

TEGV 2020 INTEGRATED ANNUAL REPORT



EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY



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You may access our 2020 Integrated Annual Report by scanning the QR code.





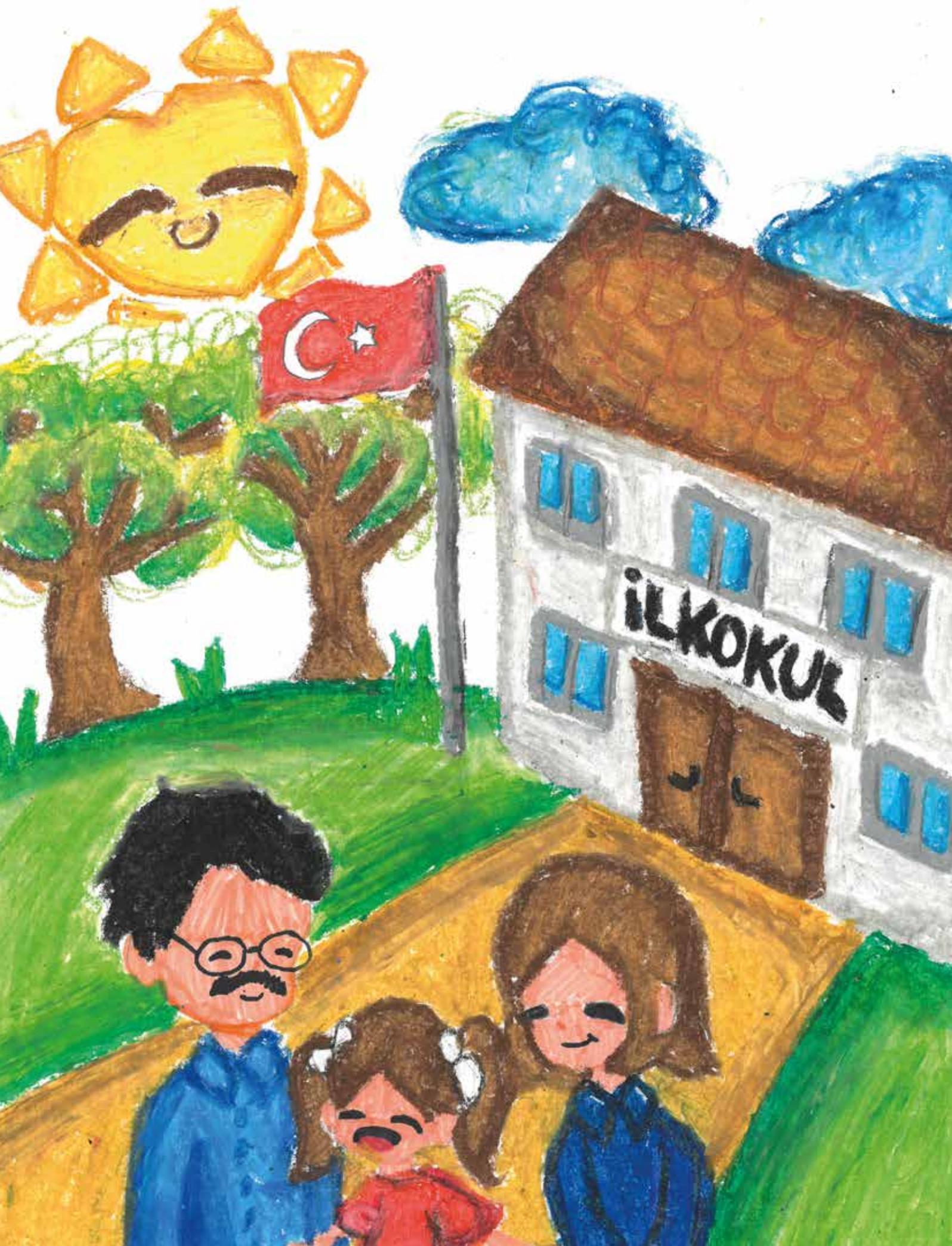
2020 was a challenging year for the entire world, and an even more challenging one for TEGV since we lost our founder, dear Suna Kiraç. Suna Kiraç was a very special individual whose story would not fit into volumes. Aside from being a successful business woman, she had ideals which went beyond a single lifetime. She set out as an education volunteer to provide a brighter future for Turkey and the world, then brought her loved ones on board, and reached out to millions of individuals in a short space of time.

We commence this year's report with a summary of Suna Kiraç's unending story. We present to you pages replete with the love of education, accompanied by the colorful drawings of our TEGV child Dijan Duru Yılmaz.

We commemorate dear Suna Kiraç with love and the hope-inspiring smiles of our children.

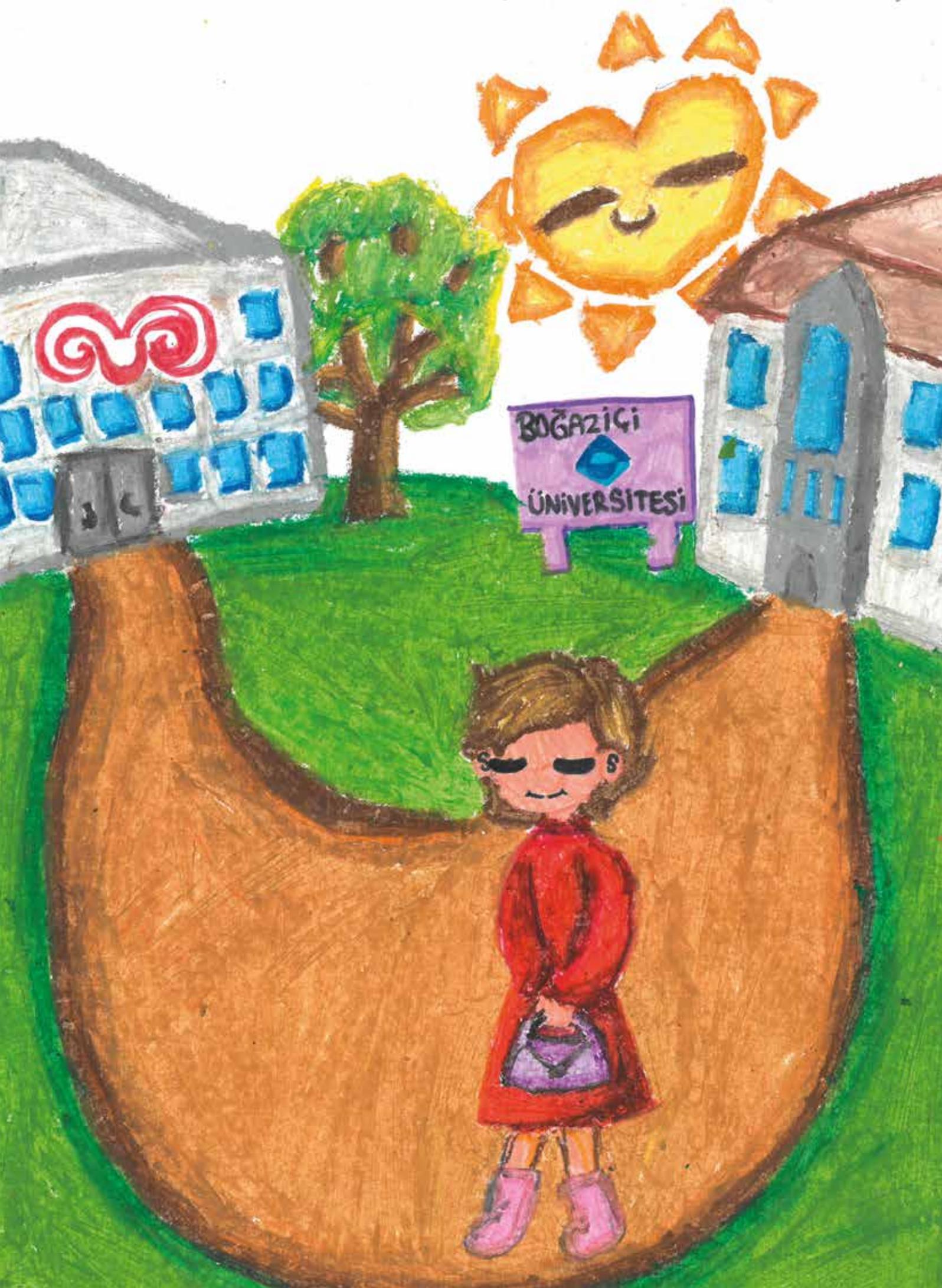
Born on June 3, 1941 in Ankara, Suna Kıraç was the 4th child of the Koç Family. She had unforgettable childhood memories in the family's vineyard estate in Ankara, and truly adored her bike. She explored new places with her bike.



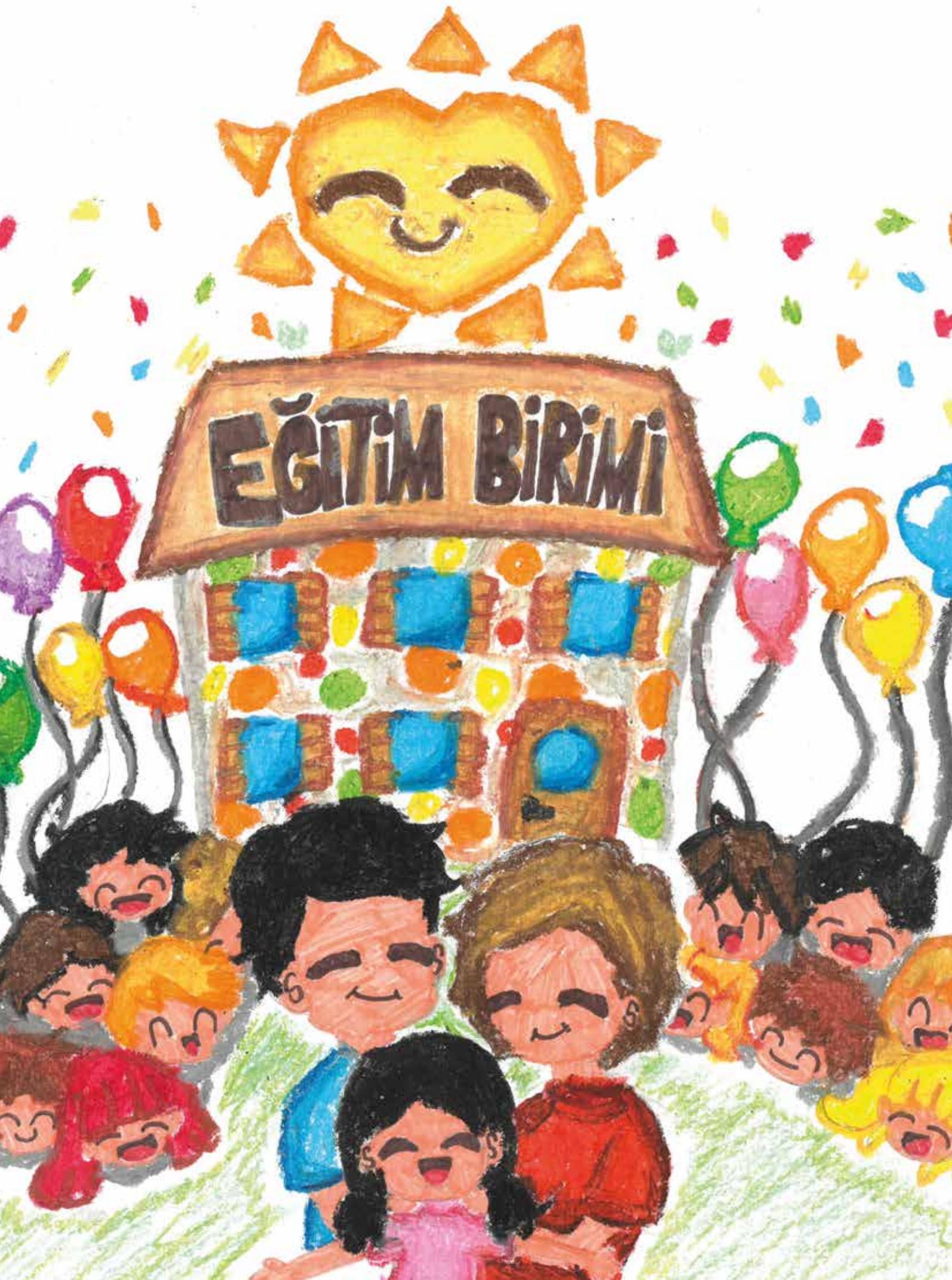


In the 1940s, children started school at the age of 7. Suna's older sister Sevgi was about to begin first grade. Suna insisted, "I want to go to school, too," but since she was too young, she was accepted only as a guest student. Then she got bored with the school and wanted to quit, but her teacher insisted for her to continue. So Suna finished first grade and embarked upon her school life.

Suna was a successful student, and after graduating from junior high and high school, it was time for her to go to university. She wanted to go to the United States to study, but her father Vehbi Koç did not accept this due to various reasons. She enrolled at Boğaziçi University, which was then named Robert College, and started an internship at Koç Group in the meantime. She thus launched her business career at the same time.



BOĞAZIÇI
ÜNİVERSİTESİ



EĞİTİM BİRİMİ

Suna was very successful in her career, too. She married İnan Kıracı who adored her, and years later their daughter İpek joined them. They travelled across Turkey together with İpek. İpek was impressed seeing children study under dire circumstances in Bitlis, and as a birthday gift, she asked her parents to found an education center for children studying under such difficult conditions.

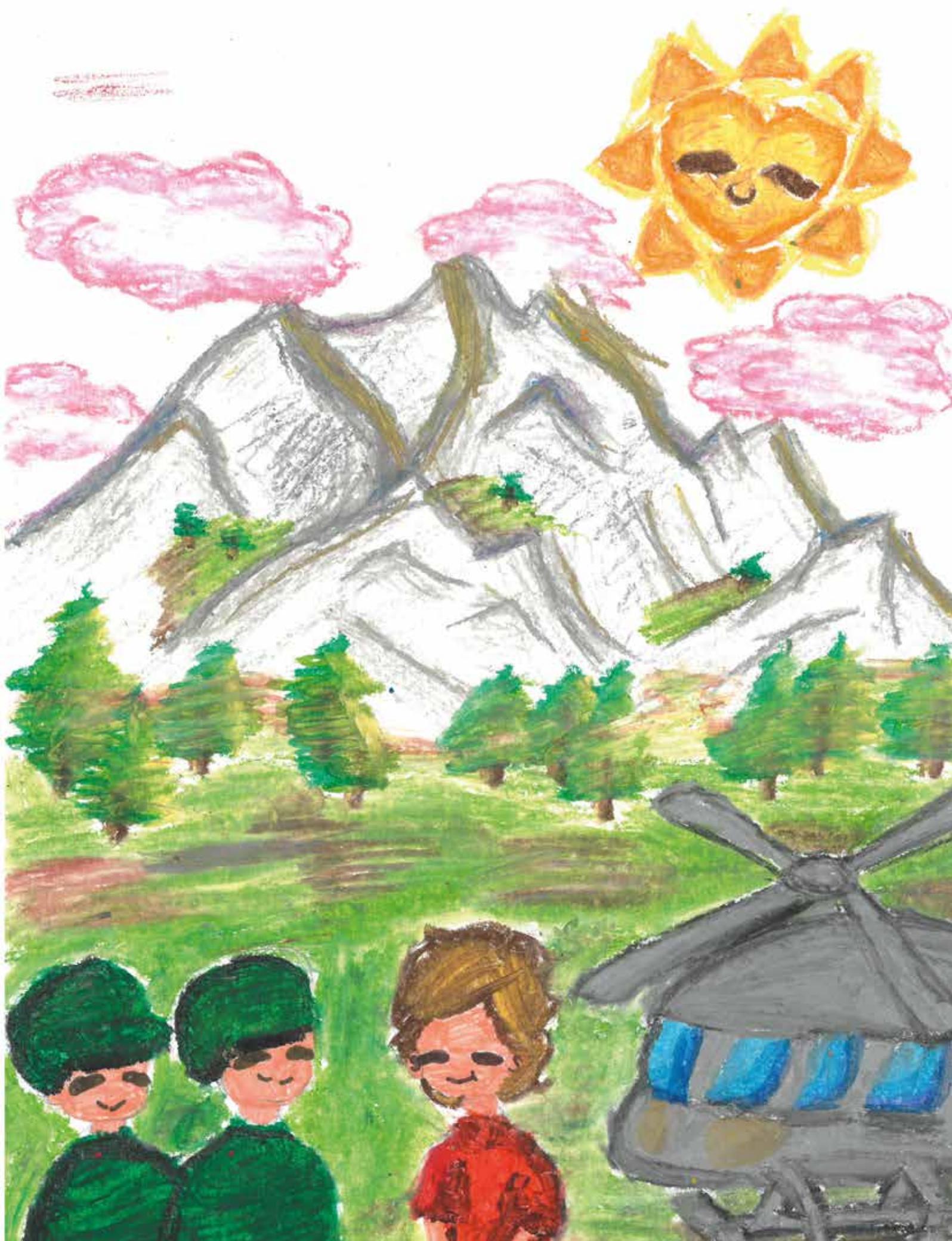
One day, the president of the Anadolu University, Prof. Dr. Yılmaz Büyükerşen was explaining Vehbi Koç the problems besetting the education system and what ought to be done, at a lunch. Suna Kıraç and Cengiz Solakoğlu joined them later on. Suna, convinced that education was the foremost problem in Turkey, listened carefully to the education model that Büyükerşen proposed. TEGV's seeds had begun to be planted.

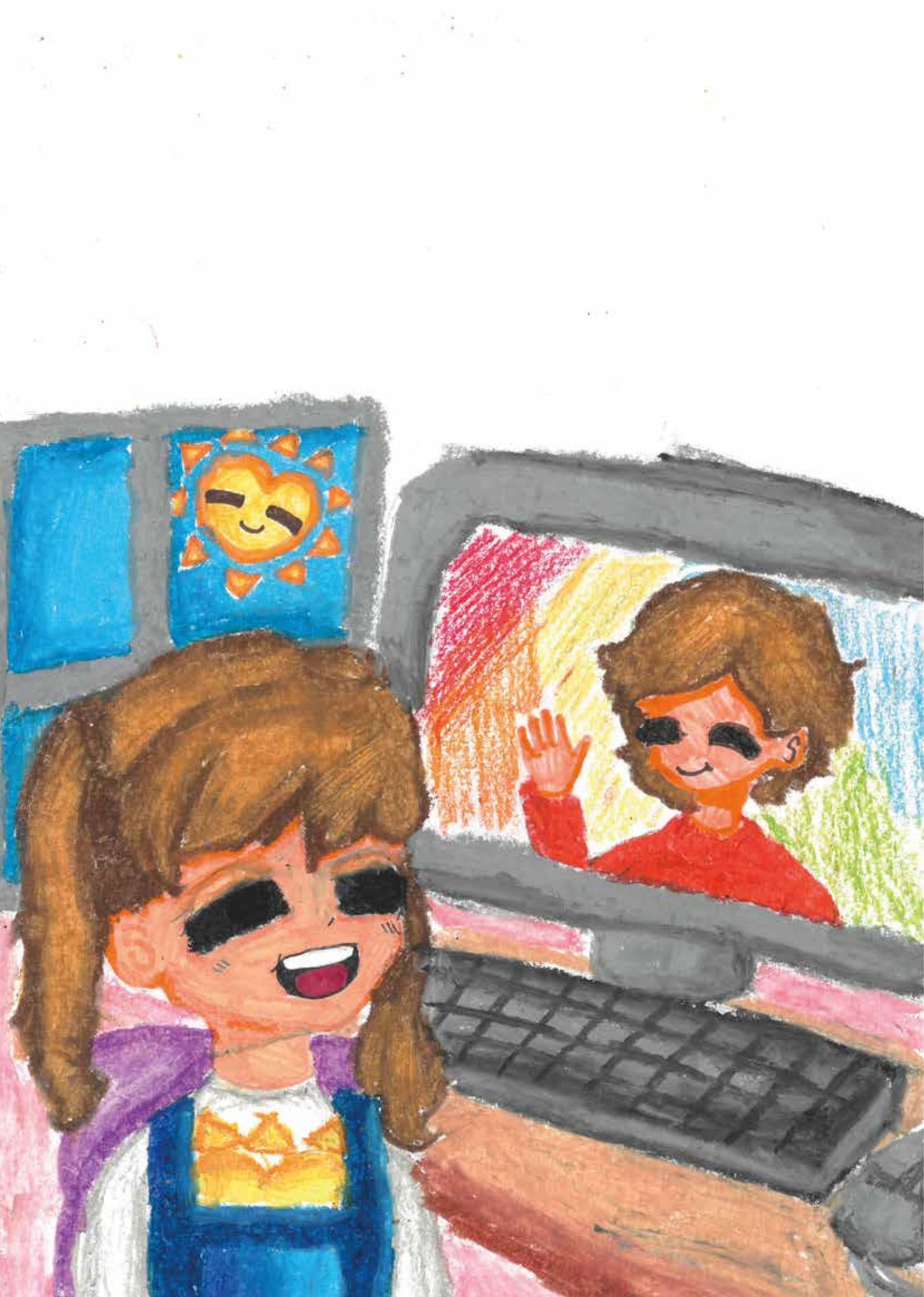




TEGV was established on January 23, 1995. In time, Suna Kıracı would alleviate her father Vehbi Koç's concerns with her hard work and resolve, and TEGV would grow across the country like a snowball, turning into Turkey's largest civil society movement for education.

TEGV was keen on reaching out to disadvantaged regions lacking means of education, and offering a bright future to elementary school children there. In years when terrorism reached its peak, Suna made bold progress and inaugurated 15 activity locations across Southeastern Anatolia with a helicopter provided by the army.





The endless meetings held during the initial phase were finally bearing fruit. TEGV was rising higher and higher upon solid foundations, and the "education park model" was taking shape. Students without access to technology were provided the necessary means; sports, cultural activities, and study hours were organized outside school time.

Suna was working relentlessly for Turkey's future. Despite her ailment, she never stopped working for her "ideals going beyond her lifetime." She continued to come up with new ideas for children. Children's love and achievements helped her cling on to life, her heart and eyes illuminating the darkness until the very end.

**Suna now lives on
in the hearts of
TEGV children.**



Our TEGV Child who illustrated Suna Kıraç's story, Dijan Duru Yılmaz



My name is Dijan Duru Yılmaz and I am 13 years old. I have been participating in activities at İpek Kıraç Learning Unit for eight years.

Thanks to TEGV, I have discovered my fields of interest and my talent for the art of painting. I don't know what I would do without TEGV. I have achieved all this thanks to my dear sister at TEGV, Filiz. Next year, I will also become a volunteer at TEGV. My current goal is to first enroll at a good high school and then study animation at a top university in Japan.

I was very excited while drawing the pictures in this report. When my family and I used to live in a village, Filiz had asked me to make a drawing for Suna Kıraç's birthday. Unfortunately I could not do that as I didn't have the necessary materials in the village. Then time passed and unfortunately Mrs. Kıraç passed away; I was deeply touched when Filiz asked me once again to make a drawing. I wish I could have drawn a picture for Suna Kıraç on her birthday, and that she could see it.

As such, I felt the presence of sister Suna while drawing pictures for this report. It was as if she was watching me and was feeling very happy. That was the feeling I had.

I am so happy that you have included my drawings in this special report.
We are so lucky to have TEGV!



EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

Integrated Annual Report

TEGV's Integrated Annual Report was deemed worthy of 3 gold awards at the Annual Report Competition (ARC) Awards, the world's largest international report competition widely viewed as the Oscars for annual reports.

We are extremely pleased to present to our stakeholders the third Integrated Annual Report, where we depict the activities and strategies of our foundation through a holistic approach. The report has been drafted in keeping with the fundamental concepts and principles of International Integrated Reporting Framework established by International Integrated Reporting Council (IIRC).

Integrated reporting ensures that our activities conducted through the philosophy of integrated thinking are covered in this report in a transparent and consistent manner. We are proud to have issued our first integrated report in 2018, thereby becoming the first Turkish non-governmental organization active in the field of education to do so.

Our report touches upon the top priority issues for the year 2020. The information provided herein concerns the 12-month period ending on December 31, 2020, unless specified otherwise.

We provide the data and information in this report to present to our stakeholders our 2020 activities, plans for the future, the value we created with our business model, our governance structure, and our independently audited financial statements.

TEGV has been deemed worthy of 3 gold awards at the annual report Oscars!

TEGV's Integrated Annual Report has been deemed worthy of 3 gold awards at the Annual Report Competition (ARC) Awards, the world's largest international report competition widely viewed as the Oscars for annual reports.

After receiving 2 important awards in 2019 from the US-based independent award organization MerComm, our report has now collected gold awards in the categories for cover design, interior design and printed report at the 34th edition of the ARC, attended by a large number of NGOs from 76 countries.



Working relentlessly for 25 years with the firm belief that education is our greatest opportunity to build a brighter future, TEGV supported the development of nearly 3 million children, who discovered their own strength and adopted a culture of living together. With its motto 'As each child changes, Turkey flourishes', TEGV introduced many firsts in terms of education and institutionalization. Since its inception, TEGV implemented the principles of transparency and accountability, thereby earning the society's trust and setting a precious example. This year, for the third time, TEGV shares with its stakeholders its activities, future plans, financial and all other resources, and the value it creates through its business model, in the form of an integrated report -presenting an example for all NGOs in this regard and collecting three awards at the Oscars of annual reports. I wholeheartedly congratulate TEGV, of which I am a proud founder, for internalizing this integrated thinking which earns it trust as an institution. I truly hope that this perspective and reporting method may set an example for the other NGOs in Turkey.

Prof. Dr. Yılmaz Argüden

Turkish Integrated Reporting Network, Founding Member
Argüden Governance Academy, Chairman of the Board of Trustees
ARGE Consulting, Chairman



We would like to extend our heartfelt gratitude to Finar Agency, who has been designing our report pro bono in the last three years: We view Finar Agency as an integral part of the TEGV Family.

Best Interior Design

2020 INTERNATIONAL
ARC AWARDS

34th ANNUAL CELEBRATION OF THE WORLD'S BEST ANNUAL REPORTS

GOLD WINNER

FINAR
TEGV

What is the best thing we can do for children?

Interior Design: Foundation

Best Printed Annual Report

2020 INTERNATIONAL
ARC AWARDS

34th ANNUAL CELEBRATION OF THE WORLD'S BEST ANNUAL REPORTS

GOLD WINNER

FINAR
TEGV

What is the best thing we can do for children?

Non-Profit Organization (First AR): Foundation

Best Cover Photo/Design

2020 INTERNATIONAL
ARC AWARDS

34th ANNUAL CELEBRATION OF THE WORLD'S BEST ANNUAL REPORTS

GOLD WINNER

FINAR
TEGV

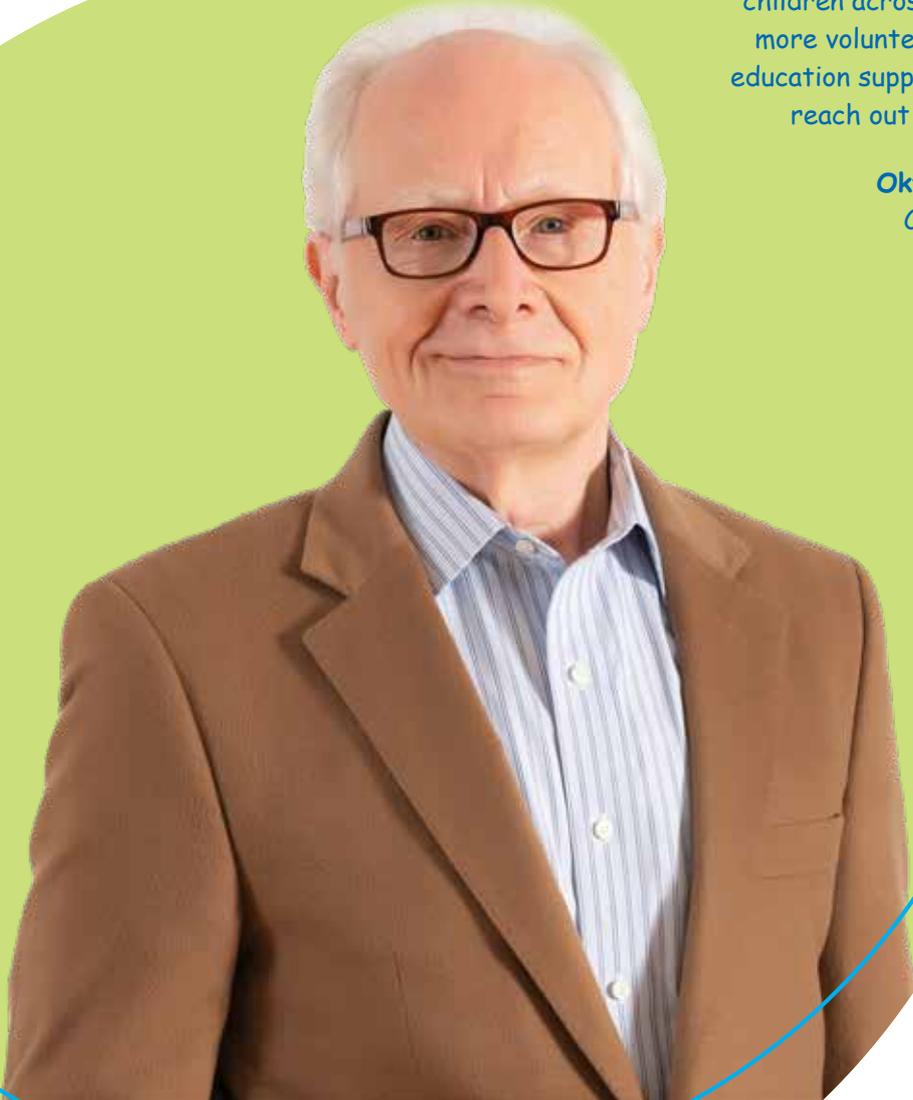
What is the best thing we can do for children?

Message from the Chairman

Due to the pandemic, TEGV had to suspend face-to-face activities at its units. Naturally, we missed the dynamism, voices, hustle and bustle of our children, as well as the diligent efforts of our volunteers.

We opened up the TEGV Digital Education Platform to all the children across Turkey. By training more volunteers for our distance education support programs, we shall reach out to more children.

Oktay Özinci
Chairman



Dear Friends of TEGV,

During the year 2020, we frequently heard the expression "the new normal." Although different individuals or groups define this expression differently, they all agree that "we can no longer continue as before."

Technology is transforming our daily lives rapidly and creating pressure on the business world; and with the arrival of the lethal COVID-19 pandemic, business as usual is no longer an option.

Considering its important, long-term impact, education received the heaviest blow. Children could not attend school. They could not learn from their teachers, schools, and peers. Likewise, TEGV units had to suspend their face-to-face activities. We missed the dynamism, voices, hustle and bustle of our children, as well as the diligent efforts of our volunteers.

For this reason, this year, the analysis and comparison of quantitative data are not as meaningful as before. Our only desire right now is to see the pandemic brought under control, and all children return to their schools and TEGV.

On the other hand, this challenging period confirmed once again the saying "there is a little good in all evil."

At TEGV, we had already embarked upon the digitalization journey with Algo Digital, Informatics Workshops and Maker Labs: In 2020, we created distance education designs in the main subjects for our children and volunteers, and received the first positive results of our work. We continue our development and extension efforts. We opened up our TEGV Digital Education Platform to all children across Turkey. We shall reach more children by training more volunteers for our synchronous and asynchronous distance education support programs.

We extend our gratitude to our donors, friends of education, and business partners. Despite all the difficulties they themselves faced, they never let us down.

On behalf of the Board of Directors, I would like to thank the TEGV management team, as well as our colleagues and volunteers for closing this challenging year with such success.

Dear Friends,

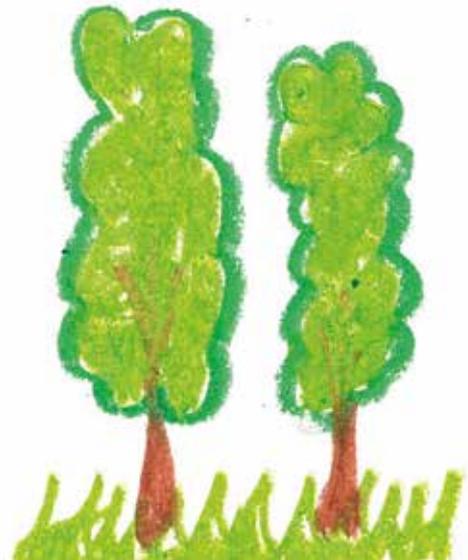
In short, we plan to complete our digital transformation by end-2021, with appealing interactive online education programs, well-trained volunteers, and whenever suitable, face-to-face activities reinforced with digital elements.

Our dream is to see Turkey move from the category of developing countries to that of developed countries, in terms of human values, social life, and also technology! Otherwise, we will make no headway or even fall behind, because there is brutal competition among nations. However, we are fully confident that Turkish children possess the potential to achieve this dream! We believe in this and witness many examples already. We shall give our children so much more.

As we complete our 25th year, we commemorate with our prayers our founder Suna Kırac as well as other trustees who passed away last year, and bow with gratitude before the memory of everyone who contributed to high quality education.

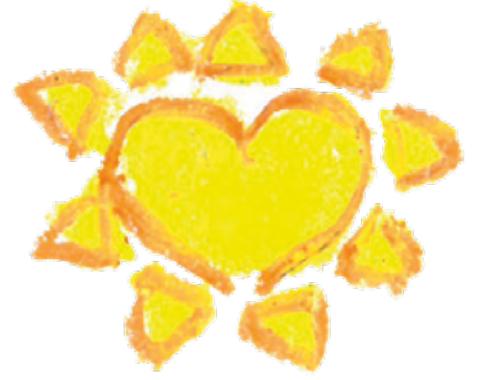
Warm regards,

Oktay Özinci
Chairman



Message from the General Manager

In the year 2020, the TEGV Family bid a final farewell to dear Suna Kiraç, our Founder and Honorary President. We shall continue our efforts in line with the education philosophy that Mrs. Kiraç handed over to us, with a view to achieving her ideals.



Although we focus on digital platforms to ensure the continuity of education during the pandemic, we look forward to those days when we will come together with our children and volunteers in face-to-face activities.

Sait Tosyalı
General Manager

Dear Friends of Education,

In the year 2020, the TEGV Family bid a final farewell to dear Suna Kır a, our Founder and Honorary President. We shall continue our efforts in line with the education philosophy that Mrs. Kır a handed over to us, with a view to achieving her ideals.

Although we had ushered in 2020 with numerous exciting projects designed for the occasion of our 25th anniversary, the Elazıĝ Earthquake and the worldwide COVID-19 pandemic drastically changed our agenda. Our Fireflies called 'Design Inventors' and 'Dream Wanderer' had just initiated efforts to breath fresh air into the daily lives of children in the earthquake-hit zone, when we had to suspend all such face-to-face activities as schools went into lockdown.

Nevertheless, a piece of news we received on April 23, National Sovereignty and Children's Day, was like a gift to our children during those gloomy days. TEGV was invited to participate in a digital transformation project involving 30 organizations from 9 countries. We redesigned and digitalized our content in May and June, receiving consultancy from Google.org and INCO Education Accelerator Group. After the pilot phase, we initiated our distance education programs in October 2020. Nearly 6 thousand children, who no longer had access to formal education due to school closures, participated in these activities constituting the first steps of our platform "TEGV Digital."

The study that we conducted among TEGV parents was one of the first studies of its kind in the field of education, revealing that children could not benefit from public distance education programs in an equitable manner, and pointing to the lack of necessary technology in households. We offered tablet PCs to 2,164 children from 76 schools in disadvantaged areas, with donations through our "New World" campaign, initially launched with the support of Former Ar elik Employees' Association and Ar elik, before turning into a true social movement with donations from individuals and corporations over time. These children can now access TEGV's digital platform and follow the Ministry of National Education's courses. TEGV's 1,500 highly experienced volunteers, who constitute the most valuable distinguishing factor

in our campaign, each completed 4 training modules on distance education, thereby further enhancing their skill set.

