



ANNUAL REPORT 2017



One child changes, Turkey Develops.









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One Child Changes, Turkey Develops.







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January 1, 2017 and December 31, 2017



## Message from the Chairman



### ON THE PATH TO LEARNING THROUGH EXPERIENCING, DOING AND LIVING

#### One more year...

The year 2017, we celebrate TEGV's 22nd birthday, is very intense

as well as the excitement of developing new projects as always...

We believed that education was "too important to be left to the state" in our days when we took our first steps for TEGV and that sensitive people, saying Suna Kıraç, "had to put their hands under the stone" years ago. Even in those early periods of our foundation, the contents we prepared with a contemporary understanding and the locations we created, had to be applied above the standards of the day. We believe that we have developed a very important synthesis by following the most developed countries in the field of education and adapting them to the conditions of our country.

Our efforts continue today at the same pace. This year we have taken a very important step with our Algo Dijital project. In this project, with the motto "Future alphabet will be digital" we have created a platform where thousands of our children will get acquainted with coding, with the support of the world informatics giant Google. As a free platform, algodijital.com has provided substantial support to children who have not been able to participate in coding education.

In TEGV, "learning" is not a task for children, but an exciting, fun, memorable process. Our children understand the information with doing, learning, and experiencing by living. While providing quality education support for our children in the past years, we have focused on the four most important areas for their development: Mathematics-Science-Reading and Art. Each area was helping our children to gain different skills. Now we continue to these four areas with a more comprehensive content, adding Information as the fifth area.

The problems and needs of our country in education show significant changes according to the periods. As TEGV, we are always moving forward with a dynamic, open-minded structure that fits these needs. As we start our 23rd year, we continue to reach tens of thousands of children and give our children educational support with thousands of volunteers.

We thank once again to our donors, our volunteers, our employees, our parents who brought their children to TEGV. Every child must have a chance to be stronger in life. In order to give this chance to children who have not been able to achieve equal opportunities in education, we work from year to year. We believe that "a child changes, Turkey develops"

Together many happy years...

#### Cengiz Solakoğlu

Chairman of the Board of Directors







## Message from the General Manager

### Dear Friends of TEGV,

I am delighted to be a member of the biggest family in Turkey. I am proud to offer my contribution to TEGV, whose work I have been following for years, and which I fully believe will embrace and inspire more and more children in the future.

Today, TEGV is a reputable and esteemed brand, and has introduced its unique model of qualified education support to two and a half million children since its foundation. People who attended TEGV courses as children now bring their own children to our Foundation. We expand and consolidate our extensive network in Turkey with the devoted efforts of our volunteers, as well

as valuable contributions by our trustees, corporate and individual donors.

2017 was the second implementation year of our three-year Strategic Plan. The key agenda items of our Strategic Plan in 2017 were: meeting more and more children with our education programs, thus improving the efficiency of our activity points; updating our educational programs with the state-of-the-art technologies; ensuring compliance with our corporate governance principles, and boosting volunteer loyalty through effective and sustainable resource development and communication activities.



Thanks to our efficiency work at TEGV activity points, and the consequent rise in our capacity usage, we managed to raise our capacity by 5% to more than 175,000 children.

On the [algodigital.com](http://algodigital.com) platform, which we initiated with the support of Google.org in Information Technology, our fifth branch, children continue to think algorithmically, with fun games, and acquire the major coding skills. With various games and applications implemented in IT rooms at TEGV activity points, they use information they obtain in the virtual world. We hope to enhance children's 21st century knowledge, skill and competencies, and raise generations with a fierce desire to learn and explore.

We continue to reap the fruits of our corporatization process. Our Foundation won the runner-up prize two years in a row at the Corporate Governance Awards presented by the Corporate Governance Association of Turkey (TKYD). The third biannual Nirun Şahingiray International Forum was held in memory of our late donor, who contributed hugely to the sustainability of our Foundation, at Kadir Has University with the collaboration of Ashoka Turkey on Nov. 25, 2017. The forum ran with the theme "Re-Imagining Education", and welcomed esteemed speakers from Turkey and abroad, and we discussed developments and changing education models.

We press on with our Volunteer Governance Model, developed for the heroes of the TEGV success story, our volunteers, to be more effective at TEGV and at all other NGOs.

Our Algo Digital themed 2017 image film and our social media works contributed greatly to the recognition of our Foundation in the public eye, and we also observed a rise in individual donations and operational income.

Dear TEGV Friends,

While we provide equal opportunities for children who lack the means to access high quality education, we also strive to prepare them for the future by ensuring that they are familiar with technological developments. With our unique works, as Education Volunteers, we support high quality education and offer diverse opportunities for the education of children with limited opportunities. Our target, as always, is to reach out to as many children as possible, and enable them to learn through experience and fun. We hope to add many more to the two and a half million children whose futures we have touched over the past twenty two years.

With love and kind regards,

**Sait TOSYALI**  
General Manager



## Reason for Existence

**"The prerequisite for seeing brighter faces in Turkey's future is properly educating our children today."**

Inevitably, the state, which holds a key place in the education system, faces various challenges in fulfilling this duty due to lack of resources and structural issues. NGOs, the private sector and citizens need to share this responsibility by creating examples and making up the shortfall, supporting the state while improving its efficiency in this vital area. The reason our foundation exists is to contribute to the basic education provided by the state.

## Our Objective

TEGV's objective is to organize and implement educational activities in order to raise primary education level children as individuals who are loyal to the basic principles and values of our Republic, are rational, responsible, and self-confident, who contemplate and question, can activate their inner creativity, are peaceful and respectful of different ideas and beliefs, and do not discriminate on the basis of gender, race, religion or language in human relations.

TEGV implements its unique education programs for primary schools, with the support of its volunteers, at Education Parks, Learning Units and Firefly Mobile Learning Units, and within the scope of its Support for Social Activities Protocol.







## Board of Management

### Honorary President

- Suna Kıraç

### Chairman

- Cengiz Solakoğlu

### Assistant Chairman

- Prof. Dr. Levend Kılıç

#### Suna KIRAÇ

After completing her education at Arnavutköy Girl's College, Suna Kıraç studied banking and finance at Boğaziçi University. Since 1961, when she started working with her father, she worked for Koç Holding until 2010, when she resigned as Assistant Chairman of the Board of Directors. Along with her active professional life, she led Koç Private High School and Koç University, and had an active role in the foundation of TEGV, AKMED (Suna and İnan Kıraç Mediterranean Civilizations Research Institute), Suna and İnan Kıraç Foundation, Pera Museum, Boğaziçi University Neurodegenerative Research Laboratory (NDAL) and Istanbul Research Institute. For her stellar contributions to education, culture, art and health, Suna Kıraç's efforts were rewarded with various awards, including the Republic of Turkey Order of Merit, General Directorate of Foundations Foundation Friends Honorary Award, an Honorary PhD from Boğaziçi University, London School of Business Honorary Fellowship and GS Education Foundation Honorary Award.

#### Cengiz Solakoğlu

Born in Erzurum in 1943, Cengiz Solakoğlu acted as the General Manager of BeKO T.A.Ş. from 1977 to 1983, and at Atılım A.Ş. from 1983 to 1991. He was appointed Koç Holding Consumption Group Vice President in 1991, and promoted to President in 1994. He was a Member of the Executive Board of Koç Holding from 1996 to 1998. In 2004, he resigned as President of Koç Group's Durable Consumption Group, where he had worked for 37 years and 8 months. Cengiz Solakoğlu is one of the founding board members of TEGV. He has served as Chairman of the Board of Directors since 2015, and will continue until 2019. He is married with 2 children, and has 3 grandchildren.

#### Prof. Dr. Levend Kılıç

Born in Eskişehir in 1953, Levend Kılıç became involved with the Education Volunteers movement at a volunteering event at Anadolu University in 1993. Later, with the foundation of TEGV, he managed various projects for the Foundation, and was a member of the Board of Directors from 1999 to 2004. He is currently Assistant Chairman of the Board of Directors and a member of the Board of Trustees.

#### A. Ümit Taftalı

Ümit Taftalı completed his Undergraduate Education (Finance) at Ball State University-Indiana and his Graduate Education at University of South Carolina before joining Senior Executive Programs at Harvard. He has been an international investment banker and asset manager for more than 30 years. He assumed senior executive positions at Merrill Lynch, Bankers Trust Company and Goldman Sachs in Atlanta, New York and London. Since 2001, he has been a proxy-consultant for Suna Kıraç, and is a Member of the Board of Directors of Koç Holding. Taftalı is also Chairman of the Board of Directors of Kare Portföy and a Member of the Boards of Directors of Kıraç Holding and Koç Finansal Hizmetler. He also is or acted as a member of the boards of trustees, board member or founder of various foundations and associations, including the Suna-İnan Kıraç Foundation, Economic and Social Studies Foundation of Turkey, Saint Joseph Education Foundation, Education Volunteers Foundation of Turkey (TEGV), Galatasaray Sports Club, American Finance Association, Financial Management Association, American Financial History Museum, Ball State University Foundation, Union of Banks of Turkey, and the South Carolina University Foundation.

#### Ali GÜRSOY

Born in 1979 in Istanbul, Ali Gürsoy graduated from Galatasaray High School, and then Florida Atlantic University, Business Administration Department, and has a Masters in Psychology from Istanbul Trade University. He is chairman of the Construction Department of Gürsoy Companies Group. Married with two daughters, Gürsoy is a member of the Board of Trustees of TEGV.

### Members

- A. Ümit Taftalı
- Ali Gürsoy
- Arzuhan Doğan Yalçındağ
- H. Hüsnü Okvuran
- M. Özalp Birol
- Nesteren Davutoğlu
- R. Oktay Özinci
- Prof. Dr. Sami Gülgöz
- Şirzat Subaşı

#### Arzuhan Doğan Yalçındağ

Arzuhan Doğan Yalçındağ always strived to initiate new projects throughout her whole career. One of her greatest successes is CNN Türk, which started broadcasting in 2000 thanks to her negotiations from 1999 with Time Warner Group.

She was elected as a Young Global Executive by the World Economic Forum. She is a founding member of KAGIDER, the Women Entrepreneurs Association of Turkey. She is also a founding member of TABA, the Turkish-American Businessmen's Association, and took her place on the board of directors. She is a founder of Turkey's Third Sector foundation, and also of the Istanbul Modern museum in January 2004 in Istanbul, and remains a Member of the Board of Directors. Yalçındağ is a Member of the Board of Trustees of TEGV.

#### H. Hüsnü Okvuran

H. Hüsnü Okvuran was the Managing Director of Investment Banking in Turkey and Financial Institutions Investment Banking in Central Eastern Europe, the Middle East and Africa at Deutsche Bank before Actera. Before joining Deutsche Bank, he worked for 17 years at various positions in Investment Banking and Risk Capital departments in Goldman Sachs' New York, Los Angeles, London and Dubai offices.

Lately, he was the Managing Director in Charge of European Mergers & Acquisitions and Developing Countries at the Financial Institutions Investment Banking Department at Goldman Sachs London.

#### M. Özalp Birol

Born in Istanbul in 1961, M. Özalp Birol graduated from the (Sales and Marketing) Management Department of Boğaziçi University in 1983.

From 1994 to 2001, he was Chairman of Yapı Kredi Bankası A.Ş., Advertising, Public Relations, Culture and Arts Department, and General Manager and Member of the Board of Directors of Yapı ve Kredi Kültür Sanat Yayıncılık A.Ş. and Yapı Kredi Corporate Communications Director.

As General Manager of the Suna ve İnan Kıraç Foundation, Culture and Arts, Birol managed culture-arts initiatives for Pera Museum, the Istanbul Research Institute and the foundation.

#### Nesteren Davutoğlu

Born in Ankara, Nesteren Davutoğlu graduated from Ankara College and the Journalism and Public Relations Department of Ankara Faculty of Economics and Business Sciences. She worked as a producer for TRT Ankara Television from 1974 to 1982. In 1982, she embarked on her advertising career at the Customer Relations Department of Ajans Ada in 1982. She was promoted to Customer Relations Director. She acted as a Founding Member and Assistant General Manager at Bank Ekspres.

Ajans Ada turned into Lowe Adam. She was elected as the Chairman of the Advertisers Foundation when she was the partner of Lowe Adam and the director of the agency. Davutoğlu is a Member of the Board of Trustees of TEGV.

#### R. Oktay Özinci

Born in 1950 in Istanbul, R. Oktay Özinci is a graduate of Boğaziçi University, Business Management Department. He worked as a professional manager for twenty years. After five years in the textile and chemicals industry, he joined the Unilever group and worked at various companies and positions in the group as an executive, until he retired as Assistant Chairman of the Board of Directors in 2000.

From 2002 until today, he has been a Member of the Board of Directors and Executive Board of TEGV. He assumed the role of Chairman of the Board of Directors from 2011 to 2015. He is also a member of the Board of Directors of Global Compact Network Turkey. Özinci is a Member of the Board of Trustees of TEGV.

## Prof. Dr. Sami Gülgöz

Prof. Dr. Sami Gülgöz was born in Istanbul in 1962. After graduating from Boğaziçi University's Department of Psychology in 1984, he completed his Master's Degree and PhD at Georgia University. He was an academic at Auburn University for four years, and then in 1993 he started working at Koç University, where he became associate professor in 2001 and professor in 2006. Since 2008, he has been Dean of the Faculty of Humanities and Literature at Koç University. The education program, consisting of seven books that aim to improve thinking skills, and prepared in cooperation with his colleagues for TEGV, and books on methods of improving the thinking skills of teachers in a project carried out with the collaboration of the Education Reform Initiative (ERG) and the Ministry of National Education (MEGB), are some of his academic works.

