

# Annual Report 2013



EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY



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# Message From The Chairman

Oktay Özinci  
Chairman of the Board

*Dear Members of the Board of Trustees,*

2 million children on our 20<sup>th</sup> year! Yes, we have completed our 19<sup>th</sup> year, and come very close to our 2 million target, which means that we will be overshooting it in 2014. We are getting prepared in passionate anticipation for the day that we will share this happiness with you.

Despite certain restrictive factors, we have been able to leave yet another highly active and successful year behind. In TEGV's 2012 Annual Report, I had put forward that the next five years' main theme is "sustainability" and our strategic targets are:

- a) Transforming current finances and fundraising into a sustainable structure;
- b) Improving operational and structural efficiency, in other words, providing a better quality education by means of low-cost and more effective processes;
- c) Preserving and improving TEGV's respectable image, taking it even higher as the pioneering model for all voluntary organizations.

In last year's report, I had also stated that the most time-consuming and labour-demanding topic for TEGV was fundraising.

2013 passed by in a similar environment and circumstances. The utilization of same fundraising models by all voluntary organizations; the hardships and societal bias encountered in fundraising activities via national TV channels and SMS; and the negative effect of low interest rates on our tangible assets altogether led to lower-than-expected total earnings. Still, we successfully completed our business plans thanks to our reserves, with least compromise on our annual targets.

Below you may find the highlights of year 2013 grouped under the framework of TEGV's strategic targets.

## FUNDRAISING AND SUSTAINABLE STRUCTURE

In order to make sure that more and more children benefit from TEGV's services in higher quality education environments, we continued our efforts for expansion on condition of reorganization and finding the necessary funds. In February 2013, Traffic Firefly started its activities, followed by the opening of Edirne City Representative Office in June. Thanks to the support of Adım Adım (Step by Step) Initiative we opened Van Erciş Adım Adım Learning Unit in October 2013, and completed all the preparations for Diyarbakır Ergani Learning Unit in its new location in December 2013. The allocation protocol periods of Gaziantep Metropolitan Municipality Education Park and Ankara Semahat-Dr. Nüsret Arsel Education Park were extended for 10 and 3 years respectively.

Wellbeing Education Project, a 3-year long program that will be carried out in collaboration with Kipa, is the first example of its kind in Turkey. The project, which involves educating children on self-management skills, balanced nutrition and movement, is going to be implemented in all of TEGV's activity locations and collaborating schools. The main objective of the project is to develop good living skills and attitudes in children.

A new 3-year contract has been signed for "I Read, I Play" education program, which is carried out in collaboration with Yapı Kredi Bankası.

A 5-year long sponsorship contract has been signed for Basketball Volunteers, a project successfully carried out since 2000 in cooperation with Tofaş. The project has been broadened in scope for another 5 years.



Designed in collaboration with Mercedes-Benz Türk with the aim of developing proper and cautious traffic behaviour in 2<sup>nd</sup>-8<sup>th</sup> graders, Mobile Kids Traffic Firefly Education Program began to be implemented this year.

As part of the collaboration with Netherlands-based Bernard van Leer Foundation (BVLf), educational support has been provided for the children of seasonal farm workers in Karataş region of Adana.

Within the framework of “Gönül Köyü” project funded by the Republic of Turkey Ministry of Development Social Support Program (SODES), TEGV started providing education to 1.900 children living in Şanlıurfa and the villages in its vicinity.

The “Learning to Think” education program which TEGV realized with the support of İstanbul Development Agency (İSTKA) started to be implemented in the activity locations in İstanbul. The program will be extended to all of TEGV’s locations as of 2014.

Presented as part of the European Union Democratic Citizenship and Human Rights Education grant program and projected to reach about 2.600 TEGV volunteers, TEGV’s “Empowerment Workshops for Volunteers” project has been found eligible to receive a grant so as to be supported by the European Commission Fund. Thanks to this project, our volunteers are going to be well equipped in issues such as children’s rights, peace education, discrimination and gender.

## EFFECTIVENESS

In 2013, we made effective improvements in the organizational structure and processes of our foundation. In this context, we made significant changes to our organizational structure in order to manage the field activities more effectively, and improve financial efficiency. Nine learning units that lost their operational efficiency due to various reasons were closed.

The scope and implementation principles of field inspections have been determined, and an extensive internal audit operation was completed. All education parks and learning units have been interconnected with IP phones. By means of this technology, we aimed to achieve effective communication as well as keep down costs in certain expense items such as transportation and telephone bills.

In addition to face-to-face meetings, TEGV Volunteer Communication Platform - Chatter has been put into service in order to make sure that our volunteers and employees in TEGV’s headquarters communicate more easily and effectively with one another. We hope this platform will enable us to improve our processes, and receive feedback from our volunteers in topics such as sharing of knowledge, experiences and suggestions.

TEGV started reconfiguring its entire information system. The system named Information Management and Sharing Platform is based on cloud computing,

compatible with green IT principles and user-friendly. The pilot study of the system has been completed, with licensing and project consulting expenses cut down by about 70 percent. The platform is going to become extensively used in 2014.

We carried out intensive information and motivation activities with our employees. The orientation activities have been redesigned as an adaptation and information process. 19 hours of training have been provided per person.

## CORPORATE REPUTATION, AWARDS

In memory of our distinguished donor Nirun Şahingiray, we organized the 1<sup>st</sup> Nirun Şahingiray International Education Forum with a view to discussing the effects of global changes and developments on education from various perspectives and collecting different ideas on the subject. The forum titled “Reshaping Education to Meet the Future: Multiversal Challenges” took place on 12-13 September at Pera Museum. Organized under the auspices of the Presidency of the Republic of Turkey, the Forum brought together Turkish and international experts, researchers and thinkers from various disciplines as well as politicians, government officials, entrepreneurs, artists and academicians. Speakers, who are internationally acclaimed in their own fields, made presentations on topics ranging from Technology to Politics/ Policymaking, Education, Humanities, Architecture, Arts, Economy/Economic Development, Philanthropy, Social Entrepreneurship, Health and Neuroscience. We published the output report of this important organization in a booklet including the summaries of presentation articles.

The innovative projects and effective implementation capacity of our foundation again won recognition this year, boosting our motivation and contributing to TEGV’s reputation. Young Shirts Education Program received the “Sports Publicity Category Honour Degree Award” in 2012 Turkey Fair Play Awards.

“Enjoy, Learn, Hygiene”, which is a joint project with UNILEVER, was awarded in 5 categories in the Stevie Awards, one of the world’s most prestigious organizations reviewing thousands of projects from over 30 countries every year.

Developed and implemented by TEGV’s Batman Sason Learning Unit, “The Colour of Languages” activity and “The Storyteller’s Logbook” club activity developed and implemented by İstanbul Zeyrek Learning Unit became two successful examples of education, listed among 108 oral presentations at Education Reform Initiative’s (ERI) Good Practices in Education Conference, which is broadly participated from all around Turkey.

As TEGV, we have been much more active in social media this year. As a result of our efforts, the number of our Facebook and Twitter followers increased to 86.835 and 10.800 respectively. Throughout 2013, TEGV engaged in advertising equivalent communication activities valued as much as 8.500.000 TL, both in press and broadcast media.

The contents and topics of our corporate magazine “Education Volunteers” have been enriched. We also renewed its design and made its digital copy available.





Dear Trustees,

In order to assess the effects of the 4+4+4 Education System that was put into effect abruptly at the beginning of 2012 academic year on elementary school students, we launched a research project in collaboration with Sabancı University Education Reform Initiative. With this research that lasted about a year, we aimed to measure the effects of the system on children's academic achievements, school lives, social relationships and curriculum. At the end of the research study, we came up with very crucial findings, which were presented in January 2014 at a workshop in Ankara participated by the Ministry of National Education's senior officials, NGO's and academicians. As TEGV we made a great contribution to this study in terms of access to children and know-how. The research report has been published and shared with the public.

While Turkey has come a long way in terms of access to education, schooling rate and funds allocated to education for the last 10 years; once again in 2013, it couldn't perform that well in equipping children who have completed basic education with necessary skills, and extending quality education opportunities equally. The national average of children from Turkey in international educational performance surveys such as PISA and TIMSS, as well as nationwide examinations is again a clear manifestation of this insufficiency.

As we are coming close to our 20th year, Educational Volunteers Foundation of Turkey's role in contributing to elementary education and enabling

children to access quality education opportunities; its responsibility in enhancing the quality of education and supporting equal opportunity principle in education still maintains its meaning and importance when you look at this big picture. This commitment manifests how realistic and applicable our foundation's mission is. Our target is to move ahead on our righteous path with this exact cautiousness and solicitude.

I would like to take this opportunity to extend our thanks to TEGV's former General Manager Berna Çağatay.

2014 is going to be a brisk year on socioeconomic and political terms. Therefore, we are planning a consolidation-based year with conservative growth. We believe that we are going to feel our dear trustees' interest and support during this process.

Kindest regards on behalf of TEGV Family,

# MANAGEMENT

## Board of Directors

### **HONORARY CHAIR**

Suna Kırar

### **CHAIRMAN**

Oktay Özinci

### **VICE CHAIR**

Y. Fevzi Şengül

### **MEMBERS**

A. Ümit Taftalı

Arzuhan Doğan Yalçındağ

Cengiz Solakoğlu

Ethem Sancak

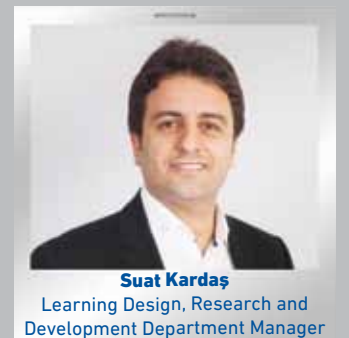
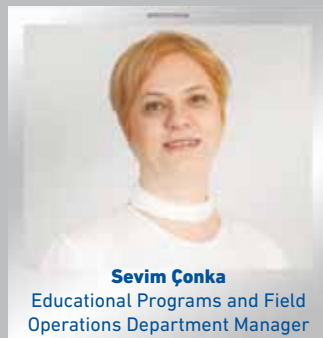
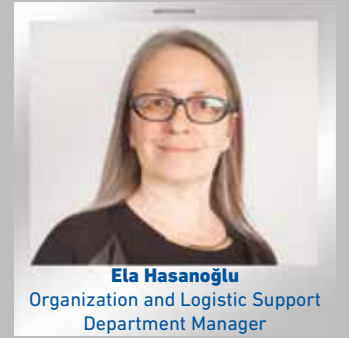
Prof. Dr. İlter Turan

İsmet Aktekin

Prof. Dr. Sami Gülgöz

Suzan Bayazıt

# Managers





# Mission and Objectives

## Our Mission

“The prerequisite for seeing brighter faces in the future of Turkey is to provide children with the best educational opportunities today.”

The state, which has an indisputable prominence in the education system, experiences some difficulties in achieving its mission due to lack of resources and structural problems. By way of increasing the state's efficiency in this very vital area, voluntary organizations, the private sector and citizens need to provide support, set good examples and make up for the inadequacies in order to share this responsibility. The mission of our foundation is to contribute to the basic education extended by the state.

## Our Objective

The objective of Educational Volunteers Foundation of Turkey is to produce and implement education programs and activities aimed at contributing to children's development as individuals who are committed to the basic values and principles of Turkish Republic, rational, prudent, self-confident, clear thinking, inquisitive, able to trigger their inner creativity, peaceable and respectful towards different ideas and beliefs, and against any discrimination of sex, race, religion or language etc. in their human relations.

Education Volunteers puts its authentic education programs into practice by means of its volunteers in its education parks, learning units, city representative offices, Firefly mobile learning units, and in primary schools as part of the “Support for Social Activities Protocol” all around the country.



# Activity Locations and Work in the Field

In 2013, 90 TEGV activity locations all around Turkey opened their doors for our children every day. We provided educational support to our children in 10 education parks, 53 learning units, 24 Firefly mobile learning units and 3 city representative offices operational in 38 cities of our country.