During the pandemic, we also stepped up the digitalization of our fund raising and communication efforts. Our Board Members, friends of education specializing in different fields, and volunteers came together in 45 online events. The mobile app of our game platform Algo Digital, which helped 170 thousand children learn how to code, was also launched in an online event. The English version of the app attracted attention worldwide, getting downloaded to 56 thousand smart devices in 22 countries. The cyclists of Cycle to Hope and marathon runners participated in virtual races for the benefit of children. Numerous individuals across the country participated in the virtual Istanbul Marathon, with 460 TEGV runners from 26 cities setting a donation record to contribute to the education of our 5 thousand children. 715 children from 14 countries participated in the virtual April 23 Eker Race, coloring up the centenary celebration of April 23 with tracks they created at their homes.

In 2020, we continued some of our fieldwork albeit in a limited manner. We completed the construction of our new Aysel  g c -Lila Learning Unit, set to be launched in  orlu, with construction and management sponsorship from Lila Group: We look forward to opening our doors to children soon. We are about to complete the architectural project to rebuild and equip Van Education Park with state-of-the-art education technologies, on behalf of our late donor Nirun  ahingiray. We aim to inaugurate the Education Park in spring 2022. In a tournament organized by Ata ehir Golf Club, golf players raised funds to expand our Maker Labs network to our Bursa and Kartal Units.

During the pandemic, while focusing on digital platforms to ensure the continuity of education, we also look forward to those days when we will come together with our children and volunteers in face-to-face activities, with the firm belief that a brighter world will be created by the children whose lives we touch today.

Kind regards,

Sait Tosyalı
General Manager

TEGV in Numbers

We focused on online education due to the COVID-19 pandemic in 2020, reaching 73 thousand children in total with the support of 6 thousand volunteers.



Highlights

OUR 25TH ANNIVERSARY

TEGV Trustees, Board Members, volunteers, employees and media professionals attended the evening organized for our 25th anniversary, colored up by a photography exhibition featuring the highlights of these 25 years, our 25th anniversary corporate film, and a performance by the children's choir.

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OUR NEW WORLD CAMPAIGN

In order to provide equal opportunities in education, we provide tablet PCs to our children studying at schools in disadvantaged regions. With their tablet PCs, our children can attend TEGV's Informatics, Science, Mathematics, English, Reading, Social and Emotional Learning, and school support programs via distance education.

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ÇORLU LEARNING UNIT

We had inaugurated Tekirdağ Fibria Learning Unit back in 2018 with donations by Lila Group and Fibria; now, our esteemed donor Lila Group has become the sponsor of a new Learning Unit. We plan to reach nearly 3,500 children each year with our new activity location in Çorlu, Tekirdağ.

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OUR ACTIVITIES DURING THE PANDEMIC

Due to the pandemic, we suspended face-to-face activities in our units. During this period, we continued to meet our children and volunteers online.

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TEGV DIGITAL

In collaboration with Google.org and INCO Education Accelerator, we digitalized our distance education model and content, and launched TEGV Digital for the use of our children. Our distance education programs, whose pilot phase was completed in the summer, were launched at all of our locations as of October 2020.

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VAN EDUCATION PARK

In the name of dear Nirun Şahingiray, who bequeathed a large portion of his estate to TEGV, we are creating a new education park in Van with the funds provided by him. Conceived as a child-friendly space with its sustainable architecture, technological infrastructure, sports areas, outdoor landscaping and highly functional interior design, the education park will start serving our children in early 2022.

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Who We Are

Having embarked upon this journey 25 years ago with passion for education, we are now offering top quality education to our children, as Turkey's most extensive non-governmental organization active in the field of education.



Our Mission

Our Foundation exists to reinforce state-provided primary education by helping primary school age children grow into well-informed and qualified individuals who embrace modern, universal values and the basic principles of the Republic.

Our objective is to ensure that our children grow up to become happy individuals who are rational, thoughtful, self-confident, able to realize their inner creativity, peace-loving, respectful of others' thoughts and beliefs, and who don't discriminate on the basis of gender, race, religion or language.

Our Vision

To be a non-governmental organization whose effective and distinctive education programs and sustainable structure are accessible to every child in the country.



Our Values

- **CREDIBILITY**

We execute our decisions, actions and practices according to the objective criteria of the organization.

- **VOLUNTEERISM AND SOLIDARITY**

We work in a spirit of volunteerism and support all our stakeholders in order to achieve the common goals of the Foundation.

- **INNOVATION**

We operate with an open approach to innovation, change, and development.

- **RESPECT FOR DIVERSITY**

We consider social diversity as a richness and intellectual differences as opportunities.

- **RESPONSIBILITY**

We perform our duties and responsibilities in full, in accordance with business discipline and ethical rules.



External Environment

What is happening in the field of education?

With the COVID-19 pandemic that erupted in the beginning of 2020, procedures and conventions had to change in all industries. We have entered a new era where new ways, methods and tools are being experimented with to sustain life in every field. Formal education was among the areas hardest hit by the COVID-19 outbreak.

COVID-19 AND DISTANCE EDUCATION ACROSS THE WORLD:

According to UNICEF's "Policy Brief on the Impact of COVID-19 on Children":

In 188 countries, 92% of schools were closed temporarily.

1.5 billion+ students were affected.

In 66% of all countries, formal education continued via distance education platforms.



According to UNICEF, UNESCO and World Bank's "Survey on National Education Responses to COVID-19" (October 2020):

A survey was conducted to examine efforts by national education ministries to minimize learning losses, inequalities in access to education, and differences in achievement. Some of the key findings are as follows:



Effects on Monitoring and Evaluation:

- In some countries, all general placement exams were canceled.
- Around 25% of countries organized such exams with a smaller number of topics covered.

Approaches to Minimizing Learning Loss:

- Regardless of income level, course hours were not increased in countries.
- Learning loss occurred even in countries with a high income level. (Dorn et al. 2020; Maldonado & De Witt, 2020)



Devising Effective Distance Learning Strategies:

The following distance learning methods were used in this period:

- 90% television
- 85% homework
- 61% radio

A huge gap emerged between countries in terms of access to technological tools.

- Learning via online platforms was very effective (39%) or quite effective (58%) in high- and middle-income countries

Who We Are

External Environment

What is happening in the field of education?

72% of high-income countries, 53% of middle-income countries and 21% of low-income countries provided low-budget education tools.

Strategies to Enhance Access to Online Learning:

- The percentage of those without access to electricity, internet connection and hardware is 20% in Western Europe and North America versus 80% in Sub-Saharan Africa (Giannini, 2020; International Telecommunication Union, 2020).
- Honing technological skills was found to be crucial for minimizing learning loss and enhancing access to online education. Over half of the countries stated that they will adopt a hybrid (face-to-face and distance learning) model when schools reopen.
- 66% of high-income countries, 42% of middle-income countries and 38% of low-income countries provided free or affordable internet.

Scope of Online Platforms and Distance Learning:

- 60% of the countries established their own online educational platform and allowed the creation of other commercial or open source platforms for synchronous courses.
- One out of three countries took measures for student groups with special needs who face difficulties in accessing online learning, and provided internet and hardware support to facilitate their online education.
- It was seen that 60% of high-income countries and 40% of middle- and low-income countries provided access to platforms where children can study and make progress at their own pace.

66% of the countries stated that they provide distance learning in almost all subjects, but face problems in physical education and arts.

Over half of high- and middle-income countries, and 26% of middle-low and low-income countries offered not only technical, but also psychosocial and emotional support to teachers.

Supporting Teachers:

- 77% of countries provided teachers with information support for distance education.
- Two-thirds of high-income countries, half of middle-income countries, and 20% of low-income countries offered customized Information and Communication Technologies training to teachers.
- One in three countries provided teachers various technological tools and complimentary internet.



COVID-19 AND DISTANCE EDUCATION IN TURKEY:

- The government suspended face-to-face formal education on March 16, 2020.
- 16.5 million students attended classes via distance education.
- Distance education was provided via TRT's EBA TV and the online EBA Digital Education Platform.
- From September 2020 onwards, children with access to internet and hardware could attend live classes with classroom teachers.

Who We Are

External Environment

What is happening in the field of education?

According to TURKSTAT's 2020 figures:

- In Turkey, 12% of households have no internet access,
- 82% have no desktop computer,
- and 51% have no laptop computer.

According to these figures, **as of 2020, 50% of our children lack the technological means to attend distance lessons.** This data suggests that during the pandemic, devising distance learning systems and digital course/activity content is not sufficient by itself. In order to for children from low-income families to have equal education opportunities, they must be provided with technological hardware in the form of in-kind assistance.

DIGITAL LITERACY

The topics in the 97 textbooks for the academic year 2019-2020 were rendered interactive in line with the annual plan presented to teachers and students at ogmmateryal.eba.gov.tr. Under these topics, 22,000 interactive exercises were created. The aim here is to help students download these interactive textbooks to their tablet PCs, mobile phones and computers, and use them online and offline.

According to Informatics Industry Association of Turkey's (TÜBİSAD) report on the digitalization of Turkey's economy and society, titled "Turkey's Digitalization Index 2020 Report":

- Turkey's Digital Transformation Index is calculated as 2.94 for 2019 and 3.06 for 2020.
- Although Turkey does not perform poorly in terms of becoming a digital society overall, we are not good at employing Information and Communication Technologies (ICT) in education.
- University graduates do not possess the digital literacy skills to meet the needs of the industry.
- Mathematics and science education is of a lower quality.
- University graduates in the field of STEM (Science, Technology, Engineering and Mathematics Education Model) are not competent enough.
- The education system is not proficient in providing ICT skills.

The report proposes the following solutions to step up Turkey's digital transformation:

- The education system should be revised, from primary education up to tertiary education.
- The design of education programs should be geared towards enhancing digital skills in line with the needs of the industry.
- Education and human resources should be enhanced in due consideration of not only Turkey's, but the entire region's requirements.
- Efforts should be expended to extend digital literacy.



Results of the Trends in International Mathematics and Science Study 2019 (TIMSS):

From Turkey, 4,028 students in 4th grade in 180 schools, and 4,077 students in 8th grade in 181 schools participated in this study. Many simultaneous improvements were observed in student performance.

In math and science assessments in both of these grades, Turkey attained its highest performance since 1999, thus significantly increasing average success levels. The proportion of students below low proficiency in these fields increased over the previous periods.



In the 4th grade mathematics assessment,

- Turkey ranked 10th in terms of students with advanced and high proficiency (15%)
- Turkey was among the 36 countries scoring above the scale's median, performing significantly higher than the median.
- 12% of students were below the low proficiency level in math



In the 8th grade mathematics assessment,

- Turkey was the 9th most successful country in terms of students with advanced mathematics proficiency (12%)
- 20% of students were below the low proficiency level in math



In the 4th grade science assessment,

- Turkey ranked 9th in terms of students with advanced proficiency in science (12%).
- Significantly above TIMSS scale median for the first time.
- 8% of students were below low level proficiency in science.



In the 8th grade science assessment,

- Turkey ranked 9th in terms of students with advanced proficiency in science (13%).
- Turkey scored significantly above the scale median with 13% of students showing advanced proficiency in science.
- 12% of students were below the low proficiency level in science.



You may scan the QR code to access the full report.

Only 28% of NGOs employed novel methods such as remote volunteering.

What is happening in the field of volunteerism?

According to TÜSEV's Report on the Impact of the COVID-19 Outbreak on NGOs, 57% of NGOs did not report any change in volunteer numbers in this period.

Third Sector Foundation of Turkey's (TÜSEV) Report on the Impact of the COVID-19 Outbreak on NGOs Active in Turkey

Questions directed to NGOs, 57% of which are active in the field of education, yielded the following results:

- Measures against the COVID-19 outbreak had the greatest impact on NGO's activities (seminars, conferences, performances, etc.), training programs, and service provision (suspension of field work, closure of service centers).
- There was a significant increase in needs in areas where NGOs are active.
- 57% of NGOs did not report change in the number of volunteers.
- The majority of NGOs developed new methods to reach beneficiaries.

The results of the study suggest that, in the year 2020, NGOs invented new methods and adapted to the new order of things.

According to Istanbul Bilgi University's study titled Volunteerism in Turkey (December 2019):

- Most NGOs focusing on children work in the field of education, and conduct their efforts with the support of volunteers.
- According to the study, motivations of volunteers working among children include the wish to work directly with children, an assistance-based perspective, willingness to support children, playing a key role in the future of children, and bringing about change starting with children.
- Most of the time, volunteers are provided 1 or 2 days of training. These training programs cover rights, working with children, and communication skills.



Volunteers working directly with children stated that they consider themselves to be more flexible (74%), more practical (82%), more patient (86%) and more tolerant (87%) than before.

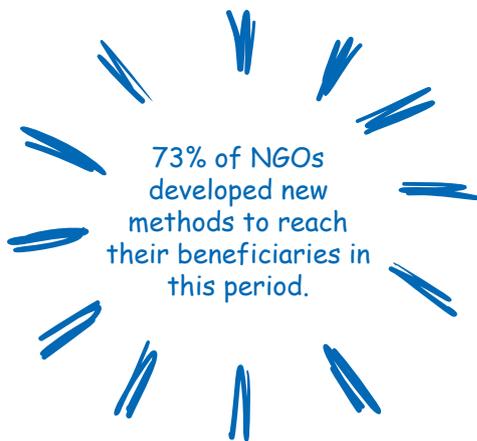


What is happening in the field of Fund Raising?

TÜSEV's study on the impact of the COVID-19 pandemic on NGOs suggests that non-governmental organizations are attempting to employ digital fund raising campaigns and tools effectively during this period.

As in all industries, the COVID-19 pandemic had an adverse effect on non-governmental organizations. The ongoing pandemic prompted governments to adopt strict measures, resulting in changes in social needs.

According to TÜSEV's 2nd Survey on the Impact of the COVID-19 Outbreak on NGOs Active in Turkey, carried out among 141 NGOs in August 2020,



9% of NGOs marked the option "Other" in response to the question on new methods, stating that they tried new methods such as enhancing their digital infrastructure and diversifying fund raising methods. The survey results showed that due to the pandemic, non-governmental organizations attempt to use digital fund raising campaigns and tools in an effective manner.

Across the world, there has been a drastic change in needs, and online platforms have gained in importance owing to the pandemic. Non-governmental organizations changed their work in line with the new normal, and shifted most of their core activities to online platforms. Fund raising efforts also joined this shift towards online platforms, and talks, concerts, sports events and similar activities for purposes of fund raising were moved to virtual channels. In addition, grant agencies changed their areas of priority as health and basic needs gained in importance. Emergency funds focusing on the urgent needs of the period were launched in a swift manner.

According to the "COVID-19 Trends Tracker" survey conducted in 113 countries by Devex, a social entrepreneurship and media platform of the global development community:

- The pandemic had an adverse impact on employment in non-governmental organizations.
- Leading NGOs such as Oxfam, which are committed to fighting poverty, had to lay off employees and cut salaries as their activities were disrupted by the pandemic.

Charities Aid Foundation of America's (CAF) study on the impact of COVID-19 on NGOs around the world (September 2020):

The study was conducted among NGOs especially active in education and health, as well as environmental protection, human rights, arts, culture and sports, yielding the following results:



The report predicts that, even if the pandemic's effects disappear in the future, advantages of fast online access will increase efficiency in education, business, social activities and communication for good, and that face-to-face and online efforts will henceforth be conducted together.



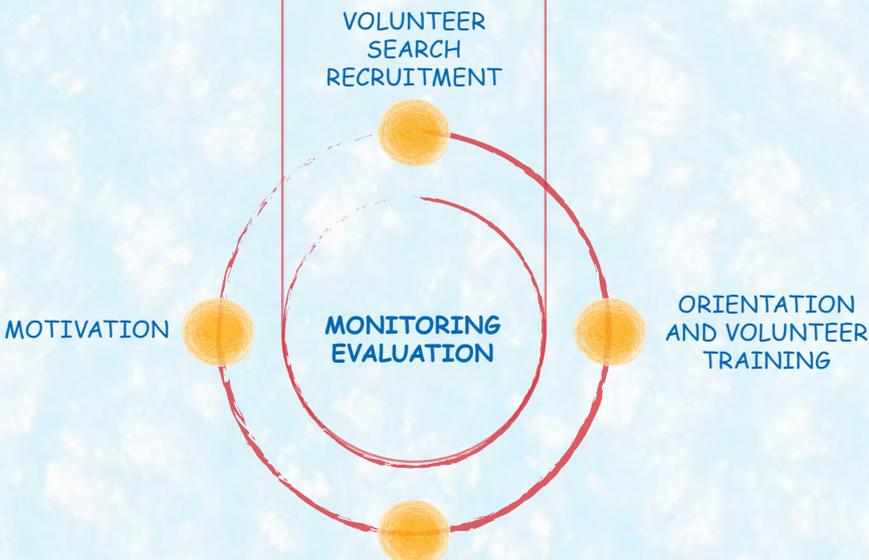
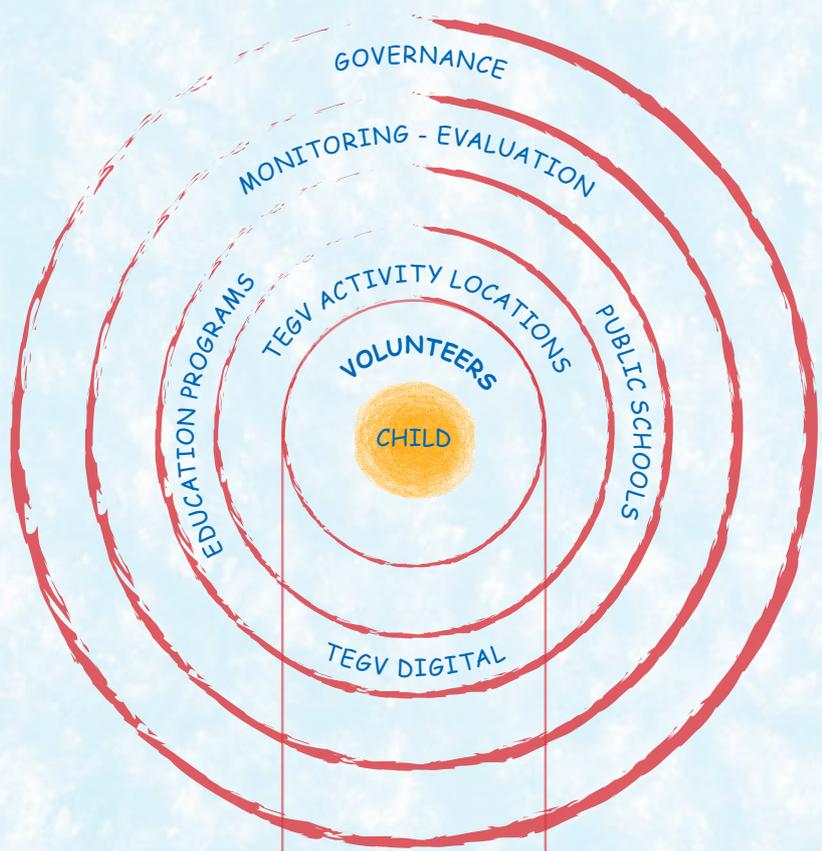
You may access the "Devex" report by scanning the QR code.



You may access the "CAF" report by scanning the QR code.

Business Model

We aim to offer all children the chance to uncover their potential and skills. Our business model comprises 6 main dimensions: children, volunteers, educational programs, activity locations, monitoring and evaluation, and governance.

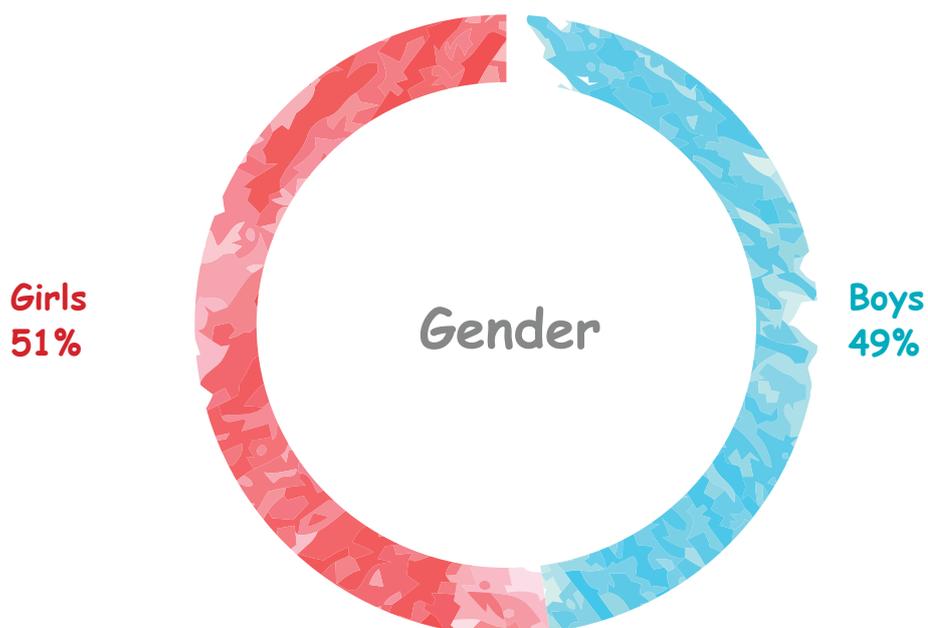
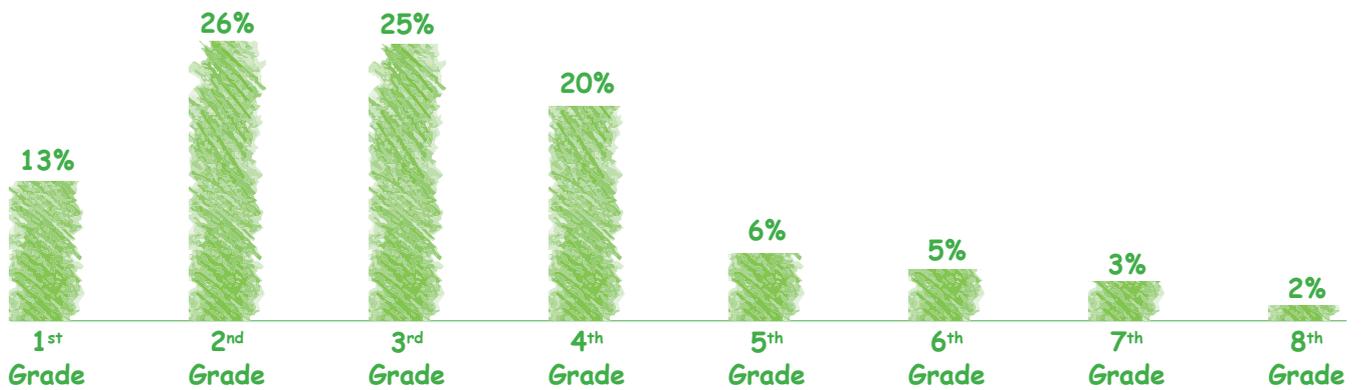


STEP BY STEP VOLUNTEERISM

Our Children

While designing our learning environments, educational programs and monitoring and evaluation system, we place children at the very center.

Grade





Our Volunteers

Keen on making children's hopes come true, our volunteers work to offer top-notch education to the new generation.

We conduct all of our activities with the support of our volunteers.

Keen on making children's hopes come true, our volunteers work to offer top quality education to the new generation. By participating in the Foundation's projects, our volunteers also find the opportunity to fulfill their social responsibilities, and advance their personal progress.

We receive support from volunteers in three main areas:

Our Activity Volunteers receive the necessary training before offering our training programs and activities to children.

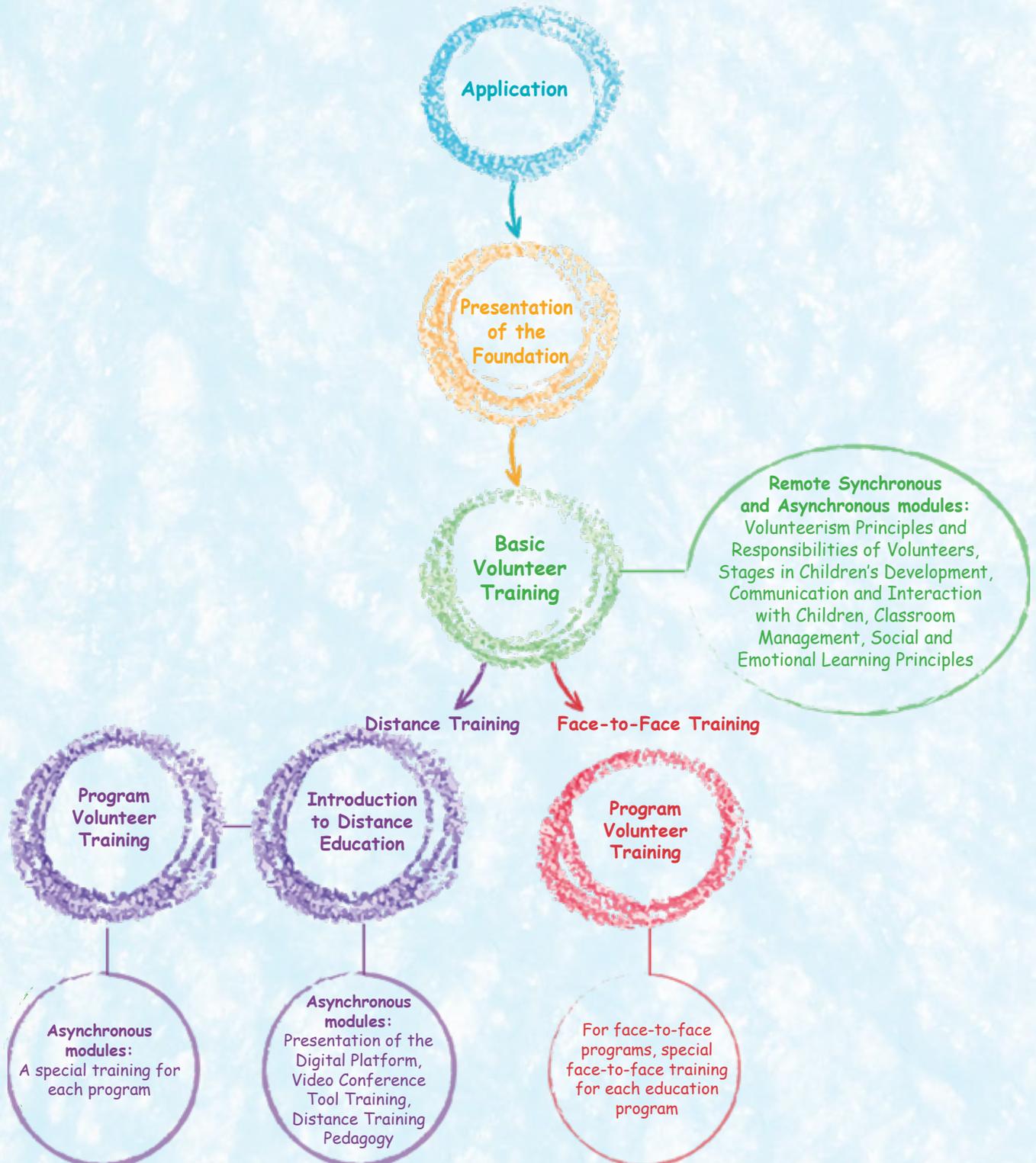
Our Support Volunteers provide support in all areas other than the activities for children.

Our Trainer Volunteers assist in the training of volunteers across Turkey.

Our Step by Step Volunteerism Process

At TEGV, every volunteer is cognizant of the importance and seriousness of children's education; in order to fulfill this major responsibility in the best manner, they complete their step by step volunteer training with diligence.

Our Volunteer Training Design



Education Programs

We conduct our distance and/or face-to-face education programs in learning environments supported by innovative education materials and technologies, where children feel safe, develop their critical thinking skills, uncover their creativity, and show active participation.

Our education programs focus on 6 main areas:



INFORMATICS

Digital and robotic coding, problem-based learning, design, digital literacy and digital safety



SCIENCE

Scientific thinking, experimentation, research and design



ENGLISH

Learning foreign languages on digital platforms, enhancing speaking skills



MATHEMATICS

Being rational and employing logic



READING

Gaining a habit of reading; expanding one's imagination and expressive skills



ART

Developing creative and unique perspectives, discovering one's talents

Placing children at the center, we devise and implement original education programs and activities to help children learn in an active, activity-based and fun way.

Designed to equip children with basic and life skills, and to boost their self-confidence and motivation, our programs are conducted in learning environments supported by innovative education materials and technologies, where children feel safe, develop their critical thinking ability, display their creativity, and show active participation.

In addition to the fundamental subjects, we offer the "Let's Learn Together" program for first grades, as well as "Sportive Life Skills" education programs to bolster children's development via sports.

Aside from our nine-session distance education programs and 10-week fundamental subjects programs, we offer children 36 short, two-hour activities on subjects such as digital safety, hygiene, environmental science, coding and space science.



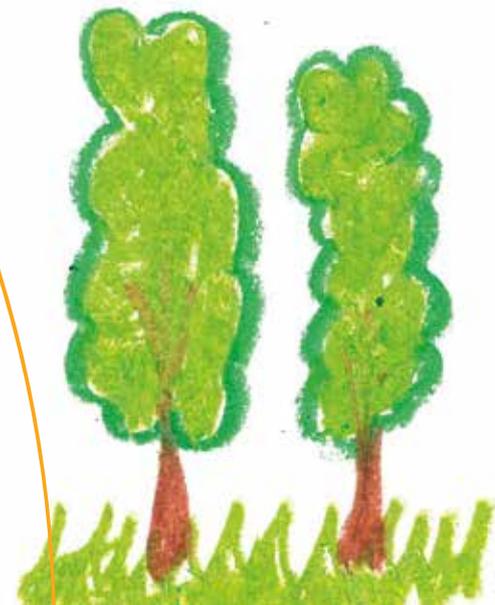


Locations and Digital Education Platform

A major component of our education model is our activity locations, which we define as “child-friendly” spaces. We are delighted to get together with our children at our uniquely designed activity locations such as Education Parks, Learning Units and Fireflies, as well as on our digital education platform.

Our education parks

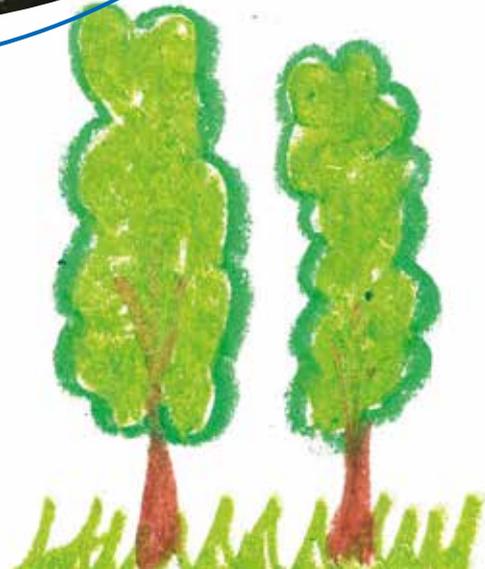
Every year, around 5,000 children benefit from our Education Parks each of which have an enclosed area of 1,000-1,500 m² and an outdoor area of 10,000-15,000 m², designed as child-friendly spaces fully equipped in accordance with program requirements. Our Education Parks have outdoor spaces with areas for football, basketball, and other sports, as well as purpose-designed Activity Rooms, Information and Technology Rooms, Maker Labs, Library, Multi-Purpose Halls, and workshops with a focus on arts or reading.





Our Learning Units

Smaller spaces compared to the Education Parks, our Learning Units have indoor areas of 250-300 m². Each year, approximately 1,500 children benefit from our Learning Units, which have purpose-designed Activity Rooms, Information and Technology Rooms, Maker Labs, Libraries, and workshops with a focus on arts or reading.



We imagine and establish creative spaces which boost the curiosity and motivation of children, make the utmost contribution to our children's learning, and address the needs of our volunteers and employees.



Our Fireflies

In locations where we do not have permanent structures, we employ Firefly Learning Units set up in truck trailers to reach out to children. We have a total of 24 Fireflies, of which 19 are standard and five are thematic. The five Art, Maker, Science, and Traffic-themed Fireflies each have an education area designed with the appropriate equipment for their specific theme, serving approximately 1,500 children each year. Our standard Fireflies, on the other hand, feature an Information and Technology Room and a Free Activity Room, serving approximately 2,300 children every year. In both models, there is a residential space for the Firefly Manager.





Our digital education platform

We deliver distance education to our children via our TEGV Digital Education Platform.

In response to the COVID-19 pandemic, we stepped up our transition to distance education, which already figured among the digitalization goals of our Strategic Plan 2019-2021.

In 2020, we established our distance education model and digitalized our content, in collaboration with Google.org and INCO Education Accelerator. We designed an integrated information system, as well as volunteer and learning management system. We are intent on managing our training activities effectively and efficiently over this platform together with our stakeholders.

We completed the pilot phase of our distance education scheme in the summer, and initiated an extensive implementation effort in October 2020; as of February 2021, we deliver distance education to our children under the umbrella of the TEGV Digital Learning Management System. TEGV's Digital Integrated User Information System will be launched across the board in September 2021.

Here are the functions featured in our new platform:

- A learning management system to host volunteer training and children's education
- Social groups to establish uninterrupted and safe communication between volunteers, children, and activity locations
- Zoom integration
- Interactive user dashboards for various stakeholders
- Event planning and roll call
- Measurement, evaluation and feedback
- Admin panels

Systematic Monitoring - Evaluation Structure

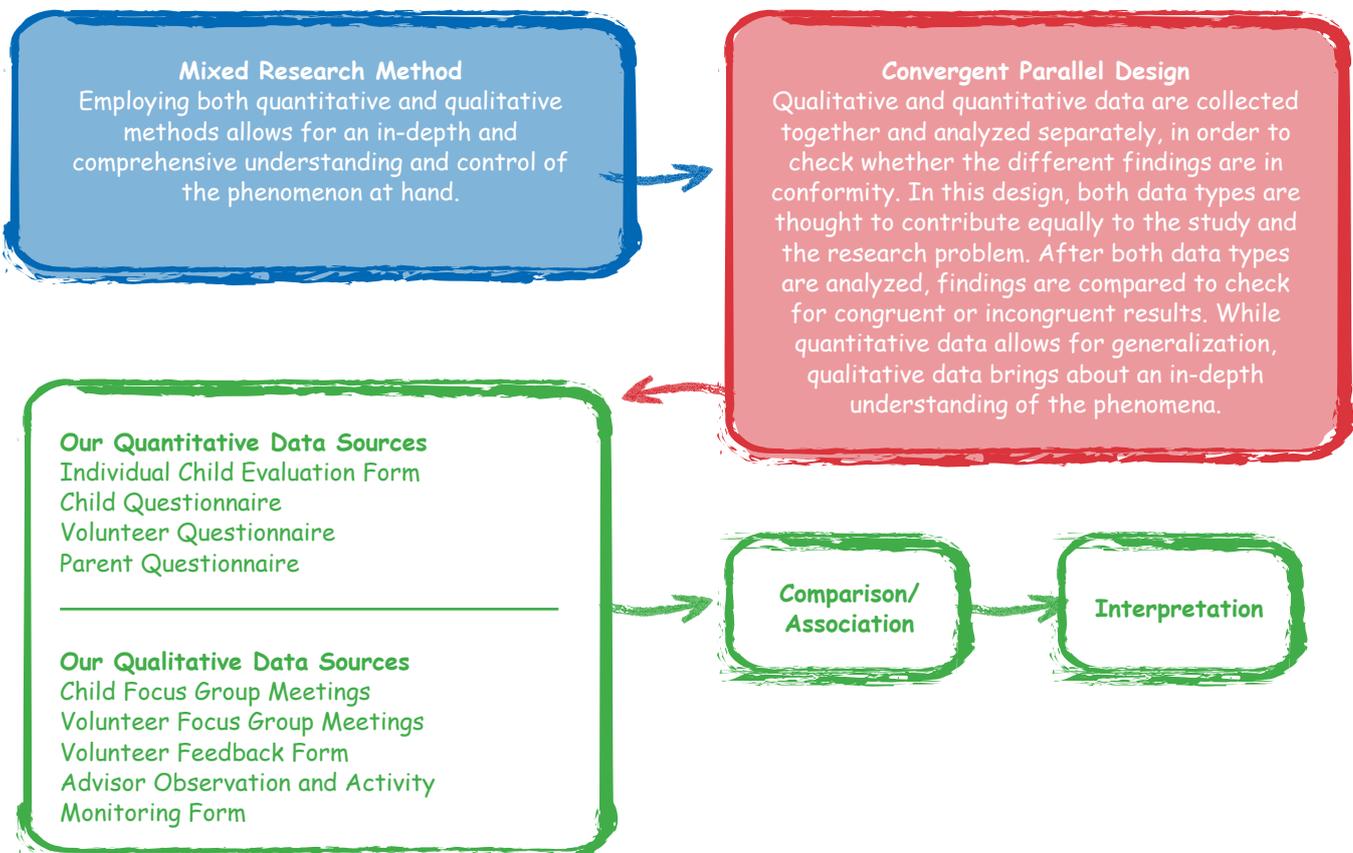
We implement a measurement and evaluation scheme allowing us to monitor the quantity and quality of our education support efforts in a systematic fashion.

