





OF DREAMS GETTING BIGGER

2024 Integrated Annual Report



Everything started with the dream of our founder, Ms. Suna Kıraç. She dreamed of reaching out to children wherever they are in Türkiye and offering them equal opportunities in education.

"... This foundation will snowball across
Türkiye and become the country's largest
civil society movement in the field of
education. Its donors will be tens of
thousands of people who love their country
and care about its future."

Suna Kıraç

TEGV was founded under the leadership of Ms. Suna Kıraç and has been developing ever since with her legacy to make dreams bigger. Today, TEGV is 30 years old. Happy new 30 years together with our volunteers, education contributors, donors, parents and children...

A QUICK OVERVIEW OF 30 YEARS



1995

TEGV was founded with a board of 55 trustees under the leadership of Suna Kıraç.



199

First lit in Istanbul, the torch of education has reached all corners of Anatolia.



2001

After the Bingöl Earthquake, we established Tent Activity Centers and the Dreams Workshop project, which continues to this day.





1996

We opened our first activity center under the motto, "Don't resent the darkness; light a candle."



1999

After the Marmara Earthquake, we launched the "Hope 2000" and "Life Neighborhoods" projects to ensure the continuity of education in all circumstances.



200

Football player Şifo Mehmet supported our "1 Million Children" campaign by donating the proceeds of his jubilee match to TEGV.



Ulaşılan çocuk sayısı 694.368

2005

As we proudly marked our 10th anniversary, the number of children we have reached approached 700,000.



2007

NBA stars met with children at TEGV.



BIR MILYON

2008

With our Street Theater events in 10 provinces, we have reached 1 million children since 1995.





2014

Our Dream Traveler Firefly set out to introduce children to arts education, and so, Harvard University taught TEGV as a case study.



201

After the Van Earthquake, our Fireflies immediately traveled to the region and began their work.



2010

We proudly celebrated 15 years of shaping our children's future with hope, love, and education.





2015

In our 20th year, our Science Firefly began offering science activities to children.



2017

As our digital education program Algo Digital was implemented across all activity centers, Ahmet H. Uysal ran the North Pole Marathon for TEGV.



2019

Our 6th core activity, English education, was launched in cooperation with Cambridge University Press across all our activity centers.





2020

We bid farewell to Suna Kıraç, who founded TEGV 25 years ago with the words, "I have ideals that will outlive my lifetime."



2022

The number of children we have reached since our foundation exceeded 3 million, and to further extend our outreach, we opened our Van Nirun Şahingiray Activity Center.



Our total number of volunteers surpassed 100,000, and TEGV Academy was launched to help shape the future of the educational ecosystem.



2023

Following the February 6
earthquakes, we immediately
began work in the affected
region with all our strength. To
many more centuries, brightly
lit by the light of the Republic!



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Please scan the QR code to access our 2024 Integrated Annual Report.

INTEGRATED ANNUAL REPORT

We are pleased to present our Integrated Annual Report.

We as the Education Volunteers Foundation of Türkiye (TEGV) are pleased to present our 7th Integrated Annual Report, sharing our activities in the field of education and our strategies for the future from a holistic perspective, for the information of our stakeholders.

Our report was prepared according to the fundamental concepts and principles of the Value Reporting Foundation's (VRF) Integrated Reporting <IR> Framework.

Integrated reporting ensures that the report transparently and consistently reflects the activities we performed based on an integrated thinking philosophy. With our first report published in 2018, we were proud to be the first nongovernmental organization operating in the field of education in Türkiye to publish an integrated annual report.

The content of our report was created in line with the topics considered to be priorities for 2024. Unless otherwise stated, the information provided is for the 12-month period beginning on January 1, 2024 and ending on December 31, 2024.

The data and information in our report informs our stakeholders about our 2024 activities, our plans for the future, our governance structure, our independently audited financial statements, and the value we created with our business model in relation to the Sustainable Development Goals.

We would like to extend our sincere thanks to the Finar Agency, a valuable member of the TEGV Family, for its pro bono design of our report for the last six years.









Bigger Hopes

Equal opportunity in education is a fundamental right for every child to develop their talents and reach their potential. For 30 years, we have been working to provide quality educational support to children across Türkiye. We have shared the stories of millions of children, so they can dream and achieve their dreams. A Child Changes, Türkiye Flourishes!



We have brightened the future of

3,216,173 children.



Bigger Legacies

To fulfill our mission, we create large spaces in education parks and learning units, providing environments where children enjoy coming and never want to leave. Since our foundation, we have been operating in these special locations across all 81 provinces, where children socialize through play, make new discoveries, and learn excitedly. We see our education parks and learning units as lasting legacies, and through them, we make a meaningful impact on children's lives.



We have been operating in

162

activity centers.



Bigger Ideals

We work tirelessly to support children's education, wherever and whenever needed. Through our Fireflies, we offer educational and fun programs across various fields, from science and art to technology and traffic. We help children discover their potential and look to the future with hope. We remain committed to always being by their side and supporting them throughout their educational journey.



We have traveled

238,917 KM

for children.



Bigger Support

We have been reaching all corners of Türkiye for 30 years on this path we set out on with our motto, "A Child Changes, Türkiye Flourishes!"

Together with our donors, we are preparing children for the future through education, art, science, and love. We are working with all our might to provide them with equal opportunities.

We are deeply grateful to the more than 10,000 organizations that walk this path with us and bring hope to children. Together, for 30 years, we have been illuminating the future with the light of Quality Education! 3 (years)

879,983
donors have supported our efforts.



Bigger Hearts

In our 30th year, the number of our volunteers, who are ambassadors of hope, has surpassed 100,000, bringing us both joy and increasing our excitement. This remarkable number highlights TEGV's strong impact on society and its unwavering commitment to contributing to children's education.

Over 100,000 volunteers... Each one, with their knowledge, skills, and experience, becomes a beacon of hope for children, supporting them in making their dreams come true.



104,024

volunteers have served as role models for children.



More Thriving Children

TEGV's children have grown up to be socially and emotionally aware, productive in science and technology, capable of thinking based on design and project, environmentally conscious, and dedicated to social good. Now, they have become the superheroes for other children and are volunteering to illuminate the future at TEGV!

Syears

1,574

children at TEGV have grown up and become our volunteers.

A MESSAGE FROM CHAIRPERSON OF THE BOARD OF DIRECTORS

For 30 years, we have provided quality education support to over 3.2 million children. We have achieved this by working hand in hand with our 100,000+ golden-hearted volunteers and thousands of education supporters.



We aim to equip children with the skills needed in the 21st century, to increase their social and emotional awareness, to help them become productive individuals who use science and technology, are sensitive to the environment and provide social benefits.

Dear Friends of the Education Volunteers Foundation of Türkiye,

TEGV was founded in 1995. This year marks our 30th anniversary

Allow me please to briefly remind you how this journey began.

Vehbi Koç, a revered figure in the business

world, was a truly exceptional person who lived by the principle, "I can only exist if my country exists." He was deeply committed to national issues, with a particular focus on education. The year was 1994... Vehbi Koç invited his close friend, Prof. Dr. Yılmaz Büyükerşen, a leading figure in the field of education, to lunch at his holding. Büyükerşen, a frequent visitor to Vehbi Koç, shared his observations about the problems education, presenting numbers and examples. Deeply moved by what he had heard, Vehbi Koç called over Suna Kıraç and Cengiz Solakoğlu, who were sitting at a nearby table, to join the conversation, although they were about to leave. He wanted them to listen to what Büyükerşen had shared. Suna Kıraç listened carefully, then asked, "So, how do we find solutions to these problems?" Büyükerşen responded that the solution to the challenges in education should not be expected solely from the government; the business world and intellectuals of the country must also take part. Suna Kıraç agreed and said, "Simply criticizing those who govern the country or lamenting about the state of the nation will not get us anywhere. We must be part of the solution. Let's initiate the largest civil society movement in the field of education, create a program to support state schools especially for children between the ages of 7-16, and ensure that future generations are better educated.

That day, the first step towards the establishment of TEGV was taken. Preparations were swiftly completed, and on January 23, 1995, TEGV became operational with the signatures of 52

education supporters from the business and scientific communities. Since then, we have been continuing our journey with the same excitement, determination, and strong, confident steps as we did on the first day. Because we know that when A Child Changes, Türkiye Flourishes! Our vision is to serve as a sustainable Nongovernmental Organization that prepares children for the future through our new generation educational programs and skilled volunteers.

Over the past 30 years, we have provided quality education support to more than 3.2 million children, introducing them to a civilized and modern way of life. We have achieved this by working hand in hand with our 100,000+ golden-hearted volunteers and thousands of education supporters. We continue our work in 25 provinces and at 73 activity centers.

Inspired by one of our founders, Suna Kıraç, "At TEGV, we approach children with love, equip them with knowledge and give them the skills and self-confidence that will enable them to walk tall and stand stronger in life. For our children, we serve as a complement to school and an alternative to the streets and risky

The world is rapidly evolving with advancing technology. The advanced and strong societies of the future will be those that not only use technology effectively but also produce and develop it. At TEGV, we offer innovative, child-focused programs that encourage active learning across six key areas: information technology, reading, mathematics, science, art, and English.

We aim to equip children with the skills needed in the 21st century, to increase their social and emotional awareness, to help them become productive individuals who use science and technology, are sensitive to the environment and provide social benefits We are working to achieve this goal through our Design and Skills Workshops and by strengthening our steps in digital education with TEGV Academy. Thanks to our valuable supporters and volunteers, we are bringing the light of education to every corner of our

Please review our 2024 Integrated Annual Report for the details of our support and activities in the past year.

I would like to take this opportunity to extend our sincere thanks to our founders, trustees, board members, education supporters, donors, employees, and volunteers, who have all been actualizing children's dreams through

Here's to many more years together.

With warmest regards,

Chairperson of the Board of Directors

A MESSAGE FROM GENERAL MANAGER

I extend my heartfelt thanks to all our education supporters, volunteers, and everyone who has crossed paths with TEGV over these 30 years.



Staying true to the same principles in our business model, we continue to contribute to the civil society with our unique approaches and innovative practices while preparing children for the future teaching them contemporary and universal values.

Dear Friends

We are proudly celebrating the 30th anniversary of our foundation, which was established in 1995 with the aim of ensuring equal opportunities in education. Since the very first day, our foundation has become a place where children run to, create their best memories. We have met children in 162 activity centers across 7 geographical regions and 81 provinces. Today, we continue to meet children in 73 activity centers in 25 provinces, offering our unique educational model that allows them to freely explore their abilities and equip themselves with 21st-century skills.

Our founder, Ms. Suna Kıraç, with her visionary leadership, once predicted: This Foundation will grow like a snowball becoming the most widespread NGO in the education field; it will consist of tens of thousands of members who love their country and believe that the future of their country depends on the qualified education of its children." Today, I can confidently say that we are walking steadfastly along the vision that our founder, dear Kıraç outlined, with over 10,000 collaboration projects, 104,000 volunteers, 880,000 donors, and having reached 3.2 million children.

Also, we have carefully maintained the quality standards we aim for in education in our corporate culture. We have built a sustainable and strong corporate structure by supporting our wider organization with our values-based corporate governance approach. In line with our principles of transparency and accountability, we successfully pass through independent external audits every year and share information at international standards through our Integrated Annual Reports.

Staying true to the same principles in our business model, we continue to contribute to the civil society with our unique approaches and innovative practices while preparing children for the future teaching them contemporary and

universal values. As a nongovernmental organization holding ISO 9001 Quality and ISO 27001 Information Security certifications, we manage our foundation at global standards and do internationally acclaimed works. We are an active stakeholder at the global level as one of the first NGOs to join the UN Global Compact and serve on its Türkiye Board. Furthermore, our measurement and evaluation methodology is widely recognized and taught as a case study at Harvard University. As sustainable examples of our efforts to actualize our vision to nurture learning and discovering generations, our 45 Design and Skills Workshops across the country continue to introduce thousands of children to technology and digital literacy, and our Algo Digital coding game continues to attract international interest. And we are advancing the digital transformation in education even further with the launch of TEGV Academy, our digital platform, in 2024.

We believe that quality education is the right of every child, and we continue to create learning environments where they can develop their creativity and reach their full potential. With this understanding, we were delighted to add four new activity centers to our network in 2024. Alongside our new Activity Centers in Gaziantep and Gölcük, two new Fireflies opened their doors to children. True to their name, our Fireflies, supported by numerous organizations at home and abroad, have become symbols of social solidarity, especially during difficult times. With a fleet of 26 vehicles, we have brought the light of education to 1.2 million children, and that number continues to grow each day. We are adding to our uninterrupted efforts in earthquake-affected regions through the "Conscious Steps for Safer Tomorrows" program launched in partnership with Allianz Türkiye, raising awareness among children about earthquake preparedness and helping them take safer steps toward the future. We are also excited to host the 6th Nirun Şahingiray International Education Forum in 2025, an important platform for dialog in the field of education. For years, we have been transforming the unifying power of sports and team spirit into quality education with the help of our devoted education supporters; and in our 30th year we continue to bring hope to children

I extend my heartfelt thanks to all our education supporters, volunteers, and everyone who has crossed paths with TEGV over these 30 years. Here is to many more vears of reaching more children, dreaming bigger, and celebrating greater successes together...

Sait Tosvalı General Managei

ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS





Instead of resenting the darkness, we lit a torch for education in 1995 under the leadership of Suna Kıraç; and for 30 years, we have been using that torch to light the way forward.



We opened our first activity center in Istanbul with commitment to support children, and we founded the Volunteers Academy to ensure the highest standards of volunteer





We inaugurated our first Education Park in Fındıkzade with the participation of then-president Mr. Süleyman Demirel and opened its doors to children.



To promote equal opportunity in education, we launched the Contemporary Textbooks Project. We expanded across Anatolia and shared our efforts with the public through our "Don't Resent the Darkness, Light a Candle" campaign.

AWARDS

We Crowned Another Year of Impactful Achievements with Awards!



Our 2023 Integrated Annual Report Won 5 Awards from ARC Awards International!

Prepared under the slogan "We Were There with All Our Power. We Are Still There," our 2023 Integrated Annual Report achieved great international success. At the world's largest international reporting competition, the Annual Report Competition (ARC) Awards, often referred to as the "Oscars of Annual Reports," our report received five awards in total: four 'Gold' and one 'Silver'. We were honored with Gold awards in the categories of "Cover Photo/Design," "Interior Design," Photography," and "Infographics," and a 'Silver' award in the "Nonprofit Organization" category.

Our Integrated Annual Reports, which we have been publishing since 2018, have consistently earned recognition at the ARC Awards, receiving a total of 24 awards to date.



Our 2023 Integrated Annual Report Recognized by the LACP Vision Awards!

Our 2023 Integrated Annual Report also received two awards from the League of American Communications Professionals (LACP), one of the most prestigious international communication competitions. It received a 'Gold' award in the International NGO Reports category and a 'Silver' award in the EMEA Region's Most Engaging Reports category. It was also ranked among the top 16 reports in the EMEA region and top 20 in Türkiye.



Our "Faces of the Republic" Website Won the 22nd Golden Compass Award!

We launched the Faces of the Republic website to celebrate the 100th anniversary of our Republic. It was awarded in the Microsite category at the 22nd Golden Compass Awards, organized by the Turkish Public Relations Association (TÜHİD). This award adds to the six accolades we previously received at the 2023 Golden Spider Web Awards.



Our 'Don't Waste, Donate' Project Won Bronze Award!

Our 'Don't Waste, Donate' Project was honored with a Bronze Award in the "Waste Management" category at the Awards Ceremony for Organizations Adding Value to Sustainable Development Goals, held as part of the 15th Corporate Responsibility Summit organized by the Turkish Corporate Social Responsibility Association. We have been running the project for the past 7 years in cooperation with TÜBİSAD; Turkish Informatics Industry Association, contributing to a sustainable future and creating difference in waste management.





TEGV'S 30TH YEAR PUBLIC SERVICE ANNOUNCEMENT FILM

WE HAVE BEEN ILLUMINATING THE FUTURE FOR 30 YEARS

We have provided quality education to over 3 million children to date thanks to the dedication of our volunteers and the generosity of our donors accompanying us in our education journey that we embarked on exactly 30 years ago with a vision. We have been Illuminating the Future with the Light of Education for 30 Years.

Because we believe:

A Child Changes, Türkiye Flourishes!

Film: We have been Illuminating the Future for 30 Years



30 Years of TEGV Documentary with Millions of Stories Full of Hope

Instead of resenting the darkness, we lit a torch for education in 1995 and ever since, we have been illuminating the future for 30 years!

Guided in our mission by the words of our Founder and Honorary Chair, Suna Kıraç, who said, "I have ideals that will outlive my lifetime," we have, with the support of over 100,000 volunteers and nearly 900,000 donors across Türkiye, provided quality educational opportunities to more than 3 million children. For 30 years, TEGV has been the closest companion to those who walk with hope so that every child's dream can turn into their future. Are you ready to join the story of this inspiring journey?



MESSAGES FROM OUR BOARD OF TRUSTEES

As we celebrate 30 years of TEGV's inspiring journey, I am proud of our efforts to illuminate children's future with education. We will continue to unite our hearts and efforts to continue this hopeful, loving journey for many more 30 years.

Ahmet H. Uysal Member of TEGV Board of Trustees TEGV Board Member Torch Brewery Board Member

I wholeheartedly congratulate the 30th anniversary of the Education Volunteers Foundation of Türkiye for working hard to provide quality education to children, the bright future of our country. I am proud to have established an unbreakable bond with TEGV in this way, which extends to being a member of its board of directors. Now we have more work to do, and millions more children deserving and waiting for quality education. I would like to extend my sincere thanks to all TEGV volunteers whose hearts beat with goodness. We are truly grateful for your existence, TEGV.

Alp Öğücü TEGV Vice Chairman of the Board of Directors Lila Paper General Manager I am honored and proud to be a Founding Trustee of the Education Volunteers Foundation of Türkiye, and I sincerely congratulate the Foundation on its 30th anniversary. Under the leadership of our Honorary Chair, Suna Kıraç, this initiative has illuminated the futures of millions of children in the field of education, which is the most important issue in Türkiye in my opinion, and has created immense value for our country.

I wish for the Foundation to continue opening doors to quality education and touching the lives of many more children in the years to come, and I congratulate all the staff and supporters who have contributed to this mission.

Aydın Doğan

Founding Member of TEGV Board of Trustees Doğan Group Holding Inc. Honorary Chair

As a physician and a responsible individual, I believe it is a moral duty to bring hope into the lives of children; especially those most affected by social inequality. To become a beacon of hope for children's lives, my greatest motivation has been working with and for children by engaging in cycling, basketball, and tennis under the motto, "Sports for Hope." It is a great source of pride and fulfillment for me to have been contributing to TEGV, Türkiye's largest nongovernmental organization in education, in building a bright future for children over the past 30 years. To many more years of growth...

Assoc. Dr. F. Okan Falay
Member of TEGV Board of Trustees
Koç University School of Medicine,
Department of Nuclear Medicine and
Molecular Imaging

As a member of the TEGV family, it is both a deep honor and a profound joy to help shape the lives of children and be a beacon of hope that lights their path to a better future.

My heartfelt wish is that the children we support today will become active contributors in TEGV in the years to come; carrying forward this valuable legacy and continuing to serve society.

M. Cem Topçuoğlu

Member of TEGV Board of Trustees

Omnicom Advertising Group President,

CEE&AME

Dear TEGV Family,

On behalf of the Turkish Informatics Industry Association's (TÜBİSAD) Board of Directors, I extend my heartfelt congratulations to Education Volunteers Foundation of Türkiye on its 30th anniversary. We firmly believe that TEGV will continue to achieve even greater success in the coming years. I congratulate the dedication of TEGV's leadership, volunteers, and donors, who have tirelessly worked to provide equal educational opportunities over the past 30 years. Wishing many more years of achievements.

With warm regards and best wishes for your health.

Mehmet Ali Tombalak
Member of TEGV Board of Trustees
Chairperson of the TÜBİSAD Board of Directors

I had the pleasure of discovering TEGV through my esteemed friend, Cengiz Solakoğlu. It is a privilege for me to be part of TEGV. Education is crucial for our large youth population; our greatest hope for the future. Volunteering is a beautiful reflection of Turkish values. It is a sacred feeling to recognize your strengths and use them to help those in need. After the tragic February 6 earthquake, deemed "The Disaster of the Century," TEGV provided the most accurate and secure aid to the earthquake affected regions. I celebrate TEGV's incredible achievements in its first 30 years and wish for many more successful decades. I respectfully honor your founder, Suna Kıraç. And I extend my heartfelt wishes for peace and prosperity for our nation, region and humanity. Kind regards,

Mehmet Ali Abalıoğlu Member of TEGV Board of Trustees Chairman of the Board of Abalıoğlu Holding Inc. First and foremost, I would like to extend my heartfelt gratitude to everyone who laid the foundation of this organization and contributed as an education volunteer over the past 30 years. We are especially grateful to the founder of the Foundation, who brought this meaningful and impactful project to life, touching the lives of millions of children.

As we celebrate the 30th anniversary of the Education Volunteers Foundation of Türkiye, we take great pride in the work we have accomplished over the years. Driven by our passion for education, our belief in the potential of our children, and the dedication of our volunteers, this foundation has continued to grow stronger with each passing day.

As the sponsor of the Kocaeli Selma Mesut Kavurt Activity Center and a Member of the TEGV Board of Trustees, I am deeply honored to be part of this great family. The commitment and efforts of each of our volunteers serve as a beacon of hope for children across Türkiye. Their successes are our greatest source of pride.

On this special occasion, I would like to sincerely thank all our volunteers, employees, and supporters. Thanks to your unwavering support, we are nurturing a future filled with hope and well-educated individuals for Türkiye. Together, we will continue to stand by our children and support their dreams for many years to come.

With warmest regards,

Selma & Mesut Kavurt *Member of TEGV Board of Trustees*

It is a profound honor and joy to witness the 30th anniversary of this remarkable journey, which began in 1995 under the visionary leadership of the beloved Suna Kıraç. Since its foundation, TEGV has carried forward our belief in the power of education and our dream of equal opportunities for every child. The light, the smiles, and the confidence that TEGV has brought into the lives of children are not only a testament to their individual growth, but also a promise for our shared future. On this milestone of a journey that has touched the lives of millions of children over 30 years, I once again extend my heartfelt thanks to this outstanding family; and I wish that TEGV will continue to be a beacon of hope for children's futures for many more 30 years to come. We will always stand by your side, proud to be part of this gladful

Kind regards,

Ümit Boyner

Member of TEGV Board of Trustees Boyner Group Board Member

30 years have already passed since the foundation of the Education Volunteers Foundation of Türkiye. Truly, time has passed by so quickly. These 30th anniversary celebrations have taken me back to the very beginning 30 years ago. I remember how passionately cause and how she gathered a group of pioneering individuals, including us, around her, and how she inspired us to believe in this mission. If I were to name a few, of course, İbrahim Betil, Yılmaz And Cengiz Solakoğlu always stood pressing challenge. Today, it is deeply of technology. We must introduce our children to technology at an early age adapting to the technological future. I would like to conclude by honoring and thanking TEGV for all the work it has done taken responsibility in this mission, and endeavor and brought us together.

Ömer Dinçkök

Founding Member of TEGV Board of Trustees
Atlantik Holding Inc. Board Member

Being 'good' is not enough for a person. We must all be good, together with our community and our country. The efforts of all nongovernmental organizations in this direction are deeply meaningful. And of all these efforts, none is more vito or more challenging than education. Education is an endeavor that demands patience, dedication, and whose results only reveal themselves over time. When one person is transformed through education, their family, their environment, their country, even the world and humanity will change. Our efforts are like the roots of a tree, touching every corner of our country, and preventing erosion by clinging to our fertile but uncultivated and even lost lands. TEGV, at 30 years old, is still a young, fresh root, firmly planted in our country and full of promise. It gives me peace to be even a small part of that root. I wholeheartedly celebrate our 30th anniversary.

Ulvi Kocailik

Member of TEGV Board of Trustees Ulvi Kocailik, Founder of Commercial Real Estate, Member of TEGV Board of Trustees





TEGV BY NUMBERS

Thanks to the support of our stakeholders, we reached 110,612 children in 2024, a year filled with successful initiatives, through the efforts of 7,049 volunteers.











As we prepared for our 30th anniversary with excitement and hope, we realized impactful projects, launched new collaborations and worked tirelessly to reach more children. Here are some highlights of our achievements this year...



TEGV Academy Platform Is Now Live!

As part of our "Technology Education for Children and Youth in Pursuit of Future Skills (Future of Works)" project, aimed at developing human capital and promoting gender equality in future employment, we launched "TEGV Academy," our new digital education platform. Blending auality education with engaging experiences, TEGV Academy offers a wide array of completely free, interactive content, including videos, games, magazines, books, experiments, and more. Covering topics such as children's rights, environment and nature, science, art, sports, coding, and many others, the platform also serves as a valuable open source for parents, volunteers, and teachers. Users can access TEGV content, classroom apps, volunteer activity guides, volunteer newsletters, educational videos and materials. Parents, in particular, can find engaging activities to do with their children, valuable parenting information, and details about nearby TEGV activity

Accessible from any Internet connected device, like phone, tablet, or computer, TEGV Academy is an open and free interactive space for learning. We invite all children, parents, volunteers, and educators to embark on a journey of learning and growth through this carefully curated, content rich platform!

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Our New Fireflies Met Children

Named after the light they radiate, our Fireflies continue to bring quality education to children across Türkiye as mobile learning units, and our fleet expanded with the addition of two new units with the generous support of MediaMarkt Türkiye and the Rotary Club of Istanbul, bringing the total to 26 in 2024.

With the support of the Rotary Club of Istanbul, the Design Inventors Firefly set out to reach children in April. Aiming to bring education in science, art, and technology, integrating maker tools to foster creativity for 1,500 children annually, the Firefly's first destination was Malatya

Similarly, in May, as part of the "Better

Through Education" project with MediaMarkt Türkiye, the Science Firefly, our fourth activity center sponsored by MediaMarkt for its construction and operation, began its activities in Hatay. Opening its doors to 1,500 children each year, this Firefly offers hands-on science workshops and discovery-based learning experiences. Our Fireflies play a vital role in fostering social solidarity and ensuring educational continuity during natural disasters, and following the devastating earthauake on February 6, they have been continuing their operations in the earthquake-affected regions without interruption.

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Our New Activity Centers Opened their Doors to Children

On May 23, we inaugurated our new Gaziantep Activity Center. Since 2003, we have already been working to bring quality education to thousands of children in Gaziantep, and now we are adding to these efforts by this new center, launched under the sponsorship of Turkish Philanthropy Funds (TPF), Lloyd's Register Foundation (LRF) for construction, and Sölen for operations. Our Gaziantep Activity Center, featuring 380 m² of indoor area, aims to provide 1,500 children with quality education opportunities annually. Designed in accordance with child-friendly principles, the Activity Center offers diverse spaces including a Reading Island, Activity Room, Design and Skills Workshop, Dream Workshop, multipurpose hall, library, volunteers' room, offices and technical rooms.

On October 9, thanks to the generous support of education advocate Ayhan Yıldızel and his family, we launched our 2nd Activity Center in Kocaeli: TEGV Gölcük Halime Yıldızel – Keriman Acara Activity Center. Our modern and functional center, designed to provide quality education to children in Gölcük, spans a total area of 700 m² area (190 m² indoors). This Activity Center is expected to reach 1,150 children in Gölcük annually with its Dream Workshop, Activity Room & Library, Reading Island, Volunteers' Room, Basketball Court, and Playground.

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'Conscious Steps to Safer Tomorrows' for Children

Together with Allianz Türkiye, we launched the "Conscious Steps for Safer Tomorrows" program: an ambitious. 3-vear initiative aimed at increasing risk awareness around earthquake preparedness. Over the next 3 years, we aim to reach 135,000 children across 34 provinces with the "Conscious Steps for Safer Tomorrows" program that will raise children's awareness of the necessary actions to take before, during, and after an earthquake. Through two modules and a board game, this education program will raise awareness of the reasons of disasters and mitigations methods, while supporting children to develop conscious, safe behaviors. This program will be implemented across all our activity centers and raise disaster awareness in children at an early age. We firmly believe that by nurturing conscious, wellequipped individuals, we are laying the foundation for a safer future.



100,000 TEGV Volunteers Leaving a Legacy!

Since our foundation, the number of volunteers who have selflessly dedicated themselves to children's education, pouring their time and energy into shaping the futures of these children without expecting anything in return, has now exceeded 100,000! We celebrated this milestone with our volunteers, who have become the superheroes of children with their heartfelt support at our activity centers across Türkiye. We proudly released a short film titled "100,000 Volunteers Leaving a Leagcy" exclusively for our 100,000 volunteers, who, by passing through the gates of TEGV, are dedicated to leaving a lasting impact on the lives of others and bringing hope to the future.

We extend our heartfelt gratitude to every volunteer who has helped change the lives of children through quality education since 1995. We invite everyone who wishes to brighten the future with education to join us under our call: "become a TEGV volunteer and leave your legacy."



Illuminating the Future with the Light of Education for 30 Years

Founded in 1995 under the leadership of Suna Kıraç and a dedicated group of educators and business leaders, our foundation proudly celebrates its 30th anniversary. With the support of over 100,000 volunteers and hundreds of thousands of donors who share our aim to prepare children for the future with modern and universal values, we have reached over 3 million children across the country, equipping them with quality education aligned with the fundamental principles of the Republic. Instead of resenting the darkness, we chose to light an educational torch and lit the way for children across Türkiye with love and knowledge. We will continue to carry the light of quality education to every child in in every corner of Türkiye, ensuring that their dreams transform into a brighter

We Have been Illuminating the Future with the Light of Quality Education for 10 Years. Because We Know: A Child Changes, Türkiye Flourishes!



TEGV is 30 Years Old

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ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS



1997



To support children's education, we published our first books approved by the Ministry of National Education, and launched Summer Schools so that they learn while having funduring the holidays.



We established a strong foundation to reach more children by clearly defining our mission and vision.



1998



Our founders visited the region to inaugurate our East and South East Activity Centers



We organized "We Sing" concerts with the support of artists, who support educational activities. TEGV was honored as the Most Successful NGO of the Year by Dünya newspaper.

TEGV THROUGH MEMORIES

I believe that education is not confined to the classroom, it exists in every moment of life. Becoming a TEGV volunteer has brought both hope and meaning to my life.

I vividly remember the moment I crossed paths with TEGV in 2005. When I saw the sparkle in children's eyes, I knew my life was about to take a completely different direction.

Touching a child's life is like planting a seed... Those seeds will blossom with hope. If you, too, are wondering "What can I do to contribute?", step through the doors of TEGV. Indeed, a child's smile just might change your life as well. Wishing TEGV continued success and a bright future for children. Here's to many more 30 years ahead!

Mehmet Çağlar Bodur

A Volunteer at TEGV for 20 Years

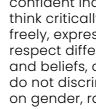


MISSION, VISION AND VALUES

"A Child Changes, Türkiye Flourishes!"

Who Are We?

As Türkiye's most widespread nongovernmental organization in the field of education, we began our journey in 1995 with a passion for education, and have since been delivering quality education to children across the country.



