year old students implemented worldwide; while Turkey has improved its scores as a country compared to 2003 and 2006 tests, 42 % of the children in schools of Turkey have not been able to reach the basic competency level in the math test and 30% in the science test.

What does equality in quality education means? Will diminishing the differences that exist between teaching and learning processes, the content of education and the learning environment and increasing the years of mandatory training in order to achieve equality in quality of education be enough to create “equal opportunity” ?

According to the “ Equality in Education: Policy Analysis and Suggestions” study by Education Reform Initiative; “*student success could be predicted better by socioeconomic and cultural status and self-confidence than by the interest of the student in school, the resources of the school, activities and the different methods used in the classroom*”. Since socioeconomic characteristic has such an important role in the education system and since these characteristics could not be changed much by teaching and learning processes and the content of the educational program, the probability of education in diminishing the social inequality is low.

At this point, NGO’s, especially TEGV, comes into the picture. TEGV, with its unique model, welcomes children from socioeconomically disadvantaged families with love and respect, treats them as individuals, help them cultivate their self-confidence. Volunteer brothers and sisters support the cultural accumulations that are not provided sufficiently within their family. Their life skills are developed by various inspiring educational activities.

Anyway, weren’t NGO’s one of the most important stakeholders of “Education for All”?

For the last 15 years, TEGV has been achieving this goal with great success. If we divide these 15 years in 5-year periods, in the first five-year term, TEGV management was able to spread the activities of the foundation throughout the country, searched for the best means to reach its goals and increased awareness about the foundation. By the end of 2000, TEGV had 56 activity locations in 26 provinces – most of them being in South East Anatolia- and reached approximately 200.000 children in afterschool hours.

In the second 5-year period while perpetuating its growth TEGV took important steps in terms of institutionalization, developing different fund raising options and maintaining its sustainability. There was an emphasis on educational activities: Read-Think-Do Program, Health Development, Nutrition Education, Young Inventors and Financial Education programs were developed as well as the Dreams Workshop program, which was the first international collaboration, with International Youth Foundation and Nokia. For the first time in Turkey, donations were collected through SMS and an integrated IT system was developed in the foundation. Subsequently, within only 10 years, TEGV became a mission-focused, transparent; accountable and reputable NGO which has developed and implemented successfully its non-formal education model and with these qualities, was supported throughout the country. Thanks to this successful work in 2005 a protocol with Ministry of Education was signed, “Support for the Social Activities Protocol” and TEGV started to operate in school hours as well.

In the last 5-year period, we took important steps in terms of deepening our work, establishing relationships with national and international NGO’s and reinforcing the corporate identity. We developed and started to implement five year strategies for Education and Growth; determined our Values; improved volunteer training and coordination process; organized World Volunteer Day Conferences; made three researches on volunteerism and launches them in the Conferences. We signed Global Compact and issued our progress reports; increased the collaboration with local and international NGO’s; improved HR process by applying ‘management by targets’ approach and increasing considerably professional trainings.

We also got our special permit from the Cabinet in 2009 which eases the process of fund raising activities and given only to 18 NGO’s till then. As a result of all these and by the end of 2010, TEGV had continued its activities in 67 settled locations in 35 provinces, and traveled all 81 provinces with 20 mobile learning units; with its nearly 50.000 young volunteers, provided educational support to 1,5 million children so far, so good..but the most important question was, did TEGV had an effect on these children and volunteers, or how much had it affected them?

Approaching to our forth 5-year period, in addition to the measurement and evaluation studies embedded for our educational programs, we took the first steps to measure TEGV’s impact. We made a research to identify if and how TEGV children differ from other children living in equal circumstances. Being able to demonstrate the positive differences we have already felt in children by scientific methods pleased us. Especially, seeing that TEGV children are happier, more confident and more tolerant and thus are academically more successful verified the reasons for our existence. Next year we will be publishing the results of this research together with the researches had been done about the impact of TEGV on volunteers as the “TEGV Impact Analysis Research”.

The results of the impact analysis motivated us even further onset of our fourth 5 year period during which we, as the TEGV family will work even harder for the well-being of and brighter future for the children; for quality in education and realization of ‘Education for All’ goals and finally for a fully developed country and a better world.

Godspeed!

MANAGEMENT

BOARD OF DIRECTORS

CHAIRMAN	Cengiz Solakođlu
HONORARY CHAIR	Suna Kırac
VICE CHAIR	Oktay Özinci
MEMBERS	Cüneyt Türktan
	Tayfun Bayazıt
	A. Ümit Taftalı
	Ethem Sancak
	Prof. Dr. Füsün Akarsu
	Prof. Dr. İter Turan
	Mehmet Ali Yalçındađ
	Yasin Fevzi Őengöl



MANAGERS

Nurdan Őahin (5)	General Manager
AyŐegöl Kınacı (3)	Manager, Information Technologies Department
Cenk İdil (4)	Manager, Internal Control Department
Ela Hasanođlu (2)	Manager, Field Organization Management Department
Feyziye Günaydın (8)	Manager, Resource Development Department
Mustafa Dandik (1)	Manager, Finance and Administration Department
Nice Garcia (7)	Manager, Corporate Communication Department
Sermin Kađan (10)	Manager, Human Resources Department
Suat KardaŐ (9)	Manager, Content, Research and Development
Suat ÖzçađdaŐ (6)	Manager, Education and Volunteer Coordination Department

MISSION AND OBJECTIVES

“The prerequisite for seeing brighter faces in the future of Turkey, is to provide children with the best educational opportunities today.”

The state, which has an undisputed responsibility in the provision of national education, often faces impediments in achieving this mission due to the lack of resources and administrative challenge. Volunteer organizations, the private sector and citizens are thus obliged to support the state in this provision for productivity, by creating precedents to address insufficiencies and share responsibility in this vital area. The underlying principle is as contribution to the formal state education.

The objective of Educational Volunteers is to create and implement educational programs and extracurricular activities for children, so that they can acquire skills, knowledge and attitudes supporting their development as rational, responsible, self-confident, peace-loving, inquisitive, cognizant, creative individuals, who are against any kind of discrimination, respect diversity and commit to the basic principles of the Turkish Republic.

With the help of its dedicated volunteers Educational Volunteers implements unique programs at a variety of different locations throughout the country.

15 YEARS OF TEGV

1995

Educational Volunteers Foundation of Turkey was founded in January, 23 1995 with a board of trustees composed of 55 members.



The first Learning Units were opened.

Chairman Yılmaz Büyükerşen.

1996

Fındıkzade Educational Park was opened. With the new Learning Units, the number of locations reaches 11.

Publicity began with “Do not resent darkness, light a candle” campaign.

1997

The summer schools, which will be called “Summer Activities” in the later years, began.

The schoolbooks, Starting Reading, Social Studies 1, 2 and Turkish 1,2,3 are printed with the permission from Ministry of Education.



1998

TEGV was chosen as “The Most Successful NGO of the Year” by the Newspaper Dünya.

“We are Singing (the east)” concerts were organized.



1999

After the Marmara Earthquake “Life Quarters”, project and “Hope 2000” buses were initiated.

The first fundraising event “Telethon” was organized on national news channel NTV.

New locations continued to be opened.

Chairman İbrahim Betil.

2000

The first Firefly Mobile Learning Unit started its activities in Kastamonu.



“1 Million Children” educational campaign commences.

“Basketball Volunteers” project begins with Tofaş.

2001

The newly improved and enriched educational programs were categorized in six main categories.

“Read-Think-Do” project and the “Health Development” project, which was sponsored by İbrahim Ethem and Seyyide Ulagay, began.

Şifo Mehmet donated all the revenue from his jubilee to TEGV.



From April 21 to April 23 the telethon was broadcasted on NTV with the slogan: “Realize Their Hopes – 23 Hours for the future”.

2002

McKinsey strategic report showed the reflections of TEGV’s fast growth.

For the first time in Turkey, a system was applied by TEGV in order to collect donations by SMS.

Integrated IT System was put in service.

First “Stars Class Year-End Show”.



Chairman Cengiz Solakoğlu.

2003

With the collaboration of International Youth Foundation and the sponsorship of Nokia “Dreams Workshop” project launched.

After the Bingöl Earthquake, a “Tent Learning Unit” was established in order to support the children in the region.



2004

3 new programs were launched with sponsorships: “Cooking Up Nutrition Basics” with Nestle, “Young Inventors” with Eczacıbaşı and “Hand in hand with Education” with Arçelik.

For the April 23 Telethon campaign, for the first time 9 TV channels showed the “Educational Volunteers Joint Broadcast” at the same time.



Chairman Prof. Dr. Süha Sevik.

2005

- Support for Social Activities Protocol” was signed with Ministry of Education.
- Educational programs “Financial Education” with the sponsorship of Citibank and “Sports for Fun” with Kraft’s sponsorship commences.



- A collaboration was formed with International UNIDEA Foundation.
- “Spirit of My Brand” conference was organized.

2006

- “City Representative Office” implementation started.
- “I read, I play” and “Colorful Horizons” projects began.
- “1st International Volunteer Day Conference” organized.
- “Antique and Art Work Auction” organized as a fundraising event.
- “Sharing Certificate” became a major funding product.



- The revenue of Suna Kırac’s book “I Have Longer Ideals Than My Life” was donated to TEGV.

2007

- For the first time the number of children reached by in a year is over 150.000
- An “Educational Advisory Committee” was formed and started working on a new strategy.



- “One Child Changes, Turkey Changes” concerts were organized.
- UN Global Compact was signed.
- TEGV is awarded with “Top Social Responsibility Project Communication Award” by Maltepe University Communication Club.
- Chairman Cengiz Solakoğlu.

2008

- The number of children reached since the foundation of TEGV is over 1 million.
- “TEGV Educational Strategy 2008-2013” was approved by the board of directors.
- “Technology and Computer Literacy Program” commenced with Avea and “Young Shirts” program commenced with Migros.
- A platform for SMS is established.
- Corporate “Values” are defined.
- TEGV organizes a research focused on “Youth, Volunteerism and Social Capital in Turkey”.



- Nirun Şahingray, member of TEGV Board of Trustees, deceases leaving a great proportion of his inheritance to TEGV.

2009

- TEGV, becomes one of the institutions that could collect donations without permission by the approval of the Cabinet.
- The Dreams Workshop project, which had been continued with the collaboration of Nokia for the past 6 years, had a renewed contract for two more years.
- The implementation of the new Education Strategy commences.
- TEGV is nominated for “Astrid Lindgren Memorial Award” (ALMA) with the “I read I play” project.
- “You Have Never Seen Them like This” concert was organized.



- TEGV is one of the 20 NGO’s which are involved in the Civil Society Forum organized in IMF Annual Meeting.

- Step by Step Formation supports TEGV.



- The first progress report is prepared for the UN Global Compact. And TEGV’s Carbon Footprint is calculated as a part of this report.
- A public opinion survey is carried out about “Volunteerism and Its Benefits”
- TEGV Headquarters moves to its new location.

2010

- “İstanbul, Our Home” project is realized as a part of İstanbul 2010 European Capital of Culture Activities. The first themed firefly “Culture Trailer” onsets its activities.