We evaluate our Education Programs on the basis of the concepts of reaction and learning, the first two dimensions of the Kirkpatrick Education Evaluation Model.

In collecting and interpreting data around these concepts, we employ a mixed research method called Convergent Parallel Design.

In addition, we conduct surveys among parents and teachers to learn about their reactions to the program, and the learning and behavior changes they observe in their children.

Our Measurement and Evaluation Design



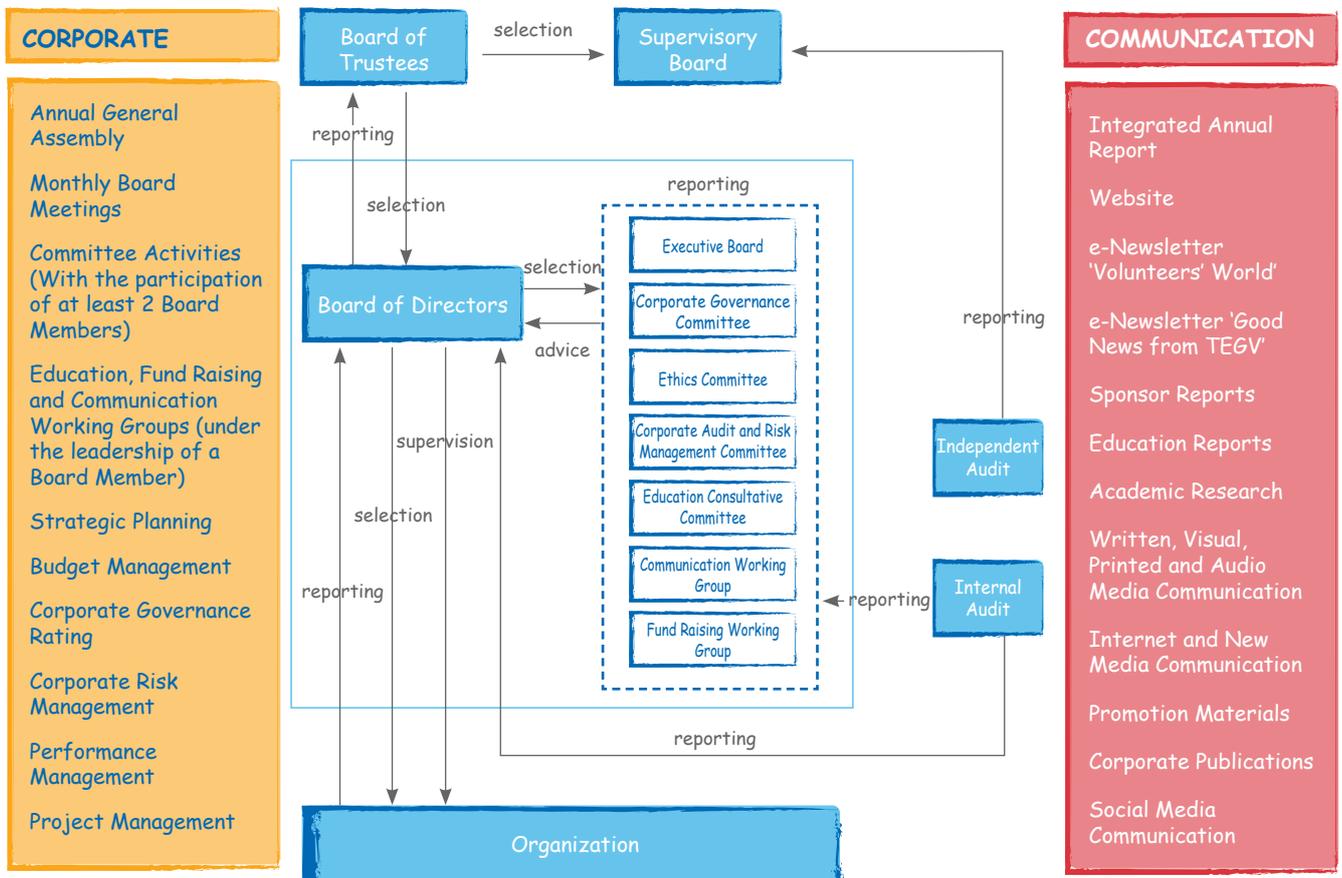
Governance Structure

We believe that only a successful corporate governance structure can bring about a transparent, accountable and responsible organization.

We manage all aspects of our business model through an integrated approach in accordance with our principle of continuous development and improvement. In this respect, we established project-based committees and work groups involving our Board Members. The efforts of these groups allow us to follow a sustainable itinerary and attain our strategic goals.

We introduced effective risk management with the efforts of our internal audit department. Our efforts to establish a crisis management system continue at top speed.

In order to fulfill our responsibility towards our stakeholders, we share with the public the results of our activities, financial statements, independent audit reports and corporate governance principles compliance rating reports via our website and integrated annual report.



Boards and Committees

Executive Board

The Board of Directors delegates some of its powers to the Executive Board, which reports to the former.

Oktay Özinci
Cengiz Solakoğlu
Prof. Dr. Levend Kılıç
Sait Tosyalı

Supervisory Board

Supervisory Board examines the Foundation's revenues, expenses and ledgers, and submits the results to the Board of Trustees.

Permanent Members:
Füsün Akkal Bozok
Kemal Uzun
Mustafa Dandik
Substitute Members:
Aka Gündüz Özdemir
Dr.iur. Ender Özeke
Nadir Özşahin

Corporate Governance Committee

Corporate Governance Committee performs monitoring and evaluation to ensure that the Foundation is managed in a transparent, accountable and ethical manner, through professional management procedures.

Oktay Özinci
Cengiz Solakoğlu
Özalp Birol

Ethics Committee

Ethics Committee determines, enhances and implements the Foundation's principles of ethics.

Prof. Dr. Levend Kılıç
Meltem Bakiler Şahin
Prof. Dr. Sami Gülgöz

Corporate Audit and Risk Management Committee

The committee is engaged in the early detection and management of risks that may endanger the Foundation's existence, progress and continuity.

H. Hüsni Okvuran
Elif Dilmel
Şirzat Subaşı

Education Consultative Committee

The committee outlines the Foundation's education strategy and model, and evaluates ongoing efforts in the light of current international and national developments in education.

Oktay Özinci
Prof. Dr. Levend Kılıç
Prof. Dr. Sami Gülgöz
Sait Tosyalı
Devrim Uygan

Communication Working Group

The working group shapes the Foundation's communication strategy, creates a communication plan, and manages the Foundation's brand.

M. Özalp Birol
Meltem Bakiler Şahin
Sait Tosyalı
İpek Uralcan
Özlem Şirin
Müge Turan

Fund Raising Working Group

The working group formulates the Foundation's fund raising strategy and develops new funding models.

Oktay Özinci
H. Hüsni Okvuran
İpek Kırac
Alp Öğücü
Sait Tosyalı
İpek Uralcan
Orkun Toy



You may scan the QR code to access committee regulations.

Project Management

We carry our Corporate Project Management culture one step further each year. In addition to their functional department work, TEGV employees participated in project teams in 2020, engaging in numerous successful projects.

Planning
Project Calendar
Project Plan



Initiation
Creating the Project Team
Selecting the Project Leader
Defining the Project (Project Contract)



We conduct projects according to a methodology customized for our Foundation, in order to create team synergy, enhance quality, minimize risks and measure performance. We monitor our projects regularly through monthly Review Meetings.

The project management scheme comprises the stages of Planning, Implementation, Control and Taking Measures, and the year 2020 confirmed the importance of the stages of control and taking measures. In order to continue 12 previously initiated projects without interruption during the pandemic and to launch new projects as planned, we evaluated pandemic-related risks, created project-based risk management plans, and updated our project calendars.

A total of 14 projects were completed in 2020 in the categories of Organization, Process Improvement and Design (Content Development, Software Launch, Establishment of Activity Locations, and Business Model/Methodology Launch). 10 projects initiated during 2020 are still under way. In 2020, 49 TEGV employees participated in project teams.

Since 2015, we have been conducting project management efforts with the support of Results Consultants.

Execution and Control

Determining the Requirements
Executing the Project
Reporting on Project Progress
Review Meetings
Commissioning



Termination

Project Termination Activities
Termination Report



IT System and Digital Infrastructure

TEGV E-Store
The platform where the products of our Commercial Enterprise are put on sale



Enterprise Resource Planning (ERP)

The main application allowing us to manage all business processes end-to-end on a single platform.

- Human Resources
- Accounting and Financial Transactions
- Procurement
- Warehouse and Inventory Management



Donor Management System

A cloud-based system integrated with the ERP system running on CRM infrastructure for storing our donation and donor records



TEGV's Corporate Website



Workflow Management System

The workflow application with an easy development environment, ensuring data flow to our ERP system



Employee Communication Platform

A platform with instant posts, which has specific modules such as library, announcements, news, surveys, corporate calendar, training, performance evaluation and suggestions



Business Intelligence Reporting System

The Qlikview business intelligence application enabling us to provide comprehensive reporting by connecting to all databases



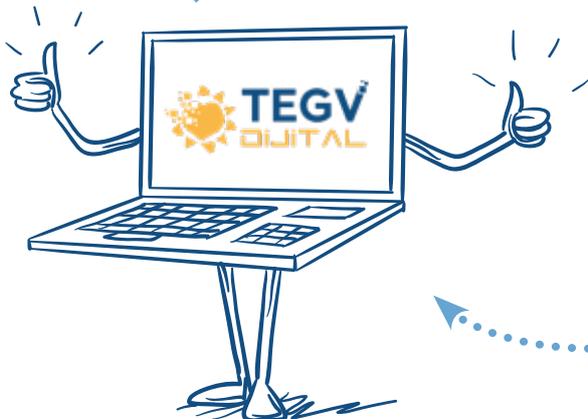
Learning Management System

A learning environment integrated with Enocta's learning management system, where we carry out asynchronous and synchronous distance education programs, and create social learning environments



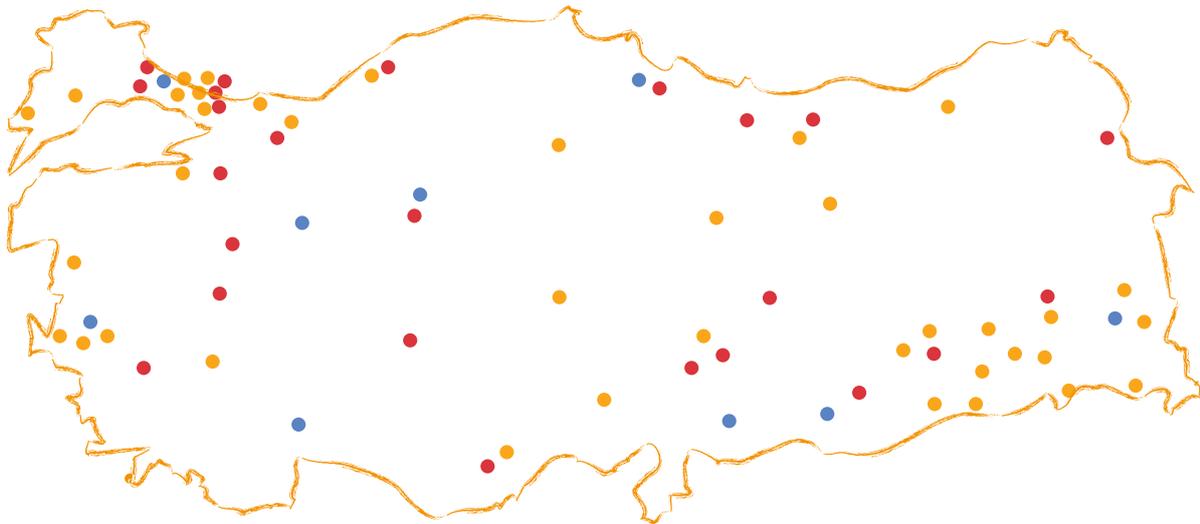
User Information System

An integrated information system with profile pages for children and volunteers, event planning, measurement - evaluation, feedback and stakeholder information modules



Where We Are

In 2020, we empowered our children with quality education through 71 activity locations across Turkey and our Digital Education Platform, endeavoring to offer them a more enjoyable childhood.



You may access the list of our activity locations by scanning the QR code.

- Education Parks
- Learning Units
- Fireflies

* The map shows the locations of our Fireflies as of 31.12.2020.

Our Fireflies are everywhere!



From the Beginning Until Date

1.1 million
Children

8.3 thousand
Volunteers

190 thousand
Kilometers

* We would like to extend our gratitude to the managers and sponsors of the Banvit, Birim Family and Bosch-1 Fireflies whose activities ended in February 2020, for all of their contributions until date.

Contribution to Sustainable Development Goals

United Nations 2030 Sustainable Development Goals constitute a universal call for action to eradicate poverty, save our planet, and ensure that all humans live in peace and prosperity. With our vision, mission and activities, we contribute to 15 of these goals.

With the onset of the COVID-19 pandemic, countries and organizations understood much more clearly that they have to join forces in order to attain the Sustainable Development Goals (SDGs) by 2030. As the United Nations Secretary General António Guterres indicated, "We are in this together; and we will get through this together." Therefore, global unity and solidarity are urgently needed.

The UN Volunteers Program plays a key role in this process as well. UN agencies, signatory states and local partners are now, more than ever, discussing how to shape the future of volunteerism to attain the SDGs. In Turkey, volunteerism gained visibility with collaborative efforts by the National Volunteerism Committee (UGK) Platform led by the government, where UN and TEGV figure among the founding members. In the context of these efforts, issues such as strengthening the volunteerism system and helping volunteers perform their tasks under appropriate conditions came to the agenda. Furthermore, volunteerism was mobilized with success during the COVID-19 pandemic. Workshops conducted

by TEGV volunteers to provide children access to quality education during the pandemic are considered as best practices in this respect. The model presented by TEGV in its report titled "The Value We Created" for the year 2019 also attests to how TEGV's mission is in tune with the SDGs.

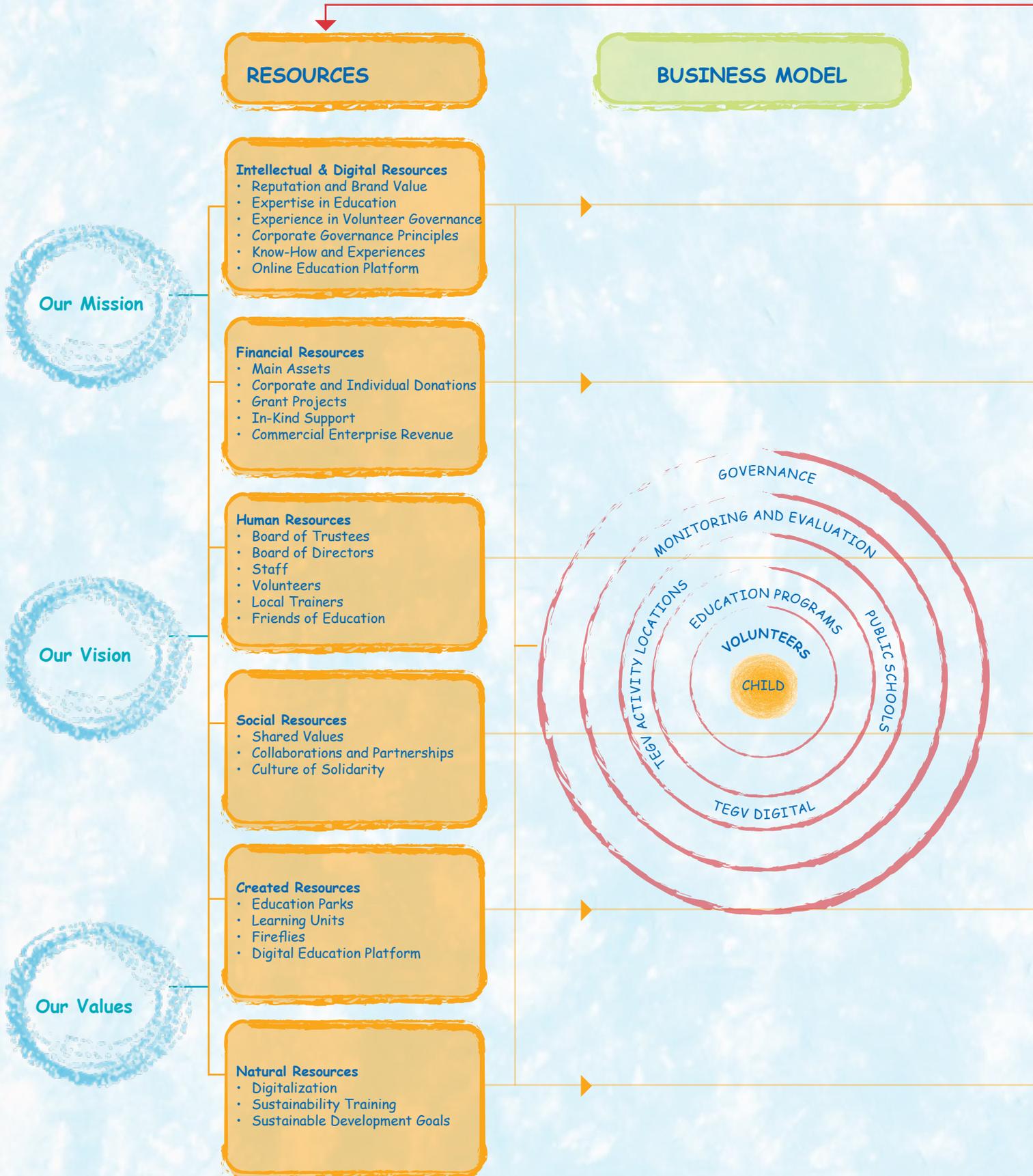
As UN Secretary General António Guterres indicated, there exists a solution to the common problems that our world faces: stronger multilateralism.

Nil Memişoğlu

UN Volunteers Program, Country Coordinator



The Value We Created



RESOURCES

BUSINESS MODEL

Our Mission

Intellectual & Digital Resources

- Reputation and Brand Value
- Expertise in Education
- Experience in Volunteer Governance
- Corporate Governance Principles
- Know-How and Experiences
- Online Education Platform

Financial Resources

- Main Assets
- Corporate and Individual Donations
- Grant Projects
- In-Kind Support
- Commercial Enterprise Revenue

Human Resources

- Board of Trustees
- Board of Directors
- Staff
- Volunteers
- Local Trainers
- Friends of Education

Our Vision

Social Resources

- Shared Values
- Collaborations and Partnerships
- Culture of Solidarity

Our Values

Created Resources

- Education Parks
- Learning Units
- Fireflies
- Digital Education Platform

Natural Resources

- Digitalization
- Sustainability Training
- Sustainable Development Goals

GOVERNANCE

MONITORING AND EVALUATION

TEGV ACTIVITY LOCATIONS

EDUCATION PROGRAMS

VOLUNTEERS

CHILD

PUBLIC SCHOOLS

TEGV DIGITAL

THE VALUE WE CREATED

- 1.3 million hours of face-to-face education support to children
- 153 thousand hours of distance education support to children
- Algo Digital mobile app downloaded 52 thousand times
- 181 thousand users on the Algo Digital website
- Coding training to 2,380 children in Maker Labs
- Corporate Principles Compliance Rating of 9.63

- 420 corporate donors
- 24 thousand individual donors
- TL 19 million in donations
- TL 11 million in in-kind donations
- TL 1 million in commercial enterprise product sales revenue

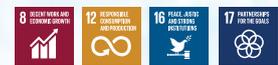
- 3,380 hours of training for our employees
- Central and on-site orientation
- 3 new female Board Members
- 54% female employees
- 4,197 applications for volunteering
- 54 thousand hours of volunteer training to 6 thousand volunteers

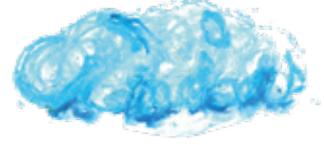
- Education support to more children in cooperation with Ministry of National Education
- Joint efforts with other non-governmental organizations
- All the networks that we are part of

- 9 Education Parks and 38 Learning Units in 32 provinces
- 24 Fireflies active in 33 locations
- 20 Maker Labs
- 2 Design Inventors Fireflies

- Renewable Energy education content
- Ecology education to 3,490 children at our Workshops for a Better World
- Use of recycled materials in the Maker Lab education program
- Use of recycled materials in the Dreams Workshop education program
- Recycling 78 tons of electronic waste into educational donation

CONTRIBUTION TO SUSTAINABLE DEVELOPMENT GOALS





Graduates' Stories

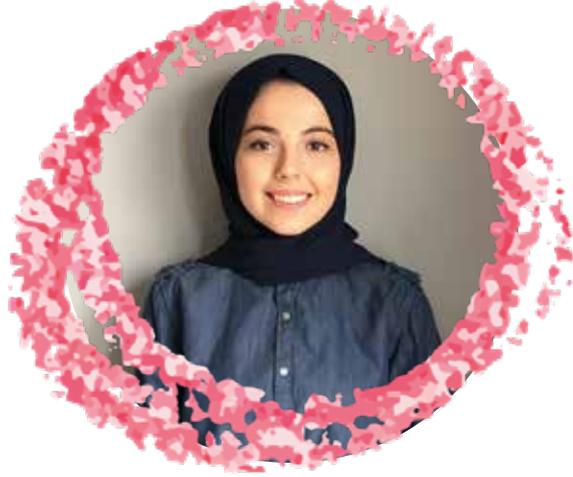


Abdülaziz Ceylan
Air Rescue Officer
2003, Mardin Savur Learning Unit

I am Abdulaziz. I was born in the Başkavak village, in the Savur district of Mardin. I became acquainted with TEGV in primary school. Our village was at a distance of 3 km to the nearest town, and we, 4-5 friends, would walk or even run that distance to get to the learning unit. There I saw a computer for the first time in my life; I still can't forget the excitement of touching that keyboard. It's also there that I learned how to play chess. I felt so great there that I wanted to stay there forever and never go back home.

When I became a student at Ege University, I saw a TEGV booth in the campus and immediately became a volunteer. In TEGV Izmir, I experienced the same warm atmosphere I had experienced back in Mardin. After a while, I traveled to Şanlıurfa as a volunteer under the Anatolia Summer Volunteers Project. There I met Tülin Yılmaz, who had come to Şanlıurfa from Samsun to volunteer in the project; later on, we got married and had a child. I now live in Kocaeli, working as an Air Rescue Officer. My wife and I visit TEGV in Kocaeli from time to time, always immensely pleased with the smiles and voices of the children there.

This is my TEGV story. More than just an institution, TEGV is a family for me; it means everything to me.



Büşra Erdoğan
Teacher
2000, Beykoz Learning Unit

Our paths crossed with TEGV exactly 17 years ago. I was just 9-10 years old back then, and didn't even know why I was in TEGV. I had stepped into TEGV to attend Turkish and math courses, yet only later on did I realize that TEGV offered me information which would shed light on my path during my entire life.

On my 11th birthday, my TEGV teacher Gülçin had bought me a book as present for the first time in my life. Now, whenever I pick up a book, I always remember her. Later on, with the efforts and care of my TEGV brothers and sisters volunteering in the learning unit, I became an avid reader. I now have my own library. And every time I take a look at my library, I thank them once again.

In 2006, during the "IT Seagulls Project," they helped us communicate with people we did not know, set up a web page, create a presentation, and furthermore, deliver that presentation before a crowd. After that day, I really started to enjoy explaining things to people; I am doing so today, and will continue as long as I live. I experienced many firsts in this learning unit. It was there that I was taken to see a Picasso exhibition, watched a theater play, take part in a team project; and the list goes on and on. That is, at TEGV, we not only became successful students, but furthermore, well-educated, strong, rational and diligent individuals at every stage of our lives. Thank you very much Suna Kıraç and TEGV.



Eda Ezgi Arın
Industrial Engineer
2004, Semahat - Dr. Nusret Arsel Education Park

It was my primary school teacher who helped me get acquainted with TEGV. My teacher recommended me to go there both to get help for classes, and to break out of the mold of my shy, introverted personality. It was with mathematics and English activities during semester that my adventure started at TEGV, which would later become indispensable to me with its summer activities, excursions, and the cute dogs in the yard. I even urged my brother to join TEGV. I was looking forward to those days when I would go to TEGV. Moreover, the attention of my TEGV sisters and brothers, who respected my ideas and gave me the floor in every activity, had changed my silent nature and made me more social, thus forging a new Ezgi: One who did not hesitate to express her opinions even if they may not be so accurate. My teacher and my family were very pleased with this change. The compassionate approach of my TEGV sisters and brothers had aroused a great admiration within me. In time, I fully realized how they contributed to me, and decided to become a volunteer like them so as to "touch upon the lives of children." This dream came true in 2016 when I volunteered at TEGV Semahat - Dr. Nusret Arsel Education Park, getting together with children in that wonderful environment where I spent my childhood. It is an immense pleasure to hold children by the hand, listen to their thoughts, teach them and learn something from them in return. TEGV became my home and my family, as I made great friends and had lots of memories replete with laughter.

I am so glad that my path crossed with TEGV, and that I became a volunteer.



Erdiñ Güneş
Construction Site Manager
1997, Beykoz Learning Unit

We may not be physically side by side any longer, but I still feel that I am a part of the great TEGV family.

It was the year 1997, and we were in TEGV Beykoz. Back then, there was only one classroom, and a glass door separated it from the room for volunteers and parents. Incredibly, there was a single gas heater to warm up the whole place. I was attending English lessons. One rainy day, I came to the foundation from school, but my feet had really gotten soaked. An older sister, Makbule, took off my socks, squeezed the water off, dried them on the heater, and helped me put them back on. It was an incredibly cozy atmosphere, warming the soul of anyone who happened to drop by. There, one would learn not only English, but kindness, sharing and empathy: all that which makes us human beings. We were encouraged to act that way.

These years were tantamount to a revolution for me... For the first time, I swam in a pool and played basketball on a nice basketball court, with enough basketballs to go around. Each Friday was like a festival since it was the pool day. We would hop on a bus in Beykoz, everyone would rush to take the back seats, and then we would all sing and dance on the way. I have so many memories which warm my heart...

Now, I am married, a father, and live in the UK working as a construction site manager in London.

I am a professional now, but it is thanks to TEGV that I became a good person.

Thank you TEGV: I can never forget you, for you truly touched my life.



Hüseyin Gür

Electrical and Electronics Engineer

1998, Mersin Learning Unit

Back in my days, it was wonderful to be a student whose life was colored up by TEGV. As a TEGV kid, your stance, self-confidence, the wide range of the games you knew, and of course your school success helped you stand out. The self-confidence and happiness I drew from TEGV form the background to all my childhood memories. When I got older and became like my TEGV brothers whom I had adored, and it was time to leave my hometown for university, there was one thing that alleviated my concerns. There was a TEGV branch, a part of me, in my new city. TEGV's presence really made me feel much better. It still does. Even on holidays, whenever I visit a new city, I am sure to drop by the TEGV branch there. One of my favorite holiday activities is listening to the laughter of children having a great time at TEGV. I am now 30 years old, and work as an electrical and electronics engineer for a company. Whenever I enter a new social circle, I feel pride in saying that I grew up at TEGV and currently volunteer for TEGV to help other children grow up.

I hope that every individual, every child gets to meet TEGV one day. Keeping such happiness alive in one's memories is a wonderful feeling. Every child like me, who spent his childhood at TEGV and now has the chance to volunteer within the TEGV family will surely leave a mark in this world.

Roni Doğan

Psychology Student

2007, Batman 50. Yıl Learning Unit

I was born and raised in Batman and also met TEGV there. My first encounter with TEGV happened thanks to my oldest brother. He had learned about TEGV somehow, participated in many events there, and then volunteered for years. One day he took me to TEGV. Given the conditions in our city and my family's situation, I had never seen any place like that before. I was just 9 or 10 years old. There I saw a huge room with shelves replete with encyclopedias, books, magazines, and crosswords. Next to it, there was a well-equipped room full of computers. Then there was a wonderfully decorated activity room, a veritable dreamland for any kid. There were many other rooms designed for various activities. We had a table tennis, chess, jenga, and board games. It was a wonderfully designed space to support my learning and development in the best manner. After seeing that place, I was dying to rush over there every day after school. There, I learned how to use a computer, play the bağlama, perform modern dance and traditional folk dances, make drawings, play table tennis and chess, and many other things I cannot even remember. Still there, I had great opportunities such as learning about various professions, doing marbling, conducting research in encyclopedias for homework, reading informative stories, staging theater plays, and meeting with senior executives and famous artists. It was all incredibly exciting for me.

I hope that all young children in Turkey may come to TEGV, and then go on to create a wonderful life for themselves...





Rümeyza Ruken Polat
Social Entrepreneur
2004, Van Feyyaz Tokar Education Park

I feel so great to be a part of TEGV, which I met at the age of 9 and am still connected to.

It was at TEGV's Van Learning Unit, that I encountered drama and computers for the first time. Every week, my sister and I could not wait for the activity day. The "Room of Dreams" was a whole different universe to me! To create amazing pieces, it was enough to simply dream, and then employ the various colorful materials we had. It was at TEGV that I first encountered concepts such as children's rights, and learning through fun, which I still advocate for today. I still feel proud when I remember shouting "I am a child, I have my rights!" at a performance on April 23.

In the last 5 years, I have been teaching drama and "I Read, I Play" classes at TEGV Van Feyyaz Tokar Education Park. Over this period, I worked with children from the most disadvantaged social groups. TEGV always reminds me that even modest efforts may suffice to eradicate inequalities.

This principle, which I learned during my childhood years and volunteering at TEGV, always enabled me to uphold social benefit in my professional career. In the social enterprise that I founded and in other entrepreneurship programs where I work, I always try to increase the social benefit and create significant advantages for disadvantaged groups through modest efforts.

I am grateful for all that TEGV contributed to my life. 17 years on, I still enter through the doors of the education park with excitement, striving to do my best for children, like the sisters and brothers whom I had admired as a child. With all my heart, I believe in the motto, "As each child changes, Turkey flourishes."



Seyfettin Aslan
Technician
1999, Van Feyyaz Tokar Education Park

I was the sibling in a family with 11 children and I encountered TEGV in 1999 at Van Feyyaz Tokar Education Park. Ever since I was a kid, I was very much interested in electronics and computers. As a child, I used to examine electronic cards with curiosity, even though I did not understand anything. In the last year of junior high, a friend of mine came and told me, "There is this new place called TEGV, you are free to attend any class, and they even have a computer course!" When I heard that, my mind was blown away! I absolutely had to go visit: TEGV was almost 7-8 km from our house, and my family had limited means. The TEGV sister who gave the computer classes saw my interest in computers and supported me a lot. Of course her interest motivated me, and I became one of the top students in that activity.

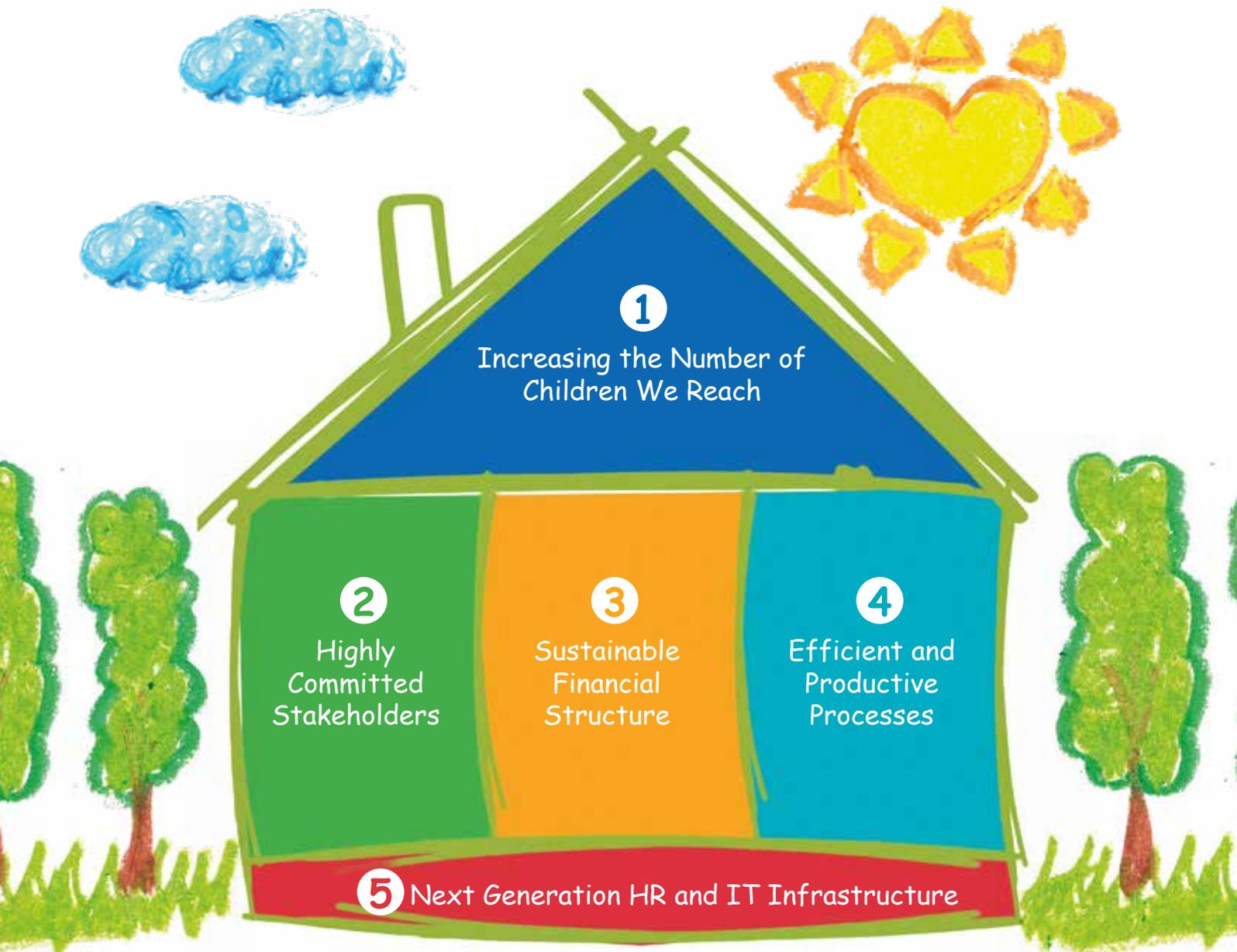
I loved TEGV so much that I began to spend my entire weekends at the activities there. Three years passed, and now it was time for me to become a volunteer. The company I work for now had posted a job ad; I passed the written exam and got invited to an interview. The interview went great, but I had really strong rivals. The Human Resources officer who interviewed me asked, "Did you ever take part in social responsibility activities? I told her that I went to TEGV as a kid. She asked me about TEGV, and what I did there. That Human Resources officer must have liked the answers I gave her, because she picked me among all the candidates!

TEGV was always a huge support for me in taking critical decisions in life. Currently I volunteer at the Batman Learning Unit, trying to present a role model for many other Seyfettins like me.

*** TEGV Graduates: Members of the TEGV family, who received educational support from TEGV at primary school and have now started their professional careers.**

Strategy for 2019-2021

Our Strategic Plan for 2019-2021 sets 5 main strategic goals concerning dimensions such as finance, stakeholders, processes and infrastructure.



To see which of our activities correspond to which strategic goals, you may check the colors and numbers at the top of each page.

1

Increasing the Number of Children We Reach

In line with our vision of "Being an NGO that is accessible to every child," we not only continued to get together with children in our activity locations, but also swiftly digitalized our unique model in the face of the pandemic. Our goal here is to provide quality education to more children. Developing distance education content and launching the TEGV Digital Platform are our major efforts towards this goal.