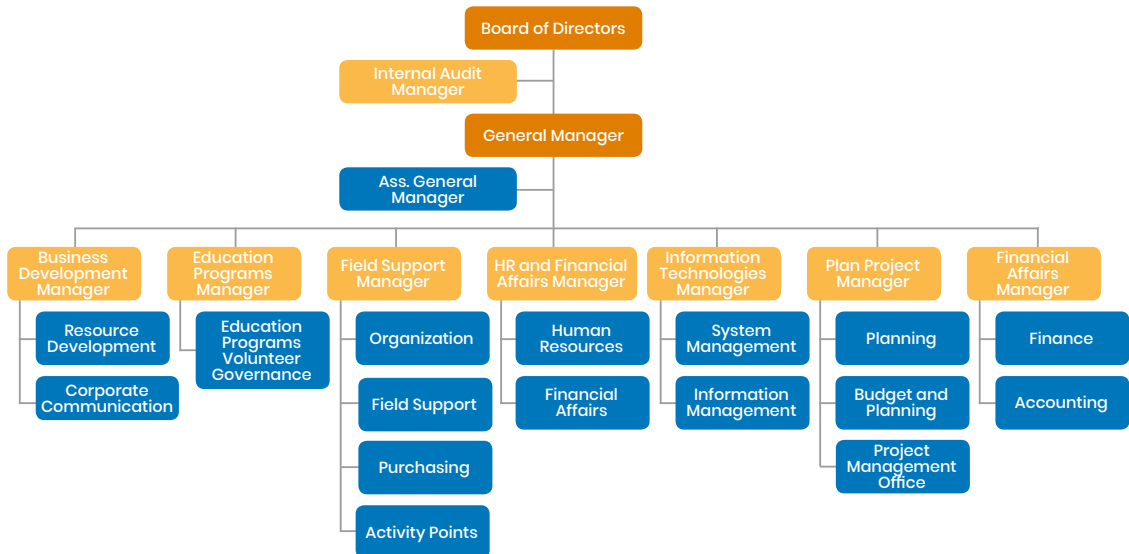
## Our Employees

- ABDULKADİR GÜVENÇ
- ABDULMENAV ÇELİK
- ADEM ÖZÇELİK
- AHMET TAKMAZ
- ARZU ÖZDEMİRCİ
- ASLI SEVİNÇ DAVER
- AYKUT SAKA
- AYNUR KOLBAY HÜLYA
- AYSEL YILDIRIM
- AYŞE CEYLAN
- AYŞE ERSÖZ
- AYŞEGÜL GÜRSEL
- AYŞENUR POLAT
- AYTÜL ÇINAR
- BELMA FIRAT
- BENGÜL KARAGÖZ
- BİLAL SONER BİRCAN
- BİROL AYDIN
- BUKET MÜJDE
- BURAK BUÇAK
- BÜLENT BELİN
- CANAN TAŞCI
- CEMAL ÇELİK
- CEMİL ULUOCAK
- CENGİZ BOZDOĞAN
- CESİM YARIZ
- CEYDA CAN
- CUMALI UTKU KAYA
- ÇEŞMİNAZ DİDEM KESTEK
- DENİZ UMUT EKER
- DERYA YÜKRÜK KILIÇ
- DİCLE HATİCE SÖNMEZ
- DİCLE KAYMAZ
- DİLBER ATILLA
- DUYŞAL BAYBORA
- DÜNDAR ÇOMAKOĞLU
- ELİF ERYILMAZ
- ELİF MERT
- ELİF NUR AKINET
- EMİNE COŞKUN
- EMRAH ZIRAPLI
- EMRE ÇATMA
- EMRE ÖZTÜRK
- EREN ŞANDIR
- ERHAN DEDE
- ESEM EREN
- ESRA HAYDAROĞLU
- ESRA HURİ BULDUK KAYA
- FATİH DEMİRKOL
- FATMA GÖKALP
- FEHMİ ŞİRİN
- FİKRİYE ZEYNEP ARAZ
- FİLİZ ŞEN ERDOĞAN
- FÜLYA KULABAŞ
- FÜSUN ÖZTÜRK
- GAZİ MARAŞ
- GONCA ANIL ATASOY
- GÖNENC AYDIN
- GÖNÜL ÖRHAN
- GÖRKEM ÜNAL
- GUNDA DEMİRÖZ
- GÜLAY ARAS
- GÜLAY SÜMER
- GÜLŞEN KAYA TIRPAN
- GÜNEY OLCAY ÖZER
- HAFİZE DİDEM CELEP
- HAKAN KAYA
- HALİL İBRAHİM BAYRAKTAR
- HANİFE KIZILAY
- HAVVA KOCATEPE
- HAYDAR SOMUNCU
- HÜSEYİN ERKAN
- HÜSEYİN GÖKMEN
- İBRAHİM SÖNMEZ
- İLYAS İÇYER
- İNCİ DAMLA ÇİYAN
- İŞLEV SEVGÜL SARIOŞMANOĞLU
- KADİR KURT
- KEMAL ORÇUN ZENGER
- KEREM ÖNDER
- KUBILAY GÜVEN
- LÜTFİYE ALTINKAYA
- M.SAİT TOSYALI
- MAKBULE İNAÇ
- MEHMET TEKŞAN KANAT
- MEHTAP URAS
- MELİH DUMAN
- MERVE AKSU
- MERVE DİNCER
- MERVE ÖZAYITGU
- MUHAMMED CİHAD KORKMAZ
- MUHAMMET EMRE AKYÜZ
- MUSTAFA ERİK
- MUSTAFA KURT
- MUSTAFA MUSLU
- MUSTAFA ÖZDEMİR
- MÜBERRA ATEŞ
- MÜCAHİD ÖZ
- NALAN TURGUT
- NAZAN AKBAŞ
- NECAT ŞİMŞEK
- NEHİR GÜNAY
- NİHAL UZUNÖZ BİR
- NİLÜFER ÖZDEMİR
- NİSAN SU TABLACI
- NUR CEREN DEMİRCİ
- NURCAN AYDOĞDU
- OLGUN BALLI
- ONUR AYDIN
- ONUR BENÖN
- ORHAN ADİBELLİ
- OSMAN YÜCEAY
- ÖZLEM ŞİRİN
- PINAR GENÇE
- PINAR PALAMUTLU
- REZZAN BAYRAM
- RIZA KÖSEF
- SALIHA KILIÇ
- SAVAŞ TÜRKÖĞLU
- SELAHATTİN SERDAR ERDOĞAN
- SELİN DENİZ
- UZUNOSMANOĞLU
- SEMA ALTINTAŞ
- SERAP ORAL
- SERDAR DEVECİ
- SERDAR KUZUGÜDEN
- SERPİL ÇETİN
- SERPİL ÖZTÜRK
- SEVCAN SONÜSTÜN
- SEVGİ DURSUN KAHRAMAN
- SİNAN URAL
- SUZAN GÜLER
- ŞULE GÖKDEMİR
- TANER ORAL
- TUBA ERGÜLER KIRÇIÇEK
- TUĞBA SOYDİNÇ
- TÜRKAN PAZI
- UMUT CANTÜRK
- ÜMRAN PETEKBAŞI
- VOLKAN BEKER
- VOLKAN VAR
- YAPRAK SARIŞIK
- YEŞİM GEYİK
- YEŞİM KEMER
- YUSUF TURKUK
- YÜKSEL YALÇIN BOZKURT
- ZEYNEP ELÇİN OKAY
- ZEYNEP KORKMAZ
- ZEYNEP NAZLI
- ZEYNET ÖZTUNCA

## Şirket Subaşı

Born in Istanbul in 1960, Subaşı graduated from Istanbul Technical University's Business Administration Department after Kabataş High school, and did his Master's Degree on Business English at Koç University, and Consumer Marketing Strategies at Harvard University.

Married with two children, Subaşı remains a member of the Board of Directors of TEGV and acted as Chairman of the White Goods Manufacturers' Association of Turkey, the Union of Chambers and Commodity Exchanges (TOBB), Chamber of Commerce Council, Durable Consumer Goods Council, a member of the Turkish Industrialists' and Businessmen's Association (TÜSİAD), Retail Sector and Consumer Rights Work Group, and Istanbul Chamber of Commerce Council (ITO).






# We have Introduced More Than Two and a Half Million Children to **High Quality Educational Support over 22 Years**

**175,645** children attended our activities at 72 points all around Turkey in 2017. Thus, we have now reached **2,553,222** children since our foundation, helping empower them through education and prepare for a better life.

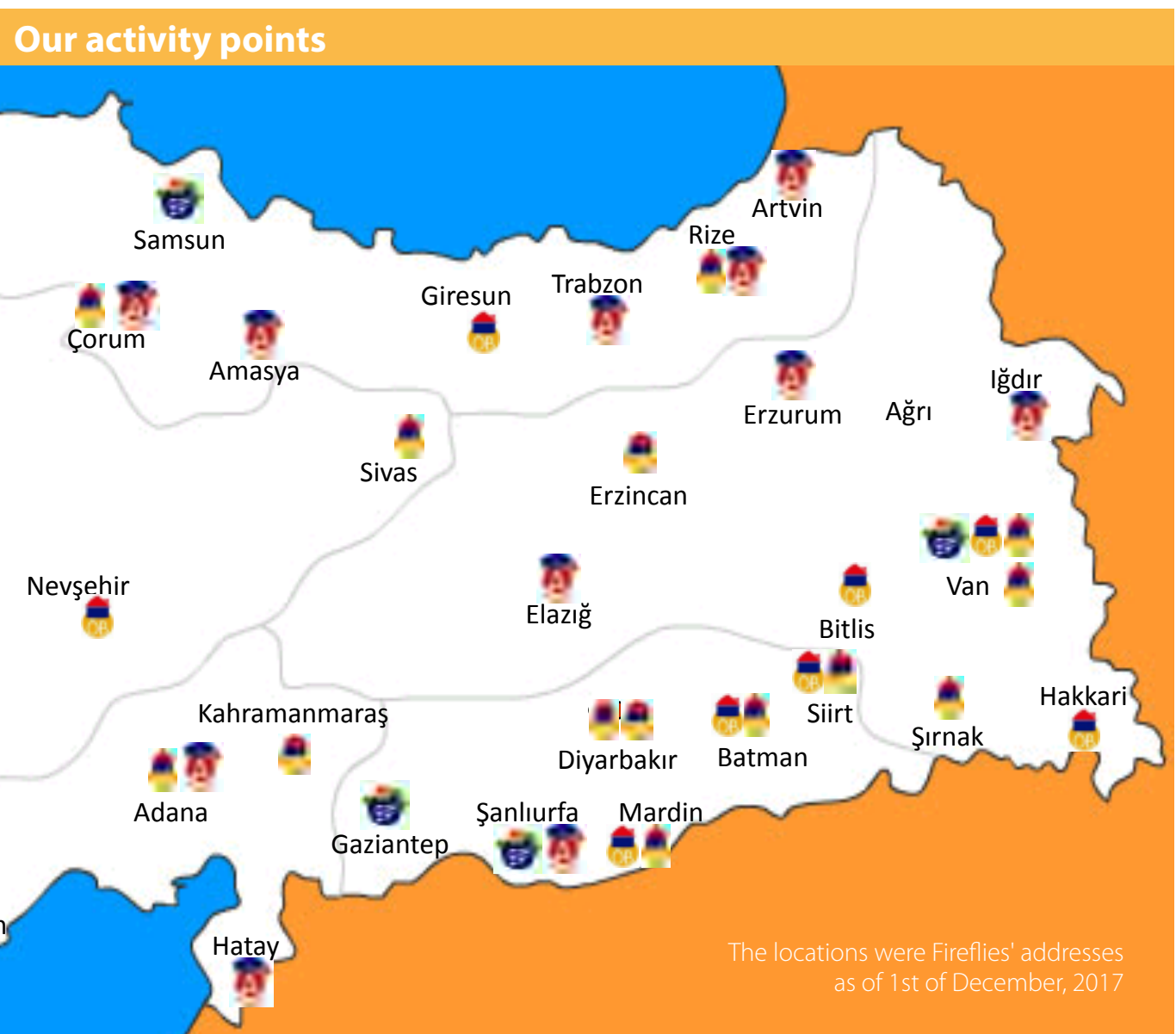
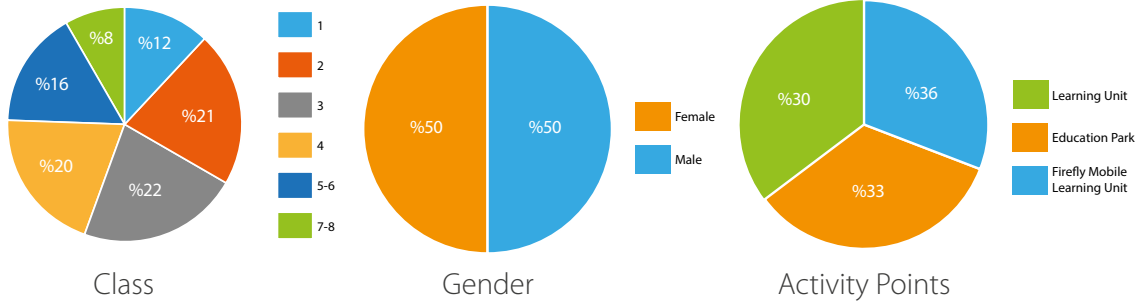
In 2017, **122,228** children attended trainings and events at our Education Parks and Learning Units, our fixed-location activity points. Our Mobile Learning Units, Fireflies, covered a distance of **5,298** km and provided educational support to **53,417** children with activities in **26** cities at **38** different locations.


The Fireflies have been to a total of **588** locations, 7 of which were abroad (in Macedonia and Kosovo), since they set out on the road in 2000. They have travelled to every city in Turkey. They have given education support to **1,019,674** children, covering a distance of **158,897** km, which is enough to travel the circumference of the world **3.96** times.




 Education Park (10)

## Class, gender, and activity distribution of our children in 2017:



 Learning Unit (38)

 Firefly Mobile Learning Units (24)





# Corporate Governance

**We comply strictly with our corporate governance principles as we carry out our work with the awareness of our responsibility to thousands of children, our volunteers, our donors, business partners and the public.**

With 22 years' experience of credibility, accountability and transparency as the core of our management approach, we strive to improve ourselves further each year in Corporate Governance.

In order to independently assess our efforts and announce them to the public, we avail of a corporate governance rating service, and we have been publishing and sharing the results of the ratings with the public on our website and through our annual reports for the past two years.

On the back of these efforts, we won the runner-up prize in "NGO with the Highest Corporate Governance Rating" presented by the Corporate Governance Association of Turkey for the past two years.

We share our Corporate Governance Compliance Declaration on our Annual Report as a summary of our efforts in 2017 on Corporate Governance.



## **Active Board of Directors and Committees**

Within the scope of Corporate Governance activities, our Board of Directors has founded committees with at least two members each.

## Active Board of Directors and Committees

### Duties and Responsibilities:

To observe, make warnings and inform the Board of Directors of the results in order to ensure that the Foundation is managed through professional management processes, in line with ethical rules and based on the principles of transparency and accountability within the framework stated in the Articles of Association.

### In this respect, the committee shall:

- Provide corrective suggestions to the Board of Directors according to the implementation of corporate governance principles. Especially monitor Donor and Resource Management, Human Resources, Field Management, Information Management (retrieval, maintenance and corporate memory) and Sustainability Management processes.
- Ensure that notifications and reporting to the Board of Trustees, donors and other stakeholders are carried out in accordance with the Corporate Governance Principles.
- Strive for Corporate Governance Principles to be developed and adopted within the Foundation.
- Follow global developments in Corporate Governance Principles and inform and, if necessary, offer suggestions to the Board of Directors.

### Works completed in 2017 in this regard:

- The Corporate Governance Committee Regulations were prepared and presented to the Board of Directors.
- The improvement suggestions from the Corporate Governance Rating Report for 2016 were assessed and an action plan was created.
- Employees were informed about these efforts at meetings.
- Communication processes with the members of the Board of Trustees and the new suggestions for Board of Trustees members were assessed.

## ETHICS COMMITTEE

### Görev ve Sorumlulukları:

- Duties and Responsibilities:
- The Ethics Committee shall be responsible for identifying, developing and implementing the Ethics Principles of the Foundation.
- It carries out inspections, issues reports on issues and individuals the Board of Directors deems necessary, and submits them for the approval of the Board of Directors.
- It carries out or assigns others to carry out inspections for "Notifications of Ethical Violation" received from the General Manager or Human Resources, issues reports, and presents the decisions taken for the approval of the Board of Directors, and follows up the implementation of the decisions.

### In this regard, in 2017:

- Members of the Ethics Committee and the Chairman of the Committee were appointed and presented to the Board of Directors for approval and were approved.
- "Ethics Committee Regulations" and "Ethical Principles Regulations" were prepared and presented to the Board of Directors for approval and were approved.
- The regulations approved by the Board of Directors were published on the Foundation's website and announced to all employees, and letters of commitment were obtained.
- The articles related to "Ethical Principles" in the revision draft of the Human Resources Regulations were evaluated.
- The initiation of a project of "Values" within the foundation was taken into consideration.



## AUDIT COMMITTEE

### Duties and Responsibilities:

- Reviewing of Documents and Reports
- In order to ensure whether the Internal Audit Department fulfills its obligations under the Internal Audit Regulations;

### The Committee did the following in 2017:

- "Ethics Committee Regulations" were prepared and presented to the Board of Directors for approval and were approved.
- The "Internal Audit" position was created in order to establish an internal audit mechanism and to inspect compliance in practice.
- Internal Audit Regulations were reviewed and approved.
- The Annual Internal Audit Program was reviewed and approved.
- The field audit and operational audit

reports prepared by the Internal Audit function were reviewed, feedback was provided on the actions to be taken, and necessary matters were shared with the Chairman of the Board of Directors and the Board of Directors.