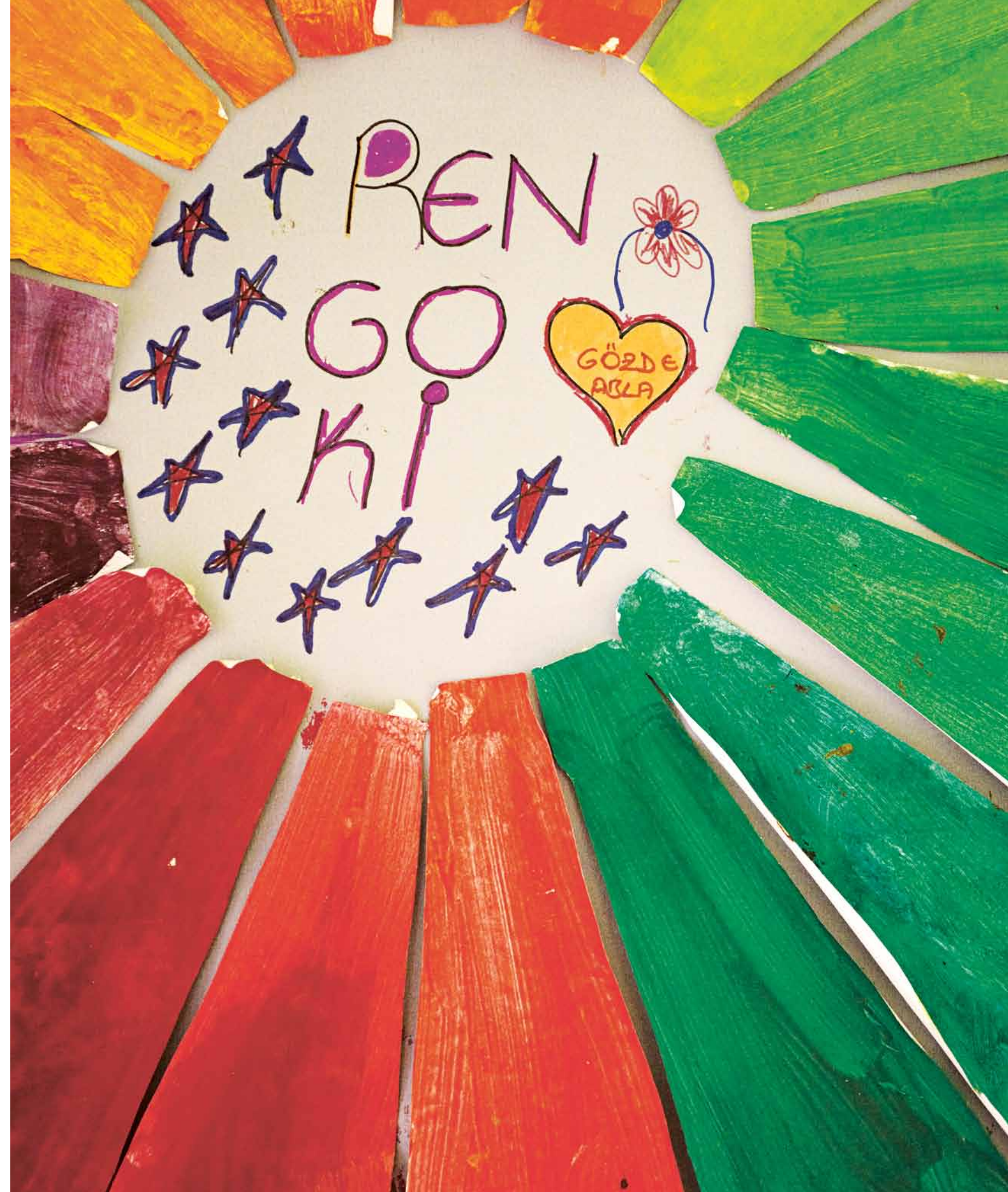
Evimiz İstanbul

- Şanlıurfa Sevgi-Erdoğan Gönül Educational Park opens
- The educational activities switch to semester system
- New Citizenship Education Program starts off.
- On the 5th of International Volunteer Day Conferences organized by TEGV the results of the “Volunteerism and Its Sustainability” survey is announced and the conference was broadcasted live on the web for the first time.
- In order to investigate the effectiveness of TEGV on the children it has served an “Effectiveness Research” is carried out.

- Bilgi Young Social Entrepreneur Awards organized with the collaboration of Bilgi University, International Youth Foundation, Sylvan/Laureate Foundation and TEGV.
- TEGV attends the European Foundation Week which was organized right before the European Foundation Center’s annual Meeting.
- “Van Lake Monsters” team wins the “Against All Odds” Award in the First Lego League International Tournament.
- A variety of events are organized for the 15th Anniversary of TEGV. A book is published and a documentary is shot about the 15 Years of TEGV.



- TEGV is awarded with Ministry of Education’s Honorary Award and Golden Compass Public Relations Award with ““You Have Never Seen Them Like This” Concert.
- TEGV, reaches 172.387 children in one year, which is the highest number of children reached in a year in TEGV’s history.
- The 120.000 SMS received in April 23rd Telethon campaign becomes the highest number of SMS donations as of that date.



1

OUR SITES

AND WORK IN

THE FIELD



TEGV MAP



EDUCATION PARK	12	LEARNING UNIT	53	FIREFLY MOBILE LEARNING UNIT	20	CITY REPRESENTATIVE OFFICE	2
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TEGV ACTIVITY LOCATIONS

EDUCATION PARKS

1 Afyonkarahisar Education Park	7 İstanbul Sema ve Aydın Doğan Education Park	1 Kocaeli Gönül Andran Learning Unit	10 Bursa Learning Unit	20 İstanbul Beykoz Learning Unit	29 İzmir Evka-2 Learning Unit	38 Mersin Learning Unit	47 Şırnak Cizre Learning Unit	1 Orjin Deri	11 Aygaz-5
2 Ankara Semahat - Dr.Nusret Arsel Education Park	8 İstanbul Ferit Aysan Education Park	2 Kocaeli Korfez-2 Hayat Quarter	11 Çorum Learning Unit	21 İstanbul Gültepe Learning Unit	30 İzmir Gümüşpala Learning Unit	39 Nevşehir Hanife - Tevfik Aktekin Learning Unit	48 Uşak Learning Unit	2 Tırsan	12 Rotary-1
3 Antalya Suna-İnan Kıraç Education Park	9 İzmir Çiğli Education Park	3 Yalova Hayat Quarter	12 Denizli Deliktaş Learning Unit	22 İstanbul İpek Kıraç Learning Unit	31 İzmir Şemikler Learning Unit	40 Rize Pazar Learning Unit	49 Van Çatak Learning Unit	3 Jp Morgan	13 Rotary-2
4 Diyarbakır Bağlar Education Park	10 Samsun Metropolitan Municipality Education Park	4 Adana Süleyman Özgentürk Learning Unit	13 Denizli Sevindik Learning Unit	23 İstanbul Semiha Şakir Learning Unit	32 İzmir Toros Learning Unit	41 Rize Mahmut Taviloğlu Learning Unit	50 Van Erciş Learning Unit	4 İş Bankası	14 Bosch-1
5 Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Center	11 Şanlıurfa Sevgi-Erdoğan Gönül Education Park	5 Ankara Mamak Learning Unit	14 Diyarbakır Ergani Learning Unit	24 İstanbul Yeniköy Learning Unit	33 Kahramanmaraş Learning Unit	42 Siirt Kurtalan Learning Unit	51 Van Muradiye Learning Unit	5 Banvit	15 Bosch-2
6 Gaziantep Büyükşehir Belediyesi Education Parkı	12 Van Feyyaz Tokar Education Park	6 Balıkesir Şeker Piliç Bandırma Learning Unit	15 Diyarbakır Kulp Learning Unit	25 İstanbul Zeyrek Learning Unit	34 Kastamonu Sepetçioğlu Learning Unit Mukaddes Çelikel Activity Center	43 Siirt Pervari Learning Unit	52 Van Merkez Learning Unit	6 Aktekin Kardeşler	16 Nahum Ailesi
		7 Batman 50. Yıl Learning Unit	16 Diyarbakır Lice Learning Unit	26 İzmir Balçova Learning Unit	35 Mardin Merkez Learning Unit	44 Sivas Demir Export Kangal Learning Unit	53 Zonguldak Ayten-Maksut Çavdar Çaycuma Learning Unit	7 Aygaz-1	17 Birim Ailesi
		8 Batman 75. Yıl Learning Unit	17 Erzincan Learning Unit	27 İzmir Egekent Learning Unit	36 Mardin Midyat Learning Unit	45 Sivas Divriği Learning Unit	8 Aygaz-2	9 Aygaz-3	18 Fiba Holding
		9 Batman Sason Learning Unit Osman Salih Binbay Activity Center	18 Giresun Learning Unit Aysel ve Mesut Taftalı Activity Center	28 İzmir Eşrefpaşa Learning Unit	37 Mardin Savur Learning Unit Abdulgani Aras Activity Center	46 Sivas Merkez Learning Unit	10 Aygaz-4		19 Akkök

LEARNING UNITS

FIREFLY MOBILE LEARNING UNITS

CITY REPRESENTATIVE OFFICE

1 Burdur Representative Office	2 Sakarya Serdivan Representative Office
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NUMBER OF CHILDREN BY YEAR

BY YEAR	1995 - 2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	1995 - 2010
NUMBER OF ACTIVE MEMBERS	200.000	81.074	117.348	150.605	145.341	136.906	154.239	152.861	148.242	172.387	1.459.003
Education Park	83.936	14.735	23.391	37.911	31.039	36.227	42.548	43.505	43.027	41.496	397.815
Learning Unit	98.262	17.760	25.901	41.013	40.480	40.311	47.505	48.970	46.812	47.972	454.986
City Representative Office	-	-	-	-	-	851	6.466	1.408	485	3.048	12.258
Mobile Learning Unit	17.802	48.579	68.056	69.101	71.035	58.647	57.720	58.978	57.918	66.856	574.692
İstanbul 2010 İstanbul, Our Home Project*	-	-	-	-	-	-	-	-	-	13.015	13.015
Other**	-	-	-	2.580	2.787	870	-	-	-	-	6.237
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	
Total number of children reached since the foundation	200.000	281.074	398.422	549.027	694.368	831.274	985.513	1.138.374	1.286.616	1.459.003	

* The children visiting the Culture Trailer and the children who are part of this project but who are not enrolled in any of our locations are shown in this line. İstanbul Our Home Activities are implemented as short-term activities that were 3 hours long.

** "Other" shows the number of children who were involved in İstanbul MEM in 2004-2005 Activity Year (375) and who are involved in Pilot Studies and activities organized with Community Centers (5.862). After 2005-2006 Activity Year, 4th Activity Period the activities that are organized with Community Centers are coordinated by Educational Parks and Learning Units and thus reported under their numbers.