All of TEGV's activity locations offer friendly, warm, and well-equipped active learning environments that embrace all children. Located on large plots of land, education parks have both indoor and outdoor areas required for a multidimensional education support. Learning units, though smaller in size, have the standard infrastructure required for basic education activities and computer learning. Firefly mobile learning units, which are designed to reach children in the cities where TEGV facilities are not localized, bring educational support to elementary school children in their own schoolyards.

In 2013, we continued offering our educational activities to children in the social activity hours of elementary schools as part of the Support for Social Activities Protocol signed with the Ministry of National Education. In addition to the primary schools in the vicinity of our activity locations, we also focused on collaborations with village schools.

In order to expand the scope of our activities, we continued our joint-projects with various non-governmental organizations and agencies throughout this year, as well.



## TEGV Activity Locations and Number of Children Reached in 2013

In 2013, TEGV reached 150.781 children with the activities carried out all around Turkey, and so the number of children we have reached since the establishment of our foundation increased to 1.927.228. Out of the children who attended our activities throughout 2013, 49 percent were girls and 51 percent were boys.

- 10 education parks, 53 learning units and 3 city representative offices located in 38 cities reached 76.764 children.
- Working in 55 locations in 33 cities, TEGV's Firefly mobile learning units covered 10.198 kilometres and helped 74.017 children benefit from our education activities.

- Within the framework of our on-going collaboration with primary schools, projects were carried out with a total of 531 schools in 2013; 417 schools with education parks, learning units and city representative offices, and 114 schools (including 6 schools abroad) with Firefly mobile learning units in particular. Moreover, our Firefly units carried out activities in 5 different seasonal farm workers' communities.



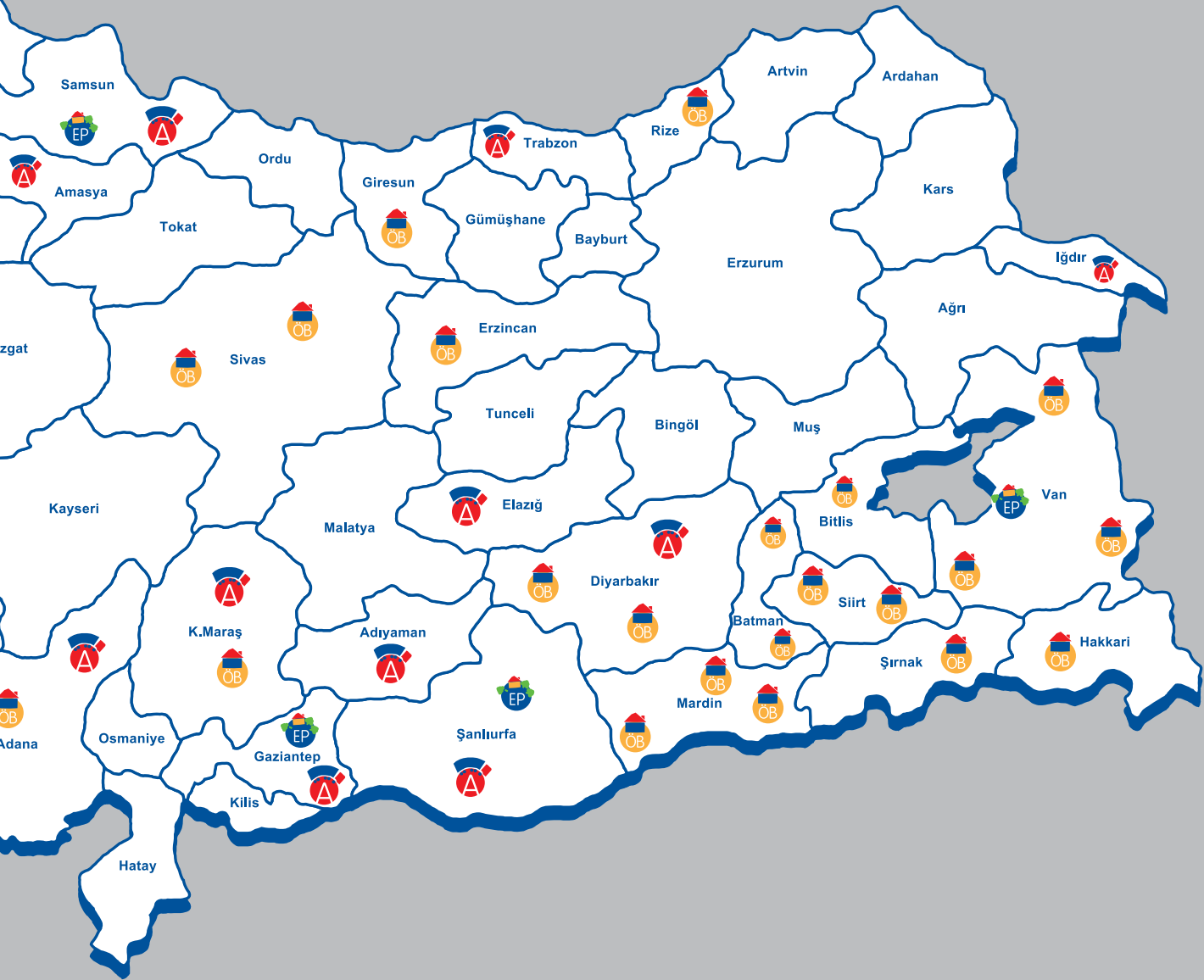
## TEGV Map\*



Education Park (10)



Learning Unit (44)



**Firefly Mobile Learning Unit (24)**



**City Representative Office (3)**

\* As of 31 December 2013



# TEGV Activity Locations

## Education Parks

- 1 Ankara Semahat - Dr. Nüsret Arsel Education Park
- 2 Antalya Suna-İnan Kırac Education Park
- 3 Eskişehir Atatürk Education Park  
Ali Numan Kırac Activity Centre
- 4 Gaziantep Metropolitan Municipality Education Park
- 5 İstanbul Sema and Aydın Doğan Education Park
- 6 İstanbul Ferit Aysan Education Park
- 7 İzmir Çiğli Education Park
- 8 Samsun Metropolitan Municipality Education Park
- 9 Şanlıurfa Sevgi-Erdoğan Gönül Education Park
- 10 Van Feyyaz Tokar Education Park
- 15 Diyarbakır Lice Learning Unit\*
- 16 Erzincan Learning Unit
- 17 Giresun Learning Unit Aysel and Mesut Taftalı Activity Centre
- 18 Hakkari Sihirli Çan Learning Unit
- 19 İstanbul Beykoz Learning Unit
- 20 İstanbul Gültepe Learning Unit\*
- 21 İstanbul İpek Kırac Learning Unit
- 22 İstanbul Semiha Şakir Learning Unit
- 23 İstanbul Yeniköy Learning Unit
- 24 İstanbul Zeyrek Learning Unit
- 25 İzmir Balçova Learning Unit
- 26 İzmir Egekent Learning Unit
- 27 İzmir Eşrefpaşa Learning Unit
- 28 İzmir Evka-2 Learning Unit\*
- 29 İzmir Gümüşpala Learning Unit
- 30 İzmir Şemikler Learning Unit\*
- 31 Kahramanmaraş Learning Unit
- 32 Kastamonu Sepetçioğlu Learning Unit  
Mukaddes Akay Activity Centre
- 33 Kocaeli Körfez Learning Unit
- 34 Mardin Merkez Learning Unit
- 35 Mardin Midyat Learning Unit
- 36 Mardin Savur Learning Unit Abdulgani Aras Activity Centre
- 37 Mersin Learning Unit
- 38 Nevşehir Hanife-Tevfik Aktekin Learning Unit

## Learning Units

- 1 Adana Süleyman Özgentürk Learning Unit
- 2 Afyonkarahisar Learning Unit
- 3 Ankara Mamak Learning Unit\*
- 4 Balıkesir Bandırma Learning Unit
- 5 Batman 50. Yıl Learning Unit
- 6 Batman 75. Yıl Learning Unit\*
- 7 Batman Sason Learning Unit Osman Salih Binbay Activity Centre
- 8 Bitlis Learning Unit
- 9 Bursa Learning Unit
- 10 Çorum Learning Unit
- 11 Denizli Deliktaş Learning Unit
- 12 Denizli Sevindik Learning Unit
- 13 Diyarbakır Ergani Learning Unit
- 14 Diyarbakır Kulp Learning Unit





- 39 Rize Pazar Learning Unit\*
- 40 Rize Mahmut Taviloğlu Learning Unit
- 41 Sakarya Nirun Şahingiray Learning Unit
- 42 Siirt Kurtalan Learning Unit
- 43 Siirt Pervari Learning Unit
- 44 Sivas Divriği Learning Unit
- 45 Sivas Merkez Learning Unit
- 46 Şırnak Cizre Learning Unit
- 47 Uşak Learning Unit
- 48 Van Çatak Learning Unit
- 49 Van Erciş Learning Unit
- 50 Van Muradiye Learning Unit
- 51 Van Merkez Learning Unit\*
- 52 Yalova Hayat Learning Unit\*
- 53 Zonguldak Ayten-Maksut Çavdar Çaycuma Learning Unit

### Firefly Mobile Learning Units

- 1 Orjin Deri Firefly
- 2 JP Morgan Firefly
- 3 Tırsan Firefly
- 4 İş Bankası Firefly
- 5 Banvit Firefly
- 6 Aktekin Kardeşler Firefly
- 7 Aygaz-1 Firefly
- 8 Aygaz-2 Firefly
- 9 Aygaz-3 Firefly
- 10 Aygaz-4 Firefly

- 11 Aygaz-5 Firefly
- 12 Rotary-1 Firefly
- 13 Rotary-2 Firefly
- 14 Bosch-1 Firefly
- 15 Bosch-2 Firefly
- 16 Nahum Family Firefly
- 17 Birim Family Firefly
- 18 Fiba Holding Firefly
- 19 Akkök Firefly
- 20 Culture Truck Firefly
- 21 Adım Adım Firefly
- 22 Nirun Şahingiray-1 Firefly
- 23 Nirun Şahingiray-2 Firefly
- 24 Mercedes Traffic Firefly

### City Representative Offices

- 1 Bolu City Representative Office
- 2 Burdur City Representative Office
- 3 Edirne City Representative Office

\* Activity locations closed in 2013 (9)



# Changes in the Activity Locations

As with new activity locations that have been recently opened, and other ones that needed to be shut down, we reached a total of 81 activity locations; 10 education parks, 44 learning units, 3 city representative offices and 24 Firefly mobile learning units by the yearend.

The inaugural ceremony of Edirne City Representative Office, which was established in a building renovated by Edirne Municipality and allocated to TEGV, was held in June.

Designed and built with the support of Mercedes-Benz, Traffic Firefly opened in February 2013. There are now 2 thematic Firefly units, and the total number of Fireflies increased to 24.

Rize Pazar, İstanbul Gültepe, Diyarbakır Lice, Batman 75. Yıl, İzmir Evka-2, Ankara Mamak and Yalova Hayat Learning Units had to be shut down due to operational efficiency reasons. İzmir Şemikler and Van Merkez Learning Units were closed as no suitable new premises could be found for both facilities.

Van Erciş Adım Adım Learning Unit opened in October on the premises built with the donations collected by Adım Adım (Step by Step) Initiative. Erciş District Governorship allocated the land on which the learning unit was established.

Diyarbakır Ergani Learning Unit moved to its new location allocated by Ergani District Governorship.

The contact office of Mardin Merkez Learning Unit was rented.

Efforts to improve the conditions in our activity locations continued in 2013, as well. 6 education parks, 29 learning units, 1 city representative office and 4 Firefly units have been improved. As part of TEGV’s Green IT strategy, 3 more activity locations started using NComputing system, and thus, the number of activity locations equipped with NComputing system increased to 69.

A new design has been developed for multi-purpose halls and libraries. Thanks to the support of Mutlu Makarnacılık A.Ş. and 2A Yatırım Gayrimenkul İnşaat Uygulama Ticaret Ltd. Şti., the multi-purpose hall and library of Gaziantep Metropolitan Municipality Education Park was renovated according to the new design. Gaziantep Metropolitan Municipality undertook other renovations of the education park. With the renewed allocation protocol, Gaziantep Education Park has now entered its second decade.