Mission

Our mission is to contribute to the basic state education to raise primary school-age children as well-equipped and qualified individuals who uphold modern, universal values and the fundamental principles of the Republic.

Our objective is to raise children as rational, conscientious, and selfconfident individuals who think critically, question freely, express their creativity, respect differing thoughts and beliefs, are peaceful, and do not discriminate based on gender, race, religion, or language in human relations.

Vision

Our vision is to be a sustainable NGO that prepares children for the future through nextgeneration education programs and well-equipped volunteers.



You can scan the QR code to access the "Who Are We?" section

Values



Reliability

We base all decisions, actions, and practices on the objective criteria of our organization.



Innovativeness

We work with an open approach to innovation, change, and growth.



Responsibility

We fulfill all duties and responsibilities with work discipline and ethical standards.



Volunteerism and Solidarity

We operate in the spirit of volunteerism to achieve our foundation's shared goals and support all our stakeholders.



Respect for Diversity

We see societal differences as richness and differences in ideas as opportunities.



2024 was a year that we ardently underscored equality in education, digital transformation, and global cooperation for sustainable development.

Education

2024 was marked by significant global developments and critical reports in education, science, and sustainable development, as well as indepth assessments of these developments. Organizations including UNESCO, UNICEF, McKinsey, and UNDP, along with various organizations in Türkiye, have released comprehensive analyses exploring how global goals such as equal opportunity in education, scientific advancement, and human development are being addressed. The following is a summary of the key findings and recommendations from these reports.

UNESCO Global Education Monitoring (GEM) Report

UNESCO's 2024 GEM Report highlights the impact of technology on equality and diversity in education. While technology has the potential to increase equal opportunity, the report cautions that poor policy implementation may worsen existing disparities. Therefore, it underscores the need for collective action from all stakeholders to ensure a fair and inclusive educational future.



GEN

International Decade of Sciences for Sustainable Development (2024–2033)

The 2024 Sustainable Development Goals Report revealed that only 17% of the goals are on track, with many either stagnating or regressing. In response, the UN has declared the "International Decade of Sciences for Sustainable Development," aiming to make science more responsive to societal needs and to promote actionable knowledge. The 2021 UNESCO Science Report previously noted that global scientific research still lacks sufficient focus on climate and environmental challenges.



UNESCO



MUNESCO) Meeting, organized by the UNESCO World Federation of Clubs and Associations, focused on "The Ethics of Artificial Intelligence in Education." Representing Türkiye, Onur Alp Çulha offered proposals concerning the ethical use of Al, integrating basic Al algorithms into educational modules, and the importance of global standards. The meeting contributed meaningfully to UNESCO's awareness initiatives on Al ethics.



UNESCO SDG

UNICEF: Digital Transformation and Education Reforms

UNICEF stresses the critical importance of developing national capacities in digital transformation. The report advocates for integrating digital skills into core curricula, applying human centered technology approaches, and making creativity, problem solving, and critical thinking accessible to all.



UNICEF



McKinsey 2023 ESG Report Education

McKinsey's 2023 ESG Report highlights the use of mentoring and sponsorship programs to support employee career development and emphasizes Al's role in improving educational efficiency. The report also notes contributions to the global economy through economic development projects for minority communities. In addition, Youth Leadership Programs aim to cultivate individual leadership potential.



McKinsey

Türkiye 2024 Report - Education and Culture

Türkiye is assessed as being "moderately prepared" in the fields of education and culture. However, progress remains limited. While there have been improvements in vocational education and the national qualification system, access to inclusive education for disadvantaged groups still requires further development. Under the Horizon Europe program, Türkiye must enhance its research capacity in technology and innovation and support the transition from school to employment.



FF Türkiye

Education Reform Initiative (ERI) 2024 Education Monitoring Report

The 2024–2028 Strategic Plan of the Ministry of National Education maintains the mission of "supporting child development," while emphasizing "moral values" and "national expectations." Approximately 3.9% of school-age children in Türkiye—around 612,814—are out of school, with 73.9% of them aged between 14 and 17. This situation demonstrates the need for targeted interventions particularly focused on the 15–17 age group.



Ž EI



Fundraising Activities

According to the World Giving Index 2024 published by the Charities Aid Foundation (CAF), 61% of individuals globally have helped a stranger, 35% have donated to nongovernmental organizations, and 24% have supported civil society efforts through volunteer activities. In Türkiye, the figures show that 56% of individuals have helped a stranger, 22% have made donations to NGOs, and 10% have participated in volunteer work.

This study, which covers 144 countries,

places Türkiye at 122nd in the global generosity ranking. Compared to the previous year, Türkiye has risen four places, largely due to an increase in charitable giving and volunteerism, particularly following the major earthquake disaster. According to the 2024 Report on Individual Giving and Philanthropy in Türkiye by Third Sector Foundation of Türkiye (TÜSEV), 25% of the donations made in response to the February 6 Kahramanmaraş Earthquakes were directed specifically to nongovernmental organizations. The fact that this share surpasses donations made through direct or public channels, and that similar patterns were observed following the Marmara Earthquake, suggests that civil society organizations gain public trust and increased credibility in the aftermath of natural disasters. Furthermore, there has been a noticeable rise in volunteering within NGOs over the past 20 years. At the global level, generosity trends continue to grow, with Indonesia maintaining its position as the world's most generous country for the seventh consecutive year. According to the World Giving Index 2024, 90% of the Indonesian population donates to nongovernmental organizations.



between happiness and generosity. The report notes that countries where individuals report higher levels of happiness also demonstrate higher rates of volunteering and charitable giving. Finland, ranked as the happiest country in the world, also exhibits high levels of generosity. It is followed by Denmark, Iceland, Sweden, Israel, the Netherlands, Norway, Luxembourg, and Switzerland in the happiness index ranking 143 countries in total. Türkiye ranks 98th on this list. The research reveals that while economic indicators do influence individual happiness, they are not sufficient on their own; social and personal factors are also critical determinants. On the other hand, lower-ranked countries in terms of happiness tend to exhibit lower levels of both volunteering and charitable giving. This suggests that individual happiness fosters generous behavior, and generosity in turn contributes to happiness.

Society Development Center (STGM), reveals that 80% of the population has not had any contact with civil society organizations. However, among individuals who have interacted with civil society organizations, higher levels of education and income are associated with increased knowledge, interest, volunteerism, and membership in civil society. The report also emphasizes that individuals under the age of 35 tend to have a higher level of awareness and familiarity with civil society. Although civil society and nongovernmental organizations rank high in terms of public trust—second only to government institutions—the reluctance of individuals to establish direct









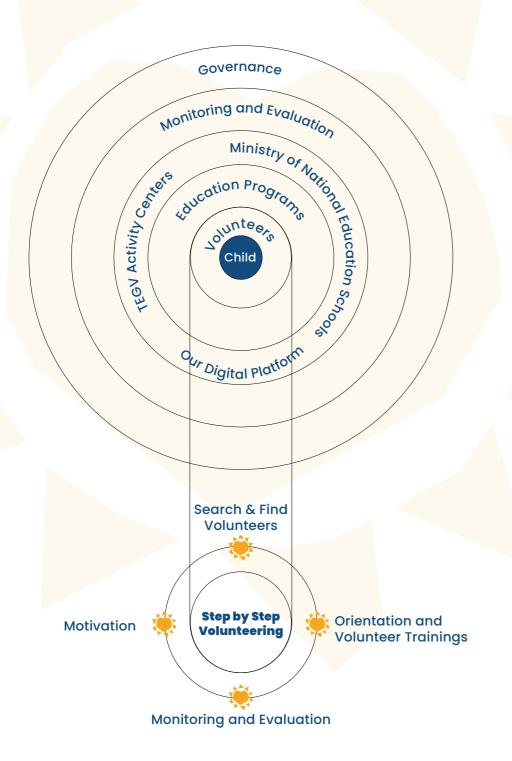


relationships with such organizations

remains a notable finding.

We aim to provide all children with the opportunity to discover their potential and talents.

Our business model is built upon six core dimensions: children, volunteers, education programs, learning environments, monitoring and evaluation, and governance.



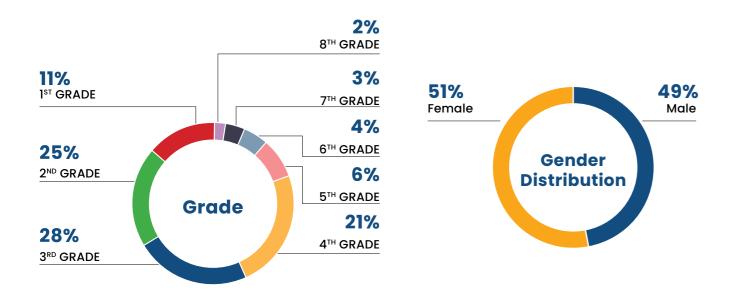


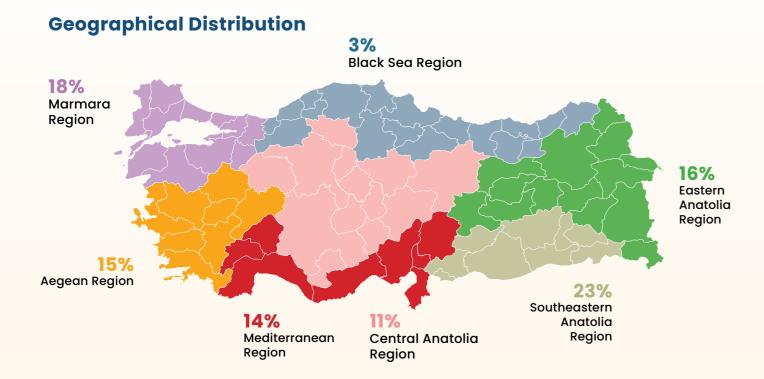
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2024 Integrated Annual Report

BUSINESS MODEL | Our Children

With children from all around Türkiye...

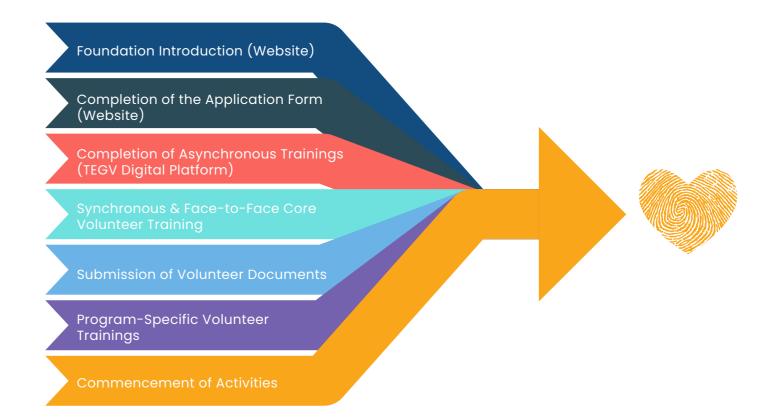




Volunteers

Our volunteers shaping the future

Our volunteers, who believe that quality education is the right of every child, devotedly work to support generations looking to the future with hope. Regardless of location or time, they connect children with quality education opportunities and illuminate their paths.



On our journey to help children realize their dreams, we rely on the support of our volunteers—our superheroes—across three main areas:

Activity Volunteers: After completing the required trainings, they

required trainings, they deliver our educational programs and activities to children, playing an active role in their development.

In addition to activities with children, they contribute to the overall operations of our foundation by supporting

Trainer Volunteers:
By conducting volunteer education across Türkiye, they enable us to reach more individuals and expand our volunteer

network.

various functional areas.

Step by Step Volunteering

Every volunteer in our foundation is aware of the importance of children and education. To fulfill this responsibility in the best possible way, they complete our structured volunteer education program, carefully designed with a strong emphasis on child and education sensitivity, with dedication and solemnity.

BUSINESS MODEL Our Volunteer Education Design

Distance education modules

Candidate volunteers need to complete the following distance education modules defined for their profiles on our TEGV Digital Learning Management System (LMS) platform:

Candidate volunteers who have completed the are invited to a 1-day synchronous or face-toface Core Volunteer Training (CVT). Those who complete the CVT are formally recognized as "Volunteers."

Following CVT, volunteers may begin participating in short-term activities with children, serve as support volunteers, or continue with the Program Volunteer Training (PVT) to engage programs with children.

*Asynchronous: The state of interacting with pre- designed online training and materials.

*Synchronous: The state in which the instructor and the participant interact with each other online.





Volunteering (Asynchronous*)

Candidate volunteers need to complete the asynchronous training defined in their profiles, which include "What is Volunteering?" and "Volunteering at TEGV."





Children's' Rights and Working with Children (Asynchronous)

Candidate volunteers need to complete the asynchronous training defined in their profiles, which includes "Children's Rights" and "Working with





Understanding and Supporting Child Behavior (Asynchronous)

Candidate volunteers need to complete the interactive asynchronous training defined in their profiles, which includes "Child Development Periods," and answer the





Social & Emotional Learning and Event Management (Synchronous**)

After completing their asynchronous training, candidate volunteers need to attend the 1-day online training organized by our activity centers and conducted by our local trainers and complete the practical training module that includes "Activity Management with Children" and "Social & Emotional Learnina.

Education Programs

Unique and effective education programs

We implement unique education programs that aim to engage children in active participation, ensuring they learn through enjoyment and activity-based approaches.





We adopt a holistic approach to the wellbeing of primary schoolgaed children, supporting the development of their social, emotional, cognitive, physical, and academic skills through original programs grounded in play and active learning.

In pursuit of a livable environment, a society that values inclusivity and compassion, and creative individuals who produce through science and technology, we take collective responsibility, together with our volunteers, children, parents, and teachers, and empower ourselves through education.

We offer education programs, both remotely and face-to-face, in innovative learning environments where children feel safe, are encouraged to think critically, express their creativity, and participate actively. We support these environments with innovative educational materials and technology

We engage with children through 52 short-term, two-hour digital and faceto-face activities covering a range of topics such as digital security, hygiene, environmental science, creative thinking, coding, space science, oral and dental health, traffic awareness, love for animals, ecology, children's rights, gender equality, professions, the arts, natural disasters, and earthquakes, etc.



ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS





Following the 1999 Marmara Earthquake, we launched the "Hope 2000" project to ensure no interruption in education under any circumstances.



To support communities in the aftermath of the earthauake, we established "Life Neighborhoods," becoming a source of hope in the region.





We opened our first Firefly in Kastamonu, then increased the number of our activity centers to 56. Later, we launched the "One Million Children Education Campaign."



In collaboration with TOFAŞ, we introduced the "Basketball Volunteers" project. Also, we initiated "Volunteer Motivation Meetings" that brought together all volunteers in Istanbul.

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BUSINESS MODEL Our Locations

Child-Friendly Activity Centers:

All of our venue models are designed as child-friendly environments from the initial stages of planning. We continuously enhance our standards to increase children's motivation to learn.



Education Parks

Approximately 5,000 children benefit from our Education Parks (EPs), which are equipped in accordance with our education programs and include activity rooms, informatics and technology rooms, design and skills workshops, a library, and a multi-purpose hall, as well as art and reading workshops. With indoor areas of 1,000-1,500 m² and an outdoor area of 10-15 acres, our EPs also include sports fields such as football, basketball, and volleyball courts.



Learning Units

Learning Units (LU), which are smaller than our EPs, have indoor areas of 250-300 m². Used by almost 1,500 to 3,000 children annually, they feature activity rooms specially designed for different purposes, informatics and technology rooms, design and skills workshops, libraries, and art and reading workshops.



Fireflies

Firefly Activity Centers (FFs) are educational spaces built on TRUCK trailers. Of our 26 FFs, 7 are designed as standard and 19 have themes such as Art, Science, Traffic, Informatics, and Design and Skills Workshops, all equipped with cutting edge equipment to reach approximately 1,500 children per year, while our Standard FFs reach nearly 2,300 children per year. Both models contain living spaces where the FF manager lives.

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Systematic Monitoring and Evaluation

Proactive measurement and evaluation model

We employ the Context-Input-Process-Product (CIPP) evaluation model, developed by Daniel Stufflebeam, to assess TEGV's education programs.

We operate a robust monitoring and evaluation system that regularly tracks both the quantity and quality of our education support activities.

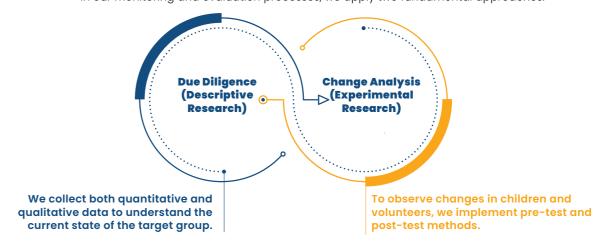
In the planning and evaluation phases of our education programs, we first utilize the **Logic Model** tool, which helps us clarify our program goals and set priorities.

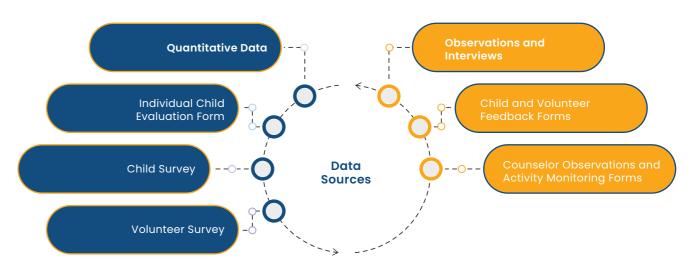
Next, we apply the CIPP (Context, Input, Process, Product) model to evaluate our programs. This model enables us to conduct a detailed analysis of various dimensions of each program.

Through surveys with parents and teachers, we assess the impact of our programs and the observable changes in children.

Our Methods

In our monitoring and evaluation processes, we apply two fundamental approaches:





This system allows us to monitor children's development regularly and continuously improve our education programs.

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BUSINESS MODEL Governance Structure

A Business Model Managed with an Integrated Approach

Being a transparent, accountable, and responsible organization is only possible through a successful and sustainable corporate governance structure. So, we manage all dimensions of our business model with an integrated perspective aligned with our Quality Management System. By continuously improving our service quality and enhancing stakeholder satisfaction, we strive to achieve our goals.

We believe that having a successful corporate governance structure is the only way to becoming an effective, consistent, transparent, fair, accountable, participatory, and responsible organization. We manage our business model in accordance with the ISO 9001:2015 Quality Management System and the ISO 27001:2022 Information Security Management System standards, ensuring a fully integrated approach. Our project-specific committees and working groups, which include members of our board of directors, lead our efforts in maintaining a sustainable path and achieving our strategic objectives.

We systematically manage our budget, performance, and projects in a participatory manner, and take proactive measures through regular internal reviews to mitigate potential deviations.

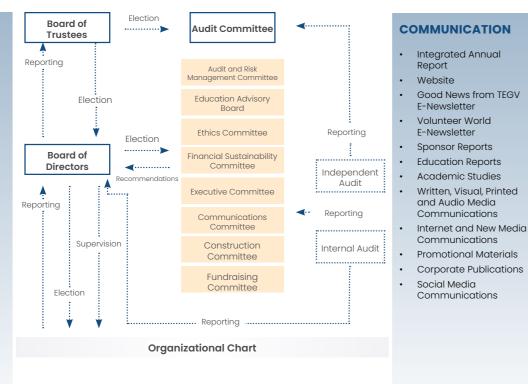
Our stakeholder feedback system is designed to enhance satisfaction among both internal and external stakeholders while aiming to improve the specific processes to which the feedback relates. Through our Stakeholder Relationship Management (CRM) efforts, we aim to build strong relations and maintain an active communication network with our stakeholders.

With our Quality Management System, set at international standards, we are committed to continuously improving our service quality and increasing stakeholder satisfaction in a sustainable manner. And our Effective Corporate Risk Management activities are led by our Internal Audit and Risk Management department.

We share the outcomes of our activities, financial statements, and independent audit reports with the public via our website and integrated annual reports.

CORPORATE

- General Assembly
- Board of Directors
- Working Groups of the Board of Directors
- Strategic Planning
- Budget
 Management
- Performance
 Management
- Project and Process
- Crisis Management
- Customer Relations
 Management
 (CRM)
- ISO 9001:2015 Quality Management System
- ISO 27001:2022
 Information Security
 Management
 System
- Independent Audit



CUSTOMER RELATIONS MANAGEMENT (CRM)

Value-driven and impactfocused strong connections

With every improvement we implement in our CRM system, we aim to strengthen the ties with our stakeholders.

Through our CRM (Customer Relations Management) infrastructure, we aim to deepen and enhance our relations with donors and stakeholders, making them more efficient and sustainable.

Strengthening Donor Relations and Ensuring Effective Communication:

Thanks to our CRM system, we are able to track all processes related to our donors, such as past contributions, communication preferences, and event participation, enabling us to maintain a more personalized and needs-oriented communication approach.

We make our donors feel valued on special occasions and provide them with informative and engaging content to encourage continued support for quality education. Also, our communication strategies tailored to specific audiences aim to build strong and lasting connections. Our CRM infrastructure enables continuous and effective communication with stakeholders, while celebration and information messages on special days serve as impactful channels for donation appeals.

Efficient Use of Resources:

Through CRM management, we have optimized resource use by segmenting our donors more effectively and enabling comprehensive information sharing with all stakeholders. By developing donation enhancement strategies tailored to specific target audiences, we have saved time and utilized resources efficiently. In this context, we aim to ensure financial sustainability through donor-specific communication strategies and to consolidate long-term donor commitment.

Managing and Improving Feedback Processes:

We record all feedback received from our donors, volunteers, and internal stakeholders and track them through our CRM system. We share the feedback with the relevant departments via the CRM platform, and manage the entire process on the system. Making our processes traceable and reportable enables us to respond more promptly and effectively to our stakeholders.

Reporting and Monitoring:

Through the detailed reports generated via our CRM system, we effectively monitor data on donations, campaigns, and events, ensuring transparency in both internal audits and external communications. The insights gained through such reports facilitate strategic decision-making and the monitoring of organizational performance.

Our CRM program is not merely a technical tool for users; it also represents a strategic approach that positively influences the entire organization. The effective and sustainable tracking of donation processes, informed by feedback from internal and external stakeholders, contributes to the more efficient management of our communication activities. With ongoing improvements, we aim to continue adding value at every point of impact, thereby enhancing overall organizational success.

3M Consulting Support

As part of the 3M Impact Global 2024 program, 3M teams from around the world volunteered to provide consulting support to nongovernmental organizations. As part of the program, our foundation received two weeks of voluntary consultancy from them focused on analyzing, reporting, and improving the effective use of our CRM systems.



QUALITY MANAGEMENT SYSTEM

Awareness, stakeholder focus, people's involvement, continuous improvement, sustainable education quality

155 hours

Total Internal Audits*

144,000 TL

Invested in Internal Audit Activities**

89

Internal Audit Activities*

16 Internal Auditors

9 hours

of Average Internal Audit Time per Auditor

In 2020, we initiated the establishment of our ISO 9001 Quality Management System in to continuously improve the quality of our activities. We completed this process in 2021 and earned the ISO 9001:2015 our Quality Certificate, we first aimed to internalize our Quality

Subsequently, to assess the compliance, effectiveness, and sustainability of our activities with the relevant standards and legal requirements, we conducted internal audits at planned intervals with our internal audit team. To ensure objectivity, we received internal audit services from BKL Consulting. To enhance the efficiency of our audits and share our experiences, we held sharing meetings with our audit team. We analyzed feedback from our stakeholders and took actions accordingly.

Strategic Priority 4



activities.



2 hours

Internal Audit **Experience Sharing** Meeting

25 hours

Total Awareness Raising Training

Stakeholder Feedbacks

Stakeholder Feedbacks with Completed Actions

Management Review Meetings



To adapt to the constantly changing conditions and developments related to our stakeholders, we reviewed our internal and external issues, as well as our risks and opportunities. We continued our awareness training sessions. We prioritized the participation of employees at all levels in management system activities. We held Management Review Meetings.

In 2024, our focus was on renewing our quality certificate, which had a three-year validity period. In June, our recertification audit took place, and we were granted the renewed certificate. Our other focus was on the principle of continuous improvement of the Quality Management System. To analyze the satisfaction and expectations of our stakeholders, we conducted a satisfaction survey with all our stakeholders.

*Including the Internal audit service we received from BKL Consulting firm.

hourly rate in management systems

**Calculated based on internal audit

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CORPORATE PROCESS MANAGEMENT

PROJECT MANAGEMENT

Custom project management methodology

102

Employees Involved in Projects

13

Projects Completed

12
Ongoing Projects

107
Average Project
Performance Score*

Review
Meetings

22 hours of Education in Total

17

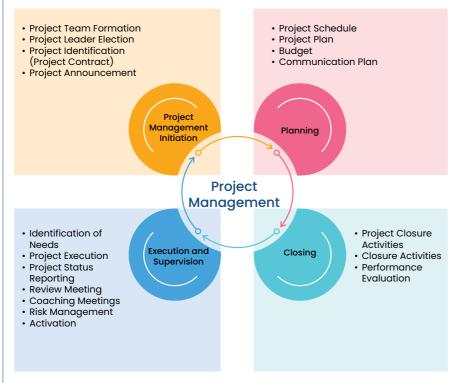
Project Coaches

We successfully manage our projects based on team spirit and a project management methodology specifically developed for our Foundation. Our monthly portfolio review meetings allow us to closely monitor the progress of our projects and manage them in alignment with our strategic goals. The Project Portfolio Status Report, prepared as a result of these meetings and shared with all our employees, reflects our principles of transparency and accountability.

Our project management approach is based on four main categories: Fundraising, Organization, Process Improvement, and Design. Within this framework, our projects in Content Development, Activity Center Setup, and Business Model/Methodology continued with sustainable success in 2024.

2024 marked a year where we took further steps in our project management structure. By closely monitoring our strategic goals with the Project Portfolio Evaluation Board, we strengthened our portfolio tracking operation. The Project Coaching System we launched played a significant role in enhancing the performance and collaboration of our teams. Our project coaches guide teams in overcoming challenges while ensuring that projects are managed with a goal-oriented and innovative approach. This system supports both individual development and the collective success of teams, thereby solidifying our project management operations. With our innovative approach, strong team spirit, and effective practices, we continue our commitment to adding value to the future of children and producing inspiring projects.

Since 2015, we have been continuously improving our project management operations with the voluntary support of Results Consulting.



* Scored out of 130 points.

We launched our Corporate Process Management Model, which we started to develop in 2023, to design, execute, monitor and optimize processes to achieve our goals. With this model, we aim to understand and explain all our departments, systems and processes so that they can be analyzed and improved.

137

Processes

53

Directive

51

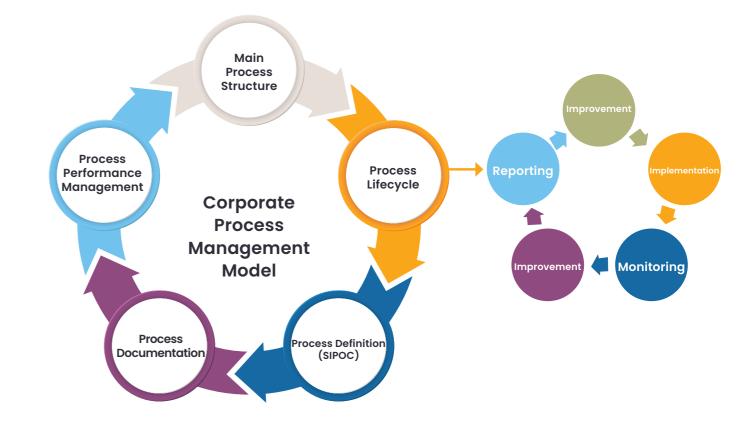
Procedures

74

Process Maps

In 2024, we launched our Corporate Process Management, which we started to develop in 2023. We started to implement our pilot processes that we identified in accordance with the Process Life Cycle (development, implementation, monitoring, improvement, reporting), which is a function of our Corporate Process Management Model. We prepared process maps and procedures in detail for each element of the life cycle. After defining how our model would work, we started to review our existing processes, monitor their performance and analyze the available data to measure them. We optimize our processes by identifying improvement opportunities within the scope of our Corporate Process Management. All our colleagues can make requests about our processes

through the Process Definition Form. We evaluate these requests with our Process Board, which consists of the management team, and address the processes in accordance with our model. We develop and diversify our hierarchy with 137 processes. 53 directives, 51 procedures and 74 process maps. We take ownership of processes and monitor their risks and performance. When needed, we transform processes into projects and evaluate them with our Corporate Project Management perspective. Based on the principle of continuous improvement, we maintain our Corporate Process Management in a cyclical structure. Thus, our model enables us to achieve our goals through effective management of our processes.



INFORMATION SECURITY MANAGEMENT SYSTEM

ISO 27001:2022 confidently stepping into the future

10 Internal Auditors

14 **Internal Audits** Completed

20 hours **Total Internal Audits**

2 hours

of Average Internal Audit Time per Auditor

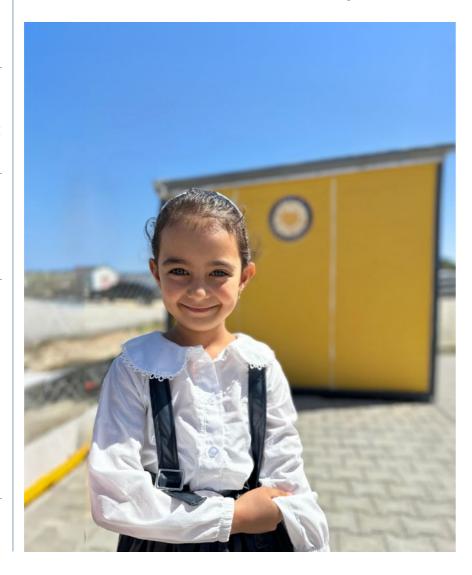
18 Thousand TL Internal Audit Activities and Resulting Value*

In 2022, we began our Information Security Management System setup efforts and completed them in 2023, obtaining our ISO 27001:2022 Information Security Management System certificate.

Recognizing that the "information," including personal data we process to continue our Foundation's activities, is a valuable asset, we aim to protect all our systems and media containing information as per the standard's fundamental principles of confidentiality, integrity, and accessibility.

As we prepared for the system setup with a professional consultant, we had the opportunity to analyze and test in detail our system and network infrastructure at our Foundation's headquarters and activity centers, as well as our cloud-based architectures.

As a Foundation, our primary focus for 2024 and beyond will be to ensure the continuity of our Information Security Management System across the entire organization, adhering to the principle of continuous improvement through planned control activities, monitoring developments in the field of cyber security, and conducting awareness training.



^{*}Calculated based on internal audit hourly rate in management systems consultancy sector.

