

*The best thing
we can do for
children is...*



25th Year

Educational Volunteers Foundation of Turkey

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You may scan the QR code with your smart device to access our 2019 Integrated Annual Report.

*...to make their
dreams grow!*





25th Year

Educational Volunteers Foundation of Turkey

Dear Ms. Suna Kiraç,

You have pioneered Educational Volunteers Foundation of Turkey (TEGV), setting your heart on its creation; and now TEGV has grown up along with its children to reach the age of 25. The first graduates of TEGV now occupy important positions in the business world, and thankfully, many of them have become TEGV volunteers...

You first had dreams, set ideals for yourself and then followed those ideals with courage.

Back in those days, you had said "Let us provide education support to primary school children to teach them how to question, inquire and think, and let us prepare them for the future with kindness," thus initiating this divine journey, which continues today relentlessly.

Over these 25 years, millions of children, hundreds of thousands of volunteers and donors have touched upon our lives. You have presented us such a goal that these millions of beating hearts have all become one.

We believe that we will have many more 25 years to brighten the future of our children and Turkey.

In line with the inspiration we draw from you and our esteemed founders, we continue to forge ahead on our trajectory with every child whose dreams we help to grow, and with each new story of success added to a long list.



Our Honorary President
Ms. SUNA KIRAÇ

And the ideal you set on that first day continues to illuminate our path like the north star which never loses its brilliance, guiding us and our children as always.

We touched upon and changed the lives of 3 million children since that first spark. We are so glad that you have believed in the future dreams of this country, and so glad to have you. Our children, volunteers and colleagues are all grateful to you. We love you very much.

TEGV Family

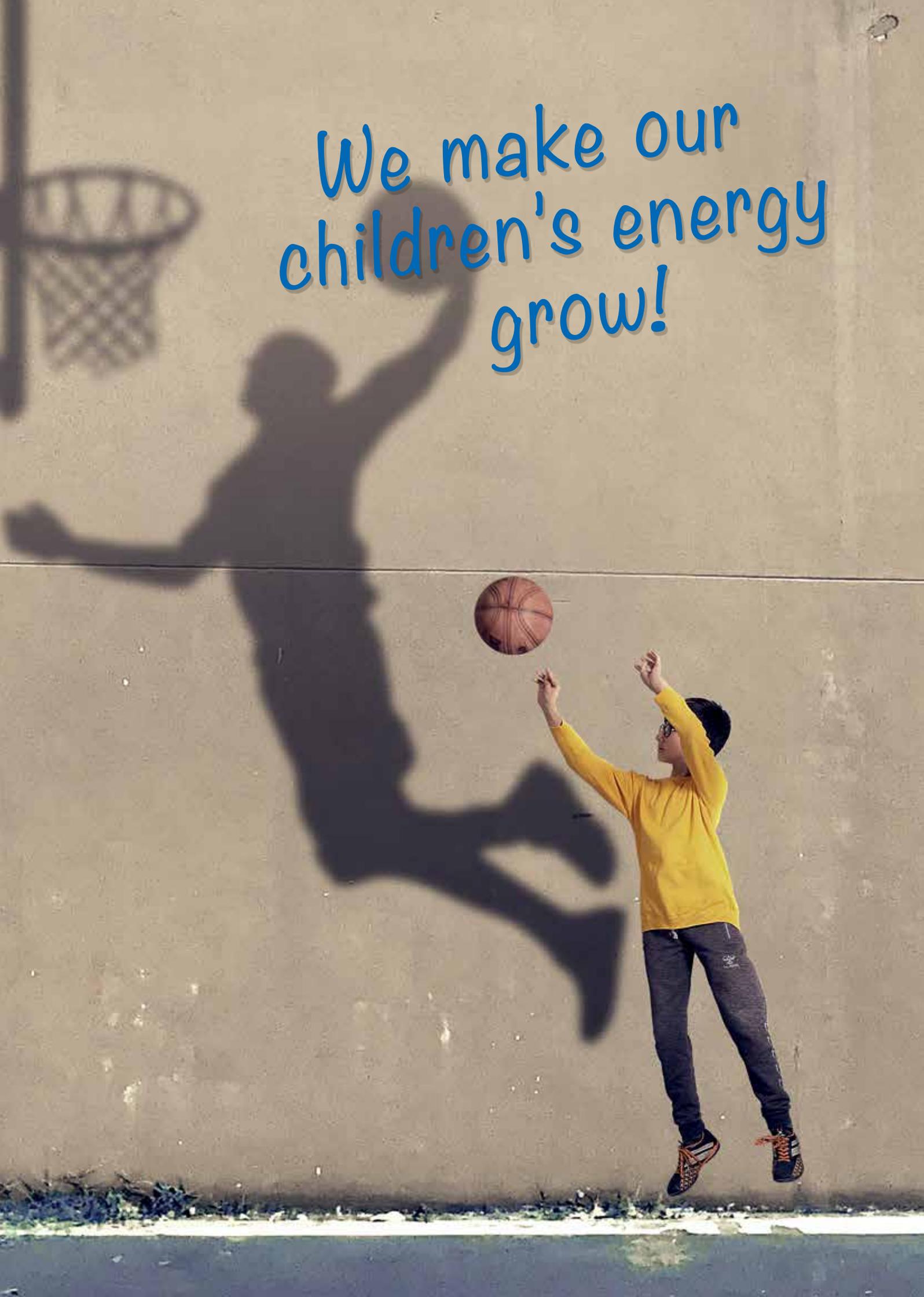
We make our
children's passion
grow!



Up until today 3 Million Children

Upholding the motto “As each child changes, Turkey flourishes,” we believe that education transforms children, as well as their families and the future of the country. We have enabled millions of children to access quality education in the past 25 years, allowing them to rediscover themselves, their lives and their passions. They shaped their future according to their dreams.

We make our
children's energy
grow!



Up until today

135

Activity Locations

24

Firefly
Learning Units

We embraced all children passing through the doors of our activity locations with love and care. We tried first and foremost to inspire them hope.

Through quality and fun education programs, we offered them the energy to make progress towards a brighter future with confidence. This energy allowed our children to start their lives as successful individuals.

We make
our children's
excitement grow!



Up until today 91 Thousand Volunteers

TEGV is a vast volunteering movement composed of people with golden hearts. Our volunteers feel the same excitement as our children. The volunteers spend time with children, share their lives, support their development, and make progress along with them. Then our children grow up with such excitement that they join this volunteerism movement, the only one of its kind in the world.



25th Year

Educational Volunteers Foundation of Turkey



Your feedback is precious to us.

Please scan the QR code to give us feedback on our Integrated Annual Report.

About the integrated annual report

We are very pleased to present our stakeholders our second “Integrated Annual Report” featuring the 2019 activities of the Educational Volunteers Foundation of Turkey, as well as a general overview of our future strategies. This report has been drafted in line with the fundamental concepts and principles present in the International Integrated Reporting Framework established by the International Integrated Reporting Council (IIRC).

Integrated Reporting allows us to express in this report our activities based on a philosophy of integrated thinking, in a transparent and consistent fashion.

The report content primarily concentrates on the topics that we prioritized in the year 2019. The information provided herein pertains to the 12-month period ending on 31.12.2019, unless stated otherwise.

With this report, our foundation presents to stakeholders its 2019 activities, future plans, resources, the value created through its business model, management structure and independently audited financial statements, on the basis of concrete data.



TEGV was granted the ‘Oscar’ for Annual Reports!

Having published the first Integrated Annual Report in the field of education in Turkey, our Foundation has been deemed worthy of two awards at the world’s largest international reporting contest, Annual Report Competition (ARC) Awards, considered to be the Oscars of annual reports.

Our report was awarded a Silver Award among the print reports of all non-governmental organizations, as well as an Honors Award for interior design at the 33rd ARC Awards Contest, organized by the US-based independent award organization MerComm, with the participation of numerous NGOs from 75 countries.

“Since its inception, TEGV has been creating sustainable value for future generations and the society, expending its intense efforts to make sure that primary school children grow up as modern, well-educated, skilled and happy individuals upholding universal values, and thus contributing to quality education in Turkey. Assuming responsibility for providing children the necessary knowledge and skills and raising the awareness of the society to formulate new solutions in the face of sustainable development challenges, TEGV has brought to our attention the value it has created for all stakeholders and the society in its integrated annual report of which the second edition has been published this year. This report sets an example for all NGOs, especially foundations active in the field of education. I wholeheartedly congratulate TEGV, the first education foundation to publish an integrated annual report and embrace the integrated thinking perspective, for its leadership in the field, and truly hope that this report benefits all stakeholders.”

Prof. Güler ARAS

Founding President of Integrated Reporting Turkey

Message from the Chairman of the Board

Having risen on the robust foundations laid 25 years ago and always constituted a pioneer and example in the field of education, the Foundation has created a difference in the lives of 3 million children and 91 thousand volunteers over its history spanning quarter of a century.



Dear Friends of TEGV,

Educational Volunteers Foundation of Turkey (TEGV) is rising upon the robust foundations laid by Ms. Suna Kiraç and our esteemed founders 25 years ago. Having always constituted a pioneer and model in the field of education, our Foundation has created a difference in the lives of 3 million children and 91 thousand volunteers over its history spanning quarter of a century.

Our initial goal and mission are as valid and vital as ever. The present circumstances show that we must continue making progress towards our goal and mission, by expanding our impact more and more. In Turkey, there are 18 million students in preschool education, primary school and junior high school, and around 1.5 million more children are enrolled every year. These figures are higher than the total population of numerous countries... Moreover, the level of education in

Turkey leaves much to be desired in both qualitative and quantitative terms! PISA and similar tests suggest that our children are lagging behind in especially mathematics and science.

On the UNDP Human Development Index for 2019, Turkey ranks 59th among 189 countries. We are in 61st place among the 141 countries on World Economic Forum's Global Competitiveness Index ranking (WEF GCI 2019). We observe that the main factors lowering our scores are years in education, percentage of qualified staff, and digital skills measurements.

In order for Turkey to become a well-respected, competitive country with a stronger presence in every field, it is evident that we need to raise self-confident, rational, science-oriented, inquisitive and well-educated generations free from all forms of discrimination. Otherwise, we will never raise ourselves above the rank of countries subjugated to those nations who dominate technology.

Since digitalization currently affects and will therefore, further affect every field of life, we have started to talk about a new TEGV. Owing to the need to update and enhance the quality of education, we have commenced our efforts to combine the physical world with the virtual. We have expanded our vision much wider: Our goal is to become an NGO accessible to every child in Turkey with effective education programs and a sustainable structure that creates a difference.

Dear Friends,

Every child has the right to a quality education. According to TEGV's impact studies, children's access to quality education creates a noticeable difference in them. Children become happier as they gain more knowledge and self-confidence at TEGV, and their grade average rises in parallel. Children with an enhanced learning capacity get quality jobs and some of them join our ranks as TEGV volunteers.

Educational Volunteers Foundation of Turkey (TEGV) is not just an educational project, but a narrative of how people dedicated to a certain cause can create miracles... This narrative has been crafted by our founders, supporters, friends of education, volunteers and employees, that is, the vast TEGV family. I would like to extend the sincere and warm gratitude of our children to the entire TEGV family.

We shall forge ahead along our path, with the firm belief that we have to leave future generations a better world than we have inherited, powered by your presence and trust.

Warm regards,

Oktay Özinci
Chairman

Message from the General Manager

In the year 2019, we prepared for the celebrations of our 25th anniversary, extended our Maker Labs across the country, joined forces with Cambridge University Press to initiate our English learning support program, and launched exciting projects such as our new coding platform Algo Digital.



Dear Friends of Education,

As we leave behind a year replete with new projects, achievements, and important steps for our children, we also feel the excitement of our 25th anniversary. I am pleased to present to you, our distinguished stakeholders, by means of this Integrated Report, the major developments of the year 2019, during which we offered 4 million hours of quality education to 193 thousand children with the support of 10 thousand volunteers.

2019 was also the first implementation year of our Strategic Plan, set to shape the three coming years. We initiated efforts to develop new digital channels in line with our vision of “becoming an NGO accessible to every child”, thus completely revamping the coding game on the platform algodijital.com which has reached 169 thousand users. In 2020, the mobile application of the game will be accessible to all the children in Turkey, and to the children of the world in its English version.

We have joined forces with Cambridge University Press, one of the world’s most prestigious education institutions, allowing our children to receive 33 thousands hours of English language support over digital platforms. Currently, each volunteer works with an average of 7 children in our English language program, which is planned to reach out to at least 5 thousand children every year.

One endeavor which truly excited us in 2019 was the “Back to School Project” concerning the children of agricultural workers across the Harran plain. Initiated with the support of Şanlıurfa Provincial Directorate of Education and Matra Fund, and through seminars for parents and teachers organized by the association Support To Life, the project is designed to offer basic education support on literacy, math, and life skills to our children. With this project, in nine months, we aim to reach out to around one thousand students whose education is interrupted by their parents’ seasonal migration for work.

In line with the Ministry of National Education’s 2023 Vision for Education, we launched Maker Labs, whose number has reached 12 as of end-2019. Built around the same theme, two “Design Inventors” Fireflies have already reached their first stops, namely Kahramanmaraş and Elazığ. Today, from Tekirdağ to Şanlıurfa, Batman to Bakırköy, İzmir to Mardin, our children engage in design, production and learning by means of 3D printers, electronic circuits and robotics kits. We attach much importance to the new generation technologies of the 21st century, and plan to establish at least 10 more Maker Labs for our children in 2020.

Dear Friends,

Delivering efficiency figures is among our top priorities in every field of work. Focusing on the efficiency of the activity locations where we gathered with our children in 2019, we have redefined our Efficiency Analysis Model and put it into practice, placing it amongst our Corporate Performance Indicators. While celebrating our 25th Anniversary, we continue to maintain and enhance our principle of operating as an NGO with an institutional structure.

We were especially heartened when our Integrated Activity Report, which we published last year as the first of its kind among NGOs active in the field of education, was deemed worthy of two awards at the world’s largest international annual report competition. As a result of all these efforts, we proudly became the “NGO with the highest corporate governance rating” at the 2019 assessment by the independent rating agency Kobirate.

As TEGV Family, we have all set our hearts on this journey of education, which we continue with immense ambition, and hope that our children will forge a brighter future.

Kind regards,

Sait Tosyalı
General Manager



TEGV in figures in 2019

193 Thousand

Children Reached at
Our Activity Locations

3.9 Million

Hours of Education
for Our Children

10 Thousand

Active Volunteers

141 Thousand

Hours of Training for
Our Volunteers

19 Thousand

Donors

169 Thousand

Digital Platform Users



Highlights of 2019

MAKER LABS

The number of our Maker Labs has reached 12 as of end-2019. Built around the same theme, two "Design Inventors" Fireflies have already hit the road.

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JOINING FORCES WITH CAMBRIDGE UNIVERSITY PRESS

As part of our efforts to bring quality education to our children, we collaborate with Cambridge University Press to support our children's foreign language skills.

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COMPLIANCE WITH CORPORATE GOVERNANCE PRINCIPLES

As a result of intense efforts, we have been designated "The NGO with the Highest Corporate Governance Rating" by the licensed rating agency Kobirate.

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OUR NEW ALGO DIGITAL PLATFORM

Designed to teach algorithmic thinking and coding through games, Algo Digital has been given a complete revamp. We are also excited about the mobile app set to be launched in 2020.

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TEKİRDAĞ ÇORLU LEARNING UNIT

We have laid the foundations of our new activity location in Tekirdağ's Çorlu district in 2019. Established with the sponsorship of Lila Group, this activity location will welcome around 3,500 children a year.

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CONCERT: A JUNE NIGHT'S DREAM

We were thrilled by the wonderful concert featuring Ajda Pekkan, Kenan Doğulu, Fahir Atakoğlu and Tuluğ Tirpan, organized to raise funds for TEGV children.

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TEGV in figures in 25 years



25th Year

Educational Volunteers Foundation of Turkey

3 Million

Children Reached at
Our Activity Locations

89 Million

Hours of Education for
Our Children*

91 Thousand

Active Volunteers

1.7 Million

Hours of Training for
Our Volunteers**

805 Thousand

Donors

640 Thousand

Digital Platform Users

*For the 2002-2019 period.

**For the 2010-2019 period.

TEGV turns 25!



We have been together for 25 years, providing quality education support to our children: We are happy and proud...

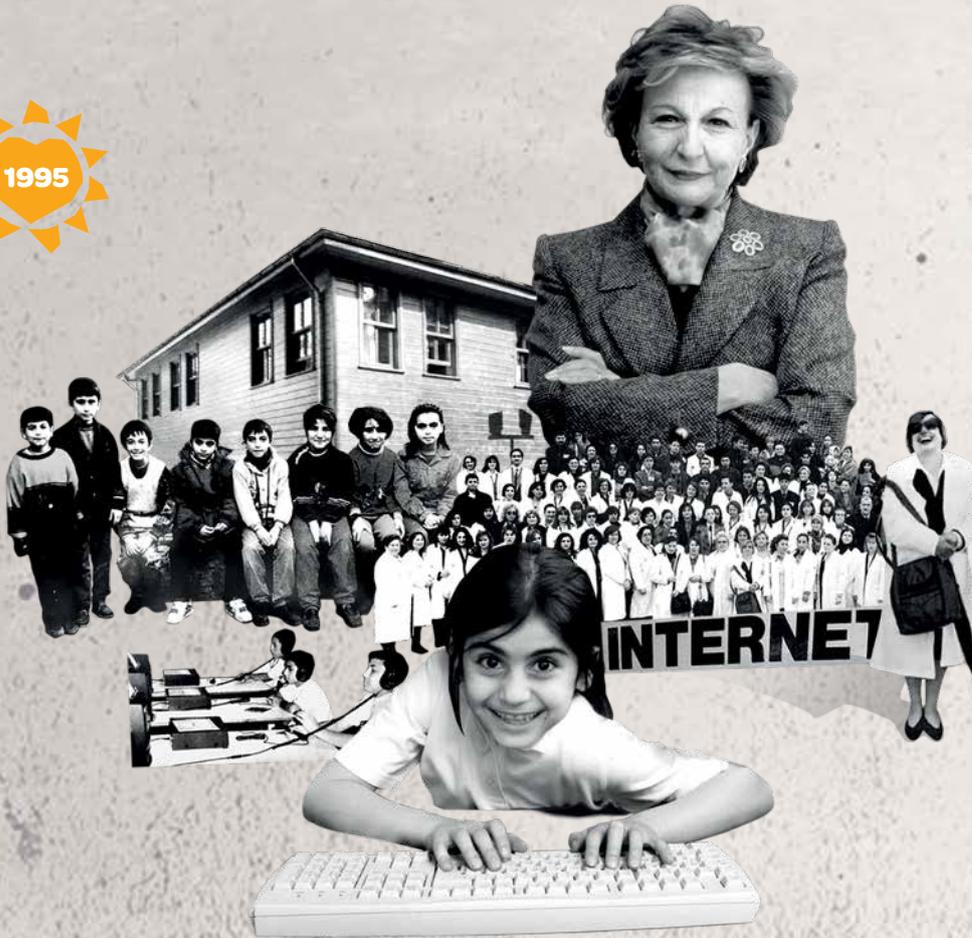
We make our children's dreams, talent, curiosity, and joy of life grow.

For 25 years,

As Each Child Changes, Turkey Flourishes!

Our story of 25 years

A leading non-governmental organization active in the field of education in Turkey, TEGV has completed a quarter of a century. Explore our journey built on sacrifice to ensure that our children can reach a brighter future through quality education.



TEGV is founded under the leadership of Ms. Suna Kır a  in 1995.
The first Board of Trustees has 55 members.



Please scan the QR code with your smart device to continue your journey in our Virtual Museum.



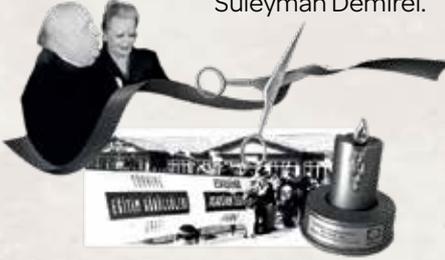
Please scan the QR code with your smart device to read our 25th anniversary e-newsletter.



Please scan the QR code with your smart device to watch TEGV's Image Film.



Our first Education Park, the Findikzade Education Park, comes into service with a ceremony attended by the then-president of the Turkish Republic His Excellency Süleyman Demirel.



For citizens hit by the Marmara Earthquake of August 1999, "Life Neighborhoods" start being established in the affected areas, and the "Hope 2000" Bus Project is initiated.



Turkey's first donation via SMS system is launched. TEGV is once again designated the NGO of the year.



TEGV's first publications, approved by the Ministry of Education, are published: "I Am Learning to Read", Social Studies 1-2, Turkish 1-2-3.



The "Basketball Volunteers" Project is launched together with Tofaş. The first "Firefly Learning Unit" becomes operational in Kastamonu.



5th of December World Volunteer Day starts being celebrated. TEGV once again arrives in an earthquake-stricken area, Bingöl, to establish a Tent Learning Unit.



Concerts titled "Singing the Orient" are organized at Activity Locations across Eastern and South Eastern Turkey. TEGV is designated the most successful NGO of the year by Dünya newspaper.



Famous football player Mehmet "Şifo" Özdilek donates to TEGV all the revenue from his jubilee match played between Beşiktaş and Milan at the İnönü Stadium.



Ferit Aysan Education Park, named after our donor, is created in Bakırköy, Istanbul. It is the first time that 9 national TV channels organize a joint broadcast for TEGV.





TEGV signs a social activity support project with the Ministry of Education.



Our esteemed trustee Nirun Şahingiray passes away, donating a large portion of his wealth to TEGV. "Street Theaters" are staged in 10 provinces.



After the Van Earthquake, 9 Fireflies head towards the region. "Fun-Learn-Hygiene" is launched in collaboration with Unilever.



Ms. Suna Kırac's first book "I Have Ideals Outlasting My Life" is published, with all revenue donated to TEGV. TEGV initiates the programs "I Read, I Play" with Yapı Kredi and "Colorful Horizons" with Visa Europe.



TEGV is designated by the Council of Ministers as a foundation that has the right to "collect donations without prior approval."



The Culture Truck sets off from Istanbul to Macedonia, and starts to organize activities in Skopje. For three months, it offers Macedonian children the Foundation's Education Programs.



For the first time since our inception, the number of children reached in a year exceeds 150 thousand. Henceforth we organize activities in 81 provinces.



"Support Workshops for Volunteers" Project is launched with European Union Financial Support Program.



In collaboration with Mercedes-Benz Türk, MobileKids Traffic Firefly is created.





TEGV is included as a “case study” in the curriculum of Harvard University’s Kennedy School. Work begins on the three-year Strategic Plan.



To support TEGV, Ahmet Uysal, our donor and volunteer, becomes the first Turkish individual to run a marathon in North Pole. Coding training starts on algodijital.com with support from google.org.



Science Firefly starts its activities.



The first Maker Lab opens with the new FİBRİA Learning Unit in Tekirdağ. Ahmet Uysal runs 1,645 km from Muğla to Artvin to support the education of 6,000 children.



The Oral History project titled “TEGV from Past to Present” is initiated in order to document the history of the Foundation.



English Learning Program starts in collaboration with Cambridge University Press. “Cycle to Hope” cyclists raise funds to build 4 Maker Labs. Our first Integrated Annual Report receives an international award.



Who we are

During our 25-year journey in education, we have delivered quality education to our children at 71 activity locations, as Turkey's most extensive non-governmental organization in the field of education.

Our Mission

Our Foundation exists to reinforce state-provided primary education by helping primary school age children grow into well-informed and qualified individuals who embrace modern, universal values and the basic principles of the Republic.

Our objective is to ensure that our children grow up to become well-adjusted and happy individuals who are rational, thoughtful, self-confident, able to realize their inner creativity, peace-loving, respectful of others' thoughts and beliefs, and who don't discriminate on the basis of gender, race, religion and language.

Our Vision

To be a non-governmental organization whose effective and distinctive education programs, and sustainable structure, are accessible to every child in our country.



Our Values

• CREDIBILITY

We execute our decisions, actions and practices according to the objective criteria of the organization.

• VOLUNTEERISM AND SOLIDARITY

We work in a spirit of volunteerism and support all our stakeholders in order to achieve the common goals of the Foundation.

• INNOVATION

We operate with an open approach to innovation, change, and development.

• RESPECT FOR DIVERSITY

We consider social diversity to be richness and intellectual differences to be opportunities.

• RESPONSIBILITY

We perform our duties and responsibilities in full, in accordance with business discipline and ethical rules.



25th Year

Educational Volunteers Foundation of Turkey



External environment

What is happening in the field of Education & Technology?

According to the 2018 PISA report, in line with the averages of other OECD countries, socio-economically advantaged students in Turkey displayed a better performance than their disadvantaged peers.

2018 PISA Results and Equal Opportunities in Education

- 9% of the advantageous group and 1% of the disadvantaged group displayed a superior performance in reading. The fact that 15% of the total made it to top first quarter in performance rankings showed that reading skills are not written in stone and that children can perform better when given the opportunity. The 11% difference between the two groups, indicated that socio-economic status played a key role in performance in Mathematics and Science.
- It was observed that high and low performing students were generally clustered in the same schools. This is a result of students being placed in Science High Schools, Anadolu High Schools, Anadolu İmam Hatip High Schools and Vocational High Schools depending on their previous success, once again confirming the difference created by quality education. In Turkey, the high performance group is to be found mainly in western Anatolia.
- A comparison of reading performances reveals that girls score 30 points higher than boys, but the gap has reduced compared to the 2009 results.
- The difference between girls and boys in Science and Mathematics is minimal. This result suggests that contrary to stereotypical ideas, girls are on a par with boys in these domains.



2018 PISA Results and Students' Life and Learning Satisfaction

- As for life satisfaction scores, only 44% of students in Turkey are satisfied with their lives, while the OECD average is 67%.
- 60% of students in Turkey state that intelligence is an invariable element. This is an unfavorable belief that directly affects students' motivation to learn.
- Girls are more fearful of failure across all OECD countries. As such, further emphasis should be placed on gender equality in education.

McKinsey & Company Turkey and Global, Future of Work: Turkey's Talent Transformation in the Digital Era 2020 Report Results:

- The increased production in various industries due to automation technologies will transform Turkey's workforce by 2030.
- By 2030, 7.6 million jobs will disappear and 8.9 million new jobs will be created in Turkey.
- 21.1 million people in the workforce will have to receive technology training.
- 7.6 million employees will be obliged to develop new skills and change jobs.

- 7.7 million new people will join the workforce, equipped with the technological qualifications required by the times.
- As the next 10 years witness such a drastic transformation, highly adaptable employees with advanced social and technological skills will be in demand.

The report lists these social and technological skills as follows:

Social Skills:

- Entrepreneurship
- Empathy
- Advanced communication skills
- Adaptability and lifelong learning

Technological Skills:

- Basic digital skills
- Scientific research
- Technology design and engineering
- Advanced data analysis

The report also points to areas of improvement in education and provides suggestions:

Education model: The curriculum should be revised; adult education, online education and certified education programs should be increased in number.