### Declaration of checks carried out in 2017 by the Committee:

- The internal audit system of the Foundation is functioning properly.
- Financial tables and footnotes are genuine and accurate.
- There are no major lawsuits filed against the foundation and / or filed by the Foundation.
- There are no lawsuits filed against members of the Board of Directors or managers regarding their activities at the NGO.
- There is no conflict of interest between the NGO and the management, public institutions and organizations, or other NGOs.

## Internal Audit

The Internal Audit Department has been active since July 2017. The fields covered by the department are as follows:

- Auditing whether procedures and principles are observed according to business performance and methods at the Educational Volunteers Foundation of Turkey (TEGV) Acıbadem and at activity points in Turkey.
- Enhancing the efficiency of the system, ensuring sustainability, eliminating deficiencies in the system, and developing new ones according to new requirements,
- Enhancing operational efficiency,
- Preservation of assets,
- Determining existing or potential risks facing the Foundation and taking the

necessary precautions was regulated according to the "Internal Auditing Standards" published by the International Internal Audit Institute (IIA).

## Project Management Office

Our Project Management Office was established in 2015 in order to improve the quality of the projects we implemented, reduce risks, manage such risks according to a methodology, and to evaluate their performance. The projects to be implemented at the Project Management Office are prioritized in terms of strategy and resource usage, and are managed by project teams with a project management methodology specially developed for our Foundation. In this regard, 17 projects were completed in 2017.

### Process Improvement Projects with Lean Six Sigma Methodology

At our foundation, which implemented a management approach with targets based on a balanced scorecard method as part of the process based management approach in 2016, we prioritized process improvement works, another step in process management in 2017.

In the first step of this project, focusing on efficiency and lean processes, we identified potential areas for improvement through a process improvement workshop. Most of our Foundation employees received Lean Six Sigma White

Belt Training, and started implementing process improvement projects with this methodology. We saved time and resources by improving the efficiency of our prioritized improvement areas through projects managed with this methodology.

5 Lean Six Sigma White Belt projects and 1 Lean Six Sigma Green Belt project were carried out in 2017.



We have taken the first steps of a new and comprehensive analysis project, in which we will review all our processes more, document them, and identify areas for improvement at the end of 2017.





# Our Education Model

With our **Education Model**, which aims to give children the opportunity to discover their own potentials and abilities, we offer all children, born with different abilities, a place where they can feel safe, express their thoughts and feelings freely, express their creativity and learn actively.

Our education model, created with this objective in mind, consists of five main components.

With our renewed education programs in line with our 2016-2018 Strategic Plans, we amplify the focus and impact on education and with our other activities, we continue to meet our children in a creative and flexible structure.

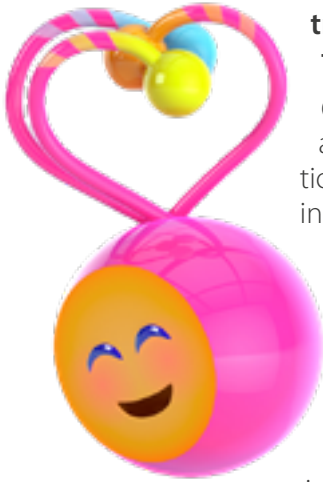


# Our Education Programs

Our education programs, prepared by our consultants and education specialists, are brought to children with the support of well-qualified volunteers. Our volunteers meet the children after completing Basic Volunteer Training and their specialist training for the program they will implement.

Within the scope of our 2016-2018 Strategy, we focused on **five main areas; Information Technology, Mathematics, Science, Reading and Art**. We have accomplished our objective of implementing the information technology branch in an online environment with children.

## Information Technology - Algo Digital



### TEGV and google.org Introduce Our Children to the Digital World

Our foundation has added a new educational field to the original four (Mathematics, Science, Reading and Art); **Information Technology. Algo Digital**, designed to improve children's basic digital skills, opens the doors of information technology to children.

Algo Digital, implemented with the support of **Google.org**, aims to improve children's skills in problem solving, algorithmic thinking, block-based coding/programming, digital literacy and digital citizenship. Trainings and interactive content to be developed in this respect will be implemented at all our activity points, and we will reach **more than 160,000 children with more than 2,000 volunteers** over the next three years.

The most exciting stage of the project, the public web portal, was opened in September 2017.

### Algo Digital's Main Achievements:

- Algorithmic thinking,
- Acquiring basic programming knowledge and skills,
- Developing analytical thinking, critical thinking, problem solving skills,
- Improving teamwork skills,
- Recognizing relationships between events or situations,
- Systematic thinking,
- Creative thinking and producing solutions.

With **Algo Digital**, children will be better equipped for the future and today's world.

"I was very happy at the Algo event. I implemented games I designed myself. I learned to work in a team with my friends." Yusuf, 9 years old, Istanbul İpek Kiraç Learning Unit

"I do things very differently now on my computer than I used to. I used to play games and do searches for my homework. Now, I can animate my own character." Yekta, 14 years old, Batman Learning Unit

**With the support of 743 volunteers in 2017, 19,303 children were introduced to Algo Digital at our activity points.**





## Mathematics

**Learn Mathematics with Fun Program**, supported by **Garanti Bank**, and consisting of engaging and fun activities and materials, aims for children to gain basic knowledge and skills in mathematics. It also aims to give children a more positive approach to mathematics, and to eliminate any anxiety children may have about this subject.

"We learned about symmetry and geometry by creating objects with straws. Each event was wonderful. I never got bored." **Ali, 10 years old, Gaziantep Metropolitan Municipality Education Park**

"I grasped subjects I couldn't understand at TEGV and started to do much better, and now I love math. I learned how to solve equations I couldn't before. The activities were fun and helped me succeed in my classes. I learned fractions and other subjects I didn't know at TEGV. I learned, had fun and made good friends." **Sıla, 9 years old, Van Muradiye Learning Unit**



**With the support of 1491 volunteers in 2017 our Mathematics education program was introduced to 50,194 children.**

## Science

**Learn Science with Fun** supported by **Garanti Bank** aims for children to gain basic knowledge and skills in science, and contribute to their development as individuals who can establish cause and effect, have the skills and knowledge to use labs, and have a positive attitude towards science in general. The program focuses on eight different subjects, with an active learning approach, and through experiments.



**In 2017, with the support of 1,228 volunteers, our Science Education program was introduced to 45,051 children.**

"My dear friend, I wish you were here. When we come here, we talk about what experiments we will do that day. Then we do a lot of experiments. I'm having lots of fun here. I'm sure you'll have fun when you get here as well." **Kader, age 8, Eskişehir Atatürk Education Park**

"Hi, I am Dicle. I didn't know how to do experiments before arriving at TEGV. I came here and learned to do different experiments. I come here every week and do different experiments. I've done experiments about solid-liquid and gas. I'm having a great time at TEGV. I am so glad to be here and I would like to thank my sisters and brothers here." **Dicle, age 9, Mardin Midyat Education Unit**

## Science Firefly

We established our **Science Firefly** with support from **Lloyd's Register Foundation's** grant program.

The Science Firefly Education Program aims



**In 2017, 1,886 children met our Science Firefly.**

to help raise children as scientific-minded, problem-solving individuals with a positive attitude towards science by offering basic scientific knowledge and skills to elementary school children. The program came to students at Cumhuriyet Elementary School, 23 Nisan Elementary School and Atatürk Elementary School in Aksaray in 2017.

Within the scope of the program, we held Trainer Seminars on December 16-17, and met 16 trainers who offer different trainings in different cities. We especially selected trainers who are also teachers, and offered our participants Research Based Science Training.

"I really like the Science Firefly, and learned lots of new things here. Science is everywhere. I loved the experiments. Sisters teach the experiments and I really love them as well. I am very happy." **Ayşe, 11 years old, Science Firefly**

"I've done experiments I never did before in this Science Firefly. I used virtual reality goggles. I created Holograms. I would like to sincerely thank Suna Kırac for offering us this opportunity." **İbrahim, 10 years old, Science Firefly**

## Reading

Reading is much more than just deciphering the words in a text. In order to read the details of the world, we need other, different reading skills.

In order for children to gain these skills, we introduced them to **I Read, I Play Creative Reading** and **I Read, I Play Creative Writing** Education Programs, with the support of **Yapı Kredi**.

The main foundation of these creative reading and writing education programs, aimed at improving children's reading skills, is interdisciplinary practices to help children develop creative thinking skills. Our program, which we call Reading Island, is run in rooms specially designed for the outcomes of the program. The creative writing pro-



**In 2017, with the support of 1,675 volunteers, 51,146 children met our Creative Reading and Writing education program.**

gram aims to help children become motivated about writing, and create a writing culture. This program supports children in creatively expressing themselves.

The first stage of the project's communication activity, Colored Pens, was held at 10 Education Parks from February 2014 to June 2015. In the second stage of the project,



applications in digital format were initiated at 38 Learning Units. It is anticipated that the project will be completed in all units over four periods. With the support of 35 volunteers, 191 children participated in the Colored Pens Project.

"I liked the impersonation activities the most. I also loved writing. Our teacher was so sweet. Each activity was fun, I liked them all." **Sena, 9 years old, Giresun Education Unit Aysel and Mesut Taftalı Activity Center**

"We listened eagerly to the dot story. We tried to create pictures about the story at home afterwards. The Zeno and Mondo story was lovely too. We discussed this story with our friends at the end of the period. TEGV is very nice. I'm so glad we came here." **Bilal, 8 years old, Gaziantep Metropolitan Municipality Education Park**

## Arts

The Dreams Workshop, Drama Workshop and Dream Traveler programs, all in the field of arts, include trainings that support children in expressing themselves and their creativity freely through art. We hope to support children's personal development, and to enable them to gain esthetic and art skills, in line with their development characteristics, through these art programs.

Our education program, **Dreams Workshop**, applying the disciplines of plastic arts, aims for children and volunteers to develop life skills such as creativity, teamwork, problem solving, confidence, communication and responsibility. The contents of the program include drawing, sculpture, printing, waste materials, knowing and introducing artists, and two and three-dimensional techniques. An exhibition was held to display the children's output after the 10-week program.

"I love the Dreams Workshop. We create paintings, we make hedgehogs, we bring our dreams to life. They treat us very well here. We don't want TEGV to end so we can paint all the time." **Ezgi, 8 years old, Samsun Metropolitan Municipality Education Park**



**In 2017, with the support of 878 volunteers, 10,121 children were introduced to the Dreams Workshop.**



**In 2017, 1,435 children met with our art education program at the Dream Wanderer Firefly.**

"I really like TEGV. I always learn new things. This week, we made ships on the sea, we danced the brushes, and we learned about Ilhan Koman's life. Our teacher treats us very well for 8 weeks. We don't get to paint so much in school. I want to go to places like TEGV when I grow up." **Seher 11 years old, Mardin Midyat Education Unit**

The other art Education Program, the **Drama Workshop**, was created to support the multi-dimensional development of children in a workshop environment. It aims to improve children's skills in verbal or physical expression, creativity, problem solving, confidence, communication, understanding-learning-comprehending through drama techniques such as role playing, improvisation, games, dramatization, etc.

The **Dream Wanderer**, one of our Thematic Mobile Learning Units, aims to improve the knowledge and skills of elementary school children in the arts, and to give them a positive attitude towards arts.

**Supported by the Alta Mane Foundation's** grant program, children at the Dream Wanderer Firefly program are introduced to different artists and their art, learn basic artistic concepts, and enjoy themselves in various artistic activities at which they apply different techniques.

The Dream Wanderer's 12 hours of art education content was introduced to children in Artvin Arhavi between January and October, and in Çorlu between October and December. In both cities, the children had a wonderful day with a fun festival at the end of the activity period.

"We played so many games, it was so good. We made sculptures, paintings. We thought the toys had been stolen from the park, but we later understood that they had run away because children treated them badly. Thank you very much." **Uraz, 7 years old, Giresun Education Unit Aysel and Mesut Taftal Activity Center**

"I was very excited the first day I went to the trailer. It was a dream-like place when I entered the caravan. I had so much fun inside. I was so happy there. I couldn't do the activities that Onur made us do very well, but after going into the caravan, Onur helped us and I can do them better now. The caravan was so beautiful and I was so happy there. I am so glad that I went to the caravan" **Sila, 9 years old, Çorlu**

"Hi. I'm Firdevs, I have been in TEGV for 10 weeks and I attend the drama activity. I am so happy with that. I liked the drama activity so much, I really enjoyed it. At first, I was embarrassed and struggling, but now I act better and it makes me very happy. I'm so glad I came. It's great to have different material each week. My acting ability has developed and I'm so happy about that." **Firdevs, 12 years old, Mardin Midyat Learning Unit**

"A caravan came to our school garden with pictures on it. I was very curious about it, and I went in with my friends. The teachers there really looked after us, and we made beautiful pictures. I loved everybody there and the environment. I can't wait to go back to that beautiful caravan." **Naz, 10 years old, Arhavi**



## Let's Learn Together

Along with education programs in five main areas, we also provide funding support thanks to our late donor **Nirun Şahingiray**, through the **Let's Learn Together** Education Program for 1st Graders.

This is not just the start of a long academic journey, but also the first time children meet the school and classroom environment. Therefore, this program supports the requirements of this age group by developing skills that are crucial for the progress of 1st graders. The program offers support for improving language and communication, cognitive skills, self-management, cooperation and teamwork, and motor and artistic skills.

Under our **Beginning from Chapter One** program, in 2017 we diversified our short-term activities in order to assist with the school adaptation and learning stages of children who are recently starting school.

The pilot implementation of trainer training, "Working and Behavior Management for 1st Grade Children", was run in the 2017-2018 Fall Activity Period, under the consultan-

cy of Ass. Prof. Dr. Mine Göl Güven from Boğaziçi University Faculty of Education, in order to support volunteers who will run activities with 1st graders. This training will be extensively applied in the 2017-2018 Spring Activity Period.

"We learned to make puppets. We learned how to paint. We learned to perceive sounds outside and how to mix colors. Our motor skills improved. We made cookies from Play-doh. We learned geometric shapes." **Bahat, 7 years old, Van Muradiye Learning Unit**

"All the activities were fun. We learned triangles, squares and rectangles. We made puppets from cardboard. It was really nice. Making masks was fun. We learned sensory organs in a fun way. We listened to the heart, the sound of water, the sound of birds and learned how to distinguish them. We discovered our common and different characteristics by observing each other. We discussed how we respond to different facial expressions. Our brothers and sisters are never angry with us. Thank you very much." **Mustafa, 5 years old, Gaziantep Metropolitan Municipality Education Park**



**In 2017, with the support of 645 volunteers, 5,946 children were introduced to our Let's Learn Together program.**



With the support of 913 volunteers in 2017, 45,355 children were introduced to our Standard Firefly program.

## Our Firefly Education Programs

We implement a 12-hour program at our Standard Mobile Learning Units, including IT and Have Fun, Learn, Hygiene activities, as well as our four main areas of mathematics, science, reading and art.

The Programs are implemented with the support of volunteers in an active learning

environment at the Firefly Mobile Learning Unit during lessons, and include content suitable for grades 2 to 8. 6 hours out of the 12-hour Firefly Education Program are devoted to Knowledge is My Business, while the remaining 6 hours include Learn Mathematics with Fun, Learn Science with Fun, I Read, I Play, Drama Workshop and Have Fun, Learn, Hygiene activities.



# Short-Term Activities

Along with our 10-week education programs, we also organize 90-minute short-term activities aiming to enhance children's awareness about arts, hygiene, reading, mathematics and values.