INFORMATION SYSTEM AND DIGITAL INFRASTRUCTURE

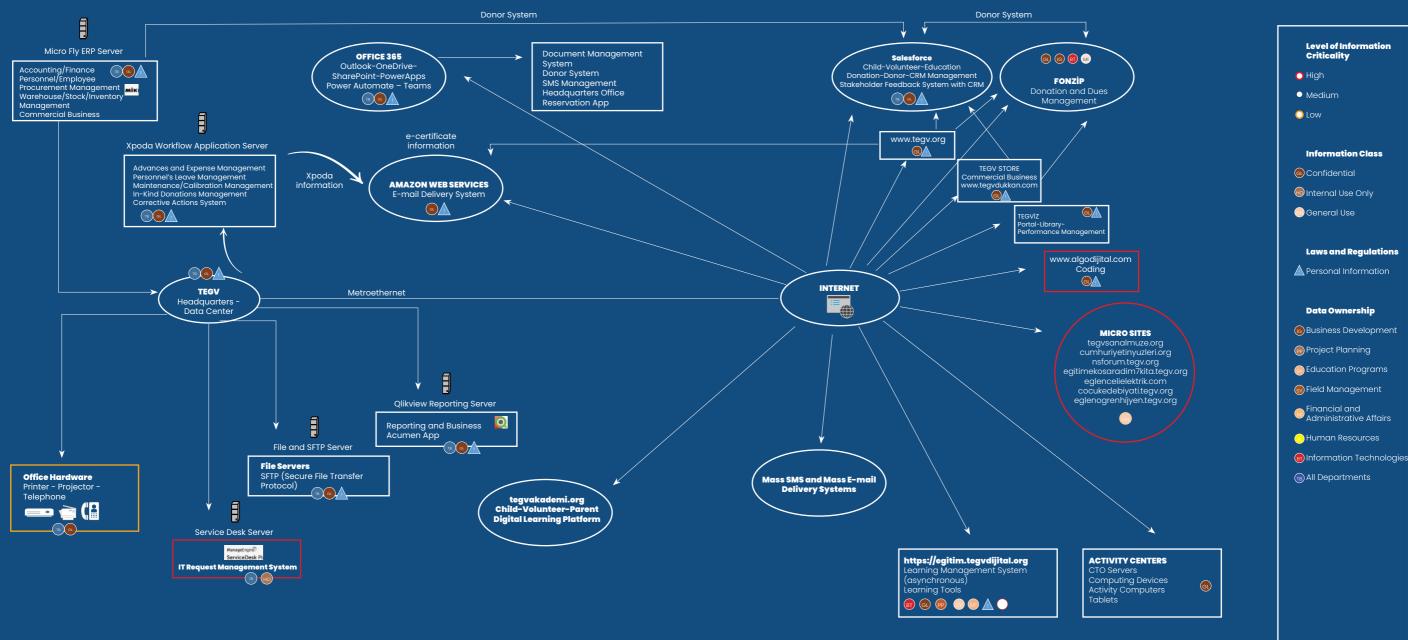
Our powerful digital infrastructure and information system



Support Education Fundraising/Communication

Information Technologies Topology Map

Our Information Technologies Topology Map shows the main apps we use and systems working through these apps. The following graphs illustrate the data flow between our apps, information classes, information criticality levels, systems that host personal data as well as data ownership statuses.



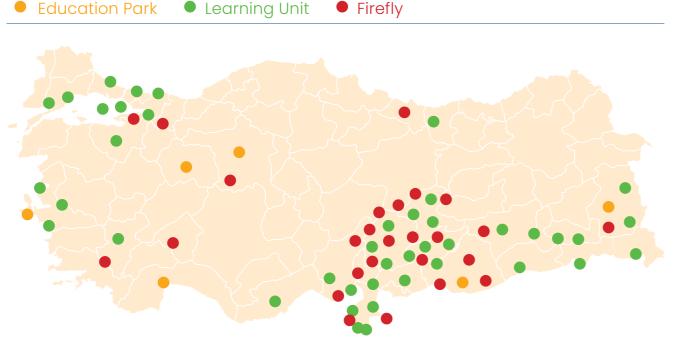


WHERE ARE WE?

We are touching the lives of millions of children in all corners of our country.



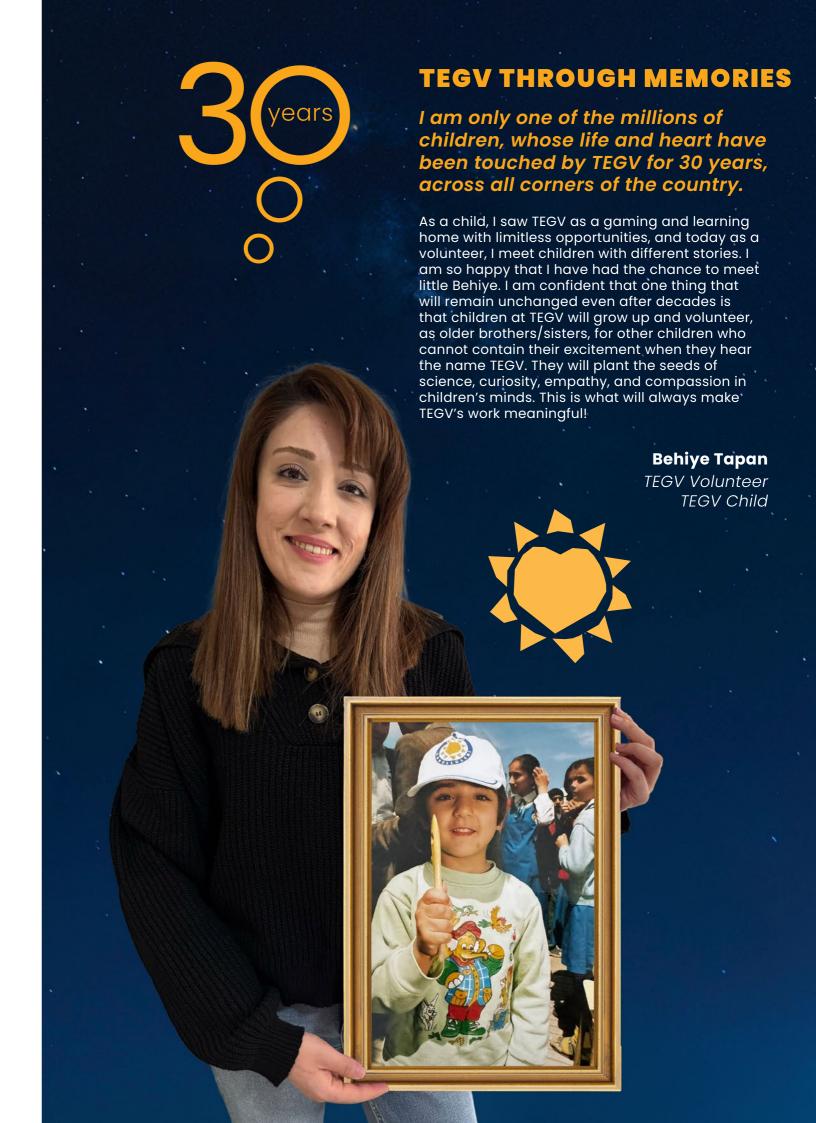
In 2024, as we have always done, we contributed to empowering children with quality education and helping them live a happier childhood.



^{*}The map shows the locations of our FFs from 31.12.2024 onwards.

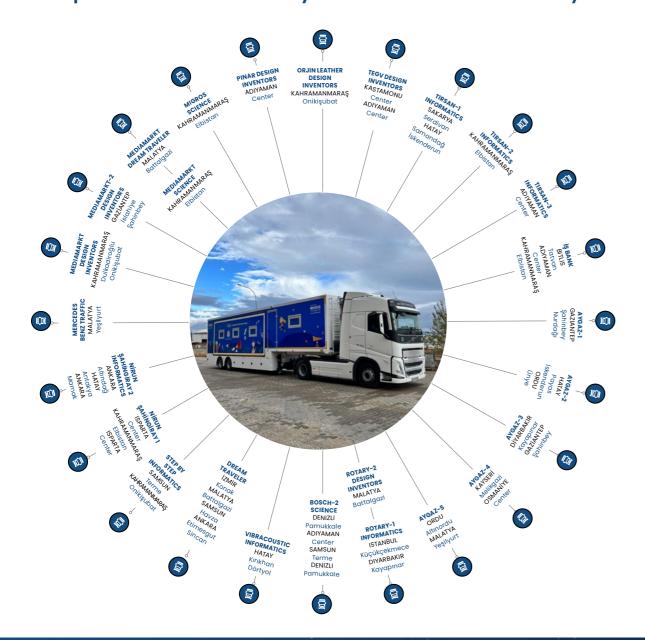
^{*}We terminated our activity centers in Erzincan and Sakarya provinces for operational reasons.





Our Fireflies Are Everywhere!

Thanks to our 26 Fireflies, the light of education spread across every corner of the country.



25 Years of Shedding Light for Hope

Since 1999, when our Fireflies were operationalized, they have worked with:







Our Fireflies have traveled a distance so vast; it is enough to circle the Earth nearly





ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS



2001



Footballer Mehmet Özdilek (Şifo) donated the proceeds from his jubilee to TEGV, helping us reach more children and we were honored with the "Successful Foundation of the Year" award by the Prime Ministry's General Directorate of Foundations.



We hosted the "23 Hours for the Future" Telethon broadcast on NTV to support our "One Million Children" campaign and launched our "Anatolia Summer Volunteers" project.





For the first time in Türkiye, we introduced a donation system via SMS. We held our second "Telethon" broadcast for our "One Million Children" campaign



We developed the "Read, Think, Do" education program and organized the "Stars Class Year-End Performance" with the participation of many artists and business people. We also won the "NGO of the Year" award.

BUILDING SUSTAINABILITY AND ACTIVELY FOSTERING HOPE TOGETHER

The formation of my perspective on sustainability owes a great deal to the values of TEGV, its working style, and the invaluable TEGV staff and volunteers with whom I had the opportunity to work and create together.



When people ask me "What is sustainability?", I say: "It is about fixing and transforming all systems that prioritize profit maximization and growth over the wellbeing of the planet and all living beings, and that create and deepen inequalities. It's about not leaving any living being behind." It is about accepting that existing structures, work practices, production and consumption habits, and our relations with other living beings seriously threaten the sustainability of the planet and life as we know it, and thus, about adopting and promoting the mindset of system transformation.

Sustainability means reviewing and changing the practices and habits of all organizations and individuals from the perspective of social and ecological sustainability, and doing so

- Do we dispose of electronic waste
- Have we removed single-use plastics from our offices?
- What percentage of the energy we use comes from renewable
- Do we apply fair trade principles? Do we have an equality, diversity, and inclusion policy?
- Do we provide equal pay for equal work?
- Do we compost food waste?
- Do we ask ourselves, "Do I really need this?" before making a
- Do we choose fair products when we buy?
- Have we started offering all/ partly plant-based dishes at our invitations and events?

Sustainability also actively harbors hope. It embodies the belief that the future can be more socially and ecologically just, and the awareness that we need to take action to make that possible. To achieve this common goal, we must be open to partnerships with everyone, including our "competitors," and adopt the perspective of collaboration over competition.

18 years ago, when we founded Step by Step, our goal was to encourage individuals and organizations to take action to solve social and ecological issues, to raise awareness and resources through resilienceenhancing sports. We aimed to transform the donation system, promoting transparency and accountability. We were full of hope and had already started taking action. What we needed were companions who would believe in us and would walk with us to achieve our goals. The Education Volunteers Foundation of Türkiye (TEGV) became one of our first dream partners.

Over the years, thousands of Step by Step volunteers have run, swum, and cycled for TEGV. I have had the opportunity to visit many TEGV branches, from Midyat to Gaziantep, Edirne to Erciş, Antalya, and Adana. After the February 6th earthquake, I played games with TEGV's children in Osmaniye and Hatay; in the past few months, I visited a branch in Adıyaman Umut City Kent. I attended volunteer meetings in Mardin and

As I summarized in the beginning of my letter, the sustainability perspective that has guided all my actions has been shaped largely by the values, working style, and the invaluable TEGV staff and volunteers with whom I had the chance to work and create together. Every visit, every meeting has grown my hope and the enthusiasm to work towards a more equal and just world where no living being is left behind.

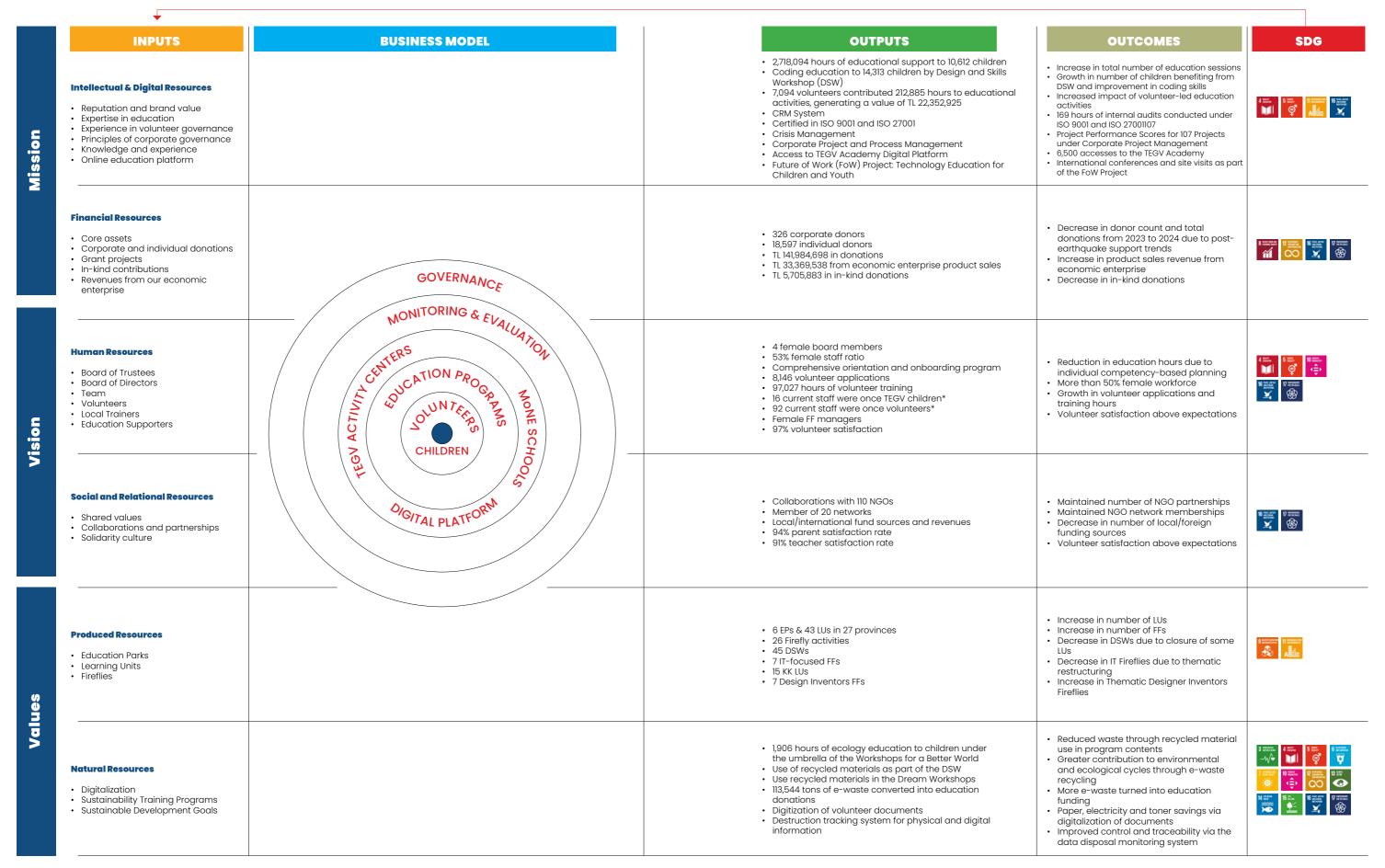
I have had the opportunity to observe the impact TEGV has created with its system transformation and the partnerships it has built to amplify that impact. I have been inspired by and learned from TEGV's staff and volunteers, shared what I have learned, and applied it. Here is to many more years of TEGV! Here is to many more years of working together for a sustainable world!

Prof. Dr. Itir Erhart

Member of TEGV Board of Trustees Dean, Faculty of Communication, Istanbul Bilgi University



THE VALUE WE CREATE



63

ALUMNI STORIES



Everything that has made a difference in my life, I owe to TEGV.

Between 1997 and 2000, while in middle school, I was introduced to computer activities at the TEGV Batman Activity Center. When I first went there, our unit manager greeted me at the door and said, "You can come here whenever you want." That sentence opened the door to a place where I would feel safe and a sense of belonging, and it became the main reason I connected with TEGV. My introduction to table tennis at TEGV became a turning point in my life. During my journey from being a student to a volunteer, I taught children table tennis and we achieved national rankings. In 2005, I was invited to the national team camps by the federation, and in 2010, I was appointed as a table tennis coach at the Provincial Directorate of Youth and Sports. I led our national team in international competitions 15 times. Our athletes won national and European championships, and those who graduated from the coaching department were assigned in different regions of Türkiye. TEGV changed my life, and many children's lives along with mine: they were appointed and were raised as valuable citizens for our country.

Everything that has made a difference in my life, I owe to TEGV. I reflect the love, compassion, and kindness I gained from the education I received at TEGV to the children I work with. For these beautiful feelings, I am deeply grateful to TEGV.

I wholeheartedly believe that TEGV is a great opportunity for children in its 30th year. The thought that every day it changes a child's future is an immeasurable source of hope for me. Here is to many more 30 years, and I am so grateful to be part of this family. We are glad to have you, TEGV!

Recep Bezenmiş

Batman Central Activity Center National Table Tennis Team Coach



Would you believe that I still run to TEGV after school?

I was 10 years old when I first met TEGV. Back then, I might not have realized it, but this encounter was the beginning of one of the most special journeys of my life. TEGV was not just an educational organization for me, but the most beautiful form of love, sharing, and growing together. From 2004 to 2009, I grew up as a child of TEGV in the Gaziantep Activity Center. Since 2014, I have been volunteering, touching the world of children. A year ago, a new chapter began for both of us: as TEGV moved to a new building, I couldn't bear to stay away, so I immediately requested a transfer to the school next door. Would you believe that I still run to TEGV after school?

I introduced my students at school to TEGV, and they also became children of TEGV! I am sure I have inspired them with my story at TEGV. In the first year I volunteered, one of my students, deeply affected by my story, also became a volunteer and continued the TEGV journey from where I left off.

This year, TEGV celebrates its 30th anniversary, and I am celebrating my 30th birthday within this journey. Growing up at the same age, we became stronger together thanks to this foundation, and it helped to reach where I am today. TEGV taught me that it is possible to be a part of a child's dreams, to inspire them, and to make the world better. I was a child yesterday; now I am a volunteer and educator. I send my love to the whole TEGV family...

Evlül Polat

TEGV Gaziantep Activity Center Teacher



I named my first album after a project I participated in as a child at TEGV: "Blue for Hope."

There are moments in life that change the course of everything, but you don't realize it at the time. For instance, I never thought that the moment I picked up a bağlama (a Turkish stringed instrument) among my friends would change my life. I played it, and before I knew it, they applauded! It was the first time I thought music could be not just a dream, but my reality. That moment started a journey that has led me here, and now I have dedicated my life to music. I even named my first album after a project I participated in at TEGV as a child: "Blue for Hope."

The best part is being able to touch the lives of other children years later by volunteering as an older brother for them. Some of the children who attended my activities are now studying music at conservatories. I would be so glad if one day one among them says to me, "I became a musician thanks to you!"

Today, TEGV is 30 years old. It has touched many children's lives and opened doors to many dreams. I was one of those children. And I know that the environment we grow up in shapes our future. Sometimes, even a small round of applause can change a child's life. That's why I'm so thankful for TEGV, and for those children who applauded me that day at Egekent Activity Center.

Cem Erdost İleriİzmir Egekent Activity Center Musician



Thanks to TEGV, I learned to never give up on my dreams, to stay strong, and to fight to achieve my goals.

I was born in Bitlis, in a family with six siblings. When I first entered the Suna-İnan Kıraç Activity Center in Antalya, I had no idea it would be a turning point in my life. This Center taught me not only to dream but also to pursue my dreams. As a child who did not even know what computers and sports were, football became my greatest passion there. One day, I decided I would become a football coach. However, this decision meant I had to go against many, including my family.

Thanks to TEGV, I learned to never give up on my dreams, to stay strong, and to fight to achieve my goals. Despite the thought that I might not be sent to school after secondary school, I gained the confidence to attend high school and later university in the field of my choice. I was accepted to the Coaching Department of Akdeniz University's School of Physical Education and Sports and specialized in football. Then, I began working as an intern coach at Antalyaspor Club. I obtained my UEFA B coaching license, and today, I work as a coach at Antalyaspor's youth academy.

Looking back, I now better understand how the Suna-inan Kıraç Activity Center directed my life. Without the confidence and determination I gained there, I may not have had the courage to follow my dreams. I know that TEGV has shaped the futures of many girls like me, and it will continue to light the way for many others. To many more 30 years of TEGV.

Naime Katar Antalya Suna - İnan Kıraç Activity Center Football Coach

ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS



-2003



Our project, "Dream Workshops," which nurtures the dreams of our children, started. On April 23, we held a Telethon campaign to support access to quality education.



After the Bingöl Earthquake, we set up Tent Activity Centers to be there for children.

2004



We opened the Ferit
Aysan Activity Center in
Bakırköy, Istanbul. We
received the "Outstanding
Achievement Certificate"
from the International Youth
Foundation. Our educational
programs have met
sponsor support.



During the 5th Telethon campaign on April 23, we achieved a national first with 9 TV channels broadcasting the "Volunteers for Education" program simultaneously. 66 | Who Are We? Strategic Priority 1 2 3 4 5

2025-2027 STRATEGIC PLAN

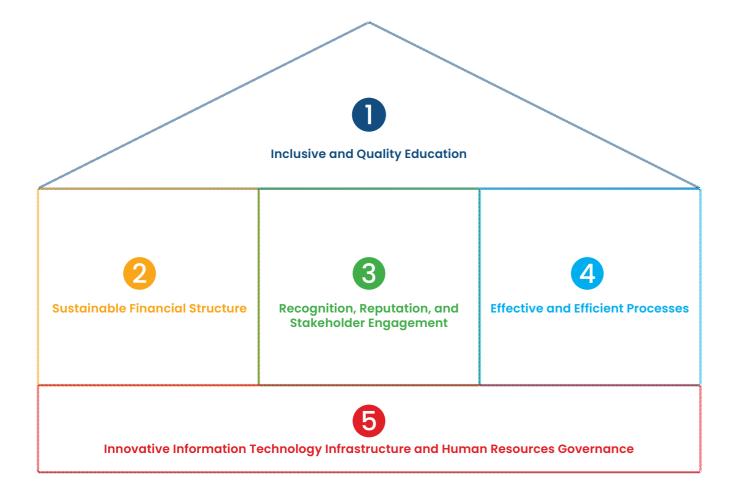
We are working towards a better TEGV, with modern planning and a hopeful outlook for the future.

In November 2023, we started to review our road map in 3-year periods. Underlying this initiative, we prepared our 2025-2027 Strategic Plan with the vision of our Board of Directors and the participation of our management staff and teams. We reassessed all of our foundation operations to ensure they are efficient, compliant with standards, and sustainable. In this regard, we also revised our vision according to our strategies. As in previous strategic plan periods, we used the Balanced Scorecard methodology in our work.

We reviewed the 2022-2024 SWOT Analysis with our Board of Directors and Management Team, assessing our strengths, weaknesses, opportunities, and threats. Based on the results of this SWOT analysis, we prioritized actions through impact and probability scoring. We developed strategies, projects, and activities related to our strategic priorities, which are reflected in our strategy map. In addition, we included goals in the strategy map to ensure the successful execution of these projects and activities. Our three-year strategic plan will continue to be reviewed annually and adjusted to align with the dynamic nature of our foundation and the needs of the time.

In the years ahead, we envision to:

- Update educational content according to the latest innovations in technology, science, and art,
- Secure financial sustainability through long-term sponsorships for all activity centers and educational programs,
- Become the first choice for potential donors with high recognition and reputation,
- Manage operations according to ISO standards, with a focus on developing our corporate structure,
- Contribute to TEGV with a robust technological infrastructure, competent, innovative, and flexible staff and volunteers.



2024 Integrated Annual Report Strategic Priority 1 2 3 4 5

STRATEGIC PRIORITIES

Our strategic goals, determined in alignment with our mission and vision, are supported by key priorities that also contribute to the Sustainable Development Goals.

Strategic Priorities	Priority Issues	Sustainable Development Goals
Inclusive and Quality Education	 Focusing on efficiency Strengthening relations with volunteers, parents, and teachers Implementing and improving our projects and programs 	4 mm 5 mm 11 mm
2 Sustainable Financial Structure	 Diversifying fundraising channels to increase donations Strengthening core assets Engaging activity centers and programs Ensuring donation sustainability 	4 marin 10 marin 11 minute 12 minute
Recognition, Reputation, and Stakeholder Engagement	 Establishing a multifaceted and effective corporate communication Managing stakeholder engagement Increasing visibility while preserving our reputation 	16 out and 17 minutes of the control
Effective and Efficient Processes	Effectively managing the strategic planning process Implementing corporate risk management efficiently Managing systems in compliance with ISO standards (Quality Management System, Information Security Management System) Conducting efficient organizational project and process management Effectively managing budgets Ensuring the operational efficiency of activity centers	1 1 1 1 1 1 1 1 1 1
Innovative Information Technology Infrastructure and Human Resources Governance	 Ensuring organizational continuity Enhancing employee competence and professional development Consolidating the culture of working together and organizational belonging Continuously improving our digital infrastructure and systems and managing them effectively and securely 	4 married South So

KEY PERFORMANCE INDICATORS

Our steps towards progress and improvement in 2024!

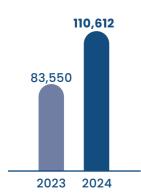




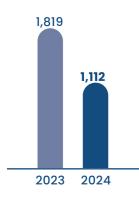


Inclusive and Quality Education

Children Reached

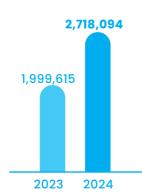


Parent/Teacher/Family Seminar **Number of Participants**

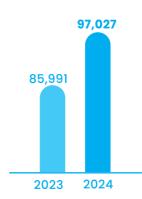


Effective and Efficient Processes

Education Hours Provided to Children

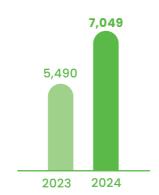


Volunteers' **Education Hour**

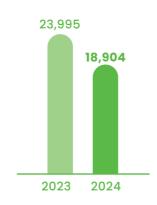


Recognition, Reputation, and **Stakeholder Engagement**

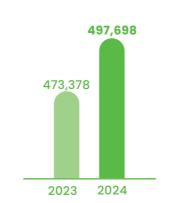
Volunteers





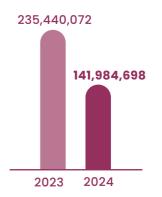


Number of Social Media **Followers**

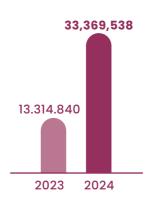


Sustainable Financial Structure

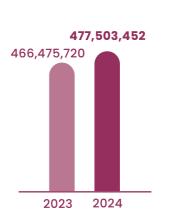
Amount of Donation (TL)



Economic Enterprise Revenues (TL)

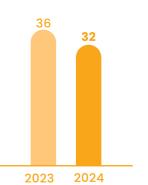


Shareholders' Equity (TL)

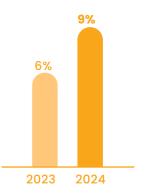


Innovative Information Technology Infrastructure and Human Resources Governance

Hours of Education per Employee



Unplanned Employees Turnover Rate



IT Systems Sustainability Rates*



* Excluding planned outages.

ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS





In our 10th year, the number of activity centers across the country increased to 86 and the number of children we reached to 694,368. A protocol was signed with the Ministry of National Education for the 🕠 social activities support project.



With the sponsorship of Türkiye's leading brands and organizations, we took part in the international "Spirit of My Brand" conference to encourage NGOs to take a stronger social responsibility stance.

2006



The proceeds of our Founder and Honorary President Suna Kıraç's book "I have ideals that will outlive my lifetime" were transformed into contributions to quality education. TEGV's children won the Championship Cup in the First Lego League



In cooperation with Yapı Kredi, we launched the "I Read, I Play" program and supported children's creative thinking skills while promoting a reading 70 | Who Are We?

RISKS AND OPPORTUNITIES

Strategic Priorities	Risks	Opportunities
Inclusive and Quality Education	Lack of activity centers in every province Availability of alternative education platforms for our target audience Keeping pace with the developing new technologies that require continuous learning and rapid adaptation Dependency on the academic calendar as the majority of volunteers are university students	The wide range of activities of our Fireflies Interest in environmental and informatics issues due to environmental crises and digital transformation Making our education programs and content independent from TEGV through TEGV Academy Diversifying volunteer recruitment methods
Recognition, Reputation, and Stakeholder Engagement	 Donor resource sustainability Alternative social activities for volunteers and children Increased screen time and loss of motivation Access to a new generation of donors 	Effective and modern media management The emergence of online volunteering opportunities after the pandemic Increased opportunities to reach individual and corporate donors through digital channels
Sustainable Financial Structure	Negative financial impact of economic fluctuations Insufficient main assets for sustainability Decrease in donor giving due to economic instability Intensifying competition with other foundations operating through donations High investment and operating costs Intensifying competition with other foundations operating through donations High investment and operating costs	 New ways to ensure regular donations International connections and funding opportunities Successful project references New campaigning methods Developing the economic enterprise E-commerce growth Virtual donation
Effective and Efficient Processes	 Impact of demographic change Diversified stakeholder needs Uncertainties in extending venue allocations 	Effective management of customer relations (CRM) Cooperation with local governments Increased process efficiency through digital media and tools Possible natural disaster and pandemic scenarios Failure to obtain workplace licenses for our activity centers Monitoring stakeholder satisfaction (QMS)
Innovative Information Technology Infrastructure and Human Resources Governance	Big data management The need for digitalization in manual processes Expectations of different generations from the work environment Communication difficulties in a large work environment Cyber risks Difficulty in adapting to technological developments and digitalization Personal Data Protection Law procedures Increase in unplanned employee turnover rate Disruptions in case of system outages or slowdowns	 Digital transformation Increased use of technological platforms in employee communication Flourishing of remote working culture ISO 27001 Information Security Management System Standard certification

2024 Integrated Annual Report

Our corporate risk management approach serves to conduct our processes more effectively, identifying and managing potential risks and providing assurance in achieving strategic goals.



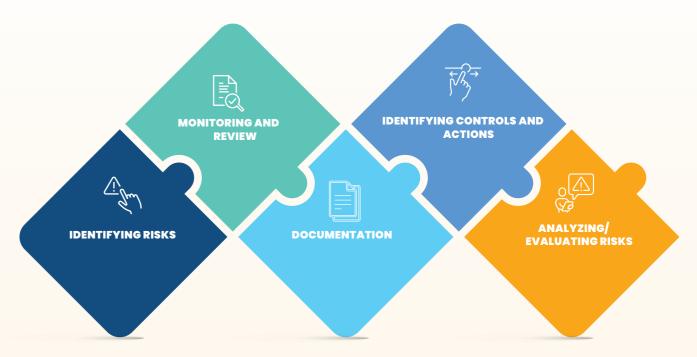
Our Corporate Risk Management services are:

- Ensuring that our activities are effectively and efficiently carried out according to applicable laws, procedures and principles determined by the General Directorate of Foundations, QMS standards, objectives, strategies and ethical rules;
- Protecting our assets and resources;
- Ensuring the reliability of our managerial and financial data and reporting;
- Providing acceptable assurance on the effectiveness of our internal communication channels.