Learning experiences: Education should be spread across a wider base; vocational training should be extended to different institutions such as community centers; working with experts, peer learning, project-based learning methods, rapid prototyping and accurate questioning skills should be enhanced.

Lifelong learning: Focus is needed on learning how to learn in order to train individuals who are flexible, highly adaptable, capable of thinking critically and solving problems.



Ministry of National Education's 2020 Performance Report has put forth the following plan:

- Establishment of two workshops in science, and culture & arts in 300 pilot schools,
- Providing on-the-job training for administrators and teachers working in these schools,
- Drafting implementation and activity booklets for use in the Maker Labs,
- Organizing design and skill camps for students,
- Organizing an exhibition where students can display what they create during the workshops.

TÜSIAD's 2023 Turkey Report has presented the following projections:

- It is predicted that approximately 3.5 million out of a total of 34 million jobs will be STEM-related (Science, technology, engineering and mathematics education model).
- The demand for STEM employees is expected to approach 1 million in the 2016-2023 period.
- Under the scope of the "Maker" movement spread across the world, the goal is to make sure that each individual becomes a "Maker."
- The use of robotics and coding in education should begin at the pre-school level.

In due consideration of the current situation of our education system (PISA) and future projections (Ministry, TÜSIAD, McKinsey), TEGV's educational strategies address the urgent need for transformation in education in the following manner:

- We enhance equal opportunities by bringing innovative educational programs at our activity locations to disadvantaged children in all Turkish regions.
- Mathematics, Science and Reading, where more progress is needed according to the studies, figure among our main education programs.
- Each year 13,000 children participate in 10-week face-to-face activities by means of digital platforms in English, Maker Lab, and IT education, which nourish the creativity of children and support their learning curve.
- Through the Algo Digital Coding game, every child can access basic coding skills training over digital channels, realizing that they can help advance technology.
- Volunteers are provided IT training to make sure that they possess the skills they will require in business life.
- All educational programs have been designed to meet the goals of problem solving, critical thinking, creativity, design-oriented thinking, and teamwork, which stand out as the primary skills of the 21st century.

What is happening in the field of volunteerism?

Across the world, volunteering activities seem to strengthen the culture of solidarity, and societies with a vibrant local volunteerism scene have a stronger social network and a more just system.

Reports issued by UN Volunteers and Bilgi University give us important clues about the current state of volunteerism in the world and Turkey.

UN Volunteers' The State of the World's Volunteerism Report (2018):

- Volunteerism functions as a bond that unites the society and enhances communities' resilience
- Volunteerism activities around the world nurture the culture of solidarity
- Societies with a vibrant local volunteerism scene have a stronger social network and a more just system

"Volunteerism in Turkey 2019" Report by Istanbul Bilgi University Center for Civil Society Studies and Istanbul Bilgi University Center for Migration Research:

- Education and children figure among the top areas of volunteering.
- They are followed by other areas such as youth, human rights, environment, etc.
- According to the study, people engaged in volunteering work spend an average of 2 hours a week for volunteering.
- While the average duration of volunteering is 16 months for students, it rises to 53 months among professionals and 85 months among pensioners.

- Volunteers mainly support their institutions by providing training, taking part in organizations, helping with campaign organization and promotion.

In the year 2018, "United Nations Volunteers" (UNV) Turkey Office spearheaded the organization of World Volunteers Day, hosted by Turkish Ministry of Youth and Sports. In his inaugural speech for this organization

titled "World Volunteers Day: State of the World's Volunteerism Report 2018 (SWVR) Turkey Launch", Minister Dr. Mehmet Muharrem Kasapoğlu declared 2019 "Year of Volunteerism."

In this respect, the minister stated that they planned to conduct promotional activities to raise awareness among the population about volunteering, and draft a regulatory framework to encompass all volunteering processes in Turkey.





Our Volunteerism Activities:

- Ensuring that around 10 thousand youth and adults in conformity with TEGV's profile become active volunteers each year, and engage in an average of 2.3 years of volunteer work.
- Contributing to the personal development and professional advancement of thousands of volunteers every year through Volunteer Basic Training and Volunteer Program Training, enabling lifelong learning for volunteers.
- Contributing to the parenting awareness and skills of volunteers through training programs and childcare programs.
- Devising and implementing different models for volunteering in Turkey.
- Supporting the creation of volunteerism regulation in Turkey by playing an active role in the National Volunteering Committee.
- Participating in workshops on volunteering processes, sharing our knowledge and experience in the field, expressing our opinions, and taking an active role in projects.
- Providing thousands of university students who apply to volunteer for TEGV every year the life skills and professional qualifications that they will need in the future. In 2019, TEGV had 7,474 volunteers aged between 18 and 24, who constituted 74% of its volunteers.
- The volunteerism role model that we have forged ensures that children who have participated in our activities in the past become our volunteers when they grow up.
- We are among university students' favorite NGOs to volunteer in under the scope of the Community Service Practices program.

What is happening in the field of Fund Raising?

According to TÜSEV's (Third Sector Foundation of Turkey) 2019 report, 87% of individuals in Turkey choose to personally provide assistance to people in need. Among those, who prefer to donate to institutions, 36% indicate that the key factor for them is trust in the fact that the institution will use their donations for the right purpose, while 24% suggest that their interest in the institution's area of activity is crucial.

Individual and corporate donations, as well as grant programs constitute a large portion of funds raised by non-governmental organizations (NGOs).

Civil society issues continue to arise interest and excitement among corporations in both domestic and international arenas. Corporations are involved in social responsibility activities in order to enhance employee motivation and brand value. On the other hand, there is an increase in funds channeled to emerging countries to provide solutions to global problems. Today's major issues such as education, health, environment, migration and social development seem to stand out in this regard, and the private sector chooses to provide funding to projects in these areas. It is observed that every year, means of donation proliferate and the business world sets aside more resources for corporate social responsibility projects.

As for individuals' giving patterns, same study of TÜSEV suggests that there is an increase in the number of individuals who believe that NGOs may play an effective role in resolving social issues, while the majority of the society is reticent in supporting NGOs with donations.

TÜSEV's "Individual Giving and Philanthropy in Turkey 2019" Report:

- 87% of individuals in Turkey choose to provide assistance to people in need in person, rather than via an organization.
- 54% of those who do not donate via an organization state that the sum of their donation is too small.
- 29% of those who donate to organizations prefer public agencies.
- 36% indicate that the key factor in choosing the institution is trusting that it will use the donation for the right purpose, while 24% suggest that their interest in the institution's area of activity is crucial.
- The study results indicate that NGOs need to devise strategies to involve donors in their activities in order to address the latter's concerns about the use of funds for the right purpose, and transparency.



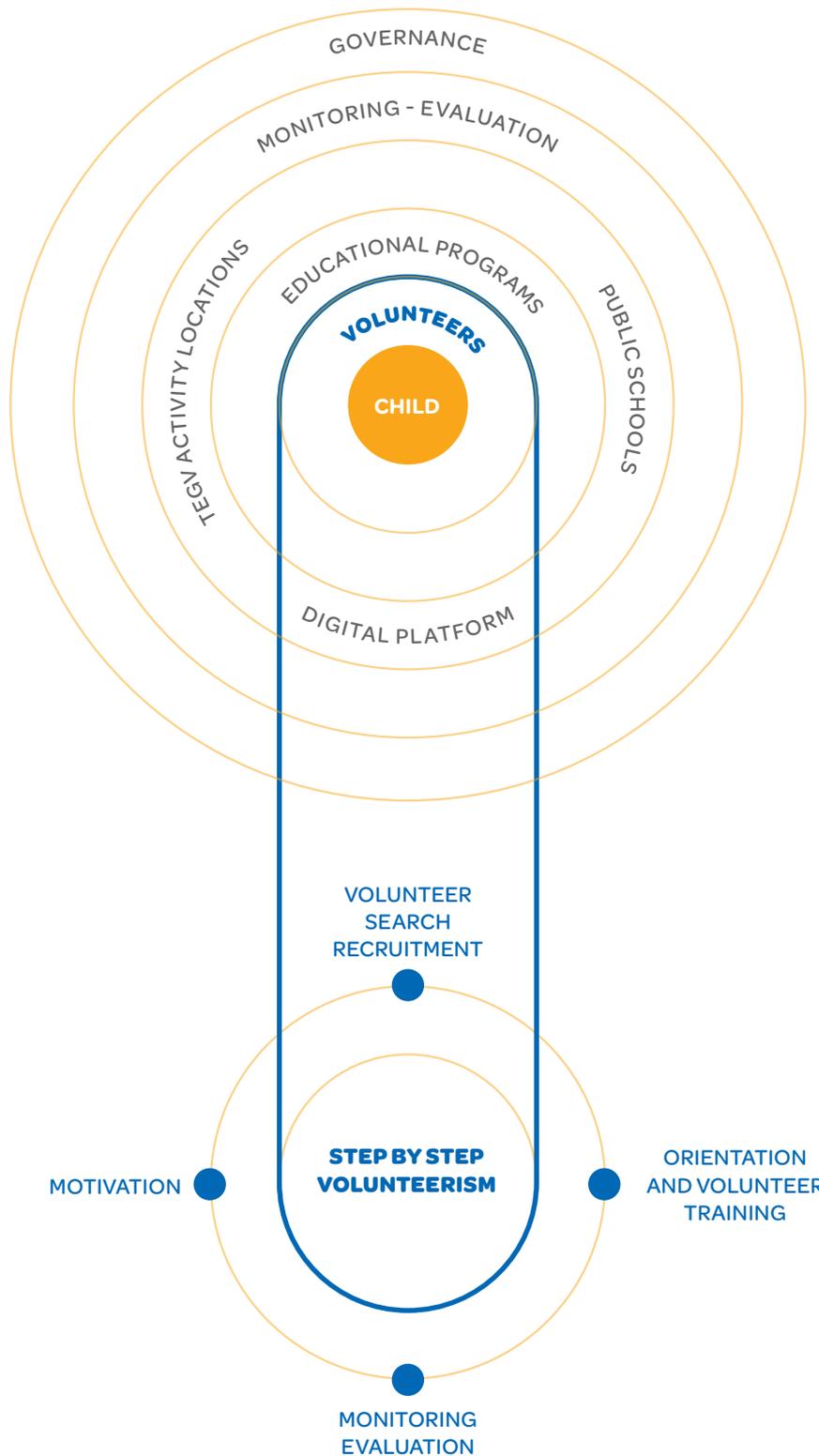


In our Fund Raising activities:

- *In keeping with the principle of transparency and accountability, we share with the public the independent audit reports on our financial statements, and all information regarding our activities, by means of our website, reports and e-newsletters.*
- *When receiving funds from domestic and international corporations, we present our annual, financial and measurement & evaluation reports as to inform them about the use of their donations for the right purpose; we share with them the financial follow-up of projects, and the impact of education on children.*
- *Delivering donation receipts to our donors as soon as possible is among our top priorities.*
- *In certain periods, we bring together our donors and children at our activity locations, thus enabling donors to take part in social responsibility projects and observe first-hand the impact that they create.*
- *The opinions of our donors, volunteers and friends of education are very valuable to us for enhancing the impact of TEGV and making progress. We make a point of examining all feedback carefully and putting these into practice.*

Our business model

We aim to give all children the opportunity to discover their inner potential and skills. Our business model consists of 6 basic dimensions, namely, children, volunteers, education programs, locations, monitoring - evaluation, and governance.



Our children

Our model places children at the center, making them active subjects of the learning process, and we structure our education programs, monitoring - evaluation system and locations on the basis of the voluntary participation of children.



Our volunteers

Our volunteers offer their experience and labor, free of charge to our Foundation, working to raise new generations through quality education. By participating in the projects of our Foundation, volunteers find the opportunity to fulfill their social responsibilities, and also advance their personal development.

We organize all of our education activities with the support of our volunteers.

Our volunteers support us in three main areas:

- **Activity Volunteers** participate in children’s activities after receiving the necessary training.
- **Support Volunteers** support us in all areas of activity outside children’s activities.
- **Trainer Volunteers** support us in training our volunteers across Turkey.



“Volunteerism consists of activities carried out by individuals of their own free will and with a motivation not based on pecuniary gain, to benefit individuals and/or other living beings outside of their family or immediate community.”

From UNV 2011 State of the World’s Volunteerism Report

Our education programs

We implement our education programs in learning environments supported by innovative education materials and technology, where children feel safe, develop their critical thinking ability, display their creativity, and show active participation.

Our education programs focus on six main areas:

INFORMATICS

Providing a design-centered perspective with coding, maker tools and projects

SCIENCE

Scientific thinking, research and discovery

ENGLISH

Enhancing foreign language skills over digital platforms

MATHEMATICS

Being rational and employing logic

READING

Obtaining the habit of reading and expanding one's imagination

ART

Developing a creative and distinctive perspective

By placing children at the center, we devise and implement original educational programs and activities to help children learn in an active, activity-based and fun way.

Our programs designed to equip children with basic and life skills, to boost their self-confidence and motivation, are conducted in learning environments supported by innovative education materials and technology, where children feel safe, develop their critical thinking ability, display their creativity, and demonstrate active participation.

In addition to the fundamental subjects, we offer the "Let's Learn Together" program for first grades, as well as "Sportive Life Skills" education programs to support children's development via sports.

In addition to our main 10-week education programs, we offer children 36 different two-hour activities on subjects such as digital security, hygiene, environmental science, coding and space science.



Our child-friendly locations

One of the main dimensions of our education model is our locations, which we define as “child-friendly.” We are very pleased to come together with children at our 71 uniquely designed activity locations in Turkey’s 32 provinces.



OUR EDUCATION PARKS

Around 5,000 children benefit from our Education Parks each of which have an enclosed area of 1,000-1,500 m² and an outdoor area of 10,000-15,000 m², designed as child-friendly spaces fully equipped in accordance with program requirements. Our Education Parks have outdoor areas with sports venues for football, basketball, etc., as well as purpose-designed Activity Rooms, Information and Technology Rooms, Maker Labs, Library, Multi-Purpose Halls, and workshops with a focus on arts or reading.



OUR LEARNING UNITS

Our Learning Units are smaller spaces compared to our Education Parks, and feature indoor areas of 250-300 m². Approximately 1,500 children each year benefit from our Learning Units, which have purpose-designed Activity Rooms, Information and Technology Rooms, Maker Labs, Libraries, and workshops with a focus on arts or reading.

We imagine and establish spaces which are creative, enhance the curiosity and motivation of children, make the utmost contribution to our children's learning, and address the needs of our volunteers and employees.



OUR FIREFLIES

In locations where we do not have permanent structures, we have Firefly Learning Units set up in truck trailers to reach out to children. We have a total of 24 Fireflies, of which 21 are standard and five are thematic. The five Art, Maker, Science- and Traffic-themed Fireflies each have one education area designed with appropriate equipment for their specific theme, serving approximately 1,500 children each year. Our standard Fireflies, on the other hand, feature an Information and Technology Room and a Free Activity Room, serving approximately 2,300 children every year. In both models, there is a residential space for the Firefly Manager.



OUR DIGITAL PLATFORM

Since 2017, our activities are accessible over digital platforms as well. Our first coding game Algo Digital was launched in November 2017 via the address algodijital.com. In 2019, Algo was completely revamped, with versions in English and Turkish, based on widespread use, and feedback received via the platform. The new Algo game application is delivered to children free-of-charge at our activity locations as well as the Google Play and Apple Store, thus providing children across the world the basic skills necessary in the digital age.

Please scan the QR code with your smart device to download our game.



Android



IOS

Our Systematic Monitoring - Evaluation Structure

The quantity and quality of our education support activities are of immense importance to us. We work to keep the quality of our activities at the highest level.

The quantity and quality of our education support activities are of immense importance to us. We work to keep the quality of our activities at the highest level. We conduct regular monitoring-evaluation studies within the scope of each program so as to keep track of the extent to which the targets of our programs are achieved. These efforts carried out with the support of volunteers guide us in the program development phase.

Our Monitoring - Evaluation Approach

- Before a Project/Education content is designed, we reach a consensus with all our stakeholders about its intended impact.
- Based on needs analysis, we determine the value and scope of the Project/Education program.
- Through collaboration among TEGV's education experts, academics specialized in measurement, and

independent impact measurement laboratories, we create an impact measurement and measurement assessment framework.

- TEGV employs standard pre-test and post-test evaluations, field observations, focus group studies, rubrics and feedback surveys, as well as process and outcome evaluation instruments for children's education and volunteer training, thus evaluating all of its programs in a systematic fashion.



Our Governance Structure

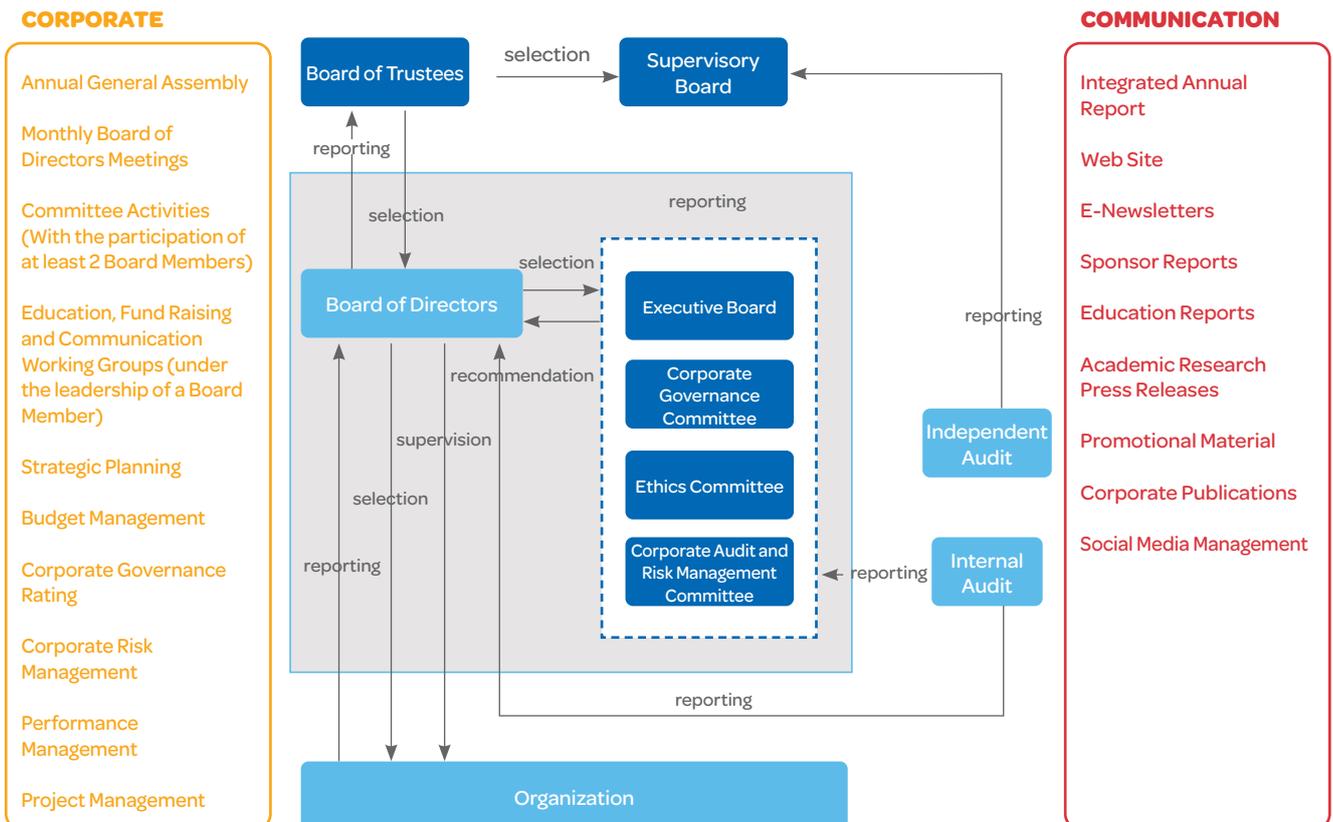
We manage the various dimensions of our model in an integrated and interactive fashion. We operate with a process-oriented management perspective, and the principle of continuous development and improvement.

- We manage the various dimensions of our model in an integrated and interactive fashion. We operate with a process-oriented management perspective, and the principle of continuous development and improvement.
- We manage our Strategic Plan, forged through a participatory approach, with the contribution of our Board of

Directors as well as subject-specific special committees and working groups in which our Board Members participate.

- In addition to independent audit, we administer an effective risk management scheme through the efforts of our internal audit department.

- In keeping with our principles of transparency and accountability, independent audit firms assess our financial statements and our degree of compliance with corporate governance principles.
- We share all of our activities with the general public via our website, Integrated Annual Report, press releases and e-newsletters.



Our locations

In 2019, in our 71 activity locations across Turkey, we reached out to over 193 thousand children, empowering them with quality education and helping them enjoy a happier childhood.

7

Regions

32

Provinces

71

Activity Locations

9

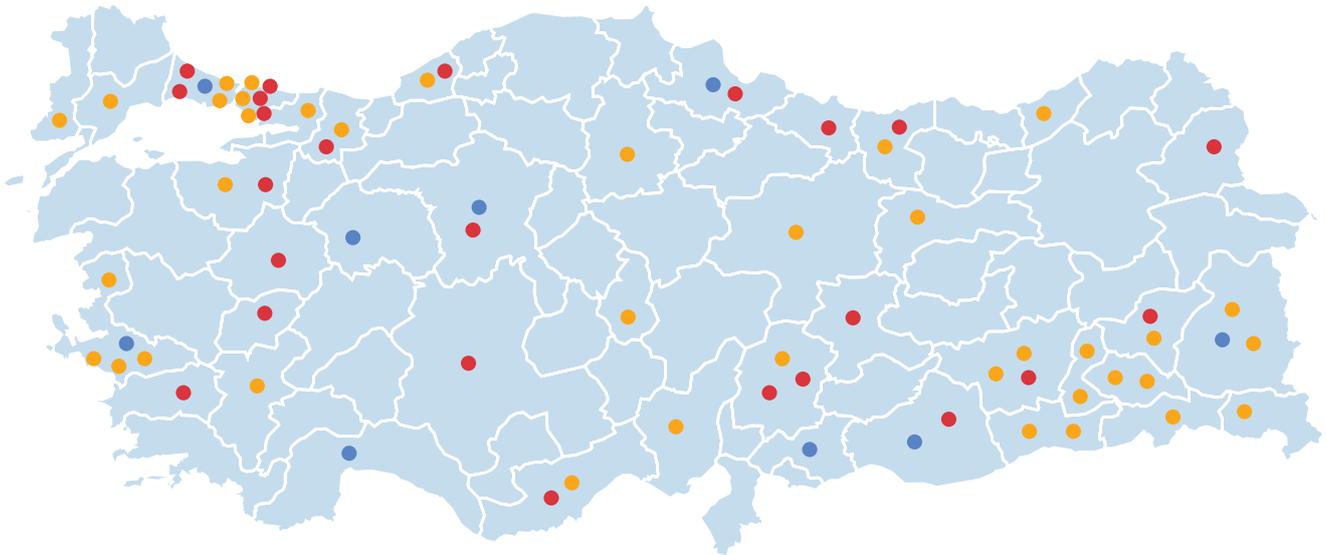
Education Parks

38

Learning Units

24

Fireflies



● Education Park

● Learning Unit

● Firefly

The map shows the locations of our Fireflies as of 31.12.2019.

Contributions to Sustainable Development Goals

The United Nations 2030 Sustainable Development Goals constitute a universal call for action to eradicate poverty, save our planet, and ensure that all humans live in peace and prosperity. We contribute to the following goals through our vision, mission and activities.



“School-age children at TEGV Savur, located amidst our natural and cultural heritage, are well aware of the Sustainable Development 2030 Goals, which inspires hope for the future.

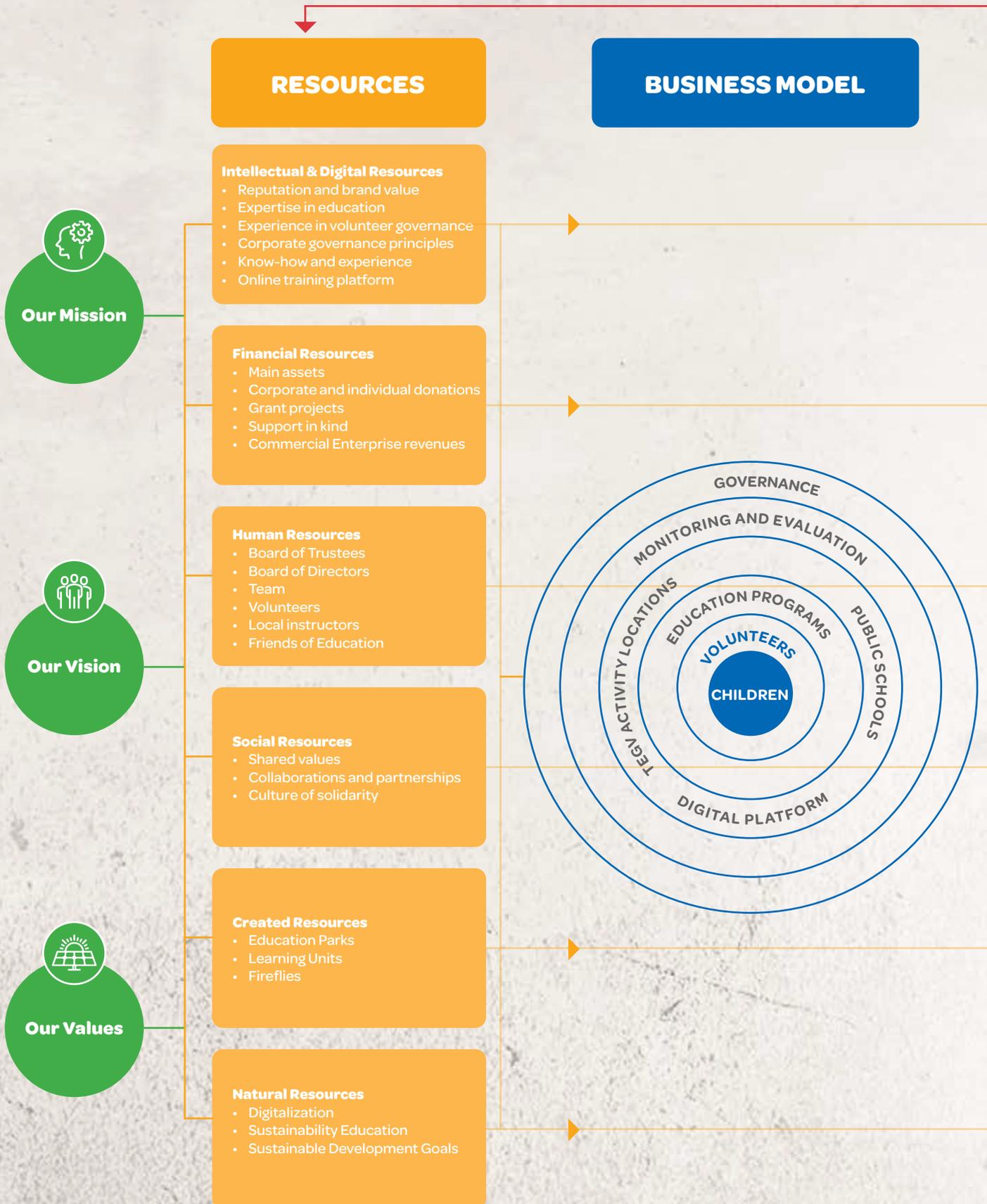
These children will appreciate the value of the heritage around them not only today and tomorrow, but for decades to come, and will pass this awareness on to future generations.