We have 26 distinctive short-term programs, of which the purpose, target and contents are prepared by expert consultants in their respective fields and TEGV's education experts, that can be applied at TEGV activity points and schools according to the children's age and grade.

## kodAdım

The **kodAdım** Astroturf game, part of the Algo Digital Project, is implemented with the support of **Google.org**. The kodAdım Astroturf game gives children a chance to implement certain mandatory directives via alternative solutions according to specific conditions and plans.

"The games were very nice. We had fun. We also had some challenges." Eda, 8 years old, Ankara Semahat - Dr. Nüsret Arsel Education Park



With the support of 552 volunteers in 2017, 11,608 children were introduced to our kodAdım game.



## Digital Explorers

The **Digital Explorers** board game is implemented with the support of **Google.org**. The purpose of the Digital Explorers game is to raise participants' awareness about digital citizenship and digital bullying, technology and safe Internet use. Participants are expected to review their existing knowledge, skills and experience. They also learn how to research accurate information, how to analyze it and share such information with their peers by various methods.

"I learnt what I can do with technology." Yunus, 9 years old, Ankara Semahat - Dr. Nüsret Arsel Education Park

## Have Fun, Learn, Hygiene

The **Have Fun, Learn, Hygiene** short-term activity, which aims to enhance children's awareness about hygiene and self-care, and develop correct cleaning habits, supported by **Unilever Turkey's** Domestos brand, has been the most widely implemented of our short-term activities since 2011.

"I learned that germs are bad, and the names of these germs, and that germs are invisible. Thank you very much, TEGV." **Esra, 8 years old, Gaziantep Metropolitan Municipality Education Park**

"Germs, Bacteria, Viruses, Fungus. We should wash our hands often. We need to cover our mouths when sneezing. Thank you very much for this activity." **Ecrin, 9 years old, Samsun Metropolitan Municipality Education Park**

## Oral and Dental Health

This activity is supported by the **Ulagay fund** and aims to help children improve their knowledge about oral and dental health, and develop better attitudes about

protecting their mouth and dental health. The Oral and Dental Health activity welcomed **287** volunteers in **2017**, and met

"I really loved this activity. The toothbrushes and pastes are very nice. I learned a lot at the activity. I also learned how to brush my teeth. Thank you, Tuğçe." **Baran, 7 years old, Van Muradiye Learning Unit**

"I learned a lot of good things from many activities at TEGV from the 1st grade to 4th grade. I learned how to look after my teeth at this activity. Now I brush my teeth at least twice a day for 2 minutes with the brush that Ezel gave me." **Hayat, age 11, Mardin Midyat Education Unit**



With the support of 1,441 volunteers in 2017, 71,559 children were introduced to our Have Fun, Learn, Hygiene activity.





## Club Activities

Our Club Activities aim to conduct in-depth work with children, individually and in groups, with active participation by volunteers and children in their areas of interest.

Clubs are run in various fields such as the

environment, theater, music, media, photography, folk dance, arts and sports. With the support of **743** volunteers, we reached **13,998** children with **912** different club activities.

## Social Activities

We collaborated with 18 different institutions in 2017 at central social activities. **3710** children and **896** volunteers and employees participated in activities held at the Apple Store, Beşiktaş Culture Center, Caddebostan Culture Center, Emek Per, ENKA Culture Art, Kadıköy Stage, İstanbul Modern, Kanyon Mall, PACE, Rahmi Koç Museum, Kidzania, Ray Sigorta, Sabancı Museum, Sadberk Hanım Museum, Vehbi Koç Foundation, Çolpan İlhan & Sadir Alışık Theater, Şişli Municipality and Ayşe Şule Bilgiç.



# Other Activities

## Traffic Firefly Education Program

Along with the Dream Traveler and Science Fireflies, TEGV's third thematic Firefly has been running activities since 2013, sponsored by **Mercedes Benz. The Mercedes Mobile Kids Traffic Firefly** aims to enhance children's traffic knowledge and awareness, and help them gain understanding, skills and a correct approach to traffic. Our Mercedes Traffic Firefly, which is designed to be traffic-friendly and supported by technology, provides a creative, innovative, fun and effective learning environment and reached **4,711** children in 2017.

"The truck was really nice. It looks small on the outside but large on the inside. There are lots of toys and other stuff that really interested me. There are great games. What I was most excited about was the tablet. I learned a lot. Thank you very much Traffic Firefly and Mücahid." **Nuray, 9 years old, Diyarbakır Ergani**

"I had a lot of fun today, I learned about traffic. We played games, created pictures, played on tablets, and learned traffic rules on the blackboard. Today was the best day of my life. I am so glad I went to school today. Thank you, my teacher, for teaching me the traffic rules." **Elif, 8 years old, Diyarbakır Ergani**

## School Contents

In 2017, our Foundation developed contents for the Learn Science with Fun, Learn Mathematics with Fun, Reading, Dreams

Workshop and Drama Workshop programs in our main areas of science, mathematics, arts and reading, which can be implemented at schools. In 2017, the pilot programs were implemented at 12 activity points, and children started the programs in September 2017. The school content reached a total of **13,467** children in Fall 2017.

## Summer Activities

Summer Activities focus on children's requirements, offering them the chance to explore different subjects. They consist of activities designed to introduce different skills and attitudes to children in the fields of plastic arts, sports, nutrition, music and science, and can be developed for the summer period. **32,553** children participated in Summer Activities in 2017, with the support of **579** volunteers.



**With the support of 579 volunteers in 2017, 32,553 children were introduced to our summer activities.**



## Ankara Children's Seminar April 7-8, 2017

Based on the image campaign, "Have You Ever Asked Me?"; established by our Foundation in 2016, a children's workshop was held at Ankara Semahat - Dr. Nüsret Arsel Education Park with the support of the **International Children's Center (ICC)** on April 8, 2017, supported by the European Union Turkey Delegation, Think Civil Program, within the scope of "Empowering children's rights networks at international, national and local level, and making their voices heard."

At the end of the workshop, posters prepared by the children in science, mathematics, arts, reading, technology and children's rights work groups were shared with parents, teachers and other decision-makers on April 21, 2017 at our Education Park.

## Presentation of the Education Monitoring Report from the Education Reform Initiative (ERI)

ERI experts shared the **Education Monitoring Report 2016-2017**, prepared with both data and observations on current developments in the field of education, with our Foundation's volunteers. At the meeting, held on December 22, 2017 at Istanbul Ferit Aysan Education Park, Yeliz Düşkün, Ertuğrul Polat and Umay Aktaş from the Education Reform Initiative shared the results of the 10th Educational Monitoring Report. The main critical issues of the report were education financing, private schools, pre-school education, schooling rating at primary school level, teachers and education environments.







# International and National Presentations

We attended meetings on education and volunteering on national and international platforms, with different institutions and organizations, and shared our programs and vision with the participants. These meetings enabled us to share our own expertise and experience, and also understand the processes and operations of other non-governmental organizations and learn from their experience throughout the year. To this end, we attended seminars at institutions such as Istanbul University, Bilgi University and Boğaziçi University throughout the year. In addition, in order to advance our competencies, we attended certificate programs such as **"Good Governance in Civil Soci-**

**ety"** and **"Gender Equality for Non-Governmental Organizations"**.

One of our international presentations in 2017 was the Senior Level Action Meeting organized by the United Nations New York office. A more inclusive and equal education environment was discussed and solutions offered by countries to achieve this target, and TEGV's experiences in this respect were shared at the meeting. In 2017, our Foundation, representing the National Volunteering Committee, took part in the "Development of Volunteering, EU Standards and Practice" Conference organized by TACSO in Kosovo.

# The 3rd Nirun Şahingiray International Forum



TEGV welcomed representatives of non-governmental organizations and professionals and academics in education at the 3rd biannual **Nirun Şahingiray International Forum**, and they aim to create a platform for discussion of innovation and developments in education.

On November 25, 2017, in partnership with **Ashoka Turkey**, the theme of the 3rd Nirun Şahingiray International Forum at **Kadir Has University** was "**Re-Imagining Education**". In this respect, observations on education in Turkey were presented, and transforming education and learning models were discussed while exploring interdisciplinary examples. **Prof. Dr. Artin Göncü** from Illinois University delivered the opening speech titled "Game, Creativity and the Importance of Art" at the forum.

After the speech, a session titled, "Where are We, Where Do We Dream of Going?" invited speakers from the Mother Child Education Foundation, Education Forum Initiative, Boğaziçi University Education Faculty and the Ministry of National Education to share their current activities and the medium-term plans of the public and non-governmental organizations in education.

After this session, a panel comprising individuals from different disciplines shared various learning methods, different experiences from child-centered learning models, and facilitating child-centered learning both in terms of spatiality and intellectuality.

The forum continued with participants brainstorming and sharing experiences in parallel forums, organized around four main themes, for participants to share questions they have accumulated throughout the day that draw their interest.

The 3rd Nirun Şahingiray International Forum ended with presentations by two in-





international speakers. **Ed Fidoe**, from Ashoka Everyone a Changemaker Schools, talked about School 21, an alternative school model and his experiences. Then, **Esther Carvalhaes**, 2030 Program Coordinator of OECD Education, shared Turkey's data and discussed the Education 2030 program.

The Forum aims to provide a participatory, active discussion and thinking environment while re-imagining education. Representatives of non-governmental organizations, professionals working in the field of education and academics came together and discussed pertinent factors for access to high-quality education, different learning models and child-centered learning.



# Our Monitoring and Evaluation Activities

At TEGV, we believe in the power of data-driven work. Therefore, in each education program, we conduct monitoring and evaluation efforts to observe the knowledge, skills and attitudes the program offers children. To this end, we collect and analyze qualitative and quantitative data and share our reports with the respective stakeholders in order to assess volunteering achievements and activities. We use the data we gather as a result of monitoring and evaluation efforts to update our programs.

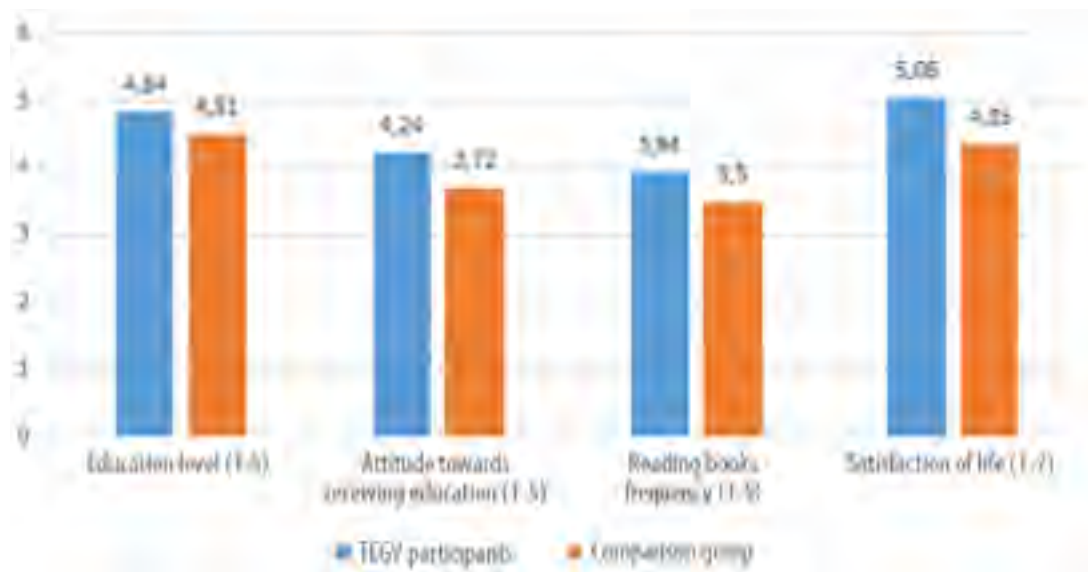
In the bigger picture, we also monitor the social impact of our activities and our long-term effect on children and volunteers, our main target audience. With these efforts, we monitor the effect we have on individuals and the social benefit we create in our country as a non-governmental organization.

## TEGV Graduate Research

TEGV conducted an **impact analysis** in order to assess the impact of post-school

programs on the long-term, especially after 10-12 years of program participation. The study was designed as a paired comparative group evaluation, and was led by Koç University Faculty Member **Asst. Prof. Dr. Yasemin Kisbu Sakarya**. Within the scope of this research, we tried to detect whether there are educational and psychosocial differences between individuals who attended TEGV programs in their childhood and those who didn't. According to the findings of this research titled **TEGV Graduate Research:**

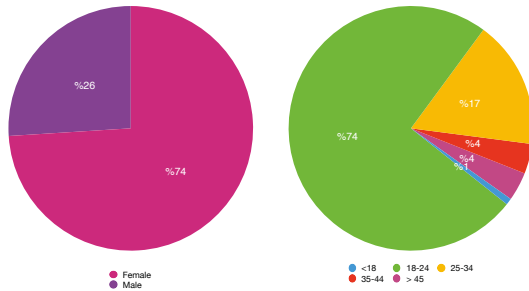
- Children who participated in TEGV programs **have higher self-confidence and self-efficacy,**
- Children who came to TEGV **read more books** and **have higher interpersonal skills.**
- When compared to those who have never been to TEGV, TEGV graduates **have higher life satisfaction** and a **more positive attitude towards education.**





# Our biggest strength: **VOLUNTEERS**

“Volunteering means activities carried out through individuals’ free will to help out individuals and/or other beings apart from their family or close circle, with a motivation that does not depend on material things.” (From the Report on Status of Volunteering of UNV)



As Education Volunteers, we draw our strength from thousands of volunteers. All our activities are carried out with the efforts of these volunteers. We accomplished successful projects with our volunteers in 2017 and new projects based on participation.

**In 2017, we ran our activities with the support total of 8,454 volunteers.**

## **The Volunteer Governance Model (VGM) continues to be implemented**

We implemented our “Volunteering Governance Model” in order to focus on our volunteers just like our children, and ensure volunteers’ active participation in deci-

sion-making processes under the “volunteering” component of our 2016-2018 Strategic Plan.

Determining the areas that will enable our volunteers to actively take part in our decision-making processes at local and national level, and creating models for such processes, were also achieved with the active participation of our employees and our volunteers as a Volunteer Work Group, in line with the spirit of the model. Our Voluntary Governance Model is applied at all our Education Parks and Istanbul Beykoz, Adana, Mersin, Van Muradiye, Çorum, Giresun and Kocaeli Selma and Mesut Kavurt Learning Units.

The 1st Coordination Meeting took place at Ankara Education Park with the participation of 20 volunteers at 3 activity points on February 4-5, and the 2nd Coordination Meeting was attended by 100 volunteers at 16 activity points from August 19 to 21, in order to generate the information that will facilitate the implementation process, and to discuss the activities carried out within the VGM.





## A first in TEGV history!

Volunteers from 16 activity points attended the 23rd Ordinary General Assembly of our Foundation. Speaking on behalf of TEGV volunteers and conveying their requests directly to the management, our volunteers were directly involved in decision-making bodies for the first time in the history of TEGV.

## Basic Volunteer Training Enriched with Active Learning Environment Workshop

The **Basic Volunteer Training**, which teaches volunteers about children's best interests, was revised, and the Active Learning Environment Workshop contents that will enrich the experience of working with children were created. With regular refresher trainings, new content was passed on to existing and new trainers.

## National Volunteering Committee works continue

The **National Volunteering Committee (NVC)** was established as a supportive consultancy board for promoting, empowering and expanding volunteerism in 2013. We are one of the founding members of the NVC, which consists of 31 institutions working with volunteers in our country, and in 2016 TEAM and GENÇTUR assumed the permanent secretarial duties of the committee. In 2017, we continued acting as permanent secretary of the National Volunteering Committee.