2

Highly Committed Stakeholders

We organize our activities thanks to the power we draw from our stakeholders. We continue our efforts to enhance their satisfaction and commitment. By doing so, we aim to establish effective communication with our stakeholders, further raise the public's awareness of our Foundation, and strengthen our international connections.

3

Sustainable Financial Structure

At TEGV, continuing our successful activities for many more years to come is of strategic importance. Operational and financial sustainability have utmost priority among our strategic goals. To this end, we strive to diversify our domestic and overseas fund sources, reduce costs by enhancing efficiency in our activities, and strengthen our main assets.

4

Efficient and Productive Processes

In line with our perspective of constant progress and improvement, efficiency figures among our main areas of focus. We expend efforts to ensure that our children benefit from our activity locations in the best way, and to deliver robust volunteer governance and effective communication. We conduct systematic measurement and evaluation efforts to monitor the impact of our activities. We also uphold the corporate governance principles and carry out regular risk management activities.

5

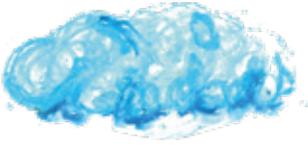
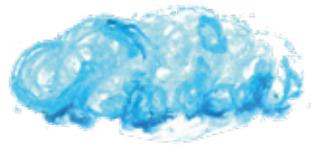
Next Generation HR and IT Infrastructure

To increase the effectiveness and productivity of our work, we are reinforcing our technology and human resources infrastructure. We are working on employing next generation digital applications in every field. Enhancing our employees' competence and loyalty to our Foundation, and keeping up the team spirit are among the main issues we focus on.

Strategic Priorities

In line with our mission and vision, we present below the top priority issues underpinning our strategic goals, as well as the Sustainable Development Goals they contribute to.

STRATEGIC GOALS	PRIORITY ISSUES	SUSTAINABLE DEVELOPMENT GOALS
Increasing the Number of Children	<ul style="list-style-type: none"> • Using Digital Platforms • Children's Right to Access Quality Education • Efficient Use of Activity Locations' Capacity 	
Highly Committed Stakeholders	<ul style="list-style-type: none"> • Corporate Reputation • Volunteers' Satisfaction • National and International Collaboration 	
Sustainable Financial Structure	<ul style="list-style-type: none"> • Donors Ensuring Continuous Funding • Strengthening our Main Assets • Efficiency 	
Efficient and Productive Processes	<ul style="list-style-type: none"> • Our Original Education Model • Corporate Governance • Systematic Monitoring - Evaluation • Corporate Risk Management • Occupational Health and Safety 	
Next Generation HR and IT Infrastructure	<ul style="list-style-type: none"> • Employee Satisfaction • Our Shared Values • Digitalization 	

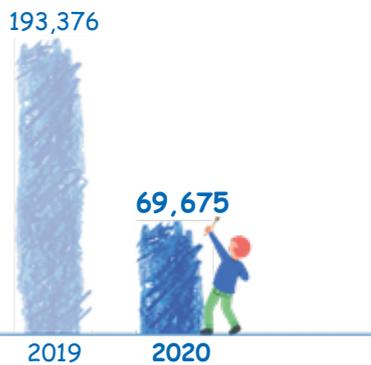


Key Performance Indicators

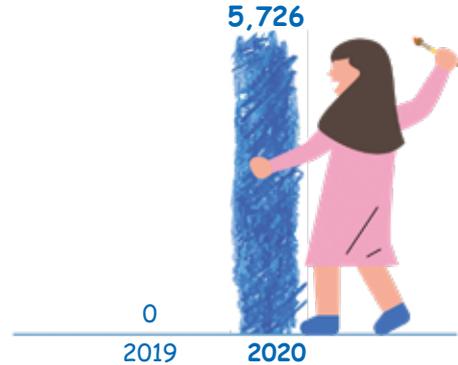
We monitor progress towards our strategic goals through key performance indicators aligned with these five goals. Some of these indicators point towards the impact of suspending face-to-face education at activity locations during the pandemic, starting from March 2020.

Increasing the Number of Children

Number of Children Reached Face-to-Face

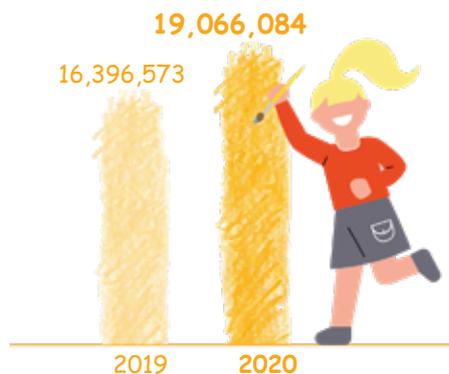


Number of Children Reached Through Distance Education

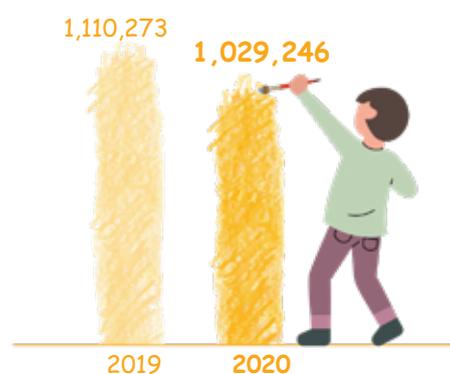


Sustainable Financial Structure

Donations (TL)



Commercial Enterprise Product Revenue (TL)

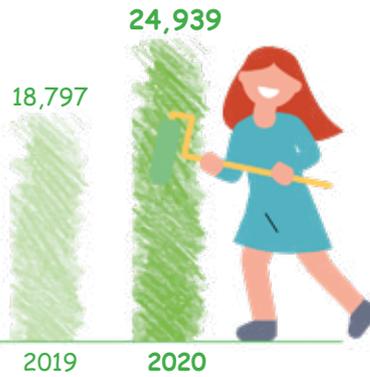


Highly Committed Stakeholders

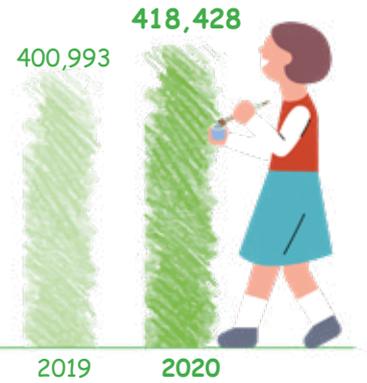
Number of Volunteers



Number of Donors

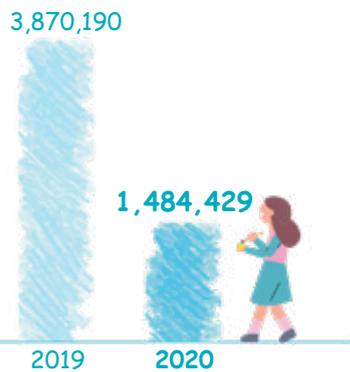


Followers on Social Media



Efficient and Productive Processes

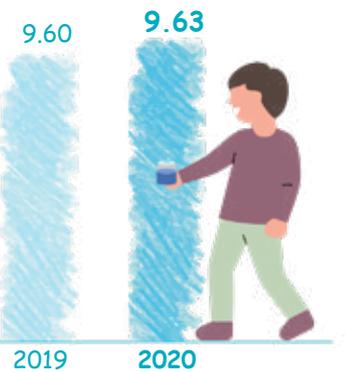
Hours of Education for Children



Hours of Training for Volunteers

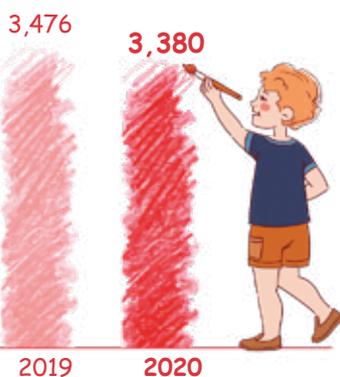


Corporate Governance Rating



Next Generation HR and IT Infrastructure

Hours of Training for Employees



Unplanned Employee Turnover Rate



IT Systems Continuity Ratios

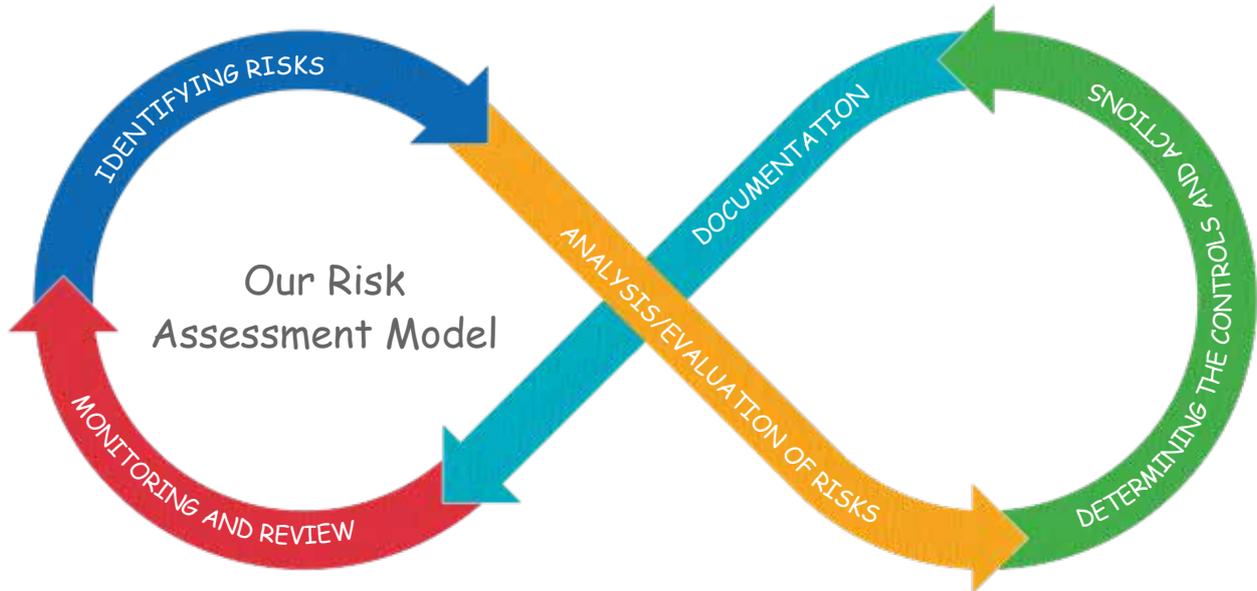


Risks and Opportunities

Strategic Main Goals



We continue our "Corporate Risk Management" efforts with a view to identifying and managing potential risks and providing reasonable assurance in achieving targets.



Corporate Risk Management

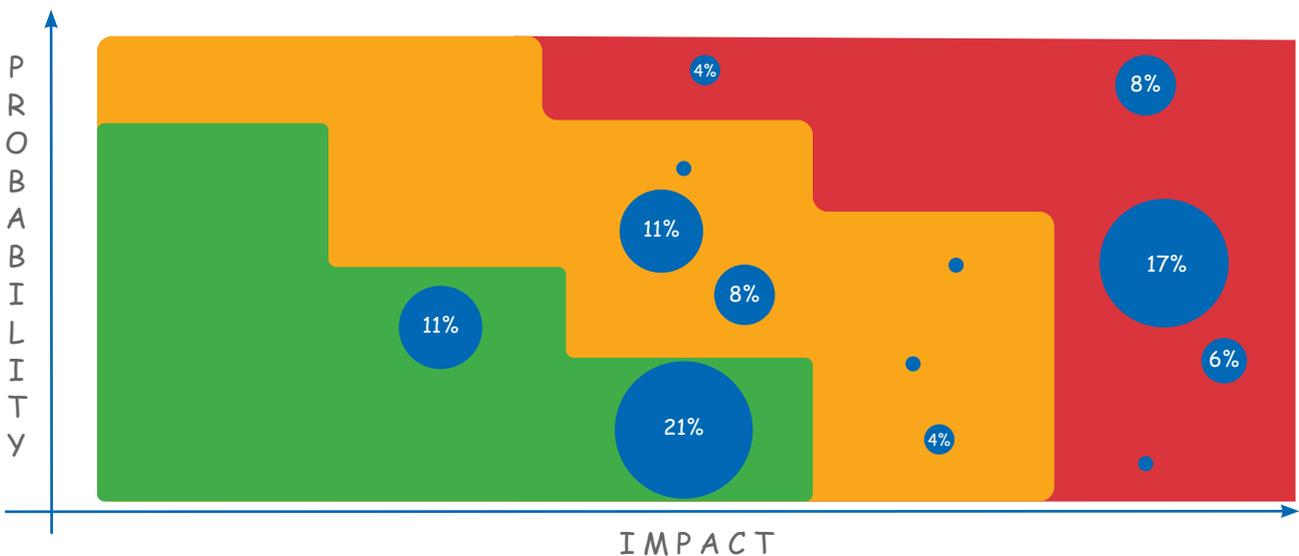
Our Foundation's Corporate Risk Management efforts pursue the following objectives:

- Ensuring that the Foundation's activities are conducted in an effective and productive manner, in accordance with the laws, procedures and principles set by General Directorate of Foundations, our goals, strategies and ethical rules,
- Protecting the Foundation's assets and resources,
- Ensuring the reliability of managerial and financial data and reporting,

- Providing an acceptable level of assurance for the effectiveness of in-house communication channels. Potential risks are monitored under the following categories:

- Operational Risks
- Reputation Risks
- Financial Risks
- Cyber Risks
- Compliance (Legal) Risks

A "Risk Score" was assigned to each risk in the inventory, and the regions where these risks are considerable were determined according to previously defined intervals.



We conducted a special risk assessment during the pandemic in order to detect risks early on and take swift action.

Risk Management During the Pandemic

The onset of the pandemic brought about new risks for our Foundation, as is the case with all organizations. We conducted a special risk assessment during the pandemic in order to detect risks early on and take swift action.

Right after the first case of COVID-19 was detected in Turkey, on March 16, 2020, our Foundation discontinued face-to-face activities so as not to place employees, volunteers and children at risk. The Foundation transitioned to remote work for all core business at the head office. Employee awareness was raised through information documents and training; despite their minimal use, all locations were sanitized and masks, thermometers, hand sanitizers, etc. were procured.

Preparations were made for the day when face-to-face activities will resume. In this effort, we took as reference the statements and directives issued by the Ministry of Health, Ministry of National Education and World Health Organization:

- We redefined the capacity of our activity rooms to welcome 1 person per 4 sqm.

- In order to offer a healthy environment to our children, we created a list of all the necessary materials for cleaning and hygiene.
- We carried out the maintenance and replacement of air conditioners in our activity locations.
- We made the windows in each activity room suitable for natural ventilation.
- We published information and warning posters.
- We drafted guidelines on rules to be followed in activity locations, during activities, on service buses, and in cleaning.

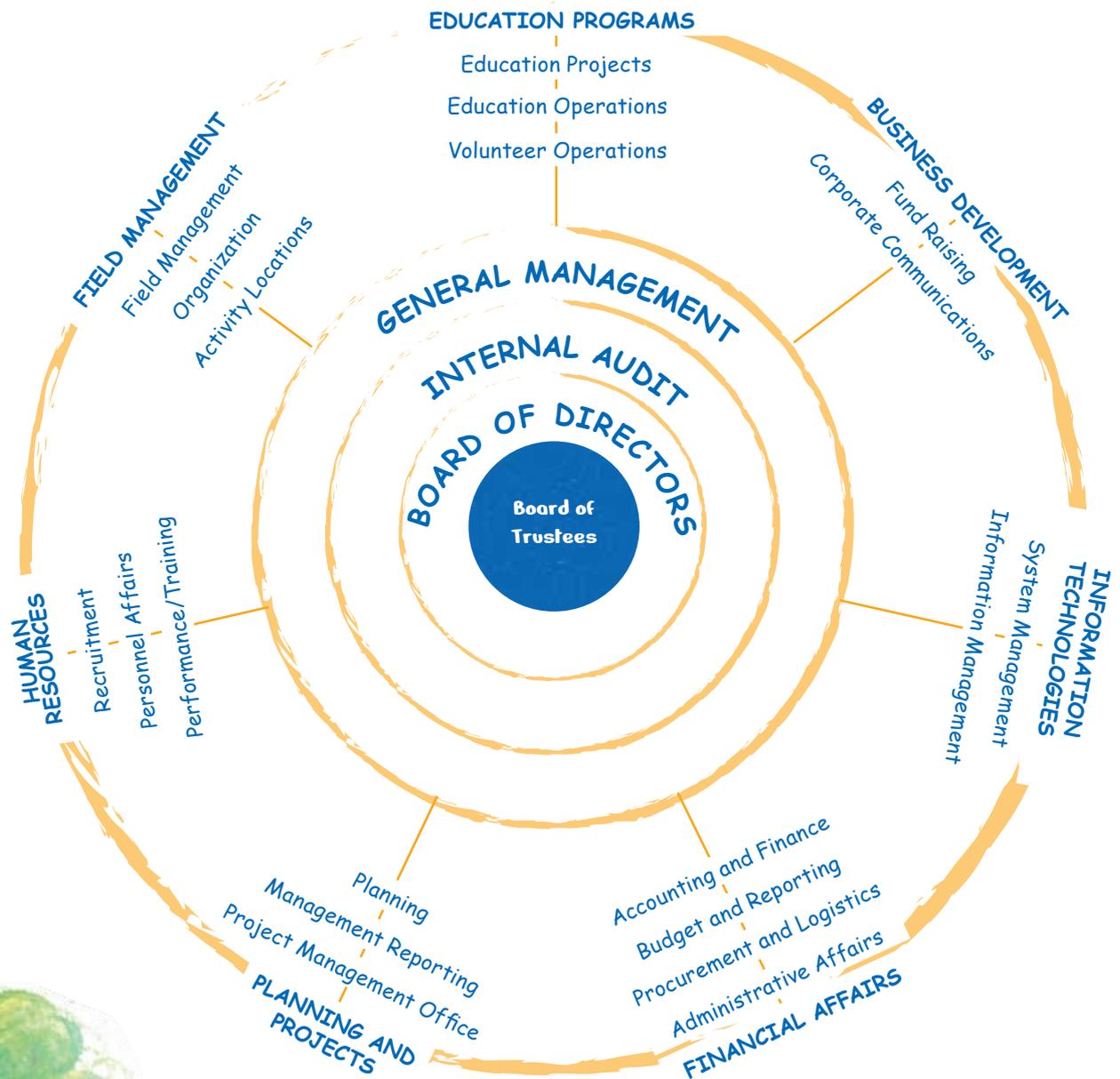
Crisis Management

We launched the "Crisis Management Project" so as to identify and document the Foundation's approach, roles and responsibilities in the management of operational, legal, reputation and physical crises.

We have completed the gap analysis section of our project, and now continue working on drafting crisis management plans, organizing awareness trainings, and carrying out crisis management exercises. We conduct our crisis management activities with support from Marsh Turkey Risk Consulting.



Organization



Messages from Our Trustees

Thanks to you and our volunteers, millions of children grow up with self-confidence, learn to live together, uphold noble values, and take their place in society to serve their country. I am very pleased to see that.

It was Suna Kiraç who lit this torch, and personally oversaw TEGV's organization in the East. You have continued to raise this torch brilliantly.

I believe that TEGV children will play a crucial role in Turkey's development, following in the footsteps of Atatürk.

İnan Kiraç

I wholeheartedly congratulate the efforts of TEGV, founded upon the outstanding vision of our founder Mrs. Suna Kiraç. As one of the best examples of well-targeted and effective philanthropy in Turkey, TEGV offered high quality education to nearly 3 million children up to now. TEGV will continue to transform the lives of millions of children for many years to come.

Prof. Dr. Umran S. İnan

In its inception, it was thought that Educational Volunteers Foundation of Turkey would focus only on children's education; however, in later years the Foundation carried out successful efforts inspiring a certain life style in these children.

We observed with pleasure as children learned the basic rules of life that every person should uphold as regards human relations, hygiene rules, ease of communication, respect to one's peers, and correct manners.

I can see that Educational Volunteers Foundation of Turkey, established with the diligent efforts of my dear sister Suna Kiraç, truly serves our country, and hope that this education movement may expand exponentially.

Semahat Arsel

Mrs. Suna Kiraç attached utmost importance to education.

One day, I told her, "All investments should in fact be allocated to education; there should not be investments in any other industry." Of course, we all knew that that was impossible.

Mrs. Kiraç pioneered the establishment of TEGV with a desire to support education and touch the lives of young people. The current achievements of TEGV inspire hope within us all.

Tamer Şahinbaş

My dear sister Suna Kiraç grasped the need to support education in Turkey, and quarter of a century ago, founded the Educational Volunteers Foundation of Turkey with her friends who believed in this cause. Education Volunteers established centers especially in Turkey's underdeveloped regions. The movement received immense support from both the public and private sectors. The governors' offices and municipalities allocated plots of land to the schools.

Just think about it: Those who were 5 years old when the movement began are now 30.

Personally, I would like to extend my gratitude to everyone, young and old, who contributed to this effort, especially public institutions. I remember with love my sister Suna Kiraç, who acted as a pioneer in addressing the problems of education.

Rahmi M. Koç

I dream of children who smile at life.

They are creative, hardworking and self-confident.

They share their love with enthusiasm.

They like to run. They defy storms, discover new paths, and enjoy a strong tailwind.

They build a better world for the next generations.

Ahmet H. Uysal

I am immensely pleased to have witnessed the foundation of TEGV, and to be a part of TEGV, which touched the lives of nearly 3 million children since its inception. I believe that, as a result of these 25 years marked by heartwarming resolve and wholehearted support, we set an excellent example and provide a source of inspiration for non-governmental organizations in Turkey.

Seeing TEGV children turn into well-educated young people with a solid foundation and become our volunteers is the best and most natural indicator of sustainability. We have taken important steps to further our goal with programs aimed at honing our children's 21st century skills.

I have utter confidence in Turkey's children, and look ahead with hope. Our motto is always in my mind and heart: "As Each Child Changes, Turkey Flourishes."

Arzuhan Doğan Yalçındağ

Being a TEGV child means climbing to the peak of one's dreams...

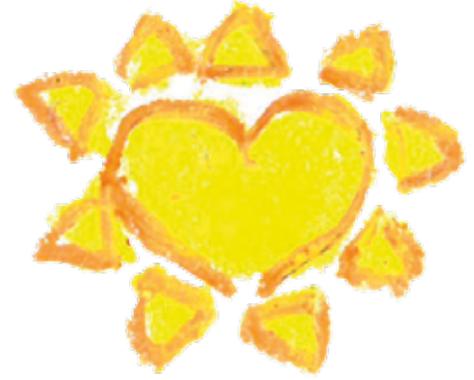
Coşkun Teziç

I very much enjoy seeing that this education drive, initiated 25 years ago under Suna Kırac's leadership with immense resolve and motivation, continues to expand today to reach millions of children. With all my heart, I congratulate TEGV as an exemplary foundation.

I believe that TEGV's activities will become even more effective if it receives more financial support.

Regular donations, whether large or small, will confirm that we are keen on supporting TEGV and that our hearts are with TEGV and our children.

Bülend Özaydınlı



I remember an anecdote shared with me at the inauguration of our education park in Şanlıurfa. A father wearing a traditional purple keffiyeh was asked, "Is this park beneficial to your daughter?" Without a second thought, the man responded, "She has gained confidence, is much more successful in her lessons, and now speaks Turkish fluently." This anecdote showed me that TEGV's efforts have much more extensive results than one might think. Whenever I remember that anecdote, I feel the same excitement.

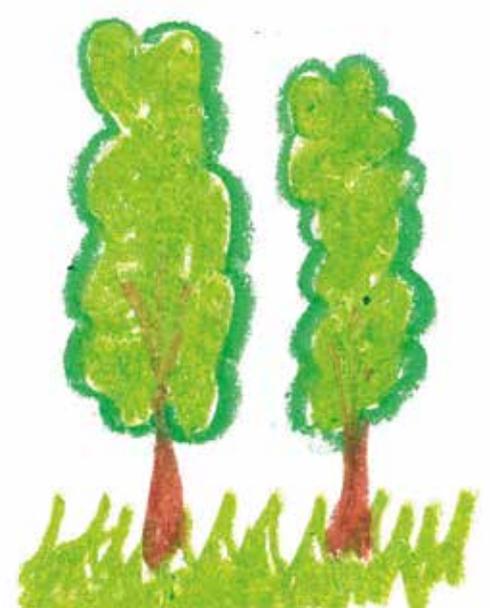
Prof. Dr. İlder Turan

Educating the scientists, business people and artists of the future is of immense importance to strengthen Turkey's society and economy, and to build a brighter future. I am proud to be a part of TEGV, which supported countless young talents in its history spanning quarter of a century: I believe that TEGV will reach out to even more children and youth in the future to build upon its existing achievements.

Metin Canoğulları - Ernst & Young Türkiye

Dear TEGV Family, I congratulate you with all my heart and hope that the harmonious power of music brings peace and bliss to our children, as our Foundation continues to flourish and grow.

Mahmut Abra



Trustees

1	A. Gündüz Özdemir	38	Assoc. Dr. Mehmet Kabasakal	75	İnan Kırac
2	A. Ümit Taftalı	39	Assoc. Dr. Itır Erhart	76	İpek Kırac
3	Abbas Güçlü	40	Assoc. Dr. Oğuz Babüroğlu	77	İsmail Acar
4	Adem Erdölek	41	Assoc. Dr. Yurdakul Yiğitgüden	78	İsmet Aktekin
5	Ahmet Aykaç	42	Dr. Oktay Duran	79	İsmet Özcan
6	Ahmet H. Uysal	43	Dr. Yılmaz Argüden	80	Jan Nahum
7	Ali Tigrel	44	Dr. Ender Özeke	81	Kemal Kaya
8	Ali Üstay	45	Efe Aydan	82	Kutsan Çelebican
9	Ali Gürsoy	46	Elif Bilgi Zapparoli	83	Mehmet Ali Abaloğlu
10	Ali Mahmut Abra	47	Emine Çakıroğlu	84	Mehmet Ali Babaoğlu
11	Alpay Bağrıaçık	48	Ender Çakıroğlu	85	Mehmet Ali Yalçındağ
12	Altan Öymen	49	Ender Mermerci	86	Mehmet Emin Karamehmet
13	Arzuhan Doğan Yalçındağ	50	Erdal Yıldırım	87	Mehmet Okur
14	Aslan Önel	51	Ergun Gürsoy	88	Mehmet Özalp Birol
15	Atilla Aşkar	52	Erhan Cansu	89	Mehmet Özdilek
16	Aydın Doğan	53	Erkut Soydan	90	Melda Göğüş
17	Aydın Giz	54	Erkut Yücaoğlu	91	Melih Fereli
18	Aydın Harezi	55	Esti Barnes	92	Mesut Kavurt
19	Baki Kara	56	F. Bülend Özaydınlı	93	Metin Canoğulları
20	Banu Zeytinoğlu	57	Fadlullah Cerrahoğlu	94	Mithat Özsan
21	Barış Karadoğan	58	Faik Açıkalin	95	Murat Vargı
22	Burhan Karaçam	59	Fevzi Şengül	96	Murat Kaynar
23	Bülent Eczacıbaşı	60	Gaye Bumin	97	Murat Köprülü
24	Bülent Gönç	61	Gazi Erçel	98	Murat Tabanlıoğlu
25	Can Deldağ	62	Gökçe Bayındır	99	Mustafa Taviloğlu
26	Cem Boyner	63	Gönenç Gürkaynak	100	Mustafa Oğuz
27	Cem Davran	64	Gülray Pulat	101	Muvaffak İ. Gözaydın
28	Cem Duna	65	Güler Sabancı	102	Nail Keçili
29	Cem Topçuoğlu	66	Güngör Mengi	103	Nazar Büyüm
30	Cengiz Solakoğlu	67	Hasan Arat	104	Neslihan Tombul
31	Claude Nahum	68	Hasan Bengü	105	Nesteren Davutoğlu
32	Coşkun Teziç	69	Hasan Subaşı	106	Nevzat Tüfekçioğlu
33	Çelik Arsel	70	H. Hüsnü Okvuran	107	Nuri Çolakoğlu
34	Didem Altop	71	Huriye Öğücü	108	Nüket Ulagay
35	Diñç Bilgin	72	Hüsnü Özyeğin	109	Nükhet Demiren
36	Dr. Erkan Koyuncu	73	İ. Renay Onur	110	Oğuz Gürsel
37	Assoc. Dr. Gürol Büyük	74	İlhan Nebioğlu	111	Okan Oğuz

112	Oktay Ekşi	133	Prof. Yılmaz Esmer	154	Şule Zorlu Cümbüş
113	Orhan Çazgır	134	R. Oktay Özinci	155	Murat Kansu
114	Orhan Öğücü	135	Rahmi M. Koç	156	Tamer Şahinbaş
115	Ömer Dinçkök	136	Raim Tabakoğlu	157	Tayfun Bayazıt
116	Ömer Bozer	137	Recai Arslan	158	Temel Atay
117	Ömer Çetin Nuhoğlu	138	Rıdvan Çelikel	159	Tevfik Altınok
118	Ömer M. Koç	139	Sabahattin Arcan	160	Tınaz Titiz
119	Özgür Kurşun	140	Sabri Tuluğ Tırpan	161	Tuncay Özilhan
120	Özgür Tanrıkkulu	141	Sadettin Tantan	162	Ümit Boyner
121	Prof. Bülent Gültekin	142	Selahattin Beyazıt	163	Ümit Pamir
122	Prof. Cengiz Kудay	143	Selçuk Yaşar	164	Ünal Aysal
123	Prof. İlder Turan	144	Sema Ramazanoğulları	165	Ünver Oral
124	Prof. Levend Kılıç	145	Semahat Arsel	166	Volkan Vural
125	Prof. Necla Pur	146	Sinan Genim	167	Yakup Serdar Karahasanoğlu
126	Prof. Orhan Güvenen	147	Sinan Tara	168	Yasin Kadri Ekinci
127	Prof. Sami Gülgöz	148	Suna Banguoğlu	169	Yavuz Ege
128	Prof. Seha Tiniç	149	Suzan Sabancı Dinçer	170	Yavuz Veyisoğlu
129	Prof. Umran İnan	150	Süleyman Ulagay	171	Yılmaz Erdoğan
130	Prof. Üstün Ergüder	151	Şerif Kaynar	172	Zafer Kurşun
131	Prof. Yıldızhan Yayla	152	Şerife Babaoğlu	173	Zafer Yıldırım
132	Prof. Yılmaz Büyükerşen	153	Şirzat Subaşı	174	Zafer Mutlu
				175	Zekeriya Yıldırım

We remember with love and respect our trustees who passed away in 2020.



Suna Kırac



Nevzat Ayaz

Board of Directors



(1)

(2)

(3)

(4)

(5)

R. Oktay ÖZİNCİ (1)
Chairman

İpek KIRAÇ (5)
Board Member

M. Özalp BİROL (9)
Board Member

Prof. Dr. Levend KILIÇ (2)
Vice Chairman

Meltem BAKİLER ŞAHİN (6)
Board Member

Şirzat SUBAŞI (10)
Board Member

Alp ÖĞÜCÜ (3)
Board Member

Elif DİLMEN (7)
Board Member

H. Hüsnü OKVURAN (11)
Board Member

Cengiz SOLAKOĞLU (4)
Board Member

Prof. Dr. Sami GÜLGÖZ (8)
Board Member

Ph.D.
18%

**Master's
Degree**
36%



**Bachelor's
Degree**
46%

**Average Term
of Office**
9 years



(6)

(7)

(8)

(9)

(10)

(11)

Our New Board Members...

Elif DİLMEN

When I was 11 years old, the TEGV Eskişehir Education Park across from our school drew my attention, and I joined the TEGV family as a child. In 2019, my path crossed once again with TEGV in a social responsibility project. When I met with the TEGV management, I encountered the same warm ambience that I had experienced at the Education Park during my childhood. TEGV's ambience is always warm and sincere... While working on our project, I was selected to become a TEGV Board Member. I embarked upon this journey as a TEGV child, and now it is with great honor and pleasure that I continue as a Board Member in 2020. I hope to achieve great success with the TEGV family...

İpek KIRAÇ

The foremost "longer than a life span" ideal of my beloved mother was to raise well-educated generations in Turkey by providing everyone access to high quality, modern education.

TEGV undoubtedly holds a very special place among her projects in the field of education meant to realize this ideal. My mother took this step with immense ambition 25 years ago, touching the lives of millions of children over the years via the TEGV volunteers, employees and supporters who shared her ideals. As a member of the vast TEGV family which wholeheartedly believes in and works for the future of Turkey, I am proud to be a TEGV Board Member working to realize my mother's ideals.

Meltem BAKİLER ŞAHİN

TEGV was an institution that I aspired to volunteer for in my university years. However, due to various other responsibilities, I could not fulfill this dream for a very long time. Now I am very happy that my path once again crosses with TEGV as a result of pleasant coincidences. By means of special projects integrating technological advancements, we will prepare our children for a digital future and add more meaning to their lives. I am confident that an exciting and inspiring journey awaits us all.



You may access the resumes of TEGV Board Members by scanning the QR code.



You may access the list of our employees by scanning the QR code.

Employees

Women
54%



Breakdown by Gender

Head Office
30%



TEGV Employees

Activity Locations
70%



Messages from Our Friends of Education

We extend our gratitude to all of our friends of education who expend efforts to create our activity locations, act as TEGV's representatives and supporters, and help manage our local relations and field activities.

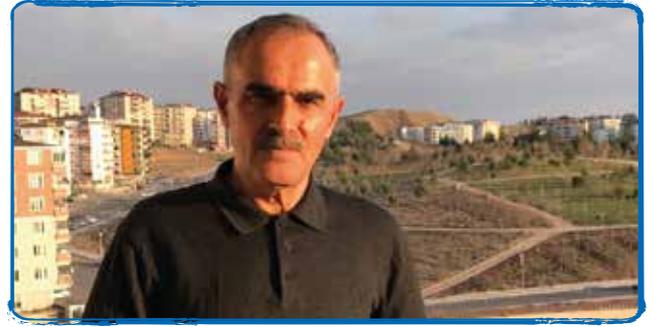


Ufuk Çıplak
Friend of Education at Ankara Semahat
Dr. Nusret Arsel Education Park

The TEGV volunteerism movement was initiated 25 years ago by the late Mrs. Suna Kır a , who passed into action to ensure that everyone may join efforts as much as possible. TEGV is now delivering great value in the field of education.

Equal opportunity in education is every child's right, and setting out from this fact, TEGV helps to raise children as rational, self-confident individuals who think and question, uphold the basic principles and values of the Republic, and do not discriminate on the basis of gender, race, religion or language. TEGV touches the lives of millions of children with its education programs. At the Semahat-Dr. Nusret Arsel Education Park, I am delighted to see children and volunteers engage in wonderful activities.

What I witness here reinforces my belief in TEGV. I would like to thank all TEGV stakeholders, for their invaluable support and contributions to the progress of our children and volunteers.



Ali Tarhan
Friend of Education at Batman Learning Unit

During my stint as Batman's Provincial Director of Social Services in 1997, I learned about TEGV's activities and wanted to organize similar activities in our city. To this end, I travelled to Istanbul and visited the Education Parks there in person.

Education Parks were exactly the kind of institution I wanted to see in Batman, with indoor and outdoor areas hosting social, sports and cultural activities. Following a series of meetings and intense efforts, 2 Learning Units were inaugurated in Batman in June 1999.

We were delighted to see the progress of our children as a result of the work of these units. Teachers and parents confirmed children's increasing success and self-confidence.

I made great friends during my 22-year story at TEGV. It was especially an honor for me to come to Istanbul to meet İnan Kır a  and the founders of the Foundation at the 25th anniversary celebrations. Thank you TEGV!

Our Activities in 2020

We began the year with the same excitement, continuing our activities with 33 thousand children at 71 activity locations.

However, the COVID-19 pandemic began to affect the entire world, and the first case in Turkey was detected in March.

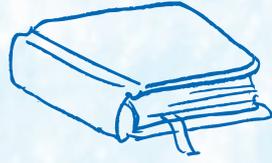
As our top priority is the health and safety of our children, volunteers and employees, we decided to discontinue our activities at the activity locations right after the Ministry of Education's decision to close the schools.