NUMBER OF LOCATIONS BY YEAR

YEAR	EDUCATION PARK	LEARNING UNIT	FIREFLY MOBILE LEARNING UNIT	CITY REPRESENTATIVE OFFICE	NUMBER OF ACTIVITY LOCATIONS THAT ARE ACTIVE IN THE YEAR	NUMBER OF ACTIVITY LOCATIONS THAT WERE ACTIVE BY THE END OF THE YEAR
1995		3			3	3
1996	1	10			11	11
1997	1	20			21	21
1998	2	32			34	34
1999	4	46	2		52	52
2000	4	53	3		60	56
2001	6	65	5		76	74
2002	8	69	13		90	85
2003	11	68	16		95	85
2004	12	61	17		90	86
2005	11	59	17		87	86
2006	11	58	17	1	87	86
2007	11	57	18	2	88	85
2008	11	56	18	2	87	84
2009	11	55	19	1	86	86
2010	12	55	20	2	89	87

From the foundation until reporting year, 121 activity locations were established. 34 of these locations were shut down for various reasons. By the end of 2010, there are 87 activity locations.



ACTIVITY LOCATIONS AND OUR WORK IN THE FIELD

Our foundation, which has become the most extensive NGO in the field of education in Turkey in the past 15 years, opens its doors for children everyday with its unique education model.

With its original educational model, Educational Volunteers opens its doors at the Education Parks, Learning Units, Firefly Mobile Learning Units and City Representatives, to children between the ages 7-16 throughout Turkey living in socio-economically underprivileged areas.

TEGV SITES AND THE NUMBER OF CHILDREN REACHED IN 2010.

In 2010, TEGV reached 172.387 children in its 87 locations in 47 cities. With this number, the number of children reached since the foundation has reached 1.459.003. In our 15th year, 48% of the children who were enrolled in the activities were girls and 52% were boys.

In 2010, with the "Support for Social Activities Protocol" signed between Ministry of Education and TEGV, Educational Parks, Learning Units and City Representative offices worked with 326 schools and Firefly Mobile Units worked with 117 schools, thus a total of 443 schools were reached.



ŞANLIURFA ŞEVĞİ-ERDOĞAN GÖNÜL EDUCATION PARK

On the property allocated to our foundation for 30 years by the Şanlıurfa Municipality and approval of Ministry of Internal Affairs, the Şanlıurfa Sevgi-Erdoğan Gönül Education Park was built by the donations made by the inheritance of Sevgi-Erdoğan Gönül . With this park starting its activities in November 2010, the number of Education Parks reached 12.

Şanlıurfa Sevgi-Erdoğan Gönül Educational Park was built on 7.100 meter square with 1.850 meter square indoor space, includes 10 activity rooms, a library, a multipurpose room, an office, meeting rooms, sport fields and open spaces. Şanlıurfa Sevgi-Erdoğan Gönül Educational Park has a capacity to serve 3.500 children every year.



CHANGES IN LOCATIONS

TEGV sites are mostly allocations of local governments, companies or individual owners. Therefore, when the agreements expire or upgrading deems necessary some of the activity locations are moved to new locations or even might be closed if there were not any appropriate locations.

In 2010, Hakkari, Pervari and Mersin Learning Units were moved to new locations.

Sakarya Serdivan Hayat Quarter, which was built after the Marmara Earthquake, was switched from a learning unit to Sakarya Serdivan City Representative office as of November 2010 due to changing environmental conditions.

Konya Yunak Learning Unit, which had been operating since 2001, was closed due to the ending of allocation agreement and its lower performance due to environmental conditions.



FIREFLY MOBILE LEARNING UNITS ARE 10 YEARS OLD!

With the thought that education should not be interrupted and after the Marmara Earthquake in August 17, 1999; Educational Volunteers started the UMUT 2000 (HOPE 2000) Project with 2 buses with an activity room and a computer room. After reaching thousands of children in the earthquake region one of the UMUT 2000 buses started its tour in the Southeast Anatolia.

The positive outcomes led to enhancement of the mobile learning unit project. The new project was called “Firefly Mobile Learning Unit” since the mobile learning model enabled the buses to stay temporarily in the places they went where they shed their light and then moved to other locations to bring the light of hope to other children.

The number of fireflies owned by the foundation reached to 20 in 10 years. Through 13 investment sponsorships and 25 operation sponsorships, they have travelled 89.259 km in 81 provinces, served at 375 locations and reached 574.692 children.

OUR CARBON FOOTPRINT REDUCED

In compliance with the “Global Compact” signed in October 2007, the second progress report was prepared. In this progress report, the compatibility of all TEGV’s activities was analyzed under 4 main sections of the Global Compact.

In line with the “precautionary approach to environmental challenges” principle, the “Carbon Footprint” of TEGV was calculated (Carbon Footprint is the calculated carbon emission generated through TEGV’s activities). TEGV’s Carbon Footprint was 0.23 kg in 2008, yet, it was reduced in the year 2009 to 0,18 kg.



TEGV Corporate Values 1: INDEPENDENCE

Our foundation is independent of any company or person.

2

EDUCATIONAL

ACTIVITIES



EDUCATIONAL ACTIVITIES

TEGV's educational activities aim to develop children's life skills by providing multidimensional educational support in active learning environments. These activities consider accept that allow each child is born with different set of skills and allow the child to get to know himself/herself and became aware of his/her own abilities. To reach these goals, a variety of educational programs had been developed.

Each educational program involves activities lasting for 90 minutes for each week's session. The programs are developed by advisors who are specialized in their own fields, use child centered teaching methods, have a flexible approach in order to fit different local needs and provide an environment for children to feel safe get actively involved in, tell their thoughts aloud and demonstrate their creativity. The activities are supported with different materials and are implemented in appropriate learning environments. Children who participate in TEGV educational activities do not face "success" based evaluations such as grades or report cards and their participation is voluntary. Children can choose the activities they would like to participate in school hours or after school hours. TEGV is in service of children with its Educational Parks, Learning Units, City Representative Offices and Firefly Mobile Learning Units.

We require two volunteers to lead each of our educational activities in order to improve the effectiveness and quality of the activities. Furthermore, the rule of two volunteers to attending each activity is also seen as a precautionary measure. If a volunteer drops out or could not come to the activities for any reasons, to the second volunteer provides a safe environment and ensures the activities are completed in accordance with the guidelines presented.

Measurement and evaluation studies are conducted in order to make necessary revisions



for future implementations and to see the effectiveness of the programs. The results of these studies are shared with our sponsors and stakeholders. Evaluation is a part of the program development and implementation process TEGV. For this process, methods such as surveys, interviews and observations are used to collect quantitative and qualitative data. The collected data then is analyzed and reported. In order to investigate the differences in knowledge, skills and attitudes in children and volunteers, in 2010, evaluation studies were conducted for the following projects: İstanbul, Our Home,

Young Shirts, Dreams Workshop, Starting My Career Journey, Financial Education Project, Health Development, Journey to Myself, Drama Workshop, Research Workshop, and Technology and Computer Literacy Program. Besides the educational programs, volunteer trainings and personnel meetings are evaluated by online surveys and reported to concerning departments in order to shed light into following activities.

DIFFERENT TYPES OF EDUCATIONAL ACTIVITIES

TEGV Educational Activities are implemented by the volunteers at the Educational parks, Learning Units, City Representative Offices, Mobile Learning Units, and Community Centers, which are affiliated with Social Services and Child Protection Agency and at schools in accordance with the "Protocol for Supporting Social Activities in Schools".

The Educational Activities were prepared for children aged 7-16 and classified under five categories, which are Standard Activities, Club Activities, Support for School Program (IDP), School Activities and Mid Term Activities. Activities that are prepared for other age groups to be checked by the other related departments according to project and capacity situations and approved accordingly. There are also other activities designed for non-members.

SEMESTER PROGRAM

In line with the Education Strategy, in the year 2010 the implementation shifted from 8-week periods to semesters. The activities were revised by advisors in accordance with "Program Development Guide" prepared by the Education Advisory Committee. In September 2009, the semester program was piloted in İstanbul and Van. According to the results of the pilot implementation, which lasted between September 2009 and June 2010 the final revisions were made and by the 2010-2011 Activity year, beginning in September all TEGV locations started implementing the new semester program. We believe that with the semester program we will have a deeper and more lasting "TEGV Impact" for both children and volunteers.



STANDARD EDUCATION ACTIVITIES

Sixteen child centered standard education activities were implemented in 2010 Activity Year in order to develop life skills of children and support their primary education. Almost half of the programs were supported by different organizations with corporate social responsibility perception.

STARTING MY CAREER JOURNEY

Starting My Career Journey Program is implemented as a part of Colorful Horizons corporate social responsibility program supported by VISA Europe and 24 Turkish member banks. This program targets 6th to 8th graders and aims to develop necessary skills to improve career maturity of children by focusing on self-awareness (values, interests, skills, roles etc.) and awareness about the world of occupations.

In 2010, *Starting My Career Journey Encyclopedia* was published. The need for this encyclopedia emerged while searching for resources to explain different occupations to children. This encyclopedia is one of the most important outputs of the project with 300 occupations/jobs explained for children. The encyclopedia is prepared for middle school children and is a candidate to fulfill a need in the area. This encyclopedia was distributed to all the children who were enrolled in the project activities.



DREAMS WORKSHOP

A joint project initiative of the International Youth Foundation and Nokia, Dreams Workshop project is in its 7th year and is being implemented in 12 Education Parks and 10 Learning Units. *Dreams Workshop* project aims to develop like skills such as creativity, teamwork, problem solving, self-confidence, communication and responsibility, in children and volunteers, through a variety of plastic art activities that are implemented in specially designed workshops. 1st to 6th graders involved in art activities such as, sculpting, using recycled materials, getting to know and presenting well-known artists.

EDUCATIONAL ACTIVITIES

BASKETBALL VOLUNTEERS

Basketball Volunteers program supported by Tofaş Sports Club aims to support 6th to 8th graders who did not have a chance to involve in sports activities to develop life skills and healthy personalities via basketball.

This year TEGV participated the Fiatball Basketball Festival with 14 teams from 11 Education Parks and 3 Learning Units, which took place in Bolu Abant İzzet Baysal University in June 22-26. There were 15 teams in the tournament, including Mersin Tofaş Basketball School.



YOUNG SHIRTS

Young Shirts program is implemented with the support of Migros and collaboration of Turkish Football Federation (TFF). The program is based on sportsmanship and fair play and targets children who are 11 and 12 years old. The program also aims to teach children about healthy lifestyles, patience and tolerance and thus help them to grow up as happier adults. This project started in 2008 at 6 Educational Parks and expanded to other locations in time. As of 2010, the program is being implemented in 11 Educational Parks.