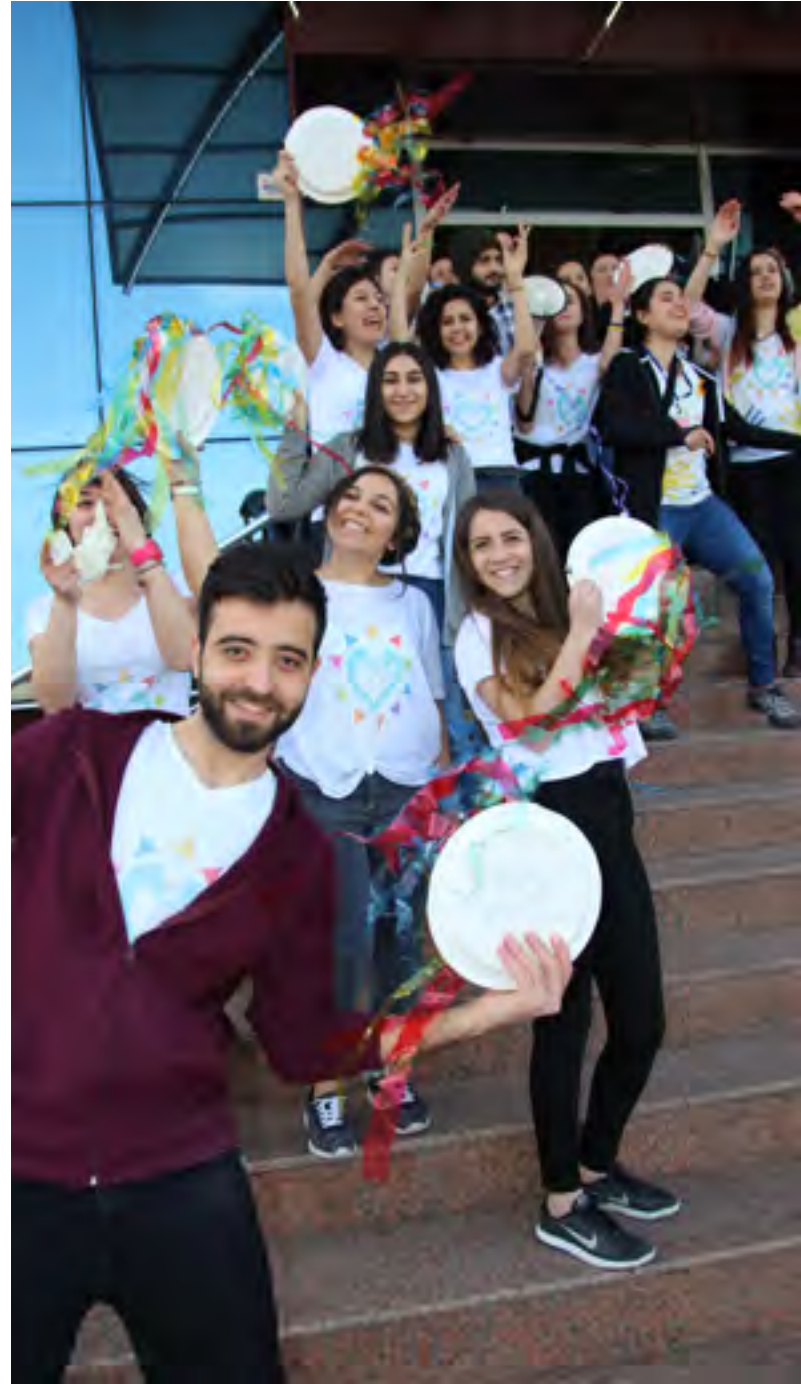
Last year, the December 5 World Volunteer's Day campaign was run jointly with the participation of 19 foundations under the National Volunteering Committee (NVC).

## We asked our volunteers

We published our second Volunteer Satisfaction Survey in 2017, in line with our target of "ensuring full motivation and basic training of our volunteers", one of the targets included in the "Volunteering" title of our 2016-2018 Strategic Plan.

One out of 2 volunteers took part in the survey and;

- **95.2%** of our volunteers noted that they developed themselves at TEGV,
- **92.7%** noted that they have high motivation for TEGV,
- **83.4%** noted that they will continue to volunteer at TEGV,
- **87.5%** noted that they are aware of the Foundation's efforts and development.
- It is of utmost importance to listen to the opinions of our volunteers, to understand their requirements, and to develop solutions in this respect. Therefore, we will continue to implement these volunteer satisfaction surveys in the coming years as well.



## Not just our children but also our volunteers receive training at TEGV

All our volunteers receive the one-day **Basic Volunteer Training** before starting volunteering at TEGV. In 2017, **6,525 new volunteers** joined the TEGV family after completing their Basic Volunteer Trainings.

Volunteers who will meet with children at education programs also receive 1-2 day volunteering trainings specific to the education program in question. The Program Volunteer Trainings aim at uniting volunteers and children in an effective learning environment, thus ensuring that volunteers are more effective and productive at the activities, and also the children enjoy the activities more. In 2017, **3,893** volunteers attended our program volunteer trainings.

**322** volunteers completed their trainer education to join the local trainer teams, who also offer these trainings on a voluntary basis all around Turkey.

Our volunteers spent 230,234 hours of their time on volunteering activities at TEGV in 2017.

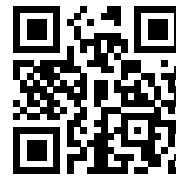
## We Held Human Rights Workshops for Our Volunteers

The "**Human Rights Workshops for Volunteers**" (HRWV) were created in order to ensure that our volunteers know their rights, and share their experience and expertise as individuals who are free of bias, discrimination, and avoid violence, and who can think critically about social issues.

Our volunteers grasp comprehensive knowledge about human rights at our workshops, and more importantly, they are empowered to own, protect and defend their rights throughout their lives. In addition to our Human Rights Workshop, we exchange detailed knowledge and experience at our thematic workshops in the fields of Discrimination, Peace, Children's Rights, Participation and Gender.

1083 volunteers attended 51 local trainer workshops and 63 workshops throughout the project.

You can access your e-library with educational materials such as books, videos, etc. offering articles in 6 fields such as discrimination and peace, via the QR code below. (<http://e-kutuphane.tegv.org>)







## Local volunteer seminars

**1,442** volunteers participated in **65** local seminars held with experts from different fields at our activity points in 2017.

We held our Regional Volunteer Meetings with the themes "We love volunteering" and "We volunteer to change the future"

Our first Regional Volunteer Meeting in 2017 was held in Samsun, and we met with 450 volunteers from Ankara, Erzincan, Çorum, Giresun, Rize, Zonguldak, Sivas, Sinop and Samsun. **Ali Ercan Özgür**, founder of International Development Partners (IDEMA), harcananzaman.com and ihtiyacharitasi.org, attended the meeting as a guest speaker.

Our second Regional Volunteer Meeting



was held at Doğaç University Gözaçan Culture Center, and was attended by 500 volunteers from 18 activity points including Istanbul, Eskişehir, Edirne, Kocaeli, Sakarya, Çanakkale and Bilecik. The Village School Teacher **Dilek Livaneli** was a guest speaker at the meeting.

The last Regional Volunteer Meeting of 2017 took place in Mardin. 416 volunteers from 22 activity points in the Southeast and Eastern regions came together with our education friends, our Board members, our activity point employees and the Acıbadem Unit at Mardin Hilton Hotel. Our esteemed donor and education friend **Ahmet H. Uysal** attended the meeting as a guest speaker.

We said, "Show Your Colors if you are a Volunteer" on December 5 World Volunteer's Day

We celebrated World Volunteer's Day with great enthusiasm with the participation of 19 members of the National Volunteering Committee (NVC). The stories of vol-



unteers from the institutions that joined the activities were shared on the social media campaign after activities run with the slogan "Show Your Colors if you are a Volunteer". We established a joint stand and reached 1,500 people as non-governmental organizations at 16 venues in 15 cities. We interacted with **450,000** individuals in total through the social media campaign via access/shares and interaction.

With the call of the National Volunteering Committee, a round table meeting titled **"Expanding Volunteering"** was held in order to discuss the steps to be taken towards expanding volunteering in Turkey, with experts from the public and private sector, press, media, academia, and non-governmental organizations on December 5. By discussing the developments required for non-governmental organizations working with legal-structural organizations, the public and volunteers, a start was made to creating a roadmap.

### **Our volunteers in Anatolia!**

10 of our volunteers found the opportunity to run their projects within the scope of the Anatolian Volunteer program, which gives TEGV volunteers the option to create proj-

ects including primary education students as a target, together with volunteers and parents, and volunteer at different TEGV activity points.

### **Our Volunteer Trainers received coaching within the scope of cooperation with ICF**

The "Development Ladder" project, co-organized with the International Coaching Federation (ICF) and TEGV, provided coaching to 6 local trainers in 2017.



## Inspirational Volunteer: Ahmet H. Uysal

Ahmet H. Uysal is a graduate of Robert Collage and a businessman. He an extreme sports aficionado. He has climbed 6,000-meter peaks in Nepal and the Himalayas, and cycled the hardest bicycle route in Europe, the Transalps. He joined the North Pole Marathon (FWD North Pole) on April 8, 2017, this time for children in Pervari.

Uysal announced on his social media accounts that he will be running to cover one year's education costs for TEGV's children in Pervari. His aim was to cover the annual education costs of 800 children at the Foundation's Pervari learning unit. As the "First Turk Running in the North Pole", he collected donations of TRY 181,000, enough to cover not just one but two years of education costs.

In April 2017, Uysal completed the North

Pole Marathon, and on his return to Turkey, a press conference was held and he gave interviews at the airport. We visited the children at the TEGV Siirt Pervari Learning Unit together with Gülden Aydın from Hürriyet Newspaper, photographer Murat Saka, and Ahmet H. Uysal and his wife, for an exclusive news article.

Uysal's meeting with the children made front-page headlines in Hürriyet Newspaper, and his inspiring story was shown as an example to the whole of Turkey. Uysal's story received extensive coverage, with news in Reuters, Sözcü, DHA, Milliyet and Cumhuriyet, and 129 websites along with Hürriyet. In addition, Ahmet H. Uysal joined A News, CNN Türk and TRT Radio for live broadcasts and told about his experiences on the North Pole Marathon and in Pervari, supporting children for a high-quality education at TEGV.





# FUND RAISING

For 22 years, we have been running activities with the support of thousands of supporters, individual and corporate donations, and with in-kind support from various institutions, organizations, local governments and individuals. Our Foundation, which is among the "organizations that can collect donations without requesting permission" by Cabinet Decree, is managed based on transparency and accountability principles, and is audited by an international independent audit firm.

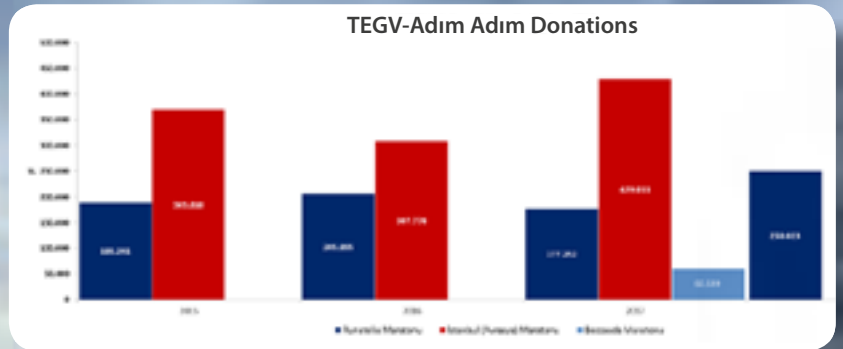
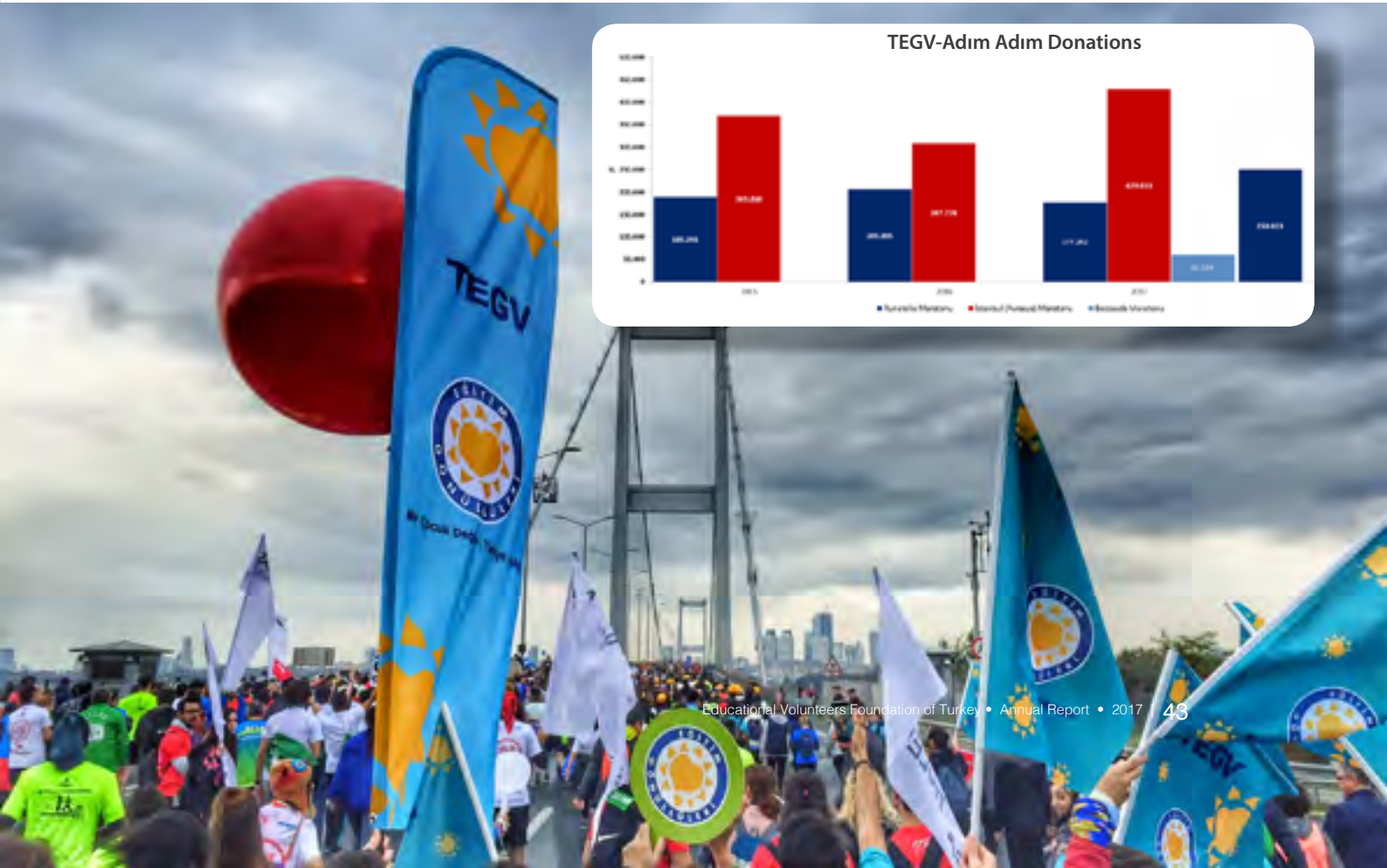
## We Continue Running for Goodness

We initiated our "Have you Ever Seen a Running Firefly?" project with enthusiasm in 2016. Within the scope of the project, five Firefly Mobile Learning Units operating in disadvantaged regions of Turkey, aimed to carry education to 25,000 children within two years.