In Turkey, development is an economic phenomenon which spreads not from the center to the periphery, but rather from the periphery to the center. As such, these children will uphold the development of Savur through an internal impulse, without waiting for an external driving force, thus taking care of their natural and cultural heritage.”

UNESCO Turkey National Commission, Sustainable Development Goals 2030 Specialization Committee Member
Dr. Fatih Cemil Özbuğday



The value we create



THE VALUE WE CREATE

- 3.9 million hours of education support to 193 thousand children
- Online education for 169 thousand children over the Algo Digital Platform
- Coding training for 1,730 children at Maker Labs
- Online English Education Program
- The NGO with the highest Corporate Governance Compliance Rating
- 88% volunteer satisfaction rate

- 342 corporate donors
- 18 thousand individual donors
- TL 16 million in donations
- TL 1 million commercial enterprise product sales revenue

- 3,476 hours of training for our employees
- Central and on-site orientation
- 52% female employees
- 14,963 applications for volunteering
- 141 thousand hours of volunteer training for 10 thousand volunteers

- Education support for more children in cooperation with the Ministry
- Joint efforts with other non-governmental organizations
- The networks that we take part in

- 9 Education Parks, 38 Learning Units in 32 provinces
- Operating at 52 locations via 24 Fireflies
- 12 new Maker Labs created
- 2 new Design Inventors Fireflies

- 261 thousand tons of paper saved through the digitalization of volunteer booklets
- Renewable Energy education
- Ecology education for 6,383 children at our Workshops for a Better World
- 107 tons of electronic waste converted to donations for education

CONTRIBUTION TO SUSTAINABLE DEVELOPMENT GOALS



Stories of graduates*



Agit Elgün
Computer Engineer
2005, TEGV Diyarbakır Education Park Child

My family lived in Van, then we moved to Diyarbakır as my mother was appointed there. I started a new school. On the way to and from the school, I would see the TEGV building, thinking that it was a private school. The people I saw inside were dressed in plain clothes, the structure of the building looked great, they had large spaces for social activities, and everyone looked happy. I grew rather curious, and we went to visit TEGV after school with a friend. You can't imagine how excited I was.

Back then, I was very interested in computers, but I had a serious problem as there was no proper one functioning computer around. So, I was very happy to see that there was a computer course at TEGV. My first involvement with computers started at TEGV. As I attended classes, I started to like computers more and more. I wanted to achieve more. I would detach the keyboard cable from the case and plug it back in, and try to understand the functions of all the buttons on the monitor. Back then, mice had small balls in them, and I would take out the ball and wonder how it could be directing the computer. I was very happy to learn new things in a fun way at TEGV.

I became strongly attached to computers thanks to TEGV. Years later, computer engineering ranked first among my career plans. I made it to Istanbul University's Computer Engineering Department. Currently I am working as a Full Stack Developer at a San Francisco-based company. TEGV's impact on my life allowed me to do what I love, to develop my personality, and to broaden my horizons. I am 26 years old now, and still apply in my life the things that I learned at TEGV.

Thanks TEGV, it is great to have you in my life: I will never forget what you taught me :)



Fatma Sevim Kuru
Architect
2004, TEGV Beykoz Learning Unit Child

In 5th grade, my family searched for a summer school for me, and I was enrolled at TEGV. At the swimming tournament at TEGV, I came in second and got my first medal. TEGV allowed me to practice basketball, tennis and many other activities. During winter, I would go to TEGV after school and on weekends, participating in courses such as mathematics, English, and handcrafts. TEGV came to represent a vast family for me, and I would go to that place full of friends with immense love and excitement. My mother also became a volunteer at TEGV, and started to give courses on handcrafts and painting.

For me, TEGV has always been an activity venue which went in parallel to my school. In the summer break after graduating from high school, they asked me "Would you like to volunteer?" So, I started to volunteer at TEGV, giving courses on English and painting during my undergraduate years. The volunteers in this vast family became like older brothers and sisters, and even mothers to me. When the day came and I decided to get married, I announced this decision to everyone at a TEGV breakfast. Everyone was very happy, and stood by me. At TEGV, first as a child, and then as a volunteer, I grew up accumulating wonderful friendships, fun memories and stories, which are still part of my life. I came to TEGV first as a child, later as a volunteer, and now my daughter embarks upon her TEGV journey. At TEGV's affectionate environment, she will learn to share and love.

TEGV is an incredible place to bring out your self-confidence and creativity...



Gamze Pamuk Ateşli
Lawyer
2004, TEGV Bursa Learning Unit Child

My path crossed with TEGV during a summer when my family had financial difficulties, we had to move out, and I had to leave the school where I had studied for many years. I could not come to terms with this swift change of community and school, as well as my family's financial woes, which had a negative impact on me at that tender age. I could never have thought that I would grow up to be a successful and social individual. I remember that I expected to be a failure. TEGV was different from school for me, as an utterly different environment free of exam anxiety, where I learned to speak my mind and not fear making mistakes. TEGV holds a very special place for me; it is where I could discover myself, socialize with ease and feel at home. In order to touch upon the lives of children, I now volunteer at TEGV.

I am thankful that my path crossed with volunteers dedicating themselves to education, and TEGV.



Mesut Keskin
Social Entrepreneur
2004, TEGV Van Education Park Child

I am so lucky that I was born about the same time that TEGV was created. TEGV was established right after I was born. That's why I place the people of my generation in a separate category. Because, we were the first generation who could enjoy that free world at TEGV at a young age, and immerse their little minds in the science, art and information provided by TEGV. I believe that the following generations were at least as lucky as us. Because TEGV, much like an older brother or sister, held our hands and showed us what is good, beautiful and true. 15 years ago, when I first stepped into this place, I felt that TEGV was my home, and I was a member of the TEGV family. I may be a computer engineer and social entrepreneur now, but before all else, I am a member of TEGV. Because neither I nor TEGV were ever a part of the problem: While I was supporting students' education with my E-Scholarship project, TEGV was changing the lives of hundreds of thousands of younger children.

TEGV turns 25 this year, but its impact feels like a century old. It is great to have TEGV in our lives: Happy birthday TEGV!

***TEGV Graduate:** Members of TEGV family, who received educational support from TEGV at primary school and have now started their professional careers



Nurdan Ece Özsüer
Art History Teacher
2004, TEGV Zeyrek Learning Unit Child

When I came to TEGV in 2004, I was an eight-year-old little kid. On my very first day, I found myself surrounded with a warm, family-like atmosphere and fun activities. I attended many activities, which later guided me in finding my current profession and helping me discover myself. The “Dreams Workshop” event was so exciting for me, that I decided to study fine arts. It is with TEGV that I went to a museum for the first time in my life. Then I would visit many museums and see hundreds of artworks, but every time, I recalled the first moment that I stepped into a museum. At the activity “I Begin My Career Journey”, I had written down that I wanted to become a teacher and study art history; I still keep that notebook. In fact, I decided on my current profession at the age of 12, at TEGV.

My profession is not the only dream that I fulfilled at TEGV: When I was very young, I wanted to be like the volunteer sisters and brothers I saw around me. And now, like those sisters and brothers who once touched upon my life, I am trying to create a difference in the lives of other children. I believe in dreams because at TEGV they showed us that our dreams can come true.

Endless thanks to TEGV, which helped me be proud of myself, taught me to dream, and helped me fulfill those dreams...



Ozan Ömer Kadüker
Journalist
2003, TEGV Diyarbakır Education Park Child

In my primary school years, I went to Diyarbakır TEGV, and the first thing I remember now is the wish tree full of colorful papers at the entrance. I recall that, as I read what the other kids had written there, I wanted to join my peers who had similar dreams, and add a wish on that tree myself.

TEGV offered very important opportunities for children in Diyarbakır at that time. I experienced many firsts in my life at TEGV. I could attend TEGV’s extra-curricular activities as my family trusted them, receiving training, making friends, reading many books to get that famous “bookworm” card... I met university students there for the first time. I asked them what I was curious about, and promised myself that I would get into university like them. As someone who stepped into a non-governmental organization at a very young age, I realized the importance of NGOs, and always participated in NGOs during my undergraduate years. My brother followed my advice to this end after entering university. He is also a TEGV volunteer now, providing support to the Education Volunteers of the future. I work as a journalist now, and cover TEGV’s activities.

TEGV has touched upon countless lives in a quarter of a century, and continues to do so in every passing year. To many happy years.



Ramazan Karahalil
Electronic Engineer
2004, Zeyrek Learning Unit Child

I am one of those kids who grew up in an impoverished neighborhood, and was thus at a disadvantage upon starting my life. Or rather, I used to be. You know how people talk about turning points in their lives; well, mine was TEGV.

My story at TEGV began at fifth grade, when I was enrolled at the Zeyrek Learning Unit. It was a fascinating place for me from the day I stepped in: Like that moment when I first saw a 48-color pastel set, while I thought that there were only 12-color ones. The times when I could paint on materials other than picture books, build models, and act like the super hero of my dreams at the Dreams Workshop... For me, TEGV was totally different from my primary school. Just imagine: A place where you could do everything you love, and have fun and learning while doing these. A place where you could dream and feel free...

Looking back, I now realize that our volunteering older sisters and brothers had somehow touched upon our lives in a way that still baffles me, enriching my life, thoughts, hopes and imagination.

Now I am a volunteer for children at TEGV in Zeyrek, the place where my life began. I became a volunteer to pay my debt of fidelity, witnessing the bliss that children experience when they learn, explore, imagine, design and succeed - which is an incredibly wonderful sensation.

I extend my love and gratitude to everyone who has succeeded in touching upon the life of a child ... I love you all :)

I would detach the keyboard cable from the case and plug it back in, and try to understand the functions of all the buttons on the monitor. Back then, mice had small balls in them, and I would take out the ball and wonder how it could be directing the computer. I was very happy to learn new things in a fun way at TEGV.

AGIT, COMPUTER ENGINEER
(2005, Diyarbakır EP Child)

TEGV is an incredible place to bring out your self-confidence and creativity...

FATMA SEVİM, ARCHITECT
(2004, Beykoz LU Child)

I could never have thought that I would grow up to be a successful and social individual. I remember that I expected to be a failure. Then when I came to TEGV, I discovered myself and filled up with hope. No one thought of me as a hard-working student until then, but I became the top student of my class in my new school.

GAMZE, LAWYER
(2004, Bursa LU Child)

This place must have been that wonderland in Alice's Adventures in Wonderland. Exactly. Because how else could you describe a place which took me and my peers in to give us countless opportunities to have fun and learn?

MESUT, SOCIAL ENTREPRENEUR
(2004, Van EP Child)

The "Dreams Workshop" event was so exciting for me, that I decided to study fine arts.

NURDAN ECE, ART HISTORY TEACHER
(2004, Zeyrek LU Child)

At TEGV, I participated in many activities, made friends, read many books to get that famous "bookworm" card. I work as a journalist now, and cover TEGV's activities.

OZAN, JOURNALIST
(2003, Diyarbakır EP Child)

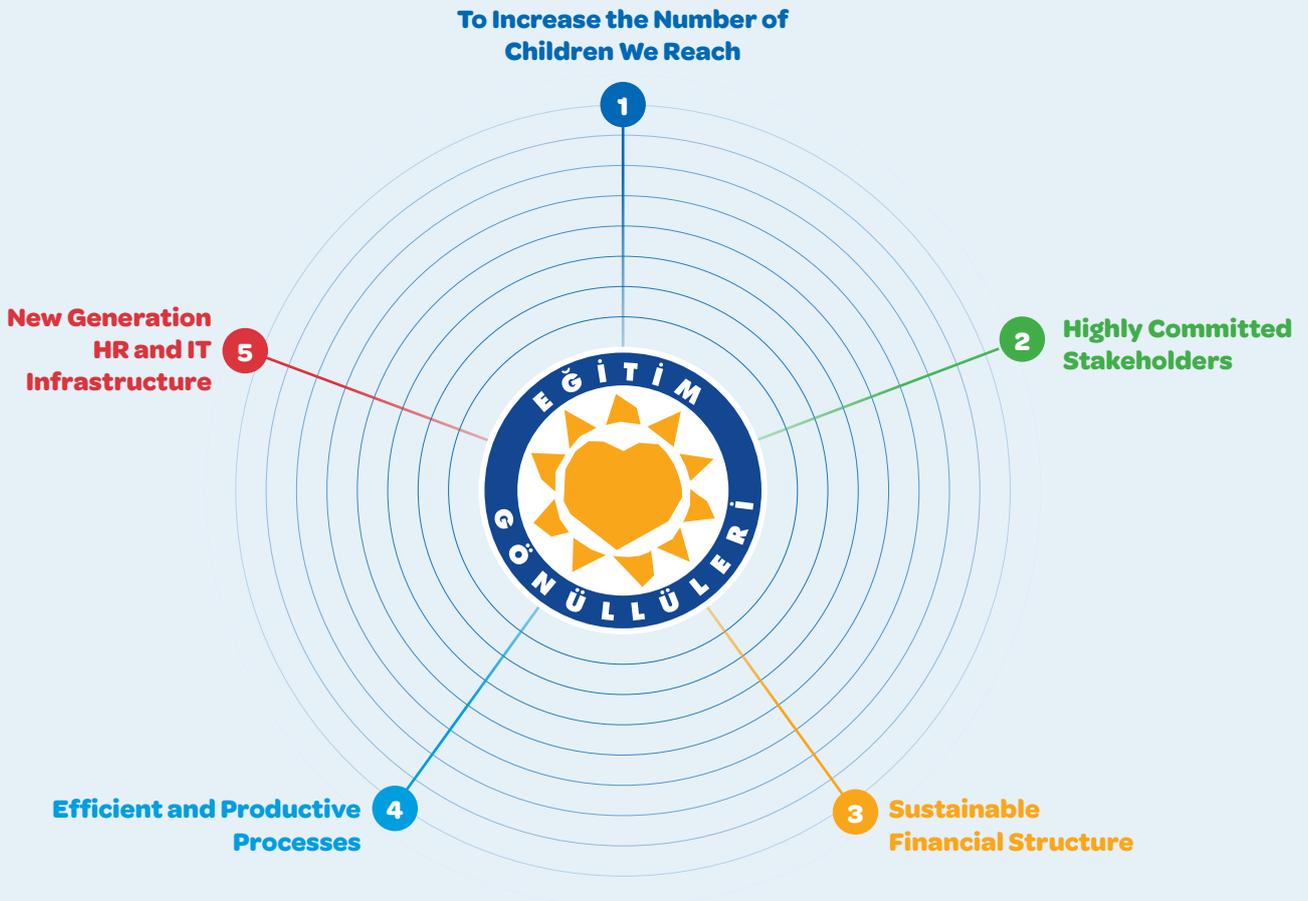
For me, TEGV was totally different from my primary school. Just imagine: A place where you could do everything you love, and have fun and learning while doing these. A place where you could dream and feel free...

RAMAZAN, ELECTRONIC ENGINEER
(2004, Zeyrek LU Child)

Our strategy for 2019-2021

We evaluate our success in achieving our strategic goals by regularly monitoring our performance indicators.

Our strategic goals



In the report, you may see which strategic goals our activities serve, by checking out the colors and numbers at the top of the pages.



Increasing the Number of Children We Reach

We are trying to create new channels to reach children in line with our vision of “Being an NGO that is accessible to every child.” We aim to reach those children who cannot come to our activity locations thanks to new digital applications, while maintaining the number of children we reach directly.



Highly Committed Stakeholders

Our shareholders empower us to carry out our activities. We continue our efforts to improve the satisfaction and involvement of our children, volunteers, parents, and local supporters. We aim to ensure the continuity of the funds offered by our donors, to establish a more effective communication with our trustees, and to further strengthen our international connections. We are enhancing our communication efforts in order to raise public awareness about our Foundation.



Sustainable Financial Structure

For our Foundation, it is of strategic importance to continue our successful activities for many more years to come. Operational and financial sustainability is of utmost priority in our strategic goals. In order to secure financial sustainability, we are keen on diversifying our domestic and overseas fund sources, strengthening our main assets, and cutting our expenses by improving productivity in our activities.



Efficient and Productive Processes

“Efficiency” constitutes a special focus in our new strategic plan, as it did in the previous one. In line with our perspective of constant progress and improvement, we aim to ensure that our children draw maximum benefit from our activity locations, and to conduct robust volunteer governance and effective communication activities. In our New Strategic Plan period, we extend our unique education model across digital platforms. In order to monitor the impact of our activities, we join forces with universities for monitoring and evaluation efforts. The risk management activities in our processes continue in a systematic fashion, and the Corporate Governance Rating results provided by independent rating institutions shed light on our activities.



New Generation HR and IT Infrastructure

With a view to improving the efficiency and productivity of our activities, we are reinforcing our technology and human resources infrastructure. We have started to utilize next-generation digital applications in both education and technical infrastructure. Enhancing our employees’ competence as well as their commitment to the Foundation, and maintaining the team spirit figure among the major issues that we focus on in the new strategy period.

Our strategic priorities

In consideration of the elements that help us create value in line with our mission and vision, we have included in our report the concepts which we find important.

STRATEGIC GOALS	PRIORITY ISSUES	SUSTAINABLE DEVELOPMENT GOALS
<p>Increase the Number of Children We Reach</p>	<ul style="list-style-type: none"> • Using Digital Platforms • Children’s Right to Access Quality Education • Efficient Use of Activity Location Capacity 	
<p>Highly Committed Stakeholders</p>	<ul style="list-style-type: none"> • Corporate Reputation • Volunteer Satisfaction • National and International Collaboration 	
<p>Sustainable Financial Structure</p>	<ul style="list-style-type: none"> • Donors Ensuring Continuous Funding • Strengthening the Main Asset • Efficiency 	
<p>Efficient and Productive Processes</p>	<ul style="list-style-type: none"> • Our Original Education Model • Corporate Governance • Systematic Monitoring and Evaluation • Corporate Risk Management • Occupational Health and Safety 	
<p>New Generation HR and IT Infrastructure</p>	<ul style="list-style-type: none"> • Employee Satisfaction • Our Shared Values • Digitalization 	

Original Education

Model **Corporate Risk Management**

Volunteer Satisfaction

Sustainability

Child-Friendly **Digitalization**
Employee Satisfaction

Our Values

Spaces **Sustainable**

Financial Structure

Reputation

Corporate Governance

Monitoring and Evaluation

Occupational Health and Safety

Strong Fixed Assets

Collaborations

Quality

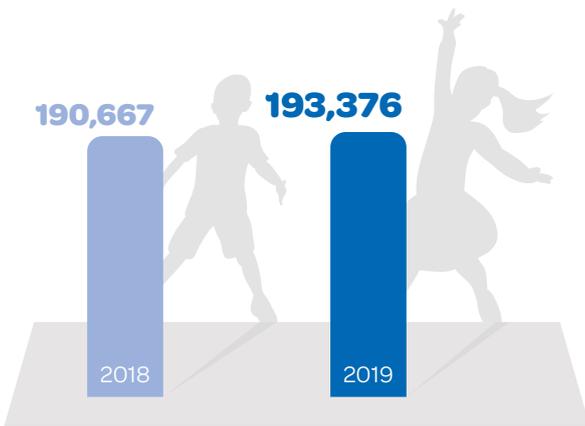
Education
Productivity

Our key performance indicators

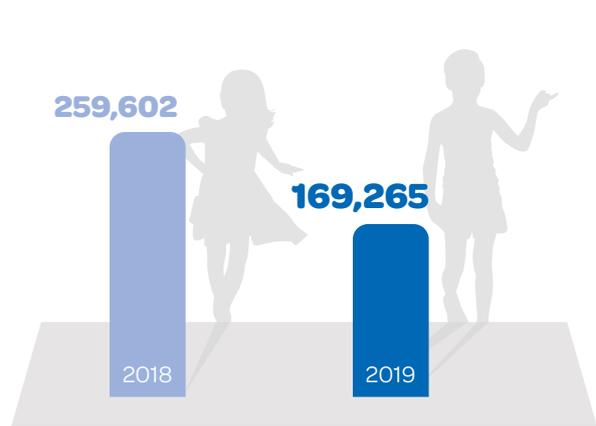
We monitor our strategic goals through key performance indicators based on five major goals.

INCREASING THE NUMBER OF CHILDREN

NUMBER OF CHILDREN REACHED

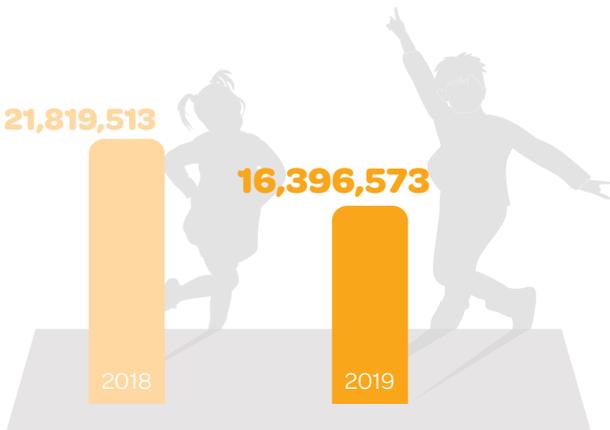


NUMBER OF DIGITAL PLATFORM USERS

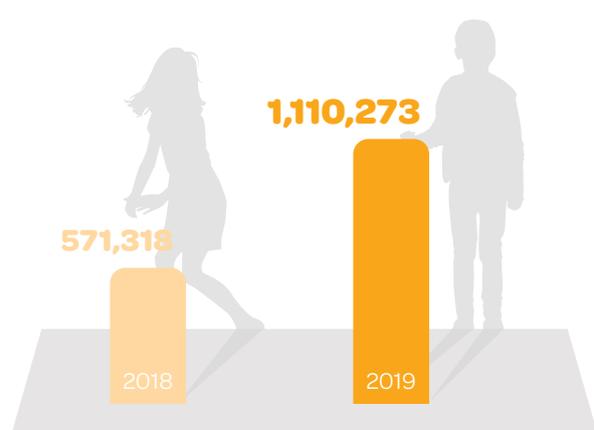


SUSTAINABLE FINANCIAL STRUCTURE

DONATIONS (TL)

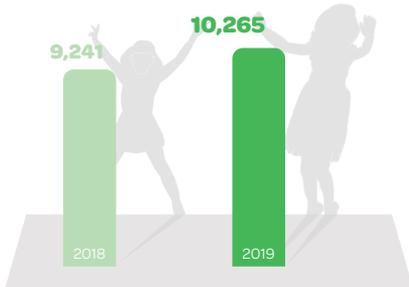


COMMERCIAL ENTERPRISE PRODUCT REVENUE (TL)



HIGHLY COMMITTED STAKEHOLDERS

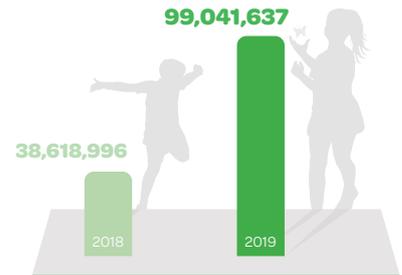
NUMBER OF VOLUNTEERS



NUMBER OF DONORS

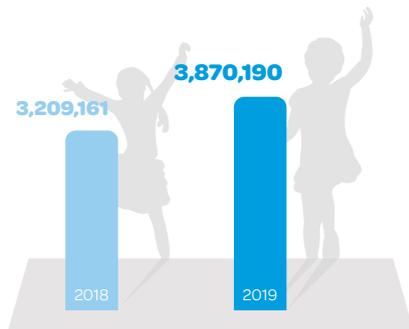


SOCIAL MEDIA HITS

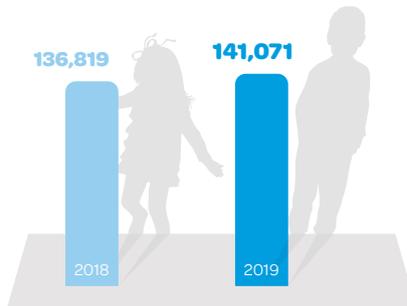


EFFICIENT AND PRODUCTIVE PROCESSES

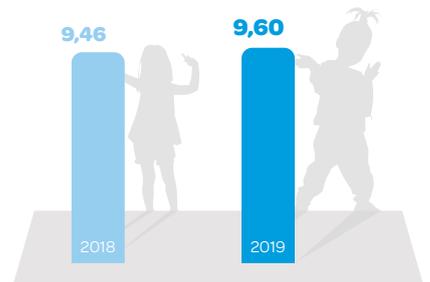
HOURS OF EDUCATION FOR CHILDREN



HOURS OF TRAINING FOR VOLUNTEERS

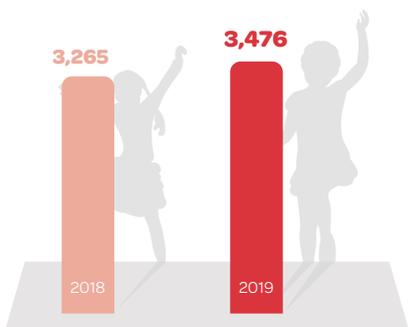


CORPORATE GOVERNANCE RATING

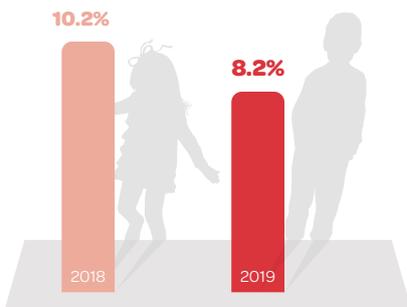


NEW GENERATION HR AND IT INFRASTRUCTURE

HOURS OF TRAINING FOR EMPLOYEES



UNDESIRABLE EMPLOYEE TURNOVER RATE



Risks and opportunities

STRATEGIC MAIN GOALS

RISKS

OPPORTUNITIES



- Increasing online education opportunities
- Lagging behind the rapid change in education technology
- Inability to reach children in all provinces with our activity locations

- Transferring education programs onto digital platforms
- The vast field of activity of Firefly Learning Units
- Our strategies overlapping with the 2023 Education Vision announced by the Ministry of National Education.