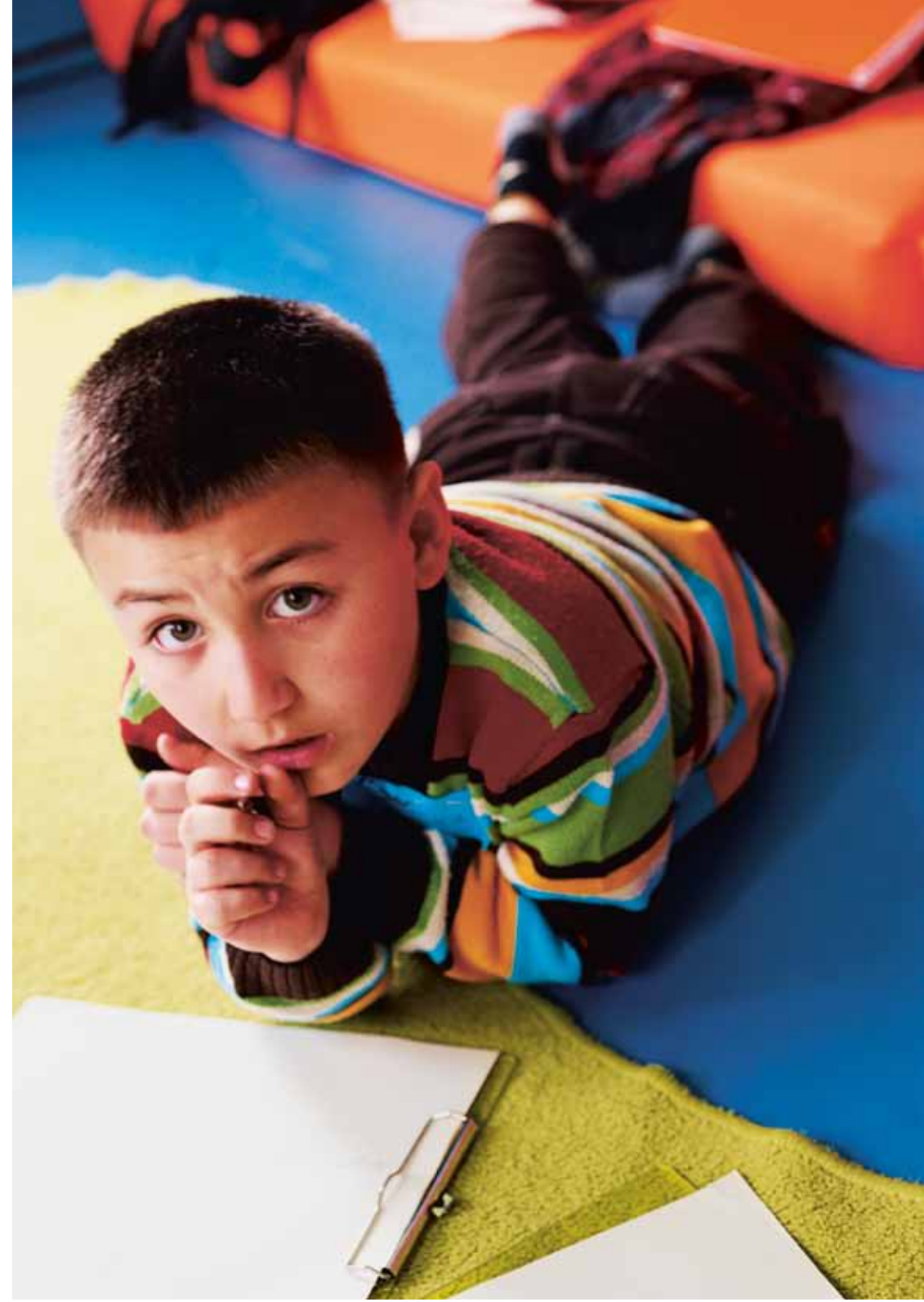
I READ, I PLAY

I read, I play project that aims to develop reading, comprehension, narrative skills of 1-5th graders has been implemented since 2006 with the support of Yapı Kredi Bank. The program was developed with a creative reading perspective that involves activities such as reading, writing, visual reading, comprehension, relating, criticizing, guessing and evaluating.

The children have been participating in the program, which is implemented in specially designed rooms called "Reading Island", with great enthusiasm. In 2010, the second three-year contract was signed between Yapı Kredi and TEGV. The project was nominated by Children and Youth Publication Association for the 2010 Astrid Lingren Memorial Award (ALMA), which is considered as the Nobel Award of Children Literature.,

FINANCIAL EDUCATION

Supported by Citibank, *Financial Education Program* aims to support 4-8th graders to develop conscious consumption habits. Children who enroll in the activities prepared various projects in their activity locations throughout the year. Besides, Citibank Global Volunteer Day 2010 was organized at İstanbul Sema and Aydın Doğan Education Park with the participation of children and Citibank personnel.



HEALTH DEVELOPMENT

The project was developed with the support of İbrahim Ethem ve Seyyide Ulagay Fund. Targeting children attending 3rd-8th grades the project aims to provide knowledge on appropriate health behaviors, support children in gaining control over their own health. This year the project was displayed as a poster presentation in the 1st School Health Symposium in Mersin. The project was also presented by the program advisor Prof. Dr. Ayşen Bulut in the “Health Development Workshop” organized by the Ministry of Education.

DRAMA WORKSHOP

Drama Workshop is an activity, prepared in order to support development of basic personal skills-such as self- confidence, empathy- and communication skills in children aged 8-13. The activities involve roleplaying, improvising, dramatizations in order to support multidimensional development in children. The main goals of the program are enhancing verbal and physical expression, creativity, problem solving, self-confidence, comprehension skills in children.



LITTLE ARTISTS

Little Artists, is a program aimed at developing life skills in children and youth through plastic arts. The curriculum of the program involves art, sculpture, ceramics, and recycled material, printing and getting to know and presenting various artists. The program activities are prepared for 1-5th grade students.

JOURNEY TO MYSELF

Journey To Myself program aims to raise self-awareness in children (such as interests, strengths, differences, roles) and to improve their social skills (such as body language, communication skills, friendships). Program has 4 different modules for 2-3, 4-5, 6-7 and 8th graders.



TEGV Corporate Values 2: MISSION ORIENTED
We use our resources only for our fundamental requirements, which are stated, in our Foundation's Deed.

THINKING CHILDREN

Thinking Children is a scientifically based education program targeting to develop critical thinking and evaluation skills of children by improving their cognitive skills. The program involves 2 different modules for 6-8th graders.



SPORTS FOR FUN

Sports for Fun, is an educational program teaching children the necessary skills and attitudes for a healthy life styles, and helping them incorporate exercise in to their lives. The program is prepared in two levels for 1-8th grade children, Sports for Fun 1 covers “Movement Training Model” and Sports for Fun 2 covers “Sports Training Model and Badminton/Korfball Training”



MATH, SCIENCE AND I

Math, Science and I program was developed by a wide scientific committee and aims to acquire thinking and skills of children in order for them to investigate the world, the nature and the universe. The specially designed children books and education materials are important tools of the program. Math, Science and I intends to develop positive attitudes for math and science hence help children perform better at school.

LEGO ROBOT

Lego Robot program resulted in collaboration of FIRST Foundation and Lego Corporation. This program targets to improve their creativity and teamwork skills while developing affection for science and technology. The teams formed would choose a research topic, design a robot using Lego Sets, move the robot by a computer program and fulfill some tasks on a themed Lego platform. They also prepare presentations about the team's work and enter the Frist Lego League tournament where they can meet and share with their cohort.

TECHNOLOGY AND COMPUTER LITERACY PROGRAM

Technology and Computer Literacy Program, is a program not only focused on computer programs but uses computer as a tool for education. Information and communication technologies are thought through examples parallel to everyday life and children are actively involved in the program via games, simulations, drama and team work.

**NEW EDUCATIONAL PROGRAM
NİRUN ŞAHİNGİRAY
CITIZENSHIP PROGRAM**

TEGV had long been implementing a citizenship education program called "I am a Person, Individual and a Citizen". In order to fit the needs of rapidly changing world a new program had been developed. *Nirun Şahingiray Citizenship Education Program* focuses on raising awareness in primary school children about societal subjects and acquire a critical point of view. The citizenship education involves themes such as individual-society perception, children's rights, prejudice, stereotypes, discrimination, gender, media, communication, compromise and participation.

The program was developed by a team of academicians; Doç. Dr. Kenan Çayır, M.S. Meltem Ceylan Alibeyoğlu ve Assistant Prof. Dr. Melike Türkan Bağlı led by Prof. Dr. İpek Gürkaynak. National and international resources were used as well as the ideas gathered from the meetings organized with Bilgi University Children Studies Center, Education Reform Initiative, Gürkaynak Citizenship Institute, Helsinki Citizens Association, Amnesty International Turkey Branch.

The pilot implementation started in 2010 and in 2011 spring semester, all the activity locations will offer the program. The Citizenship Education program is dedicated to dearly deceased member of board of trustees, and our donor Nirun Şahingiray.

**İSTANBUL,
OUR HOME**

As part of the İstanbul European Capital of Culture 2010 Activities, our foundation carried out "*İstanbul, Our Home*" activities in collaboration with Provincial Directorate of Ministry of Education and 2010 Capital of Culture Agency. The project lasted between December 2009 and December 2010 and involved awareness raising activities about İstanbul, the Capital of Culture, urban culture, and intended to improve belongingness as well as creativity related to art and culture.

İstanbul, Our Home activities were implemented in all the activity locations in İstanbul including two Firefly Mobile Learning Units and in the Culture Trailer specially designed for this project. Besides the TEGV activity locations, 2 volunteer teachers from all the primary schools in İstanbul participated in teacher seminars. 3.000 teachers were reached by these seminars.

As a part of the project a 16 week club activities were implemented in Educational Parks and Learning Units. In addition to the club activities, 3 hours short-term activities named "İstanbul in Time Tunnel" were implemented in all the locations and fireflies. Moreover, with the support of Provincial Directorate of Education and İstanbul 2010 European Capital of Culture Agency children came from different schools and participated in short-term activities. The Culture Trailer, which was specially designed for the project, carried the activities to the streets and met with children in 10 different city centers with hour-long activities. Besides the educational activities the Culture Trailer hosted a variety of cultural and artistic activities for the adult audience and showed a special movie; "İstanbul, Capitol of Culture". Furthermore, with a website specially designed for the project (www.evimizistanbul.org) the activities of the project were announced to the public.

As a result of these successful activities the "*İstanbul, Our Home*" project reached 24.417 children. With the decision of İstanbul Provincial Directorate of Education, the curriculum of the project was started to be implemented as "İstanbul Class" in all the primary schools in İstanbul in Optional Activity Hour.



2010 SUMMER ACTIVITIES

Implemented since 1997, TEGV Summer Activities were developed to help improve children's creativity, communication skills, teach them to do research and come up with projects, learn to use time efficiently via cognitive and physical activities and have a fun summer holiday. The Summer Activities are implemented in two 3-week terms in June and July.

In 2010, Summer Activities were realized with the participation of 11.373 children in 11 Education Parks and 55 Learning Units.



BEST PRACTICES IN EDUCATION CONFERENCE RESEARCH WORKSHOP PROGRAM

Implemented in accordance with the protocol signed with Ministry of Education in 2006, the School Program has continued with the name "Research Workshop". The program has been qualified to be presented in "Best Practices In Education Conference" in 2010, organized by Sabancı University Education Reform Initiative.