We identify potential risks in various categories:

- Operational Risks
- Reputational Risks
- Financial Risks
- Cyber risks
- Compliance (Legal) Risks
- Strategic Risks

Risk Assessment Model



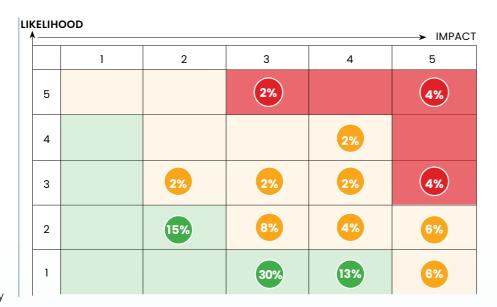
For each risk listed in our inventory, we determine its "risk score." Based on the defined value ranges, we assess the regions where risks are predominantly concentrated.

When compared to 2023, our Risk Assessment Matrix:

- indicates that the proportion of risks with a "destructive" impact and a "high" or "very high" likelihood of occurrence has increased from 4% to 6%.
- The proportion of risks with a "moderate" or "minor" impact and a "low" or "very low" likelihood of occurrence has decreased from 54% to 43%.

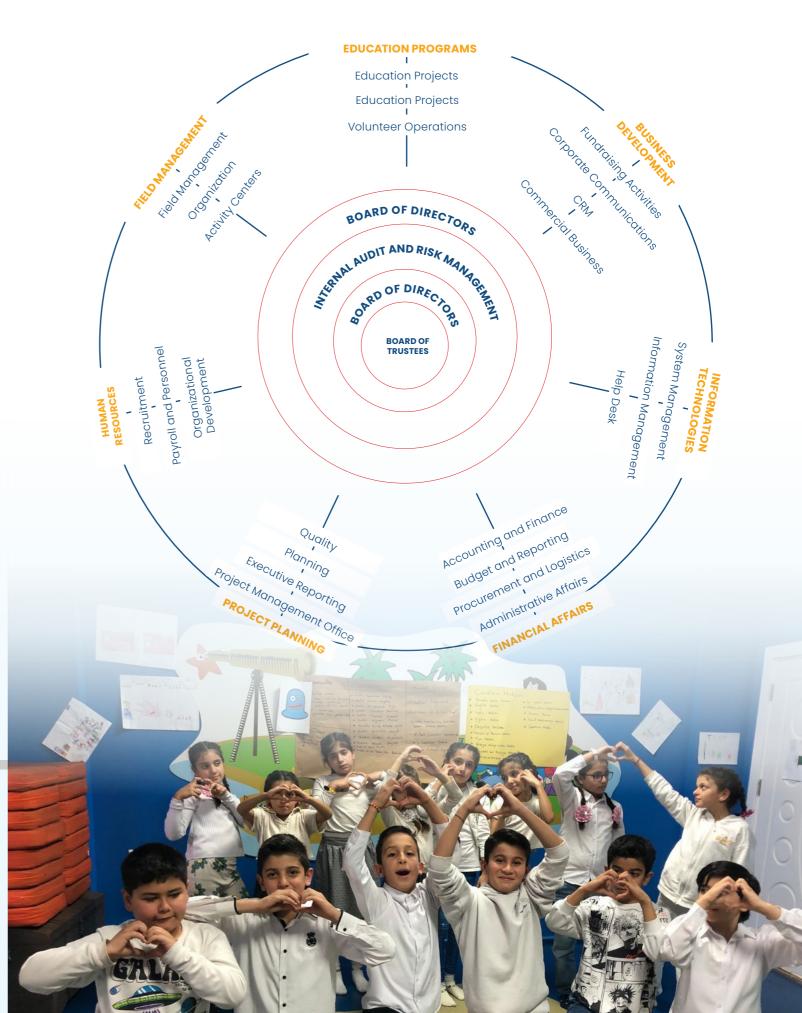
Corporate Risk Management

Our corporate risk management approach is integrated into all our activities and processes. This integration has contributed to the improvement of our governance, strategy and goal setting, and decision-making related to our daily operations, as well as improved performance, and increased value and sustainability.





ORGANIZATION



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18	Ayhan Tezcan	_	51	F. (
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96	Mustafa Taviloğlu
97	Muvaffak İ. Gözaydın
98	Nail Keçili
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104	Nüket Ulagay
105	Nükhet Demiren
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108	Oktay Ekşi
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113	Ömer Bozer
114	Ömer Çetin Nuhoğlu
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116	Özgür Kurşun
117	Özgür Tanrıkulu
118	R. Oktay Özinci
119	Rahmi M. Koç
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121	Recai Arslan

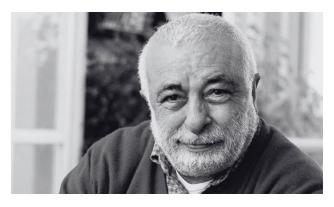
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128	Semahat Arsel
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130	Sinan Tara
131	Suna Banguoğlu
132	Suzan Sabancı Dinçer
133	Süleyman Ulagay
134	Şerif Kaynar
135	Şerife Babaoğlu
136	Şirzat Subaşı
137	Şule Zorlu Cümbüş
138	Tamer Şahinbaş
139	Tayfun Bayazıt
140	Temel Kâmil Atay
141	Tevfik Altınok
142	Tınaz Titiz
143	Tuncay Özilhan

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150	Yasin Fevzi Şengül
151	Yasin Kadri Ekinci
152	Yavuz Veyisoğlu
153	Yetkin Dikinciler
154	Yılmaz Argüden, Dr.
155	Yılmaz Büyükerşen, Prof. Dr.
156	Yılmaz Erdoğan
157	Yılmaz Esmer
158	Yurdakul Yiğitgüden, Doç. Dr.
159	Zafer Kurşun
160	Zafer Yıldırım
161	Zafer Mutlu
162	Zekeriya Yıldırım

We remember with respect and affection the members of our Board of Trustees who passed away in 2024.







Nazar Büyüm

M. Özalp Birol
Chairperson of the Board of
Directors



Alp Öğücü

Deputy Chairman of the Board of Directors



H. Hüsnü OkvuranDeputy Chairman of the Board of Directors



Ahmet H. Uysal Board Member



Begüm Mutuş



Cengiz Solakoğlu



Elif Dilmen Board Member



İpek Kıraç Board Member



Meltem Bakiler Şahin Board Member



R. Oktay Özinci Board Member



Prof. Dr. Sami GülgözBoard Member



Sait Tosyalı General Manager



Berk Oktay Kaplaner Financial Affairs Manager



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Bülent Belin Field Manager



Dicle Kaymaz Project Planning Manager



Emine Coşkun Human Resources Manager



H. İbrahim Bayraktar Information Technologies Manager



İpek UralcanBusiness Development Manager



İşlev Sevgül Education Programs Manager



Onur Benön Audit and Risk Management Manager



Average Term of Office of Board Members:

11 Years

Average Work Experience of Board Members:

31 Years



Please scan the QR code to see the resumes of TEGV Board Members











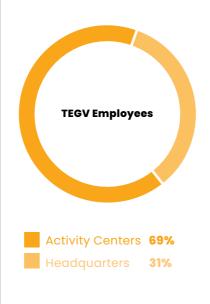
Average Seniority



■ Female **53%** ■ Male **47%**



Please scan the QR code to see the resumes of TEGV Executive Team.



TEGV THROUGH MEMORIES

May this culture, in which I experienced and learned so many firsts in my life, continue for many more 30 years to come! I am so thankful for having TEGV in my life.

It was through TEGV that I had my first encounters with computers, chess, theater, self-discovery workshops, the knowledge program, and many other activities. I took part in kite festivals and excursions, my absolute favorites. For a child 20 years ago, these were unforgettable experiences. These activities helped me build self-confidence and overcome my shyness. But more importantly, I believe TEGV taught me the joy of achieving something together with others. Not long ago, I graduated from university and now, I stand before you as a dentist. Having been profoundly shaped by this culture, I now wish to give back and touch the lives of other children.

Ahmet Kurt

TEGV Volunteer TEGV Child



2024 Activities

The year 2024 was full of new projects, awards, and significant steps taken for children. With the support of 7,048 volunteers, we provided 110,612 children with 2,718,094 hours of quality education support.

Cowcires the



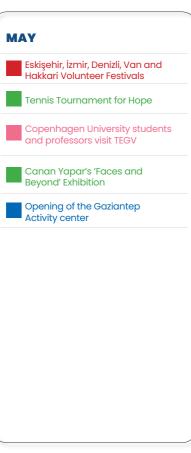
CORPORATE CALENDAR

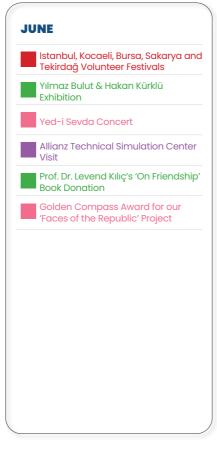


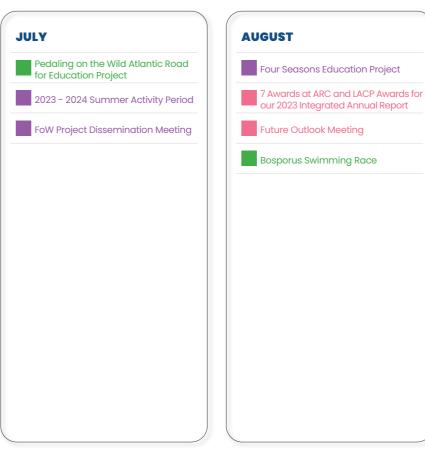


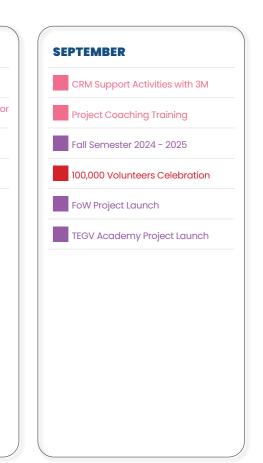




























EDUCATION ACTIVITIES Our Education Approach and Principles

Our education programs are built around seven core principles that prioritize child-centered, active, activity-based, and enjoyable learning experiences.



Philosophy for Children (P4C) Philosophy for Children is a

collaborative and thoughtful approach that focuses on developing children's critical and creative thinking skills.

Active Learning

In all education activities and tasks, whether synchronous or asynchronous, learners are always the main actors, actively engaged in doing. Educators serve as facilitators, guides, and role models in the learning environment.

New Technologies

In our remote education programs, we carefully select a limited number of Web 2.0 tools (such as Canva, Quizlet, Scratch, and Padlet) that children are likely to often use in their daily lives. These programs also help children develop competencies in using video conferencing tools.

Interaction

Interpersonal interaction is regarded as the most crucial factor in accelerating learning, even surpassing digital platforms and tools. While technology is used as a medium, the real goal is to foster interaction between educators and learners, and among learners themselves.

STEAM and Project/Problem-Based

Our aim here is to foster meaninaful and indepth learning by focusing on real-world problems and following the project cycle as well as introducing the concept of the project cycle at an early age. Using an interdisciplinary approach across science, technology, engineering, arts, and mathematics, children are encouraged to create practical, usable, sustainable, and environmentally friendly solutions. They also gain essential 21st-century skills such as creative and critical thinking, problem-solving, teamwork, and presentation.

Social and Emotional Learning

All our programs prioritize the emotional and social wellbeing of children. We believe that a safe and positive learning environment is the primary condition for academic curiosity and success. Thus, every program begins with understanding and accepting the child's emotional state. Social and emotional skills form the foundation of our core volunteer training, as well, and include five key competencies: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Children who develop social and emotional skills become more aware of their own and others' emotions and build positive behaviors and attitudes to cope with challenges.

Simplicity and an Easy-to-**Follow Session Flow**

Each session follows a clear structure with a single core activity that aligns with the overarching objective. Steps such as "Warm-up Game," "What Do I Know?", "What Do I Want to Know?", "What Am I Learning?", "What Am I Sharing?", and "Closing Game" help maintain a balanced level of interest, energy, and focus, creating meaningful learning experiences through exploration, creation, and reflection.

In planning our education projects, we consider current needs, feedback from children and volunteers, and social benefit priorities.

- Regular Content Updates: We update all our education contents annually to reflect children's evolving needs.
- Increasing Volunteer Participation: We provide both digital and face-toface training programs to ensure active volunteer engagement.
- Community Engagement: We raise awareness of TEGV Academy and our board games through social media campaigns and school visits.

Education Programs

Designed with a child-centered approach, our education programs focus on both learning and fun, while encouraging dialog on sustainability and the environment.



In these workshops where imagination transforms into art, we unleash creativity inspired by the concept of

Conducted in specially designed art studios, Dreams Workshop aims to help children develop creative perspectives and discover their talents through plastic

The program supports the development of essential life skills such as creativity, teamwork, problem-solving, selfconfidence, communication, and responsibility for both children and volunteers. The content includes a wide range of two- and three-dimensional techniques such as painting, sculpture, printing, using recycled materials, and learning about and promoting artists. In the Dreams Workshop, we explore theme of environment and sustainable living, and create designs that reflect on people society, and our planet.

From a Child:

The first day I came here, I was very curious about what we would be doing. Then I enjoyed every single activity we did. I wanted to come here every day. I have loved this place since the very first

From a Volunteer:

This semester, I truly enjoyed delivering Module 2 of the Dreams Workshop with 3rd graders. Meeting new children each semester and engaging in activities with them over 10 weeks is always exciting for



Social and Emotional Learning

This program aims to help children recognize their interests and abilities, understand their strengths and areas for growth, and become aware of needs stemming from individual differences. Through engaging activities, children introduce themselves using guided questions, associate personal traits with objects, and analyze differences in character needs from stories. They compare their own needs with their peers', learn the vocabulary and meanings of emotions, and practice expressing themselves. They begin to recognize the emotions they can manage and those they struggle with, providing examples from their lives. They also match emotions with nonverbal cues such as facial expressions and body language

We gave the children a pre-test and a post-test and compared the averages of their total scores. We observed:

- We observed that 60% of children reported being more solution focused when faced with problems.
- 8% said they could express their strengths more comfortably.
- 59% became more aware of their areas for growth.

From a Child:

I have been coming here for 8 weeks and liked all the topics we covered. I understood the emotions topic really well. The games are so much fun.

From a Volunteer:

The topics are truly valuable and children say that this program supports many aspects of their lives. Children who enjoy expressing themselves participate actively. I can say that I observed clear improvement in their speaking skills, which in turn boosts their confidence.



English with Kid's Box A Whole New World!

Through our English activity, we aim to increase children's motivation to learn a new language, help them experience the joy of learning.

We support their natural interest and talent in language learning at the right time and with the right methods. We engage them in cheerful learning experiences, and foster confidence through their awareness of what they've learned. In the English Speaking Club, children sing songs, dance, play games, engage in conversation, describe visuals, and take on roles. Through the Cambridge University Press Kid's Box program, children develop their language skills at their own pace using the digital platform, which includes games, puzzles, and fun listening, writing, reading, and speaking exercises.

From a Child:

We dance to songs during the activity. We learned the alphabet. It was a lot

From a Volunteer:

Being a part of the TEGV family is a valuable opportunity for me. Since our group consists of 1st graders, we focused more on learning through fun. I think they progressed quickly. They enjoy the topics and are eager to learn.



Design and Skills Workshop Let's Design the Future Together

We prepare children's minds for the future, guiding them to create their own technologies through creativity and problem-solving in the world of robotics.

This program is based on the core values of the globally growing Maker Movement, which embraces the philosophy: "Make, share, give, learn, equip, play, participate, support, and change; produce rather than consume!" The Maker Movement is an innovative approach that enables individuals to develop creative solutions to problems, generate new knowledge through interaction with the world, and combine technology and design to apply what they have learned in real life

From a Child:

We learned Tinkercad, how to code, and how to use mBlock. We learned about Arduino Uno. We created 3D keychains and learned about other things we can do with a 3D printer. We did teamwork and collaboration activities. We also worked with a 3D pen.

From a Volunteer:

Every week with Tinkercad brings exciting new designs. They ask eagerly, 'Will we use the computer this week?' or say, 'I want to make a new design.' They want to keep working for hours without realizing how time flies. It makes me very happy.



Let's Learn Together Bia Growth Through Small Steps!

We offer a well-rounded beginning for children embarking on their primary school journey, ensuring strong foundations and holistic development.

'Let's Learn Together' is an inclusive educational program designed to support children's individual development and social adaptation comprehensively. It targets first graders, helping them express their thoughts, recognize their emotions, and develop work and collaborative learning skills. The program is especially designed to empower children who begin school without access to preschool education and to support the formal curriculum implemented in 1st grade. It promotes effective listening and communication skills, respect for differences, and a culture of shared living and learning. Also, this program encourages children to embrace inclusive attitudes and engage in creative and collaborative learning experiences with their peers.

Additionally, the program aims to develop children's abilities in working together, learning from each other, actively participating in the learning environment, engaging in group dynamics, communicating, listening, and expressing themselves.

From a Child:

We learned shapes, drew pictures, did activities, and learned primary and secondary colors. We learned about our sense organs. I love TEGV and want to come here every day.

From a Volunteer:

This activity contributed a lot to me as well. The duration was sufficient, and the instructions were quite clear. It was both educational and enjoyable, perfectly suited to the developmental level of 1st graders.



Learn Science with Fun Every Experiment is a Discovery in Science Activities!

We introduce children to the fascinating world of science using an active learning approach that supports scientific thinking from the early years of education.

manner. Our goal is to raise individuals who understand the steps of applying scientific methods, can establish cause-effect relationships, use laboratory tools effectively, and develop a positive attitude toward science. As part of the 'Learn Science with Fun' program, we do not view science merely as a specialized field, but as a fundamental process that should be an integral part of every individual's life.

We introduce children to the fascinating world of science using an active learning approach that supports scientific thinking from the early years of education. Beyond handson experiments, our program also focuses on enhancing children's scientific thinking abilities. While making their own discoveries, children gain vital skills such as creative problem-solving and teamwork.

From a Child:

In the 'Learn Science with Fun' activity, we do amazing things. We learn information and also do activities. At TEGV, we treat each other kindly and work together. We always clean up our activity room as a team. I love playing and doing activities together.

From a Volunteer:

Since my major is science, I am particularly interested in these activities. The children's interest in experiments increased, they participated in every part of the process, and they grasped the details. I also observed improvements in their problem-solving skills.



Learn Maths with Fun Maths from Numbers to Art, from Science to Joy!

In our program, we enrich the learning experience by combining science and art, and mathematics with daily life through an interdisciplinary approach.

Here, we aim to make mathematics a beloved learning subject for children, helping them develop a positive attitude toward math and gain knowledge and skills they will need in everyday life. By enhancing mathematical literacy, we are not only supporting their current education but also investing in their future thinking and problem-solving abilities.

From a Child:

I had a lot of fun in the 'Learn Maths with Fun' activity, and it really helped with my school lessons. We did fun and educational activities using block cubes, fractions, and more. Our teacher at the school gave us homework on division, and because I had already learned it at TEGV, I was able to do it easily. At TEGV, we both learn and play.

From a Volunteer:

Instead of a traditional lecturing format, it's much more effective and enjoyable for children when we use videos, storytelling, and hands-on activities. It is normally difficult for children to stay focused for long, but with these modules, we can conduct engaging and educational activities in 15–20 minutes without losing their attention.

ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS



2007



In Istanbul, Sezen Aksu, Nilüfer, and Ajda Pekkan shared the stage in a concert called "A Child Changes, Türkiye Flourishes!" concert dedicated to children, while MFÖ performed in Ankara for the same cause.



NBA stars are also supporting our journey of growing dreams through education. We have extended the light of education to all 81 provinces in our country, and for the first time, the number of children we reached in a single year has exceeded 150,000.





As part of the "I Read, I Perform" Street Theater project, children rendered unforgettable performances on stage in 10 cities and 12 Activity Centers, coached by 11 renowned theater actors.



The number of children we have reached, whose dreams we have touched, whose hopes we have shared, and whose futures we have illuminated through education, has surpassed 1 million.

Education Programs



Drama Workshop Free Yourself on Stage, Grow with Your Dreams

find their place within a group.

Our drama activities offer children a space to recognize themselves, express their emotions, and

The Drama Workshop Program is designed to support children's holistic development through a workshop-based setting. We use drama techniques such as role play, improvisation, games and dramatization. The program aims to help children build verbal and non-verbal expression, creativity, problem-solving skills, selfconfidence, communication, as well as listening and comprehension. Through the Drama Workshop, we reach children aged 7-14 not only at our activity centers but also in all schools affiliated with the Ministry of National Education. We give children opportunities to observe themselves and their surroundings, analyze, and give/receive feedback.

From a Child:

I come to TEGV every day. I play games in the drama room, and I never get bored. I love this place and I wish it were my home.

From a Volunteer:

It was a great experience. It gave us a wonderful opportunity to put ourselves in the children's shoes. That way, we could understand them better. The activities and the overall experience were truly beneficial.



Allianz Motto Movement Active Kids, Healthy Futures

We aim to help children develop awareness and positive attitudes about sports, goal-setting, leadership, sports ethics and empathy.

Sports not only help develop movement competence and skills but also build confidence, foster social connections, enhance effective engagement, and support character development. The Allianz Motto Movement supports children's holistic growth through group work, discussions, self-assessment, and the exploration of experiences from successful athletes. The program includes age-fit sports activities focusing on basic movement skills, athletics, gymnastics, korfball, bocce, orienteering, and rugby. It complements school physical education classes and encourages children to form a bond with sports through active participation.

From a Child:

The Motto sports area was so much fun. I wish it never ended. Playing games here is super fun, and we learn as we play. Every Monday, I can't wait for it to be Friday just so I can come to TEGV again.

From a Volunteer:

I have had a beautiful experience with children thanks to the training I received and my volunteering work. I witnessed children's excitement and joy during the activity. That made me feel so good. It was a fun and fulfilling experience. I am very thankful to TEGV for providing such a meaningful volunteering opportunity.



Algo Digital

2024 Integrated Annual Report

For Generations that Produce Technology!

Through Algo Digital IT, we aim to equip children with fundamental digital skills to ensure they have a strong presence in the digital world.

This Program helps children adapt to the demands of the digital age and prepare for today's world. It also fosters systematic thinking, creative problem-solving, generating multiple solutions, collaboration, and establishing logical connections.

Among participants:

- · 77% reported increased interest in technology,
- 65% completed tasks as instructed,
- 54% improved their coding skills,
- 61% enhanced their algorithm-building abilities.

It was amazing. We made an aquarium with Scratch. Algo Digital was a bit challenging, but it was so much fun. We learned to use the mouse and keyboard. Now I can use a computer much better. We really loved the sand game. We also learned binary code and played our own games. We love the volunteer sisters and brothers here. I am so thankful for having TEGV in my life.

From a Volunteer:

It was an activity where children actively participated, had fun, and learned. Although some parts were challenging for them, by the end of the activity they understood the basic components of a computer and how to use it. I believe Algo Digital and Scratch added a lot to their knowledge.



I Read and I Play **A New World in Every Book**

We aim to spark a love of reading in children and help them take the first step toward building a reading culture.

The "I Read and I Play" program targets the development of creative thinking, listening, and reading skills through interdisciplinary activities. When asked what they hoped to improve through the program, 43% said "they wanted to read more books," 29% said "they wanted to enhance their mental and cognitive skills."

When asked, "What should a book include?", 33% answered "heroes," 19% said "adventure,"

- 79% wanted to have a personal bookshelf after the
- 52% said they imagined themselves as the main character in a book,
- 53% thought of alternative endings to the stories they read.

From a Child:

Our activity room is called the "Reading Island." After reading, we drew pictures, passed through the circle with music, and played the sea-island game. My favorite book is "Three Cats and a Wish." I also love the story blanket.

From a Volunteer:

The stories in the books were interesting and engaging. The activities sparked creative ideas in children. Especially the role-play and drawing exercises caught their attention and provided excellent opportunities for developing their imagination. Children adapted quickly to these activities.

ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS





At the "You Have Never Seen Them Like This" activity, more than 20 artists and celebrities came together on stage to support the education of children. Volunteer athletes from the "Step by Step" initiative also supported quality education through their efforts.



As part of the Istanbul 2010 **European Capital of Culture** events, we launched the "Our Home: Istanbul" project, aiming to foster urban cultural awareness among children.





During our Telethon campaign broadcast with Beyaz Show, we broke donation records thanks to the heartfelt support of thousands of people committed to education support.



We proudly celebrated 15 years of shaping our children's future with hope, love, and education. Our first thematic Firefly met with children.

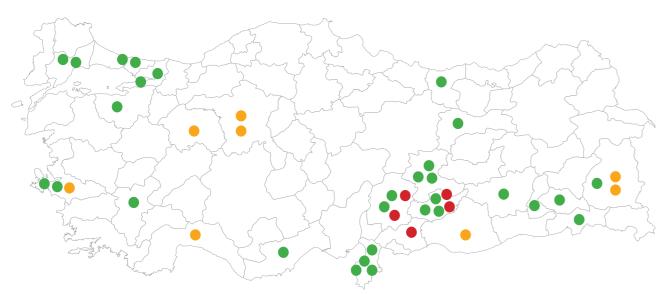
2024 Activities 2024 Integrated Annual Report

EDUCATION PROGRAMS Our Design and Skill Workshops All Over Our Country

Education ParkLearning Unit

Firefly

*The map shows the locations of our FFs from 31.12.2024 onwards.



Plans for 2025: Istanbul İpek Kıraç Activity Center

21st Century **Learning by** Maker **Coding and** Web 2.0 Skills **Doing Tools Robotics Tools**

Comprehensive education goals that support personal, social and academic development and prepare students for the modern world.

Interactive and hands-on training methods that promote experiential learning and enhance creativity and problem solving.

The tools and technologies used to develop innovative projects increase creativity and

Advanced problem solving techniques that teach 21st century skills and increase students' interaction with

Digital platforms that enable children to design and share their projects encourage collaboration and digital literacy.

EDUCATION PROGRAMS

Box Games and Short Term Activities

With our activities, we support children to gain skills and habits that will add value to them throughout their lives.



In Nature

In the first half of 2024, we introduced our board game to children, offering a collaborative, sharing and interactive learning environment where they can collaborate. This game aims to raise awareness about natural disasters while providing children with a fun and educational experience.

The objectives of the 'In Nature' Box Game for children are:

- To gain knowledge about various natural disasters and understand their potential impacts,
- To learn the precautions to ensure protection against disasters,
- To explore doable actions to reduce the likelihood of humaninduced disasters
- To encourage their families and communities to be conscious and prepared for natural disasters.

In this way, children both enjoy the game and acquire a valuable learning experience that enables them to apply what they've learned in their daily lives.



Conscious Steps, Safe **Tomorrows**

As the third component of our Conscious Steps, Safe Tomorrows education program, supported by Allianz Teknik, our board game aims to raise earthquake awareness among children and help them develop safe behaviors through an enjoyable learning experience. The game provides children with the necessary knowledge and skills to take conscious steps regarding earthquakes while also offering a social learning environment.

The objectives of the "Conscious Steps, Safe Tomorrows" Board Game, are to help children to:

- Understand what an earthquake is and how it is a natural phenomenon,
- Learn the correct actions to take during and after an earthquake to ensure safety,
- Recognize non-structural risks and understand how to take preventive measures,
- Encourage their families and communities to be prepared for earthquakes and to create safe living environments.

With this game, children learn essential topics such as "Drop-Cover-Hold On," preparing an emergency kit, and what to do before, during, and after an earthquake. They internalize the importance of earthquake preparedness in a fun and engaging way. The valuable knowledge they gain contributes to them taking safe steps in daily life and growing into individuals with strong awareness.



Water Is Breath

The Water is Breath board game is a project designed to help children understand the importance of water and to raise awareness about becoming responsible individuals in the face of increasing global water demand and limited water resources.

Thus, the project Water is Breath aims for children to understand:

- The link between clean water and quality of life,
- How to protect clean water resources.
- Save water by making changes in daily habits,
- The characteristics of water resources
- And the criticality of providing safe and clean water for all. Designed based on a gaming and active learning approach, Water is Breath conveys the vital importance of water for life in an enjoyable and educational way. The project aims to increase children's awareness of the responsible use of water resources and supports the development of sustainable living habits for the future.



Digital Explorers

The Digital Explorers game aims to raise participants' awareness about Digital Citizenship, Cyberbullying, Technology, and Safe Internet Use. Participants are encouraged to reflect on their existing knowledge, skills, and experiences. They are expected to question, research, analyze, and evaluate information using various methods and share it with their peers. It is essential to offer an enjoyable environment during gameplay.

The following outcomes are expected by the end of the game:

- Understanding common terms in the digital world such as Digital Citizenship, Cyberbullying, and Mind Mapping,
- Using technological tools according to needs,
- Questioning how they and their peers use the Internet/social media and for what purposes,
- Interpreting what they watch or read and sharing insights with peers,
- Developing teamwork awareness,Using time effectively.



Feel Your Feeling

This activity aims to help children recognize their emotions and needs in response to different situations and to enhance their empathy skills. It encourages children to become aware of and express their feelings. The activity emphasizes that everyone may experience different emotions and have different needs in response to the same event. It also underlines the importance of seeking and offering support. The developmental characteristics of children are considered, and fostering communication among children within the group is prioritized. It is applied in all TEGV activity centers. All volunteers who have completed basic volunteer training can conduct this activity.

The following outcomes are expected by the end of the game:

- Learning to recognize the emotions they feel in response to various events,
- Developing the ability to express their emotions and needs,
- Understanding the connection between unmet emotional or physical needs and the emergence of emotions,
- Learning to understand the needs of others and enhance their empathy skills,
- Learning to adopt a constructive and solutionoriented approach to challenging situations in daily life,
- Sharing ideas within the group and improve their listening skills.



Planet Earth

We have added a new board game to our short-term activities where children can observe the movements of the Earth, the Sun and the Moon. In this activity, children learn experientially how these movements affect the formation of seasons, the daynight cycle, and the lunar phases. With a guiding booklet, children actively participate by interpreting questions and develop their scientific thinking skills. The game content addresses environmental issues such as the greenhouse effect, global warming, and climate change. It aims to raise awareness among children and promote solution-oriented thinking. The question "How can we protect" our planet?" encourages children to reflect on their individual responsibilities.

Short-Term Activities



It's My Job to Take Care of My Oral Health

My Oral Hygiene, My Healthy Smile

Establishing oral care routines at an early age, such as proper brushing techniques, healthy nutrition, and regular dentist visits, requires strong family support. The main goals of this activity are for children to learn basic personal hygiene habits necessary for oral and dental health, to recognize the function and structure of teeth, to understand the causes of oral health deterioration, and to distinguish behaviors beneficial to dental health. For this reason, we incorporated family collaboration into the activity. At the end of the activity, each child receives a personalized Dental Care Kit. We involved families in the education and motivated children to practice what they have learned in their daily lives via the dental care kit.