- Discontinuity of funding from donors
- Various social activity alternatives for young volunteer candidates

- Increasing desire to provide social benefit through Non-Governmental Organizations
- Effective and up-to-date media management



- The negative impact of economic changes on donations
- The need to strengthen the main asset for sustainability purposes

- New methods to ensure donation regularity
- Growing interest among companies towards corporate social responsibility projects
- International links and funding opportunities



- Impact of demographic changes on the communities around our activity points
- Diversified stakeholder needs

- Customer Relations Management (CRM)
- Cooperation with local governments

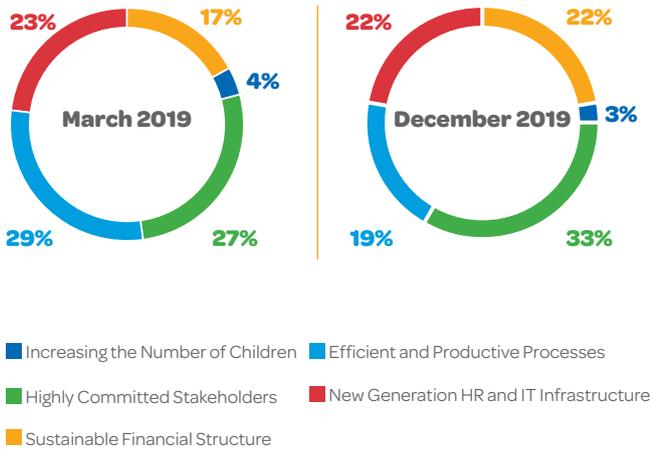


- Big data management
- The need to digitalize manual processes
- Different generations having different expectations from the work environment
- Communication problems caused by working in an extensive organization

- Digital transformation
- Increased use of technological platforms in employee communication

We launched the “Enterprise Risk Management” system to identify and manage potential risks and provide reasonable assurance in achieving targets. Thanks to effective risk management, we reduced our high level risk from 30% to 23% in nine months.

Breakdown of high category risks by strategic goals:

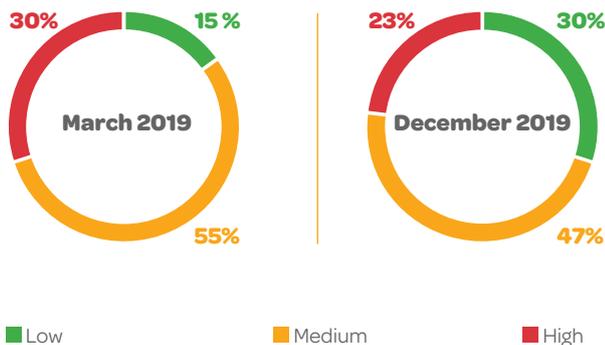


Corporate Risk Management

We launched the “Enterprise Risk Management” system to identify and manage potential risks and provide reasonable assurance in achieving targets.

- Risks related to processes and sub-processes were identified for each department.
- Possible threats against the foundation achieving its goals and objectives were identified and analyzed.
- Risk scores were determined through “Impact” and “Probability” analysis.
- The existence and adequacy of controls against risks were evaluated.
- Strategies to respond to risk were designated, control activities for prevention and detection and indicators of risk detection were identified.
- Preventive control officers were designated and the Foundation Risk Inventory was created.

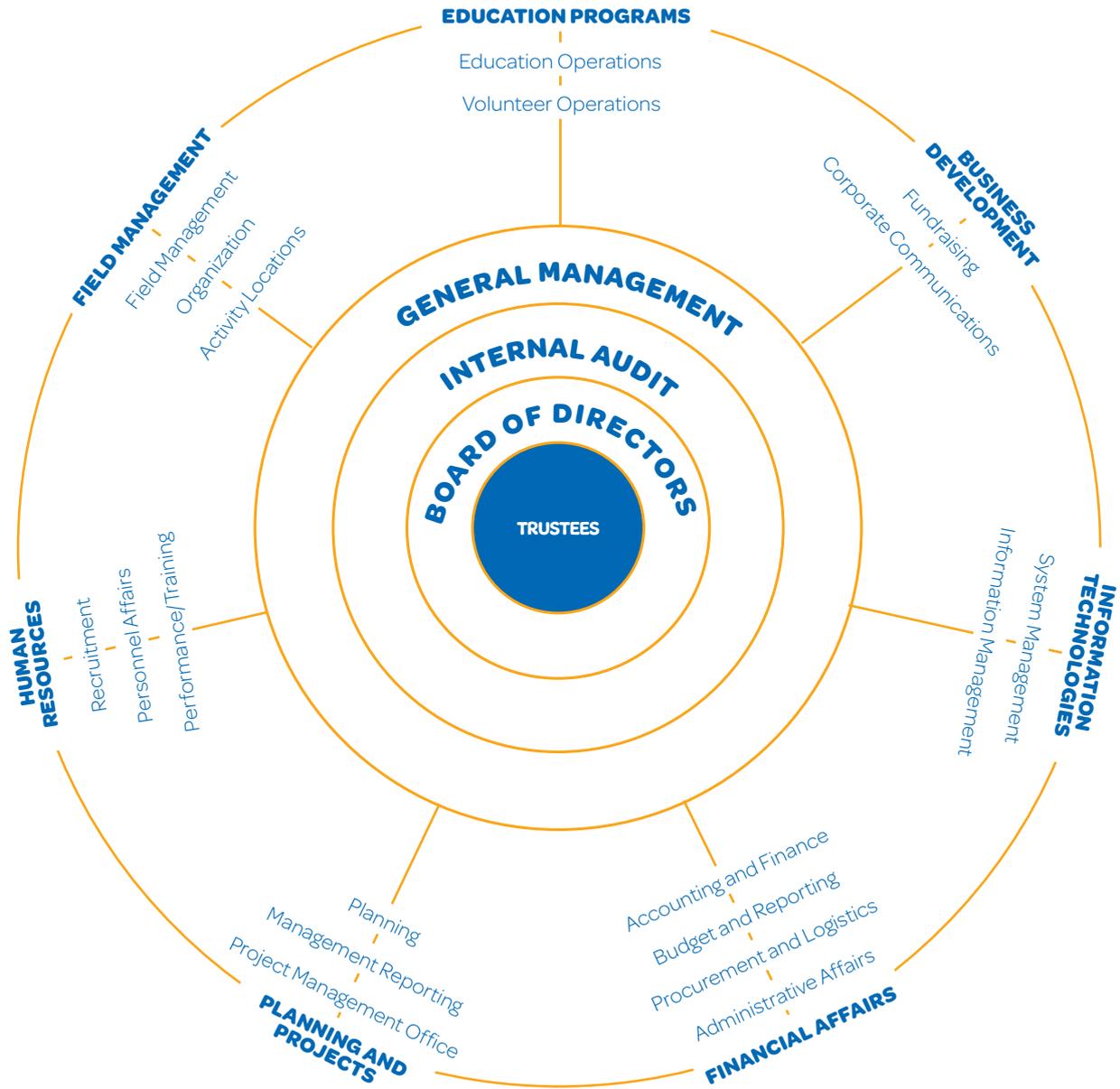
Change in risk levels as a result of preventive control activities:



Within the scope of risk management activities, in 2019;

- Compliance of our activities with laws, standards and procedures was audited through a risk-based audit approach with operational, financial and strategic dimensions, and suggestions were formulated for improvement.
- 20 activity locations were audited. Actions necessitated by suggestions for improvement were monitored.
- In line with occupational health and safety reports, the following measures were taken to meet the identified needs:
 - Barriers were placed in the lower parts of 16 Fireflies to prevent children from entering,
 - Camera systems were installed in 17 Fireflies,
 - 37 tires were replaced in 7 Fireflies,
 - At our activity locations where shortcomings were detected, fire extinguishers, electrical socket covers, camera installations, fire and theft alarms, grounding, and electrical installations were checked.

Our organization





Our board of directors



(1)

(2)

(3)

(4)

(5)

R. Oktay ÖZINCI (1)

Chairman

Prof. Levend KILIÇ (2)

Vice Chairman

Alp ÖĞÜCÜ (3)

Board Member

A. Ümit TAFTALI(4)

Board Member

Cengiz SOLAKOĞLU (5)

Board Member

Prof. Sami GÜLGÖZ (6)

Board Member

M. Özalp BİROL (7)

Board Member

Şirzat SUBAŞI (8)

Board Member

H. Hüsnü OKVURAN (9)

Board Member

Melda GÖĞÜŞ (10)

Board Member

Ali GÜRSOY (11)

Board Member



Please scan the QR code with your smart device to view the résumés of TEGV's Board of Directors.



(6)

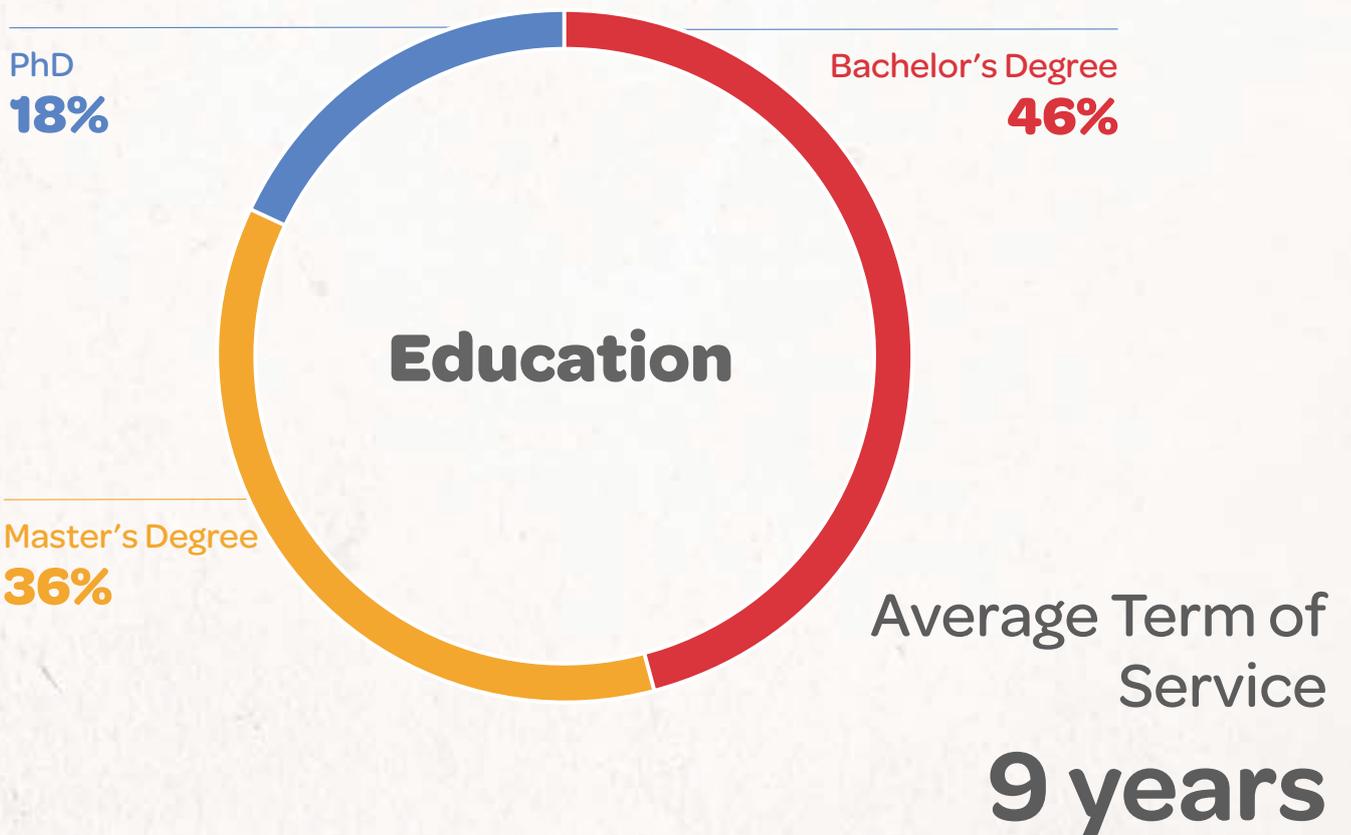
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(11)



Our employees



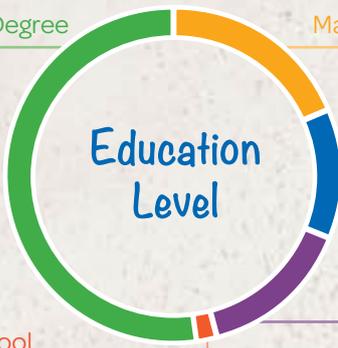
52%
Bachelor's Degree

19%
Master's Degree

13%
Associate Degree

15%
High School

1%
Primary School



36

Average age

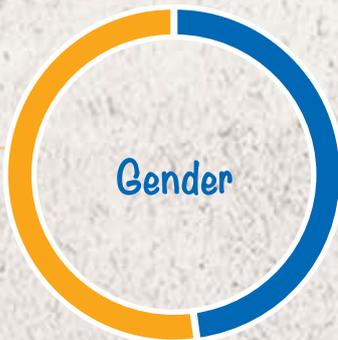
7 years

Average seniority

52%
Woman

48%
Man

57 (39%)
Head Office



90 (61%)

Activity Locations



Please scan the QR code to view the list of our employees.



Did you ever meet someone whose biggest dream came true?

I came to Van Feyyaz Tokar Education Park at the age of 11. Thanks to the educational support that I received there I became a forward-looking, inquisitive child with a totally different look on life. When I began university, I became a volunteer at TEGV to pay my debt of fidelity. Afterwards, I worked at the Van Educational Park as education specialist for 5 years, and at Sakarya Nirun Şahingiray Learning Unit as unit manager for 6 months. My biggest dream as a child was to be the manager of an Educational Park. Now I am 30, and my biggest dream has been fulfilled.

**Hayrullah Taş, Şanlıurfa EP Manager
(Van EP Child)**

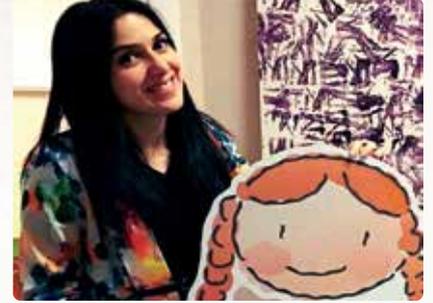


I was a child who could not wait for activity days to come. I would go running to the TEGV 75. Yıl Learning Unit when the day came.

Older brothers and sisters would welcome us at the door with excitement, and invite us in for various activities with affection. Subsequently, in order to share the wonderful emotions I felt at TEGV with many more kids, I worked in different Turkish cities and regions as the manager of Firefly Learning Units for 3 years.

For the last six months I am a manager at the Zeyrek Learning Unit, the first learning unit of this foundation where had I experienced numerous firsts. During my management career, I wish to become the older brother of numerous children full of hopes and dreams, and continue to create a difference for them. May TEGV enjoy many more years brilliant like a child's smile...

**Mustafa Erik, İstanbul Zeyrek LU Manager
(Batman 75.Yıl LU Child)**



As a child I had first stepped into TEGV with timidity, but the attention of the volunteers and the firsts I experienced there, turned the foundation into a dreamland for me. Today, I feel like a hero welcoming beautiful children to TEGV.

Since 1995, I have been a child, volunteer and employee at TEGV. Each of these experiences helped me explore different things, but I always learned a lot while having fun, as our slogan goes. I know what a child, volunteer and employee feel at TEGV, and every time I enter through that door I return to my childhood and rediscover my life energy.

**Nazan Akbaş, İstanbul Semiha Şakir LU
Manager (İstanbul Beykoz LU Child)**



The year was 1999: My first year in TEGV...

I was an 8th grade student among the children who participated in a TEGV visit to İstanbul. I saw İstanbul for the first time thanks to TEGV, and then never forgot that year.

I experienced numerous firsts at TEGV. And 19 October 2006 was my first work day at TEGV ... I was now a professional employee of an institution that was so special and meaningful for me. It is not possible to put into words the happiness I felt that day...

TEGV occupies the most beautiful part of my heart, both as a child and an adult!

**Mehtap Uras, Siirt Pervari LU Manager
(Siirt Pervari LU Child)**



My path crossed with Fireflies in 2002-2005 in Beykoz. Later on, in 2014, I became a volunteer emitting light in the Fireflies... When I became a manager at a Firefly, my journey in TEGV attained a whole new level and I grew incredibly happy. Since 2017, I have been experiencing the best years of my life: Kids, I love you all.

**Mücahid Öz, Rotary 1FF Manager
(Rotary 1FF Child)**



In 2005, TEGV started to shine like a new star in my life, in a forgotten district of Eastern Turkey. After a seven-year interval, I enjoyed the bliss of returning to TEGV not as a child, but as a volunteer who had rediscovered herself. TEGV changed the life of a little girl in a remote district of the East back then, and now I am proud of being a manager at TEGV Bitlis Learning Unit to inspire hope in many more children.

**Tuğba Mansur, Bitlis LU Manager
(Siirt Kurtalan LU Child)**

Messages from our friends of education

We extend our gratitude to all of our friends of education who expend efforts for the creation of our activity locations, act as TEGV's representatives and supporters, and help manage our local relations and field activities.



Asaf Aras
Mardin Savur Learning Unit

"19 years ago, a group of volunteers came along and asked me for the house bequeathed to me by my father to be used as a Learning Unit for TEGV. I accepted it without hesitation, as I had been following the activities of TEGV from the press. My father's house was really precious for me, but it was tempting to dedicate it to such a good cause rather than keep it out of use. Over time, I saw first-hand what a correct decision that was. I am extremely excited to witness the enthusiasm of the children educated there, the diligent work of the volunteers, and particularly the painstaking efforts of the manager of TEGV's Abdulgani Aras Learning Unit.

I cannot put into words the pleasure I draw from the activities held at TEGV. I wholeheartedly thank all TEGV members who played a role in making this happen. I am also very happy to make a modest contribution to this service to humanity. I am especially thankful to see such a service delivered to children.

I would dedicate not one but one thousand family houses to such a cause!"



Leman Berna Bilgi Balci
Giresun Learning Unit Aysel-Mesut Taftali Activity Center

"Turkey's ever-beating heart: TEGV
My paths crossed with TEGV in 2002. My dear father, the late Muharrem Bilgi told me that he very much appreciated the TEGV movement and asked me to help him in creating a branch in Giresun. The preparatory period was very exhilarating. We drafted our first education programs with the documents sent from the head office. We had no trained volunteers. We created the first cohort of volunteers with friends from my close circle. We were extremely ambitious and excited. I became an instructor for the activity called 'English with games'. I simply cannot tell you how thrilled I was the first day. I had before me a class full of children with eyes wide open, keen on learning, and encountering a foreign language for the first time in their lives. Even those kids who were very silent at first started to become active in the following days. Later, I heard that one of my students in that class later grew up to become an English teacher. I had shone some light on a child's life trajectory.

TEGV is a non-governmental organization which allows children to pass their time out of school by learning new things while having fun, and thereby providing them intellectual skills. Children learn here with fun, without worrying about exams. We raise confident children who ask questions. Today's students become the educational volunteers of tomorrow. Thus, the system constantly nurtures itself. As such, TEGV is an ever-expanding heartbeat which makes other hearts beat as well. I think it provides precious support to the Turkish education system. I would like to thank TEGV for introducing this education system implemented in many modern countries to Turkey."



Didem Aydınmakina

Eskişehir Atatürk Education Park Ali Numan Kıraç Activity Center

TEGV? It is beyond words...

You can better understand TEGV when you step in through its doors to witness the gleam in the eyes of the children and volunteers' sense of responsibility, with your own eyes and heart.

One may complain about the shortcomings one sees in the society at large, complain and want them to be fixed... One looks for an opportunity... Even though I had my first volunteering experience abroad at the age of 11, it is when I started working with TEGV in 2001 that I really shouldered responsibility, working for the country where I was born and raised. I have joined TEGV as a professional employee, even as I continued to work hard in other NGOs, dedicating my heart and soul, trying to understand other hearts and souls. Even after I left TEGV, I remained a friend of education...

TEGV is beyond any numerical figures...

In TEGV, you step into such a world that goes beyond the professional training that you receive, you feel as if you just have started breathing only to combine your own capacity and local resources with TEGV's strategy at the highest level to enrich lifelong learning environments, help children encounter arts, culture and science, prepare them for the future as happy, hopeful and well-equipped individuals. A breath that requires commitment and responsibility...

The animation workshop we set up, allowed children to create a film which was later shown in Hiroshima Film Festival, and two of the six children in that workshop graduated from Cinema - TV and Animation departments and became professionals in this industry. Our children had the chance to watch the concert rehearsals of symphonic orchestras and were very much excited to see for the first time musical instruments such as double bass. A child who had never gone to an exhibition before visited an exhibition of painter Abidin Dino and then described the hands he painted in wonderful words. Many children started to exercise sports such as basketball, fencing, underwater hockey and football, also realizing that these disciplines are not only for boys... Neither is this breath an individual effort ...

You are surrounded with employees and volunteers who work to make sure that all our children grow up to become well-educated individuals, not to mention stakeholders, local administrators, donors -who are the sine qua non-, and last but not least, our founders who share the same spirit.

TEGV? It is beyond words and numerical figures. It is much like a breath, always present within us...



Faik BURAKGAZİ

Mersin Learning Unit

TEGV is a beacon of light, an institution that shines, teaches and educates. The children, whose path cross with this institution soon start to change. They learn how to look at life differently. Their self-confidence increases. They are at peace with themselves. In this new world, they become satisfied individuals. They are inquisitive, and seek answers to every new question.

Every child coming to TEGV feels like a part of this vast family, gaining invaluable experiences in this process. These experiences are shared not only by our children, but also by our project partners, TEGV professionals, and of course, us volunteers. We need to touch upon volunteers, even if for a single paragraph.

There have been nearly 100 thousand of us volunteers since the establishment of TEGV. The secret of success of this huge family is its ability to bring together hundreds of thousands of people. I salute these thousands of people who raise volunteering awareness and help prepare our children for the future, without seeking any benefit in return.

TEGV set off with the motto "As each child changes, Turkey flourishes." Our children have been changing and developing for 25 years. In every profession, we have TEGV children and youth. Many of them were former students and have now become volunteers. They enhance their self-esteem through compassion to younger children.

As a 23-year TEGV volunteer, who kept a close watch on Turkey's national education system, I can say that this system has been revised year after year to no avail. Rather than examine the education system in Finland or some other country, please examine TEGV. Look at what children are being taught. Why not create a sustainable model from here?

Our activities in 2019

2019 was a year replete with new projects, achievements and important initiatives for our children. With the support of 10 thousand volunteers, we provided nearly 4 million hours of quality education support to 193 thousand children.





Our corporate calendar for 2019

January

- 24th Anniversary
- 2018-2019 Spring Semester
- Brussels EU Parliament visit
- TEGVİZ Employee Platform Launched
- 2019 Image Campaign
- Anatolia Volunteers 2nd Term

February

- Corporate Governance Rating Award Ceremony
- Contactless Donation Kiosks Launched
- Basketball Federation Cup Finals
- Lego Robot Tournament
- Safe Internet Day Events
- Ferit Aysan EP Maker Lab Inaugurated

March

- 2018 Independent Audit
- Corporate Risk Management Workshop
- Runatolia Marathon
- Batman Merkez LU Maker Lab Inaugurated

April

- General Assembly
- First Integrated Annual Report
- Nirun Şahingiray Memorial Ceremony
- Cycle to Hope Mardin-Göbeklitepe ride
- Koç Spor Fest
- Education Programs Workshop
- Colorful Pencils Festival
- April 23 Celebrations
- Anatolia Volunteers 3rd Term
- TEGV Fest Volunteer Meeting

May

- İzmir Wings for Life Marathon
- Basketball Federation Youth League
- English Learning Program Launched in Collaboration with Cambridge University Press
- Çorum Volunteers Meeting

June

- 2018-2019 Summer Period
- A June Night's Dream Concert
- Allianz Motto Mobility Festival
- Berlin Young European Forum

DİBDİA: Workshop for A Better World

EP: Education Park

LU: Learning Unit

FF: Firefly

July

- Executive Competence Development Training
- Corporate Risk Management Monitoring and Evaluation Report
- Cunda Marathon
- Cycle to Hope -GBI Europe Milan-Munich ride
- Evren Uysal Climbs Mount Elbrus
- Bosphorus Intercontinental Swimming Race
- Art Workshops at Baksı Museum
- Back to School Project with Matra Fund

August

- A Glance at the Future
- New Wedding Paraphernalia Commercialized Online

September

- 2019-2020 Activity Year
- Algo Digital's New Game Rolled Out
- Maker Lab Inaugurations (Sakarya LU, Mardin Savur LU, Ankara EP, Antalya EP)
- Maker Lab Trainers' Training and Seminar
- Anatolia Volunteers 1st Term
- Local Italian NGOs' Visit to TEGV

October

- Bursa Eker I Run Marathon
- Fujifilm Printlife Exhibition
- Ergani LU Inaugurated
- Maker Lab Inaugurations (Gümüşpala LU, Ergani LU)
- Two New Design Inventors FFs (Orjin Deri and LRF)
- Drama Workshop Trainers' Seminar
- Dreams Workshop Trainers' Seminar

November

- Argüden Academy-YÖN101 Training
- Vodafone Istanbul Marathon
- Launch of Recycle for Education with Turkcell
- Matra Return to School Project Festival
- Çorlu Learning Unit Ground-Breaking Ceremony
- Maker Lab Inaugurations (Şanlıurfa EP, Beykoz LU, Eşrefpaşa LU)
- Training on Management and Certification of Local Volunteerism in Italy

December

- Ankara Great Atatürk Marathon
- Turgay Noyan Marine Photos Exhibition
- World Volunteers Day
- DİBDİA Trainers' Training

Our educational activities

Informatics

In 2019, in the field of informatics and digital transformation, we have accomplished a number of important achievements in education, organization, infrastructure development, and stakeholder relations management.

Informatics and Digital Transformation in TEGV

In the context of “digitalization”, one of the main strategies outlined in our 2019-2021 Strategic Plan, we have accomplished a number of important achievements in education, organization, infrastructure development, and stakeholder relations management in the field of informatics and digital transformation.

- New Algo Digital coding game
- Basic robotic coding education
- 12 Maker Labs
- 2 thematic Design Inventors Fireflies
- Free Workshops Program designed to transmit the principles of the STEAM (Science, Technology, Engineering, Art, Mathematics) project
- Digital Foreign Language Program in collaboration with Cambridge University Press and MyOn

2020!

Innovation will continue on the informatics and digital learning platforms

- Development of digital promotion content for volunteers
- Enriching the Basic Volunteer Education with e-learning content
- Supporting training programs with e-videos
- Sharing selected high quality content on the TEGV Online Education Platform, aside from our own educational content
- Launch of the Algo mobile app
- Increasing the number of Maker Labs
- Extending our English Learning Program in collaboration with Cambridge University Press



Algo Digital Coding Platform and IT Education Program

In this program featuring the Algo Digital coding game and basic IT skills activities, designed to teach algorithmic thinking and code writing through games, we aim to help the children born into a world of rapidly developing technologies to shift from the position of consumer to producer, make comments, and hone their mental skills.

68,688

children

2,618

volunteers

465,662

hours

We completely revamped our first digital game, launched back in 2017 in collaboration with Google.org, with versions in Turkish and English in 2019. We also updated our Informatics program, enriching it with the games Algo Digital and Scratch, and a meaning-focused learning approach.

Designed to introduce children to coding and help them develop algorithmic thinking and visual coding skills, Algo Digital platform features games, puzzles and sections where children can design their own games for solving everyday problems. Our heroes and donors supporting our Foundation, appear in the guise of various characters in the game, which blends different disciplines from science to art, mathematics to sports, health to traffic rules.

Program Impact

A comparative sample impact measurement survey was carried out by **Koç University's Independent Impact Assessment Laboratory** in 2019 to measure the effect of Algo Digital Education Program on problem

solving and algorithmic thinking skills. The survey found a positive effect on the problem solving and algorithmic thinking skills of children who received the Mathematics, Reading and Algo Digital Program for 10 weeks/20 hours.