The following words by Suna Kıraç, the founder and spiritual leader of our foundation, guided us through this period since they are still as meaningful as ever.

"Economic difficulties can be overcome; political crises can be resolved; however, it is not possible to reform a society whose children are not educated properly."

Cognizant that the global health crisis will be resolved eventually, we decided not to suspend our efforts and continued to deliver quality education to our children, albeit remotely.





Corporate Calendar



JANUARY

- 25th Anniversary Celebrations
- Beginning of the 2019-2020 Spring Semester
- Training for Management Skills Development
- Launch of the ERP System
- Inauguration of a Maker Lab at Ümraniye Şehit Askeri Çoban Primary School
- Cambridge Kids Box Initiated



FEBRUARY

- Our Fireflies Go to the Earthquake-hit Zone in Elazığ
- Lego Robot Tournament/FAP and Beykoz LU
- Design Inventors Firefly Children's Exhibition
- BTK Internet Safety Day Event
- Ali Özgentürk Gets Together with Our Children
- PDR International's "My Brain Learns to Learn" Seminars
- Kocaeli LU's Maker Lab Inaugurated
- Van Education Park Volunteers Meeting



MARCH

- Suspension of Face-to-Face Activities due to the Pandemic
- Transition to Remote Activities
- Evren Uysal Climbs Mount Klimanjaro
- Runatolia Marathon
- Turgay Noyan's Marine Photos
- Antalya EP Maker Lab Inauguration
- Partnership Protocol Signed with İzmir Yaşar University
- Çorum LU Volunteers "Mansion of Broken Dreams" Theater Play



APRIL

- Nirun Şahingiray Memorial Ceremony
- Eker I Run Marathon
- April 23 Twitch Broadcast
- Cycle to Hope April 23 Online Race
- Algo Digital New Game Launch

INCO Education Accelerator

»INCO

with support from
Google.org

MAY

- Cycle to Hope May 19 Online Race
- INCO Project Inauguration
- 17th Best Practices in Education Conference, DİBDİA Project
- COVID-19 Period TEGV Parents Situation Analysis Report Press Conference



JUNE

- Publication of the 2019 Integrated Annual Report
- Production of Visors for Health Professionals
- INCO Education Accelerator Classes
- Online Pilot Project with Khan Academy
- Pera Museum Online Exhibition Visit
- Online Volunteers' Meetings

Corporate

Fund Raising and Communication

Education Programs

EP: Education Park

LU: Learning Unit

Activity Locations

Volunteers



JULY

- KWORKS COVID-19 Express Match Event
- ERTA Experiences Sharing Meeting
- 4 Golden Spider Awards for Our Virtual Museum
- Our Products on Sale at Trendyol and Toyzz Shops
- INCO Education Accelerator Classes
- Thargo Mentoring Sessions
- Remote Volunteer Trainings



AUGUST

- 3 Gold Awards to Our Integrated Annual Report at ARC
- The Run Fire Marathon
- Distance Education Pilot Phase-1



SEPTEMBER

- ISO 9001 Training Programs
- Ordinary General Assembly Meeting
- New World Campaign Initiated
- BOOST Civil Society Acceleration Program



OCTOBER

- Ataşehir Golf Club TEGV Tournament
- October 29 Twitch Broadcast
- Learning Management System and Perculus Training
- Van Nirun Şahingiray EP Design Project Selection
- Online Volunteers Meetings
- Let's Learn Together Remotely Volunteer Training



NOVEMBER

- Strategic Plan Review
- Argüden Academy Mngmt 101 Training Programs
- Istanbul Marathon
- DİBDİA Children's Rights Event
- TEGV Digital Social Groups Pilot Phase
- Allianz Motto Movement Volunteers' Training
- Pippi Longstocking Project Volunteers' Training
- Online Volunteers Meetings



DECEMBER

- Initiation of Child- and Parent-Friendly Municipalities Project
- Online New Year Celebration
- Employee Development Training Programs
- Distance Education Pilot Phase-2
- Pippi Longstocking Webinar
- Online Qubicart Workshop
- International Volunteer Day
- Seminars for Volunteers and Trainers by Dr. Nilay Yılmaz

Education Activities

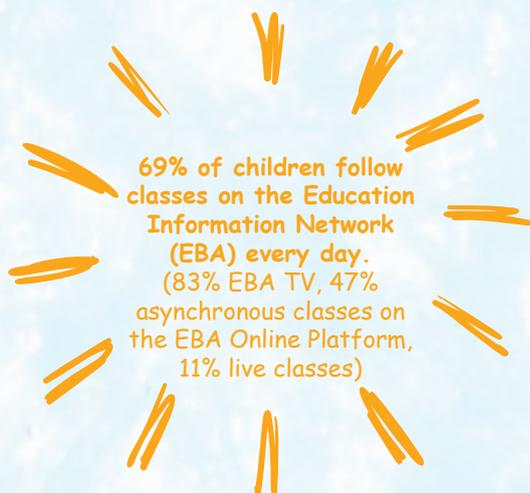
As we had to discontinue face-to-face activities at our activity locations in March due to the global health crisis, we stepped up our digital transformation in education, which figures among our strategic goals.

An Evaluation of Distance Education Programs During the Pandemic

After the government shut down schools and launched distance education programs, TEGV began to evaluate the overall situation based on the experiences of children and parents. In this study, we had the chance to compile the distance education experiences of our 368 children and

their parents across 31 provinces, examine the issue in depth, and come up with suggestions. We shared our evaluation report with the Ministry of National Education and all of our stakeholders in May 2020. The report was also published online on May 29, and was widely covered by the press as it was among the first reports of its kind issued during the pandemic.

Here are some of the major findings in the report:



You may access the full report by scanning the QR code.

37% of children frequently seek support from their parents in mathematics, solving problems/tests, research assignments, and English.

In distance education, 50% of children use computers, 59% mobile phones and 28% tablet PCs, while 4% do not use any device.

21% do not have internet access at home, while 18% do not have the necessary internet speed and data limit.

Children mainly communicate with teachers over the phone (58%) or via WhatsApp (73%). 8% participate in live online classes, while 7% do not communicate at all.

Among 20% of children, one or more negative behavior changes were reported.

The number of times children meet their teachers: Regularly, on weekdays (48%), 1-2 days a week (31%), only 1-2 times in the past 1.5 months (21%). As such, irregular and rare communication amounts to 51% in total.

They expect support from TEGV in English, mathematics and arts (in that order).

Parents suggest that classes on EBA TV should last longer, topics should be repeated less often, there should be interactive live classes, teachers should assign homework that does not require print outs, social activities should be organized as well, and families should be provided psychological support.

Supported by Google.org, the INCO Education Accelerator program will be implemented with the participation of 30 institutions from 9 countries so as to ensure children's continued access to quality education during the crisis. TEGV was the only NGO from Turkey to be invited.

We Sowed the First Seeds of Distance Education with the English Speaking Club

In April, we held a situation assessment questionnaire, where we asked 368 parents, "If TEGV were to provide distance education, which subjects would you like to see covered?"

The most frequent answer was "English," receiving 22% support. Setting out from this demand, we launched our first initiative in English and started the pilot phase of our English Speaking Club, which we created by adapting the content of "Cambridge University Press Fun for Starters & Movers."

With this initiative, we laid the foundations of our new model. We were thus delighted to launch our online activities.

Digital Transformation in TEGV's Education Model

Google.org and Inco Education Accelerator Program

Supported by Google.org, the INCO Education Accelerator program would be implemented with the participation of 30 institutions from 9 countries so as to ensure children's continued access to quality education during the crisis, and TEGV became the only NGO from Turkey to be invited.

Including an online accelerator program as well as financial support, the project gave us the opportunity to access world-class expertise in our journey of digital transformation.

Online Accelerator Program

Webinar

- ✓ Reporting and monitoring impact
- ✓ Devising a digital strategy for distance learning
- ✓ Digital content and tool development
- ✓ Interaction with stakeholders

Master Class

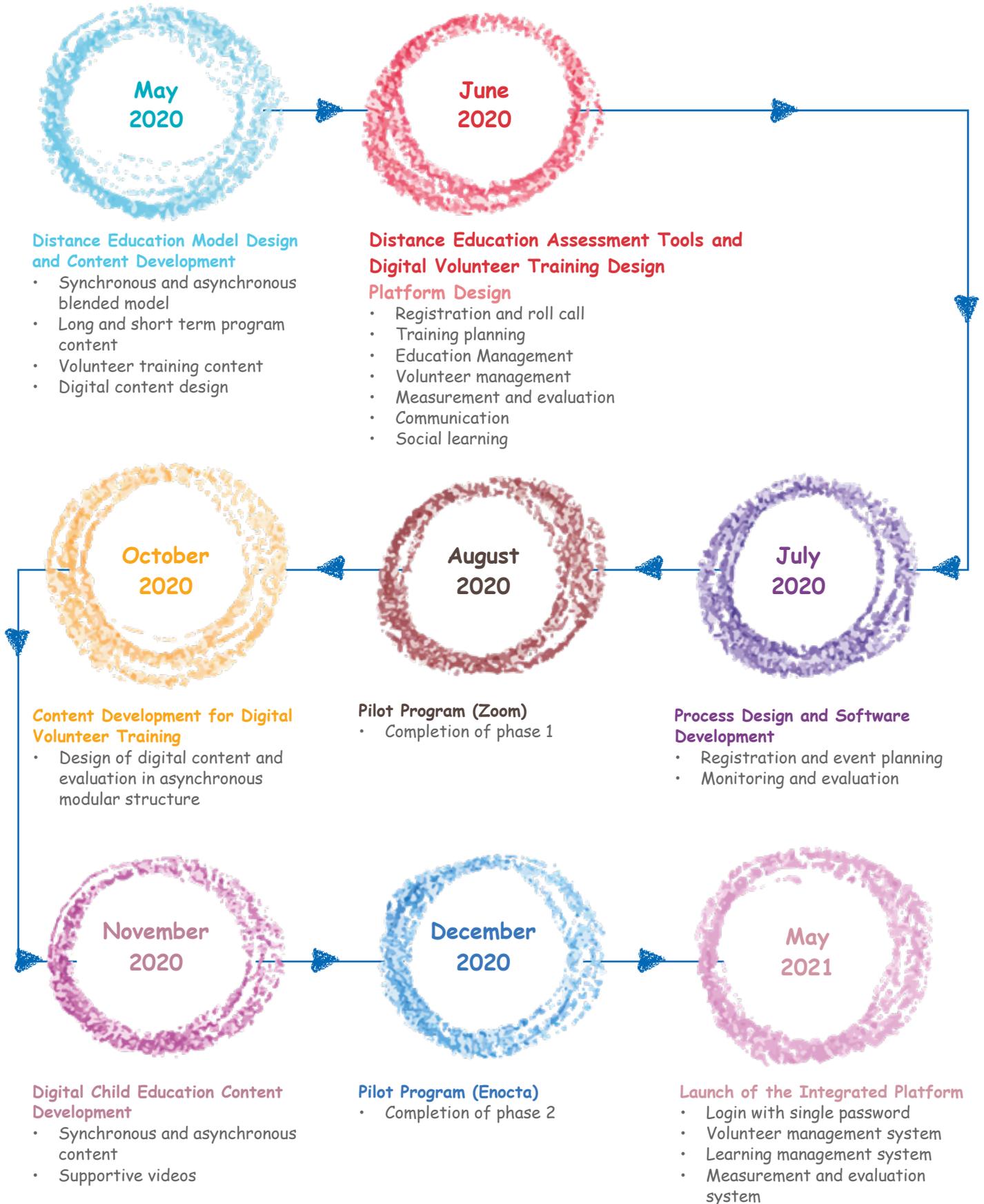
- ✓ Digital strategy
- ✓ Digital content and tools
- ✓ Interaction with digital stakeholders
- ✓ Google ads
- ✓ Google analytics

Individual Mentoring

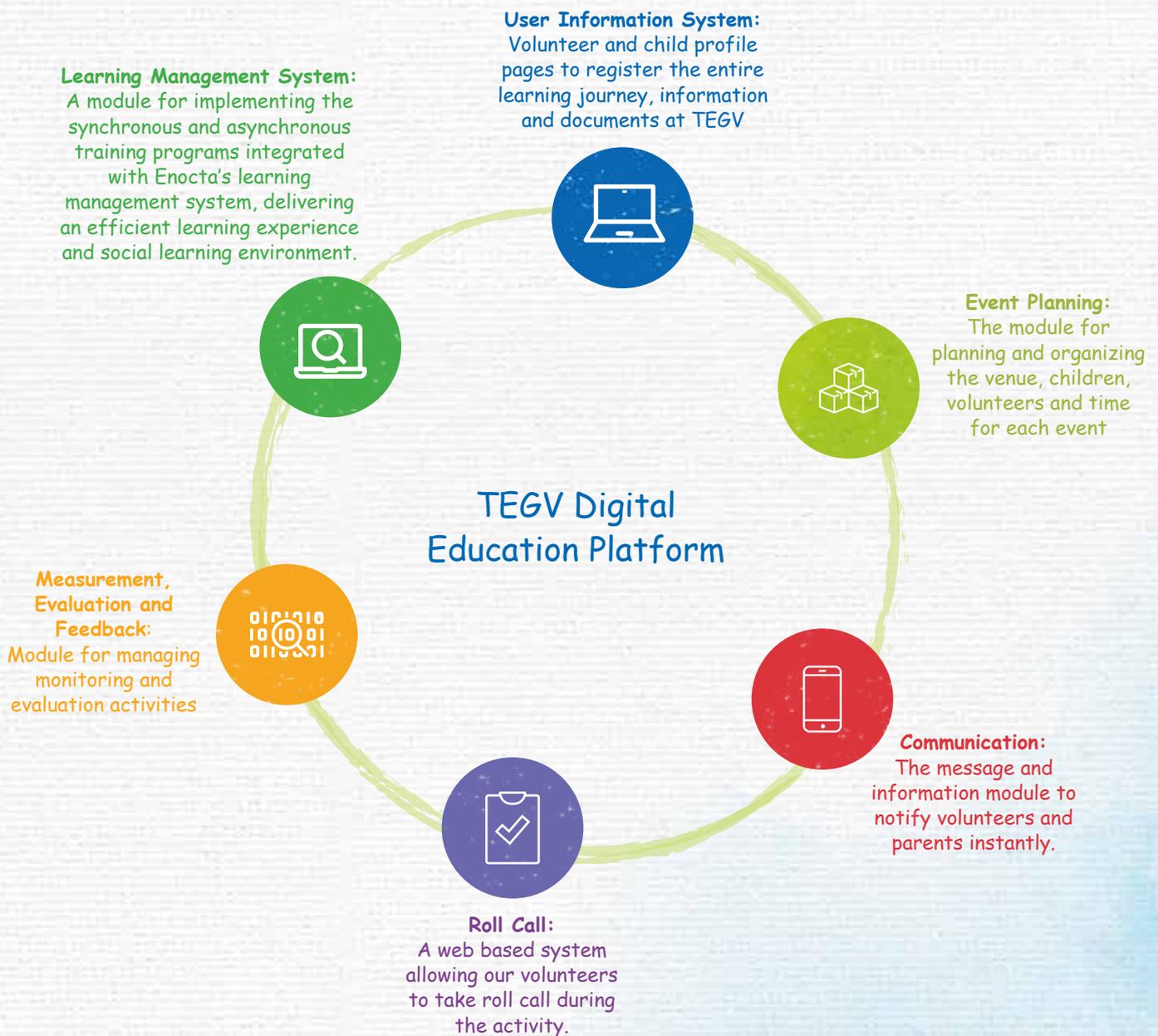
- ✓ Learning management system
- ✓ Content design
- ✓ Interaction with stakeholders
- ✓ Best practices in digital education

Steps of Transformation

Collaborating with Google.org and Inco Education Accelerator, we designed and developed our Foundation's distance education model, its content, as well as the much-needed integrated information system, and volunteer and learning management systems.



We designed our Integrated Information and Learning Management System, complete with all the functions necessary for face-to-face and distance education.

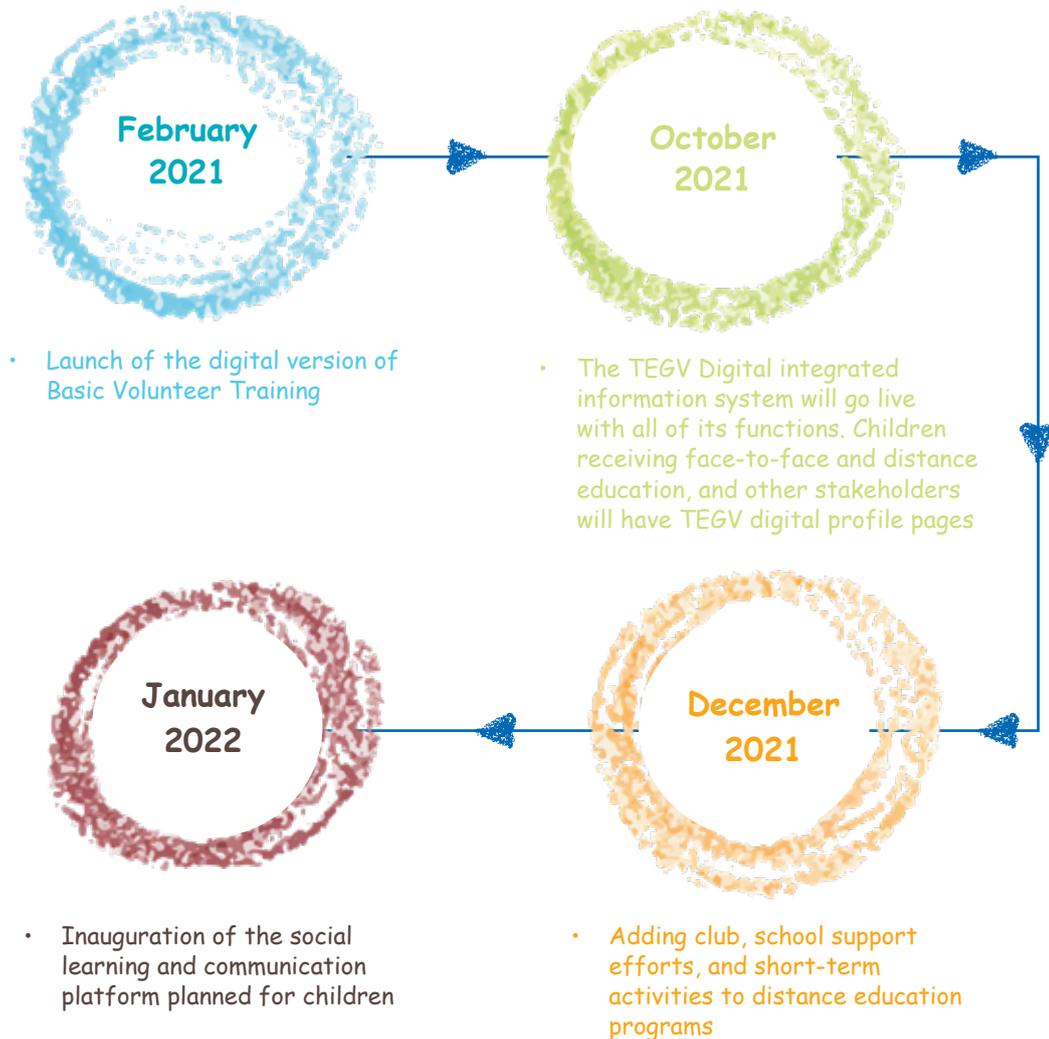




Even before completing its first year in digital education, our Foundation achieved the following:

- ✓ We developed our content to provide distance education support in all our main areas, and carried out program evaluations.
- ✓ By digitalizing the Presentation of the Foundation and Basic Volunteer Training, we became capable of managing remotely the entire volunteering process and volunteer training.
- ✓ We completed the first phase of the Integrated Information and Learning Management System software, which features all the functions necessary for face-to-face and distance education support.
- ✓ We digitalized the contents of special projects such as Volunteer and Trainer Workshops for a Better World, and Fun-Learn-Hygiene.

TEGV's Digital Education Planning



We aim to reach 15 thousand children via distance education and 100 thousand children via the Algo Digital Game by December 2021; and 30 thousand children via distance education and 100 thousand children via the Algo Digital Game by September 2022.

Our Distance Education Design

We designed a blended model consisting of sixteen 50-minute synchronous sessions, as well as asynchronous exercises that support the former, suitable for different ages and grades.

The Educational Approach and Principles of Our Programs

Interaction

As the most important factor boosting learning, interaction between humans is prioritized more than digital platforms and materials in distance education; although technology and digital platforms are in use, the main focus is on the interaction between the educator and learners, and among the learners.

Philosophy for Children-P4C

The approach called philosophy for children focuses on the development of critical and creative thinking skills among children, through a collaborative and attentive perspective.

Active Learning

Learners are encouraged to become the main actors, performing the exercises actively in all synchronous and asynchronous education assignments and tasks. The educator participates in the learning environment as a facilitator, supporter and role model.

Social and Emotional Learning

In all our programs, the top priority is the emotional and social well-being of children. The primary factor underlying academic attention and achievement is to ensure that children feel safe and well in the learning environment. To this end, all of our programs start with the adults understanding and acknowledging children's emotional state.

Social and emotional skills constituting the overall framework of TEGV's basic volunteer training include five basic competences: Self-awareness, self-management, social awareness, relationship skills and responsible decision making. Children with social and emotional learning skills have an enhanced awareness of their own and others' feelings, and develop attitudes and actions to live up to challenges.

New Technologies

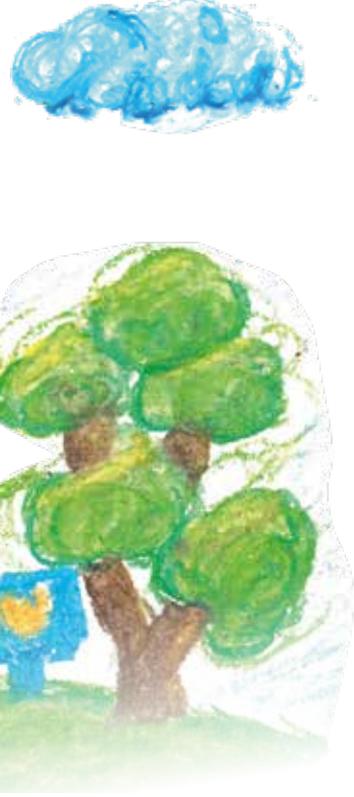
The program features a limited number of carefully selected Web 2.0 tools that children can use in their daily lives. (Canva, Quizlet, Scratch, Padlet) Furthermore, the program enhances children's competence in using video conferencing tools.

Simplicity and Easy-to-Follow Session Flow

Each session has its own flow, and features a single main exercise which is target-oriented. The steps called "Introduction Game," "What Do I Know?", "What Do I Want to Learn?", "What Am I Learning?", "What Am I Sharing?" and "Conclusion Game" are designed to provide meaningful learning experiences via exploration, production and reflection, through a well-balanced management of children's interest, energy and focus.

STEAM and Project/Problem-Based Learning

The main goal here is to ensure that children, by focusing on real life problems and following the project cycle, can learn in a meaningful and in-depth manner, and thus internalize the project cycle at an early age. While formulating practical, down-to-earth, eco- and nature-friendly solutions in the fields of science, technology, engineering, art and mathematics through an interdisciplinary approach, children acquire major 21. century skills such as creative and critical thinking, problem solving, teamwork, and presentation.



We completed the pilot phase of our Distance Education Programs in summer and launched them for all children across our locations as of October 2020.



Distance Education Pilot Phase

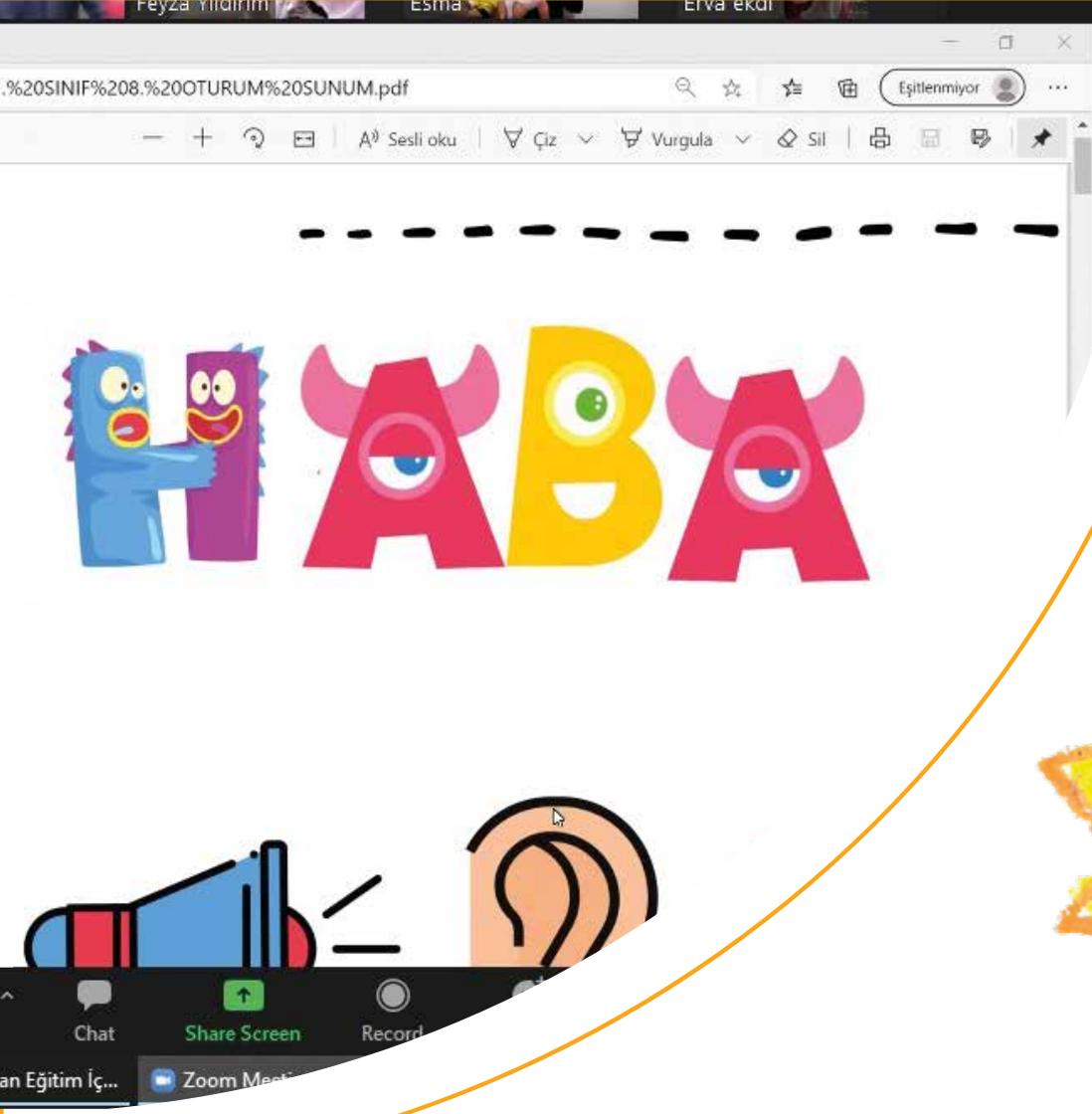
We conducted the pilot phase of our online education programs devised for various grades in July 2020, in 21 provinces and at 38 activity points.

We conducted the pilot phase of our online education programs devised for various grades in July 2020, in 21 provinces and at 38 activity points.

Before delivering the Distance Education Programs, our volunteers completed the Distance Education Orientation Seminar, Video Conferencing Tools Training and Distance Programs Training, and then came together with children over Zoom.

We elaborated our Distance Education Programs according to feedback received from trainers, volunteers, parents and children during the pilot phase, and then launched all of these programs by October 2020.

The project led to immense excitement, ushering in a new era for our children, the parents who observed their progress, and volunteers who supported the program.



Evaluation of the Distance Education Pilot Phase

In September 2020, we published an evaluation report to provide a quantitative and qualitative assessment of our new education programs, and to share our know-how with other educators and stakeholders in distance education.

In September 2020, we published an evaluation report to provide a quantitative and qualitative assessment of our new education programs, to help revise these programs, and to share our know-how with other educators and stakeholders in distance education such as our project sponsor INCO Education Accelerator, and Google.org.

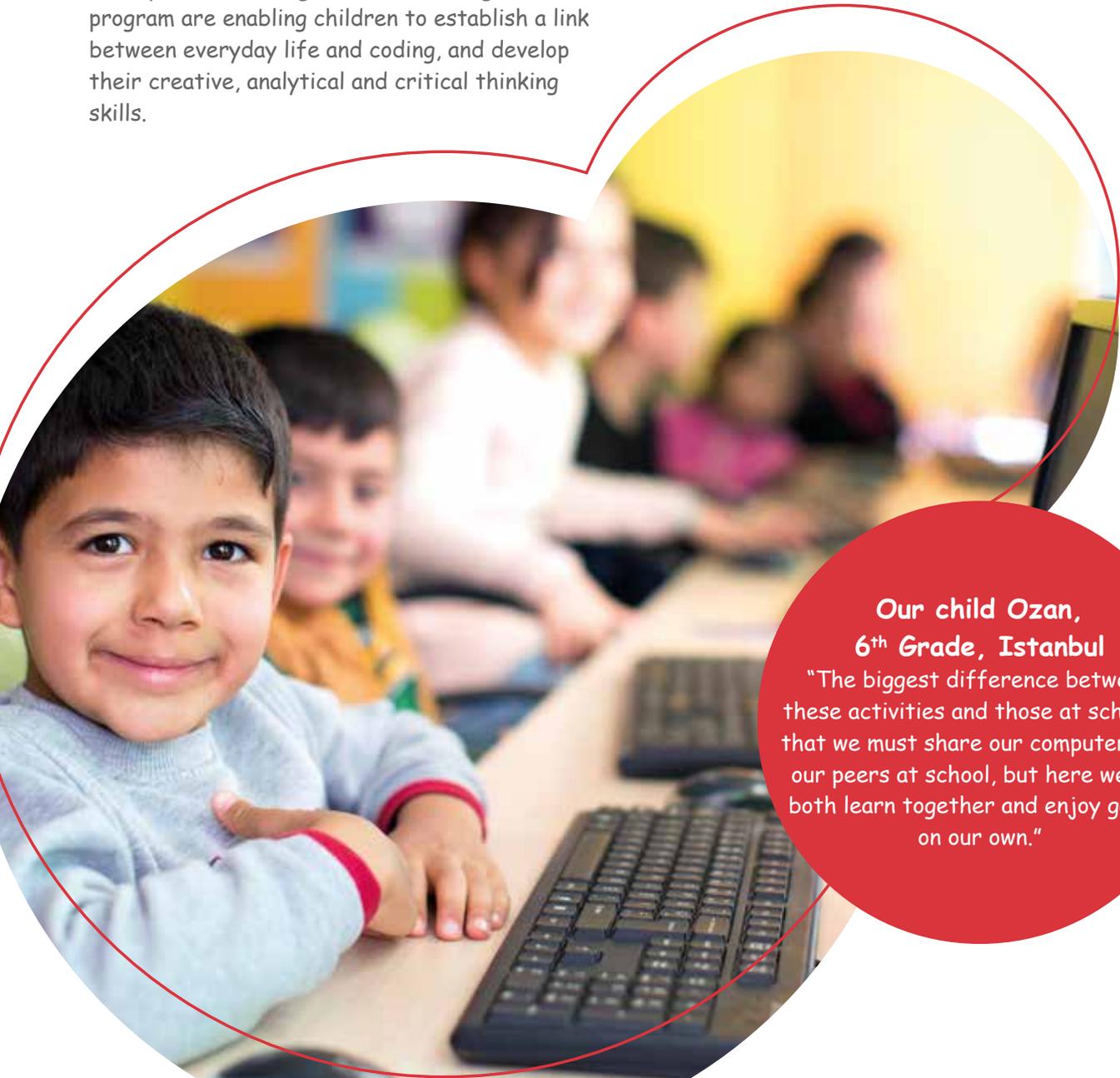
In all programs, the pre-test and post-test results were found to be statistically significant in all the sub-dimensions uncovered via the factor and content analysis of the main components associated with children's reaction to the program, and learning performance. Some results of the distance education pilot phase for different programs are available in the "Distance Education Programs" section of this report.

Distance Education Programs

Algo Digital Informatics (Informatics and Coding Education Program)

We aim to help children learn about the fundamental information technologies, use technology in a correct manner, and enhance their problem-solving skills.

We aim to help children learn about the fundamental information technologies, use technology in a correct manner, and enhance their problem-solving skills. The main goals of the program are enabling children to establish a link between everyday life and coding, and develop their creative, analytical and critical thinking skills.



**Our child Ozan,
6th Grade, Istanbul**

"The biggest difference between these activities and those at school is that we must share our computer with our peers at school, but here we can both learn together and enjoy games on our own."

**Our volunteer Alican,
Gaziantep**

"Children discovered more than a single way to solve a problem during the activities, which contributed to their problem-solving skills."



77%

became more
interested in
technology

61%

enhanced their skills
to create their own
algorithm.

of children

65%

completed the
tasks as required

54%

enhanced their
coding skills.



Fun with Science (Science Education Program)

We aim to help children become individuals who understand the stages of scientific processes, establish causal relations, and have a positive attitude towards science.

Our child Erva,
3rd Grade, Bitlis

"We used to learn mainly by writing;
now we learn through experiments."



**Our volunteer Gülşah,
Antalya**

"In this activity, the children learned that they can make experiments with household items. They realized that experiments do not take place only in labs, and that experimenting is not only for scientists."



81%
like science.

85%

say they are not
afraid of being asked
a question in science
class.

of children

80%

think that they will
now get good grades
in science.

86%

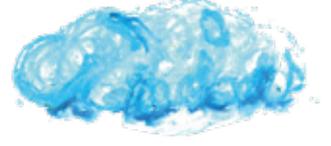
say that they
can solve science
problems.



The World of Numbers (Mathematics Education Program)

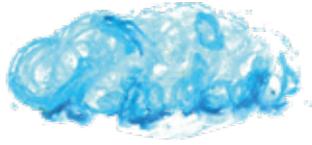
We endeavor to help children adopt a positive attitude towards mathematics and to reduce their anxiety about mathematics.

We endeavor to help children adopt a positive attitude towards mathematics and to reduce their anxiety about mathematics. Designed to help children grasp the relationship between mathematics and different disciplines, the program is expected to provide children the basic mathematical knowledge they need in daily life, and thereby increase their problem solving skills.



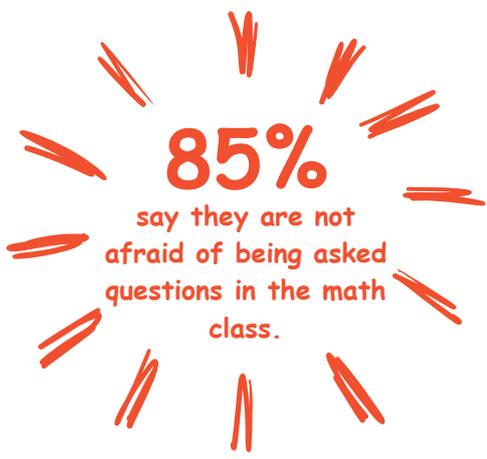
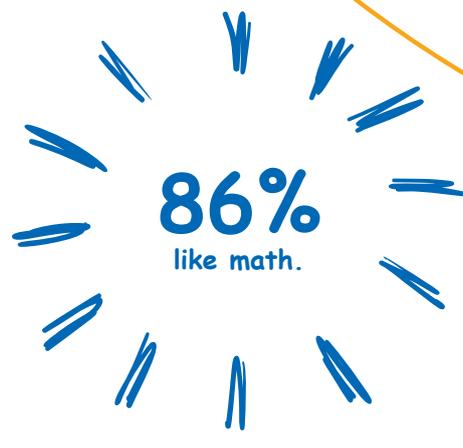
**Our child Eymen,
4th Grade, Eskişehir**

"I learned new things and went over subjects: This will help me get good grades at school."