"Have you Ever Seen a Running Firefly?" raised **TRY 177,252** with the support of **117 runners** at the Runatolia 2017 race, which took place in Antalya on March 5. TRY 60,539 was collected with the support of 33 runners in the Bozcaada Marathon on May 13, and TRY 429,033 with the support of 366 runners in the Vodafone Istanbul Marathon on November 12.

During "Have you Ever Seen a Running Firefly?", our stout-hearted runners, who are running to improve quality education for 25,000 children, ran from one continent to the other. We raised total donations of **TRY 666,824** with the strides of **516** runners.

In addition to National Marathons, we also ran in two local marathons in 2017. At the Wings for Life World Run on May 7 in Izmir, 60 TEGV running team supported the education of 100 children, and we brought some color to Izmir. At the 82nd Great Atatürk Run in Ankara on December 27, we supported 500 elementary school children's education at TEGV Ankara Semahat-Dr. Nüsret Arsel Education Park.



## New support - renewed support

We celebrated painter Ergin Inan's 50th year in art at **Acarblu**. The revenue from the auction covered one-year's support for 175 children.

A product cooperation agreement was signed with **Acarlar Group of Companies** to provide support for one-year's education of more than 300 children.

**ICF, Garanti Yatırım, Kıraça Holding, Vertiv, Karsan, Otokar, Denizin İnciler Kindergarten, Özader, Asseco SEE, Saint Joseph High School, Little Prince Schools Parent Association, Netlog Lojistik, Brussels Runners, Mobil Oil, Lila Kağıt, Empa Elektrik, Pierre-Fabre Kozmetik, Corendon Airlines, Antalya Chamber of Commerce, Defacto, Lilly İlaç, Bir Renk Kat, Kristal Yağları and Toyzz Shop** corporate jogging teams supported "Have you ever seen a Running Firefly?" at the 2017 Antalya, Bozcaada and Istanbul marathons with our **Adım Adım (Step by Step Initiative)**.

**Akdeniz Rotary Club** renewed our library at Mardin Savur Learning Unit.

**Ali Arif Eriç** donated all the revenues from the 2nd edition of his book "**A World Tour from Istanbul to Istanbul**", and provided education support for more than 200 children.

**Artclan** artist community donated all the revenues from the "**We are all under the same sun**" exhibition, displaying artworks by 38 artists, to our foundation. More than 100 children received 1 year's educational support with the revenues from the exhibition. The exhibition was held at the Fulya Art Center from December 23, 2017 to January 2, 2018.

Alan Kouchakpour, Ali Elmacı, Azat Yeman, Barış Cihanoğlu, Beyza Boynudelik, Bihrat Mavitan, Cahide Erel, Cemil Güç, Cengiz Solakoğlu, Eda Taşlı, Elifko Yılmaz, Erdal Uzunoglu, Esra Meral Demircan, Fikret Özcan, Gülten İmamoğlu, Günseli Toker, Gönül Nuhoğlu, Hakan Kürklü, İldem Arabacıoğlu, Kemal Tufan, Koray Erkaya, Maria Kılıçoğlu Baraz, Mahir Güven, Mehmet Özcan, Musta-





fa Yüce, Mustafa Özkan, Nur Gürel, Nurdan Likos, Nurgül Gün Güney, Nurhan Altay, Pınar Du Pre, Recep Batuk, Sait Tosyalı, Sema Bicik, Seydi Murat Koç, Serap Gümüšoğlu, Tuğrul Selçuk, and Yılmaz Bulut contributed to the exhibition with their works.

**Banat** contributes to the education of our children with revenue generated from the sale of designated products, as a partner to our aim of a brighter and healthier future. The cooperation that contributed to the education of more than 6,000 children in seven years was renewed in 2017.

**Four Seasons at the Bosphorus Hotel** hosted a Special Night on October 4, supported by leading figures and institutions of the community by purchasing tickets. Over 10,000 children received 1 year's education support after Ajda Pekkan and Sinatra and Friends Group took the stage.

Our "**Learn Science, Mathematics with Fun**" education program continues with the sponsorship of **Garanti Bank**.

A product cooperation agreement was signed with **İdaş** to provide support for one-year's education for more than 360 children.

**Kanal D** offered 1 year's educational support for approximately 50,000 children with a donation campaign held on December 17. Cem Davran and Deniz Çakır were the presenters on the night. Ayça Bingöl, Ayta Sözeri, Birce Akalay, Can Gox, Celil Naççakan, Cem Cücenoglu, Demet Evgar, Deniz Çakır, Erkan Kolçak Köstendil, Evrim Alasya, Güzen Murat Akpınar, Kanbolat Görkem Aslan, Miray Daner, Olgun Şimşek, Salih Bademci, Serkan Keskin, Selim Bayraktar, Selin Şekerci, Şebnem Hassanisoughi and Zara brightened up the night with their songs.

A product cooperation project was signed with **Kolay Randevu**.

Our product cooperation with **Kosifler Oto** last year was renewed and offered 1 year of education support for 500 children.

**Lila Kağıt** has contributed to the quality education of our children by donating a portion of the income from Maylo brand

products since 2011. Our product cooperation, which has touched more than 11,000 children to date, was renewed in 2017.

The outer façade and tires of **Meltem-Hüsnü Okvuran** Learning Unit Firefly were changed.

The contract for our **MobileKids Education Program** sponsored by **Mercedes** was renewed for a year.

**Oriflame** renewed the business sponsorship agreement for our Süleyman Özgentürk Adana and Istanbul Zeyrek Learning Unit.

**Ulvi Kocailik** renewed the Ferit Aysan Education Park Multi-Purpose Hall with the funds created by mobilizing his network.

**TESA Tape** renewed the tires on our Nahum Family Firefly.

**Tırsan** continued as business sponsor of the Tırsan Firefly Learning Unit. In addition, **Eren Holding Bitlis Education Unit, Orjin Deri, İş Bankası, Nahum Family, and Bosch** Firefly business sponsorships were renewed.

**TOM's** offers a new pair of shoes for children in need with each pair sold according to the "One for One" principle applied all over the world. It donated 112,320 pairs of shoes to TEGV in 2017.

**Tüpraş** donated the income from the "Public Opinion" play, directed by Aydın Sigalı and starring its employees, supporting education for 200 children.

**Tüpraş** assumed business sponsorship of five Firefly Learning Units.

Our "Have Fun, Learn, Hygiene" project with **Unilever** was renewed for 1 year. 80,000 children received hygiene and personal-care training throughout the year.

"**I Read I Play**", running since 2006 with **Yapı Kredi Bankası**, continues this year as well.

**Yılmaz Erolgaç** provided educational support for 200 children with a donation to our foundation, and gave the book "**40 Years in America**" as a gift to 50 children.



## We commemorated our esteemed donor Nirun Şahingiray

We visited the grave of Nirun Şahingiray, an education friend, a businessman, and our esteemed inheritance donor, who passed away in 2008, and commemorated him on April 29. Şahingiray, who was one of the founders of TEGV and donated a major part of his inheritance to our foundation, has thousands of children today. He is brother Nirun to many, and will never be forgotten...

## International Projects

### Thomas Cook Children's Charity

Our original educational programs offered to children with the support of our volunteers become more striking and effective each day at TEGV activity points. TEGV Izmir Çiğli Education Park's "Multi-Purpose Hall" was renovated by Thomas Cook Children's Charity.

Our new library, located in our Multi-Purpose Hall in Izmir Çiğli Education Park, provides more opportunities for creative work, and opens its doors to all our volunteers, children and employees for the sustainability of our technology-oriented, creative, colorful and child-friendly spaces.

### Global Giving

Our Siirt Kurtalan Library Project, established with Global Giving, the largest fundraising platform in the world, was successfully completed. We reached the target donation amount with the project. We implemented our new project with Global Giving, our Adana Süleyman Özgentürk Development Project. Detailed renovations were made to weathered historical buildings to create colorful spaces for children.

### Alta Mane

Our Dream Traveler Firefly sponsored by Alta Mane continues meeting children in its third session, January-December 2018. We provide plastic art education that will support children's creativity, and improve their responsibility awareness and communication skills.

### Lloyd's Register Foundation

Science Firefly, funded by Lloyd's Register Foundation until November 2018, offers a fun, creative and effective learning environment through innovation, experiment and education sets, supported by rich and engaging materials designed for children.

### Boeing

BOEING offered \$130,000 for the overhead costs of Van Muradiye, Mardin Midyat, Kahramanmaraş Learning Units and the



FİBA Holding Firefly, and contributed to the development of hundreds of our children in Mathematics, Science, Arts, Reading and Information Technology.

### Turkish Philanthropy Fund (TPF)

Our cooperation with the Turkish Philanthropy Fund (TPF), which introduces us to foreign donors, continued. Donations transferred to TEGV projects by donors in the US are directed to our Foundation through a secure system. In this context, donations collected from abroad for Ahmet Uysal's North Pole Project are transferred to our Foundation through TPF, and sponsor education for children in Siirt Pervari.

### British Chamber of Commerce

The British Chamber of Commerce held a Scottish Ball held on November 9, and donations were collected for our Foundation.

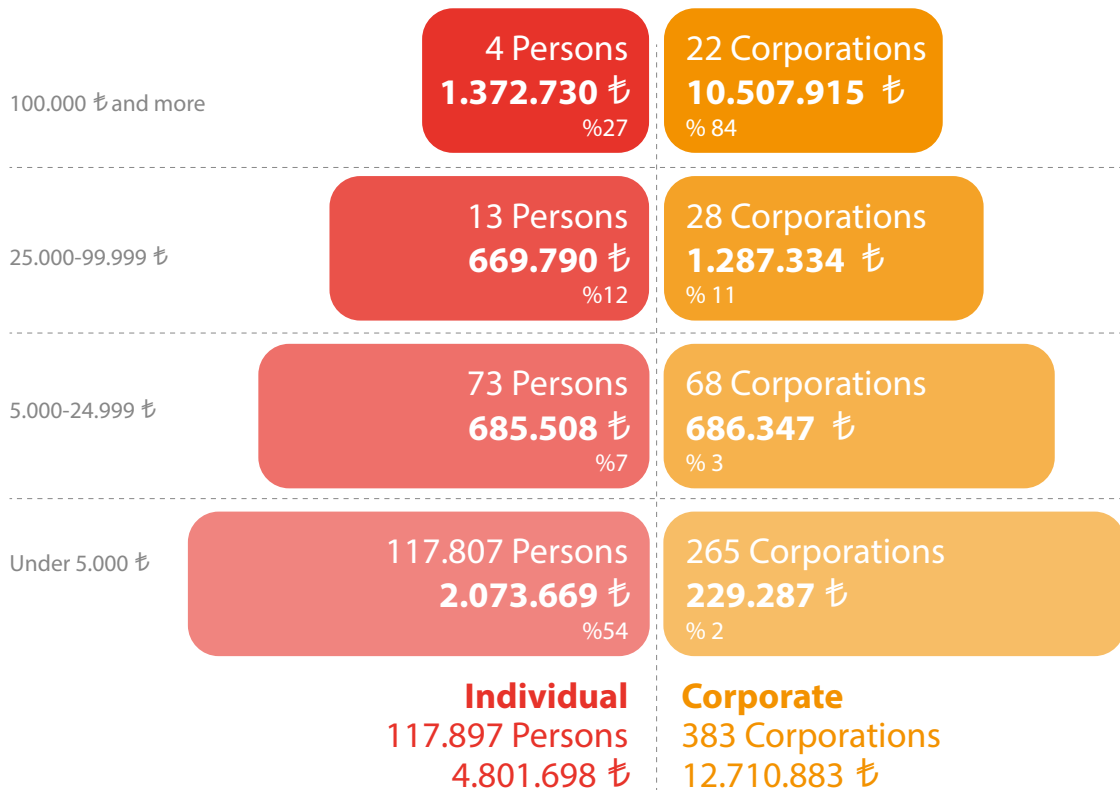
### Google.org - The Tides Foundation

With Google.org, we brighten the future of millions of children. With Algo Digital project, launched with the support of google.org from Silicon Valley, children receive

algorithmic thinking, coding and digital citizenship trainings through online applications and games.

### Economic enterprise

The variety of wedding candy products was expanded. Our invitation and candy designs were revamped. A wedding invitation catalog containing all the products was prepared. Sales increase was the target with sector magazine advertising and social media presentations. A note was added to the boxes for people purchasing invitations, inviting them to share the invitations they will use for special occasions on social media. These shares were reposted to boost interaction. Sales rose by approximately 70% when compared to last year.



# Communication

We continued our communication activities in line with the foundation's communications strategy and protecting our brand value, enhancing our effective recognition, and demonstrating widespread promotional activity with strong local and national collaborations.

## The Alphabet of the Future will be Digital!

With our Image Campaign in 2017, we started digital training and in order to announce a new area to the public, "Information Technology", to our four main areas of education, we established [algodijital.com](http://algodijital.com) for all children. Our mainly animated movies starring our character Algo and Public Spot were broadcast on local and national media.

With the support of ARVAK, we advertised on billboards, panels and bus livery in major cities. In addition to local and national newspapers we supported the campaign with ads in monthly magazines. With the shares and banners published on social media and digital platforms, thousands of children soon logged in to the portal and we offered them support to learn coding.

Our activity points helped our campaign to be heard all over Turkey with their local efforts.

## Past to Present: TEGV

In order to record our foundation's history and pass it on to future generations, we initiated the Verbal History program. In May and June, we did our first shoots with İtir Erhart, Nurdan Şahin, Günay Aktay, Cengiz Solakoğlu, Hanife Menteşe, Nest-

eren Davutoğlu, Arzu Özdemirci, Derya Kılıç, Erdal Yıldırım, Yılmaz Argüden, Neşe Nahum, Bülent Belin, Deniz Çakır, Burhan Karaçam, Zeynep Korkmaz, Nuri Çolakoğlu, Renay Onur, Cem Davran, Prof. Dr. Sami Gülgöz, Mert Fırat, Emine Çakıroğlu, Prof. Dr. Necla Pur, A. Ümit Taftalı, Suat Kardaş, Filiz Erdoğan, Huriye Ögücü, Mehmet Özdilek, Oktay Özinci, Nihan Sivri and İnan Kıracı.

## We conducted perception research.

We started working with IPSOS in May on the Foundation's brand reputation and perception research. With separate formats for children, volunteers, donors and business partners, meetings and questionnaires were held with 1,821 people in 8 cities. We observed issues we need to emphasize and work on and our strengths, with the results and assessments shedding a light on our communication activities.

## Faces of the Future Project

We ran a photography project with photographer Mustafa Seven called "Faces of the Future". Mustafa Seven met with children in Artvin, Adana and Eskişehir, and our project, in which we photograph children in their natural environment, still continues.





## Effective Local Communication

We issued two separate guidelines and shared these with our employees in order to make our activity points' work more effective and efficient in their respective cities, to boost the number of children benefiting from our activities and diversity, and improve local donation activities.

We created the "Hello Kit", introducing education the Foundation's programs and learning outcomes at meetings not only with local and private administrations, but also in meetings with primary schools.

We created a desktop calendar and a weekly calendar with our children's beautiful eyes and smiling faces, and shared them with our education friends for the New Year.

## Thank you to our local and national media for their support.

We announced special news about Nirun Şahingiray on Haber Türk for the first time on a national broadcaster. The interview with our Board of Directors Member Ümit Taftalı and Suna Banguoğlu, a relative of Nirun Şahingiray, was broadcast on HT weekend extra.