2020!

- Children will enjoy the mobile application of our new game in 2020.

Please scan the QR code with your smart device to download our game.



iOS



Android



Feedback from our Children...

Beyza - Grade 5

"It is a great game. Thanks to you, we are learning about technology."

Şevval - Grade 8

"This event was nice, we learned about coding. We even used a method without a computer to use Algo. We can learn about technology without a computer."

Feedback from our Volunteers...

Algo: Bora, Istanbul-Bakırköy

"I find it very important that we teach children not only coding skills, but also information about digitalization of the world, development of social skills, and the Scratch program. The surprises which come at the end of Algo Digital allow children to have more fun while playing and completing the tasks."

Maker Labs

We extended across the country our Maker Lab training program, which follows the Maker Movement’s philosophy of “Build, share, give, learn, train, play, join, support and change: Produce instead of consuming!”

1,730
children

120
volunteers

28,454
hours

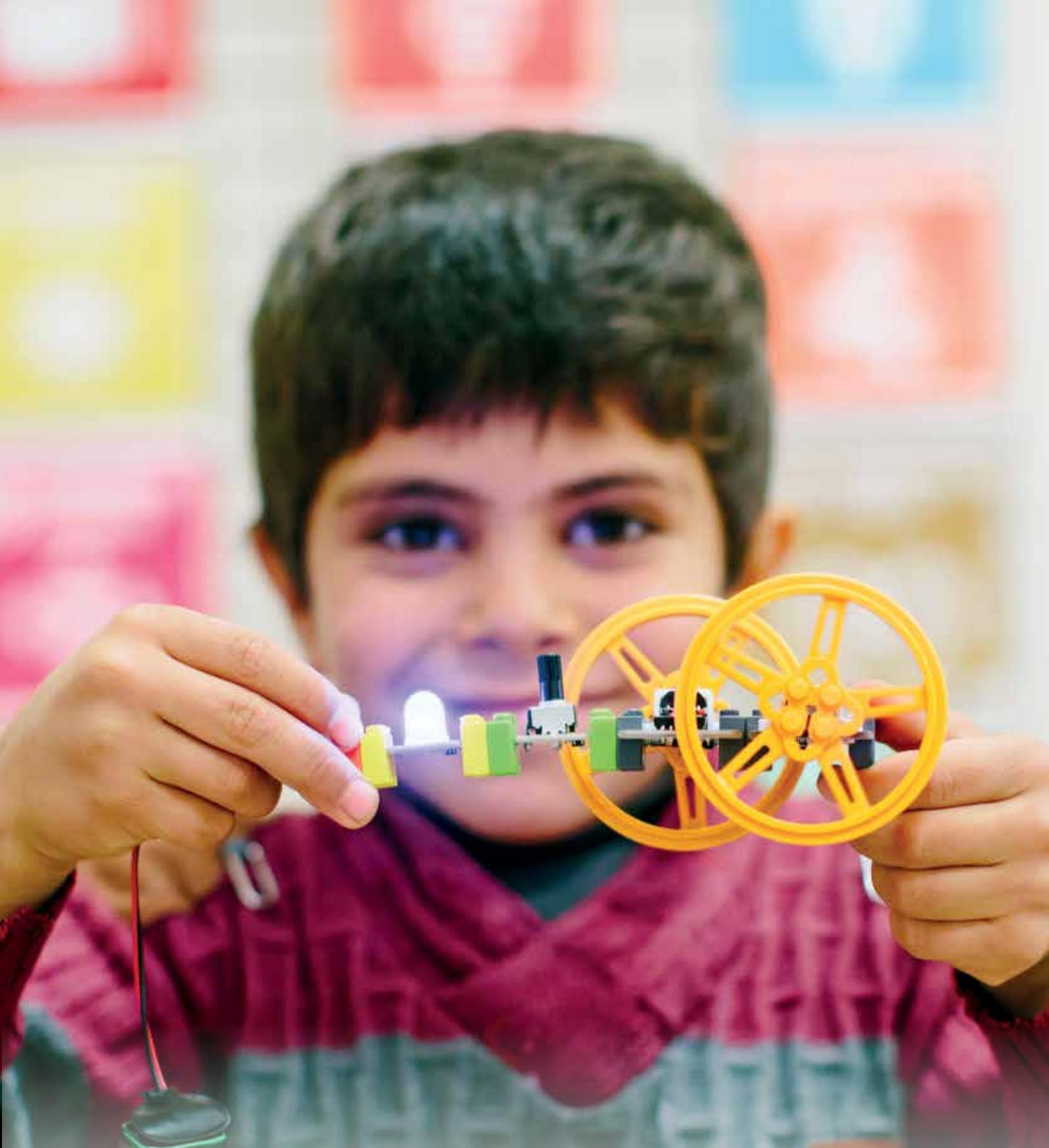
Built around the concept of collective and active learning, our education content is meant to provide children a critical and design-centered perspective, evaluate the problems they encounter in daily life and realize that they can solve these problems through robotic coding technology.

Children undertake mini projects at this Education Program which takes place in specially designed workshops featuring maker instruments such as 3D printers, 3D design pens, electronic cards, sensors, motors, recycling materials, etc.

Program Impact

During the impact measurement which will continue in the period 2019-2022, the progress in children’s creativity, problem-solving and design-centered thinking skills will be assessed. The survey will be carried out in **collaboration with Boğaziçi University**. 4,000 children will fill the questionnaire, and 1,100 children will participate in interviews.





Feedback from our children...

Ali - Grade 5

"We designed and coded our robots."

Leyla - Grade 4

"We used a 3D pen to make 3D designs and then created a hero to use these."

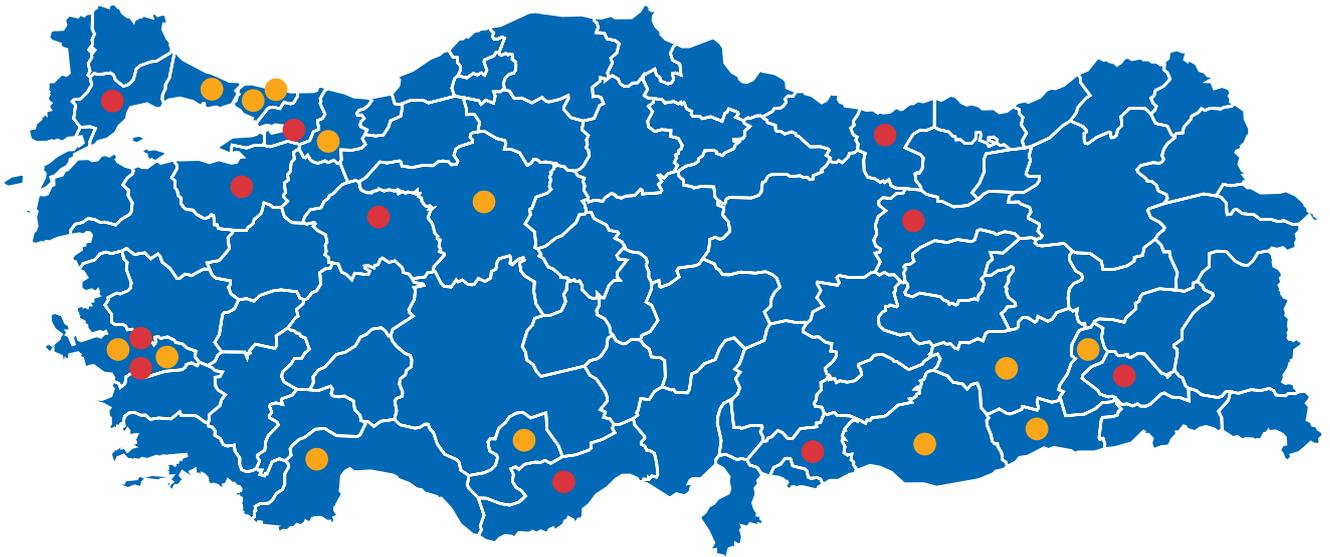
Feedback from our volunteers...

Seyfettin, Batman-Merkez

"I was very happy to see, grade 2 children share their ideas on global warming and environmental pollution as we were talking with them about the 17 Development Goals accepted by the international community. You must have seen their excitement when their 3D designs came out of the printer. I would give them simple directives, and then some children wrote the codes themselves without me having to guide them."

11 Maker Labs set up in 2019

After the first Maker Lab at Tekirdağ Learning Unit in 2018; in 2019, we opened Maker Labs in 4 of our Education Units and 7 of our Learning Units. Thus, the number of Maker Labs reached 12. Our two Maker Lab the Fireflies, called Design Inventors, also hit the road.



Fireflies' locations are shown on the map as of 31.12.2019.

● Opened in 2019

● Set to Open

2020!

Activity Location	Sponsor
Ankara Semahat-Dr. Nusret Arsel EP	Vehbi Koç Foundation
Antalya Suna-İnan Kırac EP	Vehbi Koç Foundation
Batman Merkez LU	Cycle to Hope Team
Diyarbakır Ergani LU	Lenovo
Istanbul Beykoz LU	Ahmet Uysal
Istanbul Ferit Aysan EP	Cycle to Hope Team
İzmir Eşrefpaşa LU	Cycle to Hope Team
İzmir Gümüşpala LU	Lenovo
LRF Design Inventors Firefly	Llyod's Register Foundation
Mardin Savur LU Abdulgani Aras Activity Center	Cycle to Hope Team
Orjin Deri Design Inventors Firefly	Orjin Holding
Sakarya Nirun Şahingiray LU	Nirun Şahingiray
Şanlıurfa Sevgi Erdoğan Gönül EP	Vehbi Koç Foundation

Activity Location	Sponsor
Bursa LU	In Planning Stage
Çorlu LU	Öğücü Family
Erzincan LU	Lloyd's Register Foundation
Eskişehir Atatürk Education Park Ali Numan Kırac Activity Center	İnan Kırac
Gaziantep EP	Rotary 2430 Region
Giresun LU Aysel-Mesut Taftalı Activity Center	A. Ümit Taftalı
İzmir Çiğli EP	In Planning Stage
Kocaeli LU	Selma-Mesut Kavurt
Mersin LU	Yapı Kredi
Semiha Şakir LU	In Planning Stage
Siirt Kurtalan LU	Lloyd's Register Foundation

EP: Education Park

LU: Learning Unit

FF: Firefly



2 Design Inventors Fireflies hit the road

Aside from establishing Maker Labs in fixed locations we also undertook the thematic transformation of two of our Fireflies, which can access all children since they are mobile. These Fireflies have already started to reach out to the children around the theme "Design Inventors."



Please scan the QR code to watch our Design Inventors Fireflies promotion film sponsored by LRF.



Free Workshops

In this program, we aim to encourage children and volunteers to approach real life problems, products or systems in a critical manner, and to use project-based learning methodology to solve the problems they observe.

67
children

15
volunteers

1,416
hours

The program aims to help children learn the principles and methodology of the STEAM (Science, Technology, Engineering, Art, Mathematics) project; with content meant to hone their design-centered thinking, problem-solving and teamwork skills.

In the program, children and volunteers investigate regional differences and needs, and the team of 4 children and 1 volunteer works together for 12 weeks, conducting research based on a problem in their lives, creating an artistic, industrial, scientific or literary innovation/new product, and then evaluating this product and the process.

Program Impact

The pilot project was completed in 2019, and the program's impact will be measured after it is implemented on a wider scale.





Feedback from our Children...

Faruk - Grade 5

I had a lot of fun in the first 3 weeks. I got a little bored the next 5 weeks. The last two weeks were once again fun. I was bored because, when they said we were going to do a project I was not aware of the project. But I loved it when we began the project. The Free Workshops has enriched my imagination. Before, I used to not like what my friends did; now I have learned to respect them. I am very happy to be a part of the Free Workshops.

Feedback from our Volunteers...

Merve, İzmir-Balçova

"While devising projects at the Free Workshops, it was thrilling to see how children listened to different ideas, and then started to respect these ideas and develop their creativity over time."

Science

Fun with Science

Through the science education program, we endeavor to help children become individuals who understand the stages of scientific processes, establish causal relations, and have the necessary knowledge and skills to use a laboratory.

48,060
children

1,683
volunteers

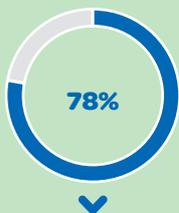
251,509
hours

We aim for children to acquire the basic scientific knowledge and skills in an active way, through daily life examples and experiments.

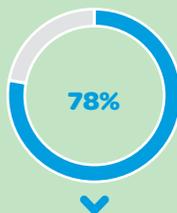
It is observed that the program is effective in revealing the creativity of children through fun learning methods, encouraging them to see science as a career option, boosting their confidence and self-sufficiency in science subjects.



Program Impact



Consider it important to succeed in science classes.



View themselves as talented for science.



Think science classes are fun.



Feedback from our Volunteers...

Kader - Grade 3

"Dear friend, I wish you were here, too. When we come here, we talk about the experiments we will do that day. Then we make lots of experiments. I have a lot of fun here. I am sure you will have much fun as well."

Feedback from our Children...

Çağla, Van-Muradiye

"Children carried out the activities by collaborating as a group. They improved their skills of scientific process. They learned through first-hand experience. Children grasped the causes of the events they encounter in daily life. All the activities gave a great boost to children's development and school lessons."

Science Firefly

The Education Program is designed to provide children with scientific thinking skills to raise them as individuals who think scientifically, solve problems and have a positive attitude towards science.

1,375
children

6
volunteers

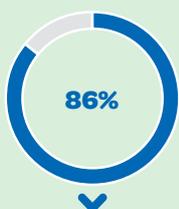
16,404
hours

Our science-themed Firefly offers children a creative and efficient learning environment with creative experiments and activity sets, designed for children and supported with rich and interesting materials.

Our objective is to help children discover science setting off from daily events, make observations, become curious, ask questions and conduct experiments. The program hones children’s skills of inquiry, research, analytical and critical thinking, problem solving and experimenting, and encourages them to think through a scientific perspective.



Program Impact



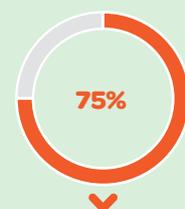
Know scientific terms.



Obtain ample information about science.



Know the stages of scientific research.



View science as exciting and fun.



Feedback from our Children...

İbrahim - Grade 4

"At the Science Firefly, I did experiments which I had never done before. I used the virtual reality glass and made a hologram. Thanks to TEGV for offering us these opportunities."

Feedback from our Volunteers...

Kübra, Mersin-Mediterranean

"I was very excited when children first came to the Science Firefly. The energy and excited anticipation of the children motivated me. It is wonderful to feel that I am teaching something to a child, and making a difference. I thank TEGV for offering us this opportunity."

English

Kid's Box English

At our English Education Program, realized in collaboration with Cambridge University Press (CUP), we use CUP's digital books and e-learning instruments.

1,671
children

187
volunteers

33,104
hours

In the program, we aim to provide basic English learning support to children, help children hone their comprehension and skills outside their mother tongue, engage in intercultural communication, reinforce what they learn at school, and develop their English reading, comprehension, speaking and writing skills. CUP supports English education by opening to our children and volunteers not only its digital English learning platform, but also the digital reading platform called MYON.

Program Impact

As the program has been launched recently, impact measurement will take place in 2020.





Feedback from our Children...

Feride - Grade 4

"I loved learning English on the computer. That was so much fun."

Feedback from our Volunteers...

Umut, Istanbul-Kartal

"There is a gap in my class between the children who came to TEGV and those who did not. Those who attend the English activities are far ahead. Thank you TEGV."

Mathematics

Fun with Math

The Education Program is designed to provide children the basic mathematics skills and knowledge, helping them develop a positive approach to mathematics and reduce possible anxiety towards this discipline.

50,940
children

1,962
volunteers

322,372
hours

Numerous studies have shown that children who master their mathematical thinking skills in early childhood demonstrate better intellectual and academic skills in later years.

Our educational program helps children solve complex problems by dividing them into clear, simple and logical steps, comprehend the world around them in a systematic manner, and understand the relationship of mathematics with different disciplines.

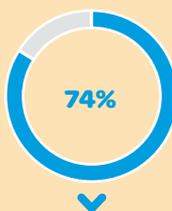
In our program consisting of interesting and entertaining activities and materials, children learn math in a fun way, with thinking exercises, station work, cubes, colorful visuals, examples from daily life, geometric objects and stories.



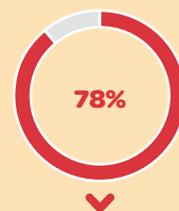
Program Impact



No longer afraid of math exams



Not afraid of being asked a question in math class



No longer find math boring.



Feedback from our Children...

Eren - Grade 4

"I had most fun in the week when we measured liquids. Thank you very much, because you made me smile and gave me dreams. When I grow up, I want to inspire hope in children like you. Thanks for touching upon my life."

Feedback from our Volunteers...

Şeyma, Kocaeli-İzmit

"The 10 weeks I spent here once again offered me diverse experiences. Our group got along very well, we did not want to separate. I never regretted joining TEGV, I am truly thankful."

Reading

I Read, I Play

The basis of our education program consists of interdisciplinary exercises designed to develop different reading and creative thinking skills in children.

56,678
children

2,141
volunteers

376,645
hours

Supported by Yapı Kredi for 14 years, the program is implemented in special event rooms called Reading Islands, designed in accordance with the targeted achievements.

The program I Read, I Play has been nominated by International Board on Books for Young People for the Asahi Reading Promotion Award, which is given every two years to groups and institutions who organize programs to encourage children and youth to read books.

Colorful Pencils

TEGV children publish a local newspaper under the scope of this program, which is a communication initiative by the I Read, I Play program, running since 2006 in cooperation with Yapı Kredi. In its first phase, the Colored Pencils Newspaper

was organized in 10 Education Parks and 35 Learning Units between 2013-2018. In this effort, each activity location created a local newspaper of its own.

Our project was awarded in the “Long Term Communication” category at the PRIDA Communication Awards, designed and organized by the Association of Communication Consultancy Companies (İDA).



Program Impact



Developed a positive approach.



Suggested it to friends.



All of the newspapers are available at www.renklikalemler.org.



Feedback from our Children...

Nisanur - Grade 4

"The activity I Read, I Play gave so much to me. I drew many lessons from the books we read. I learned a lot. I really like our volunteer older sister. She is a very kind person. Sometimes we play games; actually, we always play games. I have a lot of fun. I spend time learning and having fun with my friends. Most importantly, now I read a lot of books. I can place myself within these books. I am very happy."

Feedback from our Volunteers...

Saime, Van-Muradiye

"The activity I Read, I Play has an amazing effect on children's imagination. In this activity, aside from gaining the habit of reading books, children turn into heroes and travel to dreamlands. We observe positive, regular progress in their capacity to express themselves and explain what they read. We continue to add creativity to everything we read and listen to."

Art

Dreams Workshop

In this program which aims to improve the arts and life skills of children and volunteers, we not only engage in plastic arts disciplines, but also help children move away from ready-made templates.

13,384
children

1,142
volunteers

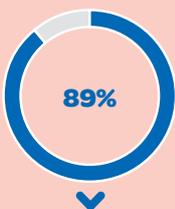
266,348
hours

In this program, we offer children content such as two- and three-dimensional techniques like sculpture, print, waste material, as well as learning and talking about artists. In the program, we aim for children to get acquainted with the basic concepts of art and a wide range of materials, make visual discoveries, and engage in two- and three-dimensional designs.

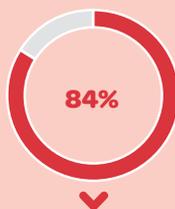
In the second module of the program, developed and implemented in 2019 with support from Alta Mane Foundation, children analyzed the works and techniques of extraordinary contemporary artists such as Frida Kahlo and Banksy, and had the chance to come up with their own designs.



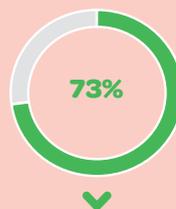
Program Impact



Can easily perform Dreams Workshops exercises.



Wish the activity would last longer.



Want to choose a profession related to arts.



Leave the workshop happy and suggest it to a friend.



Feedback from our Children...

Halil - Grade 5

"In this workshop, I discovered how to draw pictures better, to fire up my imagination and explored the beauty of colors. I learned about how primary colors blend to create intermediate colors. I am so glad to have participated in the Dreams Workshop. Thanks TEGV."

Feedback from our Volunteers...

Nur, Adana-Seyhan

"Traveling to the world of colors keeps the curiosity of children alive. Thanks to the activities, children's imagination advanced. It was a process blended with a sense of excitement and ambition. Applying different techniques together with children made a positive contribution to our own development as well."

Drama Workshop

With our Education Program, we aim to provide children with verbal or physical expression skills, creativity, problem solving skills, self-confidence, communication skills, comprehension and listening skills.

49,200
children

1,726
volunteers

274,137
hours

In this program designed to support children’s multi-dimensional development in workshops, we utilize drama techniques such as role playing, improvisation, game and dramatization.

Going on for 15 years and updated in consideration of sociological changes over the years, this program consists of self-development activities which can be carried out by children and volunteers in a fun way. The program, thus, aims to ensure that not only children but also volunteers advance in their personal development.

Drama helps individuals overcome their daily concerns, pour out their feelings, take a critical perspective on events, hone their creativity, socialize, enhance their imagination, get to know themselves, think freely and express their ideas, and love arts -especially theater. Undoubtedly the most important and valuable aspect of drama is its facilitation of real and long-lasting learning. In drama, theatrical techniques are utilized to attain these targets. To conclude, we may simply emphasize that “drama is a rehearsal for life.”





Feedback from Children ...

Ecrin - Grade 2

"When I first came here, I met new friends. We played new games with our volunteers. We became trees and toys in parks. We acted out how we go to school. We created a story out of cubes, we performed a theater, we acted 'as if', and we had a lot of fun."

Feedback from Volunteers ...

Çağrı, İzmir-Balçova

"This activity led to serious changes in children's conduct. I observed a noticeable difference in their behavior between the first week and last. They made progress. I think that there is advancement in their skills of expression, and their awareness of what is good and right. Their active listening and practice skills also improved."

Dream Wanderer

We are very pleased to bring our arts program to children living in areas where we have no activity locations.

1,747
children

59
volunteers

20,868
hours

Supported by the Alta Mane Foundation, the program is designed to enhance children's artistic knowledge and skills, and help them develop a positive attitude towards arts, in those areas where we do not have activity locations.

Our Children and Volunteers Delved into Art at Baksı Museum

We organized art workshops hosted by Prof. Hüsamettin Koçan, the founder of Bayburt Baksı Museum.

In the workshops organized by academic, education program host, and independent curator Işın Önel together with our volunteers, children worked on narrating concise stories with the print technique, My Life Map, and abstract art design with ropes.

Children of Bayburt visited Baksı Museum during the festival, and participated in artistic activities in different stations. Children learned and had much fun in these arts workshops, which left a lasting impression on them.

Program Impact

Long-term impact measurement studies are carried out under **the consultancy of Boğaziçi University** in order to measure the increase in self-esteem and self-confidence of children who receive the education program in the period 2019-2021. Initial findings have shown that it constitutes an informative and satisfying learning experience that positively affects children's attitude towards art.

Digital Exhibition

Art lovers can now access our children's creative pieces, sculptures, paper marbling works, and many more at this virtual exhibition. Artworks of children who came to the Dream Wanderer is but a click away at www.dusgezgini.com. As such, the creations of our young artists go out of truck trailers to reach thousands of art lovers.



Please scan the QR code with your smart device to access the virtual museum.





Feedback from our Children...

Nalan - Grade 7

"Everyone is so kind on this truck trailer, and I want to become a volunteer, too, when I turn 18. It is great to join art activities with other children and people. I wish the Dream Wanderer could stay here a little longer. I would like to do more activities. But it's OK, it is very nice to be together and experience this joy. It was wonderful to take part in these activities with you. I hope the Dream Wanderer continues to exist when I turn 18, because I want to volunteer, too."

Feedback from our Volunteers...

Elif, Dream Wanderer

"Since I became a volunteer, I have been experiencing the most enjoyable activities, and having a great time at Dream Wanderer. Everything here is designed for children. Thanks to this activity, we spend warm and creative times with children, and a big smile appears on everyone's face. Being in touch with art, colors and children is invaluable."

Other activities



LET'S LEARN TOGETHER

7,631
children

694
volunteers

Supported by Nirun Şahingiray Fund and designed to master the skills which are crucial in the development of 1st grade children, the program aims to support the advancement of children's language and communication, cognition, self-management, cooperation and group work, motor and artistic skills.

Our Child Ali - Grade 1

"I liked the mask activity, and the activity where we made cookies. I shared my materials with friends. We had very nice activities. I love my volunteer older brothers and sisters. I also learned the stork dance. This place is great."

Our Volunteer Kübra, Eskişehir

"The activity Let's Learn Together which we organize for the first grades was very beneficial for me. Spending time with children helped me understand them better. I gained experience in classroom management. TEGV has been very useful for me, both for the teaching profession I will perform in the future, and my present life."



MOTTO MOVEMENT

1,363
children

97
volunteers

In this program, implemented in cooperation with Allianz Turkey, we aim to contribute to our children's healthy growth and development through movement and sports, and help them experience a selection of sports such as athletics, korfbal, bocce, gymnastics, orienteering and tag-rugby. Koruncuk Foundation and Ege Contemporary Education Foundation are partners in the program.

Our Child Mehmet - Grade 3

"We learn different games every week. I learned games I did not even know, I watched very informative films about sports. With this activity, through fun and games, I learned that sports occupies an important place in my life. I am very happy to learn about different sports."

Our Volunteer Furkan, Istanbul

"We observed the children every week, watched their progress, and made comments about them. Our children came a long way and we observed how children became more active individuals with every passing week. Some children who were very shy in the first weeks of the program, turned into individuals taking responsibility in the last weeks. It was very enjoyable for us to observe this whole process."



FUN, LEARN, HYGIENE

86,892 children
2,570 volunteers

In this program conducted since 2011 with the support of Domestos, the aim is to help families and children live under the best hygienic conditions, and to raise children's awareness of hygiene. During the program, which focuses on discovering germs and defending against microbes and diseases, children engage in fun activities with various visuals, and mascots for 90 minutes.

Our Child Kader - Grade 4

"I had a lot of fun today because I learned that there are good and bad, healthy and unhealthy germs. Before, I thought all microbes were bad and unhealthy. But now I have learned better."

Our Volunteer Merve, Ankara

"The activity was very enjoyable with the involvement of children. The children both learned and had fun in the little activities we organized. They used to have little information about types of germs. They have learned in a more long-lasting manner after the presentation and activities."



GOOD GOVERNANCE FOR KIDS

499 children
60 volunteers

In this project developed in collaboration with Argüden Governance Academy and Private Sector Volunteers Association (ÖSGD), primary school grade 4 children participate in 10-week programs. Basically, the objective is to offer children financial literacy, environmental awareness, social responsibility, and ability to access correct information. The short-term goals of the project include helping children manage their own budgets, learn how to save money, avoid waste, acquire media literacy skills, voluntarily participate in social responsibility projects, and acquire the ability to question the information they collect.