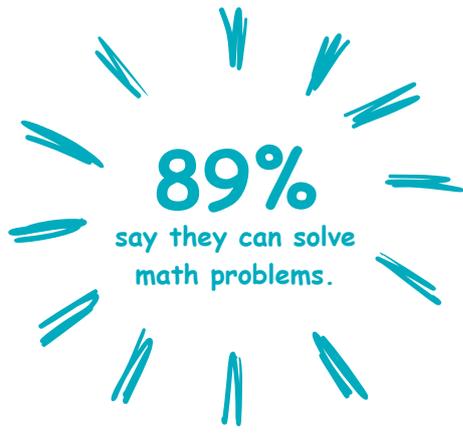
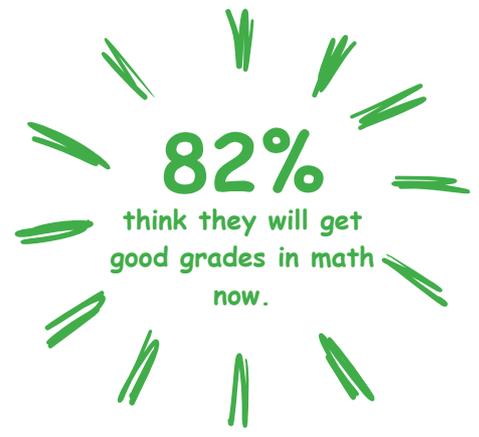


**Our volunteer Derya,
Van**

"I am a village teacher. It was a great pleasure to do here at TEGV what I could not do with my students at school. Thank you very much."



of children

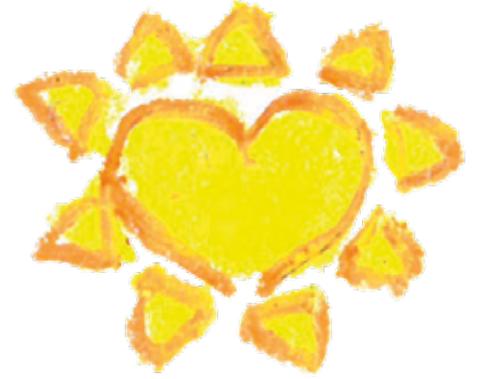




I Read, I Play (Reading Education Program)

We encourage children to explore different authors and their books, and to join the exciting journey of reading and imagination.

In this program forged in line with the goals and objectives of the namesake program applied face-to-face at our activity locations, we aim to bring children into the adventurous world of books, develop their creative thinking skills, and help them gain awareness of their social and emotional progress. Under this program, we also encourage participants to explore different authors and their books, and to join the exciting journey of reading and imagination.



**Our child Demir,
3rd Grade, Istanbul**
"I think we can also read cookbooks
and then cook."

**Our volunteer Hicran,
Eskişehir**

"We are going through a historical period. The children may not touch the book itself and smell it, but they still enjoy the book and participate in related activities, perhaps in a way they have never done before. This is crucial."



53%

imagine different endings for the books they read.

79%

want to have a library after participating in the program.

52%

identify with the protagonist while reading the book.

of children

99%

become more interested in reading.

86%

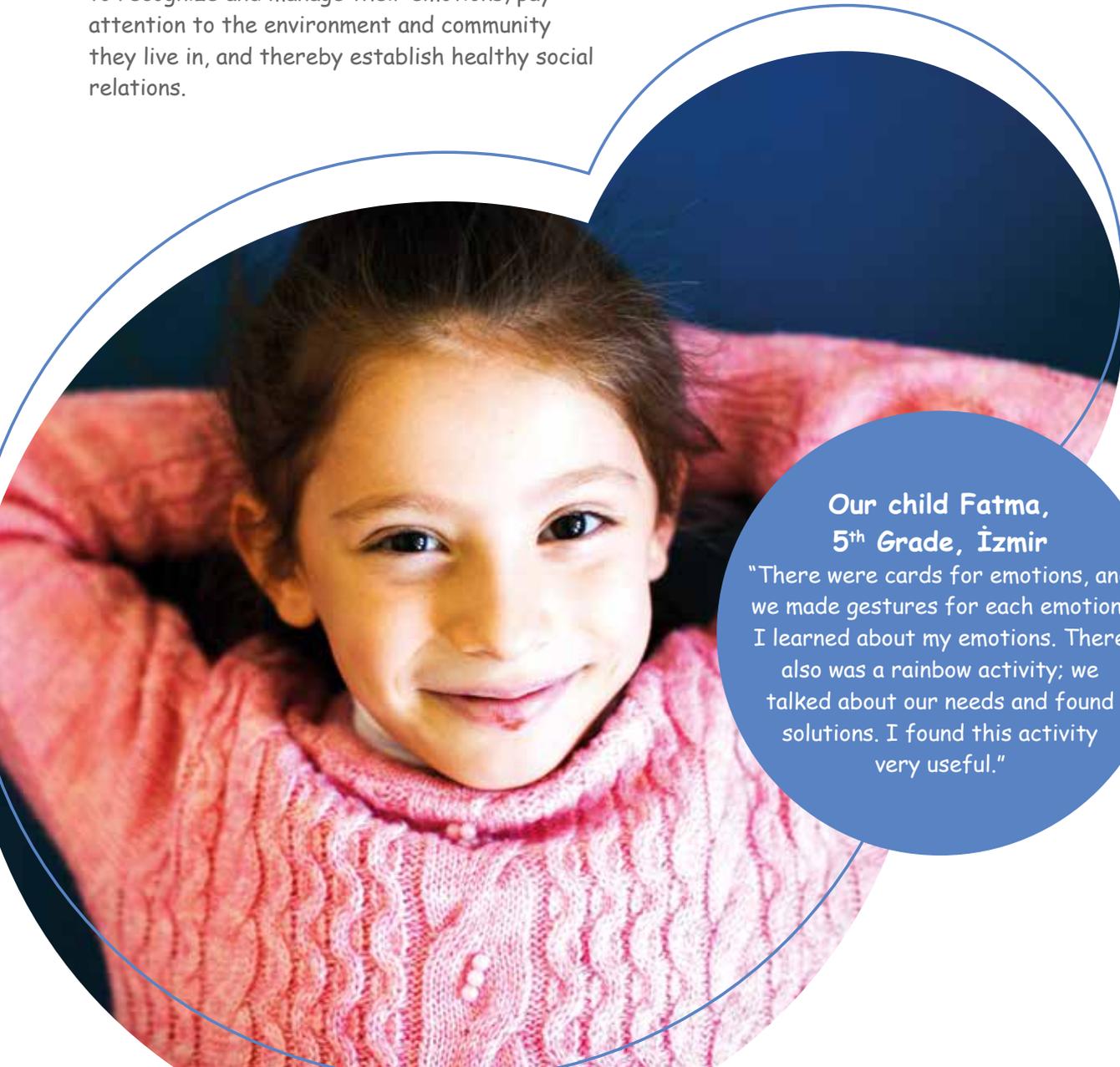
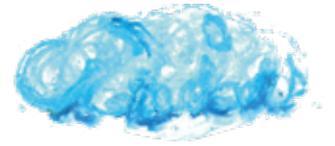
want to buy more books.



My Hidden Treasure (Social and Emotional Learning Education Program)

We aim to help children learn to recognize and manage their emotions, pay attention to the environment and community they live in, and thereby establish healthy social relationships.

Through this program, we endeavor to raise children's personal awareness and enhance their social skills. We aim to help children learn to recognize and manage their emotions, pay attention to the environment and community they live in, and thereby establish healthy social relations.

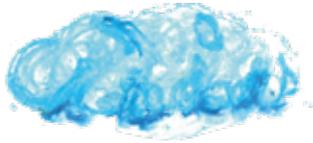


Our child Fatma, 5th Grade, İzmir

"There were cards for emotions, and we made gestures for each emotion; I learned about my emotions. There also was a rainbow activity; we talked about our needs and found solutions. I found this activity very useful."

**Our volunteer Hatice,
Antalya**

"In order to become good individuals in society, we must learn about our emotions from childhood onwards. It is crucial to master your and others' emotions in human relations, so when you start discussing these from childhood, it will of course bring about better relationships."



67%

say they can manage
their anger.

59%

say that they now
notice their areas of
improvement.

of children

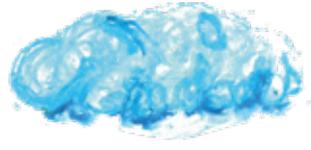
60%

say they will be
solution-oriented
when faced with a
problem.

58%

say they can express
their strengths with
more ease.



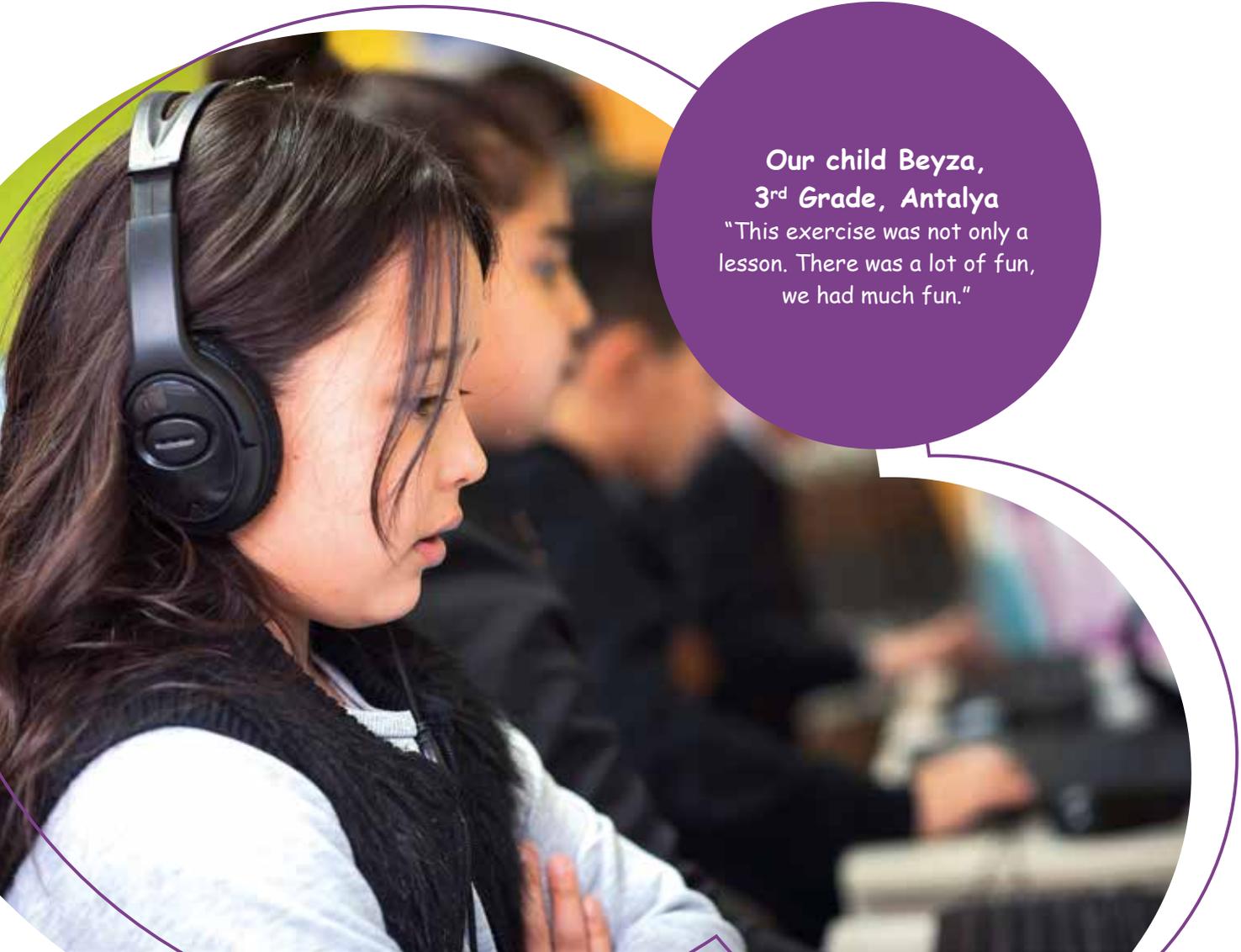


English Speaking Club

In this program, children learn English through songs, pictures, dialogues, short texts, interactive exercises and games, in the same way they learned their mother tongue; that is by hearing and speaking.

The main goal of the program is to ensure that children develop a positive attitude towards foreign languages without losing self-confidence or feeling emotional and academic pressure.

In this program, children learn English through songs, pictures, dialogues, short texts, interactive exercises and games, in the same way they learned their mother tongue, that is by hearing and speaking.



**Our child Beyza,
3rd Grade, Antalya**
"This exercise was not only a
lesson. There was a lot of fun,
we had much fun."

Our volunteer Melike,
İzmir

"It was clear that the content and instructions were designed with care: I organized a very nice activity thanks to the instructions."



72%

became more
confident in speaking
English.

81%

like answering
questions during an
English activity

77%

are now more
interested
in English.

of children

77%

now have a larger
vocabulary and use
the structures they
have learned.

73%

understand what is
asked in English.

Let's Learn Together 1st Grade Adaptation Program

We aim to support 1st grade students' preparation for school, by helping them adapt to different subjects.

The program delivers acquisitions in Social Emotional Learning, Mathematics and Turkish in an integrated structure in the form of a children's book, so as to support 1st grade students' preparation for school, by helping them adapt to different subjects.

**Our child Arda,
1st Grade, Eskişehir**
"After TEGV, I want to go
to space."

**Our volunteer Kübra,
Gaziantep**
"Our Let's Learn Together activity
with first graders was very productive
for my part. Spending time with
children helped me understand
them better. TEGV was a valuable
experience for both my future
teaching profession, and
my current daily life."



**Our child Ali,
1st Grade, Adana**
"I love the Allianz Motto Movement activity. Everyone gets tired, but I have a lot of fun."



**Our volunteer Fatma,
Ankara**
"This activity is really great. Children want to do it every day. They are very happy; in fact, we have a lot of children who can't wait to attend the activity."

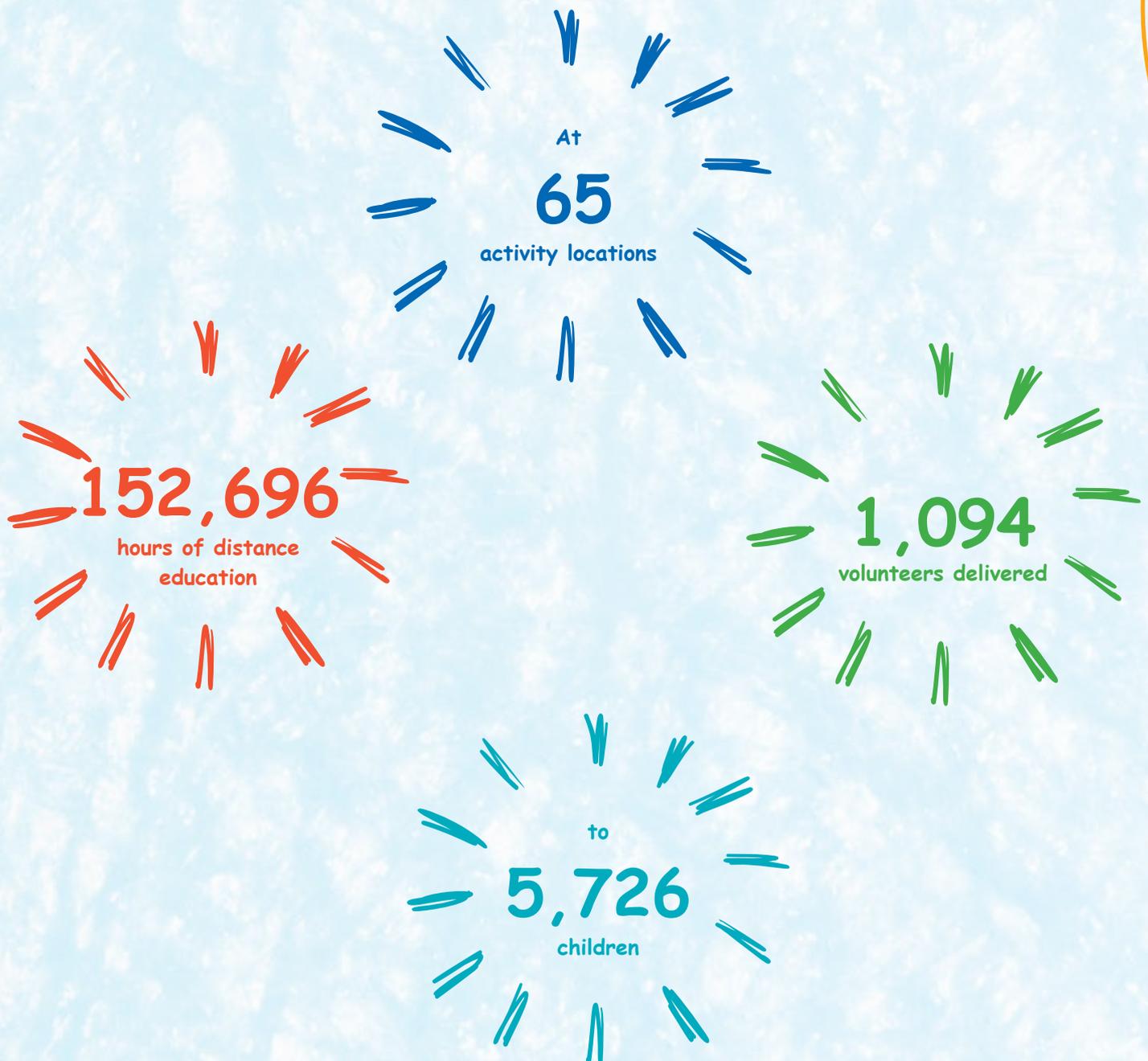
Allianz Motto Movement (Life Skills via Sports)

At the Sustainable Development Goals Awards organized during the Corporate Social Responsibility Summit in 2020, Allianz Motto Movement was granted a platinum award in the "Healthy Individuals" category

Launched in 2018 in cooperation with Allianz Turkey, the Allianz Motto Movement activity is designed to help children acquire a set of essential skills to get ready for social life. The main goals of the program include efficient physical exercise for a healthy life, increased self-confidence, active participation in social and group activities, bonding, and character development.

At the Sustainable Development Goals Awards organized during the Corporate Social Responsibility Summit in 2020, Allianz Motto Movement was granted a platinum award in the "Healthy Individuals" category.

We have delivered 153 thousand hours of distance education to 5,726 children.





Opening the Gates of the "New World" to Our Children

With their new tablet PCs, our children attend TEGV's IT, Science, Mathematics, English, Reading, Social and Emotional Learning programs, and school support programs via remote digital education.

In cooperation with Former Arçelik Employees' Association, we launched the New World Campaign so as to generalize access to distance education and expand it to disadvantaged areas. The campaign is extending further and further with the support of various donors.

Within the scope of the campaign, we bring tablet PCs to children enrolled at schools in disadvantaged regions, in order to provide equal opportunities in education. Our children attended TEGV's programs on IT, Science, Mathematics,

English, Reading, Social and Emotional Learning, and school support programs via remote digital education with their tablet PCs.

Thanks to this campaign, our children's education will not be interrupted whether they can or cannot attend school; on the contrary, they will grow up as children who master digital devices.

3,216 tablet PCs were donated within the scope of the campaign, and these are being distributed to children. As of March 31, 2021, 2,164 tablets have been delivered to children.





"We were honored and proud to get together with children living along the border and share in their happiness on behalf of the TEGV family."

Impressions of Utku Kaya, Education Specialist at Şanlıurfa Sevgi-Erdoğan Gönül Education Park:

This region is a little different with its nature, culture, people's attitude towards guests, and food and drink.

I wish you were with us to see those children who never imagined they would have a tablet PC one day, a mother who came to receive a tablet with two children on her back, and the smile in the eyes of a teacher who was happy knowing that she would now access her students with more ease...

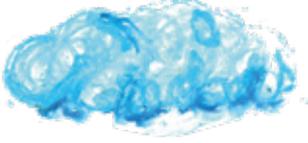
Children with henna on their hair, dressed in their Sunday best, smiling under face masks that seemed one size too large... We asked children's permission to take a group photo and then asked them to smile at the camera: You must have seen those smiles covered by their face masks but visible in their brilliant eyes...

When trying to reach the schools, the navigation app led us astray, but trees planted in their yards showed us the right way.

These devices are so inaccessible for these children that when we said "This tablet PC is yours now," many children did not know what to do with it, holding it close to their chest to avoid dropping or breaking it. We heard them say, "Thank you" with a shy and soft voice under their masks. As you know, Harran is situated on a plain. As such, it is flat agricultural land. When trying to reach the schools, the navigation app led us astray, but trees planted in their yards showed us the right way.

On behalf of the TEGV family, we were honored and proud to get together with children living along the border and share in their happiness, in these villages 60 km away from the nearest center.

Although we were exhausted due to the pandemic, it was worth seeing these children receive their tablets thanks to the campaign. My heartfelt gratitude to everyone who contributed; may the campaign expand further.



One of our students, who now had the tablet PC of her dreams, asked, "Teacher, I was saving money for a tablet; can I spend that money now?": This campaign rendered many more children happy like her.



Impressions of Kasım Yıldırım, Deputy Principal of Gaziantep Burç Primary School

We are aware that these tablets open the doors of the New World to our students.

Our school is a hub of sorts since there are students who travel here from 17 villages and settlements. Our school was at a disadvantage during the pandemic. Students live in remote settlements, making it very difficult for teachers to access them, and 90% of students did not have tablet PCs to attend distance education programs.

In the weekly meetings with teachers, everyone noted that students could not participate in the classes, and the number of attending students attending the classes was 4 or 5. This truly demoralized our teachers since our students lagged behind their peers. Then the situation suddenly changed.

Our school was included in TEGV's New World Campaign...

When we shared this with our teachers, they were immensely excited. It gave us all hope that our students would receive tablet PCs and attend classes under this project. You should have seen the happiness of our students when they learned about the project.

Students unable to attend classes for lack of a device now began calling their teachers every day to ask when the project would start.

One of our students, who now had the tablet PC of her dreams, asked, "Teacher, I was saving money for a tablet; can I spend that money now?"; and the campaign rendered many more children happy like her.

Soon after we joined the campaign, our students received their tablet PCs. It is not easy to put into words how happy the children were when we announced the day their tablets were to be delivered. This was invaluable for them... These tablet PCs are a means for reaching their peers and teachers.

Class attendance skyrocketed on the first day after the tablets were delivered.

When our teachers saw their students online, they immediately called us to share their joy. They were not used to see so many students attend distance education. Our students were also very happy to use their tablets, and see their friends and teachers albeit on screen.

Of course, we are cognizant that the tablets are just the first step of the campaign, and that these devices open the doors of a "New World" to our students. The inclusion of our students, teachers and school in TEGV's campaign, and the horizons that TEGV volunteers will open before our students are simply invaluable. We consider our students and us very lucky to be a part of this campaign. We thank everyone for their diligent efforts.

Corporate Donors of the New World Campaign

ALİ İŞ TARIM
TURİZM EMLAK

ALLIANZ

ARES ELEKTRİK
(FİNA ENERJİ)

BRAND WEEK İSTANBUL

CONVAL GRUP

FORMER ARÇELİK EMPLOYEES'
ASSOCIATION AND MEMBERS

EKOL LOJİSTİK

FMS HİZMET YÖNETİMİ

JATO DYNAMICS
RESEARCH UNIT

KELLOGG'S

KİMTEKS KİMYA

KOÇİ-MENTO EMCC
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MBIS

METU BUSINESS CLUB

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SOYER HAFRİYAT

TARHANLAR ELEKTRİKLİ
EV ALETLERİ

TEB ARVAL

TEB CETELEM

THE WALT DISNEY
COMPANY

YENİKÖY ROTARACT
CLUB

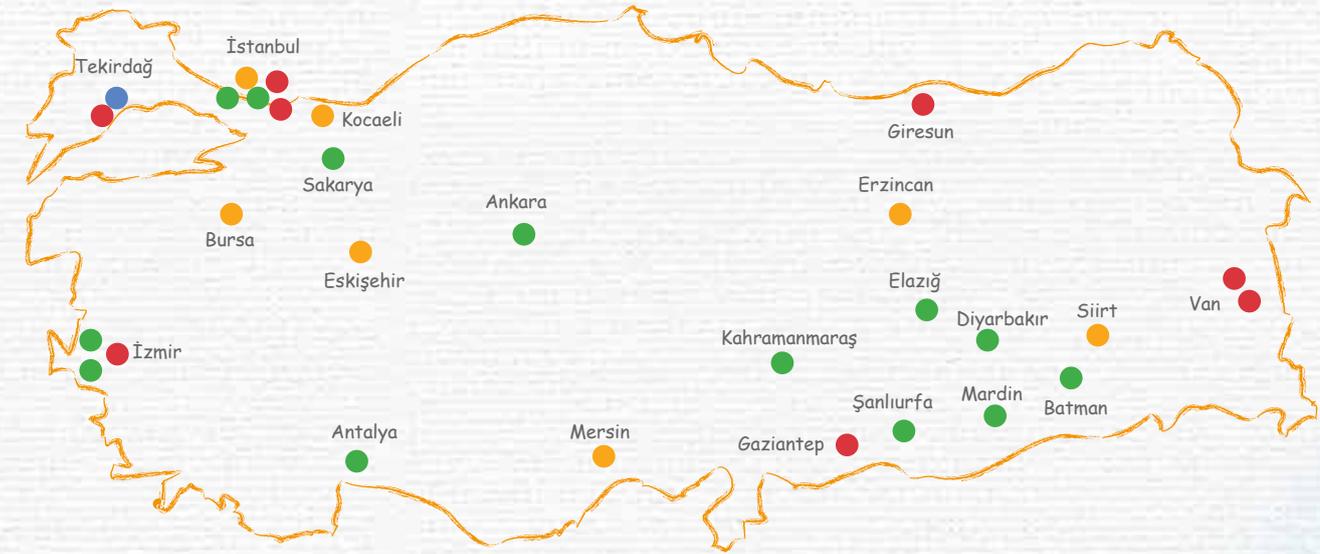
YESTİ İNŞAAT

The number of our Maker Labs is growing rapidly

Our aim is to help children acquire a critical and design-oriented perspective and realize that they can formulate technological solutions to the problems they encounter via robotic coding.

We created the "Design Factory" training program delivered in Maker Labs with a focus on learning collectively through practice. In this program, our aim is to help children acquire a critical and

design-oriented perspective and realize that they can formulate technological solutions to the problems they encounter via robotic coding.



● Established in 2018 (1)

● Established in 2019 (13)

● Established in 2020 (7)

● Planned for 2021 (7)

Maker Labs Established in 2020

Activity Location	Sponsor
Bursa LU	Ataşehir Golf Club
Erzincan LU	Lloyd's Register Foundation
Eskişehir Atatürk EP Ali Numan Kırac Activity Center	Suna and İnan Kırac Foundation
İstanbul Semiha Şakir LU	Ataşehir Golf Club
Kocaeli Selma and Mesut Kavurt LU	Selma and Mesut Kavurt
Mersin LU	Yapı Kredi
Siirt Kurtalan LU	Lloyd's Register Foundation

Maker Labs Planned for 2021

Activity Location	Sponsor
Gaziantep EP	Akdeniz Rotary (R2430)
Giresun LU Aysel-Mesut Taftalı Activity Center	A. Ümit Taftalı
Tekirdağ Aysel Öğücü Lila LU	The Öğücü Family
Tırstan FF - Transformation	Tırstan
Van Nirun Şahingiray EP (2 units)	Nirun Şahingiray Fund

Other Education Activities

Even outside our activity locations, we continue to provide children across the world the basic skills for the digital age via the mobile app of our game Algo Digital.

Algo Digital Game Goes Mobile

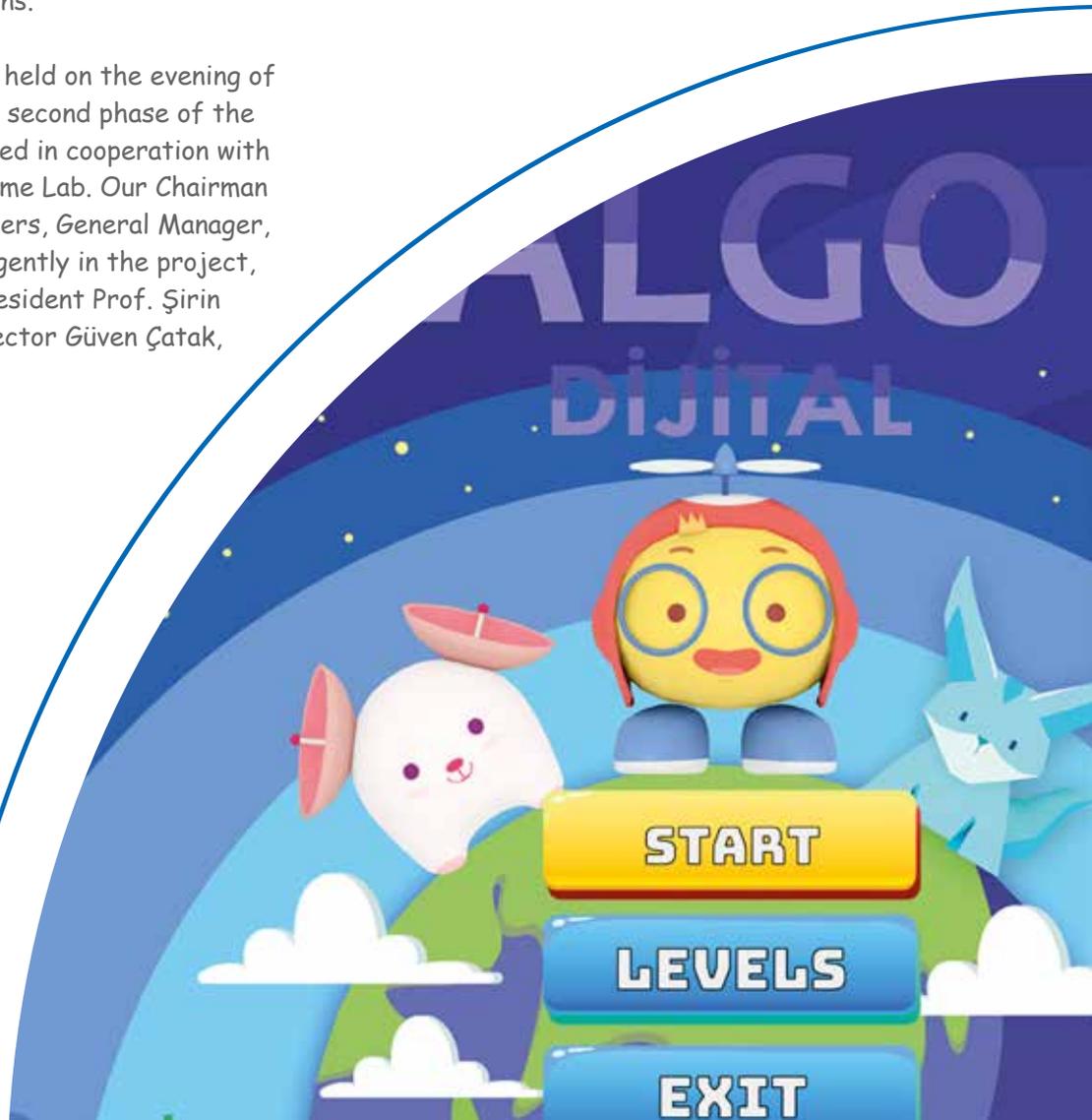
The mobile application of our game Algo Digital, completely revamped in 2019 and available in English and Turkish, was launched in April 2020.

The application, available free of charge on Google Play and Apple Store and downloaded 51,624 times in 2020, continues to provide children across the world the basic skills for the digital age, even outside our activity locations.

At an online press meeting held on the evening of April 16, we announced the second phase of the Algo Digital project, realized in cooperation with Bahçeşehir University's Game Lab. Our Chairman Oktay Özinci, Board Members, General Manager, employees who worked diligently in the project, Bahçeşehir University's President Prof. Şirin Karadeniz, Game Lab's Director Güven Çatak,

Communication Faculty Dean Kemal Suher, Project Coordinator Efe Alaçamlı and his team attended the event. Present with us at the press meeting were our Friends of Education Ahmet Uysal, the Cycle to Hope Team, and Sacit Erdem, who collected donations and inspired us by running, climbing mountains and riding bicycles: They are featured in the game in the form of animated characters.

You may download the game by scanning the QR code.



Our Activities in 2020

Education Activities

Other Education Activities

We wish to help children spend productive and enjoyable time with our new magazine, especially in regions with limited access to internet and computers.

TEGV is now everywhere with the new children's magazine, "TEGV At Home."

We wish to help children spend productive and enjoyable time with our new magazine, especially in regions with limited access to internet and computers.

The first issue of "TEGV At Home" was published in October. Subsequently, the magazine was distributed free of charge every two weeks and also published digitally. The magazine features fun activities and games from our education programs. On its pages, Masalperest Publishing proposes enjoyable activities and books for children, while Allianz Motto Movement is present in every issue with a rich content and surprise products.



Please scan the QR code to access our magazine.



TEGV Refreshes the Content of the Mobile Kids Traffic Education Program

Mobile Kids Traffic Safety Education Program is organized on our Traffic Firefly since 2014, under Mercedes Benz Türk's sponsorship. Restructured in 2020 with a project-based learning methodology, the program is designed to raise children's awareness of road safety and promote correct behavior in traffic. At the end of the 12-hour program, children take part in a detailed measurement and evaluation study to measure their knowledge level and detect any behavior changes.

We Celebrated Pippi Longstocking's Birthday

Pippi Longstocking, a character created by the Swedish children's author Astrid Lindgren 75 years ago, is a self-sufficient, cheerful, creative and resilient girl, who loves to help others. On December 10, which marks Pippi's birthday and the World Human Rights Day, TEGV organized an event in partnership with the Swedish Consulate General of Istanbul and the Swedish Institute to highlight the importance of children's rights. Swedish Consul General Peter Ericson, our General Manager, artist and activist Saadia Hussain, historian, art teacher, author and curator Maria Taube, and Assoc. Prof. Mine Göl Güven participated as panelists in an enjoyable seminar.

Our Arts Activities Available on YouTube

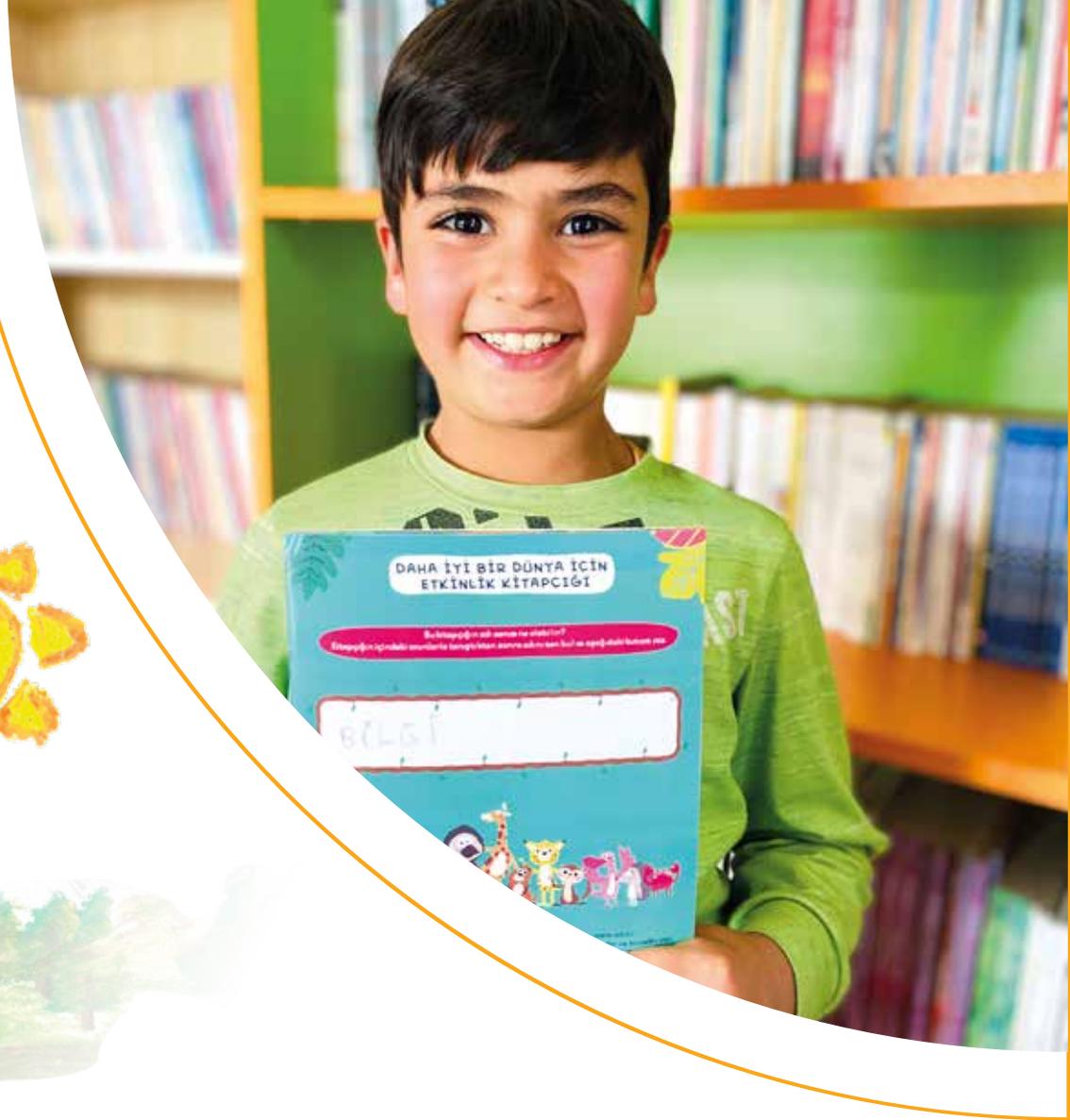
The second module of our Dreams Workshop, where children try their hand at art, reached more than 2,000 children in the first 3 months of 2020 thanks to the efforts of 204 volunteers. Our art consultant Leyla Sakpınar designed art activities in 10 short videos to ensure that children continue their artistic engagement during the pandemic.