Our Teleton, broadcast live on Kanal D since December 2017, made the headlines in various national newspapers such as Hürriyet, Milliyet and Posta, and also on TV. Teleton images were broadcast on primetime news on Kanal D, CNN Türk and in the magazine news section of TV 8.

## "Good News" continues.




We still distribute our e-newsletter "Good News from TEGV", issued every two months, to all our followers and volunteers.

The media figures of all our activities throughout the year are stated in the table below:

	2016	2017
Printed press advertising equivalent	\$2.373.993	\$3.866.158
Visual press	54 news	83 news
Internet news	6.714	6379
Facebook	212.061	217.058
Twitter	29.526	43.916
Instagram	34.012	50.251
Linkedin	-	10.887



# Activity Centers

		2017
	Education Parks	10
	Learning Units	38
	Fireflies	24
	<b>TOTAL</b>	<b>72</b>

## Our Education Parks

Our Education Parks have all the spatial and technological facilities required for versatile training support. The Education Parks' activity areas include indoor areas, activity rooms and workshops where hundreds of children receive education support, and multi-purpose meeting halls. Outdoors, there are



sports fields and green areas. Children play sports such as basketball and volleyball here. Our education parks have a capacity of approximately 4,000 children, and cover 10,000-20,000 m<sup>2</sup> outdoors and 1,200 m<sup>2</sup> indoors.

### We have 10 training parks in 9 cities:

1. Ankara Semahat - Dr. Nüsret Arsel E
2. Antalya Suna-İnan Kıraç
3. Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Center
4. Gaziantep Metropolitan Municipality
5. Istanbul Sema and Aydın Doğan \*
6. Istanbul Ferit Aysan
7. Izmir Çiğli
8. Samsun Metropolitan Municipality
9. Şanlıurfa Sevgi-Erdoğan Gönül
10. Van Feyyaz Tokar

\* Activities have been suspended due to physical improvement works.

## Our Learning Units

Our Learning Units, with an average of three to four event rooms over an area of 150-300 square meters, have a standard infrastructure for basic training events and computer activities.

### We have 38 Learning Units in 25 cities:

1. Adana Süleyman Özgentürk
2. Batman Merkez
3. Batman Sason Learning Unit Osman Salih Binbay Activity Center
4. Bitlis
5. Bursa
6. Çorum
7. Denizli Deliktaş
8. Diyarbakır Ergani
9. Diyarbakır Kulp
10. Edirne
11. Erzincan
12. Giresun Learning Unit Aysel and Mesut Taftalı Activity Center







The **Culture Truck**, manufactured with the Our Home Istanbul Project, has joined us as the first thematic Firefly. In 2014, our Culture Truck Firefly was introduced to children as the **Dream Traveler Firefly**, an art workshop, with the support of the Istanbul Development Agency. In 2013, our first **Traffic Firefly** was manufactured with the support of Mercedes Benz Türk A.Ş. The third thematic Firefly transformation included in the strategy of our organization was the **Science Firefly**, with donations from **Lloyd's Register Foundation**.

Each of our standard Fireflies has an annual capacity to accommodate 2,300 children, and our Thematic Fireflies have the capacity to accommodate 1,500 children annually.

In total, we have **24 Firefly Mobile Learning Units**, out of which 3 are Thematic Fireflies

1. Orjin Deri Firefly
2. JP Morgan Firefly
3. Tırsan Firefly
4. İş Bankası Firefly
5. Banvit Firefly
6. Aktekin Kardeşler Firefly
7. Aygaz- Firefly
8. Aygaz- Firefly
9. Aygaz- Firefly
10. Aygaz- Firefly
11. Aygaz- Firefly
12. Rotary- Firefly
13. Rotary- Firefly
14. Bosch- Firefly
15. Bosch- Firefly
16. Nahum Family Firefly

17. Birim Family Firefly
  18. Fiba Holding Firefly
  19. Akkök Firefly
  20. Dream Traveler Firefly
  21. Traffic Firefly
  22. Step by Step Firefly
  23. Nirun Şahingiray- Firefly
  24. Nirun Şahingiray- Firefly
- Repair and maintenance has been done on the Tırsan, Aygaz 3, Aygaz 5 and Traffic Firefly Learning Units.

## Other physical improvements at our activity points

Mardin Savur Education Unit Abdulgani Aras Activity Center Library was built with a donation from Mediterranean Rotary Club Association, Ahmet Atakan and Yörük Süt A.Ş. under the leadership of Oğuz Demirsoy.

- Istanbul Ferit Aysan Education Park Multi-Purpose Hall was renewed with contributions from close to 100 donors under the coordination of our education friend Ulvi Kocailik.
- Izmir Çiğli Educational Park's Multi-Purpose Hall was renovated with the donation of Thomas Cook Children's Charity.
- Siirt Kurtalan Learning Unit Library was renovated with donations collected from the Global Giving donation platform.
- A Dreams Workshop was held in memory of the late Cahide Mullay at Izmir Eşrefpaşa Learning Unit.



- The heating system conversion and electrical infrastructure-lighting systems renewal took place at Ayten - Maksut Çavdar Çaycuma Learning Unit.
- Improvements were made in some activity rooms at İstanbul İpek Kıraç Learning Unit.
- Exterior façade improvement works were carried out at Şanlıurfa Sevgi Erdoğan Gönül Education Park.
- The Drama Workshop at Antalya Suna-İnan Kıraç Education Park was renewed.
- Information Technology Room conversions at 9 activity points were completed within the scope of the Algo Digital Project, sponsored by google.org.
- Giresun Education Unit Aysel and Mesut Taftalı Activity Center moved to a new address as its rental period at the previous address had expired.
- Batman 50. Yıl Learning Unit moved to a new location, and the name was changed to Batman Central Learning Unit.
- Planned repair works were carried out during the summer season at 43 activity points.
- The lease contract of Denizli Deliktaş Learning Unit was renewed for 5 years.
- Mardin Savur Learning Unit Abdulgani Aras Activity Center allocation protocol was extended for 5 years.
- Since the building housing the Diyarbakir Ergani Learning Unit was to be demolished, it was evacuated. We continue our search for a new building.
- Digital storage was created to ensure that the covenants received from our volunteers and the parent permission documents received from our children are maintained throughout the legal preservation periods.



# Information Technologies

## COBIT initiated at TEGV

Our IT Department has initiated COBIT (Control Objectives for Information and Related Technologies), a global IT standard management model, in order to enhance the quality of service at TEGV and to assist the infrastructural service and operational service burden of TEGV in activities such as donation, education and accessing volunteers, the core activities of TEGV.

The basic communication and work environment products are now used at all of



our Foundation's units with the donation of Microsoft's Office 365 product family and via 99.9% available cloud media.

In order to provide our units with uninterrupted and quality IT support and help, failure notification and recording applications were carried out on online platforms. Thanks to these infrastructure investments and works, untidy and low-quality platforms at third party institutions such as the web

server, file server, mail server, application server, etc. were transferred to the TEGV data center and cloud, and are now operated free of charge.

**"Don't Bin it, Donate it"** was initiated in order to support education for children from the revenues generated by recycling electronic waste. 7.5 tons of electronic waste was recycled with the contributions



of people and institutions that support the project via social media and our volunteers, along with the electronic waste collected at our TEGV efficiency points.



# HUMAN RESOURCES

**We continued to work on establishing fair and balanced, development-oriented systems that enable long-term planning, which is a part of our human resources mission.**

After the "Work Family", "Level Structure" and "Remuneration Policy" projects last year, we determined the basic competencies expected of us when pursuing our business to achieve our strategic targets, and we created a common language. We published the "TEGV Competencies Manual" as a result of our efforts.

We implemented Assess Assessment and Consultancy company's NEO PI-R personality inventory service with a donation.

## **Our entire team got together twice in 2017**

### **Annual Sharing Meeting**

We held our **Annual Sharing Meeting** at Eskişehir Turunç Hotel with 148 employees on 20 - 25 January 2017. Our meeting started with speeches by the Chairman of the Board of Directors **Cengiz Solakoğlu**, TEGV Founding Chairman of the Board of Directors and Eskişehir Metropolitan City Mayor **Yılmaz Büyükerşen** and General Managers,

and continued with trainings prepared by TEGV Volunteer Yılmaz Bulut for Activity Points.

Information Exchange Sessions, Human Resources Presentation, Corporate Social Media Management, Workshops with the designated groups, Information Technology Play Presentation, Orientation Program Content Transfer and Speaker's Corner Sessions were held at the Annual Sharing Meeting.

Information was shared by Education Program Teams about Volunteer Research and Promotion Methods and the Volunteer Governance Model.

We toured Eskişehir with the support of our Eskişehir Atatürk Education Park, in as much as our program allowed.

We celebrated the 22nd anniversary of our Foundation in Eskişehir with great enthusiasm. The celebration with the Founding Chairman of TEGV's Board of Directors and Eskişehir Metropolitan Mayor, Yılmaz Büyükerşen, is an unforgettable memory.





### A Look the Future Meeting

144 TEGV employees from around Turkey attended our meeting from August 21 to 25, 2017. The meeting started with speeches by the Chairman of the Board of Directors Cengiz Solakođlu, General Manager and Member of the Board of Directors Nesteren Davutoglu and Oktay Özinci, and inspirational volunteer Ahmet Uysal, and continued with a session presented by the Education Programs Department Manager about the general situation in education, TEGV's educational approach, and the results of the TEGV graduate research. Afterwards, a plaque ceremony was held for employees who have completed 5-10 and 15 years of service with our foundation at the Nirun Şahingiray Award Ceremony.

We learnt about Business Development, Education Programs, Information Technologies, Field Support, Planning Project and Human Resources during these sessions. There was also a Workshop on Education with Children. Our employees met up at the Gala dinner and enjoyed a Bosphorus cruise along the magnificent beauty of Istanbul. Our guest speaker, **Özgür Bolat** gave a talk from his latest book "Don't Punish Me By Rewarding Me", and we all enjoyed the outdoor events hugely.

### Orientation and Adaptation Program

The Orientation and Adaptation Program, which was piloted last year and aims to teach new employees about the culture and running of our Foundation efficiently, was implemented in 2017.

- Our orientation team, "Guide Captains", a team for on-site support,
- Support at Another Activity Point, "officers in charge of the activity point close to the related activity point", implemented the Acibadem Orientation with the related departments.

### First Opportunity Program

Two individuals were employed as part of the "First Opportunity Program", developed by "Esas Social" and initiated by Şevket Sabancı and his family, the founders of Esas Group, in order to determine a social investment strategy and implement its programs along with NGOs. (The First Opportunity Program aims to offer work experience to new graduates of state universities who have not yet found any other jobs, for 12 months in successful non-governmental organizations.) The two employees, employed as Firefly Learning Unit Manager and Corporate Communications Expert, started working at our Foundation as of January 2018.



## Performance Management

In addition to our performance management system, implemented within the scope of management targets, a 360° competence assessment system was implemented in 2017. The performance evaluation, which was done manually for the previous five years, was transferred to an online system offering benefits in tracking, reporting, ease of use and archiving.

With 360° competency assessment and feedback, employees are assessed by a variety of sources, including subordinates, peers, top managers, and internal and external stakeholders, returning more objective results about performance. We aim to improve employee performance and determine training needs, and also offer data for career management, promotion processes and salary arrangements.

## Organization

As of December 31, 2017, we work with a team of 149 people, of which 59 are based at the Acibadem Unit and 90 at the Activity Centers, with an average age of 36.

## Occupational Health and Safety

Employees were informed about risk assessment and the emergency action plan in 2017.

In addition to improvements carried out as a result of risk assessment, risks at the Acibadem Unit were taken under control and Occupational Safety Environment Measurements were implemented to take the necessary measures.

In addition, compulsory trainings for employees on occupational health and safety were completed.



# Our Board of Trustees

- A. Gündüz Özdemir
- A. Ümit Taftalı
- Abbas Güçlü
- Adem Erdölek
- Ahmet Aykaç
- Ali Dinçkök
- Ali Gürsoy
- Ali Mahmut Abra
- Ali Tigrel
- Ali Üstay
- Alpay Bağrıaçık
- Altan Öymen
- Arzuhan Doğan Yalçındağ
- Aslan Önel
- Atilla Aşkar
- Aydan Semker
- Aydın Doğan
- Aydın Ersöz
- Aydın Giz
- Aydın Harezi
- Burhan Karaçam
- Bülent Eczacıbaşı
- Bülent Gönç
- Bülent Gültekin
- Can Deldağ
- Cem Boyner
- Cem Davran
- Cem Duna
- Cem Topçuoğlu
- Cengiz Kудay
- Cengiz Solakoğlu
- Claude Nahum
- Coşkun Teziç
- Çelik Arsel
- Didem Altop
- Dinç Bilgin
- Doç. Dr. Gürol Büyük
- Doç. Dr. Mehmet Kabasakal
- Doç. Dr. Yurdakul Yiğitgüden
- Dr. Oktay Duran
- Dr. Yılmaz Argüden
- Efe Aydan
- Elif Bilgi Zapparoli
- Ender Çakıroğlu
- Ender Mermerci
- Ender Özeke
- Erdal Yıldırım
- Erdoğan Demirören
- Ergun Gürsoy
- Erhan Cansu
- Erkut Soydan
- Erkut Yücaoğlu
- Esti Barnes
- F. Bülend Özaydınlı
- Fadlullah Cerrahoğlu
- Faik Açıkalin
- Fevzi Şengül
- Gazi Erçel
- Gökçe Bayındır
- Gülay Pulat
- Güler Sabancı
- Güngör Mengi
- Hasan Arat
- Hasan Bengü
- Hasan Subaşı
- Huriye Öğücü
- Hüsnü Özyeğin
- İtir Erhart
- İ. Renay Onur
- İbrahim Betil
- İlhan Nebioğlu
- İlder Turan
- İnan Kırac
- İpek Kırac
- İsmail Acar
- İsmet Aktekin
- İsmet Özcan
- Jan Nahum
- Kemal Kaya
- Kutsan Çelebican
- Mehmet Ali Abaloğlu
- Mehmet Ali Babaoğlu
- Mehmet Ali Yalçındağ
- Mehmet Emin Karamehmet
- Mehmet Okur
- Mehmet Özalp Birol
- Mehmet Özdilek
- Melih Fereli



- Meltem Oktay
- Mesut Kavurt
- Metin Canoğulları
- Mithat Özsan
- Murat Kaynar
- Murat Köprülü
- Murat Tabanlıoğlu
- Murat Vargı
- Mustafa Oğuz
- Mustafa Taviloğlu
- Muvaffak İ. Gözaydın
- Nail Keçili
- Nazar Büyüm
- Neslihan Tombul
- Nesteren Davutoğlu
- Nevzat Ayaz
- Nevzat Tüfekçioğlu
- Nuri Çolakoğlu
- Nüket Ulagay
- Nükhet Demiren Cristoforakos
- Oğuz Babüroğlu
- Oğuz Gürsel
- Okan Oğuz
- Oktay Ekşi
- Orhan Cazgır
- Ömer Bozer
- Ömer Çetin Nuhoğlu
- Ömer Dinçkök
- Ömer M. Koç
- Özgür Tanrıkulu
- Prof. Dr. Levend Kılıç
- Prof. Dr. Necla Pur
- Prof. Dr. Orhan Güvenen
- Prof. Dr. Seha Tiniç
- Prof. Dr. Üstün Ergüder
- Prof. Dr. Yılmaz Büyükerşen
- Prof. Dr. Yılmaz Esmer
- R. Oktay Özinci
- Rahmi M. Koç
- Raim Tabakoğlu
- Recai Arslan
- Rıdvan Çelikel
- Sabahattin Arcan
- Sabri Tuluğ Tırpan
- Sadettin Tantan
- Selahattin Beyazıt
- Selçuk Yaşar
- Sema Ramazanoğulları
- Semahat Arsel
- Sinan Genim
- Sinan Tara
- Suha Mermerci
- Suna Banguoğlu
- Suna Kıraç
- Suzan Sabancı Dinçer
- Süleyman Ulagay
- Şarık Tara
- Şerif Kaynar
- Şerife Babaoğlu
- Şule Zorlu Cümbüş
- Tahir Özgü
- Tamer Özmen
- Tamer Şahinbaş
- Tayfun Bayazıt
- Temel Atay
- Tefik Altınok
- Tınaz Titiz
- Tuncay Özilhan
- Türkan Özsezen
- Ümit Boyner
- Ümit Pamir
- Ünal Aysal
- Ünver Oral
- Volkan Vural
- Yakup Serdar Karahasanoğlu
- Yasin Kadri Ekinci
- Yavuz Ege
- Yavuz Veyisoğlu
- Yıldızhan Yayla
- Yılmaz Erdoğan
- Zafer Kurşun
- Zafer Mutlu
- Zafer Yıldırım
- Zekeriya Yıldırım

1 January - 31 December 2017  
Corporate Governance Principles  
Compliance Statement



# EDUCATION VOLUNTEERS FOUNDATION OF TURKEY **CORPORATE GOVERNANCE** **PRINCIPLES COMPLIANCE REPORT**

## **PART 1: CORPORATE PRINCIPLES COMPLIANCE STATEMENT**

The Education Volunteers Foundation of Turkey pays the utmost care and attention to compliance with “Corporate Governance Principles”, and has been obtaining corporate governance ratings services for the past two years in order to independently assess our efforts and announce them to the public.