Our Child Yusuf - Grade 4

"I have fun and learn here. I learned that seashells and salt were used as currency in history, and learned how to buy expensive items cheaper, become stronger through group work, media literacy and much more. The book was very nice, too."

Our Volunteer Mine, Eskişehir

"Good Governance for Kids" was my first volunteerism experience, and showed me how to learn while teaching. It helped me understand nature and digital life better, and comprehend how the children see me as an individual."



MOBILE KIDS TRAFFIC FIREFLY

3,216
children

48
volunteers

Conducted since 2013 with the support of Mercedes-Benz Turkey, MobileKids Firefly Traffic Education Program aims to increase the traffic know-how and awareness of primary school children and provide them with basic concepts, skills and attitudes related to traffic. Children between the grades 2 and 8 are offered a creative, innovative, fun and active learning model in a specially designed learning environment supported by advanced technologies.

Our Child Eda - Grade 6

"Today was the best day of my life. We learned great things aboard the traffic truck trailer. We learned about safe crossing points and signs. We painted pictures, and the tablet PC was beautiful. I will be very careful about everything I learned here. Many thanks to TEGV and Mercedes who sent us this truck. I wish it would always stay here."

Our Volunteer Büşra, Mercedes Traffic Firefly

"The traffic activity was very beneficial and instructive for children and us volunteers. We thoroughly examined traffic rules, signs and signboards, and made exercises. When the activity was over, they had learned all the basic concepts and rules they need to know about traffic."



ORAL AND DENTAL HEALTH

12,524
children

413
volunteers

In this activity carried out with funding support from İbrahim Etem and Seyyide Ulagay, the objective is to help children acquire basic personal hygiene habits for oral and dental health, understand the function and structure of teeth, comprehend the causes of deterioration in oral and dental health, and learn about useful behavior for dental health.

Our Child Ece - Grade 4

"In the dental health activity, I learned about how to brush my teeth, food beneficial for teeth, useful and harmful behavior. An older sister showed us how to use dental floss. I enjoyed the word game played with food cards in this activity. It was a very instructive and useful activity."

Our Volunteer Elif, Van-Muradiye

"In the activity, children learned about useful and harmful food for teeth in a fun way. They said that they would consume less of the harmful food. In an exercise, they realized that they were brushing their teeth in the wrong way, and learned the correct technique. They also learned that food remains lead to microbe and acids, which create caries in their teeth. They also learned that they should frequently consume the useful food."



SOCIAL ACTIVITIES

3,576
children

830
volunteers

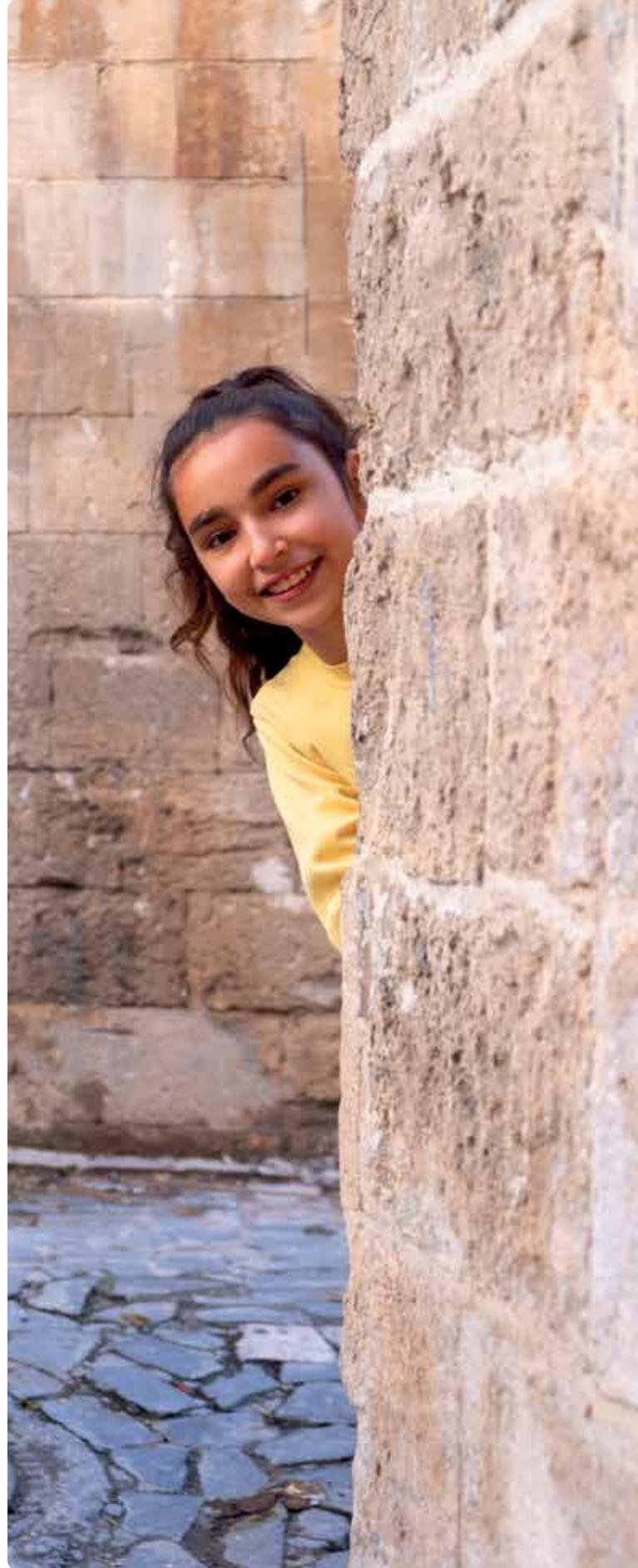
Under the scope of collaborations for Corporate Volunteerism, company employees participated in our activities, and children and volunteerC were taken to special social events. In 2019, we collaborated with Kidzania, ENKA, Koç Museum, Cinemaximum, Play Workshops, Mobilet, CKM, Sadri Alışık Çolpan İlhan Cultural Center, Pace, Duru Theater, Pera Museum and Atta Festival, enabling 3,576 children and 830 volunteers participate in their social activities.

Our child Hasan - Grade 2

"I love TEGV very much, thank you TEGV. You made me very happy this day. I went to the cinema for the first time in my life and had a lot of fun."

Our Volunteer Didem, Istanbul

"It was incredible to see the excitement in children's eyes when they saw the artworks in the museum. Many thanks to TEGV."



Back to School Project

In this project conducted with strategic support from Şanlıurfa Provincial Directorate of Education, financial support from Matra Fund, and family and teacher seminar support from Support to Life Association, the children of seasonal agricultural workers in Şanlıurfa are provided basic literacy, basic math, and life skills.

Under the scope of this project supported from MATRA Fund, an educational support program has been created to provide education to children who cannot access school for long periods as their families migrate seasonally for agricultural work. The project has been initiated in Şanlıurfa, and will continue with a Firefly in Harran, where seasonal agricultural work is very widespread.

In this project, TEGV collaborated with the Provincial Directorate of Education to organize two complementary 36-hour intensive courses to provide children reading, math and life skills. A booklet was designed for children to continue learning on their own.

In addition, TEGV organized parents and teacher seminars in collaboration with the Support to Life Association, which is active in the region, to raise awareness among parents, teachers, and volunteers about the educational needs of children.

In 2019, 64 children participated in the program with the support of 10 volunteers. We aim to reach 1,025 children and 160 volunteers throughout the project.



2020!

- In 2020, our Firefly will travel to the agricultural areas in Harran, Koyunluca to come together with the children of seasonal agricultural workers there.



Feedback from our Children...

Mahmut - Grade 3

"It is great to come to the Firefly for classes. We made dinosaurs here, created a mouse from cubes, counted numbers and made letters with play dough. The lessons are very good here. Then we played games on the computer and we sang songs together."

Feedback from our Volunteers ...

Our Volunteer Ercan, Şanlıurfa-Eyyübiye

"Children here need all the educational support they can get. The classes are already crowded, and become even more crowded when the children of seasonal agricultural workers arrive. We try to help children overcome their shortcomings with the activities here. Because, children travel along with their families and cannot access education, thus forgetting much of what they learned in class. We are working hard to close this gap through our activities."

Our volunteers

Our foundation draws strength from thousands of volunteers. We continue to make the world a better place together.



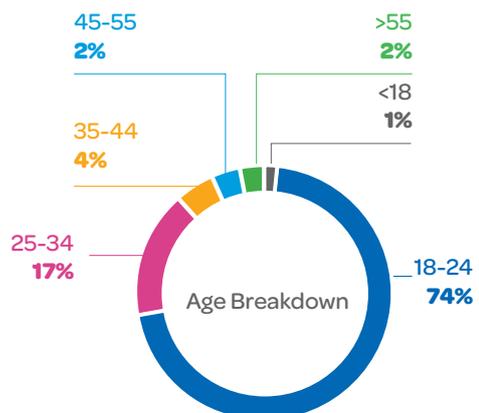
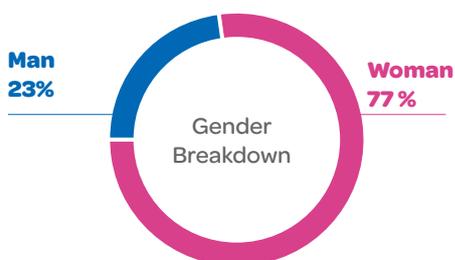
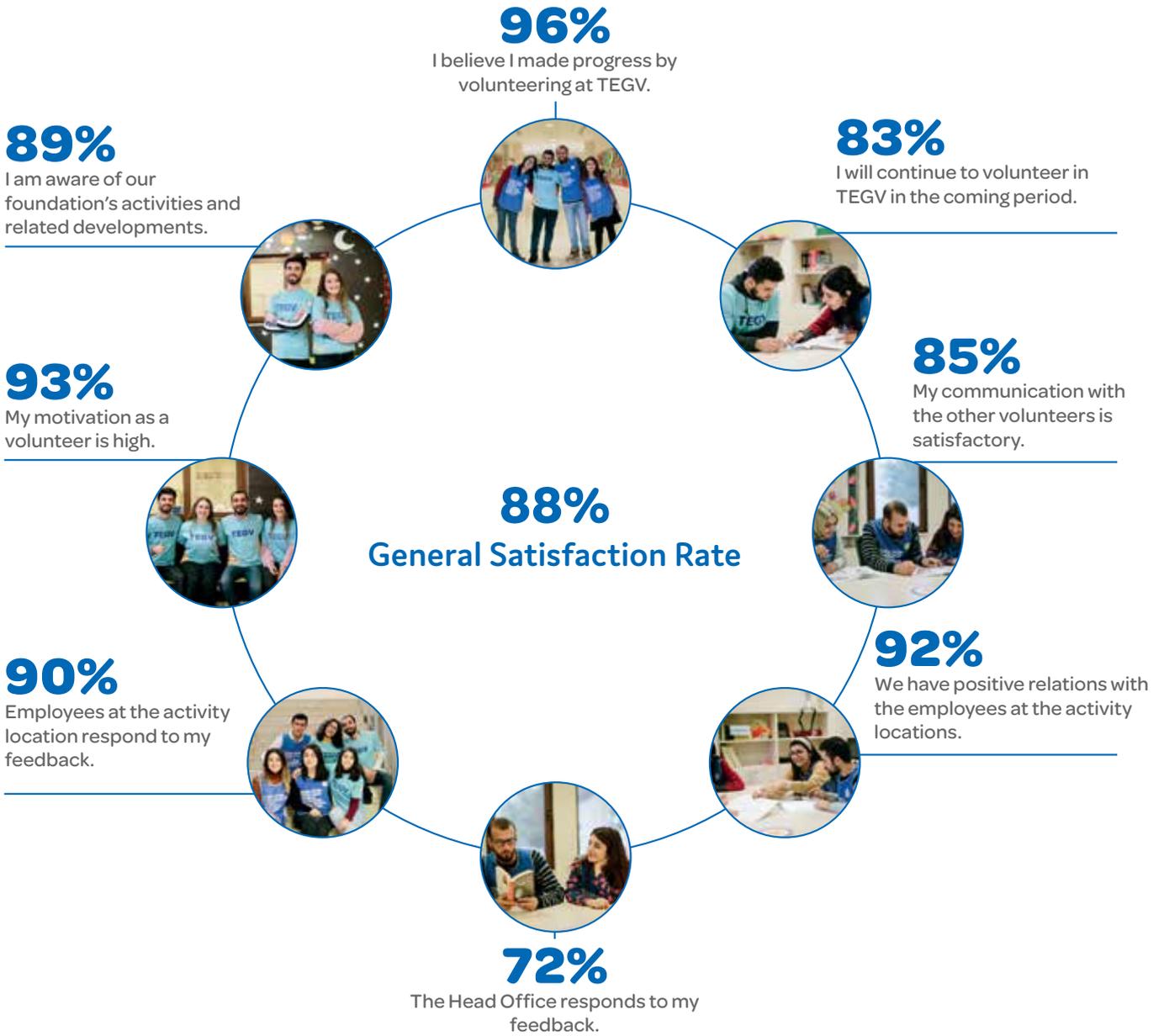
Our volunteers, whose total number has exceeded 91 thousand since our inception, continue to serve the society by providing quality educational support to our children, and contribute to the sustainability of our Foundation.

In 2019, 10 thousand volunteers devoted 374 thousand hours to TEGV training activities, creating value equivalent to TL 4.9 million.*

* The TL equivalent is calculated on the basis of the lowest hourly rates for contracted teachers.

What our volunteers say:

Volunteer Satisfaction Survey - 2019 Results





Gatherings with our Volunteers

Throughout the year, we organize gatherings with our volunteers who provide unconditional support to all the activities of our foundation and expend great efforts for our children.

We held the first gathering of the year, namely the TEGVFest, in April in the Koç Grove. Approximately 600 volunteers from 16 activity locations in Istanbul, Sakarya, Bursa, Kocaeli, Edirne and Tekirdağ attended the event, where we found the opportunity to express our gratitude to them.

At the Çorum Volunteer Gathering held in May, we came together with approximately 700 volunteers from 17 activity locations in Samsun, Rize, Ankara, Kütahya, Çorum, Erzincan, Malatya, Eskişehir, Zonguldak, Bayburt, Gaziantep, Giresun, Nevşehir, Sivas and Ordu.

Our volunteers shared experiences and joined feedback workshops in the two-day event, where they also had the opportunity to get to know each other and discover the area.

We Celebrated the December 5th World Volunteers Day Together!

In 2019, as in every year, we celebrated the December 5th World Volunteers Day at the events we organized at all of our activity locations, thus extending our love and gratitude to our volunteers.



Anatolian Volunteer

Our volunteers who wish to acquire knowledge and skills in the field of civil society, participate in activities in various regions of Turkey outside their own units in order to experience innovative and creative projects in a cross-cultural learning environment.

In 2019, 23 different projects were carried out by 35 volunteers in fields such as arts, environment, recycling and communication.

Corporate Volunteerism

"Corporate volunteerism is volunteering activities carried out under the auspices of corporations, with their support and guidance. Many employees in the private sector carry out volunteering activities in the non-governmental organizations of their choice, or independently with their own initiative." (**Corporate Volunteering Programs Handbook, Private Sector Volunteers Association, 2013**)

In our collaborations within the scope of Corporate Social Responsibility (CSR), we aim to provide corporations with different perspectives on volunteering, and to raise awareness of social responsibility and volunteering among their employees.

In this respect, volunteering employees can come together with children at our activities after receiving our volunteer training, attend special days and festivities at our activity locations, and take part in social activities and culture & arts events with our children.





Workshops For a Better World Project Embarks Upon its Second Phase

Organized with the support of the US Embassy, the “Workshops for a Better World” project consists of activities on Human Rights, Discrimination, Peace, Children’s Rights, Right to Participation, Gender and Ecology, and the second phase of the project has been started.

Workshops for volunteers and children continue within the scope of the project, and workshops and box games were developed in 6 themes to be organized with teachers, in order to further expand the project. A trainers’ training was held for the trainers who will take part in the project. In addition, an activity booklet about the topics covered in this year’s Workshops for a Better World was published. Children can play the games in the booklet at school, at home, with friends and loved ones, or on their own in their spare time.

In 2019, the project reached a total of 34,776 children and 1,305 volunteers

2020 !

- *In 2020 under the scope of the project, we aim to reach 15,000 children, 300 teachers and 900 volunteers, and will begin to extend the teacher seminars whose pilot phase was completed in 2019.*

Drama Workshop Trainer Seminar

With the seminars we organize every year, we aim to improve the competence of our trainers and help them teach in a more effective manner in training programs. For this purpose, in 2019, Mine Göl Güven from Department of Primary Education at Boğaziçi University organized a workshop for 24 Drama Workshop Trainers, focusing on Classroom Management. In the two-day training, exercises were performed on the topics of nurturing trust within the classroom, fostering positive attitudes in children, anger management, and managing and directing children’s behavior.



Dreams Workshop Trainer Seminar - Şirince Nesin Arts Village

For the past two years, we have been organizing “Competence Development Training” with different consultants and in different venues, in order to raise the awareness of our trainers and enhance their competence in their fields. The training features workshops for formulating ideas and concepts, and then turning these concepts and ideas into exercises. This year’s seminar was delivered by Işın Önel at Nesin Arts Village in Şirince, with the participation of 27 volunteers.

Our human resources

We held the 19th edition of our annual “A Glance at the Future on 4-8 August at Koç University, around the theme “Towards the 25th Year.”



Looking to the Future Meeting: “Towards the 25th Year”

We held the 19th edition of our annual “Looking to the Future Meeting” on 4-8 August at Koç University, around the theme “Towards the 25th Year.”

On the first day, we made a pleasant start with a piano recital by Sera Çamaş, who provides free-of-charge music education to children under the scope of the project “Music in Village Schools.”

Koç University President, and Member of the Board of Trustees, Prof. Umran İnan stated that our meeting was one of the most beautiful events they ever hosted in the University Campus.

Our Chairman R. Oktay Özinci, Board Member Prof. Sami Gülgöz and our General Manager Sait Tosyalı delivered the inaugural speeches, followed by Salim Kadıbeşegil’s presentation on “Reputation and Crisis Management”, Murat Ardaç’s presentation on “Digital Transformation”, and the Cycle to Hope Team, who has been supporting our Foundation for 2 years.

The program continued with a session where we assessed the 25th Year Local Resource Development Workshop and our Efficiency Analysis Model, followed by remarks by Alp Köksal, Khan Academy’s Turkish Director, and a seminar on “Social Emotional Learning” delivered by Barış Sarısoy. National basketball player Sinan Güler shared his journey to success and his activities under the scope of various social responsibility projects. Dr. Aylin Sözer Çapan gave information about how pictures drawn by children were analyzed in a scientific manner.

We celebrated our achievements together at the “Seniority Awards Ceremony”, giving prizes to our senior colleagues, and “Nirun Şahingiray Award Ceremony”, rewarding the best projects of the year.

We closed the event with our departments’ presentations, and motivation-boosting activities. Overall, we enjoyed the bliss of getting together with nearly 150 employees at the event.

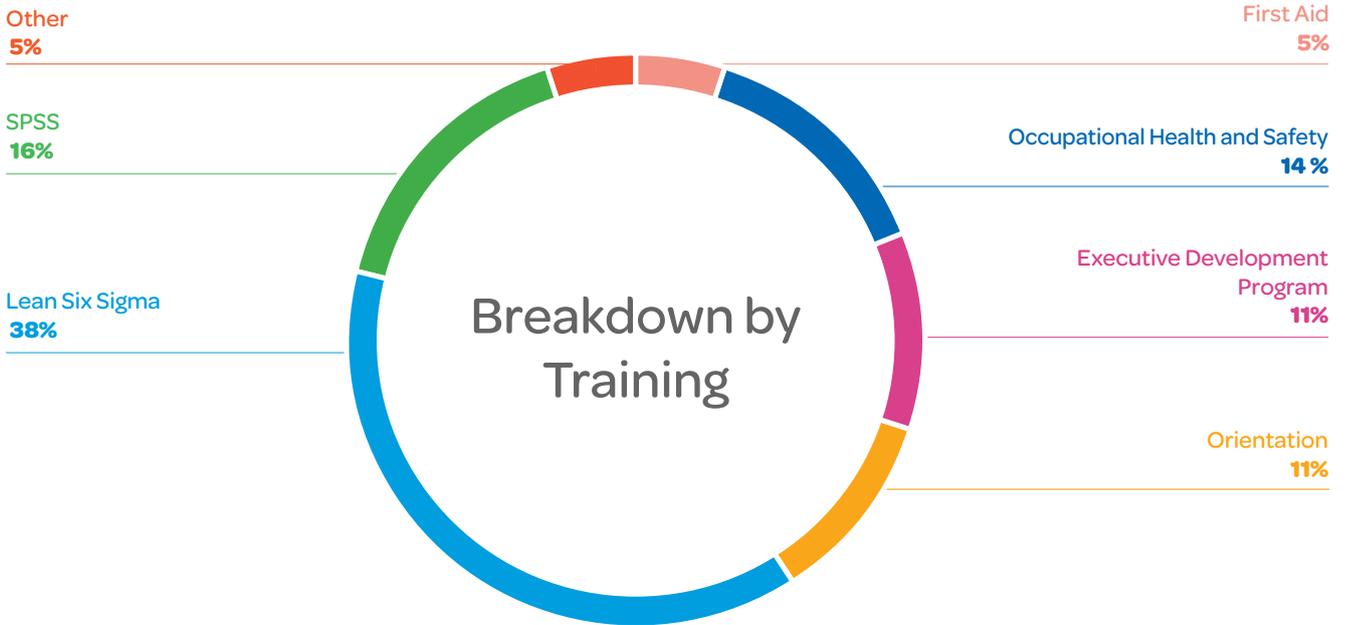
We thank our host Koç University for their valuable support.

Behavioral and Technical Competence Matrix Project

In this project conducted to create a behavioral and technical competence matrix, to set behavioral indicators based on position and level, and to determine the technical competence measurement methodology, a total of 52 competences were divided into 5 different competence categories. Measurement methods and tools were developed as regards these competencies.

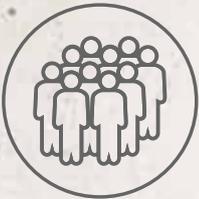
Executive Competence Development Program

We have launched the “Executive Competence Development Program” for our managers with a calendar extended across the year, that covered training and follow-up processes.

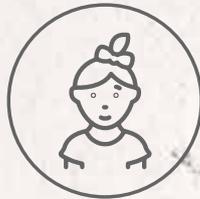


Our new activity locations

We take decisions to inaugurate new activity locations after evaluating a series of parameters. We use the “Factor Rating” method to take into consideration the criteria listed below. In line with our organizational strategy and in accordance with our sustainability principle, we inaugurate new activity locations in areas chosen according to these criteria once investment and business sponsorship are secured.



District Population



Population Aged
Between 5-9



Population Aged
Between 10-14



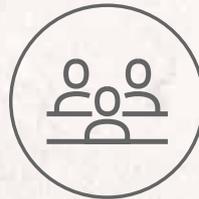
Socio-Economic
Development
Index



Population Aged
Between 0-4



District Population
Household Size



Children Per
Classroom in
Primary Schools



Children Per
Classroom in Junior
High Schools



District Population
Rate of Increase



People per km²



Number of Primary
and Junior High
Schools Around the
Activity Location



Unemployment
Rate Criteria



Diyarbakır Ergani Learning Unit Moves to its New Home

On October 1, 2019, we opened our new activity location for children in Diyarbakır's Ergani district. We had been searching for a suitable location in the district since 2017, and during the search, we had reached children through activities performed in schools. Our Learning Unit features a Maker Lab sponsored by Lenovo. We aim to deliver quality education to 1,500 children per year at the Learning Unit.



We Broke Ground for Our New Activity Location in Çorlu

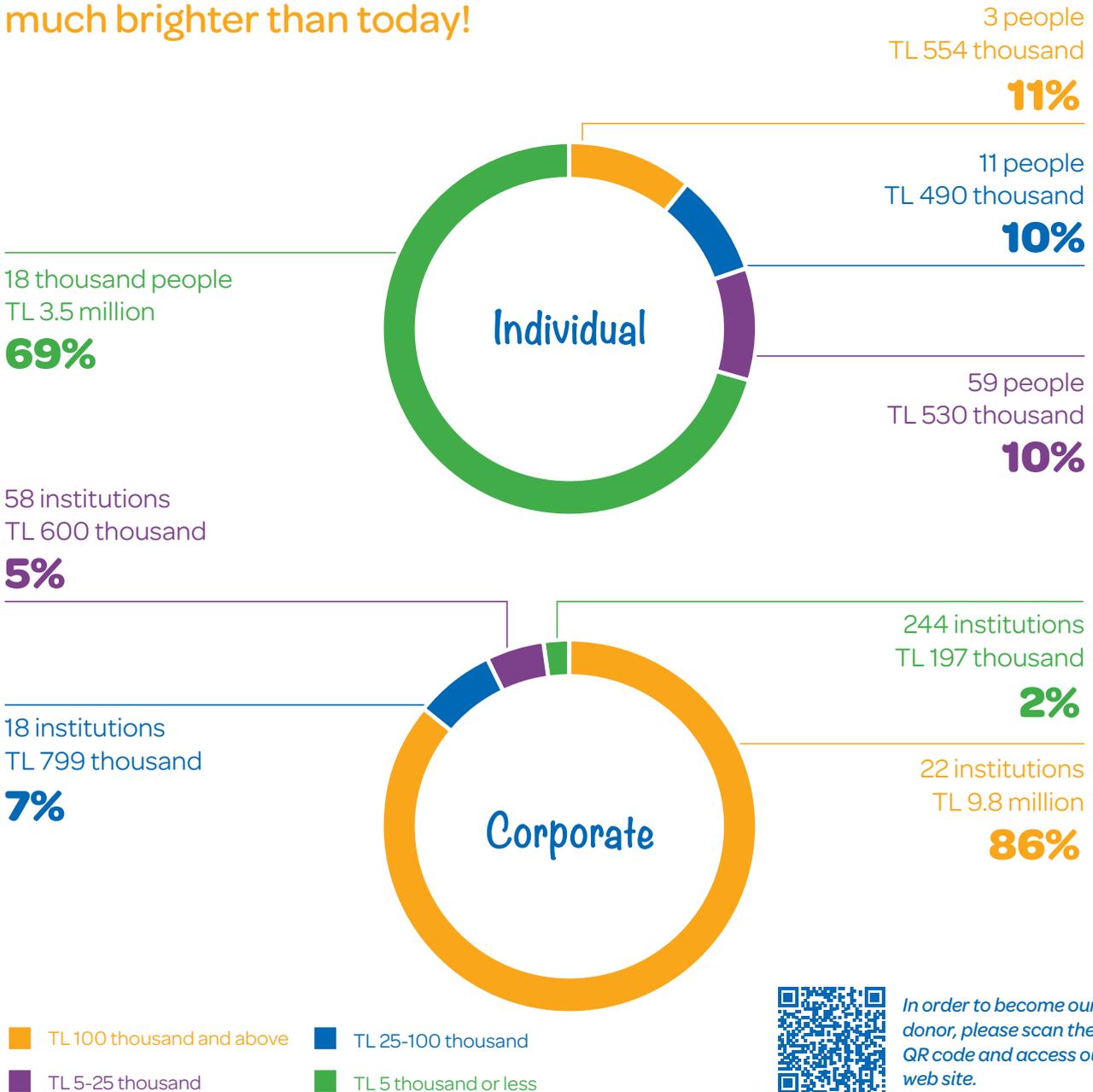
Construction began for our new activity location in the Çorlu district of Tekirdağ province, which will be created by Öğücü Family under the sponsorship of Lila Group.