TEGV IMPACT ANALYSIS RESEARCH

The Impact Analysis Research conducted in 2010 with the guidance of Dr. Emre Erdoğan by Infakto Research Workshop with the contributions of TEGV project team and Prof. Dr. Sami GÜlgoz (Dean, Koç University College of Social Sciences and Humanities and a member of TEGV's Education Advisory Committee)

Individual observations of TEGV personnel and volunteers suggested that TEGV has an important impact on the target populations it has reached in accordance with its mission, namely the children and the volunteers. Therefore, the aim of the impact research was to be able to show this impact as concretely as possible.

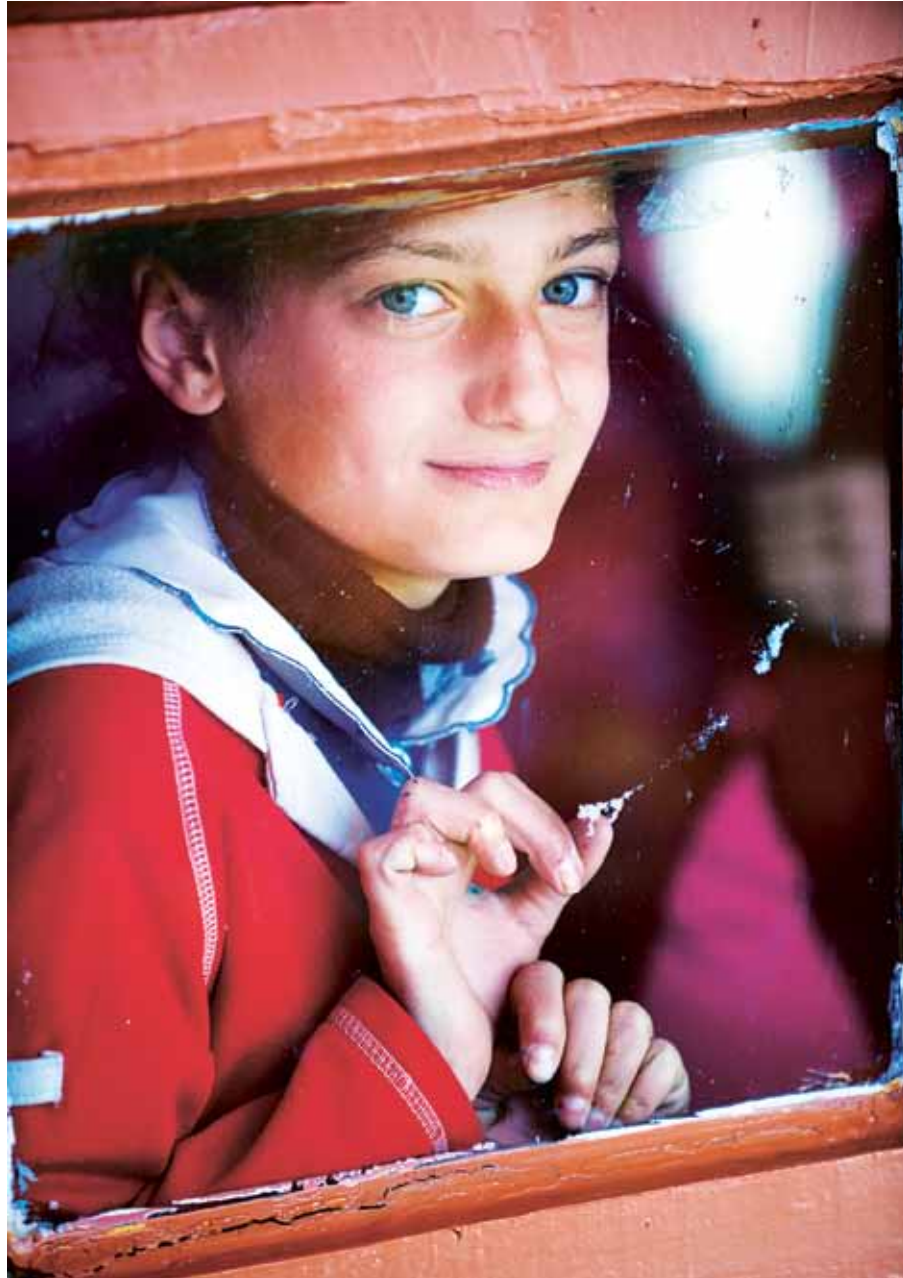
Through the field operation organized in May 2010, in 10 TEGV activity locations and as control group neighborhoods, 256 TEGV children, 256 TEGV parents, 183 equivalent children and 183 equivalent parents were interviewed as well as 100 TEGV graduates.

The results of the survey showed that TEGV children are happier, more self-confident, more tolerant, they are more responsible, academically more successful, they value friendship and teamwork more than the control group.

The research also showed that volunteers also had important environmental and internal gains by participating in TEGV activities.

SPECIAL EVENTS RENEWABLE ENERGY SEMINARS

As a part of the TEGV Summer Activities, in all the Education Parks, *Renewable Energy Seminars* were organized in collaboration with Zorlu Energy. These seminars aimed to teach children about energy resources, efficient use of energy and to promote awareness about renewable energy sources in general and wind power plants; hydroelectric power plant, natural gas and geothermal energy plants in particular. With entertaining activities, the seminar encourages children to take more active roles in using energy efficiently.



3

OUR VOLUNTEERS



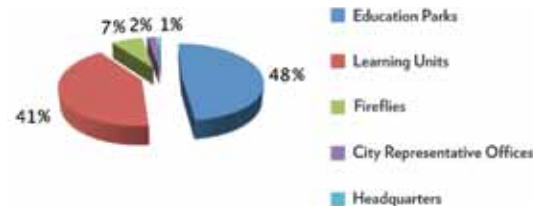
OUR VOLUNTEERS

For the past 15 years, volunteers have been the biggest strength of our foundation. Today all our activities in Education Parks, Learning Units, City Representative Offices and Firefly Mobile Units are implemented by our volunteers who give educational support to our children.

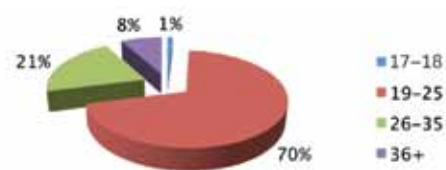
In the year 2010, 9.328 volunteers were actively involved in our activities.

In 2009-2010 Activity Year, university students volunteered in TEGV locations as a part of "Community Service Programs". This program was originated in universities in order to increase sensitivity of university students to social issues.

Volunteer Distribution of Activity Locations



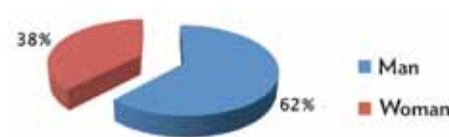
Age Distribution



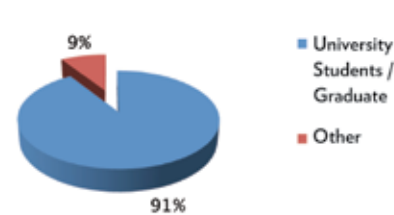
Since 2007, TEGV collaborated with 39 Universities for the "Community Service" programs and over 2.000 volunteers learned about the concept of volunteering and supported TEGV's ongoing activities.

In order to guarantee the quality of education we provide for children, we pay great attention to the training of our volunteers. In 2010, our volunteers received an average of 28 hours of training per person.

Gender Distribution



Academic Background



VOLUNTEER RECRUITMENT STRATEGY

In 2010, 461 publicity campaigns were realized, 332 of which took place in the universities. These publicity campaigns was organized with the support of 1.533 volunteers and 9.371 applications were received.

In 2010, the organizations in the field were increased by 50 %, which doubled the number of volunteer applications. Besides the publicity campaigns with the "Become a Volunteer" module on the website 5.709 volunteer applications received.

STANDARD VOLUNTEER TRAININGS

Due to the revisions in the educational programs, the Standard Volunteer Trainings implemented in Educational Parks and Learning Units were revised as well. While The Foundation Orientation Training, Communication Training and Methodology Training, which were the components of Step-By-Step Volunteering were revised, a new Step-By-Step Volunteering Procedure was defined for Firefly Mobile Learning Units in accordance with the Education Strategy.

The standard trainings received by the volunteers in Educational Parks and Learning Units are called "Communication" and "Learning Approaches and Models in TEGV" and those in Firefly Mobile Learning Units are called "Communication" and "Firefly Volunteer Training". Those volunteers who would not participate in children activities but provide support in different areas only receive the "Communication" training and start working as a volunteer.

The revised "Learning Approaches and Models in TEGV" training included information about semester program and Education Strategy. These changes helped our volunteers to be informed about revised/improved content and methodology as well as the semester system.



In 2010, over 10.000 volunteers participated in "TEGV Orientation", nearly 8.000 volunteers participated in "Communication Training", nearly 6.000 volunteers "Learning Approaches and Methodologies Training", over 3.000 volunteers participated in "Semester Orientation Training" and 166 volunteers participated in "Firefly Volunteer Training".

ACTIVITY VOLUNTEER TRAININGS

For some of the education programs in addition to the Standard Volunteer Trainings our volunteers participated in trainings that are specifically designed for the education program they are willing to volunteer for.

In this context, Health Development, Thinking Children, Starting My Career Journey, I read I play, Drama Workshop, Dreams Workshop, Technology and Computer Literacy Program, Research Workshop, İstanbul, Our Home Program, Young Shirts, Basketball Volunteers, Math, Science and I program and Renewable Energy seminars has special volunteer trainings and 4.716 volunteers participated in those trainings in 2010.



LOCAL TRAINER MODEL

In order for our educational programs in all our locations and in order more volunteers to go through necessary trainings we have been using the local trainer model since 2006. In 2010 we have trained 339 through trainer trainings and by the end of 2010 the number of local trainers for various training programs reached 663.

ANATOLIAN SUMMER VOLUNTEER PROJECT

With the Anatolian Summer Volunteer Project we have been implementing since 2001, our volunteers switch their activity locations and volunteer in different cities for the Summer Activity period. In 2010, the project continued in a new form through which volunteers develop and implement their own projects. In 2010, 26 volunteers participated in the project and thus the number of volunteers participated in Anatolian Summer Volunteer Project since 2001 reached to 346.

VOLUNTEERS WHO WERE ONCE TEGV CHILDREN

The most important sign of how our volunteers and our volunteer model are effective on children is the TEGV children who had become volunteers in the future years. As of 2010 the number of our volunteers who were once TEGV children were 433.

REGIONAL VOLUNTEER MEETINGS

In 2010, Regional Volunteer Meetings were Organized in 7 cities; İstanbul, Afyonkarahisar, Denizli, Gaziantep, Mardin, Van and Samsun. 3.500 volunteers participated in the regional meetings.

Volunteers met our board members, general manager and departments' managers, they were informed about the activities of our foundation and their questions were answered. Our volunteers were able to



express their thoughts and suggestions. Moreover, through the workshops volunteers had a chance to meet project advisors and coordinators and exchanged ideas about the educational programs.

VOLUNTEER RECOGNITION

As a part of volunteer recognition procedures, 1.682 volunteers received recognition gifts and plaques in line with their active volunteerism efforts. Thus, 1.222 volunteers who were active for 1 year received volunteer identity cards and badges and 460 volunteers who were active for 3, 5, 8, 10, 13 and 15 years received plaques.