From a Child:

In this activity, I learned that I have 32 teeth and I should brush them morning and evening. I was brushing my teeth incorrectly, but I learned the right way here. I should brush from bottom to top.

From a Volunteer:

Children love doing warm-up exercises during the "It's My Job to Take Care of My Oral Health" Activity. Their eyes light up by the end of the session. They get excited about receiving their care kit and chart. As they leave, they promise to brush their teeth from now on.



Fun, Learn, Hygiene

Clean Hands, Happy Days!

Through the Fun, Learn, Hygiene Program, children understand what germs are and where they are most commonly found. So, they grasp the importance of hygiene in daily life and develop healthy habits.

We asked children in a survey whether they would recommend the activity to their friends, and 91% gave positive feedback.

We gave the children a pre-test and a post-test and compared the averages of their total scores. We observed:

- A 44% increase in knowledge about germs and types of germs,
- A 9% increase in knowledge about how germs spread,
- An 18% increase in knowledge about hygiene in the bathroom.

From a Child

Here I learned the rules of cleanliness and where germs are. We did lots of fun activities. I really liked those little bead-shaped germs.

From a Volunteer:

The videos and presentations introducing the germs captured the children's attention, and they noticed and explored the models placed around the classroom. Based on the presentation, they were able to distinguish between bacteria and viruses. Their favorite part was drawing germs on the board: Each wanted to add something unique. Overall, they were engaged, participated actively, and eagerly answered questions. They also enjoyed giving individual feedback through drawings at the end of the activity.

ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS



2011



Following the Van
Earthquake, 9 of our Fireflies
were deployed to the region
to help heal the wounds of
children and community
members.



We opened the Şanlıurfa Sevgi – Erdoğan Gönül Activity Center, which aims to provide quality education to 5,000 children annually.



2012



Our Culture Firefly Truck, which set out from Istanbul, reached Skopje and met with Macedonian children.



Thanks to the support of our volunteer runners who participated in marathons on behalf of TEGV, our Step by Step Firefly was launched and began its journey with children.



Stars of Traffic

Traffic Awareness for Life Safety

At the request of the Ministry of National Education and inspired by the Traffic FF's Traffic Education Program, we are conducting collaborative efforts to raise traffic awareness. Implemented widely across our activity centers, our education program is based on project-based learning methodology and aims to provide a meaningful learning experience. The program also seeks to encourage a sense of responsibility and ownership by sharing solution proposals with relevant stakeholders, while supporting children in developing awareness and correct behaviors related to traffic safety.

From a Child

This was my first time here, and I am so happy I came. Thanks to you, I'm leaving as a Star of Traffic!

From a Volunteer:

Our content was rich and diverse, offering many valuable learning outcomes for the children. I believe they gained awareness about traffic rules and pedestrian safety. Working in teams to create collaborative outputs also supported their personal and social development. It was very valuable for children to feel socially responsible. I'm glad to have been a part of this. Thank you!



Summer Activities

Summer Is Better at TEGV, Not at Home!

With summer activities designed around children's needs, where they can be active participants, engage in hands-on learning, have fun while discovering new topics, we aimed to help children spend their time productively and prevent potential learning loss during the summer break.

What are the key learning outcomes of the Summer Activities?

- Creativity and Discovery: Encourages children to develop their artistic and scientific thinking and creativity.
- Healthy Living Awareness: We provide nutrition activities so that children learn healthy habits and conscious eating.
- Physical and Social Skills: Sports activities improve teamwork, coordination, and energy management.
- Sensory Awareness: Music activities enhance children's sense of rhythm and sensory perception by exploring the sounds around them.
- Scientific Curiosity: Children enhance their understanding of science by observing natural phenomena and conducting experiments.

From a Child

I had so much fun this summer using different materials. I will definitely be here every summer.

From a Volunteer:

First and foremost, I truly enjoyed the summer activities. Thank you for the wonderful atmosphere, the group dynamics, providing the necessary materials, and the motivation. I am especially grateful for the chance to be part of such a meaningful project. The children left feeling very happy.

Children inquire, learn and produce solutions for a sustainable future.

Free Workshop: Climate Climate Guardians Raised at TEGV

Free Workshop is a 10-12-week project-based learning program in which children create innovative projects based on their interests and needs, centered around the Sustainable Development Goals. Through Free Workshop: Climate, we aim to support children in becoming environmentally conscious individuals with a strong awareness of nature and sustainability. In this program, children explore climate-related problems and work toward sciencebased solutions, which they then share. In groups of 5–6, they define a topic, purpose, and final product in a creative process. Over the course of the program, they gain awareness of key concepts related to climate change, its effects, and what can be done about it. For 10 to 12 weeks, they develop climate-themed projects based on their own interests and needs, using a variety of learning experiences, gaining the opportunity of self-development. By the end of the program, children become not only more aware of climate and environmental issues but also gain valuable skills and experience in project development and problemsolving.

The Free Workshop program and our accompanying research report titled "New Technology-Based Education Modules" highlight the necessity for education to adapt to the evolving conditions of the world. In this regard, we will continue to update our programs and research to offer innovative and inclusive approaches across all areas of education.





Introduction and Project Warm up

Getting to Know the Children ---

Free Workshop Program Identifying and Planning for the Problem
- - Observation of the Environment

-- Project Planning

Conclusion: Evaluation and Sharing its Results

Evaluation of Results -- Sharing Experiences

Research and Application

-- Data Collection

L__ Interviews with Experts

From a Child:

The Free Workshop Activity was wonderful. We played games, had fun, and learned a lot, and I felt so free there. Just like the name says, Free Workshop gives us the freedom to think as we like.

From a Volunteer:

Spending time with children at the Free Workshop was a unique experience for me. I learned from them as much as I taught. Seeing their enjoyment during the project preparation process made me incredibly happy.

"As QNB, we are proud to move forward in collaboration with the vision and support of the Education Volunteers Foundation of Türkiye (TEGV). Since 1995, TEGV's forward-thinking perspective has brought quality education to children, and through the Free Workshop program, we have reached hundreds of children across the country. We have helped them develop awareness about climate and grow into conscious individuals.

With this meaningful collaboration, we are supporting children in taking more aware steps toward the future. Together with TEGV, under our social responsibility platform "Little Hands, Big Dreams," we are progressing toward our goal of ensuring equal opportunities in education."

Zeynep Çakır

QNB, Commercial Banking Sales Director

ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS



2013



On April 23, we hosted a special 9-hour uninterrupted donation broadcast, "Everything for Children," live on NTV.



Our Traffic Firefly hit the road, teaching children traffic rules through fun activities.



2014



TEGV's unique education model was included in Harvard University's curriculum as a case study.



Dream Traveler Firefly began touring the country to provide access to plastic arts for children. 2024 Activities 2024 Integrated Annual Report

EDUCATION PROGRAMS Other Education Activities

We continue working to ensure that education knows no barriers and that children's dreams always shine bright.

Four Seasons Education Big Growth Through Small Steps!

In Türkiye, seasonal agricultural labor needs cause tens of thousands of families to migrate from their hometowns to different regions each year, typically between April and May. Children often accompany their families, and these migrations continue until November. Although children of families working as seasonal agricultural workers spend most of the year in their permanent residence, their education is often disrupted due to migrations. To address this issue, we launched the "Four Seasons Education Program" in collaboration with Ferrero Farming Values, supporting children during periods when they are away from school. The program focuses on preparing children for school and fostering positive attitudes toward education.

In 2024, the Four Seasons Education Program" reached 38 children aged 6-13 between August 15-28 in Karapürçek, Sakarya. Each child received a total of 60 hours of education across different subjects.



Four Seasons Education

As a result of the activities, children showed significant decreases in anxiety, improvements in manual skills. and the development of a cooperative aroup culture in communication and teamwork.

Program Content:

- Science Activities Math Activities
- Reading Activities Social and Emotional Learning
- Activities
- Sports and Outdoor Activities

Volunteer Feedback

A child once wrote in their journal after returning from TEGV: "It felt like not just my first time at TEGV, but my first day on Earth." That sentence stayed with me and made me realize—my experience with the "Four Seasons Education Project" and the Fireflies felt the same. It was more like a rebirth than my first time at Fireflies and my first encounter with these children.

Despite all the hardships-lack of resources, local challenges, and social constraints—we were planting seeds in pure hearts and minds that will one day contribute to society

Sıla Koç, Kocaeli Selma and Mesut **Kavurt Activity Center Volunteer**

Firefly Program Manager Feedback

"This project, which I had long dreamed of, being presented to me by TEGV was a source of indescribable joy and excitement. My goal was to provide emotional support to children working in the fields and orchards as seasonal workers, or at risk of becoming seasonal laborers.

I witnessed the innocence of children who couldn't fully speak Turkish, struggled to express themselves, and couldn't even ask for a glass of water out of shyness. I sincerely tried to support their development and dedication. Four Seasons was a deeply meaningful process where all these efforts came together."

Halil Kurtoğlu, Dream Traveler Firefly Program Manager



"At Ferrero Hazelnut, we are committed to ensuring that the hazelnut supply chain is fair, sustainable, and transparent. In this line, we focus on continuous improvement efforts. To achieve our goal for a hazelnut sector that creates value for everyone, we proudly completed the fourth term of our Four Seasons partnership with TEGV, which began in 2021. It is an honor to make a difference in children's lives, share their happiness, contribute to their continuous development, and to add value to their future alongside our valued partner, TEGV."

Ferrero Hazelnut Türkiye, General Manager

We shape the future through choosing what's healthy.

Healthy Life Healthy Choices, Happy Lives!

With the Healthy Life education program, children develop healthy eating habits! Through fun and engaging activities, they learn the importance of a balanced diet, adequate water intake, and regular exercise, while they also discover how to distinguish between healthy and unhealthy foods, recognize food groups, and understand the importance of eating in season. Thanks to the program, children can also reflect on their own and their families' dietary habits, and learn to make conscious choices for a healthy lifestyle. At the end of the program, 94.4% of children stated they would recommend it to their friends.

We evaluated the impact of the activities in the program on children's awareness of healthy and balanced nutrition. A comparison of pre- and post-program average test scores showed a 17% increase in awareness about healthy and balanced nutrition after completing the Healthy Life activity.

What did I learn in the activity?

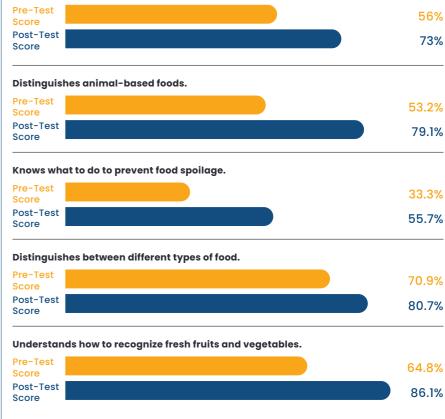
"We must give importance to breakfast, eat vegetables and fruits, and not be picky."

- "I learned to distinguish healthy from unhealthy foods and to eat the food my mom makes."
- · "We must drink at least 2 liters of water daily; otherwise, we could get sick."
- "It gives us energy, keeps us healthy, and ready for anything.
- "We should eat fresh foods, have a balanced diet, and check expiration dates."
- "We learned the benefits of exercising and eating in a balanced way, and we had fun through games!"





Overall Activity Evaluation



From a Child:

"I learned that we should eat fruits and vegetables in season and avoid harmful foods."

From a Volunteer:

The Healthy Life activity was very beneficial for students. Children understood the topics better thanks to the visuals. The songs included in the modules made the activity more engaging. Overall, the program was very well designed.

"We at Kellanova started our partnership with TEGV in 2021. Since then, through TEGV's unwavering commitment, vision, and expertise, we have supported thousands of children in Türkiye with quality education programs teaching nutrition, lifestyle, and core life skills. Our collaboration with TEGV enhances the competencies of future generations in critical areas such as nutrition and wellbeing. To make a difference through the power of education, we are determined to continue building an inspiring, high-quality, and impactful learning environment where every child can thrive and lead a healthier life."

Şeyda Bici

Kellanova, Brand Manager

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EDUCATION PROGRAMS Other Education Activities

We love nature and we protect the future.

Papuduk Nature Love and Environmental Activities Listen to Nature, Nurture the Future!

This program aims to teach children the importance of being eco-friendly for a sustainable life and to develop solution-oriented thinking skills in children. While exploring how soil is formed and how saplings grow, children also learn about the causes and environmental impact of forest fires. They brainstorm creative ideas to prevent fires, while we also investigate the causes behind the emergence of the Seventh Continent (the Great Pacific Garbage Patch) together. We strive to make sure that they understand the environmental damage caused by plastic waste and guide them on how to reduce plastic consumption. Furthermore, the program introduces the concepts of recycling and upcycling in depth, and we guide children in contributing to recycling.

Together with children, we observe plants in our surroundings, so they grasp the importance of keeping nature clean, and become aware of their responsibility to protect the environment. While children learn to identify recyclable materials and discover ways to contribute to the recycling process, they also explore the ways to contribute to recycling movements. Children understand how taking responsibility to protect nature benefits both themselves and the world via tangible examples. Thanks to these activities, children not only discover nature's critical role in sustaining life but also develop creative solutions to environmental challenges. They grow a love for nature and become conscious, responsible individuals thanks to this program.







From a Child:

I love the activity—it was a lot of fun! I really liked the books because reading them was pretty enjoyable.

From a Volunteer:

This is a well-structured and continuous program with high participation. Many children engage deeply with the topics of the books. It is especially effective with groups who are not shy about expressing their opinions. The content keeps children engaged; they never get bored. It truly sparks their curiosity.

"At Sabancı Foundation, we launched the Papuduk book series to contribute to raising generations who love and protect animals and nature, and through our partnership with TEGV, we strive to bring the book series to wider audiences. Starting with a pilot in 2024, we reached 448 children in workshops. Based on this success, we aim to reach 2,500 children at 47 activity centers in 2025. Combining TEGV's mission of equality in education with Papuduk's vision of environmental awareness, animal rights, and ecology, we continue to inspire children for a sustainable future."

Nevgül Bilsel Safkan

Sabancı Foundation, General Manager

We grow through art, and discover ourselves.

They'll Dream and Grow The Power of Dreams Meets the Teaching of Art

"They'll Dream and Grow" is an education program designed to help children discover their creativity, enhance their imagination, and build self-confidence through art. The program aims to nurture children into expressive, creative, and confident individuals. While encouraging artistic thinking, it also supports their emotional and social development.

Art and Dreams Workshop

This workshop supports children in developing their creativity through plastic arts, experiencing artistic thinking, and producing original works. Through activities such as painting, collage, and 3D design, they improve their aesthetic perspectives and fine motor skills. By harnessing the transformative power of art, children engage in both individual and collective creation. Through group work, they form social bonds and gain sustainable life skills and the ability to generate solutions to future challenges. The program also enhances their emotional



intelligence and design-based thinking skills, encouraging them to generate unique ideas. The Art and Dreams Workshop not only supports children's development but also prepares them for the future through a fun and educational experience.

Theater and Drama Workshop

This workshop consists of drama and theater activities aimed at helping children express themselves, develop empathy, and build social skills. It provides opportunities for both children and volunteers to express their emotions, thoughts, and



experiences through drama. Using techniques such as role-playing, improvisation, and storytelling, children develop communication, creativity, problem-solving, empathy, and teamwork skills. The program also develops a love of arts and theater. Through play, children explore different characters, cultures, and scenarios, enabling them to better understand social norms and interpret the world around them. Gaming activities help them gain self-confidence and foster an artistic perspective.



"They'll Dream and Grow" Promotion Film

As Maylo, the beloved brand of Lila Paper, our journey with TEGV began 15 years ago. Since our early years in the Turkish market, we have considered it our responsibility not only to provide quality products but also to contribute positively to society. With this awareness, since 2010, we have been donating a portion of Maylo product sales to TEGV, supporting children's education. This strong collaboration has evolved beyond financial support into a meaningful emotional bond over time. Lila Paper and TEGV partnered to establish two activity centers, and we organized exhibitions and book donation campaigns to benefit the foundation. In 2023, we proudly embraced the "Drama Workshop' program, embarking on a new education journey to foster children's creative thinking, problem-solving skills, and imagination.

Launched in the spring of 2024, the TEGV x Maylo Dream Workshop reached 13,470 children across 43 activity centers. We are determinedly expanding this project to contribute to equal opportunities in education and to inspire children. In 2025, we aim to reach an additional 12,000 children. We are proud to have supported the access of over 40,000 children to quality education to date. Moreover, Lila Paper employees have come together with children as TEGV volunteers, supported their education, and participated in marathons to help reach even more children. We take pride not only in contributing as a brand, but also in making a personal impact on education.

At Maylo, we believe in the power of education and in children's potential to shape the future. Thank you, TEGV, for walking this long and meaningful journey with us. We are grateful to have you!"

Burcu Öğücü Giritli

Lila Paper, Marketing Group Manager

EDUCATION PROGRAMS | TEGV Academy

TEGV Academy Platform is interactive, open to everyone and free!



TEGV Academy Platform Is Now Live!

Our digital platform is specifically designed for our amazing children, superhero volunteers, inspiring teachers, and wonderful parents. With continuously updated content, we bring children in touch with important topics such as rights, nature, environment, science, art, mathematics, sports, coding, and social-emotional learning. Additionally, we provide education materials and practical recommendations for teachers and volunteers, and parenting content for parents.

Why Meet at TEGV Academy?







Interesting

Fun

Safe







Open to all Free

Our platform offers instant access to the world of learning from your phone, tablet or computer, anywhere there is Internet!



TEGV Academy







TEGV Academy provides personalized learning experiences through specially designed interfaces for children, parents, and volunteers.



Children's Page

On this platform, children can explore a wide range of topics, from children's rights and nature to science, art, mathematics, sports, coding, and social-emotional learning. They will learn, discover, and have fun while gaining new knowledge.



Parents' Page

Parents can easily access content such as educational activities they can do with their children, sustainable development, technology, parenting tips, and the nearest TEGV activity center location



Volunteers' Page

Teachers and volunteers can easily access TEGV content, applications to use in lessons, volunteering activities, volunteer newsletters, educational videos, and materials.



Technology Education for Children and Youth in Pursuit of Future Skills (Future of Works)



20 provinces to host exhibitions

2,276

people participating in the exhibitions

107,950 people accessed

people accessed through media coverage

We launched our "Technology Education for Children and Youth in Pursuit of Future Skills (Future of Works)" project, cofinanced by the European Union and the Republic of Türkiye. The contracting authority is the Ministry of Labor and Social Security, and we are responsible for the project's implementation. This project has two key objectives:

- To enhance the skills of educators, volunteers, and children in order to support today's workforce and improve the skills of future workers;
- To help Türkiye align with digital and technological advancements with other leading countries.

Target Group of the Project

- Trainers and Volunteers
 Children at TEGV Activity Centers
- NGO Representatives, Families with Children, and School Staff
- School and University
- Representatives in Europe
 University Students and
 Academicians
- Public Institution Representatives (Civil Society Relations and Directorate General of Foundations, CSO and MoNE)

Trainings Offered under the Project

Algo Digital Training: As part of our project, a two-day training was organized in Istanbul on March 23-24, 2024, with the participation of 30 trainers and 40 volunteers from 5 different cities in Türkive (Ankara, Van, Antalya, Urfa, and Izmir). The training focused on the topics of "Artificial Intelligence in Education," "Digital Transformation in Education," and "Data in Education." The training was provided in separate classrooms for volunteers and trainers, with content and levels tailored to their needs. The aim was to help participants enhance their digital literacy skills and understand the role of artificial intelligence and data analysis in education. The training emphasized the importance of digitalization and provided participants with innovative methods that they could integrate into their education methods.

STEAM Training: As part of our project, we organized a 2-day STEAM Trainers' Training with the participation of 50 trainers at our Activity Centers in Ankara, Istanbul, and Van.

Free Workshop Training: As part of our project, we conducted a 2-day STEAM Trainers' Training at our Activity Centers in Ankara, Istanbul, and Van with the participation of 50 trainers, led by 2 instructors.





Project Activities As part of the project, field visits

were organized to educational institutions and NGOs in Serbia, Bosnia and Herzegovina, and North Macedonia to explore innovative educational approaches. The data gathered during these visits were compiled in a research report. The TEGV Academy Digital Platform, launched to achieve the project's goals, was made available to children, teachers, volunteers, and parents. Exhibitions held in 20 cities showcased the works of children and volunteers, including 3D projects, strengthening community ties with the participation of 2,276 people. During the project dissemination meeting held in Ankara, the objectives and outcomes of the project were shared, and the opportunities provided by TEGV Academy were discussed. A total of 219 participants attended seminars held at Hacettepe, Ankara, Marmara, and Istanbul Universities. TEGV Academy was introduced to 111 teachers at 11 schools in Istanbul and Ankara, and the use of digital education materials was promoted. The project's final event took place on September 27, 2024, in collaboration with Ankara University ATAUM, hosting 155 participants. This conference was covered in the media, reaching 107,950 people.



Research Report



Research Report Summary Video EDUCATION PROGRAMS | Conscious Steps, Safe Tomorrows

Conscious Steps, Safe Tomorrows

Our Goal: Moving Forward with Conscious Steps to Achieve Safe Tomorrows!









With the "Conscious Steps, Safe Tomorrows" Program, launched with the sponsorship of Allianz, we aim to increase earthquake awareness among primary and secondary school children and help them develop safe behavior habits. We provide interactive and fun content to raise awareness about natural disasters, which frequently occur in our country, and to educate children at an early

The first module focuses on raising basic disaster awareness among children. It explains the difference between natural events and disasters, and aims to build awareness about the precautions to take against earthquakes. In this module, we communicate the importance of disaster preparedness in a way that children can easily understand.

In the second module, we use a magnetic game board to introduce structural hazards in different parts of the house in an interactive way. We create a practical and fun learning environment to help children develop an awareness of creating safe living spaces. The board game, developed as part of the program, offers an enjoyable and educational experience. As children advance on the neighborhood-style game board, they collect points by drawing information, surprise, and question cards, making their disaster and emergency preparedness kits. This process not only raises disaster awareness but also contributes to developing strategic thinking and collaboration skills.

"As responsible corporate citizens, we have been taking steps for many years to add value to our community. With the motto 'With Allianz, Your Future is Safe,' we are investing in a better future for our children. Since 2018, Education Volunteers Foundation of Türkiye has been one of our closest partners, with whom we have successfully collaborated on various projects. We are delighted to take our collaboration to a new level with the launch of our 'Conscious Steps, Safe Tomorrows' project in 2024."

Tolga Gürkan Allianz Türkiye, CEO



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EDUCATION PROGRAMS | Sustainability and Environmental Activities

In 2024, we continued to enrich our libraries with ecology-themed books, aiming to give a love for nature and environmental awareness to children.

Water Is Breath

We are developing and spreading various education programs to raise awareness about environmental issues and crises that most affect children. We aim to make children part of the solution by helping them understand these problems and take action.

We educate children on cautious water use for sustainable development, encourage efficient use of water resources, and help them understand the connection between clean water and quality of life. We want them to learn how to protect clean water sources, make changes in their daily habits to save water, and grasp the importance of providing safe and clean water for everyone.

Workshops for a Better World

In this project, we aim to increase children's knowledge about "human rights, ecology, children's rights, and peace." Our goal is to raise awareness on social issues, promote active participation, and ensure that children grow into responsible citizens who are not affected by stereotypes, prejudice, discrimination, or violence.

Ecology Books

In 2024, we continued to enrich our libraries with ecology-themed books, aiming to give a love for nature and environmental awareness to children. The books we added to our libraries are expected to raise children's awareness of environmental issues and contribute to a sustainable future. Thus, we enhanced our centers' education activities with a more comprehensive and eco-friendly approach.

Papuduk Nature Love and Environmental Activities

Together with our children, we recognize the importance of the natural environment for living beings, and we engage in research to develop creative solutions for protecting the environment. During the activity, children observe local plants, develop an understanding of keeping nature and the environment clean. Also, we guide them to distinguish recyclable materials, and to contribute to recycling efforts. With these activities, we aim both to make sure that they love nature and learn to be responsible individuals.

'In Nature' Box Game

Launched in the first half of 2024, this box game serves to raise children's awareness about natural disasters while providing both an enjoyable and educational experience. It also creates an interactive and cooperative learning environment where children work together, share, and engage with each other.

Digitalization of Volunteer Documents

With the digitalization of our registration documents, we are contributing to the environment by reducing paper consumption, saving energy, decreasing transportation and shipping costs, ensuring quick access to data and data management, providing backup and security, and supporting remote work and collaboration.

EDUCATION PROGRAMS | Sustainability and Environmental Activities

Through our environmentally- and education-friendly project "Don't Waste, Donate!", we have been recycling electronic waste and providing quality education support to children since 2017.













6,165

Children Reached

656 Tons

Total E-Waste Converted

over 700

Donor Organizations

over **12,000**

E-Waste Deliveries

113 Tons
E-Waste Converted

in 2024



"Don't Waste, Donate!" Since 2017, in cooperation with TÜBİSAD, we have been recycling all electronic waste donated by individuals and organizations in accordance with legal regulations under the supervision of the Ministry of Environment, Urbanization, and Climate Change. Our 'Don't Waste, Donate' project aims to both create alternative funding for TEGV to provide quality education to more children, and reduce the environmental impact of e-waste, supporting sustainable environmental practices. The economic value generated from recycling unused and environmentally harmful electronic waste is used to provide quality education support to children at our activity center across Türkiye.

Our project seeks to prevent the harmful effects of e-waste on the environment, avoid the uncontrolled recycling of such waste, and reduce the toxic substances that contaminate air, water, and soil, minimizing risks to all living beings sharing the ecosystem. Our project aligns with 6 different Sustainable Development Goals.

Our "Don't Waste, Donate!" project is directly and indirectly overlapping with the United Nations Sustainable Development Goals.



ustainable Business Awards 2022 - Award in the NGO Collaboration Category

By collecting and recycling information technology waste, we contribute to a circular economy, ensuring the efficient use of resources. By increasing access to education, we support sustainable development goals, while also raising environmental awareness and strengthening equality of opportunity in education. Individuals and institutions can contribute by donating their unused devices. With this valuable initiative, which continues to grow in partnership with TEGV, we work towards a more livable world.

TÜBİSAD

As the Başkent Organized Industrial Zone Innovation Center, we continue to take significant steps towards a sustainable future. By participating in the "Don't Waste, Donate!" project initiated by TEGV, and with the support of local companies, we collected e-waste from the region and delivered it to TEGV for recycling. With the collective value created by the companies in our industrial zone, we both prevented waste from contaminating the environment and made a significant contribution to TEGV's quality education activities.

Başkent Industrial Zone



15th Corporate Social Responsibility Summit - Bronze Award in the Waste Management Category



Strong Connections with Stakeholders

Every step we take toward providing quality education for our children is shaped in collaboration with parents, volunteers, and teachers. In this journey, we listen to your feedback in order to improve ourselves, respond better to needs, and increase our impact.

Between July and October 2024, with the support of the Pozitif HR team, we conducted satisfaction surveys that gave us the opportunity to closely see how our efforts are received, identify our strengths, and recognize areas for improvement. Every piece of feedback we received inspired us and illuminated our path.

We invite you to review the highlights from these valuable insights.



General Volunteer Satisfaction



General Parent Satisfaction



General Teacher Satisfaction

Of parents;



say are satisfied with the education programs and their impact on their children's school and social life.



are happy with the social, emotional, and academic development of their children thanks to our programs.



have observed positive changes in their children since they started attending TEGV.

Of our volunteers;

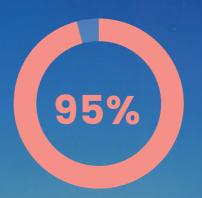


say they would volunteer again at TEGV if they were to volunteer in an NGO.



feel part of a big family at TEGV and highlight the strong team spirit.

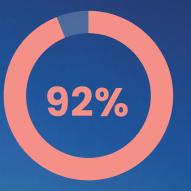
Of teachers;



say their students enjoy the activities.



express interest in bringing their students back to future activities.



find the materials and instructions provided during activities engaging for the students.

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VOLUNTEERS

December 5 - International Volunteer Day: Inspiring Together!





The United Nations General Assembly decided in 1985 to celebrate International Volunteer Day (IVD) every year on December 5 to promote volunteer efforts worldwide and increase participation in volunteer programs. December 5 is celebrated as IVD in 123 countries, including Türkiye.

At our foundation, our goal in celebrating IVD is to:

- · Motivate our volunteers,
- Strengthen and reinforce their sense of belonging,
- Make sure they know how much we appreciate their contribution to our success,
- Encourage them to continue their support,
- Make sure volunteers working in nongovernmental organizations know that we have not forgotten them on this special day.

So, we celebrated the most recent International Volunteer Day with enthusiasm across all of TEGV's activity centers. This meaningful day was a gathering where we celebrated volunteerism, thanked our volunteers, and remembered the social impact we have made together. With the dedication of our volunteers, we are lighting up the future of children and bringing hope and inspiration to society. Every one of our volunteers is a part of this great change we've achieved together. We extend our heartfelt thanks to all the volunteers who have been with us in everything we have done! We continue to work towards a better world together.

2024 Integrated Annual Report



TEGV Volunteers Passed Through Cities

Our Volunteers' Festival, where we meet with the volunteers who inspire us every year, was full of joy once again this year! Our festivals, filled with high energy from our volunteers, were held in 4 different cities with nearly 1,500 volunteers participating in May and June.

Our volunteers shared their experiences and opinions about the festivals:

- "As always, everything was wonderfully organized this year. I had an incredible time; I it was so fun. And it was amazing to see friends from other units. Thank you so much for organizing this festival for us. I am so glad TEGV exists!"
- "I want to express that the feeling of this event, which happens once a year, gives me indescribable joy, and I'm proud to be part of TEGV. Thank you for being here..."
- "It exceeded my expectations, and the joy of people coming together with the same emotions and thoughts was an indescribable happiness for me. Thank you for everything."

- "The festival was very well organized. Many volunteers came together and had a great time. I thank TEGV family for this wonderful invitation."
- "I enjoyed it very much; they had prepared everything very well. We were warmly welcomed. I also think it was a great orientation for team bonding and new volunteers to connect."
- "Volunteer meetings are always very nice, and having such events every year is very motivating. The volunteers and team in Eskişehir had prepared everything wonderfully—the games were fantastic. The snacks and meals were also great."
- "The motivational effect of the festival gives us strength for the new semester. Thanks to every one who contributed and participated."

WHO WERE WHERE?



and Kocaeli Volunteers

May 19 Izmir Fest	May 12 Eskişehir Fest	June 2 Istanbul Volunteer Fest	May 26 Van Volunteer Fest
Çiğli EP	Ankara EP	Kartal LU	Van NŞ EP
Egekent LU	Dream Traveler FF	İpek Kıraç LU	Erciş LU
Eşrefpaşa LU	Eskişehir EP	Zeyrek LU	Muradiye LU
Gümüşpala LU	NŞ 2 Information Technologies FF	Bursa LU	Hakkari LU
Denizli LU		Fibria LU	İş Bank FF
		Kocaeli LU	
		Çorlu LU	
		Nirun Şahingiray LU	
		Gaziosmanpaşa LU	

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VOLUNTEERS



TEGV 2024 Trainers' Trainings

Our trainers' trainings aim to enable our volunteer trainers to contribute to children's education in a far more effective and well-equipped manner to fulfill our mission. We improve the activity experience for our trainers and children and make them sustainably efficient thanks to the trainers, whose development we support. Trainers from all corners of Türkiye updated their knowledge and gained motivation to teach children more effectively, while adding valuable contributions to TEGV's mission of making a difference in education.