2020!

- *Our unit is planned to open its doors by autumn 2020, and we aim to reach around 3,500 children per year.*

Our donors

Through their contributions to the advancement of our children, our distinguished donors also contribute to the development of Turkey. We would like to express our deepest gratitude to our friends of education, with the glimmer of gratitude in our children’s eyes and with the deep affection of their hearts. We firmly believe that, with your continued support, this progress will continue and the future will be much brighter than today!



In order to become our donor, please scan the QR code and access our web site.

Nirun Şahingiray's memory lives on among our children



Nirun Şahingiray, a prominent business person with major achievements in his career, donated a large portion of his estate to our Foundation in 2008. Owing to this significant donation, our children will grow up to become individuals worthy of his memory and of Turkey.

The Nirun Şahingiray Fund has financed one Learning Unit and two Fireflies, including their construction and operational expenses, thus allowing us to extend education support to 43 thousand children so far. Moreover, 25 thousand children have benefited from the "Let's Learn Together" education program designed for primary school 1st grade children.

With this invaluable donation by Nirun Şahingiray, we have been organizing Nirun Şahingiray International Forum since 2013 in order to gather together representatives of NGOs, education professionals and academics around a platform where the latest innovations and developments in education are discussed at length.



Please scan the QR code with your smart device to access the Nirun Şahingiray Forum web site.

2020!

- In the year 2020, we will be organizing the fourth edition of Nirun Şahingiray International Forum around the theme "The changing learning culture of 21st century - Change Has Never Been So Real."

Our education program sponsors

US Embassy:

Workshops for a Better World

34,776

children

1,305

volunteers

Allianz Turkey:

Motto Movement

1,363

children

Alta Mane Foundation:

Dream Wanderer

1,747

children

Cambridge:

Kid's Box English

1,671

children

Domestos:

Fun, Learn, Hygiene

86,892

children

Google:

Algo Digital

68,688

children face-to-face

169,265

digital platform users

İbrahim Etem and**Seyyide Ulagay:**

Oral and Dental Health

12,524

children

Matra Fund:

Back to School Project

64

children

Mercedes Benz**Türk A.Ş.:**

Traffic Firefly

3,216

children

Nirun Şahingiray:

Let's Learn Together

7,631

children

Yapı Kredi:

I Read, I Play

56,678

children

Our supporters

ARUP

Istanbul Ferit Aysan Education Park Dreams Workshop renovation

Banat

67 children/revenue from the sale of Banat-branded products

Boyner

100 children/revenue from the sale of t-shirts with Atatürk prints

Brisa

Tire changes of 7 Fireflies and online tire training for our executives

Clariant

Donations of annual stationary for our Istanbul locations and New Year's celebration at the Zeyrek Learning Unit

Clariant Employees

20 Children/Presents for children at the Zeyrek Learning Unit

World Bank

45 Children/World Bank Group Community Connections Campaign Donation Program

First Chance Program

Employment of 3 employees via First Opportunity Program

Garanti Bankası

273 Children/Birthday presents for clients

Kaspersky

168 Children/Revenue from the sale of Lab-branded products

Lila Group

666 Children/Revenue from the sale of Maylo-branded products

Mattel Toys

200 Children/Barbie Career Set sales revenue

MetLife Pension and Life

200 Children/Support to Life Certificate

Migros

800 Children/Revenue from the sale of sacrifice animals

MobilOil

Beykoz Learning Unit venue improvement and lego robot project

Nexans Foundation

Denizli Deliktaş Learning Unit moving costs and energy activity donation

Polisan

Donation of paint for the interior and exterior surfaces of 6 activity locations

Tat Gıda

Donation of 400 tablet PCs

Tesa Bant

Beykoz Learning Unit venue improvement

TOM'S

Close to 150 thousand shoes: Shoe donation via "Tom's Giving" project

Turkish Philanthropy Funds

Support for the construction of Maker Labs in Beykoz and Mardin and for one year education costs of our 390 children

Unilever

67 Children/Revenue from Unilever products sold by Seyhanlar Market

UseInsider

161 Children/Revenue from ticket sales for an award ceremony

Vestel

140 Children/Sales revenue form Vestel.com.tr products

Activity location sponsors

Education Parks

No	Province	Activity location	Construction Sponsorship	2019 Management Sponsorship
1	Ankara	Semahat-Dr. Nusret Arsel	Semahat - Dr. Nüsret Arsel	Vehbi Koç Foundation
2	Antalya	Suna-İnan Kıraç	Suna - İnan Kıraç	Vehbi Koç Foundation
3	Eskişehir	Atatürk Education Park Ali Numan Kıraç AC	Eskişehir Metropolitan Municipality	İnan Kıraç
4	Gaziantep	Gaziantep Metro-politan Municipality	Gaziantep Metropolitan Municipality	
5	Istanbul	Ferit Aysan	Ferit Aysan	
6	İzmir	Çiğli	İzmir Metropolitan Municipality	
7	Samsun	Samsun Metropolitan Municipality	Samsun Metropolitan Municipality	
8	Şanlıurfa	Sevgi Erdoğan Gönül	Sevgi - Erdoğan Gönül	Vehbi Koç Foundation
9	Van	Feyyaz Tokar		

Learning Units

1	Adana	Süleyman Özgentürk	Özgentürk Family	
2	Batman	Batman Merkez		
3	Batman	Sason Osman Salih Binbay AC		
4	Bitlis	Bitlis	Eren Education Foundation	Eren Education Foundation
5	Bursa	Bursa		
6	Çorum	Çorum	Friends of Education	
7	Denizli	Deliktaş		
8	Diyarbakır	Ergani		
9	Diyarbakır	Kulp	Lale Külahlı	
10	Edirne	Edirne	Edirne Municipality	
11	Erzincan	Erzincan		Opet
12	Giresun	Aysel and Mesut Taftalı AC		Ümit Taftalı
13	Hakkari	Sihirli Çan		
14	Istanbul	Beykoz	Pfizer	
15	Istanbul	İpek Kıraç	İpek Kıraç	Vehbi Koç Foundation
16	Istanbul	Semiha Şakir		
17	Istanbul	Yeniköy		
18	Istanbul	Zeyrek		
19	İzmir	Balçova	İzmir Metropolitan Municipality	
20	İzmir	Egekent	İzmir Metropolitan Municipality	
21	İzmir	Eşrefpaşa	İzmir Metropolitan Municipality	
22	İzmir	Gümüşpala	İzmir Metropolitan Municipality	
23	Kahramanmaraş	Kahramanmaraş	Galip Çalık	Boeing
24	Kocaeli	Kocaeli Selma and Mesut Kavurt	Selma - Mesut Kavurt	
25	Mardin	Midyat		Boeing
26	Mardin	Savur Abdülgani Aras AC	Abdülğani Aras	Adım Adım
27	Mersin	Mersin		Sacit Erdem
28	Nevşehir	Hanife-Tevfik Aktekin	Aktekin Family	
29	Rize	Rize		
30	Sakarya	Nirun Şahingiray	Nirun Şahingiray	Nirun Şahingiray
31	Siirt	Kurtalan		Adım Adım
32	Siirt	Pervari		Ahmet Uysal
33	Sivas	Divriği		Mehmet Cenk Bibinoğlu
34	Şırnak	Cizre	IPSOS	
35	Tekirdağ	Fibria	Fibria	Lila Kağıt
36	Van	Erciş Adım Adım	Adım Adım	Adım Adım
37	Van	Muradiye	Turkish Philanthropy Funds	
38	Zonguldak	Çaycuma Ayten-Maksut Çavdar	Ayten - Maksut Çavdar	Ayten - Maksut Çavdar

Istanbul SADEP and Van Çatak activity locations have discontinued their operations.

AC: Activity Center

Fireflies

No	Firefly	Construction Sponsorship	Management Sponsorship
1	Orjin Deri Design Inventors	Orjin Deri	Orjin Deri
2	TEGV Design Inventors	Lloyd's Register Foundation	Lloyd's Register Foundation
3	Tırsan	Tırsan	Tırsan
4	İş Bankası	İş Bankası	İş Bankası
5	Banvit	Banvit	
6	Aktekin Brothers	Fikret and İsmet Aktekin	Fikret and İsmet Aktekin
7	Aygaz-1	Aygaz	Tüpraş
8	Aygaz-2	Aygaz	Tüpraş
9	Aygaz-3	Aygaz	Tüpraş
10	Aygaz-4	Aygaz	Tüpraş
11	Aygaz-5	Aygaz	Tüpraş
12	Rotary-1	Istanbul Rotary Club	
13	Rotary-2	Istanbul Rotary Club	
14	Bosch-1	Bosch	Bosch
15	Bosch-2 Science	Bosch	Boeing
16	Nahum Family	Nahum Family	Nahum Family
17	Birim Family	Birim Family	
18	Fiba Holding	Fiba Holding	
19	Akkök	Akkök Holding	
20	Düş Gezgini	İSTKA	Alta Mane
21	Adım Adım	Adım Adım	
22	Nirun Şahingiray 1	Nirun Şahingiray	Nirun Şahingiray
23	Nirun Şahingiray 2	Nirun Şahingiray	Nirun Şahingiray
24	Mercedes Benz Traffic	Mercedes Benz Türk A.Ş.	Mercedes Benz Türk A.Ş.



Our fund raising activities



A June Night's Dream Concert

We organized a very special concert in Volkswagen Arena to support quality education for children. Ezgi Mola and Cem Davran hosted this magnificent night titled "A June Night's Dream", where Ajda Pekkan, Kenan Doğulu, Fahir Atakoğlu and Tuluğ Tirpan performed in concert. The surprise guest of the night, Okan Yalabık performed 3 sections from the Mevlana - Alchemist Symphonic Poem, accompanied by Tuluğ Tirpan at the piano.

The concert was sponsored by Volkswagen Arena, Dore Music, Biletix, Most Production and The Ritz Carlton Istanbul. The concert proceeds helped finance education support for 1,300 children.



TEGV E-Store, New Products and New Year's Catalogue

We expanded our product range at our Commercial Enterprise to generate more revenue. We added new products such as candles, lavender pouches to our special occasions products such as invitation cards, bookmarks, and magnets. We expanded our customized products range such as wedding and betrothal paraphernalia with items for newborns and children's birthdays. We also published a catalogue of New Year's products for corporations.



Please scan the QR code with your smart device to view our products.

Recycling electronic waste to support education

By recycling electronic products to raise funds to support education, we involve everyone in our dream of building a sustainable world strengthened with education for children.



Launched in 2017 and conducted in partnership with Turkish Ministry of Environment and Urbanization and TÜBİSAD (IT Industrialists Association of Turkey), the project recycles electronic products to raise funds to support education, thus involving everyone in our dream of building a sustainable world strengthened with education for children.

Our project also stands out as an important environmental activity for the protection of nature. Through recycling, the scrap value of dilapidated products is accepted as donation, while salvageable products are put back into use at our activity locations.

Of the electronic waste collected in this project, salvageable products are repaired and put to the service of our children's education at our activity locations. In this way, TL 90 thousand worth of electronic waste was recycled in 2019, and the total value of products recycled since the beginning of the project reached TL 180 thousand.

Recycle to Education with Turkcell

Under the scope of this joint project with Turkcell and TÜBİSAD, electronic waste collection boxes have been placed in 1,335 Turkcell stores across the country. The recycling proceeds of electronic waste is donated to our Foundation.

In 2019

107

tons of electronic waste was recycled

to support the education of

1,154

children

Up until today

190

tons of electronic waste was recycled

to support the education of

2,056

children

Sports activity donations



They Cycled to Hope

The Cycle to Hope Team, which consists of healthcare professionals and business people who embrace cycling as a way of life, continued to collect donations for a Maker Lab to be established at the Mardin Savur Learning Unit's Abdulgani Aras Activity Center.

In 2019, Cycle to Hope pedaled 200 km from Mardin to Göbeklitepe, and 830 km from Milan to Munich at GBI Europe, collecting donations for the children of Mardin.

As a result of record high donations, a large amount of funding was secured for a second workshop as well, and thus support was extended to another Maker Lab at our İzmir Eşrefpaşa Learning Unit.

The team also secured support for the project by cycling 700 km for 24 hours at Maltepe Velodrome.

Ahmet Uysal, a Member of our Board of Trustees and a distinguished donor, participated in the Mardin-Göbeklitepe ride, collecting donations for a Maker Lab for the Beykoz Learning Unit.



"Run to Siirt, Run to Education"

In 2019, through four running and one swimming competitions, we provided 4 years of quality of education to 5,000 kids at our Siirt Kurtalan Learning Unit. Under this campaign:

- 32 institutions and 557 runners at 41st Istanbul Vodafone Marathon
- 9 institutions and 265 runners at Antalya Runatolia Marathon
- 11 runners at the Ultimate Cunda Marathon
- 82 runners at Koç Spor Fest and
- 7 swimmers at the Intercontinental Swimming Race

received donations from 9,217 donors to deliver quality education to our children.



Evren Uysal Climbed for TEGV Children

Musician Evren Uysal climbed Europe's highest peak, Mount Elbrus, securing donations for the quality education of 93 children, under the scope of the campaign |"Run to Siirt, Run to Education."

2020!

- In 2020, Evren Uysal will climb Mount Kilimanjaro for supporting children's education.



Local Marathons

- At İzmir Wings for Life Run, 16 runners secured education support for 40 children,
- At Bursa Eker I Run 37 runners for 270 children,
- At Ankara Great Atatürk Run 35 runners for 150 children, while
- At Giresun Runkesarus Marathon ticket revenue secured education support for 15 children, and
- At Adana Orange Blossom Run registration proceeds secured education support for 13 children.

Other fund raising efforts



Contactless Donation Kiosk in the Service of Donors

The first of our contactless donation kiosks was installed at Istanbul Akasya Shopping Mall. Realized with the support of Yapı Kredi, the kiosk allows those who want to support education to make a donations with ease by using their contactless credit cards.

With the motto "Support education with TL 1, leave your mark in the future of the children," you can now support the education of children by showing your credit card to the Contactless Donation Kiosk and donating TL 1.



Fuji Film Photo Exhibition

Each of the 2 thousand photographs on display at Turkey's largest photo exhibition, Printlife, secured donations to TEGV for education.

Organized annually by Fujifilm across the world's largest cities every year, Printlife was held in Istanbul, London and Paris this year. At the Istanbul leg of the exhibition, as a result of our collaboration with Fujifilm, the company made a donation to TEGV for each photo displayed, thus assisting in the education of 106 children.



Turgay Noyan Exhibition

Turgay Noyan is a photojournalist enamored with the sea, and his photos taken at domestic and international yachting races were displayed at an exhibition organized by Zeugma Lions Club. The proceeds were donated for the education of 86 children.



Our Trustees Visited Mardin Savur Learning Unit

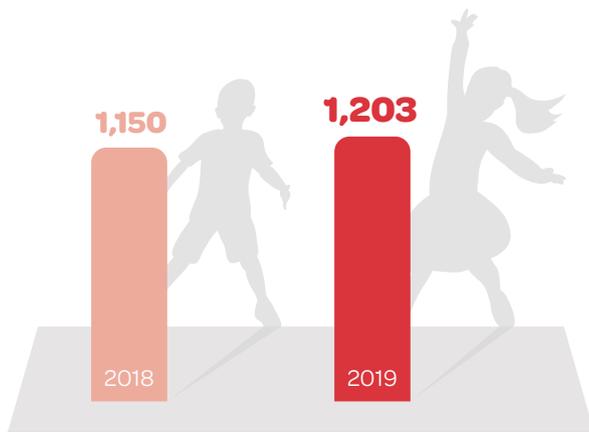
A prominent Turkish businesswoman and Founding Trustee of our Foundation, Güler Sabancı, 1978 graduates of Boğaziçi University's Business Administration Department, Koç employees, academics and our Trustee Mahmut Abra visited Mardin Savur Learning Unit's Abdulgani Aras Activity Center and got together with the children and volunteers.

After the visit, the 1978 graduates of Boğaziçi University's Business Administration Department made a donation which helped renovate the flooring of the Mardin Savur Learning Unit's basketball court.

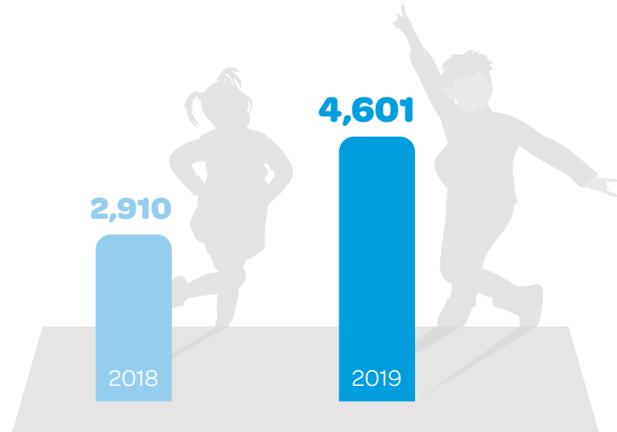
Our communication activities

Media Coverage Data

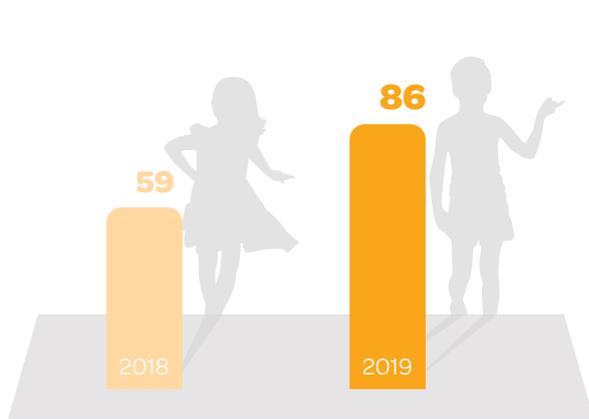
NEWS STORIES IN NEWSPAPERS AND MAGAZINES (UNITS)



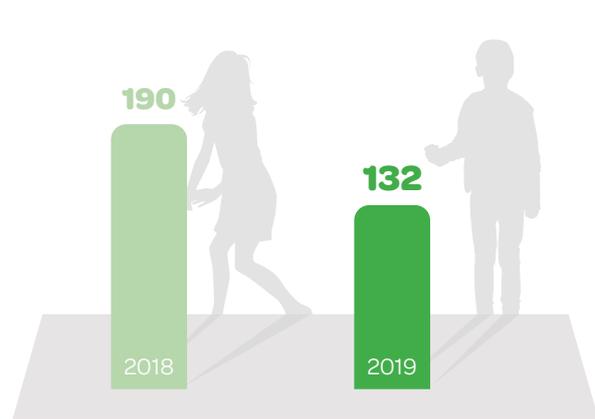
ONLINE NEWS STORIES (UNITS)



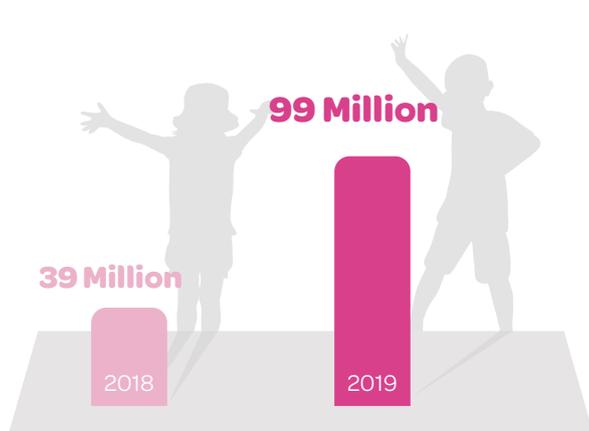
TV NEWS STORIES (UNITS)



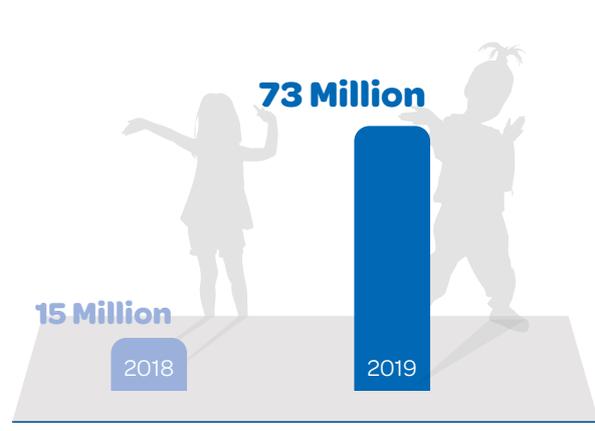
NEWSPAPER, MAGAZINE ADS (UNITS)



SOCIAL MEDIA (ACCESS)



MEDIA ADVERTISING EQUIVALENT VALUE (TL)





TURKEY'S BASKETBALL FEDERATION WELCOMED OUR CHILDREN

Our children attended Turkey's Basketball Federation's (TBF) Men's Turkey Cup finals.

At the final match, our children came on the court for the center jump. The teams Anadolu Efes Sports Club and Fenerbahçe Beko Basketball entered the court holding the banner "As each child changes, Turkey flourishes," extending their support to TEGV.

We also participated with our children, volunteers and parents in the Youth League finals and semi-finals organized in cooperation with TBF. Our children entered the court with the referees, and the league sponsor Lenovo extended its support for the education of 64 children.



WE CELEBRATED OUR 25TH ANNIVERSARY...

We celebrated our 25th Anniversary at a special night in Pera Museum on 23 January 2020.

TEGV Trustees, Board Members, volunteers, employees and media professionals attended the night, featuring an exhibition about the events that marked the last quarter century, 25th Year Image Film, highlights of these 25 years, and a performance by the TEGV children's choir. During the event, thank you plaques were presented to volunteers and employees who have been part of the TEGV Family for 25 years, 7 TEGV graduates featured in the image film shared their stories, and brought color to the event narrating how TEGV contributed to their lives.

Thank you plaques were also presented to our founding board members Cengiz Solakoğlu, Prof. Yılmaz Büyükerşen, Dr. Yılmaz Argüden, and to İnan Kıraç on behalf of our Honorary President Suna Kıraç, who shared anecdotes from the period of our establishment.

We are proud of what we have accomplished over these 25 years, and wish everyone many happy years replete with education.

Our information system and digital infrastructure



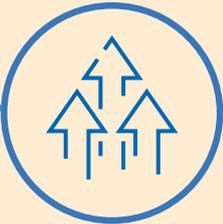
25th Year

Educational Volunteers Foundation of Turkey



ERP:

In 2019, we launched our new Enterprise Resource Planning (ERP) system with the objective of merging applications across distributed structures into an integrated whole, increasing efficiency by reducing manual work, ensuring data integrity, enhancing security, and lowering costs.



DONOR MANAGEMENT SYSTEM:

In 2019, we moved our donor management system over to the cloud-based Salesforce software, with a view towards rendering our donation and donor management more effective, integrating it to the new ERP system, establishing an infrastructure suitable for CRM, and organizing our 25-year data.



TEGV INFORMATION SYSTEM:

We manage all data regarding children, volunteers and education at our activity locations through this system.



BUSINESS INTELLIGENCE REPORTING SYSTEM:

All employees can instantly access data via the QlikView business intelligence module, which enables us to deliver holistic reports by connecting to all databases.



TEGV ACTIVE:

We establish real-time communication with our volunteers over our online communication platform.



TEGVIZ EMPLOYEE COMMUNICATION PLATFORM:

The platform allows real-time posting, announcements, news and celebratory information, and features modules for library, survey, corporate calendar, training and performance evaluation. The performance evaluation module managed by the employees themselves allows the online designation of competence and objectives, consensus building, approval and monitoring of accomplishment results, as well as giving and receiving feedback.



Boards and committees

Executive Board:

Oktay Özinci
Cengiz Solakoğlu
A. Ümit Taftalı

Supervisory Board:

Permanent Members:
Mustafa Dandik
Fusun Akkal Bozok
Kemal Uzun
Substitute Members:
Aka Gündüz Özdemir
Nadir Özşahin

Corporate Governance Committee

Oktay Özinci
Cengiz Solakoğlu
Özalp Birol

Ethics Committee:

Prof. Dr. Levend Kılıç
Prof. Dr. Sami Gülgöz
Ali Gürsoy

Corporate Audit and Risk Management Committee:

H. Hüsnü Okvuran
Oktay Özinci
Şirzat Subaşı

Education Consultative Committee:

Oktay Özinci
Prof. Dr. Sami Gülgöz
Prof. Dr. Levend Kılıç
Melda Göğüş

Communication Working Group:

M. Özalp Birol
Sait Tosyalı
İpek Uralcan
Özlem Şirin
Müge Turan

Fund Raising Working Group:

Oktay Özinci
H. Hüsnü Okvuran
Alp Öğücü
Sait Tosyalı
İpek Uralcan
Orkun Toy



Please scan the QR code with your smart device to access the applicable regulations.

Compliance with corporate governance principles

As a result of efforts underpinned with the awareness of our responsibility towards stakeholders and the public, we have become the “NGO with the Highest Corporate Governance Rating” in 2019.



In accordance with the principles of reliability, accountability and transparency that underlie our management perspective, the licensed rating agency Kobirate has been assigning TEGV a corporate governance principles compliance rating for four years.

As a result of its assessments, Kobirate has placed our Foundation in the category of “Compliance with Corporate Governance Principles to a Large Extent”, the highest level in their methodology.

In the rating analysis which includes the categories “Shareholders”, “Public Disclosure and Transparency”, “Stakeholders” and “Board of Directors”, we have managed to increase our score for 2019 thanks to our Integrated Annual Report, effective communication with stakeholders, and the “Corporate Principles Compliance Statement”, which we have been sharing with the public for 3 years.

Rating Scores



Our collaborations



**REPUBLIC OF TURKEY
MINISTRY OF NATIONAL
EDUCATION**

MINISTRY OF EDUCATION OF TURKEY

Our collaboration protocol with the Ministry of Education's General Directorate for Primary Education sets forth the application principles of the programs designed by our Foundation to contribute to primary education, and the scope of our collaboration with Directorates of National Education.

Within the framework of the protocol, we continued in 2019 our joint efforts with schools affiliated to the Ministry of Education.



WE BECAME A MEMBER OF INTEGRATED REPORTING TURKEY NETWORK

As the first education NGO to publish an Integrated Annual Report, our Foundation became a member of ERTA (Integrated Reporting Turkey Network) in 2019. We sit on the "Awareness" committee of ERTA, which aims to raise awareness at the national level regarding integrated reporting and integrated thinking, improve the capacity of institutions, and share best practices.