The corporate governance rating of our foundation, provided by Kobirate Kurumsal Yönetim ve Kredi Derecelendirme Hizmetleri A. Ş. (KOBİRATE), was 8.84 out of 10 (88.41%) in 2016, but was revised and raised to 9.33 out of 10 (93.28%) in 2017. KOBİRATE made the following assessment in the report dated 26.12.2017:

“With this result, TEGV demonstrates that it has substantially complied with the TEGV Corporate Governance Principles, the Laws and Regulations applicable to the related NGO. The Foundation acts with awareness and a culture of responsibility towards its members, donors, beneficiaries, all other stakeholders and society. It has adequately performed its duties of public disclosure and transparency, has fairly observed the rights of stakeholders, developed various practices and procedures in order to develop a corporate governance approach at the Foundation, and the structure and working conditions of the Board of Directors are in full compliance with corporate governance principles.”

This high rating confirms the priority we place on corporate governance. With these efforts by our Foundation, we won the runner-up prize in “NGO with the Highest Corporate Governance Rating”, presented by the Corporate Governance Association of Turkey for the past two years.

Our Corporate Governance Rating is determined under four main heading (Shareholders, Public Disclosure and Transparency, Stakeholders, Board of Directors) based on Capital Markets Board Corporate Governance Principles, and the current distribution according to these areas is shown below:

Sub-categories	Weighted grade	2017 Rating
Shareholders	25%	95,35
Public Disclosure and Transparency	25%	89,58
Stakeholders	15%	97,96
Board of Directors	35%	92,43
<b>Total</b>	<b>100%</b>	<b>93,28</b>

You can access the Foundation's Corporate Governance Rating Reports at: [tegv.org/about\\_us/corporate\\_online](http://tegv.org/about_us/corporate_online).

Recognizing the positive contributions of these Corporate Governance Principles to the Foundation, TEGV has set a goal to further improve compliance with Corporate Governance Principles with all its employees.

## **PART II: SHAREHOLDERS**

The non-governmental organizations' (NGO) shareholders are members of the NGO's Board of Trustees.

The facilitation of the use of membership rights, the responsibilities and liabilities of members, information retrieval, review, participation in the General Assembly and voting rights are the main issues covered under this heading.

The following works were completed under this heading in 2017:

- Publishing documents pertaining to the General Assembly on the website
- Acceptance of the provision "Every member has one vote" at the 2017 General Assembly
- Approval of the "TEGV General Assembly Working Principles and Procedures Directive" for the Working Principles of the General Assembly by the Board of Directors with decision no. 21, dated October 23, 2017, and sharing this directive with the public through the website

## **PART III: PUBLIC DISCLOSURE AND TRANSPARENCY**

Sharing information and work of the foundation with the public through principles of transparency and accountability, public disclosure principles and tools, corporate website and the Annual Report are the main issues covered under this heading.

The following works were completed under this heading in 2017:

- Adding a separate Corporate Governance tab to the Foundation's website
- Chairman's message to be added to the website under the Corporate Governance heading
- Adding awards to the website
- Launching the English version of the website
- Adding the CVs of the Board Members and Department Managers to the website
- Sharing the reports of the Audit Committee for the last 5 years with the public through the website
- Frequently Asked Questions on the website were made more visible
- Publishing documents pertaining to the General Assembly on the website
- Sharing the Foundation's Information policy on the website
- Sharing the Foundation's Ethical Principles Directive on the website
- Sharing the Human Resources, Salary and Compensation policies on the website
- Sharing Purchasing policy on the website
- Sharing the "Directive on Working Principles of the TEGV Board of Directors" on the website
- Sharing the "Directive on Working Principles of the TEGV General Assembly" on the website
- Including the salaries of senior managers annually in the Independent Audit Reports, and sharing these reports with the public via the website

## **PART IV: STAKEHOLDERS**

Stakeholders of Non-Governmental Organizations (NGOs) are primarily individual and corporate members, donors who are not members, volunteers, beneficiaries, sponsors, NGO employees and the community.

Non-governmental organization policies regarding stakeholders, NGO's Human Resources policy and ethical rules are the main topics covered under this heading.

The following works were completed under this heading in 2017:

- Approval of the "Ethics Committee Regulation" and "Ethical Principles Regulation" prepared by the Ethics Committee with Decision no. 20 dated October 23, 2017 by the Board of Directors, and sharing the Committee members and the regulation with the public through the website
- Carrying out volunteer satisfaction surveys with our volunteers, the most important stakeholders of the Foundation, for the past two years, feedback and process improvement efforts
- Graduates Research carried out with Koç University in order to follow the long-term effect of the Foundation in addition to its current impact

## **PART V: BOARD OF DIRECTORS**

The functions, operational principles, structure, meeting templates, and the committees formed by the Board of Directors, the members of the Board of Directors, the executives and senior managers are the main issues covered under this heading.

The following works were completed under this heading in 2017:

- High Advisory Board as stated in the Articles of Association, Article 10
- Establishment of the Corporate Governance Committee, the Audit Committee and the Ethics Committee with decision no. 4, dated March 27, 2017 of the Board of Directors, posting at least 2 Board of Directors members in each committee
- Approval of the "Corporate Governance Committee Regulation" prepared by the Corporate Governance Committee with decision no. 4, dated March 27, 2017 of the Board of Directors
- Approval of the "Corporate Governance Committee Regulation" prepared by the Corporate Governance Committee with decision no. 21, dated October 23, 2017 of the Board of Directors
- Approval of the "Directive on the Working Principles of the TEGV Board of Directors", regarding the Working Principles of the Board of Directors, with decision no. 21, dated October 23, 2017 by the Board of Directors



Audit Reports

**TO THE BOARD OF TRUSTEES OF THE EDUCATION VOLUNTEERS  
FOUNDATION OF TURKEY**

The accounts, transactions, and financial tables of the Education Volunteers Foundation of Turkey for the 2016 financial year have been audited, and it is determined that the accounting records have been authenticated with suitable documents, and the financial tables are in conformity with the records.

Results of 2016:

The Foundation obtained donations equaling to TRY 13,633,787.40, interest and foreign exchange rate equaling to TRY 9,510,519.34, and other income of TRY 1,422,134.73, for a total of TRY 24,566,441.47.

The expenditures for activities were TRY 17,470,599, general administrative expenses were TRY 3,359,641, other expenses were TRY 601,487, and total operating expenses were TRY 21,431,727.

With the decision of our Administrative Board, TRY 500,000 was kept as reserve according to the Articles of Association of our Foundation, and TRY 3,568,749 was carried over to 2017 as income surplus. We would like to note that with the effect of the successful income-generating event in the last month of the year, enhancing the Foundation's equities even after reserving funds and carrying income over to 2017, are deemed as positive developments in terms of the consistency of the Foundation's services.

We hope that, in addition to successful efforts in terms of resource acquisition, improvement of service efficiency and savings in staff and other expense items will continue meticulously in the coming years.

We submit for the acquittal of the Board of Directors for their activities in 2016.

With kind regards,

Nevzat TÜFEKÇİOĞLU

A. Ateş AYKUT

Kemal UZUN

Non-Consolidated Balance Sheet For  
January 1, 2017 and December 31, 2017



## (CONVENIENCE TRANSLATION OF THE REPORT AND THE FINANCIAL STATEMENTS ORIGINALLY ISSUED IN TURKISH)

### INDEPENDENT AUDITOR'S REPORT

To the General Assembly of  
Türkiye Eğitim Gönüllüleri Vakfı

#### 1) Opinion

We have audited the accompanying financial statements of Türkiye Eğitim Gönüllüleri Vakfı (the "Foundation"), which comprise the balance sheet as at 31 December 2017, and the statement of income, statement of changes in equity and a summary of significant accounting policies and other explanatory information.

In our opinion, the financial statements of the Foundation for the period ended 31 December 2017 are prepared, in all material respects, in accordance with General Communiqué on Accounting System Application ("GCASA").

#### 2) Basis for Opinion

We conducted our audit in accordance with Independent Auditing Standards (IAS) which is a part of the Turkish Auditing Standards as published by Public Oversight, Accounting and Auditing Standards Authority (POA). Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Foundation in accordance with the International Ethics Standards Board for Accountants' *Code of Ethics for Professional Accountants* (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### 3) Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management of Foundation is responsible for the preparation and fair presentation of the financial statements in accordance with GCASA, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Foundation's financial reporting process.

#### 4) Auditor's Responsibilities for the Audit of the Financial Statements

Auditor's responsibilities for the audit are as follows:

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional scepticism throughout the planning and performance of the audit. We also:

Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.


Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control.

Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

**DRT BAĞIMSIZ DENETİM VE SERBEST MUHASEBECİ MALİ MÜŞAVİRLİK A.Ş.**  
Member of **DELOITTE TOUCHE TOHMATSU LIMITED**

  
Ali Çiçekli, SMMM  
Partner

Istanbul, 12 April 2018

# TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

## NONCONSOLIDATED BALANCE SHEET AS AT 31 DECEMBER 2017 AND 2016

(Amounts expressed in Turkish Liras (TL) unless otherwise stated.)

<b>ASSETS</b>	<b>Note</b>	<b>31 December 2017</b>	<b>31 December 2016</b>
<b>CURRENT ASSETS</b>			
Cash and cash equivalents	3	34.499.608	31.674.020
Marketable securities	3	65.371.828	62.295.931
Advances given	3	89	81.049
Prepaid expenses and income accruals		206.996	460.799
Personnel advances		-	7.500
Other current assets		14.072	3.326
<b>Total current assets</b>		<b>100.092.593</b>	<b>94.522.625</b>
<b>NON-CURRENT ASSETS</b>			
Deposits and guarantees given	3	88.026	64.070
Subsidiaries	3	1.139.925	1.139.925
Property, plant and equipment	3	5.587.776	5.761.350
Intangible assets	3	4.369.113	4.115.489
Prepaid expenses		117.288	127.170
<b>Total non-current assets</b>		<b>11.302.128</b>	<b>11.208.004</b>
<b>TOTAL ASSETS</b>		<b>111.394.721</b>	<b>105.730.629</b>

The accompanying notes form an integral part of nonconsolidated financial statements.



## TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

### NONCONSOLIDATED BALANCE SHEET AS AT 31 DECEMBER 2017 AND 2016

(Amounts expressed in Turkish Liras (TL) unless otherwise stated.)

<b>LIABILITIES AND EQUITY</b>	<b>Note</b>	<b>31 December 2017</b>	<b>31 December 2016</b>
<b>CURRENT LIABILITIES</b>			
Trade payables		1.020.552	446.393
Other payables	3	129.232	79.926
<i>Other payables to related parties</i>		76.582	78.969
<i>Other payables to third parties</i>		52.650	957
Taxes ve other liabilities	3	397.693	339.431
Other payables and provisions	3	1.653.399	1.486.921
Deferred income	3	-	15.695
<b>Total current liabilities</b>		<b>3.200.876</b>	<b>2.368.366</b>
<b>NON-CURRENT LIABILITIES</b>			
Provision for employment termination benefit	2	3.957.505	3.382.955
Deposits and guarantees taken		35.212	64.457
<b>Total non-current liabilities</b>		<b>3.992.717</b>	<b>3.447.412</b>
<b>EQUITY</b>			
Capital		5.000	5.000
Increase in capital	2	81.543.345	81.664.504
Profit reserves		22.158.771	14.676.598
<i>Special funds</i>	2	13.369.153	8.548.670
<i>Extraordinary reserves</i>		216.122	216.122
<i>Fixed assets follow-up fund</i>	2	3.573.496	3.911.806
<i>Statutory reserves</i>		5.000.000	2.000.000
Net income surplus for the period		494.012	3.568.749
<b>Total equity</b>		<b>104.201.128</b>	<b>99.914.851</b>
<b>TOTAL LIABILITIES AND EQUITY</b>		<b>111.394.721</b>	<b>105.730.629</b>

The accompanying notes form an integral part of nonconsolidated financial statements.

## TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

### NONCONSOLIDATED STATEMENT OF INCOME FOR THE YEAR ENDED 31 DECEMBER 2017 AND 2016

(Amounts expressed in Turkish Liras (TL) unless otherwise stated.)

STATEMENT OF INCOME	Note	1 January- 31 December 2017	1 January- 31 December 2016
Retained income surplus		3.568.749	934.035
Donations and grants		13.464.078	13.633.787
<b>Gross profit from activities</b>		<b>17.032.827</b>	<b>14.567.822</b>
General administrative expense (-)	3	(3.698.873)	(3.359.640)
Goal-oriented expenses (-)	3	(20.396.423)	(17.323.256)
Provision for employment termination benefit (-)		(574.550)	(677.289)
<b>Operating expenses</b>		<b>(24.669.846)</b>	<b>(21.360.185)</b>
<b>OPERATING PROFIT</b>		<b>(7.637.019)</b>	<b>(6.792.363)</b>
Interest income	3	2.681.064	3.876.646
Gains on sales of marketable securities	3	10.748.745	8.395.120
Foreign exchange gain		43.941	39.401
Dividend income		249.844	189.443
<b>Other operating income</b>		<b>13.723.594</b>	<b>12.500.610</b>
Other income and profits		1.281.265	1.232.691
<b>Income from other operations</b>		<b>1.281.265</b>	<b>1.232.691</b>
Loss on sale of marketable securities	3	(3.470.287)	(2.759.710)
Foreign exchange losses		(26.584)	(40.938)
Other expense and losses		(376.957)	(71.541)
<b>Expenses from other operations (-)</b>		<b>(3.873.828)</b>	<b>(2.872.189)</b>
<b>NET INCOME SURPLUS FOR THE PERIOD</b>		<b>3.494.012</b>	<b>4.068.749</b>
Transfers to statutory reserves	3	(3.000.000)	(500.000)
<b>NET INCOME SURPLUS FOR THE PERIOD AFTER TRANSFERS TO STATUTORY RESERVES</b>		<b>494.012</b>	<b>3.568.749</b>

The accompanying notes form an integral part of nonconsolidated financial statements.







**One Child Changes, Turkey Develops.**



**One Child Changes, Turkey Develops.**

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