WORLD VOLUNTEER DAY CONFERENCE

Since 2003, our foundation has been organizing activities for December 5, World Volunteer Day and since 2006 every year our foundation has been hosting the World Volunteer Day Conference with national and international participants. The theme of this years' conference was "Volunteers and Sustainability" which took place in İstanbul on December,1 2010 with the participation of volunteers and representatives from 30 different NGO's.

Conference began with the results of "Volunteerism and Sustainability Research" carried out for TEGV throughout Turkey by Infakto Research Workshop. In the first

part of panel presentations Nasuh Mahruki, Chirman of AKUT (Search and Rescue Association), Renay Onur, Co-founder of Step by Step Initiative and Mustafa Guclu TEGV Volunteer discussed "Volunteerism and Sustainability" with Serra Titez – Social Entrepreneur from Mikado Consulting as the moderator.

In the second part of panel presentations moderated by Ebru Uygun, Chairman of TOCEV, scholar Bulent İlik (Başkent University), Başak Güçlü, Private Sector Volunteers Association, Assoc. Prof Filiz Demiroz (Hacettepe University) discussed "Sustainable Volunteer Programs".

The conference was finalized with the closing speech of our General Manager Nurdan Şahin which focused on the importance of expanding volunteerism in Turkey. This year, for the first time, the conference was been broadcasted live on internet and our volunteers and partners who could not participate in the conference were able to watch it online.



TEGV Corporate Values 3: JUSTICE, EQUALITY, TOLERANCE AND RESPECT
We approach to all our personnel, volunteers, children, donors and other partners in line with justice and equality principles. TEGV cannot be involved in any discrimination against any religious beliefs, language, ethnicity or gender. We have respect for different thoughts and beliefs. Mutual respect is important between the partners both inside and outside the foundation.



4

FUNDRAISING

ACTIVITIES



Our activities are being implemented for the last 15 years through the diverse support of thousands of individual and corporate donors and in kind donations of corporates, local governments and individuals. Our foundation has been entitled “organization exempted from legal permissions for fund-raising activities” All activities and spending of the foundation is being managed under transparency and accountability procedures and being audited by an international independent audit company. The increasing number of donations received between 1995 – 2010 for the foundation comes from both individuals and corporations, which proves diverse range of support of society to our foundation.

Year	Number of		
	Corporate Donors	Individual Donors	Annual Total*
1995	73	246	319
2000	813	2.136	2.949
2005	428	3.168	3.596
2010	551	3.935	4.486

* Donations via SMS (texts) are not included.



TELETHON AND SMS CAMPAIGN

A special and live broadcast fundraising campaign was organized for the celebration of the 15th anniversary of Turkish Educational Volunteers Foundation of Turkey with the kind support of our corporate communications sponsor Kanal D (national TV channel) on 28 May 2010 at Beyaz Show, a high ranked Friday night live show.

The headline slogan of the campaign was “1 SMS supports TEGV, 6 SMS supports Future of a Child” and was hosted by the producer and anchor of Beyaz Show, Mr.Beyazıt Öztürk. The participants of the campaign were the Chairman of TEGV, Cengiz Solakoğlu and well known Turkish journalists, actors, sports people and singers.

The campaign reached 120.000 SMS's and 4.7 million TL donation commitments. These commitments provided educational support for more than 80.000 children at TEGV.

The SMS donors who were willing to support TEGV activities donated 10 TL by sending an SMS. The SMS donors who were willing to support educational activities of a child at TEGV for one year sent 6 SMS's (60 TL) and enabled a child to have a hopeful future dreams.



PRODUCT PARTNERSHIPS

The product partnerships are based on partial donation of a sponsor through its product sale price and the product which is promoted with TEGV logo on the product label.

“Maylo” brand of Lila Papers was sold with TEGV logo during 2010.

The product partnership agreement with Banat, toothpaste and cleaning products, from 2009 perpetuated during 2010. All Banat products were sold with TEGV logo in the market in 2010.

Hakan Çanta producing bags and purses, donated partial income of its school products' sales between August – September 2010 to TEGV.

Also, Our partnership with Migros grossmarkets since 2004 continued also in 2010.

COMPUTER ROOM RENOVATION

Tesa Bant A.Ş. renewed the computer rooms of Nevşehir Hanife-Tevfik Aktekin and İstanbul Semiha Şakir Learning Units; Unicorn Capital renewed Şırnak Cizre Learning Unit Computer Room; Hansa Flex Hidrolik renewed the computer rooms of Afyonkarahisar Educational Park; InterNations - The Comrads renewed İstanbul Yeniköy Learning Unit's; Giresun Municipality renewed Giresun Learning Unit, Aysel ve Mesut Taftalı Activity Unit's computer rooms with "N-computing" system which is a green technology system.

FIREFLY MOBILE LEARNING UNIT SPONSORSHIP

Tırsan, Tüpraş, Nahum Ailesi, Birim Ailesi, Bosch and Türkiye İş Bankası Firefly Mobile Learning Units' operation sponsorships were renewed in 2010. Orjin Deri, C&A Moda, Doğan Medya Grubu, Aktekin Kardeşler, Oti Holding and Akkök Holding Firefly Mobile Learning Units' sponsorships were perpetuated in 2010.



LEARNING UNIT SPONSORSHIP

Mukaddes Akay has been the sponsor of Kastamonu Sepetçioğlu Learning Unit for a 5 years operation sponsorship agreement. Therefore, the learning unit was renamed as "Kastamonu Sepetçioğlu Learning Unit Mukaddes Akay Activity Center".

Hedef Alliance (Siirt Pervari) and Demir Export (Sivas Kangal) companies renewed the learning Unit sponsorship agreements.

EDUCATIONAL PROGRAM SPONSORSHIPS

"İstanbul, Our Home" educational activities that are being conducted in partnership with İstanbul 2010 European Capital of Culture were organized at the 10 activity locations of TEGV in İstanbul, schools and specially designed Culture Trailer.

Corporate Social Responsibility projects supporting TEGV educational activities that are sponsored by Visa Europe (Starting My Career Journey), Nokia (Dreams Workshop), Yapı Kredi Bankası (I Read I Play), Citibank (Financial Education), Migros (Young Shirts), İbrahim Etem ve Seyyide Ulagay (Health Development), TOFAŞ (Basketball Volunteers).



TEGV Corporate Values 4: RELIABILITY

We comply with transparency and accountability principles at all levels of our activities. We are determined not to share the information provided by our stakeholders who requests to protect the privacy of the data.

FUNDRAISING ACTIVITIES

BEQUEST DONATION

One of the most prominent composers of Turkish Classical Music, Prof. Dr. Aleddin Yavaşca donated his bequest and royalty incomes of his songs to our foundation.



SPECIAL TEGV PRODUCTS

TEGV prepared new products, wedding cards with candies, memory product and presented to donors.

INDIVIDUAL DONATIONS

Credit card payment module was added to the web site of TEGV to enable donors to be able to have easy access and secure donation payments for TEGV.



SPECIAL ACTIVITIES

Students of the ten different foundation high-schools convened to raise funds for TEGV through a common project. Students organized a “Inter-school Festival” and donated the revenue of the event to TEGV.

Globally well-known dance organization “Thrill The World” donated all the revenue of its 1 day dance show at Forum Istanbul Shopping Center on 23rd of October 2010.

ACTIVITY SPONSORS

Anemon Hotels hosted Regional Volunteer Meetings in Afyon and Denizli. The sponsorship enabled TEGV to meet with its 1.500 volunteers.



STEP BY STEP INITIATIVE

Our partnership with *Step By Step Initiative* that organizes charity runs continued in 2010. Various Step By Step Runners attended to the Euroasia and Runtalya Marathons and raised funds for TEGV. The revenue reached through these races enabled 3 years sponsorship for Mardin Savur Learning Unit and Mardin Midyat Learning Unit’s operation. Step By Step Initiative that is the first organization in Turkey raising funds by charity runs supported 4.300 children’s educational activities at TEGV.

5

15TH

ANNIVERSARY

OF TEGV



renkli ufuklar



TEGV was founded on January 23, 1995 and in 2010 we have celebrated the 15th anniversary of our foundation with many special projects and activities.

15th ANNIVERSARY PUBLICITY CAMPAIGN: "TOUCHES"

"1 Million... It is so easy to pronounce... How about counting?" These are the first words of the publicity campaign prepared for the 15th anniversary of TEGV. Educational Volunteers Foundation of Turkey celebrated its 15th year by a publicity campaign showing the change in the children it has reached.

The publicity campaign, which was called "Touches", published in leading national newspapers and magazines. The advertisement video was directed by Bahadır Karataş and reached millions of viewers through TV channels and movie theaters. With this publicity, campaign that has been appreciated a lot; we have once again shared our faith in how changing one child could change Turkey.



TEGV Corporate Values 5: COOPERATION AND SOLIDARITY
We see all NGO's as our shareholders and we pay careful attention to be in cooperation, solidarity and communication with them.



15th ANNIVERSARY SPECIAL EVENT

As a part of the 15th anniversary celebration, on March 25, 2010 a special night was organized in İstanbul Four Seasons Bosphorus Hotel. Over 500 distinguished guests, with the invitations they had bought, had supported 15 children's education in TEGV for one year. In this special night hosted by well known actor and TEGV volunteer Cem Davran, well-known celebrities Larry O'Neil, Sandra Pires and Drew Sarich performed an unforgettable cabaret directed by Tuluğ Tırpan (Music Director), Volkan Severcan (Artistic Director). Through this special event, enough funds raised to support 9.000 children's education activities for one year.

15th ANNIVERSARY BOOK AND DOCUMENTARY

The book and documentary named "15 Years of TEGV" summarizes the 15 year's journey of TEGV. Setted out for supporting education and to provide more children with high quality education, TEGV collected excerpts from its 15 years in this book. The "15 Years of TEGV" was prepared by Bulent Erkmen and his associates. The book involved TEGV's mission, 15 years of history, reflections of children, volunteers, donors, personnel from different parts of our country. On the other hand, journalist Cüneyt Özdemir and his team created a documentary. The book and the documentary were sent to our sponsors, local supporters, board of trustees, and volunteers of 5 year or more.



SPECIAL ISSUE OF EDUCATIONAL VOLUNTEERS MAGAZINE

The March 2010 issue of our quarterly magazine was published as a Special Issue. In this issue which reminded the basis for our foundation's existence, its mission and values, special sections were allocated to all the previous chairmen with their messages and memories, a short history of our 15 years, the thoughts of our sponsors and project partners and also the interviews with TEGV children and volunteers.

"PRENSESİN UYKUSU" MOVIE PREMIER

The movie premeier of "Prensesin Uykusu" by Çağan Irmak was organized for TEGV. Our sponsors and distinguished donors who have been kindly supporting us were invited to the premier which was organized on October, 11 2010. The expenses of the premier were sponsored by Duzey Pazarlama, Ergo Sigorta, Ekin Pirinç ve Bakliyat, Kotanyi Baharat and Doluca Şarapları.