CORPORATE GOVERNANCE TRAINING FOR YOUTH WITH ARGÜDEN ACADEMY

We took part in the "Strategy Management" section of the YÖN101 training program developed by Argüden Academy to nurture a culture of governance among university students and student clubs. In this section of the training, together with the youth, we evaluated their analyses on our Foundation's strategies.



WE VISITED THE EUROPEAN PARLIAMENT AT BRUSSELS

11 NGOs and 2 teachers from Turkey participated in the event titled "Turkey's Faces in Civil Society: Faces of Turkey" organized by Miltiadis Kyrkos, the vice president of European Union - Turkey Joint Parliamentary Committee. At the event, all the invited NGOs delivered speeches and the TEGV booth drew much attention with artworks created by the children.



HARVARD
UNIVERSITY

HARVARD BUSINESS SCHOOL

We have been successful in rendering visible our systematic monitoring and evaluation model in the international arena since the year 2014. Our model was examined as a case study at the "Performance Measurement in NGOs" program held in June 2014 at Harvard Business School. Thus, our Foundation was included in the curriculum of Harvard University, one of the most distinguished higher education institutions across the world, owing to the experience we have accumulated in performance evaluation and impact assessment studies over many years.



YOUNG EUROPEANS' FORUM

We attended the Young Europeans' Forum on Building Bridges for Social Cohesion held in Germany.

At the event, 100 young social workers from 24 European countries exchanged ideas on a vast variety of topics such as gender, migration, democracy, human rights, child and youth work, extensive education, volunteerism, social cohesion and global world goals.

Our efforts to raise awareness on social harmony among children via an extensive network of volunteers drew ample interest from the participants.



FORUM IN ITALY

The Training on Management and Certification of Local Volunteerism started with Italian NGOs paying a visit to our Foundation. In October, we got together with the NGOs participating in this visit at the project presentation meeting in Milan, Italy, getting the chance to observe first hand the civil society activities in Italy. The training on the Glore Certificate System took place in Genoa in November. The event lasted one week, with various participants and civil society organizations from Italy, Turkey and other European countries sharing information about their volunteerism schemes.

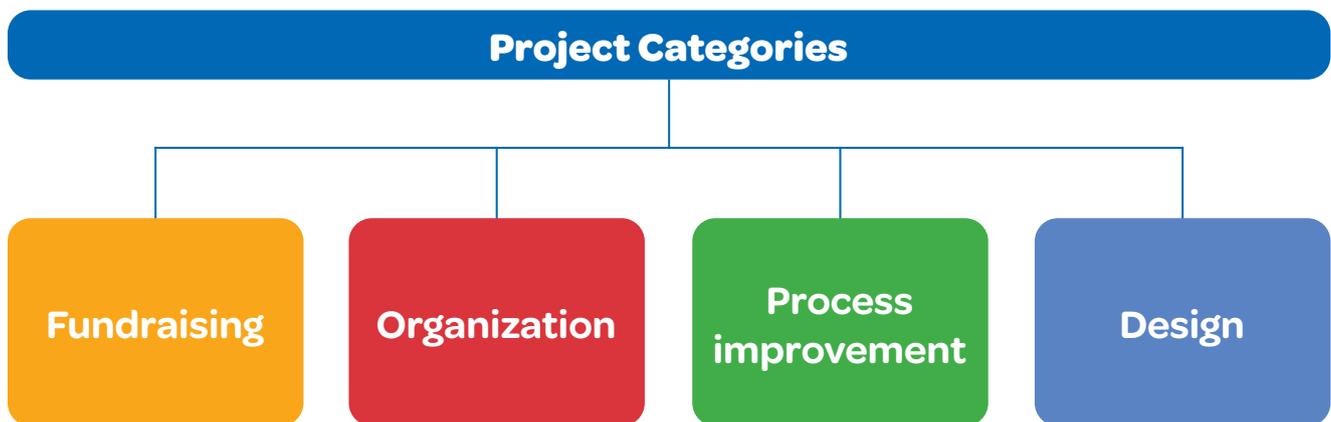
Our memberships





Project management

We manage our projects through a holistic and interactive perspective. In 2019, 35 projects were undertaken in 4 categories.



Established in 2015, our Project Management Office continued its activities in 2019 in order to reduce risks, guarantee quality and monitor our projects regularly through a systematic methodology.

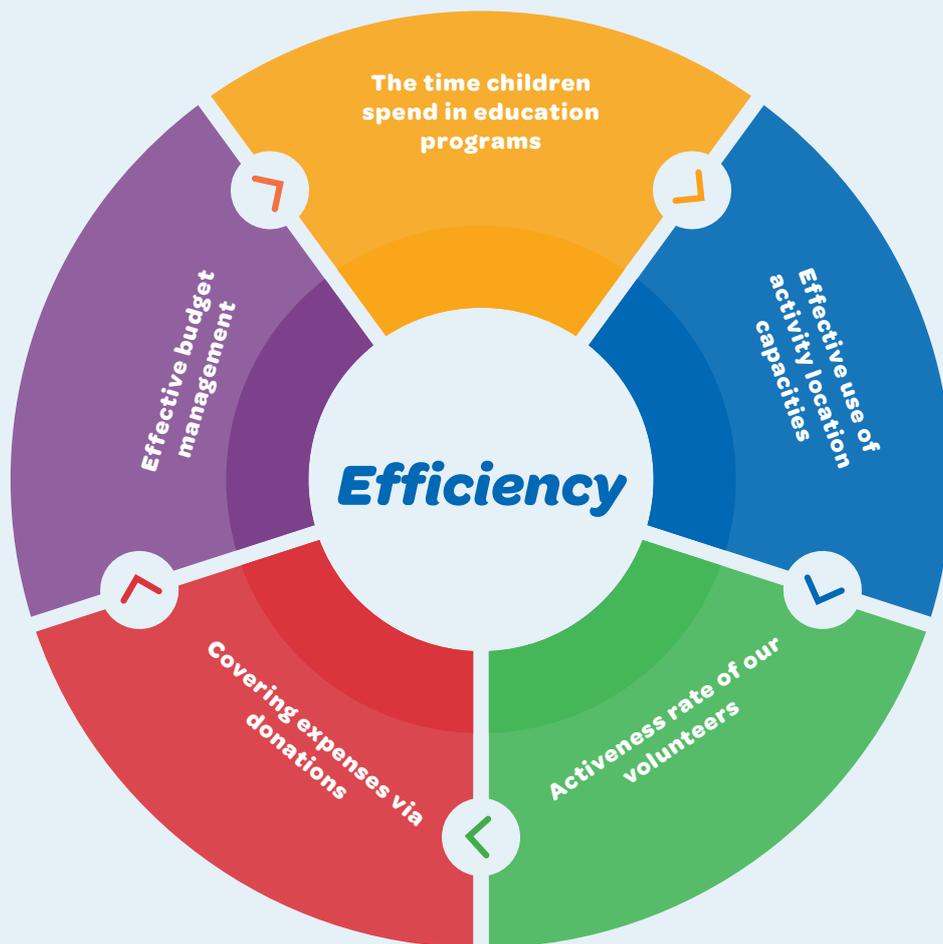
Thanks to the "Project Portfolio Management" system, which we carried out effectively in 2019, we can manage many projects that start and end during the year in a holistic manner, increase efficiency through prioritization and resource

balancing, and respond to risks in a timely manner. We publish "Project Status Reports" on a monthly basis and organize "Review Meetings" for effective communication of projects.

In 2019, we conducted 35 projects in the categories of Organization, Process Improvement and Design (Content Development, Software Commissioning, Activity Location Installations and Business Model/Methodology Commissioning).

Efficiency

We have redefined our Efficiency Analysis Model, in due consideration of the priorities in our 2019-2021 Strategic Plan.



We carry out our activities, cognizant of our responsibility towards the public, especially our children, volunteers and donors. Achieving efficiency in all areas of our work figures among our top priorities.

In the year 2019, we have redefined our efficiency analysis approach in place for many years, in due consideration of the priorities in our 2019-2021 Strategic Plan, with a special focus on efficiency of the practices at our activity locations, which constitute the center of our activities.

We managed the process as a project, holding workshops and one-on-one interviews with all relevant stakeholders to understand their perceptions and expectations as regards efficiency. Efficiency criteria were set forth based on the data thus collected. Following simulation studies, a new model of analysis has been put into use.

We have placed efficiency among our corporate performance indicators, and carried out all of our work with this perspective.

Our Trustees

1	A. Gündüz Özdemir	40	Assoc. Prof. Yurdakul Yiğitgüden	79	İsmet Aktekin
2	A. Ümit Taftalı	41	Dr. Oktay Duran	80	İsmet Özcan
3	Abbas Güçlü	42	Dr. Yılmaz Argüden	81	Jan Nahum
4	Adem Erdölek	43	Dr.iur. Ender Özeke	82	Kemal Kaya
5	Ahmet Aykaç	44	Efe Aydan	83	Kutsan Çelebican
6	Ahmet H. Uysal	45	Ekur İnşaat	84	McKinsey Consultants
7	Ali Tigrel	46	Elif Bilgi Zapparoli	85	Mehmet Ali Abaloğlu
8	Ali Üstay	47	Emine Çakıroğlu	86	Mehmet Ali Babaoğlu
9	Ali Gürsoy	48	Ender Çakıroğlu	87	Mehmet Ali Yalçındağ
10	Ali Mahmut Abra	49	Ender Mermerci	88	Mehmet Emin Karamehmet
11	Alpay Bağrıaçık	50	Erdal Yıldırım	89	Mehmet Okur
12	Altan Öymen	51	Ergun Gürsoy	90	Mehmet Özalp Birol
13	Arup Engineering	52	Erkut Soydan	91	Mehmet Özdilek
14	Arzuhan Doğan Yalçındağ	53	Erkut Yücaoğlu	92	Melda Göğüş
15	Aslan Önel	54	Esti Barnes	93	Melih Fereli
16	Atilla Aşkar	55	F. Bülend Özaydınlı	94	Mesut Kavurt
17	Aydın Doğan	56	Fadlullah Cerrahoğlu	97	Microsoft Computers
18	Aydın Ersöz	57	Faik Açıkalin	95	Mithat Özsan
19	Aydın Giz	58	Fevzi Şengül	96	Murat Vargı
20	Aydın Harezi	59	Gaye Bumin	98	Murat Kaynar
21	Banu Zeytinoğlu	60	Gazi Erçel	99	Murat Köprülü
22	Barış Karadoğan	61	Gökçe Bayındır	100	Murat Tabanlıoğlu
23	Burhan Karaçam	62	Gönenc Gürkaynak	101	Mustafa Taviloğlu
24	Bülent Eczacıbaşı	63	Gülay Pulat	102	Mustafa Oğuz
25	Bülent Gönç	64	Güler Sabancı	103	Muvaffak İ. Gözaydın
26	Bülent Gültekin	65	Güney SMMM Ernst&Young	104	Nail Keçili
27	Can Deldağ	66	Güngör Mengi	105	Nazar Büyüm
28	Cem Boyner	67	H. Hüsnü Okvuran	106	Neslihan Tombul
29	Cem Davran	68	Hasan Arat	107	Nesteren Davutoğlu
30	Cem Duna	69	Hasan Bengü	108	Nevzat Ayaz
31	Cem Topçuoğlu	70	Hasan Subaşı	109	Nevzat Tüfekçioğlu
32	Cengiz Solakoğlu	71	Huriye Öğücü	110	Nuri Çolakoğlu
33	Claude Nahum	72	Hüsnü Özyeğin	111	Nüket Ulagay
34	Coşkun Teziç	73	İtir Erhart	112	Nüket Demiren
35	Çelik Arsel	74	İ. Renay Onur	113	Oğuz Gürsel
36	Didem Altop	75	İlhan Nebioğlu	114	Oğuz Baburoğlu
37	Diñ Bilgin	76	İnan Kırac	115	Okan Oğuz
38	Assoc. Prof. Gürol Büyük	77	İpek Kırac	116	Oktay Ekşi
39	Assoc. Prof. Mehmet Kabasakal	78	İsmail Acar	117	Orhan Cazgır

118	Ömer Dinçkök	138	Rıdvan Çelikel	158	Temel Atay
119	Ömer Bozer	139	Sabahattin Arcan	159	Tevfik Altınok
120	Ömer Çetin Nuhoğlu	140	Sabri Tuluğ Tırpan	160	Tınaz Titiz
121	Ömer M. Koç	141	Sadettin Tantan	161	Tuncay Özilhan
122	Özgür Kurşun	142	Selahattin Beyazıt	162	Ümit Boyner
123	Prof. Cengiz Kудay	143	Selçuk Yaşar	163	Ümit Pamir
124	Prof. İlater Turan	144	Sema Ramazanoğulları	164	Ünal Aysal
125	Prof. Levend Kılıç	145	Semahat Arsel	165	Ünver Oral
126	Prof. Necla Pur	146	Sinan Genim	166	Volkan Vural
127	Prof. Orhan Güvenen	147	Sinan Tara	167	Yasin Kadri Ekinci
128	Prof. Sami Gülgöz	148	Suna Banguoğlu	168	Yavuz Ege
129	Prof. Seha Tiniç	149	Suna Kırac	169	Yavuz Veyisoğlu
130	Prof. Umran İnan	150	Suzan Sabancı Dinçer	170	Yıldızhan Yayla
131	Prof. Üstün Ergüder	151	Süleyman Ulagay	171	Yılmaz Erdoğan
132	Prof. Yılmaz Büyükerşen	152	Şerif Kaynar	172	Zafer Kurşun
133	Prof. Yılmaz Esmem	153	Şerife Babaoğlu	173	Zafer Yıldırım
134	R. Oktay Özinci	154	Şirzat Subaşı	174	Zafer Mutlu
135	Rahmi M. Koç	155	Şule Zorlu Cümbüş	175	Zekeriya Yıldırım
136	Raim Tabakoğlu	156	Tamer Şahinbaş		
137	Recai Arslan	157	Tayfun Bayazıt		

We remember with respect our trustees who passed away in 2019.



Aydan Semker



Süha Mermerci



Türkan Özsezen

Corporate governance principles compliance statement

PART I: CORPORATE GOVERNANCE PRINCIPLES COMPLIANCE STATEMENT

Expending intense efforts for compliance with “Corporate Governance Principles,” Educational Volunteers of Turkey has been receiving corporate governance rating services since 2016 to ensure that its efforts in this domain are assessed in an independent manner, and disclosed to the public.

Our Foundation’s corporate governance rating score out of 10, was calculated by Kobirate Kurumsal Yönetim ve Kredi Derecelendirme Hizmetleri A.Ş. (KOBIRATE) as 8.84 in 2016, 9.33 in 2017, 9.46 in 2018 before increasing to 9.60 in 2019, owing to strong efforts carried out with the awareness of our responsibility towards stakeholders and the public. With this score, the Foundation has become the “NGO with the Highest Corporate Governance Rating” in 2019.

In its report dated 26.12.2019, KOBIRATE presented the following assessment:

“With this result, it is demonstrated that TEGV complies to an important extent to TEGV Corporate Governance Principles, applicable laws and regulations, and generally accepted Corporate Governance Principles, has a well-established awareness and culture of responsibility towards its members, donors, beneficiaries, other stakeholders and society, conducts advanced disclosure and transparency efforts, safeguards the rights of stakeholders in a fair manner, determines the implementation procedures of many topics to enhance its corporate governance perspective, and its Board of Directors’ structure and modus operandi are fully compatible with the Corporate Governance Principles.”

Our Corporate Governance Rating Score was assigned as a result of assessments under four main categories (Shareholders, Public Disclosure and Transparency, Stakeholders, Board of Directors) weighted according to the Corporate Governance Principles of the Capital Markets Board, and the current scores in these categories are presented below:

Subcategories	Weight	2019 Score
Shareholders	25%	95.35
Public Disclosure and Transparency	25%	95.83
Stakeholders	15%	97.96
Board of Directors	35%	95.79
Total	100%	96.02

The Foundation’s Corporate Governance Rating Reports are available on our web site, at <https://tegv.org/eng/about-us/corporate-governance/reports/>

Cognizant of the positive contribution of the Corporate Governance Principles to the Foundation, TEGV continues to work year after year to improve its compliance with the Governance Principles with the participation of all employees.

PART II: SHAREHOLDERS

In NGOs, shareholders consist of members of the Board of Trustees.

The main topics assessed within this scope are the facilitation of the exercise of members’ rights, members’ responsibilities and obligations, access to information, reviews, participation to the General Assembly, and voting rights.

In 2019, the following efforts were carried out in this category:

- The members of the Board of Trustees were informed about the Foundation’s activities.
- Meetings were organized to bring together employees and trustees.
- The General Assembly meeting minutes were made accessible in both electronic and print format.

PART III: PUBLIC DISCLOSURE AND TRANSPARENCY

Disclosure of the Foundation's data and activities to the public in line with the principles of transparency and accountability, principles and instruments of public disclosure, corporate web site, and Annual Report are the main topics evaluated within this scope.

In 2019, the following efforts were carried out in this category:

- We published our Annual Report in the form of an "Integrated Report" as required by International Integrated Reporting Center in its International Integrated Reporting Framework, which is fully in line with the Corporate Governance Principles.
- We increased by 66% the number of press releases that we sent to media outlets.
- We increased the hits on our social media platforms by 147% in the past year.
- We shared our activities with our stakeholders through bimonthly e-bulletins distributed to 115 thousand people.
- On the web site, we published up-to-date information on the Foundation and its activities, which may be needed by members, donors, beneficiaries and all stakeholders, as required by the Principles.
- The Foundation's financial statements and their footnotes were audited by an independent audit company and shared with the public.
- The Corporate Governance Principles Compliance Statement was published.
- As a result of the Audit Committee's efforts, in the year 2019, it was confirmed that there were no conflicts of interest between the Foundation and its management, public agencies and organizations, and other NGOs; the internal control system operated in a functional manner; the financial statements and their footnotes were accurate and reliable; there was no major lawsuit filed against the Foundation and/or by the Foundation; there were no lawsuits filed against the Board of Directors and executives regarding the activities of the NGO.

PART IV: STAKEHOLDERS

The stakeholders of NGOs consist of individual and corporate members, non-member donors, volunteers, beneficiaries, sponsors, NGO employees, and the society at large.

The NGO's policies regarding stakeholders, Human Resources policy, and ethical rules are the main topics evaluated within this scope.

In 2019, the following efforts were carried out under this category:

- Employees signed a contract consisting of Ethics Principles Regulation, Ethics Committee Regulation, Human Resources Regulation, Travel and Expenses Regulation, Authorization Confirmation Matrix and Inventory Counting Procedures. Newly recruited staff sign this contract, which is then included in their personnel file.
- Volunteer satisfaction surveys were conducted for four years, feedback was collected and procedures were improved accordingly.
- The Personal Data Protection Law (KVKK) came into force, and the KVKK committee continued to operate in an efficient manner.

PART V: BOARD OF DIRECTORS

Board of Directors' functions, operating principles, structure and meeting format, committees established under the Board of Directors, Board Members, benefits provided to executives and top management are the main topics evaluated within this scope.

In 2019, the following efforts were carried out under this category:

- The Board of Directors held 11 face-to-face meetings in 2019.
- The "Corporate Risk Management" system was established to respond to risks through the most efficient and effective methods. In the 3-month project, the Foundation's corporate risks were defined, measured, assessed and prioritized, roles and responsibilities were designated, and risks were associated with strategic objectives.
- The Corporate Risk Management Procedure was drafted and monitoring instruments were developed.
- "Corporate Risk Management Monitoring and Evaluation Report" report was published in June.
- Internal Audit activities were conducted in an efficient manner.
- In line with the Foundation's position and requirements, the committees continued their activities with a view to ensuring that the Board of Directors fulfills its duties and responsibilities in a healthy manner.

Audit report

TO THE BOARD OF TRUSTEES OF THE EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

We have examined the Educational Volunteers Foundation of Turkey's financial statements, accounts and transactions for the year 2019; and we have confirmed that the accounting records are accurate and in line with the accounting plan and principles published by General Directorate of Foundations, and that the accounting records are supported with the appropriate documents, and are in keeping with the financial statements.

We propose the acquittal of the Board of Directors of their responsibility for the activities of 2019.

Best regards,



Füsun AKKAL BOZOK



Kemal UZUN



Mustafa DANDIK

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

CONVENIENCE TRANSLATION INTO ENGLISH
OF FINANCIAL STATEMENTS AND AUDITOR'S
REPORT AT 1 JANUARY – 31 DECEMBER 2019
(ORIGINALLY ISSUED IN TURKISH)



**CONVENIENCE TRANSLATION INTO ENGLISH OF
INDEPENDENT AUDITOR'S REPORT
ORIGINALLY ISSUED IN TURKISH
INDEPENDENT AUDITOR'S REPORT**

To the Board of Directors of Türkiye Eğitim Gönüllüleri Vakfı;

Our opinion

1. In our opinion, the financial statements of Türkiye Eğitim Gönüllüleri Vakfı (the "Foundation") for the year ending 31 December 2019 are prepared, in all material respects, in accordance with the Uniform Chart of Accounts for Foundations and the accounting policies disclosed in Note II.

What we have audited

2. The Foundation's financial statements comprise,
 - balance sheet as at 31 December 2019,
 - statement of income and expenses for the year then ended,
 - the notes to the financial statements, which include a summary of significant accounting policies.

Basis for opinion

3. We conducted our audit in accordance with International Standards on Auditing ("ISA"). Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the consolidated financial statements section of our report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Independence

4. We are independent of the Foundation in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants ("IESBA Code"). We have fulfilled our other ethical responsibilities in accordance with the IESBA Code.



Responsibilities of management and those charged with governance for the financial statements

5. Management is responsible for the preparation of the financial statements in accordance with Uniform Chart of Accounts for Foundations and the accounting policies disclosed in Note II, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so. Those charged with governance are responsible for overseeing the Foundation's financial reporting process.

Auditor's responsibilities for the audit of the financial statements

6. Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISA will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISA, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control.



- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the consolidated financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

PwC Bağımsız Denetim ve
Serbest Muhasebeci Mali Müşavirlik A.Ş.

A handwritten signature in blue ink, appearing to be 'Sertu Tali', written in a cursive style.

Sertu Tali, SMMM
Partner

İstanbul, 17 March 2020

**CONVENIENCE TRANSLATION INTO ENGLISH OF
FINANCIAL STATEMENTS ORIGINALLY ISSUED IN TURKISH**

**TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI
BALANCE SHEETS AT 31 DECEMBER 2019 AND 2018**

(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

ASSETS	Notes	31 December 2019	31 December 2018
CURRENT ASSETS			
Cash and cash equivalents	3d	13,351,206	35,186,101
Marketable securities	3h	95,134,183	66,044,546
Other receivables		29,968	-
Advances given		40,045	240
Prepaid expenses and income accruals		168,690	651,917
Other current assets		10,501	3,491
Total Current Assets		108,734,593	101,886,295
NON-CURRENT ASSETS			
Deposits and guarantees given	3f	99,245	96,932
Subsidiaries	3i	1,139,925	1,139,925
Property, plant and equipment	3j	10,825,575	7,597,326
Intangible assets	3k	4,573,304	4,188,667
Prepaid expenses		133,486	161,461
Other non-current assets		-	90,290
Total Non-Current Assets		16,771,535	13,274,601
TOTAL ASSETS		125,506,128	115,160,896

The accompanying notes form an integral part of these financial statements.

**CONVENIENCE TRANSLATION INTO ENGLISH OF
FINANCIAL STATEMENTS ORGINALLY ISSUED IN TURKISH**

**TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI
BALANCE SHEETS AT 31 DECEMBER 2019 AND 2018**

(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

LIABILITIES AND EQUITY	Notes	31 December 2019	31 December 2018
Trade payables		1,590,071	1,187,349
<i>Trade payables from third parties</i>		<i>1,590,071</i>	<i>1,187,349</i>
Other payables	3m	391,496	5,957
<i>Other payables from related parties</i>		<i>369,043</i>	<i>-</i>
<i>Other payables from third parties</i>		<i>22,453</i>	<i>5,957</i>
Current period tax liabilities and other liabilities	3n	528,552	421,172
Other liabilities and expense provisions	3o	2,286,485	1,102,980
Total current liabilities		4,796,604	2,717,458
NON-CURRENT LIABILITIES			
Provision for employment termination benefits		5,867,330	4,655,874
Deposits and guarantees taken		51,257	46,231
Total Non Current Liabilities		5,918,587	4,702,105
EQUITY			
Net worth		5,000	5,000
Increase in net worth		81,460,110	81,543,345
Profit reserves		31,581,290	26,116,805
<i>Special funds</i>	5	<i>18,771,075</i>	<i>17,155,840</i>
<i>Extraordinary reserves</i>		<i>216,123</i>	<i>216,123</i>
<i>Fixed asset fund</i>	2	<i>5,094,092</i>	<i>3,744,842</i>
<i>Prudence reserves</i>		<i>7,500,000</i>	<i>5,000,000</i>
Net current year income surplus		1,744,537	76,183
Total Equity		114,790,937	107,741,333
TOTAL LIABILITIES AND EQUITY		125,506,128	115,160,896

The accompanying notes form an integral part of these financial statements.

**CONVENIENCE TRANSLATION INTO ENGLISH OF
FINANCIAL STATEMENTS ORGINALLY ISSUED IN TURKISH**

**TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI
STATEMENT OF INCOME AND EXPENSES FOR THE YEARS ENDED 31
DECEMBER 2019 AND 2018**

(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

INCOME AND EXPENSES	Notes	1 January- 31 December 2019	1 January- 31 December 2018
Prior years income surplus		76,183	494,012
Donations		16,665,432	20,243,081
Conditional Donations		12,047,630	15,326,376
Unconditional Donations		4,617,802	4,916,705
Other operating income		22,994,118	13,686,833
Interest incomes	4e	3,659,653	4,018,074
Gain on sale of marketable securities	4e	16,940,660	7,957,175
Foreign currency exchange gains		44,164	74,681
Dividend income from subsidiaries	2	149,990	236,189
Other income and gains	4f	2,199,651	1,400,714
Total Income		39,735,733	34,423,926
Operating Expenses (-)		(34,642,453)	(27,361,790)
General administrative expenses (-)	4c	(5,230,785)	(4,040,298)
Expenses related to Foundation's mission (-)	4d	(27,738,066)	(22,713,905)
Provision for employment termination benefits (-)		(1,673,602)	(607,587)
Other operational expenses (-)		(848,744)	(6,985,953)
Loss on sale of marketable securities (-)	4e	(613,064)	(6,444,728)
Foreign currency exchange losses (-)		(23,796)	(33,912)
Other expenses and losses (-)		(211,884)	(506,427)
Extraordinary expense and losses (-)		-	(886)
Extraordinary expense and losses (-)			(886)
Total Expenses		(35,491,197)	(34,347,743)
NET CURRENT YEAR INCOME SURPLUS		4,244,536	76,183
Transfer to special reserves	4	(2,500,000)	-
AFTER TRANSFER TO PRUDENCE RESERVES		1,744,536	76,183

The accompanying notes form an integral part of these financial statements.

*On behalf of our children and volunteers, we would like to thank **FİNAR** for meticulously designing our Integrated Annual Report for the past two years and **PRINTHANE** for printing our Report this year, as donations.*



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25th Year

Educational Volunteers Foundation of Turkey

EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

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