## Numbers of Activity Locations by Years

	2012*	2013*
EDUCATION PARK	10	10
LEARNING UNIT	53	44
FIREFLY	23	24
CITY REPRESENTATIVE OFFICE	2	3
TOTAL	88	81

\* As of 31 December





## NGO and Corporate Collaborations

As part of the corporate collaborations undertaken by TEGV's head office, 5.923 children went to theatre, cinema and musicals; visited museums and took part in workshops in a range of activities held in PACE Children's Arts Centre, Tiyatro Karnaval, Eti Children's Theatre, Rahmi Koç Museum, İstanbul Modern, Ritim Atölyesi (Rhythm Workshop), Zeytinburnu Garden of Medicinal Plants, İstanbul Aquarium, Sadri Alışık Theatre, Çağdaş Çocuk Sanat Atölyesi (Children's Contemporary Art Workshop) and İstanbul Toy Museum. 237 TEGV volunteers took part in activities organized with IKSİV (İstanbul Foundation for Culture and Arts) and Enka Schools complementarily.

Interactive workshop "Mystery Boxes", organized by Science Museum, London in order to develop scientific thinking in children and adapted to children in Turkey by 'İnformel Eğitim/ çocukİstanbul', was introduced to TEGV children. 294 children attended the workshop.

Total revenue of Young Pianists Recital organized by Yeniköy Learning Unit and BJK College was donated to TEGV.

First staged by Sivas Merkez Learning Unit Theatre Society, the play called "Wizard Kangaroo" was staged at three more locations in Sivas city centre and went on tour, meeting with the audience at Çorum State Theatre.

As part of the collaboration with Banat, 1.200 children from Sema and Aydın Doğan, and Ferit Aysan Education Parks received dental health education called "Always Smile with Healthy Teeth". The launch meeting of the education took place in Ferit Aysan Education Park.

We organized an activity called "We are Designing Our Dream Cubes" with non-governmental organization Architecture for All (Herkes için Mimarlık) in Sema and Aydın Doğan Education Park.

This year, we continued our Firefly project designed for the children of seasonal farm workers with Netherlands-based non-governmental Bernard van Leer Foundation. As part of the project, we directed one of our Firefly units to Tuzla, a town in the Karataş district of Adana. Children living in the community of seasonal farm workers became familiar with our Firefly units, enjoyed the activities that were designed for them and had a good time while learning new things. Children also took part in social activities like film days and kite fest.



# Education Strategy 2014-2018

In the last six months, TEGV accelerated its efforts for its Education Strategy 2014-2018. The pilot scheme for this new Education Strategy started at the beginning of the Fall Activity Semester in 9 TEGV activity locations.

TEGV's new Education Strategy is the product of efforts that took a year and a half; a combination of the requests coming from TEGV's field operations and the findings of multi-perspective research studies carried out in TEGV's head office. Our main objective while developing this new five year strategy was to ensure continuity and convey TEGV's impact to our children on a maximum level, taking TEGV's widespread structure all around Turkey into consideration and making sure that all programs and activities are designed and implemented in accordance with this diversity. The vision of the

strategy is to "strengthen TEGV's pioneering role in education and civil society by means of a specific learning model and tools that create quality learning opportunities for children and volunteers", and its targets are as follows:

- Responding to the needs of TEGV's activity locations more acutely and effectively,
- Allowing for more flexibility in education planning and practices,
- Further encouraging the participation of children and volunteers,
- Putting into effect an approach that is based on active learning and unique assessment.

Education Strategy 2014-2018 is going to be extensively implemented in all of TEGV's activity locations as of February 2014.



# Nirun Şahingiray International Education Forum

## “Reshaping Education to Meet the Future: Multiversal Challenges”

The 1<sup>st</sup> Nirun Şahingiray International Education Forum, organized in memory of our dear donor Nirun Şahingiray, took place in Pera Museum on 12-13 September 2013. The first event was called “Reshaping Education to Meet the Future: Multiversal Challenges” with a view to opening up the impact of global changes and developments on education into discussion from various perspectives. Organized under the auspices of the Presidency of the Republic of Turkey, and aiming to collect and spread ideas related to the effect of political, scientific, economic and technological transformations on education, Nirun Şahingiray International Education Forum brought together experts, researchers and thinkers from various disciplines as well as politicians, government officials, entrepreneurs, artists and academicians.

The forum handled the subject of education in 11 different themes: Technology, Politics/Polycymaking, Education, Humanities, Architecture, Art, Economy/Economic Development, Philanthropy, Social Entrepreneurship, Health and Neuroscience. The Forum was moderated by Prof. Dr. Füsün Akarsu of Boğaziçi University and Prof. Dr. Sami Gülgöz, Dean of Koç University College of Social Sciences and Humanities. The participants;

- Sir Roy Anderson (Imperial College London, Faculty of Medicine, School of Public Health, Professor)
- Batuhan Aydagül (Education Reform Initiative, Coordinator)
- Joanna Mackle (British Museum, Deputy Director)
- Prof. Dr. Çiğdem Kağıtçıbaşı (Koç University, College of Social Sciences and Humanities, Department of Psychology, Professor)
- Prof. John Donoghue (Brown University, Institute for Brain Science, Director)
- Prof. Eugene R. Tempel (Indiana University, Lilly Family School of Philanthropy, Founding Dean)
- Rodrigo Arboleda Halaby (One Laptop Per Child Association, Chairman and CEO)
- Harry van Dorenmalen (IBM, Country General Manager of Netherlands & Chairman of Europe)
- Richard Yelland (OECD, Directorate for Education, Policy Advice and Implementation Division, Division Head)
- Nick Pearce (Institute for Public Policy Research, Director), and
- Kemal Derviş (Brookings Institution, Vice President and Sabancı University, İstanbul Policy Center, Executive Board Member)

gave presentations on their own areas of expertise regarding the interaction of current and potential changes or innovations with education, and answered the questions of the audience.

We are proud to have introduced the 1<sup>st</sup> Nirun Şahingiray International Education Forum, which was organized on an international level with the valuable participation of prominent speakers in their own fields, as a prestigious platform that will bring a new impulse to education and provide a significant foundation for Turkey’s education policy.

TEGV published the content of this important organization in the form of a booklet, including a DVD and the presentation notes.





# Education Programs & Activities

Developed in order to improve children's life skills and support their basic education, TEGV's education programs and activities are implemented in learning environments where they feel safe, demonstrate their creativity and engage in active participation.

We aim to increase children's interest, curiosity and desire for learning through activities that are prepared using age-appropriate, modern approaches, and backed up with rich education materials. Our education programs, which are developed in various fields; e.g. arts, sports, science and culture, give our children a chance to discover their talents and hobbies and improve themselves.

Children who take part in TEGV's education programs are not subject to a "success" based evaluation such as gradation or reports. They can participate in any education program or activity they want during school or out-of-school times. Children at TEGV improve their social skills and self-confidence; find new ways of accessing information. Most importantly, children at TEGV learn and have fun at the same time.

TEGV's education practices designed for elementary school children fall under 7 categories: **Education Programs, Club Activities, Short-term Activities, Support for Primary Education Programs, School Activities, Midterm Activities** and **Summer Activities**.

## Education Programs

In order to develop life skills in children and support their basic education, TEGV implemented 24 different standard activities in its active learning environments that make use of child-centred education techniques in 2013. Standard activities are developed by Learning Design, Research and Development Management and expert advisors. Implemented exclusively by TEGV, each activity covers a semester. These activities are designed in accordance with children's class levels, and planned to extend to the whole organization field. Nearly half of our programs are sponsored by various organizations in parallel with their corporate social responsibility principles.

### Research Workshop

Research Workshop education program aims to help children develop social responsibility projects either individually or in groups on topics of their choice such as environment, health and children's rights; and raise awareness in their schools, pointing to these issues by producing tangible works such as informative posters, hand-outs and drama plays. Implemented in primary schools, the program targets 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders. The program was revised within the scope of Education Strategy 2014-2018, and it continued implementation in 2013-2014 Activity Year Fall Activity Semester.



### Firefly Education Program

Featuring diverse and flexible short-term activities and a compilation of TEGV's various education programs, Firefly education program aims to develop children's self-expression, self-confidence, creativity, critical thinking, empathy and communication skills, and help them raise awareness of important social issues.

Firefly education program consists of class activities designed for implementation in the Firefly information-technology and free activity rooms and schools. In this context, the available education programs are; Research Workshop program for class practice and Technology and Computer Literacy Program for information-technology room. The programs implemented in the free activity room are: Journey to Myself; As Citizens, We're Active Participants; Starting My Career Journey, Young Environmentalists; and Enjoy, Learn, Hygiene

### Basketball Volunteers

Since 2000, Basketball Volunteers education program has provided basketball training to children 7-14 years of age who don't have the opportunities to engage in sports activities due to structural problems or lack of resources. As part of this program, a new period contract has been signed with TOFAŞ Basketball Club. Thanks to the support of TOFAŞ Sports Club, TEGV will be able to introduce children and volunteers to basketball until 2018 within the scope of Basketball Volunteers program sponsored by TOFAŞ.

This year, FIATBall Basketball Festival, a part of the Basketball Volunteers education program, took place at Koç University on 18-22 June. Just like last year, girl teams participated in the festival, as well as 29 volunteers and 125 children from 13 different TEGV activity locations (10 education parks and Mardin Merkez, Mardin Savur and Mardin Midyat Learning Units).

### Technology and Computer Literacy Program

Designed for children in 2<sup>nd</sup>-8<sup>th</sup> grade, Technology and Computer Literacy Education Program aims to develop children as computer literate individuals that keep up with the technological advancements and use information technologies consciously as a part of the process, with active participation activities such as games, simulations, drama and group works. The program has been revised as part of TEGV's Education Strategy 2014-2018, and its implementation continued in 2013-2014 Activity Year Fall Activity Semester.

### Savings Education Program

Sponsored by Citibank since 2004, Savings Education Program aims to help children in 4<sup>th</sup>-8<sup>th</sup> grade to develop conscious consumption patterns and behaviour by means of activities held in TEGV's activity locations and schools. The contract signed with Citibank for Savings Education Program expired in June 2013.

### Learn Together

With Learn Together education program, TEGV aims to support skills that are crucial to the development of 1<sup>st</sup> graders; e.g. language and communication skills, cognitive skills, mathematics skills, self-management, cooperation and group activities, motor skills and artistic skills. The program focuses on children's active participation and "learning from one another", interrelates all of the skills above and therefore offers a spiral and multidimensional structure. It also offers diversity in terms of teaching methods and techniques, education materials and equipment. The program has been revised as part of TEGV's Education Strategy 2014-2018, and its implementation continued in 2013-2014 Activity Year Fall Activity Semester.



### Drama Workshop

Drama Workshop is a program that aims to help children in 2<sup>nd</sup>-8<sup>th</sup> grade improve their communication skills and acquire basic personal skills that support their personal development, such as self-confidence and empathy. The main objectives of this program are to help children develop verbal or physical expression, creativity, problem-solving skills, self-confidence and listening-comprehension skills. The program has been revised as part of TEGV's Education Strategy 2014-2018 in 2013-2014 Activity Year Fall Activity Semester.

### Dreams Workshop

Dreams Workshop education program aims to improve the life skills of volunteers and children with plastic arts activities. Revised as part of TEGV's Education Strategy 2014-2018, the program began to be implemented as of 2013-2014 Activity Year Fall Activity Semester in education parks as well as learning units.

### Our Home, İstanbul

Our Home, İstanbul program, which is designed for 3<sup>rd</sup>-5<sup>th</sup> graders living in İstanbul, aims to raise awareness of İstanbul and its cultural make-up, develop a consciousness of urban culture, reinforce their sense of urban belonging, and support their cultural and artistic creativity. Developed in 2010 in collaboration with İstanbul European Capital of Culture Agency and İstanbul Provincial Directorate of National Education, the program is still being implemented in Culture Truck Firefly.

### Young Shirts

Young Shirts education program has been executed with the sponsorship of Migros and in cooperation with the Turkish Football Federation (TFF) since 2008. A new period contract has been signed with Migros for the sponsorship to continue until February 2014. In Young Shirts program, children who are 11 and 12 years of age are provided with information on football based on "sportsmanship" and "fair play". Upon completion of 1 year in the program, the volunteers are bestowed UEFA E Category Coach Licence by TFF.