Please scan the QR code to access our arts activities via our YouTube channel.

TEGV Attended the Good Practices in Education Conference

Organized by the Good Practices in Education Initiative (ERG) since 2004, the Good Practices in Education Conference was held online in 2020. We applied to the conference with the children's activities constituting the Workshops For a Better World project implemented in 2019, and got selected among 9,000 applications. We participated in the conference with a video introducing our project.



Our Interactive Children's Book Distributed to Children

Under the project Workshops for a Better World, we designed an interactive children's book featuring games for children participating in workshops, and delivered 17,000 copies of the book to children. The book proposes various activities around the themes of Discrimination, Peace, Human Rights and Democracy, Children's Rights, Ecology and Gender, which can be enjoyed alone or in group.

We Celebrated the World Children's Day

On 20 November, World Children's Day, our volunteers and children organized celebrations at our activity locations. We shared our education advisors' thoughts and messages concerning children's rights via TEGV's social media accounts. As the celebrations continued, we marked this meaningful day with meaningful messages to raise awareness.

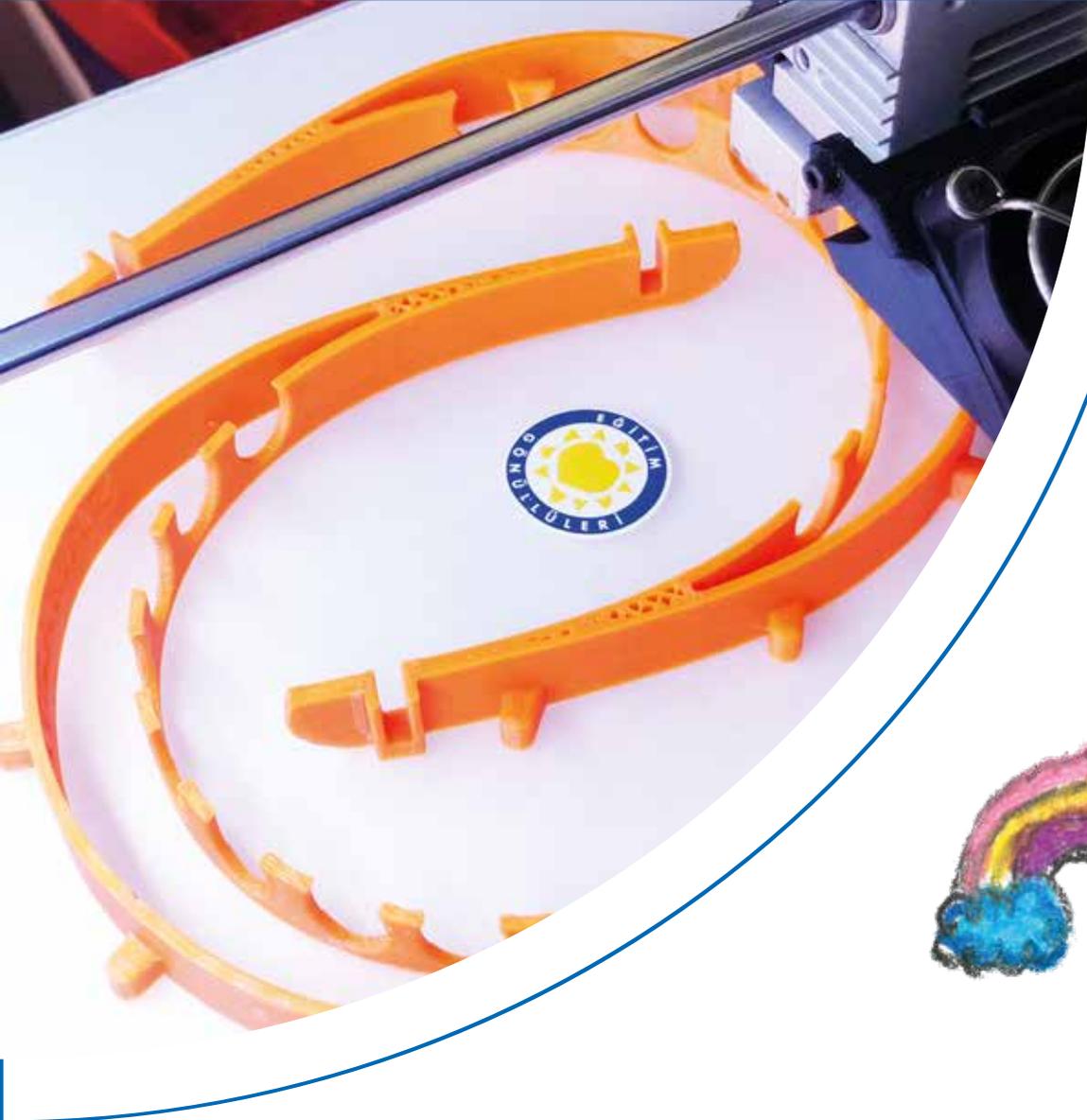
We Conducted Training Programs with PDR International

Trainer and writer Necdet Bükülmez met in person with a total of 440 TEGV children and volunteers in January, in seminars on "Speed Reading" and "Mind Mapping." Necdet Bükülmez also organized the "Password Istanbul" activity with our children. Trainer Rana Aylan delivered a seminar on coaching to our volunteers.

Our activities with PDR International started face-to-face, and then went online during the pandemic.

We Attended the First Lego League

Our children from Istanbul Beykoz Learning Unit and Ferit Aysan Education Park attended the First Lego League tournament's 16th Season - Transform the City, organized by Science Heroes Association at Özyeğin University in February.



We Produced Visors for Healthcare Professionals

In the fight against the COVID-19 outbreak, healthcare professionals certainly play the biggest role. We showed our gratitude to them by participating in visor production with the projects "Our Support" and "3D Support." We manufactured masks with the 3D printers at our Maker Labs, thus joining the drive to back healthcare professionals.

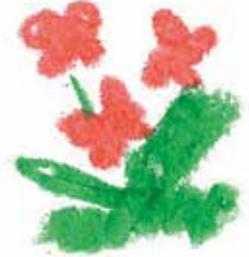
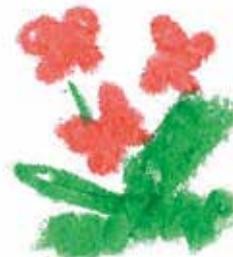
Renewable Energy Activity with Support from Nexans

We designed a short activity called "The Green Energy Kid," supported with animations and videos on subjects such as fossil fuels, climate change, the environment, renewable and alternative energy sources. Planned to be launched across the board in 2021, the project was supported by Nexans, which had previously contributed to renewing our Denizli Learning Unit.

Social Activities

747 children joined our face-to-face activities in the first months of 2020. Our children attended Koç Museum's Museum Bus organization, visited the Sagalassos Exhibition organized by Yapı Kredi Culture and Arts, and watched children's movies at Cinemaximum movie theaters.

During the pandemic, we organized remote social activities for 166 children. Through our collaboration with İKSV, children participated in their workshops called Dance and Movement, Musical Dynamics and Learning to Sing. The UK's Qbicart Digital Art School organized a Qbicart event for our children.



Volunteers

Our foundation draws strength from thousands of volunteers. Together, we continue to make the world a better place.

Since our inception, over 93 thousand volunteers have served the society by providing quality educational support to our children, and contributed to the sustainability of our Foundation.

** The TL equivalent has been calculated according to the lowest hourly wage for contracted teachers.*

In 2020, 6 thousand volunteers dedicated 168 thousand hours of their time to TEGV's education activities. They generated value equivalent to TL 3 million.*

#kendimi
özel hissetmek!

We Met Online With Our Volunteers

During the pandemic, we continued to organize activities for our volunteers via digital platforms. Every positive feedback from the volunteers attending these activities motivated us for another activity.

Meetings with Board Members and Trustees

Digitalization of Education
Chairman Oktay Özinci

If I Were a University Student Now (50 Years at the University)
Vice Chairman Prof. Levend Kılıç

Virtual Art
Osman Hamdi Bey, The Tortoise Trainer
Selected Works from Pera Museum's Collection of Orientalist Paintings
Board Member Özalp Birol

How Does Human Memory Function? What Do Turkish People Remember?
Board Member Prof. Sami Gülgöz

What's Happening in the World of Finance
Board Member H. Hüsnü Okvuran

Giving a Chance to Our Internal Energy for Entrepreneurship
Board Member Alp Ögücü

Our Volunteer Cansu, İzmir

"These meetings allowed me to connect to the outside world during the COVID-19 outbreak. I received useful information about various NGOs, and seeing familiar faces helped me feel happy and relax. Heartfelt thanks to TEGV for organizing these meetings and bringing us together in such a challenging and critical period."

Personal Development Meetings and Seminars

'Learning to Learn' Talks
Writer and Educator Necdet Bükülmez

Street Dance
Duygu Etikan

Sharing Cycling Experiences
The 'Cycle to Hope' Team

The Role of Play, Creativity and Art in Education
Prof. Artin Göncü

"Tales from the Crystal Pavilion" Fairy Tale Performance
Volunteers Gizem Başbuğa and Gökçe Şanlı

Sharing Philanthropy Run Experiences
Our Trustee, Assoc. Prof. İtir Erhart Our Friend of Education Yonca Tokbaş

Experiences of "North Pole Marathon" and "Running for Education"
Trustee and Donor Ahmet Uysal

Cyber Bullying
Training Volunteer Att. Sevgi İçkan

The Role of Volunteering in Career Planning
Training Volunteer Sevinç Olukoğlu

The Role and Impact of Technology in a Rapidly Changing World and Turkey
Lenovo General Manager Emre Hantaloğlu
Assistant General Manager Banu Soyak and
Data Center General Manager Burç San

Distance Education
Yavuz Samur

Our Psychological Health and Adaptation During and After the Lockdowns
Friend of Education, Specialist Psychologist Özge Özsaka Güvenç

After the İzmir Earthquake, "Psychological First Aid Kit" Seminar by Volunteers from İzmir
Specialist Clinical Psychologist Gül Muhtar and Specialist Psychologist Özge Güvenç

Meetings with NGOs

Science Heroes Association
Secretary General Aslı Yıkıcı Yurtsever

TEMA Foundation
Head of Fieldwork and Volunteering Ayşe Yapıcı

DenizTemiz TURMEPA
Projects Department Manager Belgin Ergül

KAÇUV
Coordinator of Projects and Volunteers Hande Kösek Aluç

Map of Needs
Board Member Esra Arslan

KODA
Teacher Groups Project Coordinator Esra Yıldırımış

United Nations Volunteers
Turkey Coordinator Nil Memişoğlu

Tohum Autism Foundation
Business Development and Projects Director N. Seda Öztürk

Community Volunteers Foundation
Volunteer Programs Department Director Mehmet Bahadır Teke

Community Volunteers Foundation
Volunteer Programs Department Director Mehmet Bahadır Teke

Yenibirlikler Association
General Manager Jülide Erdoğan

Our Volunteer Serpil, Istanbul

"These were all precious online meetings. They made me feel that I am not alone, and that the NGO community and volunteers are a vast family. These increased my motivation for volunteering."

We Launched the E-Newsletter Volunteers' World

In 2020, we launched the quarterly e-newsletter *Volunteers' World*, featuring news stories about volunteerism from the world and Turkey. We published the 1st issue of the e-newsletter in January, and the 4th issue in December complete with a special insert for World Volunteers Day.



You may access the e-newsletters by scanning the QR code.

GÖNÜLLÜYÜM
GÖNÜLLÜSÜN
GÖNÜLLÜ
GÖNÜLLÜYÜZ
GÖNÜLLÜSÜNÜZ
GÖNÜLLÜLER
GÖNÜLLÜ

We Continue our Workshops for a Better World

Launched in 2019 with funding from the American Embassy so as to help build a peaceful, inclusive and participatory society, Workshops for a Better World continued in 2020 under 7 themes, with the same funding support.



Discrimination



Peace



Children's
rights



Ecology



Human
rights



Gender



Participation

Prior to the pandemic, we organized workshops in 2020 with the participation of 273 volunteers and 9,386 children.

In response to the pandemic, we shifted the workshops to digital platforms, opening them to asynchronous access via TEGV Digital in December.

In addition to workshops for volunteers and children, we also organized workshops with teachers on the same topics. To 83 teachers who attended the workshops, we gave as present the board game "Learning My Rights" at the end of each activity.



Our child Ayşe, Samsun

The activities were informative, and I learned a lot. They also helped me in my daily life. One day, our volunteer sister told us a story. In the story, children did not invite their disabled friend to any activity. Then we talked about how we treat a disabled friend at the school. We never exclude her. So, I think the people here are very kind, and I learn a lot.

Our child İsmail, Ankara

We organized fun activities today. Women and men have equal rights. I had a lot of fun today. Women and men can work in any profession.

Our child Osman, Van

We had great time today with brother Ridvan, and learned what a person should do to be happy, peaceful and well-organized. We also learned what a cat needs, and that people have certain unique wishes. So we learned that all people have the same rights, but their wishes may sometimes be different. Every human deserves a very happy and peaceful life. Things like games or chocolate are wishes.

At our event "Talking About Children's Rights for a Better World" organized on November 20, World Children's Rights Day, expert panelists got together with our volunteers and field workers.

Talking About Children's Rights for a Better World

At our event "Talking About Children's Rights for a Better World" organized on November 20, World Children's Rights Day, expert panelists met with our volunteers and field workers. On that day, we organized three separate sessions with the participation of 300 people from across Turkey and the TRNC. The event was open to the public and continued during the entire day with the participation of various NGOs and organizations.



You may access the event video by scanning the QR code.





We Celebrated the World Volunteers Day

We celebrated December 5th, World Volunteers Day, with two events on separate dates.

- **World Volunteers Day Event with National Volunteerism Committee:** The event organized on December 5th by the National Volunteerism Committee (UGK), of which TEGV is a member, featured 9 panel discussions focusing on topics such as "Digital Volunteerism," "Art and Volunteerism," "Volunteerism in Disaster Management" and "Sports and Volunteerism." The all-day event also included a musical performance by Boğaziçi Jazz Choir, a marathon of ideas, a call for participation in the #16DayActivism Campaign, and messages from celebrities.
- **TEGV World Volunteers Day Event:** We celebrated the World Volunteers Day together with our volunteers who constitute our greatest strength on December 12th, in order to show our gratitude. Inaugurated with speeches by our Board Members and General Manager, the online event titled "I am Aware, I Volunteer" continued throughout the day.

Bilgi University's Prof. Nurhan Yentürk made a presentation on the study titled "Volunteerism in Turkey." In the panel discussion titled "Lifelong Volunteerism," moderated by the Founder of Map of Needs and Idema, Ali Ercan Özgür; Akbank's Corporate Communications Department Head Murat Göllü, AFAD Volunteer and Donor Relations Department Head Mehmet Akif Can, and General Coordinator of Voluntary Services Association Barış Bilim took the floor. In the talk "Children's Rights Work with Children for a Better World," TEGV shared the stage with the Disabled Children's Rights Network, Support to Life Association, and Down Syndrome Association of Turkey. The event ended with online workshops, and a play and music performance staged by Barış Bilim, General Coordinator of Voluntary Services Association, with the support of our volunteers.



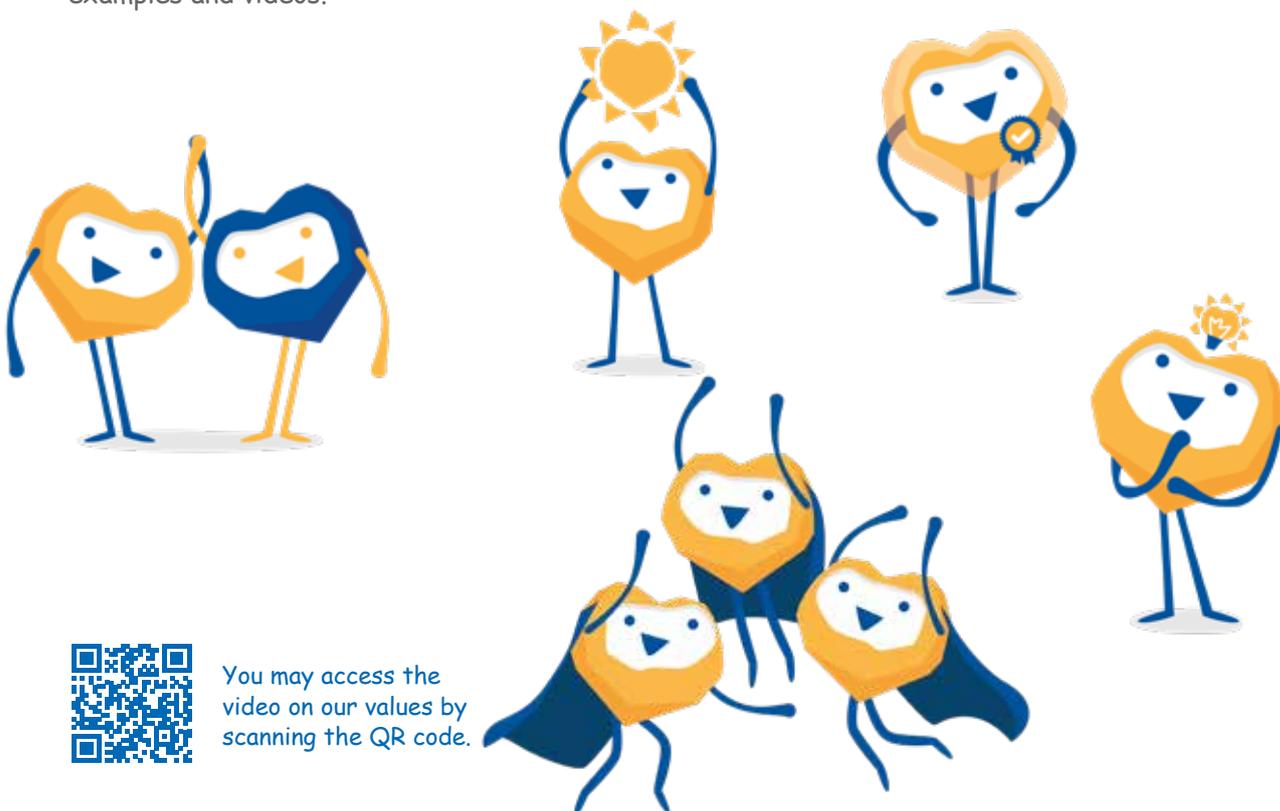
Human Resources

At the Looking to the Future Meeting organized around the theme "25 Years Based on Our Values," we discussed the importance of our values in our 2020 activities and our future projections.

We Held the Looking to the Future Meeting

Our Looking to the Future Meeting, normally organized face-to-face with the participation of all our employees every year, was held online for the first time in September 2020 due to the pandemic. At the meeting organized around the theme "25 Years Based on Our Values," we discussed the importance of our values in our 2020 activities and our future projections. Characters designed to represent the TEGV values of "Credibility," "Volunteerism and Solidarity," "Respect for Diversity," "Innovation" and "Responsibility" were presented, and the importance of these values in our Foundation's culture was discussed through concrete examples and videos.

We held our Looking to the Future Meeting online for the first time in September 2020 owing to the pandemic.



You may access the video on our values by scanning the QR code.

We Launched our Suggestions Module on TEGVİZ.

Our Suggestions Module was launched in September 2020 on our in-house communication portal TEGVİZ, with the name "I Have an Idea" -as determined by employees' votes.

The module is designed to enhance quality in our processes and activities, improve occupational health and safety, accelerate business processes, employ time more efficiently, and cut costs. Employees may submit their suggestions for innovation and improvement in this context on the platform, which will reinforce the corporate identity, and add value and dynamism to our corporate structure.

Subcontractor employees joined the TEGV Family

Subcontractor employees, who had served TEGV diligently over the years, became TEGV's permanent employees as of April 2020. As a result, they now enjoy the same social benefits with other permanent employees, and an important contribution has been made to the Foundation's budget.

We celebrated the New Year online

The TEGV family held its Online New Year Celebration on December 28th. We shared our hopes for the year 2021. The event was rather enjoyable, complete with prize games, songs and videos. Our guest Judith Malika colored up our meeting with her message of hope.

We held a series of pleasant Webinars with PDR International's support.

In December, we organized a series of invaluable training programs with the support of PDR International. At the "Conflict Management" training by Binnur Kayabey, we talked about how to view conflict in a favorable light by creating a positive environment, as well as conflict types and methods. At Lale Kulaksızoğlu's training program "Receiving/Giving Feedback," we discussed methods for running an efficient feedback process and improving related communication skills, based on examples from social and business life. With trainer Cenk Sağdam, we talked about the new normal and business life in the program titled "Post-Pandemic Performance Development." Our trainer explained to us the perspective required to manage the post-pandemic performance evaluation process in the best manner, with concrete examples. Our final training program was titled "What is and What isn't Competence?" In this enjoyable training by Canan Gülalioğlu, we discussed the meanings of the concept of competence, its application in a business setting, and the measurement of competence.

Collaboration with Wellpoint

Wellpoint provided TEGV with a pro bono workplace health check and OHS inspection.



New Activity Locations

We take decisions about inaugurating new activity locations after evaluating a series of parameters. We use the "Factor Rating" method and take into consideration the criteria presented below. In line with our organizational strategy and in accordance with our principle of sustainability, we inaugurate new activity locations in areas chosen according to these criteria once the investment and business sponsorships are secured.



Province/District
Population and population
growth rate



Household Size
in District



Number of People
per Km²



Population Aged Between
0-4 Years



Population Aged Between
5-9 Years



Population Aged Between
10-14 Years



Children per Classroom
in Primary and Junior
High Schools



Number of Primary and
Junior High Students
Around the Activity
Location



Higher Education
Institutions and Their
Student Numbers



Unemployment Rate
Criteria



Socio-Economic
Development Index



A long-time supporter of TEGV, Lila Group became the sponsor of yet another learning unit, having already sponsored the Tekirdağ Fibria Learning Unit.



Our new Learning Unit in Çorlu will soon open its doors to children.

Our Tekirdağ Fibria Learning Unit became operational in 2018 with invaluable donations by Fibria and Lila Group; now our long-time supporter Lila Group became the sponsor of yet another TEGV learning unit.

In Çorlu, Tekirdağ, TEGV laid the foundations of Çorlu Aysel Öğücü - Lila Learning Unit in November 2019 and the construction is now complete. The learning unit will open its doors in 2021 at a date determined according to the course of the

pandemic. The unit introduces many novelties in security, technology and educational architecture, thus carrying the concept of 'child-friendly space' to a whole new level.

Our largest learning unit with an indoor area of 770 sqm, Çorlu Aysel Öğücü - Lila Learning Unit can serve 138 children at the same time. We plan to reach out to around 3,500 children per year with this Learning Unit, which has 5 Activity Rooms, 1 Maker Lab, 1 Information and Technology Room, 1 Dreams Workshop, 1 Reading Island, 1 Library, 1 Multipurpose Hall, 1 Office and 1 Volunteer Room.

Our Activities in 2020

New Activity Locations

A next generation education park for the children of Van

On behalf of Nirun Şahingiray, who donated a large portion of his estate to TEGV before passing away in 2008, we are creating a new education park in Van.

Since 1999, our Van Education Park was housed in a prefabricated structure built on a plot whose surface rights were allocated to our Foundation for 30 years. Recently, we removed the prefabricated structure to begin the construction of a new education park complete with next generation architecture and technology.

We have created concept projects with 8 distinguished architecture firms based on our studies in the field of education architecture; workshops organized among our volunteers, parents, teachers, academics, and field workers; and the feedback from the children who spend time at our activity locations. After a comprehensive and long-running assessment process, we decided to go ahead with PAB Architecture's proposal.

We plan to start construction in July 2021, once the architectural design and official procedures are complete. We plan to open the doors of Nirun Şahingiray Education Park to our children by mid-2022. We have designed the park as a child-friendly space with sustainable architecture, technology infrastructure, sports areas, outdoor landscaping, and functional interior architecture.

On behalf of our late donor Nirun Şahingiray, we are building a new education park in Van with the funds provided by him.



A photograph of a brightly lit workshop room. In the foreground, a long white table is surrounded by several wooden stools. In the background, there are white storage units with colorful bins (green, yellow, red) and a shelf with various items. A window with blue blinds is visible on the right side. A clock is mounted on the wall above the window. The room has a modern, clean design with a mix of colors like orange, teal, and blue.

We redesigned our Dreams Workshop activity rooms and employed the new design for the first time at our Istanbul Ferit Aysan Education Park.

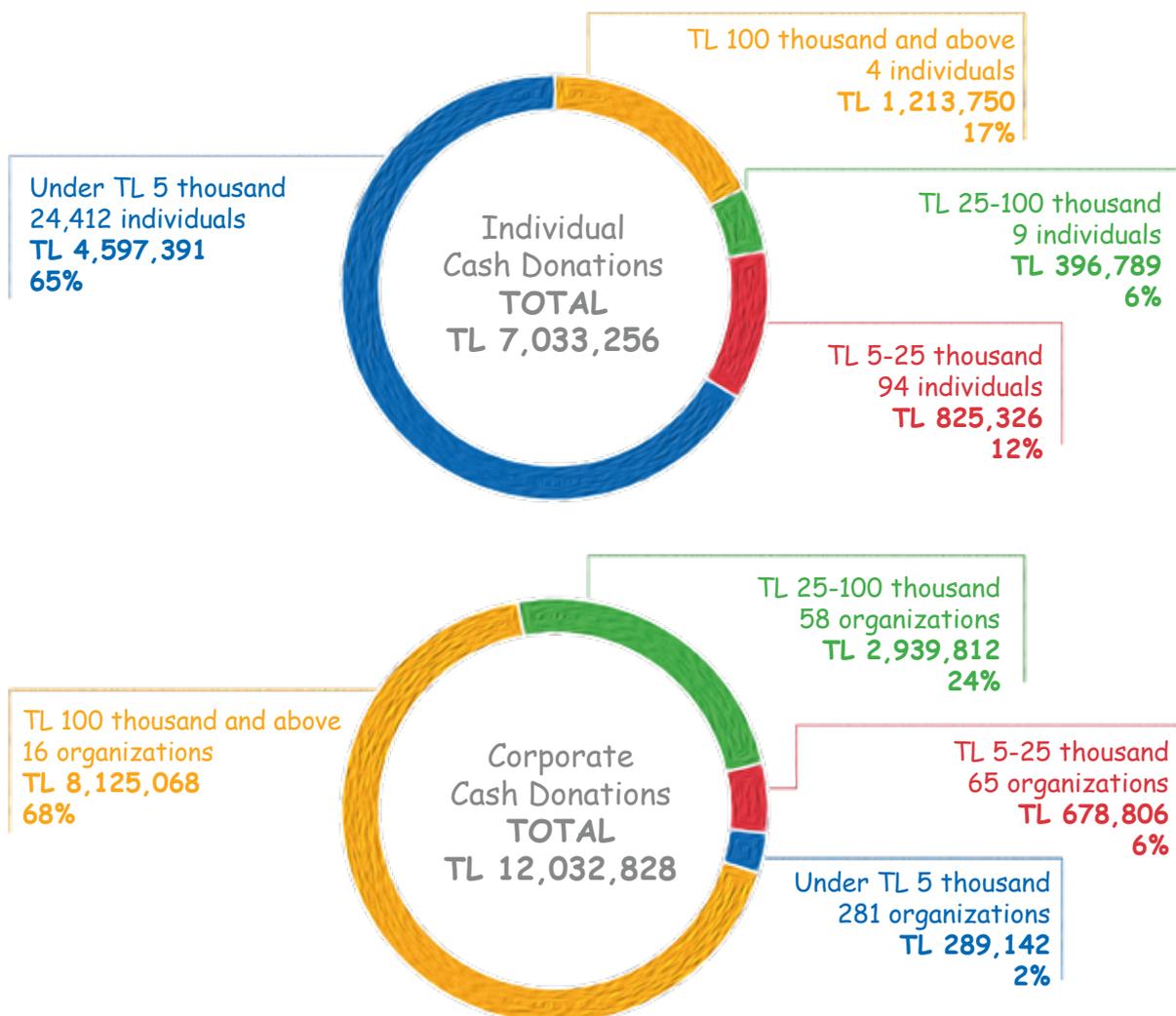
We redesigned our Dreams Workshop

With the contributions of the global engineering company ARUP, TEGV redesigned its Dreams Workshop activity room, where children develop their skills for life by engaging in plastic arts disciplines, and employed the new design for the first time at Istanbul Ferit Aysan Education Park.

Inspired by user experience and expert opinion, and with a modular layout which can be adapted to the dimensions of different spaces, the workshop has furnishing and equipment designed from the perspective of children. We aim to proliferate these workshops as much as our resources allow.

Donors

We thank all of our donors who support high quality education, with the heartfelt smiles of our children. We believe that with your continued support, our progress will continue and the future will be much brighter than today!



In-Kind Donations

In addition to cash donations, we received a vast array of in-kind donations in the form of products and services. In 2020, a total of TL 11 million of in-kind donations were provided in various fields such as consultancy in different fields of expertise, software, hardware, advertising, allocation of spaces, stationery and cleaning products.



If you wish to become a regular TEGV donor, you may access our website by scanning the QR code.

Nirun Şahingiray was the affectionate and sociable uncle of our family, as well as a highly disciplined business person who never compromised professional ethics.

In family conversations, he frequently expressed his admiration for Atatürk and his belief in the importance of education, saying that he would donate his estate to this cause. He used to emphasize that there were three requirements for Turkey's development: education, education, education.

In 2000, an event changed the course of his life: İnan Kırar and Suna Kırar invited him over to dinner, and talked to him about TEGV. A week later, he brought up the topic in a family dinner: "I think that in order to see bright individuals shaping the future of the Republic of Turkey founded by Atatürk, it is necessary today to raise children who think, question, and express their opinions without fear. Providing children an excellent education is the only way to achieve this," he remarked.

Now we are delighted and honored to see that Nirun Şahingiray's lifelong efforts make a huge difference in the lives of TEGV's brilliant children, that his dreams come true thanks to TEGV, and that he took an excellent decision to by donating his estate to TEGV.

Şahingiray Family



Having left indelible marks in business life throughout his successful career, Nirun Şahingiray donated a large portion of his estate to TEGV; now his name lives on in the glimmering eyes of the new generations who receive top quality education.

The Nirun Şahingiray Fund financed one Learning Unit and two Fireflies, complete with their construction and operational expenses, thus allowing TEGV to educate 45 thousand children until date. 28 thousand children benefited from the "Let's Learn Together" education program designed for the first grade primary school children.

On top of the Learning Unit and the two Fireflies, TEGV has now started to build an education park in Van, thanks to the Nirun Şahingiray Fund.

IV. Nirun Şahingiray International Education Forum

The fourth edition of the Nirun Şahingiray International Education Forum, organized regularly since 2013 to honor the memory of Nirun Şahingiray, will be held on May 22, 2021. This year, we will organize the forum online, with the title "Towards a New Culture of Learning in the 21st Century: Change has never been so obvious."

Thanks to this vast donation, Nirun's children will be raised as individuals worthy of him and the Turkey he dreamed of.



You may access Nirun Şahingiray Forum's website by scanning the QR code.

Education Program Sponsors

US Embassy:

Workshops for a Better World

9,386 Children

273 Volunteers

83 Teachers

Allianz Turkey:

Motto Movement

783 Children

Alta Mane Foundation:

Dream Wanderer

268 Children

Cambridge University

Press:

Kid's Box English

3,044 Children

Domestos:

Fun, Learn, Hygiene

20,135 Children

Google.org/Inco

Education Accelerator:

TEGV Digital

2,546 Children

Magazines distributed
to **84,300** children

İbrahim Etem and Seyyide Ulagay:

Oral and Dental Health

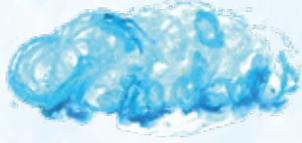
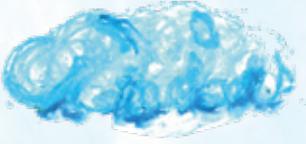
2,493 Children

Swedish Institute & Swedish Consulate:

Pippi Longstocks

778 Children



**Lenovo:**

Algo Digital

637 children

(November 24-December 31)

**Lloyd's Register
Foundation:**

Maker Labs

884 Children**Matra Fund:**

Back to School Project

153 Children**Mercedes Benz Türk A.Ş.**

Traffic Firefly

507 Children**Nirun Şahingiray:**

Let's Learn Together

3,768 Children**Yapı Kredi:**

I Read, I Play

14,540 Children

Our Activities in 2020

Activity Location Sponsors

Education Parks

No	Province	Education Park	Construction Sponsor	Management Sponsor
1	ANKARA	Semahat-Dr. Nusret Arsel	Semahat-Dr. Nusret Arsel	Vehbi Koç Foundation
2	ANTALYA	Suna-İnan Kırac	Suna-İnan Kırac	Vehbi Koç Foundation
3	ESKİŞEHİR	Atatürk Education Park Ali Numan Kırac AC	Eskişehir Metropolitan Municipality	Suna and İnan Kırac Foundation
4	GAZİANTEP	Gaziantep Metropolitan Municipality	Gaziantep Metropolitan Municipality	
5	İSTANBUL	Ferit Aysan	Ferit Aysan	
6	İZMİR	Çiğli	İzmir Metropolitan Municipality	
7	SAMSUN	Samsun Metropolitan Municipality	Samsun Metropolitan Municipality	
8	ŞANLIURFA	Sevgi Erdoğan Gönül	Sevgi-Erdoğan Gönül	Vehbi Koç Foundation
9	VAN	Feyyaz Tokar		

Learning Units

1	ADANA		Süleyman Özgentürk	The Özgentürk Family
2	BATMAN	Batman Merkez		
3	BATMAN	Sason Learning Unit Osman Salih Binbay AC		
4	BİTLİS	Bitlis	Eren Education Foundation	
5	BURSA	Bursa		
6	ÇORUM	Çorum	Friends of Education	
7	DENİZLİ	Deliktaş		
8	DİYARBAKIR	Ergani		Mehmet Duru
9	DİYARBAKIR	Kulp	Lale Külahlı	
10	EDİRNE	Edirne	Edirne Municipality	
11	ERZİNCAN	Erzincan		
12	GİRESUN	Giresun Learning Unity Aysel and Mesut Taftalı AC		A. Ümit Taftalı
13	HAKKARİ	Sihirli Çan		Yorglass
14	İSTANBUL	Beykoz	Pfizer	
15	İSTANBUL	İpek Kırac	İpek Kırac	Vehbi Koç Foundation
16	İSTANBUL	Semiha Şakir	Semiha Şakir Foundation	
17	İSTANBUL	Yeniköy		
18	İSTANBUL	Zeyrek		
19	İZMİR	Balçova	İzmir Metropolitan Municipality	
20	İZMİR	Egekent	İzmir Metropolitan Municipality	
21	İZMİR	Eşrefpaşa	İzmir Metropolitan Municipality	
22	İZMİR	Gümüşpala	İzmir Metropolitan Municipality	
23	KAHRAMANMARAŞ	Kahramanmaraş	Galip Çalık	
24	KOCAELİ	Kocaeli Selma and Mesut Kavurt	Selma-Mesut Kavurt	
25	MARDİN	Midyat		
26	MARDİN	Savur Learning Unit	Abdulgani Aras AC	Abdulgani Aras
27	MERSİN	Mersin		
28	NEVŞEHİR	Hanife-Tevfik Aktekin	The Aktekin Family	
29	RİZE	Rize		
30	SAKARYA	Nirun Şahingiray	Nirun Şahingiray	Nirun Şahingiray
31	SİİRT	Kurtalan		
32	SİİRT	Pervari		
33	SİVAS	Divriği		
34	ŞIRNAK	Cizre	IPSOS	
35	TEKİRDAĞ	Fibria	Fibria	Lila Kağıt
36	VAN	Erciş Step by Step	Step by Step	
37	VAN	Muradiye	Turkish Philanthropy Funds	
38	ZONGULDAK	Ayten-Maksut Çavdar Çaycuma	Ayten-Maksut Çavdar	Ayten-Maksut Çavdar

AC: Activity Center

"Samsun Education Park, Batman Sason, Bitlis, Diyarbakır Kulp, Edirne, Kahramanmaraş, Nevşehir, Rize and Sivas Divriği Learning Units ended their activities as of December 2020; Banvit, Birim Family, and Bosch-1 Firefly Learning Units ended their activities as of February 2020.