Civic Engagement Project - White Paper Workshops

On September 10, 2024, we attended the White Paper Workshops organized within the scope of "Presenting Recommendations on Legal Regulations on Volunteering in Türkiye." We met with representatives from public institutions, nongovernmental organizations, academia and volunteers at these events held to expand volunteer activities in Istanbul, Mersin and Ankara. For 29 years, we have been running volunteering operations with over 100,000 volunteers, and with this experience, we contributed to the discussions by sharing our views on volunteer rights, volunteer insurance, leave and legal regulations. This marked an important step in forming the legal framework for volunteering via the social impacts that we created together over the years. In doing so, the White Paper Workshops inspired us all to shape volunteering policies and build a stronger civil society ecosystem. We continue to shape the future of volunteering together

100,000 TEGV Volunteers Leaving a Legacy!

We extend our heartfelt thanks to our 100,000 volunteers whose impact on the happiness and success of children will be remembered for generations!





These 100,000 dedicated individuals who entered through TEGV's doors and committed themselves to leaving a legacy through education in the lives of others have become a beacon of hope for the future, and they continue to be so. We celebrated this meaningful milestone with a special event at our Ankara Semahat-Dr. Nüsret Arsel activity center (Education Park),

joined by our 100,000th volunteer and our wider volunteer community.

Board Member Oktay Özinci highlighted the power of volunteering by saying, "Encourage learning to equip our children with the skills of the future." General Manager Sait Tosyalı added, "Ms. Suna had entrusted TEGV with a vision, not to belong to a single person or institution, but to society as a whole. Today, reaching our 100,000th volunteer is a testament to that vision becoming reality." Our 100,000th volunteer, Dilan, shared her own experience by saying, "Working with children also nurtures the child within us. TEGV is truly one of a kind," pointing out to the high value of this journey for each and every volunteer.

Each year, we are proud to bring hope to more children, and with every new volunteer joining us, our family continues to grow. We invite everyone who wants to help illuminate the future through education to join our movement with the motto: "Become a Volunteer, Leave Your Mark on the Future."

"I first encountered TEGV in 2018 while teaching in Batman, when I saw a student holding one of TEGV's activity books. That same student took me to the Batman Activity Center and from the moment I stepped in, I became a volunteer. I was deeply impressed by the training I received there. The curriculum had changed, but I learned about student-centered education through TEGV. I am so grateful to be a part of this foundation. I cordially thank TEGV for the positive impact it has had on my professional life, social life, and personal journey."

Rıza Coşkun Çağlar Ankara Semahat- Dr. Nüsret Arsel FP Volunteer

"This year marks my 15th year at TEGV. During my first week at university, a classmate of mine introduced me to the foundation. Shakespeare once beautifully said: 'I do it for the sake of being human, and I can do even more.' I associate my mission at TEGV with this quote. I believe we all can, and should, do more, and I always try to share that message. TEGV welcomed me as an 18-year-old student. Now, I continue my work with the peace of mind that comes from having touched the lives of thousands of children, and with the same excitement I had on my very first day. I am so grateful for TEGV."

Toray Bostan Antalya Suna-İnan Kıraç EP Volunteer

"After retiring from 23 years in work, I began looking for a civil society organization where I could volunteer, as I had planned. One day, I read an article about TEGV in the newspaper and decided to learn more. Over the past 18 years, I have engaged with hundreds of children through activities or by supporting TEGV events. Even if I managed to teach something meaningful to just 5% of them, I consider that a great success. If I had the chance to live those 18 years over again, I would choose TEGV once more.'

Ali Gökmen Ankara Semahat-Dr. Nüsret Arsel EP Volunteer "I got to know TEGV 17 years ago, thanks to my son's teacher, who took her students there. It holds a special place in my heart. As a volunteer, knowing that bright-eyed TEGV children are eagerly waiting for me keeps me motivated and excited. I see volunteering at TEGV as a privilege, and I am proud to carry that honor."

Belgin Yeşil Emre Antalya Suna-İnan Kıraç EP Volunteer

"My introduction to TEGV dates back to the early years of the Mersin Learning Unit. Volunteering at TEGV provides an incredible source of motivation and vision. Being with children transforms our perspective on life and humanity. Those pure, innocent hearts open windows you never imagined. The happiness, sense of social responsibility, empathy, and understanding they bring to your life is simply incredible."

Ayşen Demir *Mersin LU Volunteer*

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VOLUNTEERS / 100,000 TEGV Volunteers Leaving a Legacy!

"Hello! I became a TEGV volunteer because I believe education should be accessible to everyone. Supporting youth in realizing their potential and improving their learning outcomes truly motivates me. Volunteering has also been a great opportunity for me to develop my own skills and connect with new people. Thank you for everything, TEGV. Here's to many more 30 years!"

Berivan Özaydın Diyarbakır Bank ABC Learning Unit Volunteer

"Happy birthday, TEGV! I wish you a long life. As to why I became a volunteer, I feel wonderful when I spend time with children, laughing, reading, playing, and sharing with them, and dreaming about the future together. I'm glad I became a volunteer. I began my volunteering journey with TEGV and hope to continue for many years. Thank you."

Dilek Yılmaz İstanbul Zeyrek Learning Unit Volunteer

"Dear TEGV, it's an honor for me to celebrate your birthday. I wish you many more beautiful and healthy years, together with all volunteers, all the children we've reached, and generous donors. I hope you continue to achieve your goals swiftly and smoothly. Thank you for embracing me like a member of your own family. I love you dearly. I've been playing chess since childhood and am a licensed chess player. At TEGV, I taught chess to children, and some went on to win championships, making me incredibly proud. We achieved this together, dear TEGV! I can never repay what you've done. I love you dearly. Happy birthday. I wish you a happy year!"

Eren Altınkaya Antalya Suna - İnan Kıraç Activity Center Volunteer

"Hello! My name is Ali, and I'm a second-year student at the Technical University of Munich. I'm Eren, a second-year student at Essec School in Paris. Since 2010, we've been volunteering at the İpek Kıraç Activity Center in Istanbul. Our journey began when we heard children's voices coming from the center and decided to open the door. We saw the children and said, 'We're becoming volunteers!' Since then, through face to face and digital activities, we've had the chance to support children's access to quality education. TEGV has not only been a place for children but also a space for us to socialize, feel good, and grow both personally and professionally."

Eren Sevilir - Ali Sevilir İstanbul İpek Kıraç Activity center Volunteers

"Hello, everyone! I'm 22 years old, a preschool teacher, and currently a senior student in elementary education. I've been volunteering at TEGV's Mersin Activity Center. I want to tell you how my journey there started. In 2022, driven by the desire to grow professionally and meet children as soon as possible, I took my first step. Since then, I've taken part in various programs, including Turkish language teaching, Allianz Motto Movement, and the Dream Workshop. I am proud to walk this path with such a great family. Happy birthday, TEGV! Thank you for being with us, and I hope you're always with us!"

Evren Uluş

Mersin Activity Center Volunteer

"To me, volunteering is a journey of discovery. I explore myself while also aiming to contribute to society. In the end, I continue supporting this mission by taking on a trainer role. Every TEGV workshop has its unique value and has enriched me just as much as it has the children. Meeting fellow volunteers who look at the world with hope in their eyes gives me energy and motivates me every day."

Eylül Ürgün

Van Nirun Şahingiray Activity Center Volunteer

"Hello, I'm Hakan Topal. In my early twenties, I began searching for ways to be of help to others. That's when I discovered TEGV, thanks to some friends. We have grown and evolved together, inspired by Ms. Suna Kıraç, the visionary behind TEGV, who said, 'I have ideals that will outlive my lifetime.' Thank you, TEGV, for everything. Happy birthday!"

Hakan Topal Diyarbakır Bank ABC Learning Unit Volunteer

"Education is the cornerstone of society. The desire to nurture future leaders, contribute positively to our community, and make a meaningful difference led me to become a TEGV volunteer. I believe even a small gesture can lead to great change, and I can feel how much TEGV has contributed to both my personal and professional development. Dear TEGV family, as we leave behind another year of your dedication to education and science, we are grateful for the passion and support you provide. We are inspired by your efforts and passion. We're glad to have you TEGV. Here's to many more 30 years!"

Melike Yardımcı Van Nirun Şahingiray Activity Center Volunteer

2024 Integrated Annual Report

"Hello everyone, I'm Mihriban, a volunteer at the İzmir Eşrefpaşa Activity Center and I'm truly grateful to be part of this family. My path crossed with Eşrefpaşa Activity center 4 years ago. As a prospective classroom teacher, I had doubts about my career path. Upon my teachers recommendation, I applied to TEGV, and I'm so glad I did. I found myself embraced by a deep bond of love. The opportunities you provide are priceless; no amount of money could buy what we gain. Though I may still be at the beginning of my journey, the happiness and fulfillment I feel are hard to put into words. I'm endlessly thankful to everyone who made this possible.

Thank you, from the bottom of my heart, for enabling us, especially us volunteers, to touch tiny hearts and bring smiles to their faces. I'm proud to be a part of TEGV, proud to be a volunteer, and proud to have found this family. Even if I haven't met all of you in person, I feel the warmth of TEGV's love in my heart. I thank my TEGV family in Izmir and all volunteers. I can never forget the friendship, kinship, and love they've shown me. And my deepest thanks go to the children..."

Mihriban Demircan Izmir Eşrefpaşa Activity Center Volunteer

"Hello, I'm Ömer Baha Yılmaz, a volunteer at Ankara Activity Center. First, I would like to congratulate TEGV on its 30th anniversary. My heartfelt thanks to Ms. Suna Kıraç and all the heroes who brought TEGV to life. As for why I volunteer, it's because I love children. They are our bright future. I believe they bring hope for peace, both in our country and the world. That's why I've been volunteering at Ankara Activity Center for a year now. I'm truly happy to be here. I enjoy every activity I lead. I send you all my love and gratitude from the bottom of my heart."

Ömer Baha Yılmaz

Ankara Semahat-Dr. Nüsret Arsel Activity Center Volunteer

"Hello, I'm Selahattin Gündoğdu from the Mersin Activity Center. I've been a volunteer for 15 years. I first encountered TEGV as a child. I was a TEGV child before becoming a volunteer. Being part of this big family from such a young age gave me countless valuable experiences, and these experiences have greatly benefited every area of my life. Over the years, I've shared what I've learned as a volunteer many times over with the children. I grew up with TEGV, and continue to grow. I believe TEGV deserves to achieve even greater things. I think there is no civil society organization in the world that is so open. I'm so proud to be part of TEGV."

Selahattin Gündoğdu *Mersin Activity Center Volunteer*

"Hello, I'm Timur Ergün. My path crossed with TEGV 14 years ago. I began this journey wondering what I could do for a child, and along the way, I discovered what children could do for us. That's why, for 14 years now, I've been both a volunteer and a trainer, and so much in my life has changed for the better. I've applied what I've learned from the children in both my personal and professional life. My perspective towards the world has changed. Thanks to TEGV, while I thought I was looking after children, I found myself looking at the sky, the future, and tomorrow with hope. That's why I say, "I'm so glad TEGV exists." Here's to many more years of happiness at TEGV."

Timur Ergün *Kartal Activity Center Volunteer*

"Hello everyone, I'm Sümeyye Şevin Polat from the Van Nirun Şahingiray. Some dreams begin with a single touch to the heart and grow into a lifelong passion. TEGV was founded 30 years ago with the dream that every child should receive a quality education, discover their light, and have the power to change the world. My TEGV story began at the door of a child's dreams. Some of my best childhood memories were at TEGV. It was here I learned about life, colors, and friendships. I was embraced with such love that this environment gave me not only knowledge but also courage and hope. The light of TEGV lit my path. Years passed, I grew, and I changed; but my love for TEGV remained the same. When I returned to TEGV as a volunteer, I saw my childhood in the curious eyes of the children. It was at that moment I truly understood how touching a child's life could create an endless chain of love.

Today, TEGV turns 30 years old, and I feel an indescribable joy to be part of this story. As a child once touched by TEGV's light and now a volunteer carrying that light forward to future generations, I know this love will never fade. I am so glad that TEGV exists. May we continue to dream for every child, to be a source of hope, and to spread love for many more 30 years to come."

Sümeyye Şevin Polat

Van Nirun Şahingiray Activity Center Volunteer

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HUMAN RESOURCES

A year full of education and activities

The scope of our employees' work

- Discovering, clarifying and adapting to what they want to achieve
- · Discovering self
- Sharing the solutions and strategies they develop



The Future Outlook Meeting Brought Us Together

We held our Future Outlook Meeting in person at Yeditepe University.

The meeting featured parallel sessions on Best Practices, Our Values, Internal Audit, Internal Review Processes, Social Media Usage, Local Press Relations, and Sharing & Suggestions. We also hosted keynote speakers including Arda Öztaşkın, Corporate Communications Director at Yapı Kredi Bank, who spoke on climate and sustainability, and Roksan Kaspi, founder of DASH Consulting, who delivered an inspiring talk on artificial intelligence. We enjoyed cultural outings at Pera Museum, Taksim, Rahmi M. Koç Museum, and a scenic boat tour.



Project on our Organizational Sustainability Management System

We continued to develop our Organizational Sustainability Management System Project, designed to systematically identify, evaluate, develop, and back up talent across our Foundation to ensure operational continuity.

Welcoming the New Year Online

On Wednesday, December 18, we gathered online for our "New Year's Celebration." This event was outstandingly efficient and joyful accompanied by insightful presentations.

Participating in Valuable Trainings

In 2024, we conducted over 30 trainings on topics such as: Managerial Skills Development, Feedback, Effective Presentation Skills, Professional Correspondence, Top-Down Communication, Influence and Persuasion, Team Leadership, Time Management and Planning.

Improving our English

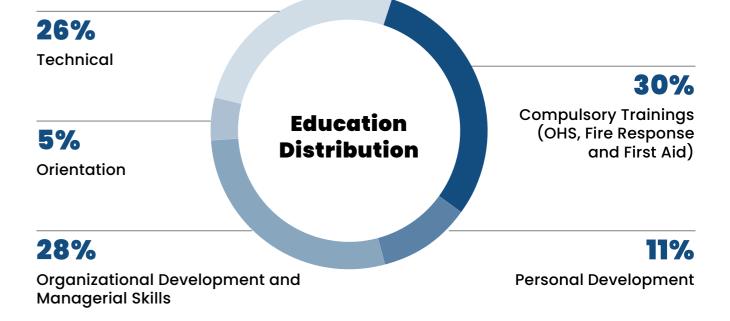
Our partnership with Beils continues. As part of our new collaborations with English Guru, Open English, and Foreign Language Academy, we offered English language support to our volunteers and employees. Those who felt the need participated in the program. We will continue to support the participants who advanced to higher levels.

TEGV by Our Side on Birthdays

On the week of their birthday, team members were encouraged to take a day off to fully enjoy that special day.



Future Outlook Meeting | August 2024, Yeditepe University



At our new activity centers, we continue to support children in stepping into a brighter future through quality education.

Gaziantep Activity Center

After the allocation period of our Gaziantep Activity Center, which had been operational since 2003, ended, we continued in schools in the first months of 2024. Following discussions with Gaziantep Metropolitan Municipality, we leased land in a socio-economically disadvantaged area for 25 years.

The new activity center became operational through land support from Gaziantep Metropolitan Municipality, construction sponsorship by Turkish Philanthropy Funds (TPF) and Lloyd's Register Foundation (LRF), and operational sponsorship by Sölen. The Gaziantep Activity Center, inaugurated with a ceremony on May 23, will serve approximately 1,500 children annually with quality education.

The 380 m², two-story modular steel building features a Design & Skills Workshop, a Free Activity Room, a Reading Island, A Dreams Workshop, a Library, Volunteer Room, Office Space, and a landscaped area.



"As corporate citizens, we value our social responsibilities as much as our business. To that end, we work hand in hand with TEGV to support education activities. As Şölen family, we are extremely happy and proud of the support we have given to the Gaziantep TEGV Activity Center."

Erdoğan Çoban, Şölen's CEO



"Lloyd's Register, the world's first

founded in the UK 264 years ago,

established our foundation. I am

proud to be a member of this

to children's education and

foundation for its contributions

development in our country in line

with its successful cooperation."

Engin Yazıcıoğlu, Lloyd's Register Foundation (LRF)

and oldest maritime society

"Our collaboration with TEGV has a long history. We have a shared vision of an equal and inclusive society where no one is left behind. We are happy to see that TEGV actively works toward this goal."

Seda Özdemir Şimşek, Turkish Philanthropy Funds (TPF) Representative



Our 2nd activity center in Kocaeli, Gölcük Halime Yıldızel - Keriman Acara, was built on land donated by the family of Ayhan Yıldızel, and inaugurated on October 9 with an opening ceremony. With the support of the Yıldızel family, the center is expected to host approximately 1,150 children annually, honoring the memory of Yıldızel family's elders.

Our modern and functional center spans a total area of 700 m² area (190 m² indoors). This modern and functional unit includes: A Dreams Workshop, An Activity Room & Library, Reading Island, A Volunteer Room, A Basketball Court, A Playground

The Activity Room and Library's furnishing and computer expenses were covered by Selma and Mesut Kavurt, the donors of Kocaeli Selma-Mesut Kavurt Activity Center; and the Dreams Workshop was supported by long-time benefactors Ulvi and Oya Kocailik.



"We hope that this humble activity center, established with TEGV's and our family's support, will be auspicious for the children and families of the region. It is our wish that these children grow into individuals who contribute to the future of our Republic through their critical thinking, creativity, and vision. Even if all they take away is the thought, 'What I have been taught might not be the only truth," it will be enough. Our fundamental aim must be to raise children as individuals who can dream and be creative without hinder.

Avhan Yıldızel, **TEGV Education Supporter**















2015



We celebrated 20 years of educational impact with a televised telethon broadcast on Kanal D, featuring dozens of artists...



Our Science Firefly, designed to ignite children's passion for scientific discovery and nurture the scientists of tomorrow, has set out to its journey.



2016



We have initiated an Oral History Project, "From Past to Present: TEGV" to document the history of TEGV.



Our new communications campaign, "Did You Ever Ask Me?", gained nationwide attention with the support of dedicated volunteers.

ACTIVITY CENTERS

MediaMarkt Science Firefly Activity Center

Under the "Better Through Education" project, realized in collaboration with MediaMarkt Türkiye, the fourth mobile Science Firefly, sponsored for construction and operations by MediaMarkt Türkiye, was launched in May with its first stop in Hatay, where it began delivering educational activities to children. Aiming to open its doors to 1,500 children each year, this Firefly offers children the opportunity to explore science in a fun and engaging way through scientific experiments and workshop activities.

As part of the project, our other Fireflies themed around IT & Design Innovators, Dream Travelers, and Science, will continue to support children's development by introducing them to information technologies, coding, arts, and science-based activities. With the addition of the Science Firefly, the number of Fireflies sponsored by MediaMarkt Türkiye has increased to four. Together, they aim to reach approximately 24,000 children with quality education over four years.



"Better Through Education" Project Launch Film





"In our 'Better Through Education' project, we are honored to join forces with TEGV, a foundation recognized for delivering impactful education accessible to every child in our country. Their expertise in education inspires us, as well. Providing access to education for children in earthquake-affected regions is especially critical. We see it as our core responsibility to support them on their education journeys, empower them with new skills, and prepare them for the future. With this in mind, we have been actively implementing the project since October 2023 and aim to bring hope to 24,000 children in the coming years."

Hulusi Acar, MediaMarkt's CEO

Istanbul Rotary Club's "Hope Spark" Design Inventors Firefly

With the support of the Istanbul Rotary Club, we launched the Hope Spark Design Inventors Firefly in April. The first stop of the Firefly was Malatya, aiming to reach 1,500 children annually with education content in science, art, and technology, as well as maker tools

The Istanbul Rotary Club, which previously supported the construction of two Fireflies in 2001, helping over 100,000 children access quality education, continues to make a difference in education by sponsoring the construction of this new Firefly called the Design Inventors to bring science, arts and technology to more and more children.



"For Rotary to succeed globally, we must establish interaction and strong partnerships. This collaboration between Rotary and TEGV is a wonderful example as it brings educational resources to a muchneeded region of your beautiful country. This Firefly will return joy and happiness to children's eyes and help us build hope around the world. Rotary's mission is to build a peaceful world, and education is one of the strongest tools for achieving global peace. Through this Firefly, you are handing children the key to a brighter, more hopeful future. I am deeply grateful for your work, and the children of the earthquakeaffected regions will be as well."

R.Gordon R.McInally, President of Rotary International



ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS



2017



Our new digital literacy project, Algo Digital, supported by Google, aims to introduce children to coding and help them develop essential digital



Our education advocate, volunteer and trustee, Ahmet H. Uysal became the first Turk to run a marathon in the polar regions, turning his race into a campaign for TEGV and raising awareness for education.



2018



The first of our Design and Skill Workshops, which introduce children to 21stcentury innovative learning environments, was opened at our Tekirdağ Fibria Activity Center.



Cycling for Hope team cycled from Gothenburg to Hamburg. M. Sacit Erdem climbed Matterhorn Mountain. Ahmet H. Uysal ran 1,645 kilometers from Artvin to Köyceğiz. All of these extraordinary efforts were part of fund raising campaigns to support children's education.

NIRUN ŞAHINGIRAY FUND

The legacy of the late Nirun Şahingiray continues to enlighten the future of thousands of children through quality education.





Children reached by activity centers which are supported by the Nirun Şahingiray fund.

A successful businessperson who passed away in 2008, Nirun Şahingiray, who accomplished many achievements during his eighty years of life, made a lasting contribution to the sustainability of TEGV by donating a large portion of his estate to our Foundation. Thanks to his generosity and deep love for children, tens of thousands of children receive quality education every year, become individuals worthy of both Mr. Nirun and the future he dreamed for.

The "Let's Learn Together" Education Program, supported by the Nirun Şahingiray Fund, has reached 38,544 first-grade students with quality education. Opened on October 28, 2022, the Nirun Şahingiray Activity Center in Van continues to serve as a beacon of hope for children and

volunteers alike. Through this fund, one Education Park, one Learning Unit, and two Fireflies have provided education support to 201,391 children to date.

To honor his memory and strengthen TEGV's mission in education, child development, and civil society, the 6th Nirun Şahingiray International Education Forum will be held in 2025.

TEGV THROUGH MEMORIES

I am grateful for TEGV, where I still feel like a child, have fun through activities, learn from one another, and share strength and hope.

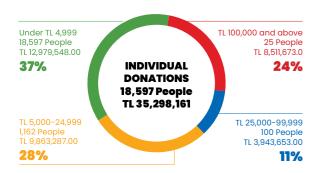
The moment I first walked through TEGV's doors and was warmly welcomed remains vivid in my memory. The games I played with our volunteer older brothers and sisters felt like a fleeting dream, so I decided to volunteer myself to remember what I experienced in my childhood. Although I did not spend much of my childhood at TEGV, I experienced my teenage years, the stress of university entrance exams, the joy of graduation, and much more here.

Every time I walk through that door, I feel as though I am coming home. Knowing that being myself is enough to be accepted, being recharged by the children's smiles even when I'm exhausted, these feelings are truly priceless. I am so glad to be part of this family and to be an older sister, Başak, for the children there!



DONORS

We would like to thank all our donors for sharing the dreams and illuminating the path of children, who are now hopeful for future.





IN-KIND DONATIONS:

In addition to monetary donations, we received a wide range of in-kind contributions in 2024, totaling 6.1 million TL in value. These donations included consultancy services, software, hardware, advertising, venue use, stationery, and cleaning supplies.

The World Bank's Community Connections Campaign (CCC), a corporate social responsibility program, collects donations from employees and retirees to support selected nonprofit organizations. TEGV, as a foundation providing non-formal education support to primary school-aged children in Türkiye, is among the organizations supported by CCC. This support strengthens TEGV's mission to contribute to children's education and plays a significant role in advancing Türkiye's educational development. We are proud to have supported the education of children and youth in Türkiye for over 10 years, thanks to TEGV.

Tunya Celasin

Senior External Affairs Officer, World Bank

EDUCATION PROGRAM SPONSORS

We thank all our sponsors who have been providing quality education to over 140,000 children by saying "A Child Changes, Türkiye Develops."



Allianz Motto Movement

1,879



Allianz Conscious Steps, Safe Tomorrows

2,259



Water is Breath

9,259



Domestos

Fun, Learn, Hygiene

35,050



errero Hazelnut **Four Seasons** Education

38



Give2Asia **Art in Nature**

704



10,251

Lila Paper They'll Dream and Grow

26,295



Nirun Şahingiray Let's Learn Together

5,534



Free Workshop

1,427



Sabancı **Foundation**

Papuduk

450



Ulagay Funda It's My Job to Take Care of My Oral

Health 10,828



Yapı Kredi I Read and I Play

20.979



Yapı Kredi Step In Nature

15,485

The numbers indicate the number of children reached under the relevant education program.

ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS



Our 6th core education program, English language, was launched at all of our activity centers through a collaboration with Cambridge University Press.



The proceeds from our benefit concert, A June Night's Dream, featuring Ajda Pekkan, Kenan Doğulu, Fahir Atakoğlu, and Tuluğ Tırpan, provided quality education for 4,500 children.



2020



We bid farewell to our Founder and Honorary Chairperson, Suna Kıraç, on the 25th anniversary of our foundation—an idealist who once said, "I have ideals that will outlive my lifetime."



Through the New World Project, we ensured that children across the country were not left behind in a world that started to change during the pandemic by distributing tablet computers and launching a mobile version of our coding game, Algo Digital.

ACTIVITY CENTERS SPONSORS

No	Province	Education Park	Construction Sponsor	Operation Sponsor
1	ANKARA	SEMAHAT-DR.NÜSRET ARSEL ACTIVITY CENTER	Semahat - Dr. Nüsret Arsel	Semahat - Dr. Nüsret Arsel
2	ANTALYA	SUNA-İNAN KIRAÇ ACTIVITY CENTER	Suna - İnan Kıraç	Suna - İnan Kıraç
3	ESKİŞEHİR	ATATURK EDUCATION PARK ALİ NUMAN KIRAÇ ACTIVITY CENTER	Eskişehir Metropolitan Municipality	İnan Kıraç
4	IZMİR	ÇİĞLİ ACTIVITY CENTER	Izmir Metropolitan Municipality	
5	ŞANLIURFA	SEVGİ - ERDOĞAN GÖNÜL ACTIVITY CENTER	Sevgi - Erdoğan Gönül	Sevgi - Erdoğan Gönül
6	VAN	NİRUN ŞAHİNGİRAY ACTIVITY CENTER	Nirun Şahingiray Fund	Nirun Şahingiray Fund

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No	Province	Education Park	Construction Sponsor	Operation Sponsor
1	ADANA	SÜLEYMAN ÖZGENTÜRK ACTIVITY CENTER	Özgentürk Family	
2	ADIYAMAN	ADIYAMAN SANKO CONTAINER CITY SHELL ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
3	ADIYAMAN	ADIYAMAN SHELL K 15 ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
4	ADIYAMAN	ADIYAMAN SHELL K 29 ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
5	ADIYAMAN	VEHBI KOÇ FOUNDATION ADIYAMAN ACTIVITY CENTER	Vehbi Koç Foundation	Vehbi Koç Foundation
6	BATMAN	BATMAN CENTRAL ACTIVITY CENTER		
7	BURSA	BURSA ACTIVITY CENTER		
8	DENİZLİ	DENİZLİ AYTEN-MAKSUT ÇAVDAR ACTIVITY CENTER	Ayten - Maksut Çavdar	Ayten - Maksut Çavdar
9	DİYARBAKIR	DİYARBAKIR BANK ABC ACTIVITY CENTER	BANK ABC	BANK ABC
10	GAZİANTEP	GAZİANTEP ACTIVITY CENTER	Lloyd's Register Foundation/	Şölen
11	GİRESUN	GİRESUN ACTIVITY CENTER AYSEL AND MESURT TAFTALI ACTIVTY CENTER		Ümit Taftalı
12	HAKKARİ	FATMA TÜLİN-PROF. Dr. MUSTAFA GEDİKTAŞ ACTIVITY CENTER		
13	НАТАУ	ISO CONTAINER CITY SHELL ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
14	НАТАУ	AŞAĞI EKİNCİ-1 CONTAINER CITY SHELL ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
15	НАТАУ	KIZILAY CONTAINER CITY SHELL ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
16	НАТАУ	OVAKENT CONTAINER CITY SHELL ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
17	НАТАУ	VEHBI KOÇ FOUNDATION HATAY ACTIVITY CENTER	Vehbi Koç Foundation	Vehbi Koç Foundation
18	ISTANBUL	GAZİOSMANPAŞA ACTIVITY CENTER		
19	ISTANBUL	İPEK KIRAÇ ACTIVITY CENTER	İpek Kıraç	Vehbi Koç Foundation
20	ISTANBUL	KARTAL ACTIVITY CENTER		
21	ISTANBUL	ZEYREK ACTIVITY CENTER		
22	IZMİR	EGEKENT ACTIVITY CENTER	Izmir Metropolitan Municipality	
23	IZMİR	EŞREFPAŞA ACTIVITY CENTER	Izmir Metropolitan Municipality	
24	IZMİR	GÜMÜŞPALA ACTIVITY CENTER	Izmir Metropolitan Municipality	
25	KAHRAMANMARAŞ	AIRPORT CONTAINER CITY SHELL ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
26	KAHRAMANMARAŞ	NECİP FAZIL CONTAINER CITY SHELL ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
27	KAHRAMANMARAŞ	VEHBI KOÇ FOUNDATION KAHRAMANMARAŞ ACTIVITY CENTER	Vehbi Koç Foundation	Vehbi Koç Foundation
28	KOCAELİ	KOCAELİ SELMA AND MESUT KAVURT ACTIVITY CENTER	Selma - Mesut Kavurt	
29	KOCAELİ	GÖLCÜK HALİME YILDIZEL - KERİMAN ACARA ACTIVITY CENTER	Ayhan Yıldızel	
30	MALATYA	MALET-2 CONTAINER CITY SHELL ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
31	MALATYA	RÖNESANS-1 CONTAINER CITY SHELL ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
32	MALATYA	TECHNOPARK CONTAINER CITY SHELL ACTIVITY CENTER	Shell Türkiye	Shell Türkiye
33	MARDÍN	MİDYAT ACTIVITY CENTER		
34	MERSİN	MERSÍN ACTIVITY CENTER		
35	SİİRT	KURTALAN ACTIVITY CENTER		
36	SİİRT	PERVARÍ ACTIVITY CENTER		Hatem Duru
37	ŞIRNAK	CİZRE ACTIVITY CENTER	IPSOS	
38	TEKİRDAĞ	FİBRİA ACTIVITY CENTER	Fibria	Lila Paper
39	TEKİRDAĞ	TEGV AYSEL ÖĞÜCÜ LİLA ACTIVITY CENTER	Lila Paper	Lila Paper
40	VAN	ERCİŞ ADIM ADIM/STEP BY STEP ACTIVITY CENTER	Step by Step	
41	VAN	MURADIYE ACTIVITY CENTER	Turkish Philanthropy Funds	



No	Firefly Name	Construction Sponsor	Operation Sponsor
1	ORJIN LEATHER	Orjin Leather	Algida
2	TEGV DESIGN INVENTORS	LRF	Linde Gas
3	TIRSAN-1 INFORMATICS	Tırsan	Tırsan
4	TIRSAN-2 INFORMATICS	Tırsan	Tırsan
5	TIRSAN-3 INFORMATICS	Tirsan	Tırsan
6	İŞ BANK	İş Bank	Can Sungur and Travelers of the Universe
7	AYGAZ-1	Aygaz	Şölen
8	AYGAZ-2	Aygaz	
9	AYGAZ-3	Aygaz	Algida
10	AYGAZ-4	Aygaz	Nivea
11	AYGAZ-5	Aygaz	Nivea
12	ROTARY-1 INFORMATICS	Istanbul Rotary Club	Turkish Philanthropy Fund
13	BOSCH-2 SCIENCE	Bosch	IMCD Group
14	VIBRACOUSTIC INFORMATICS	Vibracoustic	Porsche(YOU Foundation)
15	DREAM TRAVELER	ISTKA	Domino's Pizza
16	STEP BY STEP INFORMATICS	Step by Step	Shane Larkin Foundation
17	ŞAHİNGİRAY1	Nirun Şahingiray	Nirun Şahingiray Fund
18	ŞAHİNGİRAY 2 INFORMATICS	Nirun Şahingiray	Nirun Şahingiray Fund
19	MERCEDES BENZ TRAFFIC	Mercedes Benz Turk Inc.	Shell Türkiye
20	MEDIAMARKT-1 DESIGN INVENTORS	MediaMarkt Türkiye	MEDIAMARKT
21	MEDIAMARKT-2 DESIGN INVENTORS	MediaMarkt Türkiye	MEDIAMARKT
22	MEDIAMARKT DREAM TRAVELER	MediaMarkt Türkiye	MEDIAMARKT
23	MEDIAMARKT SCIENCE	MediaMarkt Türkiye	MEDIAMARKT
24	MIGROS SCIENCE	Migros	Migros
25	PINAR DESIGN INVENTORS	Pınar Milk	Pınar Milk
26	ROTARY-2	Istanbul Rotary Club	Istanbul Rotary Club

FUNDRAISING ACTIVITIES

You can also contribute to providing quality education to children.