Migros A.Ş. received "Sports Publicity Category Honour Degree Award" with Young Shirts education program in 2012 Turkey Fair Play Awards organized by the National Olympic Committee of Turkey (TMOK) Fair Play Commission. The award, drafted in the name of Migros A.Ş., was presented in the prize-giving ceremony that took place at Olimpiyatevi on 22 October 2013.

### Starting My Career Journey

Starting My Career Journey education program is developed to enable children in 5<sup>th</sup>-8<sup>th</sup> grade to discover their own areas of interest and skills, and discern the diversity of professions and their interconnections by providing them with the proper infrastructure for achieving an awareness of their career. As a result of the new arrangements made in education parks, learning units and city representative offices in 2013, the program is now being implemented only at schools.

### Journey to Myself

Journey to Myself is a program that aims to develop children's self-awareness in their areas of interest, personal strengths, differences, and roles; and improve their social skills such as body language, communication skills, and friendship. Designed for children in 2<sup>nd</sup>-8<sup>th</sup> grade, the program is going to be revised as of 2013-2014 Activity Year and implemented under a different program.





### Little Artists

Little Artists education program aims to enable children and adolescents to acquire life skills by means of plastic arts. Targeting children in 1<sup>st</sup>-5<sup>th</sup> grade, the program consists of painting, sculpture, ceramics, waste materials, printmaking and artist recognition-presentation.

### Lego Robot

Lego Robot education program aims to get children to love science and technology, improve their creativity and teamwork skills. The program involves activities carried out with different groups of children in 4<sup>th</sup>-8<sup>th</sup> grade, who develop projects related to the theme of the year and prepare presentations of their teamwork. Afterwards, they take part in the First Lego League (FLL) tournaments and find the opportunity to share their creations with their peers.

#### FIRST Lego League Tournament

The theme of this year's FLL (FIRST Lego League) was "Young Solutions for Ageing Population". 6 teams from TEGV were awarded different prizes in the local tournaments held between 16 February-3 March in Ankara, Gaziantep, İzmir and İstanbul, and qualified for the National Tournament.

42 teams participated in the First Lego League National Tournament held in İstanbul on 16-17 March. Out of TEGV's 6 teams that made it to the nationals, İzmir Çiğli Education Park's team LegoStar won the "Rising Star" award, while Ferit Aysan Education Park's team Robostro won the "Programming" award.

### Maths, Science and I

Maths, Science and I program was developed with a view to providing children at primary school level basic education support in science and maths fields and encouraging them to ask questions about the Earth, nature and universe as well as developing ideas and skills. The program, which had been implemented since 2004, was laid aside for revision as of 2012-2013 Activity Year Spring Activity Semester.

### MobileKids Traffic Firefly Education Program

MobileKids Traffic Firefly Education Program is developed to improve primary school children's knowledge and consciousness on traffic, enabling them to acquire certain related concepts, skills and attitudes. The program is adapted from and built upon Mercedes-Benz's global-scale traffic education program called "MobileKids". MobileKids Traffic Firefly offers children in 2<sup>nd</sup>-8<sup>th</sup> grade a creative, innovative, and entertaining active learning environment and model with its high-tech, special concept. The program includes themes such as basic traffic concepts, attention in traffic, traffic rules, pedestrian crossing and handling incidents in traffic, which altogether aim to improve children's competence, knowledge and skills.

### Nirun Şahingiray As Citizens, We're Active Participants

Nirun Şahingiray As Citizens, We're Active Participants education program aims to help raise children and youth as modern individuals and citizens who are aware of their rights; able to think critically on social issues and in general terms, keeping away from stereotyping, prejudices, discrimination and violence. Designed for children in 3<sup>rd</sup>-8<sup>th</sup> grade, As Citizens, We're Active Participants is going to be revised as a 12-week program as part of TEGV's Education Strategy 2014-2018, and put into practice in 2013-2014 Activity Year Spring Activity Semester.



## I Read, I Play

Sponsored by Yapı Kredi Bankası since 2006, I Read, I Play program involves practices aimed at developing reading habits in children. The contract of the project was renewed on 1 January 2013, which also integrated Creative Writing education program developed for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders into I Read, I Play program. The program, which takes place in the specially designed “Reading Islands”, will be reaching children until 2015 thanks to the new period contract.

I Read, I Play 1-5 Program includes activities that improve skills such as visual reading, comprehension, association, criticism, estimation and creative reading, thereby aiming to encourage children to read books and write.

I Read, I Play 6-8 Program consists of 3 modules and aims to develop reading and writing culture in children. The first module of the program involves creating stories through association between parts by means of “Five W’s and One H” questions. The second module lets the children realize the importance of conflict within the story and understand the details that make up the fiction of the story. Lastly, the third module aims to reinforce abilities, such as creating characters and settings by writing appropriate dialogues and stories for given images again by means of “Five W’s and One H” questions.

## Sports for Fun

Sports for Fun program aims to enable children to adopt healthy living by playing games with movements and help them become individuals who take up sports as a habit all through their life. The program which is designed for children in 1<sup>st</sup>-8<sup>th</sup> grade on 2 levels, is going to be revised as of 2013-2014 Activity Year and implemented under a different name.

## Health Development

Developed with the donations made through İbrahim Etem and Seyyide Ulagay Fund, Health Development education program aims to help children in 3<sup>rd</sup>-8<sup>th</sup> grade to acquire positive health behaviour, and take control over their health.

## Summer Activities

Summer Activities have been on schedule since 1997. In 2011, a new program called “Summer Activities Program” was prepared as a result of an extensive content development study. In 2012, the content was enriched with the addition of new modules. Based on summer season as the main theme, the activities include topics such as natural habitat-ecology, history-archaeology, countries-cultures-people, transportation, media-communication, works of literature, nutrition, sports, security, space-sky, science-nature, children’s rights, art-artists. A number of extracurricular summer activities are part of this program.





# Short-term Standard Activities

## Child of Today, Volunteer of Tomorrow

Child of Today, Volunteer of Tomorrow is an activity designed to raise awareness in children of volunteerism as a notion, its relation to notions of social responsibility and active citizenship, its contributions to solving social conflicts, celebrating special volunteering days, the features and work fields of NGO's, TEGV as an NGO, and volunteering at TEGV. The activity is implemented in TEGV's education parks and learning units.

## Enjoy, Learn, Hygiene

Sponsored by Domestos brand of Unilever Turkey, Enjoy, Learn, Hygiene activity aims to improve our children's sense of hygiene and self-care, helping them develop proper cleanliness habits.

Implemented as a 2-hour activity in TEGV's education parks, learning units, city representative offices and Firefly mobile learning units; Enjoy, Learn, Hygiene Project won 5 awards in the Stevie Awards, one of the world's most prestigious organizations reviewing thousands of projects from over 30 countries every year. The winners were announced on 14 August, and 2 out of 5 of TEGV's awards were Gold Stevie Awards in 'Corporate Social Responsibility Program of the Year in Europe' and 'Health, Safety & Environment Program of the Year in the Middle East and Africa' categories.

## Value Activities

One of the most important objectives of TEGV is to assist children to become individuals who embrace basic universal values. In 2011, TEGV's Value activities were systematized in association with the attitudes and values stated in TEGV's mission. Within the scope of the Value activities, "Respect for Differences", "Peace Culture", "Environment", "Creative Thinking", "Individual and Social Responsibility" and "Human Rights and Democracy", "Volunteerism" and "Children's Rights" activities were developed and practised in all of our activity locations.

## I'm Safe at TEGV

I'm Safe at TEGV activities aim to help children develop safe life awareness, learn basic actions to take in cases of disaster or states of emergency and protection methods. The target audience for the activity is 2<sup>nd</sup>-4<sup>th</sup> graders and 5<sup>th</sup>-8<sup>th</sup> graders. I'm Safe at TEGV Activities are made up of three modules: "Disaster State of Emergency", "Earthquake" and "Fire." Activities have been developed on disaster, state of emergency, first aid, earthquake and fire all grade levels.

## Welcome Hour

Welcome Hour is an acquaintance activity for children who come to TEGV's activity locations for the first time. The activity aims to inform the new-comers on the reasons for the foundation's existence, its mission, history, education model, logo as well as notions and principles that are significant for TEGV, its values and activities. All of the children who come to TEGV (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders) enjoy Welcome Hour short-term activity.



### Yesterday-Today-Tomorrow

Yesterday-Today-Tomorrow has been prepared to help children understand and use the concept of time, improve their sense of discernment by means of communication and artistic skills, as well as develop cognitive skills such as association and comparison. The target audience of the activity is children in 1<sup>st</sup> and 2<sup>nd</sup> grade.

### Maths Through Concepts

Maths Through Concepts is an activity that aims to improve children's skills in understanding part-whole relationship, distinguishing between the notions of "same-different-similar", recognizing numbers, counting objects and addition operation. Its target audience consists of 1<sup>st</sup> and 2<sup>nd</sup> graders.

### Seasons

Seasons activity has been prepared for children to understand the concept of season and seasonal changes, and to become acquainted with the concept of symmetry. The activity also aims to improve children's communication and art skills. The target audience of the activity is children in 1<sup>st</sup> and 2<sup>nd</sup> grade.

### Traffic Awareness

Traffic Awareness activity has been prepared to help children recognize the core elements of traffic (traffic lights, traffic signs and vehicles), understand the importance of cautiousness to be safe, and develop cognitive skills such as cooperation, communication, grouping, comparison and discernment. The target audience of the activity is children in 1<sup>st</sup> and 2<sup>nd</sup> grade.

### The Space and The Sky

The Space and the Sky activity has been prepared to enable children to become acquainted with sky and space conceptions, help them comprehend the pattern of geometrical concepts, and develop their cognitive skills such as cooperation, communication, cause and effect relationship, ordering and matching. The target audience of The Space and The Sky activity is children in 1<sup>st</sup> and 2<sup>nd</sup> grade.

### Creative Reading

Creative Reading activity aims to develop interrelated multidisciplinary skills in children such as reading and writing skills, various cognitive skills, maths skills, theatre, music, painting, science-nature and physical/psychomotor abilities. The target audience of Creative Reading activity is 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> graders.

### Cinema-Documentary

Cinema-Documentary is a film-analysis activity that offers children an opportunity to exhibit their creativity, do brainstorming, spend fun and quality time sharing with their peers, and think critically by means of verbal reasoning and various art activities about the theme and storyline of the movies and documentaries they watch together. The target audience of the activity is 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders.

### Educational Box Games

Educational Box Games activity is designed to support children's education environment with creative games that improve their social and mental abilities. These games aim to develop children's counting, fine motor, abstract thinking and visual-spatial skills and many more, as well as help them cope with losing and winning. The target audience of the activity varies depending on the games.



# New Education Programs/ Activities

## Well-being

Sponsored by Kipa, Well-being is an education program that aims to contribute to children's welfare; helping them on their self-discovery and self-realization journey, offering them opportunities to figure out what they feel and think, enabling them to realize their potential by way of supporting their physical, social and spiritual development.

Under the title of Well-being, there are two education programs developed in different areas: "My Adventure" and "Discover Your Energy" are technology-based programs that are enriched with e-learning content. "My Adventure" aims to help children recognize themselves, discover their differences and strengths, knowing and managing their emotions and ideas, and improve their communication skills. The program is designed for 2<sup>nd</sup>-8<sup>th</sup> graders.

The second program, "Discover Your Energy" aims to help children develop healthy nutrition skills and attitudes, learn basic movement skills and become aware of the relationship between physical activity and nutrition-healthy living. Its target audience is 1<sup>st</sup>-8<sup>th</sup> graders.

## Learning to Think

Supported by İstanbul Development Agency's (İSTKA) Support for Children and Youth's Entrepreneurship, Skills and Future Financial Assistance Program, Learning to Think education program aims to enable children to develop basic thinking skills, and core abilities that support their success in various periods of their lives (education, professional life, participation to social life, political participation etc.).

The overall objective of the program is to support participating children's development in the following sub-dimensions: Verbal and numeric skills, creative problem-solving skills, logical deduction skills and creative thinking skills.