TEGV 15th ANNIVERSARY REUNION

Through TEGV's 15th Anniversary, an agreeable brunch was organized for Board of Directors, Managers, and personnel of İstanbul activity locations' and headquarters. The previous Board Members, Chairman and General Managers had kindly joined the TEGV family for this special and meaningful event. The brunch was hosted by Sunset restaurant on February 28, 2010.

For this special family reunion, trustee İnan Kırac, previous chairman Prof. Dr. Yılmaz Buyukerşen, who had chaired the board from its foundation to 1998, İbrahim Betil, who had chaired between 1998-2001 and current chairman Cengiz Solakoğlu joined us as well.



6

NATIONAL AND
INTERNATIONAL
COLLABORATIONS



EUROPEAN FOUNDATION CENTER / FOUNDATIONS WEEK

As a part of the “European Foundation Week” which was in Brussels for the first time (May 31 – June 4, 2010) prior to European Foundation Centre’s (EFC) Annual Meeting; our foundation, together with prominent foundations of Turkey organized a series of events under the theme “Turkish Foundations: An Old Tradition in Service of New Horizons”

The events were coordinated by Turkish Third Sector Foundation (TUSEV), in which we are also a board member, with the collaboration of Educational Volunteers Foundation of Turkey and sponsored by Aydın Doğan Foundation, Cyprus Foundation Directorate, Sabancı Foundation and Vehbi Koc Foundation. The events aimed to increase the visibility of Turkish foundations, to present their work and to emphasize the role of our foundations in the European Union membership process of Turkey.

On the Turkish Foundations Corner set on the EFC fair, the history of Turkish

foundation culture and the Turkish Foundations actively involved in social equality and justice were presented to participants from various countries throughout the week.

Turkish Foundations also organized a panel called Turkish Foundations: An Old Tradition in Service of New Horizons) in which our General Manager Nurdan Şahin also participated as a speaker. After the panel, Turkish foundations hosted a reception for the participants. Our General Manager and Turkish Foundation Representatives also visited TUSIAD’s Brussels Office, the representatives of European Commission and Council of Europe who are in charge of enlargement.



YOUNG SOCIAL ENTREPRENEURSHIP AWARDS

The “BİLGİ Young Social Entrepreneurship Awards” project was organized by İstanbul Bilgi University in collaboration with International Youth Foundation, Sylvan/Laureate Foundation and TEGV. The project was announced to the press by a cocktail party organized in Santral Campus of İstanbul Bilgi University. With this project that is organized as a part of the YouthActionNet National Institute program, every year 10 young social entrepreneurs who serve the society will receive an award and go through training.

WE HAVE RIGHTS IN EDUCATION

Education Reform Initiative, with financial support from European Union initiated Rights in Education Project I in January 2007. This 22-month project aimed to raise awareness in decision makers and beneficiaries about the rights in education in order to serve to the amelioration of legal frame about the rights in education.

The aim of Rights in Education II which was implemented between 2009 and 2010, was to create a constructive dialogue in terms of the controversial subjects about the rights in education, to form a civil society partnership in order to ameliorate the legal framework.

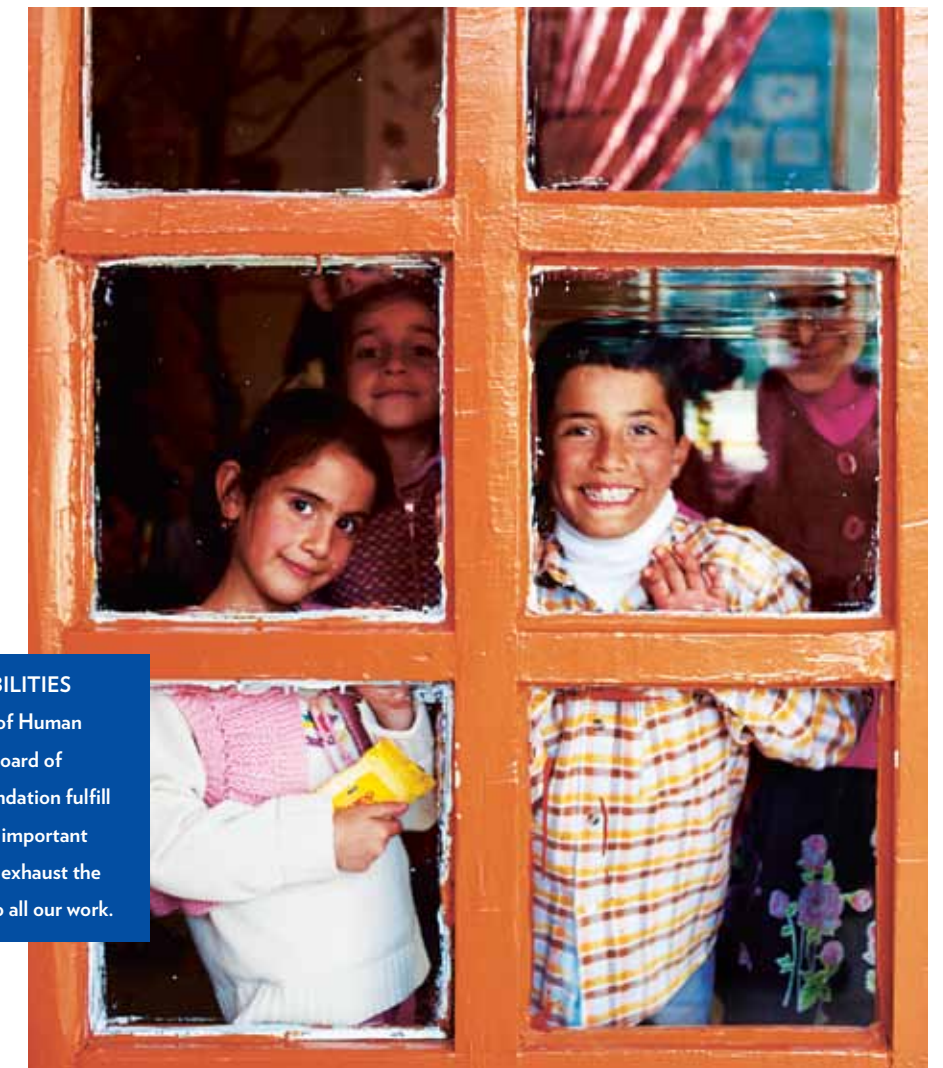
As a part of the Rights In Education project which was coordinated by Educational Reform Initiative a press release was signed by 22 NGO’s including our foundation.



IYF PARTNERS MEETING

We have participated in the Global Partner’s Meeting of International Youth Foundation (IYF) held on October 6-9, 2010 in Washington D.C.. TEGV was represented by our General Manager and Education and Volunteer Department Manager in the meeting which had hosted over 200 partners from nearly 50 countries.

As happened in the previous meetings the educational programs, volunteer management, fundraising activities and technological infrastructure has attracted interest from other participant countries as valuable examples.



TEGV Corporate Values 6: RIGHTS AND RESPONSIBILITIES
In all of our work, we observe the Universal Declaration of Human Rights and Declaration of the Rights of the Child. The board of trustees, managers, volunteers and personnel of our foundation fulfill the necessities of active and responsible citizenship. It is important for us to use today’s resources effectively in order not to exhaust the resources of our children and we reflect this sensitivity to all our work.

7

CORPORATE

DEVELOPMENTS

AND

INNOVATIONS

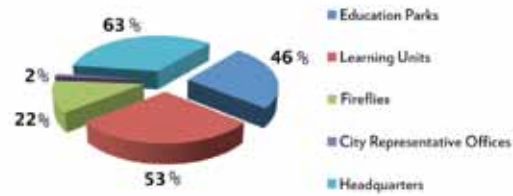


The most important building structures in sustainability and effectiveness of our activities are the competence and motivation of our personnel, the effectiveness our organizational processes and the trust and sympathy generated by our staff. With this vision, supporting the occupational competencies of the personnel, revising the organizational processes and working on how TEGV is perceived were also the priorities of TEGV in 2010, as it has been also in the past.

HUMAN RESOURCES

As of December, 31 2010 we have a total of 186 personnel, 63 in the headquarters and 123 in the field. The average age of our staff is 34; 65% are females (112) and 35% males with 78% holding a university degree or higher.

Number of Personnel



REORGANIZATION

In our 15th year, we have gone through some organizational changes in order to be more efficient. Consequently, our IT department was organized in two sub-sections; “Information Management and Projects” and “Systems and Operation”. Moreover, Internal Audit Department was established in order to evaluate and improve the operations in the field.



NATIONAL MEETING

The National Meeting is organized every year with the participation of all TEGV staff. This year it was organized in August 28-30 at Koç University with the theme, “We are signing the Future”. 175 TEGV staff participated in the meeting in which the 2009-2010 activity year was evaluated and the goals for the next year were shared.

NİRUN ŞAHİNGİRAY MEMORIAL AWARDS

Celebrating our 15th anniversary, we have started giving Nirun Şahingiray Memorial Awards in memory of our honorable donor Nirun Şahingiray, and in order to encourage the activity locations who are trying hard to progress every year and so to have good practices to be shared.

The activity locations were evaluated by previously launched criteria and in 2010, Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Center, Denizli Deliktaş Learning Unit and Aygaz 1 Firefly won the awards.

TRAININGS/ ORGANIZATIONAL DEVELOPMENT

2010 was an important year in terms of trainings and organizational development. In order to support our personnel’s occupational and personal development, we have provided a total of 4.500 hours of training offered in house and from other organizations. In average 25 hours of training was provided per person.

CORPORATE CULTURE

While we are taking steps for being organization learning and developing constantly, we have started the Corporate Culture study which will enable us to improve our work, our relationships and ourselves. The first step was taken in the National Meeting with the participation of 175 personnel and with the free service provided by Management Center. The first module of the study which expects 4,5 hours of training for every personnel will be completed by 2012.



INFORMATION TECHNOLOGIES

IT STRATEGY

Works on IT strategy continued throughout the year. The current situation and the goals were determined by SWOT analysis; a vision and main targets were formed and detailed.

FASTER COMMUNICATION

In order to continue our activities and our communication without any interruption, the internet connection made 2 times faster. All users in the headquarters switch to IP phone system on IP Centrex. In 2011, all the offices in the field will switch to IP phone system. By the end of the project, all phone conversions will be carried out through internet and will be more economical also features like tele/web conference will be available to use.

GREEN IT

In line with "Green IT" virtualization project, by the end of 2010, 19 activity locations were switched to NComputing technology, which will decrease power consumption by portioning out the unused power of computers. Through this change, 82.500kwh of energy was saved. Again, in accordance with the virtualization project the number of servers decreased from 12 to 1 and 2.686 kwh energy was saved in a year. These savings contributed to the decrease in our Carbon Footprint.



TEGV Corporate Values 7: INNOVATION

In line with the continuous development principle, our foundation takes on an innovative perspective; creates unique models and implements them.

CORPORATE COMMUNICATION ACTIVITIES

In 2010, the corporate communication activities were focused mainly on the events about the 15th anniversary of our Foundation.