How Can You Support Children?

Please scan the QR code to:



Access our website to become one of our regular donors.



Find wedding invitations and product options.



Access our education support certificate



See our corporate product catalog.



Obtain information about our E-Waste Collection project 'Don't Waste, Donate'.

Şölen

2,750 Children

Product Collaboration

Nestlé Pure Life

300 Children

Earthauake Relief

Kahve Dünyası

195 Children

Product Collaboration

Alkev Schools

160 Children

General Donations

Lufian

100 Children

Product Collaboration

Borusan

214 Children

General Donations

Becton Dickinson & CAF

Strategic Priority 23

1,300 Children

EN Operating Expense Support

Burgan Bank

200 Children

Certificate Donation

Michelin

160 Children

General Donations

Metlife

Children

Product Collaboration

Ayşegül Aldinç

Children

Birthday Donation Campaign

Ünal Niyazi Haspaylan

264 Children

Education Material Support

2024 Integrated Annual Report



Anker Soundcore

Aster Textile

the year.

Aster Textile sponsored the

production of over 1,000 TEGV

t-shirts worn by runners during

various marathons throughout

Türkiye İş Bank 46. Istanbul

Marathon's technology sponsor Anker Soundcore cooperated with

us in providing quality education to more than 180 children. Anker

gift bags given to all runners,

proceeds from purchases made

Can Sungur

Since 2020, educational advocate and gaming content creator Can Sungur has hosted YouTube live streams supporting TEGV, and on Republic Day, October 29, he went live once again. The 3-hour donation live stream on our TEGV YouTube account attracted great interest with support messages and likes. With the donations of the viewers watching the broadcast, 582 more children were provided with qualified education support.

Hakan Kürklü and Yılmaz Bulut

The "Memory of the City" photo exhibition by Hakan Kürklü and Yılmaz Bulut, sponsored by Maylo Paper and hosted at Galeri FE from June 1 to July 6, 2024, contributed to the one-year education of 45 children.

Lenovo

Lenovo continued its support 23 April National Sovereignty and Children's Day celebrations at our learning centers in Istanbul, and shared the joy of children.

Canan Yapar

Our education supporter, Canan Yapar donated the entire proceeds of her art exhibition "Faces and Beyond," held at Istanbul Grand Club, to TEGV, helping 250 children receive quality education.

YÜZLER VE ÖTESİ

Lila Paper

Contributing to children's quality education since 2010, Lila Paper, in 2024, sponsored the 23 April celebrations in Çorlu Aysel Öğücü - Lila Activity Center and Tekirdağ Fibria Activity center, contributing to the children's festive joy.

Gloria Jean's Coffees

Gloria Jean's Coffees turned the entire revenue from their special TEGV-themed sleeves into education support. The education friendly sleeves met with coffee lovers in all branches across Türkiye and sold out on the first day, helping 240 children reach quality education.

MediaMarkt Türkiye

MediaMarkt, through its September 9–16, 2024 campaign, donated on behalf of every laptop purchased by MediaMarkt CLUB members. The company, also a construction and operation sponsor of four Fireflies built after the February 6 earthquakes, supported all 23 April celebrations held in all Fireflies to continue its support to children.

In collaboration with Baydöner, a campaign launched on April 23 enabled Cossla app users to donate CossCoins earned from orders to TEGV. In return for each donation, users received TEGV donation certificates. The campaign was promoted with a promotional film titled "What Could One İskender Be?", highlighting the impact of quality education.



Promotional Film

FUNDRAISING ACTIVITIES

Migros

During the back-to-school season, Migros donated a portion of its revenue from stationery sales to TEGV. In addition, as in previous years, the company contributed to quality education by donating the hides and offal from sacrificial donations made during the Eid al-Adha holiday. Thanks to these contributions, 1,614 children received educational support.



Music Education Foundation

On June 7, 2024, the Music Education Foundation hosted 7 children from our TEGV Adıyaman Vehbi Koç Foundation Container Activity Center at their Yed-i Sevda concert. After enjoying a cultural trip in Istanbul, the children, led by choir conductor and TEGV volunteer Mustafa Çiftçi, performed an unforgettable concert at Atatürk Cultural Center. Proceeds from the concert supported one-year education programs for more than 150 children.

PVH

PVH (Phillips-Van Heusen Corporation) sponsored the complete renovation and furnishing of our Istanbul Gaziosmanpaşa Activity Center, significantly improving its infrastructure and learning environment.



Seyidoğlu Food

Through the collaborative project "Goodness in Every Bite of This Halvah," Seyidoğlu Food launched a special line of halvah featuring the TEGV logo, and donated a portion of the sales proceeds from . these specially packaged products to our foundation. In the first phase of the project, 10,000 units were produced and made available through supermarket chains, retail outlets, and online platforms. This project will continue until November 2025. Every purchase of these halvah products contributes to providing quality education.



Promotional Film

Vehbi Koç Foundation

With the support of the Vehbi Koç Foundation, the Information Technology Rooms at our Antalya, Şanlıurfa, and Ankara Activity Centers were renovated. Each newly equipped IT room is expected to benefit over 500 children per year. In 2023, Vehbi Koç Foundation also helped us renew the library at our Şanlıurfa Activity Center.

Shane Larkin

Shane Larkin, celebrated player for Anadolu Efes and the Turkish National Basketball Team, pledged to sponsor a child's education for every point he scored during February 2024. Scoring 115 points during this time, he helped bring quality education to 115 children.

Shell

As the sponsor of our Traffic Firefly and 12 container activity centers in earthquake-affected regions, Shell reinforced its commitment to education through the "Every Point Counts as a Donation" campaign. For each point scored during the 2023–2024 season of the Türkiye Sigorta Basketball Super League, where Shell served as main sponsor, a donation equivalent to 10 times the number of points was made. This initiative supported 467 children with access to quality education.

Tepe Defense and Security

In collaboration with Tepe Defense and Security, the "Little Explorers, Great Discoveries" project was implemented in Ankara, İzmir, and Istanbul, organizing cultural excursions for children and volunteers at our activity centers.



Nivea Beiersdorf

Nivea Beiersdorf assumed a three-year sponsorship for the operation of our Aygaz 4 and Aygaz 5 Standard Fireflies, supporting children's development in science, art, and technology. On October 11, 2024, during "Care Beyond Skin Day," more than 70 Nivea employees prepared art kits for children in 15 container activity centers in earthquake-affected regions. Furthermore, they assembled special personal care packages to support the dedication of TEGV volunteers.

On TEGV's 30th Anniversary, Messages from our Education Supporters

"I wholeheartedly congratulate the 30th anniversary of the Education Volunteers Foundation of Türkiye. Through their tremendously valuable work, TEGV plays a vital role in raising knowledgeable and equipped young individuals. At Shell Türkiye, we are honored to have contributed to this effort, whether through our Fireflies we run together with TEGV or our projects in the earthquake region, bringing value to children, youth and their families. On behalf of myself and my whole team, I would like to thank the TEGV board, staff, and volunteers. We are proud to share the same values with this exceptional foundation and look forward to continuing to add this value for many more years."

Ahmet Erdem Shell Türkiye Country President

"While exploring how to utilize the land inherited from our grandfather in İhsaniye, Gölcük for a civil society initiative, we came across Education Volunteers of Türkiye. Together, we established the Gölcük Activity Center, and we not only commemorated our elders but also contributed to society, which has brought us great joy. TEGV, with its committed volunteers, effective organization, and professional leadership, continues to illuminate the future of this country, and we are so proud to make even a small contribution to such a noble mission. Here is to many more successful 30 years."

Ayhan Yıldızel / Meryem Acara / Ahmet Yıldızel
Gölcük Halime Yıldızel – Keriman Acara Activity Center Donors

"We wholeheartedly celebrate TEGV, which for over 30 years has worked tirelessly to ensure our children can look to the future with hope by providing them with quality education. As PVH Türkiye, we stand by their side and are ready to run this marathon together."

Burcu Kılınçer Erdoğan PVH Corp. Türkiye Country President

"Dear TEGV Family,

30 years ago, you embarked on a journey with the belief that education is our country's greatest strength and along the way, you have touched the lives of countless children, becoming the most widespread and impactful education volunteer movement in Türkiye. You have shaped many success stories. And you contributed to the nation's future by providing quality, contemporary, and universal education from day one

I wholeheartedly congratulate every member of the TEGV family and thank everyone who contributed to this meaningful movement of change for the bright future of our country. At Yapı Kredi, we are proud to be a part of this remarkable journey.

To many more 30 years of hope for the future!

With love and respect,"

Arda Öztaşkın
Yapı Kredi Corporate
Communications Director

"At Ferrero Hazelnut, we are committed to ensuring that the hazelnut supply chain is fair, sustainable, and transparent. In this line, we focus on continuous improvement efforts. Guided by our goal to 'create value for everyone,' we have implemented the Ferrero Farming Values (FFV) program since 2012. With the release of our Hazelnut Charter in 2020, we reaffirmed our commitments to "human rights and social practices," "environmental protection and sustainability," and "supply chain transparency." We place particular importance on decent living conditions for seasonal workers and the education and social development of their children.

In 2021, seeking a competent and reputable partner alianed with our goals, we joined forces with TEGV to launch the Four Seasons Education Project for children of seasonal hazelnut harvesters in Sakarya, aiming to contribute their education and social development, and support to their health and wellbeing. Starting in 2021, this Four Seasons project is now in its fourth year. We made wonderful memories with the children at Nirun Şahingiray Activity Center and our Firefly, and brought almost 200 children with science, art and basic life skills to date.

With the Four Seasons Education Project, we also raise awareness among seasonal worker families about nearby TEGV units to ensure their children continue formal education during off-seasons. In this way, we support their learning year-round, not just during the harvest. Under the Ferrero Hazelnut Charter, our top priority is to make a meaningful difference in children's lives, share in their happiness, and support their continuous development

On this occasion, we congratulate TEGV on its 30th anniversary and We hope their valuable contributions to education will continue to grow. We take pride in contributing to the future of our children together."

Bamsı Akın Ferrero Hazelnut Türkiye, General Manager

FUNDRAISING ACTIVITIES ON TEGV'S 30TH ANNIVERSARY, MESSAGES FROM OUR EDUCATION SUPPORTERS

"Founded 30 years ago, TEGV is a civil society organization that has grown while questioning, researching, developing, and implementing to reach children more effectively. I would like to express my heartfelt gratitude to the visionaries who established TEGV with faith in personal growth and social transformation, to the children who come running to these spaces where they can discover their own abilities, to the volunteers who create and beautify their surroundings, to the parents and teachers who believe and trust, to donors and to the devoted staff who are proud to be a part of this family.

Here is to reaching even more children, volunteers, and donors in the next 30 years."

Didem Aydınmakina

ESKİ Head of Strategy and Development Department

"I have been a TEGV volunteer for 27 years. My greatest wish is to continue this role for the rest of my life. I deeply value TEGV and its activities. As our children learn, we too learn or are reminded of what we once knew. TEGV strives to ensure that our children receive auality education. It enables them to develop creative and critical thinking. It also guides them under the light of science, upholds ethical values, and teaches respect for diversity. As our country works to build the human resources needed for a secure future, TEGV more than fulfills its role. I am so thankful for having TEGV in my life. We owe a great debt of gratitude to its founders. My heartfelt greetings to the beautiful people at every level of this organization, to our 100,000 volunteers with kind hearts, and above all, to the over 3 million dear children who are at the heart of this mission."

Faik Burakgazi

Mersin Activity Center Education Supporter

"We wholeheartedly celebrate and congratulate TEGV, which has reached millions of children over the past 30 years under the motto 'A Child Changes, Türkiye Flourishes!' We are proud and happy to stand by their side as partners in solidarity. May they continue to reach millions more in many 30 years more to come."

Nevgül Bilsel Safkan

Sabancı Foundation, General Manager

"I extend my warmest congratulations on the 30th anniversary of the Education Volunteers Foundation of Türkiye (TEGV). The dedicated work you carry out to support children, who are the future of our country, in accessing quality education and realizing their potential is immensely valuable.

As Allianz Türkiye, we are proud of our long-standing partnership with TEGV, through which we've added meaning to the lives of hundreds of children and supported their development into well-equipped, conscious individuals. With our new joint initiative "Conscious Steps, Safe Tomorrows," we are combining TEGV's expertise with our shared values to instill disaster awareness in children and contribute to building a safer society for the future.

TEGV's 30 years of efforts have been a beacon of hope for a brighter future for Türkiye. We salute everyone who has played a role in this meaningful journey, and as Allianz Türkiye, affirm our continued commitment to stand beside this valuable organization."

Warm Regards,

Tolga Gürkan

Allianz Türkiye, CEO

"Dear TEGV Family,

Celebrating TEGV's 30th anniversary holds a very special meaning for me. Since the day I first arrived in Türkiye, one of the most impactful experiences for me has been witnessing the dreams and energy of the children at TEGV. Through the projects we have undertaken together as the Shane Larkin Foundation, I have had the chance to make a real difference in the lives of children; something I consider one of the most meaningful experiences in my career.

I will never forget the moments we shared: playing basketball together, listening to their dreams. These made me feel not just like an athlete, but like an older brother to them. Seeing children in earthquakeaffected regions smile again thanks to TEGV's support gave me renewed hope and underscored the importance of our partnership once again.

I truly believe that the driving force behind TEGV's 30 years of success is its unwavering faith and love for children. I have seen with my own eyes how this belief has transformed the lives of millions and helped them look to the future with hope. I am certain that TEGV will achieve even greater success in the years ahead. I am proud to be part of this journey and will continue to support however I can as an athlete. Let's never lose our belief in our children. Congratulations to TEGV on this milestone anniversary, and heartfelt thanks to everyone involved, especially to the children."

Shane Larkin Turkish National Basketball Team Player

Van Yüzüncü Yıl University, Academician

"Greetings from Van Yüzüncü Yıl University to the beloved TEGV family. I would like to briefly share a detail with you. As an experienced academic who has taught in higher education for many years, I have reached a conclusion regarding the critical stages of education. In my opinion, the most important stages of education are the primary and middle school years. Since I place great importance on this matter, I have written two books for children. Last year, we organized signing events with these books for students. Touching one heart or making an impact on a single individual at any seminar is one of my personal goals. However, when I talk to primary and middle school students, I see that this goal expands and becomes more widespread. Being a source of hope for children in these stages is truly more impactful and rewarding. Now consider this: TEGV is a vast educational organization that has been touching the hearts of millions of children for 30 years. I bow in respect. To sustain such a significant service for three decades is truly a remarkable achievement.

To all of you, the founders, volunteers, and everyone involved with TEGV, you have touched the hearts of millions, helping them grow into contributing members of society. You have been instrumental in their education, cultural and social development. There is no greater service, no greater joy than this. I wholeheartedly congratulate you; and wish you many more thirty years of success."

Prof. Dr. Zeki Taştan

ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS





Our Informatics Fireflies have hit the road to introduce children across Türkiye to information technology activities.



This is a major step in institutionalization. Guided by our principle of continuous improvement and our commitment to stakeholder satisfaction, we have standardized our services by obtaining the ISO 9001 Quality Management Certificate.





Since our establishment, we have reached over 3 million children across Türkiye through our activity centers, preparing them for the future with quality education.



Named after our late donor Nirun Şahingiray and constructed with a sustainable building concept, the Van Nirun Şahingiray Activity Center opened its doors to provide education support to 4,000 children annually.

FUNDRAISING ACTIVITIES | TEGV Store

At TEGV Store, gifts and products are transformed into quality education for our children!





TEGV Store

TEGV Store has been connecting donors with education-friendly` products since 2021. At www.tegvdukkan.com, we offer a safe and user-friendly shopping experience to our donors with a thoughtfully curated selection of gift items suitable for birthdays, new year's, weddings, and corporate events, thus reaching more people. Since our launch, we have accompanied the joyful moments of thousands of donors with hundreds of thousands of our products. Especially in our wedding products category, we aim to be the first choice of newlyweds by offering invitation cards, wedding candies, magnets, and more, allowing them to turn their happiness into education. In addition to being a bridge between us and our donors, TEGV Store also acts as a showcase for the special catalogs we prepare for corporate needs. Our corporate product catalog includes hundreds of items suitable as gifts for employees, business partners, and stakeholders. In addition, seasonal catalogs for holidays such as festivals, Women's Day, New Year, and others are also published on the website.

Each purchase made through TEGV Store turns into quality education support and brings hope to our children. Both corporate and individual donors have the opportunity to delight their employees, partners, and loved ones with meaningful gifts while contributing to children's education. You can explore our selection, including exclusive items celebrating our 30th anniversary, at www.tegvdukkan.com.

You can also find TEGV Store products on Instagram!

Follow our new 2024 account @tegvdukkan Instagram account to explore our colorful and goodhearted product offerings and support children's access to quality



TEGV Store



TEGV 30th Year Special **Products**

Heartfelt Designs

Through our "Heartfelt" project, launched in collaboration with BCA Global, education-friendly items created by Alia Studio, Bust2, D'Iueur, LUXO Diamond, OSCARMORRIS, Yaprak Aybak Design Studio, and Zeynep Tosun have been made available for purchase as of April 23, both on TEGV Store and the designers' own platforms, to support children's education.



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FUNDRAISING ACTIVITIES | Sporting Event Donations

In our 16th year of charity runs, more than 1,000 volunteer athletes raised funds through the Step by Step initiative, helping 6,225 children access quality education.



Runtalya

We have been joining Runtalya since 2009, and at the 2024 Marathon, we kicked off the year with our "A Child Changes, Türkiye Flourishes" campaign. Thanks to the determination of 95 runners and the heartfelt support of 791 donors, 415 children received quality education support. Among all NGOs, TEGV ranked 4th in the campaign.



Marathonizmir

At the MaratonIzmir held on April 21, 2024, we took our place under the slogan "It is Worth Chasing Dreams with TEGV." Ill runners campaigned for TEGV to provide quality education to children, under the motto, "A Child Changes, Türkiye Flourishes!" Thanks to contributions from 574 donors and runners, we provided a year's worth of education for 188 children.



Türkiye İş Bank 19th Istanbul Half Marathon

Türkiye İş Bank 19th Istanbul Half Marathon featured 79 runners and 764 donors in support of our "A Child Changes, Türkiye Flourishes" campaign, bringing quality education to 449 children. With every step of our runners and every contribution of our donors, the campaign grew and 449 more children received quality education support. PVH Türkiye Sourcing was our top corporate donor team in this campaign.



Tennis for Hope

At the "Tennis for Hope" Tournament held May 11–19, 2024, at Bosporus Tennis Club, the power of sport and teamwork once again turned into goodness. Eight corporate teams competed on the court and launched fundraising campaigns that brought education support to 410 children. Bilgili Holding, Erciyas Holding, ETİ, Tofaş, Trendyol, Koç Healthcare, KPMG, and Yapı Kredi all participated. Yapı Kredi won the tournament, KPMG placed second, and Trendyol came third. Trendyol also achieved the highest fundraising amount, adding further meaning to the event.

ILLUMINATING THE FUTURE WITH THE LIGHT OF EDUCATION FOR 30 YEARS



2023



In 2023, as we celebrated the centennial of our Republic, the symbol of our independence, we also celebrated the hopes we planted together through our "Faces of the Republic" project.



Following the devastating February 6 earthquake, we were quick to respond in the region. Thanks to the support of our education supporters, we brought hope to affected children through 9 new Fireflies and 15 Container City Activity Centers.





Our digital platform TEGV Academy, aimed at shaping the future of the education ecosystem, was launched for children, parents, teachers, and volunteers.



Since 1995, the number of volunteers who have dedicated their lives to making a difference in others' lives has exceeded 100,000.

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FUNDRAISING ACTIVITIES | Sporting Event Donations

We combined sports with wellbeing and transformed it into quality education!



On the Wild Atlantic for Education

Our education supporters, Zeynep Avcı and Claude Mamo, set out on a journey full of hope, combining their passion for cycling with the power of education. They pedaled across a challenging 840-kilometer route from Shannon to Sligo in Ireland over 12 days to help provide children with access to quality education. Turning their passion for cycling and love for education into a fundraising campaign, these dedicated supporters enabled 80 children to receive quality education support.



Bursa Eker I Run

At the 11th edition of the Bursa Eker I Run this year, 59 volunteer runners and 314 donors took part in our "A Child Changes, Türkiye Flourishes" campaign, making a meaningful contribution through solidarity and goodwill. Thanks to the campaign efforts aimed at reaching more children through our Activity Center in Bursa, 114 local children were provided with quality education support. In this campaign, the corporate team that raised the most donations was Karsan, and the individual runner who collected the most was Kubilay Dinçer.



36th Samsung Bosporus Cross-Continental Swimming Race

On August 25, 2024, 13 TEGV swimmers took part in the 36th Samsung Bosporus Cross-Continental Swimming Race, swimming to shine a light on the future of children. As part of our "A Child Changes, Türkiye Flourishes" campaign, 270 donors supported this initiative, helping 185 children access quality education. In this campaign, which united two continents through education support, the swimmer who received the highest number of donations was Nilüfer Yalındağ.



Türkiye İş Bank 46th Istanbul Marathon

At the 46th Istanbul Marathon held on November 3, 2024, 4,872 children were provided with quality education support through our "A Child Changes, Türkiye Flourishes" campaign, bringing them one step closer to actualizing their dreams. At this marathon, which aimed to bring hope to the future of thousands of children, there was a great race for good, both on the course and in the fundraising campaigns. Under the slogan "It is Worth Chasing Dreams with TEGV," 714 TEGV runners turned their steps into education support for children. A total of 5,822 donors supported their fundraising efforts. With this campaign, where we broke our own fundraising record, TEGV ranked 4th among all NGOs. The corporate running team that raised the most donations was Shell Türkiye, and the top individual fundraiser was Emre Turanlı from the Shell Türkiye corporate team.



89th Great Atatürk Run

The 89th Great Atatürk Run, organized to mark the 105th anniversary of Mustafa Kemal Atatürk's arrival in Ankara, served as the final event of our year-long campaign, "A Child Changes, Türkiye Flourishes." By the contributions of 34 volunteer runners who campaigned on behalf of TEGV's children, and the generous support of 290 donors, 229 children at the Ankara Semahat – Dr. Nüsret Arsel Activity Center received access to quality education.

We Were There with All Our Strength and Still Are!

17
Firefly

9

New Firefly Manufactures

15
Container City
Activity Centers

New Fixed
Activity Centers

2,484Volunteers

From the very first moments of the February 6 earthquake, we came together in solidarity.
Our volunteers, who came from all over Türkiye to support the

dedication.

With our new Fireflies, we brought the light of education to places once thought unreachable.

difference with their courage and

region, made a remarkable

SHANE



Through our 15 Container City Activity Centers, we established safe spaces for children, not only where they could learn, but also dream, feel safe, and experience a sense of belonging.

Each of our activity centers ensured the continuity of education for children in the region and, with the support of local volunteers, created a broad network of social solidarity. 11

Provinces with activities

1,162Million Hours of Activity

5,200 Libraries

1,000Bicycles

61,264 thousands of Children







Many TEGV volunteers in the region became volunteers for their own children; as they taught, they became empowered, and as they grew stronger, they inspired hope. They proved that education is not only a right, but one of the most powerful means of recovery and of looking to the future with hope.

Our donors and sponsors, who made all of these activities possible, were the greatest pillars of this solidarity, as they placed their trust in our journey and helped expand the light of education by standing beside children. With the support of our volunteers and donors, we continue to heal wounds, give hope to children, and bring the curative power of education to the region.

*Data cover the earthquake zone between 06.02.2023 and 31.12.2024.

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COMMUNICATION ACTIVITIES

Our Communication Efforts Fueled by the Motivation of Our 30th Anniversary

Throughout 2024, we carried out our communication activities with the strong motivation of preparing for our 30th anniversary. We focused on effectively conveying our mission of providing quality education support to more children, reaching broader audiences. Throughout the year, we announced our special day events, project launches, collaborations, promotional activities, and opening ceremonies to the public through a comprehensive media strategy. Also, we regularly featured our impactful initiatives at our activity centers in national and local media. Through our "Good News from TEGV" e-newsletter, we kept the public and our stakeholders regularly informed about the foundation's latest developments, projects, and accomplishments.

As a result of our communication efforts, a total of 8,741 media mentions across print, visual, and digital channels significantly strengthened TEGV's public visibility and impact. While our media value and ad equivalents remained consistent with the previous year, we achieved an increase in our social media followers.



We Celebrated Our 29th Anniversary

We celebrated TEGV's 29th anniversary with a special event held at the Pera Museum. The event brought together our Board of Trustees, Board Members, volunteers, employees, TEGV's children, and members of the press. A photo exhibition showcasing our work in the earthquake-affected regions was also featured at the event. Specially for our 29th year, we premiered our public service announcement film "Did You Hear?" prepared using artificial intelligence and voiced by our Trustee, Yetkin Dikinciler.

The event began with a speech by our Chairman of the Board, Mr. M. Özalp Birol, who also shared a letter from our Board of Trustees Member, Ms. Semahat Arsel, highlighting the transformative impact of TEGV on children. Our General Manager, Mr. Sait Tosyalı, presented an overview of our activities and future goals. The event concluded on a high note with a choir performance by TEGV's children, special video screenings, and a celebratory birthday cake cutting.



film, please scan the QR code.



Arda Güler's First Interview Turned into Support for Education

A portion of the proceeds from the first interview of Arda Güler, a National Team and Real Madrid football star, aired on KAFA Sports with Candaş Tolga Işık on April 29, 2024, was donated to our foundation. With this meaningful contribution, Arda Güler made an impact not only on the football field but also in the realm of education. The proceeds from the interview supported hundreds of children in accessing quality education.



Our 30th Ordinary General Assembly Completed

Our Annual General Assembly took place on April 25 at the Pera Museum Auditorium, with the participation of our Board of Trustees and Board Members, as well as corporate and individual donors and volunteers. The Assembly began with the screening of our Algenerated public service film "Did You Hear?", prepared in honor of our 29th anniversary.

Following the opening address by our Chairman of the Board, Mr. M. Özalp Birol, our General Manager, Mr. Sait Tosyalı, presented our new projects, partnerships, and strategic plan. Volunteers and activity center managers who served in the earthquake-affected areas after the February 6 earthquake shared the outcomes of the fieldwork. On the other hand, our corporate donors reflected on their experiences partnering with TEGV. In 2024, the following joined our Board of Trustees: Prof. Dr. Gürsü Kıyan, Assoc. Prof. Dr. Okan Falay, Dr. Murad Ardaç, and as a Corporate Trustee, Koç University.



Journalist Figen Atalay Visited Our Activity Centers in Kahramanmaraş

Journalist and columnist Figen Atalay visited our activity centers in Kahramanmaraş together with our General Manager Sait Tosyalı and Field Management Director Bülent Belin. During the visit to our Container Activity Centers and Fireflies located in the earthquakeaffected region, Atalay spent time with children and volunteers. She also participated in a reading event held at our activity center, engaged in conversation with the children, and had the opportunity to observe firsthand the positive impact created by our activity centers in the region.



You can scan the QR code to read the full article.



Journalist Ayşe Arman Visited Our MediaMarkt **Firefly**

As part of the "Better Through Education" project supported by MediaMarkt Türkiye, one of our four operational Fireflies the MediaMarkt IT and Design Inventors Firefly—was visited in Gaziantep, where it continues its activities. During the visit, Ayşe Arman, our General Manager Sait Tosyalı, and MediaMarkt Türkiye's CEO Hulusi Acar discussed the project's current activities and future goals, while also spending enjoyable time with the children and volunteers.

In the interview conducted by Ayşe Arman, our General Manager Sait Tosyalı spoke about the activities of the Fireflies in the earthquakeaffected regions, their positive impact on children, and how they help prepare them for the future. And Hulusi Acar emphasized that, as MediaMarkt Türkiye, their goal is to reach 24,000 children within four years through the project, and highlighted the importance of Fireflies for children in the region. He shared his happiness to be able to deliver quality education to children with our Fireflies, for which they undertook the construction and operation sponsorship.

Scan OR codes to access the interviews.







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COMMUNICATION ACTIVITIES



Journalist Yasemin Salih Visited Our Zeyrek Activity Center

Yasemin Salih, Deputy Economics Editor of Hürriyet Newspaper, visited our Zeyrek Activity Center in Istanbul and met with TEGV's General Manager Sait Tosyalı. During this meeting, which was featured in a special news report, the foundation's activities, new projects, and ongoing work were discussed. At the Zeyrek Activity Center, which has been providing quality education to thousands of children for many years, the meeting covered topics such as the number of children reached through our widespread organization, volunteer work, corporate partnerships, and social impacts. Additionally, information was shared about our activities in the region following the February 6 earthquake.