The program is implemented in the activity locations in İstanbul, and targets 3<sup>rd</sup>-4<sup>th</sup>, 5<sup>th</sup>-6<sup>th</sup> and 7<sup>th</sup>-8<sup>th</sup> graders.

## Bernard Van Leer Firefly Education Program

In 2013, a new cooperation project was undertaken by TEGV and Netherlands-based Bernard van Leer Foundation. As part of this cooperation, "Education Program for the Children of Seasonal Farm Workers" has been developed for the children of seasonal farm workers living in Tuzla town in the Karataş district of Adana.

The aim of this project is to support the education of seasonal farm workers' children who are living in extremely disadvantaged conditions. In this context, one of our Firefly mobile learning units was transferred to the district. The implementation of a special education program designed for children 5-9 years of age began in September 2013.

The program, implemented in Firefly mobile learning units, consists of health, maths, creative reading, box games, film-documentary activities that are suited to the needs of 5-9 year-olds. The project will be completed by June 2014, and is estimated to reach almost 1.600 children.



## Kosovo Firefly Education Program

TEGV designed a new education program for our Firefly, which has been directed to Kosovo after Macedonia upon invitation from Yunus Emre Turkish Culture Centre. While developing the Kosovo Firefly Education Program, which is made up of short-term activities, we based our design on the standard activities of our foundation, the physical structure and characteristics of Firefly and activity planning and also basic information on the education system of Kosovo. Among the purposes of the program are introducing TEGV and the Yunus Emre Foundation to the children; informing them about the diverse cultural aspects of Turkey and İstanbul; helping them develop a healthy sense of self, understand art and participate in it; and raising their awareness of concepts such as peace, sense of responsibility, cooperation, volunteerism and social responsibility. Kosovo Firefly Education Program is mainly made up of 6 modules on different subjects, 45 minutes each, and a Game Module consisting of activities that can be implemented outdoors and in free activity locations and various introduction/warm-up, group games. The target audience for the program is 2<sup>nd</sup>-8<sup>th</sup> graders. Our Culture Truck completed its activities in Prizren, Mamuşa and Pristina, and returned to İstanbul at the end of April 2013.

## Research and Assessment-Evaluation

### TEGV-ERI Transition to 4+4+4 Education System Impact Research

With the education reform bill that went into effect at the end of education year 2011-2012, the old education system in which the majority of students could complete 8 years at the same school and education level, transformed into the new system in which students complete the first 4 years at primary schools, and the second 4 years at middle schools. After the bill, publicly known as “4+4+4”, went into effect, the impact of the practices that were adopted in this abrupt transition period on children, and how

children would perceive these changes became a very important issue of debate.

In this context, 4+4+4 Impact Research conducted in collaboration with Education Reform Initiative (ERI) aimed to set forth a descriptive research in relation to the 4+4+4 education system and newly adopted practices. With this objective in mind, we carried out surveys in order to obtain quantitative data, and also organized interviews with children to obtain qualitative data and support the existing quantitative data. Thus, we led the way conducting a research study of unparalleled magnitude both in Turkey and other developing nations on changes of education levels and practices. Our motive was to make sure that these research findings eventually guide policymakers.

With this research that lasted about a year, we aimed to measure the effects of the system on children’s academic achievements, school lives, social relationships and curriculum. At the end of the research study, we came up with very crucial findings, which were presented in January 2014 at a workshop in Ankara participated by the Ministry of National Education’s senior officials, NGO’s and academicians. As TEGV we have made a great contribution to this study in terms of access to children and know-how. Hopefully, we are planning to publish this research report as soon as possible and share it with the public.

### Outlook on Education Report

As one of the most strategic areas of 21<sup>st</sup> century, education is becoming more and more important, and a lot of nations are carrying out various studies in order to improve their education systems. These studies are monitored and assessed by every nation, as well as international organizations such as UN and OECD. Accordingly, we have prepared “TEGV Outlook on Education Report” with an aim to keeping our employees, volunteers and partners informed about these research findings; and providing up-to-date data about essential issues regarding the education systems of Turkey and other nations.



Outlook on Education Report aims to set forth the situation of education in Turkey both qualitatively and quantitatively in the light of the data, statistics, reports and research studies published by national and international organizations. The indicators used in the report range from basic quantitative indicators to access to education, education funds and teacher quality. The report is going to be updated with the new data and statistics published every year.

### General Assessment-Evaluation Studies

As TEGV, we are conducting assessment-evaluation studies in order to measure the impact of TEGV's education programs on children and volunteers, monitor our education programs in terms of implementation efficiency and effectivity, keep our donors and partners informed about the impacts of TEGV's efforts, and shape the strategies of our foundation. Assessment-evaluation is an integral part of program development and implementation process. In 2013, the assessment-evaluation studies were carried out and reported for "Enjoy, Learn, Hygiene", "Savings Education", "Young Shirts", "Technology and Computer Literacy Program", "Education Program for the Children of Seasonal Farm Workers", "Traffic Firefly", "Learning to Think", "Democratic Citizenship and Human Rights Education", "Learn Together" and "Well-being" education programs.

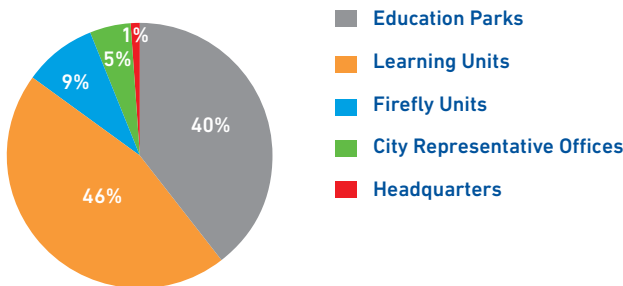
In the meantime, similar studies were also conducted in most of TEGV's organizations, training activities and meetings in order to assess impact and satisfaction.



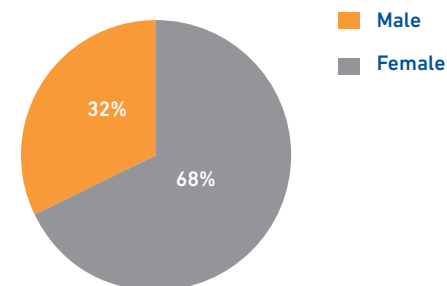
# Our Volunteers

All of TEGV's education programs come to life thanks to our volunteers. That is the reason why they are the most powerful force of our foundation. Every year, we offer TEGV's diverse education programs to children with the support of almost 10.000 volunteers. Having completed the volunteer training program, our volunteers meet our children in TEGV's activity locations. We are able to provide richer learning environments to our children thanks to their sincere and creative contributions. In 2013, we carried out our activities with the support of our 9.400 active volunteers.

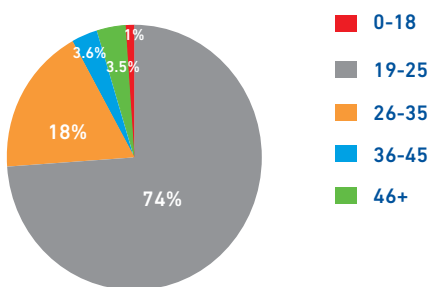
## Distribution Based on Activity Locations



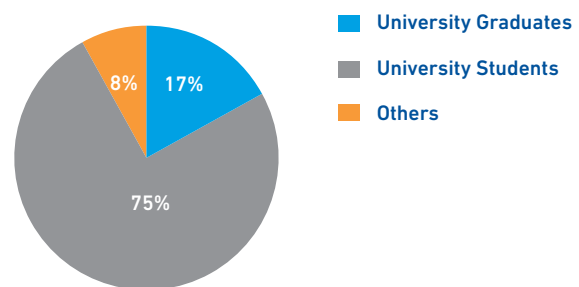
## Distribution by Gender



## Distribution by Age



## Distribution by Education



## Training Programs for Volunteers

### Local Trainer Model

In order to implement our volunteer training programs and activities extensively in all of our activity locations and ensure that more volunteers can benefit more efficiently from volunteer training, we started revisions on the Local Trainer Model as part of TEGV's Education Strategy 2014-2018. We established our local trainer teams as a result of the training sessions going on since September 2013, and resumed our volunteer training programs in the activity locations..

### Basic Volunteer Training

In accordance with the vision of TEGV's new education strategy; "strengthening TEGV's pioneering role in education and civil society by means of specific learning model and tools that create quality learning opportunities for children and volunteers", we revised our volunteer training programs, as well. Accordingly, we started implementing the Basic Volunteer Training program in line with the learning model, philosophy, principles and learning approaches stated in our new education strategy. The planning and modelling of the Basic Volunteer Training have been designated so as to respond to the flexibility and diversity requests escalated from the field, taking into consideration all education programs/activity contents and volunteering processes.





### Program Volunteer Training

TEGV volunteers who have completed Basic Volunteer Training take part in Program Volunteer Training, which is a special training designed separately for each education program that is in practice. Volunteers meet our children after having completed this special training.

## For the Development and Motivation of Our Volunteers. . .

### Local Volunteer Meetings

In 2013, unlike previous years, we came together with our volunteers in locations that we have never been before in Local Volunteer Meetings. In Local Volunteer Meetings held in Mersin on 23 March, in Mardin on 6 April and in Kastamonu on 4 May, we had a chance to share ideas with more than 400 volunteers coming from 13 learning units, 1 city representative office and 6 Firefly mobile learning units.

This year, our activity locations also organized 3 volunteer festivals. We came together with over 500 volunteers from 1 education park, 13 learning units and 3 Fireflies in festivals held in Samsun on 17 May, in Batman Sason on 25 May and in İstanbul on 25 May.

### Anatolia Summer Volunteer Project

As part of the Summer Volunteer Project, which we have been carrying out since 2001, volunteers take up responsibilities in activity locations outside their residences throughout TEGV Summer Activities. In 2013, a total of 9 volunteers from 7 activity locations were redirected to 4 different activity locations as part of the Anatolia Summer Volunteer Project. Thus, the number of volunteers who participated in the project since 2001 reached 395.

### European Voluntary Service

European Voluntary Service is a voluntary project that organizes social projects in European countries for a non-governmental organization and local community. In this program, young people between 18-30 years of age find the opportunity to volunteer for 2-12 months in another EU country where they are provided with food, accommodation, language education, local transportation, insurance, personal care and a small amount of pocket money.

TEGV is accredited as a host, sender and coordinator organization in the European Volunteer Service, and this year we hosted 3 foreign volunteers in Sema and Aydın Doğan, and Ferit Aysan Education Parks in İstanbul between 1 February and 15 June. As part of “Volunteer for Children” project, our visiting volunteers took part in “Dreams Workshop” and “Sports for Fun” programs, and organized Club Activities to introduce their own countries and cultures to TEGV children.

In addition to hosting, we also continued our efforts to send TEGV volunteers to the European Voluntary Service. As of September 2013, 6 TEGV volunteers were entitled to participate in the European Voluntary Service.

### Local Volunteer Seminars

In 2013, TEGV’s activity locations training activities, conferences, talks, meetings and workshops with the support of local persons, establishments and universities in order to inform and equip our volunteers in various fields and topics.

In our Local Volunteer Seminars, we contact the prominent NGO’s in Turkey that carry out activities suited to the profile of our volunteers, inform them about TEGV’s Local Volunteer Seminars and undertake joint projects together. On this opportunity, we started collaborations with Habitat Center for Development and Governance, and Neighbour Disaster Support Group in 2013.



### TEGV Communication Platform - Chatter

In 2013, we established the cooperation network "Chatter" where all the employees and volunteers under TEGV's roof can communicate, and share photographs, videos and documents just like they do in social networks. Chatter has been developed in order to enable our volunteers and employees in TEGV's headquarters communicate more easily and effectively with one another, and help us improve our processes receiving feedback from our volunteers in topics such as sharing of knowledge, experiences and suggestions. In 2012-2013 Activity Year Spring Activity Semester, the platform was initially made available to TEGV's trainer groups. By 2013-2014 Activity Year Fall Activity Semester, Chatter was open to the use of TEGV's headquarters employees, followed by activity location supervisors and volunteers.