Fireflies

No	Firefly	Construction Sponsor	Management Sponsor
1	Orjin Deri Design Inventors	Orjin Deri	Orjin Deri
2	TEGV Design Inventors	Lloyd's Register Foundation	Lloyd's Register Foundation
3	Tırsan	Tırsan	Tırsan
4	İş Bankası İş Bankası İş Bankası	İş Bankası	İş Bankası
5	Aygaz-1 Aygaz Bilkom	Aygaz	Bilkom
6	Aygaz-2 Aygaz Otokar	Aygaz	Otokar
7	Aygaz-3 Aygaz	Aygaz	Aygaz
8	Aygaz-4 Aygaz Entek	Aygaz	Entek
9	Aygaz-5 Aygaz Tofaş	Aygaz	Tofaş
10	Rotary-1	İstanbul Rotary Kulübü	
11	Rotary-2	İstanbul Rotary Kulübü	
12	Bosch-2 Science	Bosch	
13	Nahum Family Nahum Family Nahum Family	Nahum Family	Nahum Family
14	Fiba Holding Fiba Holding	Fiba Holding	
15	Akkök Holding	Akkök Holding	
16	Dream Wanderer	İSTKA	Alta Mane Fund
17	Step by Step	Adım Adım	
18	Nirun Şahingiray 1	Nirun Şahingiray	Nirun Şahingiray
19	Nirun Şahingiray 2	Nirun Şahingiray	Nirun Şahingiray
20	Mercedes Benz Traffic	Mercedes Benz Türk A.Ş.	Mercedes Benz Türk A.Ş.



Fund Raising Activities



Ataşehir Golf Club TEGV Tournament

Nearly 100 athletes including golf aficionados, celebrities and prominent business people attended Ataşehir Golf Club's Golf Tournament on October 10-11, 2020 organized for the benefit of our Foundation. The donations collected in this tournament organized by our Trustee Baki Kara and our Friend of Education Ulvi Kocailik, who have supported TEGV over many years, were large enough to allow the creation of two new Maker Labs in our İstanbul Kartal Semiha Şakir and Bursa Learning Units.

At the award ceremony for the winners of the tournament, TEGV expressed its gratitude to our sponsor Ataşehir Golf Club's executives Mr. Murat Karaduman and Mr. Selahattin Özdoğan, to Otokoç Volvo, to the players who collected the largest donations, as well as to Mr. Selahattin Aydın who supported the tournament with his donations, with drawings made by our children.

You may access the application by scanning the QR code.



Lenovo became the sponsor of our Algo Digital Education Program

We joined forces with Lenovo, one of the leading technology companies in Turkey and the world, to introduce our children to the digital world with our "Introduction to Coding" education programs.

Lenovo, which had supported the creation of Maker Labs in our İzmir Gümüşpala and Diyarbakır Ergani Learning Units in 2019, recently became a sponsor of the long- and short-term activities set to be organized under the Algo Digital Education Program -an important component of our IT activities designed to help children comprehend algorithms.

We aim to reach out to 50,000 children via the "Introduction to Coding" program, which will be organized both face-to-face and online through our collaboration with Lenovo.



Partnership with Rotary 2430

We initiated a multifaceted partnership with Rotary 2430 Regional Federation, so as to establish a Maker Lab, create a Dreams Workshop, and generate support for our 'Don't Throw Away, Donate' campaign.

Within the scope of our partnership with Rotary 2430 Regional Federation,

- Two workshops will be established (Maker Lab and Dreams Workshop).
- All Rotary 2430 branches and members will participate in the 'Don't Throw Away, Donate' campaign to contribute to our children's quality education.



Hatem Duru became the management sponsor of our Ergani Learning Unit for 10 years

In memory of his late father Mehmet Duru, businessperson Hatem Duru made a commitment to supporting our children's education by covering the operating expenses of our Diyarbakır Ergani Learning Unit inaugurated in 2019, for ten years starting from 2020.



Nexans Foundation provided funding to a foundation in Turkey for the first time

Nexans Foundation works to provide electricity to disadvantaged groups across the world by producing sustainable solutions. Nexans Foundation extended funds to TEGV, thereby making a donation to a Turkish NGO for the first time. The funds thus provided allowed us to move our Denizli Deliktaş Learning Unit to its new, child-friendly venue. Aside from the moving costs, the funds will cover the short-term activity called "Energy," which will raise awareness among TEGV children.



April 23 and October 29 special broadcasts by Twitch Players

Well-known players in the gaming platform Twitch, Can Sungur, Pelin Baynazoğlu, Tuna Akşen and Mete Özbey played games on April 23, National Sovereignty and Children's Day and October 29, Republic Day, donating the proceeds to TEGV. As such, the gamers supported the education of a total of 1,053 children: 553 children on April 23, and 500 children on October 29.

Our Activities in 2020

Fund Raising Activities



Collaboration with Yaşar University and Caploonba

Furnitures designed by Yaşar University students for TEGV Learning Units at their Furniture Design courses will be manufactured by the firm Caploonba, and the sales revenue will be donated to TEGV.

The students designed the furniture around the theme "The Idea of Empathy," basing themselves on TEGV children's responses to the question "What is empathy?." The furniture designs were shown to TEGV children during the semester break, and the designs were completed according to their feedback.

2020-2021 proceeds from the furniture manufactured under the project will be donated to our Foundation.



Anadolu Efes Coach Ergin Ataman's precious support to TEGV

At the event All-Star 2020, the head coach of Anadolu Efes Sports Club, Ergin Ataman gifted autographed shirts bearing his photo to basketball enthusiasts, on the condition of making donations to TEGV. The event secured support for the education of 51 TEGV children.



Studio 22 Talks with Deniz Bağrıaçık

During the Studio 22 Talks moderated by sociologist and writer Deniz Bağrıaçık, online talks were held with Prof. Ali Ergur, Evrencan Gündüz, Prof. Yasemin Giritli İnceoğlu, Gündüz Vassaf and Esra Zeynep Yücel, securing support for the education of 108 TEGV children.



TÜBİSAD
KİTAP VE YATIRIMCILARIN KURULUŞU (FREE COMPANY'S SCHOOL)

e-Waste: Don't Throw Away, Donate

Under this project conducted in partnership with TÜBİSAD (IT Industrialists Association of Turkey) since 2017, we have recycled 78 tons of electronic waste in 2020, thus securing one-year quality education for 662 children. Since the beginning of the project, over 250 tons of e-waste were recycled in total, helping to provide quality education to 3,069 children.



You may access the details of the project by scanning the QR code.



Dice Kayek designed for our children

The world-renowned Turkish brand Dice Kayek designed two t-shirts and two matching bags for TEGV. The designs are on sale on the e-commerce website Trendyol, which features other TEGV products as well.



Our new certificates

We added certificates for April 23, October 29, Tablet Donations, Distance Education, and Health to our existing list of certificates. You may access our print and digital certificates by scanning the QR code.



Our products on sale on e-commerce sites

Custom-made stationery products, stylish shopping bags, card holders, educational games, puzzles, and chocolates for holidays are on sale on e-commerce websites. TEGV products are available on the websites ciceksepeti.com, gittigidiyor.com, hepsiburada.com and trendyol.com, as well as the TEGV e-Store (www.tegvdukkkan.com) since May 2021.



Please scan the QR code to access the certificates.



Please scan the QR code to access our corporate products.



Please scan the QR code to access our e-commerce site.



Please scan the QR code to access our wedding products.

Sports Activity Donations



Istanbul Marathon 2020

TEGV organized its largest participation to the Istanbul Marathon, organized online for the first time this year, with its 32 activity locations and their volunteers, 27 supporting institutions, and 461 runners. We made live broadcasts on the Bosphorus bridge and different locations across Turkey, sharing in the thrill of the race with our runners. The campaign yielded enough donations to provide education for approximately 5,400 TEGV children. As such, we broke the donation record in TEGV charity runs organized since 12 years.



Runfire Salt Lake Race

We participated in the Runfire Salt Lake Ultra Trail, organized on Turkey's Tuz Gölü (Salt Lake) for the first time this year. 13 runners and 463 donors participating in our campaign secured donations for the education of 470 TEGV children.



Runatolia Marathon 2020

We ran for children for the 12th time in the Runatolia Marathon. Through this campaign that took place on our 25th anniversary with the participation of our Board Members, 11 institutions, 233 runners and 4,154 donors supported the education of 2,878 children. In 2020, TEGV broke the Runatolia donation record in its 12-year history of charity runs.



Evren Uysal climbed Mount Kilimanjaro for children

After climbing Europe's highest peak Mount Elbrus to enable 93 children to access quality education in 2019, musician Evren Uysal climbed Mount Kilimanjaro, the highest mountain of the African continent in 2020, to help 102 children access education.



Bursa Eker I Run Local Marathon

To celebrate the centenary of the inauguration of the Turkish Parliament on April 23, 1920, Eker organized Turkey's very first digital run. Children participated in the race from their homes, with 714 young runners from 14 countries including Turkey joining the event online. The event was organized with the support of Turkey Athletics Federation, Step by Step, and our Foundation. We participated in the race as part of our "Running for TEGV Bursa" campaign and raised funds to support the education of 67 children in our Bursa Learning Unit, thanks to 31 runners and 190 donors.



Cycle to Hope's April 23 and May 19 Rides

The Cycle to Hope team covered the one-year education expense of 146 children by organizing virtual rides for our children on April 23 and May 19.

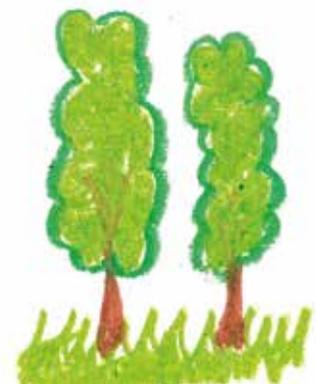


Each Step turns into a Donation with Help Steps

TEGV joined the Help Steps application, which helps individuals do good by walking. On the app, users convert the steps they take during the day into "HS" points, and then donate these to NGOs. App users thus supported the education of 33 TEGV children by simply walking, without changing their daily routine.



You may access the Help Steps website by scanning the QR code.



Our Activities in 2020
Fund Raising Activities

BKM (Interbank Card Center)

32 Children

May 19 donation campaign

Enpara.com

36,500 Books

100 books donated every day for client birthdays

Garanti BBVA

1,630 children

Donations on client birthdays

Gedik Investment

235 children

Certificate of Support to Education

Global Giving

560 children

UK Online Giving/ Benevity

Hugo Boss

317 children

Certificate of Support to Education

ITWAYVAD Software

200 children

Certificate of Support to Education

KolayERP.com

39 children

Donations from ERP training fees

Kumport Port Services

149 children

Certificate of Support to Education

Lila Group

666 children

Proceeds from the sale of Maylo-branded products

MetLife

200 children

Certificate of Support to Education

Migros

1,507 children

Revenue from the sale of sacrificed animals' skin

Notre Dame de Sion French High School

Dreams Workshop setup

Porland

200 children

Donation for children's drawings used in window dressing

Tacirler Investment

153 children

Certificate of Support to Education Sertifikası

Üçler Market

333 children

Revenue from the sale of Colgate and Palmolive products

At the Golden Spider Awards, TEGV's "Virtual Museum" project was nominated in 5 categories and received 4 awards in different categories.

Our Virtual Museum collected a large number of awards at the 18. Golden Spider Awards.

The annual Golden Spider Awards organization recognizes those who implement successful projects and make a significant contribution to their industry by creating an impact in the digital world. TEGV's "Virtual Museum" project was nominated in 5 categories and received 4 awards in different categories.

1360 projects applied for the Golden Spider Awards in 2020, and TEGV was shortlisted in the categories of Education, Events & Culture-Arts, Magazines & News & Blogs, Microsite, and Social Responsibility. 29 jury members, each considered experts in their fields, completed an online assessment process and determined 246 finalists.

As a transparent and reliable foundation, TEGV crowned its 25th Anniversary with the People's Favorite awards in the categories of Education, Microsite and Activity & Culture-Arts, as well as 3rd prize in the "Education" category based on jury votes.

Our Virtual Museum project, where we collaborate with the creative agency Elroy, presents the milestones of our Foundation's history alongside photos and videos, offering visitors a veritable visual feast.

As a transparent and reliable foundation, TEGV crowned its 25th Anniversary with the People's Favorite awards in the categories of Education, Microsite and Activity & Culture-Arts, as well as 3rd prize in the "Education" category based on jury votes.



You may visit our Virtual Museum by scanning the QR code.



Live Stream Interviews

Our Chairman Oktay Özinci and Board Member Cengiz Solakoğlu attended the morning program anchored by İsmail Küçükkaya on Fox TV on January 23 to celebrate the 25th Anniversary of our Foundation. On the other hand, our General Manager Sait Tosyalı talked about our Foundation's 25-year history replete with education on Ömer Madra's program at Açık Radyo.

TEGV attended Instagram live broadcasts which became increasingly popular with the onset of the pandemic. Hürriyet Newspaper columnist Nuran Çakmakçı and Posta Newspaper columnist Şafak Coştu invited our General Manager Sait Tosyalı to their live broadcast on Instagram to talk about, "What is TEGV Doing During the Pandemic?" and the "Distance Education System." In addition, Sait Tosyalı attended Güçlü Mete's program on Kafa Radyo and the program 'Günebakan' on TRT 1 to provide information on TEGV's 25 years, distance education efforts, and the "New World" tablet PC donation campaign.

Lila Kağıt's Maylo Paining Festival

The Maylo Painting Festival organized by Lila Kağıt showcased a selection of paintings by TEGV children around the theme "What kind of world would you like to live in?" The children who painted the works selected had the chance to visit Istanbul with their families and presented their paintings at the festival.

The Maylo Painting Festival organized by Lila Kağıt showcased a selection of paintings by TEGV children around the theme "What kind of world would you like to live in?"



Corporate Governance

We figure in the "High-Level Compliance with Corporate Governance Principles" category, the highest degree of compliance with corporate governance principles.

We carried out intense compliance efforts in 2020 under four main categories.

Board of Directors

- For the first time, a TEGV graduate who had participated in our activities as a child, became a Board Member.
- The percentage of female Board Members increased with the addition of three new members.
- Our boards and committees worked online during the pandemic.
- TEGV drafted Corporate Risk Management Monitoring and Follow-up Reports.

Shareholders

- Three of our esteemed friends of education, who had previously contributed to TEGV with donations and volunteer work, joined the Board of Trustees.
- Members and shareholders, who could not physically participate in the General Assembly owing to the pandemic, were given the chance to attend online.
- Online meetings were organized for TEGV employees, volunteers and Trustees.
- The Board of Trustees was provided information about the Foundation's activities on a regular basis.
- General Assembly minutes were shared with the public via the website.



Public Disclosure

- Our Annual Report has been drafted in keeping with the International Integrated Reporting Framework established by the International Integrated Reporting Council (IIRC).
- In the report; Our strategic plan, activities towards strategic goals, key performance indicators and corporate risks were shared with the public.
- The number of news stories about TEGV published by various media outlets increased significantly over 2019.
- TEGV's financial statements audited by an independent audit company were shared with the public.

Stakeholders

- One of our top priorities during the pandemic was risk management efforts to safeguard our children, volunteers and employees.
- TEGV established its Pandemic-Related Risk Inventory.
- Work began on the ISO 9001 Quality Management System to further enhance the quality of our services to stakeholders.
- In the light of our stakeholders' feedback, we initiated efforts to improve our processes.



- The Audit and Risk Management Committee confirmed that, in the year 2020, there were no conflicts of interest between the Foundation and its management, public agencies and organizations, and other NGOs; the internal control system operated smoothly; the financial statements and their footnotes were accurate and reliable; there was no major lawsuit filed against the Foundation and/or by the Foundation; there were no lawsuits filed against the Board of Directors and executives regarding the activities of the NGO.

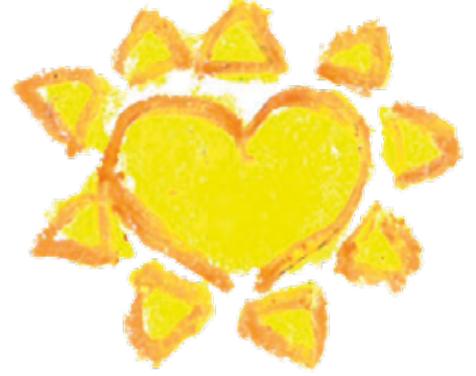
Raising the bar higher in institutionalization!

In line with our Corporate Governance approach, a licensed independent rating agency evaluates our Foundation's compliance with corporate governance principles since five years.



We are proud to have increased our Corporate Governance Principles Compliance Grade to 9.63 in 5 years.

Collaborations



Ministry of National Education

Our collaboration protocol with the Ministry of Education's General Directorate for Primary Education sets forth the application principles of the programs designed by our Foundation to contribute to primary education, and the scope of our collaboration with Directorates of National Education.

Within the framework of the protocol, we continued in 2020 our joint efforts with schools affiliated to the Ministry of Education.



Corporate Governance Training for Youth with Argüden Academy

We took part in the "Strategy Management" section of the YÖN101 training program developed by Argüden Academy to nurture a culture of governance among university students and student clubs. In this part of the training, we discussed students' work on strategical road maps.



Harvard Business School

We have been successful in rendering visible our systematic monitoring and evaluation model in the international arena since the year 2014. Our model was examined as a case study at the "Performance Measurement in NGOs" program held in June 2014 at Harvard Business School. Thus, our Foundation's work was included in the curriculum of Harvard University, one of the most distinguished higher education institutions across the world, owing to the experience we have accumulated in performance evaluation and impact assessment studies over many years.



Child- and Parent-Friendly Municipalities Project

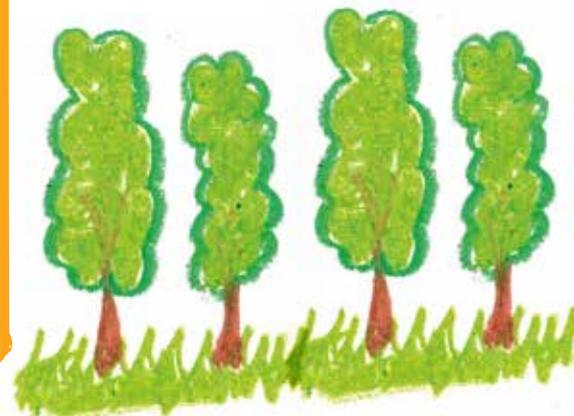
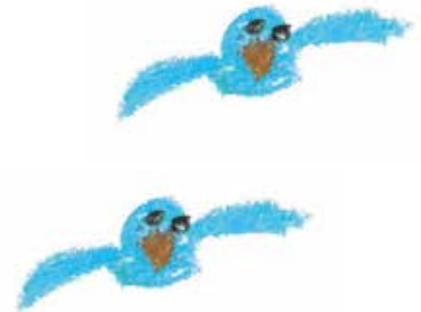
In this project supported by Istanbul Metropolitan Municipality; TEGV, Mother Child Education Foundation (AÇEV), Argüden Academy and Association of Private Sector Volunteers (ÖSGD) partnered up to formulate suggestions as to how municipalities can contribute to children's care and development, and which policies and practices can be implemented by municipalities to this end. The online launch of the project was held on December 9, 2020 with the participation of all project partners and Istanbul's district municipalities. The project will be completed in 2021 with the drafting of a "governance guide" for each municipality in Istanbul.



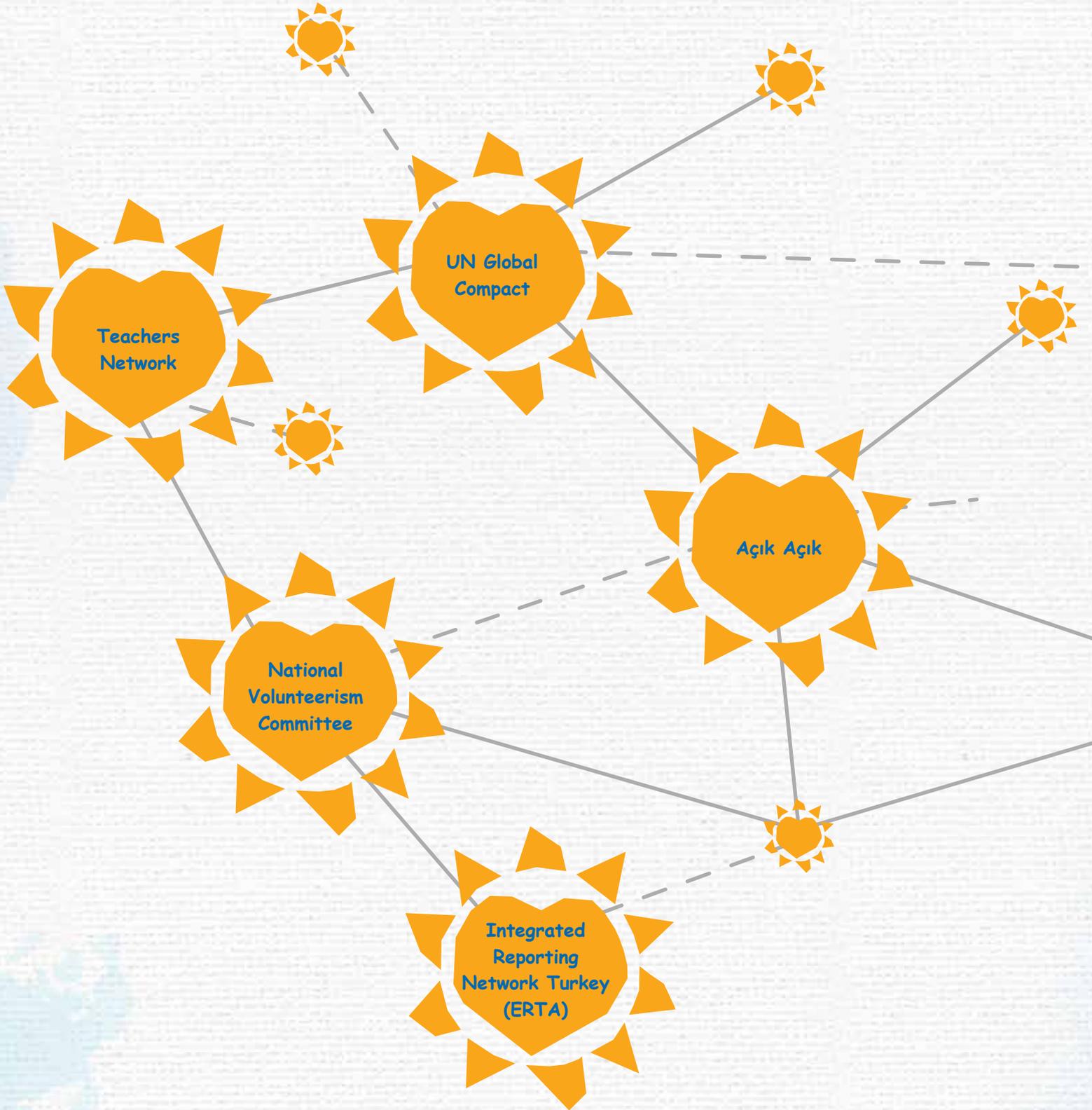
Boost.
SOLUTIONS FOR COVID-19

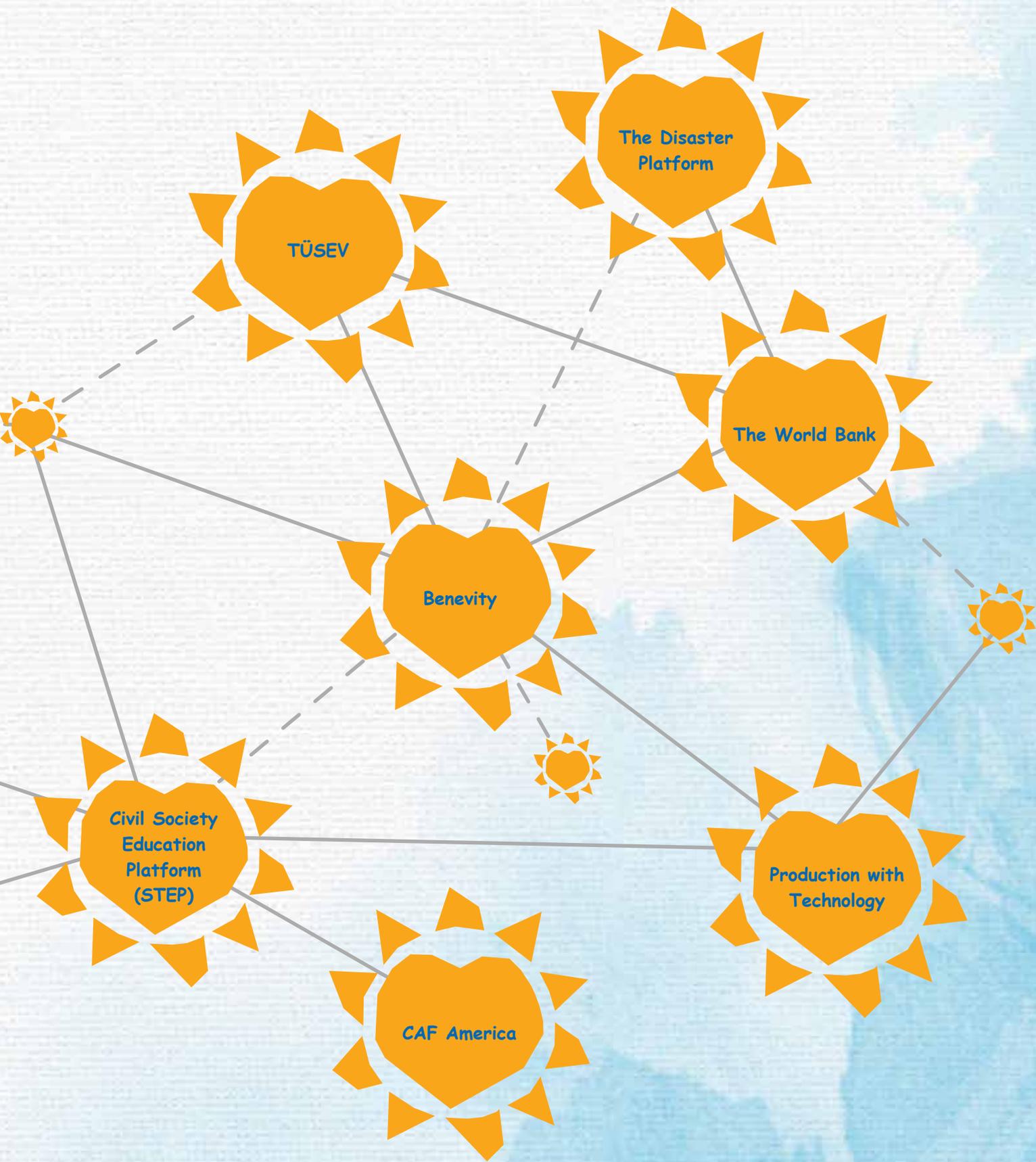
BOOST Civil Society Technology Challenge Program

TEGV figured among the twenty NGOs invited to the BOOST Civil Society Technology Challenge Program conducted jointly by UNDP and Koç Holding. Bringing together diverse know-how and expertise on an international and national level, the BOOST Program offers NGOs the chance to design and implement their digital transformation in the form of a concrete project proposal. NGOs invited to the program attended trainings delivered by United Nations experts over 24 weeks as well as one-on-one acceleration support for implementation and scaling.



Memberships





Audit Report

19.02.2021

TO THE BOARD OF TRUSTEES OF THE EDUCATIONAL VOLUNTEERS FOUNDATION OF TURKEY

We have examined the Educational Volunteers Foundation of Turkey's financial statements, accounts and transactions for the year 2020; and we have confirmed that the accounting records are accurate and in line with the accounting plan and principles published by General Directorate of Foundations, and that the accounting records are supported with the appropriate documents, and are in keeping with the financial statements.

We propose the acquittal of the Board of Directors of their responsibility for the activities of 2020.

Best regards,



Kemal UZUN



Füsün AKKAL BOZOK



Mustafa DANDİK

Türkiye Eğitim Gönüllüleri Vakfı

Convenience Translation into English
of Financial Statements and Auditor's
Report at 1 January - 31 December 2020

(Originally Issued in Turkish)



**CONVENIENCE TRANSLATION INTO ENGLISH OF
INDEPENDENT AUDITOR'S REPORT
ORIGINALLY ISSUED IN TURKISH
INDEPENDENT AUDITOR'S REPORT**

To the Board of Directors of Türkiye Eğitim Gönüllüleri Vakfı;

Our opinion

1. In our opinion, the financial statements of Türkiye Eğitim Gönüllüleri Vakfı (the "Foundation") for the year ending 31 December 2020 are prepared in all material respects, in accordance with the Uniform Chart of Accounts for Foundations and the accounting policies disclosed in Note 2.

What we have audited

2. The Foundation's financial statements comprise,
 - balance sheet as at 31 December 2020,
 - income statement for the year then ended,
 - the notes to the financial statements, which include a summary of significant accounting policies.

Basis for opinion

3. We conducted our audit in accordance with International Standards on Auditing ("ISA"). Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the consolidated financial statements section of our report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Independence

4. We are independent of the Foundation in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants ("IESBA Code"). We have fulfilled our other ethical responsibilities in accordance with the IESBA Code.



Responsibilities of management and those charged with governance for the financial statements

5. Management is responsible for the preparation of the financial statements in accordance with Uniform Chart of Accounts for Foundations and the accounting policies disclosed in Note 2, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so. Those charged with governance are responsible for overseeing the Foundation's financial reporting process.

Auditor's responsibilities for the audit of the financial statements

6. Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISA will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISA, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control.



- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the consolidated financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

PwC Bağımsız Denetim ve
Serbest Muhasebeci Mali Müşavirlik A.Ş.

A handwritten signature in blue ink, appearing to be 'Sertu Talı', written over a light blue circular stamp.

Sertu Talı, SMMM
Partner

İstanbul, 7 April 2021

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

BALANCE SHEETS AT 31 DECEMBER 2020 AND 2019

(Amounts are expressed in Turkish Lira (“TRY”) unless otherwise indicated.)

ASSETS	Notes	31 December 2020	31 December 2019
CURRENT ASSETS			
Cash and cash equivalents	3d	39,304,335	13,351,206
Marketable securities	3h	82,056,408	95,134,183
Other receivables		100,121	29,968
Advances given		6,914	40,045
Prepaid expenses and income accruals		351,822	168,690
Other current assets		7,744	10,501
Total Current Assets		121,827,344	108,734,593
NON-CURRENT ASSETS			
Deposits and guarantees given	3f	93,789	99,245
Subsidiaries	3i	1,139,925	1,139,925
Property, plant and equipment	3j	15,779,404	10,825,575
Intangible assets	3k	4,886,727	4,573,304
Prepaid expenses		3,604	133,486
Total Non-Current Assets		21,903,449	16,771,535
TOTAL ASSETS		143,730,793	125,506,128

The accompanying notes form an integral part of these financial statements.

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

BALANCE SHEETS AT 31 DECEMBER 2020 AND 2019

(Amounts are expressed in Turkish Lira ("TRY") unless otherwise indicated.)

LIABILITIES AND EQUITY	Notes	31 December 2020	31 December 2019
Trade payables		2,021,298	1,590,071
<i>Trade payables from third parties</i>		2,021,298	1,590,071
Other payables	3m	272,961	391,496
<i>Other payables from related parties</i>		246,638	369,043
<i>Other payables from third parties</i>		26,323	22,453
Current period tax liabilities and other liabilities	3n	499,075	528,552
Other liabilities and expense provisions	3o,3p	2,955,530	2,286,485
Total current liabilities		5,748,864	4,796,604
NON-CURRENT LIABILITIES			
Provision for employment termination benefits		6,175,896	5,867,330
Deposits and guarantees taken		61,619	51,257
Total Non Current Liabilities		6,237,515	5,918,587
EQUITY			
Net worth		5,000	5,000
Increase in net worth		83,114,464	81,460,110
Profit reserves		48,564,643	31,581,290
<i>Special funds</i>	5	29,280,435	18,771,075
<i>Extraordinary reserves</i>		216,123	216,123
<i>Fixed asset fund</i>		5,668,086	5,094,092
<i>Special reserves</i>		13,400,000	7,500,000
Net current year income surplus		60,307	1,744,537
Total Equity		131,744,414	114,790,937
TOTAL LIABILITIES AND EQUITY		143,730,793	125,506,128

The accompanying notes form an integral part of these financial statements.

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

PROFIT AND LOSS FOR THE YEARS ENDED 31 DECEMBER 2020 AND 2019

(Amounts are expressed in Turkish Lira (“TRY”) unless otherwise indicated.)

PROFIT AND LOSS	Notes	1 January - 31 December 2020	1 January - 31 December 2019
Prior years income surplus		1,744,536	76,183
Donations		12,523,388	16,665,432
Conditional Donations		6,156,599	12,047,630
Unconditional Donations		6,366,789	4,617,802
Other operating income		21,931,671	22,994,118
Interest incomes	4e	2,249,133	3,659,653
Gain on sale of marketable securities	4e	14,741,753	16,940,660
Foreign currency exchange gains		67,570	44,164
Dividend income from subsidiaries	2	99,995	149,990
Other income and gains	4f	4,773,220	2,199,651
Total Income		36,199,595	39,735,733
Operating Expenses (-)		(28,678,155)	(34,642,453)
General administrative expenses (-)	4c	(4,725,507)	(5,230,785)
Expenses related to Foundation’s mission (-)	4d	(21,186,789)	(27,738,066)
Provision for employment termination benefits (-)		(2,765,859)	(1,673,602)
Other operational expenses (-)		(1,560,519)	(848,744)
Loss on sale of marketable securities (-)	4e	(1,218,599)	(613,064)
Foreign currency exchange losses (-)		(56,581)	(23,796)
Other expenses and losses (-)		(285,339)	(211,884)
Extraordinary expense and losses (-)		(614)	-
Extraordinary expense and losses (-)		(614)	-
Total Expenses		(30,239,288)	(35,491,197)
NET CURRENT YEAR INCOME SURPLUS		5,960,307	4,244,536
Transfer to special reserves	4a	(5,900,000)	(2,500,000)
NET CURRENT YEAR INCOME SURPLUS AFTER TRANSFER TO SPECIAL RESERVES		60,307	1,744,536

The accompanying notes form an integral part of these financial statements.

The TEGV Family extends its gratitude to **FINAR** for meticulously designing our Integrated Annual Report pro bono over the past three years.



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