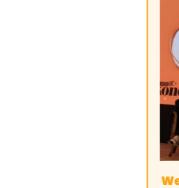


You can scan the QR code to read the full article.



Inspirational Professional Award for "The Man Who Runs for the World"

As part of the Vefa Awards organized by the Yanal Foundation, our Trustee and Board Member Ahmet H. Uysal was honored with the Inspirational Professional Award for his fundraising campaigns benefiting children at TEGV. Uysal, who has participated in numerous marathons to raise awareness and funds for providing quality education to children via TEGV, received his award from TEGV Trustee Prof. Dr. Itir Erhart, a member of the Selection Committee. Uysal holds the title of being the first Turkish participant in the North Pole Marathon and the World Marathon Challenge, and has achieved great success in international events, helping to bring quality education support to children.



We Participated in the Social Impact Summit

Our General Manager, Sait Tosyalı, participated as a speaker in the "Social Impact Summit," organized with the motto "Seeking Equality from Inequalities." The summit focused on addressing social inequalities and developing solutions in collaboration with NGOs, institutions, and universities, aiming to create sustainable awareness. In the panel titled "The Impact of Social Entrepreneurship on Societal Change," Sait Tosyalı shared insights about TEGV's socially impactful activities, next-generation educational programs, and its extensive volunteer network. He also provided concrete examples of how TEGV has served its mission of creating social change through quality education since its inception.



We Held Workshops in Our Fireflies

As part of the "Better Through Education" project, carried out in collaboration with MediaMarkt Türkiye, we continue to support children in earthquake-affected regions through educational workshops. Founders of the Rock-Paper-Scissors Workshop, Čeyda Düvenci and Aslı Cüreklibatır, met with children in Hatay and Gaziantep, conducting reading and creative drama activities. Additionally, under the leadership of Bager Akbay, artificial intelligence workshops were held in four different cities, equipping children with knowledge of new technologies and enhancing their creative thinking skills.



Children from Our Kartal Activity Center Participated in the "A Day at the Theater" Event

In cooperation with the 28th Istanbul Theater Festival and İKSV Alt Kat, we held a "Book Reading and Theater Exploration" event on November 12 at Baba Sahne with Sevinç Erbulak. Children from the TEGV Kartal Activity Center explored the magical world of theater through Erbulak's book "A Day at the Theater." They experienced the backstage of a play, learned how a performance is prepared, and had the opportunity to nurture their creativity.



Arda Öztaşkın Donated Proceeds from His Book "Artificial Intelligence: The Two Sides of Power" to TEGV

Arda Öztaşkın, Corporate Communications Director at Yapı Kredi Bank, donated the full royalties from his book "Artificial Intelligence: The Two Sides of Power" to our foundation. In his book, published in September, Öztaşkın explores humanity's complex relationship with technology, while also questioning the potential and the dangers brought by artificial intelligence. Öztaşkın had previously donated the royalties from his 2023 book "Humanity Crisis, Not Climate" to TEGV. Thus, alongside contributing important works to the literary world, he continues to support our mission of preparing children for the future through quality education.

We Held the Launch of Our "Conscious Steps, Safe Tomorrows" Program

On October 24, 2024, we officially launched our new program, "Conscious Steps, Safe Tomorrows," developed in cooperation with Allianz Türkiye to raise disaster awareness among children. The launch event took place during the 5th anniversary press meeting of the Allianz Teknik Earthquake and Fire Testing and Training Center.

Speaking at the press conference, Allianz Türkiye's CEO Tolga Gürkan expressed his happiness in launching the program with our foundation, emphasizing that educating children to become disaster-aware individuals will serve not only their own safety but also that of their families and communities. Our General Manager, Sait Tosyalı, shared the details of the comprehensive program, which aims to raise children's awareness of disaster risks. With this project, which adds a new dimension to our long-standing collaboration with Allianz Türkiye, we aim to cultivate a generation that is well-prepared and conscious in the face of disasters.



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COMMUNICATION ACTIVITIES | Inspirers

TEGV makes a significant contribution to society by bringing critical thinking, technology, and art directly to primary school children, offering what high-cost private education institutions provide, but making it accessible to children from families with modest means.



At a certain point in life, people often feel the need to give back to the society they are a part of. For us, this sense of responsibility began with the question: How can we use our grandfather's land in ihsaniye-Gölcük / Kocaeli for a socially beneficial project? When our initial discussions with civil society organizations about potential projects did not yield the results we hoped for, we began to explore alternative possibilities. It was during this period of search that we were introduced to TEGV through our dear friend, teacher Aynur Özdal.

In fact, as we learned more about TEGV and its activities, we found ourselves wondering why we had not supported such efforts earlier. TEGV truly provides a vital service to society—bringing critical thinking, technology, and the arts within reach of primary school children, and making the kind of enrichment typically reserved for elite private schools available to all

On the opening day of the Activity Center, amidst the joyful sounds of children, seeing the project come to life made us all feel that we had contributed to the best social responsibility initiative we could within our means. We fondly remembered our grandfather, mother, and all our elders with love and gratitude.

For us, the TEGV Gölcük Activity Center was not an end, but a beginning. With this belief, we are committed to continuing our support for TEGV as much as our means allow in the future.

Meryem Acara – Ahmet Yıldızel – Ayhan Yıldızel

COLLABORATIONS



Republic of Türkiye Ministry of National Education

Provincial and District Directorates of National Education and primary schools are among our most important stakeholders in reaching children. This cooperation is grounded in the protocol signed between the Directorate General of Basic Education of the Republic of Türkiye Ministry of National Education and TEGV. Renewed on January 28, 2022, for a period of 3.5 years, this protocol allows our effective education programs to be delivered to children during schools' social activity hours. One initiative reflecting this collaboration is the Stars of Traffic project, aimed at instilling traffic awareness in children from an early age. Through both theoretical and practical training, the project helps increase students' understanding of traffic safety. Our fieldwork is further strengthened through the dedicated support of Provincial and District Directorates of National Education, as well as school administrators and teachers. We extend our sincere thanks to the Ministry of National Education, Provincial and District Directorates of National Education, school administrators and teachers for their interest and support to our Foundation. With the contributions of all our stakeholders, we strive not only to prepare children for today but also to equip them for the future—raising confident, well-rounded individuals who contribute to society.



Güler Legacy

Children from our Cizre Activity Center participated in the 12th edition of the Güler Legacy basketball summer camp. While two TEGV volunteers and three children attended in 2022. this summer four children and two volunteers were invited with scholarships. A child who had previously attended the camp even had the opportunity to begin a professional basketball career. Held on the Özyeğin University campus in 2024, the camp aimed to instill a love for basketball and sports in children. Children received one-on-one training from renowned figures such as Christopher Thomas—who has coached stars like Kevin Durant, LeBron James, and Kobe Bryant—as well as national athletes Sinan Güler, Muratcan Güler, and Necati Güler. They also joined conversations and plated educational games. The Güler Legacy family, Sinan Güler, Muratcan Güler and Necati Güler made this experience possible for

children.



Domino's

With the support of Domino's, the basketball court at our Mardin Savur Activity Center, renovated in 2022, was relocated to our newly opened Gaziantep Unit in 2024. After necessary upgrades, the court continues to welcome children to engage in sports. Domino's also supported our regional volunteer meetings throughout the year. In celebration of the 100th anniversary of the Republic, our Dream Traveler Firefly traveled across Türkiye with a special theme, bringing art activities to children and contributing to their social, emotional, and artistic development.



Kafa Radio

A long-time volunteer media partner, Kafa Radyo continued to support us in 2024 by broadcasting our radio spots free of charge, promoting our campaigns, participating in live interviews, and offering TEGV Store products as listener gifts. We thank Kafa Radio for helping us maintain transparency and reach wider audiences

Strategic Priority 2 2024 Activities 2024 Integrated Annual Report

IN MEMORY OF PROF. LEVEND KILIÇ



In 2024, we experienced the deep sorrow of losing Prof. Dr. Levend Kılıç, a member of our Board of Trustees and Board of Directors, as well as a distinguished scientist. Throughout a life dedicated to education, he left a lasting impact in academia, the arts, and civil society through his scholarly work, passion for art, and contributions to education. A revered academic at Anadolu University's Faculty of Communication Sciences, Kılıç enlightened countless students and photography enthusiasts. His knowledge and determination made him not only an educator but also a true guide.

Since TEGV's founding, Prof. Dr. Kılıç supported our foundation, helping thousands of children access quality education. He stood by our children and volunteers not only with his academic knowledge but also with his wholehearted support and vision for education and equal opportunities. He championed the belief that education is not a privilege but a right.

He proved his love for education and children in his writing, as well. His book "On Friendship," which highlights the value of friendship and donates all proceeds to TEGV, is a beautiful reflection of the legacy he left behind. Prof. Dr. Levend Kılıç will always hold a special place in our hearts for all the support and compassion he gave to education.

His efforts for equal opportunity in education, his support to children and youth, and his belief in a better future continue to guide our path. His contributions will live on in every child whose life is transformed through education and in everyone who embodies the spirit of volunteerism. We remember Prof. Dr. Levend Kılıç with respect, gratitude, and longing.















You can support children's access to quality education by purchasing "On Friendship."



"I had the honor of meeting Prof. Dr. Levend Kılıç during the founding years of TEGV. It was our esteemed professor, Prof. Dr. Yılmaz Büyükerşen, who introduced him to this great educational movement. From the very beginning, with his knowledge, experience, and wholehearted dedication, he helped shape TEGV's vision and contributed to the bright futures of children, becoming an inseparable part of the TEGV family. What began nearly 30 years ago as a shared mission soon evolved into a deep and heartfelt friendship. He was a true companion—devoted to education, humanity, and his country—filled with an unending enthusiasm and a strong sense of responsibility. The years spent with him were rooted in knowledge, value creation, and a shared belief in a common ideal.

With his deep love for his country, intellectual depth, spirit of volunteerism, and his ever-present compassion for people, our dear Prof. Levend has left an indelible mark on all our hearts. Sadly, we lost him on September 16, 2024. Yet, the values he upheld, the ideas he shared, and the lives he touched ensure that he continues to live on amona us.

Yunus Emre once said: "Everyone looks through the window of the world and moves on." However, Prof. Levend did not merely lookhe saw, he felt, he created, and he left behind beauty. Today, as TEGV celebrates reaching 3.2 million children, I remember my dear brother in this cause, who contributed to this success, with great respect and love. I truly believe that the students he mentored, the friends he worked alongside, and the prayers of the children of TEGV will light his path in the hereafter and bring joy to his

May his soul rest in peace and his place be in heaven."

Cengiz Solakoğlu Board Member Member of the Board of Trustees



Prof. Dr. Levend Kılıç, a member of the Board of Trustees and Board of Directors of the Education Volunteers Foundation of Türkiye (TEGV), was a dear friend, writer, and academician who had a deep passion for photography, visual arts, media, and the written word. He was a highly esteemed individual—dynamic, knowledç and endlessly productive. He held his country, its children, and young people in the highest regard, and his contributions reflected this profound sense of devotion.

From the establishment of TEGV until the time of his passing, Prof. Dr. Levend Kılıç worked diligently on our Board of Directors and committees, providing invaluable contributions to our foundation. He was a highly qualified academician dedicated to education and a true education volunteer He was deeply in love with Anatolia, and particularly Eskişehir. I know of no other book that so beautifully portrays and is as enjoyable to read about this wonderful city as his book, 'Avare Adımlarla Eskişehir' (Wandering Steps in Eskişehir).

His area of expertise was undoubtedly photography. Through his masterfully written, reference-worthy books such as Introduction to Photography," "The Social History of Photography and Cinema,"
"Aesthetics of Images," "Techniques of
Painting with Light," and "Photography: The
Disrupted Game of History," he brilliantly narrated the history of photography and cinema, the technological developments,

the intellectual structure of the related periods of time, and the processes of modernism and postmodernism in photography. These books remain essential reads for those interested in photography. Even during his illness, Prof. Levend did not stop producing. Immediately after undergoing a major surgery, he wrote his final book, "On Friendship," which contains quotes from both his rich imaginary world and real-life experiences, offering a final farewell to his friends and a collection of tales for the greats. The book, designed by his close friend, graphic design master Prof. Dr. Tevfik Fikret Uyar, and embellished with illustrations by the talented young artist Yağmur Ateş, was publishe'd by TEGV. We are fortunate that, before the book was officially published, we were able to present a proof copy to him and his esteemed family, alongside our former Board of Directors members, dear Yılmaz Büyükerşen and Cengiz Solakoğlu, on May

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Later, our General Manager, Sait Tosyalı, also visited him and personally handed over the first print of his book. So, Prof. Levend was overjoyed to see the publication of his last book.

On September 16, 2024, we laid him to rest in Eskişehir, a city he loved dearly, surrounded by his close friends and loved

Prof. Dr. Levend Kılıç will continue to live in the hearts of his admirers through his contributions to TEGV, his friendship, and his works. His legacy, through his work, will shine a light on the gratitude of the children and young people whose lives he touched, as they continue their journeys.

With deep respect for his cherished

M. Özalp Birol Chairperson of the Board of Directors Member of the Board of Trustees



in my heart due to his deep love and devotion to both TEGV and Eskişehir. wish I had more time to spend with him and to listen more to his ideas and thoughts. I will always remember his lasting impact at TEGV and his wandering steps in Eskişehir. I feel incredibly fortunate to have known such a wonderful person as Mr. Levend."

Elif Dilmen **Board Member**

Prof. Dr. Levend Kılıç was a unique individual dedicated to both his art and the education of children. On our journey together at TEGV, his humility, support, and kindness were always inspiring. Before my challenging marathons, he would call me to encourage and motivate me. In 2018, while I was running across Türkiye, he traveled by train to join me in Konya and helped turn my run into a documentary through Selçuk University. Thanks to him, that run became a gift for children seeking inspiration. I will always remember Mr. Levend with longing, gratitude, and love."

Ahmet H. Uysal

Board Member Member of the Board of Trustees

The untimely loss of dear Prof. Dr. Levend Kılıç deeply shocked me. We were together on the TEGV Board of Directors for many years. We got to know each other well and became friends. He was an excellent educator and a great team player. At the same time, he was someone who questioned, raised his voice, and respected different viewpoints. He strengthened TEGV with his presence. Whenever he had time, he would spontaneously visit our Eskişehir Activity Center to support our volunteer friends and children, then give us feedback and suggestions. I have often consulted him. And every time I thanked him, he would cheerfully respond, saying, 'I am happy when I do something for children; if needed, I will be here until I die.' And so it happened.

Rest in peace. Dr. Levend!"

R. Oktay Özinci

Member of the Board of Trustees

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CAF Canada

UN Global

Philanthropy Funds

National Volunteering

CAF

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EDUCATION VOLUNTEERS FOUNDATION OF TÜRKİYE BOARD OF TRUSTEES

The financial statements of the Education Volunteers Foundation of Türkiye for the year 2024 were examined, it was revealed that the accounting records were kept in accordance with the chart of accounts and accounting principles published by the General Directorate of Foundations, and it was understood that they reflected the truth, that the accounting records were duly documented and the financial statements were consistent with the records.

We present to your appreciation the acquittal of the Board of Directors for its activities in 2024.

Yours sincerely,

Füsun AKKAL BOZOK

Mustafa DANDİK

EDUCATION VOLUNTEERS FOUNDATION OF TÜRKİYE FINANCIAL STATEMENTS AS OF DECEMBER 31, 2024 AND INDEPENDENT AUDITOR'S REPORT

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(CONVENIENCE TRANSLATION OF THE INDEPENDENT AUDITOR'S REPORT ORIGINALLY ISSUED IN TURKISH)

INDEPENDENT AUDITOR'S REPORT

To the General Assembly of Türkiye Eğitim Gönüllüleri Vakfı

Report on the Audit of Financial Statements

Opinion

We have audited the accompanying financial statements of Türkiye Eğitim Gönüllüleri Vakfı (the "Foundation"), which comprise the statement of financial position as at 31 December 2024, and the statement of profit or loss, in all material respects, in accordance with the Uniform Chart of Accounts and we have audited the accounting policies and footnotes set out in Note 2.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Foundation as at 31 December 2024, and its financial performance in accordance with the accounting policies summarized in Note 2 "Significant Accounting Policies".

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Foundation in accordance with the International Ethics Standards Board for Accountants' *Code of Ethics for Professional Accountants* (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

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Responsibilities of Management and Those Charged with Governance for the Financial Statements

Foundation management is responsible for the preparation and fair presentation of the financial statements in accordance with the accounting policies summarized in Note 2 "Significant Accounting Policies" and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Foundation's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to
 fraud or error, design and perform audit procedures responsive to those risks, and obtain audit
 evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not
 detecting a material misstatement resulting from fraud is higher than for one resulting from error,
 as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override
 of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures
 that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the
 effectiveness of the Foundation's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern

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Auditor's Responsibilities for the Audit of the Financial Statements (cont'd)

• Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

DRT BAĞIMSIZ DENETİM VE SERBEST MUHASEBECİ MALİ MÜŞAVİRLİK A.Ş.

Member of **DELOITTE TOUCHE TOHMATSU LIMITED**

Zere Gaye Şentürk

Partner

İstanbul, 25 March 2025

2024 Integrated Annual Report

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2024

(Amounts are expressed in Turkish Lira ("TL") unless otherwise indicated.)

ASSETS	Notes	31 December 2024	31 December 2023
CURRENT ASSETS			
Cash and cash equivalents	3d	44,369,953	42,511,010
Marketable securities	3h	371,826,367	358,740,418
Advances given		7,656	9,902,947
Prepaid expenses and income accruals		4,546,385	4,246,475
Other current assets		146,237	34,918
Total current assets		420,896,598	415,435,768
NON-CURRENT ASSETS			
Deposits and guarantees given	3f	195,897	198,574
Subsidiaries	3i	50,000	50,000
Tangible assets	3j	81,788,761	59,742,005
Intangible assets	3k	34,859,371	36,897,818
Prepaid expenses		444	460
Total non-current assets		116,894,473	96,888,857
TOTAL ASSETS		537,791,071	512,324,625

The accompanying notes form an integral part of these financial statements.

Reports

TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2024 (Amounts are expressed in Turkish Lira ("TL") unless otherwise indicated.)

LIABILITIES AND EQUITY	Notes	31 December 2024	31 December 2023
Trade payables		8,889,675	9,214,054
Trade payables to third parties		8,889,675	9,214,054
Other payables	3m	229,961	192,864
Other payables to related parties	5111	201,942	147,803
Other payables to third parties		28,019	45,061
Current period tax liabilities and other liabilities	3n	6,469,959	5,168,398
Other liabilities and expense provisions	30, 3p	5,214,972	9,649,695
Total current liabilities		20,804,567	24,225,011
NON-CURRENT LIABILITIES			, , ,
B	2	20.004.202	21.216.050
Provision for employment termination benefits	3у	39,004,282	21,216,859
Deposits and guarantees taken		478,770	407,034
Total non-current liabilities		39,483,052	21,623,893
EQUITY			
Net worth		5,000	5,000
Increase in net worth		108,664,327	100,933,065
Profit reserves		368,785,616	365,479,906
Special funds	5	214,750,224	240,833,918
Extraordinary reserves		216,122	216,122
Fixed asset fund		96,419,269	82,029,867
Special reserves		57,400,000	42,400,000
Net current year income surplus		48,509	57,749
Total equity		477,503,452	466,475,721
TOTAL LIABILITIES AND EQUITY		537,791,071	512,324,625

The accompanying notes form an integral part of these financial statements.

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TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

STATEMENT OF PROFIT OR LOSS FOR THE PERIOD 1 JANUARY - 31 DECEMBER 2024

(Amounts are expressed in Turkish Lira ("TL") unless otherwise indicated.)

STATEMENT OF INCOME	Notes	1 January - 31 December 2024	1 January - 31 December 2023
Prior years income surplus		57,749	71,677
Donations		195,245,203	146,379,651
Conditional donations	4a	152,802,240	120,352,545
Unconditional donations	4a	42,442,963	26,027,106
Other operating income		123,390,182	100,384,168
Interest income	4e	10,647,796	5,404,319
Gain on sale of marketable securities	4e	83,821,749	80,280,112
Foreign currency exchange gains		13,558,912	3,153,764
Dividend income from subsidiaries	2	823,160	148,912
Other income and gains	4f	14,538,565	11,397,061
Total Income		318,693,134	246,835,496
Operating expenses		(295,048,938)	(221,264,963)
General administrative expenses (-)	4c	(29,731,339)	(21,581,860)
Expenses related to Foundation's mission (-)	4d	(244,131,507)	(188,245,782)
Provision for employment termination benefits (-)		(21,186,092)	(11,437,321)
Other operational expenses (-)		(8,569,338)	(11,979,970)
Loss on sale of marketable securities (-)	4e	(5,319,703)	(7,244,165)
Foreign currency exchange losses (-)		(2,013,083)	(3,519,067)
Other expenses and losses (-)		(1,236,551)	(1,216,738)
Extraordinary expense and losses (-)		(26,350)	(32,814)
Extraordinary expense and losses (-)		(26,350)	(32,814)
Total Expenses		(303,644,625)	(233,277,747)
NET CURRENT YEAR INCOME SURPLUS		15,048,509	13,557,749
Transfer to special reserves	4a	(15,000,000)	(13,500,000)
NET CURRENT YEAR INCOME SURPLUS AFTER TRANSFERS		48,509	57,749

The accompanying notes form an integral part of these financial statements.

ABBREVIATIONS

IEGV Education Volunteers Foundation of Turkiye FF Referby ARC Annual Report Competition ISMS Information Security Management System UN United Nations ITR Informatics and Technology, Room CAF Charities Aid Foundation CRM Customer Relations Management (CRM) VD International Volunteers Day WBW Overshops for a Better World ER Education Park ER Education Reform Initiative RER Education Reform Initiative IRTN Integrated Reporting Turkiye Network FOW Future of Works GEM Global Education Maniforing Report ISO International Standards Organization CC Container City STA Goldbil Education Management System LINS Quality Management System LINS Quality Management System LINS Quality Management System LIP Quality Management System LIP Quality Management System	Abbreviations	Stands for:
ARC Annual Report Competition ISMS Information Security Management System UN United Nations ITR Informatics and Technology Room CAF Charities Aid Foundation CRM Customer Relations Management (CRM) CUSTOMER Relations Management (CRM) IND International Volunteers Day WBW Workshops for a Better World EP Education Reform initiative IRTN Integrated Reporting Turkiye Network RRI Education Reform initiative IRTN Integrated Reporting Turkiye Network FOW Future of Works GEM Global Education Appring Turkiye Network FOW Global Education Management (CRM) International Standards Organization CC Global Education Management System UNITED STAN GLOBAL STANDARD (Container City STA GLOBAL STANDARD (CONTAINER) INTERNATION GLOBAL STANDAR	TEGV	Education Volunteers Foundation of Türkiye
ISMS Information Security Management System UN United Nations IR Informatics and Technology Room CAF Charities Aid Foundation CRM Custamer Relations Management (CRM) IVD International Volunteers Day WBW Workshops for a Better World EP Education Reform Initiative IRTN Integrated Reporting Turkiye Network IRTN Integrated Reporting Turkiye Network GEM Global Education Monitoring Report ISO International Standards Organization GC Container City QMS Quality Management System IMS Quality Management System IMS Quality Management System IMF Lipyt's Register Foundation NS Quality Management System IMF Intraction for Economic Cooperation and Development PSVA Private Sector Volunteers Association OSMS Organization for Economic Cooperation and Development PVT Program Volunteer Trainings SIPOC Suptimes - Inputs - Process - Outputs - Customer	FF	Firefly
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ITR Informatics and Technology Room CAF Charities Aid Foundation CRM Customer Relations Management (CRM) IVD International Volunteers Day WBW Workshops for a Better World EP Education Reform Initiative ERI Education Reform Initiative IRTN Integrated Reporting Türkiye Network FOW Future of Works GEM Global Education Monitoring Report ISO International Standards Organization CC General Container City STA Short-Term Activity QMS Quality Management System LMS Learning Management System LMF Bloyd's Register Foundation NS Quality Management System LMF Bloyd's Register Foundation NS Organization for Economic Cooperation and Development PSVA Organization Sustainability Management System LU Private Sector Volunteers Association OSMS Organizational Sustainability Management System LU Program Volunteer Trainings	ISMS	Information Security Management System
CAF Charities Aid Foundation CRM Customer Relations Management (CRM) ND International Volunteers Day WBW Box Morkshops for a Better World EP Education Reform Initiative IRTN Integrated Reporting Tarkiye Network FOW Future of Works GEM Global Education Monitoring Report ISO International Standards Organization CC Container City STA Short-Term Activity QMS Quality Management System LMS Quality Management System LMS Learning Management System LMS Quality Management System LPF Lloyd's Register Foundation NS Quality Management System LEF Lloyd's Register Foundation NS Organization for Economic Cooperation and Development PSVA Private Sector Volunteers Association OSMS Organizational Sustainability Management System LU Learning Unit PVT Program Volunteer Trainings SDG Sustainable De	UN	United Nations
CRM Customer Relations Management (CRM) IVD International Volunteers Day WBW Workshops for a Better World EP Education Park ERI Education Reform Initiative IRTN Integrated Reporting Turklye Network FOW Global Education Monitoring Report ESE Global Education Monitoring Report ISO International Standards Organization CC Container City STA Short-Term Activity QMS Quality Management System LIK Lucyd's Register Foundation NŞ Quality Management System LIK Lucyd's Register Foundation NŞ Quality Management System LIK Lucyd's Register Foundation NŞ Organization for Economic Cooperation and Development NS Organization of Economic Cooperation and Development OSMS Organizational Sustainability Management System LU Economic Cooperation and Development Goals SIPOC Suppliers - Inputs - Program Volunteer Trainings SIPOC Suppliers - Inputs - Pro	ITR	Informatics and Technology Room
IVD International Volunteers Day WBW Workshops for a Better World EP Education Park ERI Education Reform Initiative IRTN Integrated Reporting Turkiye Network FOW Future of Works GEM Global Education Monitoring Report ISO International Standards Organization CC Container City STA Short-Term Activity QMS Quality Management System LMS Learning Management System LRF Lloyd's Register Foundation NS Quality Management System LRF Lloyd's Register Foundation NS Quality Register Foundation NS Organization for Economic Cooperation and Development PSVA Private Sector Volunteers Association OSMS Organizational Sustainability Management System LU Learning Unit PVT Program Volunteer Trainings SDG Sustainable Development SPOC Suppliers - Inputs - Process - Outputs - Customers Design Inventors Firefly	CAF	Charities Aid Foundation
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NŞNirun ŞahingirayOECDOrganization for Economic Cooperation and DevelopmentPSVAPrivate Sector Volunteers AssociationOSMSOrganizational Sustainability Management SystemLULearning UnitPVTProgram Volunteer TrainingsSDGSustainable Development GoalsSIPOCSuppliers - Inputs - Process - Outputs - CustomersDSWDesign and Skills WorkshopDIFDesign Inventors FireflyTPFTurkish Philanthropy FundsTÜSEVThird Sector Foundation of TürkiyeNVCNational Volunteering CommitteeUNUnited NationsUNDPUnited Nations Development ProgramUNESCOUnited Nations Educational, Scientific and Cultural OrganizationVKFVehbi Koç Foundation	LMS	Learning Management System
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OSMS Organizational Sustainability Management System LU Learning Unit PVT Program Volunteer Trainings SDG Sustainable Development Goals SIPOC Suppliers - Inputs - Process - Outputs - Customers DSW Design and Skills Workshop DIF Design Inventors Firefly TPF Turkish Philanthropy Funds TÜSEV Third Sector Foundation of Türkiye NVC National Volunteering Committee UN United Nations UNDP United Nations Development Program UNESCO Vehbi Koç Foundation	OECD	Organization for Economic Cooperation and Development
LULearning UnitPVTProgram Volunteer TrainingsSDGSustainable Development GoalsSIPOCSuppliers - Inputs - Process - Outputs - CustomersDSWDesign and Skills WorkshopDIFDesign Inventors FireflyTPFTurkish Philanthropy FundsTÜSEVThird Sector Foundation of TürkiyeNVCNational Volunteering CommitteeUNUnited NationsUNDPUnited Nations Development ProgramUNESCOUnited Nations Educational, Scientific and Cultural OrganizationVKFVehbi Koç Foundation	PSVA	Private Sector Volunteers Association
PVT Program Volunteer Trainings SDG Sustainable Development Goals SIPOC Suppliers - Inputs - Process - Outputs - Customers DSW Design and Skills Workshop DIF Design Inventors Firefly TPF Turkish Philanthropy Funds TÜSEV Third Sector Foundation of Türkiye NVC National Volunteering Committee UN United Nations UNDP United Nations Development Program UNESCO United Nations Educational, Scientific and Cultural Organization VKF Vehbi Koç Foundation	OSMS	Organizational Sustainability Management System
SDG Sustainable Development Goals SIPOC Suppliers - Inputs - Process - Outputs - Customers DSW Design and Skills Workshop DIF Design Inventors Firefly TPF Turkish Philanthropy Funds TÜSEV Third Sector Foundation of Türkiye NVC National Volunteering Committee UN United Nations UNDP United Nations Development Program UNESCO United Nations Educational, Scientific and Cultural Organization VKF	LU	Learning Unit
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DIF Design Inventors Firefly TPF Turkish Philanthropy Funds TÜSEV Third Sector Foundation of Türkiye NVC National Volunteering Committee UN United Nations UNDP United Nations Development Program UNESCO United Nations Educational, Scientific and Cultural Organization VKF Vehbi Koç Foundation	SIPOC	Suppliers - Inputs - Process - Outputs - Customers
TPF Turkish Philanthropy Funds TÜSEV Third Sector Foundation of Türkiye NVC National Volunteering Committee UN United Nations UNDP United Nations Development Program UNESCO United Nations Educational, Scientific and Cultural Organization VKF Vehbi Koç Foundation	DSW	Design and Skills Workshop
TÜSEV Third Sector Foundation of Türkiye NVC National Volunteering Committee UN United Nations UNDP United Nations Development Program UNESCO United Nations Educational, Scientific and Cultural Organization VKF Vehbi Koç Foundation	DIF	Design Inventors Firefly
NVC National Volunteering Committee UN United Nations UNDP United Nations Development Program UNESCO United Nations Educational, Scientific and Cultural Organization VKF Vehbi Koç Foundation	TPF	Turkish Philanthropy Funds
UN United Nations UNDP United Nations Development Program UNESCO United Nations Educational, Scientific and Cultural Organization VKF Vehbi Koç Foundation	TÜSEV	Third Sector Foundation of Türkiye
UN United Nations UNDP United Nations Development Program UNESCO United Nations Educational, Scientific and Cultural Organization VKF Vehbi Koç Foundation	NVC	National Volunteering Committee
UNDP United Nations Development Program UNESCO United Nations Educational, Scientific and Cultural Organization VKF Vehbi Koç Foundation	UN	-
UNESCO United Nations Educational, Scientific and Cultural Organization VKF Vehbi Koç Foundation	UNDP	United Nations Development Program
VKF Vehbi Koç Foundation	UNESCO	· · · · · · · · · · · · · · · · · · ·
	VKF	
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