## International Volunteer Day

In order to raise awareness of volunteerism and encourage volunteers in Turkey, our foundation has been celebrating the International Volunteer Day on 5 December since 2003, organising a rich variety of activities. With the celebration activities held in our activity locations throughout Turkey and our headquarters, we aim to reach potential volunteers, decision-makers and other non-governmental organizations, and thus lead the way to raising awareness of volunteerism in our country.



### International Volunteer Day Conference

One of TEGV's traditional organizations, the 8<sup>th</sup> International Volunteer Day Conference was held at Gaziantep University on 5 December 2013 under the title "Unseen Volunteerism". This year we chose Gaziantep University as the venue for the event in order to highlight the power of TEGV's local network. Throughout the conference, the participants volunteering at various NGO's in Gaziantep discussed the subject of "Unseen Volunteerism" in panel format.

The hosts of the conference were once again TEGV children. TEGV Chairman of the Board Oktay Özinci and General Manager Berna Çağatay delivered opening speeches.

Famous actress Deniz Çakır addressed to the conference participants, most of whom were TEGV volunteers, with a speech on how she became a part of TEGV and her own conception of volunteerism. While Assistant Professor Filiz Demiröz from Hacettepe University Department of Social Work moderated the "Unseen Volunteerism" panel; TEGV volunteer İbrahim Sarp Özsoy, TOG (Community Volunteers Foundation) volunteer Fırat Kızıtanrı and Gaziantep Youth Centre Founder Sabine Schnabowitz shared their experiences with the participants.

This year, International Volunteer Day Conference featured the short films shot by our volunteers for this special occasion. The conference was broadcast live at [www.tegv.org](http://www.tegv.org) and microsite [www.gonulluolmakicinparmakaldir.com](http://www.gonulluolmakicinparmakaldir.com).



### Local Administrators Volunteer, Too!

On the special occasion of 5 December-International Volunteers Day, we organized the “TEGV Volunteerism Week Activities” on 2-6 December 2013 in 81 TEGV activity locations scattered throughout 37 cities of Turkey. During the week, TEGV’s local administrators visited our activity locations and performed representative voluntary works in order to contribute to the publicity and popularization of volunteerism as a concept, thereby set an example for the public.

More than 70 local officials including governors, mayors, district governors, provincial and district directors of national education, university rectors, prosecutors and judges took part in the activities with our children. These officials visited our activity locations and were informed about our activities. They talked about career with children and volunteers, attended art and sports activities, read and discussed stories.

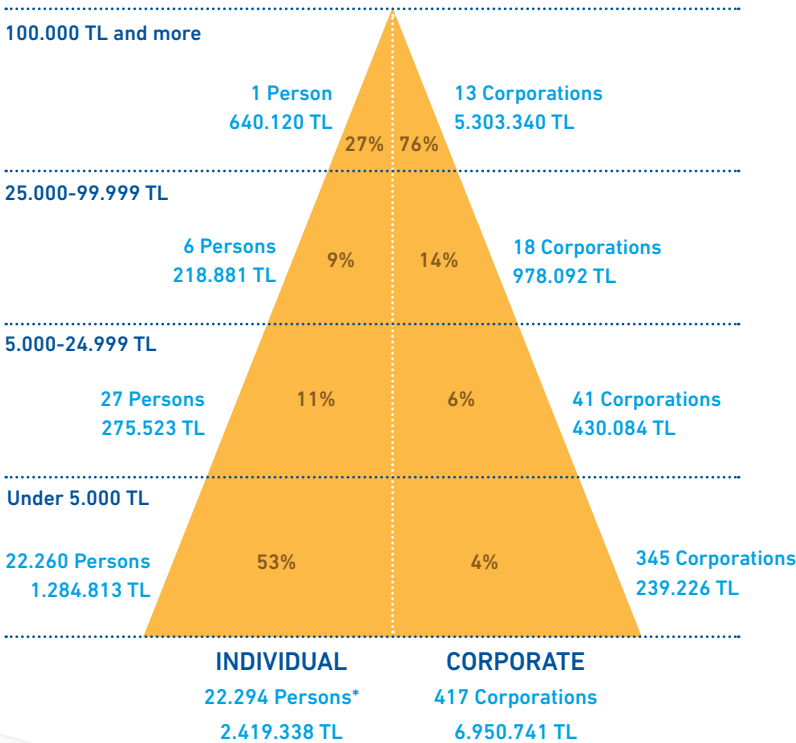




# Fundraising Activities

For 18 years, Educational Volunteers Foundation of Turkey has executed all of its operations by means of the donations from thousands of personal and corporate donors, and support in kind of various corporations, organizations, local governments and individuals. Our foundation is among the “organizations which can collect aid without permission” as decreed by the Cabinet of Turkey. Administered in accordance with rules of transparency and accountability, all of TEGV’s activities and expenses are audited by an international independent auditing firm.

In 2013, we collected a total sum of 9.370.079 TL from 417 corporate and 4.703 personal donors including 26.163 SMS donations from 17.591 people.



\*Including 17.591 SMS donors.

## Special Activities

### Alâeddin Yavaşca Concert

As TEGV, we organized a concert in the memory of one of the greatest composers of Turkish Classical Music, singer and state artist Prof. Dr. Alâeddin Yavaşca, who donated his legacy to TEGV in 2010, on his 87th birthday anniversary. In its third year in tradition, Yavaşca’s unforgettable compositions were performed in the concert that took place on 1 March at Pera Museum Auditorium.

## Long-term Collaborations

### Adım Adım (Step by Step) Initiative

Adım Adım (Step by Step) Initiative began supporting TEGV in Antalya Marathon 2009, and continued to give support in 2013, as well. Adım Adım runners made a call to the public to cover both the re-construction expenses and yearly operational expenses for the new building of Van Erciş Learning Unit. The old building of the learning unit had been severely damaged by Van earthquake. The runners collected about 320.000 TL in 2013 Runtalya and Eurasia marathons as part of “Have You Ever Run to Van?” project.

## Support for Our Education Programs and Activity Locations

### Sponsorship for Education Programs

- TEGV signed a cooperation agreement with Kipa for the implementation of “Well-being” education program. Consisting of various education program and activities, “Well-being” project aims to help TEGV children develop good life skills by way of self-awareness, healthy nutrition



and physical movements. Thanks to this 3-year collaboration protocol, we will be able to support the education of nearly 160.000 children.

- Yapı Kredi Bankası renewed the contract for I Read, I Play education program for another 3 years. For the coming semester, the project has been revised so as to include middle schools, targeting 1<sup>st</sup>-8<sup>th</sup> graders.
- The new contract for Tofaş Basketball Volunteers education program, which has been implemented since 2000, was signed in accordance with TEGV's education program standards. As part of the project, TEGV and Tofaş decided to give sneakers to all participating children. This 5-year collaboration protocol will contribute to the education of about 5.200 children.
- Three grants have been received from the European Union Democratic Citizenship and Human Rights Education Grant Program, the Governorship of Şanlıurfa Social Support Program (SODES), and Bernard van Leer Foundation. A total amount of about 500.000 TL has been raised.

### Sponsorship for Learning Units

- Cosmetics company Oriflame undertook the operational expense of İstanbul Yeniköy Learning Unit for 1 year.
- Rebuilt by Adım Adım runners, Van Erciş Adım Adım Learning Unit commenced its operations.

### Sponsorship for Firefly Units

- Marketing research company Ipsos donated the revenue of its traditional "Innovations in Research" conference to TEGV once again this year, covering the operational costs of Fiba Holding Firefly for 1 year.
- The operational sponsorships for Tırsan, Tüpraş, Orjin Deri, Nahum Family, Birim Family, Bosch and Türkiye İş Bankası Firefly mobile learning units continued in 2013 after renewal of the contracts. Doğan Media Group, Aktekin Kardeşler and Akkök Holding also continued to support their Firefly units in 2013.

### Computer Room Renovation

- Hasbro Toys renewed the computer-technology room and learning studio of Samsun Metropolitan Municipality Education Park with green technology NComputing system.
- Allergan renewed the computer rooms of Mardin Midyat and Sivas Divriği learning units with green technology NComputing system.
- AvivaSA Hayat ve Emeklilik employees renewed the computer room of Aygaz-3 Firefly with green technology NComputing system.

### Product Collaborations

In product collaborations, our sponsors donate a specific share of their sales revenue to our foundation providing a minimum amount specified by TEGV and use TEGV's logo on their products.

- In 2013, IKEA donated 1 TL per unit from the revenue of its toy sales to TEGV and contributed to the education of 1.500 children.
- HP donated 1 TL per unit from the revenue of its cartridge sales to TEGV and contributed to the education of 1.500 children.
- In 2013, Lila Kağıt's all "Maylo" brand paper products were put up for sale with TEGV's logo.
- The contract for our 3-year long product collaboration project with Banat has been renewed for 1 year.
- The product collaboration we have established with Migros since 2004 continued in 2013, as well.

### All for TEGV

- The sales revenue of Cengiz Solakoğlu, Orhan Öğücü, Mehmet Gürsoy and Yılmaz Bulut's photographs in "İki Yaka Bir Şehir" (Two Sides, One City) exhibition contributed to the education of about 500 children.
- The revenue of the recital organized by Rozi Angel's piano students was donated to TEGV, supporting the education of nearly 200 children.
- The revenue of the festival participated by Hilton employees was donated to our foundation and supported the education of more than 120 children.





# Effective Communication

In addition to the activities that increased TEGV's recognition, our foundation's communication activities and the opening ceremonies of our new activity locations also drew attention and gained wide coverage in national media channels in 2013. The national donation campaign launched on 23 April was extensively covered by the media, and as TEGV, we took important steps that will substantially boost our existence in the social media.

## 23 April National Media Campaign

In 2013, we launched a national donation campaign with the motto "For the Future of Our Children; SEND AN SMS" on 23 April National Sovereignty and Children's Day in order to highlight TEGV's importance and the difference it makes in our children's lives, and call for donations to support our foundation. As part of the campaign, a special TV program "All For Children" was produced in cooperation with, and broadcasted on NTV. "All For Children" was hosted by Gülay Afşar, and the participants were Saadet İşıl Aksoy, Güven Kıraç, Tan Sağtürk, Cem Davran, Levent Yüksel and Deniz Çakır. On the same day, 9 children from Şanlıurfa, Giresun, Mersin and İstanbul hosted NTV Radio's news reports at 10:00, 13:00 and 15:00.

As part of the campaign, public service announcements featuring Mehmet Günsur, Ceyda Düvenci, Ezgi Mola, Buğra Gürsoy and Serhat Teoman were shot for TV. Campaign banners were featured on 36 high-traffic web sites. Campaign announcements were put on screen at 100 movie theatres in İstanbul, Ankara and İzmir for 15 days with the special contract signed with FİDA Film. The films were shown in 72 LED screens in İstanbul, Ankara and Bursa subways during 10 days. Campaign highlights and photographs were shared via TEGV's corporate Facebook and Twitter accounts. Campaign ads were published in 10 newspapers, 30 monthly and weekly magazines. As part of the campaign, the advertising value equivalency of the media collaborations reached 1.654.438TL.

As part of the campaign, TEGV raised more than 200.000 TL.

## Press Campaigns on Special Days

- TEGV's 18<sup>th</sup> Anniversary advertisement was published in 7 national newspapers on 23 January.
- In September, TEGV's advertisement that announced the opening of schools and wished a successful education year to all children was published in 5 newspapers.
- "New Activity Year Starts" advertisement that announced the beginning of TEGV's 2013/2014 Activity Year was published in 5 newspapers.



- On the occasion of 20 November Universal Children's Day, we published an advertisement that raised awareness of children's rights in 9 national newspapers.

## Opening Ceremonies, Press Conferences and Organizations

- Press launches were organized for "Learning to Think" and "Well-being" education programs, and "Gönül Köyü" project.
- The opening ceremonies for Van Erciş Adım Adım Learning Unit and Edirne City Representative Office were organized successfully.
- Event management, media communication and organization processes of Nirun Şahingiray International Education Forum were carried out successfully.