Moreover, the DVD of the event "You have Never Seen Them Like This", which was performed in February, 23 2009 was placed for sale in all D&R music markets, right before the New Year. In this unforgettable night, the foundation had raised 1 million TL funds, which corresponds to education expenses of 20.000 children. With this DVD, our foundation hopes to increase the support for children and immortalize the event.

We have organized and supported communications activities with our Corporate Social Responsibility project partners. For the communication activities of the Colorful Horizons-Starting My Career Journey project supported by VISA, the Colorful Horizons Newspaper was published with the collaboration of Milliyet on April 23rd. The works of the children participated in Dreams Workshop project was exhibited on İstanbul Children and Youth Art Biennial, which was a part of İstanbul 2010 European Capital of Culture Program. The theme of the Biennial was "I am Changing, Are You Aware?" and it took place in Haydarpaşa Train Station, Tuzla İdris Gulluce Culture Center and Antrepo 5 Art Harbour.

Throughout the year, we have shared our events with the public through various channels. In the year 2010, we took place in the press with 1.082 newspaper clippings, and in the visual media with 100 news adding up to 10 hours, 18 minutes, 35 seconds.



2010 AWARDS

MINISTRY OF EDUCATION HONOR AWARD

In 2010 our foundation was awarded with and Honor Award from the Ministry of Education. On the Honor Award signed by the Minister of Education Nimet Çubukçu it was written: "Your contribution to our national education service is very important and valuable for the education, growth and happiness of our people, improving the welfare of our society and for the future of our country. With these contributions, you take an important and historic value in the eyes and hearts of our children and their families filled with love, respect and appreciation. With this positive attitude and effort of yours I would like to express my faith in improvement of our national education service with faster pace, I would like to congratulate you for your exemplary behaviors, and pay my gratitude and appreciation."

LEGO LEAGUE AWARD

In the First Lego League (FLL) International Tournament, TEGV's Van Lake Monster's team won the "Against All Odds" award representing TEGV and our country in the best way possible.

In the local tournaments, which were organized between February 13-27, 2010, 8 Education Parks from İstanbul, İzmir, Ankara, Eskişehir, Diyarbakır, Van and Afyon won awards and had a chance to participate in the National Tournament on March, 6 2010 in İstanbul. In the national tournament "Van Lake Monsters" from Van Feyyaz Tokar Educational Park was chosen as one of the 5 teams that would represent Turkey in the International Tournament.

Every year, our children participate in FLL tournaments which are organized in a global theme, work on similar problems with their peers all over the world and take steps in being a world citizen.

This year's theme was "Smart Movement" and the international tournament was organized in Turkey for the first time. 55 teams from 26 countries participated in the tournament and 14 awards were given out in 5 categories.

The first place was taken by South Korea; Bahçeşehir College and TAKEV had important accomplishments together with TEGV and made our country proud.

ALTIN PUSULA (GOLDEN COMPASS) AWARD

Organized by Turkish Public Relations Association (TUHİD) our foundation was awarded with the Altın Pusula Award in NGO category in the 9th Altın Pusula Public Relations Awards. 195 projects in 12 categories were nominated for the 9th Altın Pusula Awards. TEGV won the award with the "You Have Never Seen Them Like This" event organized with the participation of prominent artists and businessmen on February, 23 2009.



OUR THANKS TO...

We would like to thank all municipalities, city governors, and local governments who have supported us and provided services, allocating lands, buildings. Companies and individuals who supported us by sponsoring our activity centers, where we reach our children for their generosity, professionals, academics, media, sportsmen and artists who supported us with their knowledge, experience and wisdom; All our donors who made small or grand donations to sustain our educational activities; Our friends from different NGO's who are proud of our activities, increase our awareness, provide critical inputs; And last, but not least our 50.000 volunteers who donated their efforts, knowledge and their search for good.

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Oğuz BABÜROĞLU
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Oktay DURAN
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Onur GENÇ
Orhan CAZGIR
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Zafer MUTLU
Zafer YILDIRIM
Zekeriya YILDIRIM

INDEPENDENT AUDIT REPORT

 ERNST & YOUNG

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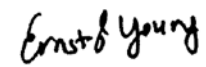
Report on Summarized Financial Information Prepared from the Audited Unconsolidated Financial Statements

To the Board of Trustees of Türkiye Eğitim Gönüllüleri Vakfı:

We have audited the unconsolidated financial statements of Türkiye Eğitim Gönüllüleri Vakfı ("Foundation") for the year ended December 31, 2010, from which the summarized unconsolidated financial statements were derived, in accordance with International Standards on Auditing. In our report dated March 8, 2011 we expressed an unqualified opinion on the unconsolidated financial statements from which the accompanying summarized unconsolidated financial statements were derived.

In our opinion, the accompanying summarized unconsolidated financial statements are consistent, in all material respects, with the unconsolidated financial statements from which they were derived.

For a better understanding of the Foundation's financial position and the results of its operations for the period and of the scope of our audit, the accompanying summarized unconsolidated financial statements should be read in conjunction with the unconsolidated financial statements from which the summarized unconsolidated financial statements were derived and our audit report thereon.



March 8, 2011
Istanbul, Turkey



Summarized Financial Information Prepared from the Audited Unconsolidated Financial Statements for the Year Ended December 31, 2010

BALANCE SHEET (Unit - Turkish Lira)

Assets	2010	2009
Current assets		
A. Cash and cash equivalents	53.574.691	51.324.088
1. Cash on hand	2.612	1.979
2. Cash in banks	53.572.079	51.322.109
3. Checks given and payment orders (-)	-	-
4. Checks in portfolio	-	-
5. Other cash and cash equivalents	-	-
B. Marketable securities	2.105.399	3.841.950
C. Trade receivables	9.276	-
1. Accounts receivable	-	-
2. Checks receivable	9.276	-
3. Doubtful receivables	-	-
4. Deposits and guarantees given	-	-
5. Other trade receivables	-	-
D. Other receivables	-	-
1. Other receivables	-	-
E. Inventories	400.865	426.801
1. Raw materials	-	-
2. Work in process	-	-
3. Merchandises	-	-
4. Other inventories	309.895	292.171
5. Advances given	90.970	134.630
F. Prepaid expenses and income accruals	1.286.380	407.032
1. Prepaid expenses	144.817	185.701
2. Income accruals	1.141.563	221.331
G. Other current assets	5.721	3.814
1. VAT transferred	-	-
2. VAT deductible	-	-
3. Prepaid taxes and funds	-	-
4. Job advances	86	-
5. Other current assets	5.635	3.814
Total current assets	57.382.332	56.003.685
Non-current assets		
A. Trade receivables	194.445	260.593
1. Deposits and guarantees given	17.826	14.957
2. Checks receivable ,long term	-	-
3. Other receivables	176.619	245.636
B. Financial assets	2.138.046	2.089.046
1. BLong-term marketable securities	23.925	23.925
2. Participations	974.221	974.221
3. Subsidiaries	1.139.900	1.090.900
C. Tangible assets	5.225.368	5.456.446
1. Land	-	-
2. Land improvements	-	-
3. Buildings	4.187.911	4.467.911
4. Vehicles	826.361	705.856
5. Furniture and fixtures	2.195.560	1.662.528
6. Accumulated depreciation (-)	-1.984.464	-1.664.789
7. Construction in progress	-	284.940
8. Advances given	-	-
D. Intangible assets	4.722.686	1.335.722
1. Rights	625.379	188.833
2. Leasehold improvements	5.669.427	2.136.862
3. Accumulated amortization(-)	-1.572.120	-989.973
E. Prepaid expenses and income accruals	712	9.349
F. Other non-current assets	-	-
Total non-current assets	12.281.257	9.151.156
Total assets	69.663.589	65.154.841

Liabilities	2010	2009
Current liabilities		
A. Financial liabilities	-	-
B. Trade payables	1.354.541	625.178
1. Suppliers	1.354.541	625.178
2. Deposits and guarantees received	-	-
C. Other payables	32.568	48.320
1. Payables to subsidiaries	-	-
2. Other payables	32.568	48.320
D. Taxes, duties and other liabilities	332.970	209.120
E. Provisions	59.954	7.171
1. Provision for taxes	-	-
2. Other provisions	59.954	7.171
F. Deferred income	35.485	-
Total current liabilities	1.815.518	889.789
Non-current liabilities		
A. Financial liabilities	-	-
B. Provisions	1.551.909	1.339.638
1. Provision for employee termination benefits	1.551.909	1.339.638
C. Deferred income and expense accruals	27.558	-
1. Deferred income	-	-
2. Expense accruals	-	-
3. eposits and guarantees taken	27.558	-
Total non-current liabilities	1.579.467	1.339.638
Equity		
A. Net worth	5.000	5.000
B. Increase in net worth	53.829.161	53.749.161
C. Profit reserves	10.316.419	7.806.020
1. Other profit reserves	-	-
2. Special funds	4.833.547	5.756.429
3. Extraordinary reserves	216.122	216.122
4. Fund for tangible and intangible assets	4.766.750	1.333.469
5. Special reserves	500.000	500.000
D. Inflation adjustment	-	-
E. Net current year income surplus	2.118.024	1.365.233
Total equity	66.268.604	62.925.414
Total liabilities and equity	69.663.589	65.154.841

Summarized Financial Information Prepared from the Audited Unconsolidated Financial Statements for the Year Ended December 31, 2010

INCOME STATEMENT (Unit - Turkish Lira)

	2010	2009
A. Prior years income surplus	1.365.233	245.781
B. Gross sales	16.037.690	9.226.937
1. Domestic sales	-	-
2. Other sales	-	-
3. Donations	16.037.690	9.226.937
C. Sales discounts (-)	-	-
D. Cost of sales (-)	-	-
1. Cost of service provided (-)	-	-
2. Cost of other sales (-)	-	-
Gross profit	17.402.923	9.472.718
E. Operating expenses (-)	19.818.824	13.540.413
1. General administrative expenses (-)	3.139.510	2.610.238
2. Expenses related to Foundation's mission (-)	16.467.043	10.687.167
3. Provision for employee termination benefits (-)	212.271	243.008
(Loss) / income from operating activities	-2.415.901	-4.067.695
F. Other operating income	4.244.288	5.612.558
1. Interest income	4.223.660	5.595.366
2. Gain on sale of marketable securities	-	-
3. Foreign currency exchange gains	20.628	17.192
G. Other operational income	474.033	347.139
1. Other income and gains	474.033	347.139
H. Other operational expenses (-)	-184.396	-26.769
1. Loss on sale of marketable securities (-)	-	-
2. Foreign currency exchange losses (-)	-17.615	-16.015
3. Other expenses and losses (-)	-166.781	-10.754
4. Interest income on donations included in funds (-)	-	-
5. Allowance for doubtful receivables	-	-
I. Short term financial expense (-)	-	-
Operating income surplus	2.118.024	1.865.233
J. Extraordinary income	-	-
K. Extraordinary expense and losses (-)	-	-
L. Transfer to net worth, funds and reserves (-)	-	-
Net current year income surplus	2.118.024	1.865.233
Transfer to special reserves	-	-500.000
Net current year income surplus after transfer to special reserves	2.118.024	1.365.233



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