## New Media Projects

### Social Media

In addition to our corporate website, we continued to share with our followers the latest developments and announcements on TEGV's official Facebook, Twitter and YouTube accounts. We have used our Facebook page more effectively, and thus increased the number of TEGV's followers on Facebook by 47% since last year to 86.835 by yearend. The number of tweets

posted from TEGV's account nearly doubled since last year and our followers increased by 44% to 10.792.

### Corporate Magazine

The new design of our foundation's corporate magazine has been completed and took effect by yearend. TEGV's "Education Volunteers" was introduced to the readers with its new design and content, and became available in Turkcell Dergilik app, Turkey's largest digital magazine platform, in accordance with our environmental awareness policy. Therefore, our followers will be able to follow our magazine freely on their smart phones and tablets.

## Media Coverage

Throughout the year, we announced the activities of our foundation to the public through various media. In 2013, we were covered with 1.454 clippings in the printed press and appeared in the visual media for 3 hours, 44 minutes, 9 seconds with 64 news stories. In 2013, the advertising value equivalency of our media coverage in printed and visual media was calculated as 8.500.000 TL.





# Collaborations and Grant Programs

TEGV's joint projects with various foundations and NGO's continued in 2013 as well, and enabled us to reach more and more children and volunteers, and open up new horizons for them. As always, we laid great stress on grant programs and realized new projects thanks to these financial assistance programs.

## Istanbul Development Agency Financial Support Program

"Learning to Think-Education for Children Project", which was awarded a grant by İstanbul Development Agency (İSTKA) and launched as of the contract signed in December 2012, was implemented in 2 education parks, 5 learning units and 1 Firefly mobile learning unit in İstanbul between 1 January and 31 December 2013. İSTKA financed 90% of the project budget. In pilot and extensive implementations, we reached 71 volunteers and 777 children. In order to use in the activities, we prepared written education materials and presentations for children and volunteers. Besides, a website was designed for children.

## Central Finance and Contracts Unit Financial Support Program

"Empowerment Workshops for Volunteers" project, which was presented to the Central Finance and Contracts Unit Financial Support Program as part of "European Union Democratic Citizenship and Children's Rights Grant Program", was qualified for the grant and began to be implemented as of 15 August. With this project, we aim to help raise children and youth in Turkey as modern individuals and citizens who are aware of their rights; able to think critically on social issues and in general terms, keeping away from stereotyping, prejudices, discrimination and violence. Another objective of the project is to extend the scope of relevant training programs, help our volunteers go beyond listening and react responsibly in human rights issues, assuming a human rights activist's role with the education they are going to give to children at TEGV's activity locations.

As TEGV, we aim to enable TEGV volunteers to acquire knowledge and skills in relation to democracy and human rights through the training activities carried out in our 65 activity locations in 37 cities. We believe that volunteers, who are carrying out activities with primary and middle school children, are going to enhance the quality of educational activities with the new methods and content they learn/develop in these training sessions.

Various institutions have contributed to the project with their programs. Thematic workshop contents have been developed by Bilgi University Children's Studies Unit (ÇOÇA) on "Children's Rights"; Bilgi University Sociology and Education Studies Implementation and Research Centre (SEÇBİR) on "Discrimination"; Umut Foundation on "Peace Education" and Sabancı University Gender and Women Studies Forum on "Gender".



## SODES Gönül Köyü Project

"Gönül Köyü" project, which was prepared by our foundation for the Republic of Turkey Ministry of Development Social Support Program (SODES), was found eligible for the grant. The project, with a total budget of 117.050 TL, will be supporting the education of children in Şanlıurfa and the villages in the vicinity.

The project is undertaken by Sevgi-Erdoğan Gönül Education Park in Şanlıurfa. TEGV volunteers go to 7 village schools and volunteer in each one of them for about a month, carrying out short activities and cultural/artistic studies in which children can improve their reading skills, teamwork participation and creativity. The program is implemented for 4-weeks at each school, and includes activities such as creative reading, plastic arts, box games and film/documentary hour.

As part of the project, a library-book-exchange spot is going to be established at each school, and depending on the student numbers each child will receive a book. A special children-author meeting is going to be organized for children to meet the authors of the stories they read.

## Bilgi Young Social Entrepreneur Awards

"BİLGİ Young Social Entrepreneur Awards" organized in cooperation with the International Youth Foundation, Sylvan/Laureate Foundation and TEGV and run by İstanbul Bilgi University met its finalists now in its fourth year. BİLGİ Young Social Entrepreneur Awards project aims to find and support young social entrepreneurs who can contribute to the society they live in. The organization also creates a network of social entrepreneurs, enabling the youth to share knowledge and

experiences within this network that continues to grow every year. Each year, 10 social entrepreneurs receive mentoring to develop their leadership skills and strengthen their impact in the community, and attend customized training programs. At the end of the training period, each entrepreneur is rewarded in a prize-giving ceremony. The organization also offers each finalist cash rewards, an opportunity to improve their project.

## Community Service Practices Protocol with Gaziantep University

This year, a protocol was signed between TEGV and Gaziantep University within the scope of "Community Service Practices" in order to encourage university students to volunteer in non-governmental organizations and provide basis for collaboration. According to the protocol, Gaziantep University students are going to volunteer in the education activities of Gaziantep Metropolitan Municipality Education Park in their Community Service Practices courses.

With this new protocol, we aim to increase the volunteer capacity in Gaziantep Metropolitan Municipality Education Park and thus offer education support for more primary school level children in Gaziantep by making use of Gaziantep University's education and student resource.

## OneFullOneStudent Project

As part of OneFullOneStudent (BitamBiöğrenci) Project, which aims to enable children who do not have the means to attend cultural activities to become acquainted with art, TEGV continued its collaboration with İstanbul Foundation for Culture and Arts (İKSİV) in 2013. 191 TEGV volunteers took part in the festivals organized by İKSİV.





# Corporate Developments and Innovations

In 2013, TEGV once again took important steps towards institutionalization by putting much emphasis on the career development of its employees, process improvement and structural development efforts. Fulfilling its responsibilities required for sustainable development, TEGV carried on its operations as a better “corporate citizen” in accordance with universal values.

## Human Resources

TEGV’s new organization structure was put into effect as of 31 January 2013, in order to increase the effectivity of the organization by putting simplification, efficiency and sustainability at the centre. According to this new organization structure, all field operations are now supported under 3 main functions as Field Coordination Management, Volunteer Coordination Management and Education Program Management. Field personnel orientation, on-site support and field monitoring backup processes have been reconstructed.

As of 31 December 2013, TEGV has 174 employees in total, 62 in our headquarters and 112 in the field. 83% of our employees hold bachelor’s or master’s degrees. The average age of our employees is 34. 61% (107) of them are women and 39% (67) are men.

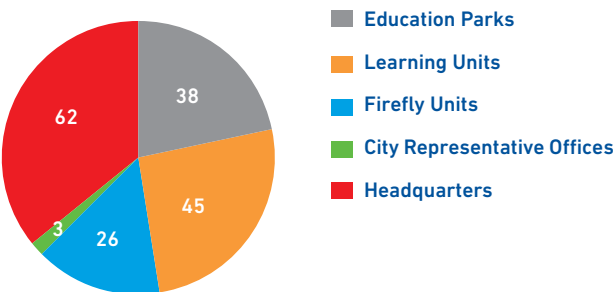
We necessarily tried to fill vacant or newly opened positions by assigning other employees inside the foundation. Within the frame of TEGV’s talent management and career planning policy, 2 employees got promoted, 1 employee was reassigned from the field to the head office, 1 employee was transferred to another department in the head office, and 1 employee changed position from Firefly supervisor to city representative in 2013.

### Job Evaluation/Performance System

The job evaluation study conducted in 2012 in order to establish a basis for compensation, benefits, and career and performance management was revised in accordance with the new organization system. The education level of employees, term of employment at TEGV, performance and ranks are in the process of revision taking the results of the Non-Governmental Organizations Compensation Survey.

With the Oracle HR project, we included the performance reports into the forms and monitored the performance progress of each employee in years. We developed a performance module that includes the competency, target and performance results, and thanks to the videophone technology we were able to make more detailed and successful performance interviews with the field employees. The archiving process of these performance files has been completed.

Number of Employees



## Employee Meetings

### Annual Sharing Meeting

TEGV's Annual Sharing Meeting took place on 4-5 February 2013 with the participation of 156 employees; 109 from the field and 47 from the headquarters. Prof. Dr. Hasan Şimşek contributed to the program with his "Leadership" speech, and Ömür İlbaş with her "Happiness School" speech.

### Outlook on the Future Meeting

173 TEGV employees from the activity locations in 38 cities and head office in İstanbul participated in the Outlook on the Future Meeting that was held on 28-29 August at Koç University. In the meeting, the activities of 2012-2013 activity year were assessed, and the new Education Strategy, which is going to be implemented from 2013 to 2017, was shared with the participants.

Employees that completed their 5<sup>th</sup>, 10<sup>th</sup> and 15<sup>th</sup> year of employment were awarded plaques at the prize-giving ceremony. On the fourth year of "Nirun Şahingiray Excellence Awards" organized in the memory of our distinguished donor Nirun Şahingiray, Antalya Suna-İnan Kırac Education Park, Zonguldak Çaycuma Learning Unit, Bolu City Representative Office and Tırsan Firefly received awards.

A workshop called "Communication State of Future" by Ömür İlbaş was organized in the meeting. In the "Good Examples" session, the Good Examples committee delivered a presentation explaining the new operational structure, followed by the prize-giving ceremony in which the top 3 projects were presented. The projects developed by Çorum Learning Unit, Giresun Learning Unit and Şanlıurfa Sevgi-Erdoğan Gönül Education Park were awarded the Good Examples prizes of this year.



## Occupational Health and Safety

TEGV is subject to the Occupational Safety and Safety Law No. 6331, thus, as of 1 January 2013 we launched the on-site doctor assistance and occupational safety consulting services. An infirmary has been arranged at TEGV's head office, the scope and methods have been established for the initial and periodic health examinations, and first aid training started to be implemented, along with occupational health and safety training. We organized occupational health and safety committee meetings, selected representatives among the employees and assigned employer representatives. We launched emergency action plans and risk assessment efforts.

## Training/Development

In 2013, we continued to support the career development and self-improvement of our employees. We provided approximately 3.362 hours of training to our employees. In 2013, the average training time per employee has been calculated as 19 hours.

The participation to our local training programs increased even more, as our field personnel followed the training opportunities in the activity locations where TEGV is active, and we put emphasis on this issue in our corporate communication and encouraged our volunteers.



# Information and Education Technologies

## Effective Communication Technologies

### IP Centrex Virtual Switchboard and Video Talk

IP Centrex (virtual switchboard) video talk project executed in cooperation with Türk Telekom has been extended to the whole field operations. As of August 2013, we have been able to make free voice/video calls between the head office and the field. The system also enabled us to communicate with the outer world with low-cost fees. Besides, TEGV's Human Resources department can now handle interviews in videoconference format, which saves both costs and time.

### SMS Communication Platform

Utilized both as a donation and communication tool, TEGV's SMS Communication Platform was transferred from Turkcell to Avea with a 35% discount from last year, and it has been extended to the whole field to be used in volunteer communication with Postaguvercini platform.

## Cloud Computing and Information Management Platform

In accordance with TEGV's new education strategy, we started working on a new Information System configuration. Thanks to this cloud computing-based infrastructure, we aim to achieve a low-cost, effective and user-friendly system that complies to green IT principles. The pilot scheme of the system commenced in the Fall Activity Semester and is going to be installed extensively in the field in 2014.

## Education Technologies

As part of education technologies; tablet solutions, e-content and m-content applications became extensive in the field. Enriched with applications, mobile technologies and e-learning structure, İSTKA-Learning to Think, Mercedes-Mobile Kids and Learning Studios projects were launched. We continue our efforts on MDM (mobile device management) in order to manage mobile technologies remotely. We also enhanced the flexibility and effectivity of our education environments with mobile projectors.

## Business Continuity and Disaster Recovery

Throughout TEGV, an analysis study has been conducted in order to ensure business continuity technologically and establish disaster recovery standards for finding solutions. Firstly areas in need of enhancement have been identified and a number of projects have been prioritized. Head office virtual server UPS configuration, automatic remote shut down, monitor and notification system SNMP have been put into use. TEGV's backup system has been reconfigured. The software upgrade (Windows7 and Office 2007) process of all office computers at TEGV's headquarters has been completed. Step by step, this transition also takes effect in the field.





# Purchasing and Logistic Support

As of 1 February 2013, the Purchasing and Logistics function under Organization and Logistic Support Management started working within the frame of ensuring the effective usage of foundation's resources with a holistic approach, foreseeing savings, balancing supply and stock, and establishing the extent of fundraising processes. The fundamental steps of these efforts are specifying the purchasing and logistics operation, developing the technical infrastructure to monitor processes, and designing high-budget purchasing items to use the resources efficiently.

In 2013, the purchasing-logistic systematic and operation have been established. Preparations for the technical infrastructure setup have been completed. Projects have been launched in order to renovate TEGV's main warehouse for reasons such as; supplying stationery equipment to the activity locations, stocking materials which are going to be used by children in a healthier way, and facilitating the tracking and counting of inventory.





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Sema RAMAZANOĞULLARI  
Semahat ARSEL  
Sinan GENİM  
Sinan TARA  
Suha MERMERÇİ  
Suna BANGUOĞLU  
Suna KIRAÇ  
Süleyman ULAGAY

Şarık TARA  
Şerif KAYNAR  
Şerife BABAOĞLU  
Tahir ÖZGÜ  
Tamer ŞAHİNBAŞ  
Temel ATAY  
Tevfik ALTINOK  
Tınaz TİTİZ  
Tuncay ÖZİLHAN  
Türkan ÖZSEZEN  
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\* As of 31 December 2013



# Independent Audit Report



## Report on Summarized Financial Information Prepared from the Audited Unconsolidated Financial Statements (Originally Issued in Turkish)

To the Board of Türkiye Eğitim Gönüllüleri Vakfı:

We have audited the unconsolidated financial statements of Türkiye Eğitim Gönüllüleri Vakfı ("Foundation") for the year ended 31 December 2013, from which the summarized unconsolidated financial statements were derived, in accordance with International Standards on Auditing. In our report dated 10 March 2014, we expressed an unqualified opinion on the unconsolidated financial statements from which the accompanying summarized unconsolidated financial statements were derived.

In our opinion, the accompanying summarized unconsolidated financial statements are consistent, in all material respects, with the unconsolidated financial statements from which they were derived.

For a better understanding of the Foundation's financial position and the results of its operations for the period and of the scope of our audit, the accompanying summarized unconsolidated financial statements should be read in conjunction with the unconsolidated financial statements from which the summarized unconsolidated financial statements were derived and our audit report thereon.

Başaran Nas Bağımsız Denetim ve  
Serbest Muhasebeci Mali Müşavirlik A.Ş.  
a member of  
PricewaterhouseCoopers

A handwritten signature in black ink, appearing to read "Beste Gücümen".

Beste Gücümen, SMMM  
Partner

Istanbul, 10 March 2014



# Financial Statements

## Unconsolidated Balance Sheets As of 31 December 2013 and 31 December 2012

(All amounts in Turkish Lira (TRY) unless stated otherwise.)

Assets	31 December 2013	31 December 2012
<b>Current assets</b>		
<b>A. Cash and cash equivalents</b>	<b>53.587.687</b>	<b>53.624.329</b>
1. Cash on hand	3.180	994
2. Cash in banks (Note 6)	53.584.507	53.623.335
3. Checks given and payment orders (-)	-	-
4. Checks in portfolio	-	-
5. Other cash and cash equivalents	-	-
<b>B. Marketable securities (Notes 2 and 10)</b>	<b>28.952.929</b>	<b>31.333.016</b>
<b>C. Trade receivables (Note 8)</b>	<b>-</b>	<b>-</b>
1. Accounts receivable	-	-
2. Checks receivable	-	-
3. Doubtful receivables	-	-
4. Deposits and guarantees given	-	-
5. Deposits and guarantees given	-	-
5. Other trade receivables	-	-
<b>D. Other receivables</b>	<b>-</b>	<b>-</b>
1. Other receivables	-	-
<b>E. Inventories (Note 2)</b>	<b>123.440</b>	<b>478.705</b>
1. Raw materials	-	-
2. Work in process	-	-
3. Prepaid taxes and funds	-	-
4. Other inventories	-	96.838
5. Advances given	121.955	271.442
6. Goods in transit	1.485	110.425
<b>F. Prepaid expenses and income accruals</b>	<b>731.429</b>	<b>261.645</b>
1. Prepaid expenses	114.319	109.272
2. Income accruals	617.110	152.373
<b>G. Other current assets</b>	<b>25.000</b>	<b>-</b>
1. VAT transferred	-	-
2. VAT deductible	-	-
3. Prepaid taxes and funds	-	-
4. Job advances	-	-
5. Advances given to personnel	25.000	-
6. Other current assets	-	-
<b>Total current assets</b>	<b>83.420.485</b>	<b>85.697.696</b>
<b>Non-current assets</b>		
<b>A. Trade receivables (Note 8)</b>	<b>23.361</b>	<b>26.479</b>
1. Deposits and guarantees given	23.361	26.479
2. Checks receivable ,long term	-	-
3. Other receivables	-	-
<b>B. Financial assets (Note 11)</b>	<b>1.139.900</b>	<b>1.139.900</b>
1. Long-term marketable securities	-	-
2. Participations	-	-
3. Subsidiaries	1.139.900	1.139.900
<b>C. Tangible assets (Notes 2, 4 and 12)</b>	<b>5.353.281</b>	<b>5.406.319</b>
1. Land	-	-
2. Land improvements	-	-
3. Buildings	4.227.201	4.187.911
4. Vehicles	1.640.882	1.442.870
5. Furniture and fixtures	2.682.541	2.461.319
6. Accumulated depreciation (-)	(3.197.343)	(2.685.781)
7. Construction in progress	-	-
8. Advances given	-	-
<b>D. Intangible assets (Notes 2 and 13)</b>	<b>4.091.071</b>	<b>4.102.743</b>
1. Rights	1.069.657	834.439
2. Leasehold improvements	5.851.735	5.657.433
3. Accumulated amortization (-)	(2.830.321)	(2.389.129)
<b>E. Prepaid expenses and income accruals</b>	<b>-</b>	<b>-</b>
<b>F. Other non-current assets</b>	<b>-</b>	<b>-</b>
<b>Total non-current assets</b>	<b>10.607.613</b>	<b>10.675.441</b>
<b>Total Assets</b>	<b>94.028.098</b>	<b>96.373.136</b>

## Unconsolidated Balance Sheets As of 31 December 2013 and 31 December 2012

(All amounts in Turkish Lira (TRY) unless stated otherwise.)

Liabilities		31 January 2013	31 January 2012
<b>Current liabilities</b>			
<b>A. Financial liabilities</b>		-	-
<b>B. Trade payables</b>		<b>283.806</b>	<b>384.863</b>
1. Suppliers	184.794		336.106
2. Deposits and guarantees received	60.000		-
3. Other trade payables	39.012		48.756
<b>C. Other payables</b>		<b>331.014</b>	<b>62.128</b>
1. Payables to subsidiaries	111.830		12.250
2. Due to personnel	-		1.148
3. Other payables	219.184		48.730
<b>D. Taxes, duties and other liabilities (Note 15)</b>		<b>280.092</b>	<b>273.327</b>
<b>E. Provisions</b>		<b>14.773</b>	<b>13.693</b>
1. Provision for taxes (Note 19)	-		-
2. Other provisions	14.773		13.693
<b>F. Deferred income (Note 16)</b>		<b>5.869</b>	<b>30.837</b>
<b>Total current liabilities</b>		<b>915.554</b>	<b>764.847</b>
<b>Non-current liabilities</b>			
<b>A. Financial liabilities</b>		-	-
<b>B. Provisions</b>		<b>2.127.381</b>	<b>2.022.864</b>
1. Provision for employment termination benefits (Note 2)	2.127.381		2.022.864
<b>C. Other payables</b>		<b>39.400</b>	<b>35.452</b>
1. Deferred income	-		-
2. Expense accruals	-		-
3. Deposits and guarantees taken	39.400		35.452
<b>Total non-current liabilities</b>		<b>2.166.781</b>	<b>2.058.316</b>
<b>Equity</b>			
<b>A. Net worth (Note 9)</b>		<b>5.000</b>	<b>5.000</b>
<b>B. Increase in net worth (Notes 11 and 22)</b>		<b>81.669.567</b>	<b>81.968.640</b>
<b>C. Profit reserves</b>		<b>9.219.607</b>	<b>11.335.576</b>
1. Other profit reserves	-		-
2. Special funds (Notes 2 and 9)	4.765.074		5.640.718
3. Extraordinary reserves (Notes 9)	216.122		216.122
4. Fund for tangible and intangible assets (Note 2)	4.238.411		4.378.736
5. Special reserves (Note 22)	-		1.100.000
<b>D. Inflation adjustment (Note 2)</b>		-	-
<b>E. Net current year income surplus</b>		<b>51.589</b>	<b>240.757</b>
<b>Total equity</b>		<b>90.945.763</b>	<b>93.549.973</b>
<b>Total Liabilities And Equity</b>		<b>94.028.098</b>	<b>96.373.136</b>

**Unconsolidated Statements of Profit and Loss for the Years Ended 31 December 2013 and 31 December 2012**  
(All amounts in Turkish Lira (TRY) unless stated otherwise.)

		2013	2012
<b>A. Prior years income surplus</b>		<b>240.757</b>	<b>2.175.108</b>
<b>B. Gross sales</b>		<b>11.031.781</b>	<b>7.961.693</b>
1. Domestic sales	-	-	-
2. Other sales	-	-	-
3. Donations (Notes 1 and 2 to the balance sheet and Note 1)	11.031.781	7.961.693	
<b>C. Sales discounts (-)</b>		-	-
<b>D. Cost of sales (-)</b>		-	-
1. Cost of service provided (-)	-	-	-
2. Cost of other sales (-)	-	-	-
<b>Gross profit</b>		<b>11.272.538</b>	<b>10.136.801</b>
<b>E. Operating expenses (-)</b>		<b>18.467.997</b>	<b>17.856.229</b>
1. General administrative expenses (-) (Notes 2 and 3)	3.084.646	3.075.055	
2. Expenses related to Foundation's mission (-) (Notes 1 and 4)	15.278.834	14.529.457	
3. Provision for employment termination benefits (-) (Note 2 to the balance sheet)	104.517	251.717	
<b>Loss from operating activities</b>		<b>(7.195.459)</b>	<b>(7.719.428)</b>
<b>F. Other operating income (Note 1)</b>		<b>8.359.521</b>	<b>7.685.870</b>
1. Interest income (Note 5)	4.067.114	6.777.253	
2. Gain on sale of marketable securities (Note 5)	4.117.622	706.639	
3. Foreign currency exchange gains	65.795	92.988	
4. Dividend income from subsidiaries	108.990	108.990	
<b>G. Other operational income (Note 1)</b>		<b>660.480</b>	<b>701.348</b>
1. Other income and gains (Note 6 and Note 9 to the balance sheet)	660.480	701.348	
<b>H. Other operational expenses (-)</b>		<b>(2.863.567)</b>	<b>(427.033)</b>
1. Loss on sale of marketable securities (-)	(2.821.426)	(272.668)	
2. Foreign currency exchange losses (-)	(11.755)	(89.575)	
3. Other expenses and losses (-)	(30.386)	(64.790)	
4. Interest income on donations included in funds (-)	-	-	
5. Allowance for doubtful receivables	-	-	
<b>I. Short term financial expense (-)</b>		-	-
<b>Operating income surplus</b>		<b>(1.039.025)</b>	<b>240.757</b>
<b>J. Extraordinary income</b>		-	-
<b>K. Extraordinary expense and losses (-)</b>		<b>(9.386)</b>	-
<b>L. Transfer to net worth, funds and reserves (-) (Note 9 to the balance sheet)</b>		-	-
<b>Net current year income surplus</b>		<b>(1.048.411)</b>	<b>240.757</b>
			-
Transfer to special reserves		1.100.000	
<b>Net current year income surplus after transfer to special reserves</b>		<b>51.589</b>	<b>240.757</b>







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